

CODE REUSE & TESTING / DEBUGGING

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CONTENT

Where to start?

Designing a program

Module programming
Functions

Fixing your program
Debugging

OBJECTIVES

Learn to think like a programmer

Learn to use flow charts

Learn to use modular programming

Learn to debug your code

Understand the jokes in these slides

**What is the meaning of
your ~~life~~ ?
program**

Always **think** before you
program

Always **think** while you
are programming

Always **think** after you
have programmed

MY CODE DOESN'T WORK

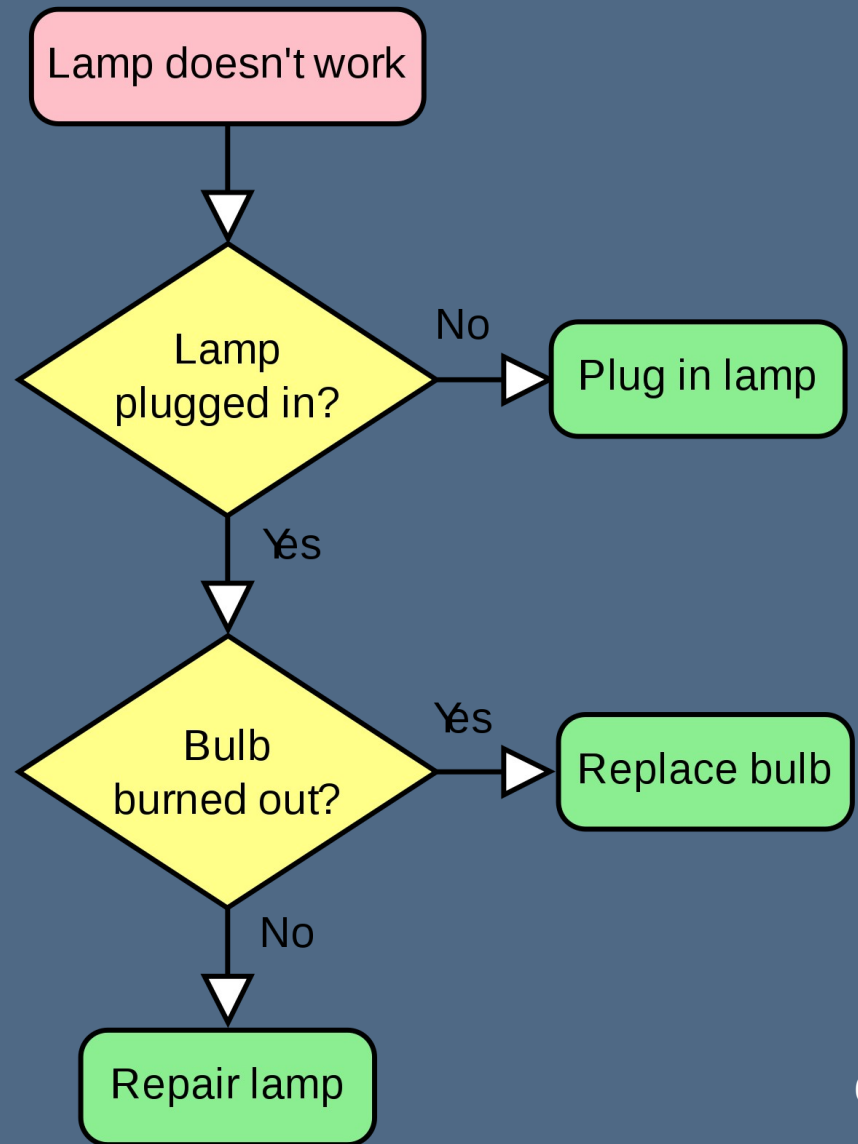
I HAVE NO IDEA WHY

MY CODE WORKS

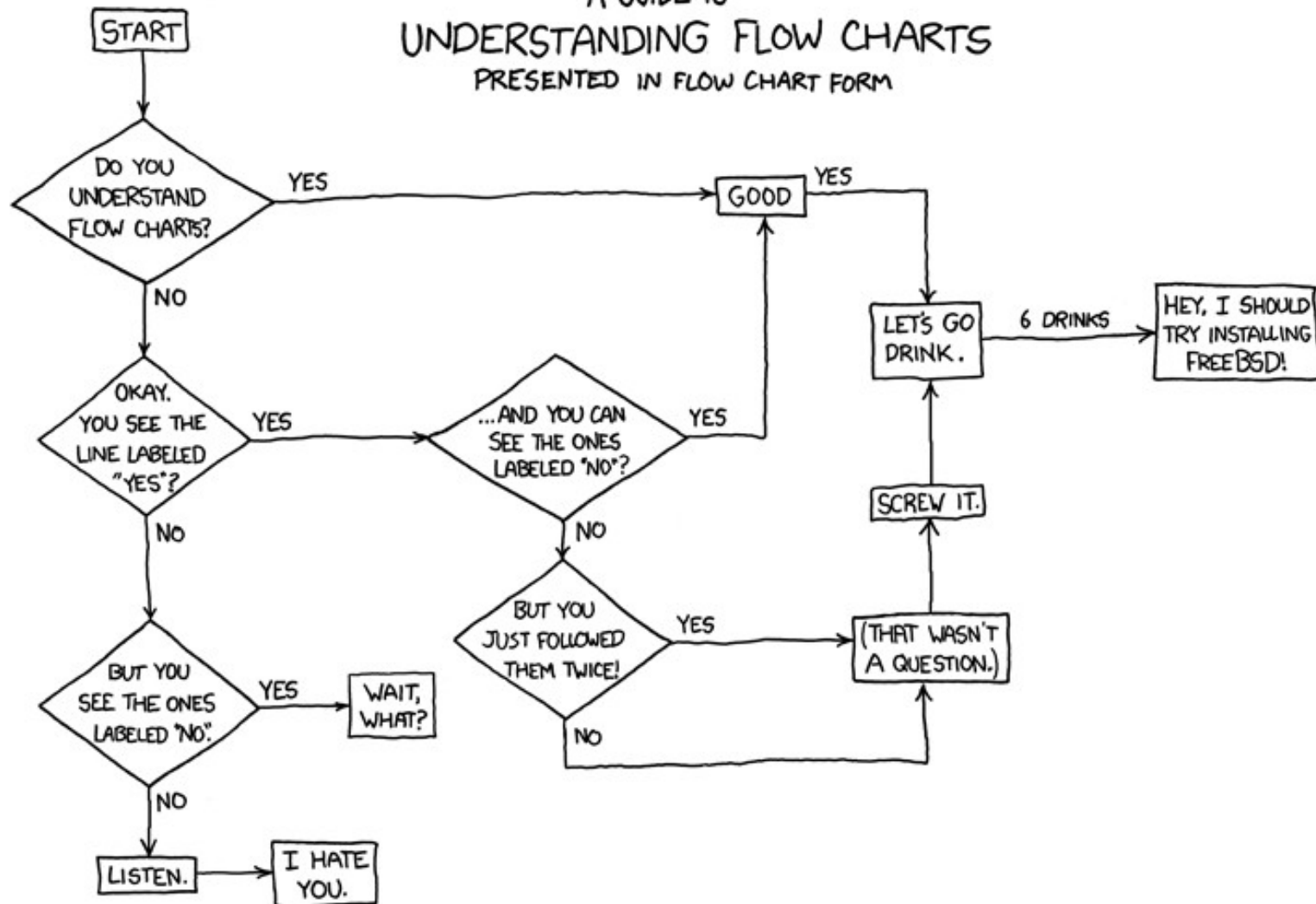
I HAVE NO IDEA WHY

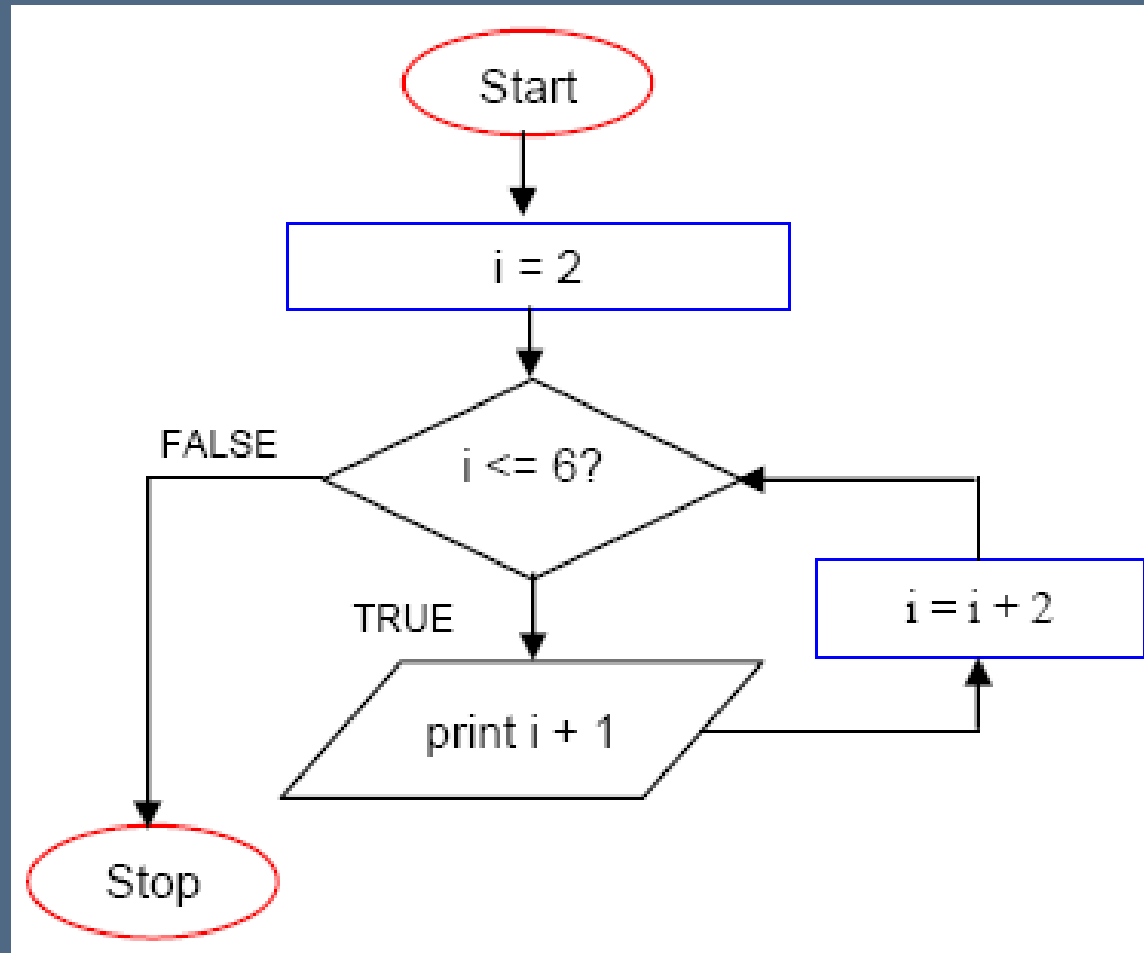
COMPUTERS OFF

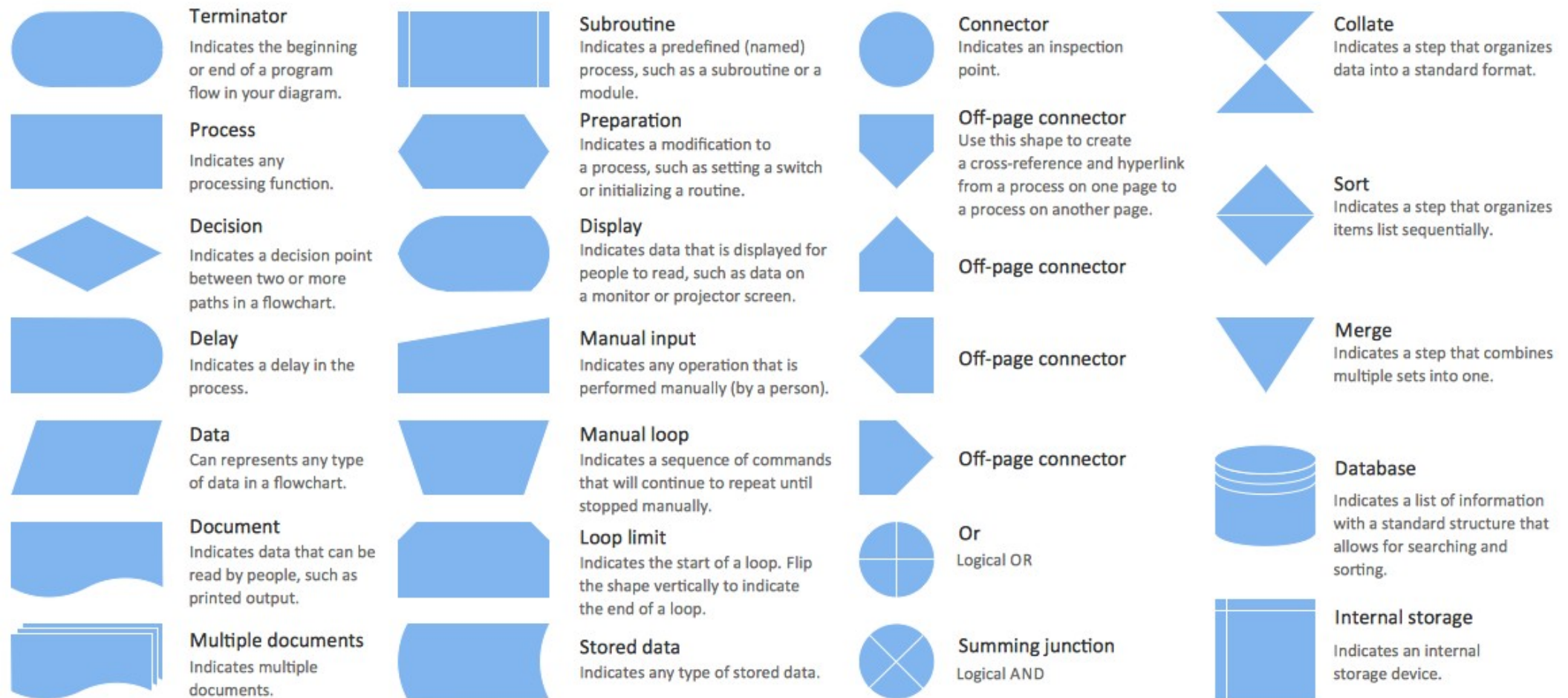
Pen, paper and FLOW CHARTS



A GUIDE TO UNDERSTANDING FLOW CHARTS PRESENTED IN FLOW CHART FORM





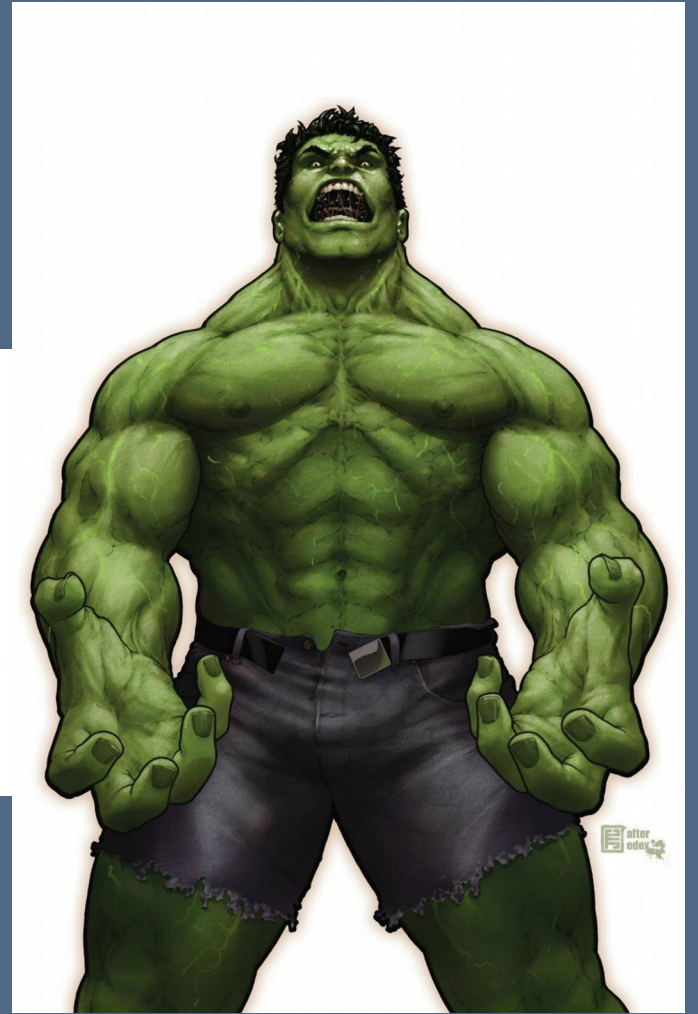
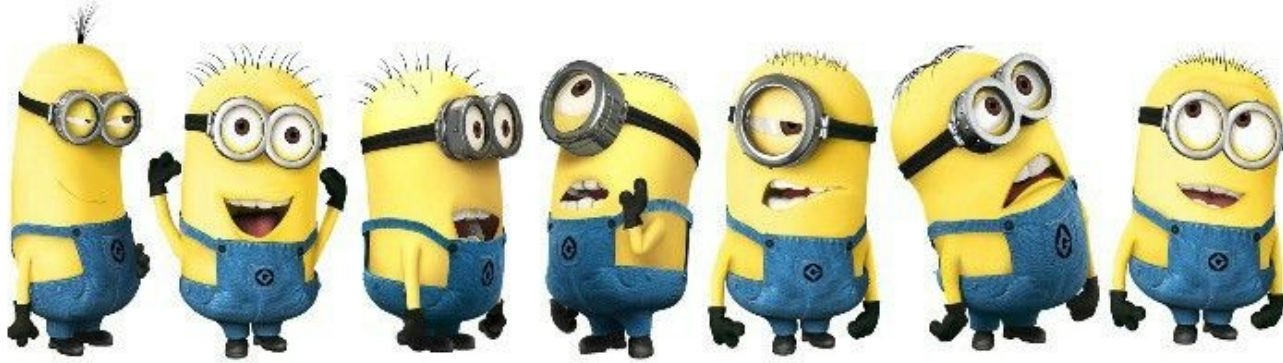


EXERCISE 1

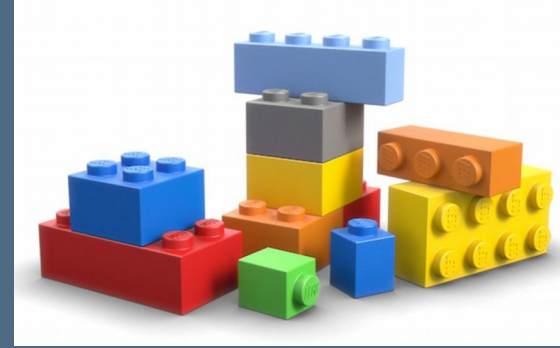
**Design a program to control a fridge.
Your fridge has:**

- + A thermostat to read the fridge's temperature.**
- + Cooling compressor to cool down the fridge.**

Pick a 1vs1 fight



Think MODULAR

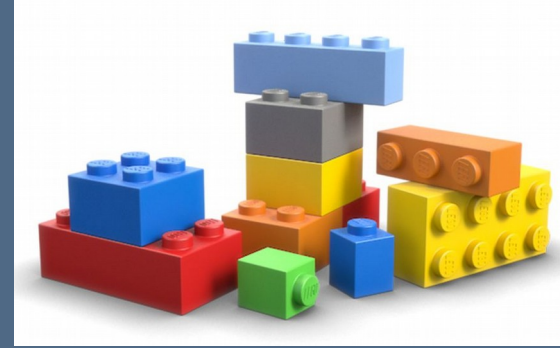


- + **Divide and conquer.**

One big, difficult problem **vs** many small, easy problems

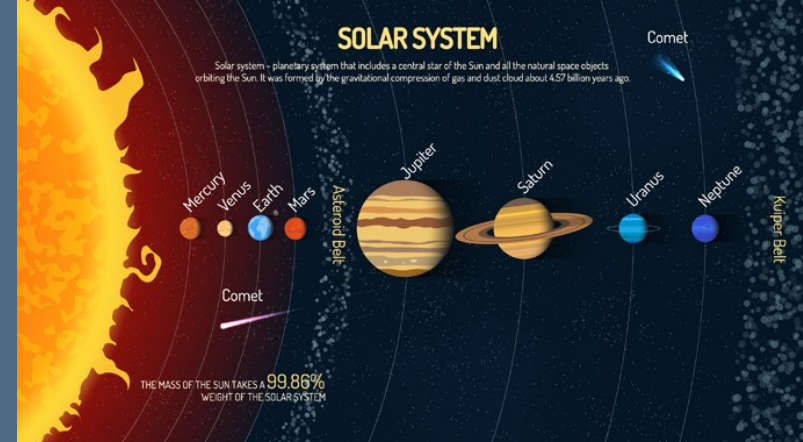
- + **Small, simple programs are easier to understand & maintain.**

Think MODULAR



- + **Program** = multiple **modules**.
- + Each **module** is a self-contained **task**.
- + **Modules** are combined by a **main program**

Think MODULAR



- + **Planetary system** = multiple **planets**.
- + Each **planet** is a self-contained **world**.
- + **Planets** are **bound** by a **star**.

Find the area
of a stadium



Find the area
of the rectangle

Find the area of
each of the semi-
circular portions

Add together
the two areas



EXERCISE 2

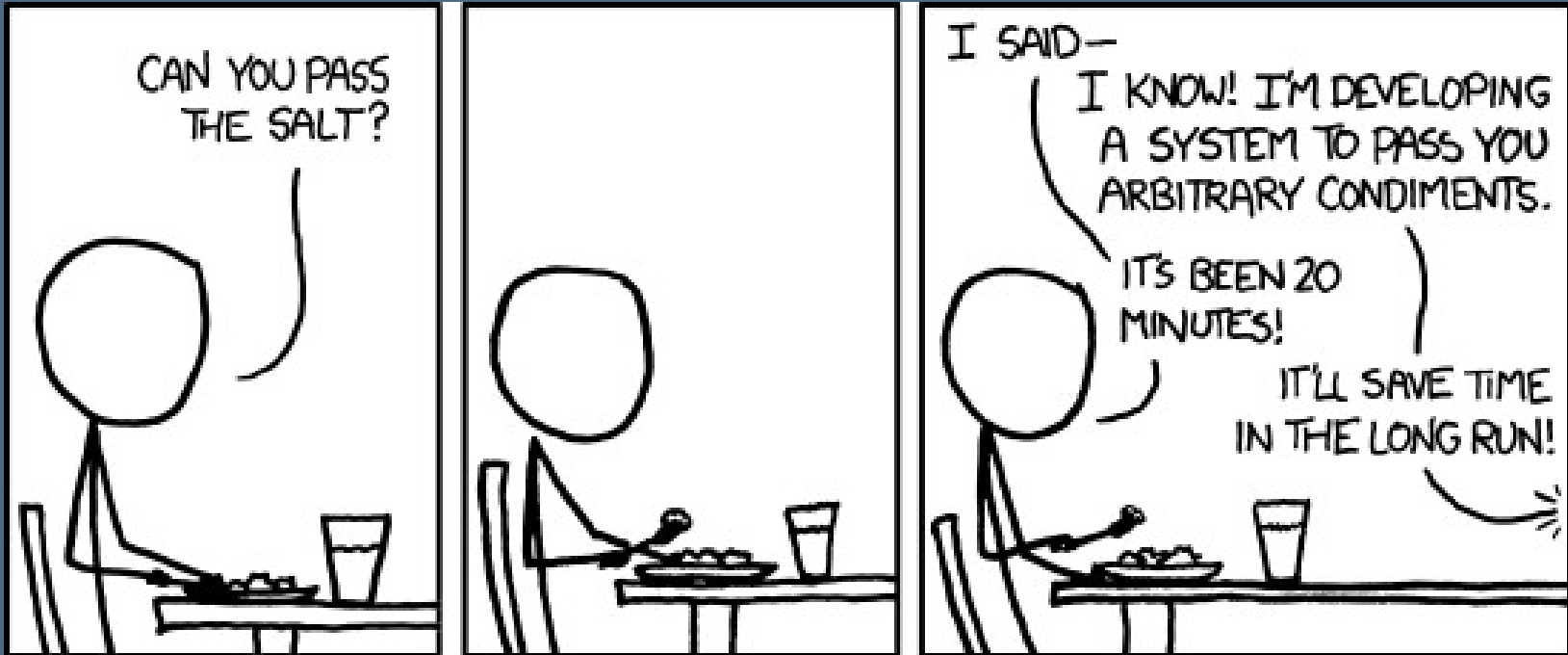
Design a program to keep a car between the lines in a motorway. You have:

- + Two sensors (left and right) to read distance to the lines.**
- + Steering wheel.**

Do not repeat yourself
Do not repeat yourself
Do not repeat yourself



Be clever...



... but not too clever!

R FUNCTIONS

Function's documentation

- What it does

- How to use it

- Examples

[Name of function] <- function(**[arguments]**) {

[function's body]

return(**[result]**)

}

R FUNCTIONS

```
# Return sum of squares
#
# Input arguments:
#   a, b: Numeric values
#
# Returns:  $a^2 + b^2$ 
#
# Example:
#   c = sum_of_squares(2, 3)
sum_of_squares <- function(a, b) {
  c =  $a^2 + b^2$ 
  return(c)
}
```

EXERCISE 3

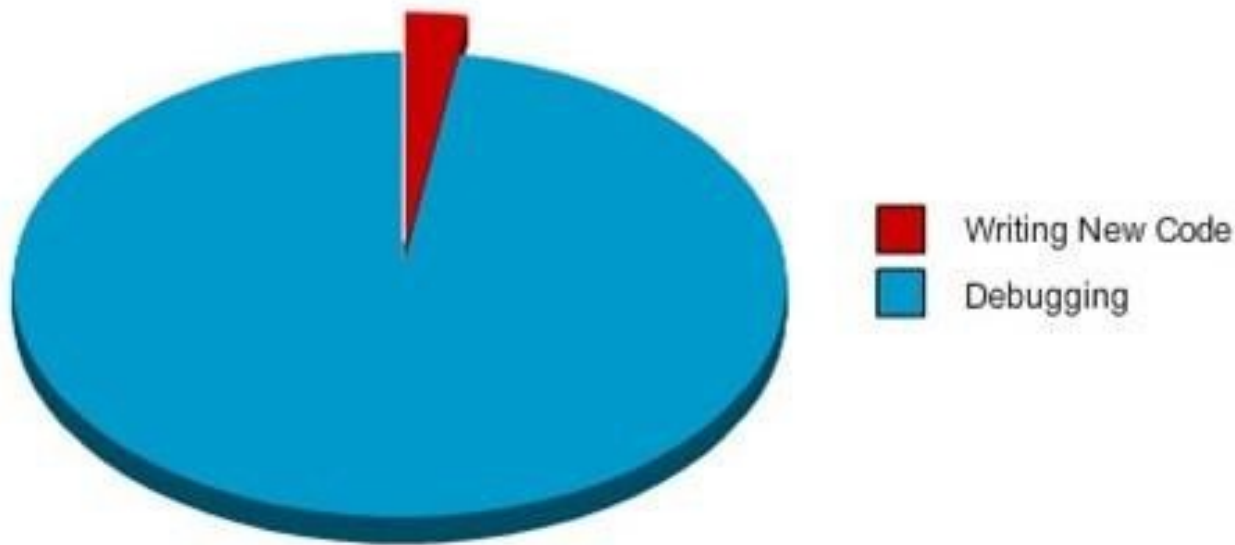
Write a program on R that computes the area of any rectangle.

+ Input arguments: side1, side2

+ Returns: area of the rectangle with dimensions side1 x side2.

When things go wrong...

A programmer's life



Debug

did you know?

didyouknowblog.com

There's an actual tactic called 'rubber duck debugging' where programmers verbally explain a broken code to a rubber duck in hopes of finding the solution by describing the problem.



DEBUGGING

- + Add temporary “print” lines to find where the error is.

- + Print variable values.

LOGGING



Use a DEBUGGER

EXERCISE 4

Locate the errors in the R script provided.

UNIT TESTING

Code testing code

Do not reinvent the wheel

+ CRAN package repository.

+ Google it.



Reinventing the wheel.
Knowing *when* and *how*.



**Make your code reusable
for you
and for others**

EXERCISE 5

Write the following function in R:

```
# Count of elements in a list.  
#  
# Input arguments:  
#   l: (list of int) List of integers  
#   v: (int) Value to count in l  
#  
# Returns: (int) Count of v values in l  
#  
count_event <- function(l, v){  
  ...  
}
```

EXERCISE 6

Write the following function in R:

```
# Finds the list of unique events
#
# Input arguments:
#   l: (list of int) List of integers
#
# Returns: (list of int) List of unique events
#
unique_events <- function(l, v){
  ...
}
```


EXERCISE 7

Write the following function in R:

```
# Finds the list of unique events in a list and count their occurrence.
#
# Input arguments:
#   l: (list of int) List of integers
#
# Returns: (data.frame) A data.frame with columns "event" and
"count".
#
count_all_events <- function(l, v){
  ...
}
```

CHALLENGE

Design a program to control an elevator.

+ Sensor measuring current floor.

+ Control panel inside elevator.

+ Control panel on each floor.