

Turing Machine Language

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Introduction

- ▶ Turing Machines (TM) are a model of computation.
- ▶ They are typically taught theoretically, i.e. pen-and-paper.
- ▶ Students find it hard to learn the content.
- ▶ Perhaps it is easier to learn as a programming language (PL)?
- ▶ We present a PL for TMs which abstracts TM operations but keeps tape operations concrete.
- ▶ We investigate whether students find this method easier than the traditional approach.

Turing Machines

- ▶ Can be thought of as boolean functions on string
- ▶ Can be represented as a directed graph (called FSM)
- ▶ Has states and transitions

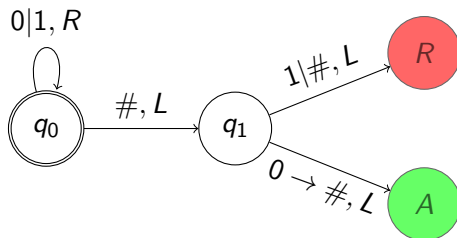


Figure: A FSM representation of TMs.

Project Overview

1. Creating the Turing Machine Language (TML).
2. Constructing a parser for TML.
3. Constructing the product (website) to showcase the parser.

Language

```
1  alphabet = {0, 1}
2  module isDiv2 {
3      // move to the end
4      while 0, 1 {
5          move right
6      } if blank {
7          move left
8          // check last letter is 0
9          if 0 {
10             changeto blank
11             accept
12         } if 1, blank {
13             reject
14         }
15     }
16 }
```

Parser

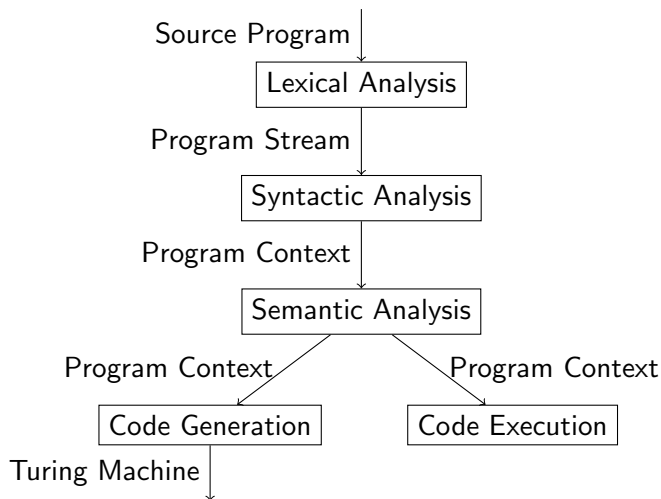


Figure: The parsing process.

Product

1. Homepage
 - 1.1 Editor
 - 1.2 Convert to FSM and definition
 - 1.3 Execute on tape
2. Documentation Pages
3. Error Pages

Evaluation

- ▶ Unit testing throughout
 - ▶ Parser
 - ▶ Website- less successful due to mocking
- ▶ User evaluation- worksheet on TM and TML with second year CS students
 - ▶ TML was easy to use
 - ▶ Students would consider using TML when constructing TMs
 - ▶ Students believe TML is a good language to learn about TMs while abstracting TM operations
 - ▶ Website is well-designed

Future Work

- ▶ Improve the language with more features:
 - ▶ `move end`;
 - ▶ parametrisation.
- ▶ Make the website more accessible:
 - ▶ Add a play button;
 - ▶ Allow the FSM to be zoomed in.