

**Pete Brooks**

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## Education

Dev Bootcamp (2014)

University of Chicago (2010-2014)

B.A., Philosophy (intensive track), GPA: 3.9

Thesis: "A Naive Portrait: Self-Disclosure and Rousseau's *Reveries*"

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## Experience

Editorial Assistant, University of Chicago Press (2012-2014)

I worked under two editors, the Editorial Director for Humanities and Social Sciences and the Assistant Editor for Poetry and Medieval Studies, both of whom were fantastic mentors. My two years at the Press helped me learn a lot—not just about the ins and outs of publishing, but also about all sorts of topics from books I worked on. My jobs involved many phases of the publishing process: handling submissions, copyediting and indexing manuscripts, corresponding with authors and manuscript readers.

Teacher, Winning Words (2012-2014)

Winning Words is a program of the Civic Knowledge Project that brings education in philosophy and critical thinking to classrooms across Chicago. I designed and taught weekly classes at the high school and upper elementary levels.

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## Projects

Context

Context is a real-time chat platform for interacting with other users currently browsing the same web page. It unifies live web commenting on a single platform that works on any site.

[Github](#)

[Chrome Web Store](#)

Working Title

A writing collaboration engine where users can contribute to branches of a project as well as view a tree visualization of a project's evolution.

[Github](#)

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## Skills

Programming: Ruby, Rails, Sinatra, HTML, CSS, JavaScript, jQuery, D3, React, Processing

Video: After Effects, Premiere Pro, Final Cut Pro (7/X)