

ACTION

ITEM #8



MINERAL COUNTY SCHOOL DISTRICT RESTORATIVE DISCIPLINE PLAN

ELEMENTARY SCHOOLS

Hawthorne Elementary and Schurz Elementary

JUNIOR HIGH AND HIGH SCHOOLS

Hawthorne Jr. High School and Mineral County High School
MCSD DISCIPLINE POLICY STATEMENT

The Mineral County School District utilizes the Multi-Tiered Systems of Supports (MTSS) as a preventative, supportive, consistent instructional and motivational model to deter negative student behaviors. If student behavior falls below expectations, as listed in the school handbook, school teams can develop behavioral guidelines and a matrix to determine appropriate consequences and/or interventions for student behavior violations appropriate for their grade levels at each site. In all instances, these guidelines may be modified contingent upon the level of severity of the incident, aligned with the age, developmental level and other extenuating circumstances. The guidelines are applicable to incidents that occur at school, travel to and from school, during lunch, and while involved in all school-sponsored activities.

As part of the school's MTSS matrix, site teams will develop restorative practices to include intervention strategies and logical consequences in addition to or as an alternative to the negative consequences for inappropriate behavior that may not lead to changes in behavior. Examples could include strategies such as: Re-teaching, social skills groups, anger management, conflict resolution, and focused detention to include drug/alcohol counseling, counselor, support groups, parent/student conferences, reverse suspensions, and SEL curriculum.

Student Responsibilities: It is the belief of Mineral County School District that students are expected to follow their school's classroom and school rules. In order to do so, each school must establish school wide behavioral guidelines to include expectations within the classroom, playground, lunchroom, passing periods, as well as expectations away at school sponsored activities. At each school site, students will be provided a handbook that includes established school and district rules. In addition, students will receive instruction on the expected school behavior, and be held to those expectations consistently.

Teacher Responsibilities: MCSD teachers will implement individualized classroom management systems, ensuring that it is taught to all students and communicated to parents. Each classroom plan should include both positive reinforcement for students demonstrating appropriate behaviors as well as progressive steps of discipline for students who demonstrate actions not meeting classroom expectations. Minor classroom offenses should be

handled by the teacher at the lowest level deemed appropriate and required parent/guardian notification. Students referred to the office should have already gone through the defined steps in a teacher's progressive discipline plan, unless the behavior is deemed beyond classroom intervention.

Parent/Guardian Responsibilities: If a child is experiencing difficulty with behavior or is unclear about classroom or school expectations, the first step in the process is to work with the child's teacher directly to ensure the right supports and/or interventions are in place. Intervening and communicating early is vital to your child's success in school. Parents will be contacted by the school (teacher and/or administrator) when their child's behavior has warranted that level of intervention which could include repeated minor offenses and/or a major incident.

Administrator Responsibilities: The administrators of each site will be responsible to ensure that teachers are following their classroom management plans for expected behavior. Administrators will support staff in implementing their plans and will address student disciplinary referrals as expediently as possible, and in accordance with district policy as well as state and federal laws. Administrators will provide necessary information regarding the outcome of an incident in accordance with established procedures. Administrators will ensure that consistent log entries are made in Infinite Campus as well as documenting and sharing behavior plans, safety plans, and restorative practice plans as needed.

MCSD and Board of Trustees Responsibilities: District staff and the MCSD Board of Trustees will ensure policies are updated as mandates change, while ensuring the appropriate level of training and support is provided to staff, students and parents as necessary to provide staff and students with a safe and respectful teaching and learning environment.

CHRONIC MISBEHAVIORS:

Questions to Consider

- Is the student consistently receiving **Tier One** (school-wide) behavior supports?
- Does the student possess the skills necessary to:
 - Appropriately resolve conflicts with peers and/or adults?
 - Successfully complete academic requirements?
 - Resist peer recruitment (gangs, drugs, hazing, etc.)?
 - If no, what targeted skill development is necessary?
- What **INTERVENTIONS**, as opposed to punishments, have been implemented?
- What **ENVIRONMENTAL FACTORS*** (triggers) at school are contributing to the misbehavior?
 - What is missing or present in the environment which supports the continued use of the misbehavior?
- What **FUNCTION*** does the misbehavior serve? What is gained or avoided by engaging in the misbehavior?
- Has the student been seen by the **school counselor**?
- Has the student been provided **targeted skill development?** i.e., anger management, conflict resolution
- Has the student been seen by a **private agency**?
- Has the student been paired with an **adult mentor** to help build positive school relationships?
- Does the student have a **behavior contract** or **Behavior Support Plan (BSP)**?
- Has the student been referred to the **Student Support Team**?
- Has the student been diagnosed with a **medical / psychiatric condition** which requires medication?

REMINDER: Punishments are one of the **LEAST EFFECTIVE** responses to students who demonstrate a pattern of antisocial behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.

Restorative Questions I

To respond to challenging behavior

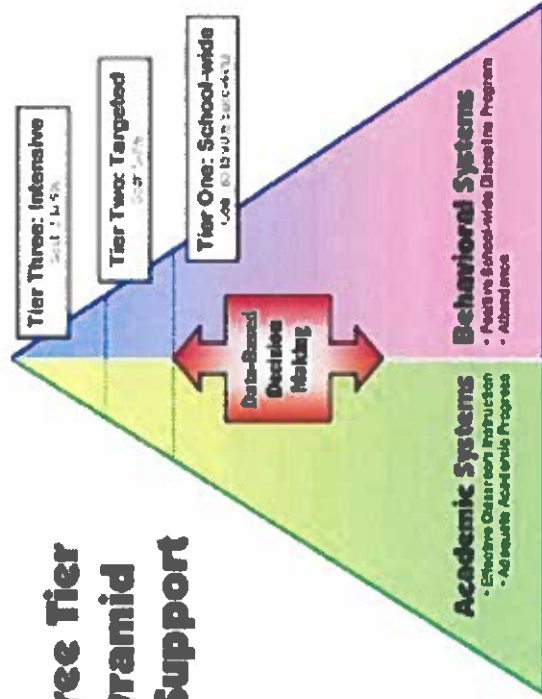
- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

Restorative Questions II

To help those harmed by another's actions

- ★ What did you think when you realized what had happened?
- ★ What impact had this incident had on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

Three Tier Pyramid of Support



Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short-term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic and behavioral supports.

School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction of student behavior
- data-based decision making
- active supervision
- safe and welcoming culture

Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone. Tier Three supports may or may not include special education identification and placement.

| TIER ONE BEHAVIOR SUPPORTS | TIER TWO BEHAVIOR SUPPORTS | TIER THREE BEHAVIOR SUPPORTS |
|---|--|--|
| <input type="checkbox"/> Commitment to PBIS and Trauma Informed <input type="checkbox"/> Universal Expectations & Rules <input type="checkbox"/> Office Referral Procedures <input type="checkbox"/> School-Wide Acknowledgement System <input type="checkbox"/> School-Wide Social Skills Instruction <input type="checkbox"/> Active Supervision <input type="checkbox"/> Enforcement of Expectations <input type="checkbox"/> Data-Based Decision Making Safe and Welcoming Climate | <input type="checkbox"/> Strategic Skill Development <ul style="list-style-type: none"> • School Success <ul style="list-style-type: none"> ◦ Attendance • Classroom Survival Skills ◦ Self-Regulation Skills ◦ Interacting with Confidence <ul style="list-style-type: none"> ◦ Organization • Targeted Skill Development <ul style="list-style-type: none"> ◦ Anti-Social ◦ Conflict with Authority ◦ Drug/Alcohol ◦ Impulse Control ◦ Problems with Peers ◦ Withdrawal <p style="text-align: center;">Function-Based Intervention</p> <input type="checkbox"/> <ul style="list-style-type: none"> • Gain <ul style="list-style-type: none"> ◦ Check In/Check Out ◦ Mentoring • Escape <ul style="list-style-type: none"> ◦ Academic support ◦ Accommodations <p style="text-align: center;">School-Based Network of Support</p> <input type="checkbox"/> <ul style="list-style-type: none"> • Planned staff collaboration • Intentional staff/student interactions • Increased monitoring & feedback | <input type="checkbox"/> Analysis of Behavior Function & Creation of Behavior Support Plan <ul style="list-style-type: none"> • Environmental modifications • Replacement Behaviors • Curriculum modifications • Reinforcement system • Proactive strategies • Reactive strategies • Behavior goals • Communication systems <input type="checkbox"/> Wrap Around Support(s) <ul style="list-style-type: none"> • School-based network of support • Inter-agency collaboration • Continuous monitoring & feedback <input type="checkbox"/> District-Based Structured Alternative/Resource Setting (<i>Pending</i>) <ul style="list-style-type: none"> • School-wide Behavior Management System <ul style="list-style-type: none"> ◦ Proactive supervision and monitoring ◦ On-site community agency personnel (school resource officer, social worker, mental health, SSP) |

Interventions and Best Practices:

- **Clearly define / post** the behavioral expectations.
- **Implement procedures** for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.
- **TEACH and ROLE-PLAY** the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).
- **Re-teach** - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all materials, push in all chairs and line up.”
- **Cue / Prompt / Remind** - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.
- **Acknowledge students** who appropriately demonstrate the expected behavior.
- **Specifically explain HOW** the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you ____.”
- **Provide a warning** - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”
- **Check for student understanding of the behavioral expectations** - “Please summarize what we discussed so I ensure there is no confusion.”
- **Evaluate the student’s skill repertoire.** Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.
- **Determine the FUNCTION** of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?
- **Provide a structured choice** - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”
- **Evaluate ENVIRONMENTAL factors** within the classroom which may be contributing to the misbehavior: Space, Time, Materials, and Interactions.
- **Collaborate with colleagues** to identify behavior patterns and trends (class to class, year to year, etc.).
- **Use a variety of consequences:** Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with anti-social behaviors.
- **Evaluate the effectiveness of consequences.** Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.
- **Involve a problem-solving team** (See Student Intervention Flow Chart).

| MINERAL County School District Hawthorne and Schurz Elementary School 2021-2022 RESTORATIVE DISCIPLINE PLAN | | | | |
|--|---|--|--|--|
| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
| Battery/Controlled Substances | | | | |
| Under the influence or possession of alcohol or controlled substances | 5-7 days AP, notify MCSO/WRPT, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 7-10 days OSS/AP, notify MCSO/WRPT | 10 days OSS/AP, notify MCSO/WRPT | <ul style="list-style-type: none"> • Report to DO • One-to-one counseling • Research paper • Read aloud/modeling stories • Positive Role Play |
| Distribution of illegal/Controlled substances NRS 392.466(1) | Notify MCSO/WRPT, 10 days AP/OSS, Possible 90 Day Long Term Suspension; Restorative practice must be used here and for all progressive discipline tiers | 10 days OSS/AP, Possible Expulsion | 10 days OSS/AP, Permanent Expulsion | <ul style="list-style-type: none"> • Report to DO • One-to-one counseling • Research paper • Read aloud/modeling stories • Positive Role Play |
| Battery that results in the injury of an employee NRS 392.46 (1) | Notify MCSO/WRPT, possible Long-Term Suspension or Expulsion; Restorative practice must be used here and for all progressive discipline tiers | Notify MCSO/WRPT, possible Long-Term Suspension or Expulsion | | <ul style="list-style-type: none"> • Report to DO • Staff Training • Instructional Assessment/refer to SST • One-to-one counseling • Re-teaching expected school behaviors • Mediation |
| Tobacco, e-cigarettes | 3 - 5 days AP, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 5 - 7 days AP, Notify MCSO/WRPT P/G notification | 1-5 days OSS, P/G conference, MCSO contacted | <ul style="list-style-type: none"> • Report to DO • One-to-one counseling • Research paper • Read aloud/modeling stories • Positive Role Play |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---|---|--|---|---|
| Transportation *Bus Safety Violation | Warning by driver, P/G contact, 1 - 3 lunch detentions, possible bus suspension; Restorative practice must be used here and for all progressive discipline tiers | 2 nd bus write up turned into office, 1 - 3 detentions, Admin calls P/G. Bus suspension 1 - 5 days | 3 rd bus write up turned into office, 3-5 days suspension, conference with P/G, bus driver, administrator, and student, behavior contract review with documented interventions and collected data. 4 th bus write up, possible permanent suspension from the bus *Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance | <ul style="list-style-type: none"> • Reteach bus behaviors • School-wide transportation assembly • Mediation |
| Electronic Devices / Cell Phones | Teacher confiscates device and returns at end of week, electronic referral contact P/G; Restorative practice must be used here and for all progressive discipline tiers | Teacher confiscates device and turns into the office. Returned only to parent /guardian / 1 - 3 days detention contact P/G | Teacher confiscates device, turns into office, parent/guardian conference and returned only to P/G; 1 week Campus Beautification Additional infractions = 3-10 days AP, P/G correspondence letter sent home device returned end of school year | <ul style="list-style-type: none"> • Parent/Guardian conference • Cell Phone contract |

Refer to MCSD Policy that covers the use of cellular telephones & other electronic devices. Please refer to Mineral County School District website for Internet Use Policy. This policy is signed by all parents and students at the beginning of each school year.

| INFRACTION | | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---|--|--|---|---|--|
| Classroom/Campus violations | | | | | |
| Cheating/Plagiarism | | Parent contact; 1-3 days detention; completion of assignment at alternate time/location, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, redo assignment for partial credit, P/G notification | 1-3 days AP, loss of credit on assignment. P/G notification | <ul style="list-style-type: none"> • Make-up assignment • Instructional intervention • Alternate assignment • research on cheating/plagiarism |
| Disrespect to Employee/Student/Property | | 1-3 days detention for minor offenses; 3-5 days detention for more serious offenses; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention for minor offenses; 0.5-3 AP for serious offenses; Behavior contract | 3-5 days AP or 1-5 days OSS and review Behavior Contract | <ul style="list-style-type: none"> • Apology letter in person • Mediation • Service opportunities • Social skills groups • Refer to SSP/Counselor |
| Disruptive Behavior | | Verbal warning; 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification | 1-5 days AP; behavior contract, P/G conference | <ul style="list-style-type: none"> • Reteach appropriate behavior • Make up lost time • Refocus area • Refer to SSP |

| | | | | |
|------------------------|---|--------------------------------------|--|--|
| Insubordination | 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification | 1-5 days AP, behavior contract; P/G conference | <ul style="list-style-type: none"> • Reteach appropriate expectations • Make up lost time/work • Refocus area • Refer to SSP/Counselor |
|------------------------|---|--------------------------------------|--|--|

| | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|---|--|---|--|
| Throwing/Flicking Rocks | 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification | 1-5 days AP, behavior contract; P/G conference | <ul style="list-style-type: none"> • Reteach • Model playground expectations • School-wide expectation assembly |
| Vandalism/Destruction of Property | Less than \$150: student pays or fixes and 1-5 days detention. Over \$150: MCSO/WRPT may be notified 1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers | Less than \$150, student pays/fixes & 3-5 days AP. Over \$150: MCSO/WRPT notified. 3-5 days OSS. | Less than \$150: Student pays or fixes and 1-5 days OSS Over \$150 MCSO/WRPT notified, 5-10 days OSS. | <ul style="list-style-type: none"> • Service opportunities • Campus beautification |

| | | | | |
|---|---|---|---|--|
| Serious Disruption | 1-5 days detention, possible MCSO/WRPT notification for citation of "Disturbance of School" P/G notification; Restorative practice must be used here and for all progressive discipline tiers | Possible MCSO/WRPT notification for citation for "Disturbance of School". 1-5 days AP, behavior contract, P/G conference. | Possible MCSO/WRPT notification for "Disturbance of School" 1-5 days OSS, P/G conference. | <ul style="list-style-type: none"> ● Reteach appropriate behavior ● Make up lost time ● Refocus area ● Plan of assistance ● Safety plan ● Refer to SSP/Counselor |
| Bullying/Cyberbullying (as defined by NRS 388.121-129) | Refer to MCSD Policy JCFE, Safe and Respectful Learning Environment- anti-bullying, that covers this infraction. | | | |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---|--|--|---|---|
| Bullying/ Cyber Bullying/ Harassment/ Intimidation | <ol style="list-style-type: none"> 1-5 Days Detention/1-3 Days AP depending on nature and severity of incident. * Mandatory notification of parents by telephone and/or writing. Brief social/ behavioral intervention with school counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives. Restorative practice must be used here and for all progressive discipline tiers | <ol style="list-style-type: none"> 1-3 Days AP/OSS (in-school or out-of-school), depending on nature/severity of incident. * Notification of parents by telephone and/or writing. Brief social/behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives. | <ol style="list-style-type: none"> 4-10 Days AP/OSS depending on severity of incident. * Notify parents by phone/writing. Brief social/ behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student completes oral or written reflection about his/her behavior and identify acceptable alternatives. Mandatory parent conference and behavioral contract (student remains in detention until conference is held and contract is signed). | <ul style="list-style-type: none"> As required by MCSD policy, law enforcement will be contacted if the student's actions constitute a Section A offense under the policy. Nature and severity of the infractions will determine actions taken. Refer to SSP/Counselor Social Skills Group |
| Bullying-False Reporting (SB 164) | 1-5 days lunch detention contact P/G; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days lunch detention, behavior contract; contact P/G | 1-5 days AP/OSS; behavior contract; contact P/G | <ul style="list-style-type: none"> Refer to SSP/Counselor Social Skills Group |
| Dress Code Violations | Warning, corrected; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days lunch detention, P/G contact | 3-5 days lunch detention; P/G contact | <ul style="list-style-type: none"> School provided items Make up missed time |
| Please refer to Mineral County School District website for clarification of our Dress Code Policy | | | | |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|--|---|--|---|
| Dishonesty to Administrator | Consequence doubles depending on infraction Parent contact made; Restorative practice must be used here and for all progressive discipline tiers | To be determined by administration, Parent contact made | To be determined by administration/AP/OSS/MCSD contacted | <ul style="list-style-type: none"> • Refer to SSP/Counselor • Social Skills Group |
| Fireworks or Similar Devices | 1-10 days AP, depending on severity & usage - notify MCSO/WRPT, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days OSS - notify MCSO/WRPT, P/G notification | Possible Expulsion | <ul style="list-style-type: none"> • Report to DO |
| False Fire Alarm | 3-5 days AP, notify MCSO/WRPT, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 1-5 days OSS, notify MCSO/WRPT, P/G notification | 5-10 days OSS, notify MCSO/WRPT, P/G notification | <ul style="list-style-type: none"> • Report to DO • Education with first responders |
| Fighting/inciting/threatening students | 3-5 days detention or 1-3 days AP or OSS, Behavior Contract, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days AP or 1-3 days OSS, possible deemed habitual disciplinary problem, behavior contract, parent meeting with dean and counselor | 3-5 days OSS; notify MCSO/WRPT; behavior contract, P/G notification | <ul style="list-style-type: none"> • Anger management group • Social stories • Mediation • Refer to SSP/Counselor |
| Fighting – One Sided | 5 days AP with Safety Plan implemented; possible notification of MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 10 days AP pending possible long-term suspension or expulsion depending on severity; 2nd behavior plan; possible notification of MCSO/WRPT P/G Notification | 10 days AP pending possible long-term suspension or expulsion depending on severity; 3rd behavior plan; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> • Meet with SSP/Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Essay, Refocus Form, Etc.) • Apology letters • Service Opportunities |

| | | | | |
|------------------------------|---|-----------------------------|-------------------------------|--|
| | | | | |
| Forgery/altering school docs | 1-3 days detention, P/G conference; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days AP; P/G conference | 1-10 days OSS; P/G conference | |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|--|--|---|-----------------------|
| Gang Identifiers: Parent Conference on all Gang Identifiers | 1-5 days AP, Gang/Behavior Contract, notify MCSO/WRPT, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days AP, Gang/Behavior contract, notify MCSO/WRPT, P/G notification | 5-10 days OSS, notify MCSO/WRPT, possible expulsion | |
| Off Campus against Parent Request | P/G notified and administration decides on consequence; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention; P/G notified | 1-3 days AP, P/G notified | |
| Profanity/Offensive Language: written & oral | | | | |

| | | | | |
|------------------------------------|---|--|---|---|
| Directed at a peer | 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days AP, P/G notification | 3-5 days AP, P/G notification | <ul style="list-style-type: none"> ● Reteach expectations ● Apology ● Brainstorm use of alternate words ● Model appropriate dialogue ● Mediation ● Research paper/essay ● Refer to SSP/Counselor |
| Directed at a MCSD Employee | 1-3 days AP, P/G conference; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days AP, P/G conference, behavior contract | 1-3 days OSS, MCSO/WRPT citation, behavior contract, P/G conference | <ul style="list-style-type: none"> ● Reteach expectations ● Apology ● Brainstorm use of alternate words ● Model appropriate dialogue ● Mediation ● Research paper/essay ● Refer to SSP/Counselor |

| INFRACTION | | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---|---|--|---|---|-----------------------|
| Public Display of Affection | Warning | | 1-3 days detention, P/G notification, Restorative practice must be used here and for all progressive discipline tiers | 1-3 days AP, P/G notification | |
| Rough play/horseplay/Inappropriate Physical Contact | 1-3 days detention; P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 Detention or 1-3 days AP; P/G notification | 1-5 AP; P/G Notification | <ul style="list-style-type: none">● Reteach expectations● Model appropriate behavior● Alternate activity● SSP/Counselor Referral | |

| | | | | |
|--|---|---|---|--|
| Physical Aggression | 1-3 days detention, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification | 1-5 days AP, P/G notification | <ul style="list-style-type: none"> • Refer to school counselor • Anger management • Social groups • SSP/Counselor Referral |
| Inappropriate/Vulgar Touching/Gestures/Exposure | To be determined by Administration. P/G notification. School Resource Officer Notification; Restorative practice must be used here and for all progressive discipline tiers | To be determined by Administration. P/G notification. School Resource Officer Notification. | To be determined by Administration. P/G notification. School Resource Officer Notification. | <ul style="list-style-type: none"> • Refer to school counselor • Refer to outside resource agency • SSP/Counselor Referral |
| Attendance/ Tardies | See attendance/tardy policy for current school year | See attendance/tardy policy for current school year | See attendance/tardy policy for current school year *Refer to attendance contract/DCSF | <ul style="list-style-type: none"> • SSP/Counselor Referral • Attendance Contract |
| Truant | 1-3 detentions, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification *Refer to MCSO/WRPT | 5-10 days detention or 1-3 days AP, P/G conference *Refer to MCSO/WRPT *Refer to Attendance Committee | <ul style="list-style-type: none"> • SSP/Counselor Referral • Attendance Contract |

| INTERACTION | RESTORATIVE PRACTICES | | |
|-----------------------------|---|---|---|
| | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE |
| Without pass | Conference/Warning | 1-3 detentions; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G conference • Reteach Expectation |
| Out of Assigned Area | 1-5 detentions; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days, P/G notification | 1-3 days AP, P/G notification • Reteach Expectation |

| | | | | |
|---|--|--|--|--|
| Firearm/Dangerous Weapons NRS 392.466(2) | Expulsion for a period of not less than one year; notify MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | Recommend to MCSD Board of Trustees for Permanent Expulsion | | |
| Weapons | 5-10 days OSS possible long term suspension; Notify Law Enforcement; Restorative practice must be used here and for all progressive discipline tiers | 10 days OSS, Recommend to MCSD Board of Trustees for Permanent Expulsion, Notify Law Enforcement | 10 days OSS, Recommend to MCSD Board of Trustees Permanent Expulsion, Notify Law Enforcement | <ul style="list-style-type: none"> • Report to DO • Refer to SSP/Counselor |
| Stolen Property/ Possession of Stolen Property/ Larceny | 3-5 days detention for any item stolen under \$250; restitution, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days AP, notify MCSO/WRPT, PG notification | 1-5 days OSS, notify MCSO/WRPT, P/G notification | <ul style="list-style-type: none"> • Restitution • Restore or replace property • Refer to SSP/Counselor |
| <ul style="list-style-type: none"> • The severity of some discipline infractions may dictate more serious consequences. • Per Discipline Policy: 1-10 days is defined as short term suspension, 11-179 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days. • All consequences are administered at the discretion of the MCSD designated administrator. • Criminal offenses will be reported to the MCSO/WRPT. • School is not responsible for lost or stolen items. • Bus/transportation –student will not be removed from bus on the same trip of infraction • School implements several proactive measures to support student success. • School promotes a learning approach regarding disciplinary infractions & exercises restorative justice opportunities, when applicable. | | | | |
| <p>Please note that this is a supplementary document to MCSD Board Policy JFCF.</p> <p>For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to MCSD Policy JFCF.</p> <p>* All infractions and consequences require parent/guardian notification.</p> <p>* All consequences are administered at the discretion of the school administrator(s) and in accordance with MCSD Board Policy.</p> | | | | |

Temporary Alternative Placement

Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher has engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 (SB 386) dealing with temporary removal from the classroom will be specifically followed.

**** An instructional intervention plan must be started with the teacher.**

As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student.

Restorative Practices:
Campus Beautification
Meet with SSP/Counselor
Lunchroom Clean-up

Mediation verbal apology
Refocus form with adult write a letter

Restorative questions
Teach and role play
Check-in/Check-out w/adult

MINERAL County School District
Hawthorne Jr. High School
2021-2022 RESTORATIVE DISCIPLINE PLAN

| INTERACTION | | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---|--|---|--|--|---|
| Alcohol/Controlled Substances | | | | | |
| Under the Influence or In Possession of... | | 5 days AP, mandatory referral for intervention and law enforcement contacted; Restorative practice must be used here and for all progressive discipline tiers | 10 days AP, mandatory referral for intervention and law enforcement contacted | | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational Project • Service opportunities • SSP/Counselor Referral |
| Distribution of... | | 10 days AP pending possible longterm suspension, mandatory intervention counseling and law enforcement contacted; Restorative practice must be used here and for all progressive discipline tiers | 10 days AP pending possible expulsion, mandatory intervention counseling and law enforcement contacted | 10 days AP pending possible permanent expulsion, mandatory intervention counseling and law enforcement contacted | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational project • SSP/Counselor Referral |
| Altering School Records (attendance, grades, etc.) | | | | | |
| | | 1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days AP, behavior plan implemented | 5-10 days of AP, 2nd behavior plan implemented | <ul style="list-style-type: none"> • Educational project • SSP/Counselor Referral |

| Bullying/Cyberbullying/Harassment Confirmed | | | |
|---|--|---|--|
| | <p>1. 1-5 Days Detention/1-3 Days AP depending on nature and severity of incident. *</p> <p>2. Mandatory notification of parents by telephone and/or writing. Brief social/ behavioral intervention with school counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives.</p> <p>3. Restorative practice must be used here and for all progressive discipline tiers</p> | <p>1. 1-3 Days AP/OSS (in-school or out-of-school), depending on nature/severity of incident. *</p> <p>2. Notification of parents by telephone and/or writing. Brief social/behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student must complete an oral or written reflection about his or her behavior and identify acceptable alternatives.</p> | <p>3. 4-10 Days AP/OSS depending on severity of incident. *</p> <p>4. Notify parents by phone/writing. Brief social/ behavioral intervention with counselor to inform student of unacceptable behaviors and socially acceptable alternative behaviors. Student completes oral or written reflection about his/her behavior and identify acceptable alternatives. Mandatory parent conference and behavioral contract (student remains in detention until conference is held and contract is signed).</p> |
| | | | <ul style="list-style-type: none"> As required by MCSD policy, law enforcement will be contacted if the student's actions constitute a Section A offense under the policy. Nature and severity of the infractions will determine actions taken. Refer to SSP/Counselor Social Skills Group |
| 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
| Cheating/Plagiarism | | | |
| Student will be required to demonstrate mastery of assignment standards; Restorative practice must be used here and for all progressive discipline tiers P/G Notification 1-3 Days Detention Loss of Assignment Credit | Required student intervention team/parent teacher conference meeting P/G Notification 3-5 Days Detention Loss of Assignment Credit | Administrator Discretion P/G Notification 1-3 Days AP Loss of Assignment Credit | <ul style="list-style-type: none"> Refer to SSP/Counselor |
| Disruptive Behavior | | | |

| | | | | |
|--|---|---|--|---|
| | Verbal warning, 1-3 days detention, P/G notification: Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 3-5 days detention, P/G notification | 1-5 days AP; behavior contract, P/G conference | <ul style="list-style-type: none"> • Reteach appropriate behavior • Make up lost time • Refocus area • Refer to SSP/Counselor |
| Disorderly Conduct (A minor disorderly and disruptive behavior not responsive to discipline or control) | | | | |
| Unsafe Behavior | 1-5 days Lunch or After School Detention; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 1-3 days AP Behavior plan implemented P/G Notification | 3-5 days AP Revisit Behavior Plan P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational project • Apology Letter • Mediation |
| Aggressive Behavior (Includes Pushing, Shoving, and Kicking) | 1-5 days Lunch or After School Detention; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 1-3 days AP Behavior plan implemented P/G Notification | 3-5 days AP Revisit behavior plan P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational Project • Apology Letter • Mediation |
| DISCIPLINE | | | | |
| | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
| Unwanted Physical Contact | 1-5 days Lunch detention or after school detention; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 1-3 days AP Behavior Plan implemented P/G Notification | 3-5 days AP Revisit behavior plan P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational project • Apology Letter • Mediation |
| False Fire Alarm | 5-10 days AP; MCSO/WRPT & LCDF notified; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 10 days AP pending possible long-term suspension; MCSO/WRPT and LCDF notified P/G Notification | | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational Project |

| | | | | |
|---|---|--|--|---|
| Threat To School | 10 days AP pending possible long-term suspension; MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 10 days OSS, Recommend to MCSD Board of Trustees for Permanent Expulsion, Notify Law Enforcement P/G Notification | Administration Discretion P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Outside Services Referral • Educational Project • Apology Letter |
| Willful Disobedience/Insubordination | | | | |
| | 1-5 days Lunch detention or after school detention; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions need to be put into place now and all progressive discipline tiers P/G Notification | 1-3 days AP Behavior Plan Implemented P/G Notification | 3-5 days AP Behavior Plan Revisited 4 th Offense – 1-3 Days OSS. P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational Project • Apology Letter • Mediation |
| Damaging School Property/Vandalism/Theft | | | | |
| < \$250 | 3-5 days AP; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 5-10 days AP P/G Notification | Administrator Discretion P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Educational Project • Service Opportunities |
| > \$250 | 3-5 days AP; cited with MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 5-10 days AP; cited with MCSO/WRPT P/G Notification | 5-10 days AP, cited with MCSO/WRPT P/G Notification | <ul style="list-style-type: none"> • Meet with SSP/Counselor • Apology Letters • Community Service |
| Dishonesty to Administrator | | | | |
| | Consequences double based on infraction; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | Consequences double based on infraction P/G Notification | Consequences double based on infraction P/G Notification | <ul style="list-style-type: none"> • Apology Letter • SSP/Counselor Referral |
| Firearm/Dangerous Weapon * | | | | |

| Firearm/Dangerous Weapons NRS 392.466(2) | Expulsion for a period of not less than one year; notify MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | Recommend to MCSD Board of Trustees for Permanent Expulsion | | |
|---|--|---|--|--|
| Weapons As defined as dangerous under NRS 392.466 (8). | 5-10 days OSS possible long term suspension, Notify Law Enforcement; Restorative practice must be used here and for all progressive discipline tiers | 10 days OSS, Recommend to MCSD Board of Trustees for Permanent Expulsion, Notify Law Enforcement | 10 days OSS, Recommend to MCSD Board of Trustees for Permanent Expulsion, Notify Law Enforcement | <ul style="list-style-type: none"> • Report to DO • Refer to SSP/Counselor |
| Weapons As defined as NOT dangerous under NRS 392.466 (8) including but not limited to pocket knives <i>Brandishing or displaying such a weapon may result in additional consequences</i> | Confiscated/ Parents must retrieve; 1-5 days AP, possible law enforcement contact | Confiscated/ Parents must retrieve/ Administration Discretion 5-7 days AP, possible law enforcement contact | Confiscated/ Parents must retrieve/ Administration Discretion 10 days AP, possible law enforcement contact | <ul style="list-style-type: none"> • Reflection inquiry • School safety research • SSP/Counselor support • SRO support <p>Restorative practice must be used here and for all progressive discipline tiers. The purpose of the weapon must be taken into account when disciplining.</p> |

| INFRACTION | 1st OFFENSE | 2nd OFFENSE | 3rd OFFENSE | RESTORATIVE PRACTICES |
|------------|-------------|-------------|-------------|-----------------------|
|------------|-------------|-------------|-------------|-----------------------|

| Forgery | | | | |
|---|---|--|---|--|
| | 3-5 days Lunch or after-school detention or 1 day AP; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 2-3 days AP P/G Notification | Administrator Discretion | <ul style="list-style-type: none"> Meet with SSP/Counselor Mediation |
| Gang Activity/Identifiers | | | | |
| | 1-3 days AP; notification of MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 3-5 days AP; notification of MCSO/WRPT P/G Notification | 10 days AP with possible long-term suspension; possible notification of MCSO/WRPT P/G Notification | <ul style="list-style-type: none"> Meet with SSP/Counselor |
| Habitual Disciplinary Problem | | | | |
| 5 suspensions in a school year of 3 or more days <i>Refer to NRS 392.4655 - Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan</i> | 10 days AP pending possible long-term suspension; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place here and all progressive discipline tiers | | | |
| Imitation of Controlled Substance | | | | |
| Use or Possession | 3-10 days AP; Restorative practice must be used here and for all progressive discipline tiers | 10 days AP behavior plan implemented | 10 days AP; behavior plan revised/reviewed; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> Meet with Counselor Educational Project |
| Distribution of | 10 days AP; behavior plan implemented Restorative practice must be used here and for all progressive discipline tiers | 10 days AP pending possible long-term suspension | | <ul style="list-style-type: none"> Meet with Counselor Educational Project |
| INTERACTION | | 1st OFFENSE | 2nd OFFENSE | 3rd OFFENSE |
| | | RESTORATIVE PRACTICES | | |

| Incendiary Device (lighters, snappers, poppers, firecrackers, stink bombs) | | | | |
|--|--|---|--|--|
| | 1-5 days Lunch and/or After-School Detention or 1-3 days AP depending on severity; possible notification of MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days AP; possible notification of MCSO/WRPT; behavior contract implemented | 10 days AP; possible notification of MCSO/WRPT; behavior contract reviewed/revised | <ul style="list-style-type: none">Meet with SSP/CounselorEducational ProjectsApology LettersService Opportunities |
| Inappropriate Dress | | | | |
| | Warning-corrected; Parent contacted; Restorative practice must be used here and for all progressive discipline tiers School provides appropriate dress attire | 1-3 days Lunch and/or after school detention-corrected P/G Notification School provides appropriate dress attire Required daily check-ins with school office | 1-3 days AP P/G Notification School provides appropriate dress attire Required daily check-ins with school office | <ul style="list-style-type: none">Meet with SSP/CounselorEducational ProjectService OpportunityMeet with resource coordinator |
| Laser Pointer | | | | |
| | 1-3 days of Lunch and/or after school detention; laser pointer is taken and parent can pick it up; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days of AP, parent notified and laser pointer is not returned. | 3-5 days of AP, parent notified, laser pointer is not returned, behavior contract | <ul style="list-style-type: none">Meet with SSP/CounselorEducational ProjectApology Letter |
| Public Display of Affection | | | | |
| | Warning | 1-3 days detention; Restorative practice must be used here and for all progressive discipline tiers | Administrator Discretion | <ul style="list-style-type: none">Meet with SSP/CounselorTier 1 PBIS strategies |

| INTERACTION | 1st OFFENSE | 2nd OFFENSE | 3rd OFFENSE | RESTORATIVE PRACTICES |
|---------------------------|-------------|-------------|-------------|-----------------------|
| Serious School Disruption | | | | |

| | | | | |
|---|---|--|--|--|
| | 3-5 days AP; possible notification of MCSO/WRPT; behavior plan; Restorative practice AND Instructional interventions must be used here and for all progressive discipline tiers | 5-10 days AP; 2nd behavior plan; possible notification of MCSO/WRPT | 10 days AP; behavior plan is reviewed/revised; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> Meet with SSP/Counselor Educational Project Apology Letter Mediation |
| Tardies | | | | |
| | See attendance/tardy policy for current school year | See attendance/tardy policy for current school year | See attendance/tardy policy for current school year *Refer to attendance contract/DCSF | <ul style="list-style-type: none"> SSP/Counselor Referral Attendance Contract |
| Technology /Internet Violations | | | | |
| Accessing Unapproved Website | 1-5 days lunch and/or after school detention; Restorative practice must be used here and for all progressive discipline tiers | Loss of Internet Privileges for two weeks | Loss of Internet Privileges for remaining semester | <ul style="list-style-type: none"> SSP/Counselor Referral Educational Projects |
| Pornographic/Unsuitable Material | 1-5 days detention; parent conference; Loss of Internet privileges for semester. | 5-10 days AP P/G Notification | Administration discretion | <ul style="list-style-type: none"> Meet with SSP/Counselor Educational Project |
| Tobacco and Related Products (Possession or Consumption) | | | | |
| | 3-5 days AP; Restorative practice must be used here and for all progressive discipline tiers P/G Notification NIAA notification (If applicable) | 5-7 days AP P/G Notification NIAA notification (If applicable) Notify MCSO/WRPT | 10 days AP P/G Notification NIAA notification (If applicable) Notify MCSO/WRPT | <ul style="list-style-type: none"> Meet with Counselor Educational Project |
| Transportation | | | | |
| | 1-5 days detention; possible 1-5 days off bus; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 3-5 days LD or 1-3 days AP; possible bus removal P/G Notification | 3-5 days of AP and bus privilege revoked for a time TBD by administration. P/G Notification | <ul style="list-style-type: none"> Meet with SSP/Counselor Educational Project Mediation Service Opportunity |
| RESTORATIVE PRACTICES | | | | |
| Truancy | | | | |
| 1st OFFENSE | | 2nd OFFENSE | | 3rd OFFENSE |

| | | | | |
|----------------------------|---|---|---|--|
| | 1-3 detentions, P/G notification; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days detention, P/G notification *Refer to MCSO/WRPT | 5-10 days detention or 1-3 days AP; P/G conference *Refer to MCSO/WRPT *Refer to Attendance Committee | <ul style="list-style-type: none"> • SSP/Counselor Referral • Attendance Contract |
| Unauthorized Area | | | | |
| Without a Hall Pass | Warning; possible truancy; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place now and all progressive discipline tiers. P/G Notification | 1-3 days detention; possible truancy P/G Notification | 3-5 days detention; possible truancy P/G Notification | <ul style="list-style-type: none"> • Educational Project • Service Opportunities • Referral SSP/Counselor |
| Out of Assigned Area | Warning; possible truancy; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place now and all progressive discipline tiers. P/G Notification | 1-3 days detention; possible truancy P/G Notification | 3-5 days detention; possible truancy P/G Notification | <ul style="list-style-type: none"> • Educational Project • Service Opportunities • Referral SSP/Counselor |
| Violence to Student | | | | |

| | | | | |
|-----------|---|--|--|---|
| One sided | 5 days AP with Safety Plan implemented; possible notification of MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 10 days AP pending possible long-term suspension or expulsion depending on severity; 3rd behavior plan; possible notification of MCSO/WRPT P/G Notification | 10 days AP pending possible long-term suspension or expulsion depending on severity; 3rd behavior plan; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> • Meet with SSP/Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Essay, Refocus Form, Etc.) • Apology letters • Service Opportunities |
|-----------|---|--|--|---|

| OFFENSE | | 1st OFFENSE | 2nd OFFENSE | 3rd OFFENSE | RESTORATIVE PRACTICES |
|--|--|---|--|---|---|
| Fight | | 1 to 5 days AP; fight contract implemented; possible notification of MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | 5 to 10 days AP 2nd fight contract; possible notification of MCSO/WRPT | 10 days AP with possible long-term suspension; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> • Meet with SSP/Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Essay, Refocus Form, Etc.) • Apology letters • Service Opportunities |
| Inciting/Threatening/Videotaping/ Distribution of a video | | 1-5 days AP; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days AP; behavior plan implemented | 10 days AP; behavior plan revised/reviewed; possible notification of MCSO/WRPT | <ul style="list-style-type: none"> • Meet with SSP/Counselor (School, Project Success, Etc. • Educational Project (Poster, Research, Essay, Refocus Form, Etc.) • Apology letters • Service Opportunities |
| Violence to Staff | | | | | |

| | | | | |
|--|---|--|--|--|
| Threat to staff | 5-10 days AP; possible law enforcement contact depending on severity; behavior plan implemented; Restorative practice must be used here and for all progressive discipline tiers; instructional interventions must be place now and all progressive discipline tiers | 10 days AP pending possible long term suspension; MCSO/WRPT notified; behavior plan revised/reviewed | 10 days AP pending possible long term suspension; MCSO/WRPT notified; behavior plan revised/reviewed | <ul style="list-style-type: none"> Meet with SSP/Counselor (School, Project Success, Etc. Educational Project (Poster, Research, Essay, Refocus Form, Etc.) Mediation Service Opportunities |
| Battery that results in the bodily injury of an employee of the school | 10 days AP pending possible long term suspension; MCSO/WRPT contacted depending on severity; Restorative practice must be used here and for all progressive discipline tiers; instructional interventions must be in place here and for all progressive discipline tiers. | 10 days AP pending Recommend to MCSO Board of Trustees possible expulsion; law enforcement contacted depending on severity | | <ul style="list-style-type: none"> Meet with SSP/Counselor (School, Project Success, Etc. Educational Project (Poster, Research, Essay, Refocus Form, Etc.) Apology letters Service Opportunities |
| Vulgar Language/Obscenities/Profanity | | | | |
| Non-direct outside classroom | Warning | 2-5 days lunch detention; Restorative practice must be used here and for all progressive discipline tiers | 1-2 days AP | <ul style="list-style-type: none"> Meet with SSP/Counselor (School, Project Success, Etc. Educational Project (Poster, Research, Essay, Refocus Form, Etc.) Apology letters Mediation Service Opportunities |
| Non-direct inside classroom | 1-3 days detention or 1-3 days AP depending on severity; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 1-3 days AP P/G Notification | 3-5 days AP P/G Notification | <ul style="list-style-type: none"> Meet with SSP/Counselor (School, Project Success, Etc. Educational Project (Poster, Research, Essay, Refocus Form, Etc.) Apology letters Mediation Service Opportunities |

| | | | | |
|---|---|---|----------------------------------|---|
| Directed at peer | 1-3 days detention or 1-3 days AP depending on severity; Restorative practice must be used here and for all progressive discipline tiers P/G Notification | 1-3 days AP P/G Notification | 3-5 days AP P/G Notification | <ul style="list-style-type: none">Meet with SSP/Counselor (School, Project Success, Etc.)Educational Project (Poster, Research, Essay, Refocus Form, Etc.)Apology lettersMediation |
| Directed at MCSD employee | 1-3 days AP; Restorative practice must be used here and for all progressive discipline tiers; Instructional interventions must be in place here and for all progressive discipline tiers. P/G Notification | 3-5 days AP P/G Notification | 5-10 days AP P/G Notification | <ul style="list-style-type: none">Meet with SSP/Counselor (School, Project Success, Etc.)Educational Project (Poster, Research, Essay, Refocus Form, Etc.)Apology lettersMediationService Opportunities |
| Indecent Exposure | 1-5 days AP, parent conference, possible behavior plan, MCSO/WRPT notified; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days AP; behavior plan; MCSO/WRPT notified P/G Notification | Administration Discretion | <ul style="list-style-type: none">Meet with SSP/Counselor (School, Project Success, Etc.)Educational Project (Poster, Research, Essay, Refocus Form, Etc.)Apology lettersMediation Service Opportunities |
| | | | | |
| *The severity of some discipline infractions may dictate more serious consequences. | *All consequences are administered at the discretion of the MCSD designated administrator. | | | |
| AP = Alternative Placement OSS = Out of School Suspension | | | | |
| Parent contacted when student receives administrative consequences | | Parent conference when requested by teacher, counselor, parent/guardian, or administrator | | |
| | | | | |
| | | | | |
| Temporary Alternative Placement | | | | |
| Should a student reach the end of the classroom discipline ladder and in the judgement of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 293.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practice AND instructional interventions must be used here and for all progressive discipline tiers. | | | | |

| MINERAL County School District Mineral County High School 2021-2022 RESTORATIVE DISCIPLINE PLAN | | | | |
|---|--|--|---|--|
| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
| Alcohol (and/or Drugs/Illegal substance) | | | | |
| Participation in NIAA sanctioned sports is a privilege and responsibility which requires all participants to adhere to athletic training rules imposed by the school district and member or affiliate school the student attends and represents. Adherence to training rules ensures that all student-athletes are in top physical condition, minimizes potential for injury, and further ensures that all member and affiliate school athletic teams are appropriately represented by their student-athletes. Therefore, the possession or use of any controlled substance, designer or synthetic drug or naturally occurring drug, alcohol or any tobacco products, e-cigarettes or other product that delivers nicotine or mimics the reaction of nicotine without a prescription from a physician by a student athlete, whether it occurs on or off of school property, is prohibited and shall result in the penalties set forth herein NRS 202.020 and any relevant local ordinances. | | | | |
| Under influence or possession of | 7 days short-term suspension, may be reduced with completion of project success; Notify Law Enforcement for citation; Restorative practice must be used here and for all progressive discipline tiers | 10 days short-term, Notify Law Enforcement | 10 days short-term suspension, Notify Law Enforcement. Possible long-term suspension | <ul style="list-style-type: none"> • Report to NIAA • Completion of Drug and Alcohol training • Drug/alcohol research paper • Project success • Referral to SSP/Counselor |
| Distribution of illegal substances | Notify MCSO/WRPT, 10 days short-term suspension, Send home with P/G; Possible long-term suspension/expulsion. Behavior Success Plan; Restorative practice must be used here and for all progressive discipline tiers | Notify MCSO/WRPT, 10 days short-term suspension, Send home with P/G; Possible Long Term Suspension/Expulsion | Notify MCSO, 10 days short-term suspension, Send home with P/G; Possible Long Term Suspension/Expulsion | <ul style="list-style-type: none"> • Report to NIAA • Project success • SSP/Counselor Referral |

| | | | | |
|--|--|--|---|--|
| Electronic Devices: Cell Phones, etc. viewable by staff while class is in session unless permission given | Teacher confiscates device and returns at end of class P/G Notification Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | Teacher confiscates device and turns into office/returned end of day at discretion of administrator/referral 3-5 days detention P/G Notification | Teacher confiscates device, turns into office Parent/ guardian conference Device returned only to P/G; 1-3 days AP | <ul style="list-style-type: none"> • Referral to SSP/Counselor • Re-teach technology use expectations. • Reflection inquiry |
|--|--|--|---|--|

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|--|--|---|---|
| Cheating/Plagiarism (Academic Dishonesty) | Possible loss of credit on assign/test and/or 1-3 days of AP Teacher contacts parent; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | 1-5 days of AP, possible loss of credit on assign/test; Teacher contacts parent or guardian | 5-10 days of AP, possible loss of credit on assign. Parent Conference | <ul style="list-style-type: none">● SSP/Counselor Referral● Student still completes assignment/exam● Conference with admin/counselor● Research assignment● Reflection inquiry |
| Classroom/Campus violations | | | | |
| Disrespect to Employee | 3-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | 1-3 days AP | 3-5 days AP | <ul style="list-style-type: none">● Conference with admin/counselor● Apology letter● Positive role playing● Reflection inquiry |
| Disruptive Behavior | 1-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | 1-3 days APEP | 3-5 days APEP and Student Success Plan | <ul style="list-style-type: none">● Conference with admin/counselor● Reflection inquiry● Make up make-up instructional time● Apology letter |

| | | | | |
|---|---|--|---|---|
| Insubordination | 1-5 days detention; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | 1-3 days APEP | 3-5 days APEP and Student Success Plan | <ul style="list-style-type: none"> Conference with admin/counselor Reflection inquiry Apology letter Meeting with staff member/parent |
| Bullying/Cyberbullying/Harassment/Hazing/Racial Slur | 1-3 days short-term suspension/ OSS depending on Severity and possible Student Success Plan P/G Notified; Restorative practice must be used here and for all progressive discipline tiers | Notify MCSO/WRPT for possible citation, 3-5 days short-term suspension, Habitual Discipline Behavior Contract, P/G | Notify MCSO/WRPT for citation, 5-10 days OSS, P/G Notified, Possible long-term suspension | <ul style="list-style-type: none"> Conference with admin/counselor Completion of education on bullying/harassment/hazing/racial slurs Bullying laws research and ramifications |

| OFFENSE | | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|--|--|---|--|--|
| False Bullying Reporting | 1-3 days short-term suspension, P/G Notified; Restorative practice must be used here and for all progressive discipline tiers | Less than \$150: Student pays or fixes and 1-5 days short-term suspension, P/G Notified; Over \$150: MCSO/WRPT notified, 1-5 days short-term suspension or possible long-term suspension P/G Notified; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days short-term suspension, possible behavior contract, P/G Notified | 10 days short-term suspension, behavior contract, P/G Notified | <ul style="list-style-type: none"> Conference with admin/counselor or SRO to discuss false reporting |
| Vandalism/Destruction of Property | Less than \$150: Student pays or fixes and 1-5 days short-term suspension, P/G Notified; Over \$150: MCSO/WRPT notified, 1-5 days short-term suspension or possible long-term suspension P/G Notified; Restorative practice must be used here and for all progressive discipline tiers | Less than \$150: Student pays or fixes and 3-7 days short-term suspension, P/G Notified; Over \$150: MCSO/WRPT notified, 3-7 days short-term suspension, P/G Notified Possible long-term suspension. | Less than \$150: Student pays or fixes and 3-7 days short-term suspension, P/G Notified; Over \$150: MCSO/WRPT notified, 5-10 days short-term suspension, P/G Notified. Possible long-term suspension | Less than \$150: Student pays or fixes and 5-10 days short-term suspension, P/G Notified; Over \$150: MCSO/WRPT notified, 5-10 days short-term suspension, P/G Notified. Possible long-term suspension | <ul style="list-style-type: none"> Community and/or School Service Restitution Repair damages |

| | | | | |
|--|--|---|---|---|
| Serious Disruption: MCSD Student Discipline Policy JG | Notify MCSO/WRPT for citation of "Disturbance of School". 1-10 days short-term suspension, Behavior Contract, P/G Notified; Restorative practice and instructional intervention must be used here and for all progressive discipline tiers | Notify MCSO/WRPT for citation of "Disturbance of School". 1-10 days short-term suspension, Habitual Discipline Behavior Contract, P/G Notified. Possible long-term suspension | Notify MCSO/WRPT for citation of "Disturbance of School". 1-10 days short-term suspension, P/G Notified. Possible Permanent long-term suspension/expulsion for contract violations. | <ul style="list-style-type: none"> • Conference with admin/SRO. • Student to create plan of reentry • Make up time |
| Dress Code Violations | Warning, corrected to appropriate clothing | 3-5 days detention, corrected, contact parent/guardian; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days APEP, parent/guardian conference, student sent home | <ul style="list-style-type: none"> • Conference with admin/counselor • Time for time • Educational poster/pamphlet |
| Unauthorized Area | 1-3 days lunch detention; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention to be discussed | 1 day APEP. | 2 days APEP, student success plan. | <ul style="list-style-type: none"> • Conference with Admin |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|------------------------------------|--|--|--|---|
| Dishonesty to Administrator | Consequence doubles depend ending on infraction; Restorative practice must be used here and for all progressive discipline tiers | Consequence doubles dependent on infraction | To be determined by administration/OSS | <ul style="list-style-type: none"> • Conference with admin/counselor |
| Fireworks/Explosive Devices | 5 days short-term suspension, depending on severity & usage, P/G Notified - notify MCSO/WRPT, possible long-term suspension/expulsion; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days short-term suspension, P/G Notified with possible long-term suspension/expulsion. notify MCSO/WRPT | 10 days short-term suspension pending long-term suspension/expulsion. notify MCSO/WRPT | <ul style="list-style-type: none"> • Conference with admin/SRO |

| | | | | |
|--|---|---|---|--|
| False Fire Alarm | 5-10 days short-term suspension, P/G Notified notify MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers; instructional intervention to be discussed | 10 days short-term suspension, P/G Notified, Notify MCSO/WRPT, with possible long-term suspension | 10 days short-term suspension pending long-term suspension, Notify MCSO/WRPT | <ul style="list-style-type: none"> • Conference with admin/SRO • Educational meeting with fire department staff |
| Fighting/Inciting/Threatening Student or Employee | 3-10 days APEP, Habitual Discipline Behavior Contract; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention to be discussed | 7-10 days OSS, possible expulsion, deemed "habitual discipline problem" per contract | 10 days OSS with possible permanent expulsion, violation of contract | <ul style="list-style-type: none"> • Referred to project success for anger management. • Peer mediation |
| Filming of a student in a vulnerable state | 1-3 days short-term suspension, P/G Notified, Possible Bullying Investigation, Restorative practice must be used here and for all progressive discipline tiers | 3-5 days short-term suspension, P/G Notified, Possible Bullying Investigation | 5-7 days short-term suspension, P/G Notified, Possible Bullying Investigation | <ul style="list-style-type: none"> • Conference with admin/counselor • Research on impact to victims • Legal implications |

| DISCIPLINATION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---------------------------|--|--|---|--|
| Pre-Arranged Fight/Attack | 5-10 days APEP / Contact MCSO/WRPT/ Contract/ Possible Disturbance of School/ Possible long term suspension; Restorative practice must be used here and for all progressive discipline tiers | 10 days APEP/ Contact MCSO/WRPT/ possible long term suspension/ Contact MCSO/WRPT/ Possible Disturbance of School | 10 days OSS with possible permanent or long term suspension/expulsion/ Contact MCSO/WRPT | <ul style="list-style-type: none">• Referred to project success for anger management.• JPO/SRO intervention meeting |

| | | | | |
|--|--|--|--|---|
| Forgery/altering school docs | 1-3 days APEP, parent/guardian conference; Restorative practice must be used here and for all progressive discipline tiers. Instructional intervention to be discussed. | 5-10 days APEP, parent/guardian conference | 10 days OSS, possible expulsion | <ul style="list-style-type: none"> Conference with admin/SRO Educational packet Legal ramifications research |
| Gang Identifiers: Parent Conference on all Gang Identifiers | 3-5 days short-term suspension, P/G Notified, Gang/Behavior Contract, Notify MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | 5-10 days short-term suspension, P/G Notified, 2nd Gang/Behavior contract, Notify MCSO/WRPT, Possible long-term suspension | 10 days short-term suspension, P/G Notified, Notify MCSO/WRPT, long-term suspension/expulsion | <ul style="list-style-type: none"> Referred to MCSO/WRPT gang unit. Conference with admin/counselors/SRO |
| Hallway Violations | Conference/Warning | 1-3 days detention; Restorative practice must be used here and for all progressive discipline tiers | 1 day APEP | <ul style="list-style-type: none"> Conference with admin |
| Internet: Misuse/Pornography | 1 day detention/short-term suspension and possible denial of privileges depending on severity; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days detention/short-term suspension and possible denial of privileges depending on severity, P/G contact. | 3-5 days detention/short-term suspension and possible denial of privileges depending on severity, P/G contact. | <ul style="list-style-type: none"> Re-teach technology use expectations Referred to school counselor. |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|-----------------|--|----------------------------------|--|---|
| Lighter/Matches | 1-3 days lunch detention; confiscated; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days suspension; confiscated | 3-5 days suspension; confiscated; Behavior Contract | <ul style="list-style-type: none">• Conference with admin/counselor/SRO depending upon severity |

| Off Campus against Parent Request (form on file w/office) | | Parent notified and parent/guardian/administration decides on consequence; Restorative practice must be used here and for all progressive discipline tiers | 1 day APEP, parent/guardian notified | 3-5 days APEP, parent/guardian notified | |
|---|--|---|---|--|--|
| Profanity: written, gestured & oral | | | | | |
| Non-directed-outside classroom | | Admin. warning | 1-3 days detention; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days suspension | <ul style="list-style-type: none"> Referred to project success for anger management. Reflection inquiry |
| Directed at a peer | | 1-3 days lunch detention; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days suspension | 3-5 days suspension | <ul style="list-style-type: none"> Referred to project success for anger management. Reflection inquiry Meeting with counselor |
| Directed at a MCSD Employee | | 1-3 days suspension; Parent Conf.; Student Success Plan; Restorative practice AND instructional intervention must be used here and for all progressive discipline tiers | 3-5 days suspension; Parent Conf.; Student Success Plan | 5-10 days suspension; Parent Conf.; Student Success Plan | <ul style="list-style-type: none"> Referred to project success for anger management. Parent conference with teacher and student. Apology letter Reflection inquiry |
| Within classroom/disruption | | 1-3 days lunch detention and/or 1-3 days suspension depending on severity; Restorative practice AND instructional intervention must be used here and for all progressive discipline tiers | 3-5 days suspension, Parent Conf.; Student Success Plan | 5-10 days suspension; Parent Conf.; Student Success Plan | <ul style="list-style-type: none"> Referred to project success for anger management. Reflection inquiry |

| INFRACTION | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|--|--|---|---|---|
| Public Display of Affection | Warning | 1-3 days detentions; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days APEP | <ul style="list-style-type: none"> • Reflection inquiry • Conference with admin. |
| Rough play/horseplay | Warning | 1-3 days detention, parent/guardian notified; Restorative practice must be used here and for all progressive discipline tiers | 1-3 days APEP, parent/guardian notified | <ul style="list-style-type: none"> • Conference with Admin • Safety in school reteaching |
| Stolen Property/Possession | 3-5 days short-term suspension for any item stolen under \$250, restitution, P/G Notified, Notify MCSO/WRPT; Restorative practice must be used here and for all progressive discipline tiers | 5-7 days short-term suspension, restitution, P/G Notified, Notify MCSO/WRPT, possible long-term suspension | 10 days short-term suspension, restitution, P/G Notified, Notify MCSO/WRPT, possible long-term suspension | <ul style="list-style-type: none"> • Conference with Admin/SRO/Counselors • Restitution |
| Burglary | 10 x OSS/APEP pending Long Term Suspension. Restorative practice must be used here and for all progressive discipline tiers | | | <ul style="list-style-type: none"> • Project success counselor/school counselor meeting • Restitution |
| Tardies (Each 9 weeks - Cumulative) | WARNING | 2nd=1 day lunch detention; Restorative practice must be used here and for all progressive discipline tiers AND instructional intervention discussed | 3rd = two lunch detentions 4th=Lunch detentions; possible behavior contract; possible instructional interventions | <ul style="list-style-type: none"> • Time for time |

| | | | | |
|---|--|---|--|---|
| Teacher's Detention-no show | Referred to administration, 2-5 days detention; Restorative practice must be used here and for all progressive discipline tiers; Instructional intervention discussed. | Referred to administration, 1-3 days APEP | Referred to administration, 3-5 days APEP | <ul style="list-style-type: none"> Conference with admin/counselor Conference with teacher |
| RESTORATION | | | | |
| | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
| Theft/Possession | 1-3 days suspension for any item stolen under \$250; Restitution; Restorative practice must be used here and for all progressive discipline tiers | 3-5 days suspension; MCSO/WRPT Notified | 10 days OSS, notify MCSO/WRPT, possible expulsion | <ul style="list-style-type: none"> Restitution Reflection inquiry Conference with SRO Conference with PSC/counselor |
| Tobacco/Imitation Tobacco Products (including vapes) | | | | |
| Possession or Consumption | 3 days short-term suspension, P/G Notified; Restorative practice must be used here and for all progressive discipline tiers | 5 days short-term suspension, P/G Notified | 10 days short-term suspension, P/G Notified | <ul style="list-style-type: none"> Check NIAA Completion of Tobacco Education with Project Success Research/presentation |
| Traffic violations on campus | | | | |
| Excessive speed, reckless | Loss of parking privileges for one week, 1-5 days detention; Restorative practice must be used here and for all progressive discipline tiers | Loss of parking privileges for two weeks, 1-5 days APEP | Loss of parking privileges for school year, 5-10 days APEP | <ul style="list-style-type: none"> Completion of online DMV exam Conference with admin/SRO Research/presentation |

| | | | | |
|---|--|---|---|---|
| Parking Violations | Warning | Loss of parking privileges for two weeks, 1-5 days APEP; Restorative practice must be used here and for all progressive discipline tiers | Loss of parking privileges for school year, 5-10 days APEP | <ul style="list-style-type: none"> • Completion of online DMV exam • Conference with admin/SRO • Research/presentation |
| Violating school bus rules or other school traffic/transportation rules | * Violation of bus rules will be addressed as if they took place in the classroom setting; Restorative practice must be used here and for all progressive discipline tiers | | * Students will not be removed at the time of incident, but may lose future bus privileges. | <ul style="list-style-type: none"> • Review of transportation pamphlet |

| INTERVENTION | | 1ST OFFENSE | 2ND OFFENSE | 3RD OFFENSE | RESTORATIVE PRACTICES |
|---------------|-------------------------|--|---|--|--|
| Truant | | 1 - 3 days Lunch Detention, parent/guardian notified Loss of early out; Restorative practice AND Instructional intervention must be used here and for all progressive discipline tiers | 1 day Thursday School/Campus Beautification or 1 day short-term suspension, P/G Notified, Loss of Early out | 1-3 days or 3 days short-term suspension, P/G Notified, MCSO/WRPT citation for habitual truancy, possible suspension of driver's license by the DMV. | <ul style="list-style-type: none"> • Conference with admin/SRO • Reflection inquiry • Thursday school/campus beautification • Review of bell schedule/plan of attendance |
| | Focus | 1 x APEP | 2 x APEP, Behavior Contract. | 5 x APEP. | |
| | Lunch detention | Warning | Extra day of LD. | APEP. | |
| Regular class | 1 x After Hours School. | | 2 x After Hours School. | Administration Discretion. | |

| Weapons | 5-10 days short term suspension, possible long term suspension, Notify Law Enforcement, Possible expulsion, Restorative practice must be used here and for all progressive discipline tiers | 10 days OSS, Notify Law Enforcement, Possible expulsion | 10 days OSS, permanent expulsion, Notify Law Enforcement, Possible expulsion | <ul style="list-style-type: none"> • Project success/counselor support • SRO support |
|---|---|---|--|---|
| Possession of knives or weapons that are not defined as dangerous under NRS 392.466(8), including but not limited to pocket knives <i>*Brandishing or displaying such a weapon may result in additional consequences</i> | Confiscated/ Parents must retrieve; <i>*1-5 days APEP, possible law enforcement contact</i> | Confiscated/ Parents must retrieve/ 1 day APEP <i>*5-7 days APEP, possible law enforcement contact</i> | Confiscated/ Parents must retrieve/ 2 day APEP <i>*10 days APEP, possible law enforcement contact</i> | <ul style="list-style-type: none"> • Reflection inquiry • School safety research • Project success/counselor support • SRO support Restorative practice must be used here and for all progressive discipline tiers. . The purpose of the weapon must be taken into account when disciplining. |

| | | | |
|--|---|---|--|
| * The severity of some discipline infractions may dictate more serious consequences. | * Section A/Criminal offenses will be reported to MCSO/WRPT | * All consequences are administered at the discretion of the MCSD designated administrator. | |
|--|---|---|--|

Please note that this is a supplementary document to MCSD Board Policy JG.

For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to MCSD Policy JG.

* All infractions and consequences require parent/guardian notification.

* All consequences are administered at the discretion of the school administrator(s) and in accordance with MCSD Board Policy.

Temporary Alternative Placement

**Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher has engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. As outlined in NRS 392.4645-47, a student may be removed by the teacher to an alternative site until a conference with the parent(s), teacher, student and administrator is held within 3 days of the removal.

As outlined in NRS 392.4647, the 2 teachers chosen are by the certified staff to serve on the safety team

They will review with you any alternative placement & plan if a teacher requests temporary removal of a student.

**** Any alternative placement must include Restorative practice AND Instructional intervention for all progressive discipline tiers**

* Once a suspension is assigned, the student is not allowed back on campus until the suspension is fulfilled. This includes all school related activities: dances, athletic events etc.

Suspensions:

* All consequences are at discretion of administration

* Early out may be revoked in addition to other consequences.

* All suspensions (APEP, AP, OSS) will result in parent notification

Restorative Practices include (but are not limited to):

Campus Beautification

Meet with counselor

Lunchroom Clean-up Mediation verbal apology

Refocus form with adult write a letter

restorative questions / teach and role play

Check-in/Check-out w/adult

Meet with Counselor (School, Project Success, Etc.)

Educational Project (Poster, Research, Essay, Refocus Form. etc.) PBIS

Apology letters

Mediation

Community Service/School Beautification/Fix the Harm

Meet with resource coordinator