## MINERAL COUNTY SCHOOL DISTRICT 751 A. STREET

# Hawthorne, Nevada 89415

## BOARD OF TRUSTEES BOARD WORKSHOP Saturday, October 16, 2021

LOCATION OF MEETING:

HAWTHORNE CONVENTION CENTER

932 E Street

Hawthorne, NV 89415

I would like to acknowledge that this meeting is being held on traditional lands of the Paiute People, and pay our respect to elders both past and present.

## Board and Staff will utilize an online presence as well as social distancing for this meeting.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

## CONTINENTAL BREAKFAST 8:30 AM TO 9:00 AM (provided by Mr. Beane's)

### CALL TO ORDER: 9:00 AM to 3:00 PM

- 1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
- 2. Introduction of Deb Dudley, NASB

## **DISCUSSION ONLY ITEMS:**

9:30 to 10:00

1. Presentation - WestEd Presentation

### 10:00 to 12:00 Deb Dudley

- Recommendation: Discussion Governance Principals and Protocols
   Supporting Information: Discuss the principals and protocols, Rules and protocols of running a board meeting. Open meeting law.
- 3. Recommendation: Discussion Communication
  Supporting Information: Improve communication between the Board, Schools, and the Superintendent to all work together for the betterment of the students. Expectations of public protocols on social media.

### **LUNCH BREAK 12:00 TO 1:00 (provided by Joe's)**

## **ACTION ITEMS:** (FOR POSSIBLE ACTION)

There will be an opportunity for public comment on each Action Item following Board discussion on the item and before the Board makes a motion on the item. You may request to speak by raising your hand during the Public Comment period or by completing a Request to Address the MCSD Board form prior to the Public Comment period. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

## 1:00 to 2:00 Deb Dudley

- <u>Recommendation:</u> Discussion and Possible Approval Long and Short Term Goals
   Supporting Information: Long and Short Term Goals to be set by the Superintendent and School Board to meet the needs of both parties.
- 2. <u>Recommendation:</u> Discussion and Possible Approval Superintendent Evaluation Process Supporting Information: The Superintendent Evaluation form needs to be revised to work better with the needs of both the Superintendent and the School Board.

## MINERAL COUNTY SCHOOL DISTRICT 751 A. STREET

## Hawthorne, Nevada 89415

## **BOARD OF TRUSTEES BOARD WORKSHOP**

Saturday, October 16, 2021

### 2:00 to 3:00

**PRESENTATIONS:** 10-minute presentations

- 1. Principal Jeff Wales HJH/MCHS
- 2. Principal Stephanie Keuhey HES
- 3. Principal Lance West SES
- 4. JayDee Porras-Grant Finance
- 5. Ann Kee District Data
- 6. Paul McDonald Sped Ed Presentation

### **GENERAL PUBLIC COMMENT:**

It is the School Board's intention to listen and be responsive to the public's concerns. Comments from the public regarding topics not on the agenda are invited at this time. You may request to speak by raising your hand during the General Public comment period or by completing a Request to Address the MCSD Board form prior to the General Public Comment period. The Board will answer questions or discuss to the best of their ability items that are introduced. However, by law, the Board cannot take any action, reach a consensus or hear personal attacks at this time. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

### **ADJOURNMENT:**

The Agenda of this meeting has been posted at the following locations: 1) Administration Office, 2) Hawthorne Post Office, 3) Mineral County Independent News Office, 4) Schurz Post Office, 5) Mina Post Office, 6) County Courthouse 7) School Offices.

Mineral County School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please let us know, and we will provide assistance or accommodate you in any way that we possibly can.

Copies of agenda and supporting material may be picked up at the Mineral County School District Arlo K. Funk District Services Center, 751 A. Street, Hawthorne, Nevada, or by contacting Crystal Sasser at (775) 945-2403, prior to the scheduled meeting.

# WestEd



Improving learning, healthy development, and equity in schools and communities

## **About Us**

WestEd is committed to the belief that all students should succeed in our schools and that all individuals — from infants to adults — should thrive in our communities."

-Glen Harvey, WestEd Chief Executive Officer

Success for every learner is WestEd's main goal and has been for more than 50 years.

As a national leader in research, development, and service, WestEd takes on the toughest and most enduring challenges in education and human development. Our diverse staff collaborate with everyone from preschool teachers to federal policymakers to reduce opportunity gaps and promote positive outcomes for all children and adults. A steadfast commitment to equity, diversity, and inclusion is central to that work.

Engaging at the local, state, and national levels, WestEd provides a range of services — research and evaluation, professional learning, technical assistance, and policy guidance. Our work is tailored to the needs of the field and the context of particular clients, rooted in data, and informed by research.

## Our Mission

WestEd — a nonpartisan, nonprofit research, development, and service agency — works with education and other communities throughout the United States and abroad to promote excellence, achieve equity, and improve learning for children, youth, and adults.

## **Our Core Values**

# Valuing Research

We draw from and add to the research base in our core areas of work and identify the best available evidence to guide decision-making. We share our findings in ways that are useful and accessible to the field, to inform improvements in policy and practice.

# **Ensuring Excellence and Integrity**

We strive to conduct only the highest-quality work and to be impartial, fair, and ethical in carrying out our work.

## **Focusing on Equity**

We operate with a particular commitment to populations that traditionally have been inadequately served or unfairly treated, aiming to eliminate opportunity gaps and foster equitable opportunities and outcomes through all we do.

# **Striving for Impact**

We seek work that is meaningful and useful, and that leads to positive outcomes and sustainable improvements in education, development, and related fields.

# **Our History**

WestEd's roots go back to 1966, when Congress funded regional educational laboratories (RELs) across the country to find practical ways to improve the education of our nation's children. Charged with "bridging the gap between research and practice," a number of the original RELs grew beyond their initial mandate, developing into successful organizations that expanded their focus beyond just education improvement. Two RELs in particular — the Southwest Regional Educational Laboratory and the Far West Laboratory for Educational Research and Development — evolved beyond their laboratory roots and merged in 1995 to form WestEd.

In 2016, WestEd celebrated a half-century milestone, marking 50 years of improving learning and healthy development at all stages of life. Visit a timeline of WestEd's history to see a small sampling of our agency's accomplishments over the decades, and view our *WestEd at 50* video.

# Making a Positive Difference

Carnegie Math Pathways is the first program of its kind to tra community colleges nationwide. Students who have taken courses complete their introductory college math at triple the

1

2

3

WestEd is a Joint Powers Agency, authorized by a California , public entities in Arizona, California, Nevada, and Utah, with B these states and nationally.

A nonpartisan, nonprofit research, development, and service: 115(1) of the Internal Revenue Code. Because of this status, philanthropic organizations.

### ALSO OF INTEREST:

PROFESSIONAL DEVELOPMENT

SPECIAL EDUCATION RESEARCH, SERVICES, AND RESOURCES
E3 INSTITUTE ADVANCING EXCELLENCE IN EARLY EDUCATION

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# Mineral County School Board Presentation

October 16, 2021



# **Today's Presenters**

Region 15 CC

Mary Peterson, Co-Director mpeters@wested.org

**REL West** 

Lenay Dunn, Deputy Director Idunn@wested.org





# WestEd By the Numbers

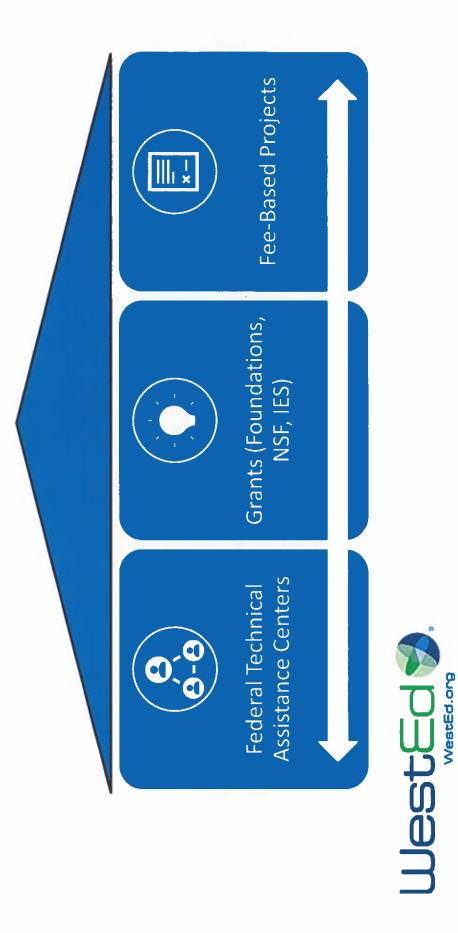


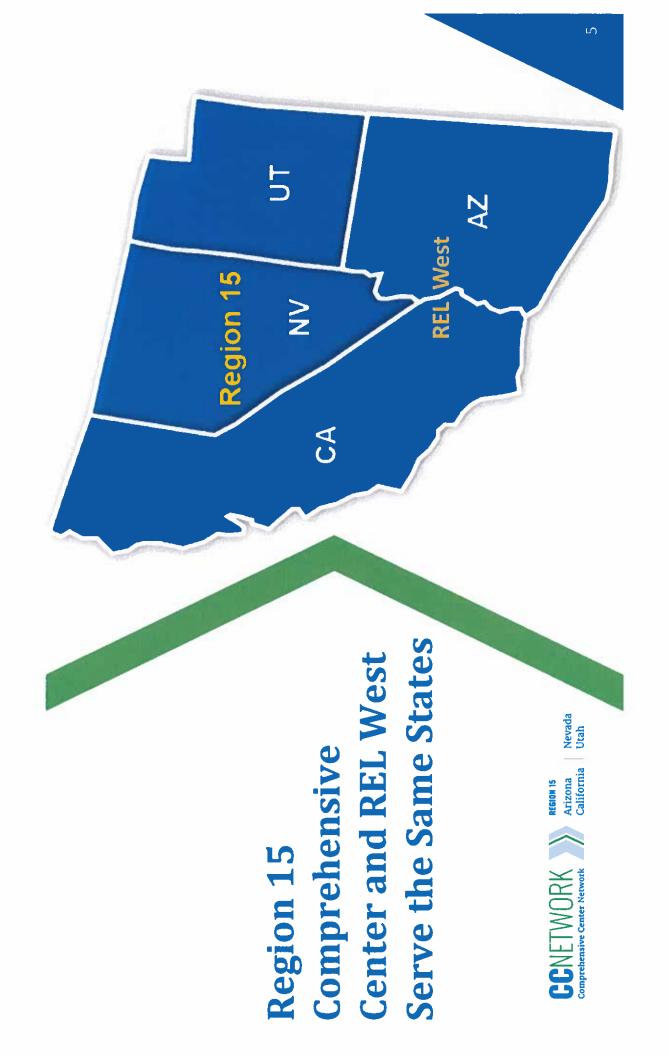






# Three Pillars of Service





### 9

# Ten RELs Work in Partnership with LEAs, SEAs, and Others to Use Data and Research to Improve Academic Outcomes for Students

# **REL West's Three Main Activities**

 Provide technical support around data collection, evidence use, and research

Conduct applied research

Facilitate the flow of actionable, credible, up-to-date research evidence



### 1

# Example REL West Projects with LEAs

- Using Data to Assess Learning Loss During Remote Learning (with CCSD)
- Coaching School and District Staff to Use Learning Huddle and Inquiry Cycles to Improve K–6 Literacy (with WCSD)
- Research on Academic Mindsets and Behaviors, Prior Achievement, and the Transition to Middle School (with CCSD)
- Professional Learning on Selection and Use of Evidence-Based Practices
- Developing Tools and Practices to Increase Teacher Retention in Rural Communities (with Churchill, Elko, Humboldt, and Lyon)\*

\*Begins in 2022 if REL West is re-awarded to WestEd.



# Region 15 Comprehensive Center (R15 CC)

- One of 19 federally funded Regional Comprehensive Centers
- Provide capacity-building technical assistance to SEAs and their LEAs and REAs
- and interventions that **support improved educator and** sustain effective evidence-based programs, practices, Assist our state partners to identify, implement, and student outcomes



# R15 CC Technical Assistance Strategies

- Coaching
- **Content Consultation**
- Design and Implementation of Change Initiatives
- **Process Facilitation**
- **Professional Learning**

- **Project Management**
- Relationship Brokering
- Policy Development
- Resource Development and Dissemination
- Research Synthesis



# **Building Capacity**





# Example R15 CC Projects with LEAs and Their SEAS

- Scaling Effective Formative Assessment Practices (AZ)
- ELEVATE, professional learning for leaders of under-

performing schools (AZ)

- Comprehensive Needs Assessment Development (UT)
- English Language Development Webinar Series (NV)





# Doing the Work







# WestEd Areas of Work

- Building Leadership Skills and Knowledge
- College and Career
- Early Childhood Development and Learning
- English Learners
- Health, Safety, and Well-Being
- Literacy
- Science, Technology, Engineering, and Mathematics
- Special Education
- Standards, Assessment, and Accountability



# Questions?





# GOVERNANCE PRINCIPALS AND PROTOCOLS

# 4 SUPERINTENDENT

Roles & Responsibilities

# roles & responsibilities (IENERAL FUCTIONS

# Governs the district; hires the superintendent, establishes expectations, and evaluates self and the Superintendent

- Represents public education and serves as a liaison between the schools and community.
- 2. Elected policy-making body and is required by law to establish rules to govern the schools and students.
- Recruits and hires the superintendent, establishes and approves contract, gives direction through written goals, evaluates based on goals.
- 4. Invests the superintendent with those powers and duties it may legally delegate in accordance with board policy and state/federal laws.
- 5. Hires and empowers the superintendent to be the educational leader of the district.
- 6. Requires professional leadership from the superintendent.
- Attends educational conferences, workshops and trainings to increase governance skills and better understand role as a board member.
- O. Approves a planning process that includes stakeholders in development of a comprehensive long-range plan for student achievement.

# the SUPERINTENDENT

# Advises the Board, is the executive of the district, is the Boards only employee

- 1. Serves as the chief executive officer of the board and is responsible to the board for implementing boards policies and carrying out its direction.
- 2. Is employed at the pleasure of the board.
- 3. Administers the district in accordance with board policies and guidelines, rules, regulations, state and federal requirements.
- 4. Delegates authority to other staff members but at all times has the final responsibility for carrying out the man-

- dates of the board.
- Provides educational leadership to the board staff, students and community.
- O. Responsible for the overall operation of the schools, supervision of the instructional program, and management of all personnel.
- 7. Recommends to the board the district organizational structure.
- 8. Identifies needs of the district and reports them to the board.

- Is aware of and tracks state and national educational developments and reports these to the board.
- Participates with appropriate professional associations, attends conferences, workshops and other professional development opportunities to upgrade their professional knowledge and qualifications.
- Inplements the comprehensive long range plan focused on student achievement.

# roles & responsibilities EXPECTATIONS & PELATIONSHIPS

# the BOARD Governs

- 1. Establishes criteria for the selection of superintendent, recruits, interviews, hires and evaluates.
- 2. Establishes contract provisions for superintendent.
- 3. Provides the superintendent with written goals of expectation of performance upon which s/he will be evaluated.

- 4. Evaluates the superintendent at least once a year.
- 5. Demonstrates trust and respect for the professional judgment of the superintendent.
- O. Conducts annual self-evaluation of the board's effectiveness in conducting the business of the board.
- 7. Demonstrates trust and respect for the superintendent and for his/her right to have opinions that may differ from theirs.

# the SUPERINTENDENT Manages

- Provides the board with materials as requested from the board as a whole.
- 2. Assures that personal professional qualifications meet the criteria established by the board.
- J. Holds a valid superintendent's certificate and maintains certificate or is a qualified chief school administrator.
- 4. Provides board with written goals and objectives to meet the boards expectations and defines his/her goals for the district.
- Demonstrates trust and respect for the board members and for their right to have opinions that may differ from theirs.
- O. Responsible for the overall operation of the schools, supervision of the instructional program, and management of all personnel.
- /. Works together with the board for the good of the district and student achievement.
- O. Acts as advisor to the board in areas needing policy development and revision.

# roles & responsibilities POLICY

# the BOARD

Reviews suggestions from Superintendent, debates and adopts

- 1. Adopts policies for the governance and management of the school district.
- 2. Clearly defines for the superintendent the intent of the board and actions necessary for implementation.
- 5. Reviews administrative procedures, rules and regulations which implement the board's policy.
- 4. Reviews and evaluates board policy on a regular annual basis.

# the SUPERINTENDENT

Responsible for ensuring policies are current, and recommending and implementing policy.

- 1. Acts as advisor to the board in areas needing policy development or revision.
- 2. Drafts written policy and provides board with data and information supporting the policy recommendation.
- Maintains current, up-to-date written manual of district policies; ensures policies are accessible to all school employees and community members.
- 4. Implements district policies and assures that the staff, student and community are aware of the intent and importance of those policies.
- Develops and implements rules, administrative regulations and procedures necessary to implement the board's policies.
- O. Assists the board to evaluate policies by identifying areas where the board should revise or rewrite policies as needs of the district or laws and regulations change.

# roles & responsibilities \$\Psi\text{UDGETS} / \psi\text{INfine}\$

# the BOARD Adopts and monitors

- Establishes priorities for the fiscal management of the district.
- 2. Provides the superintendent with the Board's priorities in the development of the budget.
- ). When used, appoints the budget committee.
- 4. Approves, adopts and monitors an annual budget.
- Provides leadership in securing community support for budget.

- Reviews and approves warrants to pay bills, purchase supplies, equipment or services in accordance with board policy.
- Adopts policies for the accounting of all school funds, and for the reporting of fiscal information to the board.
- Recruits, interviews and hires an external auditor who is directly responsible to the board.
- P. Receives the audit report from the auditor and with them, explores the internal controls of the district, major changes in fiscal procedures, adequacy of budget preparation and other concerns of the board and the auditor.

# the SUPERINTENDENT

Prepares, administers, monitors, audits details

- Serves as the district budget officer.
- 2. Prepares a detailed budget based on the board's priorities and parameters.
- Presents a budget to the board and budget committee for their consideration and approval.
- 4. Administers the budget and assures that expenditures of district funds are within the legal requirements of the budget.
- Provides rationale and coordinates efforts to obtain community support for district financing.

- Seeks board approval for expenditures according to board policy.
- 7. Oversees monthly financial report and presentation.
- Reports to the board on a regular basis the financial condition of the district.
- Obtains board approval to transfer funds exceeding amount set by board policy.

- Provides the board with a list of bidders for purchases exceeding amounts established by law or district policy.
- 11. Assists the auditor by collecting appropriate records and assuring that staff and appropriate information are available on request.
- 2. Acts as a resource to the board.
- 13. Report to board on grants, local, state and federal funding.

# roles & responsibilities (URRICULUM & ANSTRUCTIONAL ANTERIAL

# ## BOARD Establishes criteria, approves, monitors

- 1. Establishes an educational philosophy and goals for the instructional programs of the district.
- 2. Adopts and/or changes standards and instructional programs as necessary or as recommended by the superintendent.
- Follows state standards

- 4. Regularly reviews student achievement data.
- 5. Reports to the community on the status of education in the district.
- O. Identifies and adopts graduation requirements.
- Periodically requests reports from professional staff relative to assessments and instructional programs.
- 8. Adopts instructional material.
- 9. Uses school climate data in decision-making.

# the SUPERINTENDENT

Recommends, oversees staffs' efforts, evaluates

- I. Advises the board on the educational needs of the students, the requirements of DEED and other directives.
- 2. Provides leadership to the staff and board in the continuous development, implementation, and evaluation of the instructional programs and recommends additions or changes.
- 3. Reports to the community on the status of education in the district.

- 4. Recommends assessments to the board. Implements testing program appropriate to the educational objectives.
- 5. Recommends appropriate graduation standards and methods to measure their attainment.
- O. Assigns staff to instructional areas.
- /. Regularly schedules presentations and reports by staff on various segments of the instructional program.

- 8. Recommends policy for the selection of curricula and other instructional materials and equipment in accordance with state standards, legal requirements and sound instructional practices.
- Recommends instructional material for adoption to board.

# roles & responsibilities PERSONNEL

# the BOARD The What

- 1. Employs certificated staff members based on the recommendation of the superintendent.
- 2. Establishes criteria to be used in hiring.
- Adopts policies for personnel management.
- 4. Ensures job descriptions are in place for classified staff.
- On appeals upholds or set aside disciplinary actions or terminations of staff after thorough review of supporting documentation.
- O. Promotes good working relations with staff and maintain lines of communication with staff as appropriate.
- Adopts policy on the evaluation of personnel.

- 8. Approves staff evaluation procedures.
- Receives and acts on personnel recommendations from the superintendent.
- Conducts an annual evaluation of the superintendent, the Board's only employee.

# the SUPERINTENDENT The How

- Recommends to the Board the employment, promotion, transfer, retirement or dismissal of all certified and classified staff.
- 2. Responsible for the supervision of all employees of the district.
- Establishes job descriptions for all positions.
- Establishes procedures for the recruitment, hiring and assignment of staff and establishes expectations for staff.
- Recommend staff disciplinary actions to the board in accordance with board policies and legal requirements.

- O. Serves as the board's liaison with staff. Notifies personnel of the board's actions.
- /. Fosters good working relationships with staff and maintains lines of communication with individual staff members and employee organizations.
- 8. Develops with the Board and staff a systematic plan for evaluating the performance of all district staff.
- O. Delegates authority to staff members, as appropriate.

- Supervises the evaluation of all staff and conducts or supervises evaluations of administrators under his/her supervision.
- Documents recommendations for tenure, retention, or dismissal. Identifies corrective actions taken on proposals and verifies full compliance with legal requirements and board policy.
- 12. Provides the board with information regarding employee work assignments.

# roles & responsibilities COLLECTIVE PARAMININA

# the BOARD

Provides guidelines, ratifies contracts

- I. Grants recognition to bargaining units in the district.
- 2. Designates bargaining unit as the exclusive negotiating representative of the employees in the unit.
- Determines district issues to be presented for negotiations.
- 4. Establishes guidelines and criteria for the collective bargaining process for all units.
- 5. Selects negotiator; appoints negotiating team.
- 6. Approves contracts.

# the SUPERINTENDENT Monitors process within guidelines

- 1. Provides the board with job titles included in the composition of the unit.
- 2. Verifies that the bargaining unit represents a majority of the employees in that unit.
- 3. Acts in a support role for the board.
- 4. Serves as advisor to negotiating team; normally is not on the team.
- 5. Normally is not the negotiator.
- Administers and ensures compliance of contracts.
- 7. Provides recommendation to the Board for Negotiation Team Members for the District.

# roles & responsibilities STUDENTS

# the BOARD Adopts policies for care and control

- 1. Adopts policies for provision of student services including admission, attendance, rights and responsibilities, safety, harassment, discipline and welfare.
- 2. Adopts policies necessary to cover student special needs and challenges.
- 3. Adopts policies necessary to assure appropriate safety and health needs of students.
- 4. Reviews student handbooks on an annual basis.
- 5. On appeals upholds or sets aside disciplinary actions following due process steps established in Board Policy.

# the SUPERINTENDENT Recommends, implements, directs

- 1. Implements student policies adopted by the board.
- 2. Recommends appropriate policy and rules to maintain adequate services and appropriate control of students.
- Directs and supervises all student activities, instructional, extracurricular and cocurricular.
- 4. Develops and implement programs which provide for special needs students.
- Develops and implements written procedures to deal with health and safety emergencies.

# roles & responsibilities I THE STATE OF THE

# **MP BOARD** Develops policies on use

- 1. Establishes policies for the appropriate use and the proper operation and maintenance of school district building and ground.
- 2. Adopts policy governing use of district facilities, grounds and equipment.
- Works with the City or Borough to identify appropriate school sites when applicable.

- 4. Approves the hiring of architects or other consultants as necessary.
- 5. Decides on the consolidation and closings of schools.
- Collaborates with the municipality/borough on the issuance and sale of bonds to fund construction projects where applicable.
- 7. Determines projects to be submitted for consideration by DEED for construction.

# the SUPERINTENDENT

Implements policy, writes procedures, makes recommendations

- 1. Provides for the proper upkeep of facilities and maintenance of equipment.
- 2. Prioritizes long-rang plans for preventive maintenance of buildings, equipment and ground.
- Assigns and supervises staff.

- 4. Recommends and supervises the public use of building, facilities and equipment.
- 5. Collects information and makes recommendation to the board.
- O. Works with architects, staff and consultants.
- Acts in advisory capacity to board in planning and construction.
- 8. Submits application to DEED for construction and /or major maintenance projects.

# the BOARD President or chairperson is in charge of meetings

- 1. Meets together to transact all business of the district.
- 2. All duties imposed upon the board must be performed at an officially called meeting.
- Establish, through policy, the operational procedures for maintaining control of the board meeting.
- 4. Has clear protocol for inclusion of items onto an agenda.
- The board president, in consultation with the superintendent, develops the agenda for the board meeting.
- Identifies for the superintendent the amount of information expected for good decisionmaking.
- 7. Complies with
  Open Government
  Law (Open Meeting
  Laws) and refrains
  from misuse of Executive Sessions.

# the SUPERINTENDENT Serves as a resource to the board

- 1. Serves as an advisor and ex-officio member to the board.
- Assures compliance with all legal requirements relative to posting of notices and maintenance of meeting records.
- Identifies areas of business which boards must address at meetings and works with the board president in development of the agenda.
- Provides Board members, in advance of the meeting, with sufficient information and data to assist them in making informed decisions.
- Implements board decisions and instructions developed at meetings.
- O. Notifies staff and students of boards' actions relevant to them.

- Assures that the scheduling and holding of board meetings meets the requirements of the law.
- 8. Advises board on Open Meeting Act and legalities of entering into executive session.

# roles & responsibilities COMMUNITY ENGINEEMENT & RELATIONS

# **the Community of the District**Creates a positive image of the district

- Acts as liaison between the schools and the community.
- 2. Maintains awareness of community attitudes, values and interests.
- Actively participates in programs that build good community relationships.
- 4. Represents the schools at community functions and school functions.
- Outlines the responsibilities or advisory or parent committees and in REAA's ensures that the elected advisory boards understand their role.
- Cooperates with the news media for dissemination of information.
- 7. Channels complaints or grievances through the appropriate channels.
- 8. Support district and schools to meaningfully engage families.

- Ensure opportunities for youth to take a leadership role in decision-making, governance, climatebuilding, and school improvement.
- O. Encourages the community to follow appropriate channels for expressing ideas or concerns for the district via the superintendent.

# the SUPERINTENDEN

Creates a positive image for the district and directs communication

- Informs the community about its schools.
- 2. Recommends community relations activities.
- 3. Works with parent groups and other organizations to share about district programs and activities.
- 4. Serves as the board's liaison with advisory/ parent committees.
- 5. Establishes a working relationship with the news media.
- O. Serves as the liaison with the community to resolve complaints or grievances, makes recommendations to the board for resolution of such issues that cannot be solved at the administrative level.
- 7. Offers the board opportunities on how the district can and does engage families.
- O. Provides opportunities for the community to welcome and support district/school staff.
- 9. Ensures engagement measures are built into annual accountability structures.
- D. Builds bridges
  between the district,
  key organizations,
  community leaders,
  and governmental
  representatives.

# SCHOOL BOARD TRUSTEE CODE OF CONDUCT MINERAL COUNTY SCHOOL BOARD

- School trustees are the children's advocates and my first and greatest concern is the best interest of each one of these children without distinction as to who they are or what their background may be.
- As a member of my local School Board of Trustees, representing all the citizens of my community and responsible to the electorate through the democratic process, recognize that:
- I represent all school district constituents' honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
- My fellow citizens have entrusted me, through the electoral process, with the education of ALL the children and youth
  of the community.
- Trustees are educational leaders who realize that the future welfare of the community, of the state, and of the nation
  depends in the largest measure upon the quality of education we provide in the public schools to fit the needs of every
  learner.

In view of the foregoing, I will

- Devote time, thought and study to the duties of a school board trustees so that I may render effective and creditable service:
- Work professionally and respectfully with my fellow board members in a spirit of harmony and cooperation in spite of differences of opinion.
- Abide by the majority decisions of the board, while retaining the right to seek changes in such decisions through ethical and constructive channels;
- Make decisions in compliance with the Open Meeting Law;
- Treat all school staff, community members and students in a professional and respectful manner;
- Consider information received from all credible sources and base my personal decisions upon proven best practices and other available facts in every case, unswayed by partisan bias of any kind;
- Maintain confidentiality of information and discussion conducted in executive/closed session;
- Encourage active collaboration with citizens, organizations, and the media in establishing policy on current school operations and future developments;
- Work together with my fellow board members to communicate to the electorate all the facts about their schools, to
  the end that they will understand the importance of public education and provide the finest possible school program,
  school staff, and school facilities;
- Remember that as an individual I have no legal authority outside the meeting of the board, and conduct my
  relationships with the school staff, the community, and all communication media on the baes of this fact;

- Expect an equitable amount of board meeting time to be spent both learning about educational programs and conducting the business of the board;
- Refer members of the media to the board spokesperson for official statements;
- Resist every temptation and outside pressure to use my position as a school board member to benefit either myself or any other individual or agency apart from the total interest of the school jurisdiction;
- Uphold board policy, administrative regulations, and state and federal laws;
- Recognize that my responsibility is not to run the schools, but together with fellow trustees in the context of an open
  meeting, to see that the schools are well run; to understand and accept that the basic function of a trustee is
  policymaking and fiduciary oversight and accountability-not oversight in day to day administrative decisions;
- Disclose no information of a confidential or private nature that relates to district employees or students;
- Support and protect employees in the proper performance of their duties, with the respect and consideration due skilled professional employees;
- Direct concerns, inquiries and requests for information to the superintendent, recognizing that he directs staff members and that information obtained should be shared with all school trustees;
- Listen earnestly and carefully to concerns of constituents and staff, but direct complaints to the person who can properly and expeditiously address them;
- Contact the superintendent before board meetings for more information on agenda items or to address concerns, rather than surprise her/him in public;
- Strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the board, implement board policy, and administer the district;
- Present personal criticism of district operations to the superintendent, not to district staff or to the board in an open meeting;
- Be informed about educational issues through individual study and by participating in trustee development
  opportunities such as those sponsored by the Nevada and National School Board association, the Nevada Department
  of Education, the Certified Public Official program, and other education organizations; and
- Work with the Nevada Association of school Boards to support and implement the vision, mission, and strategic goals
  of the Association in promoting success for ALL students through local school board leadership.

My signature indicates that I have read, understand, and agi	ree to comply with the Nevada Associatior	n of School Boards
Trustee Code of Conduct.		

		_
Signature	Date	
Printed Name		

# MINERAL COUNTY SCHOOL DISTRICT BYLAWS OF THE BOARD OF TRUSTEES

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#### ARTICLE I -LEGAL STATUS AND ORGANIZATION

#### Section A -Legal Status

#### 1. Creation

The Board of Trustees (hereinafter known as the Board) of the Mineral County School District (hereinafter known as the District) is a corporate body established by the State of Nevada for the purpose of administering the schools located within the boundaries of Mineral County, Nevada. The legal power, duties and responsibilities are defined by state statutes and regulations. (NRS Chapter 386)

#### 2. Bylaws

These Bylaws of the Board of Trustees establish the manner in which the Board will conduct the business of the school district. The Board will place an emphasis on vision, diversity in viewpoints, strategic leadership, collective decision-making and acting proactively for the future of the students.

#### 3. Membership

The number of trustees is specified in NRS 386.120. When student population is below 1000, there will be five trustees; when the population exceeds 1000, there will be seven trustees. A candidate for the office of Trustee shall be a resident of Mineral County and a qualified elector. Board members will be elected by ballot by the registered voters of the county. Except as otherwise provided by law, the term of office shall be four (4) years. For further information and exceptions consult the statutes regarding elections. (NRS Chapter 386 -160, 180, 190,200,260)

#### 4. Vacancies

Any vacancy occurring on the Board of Trustees shall be filled by appointment by the remaining members of the Board at a public meeting. Notice of such meeting must be published at least once each week for two weeks in a newspaper qualified pursuant to the provisions of NRS Chapter 238. The candidates must notify the Board of their interest by completing an application and submitting it to the District Office Board Secretary prior to the date included in the notice as published. All candidates who apply will be notified of the public meeting at which the Board will consider applications, interview candidates and make an appointment. The appointee shall serve until the next general election, at which time their successor shall be elected for the balance of the unexpired term.

#### 5. Officers

The Board of Trustees will organize and make appointments at the first meeting in January following a general election. See Article V, Section D for provisions pertaining to this meeting. However, the Board shall hold officer elections every January.

#### 6. Orientation of New Members

Members newly elected or appointed to the Board shall be encouraged to understand the function of the Board, acquire knowledge of matters related to the operation of the schools and learn Board procedures. Whenever possible, new trustees should attend state and national programs in order to gain insight and information regarding the Board's role in governing the school district. In addition, new members should, prior to their first regular board meeting, receive the following:

- Current policies and administrative regulations of the District
- The current budget (including amendments and augmentations), the latest report and related fiscal materials
- A copy of the current negotiated agreements between the District and the administrators, the classified personnel and the classroom teachers association
- A copy of the Open Meeting Law and the Nevada Open Meeting Law Manual
- Any other documents or publications as they pertain to the role of the board member.

#### 7. Liability Insurance

The District shall maintain sufficient insurance to protect the Board and its individual members against liability arising from actions of the Board or its individual members while acting on behalf of the District and within their authority as a Board member.

All members of the Board shall be bonded in the amount of no less than \$100,000.

#### 8. Compensation

Trustees will receive compensation as stated in NRS 386.320 and subsistence and travel allowances as permitted by NRS 386.290.

#### Legal References: Chapter 238 - LEGAL NOTICES AND ADVERTISEMENTS

#### Chapter 386 -LOCAL ADMINISTRATNE ORGANIZATION

NRS. 386. 120 -County school districts; Number of trustees

NRS 386.160 -Election of trustees in county school district whose enrollment of pupil is less than 1000; terms.

NRS 386.180 -Election of trustees in county school district other than Clark or Washoe whose enrollment of pupils drops below 1000 or in which resolution is adopted pursuant to NRS 386.120.

NRS 386.190 -Election of two additional trustees in county school District whose enrollment of pupils increases to 1,000 or more after general elections; exception;

NRS 386.200 -Alternate manner of creating areas for election of trustees within county school district whose enrollment of pupils is 25,000 or less; Procedure; election of trustee/ terms; change of boundaries of area.

NRS 386.260 -Election of trustees; certificate of election.

NRS 386.290 -Subsistence and travel for trustee.

NRS 386.320 -Salaries of president, clerk and other trustees; employment and compensation of stenographer.

## ARTICLE II -PRINCIPLES OF OPERATION AND CONDUCT, CODE OF ETHICS AND PROCESS FOR ADDRESSING BOARD MEMBER VIOLATIONS

#### **Section A - Principles of Operation**

The Board of Trustees of Mineral County is first and foremost a public body obligated to serve the public. It must always act in the best interests of its ultimate constituency, the students of the Districts. As such, the Board commits itself and its members to ethical and lawful conduct, including proper use of authority and appropriate decorum when acting as Board members.

Members recognize that only the Board as a whole has authority; as individuals, board members have none. Further, we recognize that only the Board can change an action it has previously taken. We agree that once the Board has acted, all members are obligated to support the decision, even if individual members disagree.

Board meetings are where the Board does its work in public. We agree to speak to the issues on the agenda and attend to our fellow Board members.

Board members shall have loyalty to the people of Mineral County that is paramount to loyalties to staff, other organization and any personal interest as a parent or guardian of a student.

Members shall recognize that authority rests with the Board only in official meetings, and that individual members have no legal status to bind the Board outside such meetings.

The Board recognizes that its role is to plan for the future, appraise and formulate policy; administration is the purview of the Superintendent.

The last stop, not the first, will be the Board. We agree to follow the chain of command and insist that others do so as well. While the Board is eager to listen to its constituents and staff, each inquiry or complaint is to be referred to the person who can properly and expeditiously address the issue.

#### Section B -Principles of Conduct of Board Members

We agree to avoid words and actions that create a negative impression of an individual, the Board or the District. We encourage debate and differing points of view, and we will listen to the views of others with care and respect. Members' interaction with the Superintendent or with staff must recognize the lack of authority vested in individuals except when explicitly Board authorized.

Members will come to Board meetings fully prepared to discuss agenda items and without having formed an opinion on any issue until all the evidence is in and discussion is over.

Members' interaction with the public, press or other entities must recognize the same limitation and the inability of any Board member to speak for the Board except to repeat explicitly stated Board decisions.

Board members will not discuss or reveal confidential information anywhere but in the proper board setting.

Except for participation in Board deliberation about the character, competence or health of any District employee, Board members will not express individual judgments of performance of employees.

#### Section C -Code of Ethics

Board members shall subscribe to the following code of ethics at each organizational meeting. This code provides that each member shall:

- 1. Give top priority to the educational needs of the students of Mineral County when rendering decisions;
- 2. Render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
- 3. Recognize that the board member's responsibility is not to run the schools but, together with fellow board members, to see that they are well run;
- 4. Observe the chain of command by referring all complaints, comments, and criticism to the appropriate person in the chain of command.
- 5. Take no private action that will compromise the Board or administration, and respect the confidentiality of information that is privileged under applicable law;
- 6. Refuse to accept funds or resources that may pose a conflict of interest;
- 7. Recognize that authority rests with the whole Board assembled in public meetings and make no personal promises nor take any private action which may compromise the Board or its policies;
- 8. Hold confidential matters pertaining to the schools, which, if disclosed, would needlessly injure individuals or the schools;
- 9. Refer all complaints to the proper administrative office and discuss such complaints at a regular meeting only after failure of administrative solution.

The Board and its individual members are committed to faithful compliance with the provisions of the Board's Policies, Bylaws, Principles of Operation and Conduct and Code of Ethics. In the event of a member's violation of any of the above, the Board will seek remedy by the following process:

- 1. If possible, a conversation will take place between the Board members who is perceived to have violated the Board's Policies, Bylaws, Principles of Operation and Conduct or Code of Ethics and the Board member who believes the violation has occurred.
- 2. If the matter is not resolved to the alleging member's satisfaction, a conversation will take place between the offending member, the Board President and the alleging member. In the event the Board President is either the offending or the alleging member, the Board Vice President will hold the meeting with the alleging Board member present.
- 3. If the matter is not resolved to the alleging member's or the President's/Vice President's satisfaction, there will be a discussion between the offending member and the full Board with a member of the Nevada Association of School Boards, or agreed upon facilitator.
- 4. As a last resort, and only after thoughtful deliberation, the Board may vote to censure the offending member of the Board.

#### ARTICLE III -BOARD OFFICERS

#### Section A-Duties and Role of the President

The President assures the integrity of the Board's process and when called upon, represents the Board to outside parties. The President:

- 1. Shall preside at all meetings of the Board of Trustees.
- 2. Shall conduct all meetings in accordance with the policies, regulations and bylaws adopted by the Board.
- 3. Shall have the prerogative to move an agenda item to a different position during the course of any meeting.
- 4. Shall have the authority to sign all necessary documents related to the functions of the Mineral County School District and those required by law under Nevada Revised Statues.
- 5. Shall appoint board members to board committees, *ad hoc* committees, outside agencies as specified by NRS, or other committees as recommended by the Board.
- 6. In the absence of the Clerk and Vice-President, may appoint another board member to assume the Clerk's duties.

- 7. Shall, with the Superintendent, prepare the agenda for board meetings.
- 8. Shall act as coordinator for the evaluation of the Superintendent to the Board of Trustees.
- 9. Shall, with the Clerk, co-sign all warrants issued by the school district.

#### Section B - Duties of the Vice President

In the absence of the President, the Vice-President shall perform the duties and have the obligations of the President. In the absence of the Clerk, the Vice-President shall perform the duties and have the obligations of the Clerk. All actions of the Vice President in these cases shall be legal and binding.

#### Section C-Duties of the Clerk

The Clerk shall keep the minutes of all meetings and transactions of the Board of Trustees and shall sign all necessary documents related to the functions of the Mineral County School District and those required by law under Nevada Revised Statutes.

Subject to the written direction of three trustees, the Clerk shall draw all orders for the payment of moneys belonging to the school district.

Immediately after the organization of the Board of Trustees at the first meeting in January following a general election, the Clerk shall file the names of the President, Vice-President, Clerk and the members of the Board of Trustees with the State Department of Education and the County Auditor (NRS 386.310).

The duties of the Clerk, with the exception of signatory powers, may be assigned to a qualified employee of the Mineral County School District.

In the absence of the President and Vice President, the Clerk will conduct Board meetings.

#### Section D -Duties of the Liaison to the Nevada Association of School Boards (NASB)

The NASB Liaison shall represent the District on the Board of Directors of the Nevada Association of School Boards, will monitor proposed legislation and report back to the Board on a regular basis.

#### Section E -Election of Board Officers

Election of board officers shall take place annually. However, at the biennial organization meeting elections of all board officers must take place in the following order: President, Vice President, Clerk and NASB Director. One office at a time shall be considered and the following procedure will be used for each office.

#### 1. Nominations

a. Any board member may nominate for any office (including the nomination of oneself).

- b. Nominations need not be seconded.
- c. Nomination shall be closed by a motion, a second, and a vote to close nominations.

#### 2. Voting

- a. Candidates for an office shall be voted on according to the order of the nominations.
- b. The first nominee to receive three "yes" votes is elected to the office and the voting ceases for that office.
- c. If more than two members stand for an office and no member receives the votes of a majority of three full Board members, the member having the least number of votes shall be eliminated before the next ballot.

#### Section F -Term of Office

The term of office for all board officers shall be for one year, or until a successor is elected. Elections for officers will be held every January.

#### Section G -Removal from Office

After appropriate written notice (no less than 10 working days), the board may rescind the election of any officer by a majority vote.

#### Section H – Vacancy in Office

If an office becomes vacant for any reason, the office shall be filled by an election by the board members in the same manner as outlined in the Procedures for Election of Officers. Election shall take place as soon as possible at a meeting following receipt of notice of the vacancy and in accordance with the Open Meeting Law. If the office of the President becomes vacant, the Vice President shall fill the vacancy until the election of a successor.

Legal References: Chapter 386 -LOCAL ADMINISTRATIVE ORGANIZATION: Boards of Trustees NRS 386.310 -Officers; organization NRS 386.325 -Duties of clerk

#### ARTICLE IV -AUTHORITY AND POWERS

The Board of Trustees is responsible for establishing and maintaining the public schools of Mineral County consistent with state law (NRS 386.350) As such, it serves as a policy-making body and appoints a superintendent to serve as executive officer. The Board's major function is to develop and adopt district policy governing many facets of District operations, including educational programs and initiatives, school facilities, and finance.

It is the inherent function of the Board of Trustees to adopt policies as guides for the action of those to whom it delegates authority. These policies shall be stated in writing. In formulating policies, the Board shall typically adopt general principles that give authority and responsibility to the Superintendent and administrative staff to take action. The application of such policies to specific situations, personnel and activities is an administrative detail that should, in most cases, be performed by the Superintendent and the administrative staff.

#### 1. Adoption. Repeal and Amendment of Policies

The Superintendent shall, in cooperation with the staff, recommend policies for adoption as the need arises. Policies may be proposed by any board member, lay group or organization, or by any citizen of the District.

Specific policy proposals, suggested amendment(s) to existing policy, or proposal to delete policy shall be submitted to all members of the Board in writing prior to a regularly scheduled board meeting. The proposal shall be reviewed and discussed at a regular meeting of the Board and be submitted for adoption at the next regular board meeting, provided notice of the Board's intention to adopt, amend or repeal shall have been duly given and the Board shall have considered public comment before final action is taken. An amendment will not require the policy go through an additional reading, except as the Board determines that the amendment needs further study and an additional reading would be advantageous. Approval shall be by majority vote.

The preparation of district policy shall be guided by the following procedures:

- a. Each policy will be prefaced with a statement of the purpose it is intended to serve.
- b. Each policy will indicate the authority upon which the Board has relied in its preparation.
- c. Each policy will be written in a style that is easily understood, explicit, free from ambiguity and thorough in its coverage of the subject.
- d. Each policy will state what action the Board requires of the Superintendent.
- e. Definition of words or phrases peculiar to a policy shall be included as appropriate.
- f. New policy will be added to the appropriate section in the policy manual in sequential order.
- g. Each policy shall be printed on a separate page.

#### 2. Policy Review

It shall be the duty of the Board to reappraise its policies on a four-year cycle, with approximately one-quarter of the policies reviewed every year on a rotating schedule established by the Superintendent. The review will address, but not be limited to the following questions:

- Is the policy legal?
- Is the policy needed?
- Is the policy written in plain English and parallel to existing policies?
- Is the policy too procedural?

#### Section B - Amendment or Revision of the Bylaws

The bylaws of the Board shall be subject to amendment or revision only upon a majority vote of all the members of the Board at two successive regular meetings held. At the second meeting, the proposed amendment(s) or revision(s) shall be presented in writing.

#### Section C -Adoption of Emergency Bylaws/Policies

The Board may adopt emergency policies/bylaws upon its own finding that an emergency exists. (NRS 386.365) An emergency shall be defined for purpose of this rule as any situation or set of circumstances which the Board has reason to believe will close the schools or jeopardize the safety or welfare of the pupils or employees of the District. In the event of emergency, bylaws or policies may be adopted or amended at a single meeting of the Board.

#### Section D -Suspension of a Bylaw or Policy

Where compelling reasons exist, the Board may, upon a majority vote of all its members, cause to suspend at any time the operation of a bylaw or policy, provided the suspension does not conflict with law. Such suspension shall terminate at the next meeting of the Board or at such earlier time as may be specified in the motion to suspend.

#### Section E -Appointment of the Superintendent of Schools

The Board shall appoint the Superintendent of the Mineral County School District. The Board shall determine the compensation for the Superintendent, and shall conduct an evaluation of the Superintendent at least once a year. (NRS 391.110)

#### Section F -Financial Planning and Oversight

An audit of the school district shall be conducted in accordance with NRS 354.624 and NRS 354.6241.

#### Section G -Legal Counsel

The Board may employ private legal counsel when the Board determines such employment is necessary and pay for such counsel from District funds. It shall be the duty of the counsel to render all necessary legal opinions for the Board and to represent the Board in specific problems requiring the services of legal counsel. (NRS 386.410; 391.100)

#### Section H -Right to Know

No board member shall be denied facts or materials required for the proper performance of the duties of their office. If in the opinion of the Superintendent a board member's request for facts and information is administratively unreasonable, the Superintendent may withhold said facts or material until the Board makes a ruling.

Legal References: Chapter 354 -LOCAL FINANCIAL ADMINISTRATION

NRS 354.624 -Annual audit; Requirements; designation of accountant; scope and disposition.

NRS 354.6241-Contents of statement from auditor; expenditure of excess reserves in certain funds.

Chapter 386 -LOCAL ADMINISTRATNE ORGANIZATION

NRS 386.410 -Employment of private legal counsel

Chapter 391 -PERSONNEL

NRS 391.100 - Employment of personnel by trustees to

NRS 391.110 -Superintendent of schools; Employment; qualifications; term; dismissal; administration of oaths.

#### **ARTICLE V-MEETINGS**

#### **Section A-Basic Structure**

All meetings of the board are open to the public, except as otherwise provided by law. (NRS 241)

The Board recognizes that members of the public have the right and should be encouraged to be heard at board meetings. Further, it values public comment on educational issues. The board will provide a period during all open meetings for public comment. At the discretion of the President, the right to speak may be exercised by (a) raising one's hand during the public comment period(s) at the meeting or (b) by completing a Request to Speak form prior to, or during the meeting and giving it to the President or designee. Each person who speaks may be limited by the President due to time constraints. The President may interrupt or terminate an individual's statement when it is too lengthy, abusive, disruptive, is obscene or violates any provision of the Open Meeting Law.

The Board will function through (1) regular meetings (2) special meetings (3) organizational meetings (4) closed meetings and (5) emergency meetings. Board meetings will be scheduled and noticed in compliance with the law and as deemed by the board to be in the best interests of the school district and community.

#### 1. Agenda

a. The agenda for meetings will be prepared by the Superintendent and the Board President and will be posted in compliance with NRS 324.020.

b. Members of the public may request that items be placed on the agenda by submitting the appropriate agenda request form to the Superintendent's Office.

#### 2. Quorum

A majority of the members of the Board of Trustees shall constitute a quorum for the transaction of business, and no action of the Board of Trustees shall be valid unless such action shall receive, at a regularly called meeting, the approval of a majority of all the members of the Board of Trustees. (NRS 386.330)

#### 3. Robert's Rules of Order

Robert's Rules of Order Newly Revised edition shall govern the Board in its deliberation in all cases in which it is not inconsistent with state, administrative code or these bylaws, with the following exceptions:

- a. The President may discuss and vote on any question.
- b. The Board will allow Board discussion and public comment prior to a motion being made.

#### 4. Voting

- a. Except where a greater vote is required by these bylaws, no action of the Board is valid unless approved by a majority of the members present.
- b. Board members in attendance must vote on all issues. Voting shall be by "yes", "no", or "abstain." A board member may request that the reason for their vote be recorded in the minutes.
- c. Abstentions shall not be counted as votes, but shall be recorded and are deemed to be in agreement with Board's decision.
- d. Any member may request that the Board be polled.
- e. Any action requiring a vote may be conducted by voice, show of hands or roll call, provided the vote of each member is recorded.
- f. Proxy voting is prohibited.
- g. If a Board member cannot be present at a meeting, that person may attend by means of a speakerphone.

#### 5. Minutes (NRS 241.035)

- a. All meetings shall be audio recorded. The Trustees or their designee must retain the recording for at least one year.
- b. Written minutes of each meeting will be compiled; such minutes to include: the date, time and place of the meeting; trustees who were present; trustees who were absent; the substance of all matters proposed, discussed or decided and, at the request of any members, record of each' members vote on any matter

decided by vote; the substance of remarks made by any members of the general public, who addresses the body if he requests that the minutes reflect his remarks, if he has prepared written remarks, a copy of his prepared remarks if he submits a copy for inclusion; any other information which any member of the body requests be included or reflected in the minutes.

- c. The Clerk or designee shall provide each board member with a copy of the minutes of the last meeting no later than 4 days before the next regular meeting.
- d. The approved minutes shall be signed by the Clerk and shall be filed in the Superintendent's office as a permanent record of official Board proceedings.
- e. Minutes are considered public property after approval by the Board and are available for inspection.
- f. Minutes of closed meetings shall be recorded separately and such minutes are not available for inspection by the public, except as provided in the Nevada

#### Section B - Regular Meetings

The Board shall hold a regular meeting at least once each month at such time and place as the Board shall determine. (NRS 386.330)

The order of business may change, depending on the wishes of the Board, but must include the following: call to order, certification of public notice, roll call, approval of minutes, public comment.

#### Section C -Special Meetings

Special meetings shall be called by the President whenever there is sufficient business to come before the Board or upon written request of three of its members. (NRS 386.330). The Clerk of the Board (or a designee) shall give written notice of each special meeting to each member by personal delivery of the notice at least one day before the meeting, or by mailing the notice to each trustee's residence of record, at least 4 days before the meeting. The notice shall specify the time, place and purpose of the meeting. If all of the trustees are present at a special meeting, the lack of notice shall not invalidate the proceedings. (NRS 386.330)

#### Section D -Organization Meetings

The Board shall organize at the first meeting in January following a general election. The meeting shall be called to order by the Superintendent or, in her/his absence, a chairperson *pro tempore* shall act as presiding officer until the election of a president. The officers of the Board shall be a President, a Vice President, a Clerk, and an NSBA Director, elected as provided in NRS 386.310.

#### 1. Procedure for Election of Officers

Officers will be elected in the following order: President, Vice President, Clerk, and NSBA Director. One office at a time shall be considered and the following procedure will be used for each office:

- a. Any Board member may nominate for any office (including the nomination of oneself).
  - Nominations do not need to be seconded.
  - Nominations will be closed by a motion, a second and a vote to close the nominations.
  - To be elected to an office, a nominee must receive the votes of a majority of the full Board. If more than two members shall stand for an office and no member receives the votes of a majority of the full Board, the member having the least number of votes shall be eliminated before the next ballot.

#### 2. Appointees

During the organization meeting, the Board may also appoint delegate(s) to other groups as it deems necessary.

#### 3. Filing of Notice

Immediately after the organization of the Board of Trustees, the Clerk shall file the names of the President, the Vice President, the Clerk and the members of the Board of Trustees with the State Department of Education and the Mineral County Auditor. (NRS 386.310)

- 4. The Board shall at the organization meeting designate a day, place and time for regular meetings. (NRS 386.330)
- 5. Each Board member shall sign a statement acknowledging that they have read and agree to abide by the Code of Ethics (Article IT, Section C). The signed statement is to be placed on file in the District Office.

#### **Section E -Closed Meetings**

Standing rules for conducting closed meetings of the Board are:

- 1. All closed meetings of the Board and its committees shall be conducted in compliance with the Nevada Open Meeting Law. (NRS 241)
- 2. Closed meetings may only be held for the following reasons and only after complying with the statutory requirements for posting in NRS 241:
  - a. To deliberate on a person's character, alleged misconduct, professional competence or physical or mental health. "Professional competence" refers to a person's abilities, qualifications or fitness to perform a function, job or task. (NRS 241.030)
  - b. To deliberate on matters permit by the provisions of NRS 288.220 relating to negotiations

- c. Matters permitted by the provisions of NRS 392.467 relating to student discipline; or
- d. Matters permitted by NRS 241.020 and other express statutory exceptions permitting closed sessions.
- 3. Prior to conducting a meeting in closed session, a person requesting such meeting shall:
  - a. Inform the President of the Board or committee chairperson regarding the reason for and the scope of the requested closed meetings'
  - b. Submit an agenda item for open meeting discussion or action in a timely manner;
  - c. Make or propose a motion, in accordance with NRS 241.030, to close the meeting.

A motion to close the meeting should state the general nature of the business to be considered, IE, "I move that eh Board recess to closed session to consider a matter involving professional competence of (name of individual)."

- 4. All Board meetings conducted in closed session shall be audio recorded. The recording shall be retained by the Board's Executive Secretary for a period of one year from the date of the closed session. Minutes may be released only as a result of a final court order, or with the prior approval of the Boar President and Board counsel, when the Board determines that eh matters discussed no longer require confidentiality, and the person whose character, conduct, competence, or health was discussed has consented to such release. The person discussed is entitled to a copy of that portion of the minutes relating to him/her upon request, whether or not the minutes become public record.
- 5. Board counselor Board President is authorized to interrupt and to stop Board deliberations at any time to ensure compliance with the Open Meeting Law.

#### **Section F - Emergency Meetings**

In the event of an emergency, a meeting may be called without prior notice. An "emergency" means an unforeseen circumstance which requires immediate action and includes, but is not limited to: disasters caused by fire, flood, earthquake or other natural causes or any immediate risk to the health and safety of the District, its employees or students. (NRS 241.020)

NRS 241.030 -Exceptions to requirement for open and public meetings

NRS 241.035 -Public meetings, Minutes, aural and visual reproduction

## Chapter 288 -RELATION BETWEEN GOVERNMENT AND PUBLIC EMPLOYMENT

NRS 288.220 -Certain proceedings not required to be open or public

Chapter 386 -LOCAL ADMINISTRATIVE ORGANIZATION

NRS 386.310 -Officers; organization

NRS 386.330 -Board of Trustees: Meetings; quorum

Chapter 392 -PUPILS

NRS 392.467 -Suspension or expulsion of pupil; Procedures; limitations

Adopted March 8, 2004 Revised November 22, 2005 Revised June 24, 2006 Revised July 17, 2007

### **Adoption Resolution**

RESOLVED, that these bylaws are hereby adopted and that all bylaws heretofore adopted by the Mineral County Board of Trustees are hereby rescinded; further be it

RESOLVED, that in the event any section of part of these bylaws is judged to be inconsistent with law, inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by this Board, the remaining bylaws shall remain in full effect.

Take notice that the foregoing resolution was adopted by the Board of Trustees of the Mineral County School District at a public meeting held in Hawthorne, Nevada on March 22, 2004.

# Communication

Code: GBB26

Adopted: November 20, 2018

#### GBB26. Social Networking (Social Media)

The District takes no position on an employee's decision to start or maintain a blog or participate in other social networking activities. However, employees' use of social media can pose risks to District's confidential and proprietary information and reputation, can expose District to discrimination and harassment claims, and can jeopardize District's compliance with business rules and laws. To minimize these business and legal risks, to avoid loss of productivity and distraction from employees' job performance, and to ensure that the District's IT resources and communications systems are used appropriately as explained below, **District** expects its employees to adhere to the following guidelines and rules regarding social media use. The District's social networking policy includes rules, guidelines, and best practices for District-authorized social networking and personal social networking.

# GOALS

### Goals

Students scoring proficient/Meets Standard on the Math SBAC will increase from 0% to 80 % in grade 8 and from 0% to 80 % in grade 11 from November 2020 to May 2026

### Grade 8

21/22	22/23	23/24	24/25	25/26
10%	15%	15%	20%	20%

## **Grade 11 Targets**

21/22	22/23	23/24	24/25	25/26
10%	15%	15%	20%	20%

Student scoring proficient Meets Standard on the ELA SBAC will increase from 0% in November 2020 to 80% in May 2026 in grade 3 and from \_27% to 95% in grade 7.

## **Grade 3 Targets**

21/22	22/23	23/24	24/25	25/26
10%	15%	15%	20%	20%

## **Grade 7 Targets**

21/22	22/23	23/24	24/25	25/26
8%	12%	18%	20%	10%

Students scoring proficient in grade 11 on the Math SBAC will increase from 0% proficient November 2020 to 80% proficient in May of 2021.

# EVALUATION

# THE BOARD OF TRUSTEES OF THE MINERAL COUNTY SCHOOL DISTRICT AND SUPERINTENDENT ANDRE PONDER

This Agreement is made and entered into on the \_\_\_\_\_\_ day of \_\_\_\_\_\_\_ 2021 by and between the Board of Trustees of the Mineral School District (hereinafter referred to as "District") and Andre Ponder (hereinafter referred to as "Superintendent") subject to the terms set forth herein:

WHEREAS District desires to provide the Superintendent with a written Agreement in order to enhance administrative stability and continuity within the schools, which District believes improves the quality of its overall educational program; and,

WHEREAS District and Superintendent believe that this Agreement is necessary to describe specifically their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the educational programs of the schools;

NOW, THEREFORE, District and Superintendent for the consideration herein specified, agree as follows:

#### 1. TERM

The District, in consideration of the mutual promises contained herein, hereby employs and Superintendent hereby accepts employment as Superintendent of Schools for a term beginning on July 1,2021 and ending on June 30, 2024 unless terminated earlier pursuant to Section 10 of this Agreement.

The Board may, by action in an open, properly agendized meeting and with the agreement of the Superintendent, extend the termination date of the existing contract as permitted by state law.

The District shall provide the Superintendent with at least ninety (90) days written notice prior to the expiration and non-renewal of the Contract Term or of any proposed extensions thereof.

#### 2. PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES

A. Certification. Superintendent shall hold a valid Nevada Administrator's License, issued by the State of Nevada.

B. Duties. Superintendent shall have charge of the administration of the schools under the direction of the Board of Trustees. Superintendent shall be the Chief Executive Officer of the Board of Trustees; shall hire, demote, terminate, direct and assign principals, teachers and other employees of the schools under his supervision; shall organize, reorganize, and arrange the administrative and supervisory staff, including instruction, human resources, community relations, operations, and business affairs, as best serves the District; shall arrange for the health, safety, and security of students and employees; shall carry out other duties as set forth in District Policy and the Nevada Revised Statutes; shall select all personnel subject to the approval of the Board as required by regulation or statute; shall from time to time suggest regulations, rules and procedures deemed necessary for the well ordering of the school district; and in general perform all duties incident to the office of the Superintendent, and such other duties as may be prescribed by the Board of Trustees from time to time. Superintendent shall be responsible, and shall account for his actions and decisions, to the entire Board and not to any individual member(s) of the board.

The Board shall have exclusive jurisdiction in determining and developing policies for the direction and operation of the school system.

The Board, individually and collectively, shall promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent for study and recommendation. The Superintendent shall keep the Board of Trustees fully informed of all pertinent activities in the District. The Superintendent shall attend Board meetings and Board and committee meetings, serve as an ex-officio member of all Board committees, and provide administrative recommendations on each item of business considered by each of these groups.

The Superintendent shall devote his time, attention, knowledge and skills to the business and interests of the Board of Trustees and the Mineral County School District. The Superintendent, may, however, undertake unpaid consulting work, speaking engagements, writing, lecturing or other activities, which do not interfere with the discharge of Superintendent's duties and responsibilities set forth herein.

#### 3. PROFESSIONAL DEVELOPMENT OF SUPERINTENDENT

The District encourages the continuing professional development of the Superintendent as the Superintendent might deem appropriate in light of the Superintendent's responsibilities set forth herein. Such professional development could include:

- A. The operations, programs, and other activities, conducted by local, state, and national school administrator and school board associations;
- B. Seminars and courses offered by public or private educational institutions;
- C. Informational meetings with other persons whose particular skills or background will serve to improve the capacity of the Superintendent to perform her professional responsibilities for the District; and D. Visits to other institutions.

In order to accomplish the terms of the Section, the District shall permit a reasonable amount of release time for the Superintendent, as it deems appropriate, to attend such matters, and the District shall pay for the necessary fees for travel and subsistence expenses as approved by the District in its annual budget.

#### 4. COMPENSATION

The District shall pay the Superintendent the annual rate of \$140,000. The annual salary rate shall be paid to Superintendent in accordance with the schedule of salary payments in effect for other administrative employees. The Superintendent shall receive the same annual raise as certified administrator's receive beginning in fiscal year 2022 and each fiscal year thereafter upon Board approval.

The Superintendent will be entitled to a relocation stipend of \$1,850 following the guidelines stipulated in AR-GBA4 for teachers.

#### 5. BENEFITS

In addition to the monetary salary, Superintendent shall be entitled to the following benefits:

- A. Health Insurance. District shall pay the full medical premiums of the Superintendent.
- B. Annual Physical. MCSD shall pay the cost of providing Superintendent with comprehensive annual physical examination with MCSD's contracted provider. Any report of the medical examination shall be given directly and exclusively by the examining physician to the Superintendent.
- C. MCSD will pay the standard employer contribution for Superintendent to the Public Employment Retirement Systems (PERS) under an 'employer-pay' contribution plan pursuant to NRS 286.421.
- D. Annual Leave. Superintendent will receive thirty days (30) days of annual leave annually. A maximum of thirty (30) unused annual leave days shall be allowed to accrue from one year to the next at termination of service. Upon termination of the Superintendent, he shall be compensated for all accrued annual leave (up to 30 days maximum) at his current daily rate of pay. Board of Trustees may grant Superintendent additional days of leave with or without pay in extraordinary circumstances.
- E. Personal Days. Superintendent shall be credited with three (3) personal days at the beginning of each contract year. Superintendent shall not carry over unused personal days from one contract year to another.
- F. Paid Holidays. Superintendent shall be paid for those holidays designated as paid holidays for twelve (12) month employees as set forth in the District's regular annual work calendar.
- G. Sick Leave. Superintendent shall be credited with fifteen (15) days of sick leave at the beginning of the contracted year. Unused sick leave shall accrue from year to year without limitation. Upon termination of the Superintendent, he shall be compensated for accrued sick leave at a rate of \$50 per day.
- H. District shall pay Superintendent's membership charges to the Nevada Association of School Administrators, The American Association of School Administrators, and/or other professional groups in which the Superintendent feels are necessary to maintain and improve his professional skills, as permitted by state law and as approved by the District in its annual budget.
- I. All negotiated benefits provided to MCSD administrators will be provided to the Superintendent. This includes, upon severance of service from the district, buy out of sick leave days in accordance with the current administrative contract.

#### 6. EXPENSES

District shall pay or reimburse Superintendent for reasonable expenses approved by District and incurred by Superintendent in the performance of his duties under the employment agreement.

The District shall provide a cell phone for the Superintendent's use for District business. The District will be responsible for the monthly premium.

#### 7. TRANSPORTATION

The District shall provide a District owned vehicle for the Superintendent's use while doing district business. The District shall be responsible for all fuel, maintenance and insurance costs.

#### 8. PROFESSIONAL LIABILITY

A. District agrees that it shall defend, hold harmless, and indemnify Superintendent from any and all demands, claims suits, actions and legal proceedings brought against Superintendent in his individual capacity, or in his official capacity as an agent and employee of the District, provided the incident arose while the Superintendent was acting within the scope and course of his employment, and excluding criminal litigation except as permitted by NRS 391.271; and, as such liability coverage is in the authority of the District to provide under state law. Except that, in no case, will individual Board members be considered personally liable for indemnifying Superintendent against such demand, claims, suits, actions and legal proceedings.

B. If, in the opinion of the District Counsel, a conflict exists as to the defense of such claim between a legal position of the Superintendent and a legal position of the District, the Superintendent may engage counsel, in which event District shall pay Superintendent for the costs of legal defense as permitted by state law.

C. District shall not, however, be required to pay any costs of any legal proceedings in the event District and Superintendent have adverse interests in such litigation, except as stated above.

#### 9. EVALUATION

The Board of Trustees shall evaluate and assess in writing the performance of the Superintendent at least once per school year for the duration of this contract. Such evaluation and assessment shall be reasonably related to the duties and responsibilities of the Superintendent as described herein and any possible direction provided by the Board of Trustees through formal action.

The format of the evaluation shall be designed in consultation with Superintendent and adopted by the Board.

If at the time of the evaluation, the Board determines that the performance of the Superintendent is unsatisfactory in any respect, the Board shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance and examples of the behavior expected. The evaluation shall include recommendations as to areas of improvement and all instances where the Board deemed performance to be unsatisfactory. A copy of the written evaluation shall be delivered to the Superintendent. The Superintendent shall have the right to make a written response to the evaluation. The Superintendent's response shall become a permanent attachment to the Superintendent's personnel file.

#### 10. TERMINATION OF EMPLOYMENT CONTRACT

The Agreement may be terminated as follows:

- A. This Agreement will terminate on the expiration of its term set forth in § 1 unless the parties have agreed to an extension;
- B. This Agreement may be terminated by mutual agreement of the parties;
- C. This Agreement may be terminated by resignation of the Superintendent. Superintendent must provide 6 months' notice of his intent to resign;
- D. Disability of the Superintendent. In the event of disability or incapacity, after Superintendent's sick leave has been exhausted, compensation shall be reinstated upon the Superintendent's return to

employment and full assumption and discharge of his duties. The District may terminate his contract by written notice to the Superintendent at any time after the Superintendent has exhausted any cumulative sick leave and such other leave as may be available, and has been absent from his employment for whatever cause for an additional continuous period of six (6) months. All obligations of the district shall cease upon such termination;

E. Discharge for Cause. Superintendent may be dismissed at any time for cause as provided in NRS 391.110(4) and listed in NRS 391.750 and otherwise defined in Nevada law. Unlike other District employees, Superintendent shall not at any time have any right to a hearing prior to involuntary termination or any of the other procedural due process rights contained in NRS Chapter 391 that may be applicable to other employees. His sole and exclusive remedy to challenge his termination for cause shall be through a private action timely commenced by him in the Eleventh Judicial District Court of the State of Nevada in Mineral County to be heard and determined by the Court without a jury. If Superintendent prevails in such action on the factual issue of whether there was cause for termination, he shall be entitled to receive only those contractual payments to which he would have been entitled through the date of the Court's decision;

F. Unilateral Termination by the Board of Trustees. The Board may, at its option, by a minimum of ninety (90) days written notice to the Superintendent, unilaterally terminate the contract. In the event of such termination, the District shall pay to the Superintendent, as severance pay, all of the aggregate salary, allowances and compensation he would have earned under the employment contract for twelve months from the actual date of termination or the termination date set forth in the original term of this Agreement, whichever is shorter.

#### 11. KEY EMPLOYEE CLAUSE

The Superintendent must provide the District with at least thirty (30) days working transitional notice of intention to terminate from the District. Failure to provide such notice may result in a 3% annual salary penalty.

#### 12. GOVERNING LAW

If any disputes arise around the interpretation of implementation of this Agreement, said dispute shall be resolved in accordance with the laws of the State of Nevada, and jurisdiction of any dispute shall be in the Eleventh Judicial District Court of the State of Nevada in Mineral County.

IN WITNESS HERETO, the district and the Superintendent agree to the terms set forth herein on the date specified in paragraph 1 above.

#### MINERAL COUNTY SCHOOL BOARD

i Buchun

Tyler Vlani Trustee

Kerth Neville

SUPERINTENDENT

This Employment Contract was approved by vote of the Board of Trustees at a public meeting duly held on May 4, 202 and has been made a part of the Minutes of that meeting.

Code:

CBA-1

Adopted:

March 2, 2021

Revised:

Feb 9, 2021

#### **Board of Trustees and Superintendent**

The Mineral County School District Board of Trustees shall appoint the Superintendent of the Mineral County School District.

The Superintendent may be employed for an initial term not to exceed three (3) years. The term of any subsequent employment may be of any duration.

The Board of Trustees shall define the Superintendent's powers and duties.

The Board of Trustees shall fix the Superintendent's salary.

The Superintendent, as the sole executive officer of the Mineral County School District, shall have charge of the administration of the school district so that he or she may make possible an understanding and an adherence to an organizational structure that supports an efficiency of operation that will facilitate quality of instruction and support student academic achievement at the highest levels possible.

Because of the Superintendent's role as the sole executive officer of the District, the Board, individually and collectively, shall promptly refer all criticisms, complaints and suggestions called to its attention to the superintendent for study and recommendation.

The Board of Trustees may only dismiss a Superintendent during the tenure of his or her contract in accordance with a board approved employment contract.

Code: CBA

Adopted: June 24, 2006 Revised: Feb 24, 2021

Qualifications, Duties and Job Description of the Superintendent

#### **DEFINITION:**

Under the direction of the Board of Trustees, provide leadership and executive direction to the personnel, programs, activities and operations of the district; assure compliance with established goals, objectives, and legal requirements concerning District administration and instruction; serve as chief executive officer to the Board and act as the Board's agent in implementing the District's Strategic Plan, policies, and directives. The Superintendent supervises directly, or indirectly, all employees of the school district.

Job Description

Job Title:

Superintendent

Reports To:

Board of Trustees

Position:

12 months, Exempt

#### SUPERVISION RECEIVED:

Work is performed under the direction of the Board of Trustees. The employee is expected to exercise initiative and judgment in planning and organizing work, completing assignments and handling routine and unusual problems. Work is reviewed through conferences and reports for results achieved. The Board of Trustees shall evaluate the Superintendent's performance at least annually.

#### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

This position is considered a mandatory reporter per NRS. 432B.220 and as the executive agent of board of trustees will ensure all district staff will receive annual training on mandatory reporting.

Administer District programs, activities, and operations in accordance with Federal law, State Education Code requirements, Nevada Revised Statutes, District Board policies, MCSD collective bargaining agreements, and rules and regulations of the State Board of Education.

Direct the preparation of agendas for Board meetings in consultation with Board President that comply with the Nevada Open Meeting Law; attend all meetings; participate in deliberations; provide necessary information to Board members in a timely manner so that they may make informed decisions.

Provide educational leadership to the Board, school staff and community and advise the Board regarding desirable courses of action. Regularly review and advise the Board on the need for new and/or revised policies and administrative regulations and see that all policies and administrative regulations of the Board are current and implemented.

Provide leadership in the continuous improvement of curriculum, instruction, assessment and student achievement and supervision of the general conduct of the schools, the course of instruction, the management of teachers, confidential and classified staff, the discipline of pupils, and the management of business affairs.

Visit school sites, supervise school principals, and provide leadership in the continuous development, evaluation, and revision of the instructional program to comply with legal requirements. The superintendent shall recommend additions or changes in the instructional program as necessary to improve student achievement and is expected to model effective instructional practices when presenting to school/community groups.

Develop organizational and management practices as applied to the assessment and evaluation of site administrators, teachers, confidential and classified staff performance, human relations, conflict resolution, communications, leadership, organizational theory, and commitment.

Ensure the implementation of the district recruitment and retention plan and advocate for funding for this effort to recruit and retain highly qualified staff.

Assign, promote and transfer employees as the interest of the District may dictate in conformance with District policy, collective bargaining agreements, and State and Federal law.

Provide for a professional development plan that includes all staff, including confidential, certified, classified and administrative staff and regularly evaluate and revise instructional programs based on data to comply with the stated goals and objectives of the Board and legal requirements.

Manage the District's financial and business operations in accordance with the state of Nevada budgeting policies and procedures; analyze the proposed budget and submit to the Board for adoption; assure consistency with instructional programming; administer the approved budget and assure appropriate fiscal accountability.

Take leadership with the Board in attending school sponsored events when not in conflict with administrative duties, and promoting constructive relations between the District and the community; act as the community liaison between the community and the Board.

Work effectively with administrators and supervisors to build and maintain an effective leadership team to promote a positive culture, which ensures a safe and respectful learning environment for all stakeholders.

Ensure that child welfare and education are the forefront of all decisions within the district.

Represent the school and district before the public and maintain, through cooperative leadership, both within and without the schools, a program of public relations and publicity in order to keep the public informed as to the activities, needs and successes of the schools.

Establish and maintain contact with media representatives, community groups, legal counsel, parent and civic organizations, local agencies, and others; provide information, receive input, and serve as liaison between the community and the Board; represent the District at social and civic functions; promote a positive image of the District to the community and elicit community support and involvement.

Directs and administers, through subordinates, the supporting business services of the school system in an efficient and economical manner, including: budgeting, accounting and purchasing services, payroll, school meal programs, transportation, facility construction and renovation, and other general school business activities.

Responds to employee grievances or problems in accordance with applicable board policies, collective bargaining agreements, and/or state/federal laws and regulations.

Other duties as assigned by the Board.

#### SUPERVISORY RESPONSIBILITIES:

Directly supervises administrative and supervisory employees, Central Office employees and indirectly supervises all other employees of the District. Carries out supervisory responsibilities in accordance with the organization's policies, negotiated agreements and applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; acknowledging, rewarding and disciplining employees; addressing complaints and resolving problems

#### **OUALIFICATIONS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **EDUCATION and/or EXPERIENCE:**

Progressively responsible and successful administrative experience in public school administration supplemented by five (5) years successful classroom teaching experience and five (5) years successful administrative experience in an educational environment; Master's Degree in Educational Leadership and administration, instruction, school finance, and law, or any equivalent combination of education and experience which provides the knowledge, skills, and abilities to perform the job as listed in essential duties and responsibilities.

#### **SPECIAL REQUIREMENTS:**

Must possess or obtain a valid Nevada elementary or secondary license and an Administrator Endorsement Issued by the Nevada Department of Education. Possession of or ability to obtain a valid Nevada Driver's License.

#### CONDITIONS OF WORK:

Be available on-call 24 hours a day/7 days per week or have a district office administrator designee available.

#### LANGUAGE SKILLS:

Ability to read, write and interpret documents such as common scientific and technical journals, financial reports, legal documents, Specifications of work, and procedure manuals. Ability to respond to common inquiries or complaints from citizens, regulatory agencies, or members of the business community. Ability to read, write and verbal express routine reports and correspondence. Ability to write speeches and articles for publication. Ability to effectively present information to top management, public groups, and/or boards of directors. Ability to speak effectively before groups of employees.

#### PUBLIC ACCOUNTING AND BUDGETING:

Must have public accounting, fiduciary, and budgeting skills essential Superintendent.

#### **TECHNOLOGY SKILLS:**

Ability to use technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleges, parents, and the community; and conduct research/solve problems. Should be proficient with Microsoft Office products including Microsoft Word, Excel, PowerPoint, and Outlook.

#### **REASONING ABILITY:**

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

#### **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally required to sit; use hands to finger, handle or feel; climb or balance; stoop, kneel, crouch, or crawl; and talk and hear. Specific vision abilities required by this job include close vision, distance vision, and depth perception.

#### **WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in this position varies. When visiting a building the noise level will be loud, in the office, quiet and at meetings moderate.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and in not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

**END OF POLICY** 

Legal Reference(s):

### MINERAL COUNTY SCHOOL DISTRICT Confidential SUPERINTENDENT'S EVALUATION BOARD OF TRUSTEES 2020

Supe	rintendent:							
Note:	ber doing this Evaluation: Please provide one circle for Con. Refrain from using N/A for nent. A Comment Section will	Insufficient Information unl	ess ther	e is abs	olutely	no way	to rate a	_ ch
Ratin	g Scale for Section 1							
5 4 3 2 1 N/A	Outstanding Excellent Average Needs Improvement Unsatisfactory Not Applicable	-Area of strengthPerformance is effective and exceeds expectationsPerformance is effective and meets expectationsSelf-improvement efforts neededPerformance is ineffective and does not meet expectationsCannot be appraised due to insufficient information.						
SEC	TION A: JOB RESPONS	SIBILITIES						
	e One Response)							
1.	Works with the School Board of overall annual goals and o		5	4	3	2	1	
2.	The Superintendent reports academic progress to the School Board on an annual basis.		5	4	3	2	1	
3.	The Superintendent ensures t academic progress and report to the School Board.	_	5	4	3	2	1	
4.	The School Board and Super long-range & short-range pla school performance plans, ed budget goals.	ns consistent with	5	4	3	2	1	
5.	Insures that the <u>Governance</u> of properly maintained and follows:		5	4	3	2	1	
6.	Develops/Follows and update	es policies, and procedures.	5	4	3	2	1	
7.	Develops and maintains server Provides training and specific The school system with programwith growledge, such as Profession POOL/PACT services, etc.	c opportunities to expand rams and appropriate	5	4	3	2	1	
8.	Maintains high standards of pamong all District personnel.		5	4	3	2	1	

9.	Maintains <u>effective relations and involvement</u> with employee and State or School Board organizations.	5	4	3	2	1
10.	<u>Understands and Supervises</u> the preparation, and administration of the School District budgets, including gra and presents the Board quarterly reports.	5 nts	4	3	2	1
11.	Represents the District effectively in interactions with the public, other school systems/districts, agencies, or in state management.	5	4	3	2	1
12.	Effectively directs the operations and activities of the Central Office administrative staff.	5	4	3	2	1
13.	Properly maintain staff positions and oversee staffing issues appropriate to their position.	5	4	3	2	1
14.	Keeps the public informed on the progress and needs of:  a. individual schools  b. parents and community members  c. all staff	5 5 5	4 4 4	3 3 3	2 2 2	1 1 1
15.	Provides for the improvement and supervision of instruction in the schools, which includes making recommendations to the School Board regarding curriculum and courses of study.	5	4	3	2	1
16.	The Superintendent ensures that all District activities are properly supervised.	5	4	3	2	1
17.	Maintain an overall positive school district climate.	5	4	3	2	1
18.	Insures that student attendance be reviewed as a priority by policy and law and that parental involvement be encouraged.	5 iged.	4	3	2	1
19.	Provides a safe and secure learning environment.	5	4	3	2	1
20.	<u>Concentrates on</u> curriculum alignment and other crucial adoption of student <u>learning tools at all schools</u> .	5	4	3	2	1
SECT	ΓΙΟΝ B: PERSONAL LEADERSHIP					
1.	Shows consistency with achieving deadlines, in a timely fashion in regards to regulations, meetings and committees.	5	4	3	2	1
2.	Shows respect toward teachers, administrators, support Staff and others within the working team.	5	4	3	2	1
3.	Networking with appropriate people in projects and Planning.	5	4	3	2	1

4.	Exhibits a fair and confidential judgement toward problems, troubleshooting and tough decisions.	5	4	3	2	1	
5.	Demonstrates responsibility for self-improvement and enhancement of professional skills/abilities.	5	4	3	2	1	
6.	Encourages teamwork and models it.	5	4	3	2	1	
7.	Maintains respect, integrity and courtesy toward the public, School Board, district staff, and outside agencies, which could reflect directly upon the School District.						
8.	Shows behaviors for changes or differing ideas or issues.		5	4	3	2	1
9.	Ensures that respectful manners/communication is followed in an appropriate manner.	d					
10.	Takes responsibility for decisions.	5	4	3	2	1	
	FION C: COMMUNICATION e One Response)						
1.	School Board is informed on the conditions and concerns and concerns of the District's educational system, with a responsiveness to Board requests for information or research	5 ch.	4	3	2	1	
2.	Information is given to the School Board in the form of monthly written reports, incident reporting, agendas, notes or updates when requested, needed and valid.	5	4	3	2	1	
3.	Includes Board members in communication when out of the area.	5	4	3	2	1	
4.	Maintains open communication with all stakeholders.	5	4	3	2	1	
5.	Uses a clear and concise manner in communicating or delegating projects or relaying expectations or requests/needs to staff members.	5	4	3	2	1	

**SECTION D: COMMENTS:** Feel free to refer to any previous section and specific question number within your comments, to clarify concerns or highlight an attribute. Additional pages may be used, if necessary.

RESULTS OF RATING SYSTEM: Calculate totals below by how many of these numbers within a section were counted (Example: By Section; under 5- Outstanding there were 4 circled, under 4 – Excellent there were 7 circled, under 3 – Average there were 8 circled, etc.) TOTALS: JOB RESPONSIBILITIES - SECTION A 5 - Outstanding 4 - Excellent 3 - Average 2 - Needs Improvement 1 - Unsatisfactory TOTALS: PERSONAL LEADERSHIP - SECTION B 5 - Outstanding 4 - Excellent 3 - Average 2 - Needs Improvement 1 - Unsatisfactory TOTALS: COMMUNICATION - SECTION C 5 - Outstanding 4 - Excellent 3 - Average 2 - Needs Improvement 1 - Unsatisfactory REVIEW EACH SECTION ABOVE, HIGHLIGHTING THE MOST-RATED AREA Achieved. TRANSFER THIS OUTCOME TO THE BREAK DOWN BELOW TO COMPLETE THE MONITORING WITHIN THIS EVALUATION. This will show strongest or weakest Sections of Achievement and an Overall Review. SECTION A -SECTION B -

NOW RETURN TO THE "RATING SCALE" ON THE FIRST PAGE TO REVIEW THIS PERFORMANCE EVALUATION AS DESCRIBED. (If employee received a predominant scoring within SECTION A as 4 - Excellent, this translates that the current performance is effective and exceeding expectations.)

#### **FURTHER RECOMMENDATIONS:**

SECTION C -

#### JEFF WALES

### HINERAL COUNTY HIGH HOND HIGH SCHOOL/HAWTHORN

**EXCITING THINGS ARE HAPPENING!** 

146

### JR. HIGH

- RE-INTRODUCTION OF JR. HIGH STUDENT COUNCIL
- SUBJECT AREA REMEDIATION THROUGH MAP DIRECTED MYPATH
- SEL THROUGH COMMUNITY CHEST AND DISTRICT SSP'S

## HIGH SCHOOL

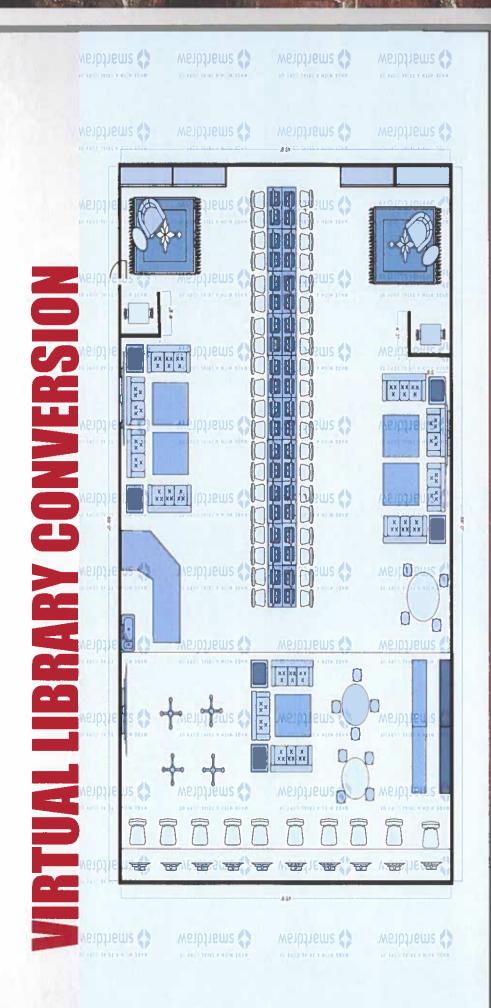
- EXPANSION OF HIGH SCHOOL STUDENT COUNCIL
- SUBJECT AREA REMEDIATION THROUGH MAP DIRECTED MYPATH
- ACT PREPARATORY COURSE FOR ALL JUNIORS AND SELECTED SENIORS
- EXPANSION OF ONLINE COURSE OFFERINGS

# **HS VIRTUAL LIBRARY**

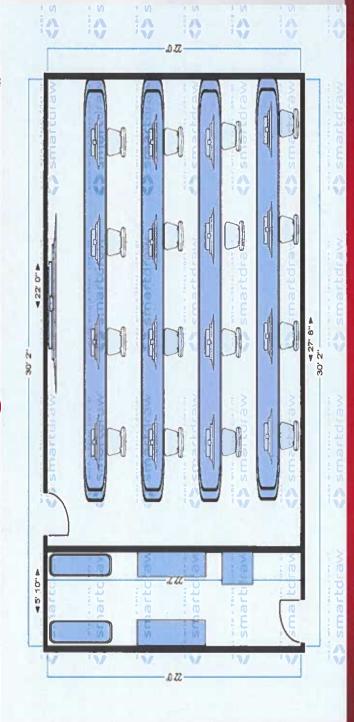
- NEW CONFIGURATION WILL INCORPORATE CTE FOODS AND BUSINESS CLASSES IN THE OPERATIONS
- ACCESS TO RESEARCH WILL BE ACCESSED THROUGH WNC COLLEGE SEARCH ENGINES
- A STUDENT STORE AND STUDENT LOUNGE WILL MIMIC COLLEGE STUDENT UNION
- BANNER MAKER AND VINYL CUTTER MACHINES PROVIDE STUDENTS THE ABILITY TO PROVIDE SERVICE **TO BOTH THE SCHOOL AND THE COMMUNITY**

# **HS VIRTUAL LIBRARY**

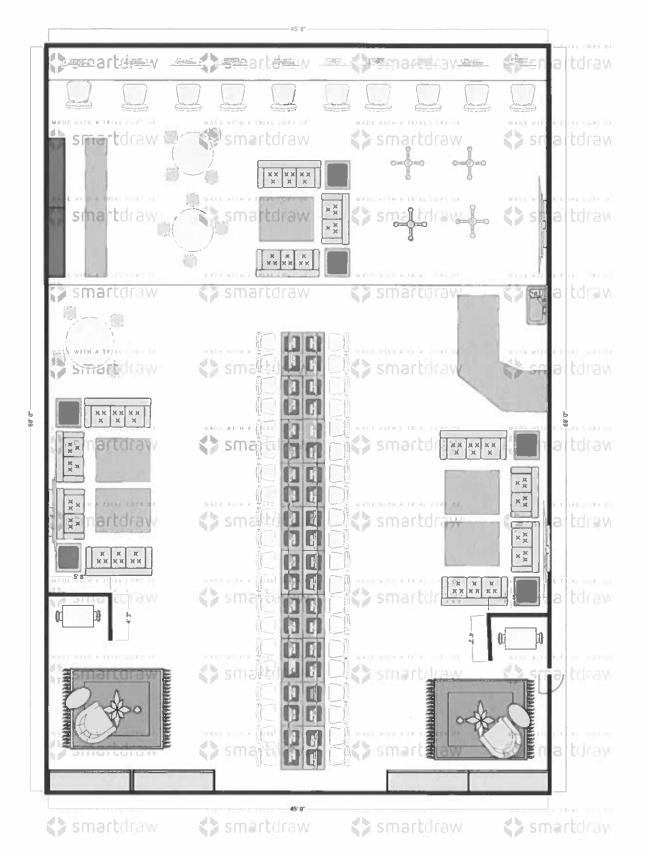
- THE CURRENT CONFIGURATION OF COMPUTERS UNDER THE UPSTAIRS SECTION WILL BE UPGRADED WITH THE ABILITY TO STREAM WNC OR GBC CLASSES TO STUDENTS.
- CTE FOODS WILL OPERATE A PASTRY AND COFFEE COUNTER
- THE ABILITY TO OPERATE INTO THE EVENING WILL PROVIDE ACCESS TO STUDENTS AND THE COMMUNITY



# LIBRARY LOWER LEVEL LAB





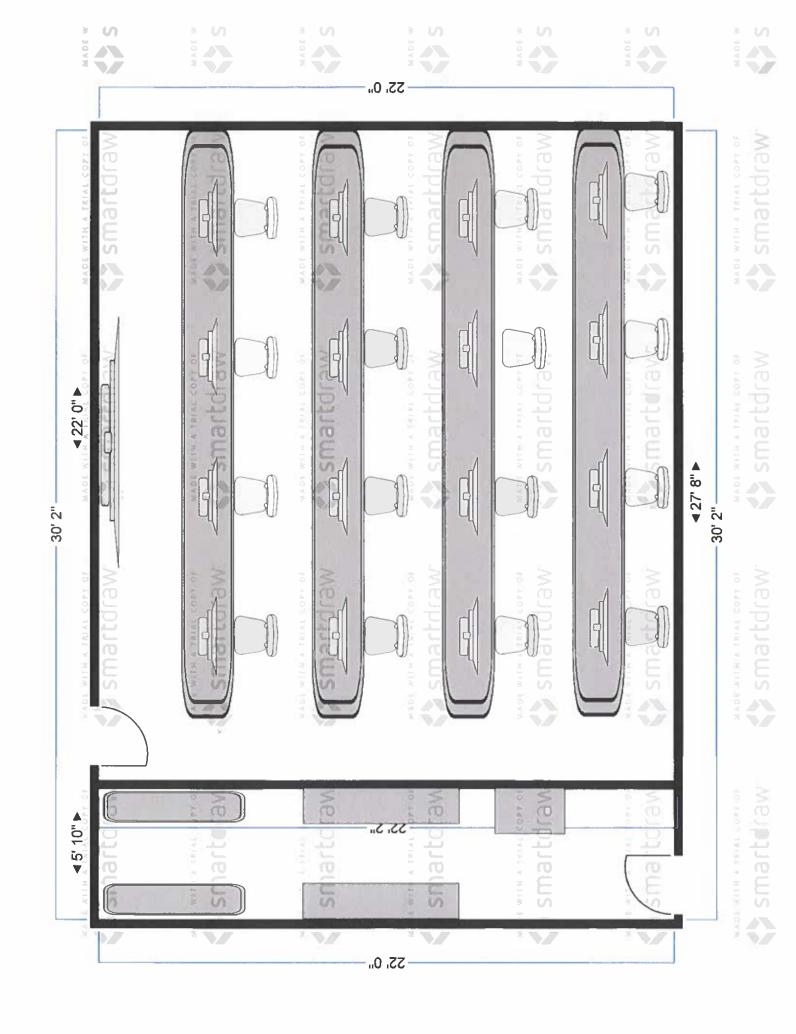












#### FINANCE



Expense and Revenue Comparison Through September 30, 2021 Mineral County School District

\* data overall accurate, but subject to rounding and re-allocation of expenses and revenue throughout the course of fiscal year

<sup>\*</sup>should not be used as sole source of information for major expenditure decisions

Expenditures and Revenues, 3 year comparison YTD

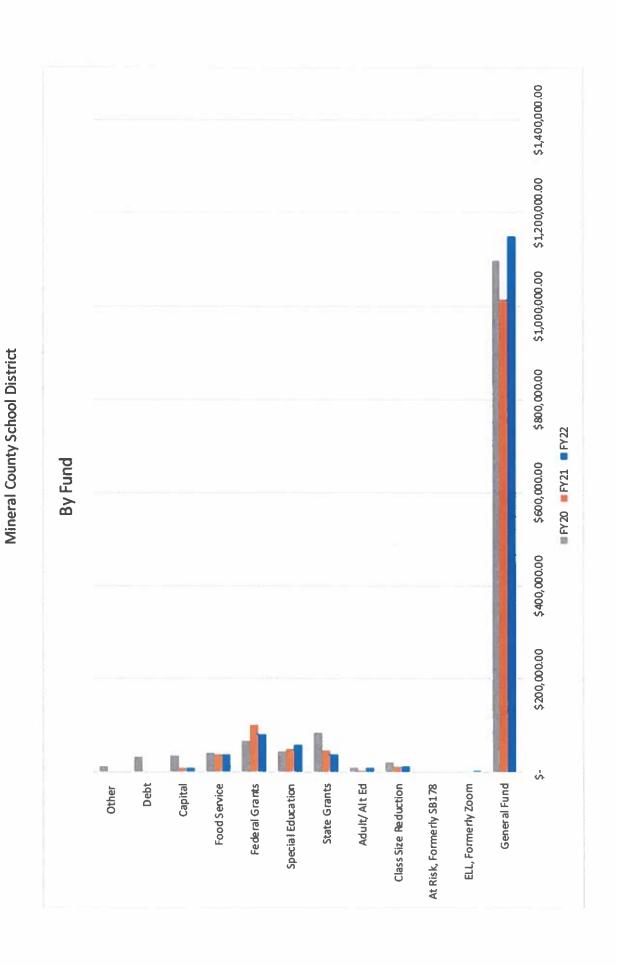
			Ext	<b>Expenditures District Wide By Object</b>	trict	Wide By Obje	ಕ		200			
Code Description	W 200	FY22		FY21	The same	FY20	17.76	Average	Avg	Avg. Diff	Median	u
100 Salaries	\$	570,020.89	\$	534,778.13	\$	515,393.81	\$	540,064.28	\$	29,956.61	534,7	534,778.13
200 Benefits	\$	320,960.56	\$	291,074.96	\$	295,860.73	s	302,632.08	\$	18,328.48 \$	295,8	295,860.73
300 Purchased Services	\$	81,636.39	\$	31,370.14	ş	46,747.32	s	53,251.28	\$	28,385.11 \$	46,7	46,747.32
400 Property Services	\$	56,494.82	\$	58,965.15	\$	195,798.90	4	103,752.96	\$	(47,258.14) \$	58,5	58,965.15
500 Other Purchased Services	\$	198,610.13	\$	167,620.52	Ş	153,291.05	Ş	173,173.90	\$	25,436.23 \$	167,6	167,620.52
580 Travel	\$	6,105.49	\$	19,687.40	\$	19,687.40	\$	15,160.10	\$	(9,054.61) \$	19,6	19,687.40
610 612 General Supplies	\$	54,480.12	\$	35,660.35	s	39,176.14	s	43,105.54	ş	11,374.58 \$	39,1	39,176.14
620 Energy	\$	11,321.02	\$	13,803.79	\$	15,124.99	\$	13,416.60	\$	(2,095.58) \$	13,8	13,803.79
630 Food	\$	21,734.54	\$	23,778.83	s	26,021.15	s	23,844.84	\$	(2,110.30) \$	23,7	23,778.83
640 641 Books	\$	1,976.70	\$	3,871.07	S	2,148.55	5	2,665.44	\$	(688.74) \$	2,1	2,148.55
650-653 Technology	\$	59,910.82	\$	88,576.38	\$	62,338.11	ş	70,275.10	\$	(10,364.28) \$	62,3	62,338.11
700 Equipment	\$		\$		\$	9,600.00	\$	3,200.00	\$	(3,200.00) \$		Control of the last
800 Other Expenses	\$	12,232.83	\$	28,465.22	\$	68,950.76	\$	36,549.60	s	(24,316.77) \$	28,4	28,465.22
Tota	\$ 1	Total \$ 1,395,484.31	S	\$ 1,297,651.94	\$ 1	1,450,138.91	\$	1,381,091.72	\$	14,392.59 \$	1,293,369.89	68.69

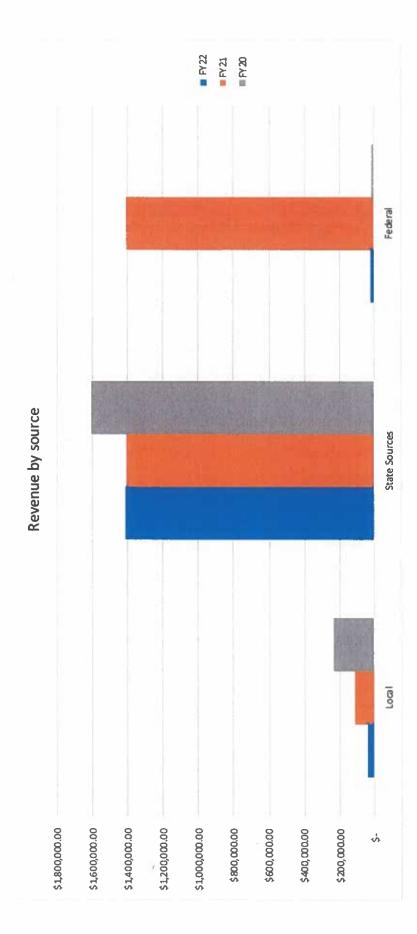
			S	enditures Dist	nict	<b>Expenditures District Wide By Function</b>	5					
Function Description	02113	FY22		FY21	B News	FY20	製	Average	發	Avg. dif	No.	Median
1000 Instruction	\$	340,503.41	\$	352,281.26	\$	326,016.60	44	339,600.42	45	\$ 65.206		340,503.41
2100 Support Services	\$	61,941.96	\$	54,091.89	\$	73,749.69 \$	40	63,261.18	\$	(1,319.22) \$	2	61,941.96
2200 Support- Instruction	\$	100,057.79	\$	73,193.27	\$	90,903.11	40	88,051.39	S	12,006.40 \$		90,903.11
2300 Support- General Admin	\$	154,500.73	\$	112,236.84	\$	110,160.26 \$	10	125,632.61	S	28,868.12 \$		112,236.84
2400 Support- School Admin	\$	125,555.23	\$	111,802.19	ş	104,807.95	40	114,055.12	\$	11,500.11 \$		111,802.19
2500 Central Services	\$	210,296.72	\$	189,147.42	\$	186,517.47 \$	40	195,320.54	S	14,976.18 \$	養	189,147.42
2600 Maintenance	\$	291,975.49	\$	277,691.33	\$	379,326.83 \$	1,	316,331.22	s	(24,355.73) \$		291,975.49
2700 Transportation	\$	63,177.98	\$	45,419.80	S	\$ 61,716,69	10	57,504.99	S	\$,672.99 \$		63,177.98
3000 Enterprise	\$	38,697.10	\$	38,999.80	s	42,415.38 \$	17	40,037.43	S	(1,340.33) \$		38,999.80
4000 Facilities	\$	8,777.90	\$	9,491.34	\$	\$ 00.862,22	10	14,522.41	S	(5,744.51) \$		9,491.34
5000 Debt	\$	-	\$	13,793.00	\$	47,026.43	47	20,273.14	\$	(20,273.14) \$		13,793.00
Total	\$	Total \$ 1,395,484.31	\$	\$ 1,278,148.14	\$	\$ 1,450,138.91 \$	4	1,374,590.45	S	\$ 93.86 \$		1,323,972.54

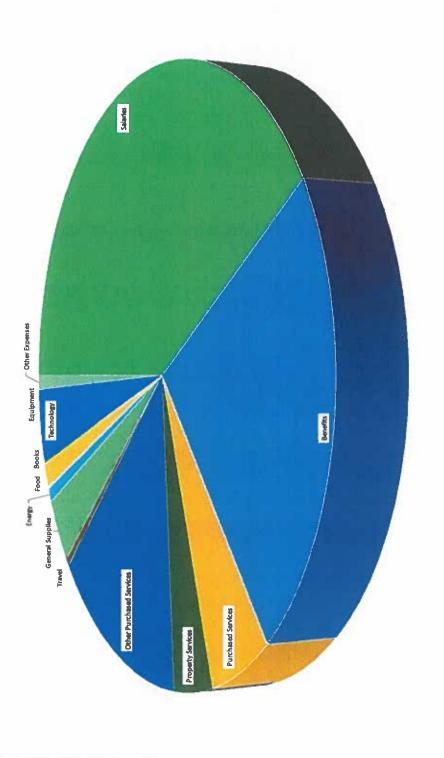
RESERVED TO THE PARTY OF THE PA				Expenditure	To	<b>Expenditure Totals By Site</b>		THE WAR				The state of the s
Code School	1000	FY22		FY21	W	FY20		Average		Avg. Diff		Median
11000 District	<	764,884.87	4>	657,720.86	Ş	713,023.81	₩.	711,876.51	\$	53,008.36	\$	713,023.81
11201 HES	\$	264,295.38	S	257,840.86	5	355,544.44	\$	292,560.23	\$	(28,264.85)	S	264,295.38
11202 SES	\$	93,754.56	s	106,811.95	ş	108,129.74	\$	102,898.75	\$	(9,144.19)	\$	106,811.95
11203 JHS	\$	94,726.33	\$	97,396.30	\$	72,081.02	S	88,067.88	S	6,658.45	\$	94,726.33
11601 HS	\$	168,863.01	s	154,977.00	4	190,767.42	\$	171,535.81	\$	(2,672.80)	ş	168,863.01
11925 Adult/Alt Ed	\$	8,271.29	\$	3,401.17	\$	10,592.48	\$	7,421.65	Ş	849.64	\$	8,271.29
	Total \$	1,394,795.44	s	1,278,148.14	ş	\$ 1,450,138.91	\$	1,374,360.83	\$	20,434.61	\$	1,355,991.77

TOTAL STREET,	THE STATE OF THE S	Revenu	Revenue by Source				THE STATE		
Code Description	FY22	FY21	FY20	Average	age	Avg.	Avg. Diff	Median	ian
1000 Local	\$ 40,896.23	1,896.23 \$ 109,300.13	\$ 232,458.04	\$	127,551.47 \$	\$	(86,655.24) \$	\$	109,300.13
3000 State Sources	\$ 1,417,875.83	\$ 1,405,934.02	7,875.83 \$ 1,405,934.02 \$ 1,605,270.88	Ş	1,476,360.24 \$ (58,484.41) \$ 1,417,875.83	\$	(58,484.41)	\$	1,417,875.83
4000 Federal	\$ 18,419.56	\$ 1,405,934.02	\$ 14,766.70	\$	479,706.76	\$	(461,287.20)	\$	18,419.56
	Total \$ 1,477,191.62	\$ 2,921,168.17	7,191.62 \$ 2,921,168.17 \$ 1,852,495.62 \$ 2,083,618.47	S	2,083,618.47	45	(606,426.85)	\$	\$ (606,426.85) \$ 1,545,595.52

Control of the later of the lat				Expens	es b	Expenses by Fund			No.	THE RESIDENCE		TOTAL PROPERTY OF
Fund Description	E	FY22	FY21	1	FY20	0	Ave	Average	Avg	Avg. Diff	Me	Median
100 General Fund	\$	\$ 1,149,349.37	s	\$ 1,013,678.80 \$ 1,097,623.61	ş	1,097,623.61	ş	1,086,883.93	Ş	62,465.44	\$	1,097,623.61
206 ELL, Formerly Zoom	S	2,320.15	s	THE DESIGNATION OF	s		\$	773.38	\$	1,546.77	\$	
208 At Risk, Formerly SB178	\$	,			s	•	Ş	1	\$		s	,
210 Class Size Reduction	\$	13,677.41 \$	S	13,337.98	43	21,780.37	s	16,265.25	\$	(2,587.84)	\$	13,677.41
230 Adult/ Alt Ed	Š	8,271.29	Ş	3,401.17	ş	10,592.48	s	7,421.65	s	849.64	\$	8,271.29
240 State Grants	\$	37,155.41	S	48,005.06	\$	85,355.73	s	56,838.73	\$	(19,683.32)	\$	48,005.06
250 Special Education	S	57,084.66	က	51,006.40	\$	44,742.01	\$	50,944.36	\$	6,140.30	\$	51,006.40
280 Federal Grants	\$	80,151.02	s	100,476.59	s	66,770.34	s	82,465.98	s	(2,314.96)	\$	80,151.02
290 Food Service	\$	38,697.10	s	38,750.80	ş	42,229.72	s	39,892.54	s	(1,195.44)	\$	38,750.80
300 Capital	\$	8,777.90	\$	9,491.34	\$	34,898.00	\$	17,722.41	\$	(8,944.51)	\$	9,491.34
400 Debt	Š	1	s	٠	ş	32,357.15	\$	10,785.72	\$	(10,785.72)	ş	•
700 800 Other	\$	The state of the state of	s		\$	13,789.50	\$	4,596.50	\$	(4,596.50)	\$	
Tot	멸	Total \$ 1,395,484.31	s	\$ 1,278,148.14		\$ 1,450,138.91	s	1,374,590.45	\$	20,893.86	ς,	1,346,976.93







• Other Purchased Services

- General Supplies

· Energy

Food Boaks

• Travel

• Technology
• Equipment
• Other Expenses

Purchased Services Property Services

- Salaries - Benefits

## **EXPENSES BY FUNCTION 3 YEAR YTD**



Support- School Admin - Central Services

■ Enterprise

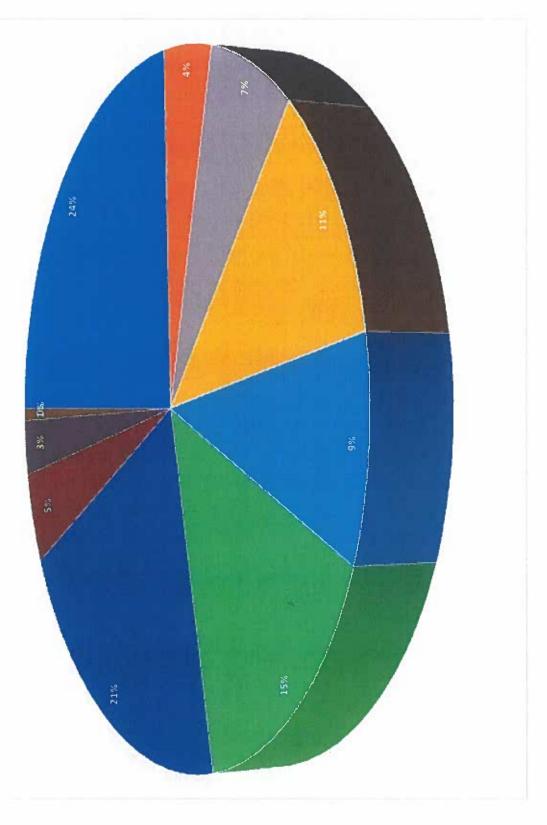
Facilities

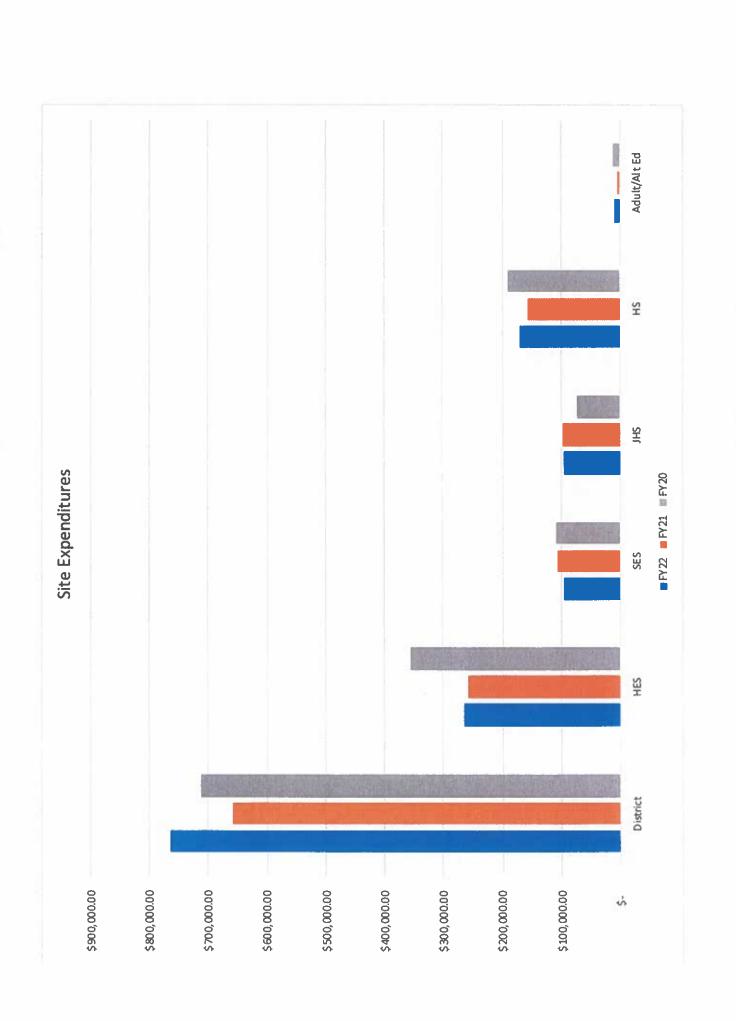
Support- Instruction

Support- General Admin

 Transportation Maintenance

Debt





	Fund Pro	Project Revenue	nue Program	4	unction Object		School Descr	Description	FY2022	FY2021	FY2020	FY2020
100.000.1110.000.0000.000.11000.00.000	<u>8</u>	0 0	0111	0 (	0 (	0	_	Ad Valorem Taxes. Taxes levied by a school distr	\$	, «>	\$ 40,751.11	\$ 290,894.45
100 000 1190 000 0000 000 1100 00 000	3 5	0 0	1100	<b>5</b> C	<b>5</b>	<b>5</b> 0	11000 Sale	Sales and Use Taxes / LSST (Local School Support	· ·	\$ 40,237.72	\$ 44,181.59	\$ 45,591.66
100.000,1192.000,0000,000,11000,00	9 0	0 0	1192	> 0	ं • c	9 0		Geolification (Commission) Conden Tay (Commission)	,		5 2,089.23	5 2,284.21
100.000.1500.000.0000.000.11000.00.000	9 01	0	1500	0	0	0		basic deneral coverimental services fax (rother) Earnings on Investment	5 152239	\$ 20,962.76 \$ 3.188.67	\$ 53,003.47	5 30,226.01
100.000.1900.000.0000.000.11000.00.000	100	0	1900	0	0	0		Other Revenue From Local Sources, Other revenue		\$ 1,970.12	\$ 4 ADR 33	5,322.20
100.000.1990.000.0000.000.11000.00.000	100	0	1990	0	0	0	11000 Misc	Miscellaneous. Revenue from local sources not pr	\$ 105.00		5 0.40	, ,
100.000.1999.000.0000.000.11000.00.000	100	0	1999	0	0	0	11000 Gran	Grant Indirect Cost Recovery	\$ 4,471.34	,		. 10
100.000.4800.000.000.000.11000.00.000	001	0	4800	0	0	0	_	Impact Aide	,	· •	,	\$ 8,984.16
100.160.1920.000.0000.000,11000.00.000	100	260	1920	0	0	0		GRC Donation for Chrome Books 20-21 Only	•	\$ 25,000.00	. \$	١,
100.201.3110.000.0000.000.11000.00.000	100	201	3110	0	0	0	11000 Distr	Distributive School Account (DSA) Basic Support	\$ 1,088,423.54	\$1,166,363.61	###########	**********
100.203.3251.000.0000.000.11000.00.000	100	203	3251	0	0	0	11000 PCFP	PCFP- Transportation- Aux Services	\$ 58,906.98	·	•	1
100.204.3114.000.0000.000.11000.00.000	00	504	3114	0	0	0		PCFP- Auxillary Services - Food Service	\$ 12,082.44	•	. \$	,
100.210.3115.000.0000.000.11000.00.000	100	210	3115	0	0	0	_	Local Special Education (unrestricted)	\$ 35,944.18	•		,
100.420.4800.000.0000.000.11000.00.000	100	420	4800	0	0	0		Impact Aide	\$ 18,407.34	·		,
206.211.3254.000.0000.000.11000.00.000	506	211	3254	0	0	0	11000 PCFP	PCFP English Learners- Weighted	\$ 12,804.54	· ·	· ·	
208,212,3255,000,0000,000,11000,00,000	208	212	3255	0	0	0	11000 PCFP	PCFP At-Risk- Weighted	\$ 16,339.14	, \$	,	,
210.238.3230.000.0000.000.11000.00.000	210	238	3230	0	o	0	11000 Class	Class Size Reduction	•	\$ 41,196.48	\$ 42,928.84	38,189.26
210.238.5200.000.0000.000.11000.00.000	210	238	2700	0	0	0	11000 Fund	Fund Transfers In. Used to classify operating tr	\$ 83,378.29	·	5	
240.181.1920.000.0000.000.11000.00.000	240	181	1920	0	0	0	11000 Conti	Contributions and Donations From Private Sources	\$ 1,282.83	•	· · · · · · · · · · · · · · · · · · ·	1
240.207.3200.000.0000.000.11000.00.000	240	207	3200	0	0	0	11000 Pre K	Pre K State Govt Restricted Funding and Grants-i	,	•	\$ 7,174.69	,
240.243.3200.000.0000.000.11000.00.000	240	243	3200	0	0	0	11000 Soda	Social Worker State Govt Restr Funding & Grants	•	, \$	\$ 7,687.50	5.298.75
240.270.3200.000.0000.000.11000.00.000	240	270	3200	0	0	0	11000 State	State funds through Local or Private Agencies	•	•	\$ 84,000.00	,
240,280,3200,000,000,000,11000,00,000	240	280	3200	0	0	0	11000 SB 1	SB 178 State Govt Restr Funding and Grants	•	s	\$ 134,400.00	20,800,00
240.282.3200.000.0000.000.11000.00.000	240	282	3200	0	0	0	11000 Read	Read by 3 State Govt Rest Funding and Grants	•	•		94.01
240.375,3200.000.0000.000,11000,00.000	240	375	3200	0	0	0	11000 SB55	SB551 Safety Block Grant	•	\$ 43,747.00	\$ 42,868.00	
240.375.3200.000.0000.000.11000.21.000	240	375	3200	0	0	0	11000 State	State Government Restricted Funding and Grants-i	\$ 43,747.00	,	45	•
240.390.3200.000.0000.000.11000.00.000	240	390	3200	0	0	0	11000 Supp	Support Guarantee Block Grant	,	\$ 21,626.00	\$ 21,795.00	,
240.390.3200.000.0000.000.11000.21.000	240	330	3200	0	0	0	11000 State	State Government Restricted Funding and Grants-i	\$ 9,299.39			,
240.396.3200.000.0000.000.11000.00.000	240	396	3200	0	0	0	-	Governors Salary Donation for Supplies	•	· «s	\$ 3,000.00	1
250.000.1990.000.0000.000.11000.00.000	520	0	1990	0	0	0		Miscellaneous. Revenue from local sources not pr	•	, \$	\$ 1,001.59	
250.000,5200.000.0000,000,11000.00,000	520	0	5200	0	0	0	_	Fund Transfers In. Used to classify operating tr	\$ 35,944.18	, «>		,
250.201.3115.000.0000.000.11000.000	8	707	3115	0	0	0		Special Education portion of the Distributive Sc	•	, \$	,	88.080,601
250.205.3115.000.000.000.11000.00.000	2 2	502	3115	0 1	0 (	0 (	_	Local Special Education (unrestricted)	\$ 133,622.89	\$ 128,525.51	\$ 117,508.61	,
250.265.3115.000.0000.000.11000.00.000	20 20	505	3115	0 (	0 (	0 (		Local Special Education (unrestricted)	\$ 5,592.62	\$ 3,520.16	\$ 8,025.29	3,063.73
280.435.4500.000.000.000.11000.00.000	D87	435	4500	0 0	0 0	0 (		Indian Education Federal through State	, s,	· ·	· ·	826.99
200.520-4200.000.0000.000.000.000.000	200	070	4500	9 0	۰ د	٥ (	_	Gear Up Kevenue	· ·	\$ 451.73		
260.520.4500.000.000.000.11000.51.000	200	070	4500	> 0	> 0	<b>5</b> (		an .	•	5 18,299.26	\$	÷
260.740.4500.000.0000.000.11000.000	26.50	35	4500	<b>5</b> 6	٥ د	<b>5</b>		Cares Esser Funding	· ;	\$ 22,271.70		,
280.785.450.000.000.000.000.000.000.000	200	60,6	4500	> <	> 0	<b>&gt;</b> 0		Restricted Grams-In-Ald From the Federal Govern	\$ 12.22	\$ 4,028.07		
250.763.4300.000.000.000.11000.12.000	202	n 6	4500	> <	<b>5</b> 6	<b>-</b>		Revenue 21st Cemury Summer School 19	, ,		5 14,766.70	
250.000.1500.000.000.000.1100.000.000	5 5	<b>.</b>	0001	> <	<b>5</b> C	<b>&gt;</b> c	11303 5004	TOOG DELYICES	,	× × × × × × × × × × × × × × × × × × ×	280.25	5,998.05
200.000.000.0000.0000.0000.0000.0000.0000	2 5		0000	> <		> <		LOCAL SCINICES			242.00	•
250.000.5000.000.0000.000.11000.000.000	2000	> <	2000	> <		> 0	11000 51818	State Sources	1,113.11	\$ 925.26		206.89
250.000.31.000.000.0000.11.000.000.000	26.6	> <	2500	<b>.</b>	<b>&gt;</b> c	> <		rung Transfers un. Used to diassiny operating tr	2,082.44	, i		
200.000.1132.000.0000.000.111000.000.000	3 8	0 0	1192	> 0	<b>5</b> 6	> 0		basic General Governmental Services Tax (Former	7,109.88	5,047.90	5 6,178.82	5,658.84
300.000.1500.000.000.000.11000.000.000	200	o :	1500	> 0	<b>&gt;</b> c	٥ د	11000 Earni	Earnings on investment	\$ 7.96	\$ 11.70	\$ 472.86	472.04
200.000 1200.0000.0000.0000.0000.0000.00	3 5	77	1520	- 0	> 0	<b>-</b>		Contributions MICSD FOODBIII FIEID LIGHING Proj.		,	\$ 66,300.00	•
200.000.11000.000.000.000.000.000.000.00	200		1300	> 0	٥ د	<b>5</b> (		Earthings on Investment Bond		98.98	5 139.72	332.09
400.000.1110.000.0000.000.11000.000.000	3 8	<b>5</b> 6	1500	<b>5</b> 6	<b>.</b>	<b>5</b> 0		Ad valorem laxes, laxes levied by a school distr	\$ 26,256.10		5 13,605.77	97,116.38
703 000 1500 000 0000 000 11000 00 000	9 6		1500	> <		> <		Earnings on investment	140./3	5 526.01	5 2,463.31	1,187.70
703.000.1900.000.0000.000.11000.00.000	70.5	<b>&gt;</b> c	1900	> <	<b>&gt;</b> c	0 0	11000 Earni	Earnings on Investment	·	3.98	3.24	6.12
100.000.0000.000.2630.100.11000.00.000	100	0	0067	> c	2630	9 6		Other Revenue From Local Sources, Other revenue Salaries, Personnel Service General		5 6,218.29	5 11,225.28	9,055.01
100.000.0000.000.2610.100.11000.00.000	000	0	0	, o	2610	100		Salaries, Personnel Service General			40.750,0	10,081.45
100.000.000.000.2500.100.11000.00.000	100	0	0	, 0	2500	8 8		Salaries, Personnel Service General	5 11.386.34	5 5.095.54	5 10 163 98	8 759 17
				1	}			The same of the sa		-	* ********	0,133.41

	2	Project Revenue	Program	n Function	on Object	t School	Description		FY2022				FY2020
100.000.0000.100.1000.111.11201.00.000	100	0	0	8	1000	111	11201 Salaries, Reg Emp Pd to Teachers	p Pd to Teachers	v,	55,953.62 \$	54,980.74	5 53,897.52	61,467.88
100.000.0000.100.1000.111.11202.00.000	100	0	0		1000	111	11202 Salaries, Reg Em	Salaries, Reg Emp Pd to Teachers	₩.	13,455.08 \$	19,357.54	3 18,943.74	16,285.28
100.000.0000.100.1000.111.11203.00.000	100	0	0	100	0001	111	11203 Salaries, Reg Emp Pd to Teachers	p Pd to Teachers	45	25,702.39 \$	22,004.06	\$ 8,904.92	16,731.04
100.000.0000.100.1000.111.11601.00.000	100	0	0	100	0001	111	11601 Salaries, Reg Em	Emp Pd to Teachers	Ş	27,022.39 \$	25,864.78	\$ 25,219.82	30,522.36
100.000.0000.330.1000.111.11601.00.000	100	0	0	330	0001	111	11601 Salaries, Reg Em	Salaries, Reg Emp Pd to Teachers	43	·	•	5 947.26	2,517.48
100.000.0000.350.1000.111.11601.00.000	100	0	0	350	1000		Salaries,	Emp Pd to Teachers	s,	550.16 \$	1,057.68	,	2,114.38
100.000,0000.360,1000.111.11601.00.000	100	0	0	360	1000			Reg Emp Pd to Teachers	y.	550.16 \$	504.86		. !
100.000.0000.380.1000.111.11601.00.000	001	0	0	380	1000			Salaries, Reg Emp Pd to Teachers	v «	1,356.01	993.60	1,05/.08	24/.32
100.000.0000.430.1000.111.11601.00.000	8	0	0	430	000		Salaries, Reg	Emp Pd to Teachers	n 1		934.20	3,733.38	. 200 43
210.238.0000.100.1000.111.11201.00.000	210	238	0	100	000			Salaries, Reg Emp Pd to Teachers	v> 1	9,298.46	9,190.88	200 A C C C C C C C C C C C C C C C C C C	5,786.12
210.238.0000.100.1000.111.11202.00.000	210	238	0	001	1000		Salaries, Reg	Emp Pd to Teachers	vs •	,	•	5,766.18	5,557.78
230.231.0000.600.1000.111.11295.00.000	230	231	0	009	0001			Salaries, Reg Emp Pd to Teachers	v> 4	V) (1		1,948.65	1,916.66
230.231.0000.600.1000.111.11925.00.000	230	231	0	900	000		Salaries,	Emp Pd to Teachers	<b>ب</b>	2,130.58			
240.207.0000.100.1000.111.11201.00.000	240	202	0	100	1000		Salaries,	Reg Emp Pd to Teachers	us ·	3,427.24 \$	4,569.60	4,Z31.1b	1,595.70
250.000.0000.200.1000.111.11201.00.000	250	0	0	200	1000		Salaries,	Emp Pd to Teachers	v.	9,694.54 \$	8,505.04	5 11,353.38	8,095.04
250.000.0000.200.1000.111.11202.00.000	250	0		500	1000		Salaries,	Reg Emp Pd to Teachers	y ·	6,005.66 \$	6,005.66	,	5,110.16
250.000.0000.200.1000.111.11203.00.000	250	0		200	1000		Salaries, Reg	Salaries, Reg Emp Pd to Teachers	y ·	5,922.32 \$	5,880.66	835.64	1,894.06
250.000.0000.200.1000.111.11601.00.000	250	0		200	0001			Emp Pd to Teachers	v.	5,204.32 \$	5,077.38	5 4,853.40	5,538.54
280.665.0000.200.1000.111.11201.00.000	780	999		200	0001	111	11201 Salaries, Reg Em	Salaries, Reg Emp Pd to Teachers	vs.	·	1	344.56	,
280.741.0000.200.1000.111.11201.00.000	280	741		200	1000	111	11201 Salaries, Reg Em	Emp Pd to Teachers	¢,	4,423.88 \$	•	,	,
280.795.0000,100,1000,111,11201,00.000	780	795		100	0001	111	11201 Salaries, Reg Em	Salaries, Reg Emp Pd to Teachers	\$	,	,		1,643.12
230.231.0000.600.2200,112.11295.00.000	230	231		009	2200	112	11295 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	ų,	,	943.75	,	,
230.231.000.600.2200.112.11925.00.000	230	231		009	2200	112	11925 Salaries, Reg Em	Reg Emp Pd to instruct Aides	s	112.50 \$	•	,	
240.241.0000.100.2200.112.11000.00.000	240	241		100	2200	112	11000 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	s	<b>'</b>	•		200.00
100.000.0000.000.2100.112.11000.00.000	100	0		0	2100	112	11000 Salarles, Reg Em	Reg Emp Pd to Instruct Aides	s	,			617.64
100,000,000,100,1000,112,11201,00,000	100	0		100	1000	112	11201 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	s	112.28 \$	523.95	\$ 634.91	•
100,000,0000,100,1000,112,11202,00,000	001	0		100	1000	112	11202 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	<b>\$</b>	\$		\$ 2,069.88	•
200 00 2011 2010 000 1000 112 11202 00 000	200	211		420	1000	112	11202 Salaries, Reg Em	Salaries, Reg Emp Pd to Instruct Aides	s	1,732.36 \$	•		
000 00 1021 211 000 100 000 202 002	240	207		100	1000	11	11201 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	45	1,663.80 \$	2,989.56	\$ 3,205.54	749.85
240.207.207.2007.2007.2007.207.207.207.207	240	207		902	0001		Salaries	Salaries. Reg Emp Pd to Instruct Aides	رب د	5	•	•	749.85
240.207.00000.2007.1127.1127.1000.000	240	280		100	0001			Reg Emp Pd to Instruct Aldes	· vs	,	,	\$ 1,601.06	1,402.24
240 289 0000 420 1000 112 11202 00 000	240	280		420	1000		Salaries,	Reg Emp Pd to Instruct Aldes	ψ,	1	754.54	\$ 741.52	1,023.93
250,000,0000,200,1000,112,11201,00,000	250	0	0	200	1000			Reg Emp Pd to Instruct Aides	s	5,158.04 \$	4,001.71	\$ 3,152.15	2,996.60
250,000,0000,200,1000,112,11202,00,000	S <sub>Z</sub>	0		200	1000	112	11202 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	ν,	1,589.28 \$	1,356.82	\$ 1,686.95	1,480.50
280,633,0000,100,1000,112,11201,00,000	780	633		100	1000	112	11201 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	₩.	1,738.72 \$	1,560.54	\$ 1,559.14	1,965.68
280,633,0000,100,1000,112,11202,00,000	280	633		100	1000	112	11202 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	\$	<b>'</b>	754.52	\$ 673.46	,
280,639,0000,200,1000,112,11201,00,000	280	639		200	1000	112	11201 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	s	3,350.12 \$	3,289.04	\$ 3,472.22	2,934.12
280.639,0000,200,1000,112,11203,00,000	780	639		200	1000	112	11203 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	s	1,254.82 \$		\$ 1,756.83	1,824.00
280,639,0000,200,1000,112,11601,00,000	780	639		200	1000	112	11601 Salaries, Reg Em	Reg Emp Pd to Instruct Aides	₩.	1,883.86 \$	1,848.98	\$ 1,761.58	1,557.34
280.665.0000.200.1000.112.11201.00.000	780	999		200	1000	112	11201 Salaries, Reg Em	Salaries, Reg Emp Pd to Instruct Aides	v	<b>'</b>	•	\$ 1,331.95	1,196.42
100.000.0000.100.100.1000.113.11201.00.000	100	0		100	1000		Salaries,	Reg Emp Pd to Substitute Teachers	v.	4,773.34 \$	1,647.01	5 3,240.00	•
100.000.0000.100.1000.113.11202.02.000	100	0		100	1000		Salaries,	Salaries, Reg Emp Pd to Substitute Teachers	v.	,	2,880.00		•
100.000.0000.100.1000.113.11203.00.000	100	0		001	1000		Salaries,	Reg Emp Pd to Substitute Teachers	v> 1		. 00	2,658.00	•
100.000.0000.100.1000.113.11601.00.000	100	0	0	8	1000			Salaries, Reg Emp Pd to Substitute Teachers	<b>۸</b> ۱	90000	300.00	26/02	•
100.000.0000.350.1000.113.11601.00.000	100	0	0	320	1000		Salanes,	Reg Emp Pd to Substitute Learners	<u>۸</u> ۱	,	•	224.10	•
100.000.0000.360.1000.113.11601.00.000	001	0	0	360	1000			Reg Emp Pd to Substitute Teachers	<b>Λ</b> 1	,	•	77'877	, 00000
280.795.0000.100.1000.113.11201.00.000	280 780	795	0	8	1000		Salaries,	Salaries, Reg Emp Pd to Substitute Teachers	۸.			0000000	2,040.00
100.000.0000.000.2410.114.11201.00.000	001	0	0	0	2410		Salaries,	Reg Emp Pd to Ucensed Administration	ıs •	12,373.89 \$	12,373.89	\$ 12,131.28	3,547.00
100,000,000,000,2410,114,11202,00,000	100	0	0	0	2410		Salaries,	Reg Emp Pd to Licensed Administration	ıs +	10,629.24 \$	10,398.24	5,790,74	9,457.53
100.000.0000.000.2410.114.11203.00.000	001	0	0	0	2410	114	Salaries,	Reg Emp Pd to Ucensed Administration	ሱ ነ	10,003.05	5,040.21	5 0,361.75	3,045.18
100.000.0000.000.2410.114.11601.00.000	100	0	0	0	2410	114	Salaries,	Reg Emp Pd to Licensed Administration	<b>и</b> (	18,824.19	9,484.89	5 10,1/4./6	10,118.40
100,000,0000,000,2321,114,11000,00,000	100	0	0	0	2321	114	Salaries,	Reg Emp Pd to Licensed Administration	v» ·	29,166.65	24,076.25	5 23,375.00	80.567,23
100.000,0000.000.2510.115.11000.00.000	9	0	0	0	2510	115	Salaries,	Reg Emp Pd to Non-licensed Admin	<b>л</b> ч	4 541.65	14,027.30	5 13,900.20	2,1000.72
280.610.0000.000.2100.115.11601.00.000	280	610	<b>O</b>	0	2100	<del>S</del> :	salaries,	Salaries, Reg Emp Pd to Non-licensed Admin	۸.	1	1 130 50	26.11.c ¢	3,413.70
230,231,0000,600,1000,115,11295,00,000	230	231	0	9	1000	115	Salaries,	Reg Emp Pd to Non-licensed Admin	<b>Λ</b> (	,	2,130.38	0C:70T	740.00
250.000.0000.292.2150.116.11000.00.000	250	0	0	292	2150	116	11000 Salaries, Reg Err	Salaries, Reg Emp Pd Other Licensed Staff	v		•	,	1,183.20

Account	Fund	Project Revenue		Program F	unction	Object S	School	Description FY2022		FY2021	FY2020	FY2020
100.000.0000.000.2130.116.11201.00.000	8	0	0	0	2130	116	11201	Reg Emp Pd Other Licensed Staff	3,138.20	\$ 3,138.20	\$ 3,055.00	\$ 2,923.82
100.000.0000.000.2130.116.11202.00.000	100	0	0	0	2130	116	11202		579.54	5 579.54	\$ 564.18	\$ 539.94
100.000.0000.000.2130.116.11203.00.000	100	0	0	0	2130	116	11203	Reg Emp Pd	743.56	\$ 743.56	\$ 723.84	\$ 692.76
100.000.0000.000.2130.116.11601.00.000	00	0	0	0	2130	116	11601	Reg Emp Pd	1,334.10	\$ 1,334.10	\$ 1,298.72	\$ 1,242.96
100.000,0000.000.2120,116.11201.00.000	100	0	0	0	2120	116	11201	Reg Emp Pd		\$ 1,617.44	\$ 1,617.44	
100.000.0000.000.2120.116.11203.00.000	90	o	0	0	2120	116	11203	Reg Emp Pd Other Licensed Staff	2,244.22	\$ 2,244.22	\$ 2,023.42	\$ 1,919.08
100.000.0000.000.2120.116.11601.00.000	9	0	0	0	2120	116	11601	Reg Emp Pd Other Licensed Staff	4,223.28	\$ 4,223.28	\$ 3,807.76	\$ 3,611.42
240.208.0000.200.2120.116.11201.00.000	240	308	0 (	200	2120	116	11201	Reg Emp Pd Other Licensed Staff \$	ı II.	\$ 2,856.60	\$ 2,856.60	1
250.000.0000.2120.115.11201.00.000	75.55	0 6	0 0	200	2170	136	11201	Reg Emp Pd Other Licensed Staff 5	1,932.40	3,666.56	\$ 1,666.56	,
280.740.0000.200.2120.116.11201.00.000	20 5	94	0 0	700	2170	116	11201	Reg Emp Pd Other Licensed Staff	4,315.78		,	,
100,000,000,100,1000,116,11203,00,000	90	n (;	0 0	201	1000	91:	11203	Salaries, Reg Emp Pd. Other Licensed Staff	120.00		· ·	·
280.653.0000.860.3300.117.11201.00.000	282	633	0 0	20 50	3300	A :	10211	Reg Emp Pd Other Gass/Support Staff S		, ;	\$ 132.85	
290.802.0000.100.3100.117.11000.000	25 55	802	0	00 5	3100	71	11000	<b>W</b>	6,583.29	5 5,742.27	\$ 4,580.72	5 4,537.62
290.802.0000.100.3100.117.11202.00.000	25 5	802	0 0	90	3100	11:	11202	v> 4	3,227.26	3,190.94	\$ 3,745.25	\$ 2,877.98
000,000	3 5	0	<b>.</b>	> 0	01/7	11	00011	<b>у</b> ч	20,214.64	5 18,785.16	\$ 19,582.80	5 18,790.55
100.000.0000.0001711711711702.00.000	3 5	0 0	> <	9 6	27.70	117	11202	Salaries Dan Emp Dd Other Class/Support Staff	1,110.78		,	
100,000,000,000,117,117,117,117,117,117,	3 5		0 0	020	27.00	117	11202	Salades, and Employed Case, Judgment State S	,	7,072.0U	, ,	
100,000,0000,920,2700,117,11601,00,000	3 5	0 0	0 0	920	2700	117	11601	Salaries, and Errip To Cline (1988) Support Staff 5	273 66	. ·	\$ 605.43	361.63
280 425 AND ON 2700 117 11202 ON DOO	280	435	0 0	3	2700	117	11303	Calarina Dan Emp Dd Other Class County County	2/2:30		9 003.37	33.00
280 769 0000 446 2700 117 11202 19 000	282	769	o c	440	2700	1 1	11202	Calarine Reg Emp Dd Other Class/Support State	,	0 44	000 30	55'57 5
100,000,0000,000,2630,117,11000,000	100	3 0	0		2630	117	11000	٠, ٨	14 785 20	14 055 80	\$ 4 600 77	2 4 401 21
100.000.0000.000.2620.117.11000.00.000	100	0	0	0	2620	117	11000	Pd Other Class/Support Staff S	5,225,00	4 974.20	4 699 77	2 5 761 66
100.000.0000.2610.117.11000.00.000	001	0	0	0	2610	117	11000	o vo	3.732.40	3,532.76	3.560.06	2,727.50
100.000.000.000.2610,117.11201.00.000	100	0	0	0	2610	117	11201	Staff S	16,600.17	15.985.20	5 14 277.76	5 12 068.22
100.000.0000.000.2610.117.11202.00.000	90	0	0	0	2610	117	11202	· > v1	,	4.237.66	3 3994 56	2 759 OR
100.000.0000.000.2610.117.11203.00.000	100	0	0	0	2610	117	11203	v	2.343.28	3,227.73	\$ 3.074.96	1,152,68
100.000.0000.000.2610.117.11601.00.000	100	0	0	0	2610	117	11601	v	4.448.82	5 6.074.07	\$ 11.461.21	\$ 13,677.75
100.000,0000.000,2600.117,11000,00.000	8	0	0	0	2600	117	11000	· •	11.991.50	11.863.88	\$ 11.756.40	11.269.00
100.000.0000.000.2510.117.11000.00.000	001	0	0	0	2510	117	11000	40	27,938,60	29,950.53	\$ 25.783.83	5 12.596.34
100,000,0000,100,2510,117,11000,00,000	100	0	0	100	2510	117	11000	45		,	. 15	11,004.40
100.000.0000.000.2410.117.11201.00.000	100	0	0	0	2410	117	11201	S	10,013.11	5 16,196.55	\$ 15,466.84	\$ 13,758.90
100.000.0000.000.2410.117.11202.00.000	100	0	0	0	2410	117	11202	45	4,204.44	\$ 4,239.29	\$ 3,986.01	\$ 3,792.00
100.000.0000.000.2410.117.11203.00.000	100	0	0	0	2410	117	11203	Salaries, Reg Emp Pd Other Class/Support Staff \$	4,692.94	5,218.73	\$ 5,231.90	\$ 2,640.70
100.000.0000.000.2410.117.11601.00.000	100	0	0	0	2410	117	11601	Reg Emp Pd Other Gass/Support Staff \$	8,831.44	9,820.87	\$ 9,845.61	\$ 12,754.50
100.000.000.000.2321.117.11000.00.000	100	0	0	0	2321	117	11000	<b>\$</b>	3,060.90	3,000.76	\$ 2,801.30	\$ 2,631.00
100.000.0000.000.2310.117.11000.00.000	100	0	0	0	2310	117	11000	Reg Emp Pd Other Class/Support Staff \$	6,185.90	6,125.76	5 5,926.30	5,381.00
100.000.0000.000.2240.117.11000.00.000	9 9	0 (	0 (	0 (	2240	117	11000	s ·	6,375.60	1	\$ 4,785.00	4,551.00
100.000.0000.2230.117.11000.00.000	2 5	<b>5</b> (	<b>&gt;</b> 0	<b>o</b> 0	0527	) i	11000	<b>₩</b>	22,165.50	22,581.70	5 12,520.01	5 16,842.18
000.000.0000.0000.0000.0000.0000.0000.0000	3 5	<b>&gt;</b> 0	> 0	<b>5</b> 6	חקקק	117	10717	n •	267.97	244./4	1,303.44	
100 000 1001121111111111111111111111111	3 5	0 0	o c	, E	2220	117	11201	Calaries Bea Emp Bd Other Class/Jupper Calari	00.600,4	3,1/4,30	DC:007'C	1 154 00
280.633.0000.100.2220.117.11201.00.000	280	633	0	9 9	2220	117	11201	> 40	1.130.38	1,109.06	153015	880 54
280.633.0000.100.2220.117.11203.00.000	280	633	0	100	2220	117	11203	1/3	419.54			,
280.633.0000.100.2220.117.11601.00.000	280	633	0	100	2220	117	11601	Salaries, Reg Emp Pd Other Class/Support Staff \$	436.66			,
100.000.0000.000.2110.117.11000.00.000	100	0	0	0	2110	117	11000	Reg Emp Pd Other Class/Support Staff \$	6,375.60	2,599.62	\$ 4,785.00	\$ 4,551.00
100.000.0000.000.2100.117.11000.00.000	100	o	0	0	2100	117	11000	Salaries, Reg Emp Pd Other Class/Support Staff \$	185.25		,	209.54
100.000.0000.100.1000.117.11203.00.000	00	0	0	100	1000	117	11203	<b>\$</b>	562.86	552.06	\$ 530.60	503.46
100.000.0000.100.1000.117.11601.00.000	00 5	0	0	100	1000	117	11601	rt Staff S	1,059.22	1,038.92	\$ 998.50	5 947.42
240.241.0000.000.2213.122.11000.00.000	240	241	0 0	0 8	2213	122	11000	Salaries, Temp Emp Pd to Instruct Aides	, ,	16.20		, ;
100.000.0000.100.1000.123.11201.00.000	99	0 (	0 0	001	1000	51	10711	<b>"</b>	480.00	00:09	2,527.50	2,145.00
100.000.0000.100.1000.123.11202.00000	100	0 0	<b>&gt;</b> 0	9 5	1000	5 5	20711	Λ·l	3,028.58	,	720.00	90:00
100.000.0000.100.1000.123.11203.00.000	9 5	0 0	<b>o</b> c	9 6	0000	123	11601	Salanes, Temp Emp Pd to Substitute Teachers S	1520.00		26090	284.55
100 000 000 123 11601 00 000	8 5	o c	o c	380	900	123	11601	n u	1,320,00		203:03	5,120.55
290.802.0000.100.3100.127.11000.62.000	290	805	0	001	3100	127		ጉ ቀሳ	7,400.00		614.30	
	;	!				į		Added that the same areas to the same areas of the same areas.				

Account	Fund	Project Revenue	Program	n Function	ion Object	ct School	_	Description	FY2022			FY2020 F	FY2020
100.000.0000.000.2710.127.11000.00.000	100	0	0	0	2710			Salaries, Temp Emp Pd Other Gass/Support Staff	<b></b>	306.60 \$	75.60	, ,	
100.000.0000.000.2630.127.11000.60.000	9	0	0	0	2630		_	Maintenance Grounds Call Ins Salaries Support Se	w.	3,956.04 \$	1,420.80	3,603.90	
100.000.0000.000.2620.127.11000.60.000	9	0 (	0	0 (	2620			Maintenance Call Ins Salaries	, ,, ,	*	08.508	7,384.31	P 1
100.000.0000.000.2610.127.11000.61.000	9 5	0 0	<b>.</b>	0 0	2610	7 (1	11203 5	Salanes, remplemping of Other Cass/Support Staff		3.013.27 \$	2,762,47	3015.44	1.002.70
200,000,0000,000,2640,127,11203,000,000	3 5	<b>&gt;</b> C		<b>,</b>	2610			Salaries, Temp Fmp 9d Other Class/Support Staff	\$ 25	5,670.51 \$	5,198.54	45	,
100 000 0000 0500 127 11000 000	9 5	<b>,</b> c			2500			Salaries, Temp Emp Pd Other Class/Support Staff	45	٠	•	,	189.75
100.000.0000.000.2230.127.11000.63.000	91	0	0	0	2230			Salaries, Temp Emp Pd Other Class/Support Staff	<b>\$</b>	384.37 \$	330.84	8,142.34 \$	•
100,000,0000.000,2500.130,11000.00,000	100	0	0	0	2500			Salaries, Overtime General	₩.	ςς ·	•	1,069.20	•
100.000.0000.000.2410.137.11201.01.000	100	0	0	0	2410			Salarles, OT Emp Pd to Other Class/Support Staff	w.	3,595.50 \$	2,118.54	239.16	
100.000.0000.000.0000.137.11201.01.000	100	0	0	0	0			Salantes, OT Emp Pd to Other Class/Support Staff	s.	663.34 \$	,		' '
100.000.000.000.100.1000.151.11201.00.000	100	0	0	100	1000			Salaries, Addl Comp Pd to Teachers	ys 4		,	,	3,700.00
100.000.000.000.2576.161.11000.00.000	100	0	0	0	2576				\$ 50	2,000.01 \$	. 000	,	
100.000.0000.000.2572.161.11201.00.000	9	0	0	0	2572			Salaries, Extra Duty Teachers	S. C.	3,363.12 \$	6,000.00	,	•
100.000.000.000.2572.161.11202.00.000	100	0	0	0	2572			Salaries, Extra Duty Teachers	S .	1,681.56 \$	1	,	•
100.000.0000.000.2572.161.11601.00.000	100	0	0	0	2572			Salaries, Extra Duty Teachers	); ;	1,681.56 \$	, 000 000	,	
240.390.0000.000.2572.161.11000.00.000	240	330	0 (	0	2572			Salaries, Extra Duty Teachers	ሱ ‹	, ,	10,000,01	, , ,	
240,390.0000.000,2572,161,11201.00.000	240	390	0 (	0 (	2572			Salaries, Extra Duty Teachers	^ •	n •	•	7,007.12	•
240.390.0000.000.2572.161.11202.00.000	240	390	0 0	0 0	2572		20211	Salanes, Extra Duty Teachers	٠ د د	2 97 170 1	• 1	1,443.30	, ,
240.390.0000.000.2572.161.11202.21.000	240	390	<b>5</b> 6	<b>-</b>	7/57			Salanes, extra Duty reachers	n e	5 07 UP	000 000		
240.390.0000.000.2572.161.11203.00.000	240	390	0 0	0 0	2572	191	21203	Salanes, extra buty leadners	^ -	1 571 35 5	00.200		. ,
240.390.0000.000.2572.161.11203.21.000	240	390	<b>.</b>	5 0	7/67			Salanto, taus Duty resumes	i > v	, v	2 000 00	1	
240.390.0000.2572.161.11601.00.000	2 6	390		> <	2/67				÷	1 121.10 \$		,	•
240.390.0000.000.25/2.161.11601.21.000	2 62	065		۰ د	27.57			Salaries, Extra Duty Teachers	• • • • • • • • • • • • • • • • • • •	5.765.34 \$	,	,	•
280.709.0000.000.2572.161.11201.21.000	200	F 9	> <	> 0	7/57			Calariae Extra Duty Teachers	•	2 522 34 \$	5,597,20		,
280.709.0000.000.2572.161.11203.00.000	200	60,2		۰ د	27.57			Salades Extra Duty Teachers	· •	5 68 096			4
000.12.12.011.131.27/2.100.000.20/.082	8 5	9		> <	7/77						5 000 00	,	1
100.000.0001.2500.151.000.00.000111	3 6	241		5 5	2002				<b>•</b> • • •	• •	,	,	300.00
240.241.0000.100.2200.101.11201.00.000	240	241		3 5	2006			Salaries, Extra Daty Teachers	• •/1	· 40	•	. 40	100.00
240.241.0000.100.2200.101.11202.00.00	240	241		100	2200				· vs	40.	,	,	100.00
100.000.0000.100.1000.161.11201.00.000	100	0		100	1000			Salaries, Extra Duty Teachers	\$	1,545.00 \$	,	1	,
100.000.0000.100.1000.161.11203.00.000	100	0		100	1000		٠.		s	\$ 00.06	•	120.00	30.00
100.000.0000.100.1000.161.11601.00.000	100	0		100	1000	191	11601 \$	Salaries, Extra Duty Teachers	45	570.00 \$	450.00	20.00	90.09
240.280.0000.100.1000.161.11601.00.000	240	280		100	1000	191		Salaries, Extra Duty Teachers	ψ.	<b>.</b>	•		125.00
250.000.0000.200.1000.161.11201.00.000	250	0		200	1000	161			<b>.</b>	150.00 \$	•		1
280,406,0000.140,1000,161,11203,21,000	280	406		140	1000	161		Salaries, Extra Duty Teachers	5	1,000.00	,	,	•
280.769.0000.100.1000.161.11202.00.000	780	769		001	1000	161	20211	Salaries, Extra Duty Teachers	A 4	, ,	3/2:00	, , ,	• •
280.769.0000.440.1000.161.11201.19.000	287	697		3 5	1000	101		Salames, extra Duty Teachers	5 V	200.00	3.375.00	,	•
280.769.0000. <del>110</del> .1000.161.11202.00.000	280	769		\$ 4	1000	161		Salaries, Extra Duty Teachers	45	· v	٠	375.00	•
240.241.0000.100.2200.162.11000.00.000	240	241		100	2200	162		Salaries, Extra Duty Instructional Aide	₩.	•		,	100.00
802.000.0000.000.2900.200.11000.00.000	802	0	0	0	2900	200	11000 P	Personnell Services-Employee Benefits	<b>\$</b>	<b>*</b>	•	3 13,592.41	36,246.42
100.000.0000.000.2630.210.11000.00.000	100	0	0	0	2630	210	-	Group Issurance	s,	·	,	\$ 1,513.59	1,789.44
100.000.0000.000.2500.210.11000.00.000	100	0	0	0	2500	210	-	Group insurance	\$ 16,	16,635.65 \$	60,056.95	5 76,044.17	91,959.93
100.000.000.000.2576.211.11000.00.000	100	0	0	0	2576	211	-	Group insurance for Teachers	vs +	(83.33) \$			
100.000.0000.000.2572.211.11201.00.000	9	0		0	2572	211		Group Insurance for Teachers	^ 1		2.04	24 06 45	CT 30F 0
100.000.0000.100.1000.211.11201.00.000	9 5	0 1		8 8	1000	117		Group Insurance for Leadners	n 4	/,938.4/ 5 693.56 &	2 760 83	0,130.40	2,733.73
100.000.0000.100.1000.211.11202.00.000	100	0		8 5	1000	11 11		Group Insurance for Leachers	, c	\$ 557.50 ¢	2,700.61 3 255 02	1,111,00	2 566 70
100.000.0000.100.1000.211.11203.00.000	100	0 (		9 9	000	217		Group Insurance for Teachers	7 6	2,077.00	3,233.93	1,283.80	3,586.70
100.000.0000.100.1000.211.11601.00.000	001	<b>o</b> (		9 2	000	7:	10011	Group insurance for Teachers	กั		CC:OLC'C	93.650,5	317.62
100,000,000,330,1000,211,11501,00,000	3 5	0 0		200		11,		Group Insurance for Teachers	<b>.</b>	) vi	•		321.12
100 000 0000 350 1000 211 11501 00 000	3 5	<b>,</b> c		360	1000	211	-	Group insurance for Teachers	· 45	118.89 \$	102.46		81
100 000 0000 380 1000 211 11601 00 000	3 5	) C		38	0001	211		Group Insurance for Teachers	• ধ্য	٠,	118.84	\$ 185.32	116.55
100.000.0000.430.1000.211.11601.00.000	9 9	<b>,</b> o		430	0001	211		Group Insurance for Teachers	• ••	· \$5	118.87	\$ 556.04	
	ĺ	)	•		}								

FY2020 52 \$ 644.24	77 \$ 699.11	so s	2 1,288.48	58 \$ 233.00	57 \$ 813.64	· ·	. 5 645 13	n 40	<b>W</b>	٧٠	₩.	5 142.90	5 4/I	1/3	\$ 223.56	s,	v 1	M & L,005.55	s v	· v	· vs	· s	\$	S	44	7 \$ 456.51	or or	· ·	. \$ 8	vs -	ss s	8 > 2,082.53			40	v> 1	A 1	0 2 2005.30	ጉ ሂሳ	8	*	· 45	s	5 \$ 2,705.80	- \$ 0	
FY2020 \$ 1,099.52	\$ 588.77	*	2 1,112.00	\$ 73.58	\$ 586.57	. 500 73	555 Pd	\$ 556.04	\$ 610.40	\$ 556.04	\$ 556.04	, v	\$ 834.06	\$ 834.06	· \$	·	\$ 1,390.10	556.04	- VI	\$ 318.80	\$ 58.85	\$ 75.58	\$ 135.54	\$ 145.86	\$ 204.30	\$ 384.47	\$ 257.64		\$ 20.48	\$ 1,091.60	\$ 556.04	2,346.28	\$ 672.10	\$ 834.06	\$ 59.17	\$ 127.46	505.00	01.680 ¢	\$ 961.95	\$ 1,810.45	\$ 1,390.10	\$ 3,243.60	· ·	\$ 2,307.85	\$ 39.80	20 100
FY2021 \$ 1,230.70	1	713.25	4,307,12	713.25	711.05	•	1 471 28	683.56	739.94	•	683.56	•	1.025.34	1,025.34	354.15	666.51	1,728.90	7,723.40	, ,	386.22	71.31	91.54	164.18	179.46	247.50	465.75	316.96		•	1,364.92	683.56	1/-606/7	1,141.03	1,045.34	•		2,709.21	2 572 60	1,197.13	2,252.87	1,728.90	4,034.14		2,274.41	846.01	45 750 4
1,230.70	•	722.30 \$	683.56 \$	713.25 \$	709.17 \$	25. 25. 25. 26. 27.	2,250,70 \$	683.56 \$	641.32 \$	761.08 \$	683.56 \$	•	1.025.34 \$	1,025.34 \$	354.15 \$	666.51 \$	1,658.13 \$	* · ·	> 41	386.22 \$	71.31 \$	91.54 \$	164.18 \$	•	246.72 \$	464.33 \$	\$ 2010	470.62 \$	\$	683.56 \$	683.56 \$	7.05	1,111.54 \$	1,025.34 \$	•	96.30 \$	2,0/9.19 >	3 533 60 4	1,220.60 \$	2,307.59 \$	1,708.90 \$	4,142.00 \$	\$	1,025.34 \$	683.56 \$	1 035 34 6
FY2022 \$	φ.	vs v	h 40	*	vs ·	s v	<b>,</b> 41	·	₩.	45	40 4	us u	'n	40	s	₩.	v> •	s 4/	÷ 4/1	· 45	45	s	\$>	₩.	s,	v, «	s v	s vs	45	₩.	y v	n 41	45	s	s.	<b>ب</b> در	n u	n v	<b>*</b> •⁄>	· s	\$	\$	\$	\$	٠,	Ų
ol Description 11201 Group Insurance for Teachers	_	11201 Group Insurance for Teachers	_	_		11201 Group Insurance for instructional Aides or Assis 11201 Group Insurance for instructional Aides or Assis			11201 Group Insurance for Instructional Aides or Assis			11203 Group Insurance for Substitute Teachers (Vacant	_	11202 Group Insurance for Licensed Administration			11000 Group insurance for Licensed Administration		_		11202 Group Insurance for Other Licensed Staff (Includ	11203 Group Insurance for Other Ucensed Staff (Includ			_		11201 Group Insurance for Other Licensed Staff (Includ	_	11201 Group Insurance for Other Classified / Support S		11202 Group Insurance for Other Classified / Support S	_	11202 Group Insurance for Other Classified / Support S			11601 Group insurance for Other Classified / Support 5	Group insurance for Other Cassified /			Group Insurance for Other Classified /	11000 Group Insurance for Other Classified / Support S	Group Insurance for Other Classified /	11000 Group Insurance for Other Classified / Support 5	11201 Group Insurance for Other Classified / Support S	Group Insurance for Other Classified /	11202 Group Inclinance for Other Claratical / Company C
Scho 11		211				212				•		213					216										216 1				1 717					717										111
Function Object 1000 2	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	1000	2410	2410	2410	2410	2521	2100	2150	2130	2130	2130	2130	2120	2120	2120	2120	2120	3300	3100	3100	2710	2700	2700	2700	2007	2620	2610	2610	2610	2600	2510	2510	2410	2410	7410
	00	9 6	200	200	8 8	9 01	002	100	200	200	200	8 6	0	0	0	0 0	<b>&gt;</b> <	0	292	0	0	0	0	0	0 (	0 8	200	200	860	100	8 9	0	910	910	920	076	<b>,</b>	9 0	0	0	0	0	100	0	0	_
0	0 (	0 0	0	0	0 0	0	0	0	0	0	0 0	0	0	0	0	0 0	<b>&gt;</b> c	0	0	0	0	0	0	0	0 (	0 0	0	0	0	0	0 0	. 0	0	0	0 (	> 0	o c	o c	0	0	0	0	0	0	0	5
Project Revenue 238	238	707	0	0	0 0	207	0	633	639	639	639		0	0	0	0 0	> 0	610	0	0	0	0	0	0	0 (	0 0	907 O	740	633	802	805	0 0	0	0	0 (	<b>&gt;</b> 0	<b>&gt;</b> C	, c	0	0	0	0	0	0	0	_
	210	25.05	250	250	220	740	250	280	280	280	580	3 9	100	100	90	001	3 5	780	250	100	100	100	00	100	100	100	250	280	280	290	96 5	3 2	100	100	100	3 5	3 5	900	100	100	100	100	100	100	100	
Account 210.238.0000.100.1000.211.11201.00.000	210.238.0000.100.1000.211.11202.00.000	250.000.0000.200.1000.211.11201.00.000	250,000,0000,200,1000,211,11202,00,000	250.000.0000.200.1000.211.11203.00.000	250.000.0000.200.1000.211.11601.00.000	240.207.0000.100.1000.212.11201.00.000	250,000,0000,200,1000,212,11201,00,000	280.633.0000.100.1000.212.11201.00.000	280.639.0000.200,1000.212.11201.00.000	280.639.0000.200.1000.212.11203.00.000	280.639.0000.200.1000.212.11601.00.000	100.000.0000.1001.1000.213.11503.00.000	100.000.000.000.2410.214.11201.00.000	100.000.000.000.2410.214.11202.00.000	100.000.0000.000.2410.214.11203.00.000	100.000.0000.000.2410.214.11601.00.000	100.000.0000.000.2521.2244.11000.000.000	280,610.0000.000,2100.215,11601.00.000	250.000.0000.292.2150.216.11000.00.000	100,000,0000,000,2130,216,11201,00,000	100.000.0000.000.2130.216.11202.00.000	100.000.000.000.2130.216.11203.00.000	100.000.0000.000.2130.216.11601.00.000	100.000.0000.000.2120.216.11201.00.000	100.000.0000.000.2120.216.11203.00.000	100.000.000.000.2120.216.11601.00.000	250.000.0000.200.2120.216.11201.00.000	280.740.0000.200.2120.216.11201.00.000	280.633.0000.860.3300.217.11201.00.000	290.802.0000.100.3100.217.11000.000	250.802.0000.100.3100.217.11202.00.000	100.000.0000.000.2710.217.11202.00.000	100.000.0000.910.2700.217.11202.00.000	100.000.0000.910.2700.217.11203.00.000	100.000.0000.920.2700.217.11203.00.000	100,000,000,000,000,000,000,000,000	100,000,0000,2000,217,11000,0000	100.000.0000.000.2510.217.11201.00.000	100.000.0000.000.2610.217.11203.00.000	100.000.0000.000.2610.217.11601.00.000	100.000.0000.000.2600.217.11000.00.000	100.000.0000.000.2510.217.11000.00.000	100.000.0000.100.2510.217.11000.00.000	100.000.0000.000.2410.217.11201.00.000	100.000.0000.000.2410.217.11201.01.000	100,000,000,000,2410,217,11202,00,000

Account	Fund	Project Revenue	Program	_	unction Obj	Object School		Description FY2022	FY2021		FY2020	FY2020	
100.000.0000.000.2321.217.11000.00.000	0	0	0	0	=	217	11000	s s	s	576.28 \$	463.35	\$ 536.85	8
100.000.0000.000.2310.217.11000.00.000	100	0	0	0	2310	217	11000	\$	\$	607.58 \$	494.65	5 568.53	53
100.000.0000.000.2240.217.11000.000	100	0	0	0	2240	217	11000	\$	<b>\$</b>	<b>\$</b>	695.00	\$ 805.30	8
100.000.000.000.2230.217.11000.00.000	001	0	0	Q	2230	217	11000	er vs	\$ 3	3,457.80 \$	1,668.12	3,221.20	2
100.000.0000.000.2220.217.11201.00.000	100	0	0	0	2220	217	11201	Support S \$	s	314.45 \$	383.67	·	
100.000.0000.000.2220.217.11202.00.000	100	0	0	0	2220	217	-	Group Insurance for Other Classified / Support S \$ 1,025.34	۰ ج	,025.34 \$	834.06	966.36	: ج
100.000.0000.100.2220.217.11201.00.000	100	0	0	100	2220	217	_	Support S \$	vs ·	رم د		5 444.51	51
280.633.0000.100.2220.217.11201.00.000	280	633	0	100	2220	217	_	ر د د	vs •	369.11 \$	450.39	347.90	8 8
100.000.000.000.2110.217.11000.00.000	100	0	0	0	2110	217	_	upport 5 \$	ν» «	453.27 \$	695.10	RC2:30	₹.
100.000.0000.000.2500.218.11000.00.000	9	0	0	0	2500	218	_	Group Insurance for Retirement/ Retiree 5 62,971.00	ν <b>,</b> 1	n <		•	9
100.000.000.000.2630.220.11000.00.000	100	0	0	0	2630	220		Social Security Contributions 5	v> ·	sn ·	•	5 115.78	20 :
100.000.0000.000.2610.220.11000.00.000	100	0	0	0	2610	220		Social Security Contributions 5	w·	γ.·		372.13	ET :
240.241.0000.100.2200.221.11201.00.000	240	241	0	001	2200	221		Social Security Contributions for Teachers \$	ss ·	ۍ. د	•	5 6.20	50
100.000.0000.100.1000.221.11601.00.000	100	0	0	100	1000	221	11601	Social Security Contributions for Teachers \$	ss.	s ·	•	2 160.69	8
230,231,0000,600,1000,221,11295,00,000	230	231	0	909	1000	221	11295	Social Security Contributions for Teachers \$	s,	<b>S</b>	119.11	\$ 117.12	77
230,231,0000,600,1000,221,11925,00,000	230	231	0	909	1000	221	11925	Social Security Contributions for Teachers \$ 132.10	٠,	۰.	1	·	
280,769,0000.440,1000,221,11202,00,000	280	769	0	440	1000	221		Security Contributions for Teachers \$	. 5	116.25 \$		' '	
230,231,0000,600,2200,222,11295,00,000	230	231	0	009	2200	222		Security Contributions for Instructional	v.	58.52 \$	•	·	
230.231.0000.600.2200.222.11925.00.000	230	231	0	900	2200	222		Security Contributions for Instructional 5	vo +	,	. }	' د ۱	
100.000.0000.100.1000.222.11201.00.000	001	0	0	100	1000	222		Social Security Contributions for Instructional 5 6.96	<b>ν</b> 1	26.92	39.30	·	
100.000.0000.100.1000.222.11202.00.000	90	0	0	100	1000	222		Social Security Contributions for Instructional 5	ın ·	,	128.33	' :	. 1
240.289.0000.420.1000.222.11202.00.000	240	289	0	420	0001	222		Social Security Contributions for Instructional 5	vs •			5 63.49	9 :
250,000,0000,200,1000,222,11201,00,000	220	0	0	200	1000	222		ν» ·	vo ·	67.38	90.26	5 91.74	4
250.000.0000.200.1000.222.11202.00.000	250	0	0	200	1000	222		Social Security Contributions for Instructional \$ 98.54	y.	84.12 S	104.59	5 91.7	R: 1
280.665.0000.200.1000.222.11201.00.000	780	999	0	200	1000	222		s,	vs :	y.	82.58	5 74.18	128
100.000.000.000.100.1000.223.11201.00.000	100	0	0	100	1000	223		₩.	<b>\$</b>	3.72 \$	357.59	\$ 132.99	8
100.000.0000.100.1000.223.11202.00.000	100	0	0	100	1000	223	••	\$ 18.	ss.	s.	<b>4</b> .	เก๋	5.58
100.000.0000.100.1000.223.11202.02.000	100	P	0	100	1000	223		Social Security Contributions for Substitute Tea \$	\$	178.56 \$		٠.	
100.000.0000.100.1000.223.11203.00.000	100	0	0	100	1000	223		vs ·	ss.	ys ·	164.73	5 17.64	3
100.000.0000.100.1000.223.11601.00.000	100	0	0	100	1000	223		Substitute Tea \$ 5%	<b>د</b> ٠٠	22.32 \$	76.74	5 193.48	89
100,000,0000.350,1000,223,11601,00,000	100	0	0	320	1000	223		vo +	v> 1	, ,	33.48	,	
100.000.0000.360.1000.223.11601.00.000	100	0	0	360	1000	223		Social Security Contributions for Substitute Tea S	v> «	у» «	17.00	, ;	
280,795,0000,100,1000,223,11201,00,000	280	795	0	001	1000	223		vs 1	'n	, ;	96.99	126.48	5 6
230.231.0000.600.1000.225.11295.00.000	230	231	0	009	1000	225		W K	vo «	132.10 5	10.08	13.15	2
100.000.0000.000.2120.226.11203.00.000	100	<b>o</b> :	0	0	2120	226		A 4	n 4	59.14	•	, ,	
100.000.0000.000.2120.226.11601.00.000	100	0 (	٥ (	0 0	2770	977	11301	Social Security Contributions for Coner Licensed 5 201.64		0 TO	2,69		
280,633,0000,860,3300,227,11201,00,000	D87	653	> <	8 5	2000	777			· •	\$ 65 501	61.17	\$ 87.83	83
290.802.0000.100.3100.27.11000.0000	200	907	> <	3 5	3100	727		s en	· 4/1		38.09	· ·	١.
290.802.0000.100.3100.227.11202.01.000	2 2	802	. 0	100	3100	227		Social Security Contributions for Other Classifi \$	*	55.38 \$	100.85	\$ 52.30	R <sub>i</sub>
100.000,0000.000,2710,227,11000,00,000	100	0	0	0	2710	227		Social Security Contributions for Other Classifi \$ 19.01	\$ 1	58.33 \$	20.93	\$ 123.43	43
100.000.0000.920.2700.227.11203.00.000	100	0	0	920	2700	727		Social Security Contributions for Other Classifi \$	₩.	٠ •	19.66	\$ 10.65	56
100.000.0000.920.2700.227.11601.00.000	100	0	0	920	2700	227		Social Security Contributions for Other Classifi 5	vs •	v> •	10.21	5 12.15	S.
280.769.0000.440.2700.227.11202.19.000	280	769	0	440	2700	727		Security Contributions for Other Classifi S	۰ ۱	٠ . د .	55.13	^ <	
100.000.0000.000.2630.227.11000.60.000	9	0	0	0	2630	227		77 70 1	n 4	\$6.10 \$	C6:C77	. 60	. 2
100.000.0000.000.2620.227.11000.00.000	9 5	0 (	o (	<b>O</b> 0	2620	727	11000	Social Security Contributions for Other Description Contribution Contri	n •	53.68	98.77	; '	ķ.
100.000.0000.000.2620.227.11000.60.000	3	<b>-</b> (	<b>-</b> •	<b>-</b> (	0797	/77	-	Classiff 4 32	· •	19.00	22.022	131.9	16
100.000.000.000.2610.227.11000.00.000	3 5	> 0	<b>5</b> 6	5 0	7610	777	100	> v	· •	47			١.
100.000.000.000.227.120.000.000.000.000.000.000.000.000.000	3 5	> <			2610	1 2		Classifi	2	62.74 \$	247.65	\$ 233.06	90
100,000,0000,000,2510.257,11202,000,000	3 5	0 0	o e	, c	2500	227		Social Security Contributions for Other Classifi	45	1	,	\$ 11.	F.
100.000.0001.222.222.223.000.000.000.000.000	3 5	o c		0	2310	227		Social Security Contributions for Other Classifi \$ 77.50	8	16.25 \$	116.25	\$ 77.	77.50
100.000.0000.000.2230.227.13000.00.000	100	0	0	0	2230	227		Classifi \$	\$	<b>ب</b>	1	\$ 2.	91
100.000.0000.000.2230.227.11000.63.000	100	0	0	0	2230	227		Classifi \$	\$ *	20.51 \$	504.82	\$	
100.000.0000.000.2220.227.11202.00.000	100	0	0	0	2220	227		\$	\$\$ \$	· ^		•	
280.633.0000.100.2220.227.11203.00.000	280	633	0	100	2220	227	11203	Social Security Contributions for Other Classifi \$ 26.01	\$ 1	<b>\$</b>		•	

100.000.000.000.2100.227.11000.00.000	100	•			2100	727	11000	4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1		•	
000 00 00011 055 055 000 0000 000 001	100	<b>o</b> c	00	00	2630	220	11000	Social Security Contributions for Other Gassifi	vs v	11.48	, ,	<b>\$</b>	- 6	10.15	
100.000.000.000,2500,230,11000,00,000	9 00	0	0	0	2500	230	11000	Retirement Contributions	n vn	3,342.15	, , \$ 5,660.18	ΛV	2,480.56 5 2,949.74 S	2,299.92	
100.000.000.000.2576.231.11000.00.000	100	0 002	00	00	2576	231	11000	Retirement Contributions for Teachers	10-1	(302.50)		· 64		'	
100.000.0000.100.1000.231.11201.00.000	100	20	0	100	1000	231	11201	Retirement Contributions for Teachers	A 40	16.506.32	5 16.081.88	A 45	47775 04 S	17 210 98	_
100.000.0000.100.1000.231.11202.00.000	001	0 0	0 (	100	1000	231	11202	Retirement Contributions for Teachers	<b>4</b> 5 •	3,969.24	\$ 5,662.08	· •	5,541.05 \$	4,559.86	
100.000.000.000.100.1000.231.11203.00.000	8 6	. 0	0	9 9	1000	231	11601	Retirement Contributions for Teachers Retirement Contributions for Teachers	vs v	6,501.62	\$ 5,845.50 \$ 7,426.53	s v	2,604.68 \$	4,684.70	_
100.000.0000.330.1000.231.11601.00.000	900	0	0	330	1000	231	11601	Retirement Contributions for Teachers	3 <b>4</b> 3	74.7164	5	Դ <b>«</b> Դ	277.08 \$	704.88	a ee
100.000.0000.350.1000.231.11601.00.000	100	0	0	350	1000	231	11601	Retirement Contributions for Teachers	₩.	162.30	\$ 309.38	. S		592.02	
100.000.000.0000.360.1000.231.11601.00.000	9 5	0 0	0 0	360	1000	231	11601	Retirement Contributions for Teachers	<b>V</b> ) 1	162.30	•	<b>1</b> 0-1	Ş	•	
100.000.000.0000.430.1000.231.11601.00.000	900	0	0 0	88 830 0	0001	231	11601	Retirement Contributions for Teachers Retirement Contributions for Teachers	vs v	396.63	290.62	us u	309.20	265.24	_
210.238.0000.100.1000.231.11201.00.000	210	238	0	100	1000	231	11201	Retirement Contributions for Teachers	<b>1</b> 43	2,743.06	2,690.08 \$ 2,690.08	n 40	2,790.52 \$	1.614.52	
210.238.0000.100.1000.231.11202.00.000	210	238	0	100	1000	231	11202	Retirement Contributions for Teachers	· vs		\$	45	1,686.60 \$	1,556.18	
240.207.0000.100.1000.231.11201.00.000	240	207	0	100	1000	231	11201	Retirement Contributions for Teachers	₩.	1,011.02	\$ 1,336.60	s	1,237.62 \$	446.80	_
250.000.0000.200.1000.231.11201.00.000	250	0 (	0 (	8	1000	231	11201	Retirement Contributions for Teachers	\$> •	2,859.89	\$ 2,487.72	\$ 2	3,421.66 \$	2,266.62	
250,000,0000,200,1000,251,11202,00,000	2, 2,	<b>&gt;</b>	<b>&gt;</b> c	9 6	1000	231	11202	Retirement Contributions for Teachers	v> 4	1,771.67	5 1,756.66	ys o		1,430.84	
250.000.0000.200,1000.231,11601.00.000	250	0	0	200	1000	231	11601	Retirement Contributions for Teachers	Դ V	1 535 27	7,720.10	n v	44.42	1 550 78	_
280,633,0000,000,1000,231,11202,00,000	280	633	0	0	1000	231	11202	Retirement Contributions for Teachers	**	,		·	87.94	1	
280,741,0000,200,1000,231,11201,00,000	280	741	0	200	1000	231	11201	Retirement Contributions for Teachers	45	1,305.04		· vs		•	
280.795.0000.100.1000.231.11201.00.000	280	795	0	100	1000	231		Retirement Contributions for Teachers	S	•	٠	s	٠,	460.07	
240.241.0000.000.2213.232.11000.00.000	240	241	0	0	2213	232	11000	Retirement Contributions for Instructional Aides	ν.	•	\$ 4.74	\$	•	•	
100.000.0000.100.1000.232.11201.00.000	9 5	0	0 (	9	1000	232	11201	Retirement Contributions for Instructional Aides	ss ·	•	\$ 26.27	5 .	\$	•	
206.211.000U-42U-1000.232.11202.00.000	902	211	0 0	420	1000	232	11202	Retirement Contributions for Instructional Aides	s s	511.05		<b>د</b> د		•	
240.207.0000.200.1000.252.11201.00.000 240.207.0000.200.1000.232.11201.00.000	240	207		8 5	100	232	11701	Retrement Contributions for Instructional Aides Retrement Contributions for Instructional Aides	Λ V	490.82	8/4/4	4 v o	937.62 \$	209.96	_
240.280.0000.100.1000.232.11201.00.000	240	280	0	100	1000	232		Retirement Contributions for Instructional Aides	s vs		. «	ን ቀሳ	468.31 \$	392.62	
240,289,0000,420,1000,232,11202,00,000	240	289	0	420	1000	232		Retirement Contributions for instructional Aides	vs.	٠	\$ 220.70	0	216.90 \$		
250.000.0000.200.1000.232.11201.00.000	250	0	0	200	1000	232		Retirement Contributions for Instructional Aides	Φ.	1,521.02	\$ 852.62	2 \$	496.19 \$	424.75	
280.633.0000.100.1000.232.11201.00.000	780	633	0 0	9 5	1000	232		Retirement Contributions for Instructional Aides	<b>\$</b>	506.85	\$ 456.46	\$ 9	456.05 \$	550.40	
280.633.0000.100.1000.232.11202.00.000	282	633	<b>5</b> C	200	000	232	11202	Retirement Contributions for Instructional Aides	ss 4	, 000	5 220.70	s +	196.98 \$	, ,	
280.639.0000.200.1000.232.11203.00.000	780	639	0	200	1000	232		Retirement Contributions for Instructional Aides	n 40	370.81	\$0.20g	љ v1	513.87	510.72	
280,639,0000,200,1000,232,11601,00,000	280	639	0	200	1000	232		Retirement Contributions for Instructional Aides	<b>\$</b>	555.73	\$ 540.82	\$ 2	515.26 \$	436.06	
100.000.0000.100.1000.233.11201.00.000	100	0	0	100	1000	233		Retirement Contributions for Substitute Teachers	<>>		\$ 481.75	\$ \$	\$		
100.000.000.000.2410.234.11201.00.000	00 9	0	0	0	2410	234		Retirement Contributions for Licensed Administra	<u>۰</u>	3,639.98	\$ 3,619.35	Ş	3,548.40 \$	3,233.16	
100.000.0000.0001.2410.234.11202.00.000	100	0 0	0 0	0 0	2410	234		Retirement Contributions for Licensed Administra	<b>د</b> د	3,126.77	3,041.49	· ·	2,915.55 \$	2,648.10	
100,000,000,000,2410,234,11203,00,000	3 5		<b>,</b>	> 0	2410	#67 6	11603	Definement Contributions for Ucensed Administra	^ 4	757757	1,4/4.26	<i>n</i> (	1,443.07 5	852.64	
100,000,0000,000,2321,234,11000,000,000	9 6		• •	0 0	2321	7 7		Retirement Contributions for Licensed Administra	h v	9,557.40	7,774,34	n u	¢ 16.000,2	0T'559'7	
100.000.0000.000.2510.235.11000.00.000	100	0	0	0	2510	235		Retirement Contributions for Non-licensed Admini	• v	3 974.47	4.102.98	5 V	4 03105 4	3 387 21	
280.510.0000.000.2100.235.11601.00.000	280	610	0	0	2100	235		Retirement Contributions for Non-licensed Admini	· v			· •/1	887.52 \$	873.52	
250.000.0000.292.2150.236.11000.00.000	250	0	0	292	2150	236	11000	Retirement Contributions for Other Licensed Staf	₩.	,	. 10	·	10	331.30	
100.000.0000.000.2130.236.11201.00.000	100	0	0	0	2130	236		Retirement Contributions for Other Licensed Staf	₩.	925.77	\$ 917.92	5 \$	893.58 \$	818.68	
100.000.0000.000.2130.236.11202.00.000	100	0	0	0	2130	236		Retirement Contributions for Other Licensed Staf	<^	170.97	\$ 169.52	2 \$	165.02 \$	151.18	
100.000.0000.000.2130.236.11203.00.000	9 9	0 0	0 0	0 0	2130	236		Retirement Contributions for Other Licensed Staf	<b>V</b> > 1	219.35	217.50	\$ ·	211.72 \$	193.96	
100.000.00012130.239.11801.00.000	3 5	<b>.</b>	<b>,</b>	0 0	2130	236	11201	Nettrement Contributions for Other Licensed Star	<i>^</i> •	393.56	390.22	љ v	379.88	348.04	
100.000,0000,000,2120,236,11203,00,000	100	0	• •	0	2120	236		Retirement Contributions for Other Licensed Staf	<b>.</b>	,	32.025	٠ <i>٠</i>	501.05	527 24	
100.000.0000.000.2120.236.11601.00.000	001	0	0	0	2120	236		Retirement Contributions for Other Licensed Staf	Դ •∕1	) 1	622.44	n •	1,113.76 \$	101120	
240.208.0000.200.2120.236.11201.00.000	240	208	0	200	2120	236		Retirement Contributions for Other Licensed Staf	· <	,	835.56	× <1	835.56 \$	,	
50.000.000.200.2120.236.11201.00.000	250	0	0	200	2120	236		Retirement Contributions for Other Licensed Staf		570.06	2000	> <	407 40		

Account	Fund	Project Revenue		Program Fu	Function	Object	School	Description	FY2022		FY2021		FY2020	FY2020	020
280.740.0000.200.2120.236.11201.00.000	280	740	0	200	2120	236	11201	Retirement Contributions for Other Licensed Staf	s e	1,273.16	v. ·		· ;	vs s	
280.633.0000.860.3300.237.11201.00.000	280	633	0	860	3300	237	11201	Retirement Contributions for Other Classified /	y d	,	<b>S</b>		5 24.23	ys t	
290,802,0000,100,3100,237,11000,00,000	290	802	0	90	3100	237	11000	Retirement Contributions for Other Gassified /	vs «	1,076.39	\$ 1,	1,191.83	5 1,027.05	ν· Ω:	8/3.88
290.802.0000.100.3100.237.11202.00.000	290	802	0	100	3100	237	11202	Retirement Contributions for Other Classified /	ys :	952.61	s	672.08	\$ 619.70	۰ ۱	269.66
100.000.0000.000.2710.237.11000.00.000	100	0	0	0	2710	237	11000	Retirement Contributions for Other Classified /	y.	5,871.16	v,	5,241.5/	5 5,502.09	^ •	4,665.50
100.000.0000.000.2710.237.11202.00.000	100	0	0	0	2710	237	11202	Retirement Contributions for Other Classified /	vs «	327.68	vo 4		, ,	<b>₩</b>	ı
100.000.000.910.2700.237.11202.00.000	9 5	0 0	0 (	016	2700	73/	11202	Retirement Contributions for Other Cassmed /	n u	•	, n u	#/:CTC	. 282	۰ ۷ ت	74 47
100.000.000.227.11203.000.000	3 5	> 0	<b>-</b>	2 6	20,7	757	11601	Regirement Contributions for Other Classified /	<b>&gt;</b> •	87.95	<b>&gt;</b> •/:		33.33	. v	171.98
280 425 0000 000 227 11202 14202 000	3 %	435	<b>,</b> c	9 0	2700	23.7	11202	Reginement Contributions for Other Classified /	· 40	,	· 40	,	1	S	6.72
100 000 0000 2630 737 11000 000	3 5	3 -	· c	• ←	2630	237	11000	Retirement Contributions for Other Classified /	· vı	4,339.74	\$	4,111.32	\$ 1,358.29	\$	1,223.98
100.000.0002520.237,11000.00.000	9	• •	0	0	2620	237	11000	Retirement Contributions for Other Classified /	· v	1,533.56	\$ 1,4	1,454.95	\$ 1,358.31	11 \$	1,224.01
100.000.000.000.2610.237.11201.00.000	100	0	0	0	2610	237	11201	Retirement Contributions for Other Classified /	s	4,808.26	\$ 4,0	4,675.68	\$ 4,137.54	s v	3,379.11
100.000.000.000.2610.237.11203.00.000	001	0	0	0	2610	237	11203	Retirement Contributions for Other Classified /	45	1,564.08	\$ 1,7	1,752.13	\$ 1,766.05	5 \$	603.51
100.000.0000.000.2610.237.11601.00.000	100	0	0	0	2610	237	11601	Retirement Contributions for Other Classified /	\$	2,954.81	ر س	3,297.25	\$ 3,323.42	\$	3,829.76
100.000.000.000.2500.237.11000.00.000	100	0	0	0	2600	237	11000	Retirement Contributions for Other Gassified /	ψ,	3,519.49	3,4	3,470.19	\$ 3,409.36	ş.	3,155.34
100.000.000.000.2510.237.11000.00.000	100	0	0	0	2510	237	11000	Retirement Contributions for Other Classified /	s ·	8,199.97	\$	8,052.38	\$ 7,300.35	\$ .	3,481.02
100.000.0000.100.2510.237.11000.00.000	100	0	0	100	2510	237	11000	Retirement Contributions for Other Classified /	s ·	1	s.		s	us e	3,081.23
100.000.0000.000.2410.237.11201.00.000	100	0	0	0	2410	237	11201	Retirement Contributions for Other Classified /	s ·	2,434.42	\$	4,256.41	\$ 4,177.05	بر د د	3,852.49
100.000.0000.000.2410.237.11201.01.000	90	0	0	0	2410	237	11201	Retirement Contributions for Other Classified /	vs :	1,051.68	ın e	211.60	59.94	, d	
100.000.0000.000.2410.237.11202.00.000	100	0	0	0	2410	237	11202	Retirement Contributions for Other Classified /	<b>ب</b>	1,236.86	, i	1,240.00	5 1,165.92	^ ·	1,061.76
100.000.0000.000.2410.237.11203.00.000	90	0	0	0	2410	237	11203	Retirement Contributions for Other Classified /	<b>Δ</b> 1	1,378.74	Λ·	1,526.46	\$ 1,521.03	2 5	2000.10
100.000.0000.000.2410.237.11601.00.000	90	0	0	0	2410	237	11601	Retirement Contributions for Other Classified /	ıs •	2,594.50	7	7,8/7.62	2,862.40	5 ;	3,385.69
100.000.0000.000.2321.237.11000.00.000	100	0	0	0	2321	237	11000	Retirement Contributions for Other Classified /	vs ·	898.37	s,	877.72	\$ 812.36	9 3	45.54
100.000.000.000.2310.237.11000.00.000	100	0	0	0	2310	237	11000	Retirement Contributions for Other Gassified /	ıs •	1,448.66	S, 1	,243.32	5 1,174.84	у Х :	1,145.34
100.000.0000.000.2240.237.11000.00.000	100	0	0	0	2240	237	11000	Retirement Contributions for Other Classified /	v. 1	1,871.23	, ,		1,587.64	ハ c ま:	1,2/4.28
100.000.0000.000.2230.237.11000.00.000	9	0	0	0	2230	237	11000	Retirement Contributions for Other Classified /	v.	6,293.24	v ·	6,032.1/	3,607.42	^ ·	4,700.37
100.000.0000.000.2220.237.11201.00.000	9	0	0	0	2220	237	11201	Retirement Contributions for Other Classified /	vs +	284.07	v> 1	276.34	381.27	٠ د د	
100.000.0000.000.2220.237.11202.00.000	100	0	0	0	2220	237	11202	Retirement Contributions for Other Classified /	ys 1	950.20	v. +	928.68	5 931.98	% %	816.18
100.000.0000.100.2220.237.11201.00.000	100	0	o ·	100	2220	237	11201	Retirement Contributions for Other Gassified /	vs «			, ,		, v 1	326.16
280,633,0000,100,2220,237,11201,00,000	280	633	0	90	2220	237	11201	Retirement Contributions for Other Classified /	yr (	333.46	<i>n</i> •	524.40	44/.5/	 1 .	70.657
100.000.0000.000.2110.237.11000.00.000	90	0 (	0 (	0	2110	237	11000	Retirement Contributions for Other Dassified /	љ ч	1,871.26	<b>Λ</b> 4	6/3./6	5 1,38/.5/ 6 155 30	۸	140 05
100.000.0000.100.1000.237.11203.00.000	9	0	0 (	8	0001	787	11203	Retirement Contributions for Other Classified /	n 4	242.47	n t	06.707	20.00	۰ ۰ و و	260.70
100.000.000.100.1000.237.11601.00.000	<u>0</u>	0 (	<b>O</b>	901	1000	237	11601	Retirement Contributions for Other Classified /	<b>^</b> √	312.47	n v	202.00	00.262 4	۰ . و و	625 57
802.000.0000.000.2900.240.11000.00.000	202	0 0	<b>&gt;</b> 0	<b>-</b>	262	24.5	1100	Mandican Parameter	1 V		٠ ·		124.67	. v	146.18
100.000.0000.000.2590.11000.000.000	3 5	0 0		-	2630	240	11000	Medicare Payments	s vo		s vs			· ••	87.04
100.000.00011.040.11000.00.000	100	0	0	0	2500	240	11000	Medicare Payments	v,	159.87	s	141.60	\$ 159.47	\$ 4	150.37
100.000.0000.000.2576.241.11000.00.000	100	0	0	0	2576	241	11000	Medicare Payments for Teachers	43	29.00	s	•	•	vs.	•
100.000.0000.000.2572.241.11201.00.000	100	0	0	0	2572	241	11201	Medicare Payments for Teachers	·s	47.14	<b>~</b>	87.00		vs ·	•
100.000.0000.000.2572.241.11202.00.000	100	0	0	0	2572	241	11202	Medicare Payments for Teachers	vs ·	24.38	s ·	•	٠ د	vs (	f
100.000.0000.000.2572.241.11601.00.000	100	0	0	0	2572	241	11601	Medicare Payments for Teachers	vs ·	24.39	vs +	,	٠ د د	v ·	
240.390.0000.000.2572.241.11000.00.000	240	330	0	0	2572	241	11000	Medicare Payments for Teachers	<b>Λ</b> (		<b>ሉ</b> ‹	145.00	^ -	<u>ب</u> م	
240.390.0000.000.2572.241.11201.00.000	240	330	Ď.	0	2572	741	11701	Medicare Payments for Learners	۸ ۱	•	ሱ ‹	•	41.00	? ?	•
240.390.0000.000.2572.241.11202.00.000	740	380	9 1	٠ د	7/57	147	11202	Medicare rayments for readners	ሉ ‹	, ,	n 4	•		2 v	
240.390.0000.000.2572.241.11202.21.000	240	330	<b>.</b>	0	72/57	741	70711	Wedicare Fayments for Learners	n 4	10.72	n •	12.00	· ·	<b>7</b> 4	
240.390.0000.000.2572.241.11203.00.000	047	380	<b>&gt;</b> 0	> <	7/07	747	11303	Medicare Payments for Leathers	h 4	20.55	<b>.</b> .		` '	<b>.</b> √	I
240.390.0000.000.2572.241.11203.21.000	2 5	390	<b>5</b> C	> 0	2/07	147	11601	Manicare regiments for Teachers	٠ ٧	3 '	> <b>v</b> r	29.00	· •	<b>•</b> •	•
240.390.0000.000.2572.241.11801.000.000	2 6	200	5 6	9 6		147	10011	Madicare Downsone for Teacher	<b>.</b>	16.25				*	٠
240.390.0000.000.25/2.241.11001.21.000	9 6	2007	> <	> <	2572	741	11201	Medicare Payments for Teachers	<b>•</b> •0	83.60	· •/1		47	· «n	•
200.72.102.112.27.2.27.27.27.27.202.000.000	8 8	502	0 0	0	2577	741	11203	Medicare Payments for Teachers	• •/1	36.57	٠ 45	81.16		v	
200.703.0000.0000.2372.242.24203.0000.000	9 6	002	, ,	, ,	7577	241	11601	Medicars Payments for Tearhers	· v	13.94	• • • •		47	47	
100.000.0000.2500.2511.11000.00.000	100	3 0	0	0	2500	241	11000	Medicare Payments for Teachers	₩.	•	· v›	72.50	· vs	40-	٠
240.241.0000.100.2200.241.11201.00.000	240	241	0	100	2200	241	11201	Medicare Payments for Teachers	s	•	45		•	s	4.34
240.241.0000.100.2200.241.11202.00.000	240	241	0	100	2200	241	11202	Medicare Payments for Teachers	s		\$		•	<b>\$</b>	1.45
	:	ļ		:											

		Project Revenue		Program	Function	Object	School	Description	FY2022	2	FY2021		FY2020	FY2020	
240.241.0000.100.2200.241.11601.00.000	740	241	0	100	2200	241	11601	Medicare Payments for Teachers	\$		<>	,	,	s	1.45
100.000.000.1001.000.241.11201.00.000	8	0 (	0	100		241	11201	Medicare Payments for Teachers	ς,	815.86	۷>	786.32	\$ 764.58	۷۰	914.53
100.000.000.100.1000.241.11202.00.000	9 9	0 0	0 (	9		241	11202	Medicare Payments for Teachers	45	194.68	<b>\$</b>	278.30	\$ 273.53	45	215.80
100.000.000.100.1000.241.11203.00.000	100	0 (	0	100		241	11203	Medicare Payments for Teachers	<>	361.09	\$	306,45	\$ 129.61	vs	237.99
100,000,0000,1001,1001,241,11601,00,000	001	9 (	0	001	• (	241	11601	Medicare Payments for Teachers	\$	364.82	<b>\$</b>	348.29	\$ 338.30	\$	403.59
100,000,0000,530,1000,241,11501,00,000	3 5	<b>D</b>	0 (	330		241	11601	Medicare Payments for Teachers	<b>\$</b>		s	,	\$ 13.74	\$	36.36
100.000.0000.360.1000.241.11601.00.000	3 0	0 0	0 0	360	0001	147	11601	Medicare Payments for Teachers	y c	7.98	v «	15.34	1	s e	30.66
100.000.0000.380.1000.241.11601.00.000	100	0	0	380	1000	241	11601	Medicare Payments for Teachers	n v	10.66	n u	14.20		v, r	
100.000.0000.430.1000.241.11601.00.000	100	0	0	430	1000	241	11601	Medicare Payments for Teachers	> <b>v</b> 1	9	> 47	14.30	42.36	ΛV	79.57
210.238.0000.100.1000.241.11201.00.000	210	238	0	100	1000	241	11201	Medicare Payments for Teachers	· vs	128,11	· 45	126.46	130.32	۰ <b>۷</b> 1	83.60
210.238.0000.100.1000.241.11202.00.000	210	238	0	100	1000	241	11202	Medicare Payments for Teachers	\$	,	٧٠		\$ 82.68	· vı	79.66
230.231.0000.600.1000.241.11295.00.000	230	231	0 (	00 (	1000	241	11295	Medicare Payments for Teachers	45		<b>\$</b>	,	\$ 27.86	45	27.40
240.231.0000.6001.1000.241.11925.00.000	230	231	0 0	9 9	1000	241	11925	Medicare Payments for Teachers	Φ.	30.90	ν.	,	,	٠,	
240.280.0000.100.1000.241.11201.00.000	240	707	0 0	001	1000	241	11201	Medicare Payments for Teachers	45 -	49.69	s.	66.26	\$ 61.36	45	23.14
250.000.0000.200.1000.241.11201.00.000	250	Q C	0 0	8 5	1000	241	11201	Medicare Payments for Teachers	vs 4	, 8	s c	- 3	. !	<b>5</b>	1.48
250.000.0000.200.1000.241.11202.00.000	250	0	0	200	1000	241	11202	Medicare Payments for Teachers	ሉ v	141.85	<b>∧</b> •	06.22	163.78	v> 4	116.60
250.000.0000.200.1000.241.11203.00.000	250	0	0	200	1000	241	11203	Medicare Payments for Teachers	h •/1	84.94	n •	84 34	12.04	Λ <b>v</b>	74.10
250.000.0000.200.1000.241.11601.00.000	250	0	0	200	1000	241	11601	Medicare Payments for Teachers	× • • • • • • • • • • • • • • • • • • •	75.46	> 40	73.67	7 28	n 4/	27.72
280.406.0000.140.1000.241.11203.21.000	280	406	0	140	1000	241	11203	Medicare Payments for Teachers	S	12.70	· <			s es	3 .
280.633.0000.000.1000.241.11202.00.000	280	633	0	0	1000	241	11202	Medicare Payments for Teachers	٠,	•	٠ ډ٨	1	66'0	S	
280,665,0000,200,1000,241,11201,00,000	280	999	0	200	1000	241	11201	Medicare Payments for Teachers	\$	٠	s	,	5.00	· vs	•
280.741.0000.200.1000.241.11201.00.000	780	741	0	200	1000	241	11201	Medicare Payments for Teachers	s	64.14	<b>\$</b>	,	1	v	
280.769.0000.100.1000.241.11202.00.000	8 5	769	0 (	001	1000	241	11202	Medicare Payments for Teachers	\$	•	\$	5.44 \$		s	
280.769.0000.440.1000.241.11201.19.000	280	769	0 0	440	1000	241	11201	Medicare Payments for Teachers	٧.	•	\$	· ·	6.17	s	•
260.769.0000.440.1000.241.11202.00.000	787	6 %	0 0	34 3	1000	241	11202	Medicare Payments for Teachers	S.	2:90	\$	48.94 \$	,	<b>\$</b>	
280.785.0000.440.1000.241.11202.15.000	20 00	66,	0 0	3 8	0001	241	11202	Medicare Payments for Teachers	<b>\$</b>	•	<b>~</b>	,	5.44	\$	,
240.241.0000.00012313.242.111201.000.000	240	741	0 0	9	2212	747	11000	Medicare Payments for Teachers	vs (	•	<b>پ</b>	, ;	,	<b>S</b>	23.82
230.231.0000.600.2200.242.11295.00.000	230	231	0	9	2200	242	11205	Medicare Payments for Instructional Aldes of Ass Madicare Downster for Instructional Aides of Ass	^ ·		<i>y</i> s 4.	0.24 \$		v. (	,
230.231.0000.600.2200.242.11925.00.000	230	231	0	009	2200	242	11925	Medicare Payments for Instructional Aides or Ass	n v	. 2	<b>^</b> •	15.09		Λ·(	
240.241.0000.100.2200.242.11000.00.000	240	241	0	100	2200	242	11000	Medicare Payments for Instructional Aides or Ass	> 41	7.03	٠ ٠٠			Դ ቀ	A 25
100.000.000.000.2100.242.11000.00.000	100	0	0	0	2100	242	11000	Medicare Payments for Instructional Aides or Ass	· vs		* 45		,	) V	8
100.000.0000.100.100.1000.242.11201.00.000	100	0	0	100	1000	242	11201	Medicare Payments for Instructional Aides or Ass	<	1.63	· 45	7.59	9.20	<b>,</b> 50	3 '
100.000.0000.100.1000.242.11202.00.000	00 1	0	0	100	1000	242	11202	Medicare Payments for Instructional Aides or Ass	\$		<b>\$</b>	\$	30.01	<b>\$</b>	,
240 207 0000 100 1000 242.11202.00.000	907	117	0 0	420	1000	242	11202	Medicare Payments for Instructional Aides or Ass	<b>پ</b>	25.12	s,	,		s ·	•
240.207.0000.200.1000.242.11201.00.000	240	202	<b>o</b> c	3 5	900	767	10211	Medicare Payments for Instructional Aides or Ass	v> 1	24.12	s d	43.35 \$	46.48	<b>\$</b>	10.87
240.280.0000.100.1000.242.11201.00.000	240	780	0	200	1000	242	11201	Medicare Payments for Instructional Aldes of Ass Medicare Payments for Instructional Aides or Ass	n u		<i>^</i> •	,		v c	10.87
240.289.0000.420.1000.242.11202.00.000	240	289	0	420	1000	242	11202	Medicare Payments for Instructional Aides or Ass	r 4/1	,	· •	10.94 \$	10.76	n vo	14.85
250.000.0000.200.1000.242.11201,00.000	250	0	0	200	1000	242	11201	Medicare Payments for Instructional Aides or Ass	s	74.80	· vs	49.87 \$	44.78	· vs	42.53
250.000.0000.200.1000.242.11202.00.000	520	0	0	500	1000	242	11202	Medicare Payments for Instructional Aides or Ass	<b>⋄</b>	23.04	\$	19.68 \$	24.46	· <b>\$</b>	21.46
280.633.0000.100.1000.242.11201.00.000	280	633	0 (	00 5	1000	242	11201	Medicare Payments for Instructional Aides or Ass	₩.	25.21	s	22.62 \$	22.61	\$	28.51
280.655.0000.100.1000.242.11202.00.000	80 6	633	0 0	900	1000	242	11202	Medicare Payments for Instructional Aides or Ass	v.	ı	vs ·	10.94 \$	9.76	45	
280.639.0000.2001.242.11201.00000	760	600	9 0	200	000	747	10211	Medicare Payments for Instructional Aides or Ass	us 4	48.58	<b>ب</b>	47.70 \$	50.35	w.	42.55
280,639,0000,200,1000,242,11601,00,000	280	639	0 0	8 6	100	247	11601	Medicare Payments for Instructional Alges of Ass Medicare Damages for Instructional Alder on Ass	<b>Λ</b> 4	18.20	<b>л</b> ч	, 6	25.47	vs «	26.45
280.665.0000,200,1000,242,11201,00,000	280	999	0	500	1000	242	11201	Medicare Payments for Instructional Aides or Ass	h •/	26.12	^ <b>~</b>	\$ 70.07 \$	#C.C2	n v	17.25
100.000.0000.100.1000.243.11201.00.000	100	0	0	100	1000	243	11201	Medicare Payments for Substitute Teachers (Vacan	· <>	76.18	, vi	24.75 \$	83.63	> 4º	31.30
100.000.0000.100.1000.243.11202.00.000	100	0	0	100	1000	243	11202	Medicare Payments for Substitute Teachers (Vacan	45	43.91	S	\$	10.44	40	131
100.000.0000.100.1000.243.11202.02.000	100	0	0	100	1000	243	11202	Medicare Payments for Substitute Teachers (Vacan	φ.	ı	\$	41.76 \$		٠,	
100.000.0000.100.1000.243.11203.00.000	8 9	0 (	0 (	100	1000	243	11203	Medicare Payments for Substitute Teachers (Vacan	\$		<∧	٠,	38.54	\$	4.13
100,000,0000,1000,1000,243,11501,000,000	8 6	<b>-</b>	0 0	8 5	1000	243	11601	Medicare Payments for Substitute Teachers (Vacan	s,	30.74	ς.	5.22 \$	17.94	\$	45.25
100.000.0000.350.1000.243.11601.00.000 100.000.0000.350.1000.243.11601.00.000	3 5	<b>&gt;</b> c	> c	350	0001	243	11601	Medicare Payments for Substitute Teachers (Vacan	<b>\$</b> \$ 1	• ]	S (	ss (	7.83	s.	• (
AND WEST STREET	3	>	>	ξ	Avve	740	TOOTT	medicare Payments for Substitute Teachers (Vacan	^	ï	s	^	3.98	s	

Account 100.000.0000.000.2230.247.11000.63.000	Fund P	Project Rev 0	Revenue	Program 0	Function 2230	Object 9	School 11000	Description Medicare Payments for Other Classified / Sunnort	FY2022	55.5	FY2021	8 E 4	FY2020	FY2020	
100.000.0000.000.2220.247,11201.00.000	100	0	0	0	2220	247	11201		> 4/1	13.54	<b>.</b>	13.27 4	18.00	กะ	
100.000.000.0000.2220.247.11202.00.000	100	0	0	0	2220	247	11202		·vs	58.04	• ••	46.05	46.19	\$ 42	12.27
100.000.0000.0001.00.2220.247.11201.00.000	100	0 (	0 0	001	2220	247	11201		\$	,	\$	٠,		\$ 16	88.91
280.633.0000.100.2220.247.11201.00.000	28 28	633	<b>&gt;</b> 0	3 5	2220	747	11201	Medicare Payments for Other Classified / Support	vs 4	15.90	···	15.59 \$	22.20	\$ 12	12.90
280,633,0000,100,2220,247,11601,00,000	780	633	0	100	2220	247	11601	Medicare Payments for Other Classified / Support	n 40	6.33	n 40	n v	• •	n v	
100.000.0000.000.2110.247.11000.00.000	100	0	0	0	2110	247	11000		• • • •	91.20	· · · ·	34.51 \$	69.40	\$ 42	42.74
100.000.000.0000.2100.247.11000.00.000	100	0 (	0 (	0	2100	247	11000	Medicare Payments for Other Classified / Support	\$	2.69	\$	\$	٠	e	3.03
100,000,0000,100,1000,247,11203,00,000	9 5	0 0	0 0	100	1000	247	11203		<b>\$</b> \$ \$	8.16	s,	8.00	7.70	\$	7.30
100 000 000 000 000 247 11201.00.000	3 5	0 0	9 0	OF C	2001	747	110011	Medicare Payments for Other Classified / Support	vs «	15.36	v> 1	15.06 \$	14.48	er \$	13.74
704.000.0000.000.2400.260.11000.00.000	3 5	0 0	0	0 0	2400	247	11000	Medicare Payments for Other Classified / Support	љ u	9.62	v» «	is to	•	S .	
100.000.000.000.2630.270.11000.00.000	100	0	0	0	2630	270	11000	Workers Compensation	n •	1 1	n v	Λ · ·	223 63	357.4b	6 2
100.000.000.000.2610.270.11000.00.000	100	0	0	0	2610	270	11000	Workers Compensation	` •/1	, ,	<b>.</b> •	• •	75.777	5 255.34	<u> </u>
100.000.0000.000.2500.270.11000.00.000	100	0	0	0	2500	270	11000	Workers Compensation	· vs	339.30	5	\$ 68.762	268.51	\$ 165.37	3.4
100.000.0000.000.2576.271.11000.00.000	100	0	0	0	2576	271	11000	Workers Compensation for Teachers	•	29.60	· •	· ·		s	
100.000.0000.000.2572.271.11201.00.000	100	0	0	0	2572	271	11201	Workers Compensation for Teachers	s	100.22	\$	178.80 \$	٠	v	
100.000.000.000.2572.271.11202.00.000	100	0	0	0	2572	271	11202	Workers Compensation for Teachers	s	50.11	\$	۰,	4	\$	
100.000.000.000.2572.271.11601.00.000	001	0 0	0 0	0 (	2572	271	11601		••	50.11	s	s.		s	
240.390.0000.000.25/2.2/1.11000.00.000	740	260	0 0	0 0	2572	271	11000	-	<b>ب</b>		\$	280.00 \$	•	s.	
240.390.0000.000.2372.474.44204.00.000	240	26.00	<b>-</b>	> 0	7/57	1/7	10711	-	vs 4	,	· ·	<b>د</b> د	75.64	s	,
240 390 0000 000 2572 227 11202 000	240	300	9 0	<b>&gt;</b> C	2/62	1/7	11202	Workers Compensation for Teachers	^ ·		Λ·4	<i>γ</i> .	37.82	vs «	,
240.390.0000.000.2572.271.11203.00.000	240	380	0	0	2572	27.1	11203	_	\$ •/	25.05	· ·	2690 4	1 1	s v	
240,390,0000,000,2572,271,11203,21,000	240	390	0	0	2572	271	11203		40	45.33	•	8	,	r vo	
240.390.0000.000.2572.271.11601.00.000	240	390	0	0	2572	271	11601	Workers Compensation for Teachers	\$	,	٠,	\$ 09.69	•	. 40	
240.390.0000.000.2572.271.11601.21.000	240	390	0	0	2572	271	11601		\$	33.41	\$	\$		·	
280.709.0000.000.2572.271.11201.21.000	280	902	0 (	0 1	2572	271	11201		s o	171.81	s,	\$	•	\$	
280.705.0000.000.2572.271.11203.00.000	780	50 6	<b>&gt;</b> c	0 0	2572	177	11203	Workers Compensation for Teachers	vs «	75.16	S .	166.80 \$	•	·	
100.000.0000.000.2500.271.11000.00.000	100	90	0	0	2500	271	11000	Workers Compensation for Teachers	n v	50.64			1 1	<i>^</i> •	
240.241.0000.100.2200.271.11201.00.000	240	241	0	100	2200	271	11201		· 45	,	i	. s		. 4	4.91
240.241.0000.100.2200.271.11601.00.000	240	241	0	100	2200	271	11601	Workers Compensation for Teachers	45	,	•	· ss		\$ 2	2.46
100.000.0000.100.1000.271.11201.00.000	100	0	0	100	1000	271	11201		\$ 1	1,538.91	\$ 76	761.25 \$	528.38	\$ 503.54	2
100.000.0000.000.1000.271.11202.00.000	9 00	00	0 0	9 5	1000	271	11202	Workers Compensation for Teachers	vs u	400.94	\$ 11	112.68 \$	214.82	\$	, 8
100.000.0000.100.1000.271.11601.00.000	100	0	0	100	1000	271	11601		h 40	822.25	25 25	258.25	128.36	244.97	5 6
100.000.0000.350.1000.271.11601.00.000	100	0	0	350	1000	271	11601		· vs	16.40	· •	31.52 \$			! .
100.000.0000.360.1000.271.11601.00.000	100	0	0	360	1000	271	11601		Ş	16.40	\$	15.04 \$			
100.000.0000.380.1000.271.11601.00.000	9 5	0 0	0 0	8	0001	272	11601		₩.	40.41	s,	<b>S</b>	27.70	· ·	
100:000:0000:450:1000:271:1150:00:000	3 5	320	0 0	\$ 5	991	1/7	10011		<b>∽</b> •		· ·	به در د	97.82	, ,	
230.231.0000.600.1000.271.11295.00.000	230	23.1	0	309	1000	27.1	11201	Workers Compensation for Teachers	nν	2//.08	n n 1/	73.80	25.60	, ť	
230,231,0000,600,1000,271,11925,00,000	230	231	0	9	1000	271	11925	Workers Compensation for Teachers	> •	63.50	h 4/	> v	27.00	, ·	4
240.207.0000.100.1000.271.11201.00.000	240	202	0	9	1000	271	11201		· «	102.13	100	53.96 \$	77.14	· •	
240.280.0000.100.1000.271.11601.00.000	240	280	0	100	1000	271	11601	$\sim$	s		. 40	\$		ri W	285
250.000.0000.200.1000.271.11201.00.000	250	0	0	200	1000	271	11201	Workers Compensation for Teachers	s	293.37	5	38.34 \$	167.05	\$ 83.22	.22
250.000.0000.200.1000.271.11202.00.000	250	0 -	0	200	1000	271	11202		\$	178.96	٠,	\$	•	\$ 125.70	2.
250.000.0000.200.1000.271.11203.00.000	250	0 0	0 0	200	1000	271	11203		<b>4</b> ^ 4	176.48	٠.٠	۰۰ ۱		· •	
250.000.0000.2000.2000.27.1.11801.000.000	280	2 6	> 0	200	9 5	1/7	11202	workers compensation for reachers	^ <	25.08	Λ.	ρ· <		· •	
280.633.0000.000.1000.271.11202.00.000	282	33	0 0	of C	100	27.7	11202	Workers Componentian for Teachers	^ •	10.67	۸. د	Λ 4 1	. 1	, ,	
280.665.0000.200.1000.271.11201.00.000	280	999	0	200	1000	271	11201		h 40		۸ «۸	^ v^	9.03	, ,	
280.741.0000.200.1000.271.11201.00.000	280	741	0	200	1000	271	11201		<b>\$</b>	131.83	10	· <b>V</b>		S	
280.769.0000.100.1000.271.11202.00.000	780	769	0	100	1000	271	11202	Workers Compensation for Teachers	<b>⋄</b>		٧.	11.18 \$	ð	\$	

Account Fund F 280 769,0000,440,1000,271,11201,19,000 280	Project Revenue 769	Ргодга		unction Object	ect School 271 11	707	Description Workers Co	Pescription  Workers Compensation for Teachers	FY2022 \$	,	FY2021 \$	FY2020	8.74	FY2020
769		0	440	1000	271	11202 V	Workers Co	Compensation for Teachers \$	s	5.96	96 \$	36.26 \$	,	,
795		0	100	1000	271	11201 V	Workers Co	Compensation for Teachers	\$		۰,	s,	,	11.50
241		0	0	2213	272			Compensation for instructional Aides or \$	<b>1</b> 5 1	•	٠ د د	0.48 \$	1	,
231		0 0	8 6	2200	272	V 25211	Workers C	Compensation for instructional Aides of S	n 40	3.35	0 40	٠ <del>د</del> ۲		
	0		100	2200	272	-		Compensation for Instructional Aides or \$	·s	•	•	\$	,	4.92
0 (	0 0		0 8	2100	22.	11000 V	Workers Co	Compensation for Instructional Aides or \$	vs v	. 4	۰ کا م	. 5	16.64	15.19
	0		3 2	1000	272		_	Compensation for Instructional Aides or \$	• •		. 45	100	54.23	,
211 0	0		420	1000	272		Workers Co	Compensation for Instructional Aides or \$	v,	51.62	\$	٠	,	,
	0		001	1000	272			Compensation for Instructional Aides or	••• •	49.58	\$8 \$	\$ 60.68	83.98	18.45
207	0 0		200	1000	27.2	11201 V	Workers C.	Compensation for instructional Aides or S	ง ง		n v	ys 40	41.95	34.50
	> 0		420	1000	272	_		Compensation for instructional Aldes or \$	<b>.</b> 40	,	\$ 22	22.48 \$	19.42	25.18
	0		200	1000	272	-		Compensation for Instructional Aides or \$	45	153.72	\$ 115	19.26 \$	82.58	13.71
0 0	0		200	1000	272	-		Compensation for Instructional Aides or \$	\$	47.36	\$	40.43 \$	44.20	36.42
	0		100	1000	272	-		Compensation for Instructional Aides or \$	₩.	51.82	\$ ·	46.50 \$	40.85	48.36
	0		100	1000	272	-		Compensation for Instructional Aides or \$	vs ·	. :	\$	2.48	17.65	. ;
639	0 (		500	1000	272	11201 V	Workers C	Compensation for Instructional Aides or 5	us v	99.83	8 V v	8.02	90.38	72.18
639			9 6	801	217	-		Compensation for Instructional Aides or S	s en	56.14	. Y	55.10 \$	46.16	38,31
	, ,		3 5	1000	12.	-	Vorters Co	Workers Compensation for instructional Aides or	<b>- 4/1</b>		. 40	· ·	34.89	29.43
	0		3 9	0001	273	-	Workers Co	Compensation for Substitute Teachers (V \$	45	156.53	\$	50.87 \$	151.11	52.76
0	0		001	1000	273	-		Compensation for Substitute Teachers (V \$	₩.	90.26	\$	٠	18.86	3 2.21
0	0		100	1000	273	-	Vorteers Co	Workers Compensation for Substitute Teachers (Va. \$	ψ,	,	\$	85.82 \$	,	
0			100	1000	273	-	Vorkers Co	Workers Compensation for Substitute Teachers (Va\$	S.		<b>V</b>	ss.	36.	2,00
		-	100	1000	273		Workers C	Compensation for Substitute Teachers (V S	v, v	63.17	× ×	10.73 \$	32.43	76.76
		നദ	320	1000	273		Vorkers Co	Workers Compensation for Substitute Leachers (Va	^ ·	•	^ v	Λ·ν ,	7.10	
o c		* 1 17	D 58	1000	2/3 EFC	11601	Workers Co	Workers compensation for substitute Teachers (Va. S. Workers, Compensation for Substitute Teachers (V. S.	ሱ ቀሳ	38.14	Λ •/I	n 4/1	9 ,	
			100	1000	273	-		Compensation for Substitute Teachers (V \$	٠ 4/١	•	· sh	<b>s</b>	28.30	\$ 50.19
0 0	0		0	2410	274	-		Compensation for Licensed Administratio \$	vs.	368.73	\$	<b>پ</b>	,	1
0 0	0		0	2410	274			Compensation for Licensed Administratio 5	<b>v</b> 5 1	316.74	<b>\$</b>	s c	, (	232.65
0 0	0 (		0 0	2410	274	11203 V		Compensation for Licensed Administration 5	v> •	298.11	VS 40	ur u	129.54	
00	<b>.</b>		00	2321	274		Workers C.	Compensation for Licensed Administratio S	ሳ <b>ተ</b> ላጉ	869.15	n 40	h <b>v</b> s		563.73
0	0		0	2510	275	-	Workers Co	Compensation for Non-licensed Administr \$	v,	403.55	\$	ς»	131.10	176.64
0	0		0	2100	275	-	Workers Co	Compensation for Non-licensed Administra 5	<b>پ</b>		· ·	\$	134.31	76.74
231 0	0 (		900	900	275		Vorkers Co	Workers Compensation for Non-licensed Administra	vs «	. 2	ö	ر م	4.40	18.20
	<b>.</b>		<b>5</b> C	2130	9/7	11201	Workers C	Compensation for Other Licensed Staff (	ሱ ቀሳ	17.28	ቡ <b>ሩ</b> ባ	n v1	. ,	
	. 0		0	2130	276	-		Compensation for Other Licensed Staff ( \$	٠.	22.14	٠,	43	,	,
0 0	0		0	2130	276	-	Workers Co	Compensation for Other Licensed Staff ( \$	<b>\$</b>	39.76	*	<b>\$</b>		,
0 0	0		0	2120	276	-	Workers Co	Compensation for Other Licensed Staff ( \$	\$	98.99	<i>ې</i>	\$ 88.99	•	,
0	0		0	2120	276	11601 V	Workers Co	Compensation for Other Licensed Staff ( \$	ς,	125.86	\$	25.86 \$	•	
0 0 5	0	Ñ	200	2120	276	11201 V	Workers Co	Compensation for Other Licensed Staff ( \$	<b>\$</b>	57.58	\$	٠ •	•	,
740 0 24	0	N	200	2120	276	_	Workers Co	Compensation for Other Licensed Staff ( \$	₩.	128.62	**	\$	•	,
0 0	0	• •	100	1000	276	_	Workers Co	Compensation for Other Licensed Staff ( \$	\$	3.58	\$	·		
633 0	0		860	3300	277	11201 V	Workers Co	Compensation for Other Classified / Sup \$	s	•	ş	45-	3.48	,
802 0	0		901	3100	277	_	Workers Co	Compensation for Other Classified / Sup \$	\$	196.18	\$ 17.	71.12 \$	120.01	\$ . 111.63
802 0	0		001	3100	772	-	Workers Co	Compensation for Other Classified / Sup \$	45	•	\$	٠	16.09	1
802 0	0		001	3100	277	11202 V	Workers Co	Compensation for Other Classified / Sup \$	<b>⋄</b>	96.17	\$	\$ 60'56	98.12	3 70.80
0 0	0		0	2710	277	11000 V		Compensation for Other Classified / Sup \$	s	611.56	\$ 234	34.76 \$	255.03	232.51
0	0		0	2710	777	_	Workers Co		s.	33.10	\$	ر. د	1	
0	0		910	2700	277	11202 V	Vorkers Co	Workers Compensation for Other Classified / Supp \$	ν,		33	31.96 \$	,	

Account	Fund	Project Revenue	Program		Function Ob	Object School		Description FY2022	FY2021	FY2020	FY2020
100.000.000.000.2510.340.11000.00.000	100		0	0	2510	340		\$ 17	, vs -	s	
100.000.000.000.2500.340.11000.00.000	100	0	0	0	2500	8		fessional servic 5	\$ 1,723.50	\$ 12,763.50	5 5,692.70
100.000.0000.000.2310.340.11000.00.000	100	0	0	0	2310	340	-	us e	, ,	, ,	139.00
100.000.0000.000.2230.340.11000.00.000	100	0	0 1	0	2230	8	_	Other Professional Services. Professional servic 5 11,162.59		, 60	700000
280.667.0000.200.2140.340.11000.00.000	780	/99	ο .	200	2140	£ :		Craef Professional Services, Professional Services	5 4,330.00	n 4	00:000's
280,639,0000,200,2130,340,11000,00,000	2 S	639	0 0	200	2130	<del>2</del> 2	11000	Other Professional Services, Professional Service 5 - 1221.75	1.065.50	263.00	\$ 1.420.16
280.567.0000.200.2130.340.11000.00.000 240.243.0000.000.2110.240.11000.000.000	245	243		3 0	2110	3	_	<b>•</b> •0		8	\$ 6,030.00
240.243.0000.000.2110.340.11000.0000	240	243	. 0	0	2110	£ 5		Other Professional Services, Professional servic	\$ 4,317.60	\$ 3,877.50	
240.243.0000.000.2110.340.11202.00.000	240	243	0	0	2110	340	11202	Other Professional Services. Professional servic \$	\$ 1,233.60	\$ 722.50	- 5
240.243.0000.000.2110.340.11203.00.000	240	243	0	0	2110	340	11203	Other Professional Services. Professional servic \$	\$ 956.81	\$ 1,049.75	
240.243.0000.000.2110.340.11601.00.000	240	243	0	0	2110	340	11601	Other Professional Services. Professional servic \$	\$ 1,857.34	\$ 2,037.75	\$ 8,547.50
280.406.0000.000.2110.340.11000.21.000	280	406	0	0	2110	340	11000	Other Professional Services. Professional servic \$ 1,233.60	, \$	, 5	,
280.741.0000.000.2110.340.11201.00.000	280	741	0	0	2110	340	_	Other Professional Services. Professional servic \$ 4,413.98	, s		,
250.000.0000.000.2100.340.11000.00.000	250	0	0	0	2100	340	_	₩.	\$ 2,700.00	\$ 10,800.00	\$ 13,300.00
280.633.0000.000.2100.340.11000.21.000	280	633	0	0	2100	340	-	₩.	, sh :	, ss 4	,
280.633.0000.000.2100.340.11202.21.000	280	633	0	0	2100	340	_	ys -	,	, vs •	
280.633.0000.000.2100.340.11203.21.000	780	633	0	0	2100	8	-	VA 1	, vs 4	,	, so
280,633.0000.000.2100.340,11601.21.000	780	633	0	0	2100	8	-	Professional servic	, v, «	,	·
280,667,0000,200,1000,340,11000,00,000	780	299	0	200	1000	5		Λ·1	' ^ <	, n (	, n (
100.000.0000.000.2410.351.11000.00.000	9	0	0	0	2410	351		Data Processing and Coding Services \$ 4,760.00	, ,	, ^ 4	, ,
240,282,0000,000,2100,351,11000,00,000	240	787	0	0	2100	351		A 1	, ,	, A 4	00.254
230,231,0000,600,1000,351,11925,00,000	230	231	0	909	1000	351	_	ing services 5 LSS	, 60,	1 A 4	,
280.620.0000.000.2200.352.11203.00.000	780	620	0	0	2200	352	_	Other Technical Services	U2.629,c	, 4	, A 4
100.000.0000.920.1000.360.11203.03.000	9	0	0	920	1000	360	_	Other Specialized Services	<b>^</b> ←	00.001,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
100.000.0000.000.2600.411.11000.00.000	9	0 1	0	0	2600	411	_	<i>^</i>	)0 /> <	\$ 8,760.28	05.008,02 5
100.000.0000.000.2600.411.11201.00.000	9	0 :	0	0	2600	411		Water/Sewer	2 SOLO	00/co/1 ¢	, A 4
100.000.0000.000.2600.411.11601.00.000	8	o (	<b>-</b>	<b>-</b>	2002	114		/sewer	0,103,40	2,477.01	2 2 700.24
100.000.000.000.2600.421.11000.00.000	00 5	0	<b>.</b>	0 (	2600	421		rash 2, cuo.uc	00.0/c,2 ¢	5 2,061.00 ¢ 14.00€.00	\$ 2,73U.34
300,000,0000,000,4900,430,11000,00,000	8	D (	- 0	<b>-</b>	4900	5 5	11000	Repairs and Maintenance Services. Expenditures 1 - 5	n =	\$ 10,313.00	
300.000.0000.000.4900.430.11202.00.000	9 9	<b>-</b> (	<b>&gt;</b> •	٥	0064	000		capairs and Maintenance Services Expenditures 6	•	-	\$ 8 455 DO
300,000,0000.000.4600.430.11000.00.000	8	0 0	0 0	٥ ،	4600	0.54	11000	Repairs and Maintenance Services, Expenditures 1 5 - 4 155 77	2 787.45	2 867.75	\$ 0,433.00
100.000.0000.000.2700.430.11000.00.000	9 9	o (	<b>-</b>	٥ د	2,00	<del>2</del> 5		Expenditures ( 5	7 446 90	٠ ٧	£, 100.00
100.000.000.000.2670.430.11000.00.00	9 9	0 0	> 0	٥ د	0/97	5 5	11000	Regains and Maintenance Services, Europailleures ( \$ 021.52	\$ 16,713.04	2,246.21	2335446
100.000.0000.000.2600.430.11000.00.000	9 5		<b>&gt;</b> c	٥ د	2002	95 6		) v	2 2 205 38	<b>3</b> 4/	\$ 2.131.89
100:000:0000000000000000000000000000000	3 5	<b>&gt;</b> c	<b>.</b>	0 0	2130	430		Services, Expenditures f	\$ 160.00	·	\$ 124.06
100 000 0000 100 1000 430 11201 00 000	3 5	o c		900	1000	430		f \$ 2,	\$ 1,932.32	\$ 2,812.30	\$ 2,519.22
100,000,0000,100,1000,430,11202,00,000	100		. 0	8 8	1000	430	_	Services. Expenditures f \$	\$ 1,170.28	\$ 1,581.55	\$ 1,216.74
100.000.0000.100.1000.430.11601.00.000	100	0	0	901	1000	430	11601	Repairs and Maintenance Services. Expenditures f \$ 2,619.85	\$ 1,789.87	\$ 2,353.94	\$ 2,364.59
100.000,0000.000.2500.443,11000.00.000	100	0	0	0	2500	443	_	Rentals of Computers and Related Equipment. Expe \$ 886.60	s ·	s ·	, Sh.
300.000.0000.000.4700.450.11000.00.000	300	0	0	0	4700	420	_	Construction Services \$ 8,777.90	\$ 9,491.34		·
100.182.0000.000.2660.450.11201.00.000	100	182	0	0	2660	450	_	Construction Services	, ,	5 b8,008./4	,
100.182.0000.000.2660.450.11203.00.000	9	182	0	0	2660	S :	_	Construction Services	, ,	56.799,UL \$	, ^ 4
100.182.0000.000.2660.450.11601.00.000	90	787	<b>&gt;</b> •	<b>&gt;</b> •	2007	3 5	170001		· ·	24,044	, ,
240.258.0000.000.2660.450.11000.00.000	9 5	275	> 0	<b>5</b> C	2660	ş 5	_	Construction Services		\$ 22.456.78	,
240.575,0000.0000.450.1450.1450.2000.000	24.5	375	• c	) c	2660	45 S	_	Construction Services		\$ 3,609.10	·
240 375 0000 000 2660 450 11601 00 000	240	375		0	2660	650	_	Construction Services \$	,	\$ 7,018.93	
280.610.0000.000.2100.510.11601.00.000	780	610	0	0	2100	510	11601	Student Transportation Services. Expenditures fo \$	•	\$ 783.88	٠.
280,610,0000,000,2100,519,11601,00,000	280	610	0	0	2100	519	11601	Student Transportation Purchased From Other Sour \$	•	\$ 1,009.62	
230,231,0000,600,1000,519,11925,00,000	230	231	0	9	1000	519	11925	s	· •	, %	
100.000.0000.000.2610.521.11000.00.000	100	0	0	0	2610	521	11000	Property Insurance \$ 95,000.26	\$ 89,722.82	₩.	\$ 82,396.42
100.000.000.000.2790.522.11000.00.000	100	0	0	0	2790	275	_	<b>%</b>	\$ 12,342.45	<b>4</b>	\$ 15,370.55
100.000.0000.000.2310.522.11000.00.000	100	0	0	0	2310	275	_	Jabiblity Insurance \$ 68,112.43	\$ 57,183.66	\$ 53,541.80	5 50,745.49
100.000.0000.000.2500.524.11000.00.000	100	0	0	0	2500	224	11000	Miscellaneous Insurance Fees -	· ·	\$ 186.20	, ,

FY2020 \$ 1,555.35	77.66	365.86	262.41	292.96	401.51	184.49	,	,	1,065.51	450.00	1,649.99	2,339.68	128.00	252.00	ı		(360.54)	170.24	803.80 F 075 59	06.676,6	,	,	,	1					356,32	356.33	2,339.31	2,339.31	112.85	1,197.88	707.47	2,105.99	70.00	750.42	1,967.74	,	1,171.87	645.08	1,820.80	•	36 264 4	14,930.26		3.364.05
FY2	v, «	^ v	· vs	· s	s c	ሱ ቀን	<b>,</b> v	· vs	s	s.	y t	ın 4	o v1	S	s	٧.	v.	<b>у</b> т	n v	> v	<b>- 4</b> 0	S	Ş	s	\$	\$	s v	h v1	· 40	S	v,	s,	S 4	<i>I</i>	> V	· vs	٧,	₩.	s	s	<b>\$</b>	S	<b>1</b> 5 1	л «	γ <sub>4</sub>	n v		. •
FY2020	24.72	289.18	452.72	157.98	458.72	122.97	-	٠	1,191.91	•	•		46.00	174.00	•	1	931.78	2,251.74	02.72	159.68	277.74	700.43	602.98	20.00	6,055.60	351.03	474.27	305.46						1 442 03	70.74.07	3,771.11			•		2,097.13	1,221.87	2,265.92	. 444.4	3,073,06	2,0/2.96	,	6 DR7 91
	o .	ი დ ი	8	2	٠ د د	5 V)	r vi	· <b>v</b> >	\$	٠.	۰ د د	n u	n en	4	V)	₩.	s ·	<i>y</i> • •	Λ √ Λ	) V	· 40	₩.	S	S	S	<b>4</b>	V) 1/	ሳ ቀሳ	+ <b>4</b> 0	*	45	S	<b>S</b>	n u	) •/	· 1/3	\$	\$	45	\$	\$	٠. م	\$ 1	n 4	n u	۰ م	-	
FY2021 \$ 2,160.68	214.29	535.01	676.52	452.02	1,085.94	rin .	٠		1,096.74		219.00	, 00		•	ı	,	' ;	82.14	20.30	'	•	•	•	•	1	•	•	,	'	,	- 5	10	•	•	•	•	•	•	•	249.00	1,401.64	120.78	980.31	1,225.80	305.57	4,204.61	16 711 33	1 100 04
	0 4	e w	8	8		Դ <b>∨</b> Ո	0 \$	4	\$ 9	\$	vo ∢ m	v v u	\$ 4/1 D	<b>*</b>	\$	\$ 0	S	^ ·	ο √ Ο	> V	· </td <td>&lt;&gt;&gt;</td> <td><b>\$</b></td> <td>₩.</td> <td>₩.</td> <td>vs ·</td> <td>us u</td> <td>ጉ •/1</td> <td>· •</td> <td>⟨\$</td> <td>₩.</td> <td>₩.</td> <td><b>1</b></td> <td>Λ <b>u</b></td> <td>&gt; <b>•</b></td> <td>S</td> <td>S</td> <td>\$</td> <td>s</td> <td>\$</td> <td>\$</td> <td>s o</td> <td>S</td> <td><b>۸</b> ۷</td> <td>Λ ·</td> <td>o 40</td> <td>• •</td> <td>. =</td>	<>>	<b>\$</b>	₩.	₩.	vs ·	us u	ጉ •/1	· •	⟨\$	₩.	₩.	<b>1</b>	Λ <b>u</b>	> <b>•</b>	S	S	\$	s	\$	\$	s o	S	<b>۸</b> ۷	Λ ·	o 40	• •	. =
FY2022 \$ 1,161.34	75.20	355.53	415.80	136.03	593.21		13,113.00	373.54	282.46	•	1,146.43	30 102	,	•	403.59	172.80		4,229.16	0.000	•	•	•	•	•	•	•			•	*	1	50	•	•	•		٠	•	•	•	2,927.52	310.79	5,817.36	. 0000	2,084.94	327.53	226.06	(540.91)
ŗ.v.	S C	Λ ·(Λ	S	٠,	VA V	s <0	1/0	₩.	\$	<b>4</b> 5 +	<b>S</b> 4	A 4	· •	40	₩.	٠,	<b>W</b>	A 4	۰ <i>د</i>	· 47	1/3	40	45	<b>\$</b>	۰ ۸	v ·	us v	<b>3</b> 43	S	<b>*</b>	<b>\$</b>	S	v «	ΛV	10	~	\$	s	<b>⋄</b>	₩.	<b>1</b>	s	<b>ب</b>	^ ·	n u	n 40	•	. 0
<u> </u>	11000 Telephone - Land Line phone services	11000 Telephone - Land Line phone services	11201 Telephone - Land Line phone services		11001 Telephone - Land Line phone services		11000 Data Communications, Internet, Video, T-lines, w	11000 Data Communications, Internet, Video, T-lines, w			11000 Advertising	11000 Trauel Expenditures for transcrostation maple		11601 Travel Expenditures Bus Drivers, meals, hotels	11000 Travel. Expenditures for transportation, meals,	Travel.		11000 Trainel Expenditures for transportation, meals,				11000 Travel. Expenditures for transportation, meals,	11201 Travel. Expenditures for transportation, meals,	11202 Travel. Expenditures for transportation, meals,			11201 Travel. Expenditures for transportation, meals, 11202 Travel Expenditures for transportation, meals			-	11202 Travel. Expenditures for transportation, meals,		11000 Travel. Expenditures for transportation, meals,	11601 Travel Expenditures for transportation, meals,			11601 SportTravel. Expense for transportation, meals,	11201 Travel. Expenditures for transportation, meals,	•		-	_	11000 General Supplies. Expenditures for all supplies		11000 General Supplies, Expenditures for all supplies	11601 General Supplies. Expenditures for all supplies		
	533	233	533	533	533	53.	535	535	535	3 S	3 3	¥ 5	28 2	280	280	280	<b>3</b> 8	8 8	8 8	88	280	280	280	280	88	8 8	28 28	28 5	280	280	280	280	<u> </u>	8 8	8 8	280	280	280	280	610	610	019	610	010	610	610	610	
	2007	2500	2400	2400	2400	1000	2670	2500	2230	2700	2500	2200	2700	2700	2620	2600	2500	2270	2310	2213	2213	2213	2213	2213	2213	2213	2213	2213	2200	2200	2200	2200	7100	2100	2100	1000	1000	1000	1000	3300	3100	3100	2700	0/07	2600	2600	2600	2500
Program Fu	0 0	0	0	0	9 6	900	0	0	0	0 0	0 0	0 0	920	920	0	0	<b>5</b> (	<b>&gt;</b> C	9 0	009	0	0	0	0	0	0 8	90,00	0	0	0	0	0 (	<b>o</b> 0	<b>-</b>	0	100	920	100	100	860	0 0	0	0 0	> 0	> c	, 0	0	c
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Revenue		, 0	•			, .			0		,		, 0	0	0	0 (	0				0	0	0	0	0	0 0	9 6		0	0	0	0 (	<b>&gt;</b> 0	<b>,</b>	. 0	0	0	0	0	0	0 0	<b>D</b> (	00	9 0	<b>&gt;</b> C	, 0	0	C
Project 0	9 0	0	0	0 (	<b>o</b> c	231	0	0	0	0 0	<b>&gt;</b>	00	0	0	241	0 (	<b>&gt;</b> 0	0 0	241	231	207	241	241	241	633	633	200	269	623	623	624	624	741	797	269	0	0	202	631	633	0 0	0 0	00	0 0	• c	» o	740	c
	3 5	3 8	100	100	3 5	230	100	100	100	100	8 5	8 6	100	100	240	00 5	9 5	8 5	240	730	240	240	240	240	280	280	280	280	280	280	280	280	240	280	280	100	100	240	780	280	290	230	100	3 5	3 5	3 2	280	100
Account 100.000.0000.0000.2500.531.11000.00.000	100 000 0000 550 11000 00 000 100 100 10	100.000.000.000.2500.533.11000.00.000	100.000.0000.000.2400.533.11201.00.000	100,000,0000,000,2400,533,11202,00,000	100.000.0000.000.2400.553.11601.00.000	230.231.0000.600,1000.534.11295.00.000	100.000.000.000.2670.535.11000.00.000	100.000.000.000.2500.535.11000.00.000	100.000.000.000.2230.535,11000.00.000	100.000.0000.0002700.540.11000.00.000	100,000,0000,000,2500,540,11000,000,000	100,000,000,000,2310,340,11000,00,000	100.000.0000.920.2700.580.11203.00.000	100.000.0000.920.2700.580.11601.00.000	240.241.0000.000.2620.580.11000.00.000	100.000.0000.000.2600.580.11000.00.000	100.000.000.000.2500.580.11000.00.000	100 000 0000 2321.380.11000.00.00.00.	240.241.0000.000.2310.580,11000.00.000	230.231.0000.600.2213.580.11295.00.000	240.207.0000.000.2213.580.11201.00.000	240.241.0000.000.2213.580.11000.00.000	240.241.0000.000.2213.580.11201.00.000	240.241.0000.000.2213.580.11202.00.000	280.633.0000.000.2213.580.11201.00.000	280.633.0000.000.2213.580.11202.00.000	280.565.0000.200.2213.580.11201.00.000	280.769.0000.000.2213.580.11000.19.000	280.623.0000.000.2200.580.11202.00.000	280.623.0000.000.2200.580.11203.00.000	280.624.0000.000.2200.580.11202.00.000	280.624.0000.000.2200.580.11203.00.000	240.241.0000.000.2100.580.11000.0000	280 510 0000 000 2100 580 11501 00 000	280.769.0000.000.2100.580.11000.00.000	100.000.0000.100.1000.580.11201.01.000	100.000.0000.920.1000.580.11601.06.000	240.207.0000.100.1000.580.11201.00.000	280.631.0000.100.1000.580.11601.00.000	280.633.0000.860.3300.610.11000.00.000	290.000.0000.000.3100.610.11000.00.000	290.000.0000.000.3100.610.11202.00.000	100.000.0000.000.2700.610.11000.00.000	100,000,0000,000,2670,510,110,000,000,000	100 000 000 500 510 11000 000	100.000.0000.000.2600.610.11601.00.000	280,740,0000,000,2600,610,11000,00,000	100 000 0000 100 500 610 11000 00 000

Account	Fund Pr	Project Revenue	Program	Function	Object	_	Description FY2	FY2022	FY2021	FY2020 F	FY2020
100.000.0000.000.2400.610.11203.03.000	100	0 (	0	2400	610	11203	General Supplies. Expenditures for all supplies	, ,	\$ 41.20	, ,	, 505.43
100.000.000.000.2400.610.11601.06.000	8 5	o c	000	2321	019	11000	General Supplies, Expenditures for all supplies 5	3.601.46	\$ 52.77	33.36 4 3 1.666.90 5	18.96
100,000,0000,000,2310,610,11000,00,000	3 01	. 0			610	11000	General Supplies. Expenditures for all supplies \$	,		\$ 631.09 \$	
100.000.0000.000.2230.610.11000.00.000	100	0	0	•	610	11000	General Supplies. Expenditures for all supplies	1		\$ 3.92 \$	,
100.000.000.000.2220.610.11201.01.000	100	0	0		610	11201	General Supplies. Expenditures for all supplies \$	67.78	, •>	\$ 126.90	
100.000.0000.000.2220.610.11601.06.000	8 5	0 55	0 0	2220	9 9	11601	MCHS Library General Supplies	• 1	, ,	7 - 7	05.752
240,241,000,000,2213,610,11000,00,000 100,000,000,000,2130,610,11000,00,000	200	147			610	11000	General Supplies, Experiments for all supplies 5	1.597.81	330.90	5 1,017.43 5	1 1
100.000.0000.000.2120.610.11601.06.000	9 9	, 0	0		9	11601	Gen Supplies Guidance Services	,		\$ 66.65	•
240.300.0000.350.2100.610.11601.00.000	240	300	m		610	11601	General Supplies. Expenditures for all supplies \$	•	. \$	,	519.97
250.000.0000.000.2100.610.11000.00.000	250	0	0 0		610	11000	General Supplies. Expenditures for all supplies	896.53	\$ 1,021.65		•
250.000.0000.000.2100.610.11201.00.000	250	0	0			11201	General Supplies. Expenditures for all supplies		•		139.98
280.610.0000.000.2100.610.11601.00.000	280	019				11601	General Supplies. Expenditures for all supplies \$	•	, ;		204.00
100.000.0000.100.1000.610.11000.00.000	100	0				11000	General Supplies. Expenditures for all supplies 5	•	\$ 181.30		. ;
100.000,0000,100,1000,610,11201,01,000	00 5	0 (	001			11201	General Supplies Expenditures for all supplies \$	1,596.91	5 1,683.96	718.98	74.54
100.000.0000.100.1000.610.11202.02.000	9 5	0 (	989	1000	910	20211	General Supplies, Experiences for all supplies	1,393.73	1139 57	2 121.30	79.700
100.000.0000.100.1000.610.11203.03.000	3 5	<b>.</b>		•		11601	General Supplies, Expenditures for all supplies S	429 77	2 25.06.77	91973	2 436.67
100.000.0000.100.1000.000.010.11501.05.000	3 5					11601	General Supplies: Expenditures for all supplies 5	4	,	135.20	377.34
100 000 000 1000 010 010 010 010 010 01	9 5					11601	Gen. Supplies Domestic Arts Vo-Ed	245.91		,	36.59
100 000 0000 360 1000 610 11601 06 000	901	. 0				11601	Gen Supplies Business/Admin Classes Vo-Ed \$	•	· ·	,	95.99
100.000,0000.910.1000,610.11201.01.000	100	0				11201	General Supplies. Expenditures for all supplies \$	979.11	•	,	,
100.000.0000.910.1000.610.11601.06.000	001	0		***		11601	Gen Supplies. CoCurricular Programs		۰ ۵	\$ 657.32	559.97
100.000.000.920.1000.610.11601.06.000	300	0		1000		11601	General Supplies. Expenditures for all supplies	508.56	\$	\$ 51.00	1,963.63
230.231.0000.600.1000.610.11295.00.000	230	231	009 0			11295	General Supplies. Expenditures for all supplies	•	45	\$	125.68
240,207,0000,100,1000,610,11201,00,000	240	207				11201	Expenditures for all	451.68	,	\$ 2,354.10	2,053.44
240.270.0000.920.1000.610.11000.00.000	240	270				11000	General Supplies. Expenditures for all supplies \$	2,520.00	·	,	,
240.300.0000.330.1000.610.11601.00.000	240	300		•		11601	Supplies. Expenditures for all	•	, (5-1	,	602.85
240.300.0000.350.1000.610.11601.00.000	240	300				11601	Supplies. Expenditures for all	•	\$	,	167.85
240.308.0000.393.1000.610.11601.00.000	240	80 30				11601	Supplies. Expenditures for all	•	4 965.95 A	201030	• •
240.396.0000.100.1000.610.11201.19.000	240	396		9001	979	10711	General Supplies, Expenditures for all supplies 5		, ,	2,000.00	
240.396.0000.100.1000.610.11202.19.000	2 5	396				11202	General Supplies, Experiorities for all supplies S		, ,	\$ 067.20	
240.396.0400.100.1000.610.11£03.15.000	782	390 406	8 5			11601	General Supplies: Experiments for all supplies 5	248.00	, ,		•
280 406 0000 140,1000,610,11601,21,000	280	406				11601		1,189.97	,		,
280.639.0000.200.1000.610.11000.00.000	280	639				11000	Supplies.		,		2,519.98
280.665.0000.200.1000.610.11201.00.000	280	999		.,		11201	General Supplies. Expenditures for all supplies \$	•	\$ 93.98	,	2,349.99
280.740.0000.100.1000.610.11201.00.000	280	740		• •		11201	General Supplies. Expenditures for all supplies \$	•	\$ 78.13	,	•
280.740.0000.200.1000.610.11203.00.000	280	740		•		11203	General Supplies. Expenditures for all supplies \$	•	\$ 735.00	,	•
280.769.0000.440.1000.610.11201.19.000	280	769	0 440	2000	610	11201	General Supplies. Expenditures for all supplies	•	, ^ v	16.05.6 ¢	1 103 05
280.795.0000.1001.1000.610.11201.00.000	8 5	n (	7	. ,		11000	Concide / Emission and - Montinformation technology	, ,	· ·		662.70
100 000 0000 000 2600 612 11000 00 000	3 5					11000	Supplies/Equipment - Non-information technology S	1.682.97		\$ 583.58	
280 740 0000 000 5500 512.11000 00.000	280	740				11000	Supplies/Equipment - Non-Information technology \$	14,224.68	45	\$	
100.000.0000.000.2130.612,11000.00.000	100	0	0			11000	Supplies/Equipment - Non-Information technology \$		,	,	998.33
280.633.0000,100,1000.612,11203.21.000	780	633	Ħ			11203	Supplies/Equipment - Non-information technology \$	874.42	•		
280.769.0000.440.1000.612.11201.19.000	780	769	0 440	• • •		11201	Supplies/Equipment - Non-information technology \$	•	,	\$ 2,900.00 \$	•
280,769,0000.440,1000.612,11202,19,000	780	769	0 44	•		11202	Supplies/Equipment - Non-information technology \$	•	•	\$ 2,900.00	•
100.000.000.000.2600.622.11000.00.000	100	0		••		11000	Electricity, District	2,981.88	\$ 3,190.65	\$ 6,677.17	15,457.83
100.000.0000.000.2600.622.11201.00.000	100	0				11201	Electricity. Expenditures for electric utility s	1,376.09	\$ 1,704.63	5 2,214.14	•
100.000.0000.000.2600.622.11202.00.000	90	0			_	11202	Electricity. Expenditures for electric utility s	4,320.43	5 5,311.73	5 2,199.76	,
100.000.0000.000.2600.622.11601.00.000	9 50	0 (				11601	Electricity. Expenditures for electric utility s	2,642.62	\$ 3,556.07	3,254.54	(840.48)
100.000.0000.000.2700.626.11000.00.000	9 5	<b>5</b> (	00	2700	979	11000	Gasoline: Expenditures for gasoline purchased in S		117	558.99	58.56
100.000,000.000.2700.629.11000.000.000	9 5	> <	» c	2/08		1000	bus ureser Food Expenditures for food used in the school f	15.862.21	\$ 17.572.94	20.759.98	11.697.63
ZZU, UNU, Intercuturus, a sectorale, a sectorale	2	>	<b>,</b>	2045	2	1	FOOD LANGUAGES OF TAXABLE STATES OF THE STATES OF TAXABLE STATES O				

FY2020 \$ 8,206.86 \$ 54.95 \$ 47.98	\$ 66.01	···	\$ 5,032.86	5 6,754.43 5 283.20	\$ 3,376.29	- ' '	(30:00)	,	-	, v> *	3 3 026 99	\$ 4,884.45	\$ 4,884.45	,		\$ 4,278.17		•	,	\$ 5.625.00	\$ 620.00	\$ 6,935.00	\$ 6,693.45	\$ 4,950.00	• •	•	** **	200,000	, , , , , , , , , , , , , , , , , , ,		•	·	1 I	• •			\$ 9,466.00	329.00	, S	\$ 375.00	\$ 1,033.00 \$ 69.00
FY2020 \$ 5,261.17 \$ - \$	, , , ,		\$ 1,074.27	\$ 1,0/4.28		\$	\$ 5.147.62		\$ 1,017.69	,	255.96		,	,		\$ 6,539.32	\$ 3,173.50	\$ 836.50	\$ 931.50	\$ 4,125,00		•	,	\$ 8.256.89	\$ 3,896.90	,	\$ 4,892.00	, ,		\$ 4,950.00	•	,	. 6 603 45	5	- \$	\$ 9,600.00	,		\$ 364.03	\$ 375.00	\$ 601.00
FY2021 \$ 6,205.89 \$ -	1,486.40		918.00		•	1,466.67		•		5,236.48	-		4	1,438.08	13,132.16	12,208.82	3,145.00	789.00	979.00	11,250.00	1	,	•		,	3,459.00		3,631.00	4	,	,		6,693.00	4,700.00	4,700.00	ı	r			375.00	1,282.00
FY2022 \$ 5,872.33 \$ \$ - \$	, ,	1,159.60 \$	,	1	,	,	, ,	1,423.29 \$	,	,	1 1	,	,	,	\$ 09.885.9	13,251.88 \$	3,040.50 \$	865.00 \$	346.00 5	\$ 00.305,1	,	•	,	, ,	\$ 50.699,6	,	· ·		1,278.00 \$	\$	5,550.00 \$	\$ 00.216,21	, ,	,	•	,	v> •	, ,		300.00	680.23 \$ 89.00 \$
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		11203 Books and Periodicals. Expenditures for books an 11201 Textbooks. Books and periodicals used for instr	11203 Textbooklaw Books & periodicals used for instruc-		Textbooks.	11601 Textbooks. Books and periodicals used for instr- 11000 Simuliae. Information Technology, paletted Informa-			11601 Supplies-Information Technology-related. Informa	11201 Supplies-Information Lectinology-related, informa	Supplies-Information Technology-related.			11501 Cumilie-Information Technology-related, Informa		Supplies - Technology - Software.	Supplies - Technology - Software.		11501 Supplies - recrindingy - Software. This includes	Supplies - Technology - Software.	11601 Textbooktaw Supplies - Technology - Software.	Supplies - Technology - Software.	11203 Supplies - Technology - Software, This includes	11000 Supplies - reclimately - sortware. This includes 11000 Supplies/Equipment - Information Technology Rela		٠. ا	11601 Textbook Law Supplies/Eqp Technology Info		-	_	Web-based and similar programs.		11501 Web-based and similar programs. For Web-based i	Web-based and similar programs.			11000 Capital Impr.Furniture and Fixtures	11601 Debt Service and Miscellaneous	_	11000 Dues and Fees. Expenditures or assessments for m	11000 Dues and Fees. Expenditures or assessments for m 11201 Dues and Fees. Expenditures or assessments for m
	<b>3</b> 3	<b>2</b> 28	25.25	<u> </u>	641	65.5	920	059	650	020	920	650	650	2 2	651	651	651	100	651	651	651	651	651	652	652	652	652	652	653	653	653	200	653	653	653	730	733	8 8	810	810	810 810
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Account 290.000.0000.000.3100.630.11202.00.000 100.000.0000.000.2500.640.11000.00.000 100.000.00000.1000.640.11001.000	240.308.0000.393.1000.640.11601.00.000	280.633.0000.100.1000.640.11203.21.000 100.000.0000.100.1000.641.11201.01.000	100.000.0000.100.1000.641.11203.03.000	280.610.0000.100.1000.641.11601.00.000	280.631.0000.330.1000.641.11601.00.000	100.000.000.000.2500.650.11000.00.000	240.270.0000.000.2236.650.11000.00.000	100.000.000.000.2230.650.11000.00.000	250.000.0000.000.2100.650.11601.00.000	280.639.0000.200.1000.650.11201.00.000	280.665.0000.200.1000.650.11201.00.000	280.681.0000.100.1000.650.11202.00.000	280.681.0000.100.1000.650.11601.00.000	280.740.0000.100.1000.650.11601.00.000	100.000.0000.000.2500.651.11000.00.000	100.000.000.000.2230.651.11000.00.000	100.000.000.0000.2230.651.11201.00.000	100 000 000 000 230 651 11203 00 000	100.000.0000.000.2230.651.11601.00.000	100.000.0000.100.1000.651.11000.00.000	100.000.0000.100.1000.651.11601.06.000	230.231.0000.600.1000.651.11295.00.000	240.280.0000.100.1000.851.11203.00.000	240.270.0000.000.2236.652.11000.00.000	100.000.000.000.2230.652.11000.00.000	280.620.0000.000.2100.652.11203.31.000	240 308 0000 309 1000 652 11601.06.000	280,435,0000,100,1000,652,11202,00,000	100.000.0000.100.1000.653.11201.01.000	230.231.0000.600.1000.653.11295.00.000	240.231.0000.6001.0000.653.11925.00.000	280 620 0000 100 1000 653 11202.000000	280.633.0000,100,1000.653,11601.00.000	280.715.0000.100.1000.653.11201.00.000	280.715.0000.100.1000.653.11202.00.000	300.000.0000.000.2600.730.11000.00.000	280 681 0000 100 1000 800 11202 00 000	280.681.0000.100.1000.800.11601.00.000	100.000.000.000.2700.810.11000.00.000	100.000.000.000.2600.810.11000.00.000	100.000.0000.000.2500.810.11000.00.000 100.000.0000.000.2400.810.11201.01.000

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0 920 1000 810 11601	Sports Dues and Fees. Expense or assessments	٠.	<b>\$</b> 7	•	\$ 275.00
	bues and Fees. Expenditures or assessments for m	\$ 1,961.63	43	1,100.00 \$ 9,907.46	\$ 12,854.46
633 0 100 1000 810 11601 Dues and Fees. Expendi	bues and Fees. Expenditures or assessments for m	·	\$ 1,	1,366.71 \$ -	•
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_		•	\$ 12,	12,795.18 \$ 13,288.49	\$ 15,352.72
		•	\$	997.82 \$ 1,380.79	\$ 1,945.40
_		\$	₩.	\$ 32,357.15	\$ 35,125.00
0 0 3100 890 11000 Miscellaneous Expenditures	ditures	\$ 23.	23.95 \$	49.44 \$ 90.94	\$ 89.18
	Miscosife possess Evenerality mass	\$ 43	13.95 \$	15.00 \$ 61.38	\$ 15.00