PhDthesis.cls – Oh no! Yet another LaTeX thesis class



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Thesis Abstract

This document is

For more information – find the instructions relating to the relevant package

	Declaration
I declare that this thesis was com	posed by myself, that the work contained
herein is my own except where expl	icitly stated otherwise in the text, and that
this work has not been submitted for a	iny other degree or professional qualification.
Pete R Jones	Date

Acknowledgements

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• Chapter 2 is adapted from a manuscript currently in submission (accepted pending revision)

Smith, J., Smith, J., Smith, J., and Smith, J. (2010). A thousand monkeys on a thousand typewriters. *JASA*.

• Data from Chapter 3 was presented in:

Jones, R., Jones, R., and Jones, R. (2011). A million monkeys on a thousand typewriters. *JASA. Poster presentation at BSA, Manchester*

Dedicated to that most special of persons.

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PART I

Example chapters

CHAPTER 1

Absurdly basic use

Hello world. The end.

Basic Use

In this chapter we present a minimum working example of a fully-formatted thesis chapter. Most of the core fundamentals will be introduced. By the end of this chapter you should be well on your way to making your own thesis.

Writing text in \LaTeX such as ?, or any others you have saved in your bibtex file (e.g., ??). As you will see in $\oint 2.1$, we can also reference other parts of this document.

2.1 Graphics, tables and equations

2.1.1 A figure

An example figure is given In Fig 2.1.



Fig. 2.1: long title to accompany the figure. Note that since we didn't specify the file extension, the class will automatically search for an appropriate file with the stem 'exampleFigure'. If you are using the PdfLatex engine, it will search for .pdf or bitmap files (e.g., .png, .jpg). If you are using the Latex engine, it will search for vector files (e.g., .eps, .svg). The recommended approach is to use .pdf figures.

2.1.2 A table

An example table is given In Fig 2.1.

6 Conclusions

id	score	q-factor	y-factor	fraud-rate	notes
PJ	70.4	9	9	22.1	highly questionable
NJ	46.9	8	11	17.9	
CT	90.0	13	6	19.2	exemplary

Table 2.1: long title to accompany the table.

2.1.3 An equation

Numbered equations can be entered into Matlab thus:

$$c^2 = a^2 + b^2. (2.1)$$

The equation environment was used to create Eq 2.1. We can also type maths inline, within the body of the text. This can be of useful, for example, when reporting statistics $[F_{(2,3)}=4.2,p=.002,\eta_p^2=0.7]$.

2.2 Conclusions

By editing this chapter you should now be able to:

- (1) Insert text.
- (2) Divide a chapter into separate sections
- (3) Insert graphics, tables and equations
- (4) Link to sections and graphics
- (5) Add key components, such as abstracts and acknowledgments, appendices, etc.

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CHAPTER 3

Advanced Use

In this chapter we present some slightly more complicated variations on the concepts given previously in Chapter 2. By the end of this chapter you should be able to do most of the things that you will ever require.

 \mathbf{M} a list of common abbreviations: e.g., i.e., etc., naïve, $^{\circ}$, d', \sim ; and their uppercase equivalents: I.e., E.g., etc. (see $\oint 5.5$ file for full list). Also included are custom environments for margin notes, and named quotes:

EXAMPLE NOTE

"The meaning of a word is in its use"

(Me, just now)

Additional information can be placed in footnotes, such as this¹, or in an endnote, like this¹. The endnotes will appear where-ever the user includes the \theendnotes command (usually towards the end of the chapter). Bigger chunks of information can be placed in a thesis appendex (e.g., Appendix ??), which appears at the end of the document, or in a chapter appendix (e.g., Appendix 3.B). Glossary symbols can be referred to, thus: τ . The name of the glossary term can also be referred to, thus: example term. Once a term has been referenced it will appear in the nomenclature at the start of the document, which will automatically be linked-to. Edit _glossary/glossary.tex to add/remove/modify entries.

3.1 Graphics, tables and equations

3.1.1 Advanced figures

often we want to place figures side-by-side. As demonstrated in Fig 3.1, this can be achieved using the subfloatrow environment. If you prefer, you can replace this with similar packages such as subfig or subfigure. However, subfloatrow, appears more flexible (albeit a bit more tricky to get the hang of).

¹An example footnote

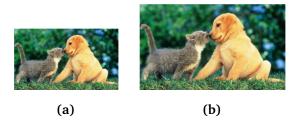


Fig. 3.1: An example side-by-side figure. Arranged using subfloatrow.

Some users may also want to use ETEX's graphics engine to draw diagrams programmatically. For example, Fig 3.2 was generated at run-time from the commands stored in tikz_example.tex.

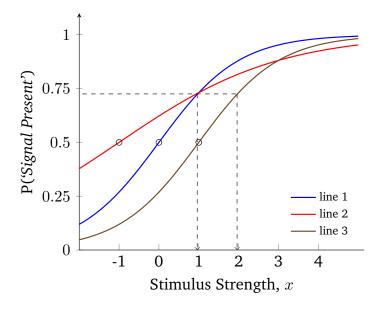


Fig. 3.2: An example tikz figure. Generated at runtime from tikz/tikz_example.tex.

3.1.2 Advanced tables

A number of table formatting packages are included (multirow, longtable, colortbl, booktabs, threeparttable, tabularx). Using these, it is possible to create quite complex tables:

Listener		Analysis 1 ^a				Analysis 2				
	F	p	η_p^2		\overline{F}	p	η_p^2			
L1	1.2	.001	0.7		0.9	.041	0.3			
L2	3.3	.001	0.7		0.9	.041	0.3			
L3	4.1	.001	0.7		0.9	.041	0.3			
L4	5.6	.001 ^b	0.7		0.9	.041	0.3			
L7	2.3	.001	0.7		0.9	.041	0.3			
L8	1.7	.001	0.7		0.9	.041	0.3			
L9	7.9	.001	0.7		0.9	.041	0.3			

^a See also ?

Table 3.1: An example complex table. Its width adjusts to fit the page width. It includes footnotes, colour elements, and cells spanning multiple rows and/or columns.

Using kbordermatrix it is also easy to generate matrices, thus:

indices	(1.11)	(1.12)	(1.22)	(2.11)	(2.12)	(2.22)
(1)	$\lambda(1)^2$	$2\lambda(1)\lambda(2)$	$\lambda(2)^2$	0	0	0]
3(2)	0	0	0	$\lambda(1)^2$	$2\lambda(1)\lambda(2)$	$\lambda(2)^2$
(111)	3	0	0	0	0	0
(112)	0	2	0	1	0	0
(122)	0	0	1	0	2	0
(222)	0	0	0	0	0	3

3.1.3 Advanced equations

Multi-line equations can be aligned on a common point, such as the equals sign, and text can be placed between rows. For example:

$$E[|X|] = \int_{x} |x| f_X(x) dx \tag{3.1a}$$

It is thus trivial that:

$$= \int_{|x| \ge a} |x| f_X(x) dx + \int_{|x| < a} |x| f_X(x) dx$$
 (3.1b)

$$\geq \int_{|x|\geq a} |x| f_X(x) dx \tag{3.1c}$$

^b Example footnote II

10 Conclusions

Recalling what we learnt earlier:

$$\geq a \int_{|x| \geq a} f_X(x) dx \tag{3.1d}$$

$$= aE[|X| \ge a] \tag{3.1e}$$

Now if we add a pinch of salt:

$$\therefore E[|X| \ge a] \le \frac{E[|X|]}{a} \tag{3.1f}$$

3.1.4 Code listing

Sometimes you may want to include excerpts of code. This can be done either by typing the code directly into the file:

```
for a=1:5
  b(a) = a*2
  c = sum(b)

if(c > 15)
    disp('c is big')
  end
end
```

Or by importing the code from a file

```
clear all, close all
for x = 1:20
    fprintf('%i times 2 = %i\n',x,x*2)
end
```

code/exampleCode.m

3.2 Conclusions

In this chapter we have:

- (1) Use various text commands
- (2) Add chapter appendices
- (3) Arrange figures
- (4) Customise tables
- (5) Align equations

(6) Include code listings

12 Conclusions

Notes

¹An example endnote

Acknowledgements

This work was supported by the Medical Research Council, UK (Grant: U135097130).

Chapter Appendices

3.A An example appendix

Here is an example chapter appendix. Further appendices can be placed at the end of the thesis, but sometimes it is nice to have appendices within the chapter itself. Each chapter appendix appears on a new page.

3.B Another example appendix

This is another appendix.

PART II

Command list

Odds and ends

In this chapter we introduce some extra things that we couldn't fit in elsewhere. Experimenting with some of the things covered here will require going into the .cls source-file.

4.1 The font

The standard font is Bitstream-Charter. It is a bit strong/nicer than the standard modern. It has a fairly comprehensive set of mathmatical symbols, and can be scaled (e.g., for use with dropcaps). The font can be changed by editing line in the .cls that reads: \renewcommand{\familydefault}{bch}

4.2 Filler text

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

4.3 Comments

It is somtimes nice to be able too flag up errors for corection. This can be done useing the fixme package, witch allows you to write comments that appear in the margin. This paragraph contains a numbr of such comments. Can't see them? They are suppresed in final mode. Try running example_thesis_v1.tex again, but this time using: \documentclass[isdraft, oneside, logo]{ihrthesis}

4.4 General tips

Check the .log file for useful warnings, such as those concerning undefined references and citations.

18 General tips

Acknowledgements

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CHAPTER 5

Commands

In this chapter the commands included in ihrthesis.cls are detailed. The best way to find out about all of these, and to find additional commands, is to look inside the .cls file.

5.1 Package flags

5.1.1 Common invocations

Draft version:

\documentclass[isdraft]{ihrthesis}

Softbound version:

\documentclass[oneside]{ihrthesis}

Hardbound version:

\documentclass{ihrthesis}

Misc example:

\documentclass[twoside, listsintoc, parskip]{ihrthesis}

5.1.2 List of flags

isdraft	condense [single-spaced, no blank page] with additional markups [line numbers, comments]
oneside/twoside	specify a one-sided or two-sided page layouts
singlespacing/fullspacing/doublespacing	amount of vertical line spacing
sansheadings/normalheadings	headings and captions in sans-serif (default) or in the same font as the rest of the thesis

20 Main doc commands

ragged make right-hand margin tastefully ragged

logo put a logo onto the title page

10pt/11pt/12pt choose a font size

centrechapter/leftchapter/ alignment of chapter headings

rightchapter

listsintoc

romanprepages/plainprepages number the preliminary pages with Roman

number the preliminary pages with Roman numerals (default) or consecutively with the

put list of figures/tables in table of contents

rest of the thesis

(default: not)

parskip don't indent paragraphs, put a blank line

between instead

abbrevs define a list of useful abbreviations (see

documentation) (default: on)

draft supress images and mark overfull hboxes

watermark add a 'private' watermark to every page

5.2 Main doc commands

See example_thesis_1.tex

5.3 Public environments and commands

chapabstract \begin{chapabstract}

YOUR TEXT

\end{chapabstract}

quotetext | \begin{quotetext}{AUTHOR}

YOUR TEXT

\end{quotetext}

marginnote \marginnote{YOUR TEXT}

endnote \endnote{YOUR TEXT}

followed somewhere by: \theendnotes

lstinputlisting | \begin{lstlisting}

YOUR TEXT

\end{lstlisting}

5.4 Protected commands

The following are also used within the thesis class, but are unlikely to be required elsewhere.

5.5 Abbreviations

\ns n.s. \cf cf. \NB N.B. \nb n.b. \eg e.g., \Eg E.g., \ie i.e., \Ie I.e., \etc etc. \etal et al. \etseq et seq. \precis précis \Precis Précis \role rôle \Role Rôle \naive naïve \Naive Naïve \cpright \degrees

¹Untested / Possibly-buggy

22 Abbreviations

```
\iid
               i.i.d.
     \dprime
                d'
      \about
  \tickmark
                1
 \crossmark
                y.o.
         \yo
                years old
        \yos
         \th
         \st
                \operatorname{nd}
         \nd
                ^{
m th}
         \th
                \operatorname{rd}
         \rd
\fref{TEXT}
                Fig ??
\tref{TEXT}
                Table ??
\eref{TEXT}
                Eq ??
\cref{TEXT}
                Chapter ??
                ∮??
\sref{TEXT}
\aref{TEXT}
                Appendix ??
\Fref{TEXT}
                Figure ??
\Tref{TEXT}
                Table ??
\Eref{TEXT}
                Equation ??
\Cref{TEXT}
                Chapter ??
\Sref{TEXT}
                Section ??
\Aref{TEXT}
                Appendix ??
```

APPENDIX A

Supplementary Info I

All participants were asked the following dreadful questions. Answers are given in Appendix B.

- Q1: What gets wetter and wetter the more it dries?
- **Q2:** You throw away the outside and cook the inside. Then you eat the outside and throw away the inside. What did you eat?
- **Q3:** What can you catch but not throw?
- **Q4:** I have holes in my top and bottom, my left and right, and in the middle. But I still hold water. What am I?
- **Q5:** The man who invented it doesn't want it. The man who bought it doesn't need it. The man who needs it doesn't know it. What is it?

$\mathsf{APPENDIX}\ B$

Supplementary Info II

With apologies:

A1: A towel

A2: An ear of corn

A3: A cold

A4: A sponge

A5: A coffin