

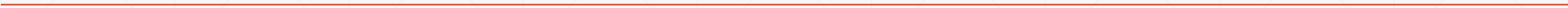
# Automated Flight Scheduling for Training

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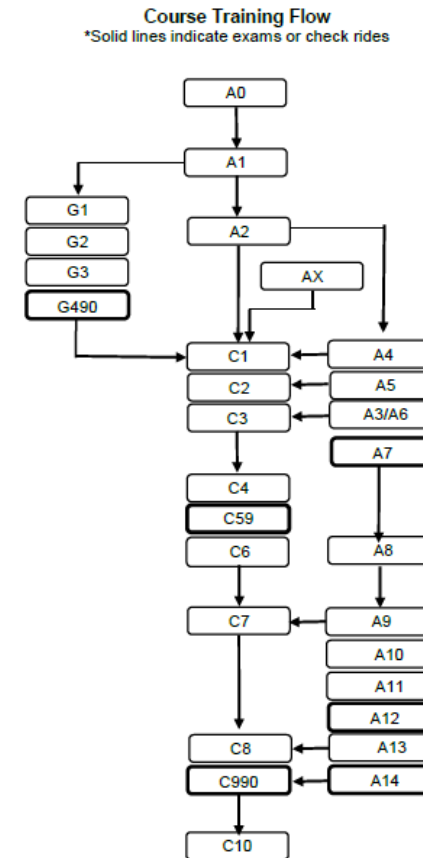
# Overview

- Problem description
- Modeling approach and solution
- Results and future work



# The Naval Academy Flight Program

- 3 blocks of 4 weeks each
- ~90 students and 20 instructors per block
- 14 classes/written exams
- 14 practical events in aircraft
- ~15 aircraft of 3 types
- Ends with a solo, if student makes it



# Terminology

- *Flight schedule*: mapping of aircraft availability to specific students and instructors for a specific set of events
  - *Onwing*: A student's primary instructor
  - *Partner*: One of a pair of students who are flown together
  - *Event*: One of the 14 required training sessions on the aircraft
  - *Wave*: A time period for aircraft operation
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# Typical military flight scheduling



- Manual flight schedule construction
  - Looks only one day ahead
  - Fails to account for the weather
  - Last minute changes are difficult
  - Complexity leads to errors
-

# The flight training scheduling problem

- The real problem: find a set of feasible flight schedules for all days from tomorrow until the end of the block which minimizes  $\sum h(C_s)$  where  $h$  is an increasing penalty function with a large increase at the end of the block and  $C_s$  is the completion time of student  $s$
  - *But ...*
    - Stochastic process: flights frequently do not result in completion and progression to the next event due to weather, student failures, mechanical problems, etc.
    - Intractability: operations team needs to compute schedules in minutes, not hours
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# The flight training scheduling problem

- The heuristics:
    - Solve only the next  $n$  days
    - Prioritize students based on their “spare days” [days remaining - events remaining] and completion-probability
    - Break plane availability into discrete “waves”, pre-compute overlap restrictions
    - Maximize priority and completion-probability weighted student events
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# Formulation: Variables and Objective

## 5.4. Variables

$X_{s,p,d,w,e}$  1 if student  $s$  is scheduled on plane  $p$  on day  $d$  in wave  $w$  for event  $e$ , 0 otherwise

$X_{i,p,d,w}$  1 if instructor  $i$  is scheduled on plane  $p$  on day  $d$  in wave  $w$ , 0 otherwise

## 5.5. Objective Function

maximize

$$\sum_{d \in D} \sum_{w \in W} \sum_{s \in S} \sum_{p \in P_s \cap P_{d,w}} \sum_{e \in E_{s,d}} R_w R_d R_s X_{s,p,d,w,e} - \alpha \sum_{d \in D} \sum_{w \in W} \sum_{i \in I} \sum_{p \in P_i \cap P_{d,w}} R_{i,d,w} X_{i,p,d,w}$$



# Formulation: Variables and Objective

where:

- $R_d$  is the weight given to day  $d$
  - $R_w$  is the weight given to wave  $w$
  - $R_s$  is the weight given to student  $s$
  - $R_{i,d,w}$  is the cost of wave  $w$  for instructor  $i$
  - $\alpha$  is a scaling constant making instructor utilization a secondary objective
-

# Formulation: Constraints

Physical constraints:

- Instructors and students can be in only one plane at a time
  - No more than two students should be in each plane per wave
  - The total weight of instructor and students should not exceed the max useful load of the aircraft
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# Formulation: Constraints

Maintenance constraints:

- Aircraft must be inspected every 100 flight hours
  - Inspections typically take 3 days
  - Ground events do not require flight-ready aircraft
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# Formulation: Constraints

Availability constraints:

- Variables are only generated for waves in which plane  $p$  is available and events which are possible
  - Students should not be scheduled when unavailable
  - Instructors should not be scheduled when unavailable
  - Inactive students should not be scheduled
-

# Formulation: Constraints

Syllabus constraints:

- Only one event (except C10) should be scheduled each day
  - Ground events should be scheduled with any instructor
  - Events C1-C4, C6-C8, and C10 should be scheduled with a student's onwing instructor
  - Event C590 should be scheduled with a non-onwing instructor
  - Event C990 should be scheduled with a non-onwing check instructor
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# Formulation: Constraints

Syllabus constraints:

- Student pairs should be scheduled together if they are on the same event
  - The order of scheduled events must adhere to event precedence rules
  - Each event should only be scheduled once
  - Instructors shall fly  $\leq 8$  hours daily
  - Students shall have  $\geq 12$  hours unscheduled overnight
  - Students shall fly no more than 6 days in a row
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# Implementation

- Initial:
  - AMPL / GLPK / Google Sheets / Google Forms / Javascript
- Final:
  - Python / Gurobi / MySQL / Web Application / PHP

USNA Powered Flight Program

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Report Bugs

Resources

Skeds

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Student	Callsign	Status	Last Flight	G1	G2	G3	G490	C1	C2	C3	C4	C590	C6	C7	C8	C990	C10
<input type="text"/>		<input type="text"/>	<input type="text"/>														
MIDN Chow, Raymond		active	Jul 25	P	P	P	P	P	S	D	D	D					
MIDN Cinq Mars, Alexander		active	Jul 25	P	P	P	P	P	C D	D D							
MIDN Clanton, Mark		active		P	P	P	P	C D	D	D							
MIDN Coffin, Thomas		active	Jul 25	P	P	P	P	P	S	D	D	D					
MIDN Colceri, Bryce		active	Jul 25	P	P	P	P	P	C D	D	D						
MIDN Conn, Andrew		active	Jul 25	P	P	P	P	P	S	D		D					
MIDN Corbett, Dean		active	Jul 25	P	P	P	P	P	C D D								
MIDN Coyle, Connor		active	Jul 25	P	P	P	P	P	C D	D D							
MIDN Crockett, Samuel		active	Jul 25	P	P	P	P	P	S	D		D					
MIDN Davis, John		active	Jul 25	P	P	P	P	P	C D	D D							
MIDN Delmonte, Brenden		active		P	P	P	P	S	D	D	D						
MIDN Doan, Kristine		active	Jul 25	P	P	P	P	P	S	D	D	D					
MIDN Doyle, Molly		active		P	P	P	P	S	D	D	D						

# Human Systems Integration

- Make it easier to change inputs and re-run optimization than make a manual change
    - Incorporates latest information
    - Applies new conditions to all events
  - Start summer with new system
  - Make it easy for instructors / operations team to input information
    - Mobile-friendly, pre-filled forms, automated prompting
  - Irreducible infeasible subset highlights “reasons” student was not scheduled
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# Results

- Less than 2 minutes per schedule looking out 3 days
  - Scheduling work load dropped from 12 hours to 3 hours each day
  - Increased solo rate from 51% to 79%
  - Saved over \$890,000 in 36 weeks
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# Literature

- J. F. Raffensperger, S. Swords, Scheduling Prowler training, Naval Research Logistics (NRL) 50 (2003) 289-305.
  - R. Hohzaki, T. Morimoto, S. Omi, Flight scheduling for the SH-60J military helicopter, Military Operations Research 16 (2011) 5-17.
  - R. A. Hahn, A. M. Newman, Scheduling United States Coast Guard helicopter deployment and maintenance at Clearwater Air Station, Florida, Comput. Oper. Res. 35 (2008) 1829-1843.
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# Future Work

- Completion-probability: historical data rather than expert evaluation
    - Weather
    - Time between flights
    - Past success/failure
  - Formation flights
  - Predictive weighting for various event types (aerobatics/night/instrument)
  - Day-of changes
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# Questions?

