Variable name	Variable label	Additional description
ABSENT12	Number of times missed school	0 = Never; 1 = 1-2 Times; 2 = 3-6 Times; 3 = 7-9 Times; 4 = 10-15 Times; 5 = Over 15 Times
ACHMAT08	Math achievement in eighth grade	Similar to ACHRDG08
ACHMAT10	Math achievement in tenth grade	Similar to ACHRDG08
ACHMAT12	Math achievement in twelfth grade	Similar to ACHRDG08
ACHRDG08	Reading achievement in eighth grade	Gives a score for the student's performance in eighth grade on a standardized test of reading achievement. Actual values range from 36.61 to 77.2, from low to high achievement. 99.98 = Missing; 99.99 = Missing
ACHRDG10	Reading achievement in tenth grade	Similar to ACHRDG08
ACHRDG12	Reading achievement in twelfth grade	Similar to ACHRDG08
ACHSCI08	Science achievement in eighth grade	Similar to ACHRDG08
ACHSCI10	Science achievement in tenth grade	Similar to ACHRDG08
ACHSCI12	Science achievement in twelfth grade	Similar to ACHRDG08
ACHSLS08	Social studies achievement in eighth grade	Similar to ACHRDG08
ACHSLS10	Social studies achievement in tenth grade	Similar to ACHRDG08
ACHSLS12	Social studies achievement in twelfth grade	Similar to ACHRDG08
ADVMATH8	Advanced math taken in eighth grade	0 = No; 1 = Yes; 8 = Missing
ALCBINGE	Binged on alcohol ever?	0 = Never; 1 = Yes
ALGEBRA8	Algebra taken in	0 = No; 1 = Yes
	eighth grade?	•
APOFFER	Number of Advanced Placement courses offered by school	98 = Missing

Variable na	Table label	Additional desart
APPROG CIGARETT COMPUTE	CINORCU CIGATETTES ever	Additional description 0 = No; 1 = Yes; 6 = Missing; 8 = Missing 0 = Never; 1 = Yes
CUTS12	family in eighth grade? Number of times	0 = No; 1 = Yes
EDEXPECT	skipped/cut classes in twelfth grade Highest level of educatio expected	2 = bachelor's degree;
EXCURR12	Time spent weekly on extracurricular activities in twelfth grade	J.D., etc.
EXPINC30 FAMSIZE FINANAID	Expected income at age 30 Family size Received financial aid in college	or more hours -6 = Missing, -9 = Missing 98 = Missing 0 = No; 1 = Yes; -9 = Missing; -8 = Missing; -7 = Missing;
GENDER HOMELANG	Gender Home language background	-6 = Missing 0 = Male; 1 = Female 1 = Non-English only; 2 = Non- English dominant; 3 = English
HSPROG	Type of high school program	l = Rigorous academic; 2 =
HWKIN12	Time spent on homework weekly in school per week in twelfth grade	Academic; $3 = \text{Some vocational};$ 4 = Other 0 = None; 1 = Less than 1 hour; 2 = 1-3 hours; 3 = 4-6 hours; 4 = 7-9 hours; 5 = 10-12 hours; 6 = 13-15 hours;
HWKOUT12	Time spent on homework out of school per week in twelfth grade	6 = 13-15 hours; 7 = 16-20 hours; 8 = Over 20 hours; 98 = Missing 0 = None; 1 = Less than 1 hour; 2 = 1-3 hours; 3 = 4-6 hours; 4 = 7-9 hours; 5 = 10-12 hours; 6 = 13-15 hours; 7 = 16-20 hours; 8 = over 20 hours;
ID IMPTEDUC	Case number How important is a	98 = Missing
LATE12	good education? Number times late for school in twelfth grade	1 = Not important; 2 = Somewhat important; 3 = Very important 0 = Never; 1 = 1-2 Times; 2 = 3-6 Times; 3 = 7-9 Times; 4 = 10-15 Times; 5 = Over 15 times

Variable name	Variable label	Additional description
MARIJUAN	Smoked marijuana ever?	0 = Never; $1 = $ Yes
NUMINST	Number post-secondary institutions attended	
NURSERY	Nursery school attended?	0 = No; 1 = Yes; 8 = Missing
PARMARL8	Parents' marital status in	1 = Divorced; 2 = Widowed; 3 =
	eighth grade	Separated; 4 = Never married; 5 = Marriage-like relationship;
		6 = Marriage-like relationship; 6 = Married; 98 = Missing
,		6 = Married; 96 = Missing 1 = Northeast; 2 = North Central;
REGION	Geographic region of	3 = South; $4 = $ West
	school	Gives the average daily
SCHATTRT	School average daily	attendance rate for the
	attendance rate	secondary school the
		student attends. 998 =
		Missing
	School type in eighth	Classifies the type of
SCHTYP8	grade	school each student
	grade	attended in eighth grade
		where $1 = Public$; $2 =$
		Private, religious; $3 =$
		Private, Nonreligious
SES	Socioeconomic status	Gives a score representing
OLO		the socioeconomic status
		(SES) of the student, a
		composite of father's
		education level, mother's
		education level, father's
		occupation, mother's
		education, and family
		income. Values range
		from 0 to 35, from low
		to high SES. Similar to SLFCNC12
SLFCNC08	Self-concept in eighth grade	Similar to SLFCNC12
SLFCNC10	Self-concept in tenth grade	Gives a score for student
SLFCNC12	Self-concept in twelfth grade	self-concept in twelfth
		grade. Values range from
	•	0 to 43. Self-concept is
		defined as a person's self-
		perceptions, or how a
		person feels about
		himself or herself. Four
		items comprise the self-
		concept scale in the NELS
		questionnaire: I feel good
		about myself; I feel I am
		a person of worth, the
		equal of other people;

Variable name	Variable label	Additional Landau
	· .	Additional description I am able to do things as well as most other people; and, on the whole, I am satisfied with myself. A self-concept score, based on the sum of scores on
TCHERINT	My teachers are interested in students	each of these items, is used to measure self- concept in the NELS study. Higher scores associate with higher self- concept and lower scores associate with lower self- concept. Classifies student agreement with the statement "My teachers are interested in students" using the Likert scale 1 = Strongly agree; 2 = Agree; 3 = Disagree; 4 = Strongly
UNITCALC	Units in calculus (NAEP)	disagree Number of years of
UNITENGL	Units in English (NAEP)	calculus taken in high school Number of years of
UNITMATH	Units in mathematics	English taken in high school Number of years of math
URBAN	(NAEP) Urbanicity	taken in high school Classifies the type of environment in which each student lives where 1 = Urban, 2 = Suburban,
ABSENT12	Number of times missed school	and 3 = Rural.