**EDUCATIONAL DATA SET 1**

**The Early Childhood Longitudinal Study (ECLS)**

**ECLS-K Longitudinal Kindergarten-First Grade Public Use Child File**

The ECLS is a national study developed by the National Center for Educational Statistics, a unit within the U.S. Department of Education. Starting with 21,260 kindergarten children in the fall of 1998, the study was designed to follow the cohort (or subsets of the cohort) through third grade. According to the Base Year Manual:

The ECLS-K has several major objectives and numerous potential applications. The ECLS-K combines elements of (1) a study of achievement in the elementary years; (2) an assessment of the developmental status of children in the United States at the start of their formal schooling and at key points during the elementary school years; (3) a cross-sectional study of the nature and quality of kindergarten programs in the United States; and (4) a study of the relationship of family, preschool, and school experiences to children’s developmental status at school entry and their progress during the kindergarten and early elementary school years (pg 1-1).

The original study has be augmented to include data collection points at the end of fifth, eighth, tenth and twelfth grades. Currently, data files are available through fifth grade. The data files contain many, many variables! The kindergarten-first grade file contains data on 17,212 children. Data for all four time points were collected only on a subset of children; we created an SPSS data file on those children (N = 5,428), using only a small subset of variables. To simplify matters, we deleted all cases missing any values on any of the variables contained in the file. Subsequently, we examined the file for cases that might be considered extreme outliers; that is, cases having very unusual combinations of values on the variables. When we finished, we had a file of 2,577 complete cases. The variables in the file are listed and described below. The data were collected over four time points, Fall and Spring in both Kindergarten and First Grade. Those time points appear as part of the variable name if appropriate: 1, 2, 3, and 4. In addition, some of the data were collected on the child, in which case the variable name begins with a “c.” Some of the data were provided by parents and teachers, in which case the variable name begins with a “p” or ‘t”, respectively.

In passing, we should note two features of the full ECLS-K data file that we have ignored. First, the sampling procedure employed complex multi-stage cluster sampling. Generally, at the first stage, primary sampling units (PSU) were sampled from a list of PSUs, which are essentially geographic areas consisting of counties or groups of counties. In the second stage, schools were selected from within the selected PSUs. At the third stage, children were selected from within the selected schools. Thus, the data set has a hierarchical, or nested structure. “Real” analyses of these data would employ more sophisticated statistical procedures than those that we discuss in this introductory course. Hierarchical Linear Models (HLM) or multi-level analyses should be used. The second issue that we have chosen to ignore is “sample weights.” In creating this large, nationally representative sample, some “groups” of children were “over-sampled” to provide a sufficient number of cases to yield stable statistical estimates of their characteristics. Sampling statisticians have provided sample weights to allow for over- under-sampling and non-reponse rates. Again, in “real” analyses of these data, these sample weights should be taken into consideration.

The frequencies in the codebook reflect the values for the original, complete ECLS-K data file.

**Variable Name** **:** case CHILD IDENTIFICATION NUMBER

**Comment** **:**

**Unweighted Frequency** **Percent**

**Response** **Codes**

Case 1 - 2577

**Variable Name** **:** gender CHILD COMPOSITE GENDER

**Comment** **:**

**Unweighted Frequency** **Percent**

**Response** **Codes**

MALE 1 8,791 51.1

FEMALE 2 8,410 48.9

NOT ASCERTAINED -9 11 0.1

**Variable Name** **:** race CHILD COMPOSITE RACE

**Unweighted Frequency** **Percent**

**Response** **Codes**

WHITE, NON-HISPANIC 1 9,766 56.7

BLACK OR AFRICAN AMERICAN, NON-HISPANIC 2 2,441 14.2

HISPANIC, RACE SPECIFIED 3 1,388 8.1

HISPANIC, RACE NOT SPECIFIED 4 1,560 9.1

ASIAN 5 1,093 6.4

NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER 6 196 1.1

AMERICAN INDIAN OR ALASKA NATIVE 7 309 1.8

MORE THAN ONE RACE, NON HISPANIC 8 412 2.4

NOT ASCERTAINED -9 47 0.3

**Variable Name** **:** c1rrscal C1 REC READING IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

10 - 82 10 - 82 14,441 83.9

NOT APPLICABLE -1 1,170 6.8

NOT ASCERTAINED -9 42 0.2

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1rrtsco C1 REC READING T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

23 - 90 23 - 90 14,441 83.9

NOT APPLICABLE -1 1,170 6.8

NOT ASCERTAINED -9 42 0.2

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1rmscal C1 REC MATH IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

6 - 61 6 - 61 15,273 88.7

NOT APPLICABLE -1 322 1.9

NOT ASCERTAINED -9 58 0.3

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1rmtsco C1 REC MATH T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

20 - 92 20 - 92 15,273 88.7

NOT APPLICABLE -1 322 1.9

NOT ASCERTAINED -9 58 0.3

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1rgscal C1 REC GENERAL KNOWLEDGE IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

6 - 47 6 - 47 14,404 83.7

NOT APPLICABLE -1 1,170 6.8

NOT ASCERTAINED -9 79 0.5

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1rgtsco C1 REC GENERAL KNOWLEDGE T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

20 - 84 20 - 84 14,404 83.7

NOT APPLICABLE -1 1,170 6.8

NOT ASCERTAINED -9 79 0.5

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1fmotor C1 FINE MOTOR SKILLS

“Fine motor skills were assessed by having each child use building blocks to replicate a model, copy forms (e.g., an asterisk, a square) on paper, and draw a person.” (Base Manual, pg. 2-8).

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 9 0 - 9 15,219 88.4

NOT APPLICABLE -1 322 1.9

NOT ASCERTAINED -9 112 0.7

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c1gmotor C1 GROSS MOTOR SKILLS

“The child was asked to skip, hop on one foot, walk backward, and stand on one foot to assess gross or large motor skills.” (Base Manual, pg. 2-8).

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 8 0 - 8 15,170 88.1

NOT APPLICABLE -1 322 1.9

NOT ASCERTAINED -9 161 0.9

*Missing* ***.*** *1,559 9.1*

**Variable Name** **:** c2rrscal C2 REC READING IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

11 - 86 11 - 86 16,101 93.5

NOT APPLICABLE -1 805 4.7

NOT ASCERTAINED -9 16 0.1

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c2rrtsco C2 REC READING T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

15 - 85 15 - 85 16,101 93.5

NOT APPLICABLE -1 805 4.7

NOT ASCERTAINED -9 16 0.1

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c2rmscal C2 REC MATH IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

7 - 61 7 - 61 16,709 97.1

NOT APPLICABLE -1 183 1.1

NOT ASCERTAINED -9 30 0.2

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c2rmtsco C2 REC MATH T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

12 - 83 12 - 83 16,709 97.1

NOT APPLICABLE -1 183 1.1

NOT ASCERTAINED -9 30 0.2

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c2rgscal C2 REC GENERAL KNOWLEDGE IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

7 - 49 7 - 49 16,067 93.3

NOT APPLICABLE -1 805 4.7

NOT ASCERTAINED -9 50 0.3

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c2rgtsco C2 REC GENERAL KNOWLEDGE T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

15 - 85 15 - 85 16,067 93.3

NOT APPLICABLE -1 805 4.7

NOT ASCERTAINED -9 50 0.3

*Missing* ***.*** *290 1.7*

**Variable Name** **:** c3rrscal C3 REC READING IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

12 - 87 12 - 87 5,033 29.2

NOT APPLICABLE -1 204 1.2

NOT ASCERTAINED -9 6 0.0

*Missing* ***.*** *11,969 69.5*

**Variable Name** **:** c3rrtsco C3 REC READING T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

15 - 83 15 - 83 5,033 29.2

NOT APPLICABLE -1 204 1.2

NOT ASCERTAINED -9 6 0.0

*Missing* ***.*** *11,969 69.5*

**Variable Name** **:** c3rmscal C3 REC MATH IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

8 - 61 8 - 61 5,201 30.2

NOT APPLICABLE -1 32 0.2

NOT ASCERTAINED -9 10 0.1

*Missing* ***.*** *11,969 69.5*

**Variable Name** **:** c3rmtsco C3 REC MATH T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

10 - 78 10 - 78 5,201 30.2

NOT APPLICABLE -1 32 0.2

NOT ASCERTAINED -9 10 0.1

*Missing* ***.*** *11,969 69.5*

**Variable Name** **:** c3rgscal C3 REC GENERAL KNOWLEDGE IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

7 - 49 7 - 49 5,024 29.2

NOT APPLICABLE -1 204 1.2

NOT ASCERTAINED -9 15 0.1

*Missing* ***.*** *11,969 69.5*

***Variable Name******:***c3rgtsco C3 REC GENERAL KNOWLEDGE T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

13 - 83 13 - 83 5,024 29.2

NOT APPLICABLE -1 204 1.2

NOT ASCERTAINED -9 15 0.1

*Missing* ***.*** *11,969 69.5*

**Variable Name** **:** c4rrscal C4 REC READING IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

13 - 89 13 - 89 16,140 93.8

NOT APPLICABLE -1 315 1.8

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** c4rrtsco C4 REC READING T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 80 1 - 80 16,140 93.8

NOT APPLICABLE -1 315 1.8

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** c4rmscal C4 REC MATH IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

8 - 61 8 - 61 16,419 95.4

NOT APPLICABLE -1 34 0.2

NOT ASCERTAINED -9 11 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** c4rmtsco C4 REC MATH T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 71 0 - 71 16,419 95.4

NOT APPLICABLE -1 34 0.2

NOT ASCERTAINED -9 11 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** c4rgscal C4 REC GENERAL KNOWLEDGE IRT SCALE SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

8 - 49 8 - 49 16,128 93.7

NOT APPLICABLE -1 315 1.8

NOT ASCERTAINED -9 21 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** c4rgtsco C4 REC GENERAL KNOWLEDGE T-SCORE

**Unweighted Frequency** **Percent**

**Response** **Codes**

11 - 79 11 - 79 16,128 93.7

NOT APPLICABLE -1 315 1.8

NOT ASCERTAINED -9 21 0.1

*Missing* ***.*** *748 4.3*

**Variable Name** **:** p1learn P1 APPROACHES TO LEARNING

“The **Approaches to Learning** scale (Parent SRS) includes six items that rate how often a child shows eagerness to learn, interest in a variety of things, creativity, persistence, concentration, and responsibility.” (Base Manual, pg. 2-11).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 14,842 86.2

NOT ASCERTAINED -9 43 0.2

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1contro P1 SELF-CONTROL

“The **Self-Control** scale (Parent SRS) has five items that indicate children’s ability to control their behavior. It includes items that are worded positively as well as negative behaviors that are reverse coded (e.g., frequency with which a child fights, argues, throws tantrums, or gets angry).” (Base Manual, pg 2-11).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 14,841 86.2

NOT ASCERTAINED -9 44 0.3

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1social P1 SOCIAL INTERACTION

“The **Social Interaction** scale (Parent SRS) asks about children’s interactions with peers and adults. The three items address children’s ease in joining in play, ability to make and keep friends, and positively interacting (comforting, helping) with peers.” (Base Manual, pg 2-11).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 14,838 86.2

NOT ASCERTAINED -9 47 0.3

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** t1learn T1 APPROACHES TO LEARNING

“The **Approaches to Learning** Scale (Teacher SRS) measures behaviors that affect the ease with which children can benefit from the learning environment. It includes six items that rate the child’s attentiveness, task persistence, eagerness to learn, learning independence, flexibility, and organization.” (Base Manual, pg 2-16).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 15,639 90.9

NOT ASCERTAINED -9 52 0.3

*Missing* ***.*** *1,521 8.8*

**Variable Name** **:** t1contro T1 SELF-CONTROL

“The **Self-Control** (Teacher SRS) Scale has four items that indicate the child’s ability to control behavior by respecting the property rights of others, controlling temper, accepting peer ideas for group activities, and responding appropriately to pressure from peers.” (Base Manual, pg 2-16).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 15,035 87.4

NOT ASCERTAINED -9 656 3.8

*Missing* ***.*** *1,521 8.8*

**Variable Name** **:** t1interp T1 INTERPERSONAL

“The five **Interpersonal Skills** (Teacher SRS) items rate the child’s skill in forming and maintaining friendships, getting along with people who are different, comforting or helping other children, expressing feelings, ideas and opinions in positive ways, and showing sensitivity to the feelings of others.” (Base Manual, pg. 2-16).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 14,888 86.5

NOT ASCERTAINED -9 803 4.7

*Missing* ***.*** *1,521 8.8*

**Variable Name** **:** t1extern T1 EXTERNALIZING PROBLEM BEHAVIORS

“**Externalizing Problem Behaviors** (Teacher SRS) include acting out behaviors. Five items on this scale rate the frequency with which a child argues, fights, gets angry, acts impulsively, and disturbs ongoing activities.” (Base Manual, pg. 2-16).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 15,439 89.7

NOT ASCERTAINED -9 252 1.5

*Missing* ***.*** *1,521 8.8*

**Variable Name** **:** t1intern T1 INTERNALIZING PROBLEM BEHAVIORS

“The **Internalizing Problem Behavior** (Teacher SRS) Scale asks about the apparent presence of anxiety, loneliness, low self-esteem, and sadness. This scale comprises four items.” (Base Manual, pg. 2-16).

**Unweighted Frequency** **Percent**

**Response** **Codes**

1 - 4 1 - 4 15,253 88.6

NOT ASCERTAINED -9 438 2.5

*Missing* ***.*** *1,521 8.8*

**Variable Name** **:** p1center P1 CHILD EVER IN CENTER-BASED CARE

**Unweighted Frequency** **Percent**

**Response** **Codes**

YES 1 11,358 66.0

NO 2 3,494 20.3

NOT APPLICABLE -1 0 0.0

NOT ASCERTAINED -9 33 0.2

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1disabl P1 CHILD W/ DISABILITY

**Unweighted Frequency** **Percent**

**Response** **Codes**

YES 1 2,064 12.0

NO 2 12,802 74.4

NOT APPLICABLE -1 0 0.0

NOT ASCERTAINED -9 19 0.1

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1htotal P1 TOTAL NUMBER IN HOUSEHOLD

**Unweighted Frequency** **Percent**

**Response** **Codes**

2 - 17 2 - 17 14,885 86.5

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1hfamil P1 FAMILY TYPE

**Unweighted Frequency** **Percent**

**Response** **Codes**

2 PARENTS PLUS SIBLINGS 1 10,009 58.2

2 PARENTS NO SIBLING 2 1,439 8.4

1 PARENT PLUS SIBLINGS 3 2,213 12.9

1 PARENT NO SIBLING 4 944 5.5

OTHER 5 280 1.6

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1firkdg P1 FIRST-TIME KINDERGARTENER

**Unweighted Frequency** **Percent**

**Response** **Codes**

YES 1 14,208 82.5

NO 2 657 3.8

DON'T KNOW -8 13 0.1

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** p1hrsprk P1 # HRS SPENT IN NONPARENTAL CARE PRE-K (Per Week)

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 151 0 - 151 14,683 85.3

NOT APPLICABLE -1 0 0.0

NOT ASCERTAINED -9 202 1.2

*Missing* ***.*** *2,327 13.5*

**Variable Name** **:** wkmomed MOTHER'S EDUCATION LEVEL

**Unweighted Frequency** **Percent**

**Response** **Codes**

8TH GRADE OR BELOW 1 752 4.4

9TH - 12TH GRADE 2 1,473 8.6

HIGH SCHOOL DIPLOMA/EQUIVALENT 3 4,934 28.7

VOC/TECH PROGRAM 4 893 5.2

SOME COLLEGE 5 4,363 25.3

BACHELOR'S DEGREE 6 2,597 15.1

GRADUATE/PROFESSIONAL SCHOOL-NO DEGREE 7 309 1.8

MASTER'S DEGREE (MA, MS) 8 738 4.3

DOCTORATE OR PROFESSIONAL DEGREE 9 280 1.6

NOT APPLICABLE -1 245 1.4

NOT ASCERTAINED -9 1 0.0

*Missing* ***.*** *627 3.6*

**Variable Name** **:** wkdaded FATHER'S EDUCATION LEVEL

**Unweighted Frequency** **Percent**

**Response** **Codes**

8TH GRADE OR BELOW 1 636 3.7

9TH - 12TH GRADE 2 1,104 6.4

HIGH SCHOOL DIPLOMA/EQUIVALENT 3 4,169 24.2

VOC/TECH PROGRAM 4 693 4.0

SOME COLLEGE 5 2,816 16.4

BACHELOR'S DEGREE 6 2,352 13.7

GRADUATE/PROFESSIONAL SCHOOL-NO DEGREE 7 230 1.3

MASTER'S DEGREE (MA, MS) 8 814 4.7

DOCTORATE OR PROFESSIONAL DEGREE 9 615 3.6

NOT APPLICABLE -1 3,147 18.3

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *627 3.6*

**Variable Name** **:** wklangst HOME LANGUAGE OF CHILD

**Unweighted Frequency** **Percent**

**Response** **Codes**

NON-ENGLISH 1 2,247 13.1

ENGLISH 2 14,236 82.7

NOT ASCERTAINED -9 102 0.6

*Missing* ***.*** *627 3.6*

**Variable Name** **:** wksesl CONTINUOUS SES MEASURE

**Unweighted Frequency** **Percent**

**Response** **Codes**

-5 - 3 -5 - 3 16,585 96.4

*Missing* ***.*** *627 3.6*

**Variable Name** **:** wksesq5 CATEGORICAL SES MEASURE

**Unweighted Frequency** **Percent**

**Response** **Codes**

FIRST QUINTILE 1 2,973 17.3

SECOND QUINTILE 2 3,159 18.4

THIRD QUINTILE 3 3,310 19.2

FOURTH QUINTILE 4 3,471 20.2

FIFTH QUINTILE 5 3,672 21.3

*Missing* ***.*** *627 3.6*

**Variable Name** **:** s2kpupri S2 PUBLIC OR PRIVATE SCHOOL

**Unweighted Frequency** **Percent**

**Response** **Codes**

PUBLIC 1 13,531 78.6

PRIVATE 2 3,681 21.4

NOT ASCERTAINED -9 0 0.0

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1count P1 PIQ110 HOW IMPORTANT - CHILD COUNTS

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 2,543 14.8

VERY IMPORTANT 2 6,387 37.1

SOMEWHAT IMPORTANT 3 4,652 27.0

NOT VERY IMPORTANT 4 1,045 6.1

NOT IMPORTANT 5 231 1.3

REFUSED -7 0 0.0

DON'T KNOW -8 27 0.2

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1share P1 PIQ110 HOW IMPORTANT - CHILD SHARES

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 4,830 28.1

VERY IMPORTANT 2 9,160 53.2

SOMEWHAT IMPORTANT 3 815 4.7

NOT VERY IMPORTANT 4 50 0.3

NOT IMPORTANT 5 8 0.0

REFUSED -7 0 0.0

DON'T KNOW -8 22 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1pencil P1 PIQ110 HOW IMPORTANT - CHILD DRAWS

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 3,258 18.9

VERY IMPORTANT 2 7,574 44.0

SOMEWHAT IMPORTANT 3 3,630 21.1

NOT VERY IMPORTANT 4 353 2.1

NOT IMPORTANT 5 49 0.3

REFUSED -7 0 0.0

DON'T KNOW -8 21 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1still P1 PIQ110 HOW IMPORTANT - CHILD IS CALM

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 3,573 20.8

VERY IMPORTANT 2 8,678 50.4

SOMEWHAT IMPORTANT 3 2,421 14.1

NOT VERY IMPORTANT 4 162 0.9

NOT IMPORTANT 5 28 0.2

REFUSED -7 1 0.0

DON'T KNOW -8 22 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1letter P1 PIQ110 HOW IMPORTANT - KNOWS LETTERS

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 2,832 16.5

VERY IMPORTANT 2 7,235 42.0

SOMEWHAT IMPORTANT 3 3,988 23.2

NOT VERY IMPORTANT 4 671 3.9

NOT IMPORTANT 5 137 0.8

REFUSED -7 2 0.0

DON'T KNOW -8 20 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**Now I'm going to ask you how important you think it is for children to know or do certain things to be ready for**

**kindergarten. How important do you think it is that a child ...**

**Variable Name** **:** p1verbal P1 PIQ110 IMPORTANT - COMMUNICATES WELL

**Unweighted Frequency** **Percent**

**Response** **Codes**

ESSENTIAL 1 5,144 29.9

VERY IMPORTANT 2 8,740 50.8

SOMEWHAT IMPORTANT 3 928 5.4

NOT VERY IMPORTANT 4 37 0.2

NOT IMPORTANT 5 11 0.1

REFUSED -7 0 0.0

DON'T KNOW -8 25 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *2,327 13.5*

**How far in school do you expect {CHILD} to go? Would you say you expect {him/her} ...**

**Variable Name** **:** p1expect P1 PIQ120 WHAT DEGREE EXPECTED OF CHILD

**Unweighted Frequency** **Percent**

**Response** **Codes**

TO RECEIVE LESS THAN HIGH SCHOOL DIPLOMA 1 43 0.2

TO GRADUATE FROM HIGH SCHOOL 2 1,288 7.5

TO ATTEND TWO OR MORE YEARS OF COLLEGE 3 2,087 12.1

TO FINISH A 4- OR 5-YEAR COLLEGE DEGREE 4 7,235 42.0

TO EARN A MASTER'S DEGREE OR EQUIVALENT 5 1,987 11.5

TO GET PH.D., MD, OR OTHER HIGHER DEGREE 6 2,145 12.5

REFUSED -7 4 0.0

DON'T KNOW -8 89 0.5

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *2,327 13.5*

**Read books to {CHILD}? Would you say not at all, once or twice, 3-6 times, or every day?**

**Variable Name** **:** p1readbo P1 HEQ010 HOW OFTEN YOU READ TO CHILD

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 163 0.9

ONCE OR TWICE A WEEK 2 2,681 15.6

3 TO 6 TIMES A WEEK 3 5,262 30.6

EVERYDAY 4 6,756 39.3

REFUSED -7 0 0.0

DON'T KNOW -8 15 0.1

NOT ASCERTAINED -9 8 0.0

*Missing* ***.*** *2,327 13.5*

**Tell stories to {CHILD}?**

**Variable Name** **:** p1tellst P1 HEQ010 HOW OFTEN YOU TELL CHD STORIES

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 1,119 6.5

ONCE OR TWICE A WEEK 2 5,387 31.3

3 TO 6 TIMES A WEEK 3 4,564 26.5

EVERYDAY 4 3,785 22.0

REFUSED -7 0 0.0

DON'T KNOW -8 21 0.1

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Sing songs with {CHILD}?**

**Variable Name** **:** p1singso P1 HEQ010 HOW OFTEN YOU ALL SING SONGS

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 803 4.7

ONCE OR TWICE A WEEK 2 3,508 20.4

3 TO 6 TIMES A WEEK 3 4,084 23.7

EVERYDAY 4 6,465 37.6

REFUSED -7 0 0.0

DON'T KNOW -8 16 0.1

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Help {CHILD} to do arts and crafts?**

**Variable Name** **:** p1helpar P1 HEQ010 HOW OFTEN YOU HELP CHD DO ART

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 1,030 6.0

ONCE OR TWICE A WEEK 2 5,929 34.4

3 TO 6 TIMES A WEEK 3 4,888 28.4

EVERYDAY 4 3,007 17.5

REFUSED -7 1 0.0

DON'T KNOW -8 21 0.1

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Involve {CHILD} in household chores, like cooking, cleaning, setting the table, or caring for pets?**

**Variable Name** **:** p1chores P1 HEQ010 HOW OFTEN CHILD DOES CHORES

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 584 3.4

ONCE OR TWICE A WEEK 2 2,709 15.7

3 TO 6 TIMES A WEEK 3 3,891 22.6

EVERYDAY 4 7,677 44.6

REFUSED -7 1 0.0

DON'T KNOW -8 14 0.1

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Play games or do puzzles with {CHILD}?**

**Variable Name** **:** p1games P1 HEQ010 HOW OFTEN YOU ALL PLAY GAMES

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 608 3.5

ONCE OR TWICE A WEEK 2 5,166 30.0

3 TO 6 TIMES A WEEK 3 5,791 33.6

EVERYDAY 4 3,296 19.1

REFUSED -7 1 0.0

DON'T KNOW -8 14 0.1

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Talk about nature or do science projects with {CHILD}?**

**Variable Name** **:** p1nature P1 HEQ010 HOW OFTEN YOU TEACH CHD NATURE

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 3,045 17.7

ONCE OR TWICE A WEEK 2 7,088 41.2

3 TO 6 TIMES A WEEK 3 3,281 19.1

EVERYDAY 4 1,433 8.3

REFUSED -7 1 0.0

DON'T KNOW -8 28 0.2

NOT ASCERTAINED -9 9 0.1

*Missing* ***.*** *2,327 13.5*

**Build something or play with construction toys with {CHILD}?**

**Variable Name** **:** p1build P1 HEQ010 HOW OFTEN YOU ALL BUILD THINGS

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 2,567 14.9

ONCE OR TWICE A WEEK 2 6,537 38.0

3 TO 6 TIMES A WEEK 3 3,721 21.6

EVERYDAY 4 2,026 11.8

REFUSED -7 1 0.0

DON'T KNOW -8 23 0.1

NOT ASCERTAINED -9 10 0.1

*Missing* ***.*** *2,327 13.5*

**Play a sport or exercise together?**

**Variable Name** **:** p1sport P1 HEQ010 HOW OFTEN YOU ALL DO SPORTS

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL 1 1,408 8.2

ONCE OR TWICE A WEEK 2 5,400 31.4

3 TO 6 TIMES A WEEK 3 4,896 28.4

EVERYDAY 4 3,150 18.3

REFUSED -7 1 0.0

DON'T KNOW -8 20 0.1

NOT ASCERTAINED -9 10 0.1

*Missing* ***.*** *2,327 13.5*

**About how many children's books {does {CHILD} have/are} in your home now, including library books? Please**

**only include books that are for children.**

**Variable Name** **:** p1chlboo P1 HEQ040 HOW MANY BOOKS CHILD HAS

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 200 0 - 200 14,733 85.6

REFUSED -7 2 0.0

DON'T KNOW -8 147 0.9

NOT ASCERTAINED -9 3 0.0

*Missing* ***.*** *2,327 13.5*

**Now think about the year before {CHILD} started kindergarten. Did {CHILD} watch Sesame Street either at home**

**or someplace else, at least once a week for a period of three months or more?**

**Variable Name** **:** p1chsesa P1 HEQ080 PRE K CHILD WATCHED SESAME ST

**Unweighted Frequency** **Percent**

**Response** **Codes**

YES 1 9,071 52.7

NO 2 5,605 32.6

HAVE NO TV 3 33 0.2

REFUSED -7 0 0.0

DON'T KNOW -8 166 1.0

NOT ASCERTAINED -9 10 0.1

*Missing* ***.*** *2,327 13.5*

**In the past month, that is, since {MONTH} {DAY}, has anyone in your family done the following things with**

**{CHILD}? Visited a library?**

**Variable Name** **:** p2librar P2 HEQ100 VISITED THE LIBRARY

**Unweighted Frequency** **Percent**

**Response** **Codes**

YES 1 8,634 50.2

NO 2 7,422 43.1

NOT APPLICABLE -1 0 0.0

REFUSED -7 11 0.1

DON'T KNOW -8 16 0.1

NOT ASCERTAINED -9 0 0.0

*Missing* ***.*** *1,129 6.6*

**Now, I have some questions about your neighborhood. How safe is it for children to play outside during the**

**day in your neighborhood? Would you say it's …**

**Variable Name** **:** p2safepl P2 HEQ400 HOW SAFE IN TO PLAY OUTSIDE

**Unweighted Frequency** **Percent**

**Response** **Codes**

NOT AT ALL SAFE 1 553 3.2

SOMEWHAT SAFE 2 4,143 24.1

VERY SAFE 3 11,349 65.9

NOT APPLICABLE -1 0 0.0

REFUSED -7 8 0.0

DON'T KNOW -8 23 0.1

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *1,129 6.6*

**How much of a problem are the following in the block or area around your house or apartment? What about …**

**Garbage, litter, or broken glass in the street or road, on the sidewalks, or in yards? Would you say they are a…**

**Variable Name** **:** p2garbag P2 HEQ410 GARBAGE, LITTER ON THE STREET

**Unweighted Frequency** **Percent**

**Response** **Codes**

BIG PROBLEM 1 305 1.8

SOMEWHAT OF A PROBLEM 2 1,626 9.4

NO PROBLEM 3 14,132 82.1

NOT APPLICABLE -1 0 0.0

REFUSED -7 9 0.1

DON'T KNOW -8 4 0.0

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *1,129 6.6*

**[How much of a problem are the following in the block or area around your house or apartment? What about …]**

**Selling or using drugs or excessive drinking in public? Would you say they are a…**

**Variable Name** **:** p2drugs P2 HEQ410 SELLING/USING DRUGS/ALCHOHOL

**Unweighted Frequency** **Percent**

**Response** **Codes**

BIG PROBLEM 1 454 2.6

SOMEWHAT OF A PROBLEM 2 1,197 7.0

NO PROBLEM 3 14,376 83.5

NOT APPLICABLE -1 0 0.0

REFUSED -7 12 0.1

DON'T KNOW -8 37 0.2

NOT ASCERTAINED -9 7 0.0

*Missing* ***.***  *1,129 6.6*

**[How much of a problem are the following in the block or area around your house or apartment? What about**

**…] Burglary or robbery? Would you say they are a…**

**Variable Name** **:** p2burglr P2 HEQ430 BURGLARY/ROBBERY IN THE AREA

**Unweighted Frequency** **Percent**

**Response** **Codes**

BIG PROBLEM 1 252 1.5

SOMEWHAT OF A PROBLEM 2 1,703 9.9

NO PROBLEM 3 14,063 81.7

NOT APPLICABLE -1 0 0.0

REFUSED -7 9 0.1

DON'T KNOW -8 49 0.3

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *1,129 6.6*

**[How much of a problem are the following in the block or area around your house or apartment? What about …]**

**Violent crimes like drive-by shootings? Would you say they are a…**

**Variable Name** **:** p2violen P2 HEQ440 VIOLENT CRIME IN THE AREA

**Unweighted Frequency** **Percent**

**Response** **Codes**

BIG PROBLEM 1 150 0.9

SOMEWHAT OF A PROBLEM 2 416 2.4

NO PROBLEM 3 15,487 90.0

NOT APPLICABLE -1 0 0.0

REFUSED -7 9 0.1

DON'T KNOW -8 14 0.1

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *1,129 6.6*

**[How much of a problem are the following in the block or area around your house or apartment? What about**

**…] Vacant houses and buildings? Would you say they are a…**

**Variable Name** **:** p2vacant P2 HEQ450 VACANT HOUSES IN THE AREA

**Unweighted Frequency** **Percent**

**Response** **Codes**

BIG PROBLEM 1 172 1.0

SOMEWHAT OF A PROBLEM 2 649 3.8

NO PROBLEM 3 15,234 88.5

NOT APPLICABLE -1 0 0.0

REFUSED -7 9 0.1

DON'T KNOW -8 12 0.1

NOT ASCERTAINED -9 7 0.0

*Missing* ***.*** *1,129 6.6*

**I'm going to read some statements about things that may occur in your family. In a typical week, please tell me**

**the number of days … At least some of the family eats breakfast together.**

**Variable Name** **:** p2bktog P2 HEQ500 # DAYS EAT BREAKFAST TOGETHER

**Unweighted Frequency** **Percent**

**Response** **Codes**

0 - 7 0 - 7 16,041 93.2

NOT APPLICABLE -1 0 0.0

REFUSED -7 12 0.1

DON'T KNOW -8 16 0.1

NOT ASCERTAINED -9 14 0.1

*Missing* ***.*** *1,129 6.6*

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