

## Team & Mentors

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Mentors: Jason Yu, Visrut Sudhakar





### The Client & Problem

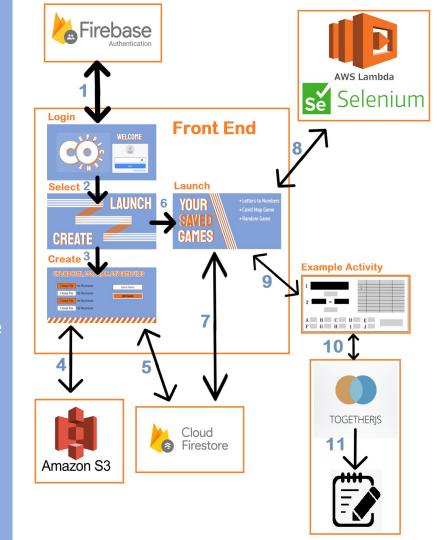


Dr. Peter Halpin is an Associate Professor in statistics whose research focuses on using statistical methods to address problems in educational practice. With COVID-19 unprecedentedly impacting education, it is now more important than ever to facilitate engaging interactions between students via technology. Our project addresses the following related questions:

- How can we make sure each student can access the assigned activity on their computer?
- How can we divide students into groups without physically doing so?
- How can we emulate the experience of working together when everyone is geographically distributed?
  - TogetherJS

### How Coefficient Works

- Instructor creates web activity with HTML and JavaScript.
- Instructor logs in and uploads activity.
- Activity becomes hosted as a website with added TogetherJS functionality.
- Instructor can see list of activities they have published.
- Instructor generates activity URLs with unique sessions on-demand.
- Students visits URL for their group and can interact together.
- Information about TJS interactions is logged; instructor can use for research..



## Letters to Numbers Demo

# Letters to Numbers

#### How To Play

Try to guess the number value of each letter in 10 tries!

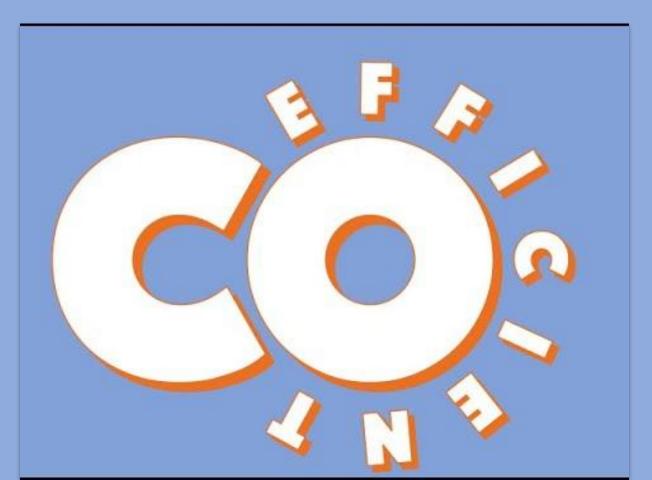
Step 1: Enter a sentence equation into the calculator!

Step 2: Try to guess a single letter value!

Step 3: Repeat 1-2 or try to guess the final code!

Start

## Coefficient Demo



### What's Next?

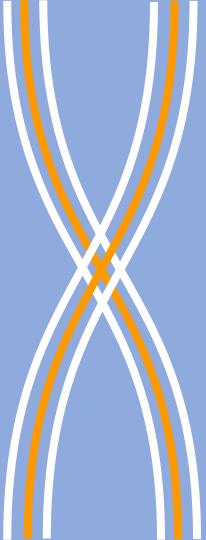
- Transferring ownership of Github repository, Amazon, and Firebase accounts to Peter.
- Allowing for more front end options
  - More than four files being uploaded
  - Better CORS functionality
  - Together JS parser
- Additional exercises
  - Covid-19 interactive maps

## Reflections

Communication is key

Don't get overly attached to a particular plan

This was not only a project, it was also a learning experience



## Contact

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