## Links: Worksheet <http://tiny.cc/ccmcr19>

## Discussion <http://tiny.cc/dosdiscussion>

## Feedback survey<http://tiny.cc/dosfeedback>

Examples:

Before

* How do you prepare for your training session?
* What is the background of your audience? Audience in different countries/religions/languages/culture how to prep for that?
* How do you ensure diversity
* How do you intentionally increase diversity?
* Do you consider positive discrimination? How do you enforce it? i.e. being mindful of guest speakers, having trainers from your group who reflect diversity
* Do you consider using teaching material from diverse scientists?
* Do you know which adjustments you need to do to your material to make it easier language wise or adaptable to their resources?

During

* What do you do when you begin the session? How you introduce yourself?
* What can you do differently to invite your students to connect with you.
* How does micro-affirmation affect your session?
* How does micro-inequity can affect your session?
* How is your subconscious bias lead to pygmalion effect?
* Effect of praise <https://carpentries.github.io/instructor-training/09-mindset/index.html#praise-influences-mindset>
* Structure the sessions to allow for a minute of silence to allow for head rest every 20 mins.
* If the audience is not engaging with the trainer, Encouraging discussions by having turn to their neighbour and talk for ~3 mins repeat
* Do you have any technology that can make the sessions more accessible? i.e. HOH see google slides in google chrome adding captions in real life.
* Use of language, triggers, show of support

After

* How do you finish the session with your students?
* Reflecting back on your session, what is the last thing you do not think about ?
* How would a member of your audience report any incidence of abuse?
* How can we empower them to take charge of the material and learning experience to be able to teach it to someone else?
* How do you gather feedback?

General factors:

* How do you increase the sustainability of scientific software
* If you are running regular sessions with a group of students , how do you start a dialogue or initiate a support group that extends beyond the training?
* How do you come up with better solutions for groups with limited resources?
* Which factors can be controlled and which can't