



# Survey analysis week 1

## “the inference wars”

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# Outline for today

- Introduction
- Surveys and samples
- The first inference war:
  - 1948~1960
- The second inference war:
  - 2005~2020
- Election polling
- Class exercise



# But first: Speed-dating!

- Form 2 rows of 10 people
- Ask 1 question (1 min max)
- Get 1 in return (1 min max)
- Row facing the Screen:  
shift one place on signal
- <https://www.youtube.com/watch?v=2dAorgAB0I4>



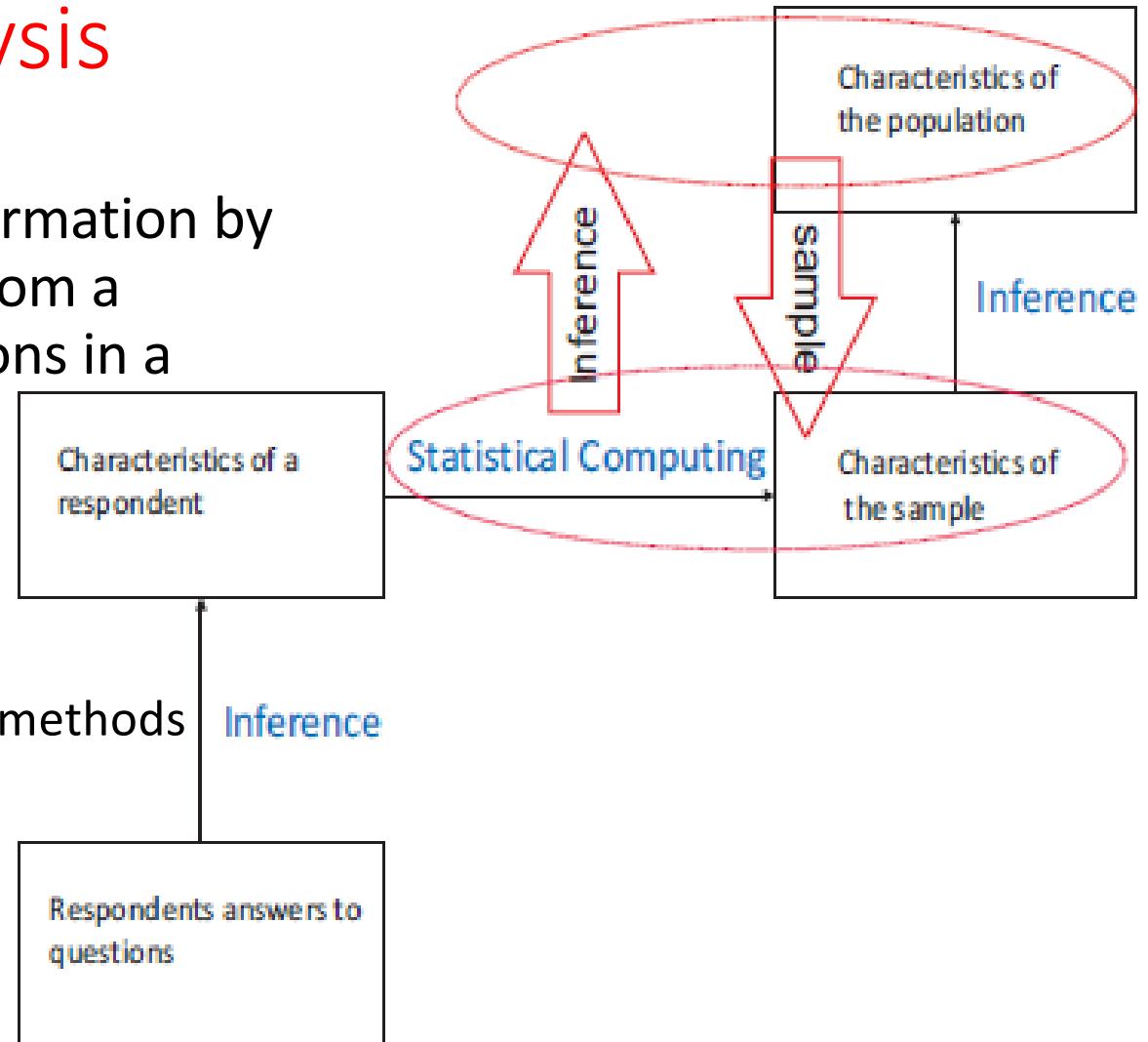
# Survey data analysis

- A method to acquire information by asking people selected from a predefined group questions in a structured manner
  - Dominant method of collecting data in the social and behavioral sciences
  - Learn about the methodology of conducting the survey



# Survey data analysis

- A method to acquire information by asking people selected from a predefined group questions in a structured manner
- Survey **data** analysis
  - Sampling
  - Inference
  - Doing this for all kinds of methods



# Why focus on Sampling?

- Basis of all inferential statistics
  - Standard error in t-test, Anova, regression.
- Sampling errors can be estimated
  - Design based inference
  - (model-based inference later in course)
- Power analysis, efficient design of studies
- Important in understanding other techniques (e.g. Bootstrapping)
- There are not so many people who know about this
  - A specific skill ‘survey statistics’

# Links to other courses

- Multivariate Statistics
- Fundamentals of Statistics
- Computation inference with R
- Survey data analysis:
  - Links/overlap
    - Apply the general linear model under correct inferential design
    - Apply fundamental knowledge about estimators
    - Apply R skills to analyse a real-life dataset and data problem
  - Specific goals: inference, data collection, missing data

# Sample

- NL: steekproef
- DE: stichprobe
- FR: Échantillon
- ES: muestra



# The first inference war (1936-1952)





# The 1936 Literary Digest survey

- Sample: 2.4 million people(!)
- Opt-in sample

Candidate	<i>Digest</i> poll respondent		Total
	Yes	No	
Roosevelt	<b>42.9</b>		
Landon	<b>57.1</b>		
Total <sup>a</sup>	<b>23.8</b>		

Source: Roper Center for Public Opinion Research 2003b.

Note: This table indicates voting preference *at the time of* the *Digest* poll; that is, it accounts for those who remembered changing their minds ( $n = 26$ ); those who claimed not to have changed their minds ( $n = 433$ ); those who said that they did not remember ( $n = 13$ ); and those who gave no answer ( $n = 292$ ). The original unweighted results are in parentheses ( $n_{11} = 236$ ;  $n_{12} = 183$ ;  $n_{21} = 251$ ;  $n_{22} = 94$ ). The weighted results are italicized ( $n_{11} = 78$ ;  $n_{12} = 355$ ;  $n_{21} = 104$ ;  $n_{22} = 228$ ). (Weighted cell frequencies do not sum to total due to rounding.) The bolded numbers are known (population) values.

<sup>a</sup>Row percentages.

<sup>b</sup>Total sample size. It is made up of AIPO poll respondents who report having received a *Digest* ballot. Of those, *respondents* are individuals who claim to have returned their straw ballots ( $n = 487$ ), and *nonrespondents* are individuals who said that they did not return theirs ( $n = 246$ ) or did not remember returning it ( $n = 31$ ).

- The literary Digest

# 1936-1948: Quota Sampling

- Opt-in sample, but:
  - Record characteristics that are important for voting behavior.
  - We want a sample of 1000 respondents
  - Quota:
    - White, male, aged 35-54, blue collar worker      5% of population -> 50 in sample
    - Black, female, aged 18-35, in education      2% of population -> 20 in sample
    - ....
- Choice of variables for quota is important!
- Why does this go wrong in election polling? ----->



# 1948: Truman vs. Dewey

- Gallup, Roper
- Quota sample
- Prediction: +5 for Dewey
- Result: +5 for Truman
  - Problem with quotas
    - Gender, age, race
  - Late undecideds



# Developments in statistics 1900-1930

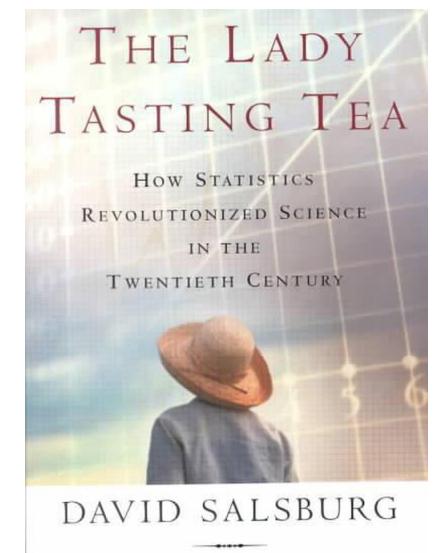
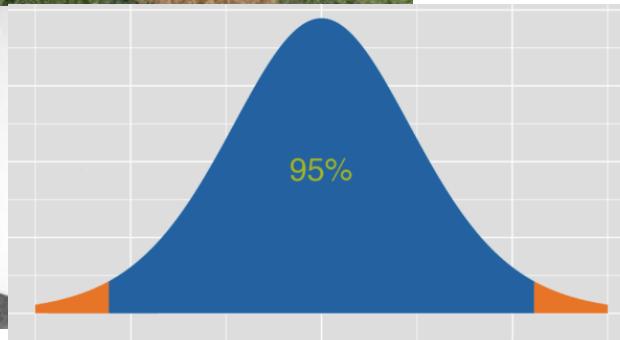
- Gosset  
(Student-T)



- Fisher



- Neyman



"Entertaining . . . The pleasures of the book emerge easily . . . and the end result is both educational and fun!"—*Newer Medicine*

# Sampling and the central limit theorem

- Galton board



- Central limit theorem:
  - [https://gallery.shinyapps.io/CLT\\_mean/](https://gallery.shinyapps.io/CLT_mean/)

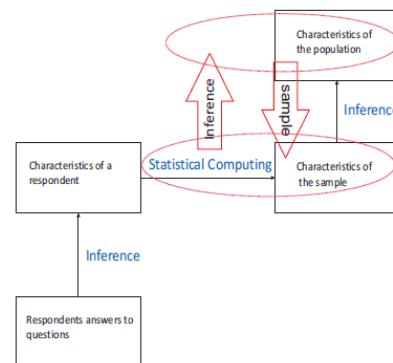
# Sampling and the central limit theorem

- Galton board
- Central limit theorem:
  - [https://gallery.shinyapps.io/CLT\\_mean/](https://gallery.shinyapps.io/CLT_mean/)
  - The distribution of means that are the result from repeatedly sampling from any population distribution will result in a normal distribution
- Law of large numbers: the confidence interval of an estimate from a sample will become smaller the larger the sample size is.

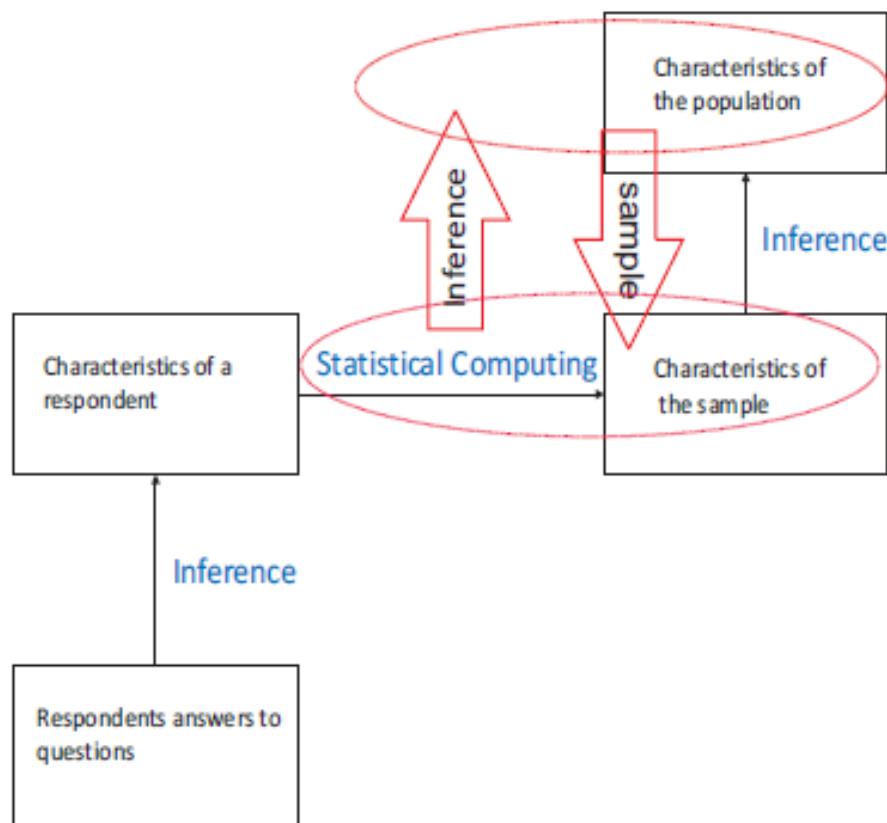
# 1952 onwards: Michigan election studies

Idea: a random sample from the population

- 1. Population
- 2. Frame for population elements
  - Addresses, phone-numbers, etc.
- 3. Sample from frame
- 4. Response from the sample



# Design based inference



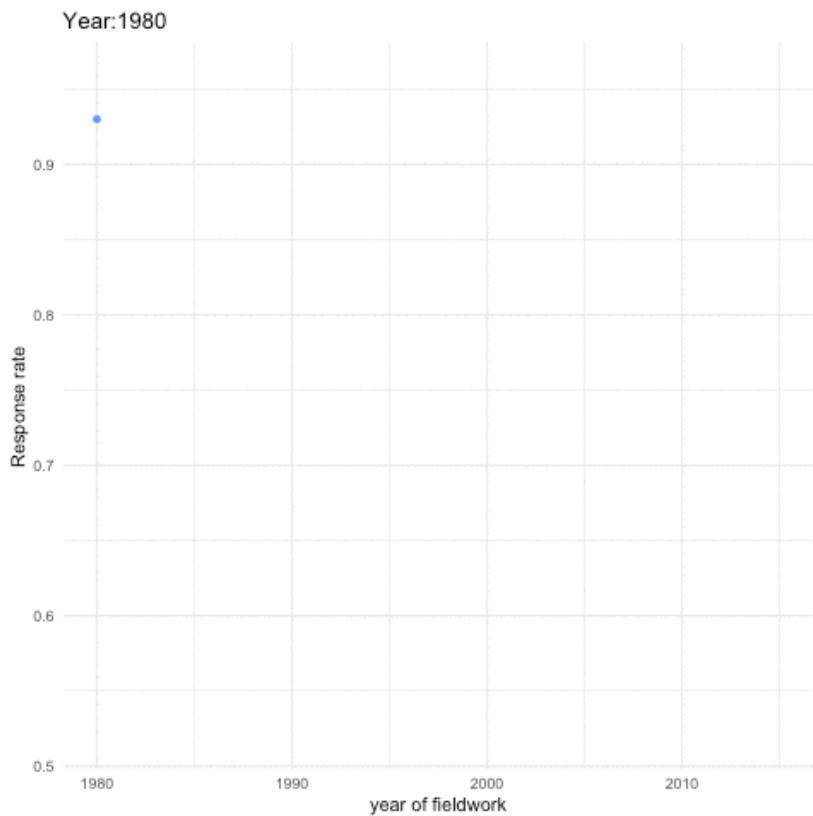
# Elements of design-based inference

- Sampling methods: clustering, stratification
  - Corrections for unequal sampling methods
  - Horvitz-Thompson estimator (1948, 1952) (week 4)
- Corrections for missing data: weighting, imputation
  - Nonresponse (week 8-9, 11-12)
  - Errors on frame (weeks 8, 9)
- Estimation of uncertainty (errors) (week 3-7)
- Variance estimators (week 3-7)
- 1952-now: development of a framework for inference: **design-based**

# So, what led to the 2nd inference war?

## Problems with surveys

- Lists are getting worse (telephone esp)
- Falling response rates
- Costs!



# So, what led to the 2nd inference war?

- Lists are getting worse
- Falling response rates
- Costs!
- The Internet
- Growing need for information
- Quick and cheap valued more than slow and expensive

Survey X

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2 . Depth - The material presented was the right technological depth.

Excellent

Very Good

Good

Fair

Ok

Bad/No Comments

Submit

# What is the 2nd inference war about?

- Design-based inference:
  - We have worked 60 years to work out sampling theory and survey practice
  - Methods are **unbiased** and **consistent** (week 39)
  - Using opt-in or quota samples is unscientific

Vs.

- Model-based inference:
  - Response rates are too low
  - It is just not feasible anymore to do expensive surveys
    - And a lot of other data is just there!
  - You need to model nonresponse anyway
  - Lets model the whole selection process



# Election polling

- Need for fast results
- Can't be too expensive
  - Internet panels: quota samples from pre-recruited panel members
  - Telephone: random digit dialing (USA)
  - Telephone: registers (phone book)
  - IVR vs. in-person calls
- 1000s of polls per election cycle
- Polls are generally accurate (see article by Kennedy et al)
  - But recent high profile misses: US election, British EU-referendum
  - [https://utrecht-university.shinyapps.io/SDA\\_shinyelectionbias/](https://utrecht-university.shinyapps.io/SDA_shinyelectionbias/)

# Inference peace remains as well: design-based dominant



# Class exercise

- The 2016 U.S. elections
  - News stations believed Clinton would easily win
  - Trump won the election (although lost the popular vote)
  - Was there a polling miss?
- [www.fivethirtyeight.com](http://www.fivethirtyeight.com) has a database with about 1,600 polls conducted before the election
  - Sample size, company, date conducted, state conducted, reputation of pollster, whole population vs. likely voters, raw and adjusted % for Trump and Clinton



# Class exercise

- Go to [https://utrecht-university.shinyapps.io/SDA\\_shinyselectionbias/](https://utrecht-university.shinyapps.io/SDA_shinyselectionbias/)

Five groups (4 people each- 20 minutes):

1. Was Trump underestimated? (or was he particularly in the swing states)?
2. Did the quality of the pollster matter? (what is quality?)
3. Was there a difference between sampling likely voters and registered voters?
4. Are larger polls better?
5. Is there a difference between raw and adjusted (modeled) poll estimates?

## Class exercise (1)

Was Trump underestimated? in the swing states? (Michigan, Wisconsin, Pennsylvania)

## Class exercise (2)

Did the quality of the pollster matter?

## Class exercise (3)

Was there a difference between sampling likely voters and registered voters?

## Class exercise (4)

Are larger polls better?

## Class exercise (5)

Is there a difference between raw and modeled polls?

# Next week: Total survey error

- We move into design-based surveys
- Read articles
- Complete take-home exercise and bring to class
  - THE 1- Your adopted survey.