# Survey Data Analysis week 6 "R practical – Combinations of stratification and clustering"

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#### Today

- Discuss take home exercise
  - Your adopted survey
  - Questions: what do you encounter?
- Short lecture
  - Survey design:
     {population, question, frames} -> modes
  - How to stratify?
  - How to cluster?
- Set of class exercises

Which mode do I want to use?

What is my population?

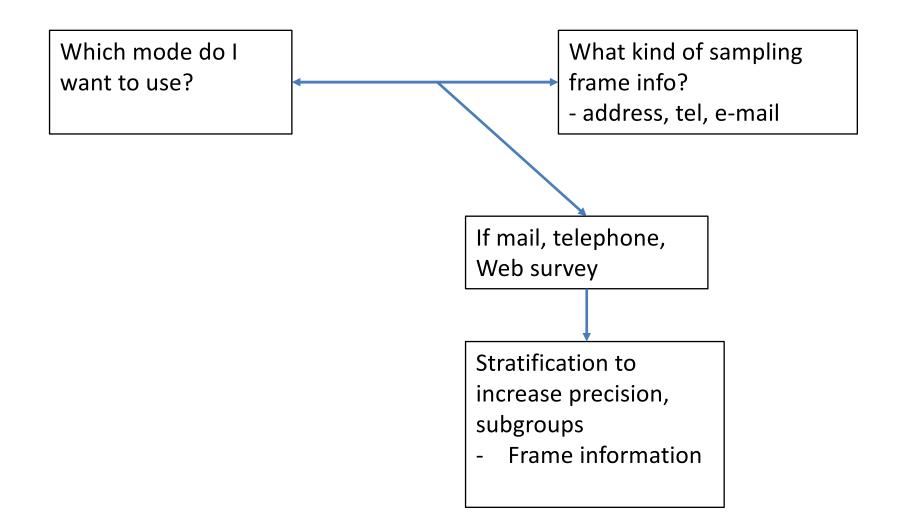
• What modes are acceptable?

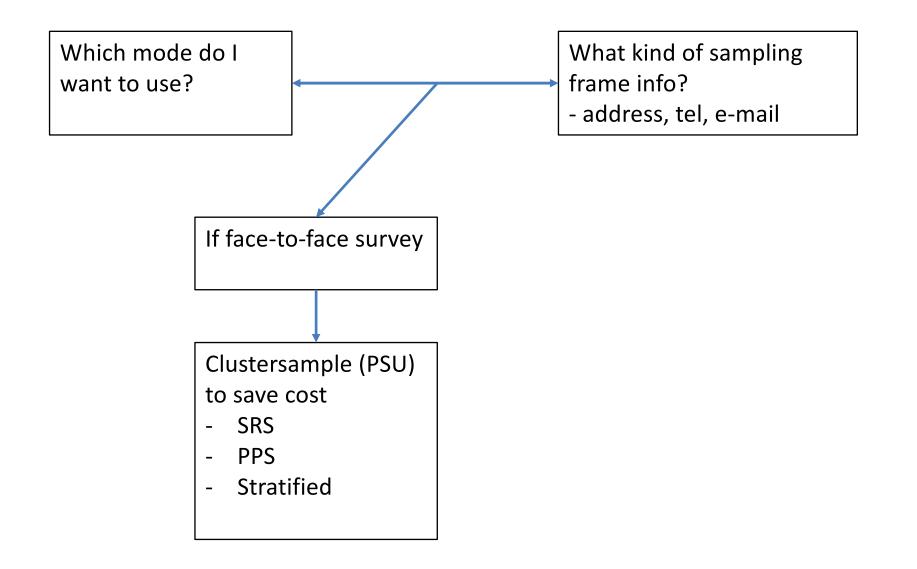
What is my question?

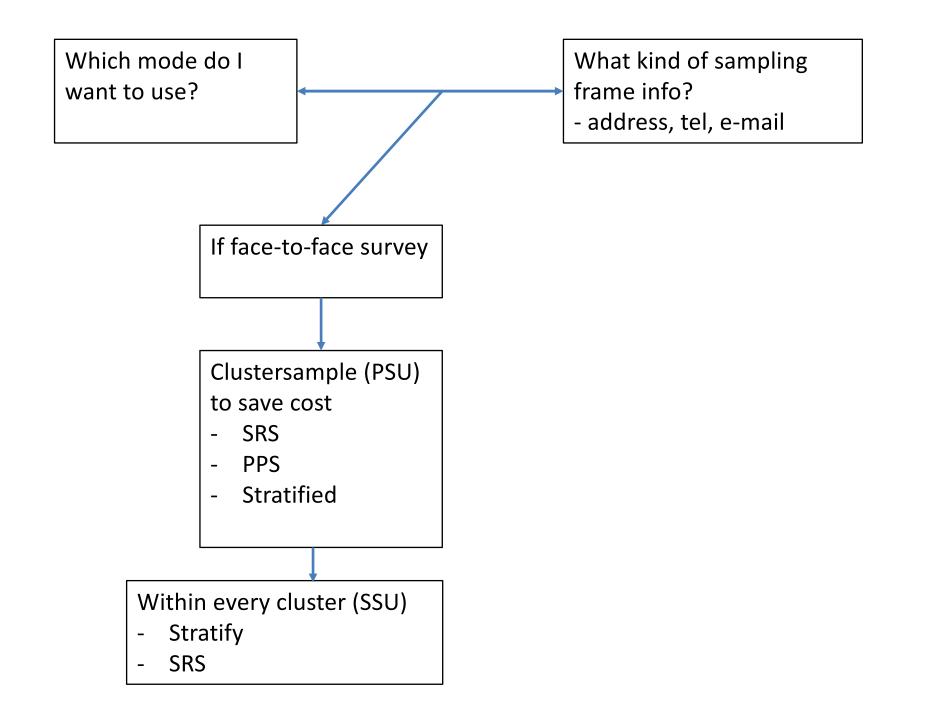
• Measurement error

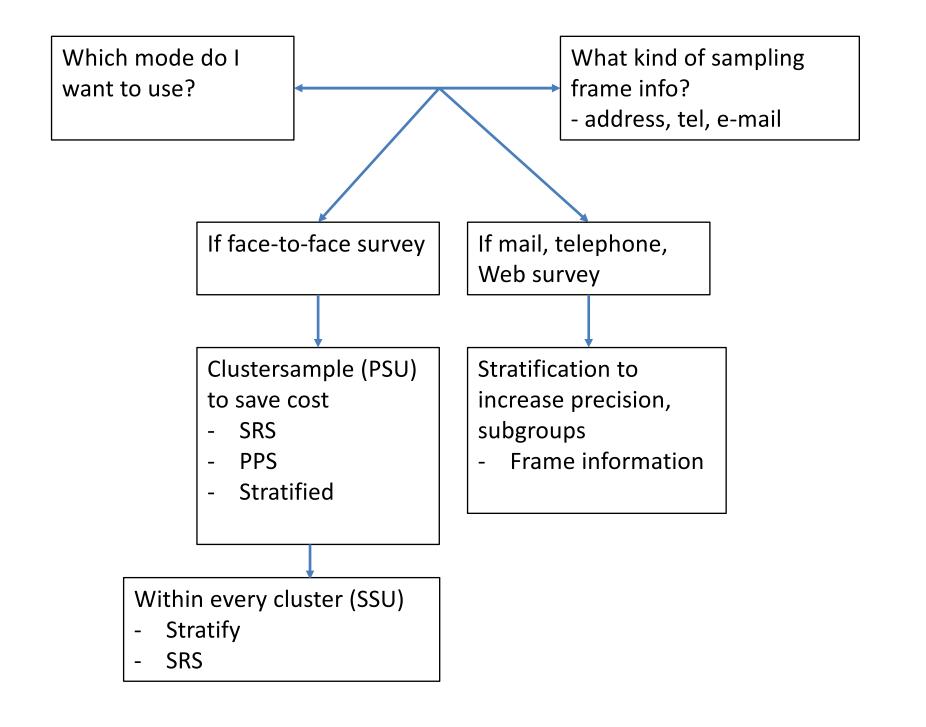
What kind of sampling frame info?

- address, tel, e-mail









#### Class exercises

- 1. Other statistics
- 2. Hurvitz-Thompson estimator
  - Design weights
  - Inclusion robabilities
- 3. Stratified cluster samples

#### Extra slides

Not discussed in class, but in case you want to know the end of the story of the "student" sample...

### Horvitz-Thompson estimation

- We discussed SRS, stratified and cluster sampling
  - With and without replacement
  - Equal + unequal probabilities
  - All with slighlty different formulas
- Horvitz and Thompson (1952) designed a general framework for inference for random (probability surveys)

– For mean: 
$$\overline{y}_w = \frac{\sum w_i y_i}{\sum w_i}$$

## HT-estimation – a unifying framework...

HT-estimation works for all design-based sampling methods

- SRS equal probabilities:  $\pi_i$  = equal
- Stratified:  $\pi_i$  depends on strata selection
- One-stage cluster:  $\pi_i$  depends on cluster selection
- Two-stage (and more complex): cluster and within-cluster

All you need is  $\pi_i$ , for every individual on your sampling frame

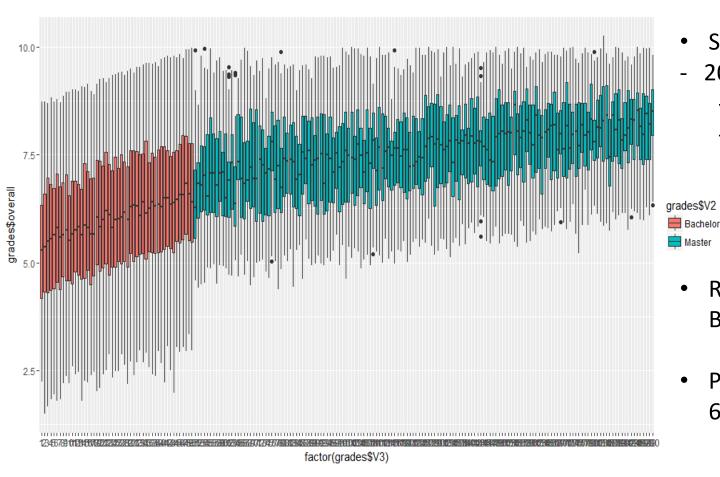
#### Our recurring example

- We would like to do a survey among all students at Utrecht University
  - Population = 20.000
  - RQ: Interested in differences in grades and student happiness between programmes
  - approx. 49 BA programmes and 150 MA programmes
  - Limited budget (cannot do census) for about n=1000
- This week:

What if we combine clustering and stratification?

#### Example – 150 programmes (Ba/MA)

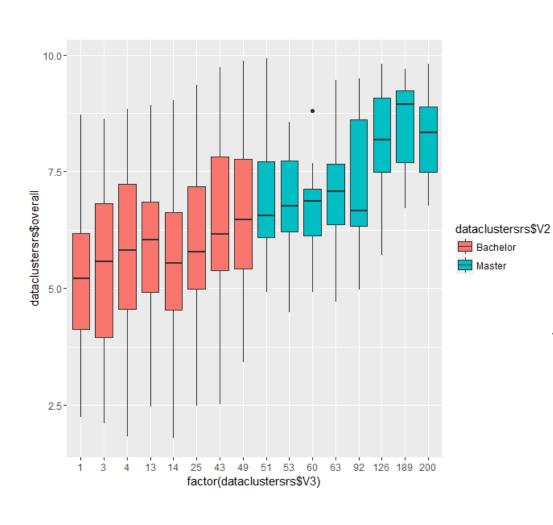
#### simulated data



- Student grades (y)
- 200 programmes (x)
  - 50 BA, n=280 each
  - 150 MA, n=40 each

- R-code is available on Blackboard
- Population mean:6.52

### Stratified cluster sample



Stratify on programme (2) 8 clusters in each (can also vary) Random sample per cluster PPS:

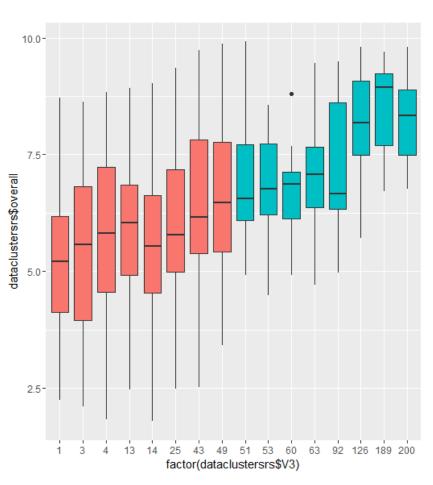
• sample with p=.4

16 clusters

For BA:

Total n=1000 out of population 20000

#### Variance estimation



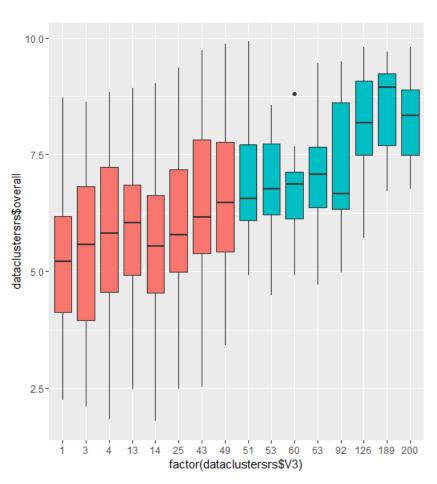
- How do we calculate variances.
- Alternative: Horvitz-Thompson estimator
  - Stage 1: stratify
  - Stage 1: cluster
  - Stage 2: Select individuals





- Master Master
- Weights:
- Stage 2: per cluster:
  - Wt|s,master = 15 out of 40 -> 2.5
  - Wt|s,Bachelor = 112 out of 280 -> 2.5

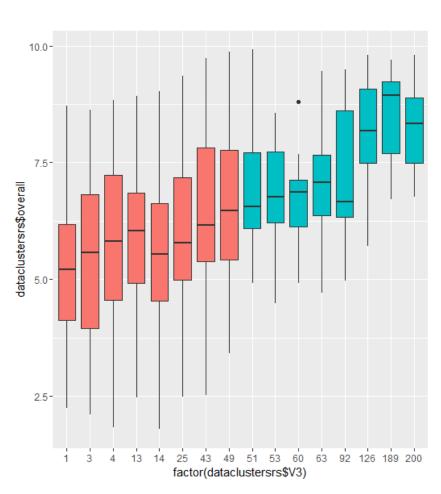
#### Variance estimation using weights



#### - Weights:

- Stage 2: per cluster:
  - Wt|s,master = 15 out of 40 -> 2.5
  - Wt|s,Bachelor = 112 out of 280 -> 2.5
- Stage 1: clusters out of strata
  - Wt|s,master = 8 out of 150 -> 18.75
  - Wt|s,Bachelor = 8 out of 50 -> 6,25

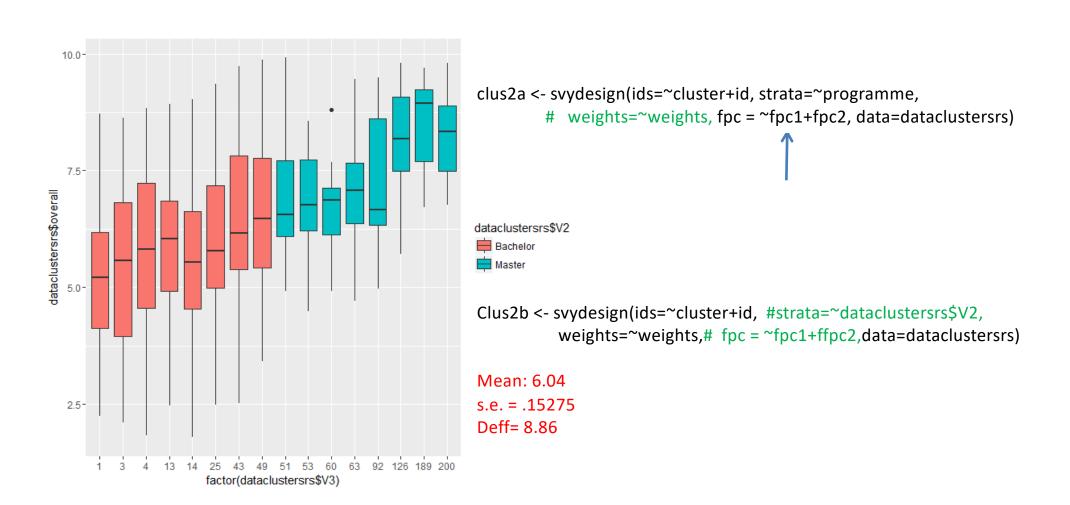
# Variance estimation – constructing weights



#### - Weights:

- Stage 2: per cluster:
  - Wt|s,master = 15 out of 40 -> 2.5
  - Wt|s,Bachelor = 112 out of 280 -> 2.5
- Stage 1: clusters out of population
  - Wt|s,master = 8 out of 150 -> 18.75
  - Wt|s,Bachelor = 8 out of 50 -> 6,25
- Total weight
  - Wt|s,master = 2.5 \* 18.75 -> 46.875
  - Wt|s,Bachelor = 2.5 \* 6.25 -> 18.75
- Rescaled weight
  - Wt | s, master = 46.875 / mean(Wt) = 2,42
  - Wt|s,Bachelor = 18.75/mean(Wt)= 0,81

## Variance estimation in R – identical results



#### Weights

- The study doesn't stop at sampling
  - nonresponse weights (see week 44,45)
- Variance in weights indication of difference with perfect SRS design without nonresponse
  - In SRS -> Wi=1, Var(weights)=0.
  - In our design -> Var(weights)=.27
  - Likely in our design with NR: Var(weights) >.27
    - Variance inflation
- Can trim weights if they are large (rescaled weights >3 or 5)
  - Bias becomes larger
  - Variance lower -> precision higher
  - Goal is to Minimize Mean Square Error (bias<sup>2</sup> + variance)

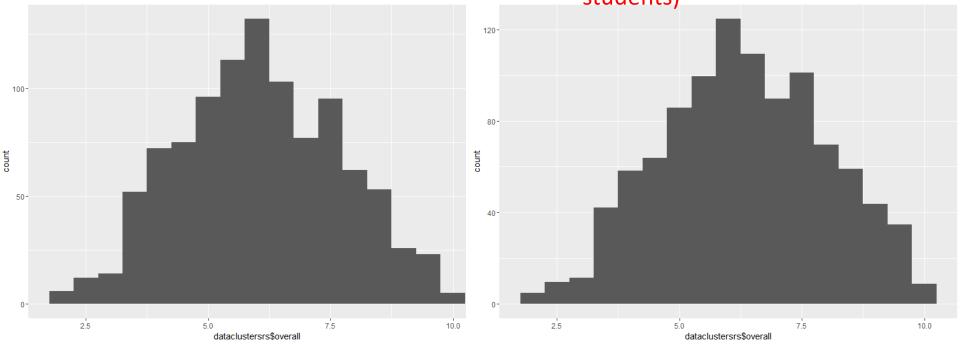
## Weighted graphs (using ggplot2)

Without weights

With weights

 Heavier mass in upper tail (high weights for MA

students)



#### Next weeks:

- Next week:
  - In two weeks: class-free week
- In two weeks:
  - Last week about sampling: model assisted estimation
    - Design based ----- model-based
    - Ratio and regression estimation
  - Stuart 71-90
  - Finish class exercises today
  - Take home exercise:
    - Specify your survey design in R
  - Assignment 1 online
  - Deadline: 21 October 17:00