Lecture 9: Model fitting

C91AR: Advanced Statistics using R

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1 Session outline

- Today, we are going to examine methods for checking how well a model fits the data
- We are going to look at a few today outlined in Canduela and Raeside (2020)
- Discuss multicollinearity and how to check for it
- On Thursday I will run a code clinic where you can ask me any questions about R, to give you some extra support as your prepare the summative assessment.

2 Reproducibility & notation

```
# Set seed for reproducibility
set.seed(123)

# Change the output format
options(scipen = 999)
```

3 Load packages

4 Data setup

5 R^2 Coefficient of determination

- To this point we have created a regression equation and used it to predict someone's weight given their height.
- But, we also want to know how good a fit our equation is given the data. To calculate this we use the *coefficient of determination* (R^2) :

$$R^2 = \frac{\text{Sum of Squares Explained by Regression (SSR)}}{\text{Total Sum of Squares (before regression)(TSS)}} = \frac{\sum\limits_{i=1}^{n} (\hat{y}_i - \overline{y})^2}{\sum\limits_{i=1}^{n} (y_i - \overline{y})^2}$$

6 Calculating the total sum of squares

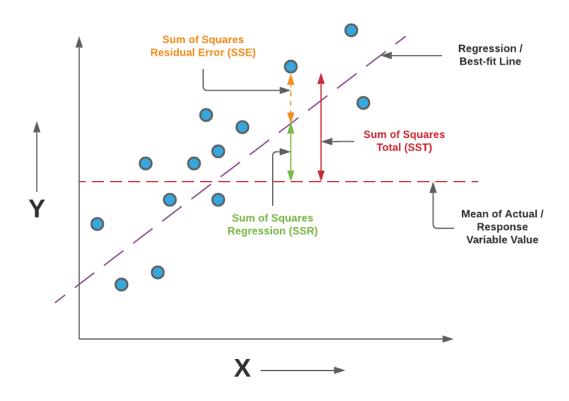
- The total sum of squares (TSS) in the dependent variable (i.e., weight) is split into two parts:
 - the part explained by sum of squares explain by regression (SSR), which is the sum of the squared differences between the predicted values (\hat{y}_i) and the mean of the response variable (\bar{y})

Sum of Squares Explained by Regression (SSR) =
$$\sum_{i=1}^n (\hat{y}_i - \overline{y})^2$$

• the part that is unexplained sum of squared errors (SSE), which is the squared difference between the observed values (y_i) and the predicted values (\hat{y}_i) , since the relationship is never perfect and there are always some residuals.

Sum of Squares Errors (SSE) =
$$\sum_{i=1}^n (y_i - \overline{y})^2$$

7 Where the R^2 values come from



8 R^2 Thresholds

$$R^2 = \frac{\text{Sum of Squares Explained by Regression (SSR)}}{\text{Total Sum of Squares (before regression)(TSS)}} = \frac{\sum\limits_{i=1}^{n}(\hat{y}_i - \overline{y})^2}{\sum\limits_{i=1}^{n}(y_i - \overline{y})^2}$$

- The coefficient of determination can take values between 0 and 1, but is commonly reported as a percentage, as it represent the proportion of the variation in the dependent variable (Y_i) which is explained by the predictor/independent variable (X_i) .
- The higher the R^2 value (at least 70%) the better the model fit.
- A reasonable model fit would be more $R^2 >= 60\%$.

9 Exploring the Errors

- To assess the quality of the model further we need to look at the errors or residuals $(y_i \hat{y}_i)$ after running the regression model.
- Model residuals should be randomly scattered with no extreme values and should have a mean of zero.
- Should these requirements not be met we would have to further investigate whether there is information in the residuals that could be covered by the model or be considered a cause for concern.
- A histogram of the residuals and normal probability plot can help you decide how well your residuals fit into the model.

10 Histogram of model residuals

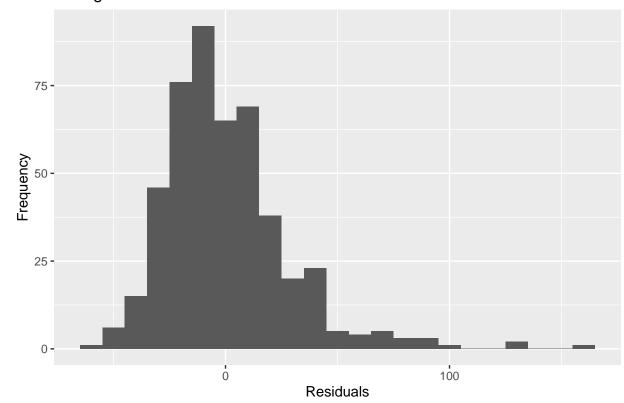
```
# Create model for raw data
mod1 <-
lm(weight_lbs ~ height_in,
    data = handw)

# Create residuals object
residuals_df <-
mod1$residuals |>
as_tibble() |>
rename(residuals = value)

# Plot the data
ggplot(residuals_df, aes(x = residuals)) +
```

```
geom_histogram(binwidth = 10) +
labs(title = "Histogram of Residuals",
    x = "Residuals",
    y = "Frequency")
```

Histogram of Residuals



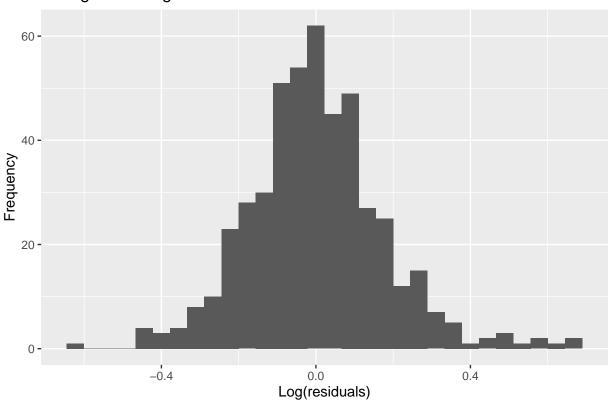
Are the residuals ${f randomly\ scattered\ with\ no\ extreme\ values}?$

11 Transformed data: residuals plot

```
# Create model for transformed data
mod2 <-
lm(wlog ~ hlog,
    data = handw_log)

# Create residuals object
residuals_df <-
mod2$residuals |>
as_tibble() |>
rename(residuals = value)
```

Histogram of Log Transformed Residuals



Are the residuals randomly scattered with no extreme values?

12 Quantile quantile (Q-Q) plot

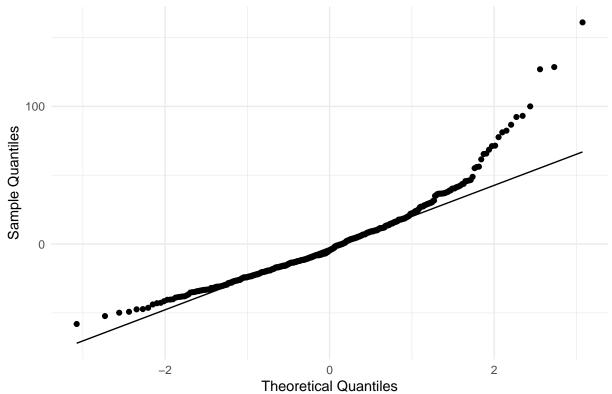
- A Q-Q plot compares the quantiles of the observed data to the quantiles of a theoretical distribution.
- It plots the observed quantiles on the y-axis and the theoretical quantiles on the x-axis.
- The primary purpose of a Q-Q plot is to visually assess how well the observed data fits a specified theoretical distribution.
- It helps identify deviations from the theoretical distribution, such as skewness, kurtosis, or other anomalies.
- In regression analysis and other statistical modeling, Q-Q plots are used to check the normality of residuals, which is an assumption for many statistical tests and models.

13 Interpreting a Q-Q plot

- If the data points lie approximately along a straight diagonal (45°) line, it suggests that the data follows the theoretical distribution.
- Deviations from the diagonal line indicate departures from the theoretical distribution. For example, a systematic curve might indicate skewness, while points that diverge at the ends might indicate heavy tails.

```
# Extract residuals
residuals <-
  mod1$residuals
# Calculate theoretical quantiles
mod1_quantiles <-
  qqnorm(residuals, plot.it = FALSE)$x
# Create a data frame with residuals and theoretical quantiles
pp_df <-
  data.frame(
  residuals = residuals,
  theoretical_quantiles = mod1_quantiles
)
# Plot the Q-Q plot
ggplot(pp_df, aes(sample = residuals)) +
  stat_qq() +
  stat_qq_line() +
  labs(title = "Normal Q-Q Plot of Residuals",
       x = "Theoretical Quantiles",
       y = "Sample Quantiles") +
  theme_minimal()
```





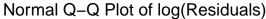
14 Transformed data: Normal PP plot

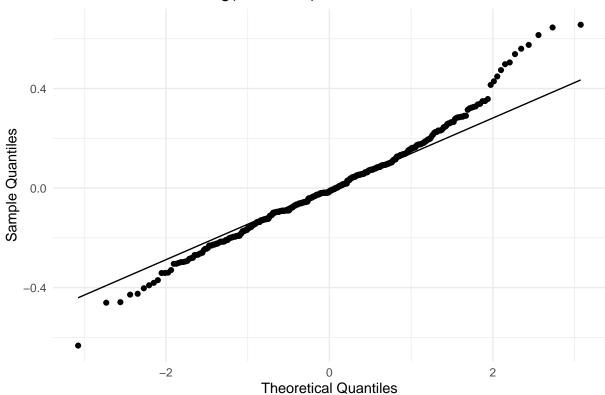
```
# Extract residuals
residuals <-
    mod2$residuals

# Calculate theoretical quantiles
mod2_quantiles <-
    qqnorm(residuals, plot.it = FALSE)$x

# Create a data frame with residuals and theoretical quantiles
pp_df <-
    data.frame(
    residuals = residuals,
    theoretical_quantiles = mod2_quantiles
)

# Plot the Q-Q plot
ggplot(pp_df, aes(sample = residuals)) +</pre>
```





15 Testing the Significance of the model and its coefficients

- We can use statistical tests to determine how well we are approximating the population parameters with those in our model. To do this we can use two methods:
- Analysis of variance (ANOVA): tests overall significance of the model
- t-test: test the individual significance of the coefficients.

16 Testing the overall significance of the model

- Testing the overall significance of the model evaluates how well the independent variables reliable predict the dependent variable.
- We can create hypotheses to make our statistical inferences:

 H_0 : The regression model does not explain a significant proportion of the variance in weight (our DV).

VS

 H_1 : The regression model does explain a significant proportion of the variation in weight.

And we test the above using the F-distribution.

17 ANOVA for regression modelling

ANOVA for regression

| Source of | Sum of Squares | Degrees of Freedom | Mean Square | |
|-----------|---|--------------------|---------------------------|-----------------|
| Variation | (SS) | (df) | (MS) | F-Statistic (F) |
| Model | $\begin{aligned} \mathbf{SS}_{\text{model}} &= \sum_{i=1}^{n} \\ (\hat{y}_i - \bar{y})^2 \end{aligned}$ | k | $MSR = \frac{SSR}{k}$ | MSR MSE |
| Residual | $SS_{residual} = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$ | n-k-1 | $MSE = \frac{SSE}{n-k-1}$ | |
| Total | $TSS = SSR + SSE = \sum_{i=1}^{n} (y_i - \bar{y})^2$ | n-1 | | |

ANOVA for regression: key

- n = total number of observations
- k = total number of independent variables
- y =the observed values
- $\overline{y} = \text{mean of the dependent variables}$
- \hat{y}_i = the estimated values

18 ANOVA for log transformed model

```
Remember: mod2 <- lm(wlog ~ hlog, data = handw_log)
```

```
# Run an ANOVA on our log transformed model
anova_results <-
   anova(mod2)

print(anova_results)</pre>
```

```
# Calculate TSS
ss_model <-
    anova_results["hlog", "Sum Sq"]

ss_residual <-
    anova_results["Residuals", "Sum Sq"]

tss <-
    ss_model + ss_residual

print(tss)</pre>
```

[1] 197.5102

19 Interpreting the results of ANOVA

- We can see from the output that hlog that the slope of the line is significant difference from 0, where p < 0.001.
- Thus we reject the null hypothesis (H_0) .

20 Multicollinearity

- Multicollinearity occurs when two or more predictor variables in a regression model are highly correlated.
- It can cause problems in estimating the coefficients of the regression model, leading to unreliable
- High multicollinearity inflates the standard errors of the coefficients, making it difficult to determine the individual effect of each predictor.

21 Variance Inflation Factor (VIF)

- VIF quantifies the extent of multicollinearity in a regression model.
- It measures how much the variance of a regression coefficient is inflated due to multicollinearity.

$$\mathrm{VIF}_j = \frac{1}{1 - R_j^2}$$

- VIF $_j$ = the variance inflation factor for variable j - R_j^2 is the R^2 of the regression of variable j over the rest of the variables

22 VIF parameters

- VIF near to 1 indicate no or little correlation between predictor variable j and the other predictors.
- VIF values above 4 suggests that multicollinearity may be inflating a coefficient values due to strong predictor correlations
- If VIF > 10 then multicollinearity is serious, pointing to unreliable parameter estimates.

23 Checking the multicollinearity of our grades regressopn model

```
# Grades predicted by GPA, lectures attended, and number of VLE downloads
model <-
    lm(grade ~ GPA + lecture + nclicks, grades)

# Calculate VIF values
vif_values <-
    vif(model)

# Display VIF values
print(vif_values)</pre>
## GPA lecture nclicks
```

What can you infer from the output?

1.277344 1.337824 1.183668

24 ROUNDUP 14

24 Roundup

- Today we looked at ways to check the fit of your regression model
- These are important for validating your analytical approach
- When you have more than one predictor, you need to be aware of multicollinearity
- In Thursdays lab we will begin our revision of the course.

References

Canduela, Jesus, and Robert Raeside. 2020. The Quantitative Researcher. Heriot-Watt University. www.hw.ac.uk/ebs.