Overused and Discouraged Words and Phrases

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To improve English usage, reduce monotony, and enrich English vocabulary in writing and speech, I have compiled these two lists on what not to say and what to say better. Many items in these tables were inspired by Emilio Bernal Labrada, "Good usage prevents abusage", 2018.

The lists could also be useful as a handout to Literacy students from ninth grade and up, or to suggest alternatives to overused and discouraged words for younger students. For my other suggestions on Literacy instruction, see "Suggestions for Instructional Materials".

This is an open-source document; see its **source code**². You can send comments on this document on the **GitHub issues page**³.

1 Overused Words

| Instead of just saying | Try saying | Notes |
|---|--|--|
| Also, | in addition, furthermore, moreover, further, plus, besides, to add to that, on top of that, not only that, what is more, apart from that, additionally | |
| almost all | most all, nearly all, all but a few | Inspired by E. Bernal. |
| another [number] (for example, | an additional [number], [number] additional, | Inspired by E. Bernal. |
| $another\ five)$ | a further [number], [number] more, [number] extra, an extra [number] | |
| award winner | awardee, recipient (of an award) | |
| bad actor | malicious actor, malevolent actor, wrongdoer, evildoer, baddie, malfeasant, illegitimate actor | |
| bias (in the sense of 'subjective opinion') | prejudice, subjectivity, partiality | Similarly: $biased \rightarrow prejudiced$. |
| cause | lead to, provoke, yield, engender, occasion, beget, breed, bring on, bring about, give rise to, produce, result in | Verb. |
| check out | discover, uncover, learn more about, find out about, see for yourself, consult | In the sense of 'discover', rather than 'register a book to borrow' or 'end a hotel stay'. |

¹https://peteroupc.github.io/insmat.html

 $^{^2} https://github.com/peteroupc/peteroupc.github.io/raw/master/usage.md \\$

³https://github.com/peteroupc/peteroupc.github.io/issues

| Instead of just saying | Try saying | Notes |
|---|---|--|
| focused on (for example, $a\ book$ | touch on, concentrate on, center on, emphasize, put/lay emphasis on, zoom in on, put/lay weight on, put/lay an accent on, deal mostly with, prioritize, concern, relate to, be anchored on, be devoted to, devote [itself] to, insist on, zero in on, zoom in on about, dedicated to, devoted to, dealing with, | |
| (that is) focused on a topic) | treating of, relating to, involving, concentrated on, concerning, anchored on, directed to, oriented on, aimed at | |
| good | nice, fine, swell, decent, lovely, admirable, pleasing, pleasant | Words of positive sentiment. |
| great | very good, fantastic, terrific, remarkable, magnificent, excellent, splendid, wonderful, superb | Words of very positive sentiment. |
| happen | occur, take place, unfold, come about, manifest, produce itself, present itself, come to pass. | Inspired by E. Bernal. |
| including [something] | [something] among them, among them [something], above all [something], [something] included, especially [something], even [something], inclusive of [something]. | Inspired by E. Bernal. |
| leave | depart, get out of, exit, step away (from), abandon, go away (from). | In the sense of 'go away'. |
| an event leaves [someone] dead | an event kills [someone]; an event puts [someone] to death | Inspired by E. Bernal. |
| an event leaves many (people) dead | an event kills many; an event [synonym for causes] the death of many; an event puts many to death | Inspired by E. Bernal. |
| an event leaves [someone] injured an event leaves many (people) injured | an event injures [someone] an event injures many; an event hurts many; an event [synonym for causes] many injuries | Inspired by E. Bernal. Inspired by E. Bernal. |
| little house Note that | housie, housette, houselet, minihouse Observe that, Notably, Notice that, Take note that, It should be noted that, It bears noting that, Be aware that, It is worth noting that, It bears mentioning that, Keep in mind that, We point out that, [leave out] | Diminutive. |
| keep people safe online | keep users safe online, keep Internet users safe, keep internauts safe, protect users online | |
| jury member many people | juror | Suggested by E. Bernal. Inspired by E. Bernal. |
| member (of an association, club, etc.) | adherent, individual. | E. Bernal wrote of his concerns about this word's overuse. |

| Instead of just saying | Try saying | Notes |
|--|---|--|
| people, persons | men and women, individuals, audience, public, population, anyone, whoever, they who, [leave out]. <i>Informal:</i> folks. | More generally, a more specific term than people or persons is preferred. Inspired by E. Bernal. |
| people living in [territory] | residents of [territory], inhabitants of [territory] | Also consider, for example: people living in $Italy \rightarrow Italians$. |
| (the) professors | the faculty, professorship, professor corps, professor body, body of professors | |
| say | declare, affirm, assert, express, state, make (it) known, mention, comment, remark. Depending on context: note, affirm, add, explain, elaborate, conclude; share, reveal, disclose; opine, give the opinion, argue, contend, maintain; reply, respond, answer; signal, indicate, point out; acknowledge, admit; highlight, | Spanish and French press articles tend to employ numerous synonyms for this word. |
| sit down with | emphasize, underline, underscore, stress. interview, join for an interview, meet, consult with, exchange views with, speak with, talk with, converse with, chat with | Suggested by E. Bernal. |
| [someone] says (that) | According to [someone],In the words of [someone],In [someone]'s words,Per [someone],As [someone] [synonym for $says$], | |
| [someone] says (that) | [someone] [synonym for says] that In [someone]'s opinion,In the opinion of [someone],In [someone]'s view,In [someone]'s eyes,In [someone]'s estimation,For [someone],As [someone] believes,As [someone] sees it,In [someone]'s belief,[someone] believes that[someone] opines that[someone] considers thatAs [someone] puts it, | Expressing an opinion. |
| [someone] says (that) [something] is | [someone] considers [something] (as)[someone] labels [something] (as)[someone] finds [something][someone] calls [something][someone] pronounces [something][someone] declares [something] (as)[someone] qualifies [something] as[something] is to [someone] for [someone], [something] is | |
| [someone] was identified as [name]. | [someone], [something] is [someone] went by the name of [name].[someone] was named [name].[someone], [name], | Inspired by E. Bernal. |
| [someone], identified as [name], \dots | [someone], going by the name of [name], [someone], named [name], [someone], [name], | Inspired by E. Bernal. |
| [something] is used to [do something else] | [something] serves to [do something else]. | |

| Instead of just saying | Try saying | Notes |
|---------------------------|--|--|
| The fact that | That | Suggested by Tom Hitchner, UCLA, in an Advanced Placement Daily video. |
| The fact that he appeared | That he appeared, His appearance, His appearing. | Suggested by Tom Hitchner, UCLA, in an Advanced Placement Daily video. |
| (the) teachers | teachership, teacher corps, teacher body, body of teachers | |
| use | employ, utilize, make use of | Verb. |
| what's happening | what's going on, what's occurring, what's [synonym for <i>happening</i>]. | Inspired by E. Bernal. |

Another technique to try is to rewrite a text to avoid overused words as much as possible.

2 Discouraged Words

Emilio Bernal, in "Good usage prevents abusage", wrote of his concerns about, among other things, the overuse of *people*, *persons*, *members*, *day*, and *happen*, as well as the unnecessary repetition of words (for example, *He is someone who is reliable*; *She wants what she wants*; *It'll happen when it'll happen*). His work formed the basis of many of the suggestions in the following table.

| Don't say | Say | Notes |
|---|--|--------------------------------|
| after [something] happened, | after [something] | Inspired by E. Bernal. |
| alleged victim | likely victim | Inspired by E. Bernal. |
| all day today | all day [if <i>today</i> is understood], from dawn to dusk (today), from sunrise to sunset (today) | Inspired by E. Bernal. |
| basically | [leave out] | |
| before [something] happened, | before [something] | Inspired by E. Bernal. |
| because of the fact that | because | Suggested by Tom |
| | | Hitchner, UCLA, in an Advanced |
| | | Placement Daily |
| | | video. |
| blizzard conditions | blizzard | Inspired by E. Bernal. |
| [adjective] day today (for example, <i>nice day today</i>) | [adjective] day [if today is understood], it's [adjective] today | Inspired by E. Bernal. |
| dead people | the dead | Inspired by E. Bernal. |
| due to the fact that | because | Suggested by Tom |
| | | Hitchner, UCLA, in |
| | | an Advanced |
| | | Placement Daily |
| | | video. |

| Don't say | Say | Notes |
|---|---|--|
| examples include but are not limited to | examples are | The word "examples" already conveys the idea that the list is not all-inclusive. |
| family members | relatives, kin | 'Relatives' suggested by E. Bernal. |
| including but not limited to | including | |
| individual people | individuals | Inspired by E. Bernal. |
| injured people | the injured | Inspired by E. Bernal. |
| is someone who is | is | Inspired by E. Bernal. |
| is someone who is [adjective] (for example, is someone who is reliable) | is [adjective]; is a(n) [adjective] one | Inspired by E. Bernal. |
| is something that is | is | Inspired by E. Bernal. |
| it is midnight tonight | it is midnight | Inspired by E. Bernal. |
| least favorite | least desired | Inspired by E. Bernal. |
| literally (in the sense of 'absolutely') | absolutely, totally, utterly, altogether, downright, completely, certainly; [leave out]*** | |
| moment in time | moment | Inspired by E. Bernal. |
| most favorite | favorite | Inspired by E. Bernal. |
| myth (when a story is not meant) | falsehood, untruth | |
| [adjective] night tonight (for example, nice night tonight) | [adjective] night [if tonight is understood], it's [adjective] tonight | Inspired by E. Bernal. |
| [number] people/persons | [number] | Leave out <i>people</i> or |
| | | persons if understood. |
| _ | | Inspired by E. Bernal. |
| one way or another | either way; [leave out] | Inspired by E. Bernal. |
| one way or the other | either way; [leave out] | Inspired by E. Bernal. |
| other people | others | Inspired by E. Bernal. |
| people's identities | every personal identity, who someone is life | Inspired by E. Bernal. |
| people's lives people/persons being held/jailed | (the) detainees, the jailed. In criminal cases: | Inspired by E. Bernal. Inspired by E. Bernal. |
| people/persons being heid/janed | (the) inmates, the prisoners. | inspired by E. Dernai. |
| people/persons know | it is known, it is generally known, it is commonly known, we know | Inspired by E. Bernal. |
| people/persons complaining | (the) complainants | Inspired by E. Bernal. |
| people/persons present/attending | (the) attendees, the audience, the attending public | Inspired by E. Bernal. |
| people/persons think | it is thought, it is commonly thought, it is believed, the general belief is, we think, they believe, by popular belief | Inspired by E. Bernal. |
| point in time | time, instant, moment | Inspired by E. Bernal. |
| pregnant people | the pregnant, pregnant women | |
| prevent [something] from happening | prevent [something] | Inspired by E. Bernal. |
| rain conditions, rainy conditions | rain. Or as appropriate: drizzle, showers, squalls, light rain, heavy rain, downpours. | Inspired by E. Bernal. |

| Don't say | Say | Notes |
|--|--|---|
| remove (in the sense of 'erase' or 'abolish') | eliminate, erase, delete, suppress, withhold, take away, get [something] off, get rid of, abolish, repeal, rescind, do away with | It is correct to say "remove [something] from [something else]", speak of "removing" an obstacle or disadvantage, or use in the sense of 'move [something] away'. |
| (they) saved their lives (their) lives, deaths, lifetimes, healths, sakes, identities, futures This is [program]. | (they) were saved, (they) saved their life their life, death, lifetime, health, sake, identity, future To identify the program: [program]; You are listening to [program]; You are tuned to [program]. To present the program: [program] starts now; We (now) welcome you to [program]; We (now) bring you [program]; Now starting [program]; Presenting [program]; We now present [program]; We now start [program]; It's time for [program]. | Inspired by E. Bernal. Inspired by E. Bernal. Identifications of TV and radio programs. Suggested by E. Bernal. |
| [time] before now until such time as | [time] ago until | Inspired by E. Bernal. |
| [verb] whether or not (for example, know whether or not, determine whether or not) | [verb] whether** | Suggested by E. Bernal. |

Even here, it is worth trying to rewrite a text to avoid discouraged words to the greatest extent possible.

3 To Improve English Usage Through Word Processing Apps...

What I would like to see is an open-source plugin for popular word-processing applications that finds overused and discouraged words and phrases in a document, such as those mentioned earlier, and suggests corresponding replacements. (A similar practice is found in Web browsers' spell checkers and as a built-in feature in some closed source word-processing apps.) For example, the plugin could look for instances of "sit down with", underline them, and show suggestions such as "interview", "consult with", and so on in a menu when the phrase is selected for a language check.

4 Derivations

Derivations of existing words, so underused a procedure in our language, can enrich the vocabulary of English. An interesting exercise to try with students is to build—

• the feminine form of some words through suffixes. For example, -an becomes -anesse, -ian becomes -ienne, -ican becomes -ickenne or -icanesse: Bostonian becomes Bostonianne, American becomes Americkenne or Americanesse, Puerto Rican becomes Puerto Ricanesse etc., instead of resorting to adding female or woman.

^{**} Use "whether or not B" or "whether B or not" only to mean 'both if B and if not'.

^{***} In formal writing, use *literally* only to mean 'in the exact sense; not figuratively'.

• the diminutive form of some words through suffixes (for example: -ie, -ette, -kin, -let) or through prefixes (for example: mini-, micro-), without resorting to adding *little* or *small*.

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