PRE-PRESENTATION

- Welcome to this R course!
- What you can already do:
 - Launch R/R Studio and create a new script
 - Set your working directory to a folder on your drive P
 - Install and load the packages rvest, RSelenium and tidyverse
 - Download the files uebung1.html, uebung2.html and WebScrapingInR.pdf from the Lernraum
- After loading RSelenium, run the R Code

and if it does not work.

 search the web for solutions, one might be to install a Java version that is in accordance with you R version (32 or 64 bit), restart RStudio and try again



Web Scraping in R

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Agenda

- 1 Introduction: Web Scraping?
- 2 Crash course: Structure of a website
- 3 Scraping websites with R the package rvest
 - Overview of important commands
 - Example: Scraping www.immowelt.de
- 4 Navigating through the web with R the R package RSelenium
- 5 Miscellaneous



About this course

- This is an advanced R course, thus...
- ...skills gained during the R courses 'First steps in R', 'Tidy Data in R' and 'Graphics in R' may be helpful
- Today's foci are on:
 - Making data from websites accessible in R
 - · Reading out entire websites into R automatically
 - Navigating to websites via R

Notation

- R code / commands are displayed in this font: cat("We love R")
- While presenting functions / commands ↑ indicates advanced options which are not further discussed and should be left to default

Boxes include examples



Why web scraping?

- An empirical study often starts with the collection of data
- There are many datasets freely available and easily accessible in the web (e.g. offered by the OECD, The World Bank, Statistical Offices)
- However, many websites include information not offered in a .csv, .xlsx or similar file format
- A (time-consuming and error-prone) option: Copying the data from the website of interest
- Another option: Using the R package rvest
 - Advantages: Time saving, reproducible
 - Necessary: Very basic knowledge of the structure of a website



Crash course: Structure of a website



HTML (Hypertext Markup Language)

- HTML is a text-based, machine-readable language
- HTML structures electronic documents such as texts with hyperlinks, pictures and further contents
- HTML documents are the basis of the World Wide Web
- Aside from HTML other languages are used to format / create a website, e.g.
 CSS for the visual appearance or JavaScript for the functionality



HTML Basics

```
<html>
<head>
<title> A very cool website </title>
</head>

<body>
<h1> Hello World! </h1>
 Hooray! 
</body>
</html>
```



- HTML tags assign a structure to texts and pictures of a website and provide the browser with this structure
- Tags begin with <...> and end with </...>
- Every document begins with <html> and ends with </html>
- In the <head>...</head> environment you find general information on the document, e.g. on...
- ...the title shown in the browser (<title>...</title>)
- The <body>...</body> environment includes text, links etc.



Elements that can be inserted into <body>...</body>:

- <h1>, <h2> etc. are headlines
- indicate a paragraph
-
causes a linebreak
- Also relevant: Pictures, links and tables



Pictures

- lacktriangle Pictures are added via (Standalone Tag without closing < /...>)
- src indicates the path of the picture
- alt denotes an alternative text if the picture is not found
- src and alt are attributes, they provide additional information about the tag / configure the tag

```
<html>
<head>
<title> A fancy website including a picture </title>
</head>
<body>
<h1> R course </h1>
Here comes a picture
<img src="R_Logo.png" alt="R icon">
</body>
</html>
```



Links

- By <a> ... links are included
- href denotes the path
- title defines the text shown when scrolling over the link

```
<html>
<head>
<title> A fancy website including a picture </title>
</head>
<body>
<h1> R course </h1>
Here comes a picture
<img src="R_Logo.png" alt="R icon">
<a href="http://www.startpage.com" title="Search engine">
Here you can move to a search engine to learn more about R</a>
</body>
</html>
```



Tables

- By ... tables are created
- border creates a frame around the cells of the table
- leads to a jump into a new line
- creates single cells

```
<t.r>
cell 1
cell 2
</t.r>
<
cell 4
</t.r>
. . .
```



Structure of a website Design elements

- Coloured paragraphs are obtained by, e.g., This is a coloured sentence.
- There are many more design possibilities: leads to bold printing, <u> underlines the text, ...
- What are the downsides of such a way of designing websites?



Example: News platform

Politics: grey text

Economy: orange text

Sports: darkblue text

Other news: black text

```
<h1> News</h1>
<font color="orange"> Economic headline 1 </font>
<font color="orange"> Economic headline 2 </font>
<font color="grey"> Politics headline 1 </font>
<font color="darkblue"> Sports headline 1 </font>
<font color="grey"> Politics headline 2 </font>
<font color="black"> Miscellaneous 1 </font>
<font color="darkblue"> Sports headline 2 </font>
<font color="black"> Miscellaneous 2 </font>
...
. . .
```



- Looking at the previous example: Changing colours means lots of work
- Easier by using 'Stylesheets'
- CSS: Cascading Style Sheets



■ CSS can be included (e.g.) in <head>...</head>:

```
<head>
<style>
.economics {
color:orange;
}
</style>
</head>
...
```

- The part before the curly brackets is called selector
- class selectors start with a . in the CSS-definition



■ CSS can be included (e.g.) in <head>...</head>:

```
<head>
<style>
#economics {
color:orange;
}
</style>
</head>
...
```

- id selectors start with a # in the CSS-definition
- id selectors are used for elements appearing only once, whereas by class recurring design elements are defined



CSS elements can be referred to by id and class selectors

```
<html>
<head>
<style>
.economics {color:orange;}
</style>
</head>
<body>
< h1> News < /h1>
 Should economic activities serve
the common good? 
</body>
</html>
```



Excursion: CSS selectors

- CSS selectors are used to select the content you want to style
- CSS selectors select HTML elements according to its id, class, type, attribute etc.
- As we will see later, CSS selectors can be used to access basically everything from an html document



Virtues of CSS

- Separation of content and style
- Time-saving
- Alterations are facilitated



EXERCSISE

- 1. Visit a website of your choice.
- 2. Right-click and click something like "view source code" (depends on the browser, see https://kb.iu.edu/d/agao.
- 3. Do you recognize anything?



Scraping websites with R - the package rvest



Web scraping with R

rvest

■ The command read_html() reads out the source code of a website:

```
read_html (x, encoding = "", ...,
options = c("RECOVER", "NOERROR",
"NOBLANKS"))
```

- x has to be a string specifying the link/url
- \blacksquare \Uparrow encoding, options
- The command creates an object of the class xml_document



Web scraping with R rvest.

The command html_nodes() extracts from the source code single HTML tags or CSS selectors:

```
html_nodes (x, css, xpath)
```

- x: Object including the source code
- css: HTML tags or CSS selectors
- ↑ xpath
- The command creates an object of the class xml_nodeset



Web scraping with R Finding CSS selectors

To find CSS selectors in the source code, common browsers provide a simple opportunity:

- Select text ¬¬ right-click ¬¬ inspect(Chrome) / inspect element (Firefox), then...
 - either: → right-click the selected source code → Copy → CSS selector
 - or: Write down respective selector directly, e.g. for a class: .selectorname



Web scraping with R ryest.

■ The command html_text() deletes all HTML tags from the source code:

```
html_text (x, trim = FALSE)
```

- x: Object including the source code
- trim: Delete leading and trailing whitespaces?
- The command creates an object of the class character



EXERCISE

- 1. Move to the website https://uni-bielefeld.de/.
- 2. Scrape the current month.



Web scraping with R

rvest

- The command html_table() extracts table(s) from the source code:
 html_table (x, header = NA, trim = TRUE, fill = FALSE, dec = ".")
- x: Object including the source code
- header: Use first row as header?
- trim: Delete leading and trailing whitespaces?
- fill: Fill missing values in rows with number of columns smaller than maximum number of columns with NA?
- dec: Character used as decimal mark
- The command creates an object of the class list with each entry of the list being a data.frame
- Note: Sometimes it is tough to find the right selector, but it might be the right one if it includes the word table



EXERCISE

- 1. Move to the website https://en.wikipedia.org/wiki/Bielefeld.
- 2. Scrape a table you are interested in. For this, you may either
 - select one entry of the list of data.frames that you obtain by applying html_table() to the source code of the whole website
 - apply html_table() to the source code of the table selected by html_modes()



EXERCISE

- Download the file uebung1.html from the Lernraum and save it in a folder on your P drive.
- Scrape the two sports headline, i.e. the result is supposed to be character vector in R with two entries.
- 3. Also scrape politics headlines.



Web scraping with R Scraping attributes

- The command html_attrs() extracts attributes from the source code: html_attrs (x)
- x: Object including the source code
- The command creates an object of the class list

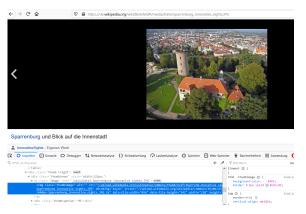


Web scraping with R Scraping attributes

- The command html_attr() extracts the content from a specified attribute: html_attr (x, name, default = NA_character_)
- x: Object including the source code
- name Name of the attribute
- ↑ default
- The command creates an object of the class character



EXERCISE



- 1. Move to the website https://de.wikipedia.org/wiki/Bielefeld.
- 2. Scrape all attributes of the *Sparrenburg* picture showed above.
- 3. Scrape the value of the picture's attribute "height".



EXERCISE

Download the file uebung2.html from the Lernraum and scrape...

- 1. the alternative text of the picture
- 2. the file name of the picture
- 3. the table on the page. What is the dimension of the resulting data.frame?



Web scraping with R – an exemplary application



EXERCISE

- Move to the website https://www.immowelt.de/liste/bielefeld/ wohnungen/mieten?sort=relevanz and left-click on a flat ad. If available, scrape the following information:
 - Basic rent (Kaltmiete)
 - Living area (Wohnfläche)
 - Number of rooms (Zimmeranzahl)
 - Furnishing (Ausstattung)
- 2. Do the same for another flat ad. You may write a function or a loop to do this (I guess you have not learned this so far!?), but this is definitely not necessary. Store the results in a data.frame of dimension 2 x 4.



More efficiency needed for real fun...

- So far, we manually headed for single websites to scrape data
- This is already cool, but highly inefficient if we want to obtain data from many websites / URLs



Navigating through the web with R - the package RSelenium



Navigating through the web with R RSelenium

- Using RSelenium allows to navigate through the web via R
- The package is also beneficial if websites use JavaScript
 - Example: Scrolling down websites to show further content



Navigating through the web with R

- The command rsDriver starts a selenium server and browser rsDriver (browser, ...)
- browser: the browser that should be opened and used for navigation via R,
 e.g. firefox
- ↑...
- The command creates a (list) including a server and a web client

```
rD <- rsDriver(browser=c("firefox"))
remDr <- rD$client</pre>
```



Navigating through the web with R ${\tt RSelenium}$

■ The client in the browser enables us to move to websites (via R!)

```
url <- "https://www.immowelt.de/"
remDr$navigate(url)</pre>
```



EXERCISE

- Start a browser that can be steered via R commands and use R commands to move to the website https://www.immowelt.de/(see the last slides).
- 2. Try to run and understand the R commands on the following slide, they are supposed to do the following:
 - Inserting "Bielefeld" in the "Wo suchen Sie?" field and confirming the entry
 - Scrolling down the entire page
 - Scraping all URLs for flat ads; these are all URLs starting with https://www.immowelt.de/expose/...)
- For the advanced scrapers (later or homework): Scrape all URLs of all available flat ads for Bielefeld.



Exercise R Code

```
ortsfeld <- remDr$findElement(using = "css",
"#tbLocationInput")
ortsfeld$sendKeysToElement(list("Bielefeld"))
ortsfeld$sendKeysToElement(list("", key = "enter"))
webElem <- remDr$findElement("css", "body")</pre>
webElem$sendKeysToElement(list(key = "end"))
table.body <- remDr$findElements(using = "class",
"modern browser")
html <- unlist(sapply(table.body, function(x) {</pre>
x$getElementAttribute("innerHTML")}))
links <- html %>% read html() %>%
 html_nodes("a") %>%
 html_attr("href") %>%
  str_subset(pattern = "/expose/") %>% unique()
links <- paste("https://www.immowelt.de", links, sep="")
```



As amazing scraping might be...

- Usually, scraping is only a first step to collect data
- Data collection and processing need many further steps
- Hint: In the web, you may find numerous tips and tutorials to process (character) strings



Legal issues

- Robots exclusion protocols (website/robots.txt) contain information on the permissions to scrape, e.g. https://www.immowelt.de/robots.txt, see also https://en.wikipedia.org/wiki/Robots_exclusion_standard
- Whether you may face legal issue depends on the the extent and type of data you scrape and use
- Be cautious when encountering defensive measures (e.g. captchas)
- Especially for research purposes it might be advisable to ask the maintainer of the website for permission



Maybe useful complementary tools

- Scraping PDFs in the web, e.g. https: //www.bielefeld.de/ftp/dokumente/Bevoelkerung_30.06.2020.pdf (~R package pdftools)
- Running a script automatically at a certain time (~> R package taskscheduleR)
- ..



Final exercise

- Move to the website https://www.wegweiser-kommune.de/statistik/ bielefeld+nachhaltigkeit-sdgs+2016-2018+tabelle.
- 2. On the right side, add a couple of "Vergleichskommunen". For practice, you may use RSelenium for that, but this is not necessary.
- 3. Extract the resulting table from the website.
- 4. Manipulate the data until it fits the needs of R to do some calculations. You may pay to attention to missing values, decimal signs,
- For the sake of comparison, you may download the same table from the website directly.

Note: This is only an exemplary exercise (for a German website - sorry!), but feel free to work on anything you are (more) interested in!



Thank you very much for your attention!