

# 1. Modular arithmetic.

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This course provides an introduction to the theory of public key cryptography and to the mathematical ideas underlying that theory.

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# Integer numbers

**Natural numbers** are numbers used in counting,  $\mathbb{N} = \{1, 2, 3, 4, \dots\}$ .

The set of **integer numbers** consists of natural numbers, negative natural numbers and zero

$$\mathbb{Z} = -\mathbb{N} \cup \{0\} \cup \mathbb{N} = \{\dots, -2, -1, 0, 1, 2, \dots\}.$$

We work with two binary operations on  $\mathbb{Z}$ :

- addition,  $+$
- multiplication,  $\cdot$

The set  $\mathbb{Z}$  is naturally ordered, for  $a, b \in \mathbb{Z}$ :

$$a < b \Leftrightarrow b - a \in \mathbb{N}.$$

# Properties of integers

Properties of integers, for every $a, b, c \in \mathbb{Z}$	
(1) Associativity of addition	$a + (b + c) = (a + b) + c$
(2) Associativity of multiplication	$a(bc) = (ab)c;$
(3) Commutativity of addition	$a + b = b + a;$
(4) Commutativity of multiplication	$ab = ba;$
(5) Distributivity	$a(b + c) = ab + ac;$
(6) Properties of 0	$0 + a = a, 0 \cdot a = 0;$
(7) Properties of 1	$1 \cdot a = a;$
(8) Properties of negation	$-(-a) = a, a(-b) = -(ab), (-a)(-b) = ab;$
(9) No zero divisors	$ab = 0$ implies $a = 0$ or $b = 0$ .
Properties of $\mathbb{N}$	
(10) Induction principle	$P(1) \wedge \forall i, P(i) \rightarrow P(i + 1)$ implies $\forall i, P(i)$ .
(11) Well-ordering principle	Every nonempty subset of $\mathbb{N}$ has the least element.

Based on these axioms we develop divisibility theory for integers.

# Division with a remainder

Let  $a, b \in \mathbb{Z}$  and  $b \neq 0$ .

## Definition

To **divide  $a$  by  $b$**  means to find  $q, r \in \mathbb{Z}$  such that

$$a = b \cdot q + r \text{ and } 0 \leq r < |b|. \quad (1)$$

We call  $q$  the **quotient** and  $r$  the **remainder** of division.

- Dividing 7 by 3 we get the quotient 2 and the remainder 1 because

$$7 = 3 \cdot 2 + 1 \text{ and } 0 \leq 1 < |3|.$$

- Dividing  $-7$  by 3 we get the quotient  $-3$  and the remainder 2 because

$$-7 = 3 \cdot (-3) + 2 \text{ and } 0 \leq 2 < |3|.$$

(Remember that the remainder must be non-negative!)

- Dividing  $-7$  by  $-3$  we get the quotient 3 and the remainder 2 because

$$-7 = (-3) \cdot 3 + 2 \text{ and } 0 \leq 2 < |-3|.$$

- Division by 0 makes no sense!

# Division is possible!

## Theorem

For any  $a, b \in \mathbb{Z}$  with  $b \neq 0$  there exists a unique pair  $q, r \in \mathbb{Z}$  such that:

$$a = b \cdot q + r \quad \text{and} \quad 0 \leq r < b.$$

Proof. Assuming  $a \geq 0$  and  $b \geq 0$  (other cases are similar).

### Existence:

- Define a “set of potential remainders”  
 $S = \{a - qb \mid q \in \mathbb{Z} \text{ and } a - qb \geq 0\} \subseteq \mathbb{N} \cup \{0\}.$
- $a \in S \Rightarrow S \neq \emptyset \Rightarrow S$  contains the least element  $r$ .
- $r \in S \Rightarrow r = a - qb$  for some  $q \in \mathbb{Z} \Rightarrow a = qb + r$ .
- If  $r \geq b$ , then  $r - b = a - (q + 1)b \geq 0$  belongs to  $S$  and is smaller than  $r$ . That contradicts our choice of  $r$ .
- Hence,  $r < b$  and  $(q, r)$  is a required pair. □

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For any  $a, b \in \mathbb{Z}$  with  $b \neq 0$  there exists a unique pair  $q, r \in \mathbb{Z}$  such that:

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Proof. Assuming  $a \geq 0$  and  $b \geq 0$  (other cases are similar).

### Uniqueness:

- Assume that  $(q_1, r_1)$  and  $(q_2, r_2)$  satisfy (1).
- On the way to contrary assume that  $r_1 \neq r_2$ , e.g.,  $r_1 > r_2$ . Then

$$a = q_1 b + r_1 = q_2 b + r_2.$$

Hence,

$$r_1 - r_2 = (q_2 - q_1)b \quad \text{and} \quad 0 < r_1 - r_2 < b,$$

which is impossible ( $b$  does not divide any integer in the set  $\{1, \dots, b-1\}$ ).

- Thus,  $r_1 = r_2$  and  $q_1 = q_2$ . □

# Divisibility

Let  $a, b \in \mathbb{Z}$  and  $b \neq 0$ .

## Definition (Divisibility)

We say that  $b$  **divides**  $a$  and write  $b \mid a$  if  $a = bq$  for some  $q \in \mathbb{Z}$ .

- $b$  is a **divisor** (factor) of  $a$ ;
- $a$  is a **multiple** of  $b$ .

*Every nontrivial  $n \in \mathbb{Z}$  has finitely many divisors.*

For instance:

- 6 has divisors  $\pm 1, \pm 2, \pm 3, \pm 6$ .
- $-21$  has divisors  $\pm 1, \pm 3, \pm 7, \pm 21$ .



# Divisibility properties-I (can be skipped)

## Proposition (Transitivity)

For any  $a, b, c \in \mathbb{Z}$  if  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ ;

$$\begin{array}{lcl} a \mid b & \Rightarrow & b = aq_1 \\ b \mid c & \Rightarrow & c = bq_2 \end{array} \Rightarrow c = a \cdot q_1 q_2 \Rightarrow a \mid c.$$

## Proposition

For any  $a, b, c, d \in \mathbb{Z}$  if  $a \mid b$  and  $c \mid d$ , then  $ac \mid bd$ ;

$$\begin{array}{lcl} a \mid b & \Rightarrow & b = aq_1 \\ c \mid d & \Rightarrow & d = cq_2 \end{array} \Rightarrow bd = ac \cdot q_1 q_2 \Rightarrow ac \mid bd.$$

## Proposition

If  $m \neq 0$ , then for any  $a, b \in \mathbb{Z}$  ( $a \mid b \Leftrightarrow am \mid bm$ );

Proof for  $a \mid b \Rightarrow am \mid bm$ :

$$a \mid b \Rightarrow b = qa \Rightarrow bm = q \cdot am \Rightarrow am \mid bm$$

Proof for  $a \mid b \Leftarrow am \mid bm$ : (proving the contrapositive statement):

$$\begin{aligned} a \nmid b &\Rightarrow b = qa + r, \text{ s.t. } 0 < r < a \\ &\Rightarrow mb = qam + rm, \text{ s.t. } 0 < rm < am \\ &\Rightarrow am \nmid bm. \end{aligned}$$

# Divisibility properties-II

## Proposition

*For any  $a, b \in \mathbb{Z}$  if  $a \mid b$  and  $b \neq 0$ , then  $|a| \leq |b|$ .*

Every nontrivial multiple  $b$  of  $a$  satisfies  $|a| \leq |b|$ :

$$\dots, -4a, -3a, -2a, -a, 0, a, 2a, 3a, 4a, \dots$$

## Proposition

*Let  $c \in \mathbb{Z}$ ,  $a_1, \dots, a_n \in \mathbb{Z}$ , and  $\alpha_1, \dots, \alpha_n \in \mathbb{Z}$ . If  $c \mid a_i$  for every  $i = 1, \dots, n$ , then  $c \mid (\alpha_1 a_1 + \dots + \alpha_n a_n)$ .*

$$c \mid a_1 \quad a_1 = q_1 c$$

$$\dots \Rightarrow \dots \Rightarrow \alpha_1 a_1 + \dots + \alpha_n a_n = \alpha_1 q_1 c + \dots + \alpha_n q_n c = c(\alpha_1 q_1 + \dots + \alpha_n q_n)$$

$$c \mid a_n \quad a_n = q_n c$$

# Greatest common divisor

## Definition

$d$  is a **common divisor** of  $a$  and  $b$  if  $d \mid a$  and  $d \mid b$ .

## Definition

$d$  is the **greatest common divisor** of  $a$  and  $b$  if  $d \mid a$  and  $d \mid b$  and  $d$  is the greatest number with this property.

We can find  $\gcd(a, b)$  using the definition for small  $a, b$ , namely, we can enumerate all divisors of  $a$  and  $b$  and choose the greatest common divisor.

- $\gcd(2, 3) = 1$ ,
- $\gcd(8, 12) = 4$ ,
- $\gcd(-6, 12) = 6$ ,
- $\gcd(-15, 120, 25) = 5$ ,
- $\gcd(0, -15, 120, 25) = 5$ ,
- $\gcd(0, 0)$  is not defined because every nontrivial integer divides 0.  
(In some books  $\gcd(0, 0) = 0$ !)

For large  $a, b$  this approach is inefficient: it requires factorization of  $a$  and  $b$  which is computationally hard.

# Euclidean algorithm

## (Euclidean Lemma)

$$b = qa + r \Rightarrow \gcd(a, b) = \gcd(a, r).$$

$d$  is a common divisor for  $(a, b) \Leftrightarrow d$  is a common divisor for  $(a, b - qa)$ .

## (The Euclidean algorithm to compute $\gcd(a, b)$ )

Assuming  $|b| \geq |a|$

$$b = q_1 \cdot a + r_1 \Rightarrow \gcd(a, b) = \gcd(a, r_1), \quad \text{where } r_1 < |a| \leq |b|$$

$$a = q_2 \cdot r_1 + r_2 \quad \quad \quad = \gcd(r_2, r_1), \quad \text{where } r_2 < r_1 < |a|$$

$$r_1 = q_3 \cdot r_2 + r_3 \quad \quad \quad = \gcd(r_2, r_3), \quad \text{where } r_3 < r_2 < r_1$$

...

$$r_{k-2} = q_k \cdot r_{k-1} + r_k = 0 \quad \quad \quad = \gcd(r_{k-1}, 0) = r_{k-1}.$$

$$\begin{array}{ll} \text{For instance, } 8 = 1 \cdot 5 + 3 & \Rightarrow \gcd(8, 5) = \gcd(3, 5) \\ 5 = 1 \cdot 3 + 2 & = \gcd(3, 2) \\ 3 = 1 \cdot 2 + 1 & = \gcd(1, 2) \\ 2 = 2 \cdot 1 + 0 & = \gcd(1, 0) = 1. \end{array}$$

The number of steps  $k$  is bounded by  $\log_2(|a|) + \log_2(|b|)$ .

# Bezout's identity

Bezout's identity claims that  $\gcd(a, b)$  can be expressed as an integral linear combination of  $a$  and  $b$ .

## Theorem (Bezout's identity)

For any  $a, b \in \mathbb{Z}$  (not both trivial)  $\gcd(a, b) = \alpha a + \beta b$  for some  $\alpha, \beta \in \mathbb{Z}$ !

E.g., for  $a = 5, b = 8$  we have  $\gcd(5, 8) = 1 = (-3) \cdot 5 + 2 \cdot 8$  and so  $\alpha = -3, \beta = 2$ .

$\alpha, \beta$  are not uniquely defined for  $a, b$ .

E.g., for  $a = 5, b = 8$  we have

$$\begin{aligned}\gcd(5, 8) = 1 &= (-3) \cdot 5 + 2 \cdot 8 & (\alpha = -3, \beta = 2) \\ &= 5 \cdot 5 + (-3) \cdot 8 & (\alpha = 5, \beta = -3) \\ &= 13 \cdot 5 + (-8) \cdot 8 & (\alpha = 13, \beta = -8) \\ &= \text{etc.}\end{aligned}$$

To find  $\alpha$  and  $\beta$  one can use computations produced by the Euclidean algorithm.

See worked out examples below.

# Bezout's identity: worked out example-I

## Example

For  $a = 8$  and  $b = 5$ , using the Euclidean algorithm compute  $\gcd(8, 5)$ :

$$\begin{array}{ll} 8 = 1 \cdot 5 + 3 & \Rightarrow \gcd(8, 5) = \gcd(3, 5) \\ 5 = 1 \cdot 3 + 2 & = \gcd(3, 2) \\ 3 = 1 \cdot 2 + 1 & = \gcd(1, 2) \\ 2 = 2 \cdot 1 + 0 & = \gcd(1, 0) = 1 \end{array}$$

Then, express 1 as an integral linear combination of 5 and 8:

$$\begin{aligned} 1 &= 1 \cdot 3 - 1 \cdot 2 && \text{(combination of 2 and 3)} \\ &= 1 \cdot 3 - 1 \cdot (5 - 1 \cdot 3) = (-1) \cdot 5 + 2 \cdot 3 && \text{(combination of 3 and 5)} \\ &= (-1) \cdot 5 + 2 \cdot (8 - 1 \cdot 5) = (-3) \cdot 5 + 2 \cdot 8 && \text{(combination of 5 and 8).} \end{aligned}$$

Thus,  $\alpha = 2$  and  $\beta = -3$ .

Be careful when you choose  $\alpha$  and  $\beta$ . Remember that

- $\alpha$  is for  $a$ ,
- $\beta$  is for  $b$ .

# Bezout's identity: worked out example-II

## Example

For  $a = 10$  and  $b = 17$ , using the Euclidean algorithm compute  $\gcd(10, 17)$ :

$$\begin{array}{ll} 17 = 1 \cdot 10 + 7 & \Rightarrow \gcd(10, 17) = \gcd(10, 7) \\ 10 = 1 \cdot 7 + 3 & = \gcd(3, 7) \\ 7 = 2 \cdot 3 + 1 & = \gcd(3, 1) \\ 3 = 3 \cdot 1 + 0 & = \gcd(0, 1) = 1. \end{array}$$

Then, express 1 as an integral linear combination of 17 and 10:

$$\begin{aligned} 1 &= 1 \cdot 7 - 2 \cdot 3 && \text{(combination of 3 and 7)} \\ &= 1 \cdot 7 - 2 \cdot (10 - 1 \cdot 7) = (-2) \cdot 10 + 3 \cdot 7 && \text{(combination of 7 and 10)} \\ &= (-2) \cdot 10 + 3 \cdot (17 - 1 \cdot 10) = (-5) \cdot 10 + 3 \cdot 17 && \text{(combination of 10 and 17).} \end{aligned}$$

Thus,  $\alpha = -5$  and  $\beta = 3$ .

# Integral linear combinations of $a$ and $b$

Let  $a, b \in \mathbb{Z}$  (not both trivial).

**Q.** *What numbers can be expressed as integral linear combinations of  $a, b$ ?*

For instance, if  $a = 5$  and  $b = 8$ , then:

- $0 = 0 \cdot 5 + 0 \cdot 8$
- $1 = -3 \cdot 5 + 2 \cdot 8$
- $-1 = 3 \cdot 5 + -2 \cdot 8$
- $2 = -6 \cdot 5 + 4 \cdot 8$
- $-2 = 6 \cdot 5 + -4 \cdot 8$
- $3 = -1 \cdot 5 + 1 \cdot 8$

Every integer can be expressed as an integral linear combination of 5 and 8!

On the other hand, any integral linear combination of  $a = 4$  and  $b = 6$  is even. Hence, we cannot express odd numbers as integral linear combinations of 4 and 6!



# Integral linear combinations of $a$ and $b$

Fix  $a, b \in \mathbb{Z}$ . Let  $c \in \mathbb{Z}$ .

**Theorem** (Only multiples of  $\gcd(a, b)$  can be expressed as  $\alpha a + \beta b$ )

$$c = \alpha a + \beta b \text{ for some } \alpha, \beta \in \mathbb{Z} \iff \gcd(a, b) \mid c.$$

“ $\Rightarrow$ ” Suppose that  $c = \alpha a + \beta b$  for some  $\alpha, \beta \in \mathbb{Z}$ . We have

- $\gcd(a, b) \mid a \Rightarrow a = q_1 \gcd(a, b).$
- $\gcd(a, b) \mid b \Rightarrow b = q_2 \gcd(a, b).$
- $c = \alpha a + \beta b = \alpha q_1 \gcd(a, b) + \beta q_2 \gcd(a, b) = \gcd(a, b)(\alpha q_1 + \beta q_2).$
- Therefore,  $\gcd(a, b) \mid c.$

“ $\Leftarrow$ ” Suppose that  $\gcd(a, b) \mid c.$

- Then  $c = q \gcd(a, b) \stackrel{\text{Bezout}}{=} q(\alpha a + \beta b) = \mathbf{q\alpha} \cdot a + \mathbf{q\beta} \cdot b$
- So,  $c$  is an integral linear combination of  $a$  and  $b.$

## Corollary

$\gcd(a, b)$  is the least positive integer of the form  $\alpha a + \beta b.$

Integers of the form  $\alpha a + \beta b$  are multiples of  $\gcd(a, b):$

$$\dots, -2 \gcd(a, b), -\gcd(a, b), 0, \gcd(a, b), 2 \gcd(a, b), 3 \gcd(a, b), \dots$$

$\gcd(a, b)$  is the least positive number in that list. 

# Integral linear combinations of $a$ and $b$

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$\gcd(a, b)$  is the least positive number in that list.







# Properties of prime numbers

Let  $a, b$  be coprime and  $c \in \mathbb{Z}$ .

## Proposition

If  $a \mid bc$ , then  $a \mid c$ .

$$\begin{aligned} a, b \text{ are coprime} &\Rightarrow 1 = \alpha a + \beta b \quad \text{for some } \alpha, \beta \in \mathbb{Z} \\ &\Rightarrow c = \alpha \mathbf{a}c + \beta \mathbf{b}c \text{ is divisible by } a. \end{aligned}$$

## Lemma

Assume  $p$  is prime and  $a \in \mathbb{Z}$ . Then either  $p \mid a$  or  $a$  and  $p$  are coprime.

$$p \text{ is prime} \Rightarrow \gcd(a, p) = \begin{cases} 1 & \text{if } p \nmid a \Rightarrow a \text{ and } p \text{ are coprime,} \\ p & \text{if } p \mid a \end{cases}$$

## Lemma

Assume  $p$  is prime and  $b, c \in \mathbb{Z}$ . If  $p \mid bc$ , then either  $p \mid b$  or  $p \mid c$ .

- (Case-I)  $p \mid b \Rightarrow$  we are done.
- (Case-II)  $p \nmid b \Rightarrow p$  and  $b$  are coprime  $\Rightarrow p \mid c$ .

## Corollary

Let  $p$  be a prime. If  $p \mid a_1 \dots a_n$ , then  $p \mid a_i$  for some  $i = 1, \dots, n$ .

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$$p \text{ is prime} \Rightarrow \gcd(a, p) = \begin{cases} 1 & \text{if } p \nmid a \\ p & \text{if } p \mid a \end{cases} \Rightarrow \begin{aligned} &\text{if } p \nmid a \Rightarrow a \text{ and } p \text{ are coprime,} \\ &\text{if } p \mid a \end{aligned}$$

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*Assume  $p$  is prime and  $a \in \mathbb{Z}$ . Then either  $p \mid a$  or  $a$  and  $p$  are coprime.*

$$p \text{ is prime} \Rightarrow \gcd(a, p) = \begin{cases} 1 & \text{if } p \nmid a \\ p & \text{if } p \mid a \end{cases} \Rightarrow \begin{aligned} &\text{if } p \nmid a \Rightarrow a \text{ and } p \text{ are coprime,} \\ &\text{if } p \mid a \end{aligned}$$

## Lemma

*Assume  $p$  is prime and  $b, c \in \mathbb{Z}$ . If  $p \mid bc$ , then either  $p \mid b$  or  $p \mid c$ .*

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## Corollary

*Let  $p$  be a prime. If  $p \mid a_1 \dots a_n$ , then  $p \mid a_i$  for some  $i = 1, \dots, n$ .*



# Prime power factorization

## Definition

Suppose that  $n = p_1^{r_1} \dots p_k^{r_k}$ , where  $p_i$  are distinct primes and  $r_i \in \mathbb{N}$ . The product  $p_1^{r_1} \dots p_k^{r_k}$  is called the **prime power factorization** of  $n$ .

- $\text{PPF}(2) = 2$ ,
- $\text{PPF}(15) = 3 \cdot 5$ ,
- $\text{PPF}(28) = 2^2 \cdot 7$ ,
- $\text{PPF}(960) = 2^6 \cdot 3 \cdot 5$ .

## Lemma

*For any  $n > 1$  there exists a prime  $p$  such that  $p \mid n$ .*

It is easy to see that the least number greater than 1 dividing  $n$  must be prime.

*There are infinitely many prime numbers.*

# Fundamental theorem of arithmetic

## Theorem

*Each integer  $n > 1$  has a prime power factorization (PPF)*

$$n = p_1^{r_1} \dots p_k^{r_k},$$

*where  $p_i$  are distinct primes and  $r_i \in \mathbb{N}$ . This factorization is unique up to a permutation of factors.*

## Proof.

**Existence of PPF( $n$ ).** Sufficient to express  $n$  as a product of prime numbers.

- If  $n$  is prime, then  $\text{PPF}(n) = n$ .
- Otherwise,  $n = p_1 n_1$ , for some prime  $p_1$  and  $1 < n_1 < n$ . If  $n_1$  is prime, then we are done
- Otherwise,  $n = p_1 p_2 n_2$ , for some prime  $p_2$  and  $1 < n_2 < n_1$ . If  $n_2$  is prime, then we are done
- etc.
- Eventually, we express  $n$  as a product of prime numbers. □

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## Proof.

**Uniqueness.** Sufficient to prove that equal products of prime numbers

$$p_1 \cdots p_s = q_1 \cdots q_t$$

have the same factors (up to a permutation).

- $p_1$  is prime and divides  $q_1 \cdots q_t$ , hence it divides some  $q_i$  (wma  $i = 1$ ). But  $q_1$  is prime, which means that  $p_1 = q_1$ . Remove  $p_1$  and  $q_1$  from LHS and RHS to get  $p_2 \cdots p_s = q_2 \cdots q_t$ .
- $p_2$  is prime and divides  $q_2 \cdots q_t$ , Arguing as before  $p_2 = q_j$  for some  $j$  (wma  $j = 2$ ).
- Continue the same way and see that the factors on the left and on the right are the same. □

# Linear Diophantine equations

A **Diophantine equation** is an equation where only integer solutions are allowed. An equation  $ax + by = c$  where  $a, b, c \in \mathbb{Z}$  are fixed integers and  $x, y$  are unknowns is called a **linear Diophantine equation**.

## Theorem

Let  $d = \gcd(a, b)$ . A Diophantine equation  $ax + by = c$  has a solution if and only if  $d \mid c$  in which case there are infinitely many solutions described as follows:

$$\begin{cases} x = x_0 + \frac{b}{d}n, \\ y = y_0 - \frac{a}{d}n, \end{cases} \quad n \in \mathbb{Z},$$

where  $(x_0, y_0)$  is a particular solution.

For instance, later we will find a general solution for the equation  $10x + 16y = 4$ :

$$\begin{cases} x = -6 + 8n, \\ y = 4 - 5n, \end{cases}$$

Each value of  $n$  defines  $x$  and  $y$ , e.g.

- $n = -1 \Rightarrow x = -14, y = 9$
- $n = 0 \Rightarrow x = -6, y = 4$
- $n = 1 \Rightarrow x = 2, y = -1$
- $n = 2 \Rightarrow x = 10, y = -6$

So, the formula for  $x, y$  is a **parametrization** of the set of solutions using a **parameter**  $n$ .

# Linear Diophantine equations: proof

## Theorem

Let  $d = \gcd(a, b)$ . A Diophantine equation  $ax + by = c$  has a solution if and only if  $d \mid c$  in which case there are infinitely many solutions described as follows:

$$\begin{cases} x = x_0 + \frac{b}{d}n, \\ y = y_0 - \frac{a}{d}n, \end{cases} \quad n \in \mathbb{Z},$$

where  $(x_0, y_0)$  is a particular solution.

The pairs  $(x, y)$  defined above are solutions because

$$ax_0 + by_0 = c \quad \Rightarrow \quad a\left(x_0 + \frac{b}{d}n\right) + b\left(y_0 - \frac{a}{d}n\right) = c.$$

Conversely, if  $(x, y)$  is a solution, then

$$\begin{aligned} ax + by = c &\Rightarrow a(x - x_0) + b(y - y_0) = 0 \\ &\Rightarrow a(x - x_0) = b(y_0 - y) \\ &\Rightarrow \frac{a}{d}(x - x_0) = \frac{b}{d}(y_0 - y) && \text{where } \gcd\left(\frac{a}{d}, \frac{b}{d}\right) = 1 \\ &\Rightarrow \frac{b}{d} \mid x - x_0 \Rightarrow x = x_0 + \frac{b}{d}n \\ &\Rightarrow y = y_0 - \frac{a}{d}n. \end{aligned}$$

# Linear Diophantine equations: examples

1. Find a general solution for the linear Diophantine equation  $10x + 16y = 4$ .

- Use Euclidean algorithm to find  $\gcd(10, 16) = 2$ .
- (Bezout identity)  $-3 \cdot 10 + 2 \cdot 16 = 2$ .
- Multiply coefficients by 2 to get  $-6 \cdot 10 + 4 \cdot 16 = 4$ .
- That gives a particular solution  $x_0 = -6, y_0 = 4$ .
- Finally, form a general solution

$$\begin{cases} x = -6 + \frac{16}{2}n, \\ y = 4 - \frac{10}{2}n, \end{cases} \quad \text{which is} \quad \begin{cases} x = -6 + 8n, \\ y = 4 - 5n, \end{cases}$$

2. Find a general solution for the linear Diophantine equation  $x \cdot 19 + y \cdot 53 = -3$ .

- Use Euclidean algorithm to find  $\gcd(19, 53) = 1$ .
- (Bezout identity)  $-39 \cdot 19 + 14 \cdot 53 = 1$ .
- Multiply coefficients by  $-3$  to get  $117 \cdot 19 - 42 \cdot 53 = -3$ .
- That gives a particular solution  $x_0 = 117, y_0 = -42$ .
- Finally, form a general solution

$$\begin{cases} x = 117 + 53n \\ y = -42 - 19n \end{cases}$$

# Least common multiple

## Definition

The **least common multiple** for  $a$  and  $b$  denoted by  $\text{lcm}(a, b)$  is the least positive integer  $m$  such that

$$a \mid m \text{ and } b \mid m.$$

Let  $a = p_1^{a_1} \dots p_m^{a_m}$  and  $b = p_1^{b_1} \dots p_m^{b_m}$ , where  $p_1, \dots, p_m$  are distinct primes and  $a_1, \dots, a_m, b_1, \dots, b_m$  are non-negative integers. Then

$$\begin{aligned} ab &= p_1^{a_1+b_1} \dots p_m^{a_m+b_m} \\ \gcd(a, b) &= p_1^{\min(a_1, b_1)} \dots p_m^{\min(a_m, b_m)} \\ \text{lcm}(a, b) &= p_1^{\max(a_1, b_1)} \dots p_m^{\max(a_m, b_m)}. \end{aligned}$$

Since  $a + b = \min(a, b) + \max(a, b)$  for any  $a, b \in \mathbb{Z}$ , the following theorem holds.

## Theorem

$$ab = \gcd(a, b) \text{lcm}(a, b).$$

One can use the formula above to efficiently compute  $\text{lcm}(a, b)$ . For instance,

$$\text{lcm}(60, 45) = \frac{60 \cdot 45}{\gcd(60, 45)}.$$

That reduces computing lcm to Euclidean algorithm

# A binary relation on $\mathbb{Z}$ : congruence modulo $n$

Let  $n \in \mathbb{N}$  and  $a, b \in \mathbb{Z}$ .

## Definition

**$a$  is congruent to  $b$**  modulo  $n$  if  $a$  and  $b$  give the same remainder when divided by  $n$ .

## (Notation for congruence)

- $a \equiv b \pmod{n}$ .
- $a \equiv_n b$ .

For instance:

- $-4 \equiv_3 2 \equiv_3 8$  because when we divide  $-4$ ,  $2$ , or  $8$  by  $3$  we get the same remainder  $2$ ;
- $-1 \equiv_4 3 \equiv_4 11$ . because when we divide  $-1$ ,  $3$ , or  $11$  by  $4$  we get the same remainder  $3$ .



# Congruences: properties

## Proposition

$$a \equiv_n b \Leftrightarrow n \mid (b - a).$$

$$a \equiv_n b \Rightarrow a = q_1 n + r \text{ and } b = q_2 n + r \text{ for some } q_1, q_2, r \in \mathbb{Z}$$

$$\Rightarrow b - a = n(q_2 - q_1) \Rightarrow n \mid b - a.$$

$$a \not\equiv_n b \Rightarrow a = q_1 n + r_1 \text{ and } b = q_2 n + r_2 \text{ for some } q_1, q_2, r_1 < r_2 \in \mathbb{Z}$$

$$\Rightarrow b - a = n(q_2 - q_1) + (r_2 - r_1) \Rightarrow n \nmid b - a.$$

## Proposition

$\equiv_n$  is an equivalence relation on  $\mathbb{Z}$ .

$$(R) \ a \equiv_n a \text{ because } n \mid (a - a).$$

$$(S) \ a \equiv_n b \Rightarrow n \mid (b - a) \Rightarrow n \mid (a - b) \Rightarrow b \equiv_n a.$$

$$(T) \ \begin{array}{l} a \equiv_n b \\ b \equiv_n c \end{array} \Rightarrow \begin{array}{l} n \mid b - a \\ n \mid c - b \end{array} \Rightarrow n \mid (b - a) + (c - b) = c - a \Rightarrow a \equiv_n c.$$

## Definition

Denote by  $[a]_n$  the equivalence class of  $a$ , called the **congruence class** of  $a$  modulo  $n$ .

# Congruence class modulo $n$

By definition,

$$\begin{aligned}[a]_n &= \{b \in \mathbb{Z} \mid b \equiv_n a\} = \{b \in \mathbb{Z} \mid n \mid b - a\} \\ &= \{b \in \mathbb{Z} \mid b - a = qn \text{ for some } q \in \mathbb{Z}\} \\ &= \{b \in \mathbb{Z} \mid b = a + qn \text{ for some } q \in \mathbb{Z}\} \\ &= \{\dots, a - 2n, a - n, a, a + n, a + 2n, \dots\},\end{aligned}$$

which is the set of all numbers  $b$  that give the same remainder as  $a$  when divided by  $n$ .

## Proposition

*There are exactly  $n$  distinct congruence classes modulo  $n$ :*

$$[0]_n, [1]_n, \dots, [n-1]_n.$$

## Proof.

There are exactly  $n$  remainders of division by  $n$ :  $0, 1, 2, \dots, n-1$ . □

By definition,  $[a]_n$  is the set on numbers that are the same as  $a$  modulo  $n$ . So, we can think that  $[a]_n$  is a **number modulo  $n$** .

## Definition

$$\mathbb{Z}_n = \{[0]_n, [1]_n, \dots, [n-1]_n\}.$$

# Congruence classes

For instance, there are exactly 5 classes modulo 5:

- $[0]_5 = \{\dots, -10, -5, 0, 5, 10, \dots\} = [5]_5 = [10]_5 = \dots$
- $[1]_5 = \{\dots, -9, -4, 1, 6, 11, \dots\} = [6]_5 = [11]_5 = \dots$
- $[2]_5 = \{\dots, -8, -3, 2, 7, 12, \dots\} = [7]_5 = [12]_5 = \dots;$
- $[3]_5 = \{\dots, -7, -2, 3, 8, 13, \dots\} = [8]_5 = [13]_5 = \dots;$
- $[4]_5 = \{\dots, -6, -1, 4, 9, 14, \dots\} = [9]_5 = [14]_5 = \dots$

## Proposition

*The least non-negative number in  $[a]_n$  is the remainder of division of  $a$  by  $n$ .*

$[a]_n \in \mathbb{Z}_n = \{[0]_n, [1]_n, \dots, [n-1]_n\}$  and so  $[a]_n = [r]_n$  for some  $0 \leq r < n$  which must be the remainder of division of  $a$  by  $n$ .

# Arithmetic of congruences

Define binary operations  $+$  and  $\cdot$  on  $\mathbb{Z}_n$  as follows:

$$[a] + [b] = [a + b] \quad \text{and} \quad [a] \cdot [b] = [ab].$$

For instance,

$$\begin{aligned} [2]_6 + [5]_6 &= [7]_6 & [3]_6 \cdot [5]_6 &= [15]_6 \\ [4]_6 + [-7]_6 &= [-3]_6 & [4]_6 \cdot [-7]_6 &= [-28]_6. \end{aligned}$$

**Q.** What can go wrong with our definition of  $+$  and  $\cdot$ ?

- $+, \cdot$  are operations on congruence classes from  $\mathbb{Z}_n$ .
- But,  $+$  and  $\cdot$  are defined using representatives of classes.

Now, imagine the following situation:

- $[a_1] = [a_2]$ ,
- $[b_1] = [b_2]$ ,
- but  $[a_1] + [b_1] \neq [a_2] + [b_2]$ ,

i.e., **sums of equal classes are different**. In that case we would say that  $+$  is **not well-defined**.

# Arithmetic of congruences: well-definedness

$+$  is well-defined on  $\mathbb{Z}_n$ .

Indeed, for any  $a_1, a_2, b_1, b_2 \in \mathbb{Z}$  we have

$$\begin{aligned} \begin{matrix} [a_1] = [a_2] \\ [b_1] = [b_2] \end{matrix} &\Rightarrow \begin{matrix} n \mid (a_2 - a_1) \\ n \mid (b_2 - b_1) \end{matrix} \Rightarrow n \mid (a_2 - a_1) + (b_2 - b_1) = (a_2 + b_2) - (a_1 + b_1) \\ &\Rightarrow [a_1 + b_1] = [a_2 + b_2]. \end{aligned}$$

$\cdot$  is well-defined on  $\mathbb{Z}_n$ .

Indeed, for any  $a_1, a_2, b_1, b_2 \in \mathbb{Z}$  we have

$$\begin{aligned} \begin{matrix} [a_1] = [a_2] \\ [b_1] = [b_2] \end{matrix} &\Rightarrow \begin{matrix} n \mid (a_2 - a_1) \\ n \mid (b_2 - b_1) \end{matrix} \Rightarrow n \mid a_2(b_2 - b_1) + b_1(a_2 - a_1) = a_2b_2 - a_1b_1 \\ &\Rightarrow [a_1b_1] = [a_2b_2]. \end{aligned}$$

# Arithmetic of congruences: properties

For every  $[a], [b], [c] \in \mathbb{Z}_n$

Properties of $+_n$	
$[0]$ is the trivial element	$[0] + [a] = [a] + [0] = [a]$
$[-a]$ is the inverse of $[a]$	$[a] + [-a] = [-a] + [a] = [0]$
$+_n$ is associative	$([a] + [b]) + [c] = [a] + ([b] + [c])$
$+_n$ is commutative	$[a] + [b] = [b] + [a]$
Properties of $\cdot_n$	
$[1]$ is the unity	$[1] \cdot [a] = [a] \cdot [1] = [a]$
$\cdot_n$ is associative	$([a] \cdot [b]) \cdot [c] = [a] \cdot ([b] \cdot [c])$
$\cdot_n$ is commutative	$[a] \cdot [b] = [b] \cdot [a]$
distributivity	$[a]([b] + [c]) = [a][b] + [a][c]$

Proofs are very straightforward. For instance,

**$[0]$  is the trivial element:**  $[0] + [a] = [a] + [0] = [a]$

$$[0] + [a] = [0 + a] = [a] = [a + 0] = [a] + [0] = [a + 0]$$

**$[-a]$  is the inverse of  $[a]$ :**  $[a] + [-a] = [-a] + [a] = [0]$

$$[-a] + [a] = [-a + a] = [0] = [a - a] = [a] + [-a] = [a + a]$$

**$+_n$  is associative:**  $([a] + [b]) + [c] = [a] + ([b] + [c])$

$$([a] + [b]) + [c] = [a + b] + [c] = [(a + b) + c] = [a + (b + c)] = [a] + [b + c] = [a] + ([b] + [c])$$

## Examples: Working with numbers modulo $n$

We can use congruences to compute remainders of division. For instance

*Compute  $r = (34 \cdot 17) \% 29$*

- We can compute the product  $34 \cdot 17$  and then divide by 29.
- But, to avoid long multiplication we can consider the congruence class  $[34 \cdot 17]_{29}$

$$\begin{aligned}[34 \cdot 17] &= [34] \cdot [17] \\ &= [5] \cdot [-12] \\ &= [-60] \\ &= [27].\end{aligned}$$

Hence,  $r = 27$ . (Recall that  $r$  is the least non-negative number in  $[34 \cdot 17]_{29}$ )

Remark. We can do the same computations without classes:

$$\begin{aligned}34 \cdot 17 &\equiv 5 \cdot (-12) \\ &\equiv -60 \\ &\equiv 27.\end{aligned}$$

That replaces  $=$  with  $\equiv$ .

# Examples: Working with numbers modulo $n$

Compute  $2^{100} \% 7$ .

The modulus is small. We can compute several powers of 2 modulo 7 until we get 1

$$2^1 \equiv_7 2, \quad 2^2 \equiv_7 4, \quad 2^3 \equiv_7 1.$$

But then

$$2^{100} = (2^3)^{33} \cdot 2 \quad (\text{exponentiation properties})$$

$$\equiv 1^{33} \cdot 2 = 2 \quad (\text{replacing } 2^3 \text{ with } 1)$$

Hence, 2 is the remainder of division of  $2^{100}$  by 7.

Prove that  $7 \mid (5^{2n} + 3 \cdot 2^{5n-2})$  for every  $n \in \mathbb{N}$ .

We can show that  $5^{2n} + 3 \cdot 2^{5n-2} \equiv_7 0$  directly as follows:

$$\begin{aligned} 5^{2n} + 3 \cdot 2^{5n-2} &= 25^n + 3 \cdot 8 \cdot 2^{5n-5} \\ &\equiv_7 4^n + 3 \cdot 2^{5(n-1)} \\ &= 4 \cdot 4^{n-1} + 3 \cdot 32^{n-1} \\ &= 4 \cdot 4^{n-1} + 3 \cdot 4^{n-1} = 7 \cdot 4^{n-1} \equiv_7 0. \end{aligned}$$

(One can also solve this problem using induction.)