Master of Technology in Knowledge Engineering

Unit 7:

Developing Intelligent Systems for Performing Business Analytics

Forecasting Workshops

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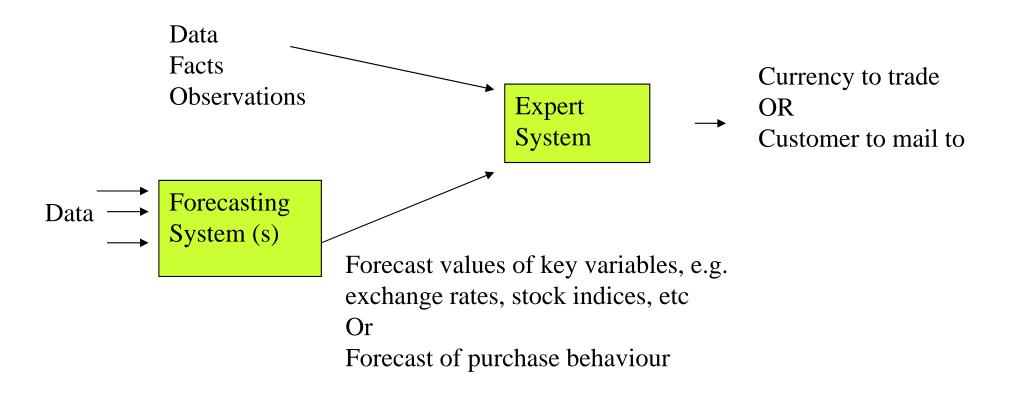


Forecasting Workshops

- You can choose one of two workshops
- Both workshops involve building an expert system (crisp or fuzzy)
 and a forecasting system (generated from data)
- Workshop 2A
 - » Foreign currency trading
- Workshop 2B
 - » Direct mailing campaign for a bank



System Overview





Workshop 2A: Problem Scenario

- Build a hybrid system to perform foreign currency trading between US, Singapore and UK currencies in order to achieve a profit
- Your system should be evaluated by trading over the two year period (Apr'96 to Apr'98) given an initial amount of seed money
- Appropriate financial data is available for period Nov'86 to Apr'98













Workshop 2A: The Trading Expert System

- Will recommend (on a weekly basis) which currencies to trade and the amount
- Simple currency trading rule
 - » convert money from currency X to Y if Y is forecasted to rise in value against X
 - » convert money from Y to X if the forecast suggests Y will fall against X
- More advanced heuristics can take into account the reliability of the forecast
 - » E.g. if there has been a steady rise in Y against X for many months, then a forecast of a further rise in Y is more reliable than forecasts made during a period of fluctuations.
 - » E.g. Other heuristics may take into account how risk averse the user is
- Invent your own trading heuristics & rules



Workshop 2A: The Forecasting System

- Will forecast future exchange rate movements and possibly future values of stock indices, bank rates etc (if your trading Expert System requires these)
- Historical data is available for the period (Nov'86 to Apr'98)
 - » Weekly currency exchange rates between US\$, Sing\$ and UK\$
 - **Weekly stock exchange indices and trading volumes (NYSE, FTSE & STI)**
 - » Weekly prime bank rates for each country
 - » Monthly inflation figures (Consumer Price Index) for each country



Workshop 2A: Trading Instructions

- You have 3 bank accounts containing S\$10000, US\$10000 and £10000 Use these accounts to trade over the period 3rd April 1996 to 1st April 1998
- Record the amount of money in each of the 3 accounts at the end of the trading period and hence deduce the trading profit. Express profit in US\$
- To make a trade
 - » Convert the money you wish to trade (\$X) into the new currency (\$Y) using the exchange rate at the start of the trade
 - » Subtract \$X from the source account, also subtract the trading cost (\$X*1%)
 - » Add \$Y to the destination account
- Take into account benefits of not trading
 - » Assume the 3 accounts gain interest payments
 - » Update the amount in each account at end of each week by using the appropriate bank prime rate to add interest based on the account balance



Workshop 2B: Problem Scenario

- Sentosa Bank has two new investment products A & B
- They conduct a trial mailing 1000 customers are selected randomly and offered both products
- They plan a second mailing campaign in which:
 - » The trial promotion results are used to help select 400 customers likely to buy one of the new products
 - » A trained bank officer will visit each selected customer to try to sell them one or other product. To save costs, some staff are trained to sell product A and others product B.
- GOAL = Build a hybrid system to select 400 customers that maximize the expected campaign profit





Workshop 2B: Estimating Expected Profit

• Estimate the expected profit from the campaign by summing the expected profit from each individual customer

Expected profit for campaign = $\sum_{\text{customers}}$ Expected profit for customer_i

• The profit for a customer depends on the product bought (A or B) and the expected amount of money they will invest, but there is no formula to estimate the amount of money a customer will invest. There are guidelines developed by experienced staff to calculate an investment potential score for each customer (a number between 0 and 10)

Expected profit* for customer_i = customer investment score * 0.6 if product purchased = A = customer investment score if product purchased = B = 0 if no product purchased



^{*} This is now a relative rather than absolute measure

W/S 2B: Estimating Investment Potential

- The bank uses the following guidelines to assign a score between 0 and 10
 - » Investment potential is related to the customer's account activity as well as their personal attributes, account activity is considered more important than personal attributes.
 - » Account activity is measured by examining the customers average monthly transactions and average monthly balance. A customer with high values for both has more investment potential.
 - » Personal factors relating to investment potential
 - **♦** Gender males have more potential than females, this is less true for unmarried women
 - **♦** Income higher is better
 - **♦** Age investment potential peaks around middle-age
 - ♦ Occupation retirees have low potential, professionals (doctors, lawyers etc) have the highest
 - **♦** Education a higher level is better. Education is more important for middle-aged customers. For older customers income is more important than education-level..



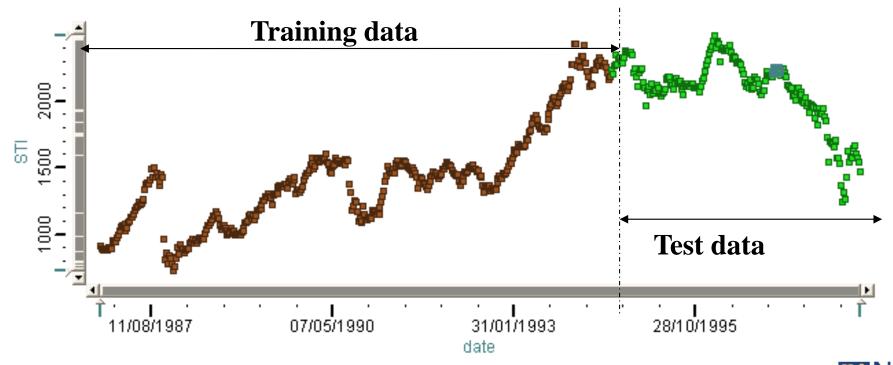
Workshop 2B: Instructions

- Generate a *prospect list* of 400 customers drawn from the database of 4000 customers (excluding customers in the trial promotion already) that maximises the expected profit.
 - » the trial promotion results are in the file *trialPromoResults.csv*
 - » the database of 4000 customers is in the file *custdatabase.csv*
- Find out the true profit by using the file *Cust_Actual.csv* compare with your estimated profit
- Improve your system further



Time Series Forecasting Issues

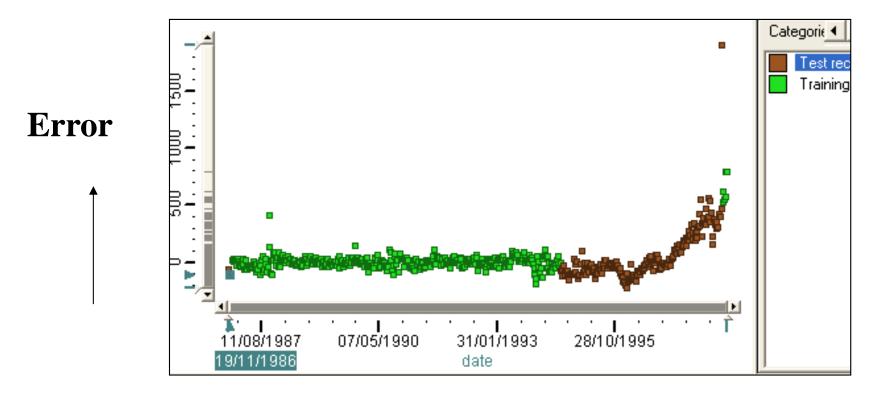
- Sequence of data is important cannot select a simple random subset for training & testing
- Daily (snapshot) data is not sufficient for time series forecasting need to derive extra variables to use as inputs: e.g. moving averages, momentum etc





Time Series Forecasting Issues

■ Error gets bigger the longer the model is used...



Models go rusty over time... need to rebuild frequently!





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CA Assessment Scheme

Continuous Assessment 1

» Workshop (1A <u>&</u> 1B)

♦ Report 10 marks

» Workshop (2A or 2B)

♦ Report 20 marks

- 3- 4 students per team
- CA1 Reports are due on <u>06/10/2017</u>

Please submit your report to IVLE KE5108 Files / Student Submission /CA1



