

1 Introduction

In this course we have spent a decent chunk of our time looking at the advantages of functional programming. We first discussed LISP and the innovations it brought, then we looked at the reading "Why Functional Programming Matters", which gave a detailed account of some benefits of functional programming and now we are learning F#. It is safe to say, then, that functional programming is the unofficial theme of this course. But, if functional programming is so useful, why was it unfamiliar to most of us before this class? Why is it regarded as something complex and scary when it is neither, when, in fact, at its core it is very simple and elegant? In my view it is because it is because it is not introduced early in a programmer's life and so, when the time comes for one to learn it, they are already familiar with other common programming paradigms and they have a hard time adapting to the new way of thinking and coding.

This is the problem that my project, named **FUNny**, is aiming to solve. **FUNny** will consist of a simple functional programming language, and a visual programming environment for that language. The visual environment will work based on the simple view of functions as machines that transform the input given to them into output, just like we have seen multiple times in class. The programmer will have some pre-built machines at their disposal and the ability to compose them by piping their outputs to other machines in order to create more complex machines. **FUNny** is aimed mainly to children as an introduction to functional programming. Its goal is to demystify functional programming, illustrate the simplicity of its core concepts in a fun, enjoyable way and facilitate its learning, just like visual programming environments like Scratch are helpful as introductions to the imperative paradigm.

2 Design Principles

Naturally, **FUNny Language** will be a simple functional programming language. It will be based on the idea of pure functions and declarative statements. My aim is for the code to be highly readable and descriptive, so as to facilitate the understanding of the code and its correlation with the **FUNny Visual Interface** by younger children who may have a hard time reading symbolic expressions. Since the **FUNny Language** is not meant to be written, but rather generated using the **FUNny Visual Interface**, it can be very strict in its form (the use of whitespace for example), since automatically generating consistent code is fairly simple.

FUNny Visual Interface will be a visual interface utilizing the analogy between functions and machines that convert input into output. What will guide the implementation of the **FUNny Visual Interface** will be the design of the **FUNny Language**, as I would like them to feel strongly correlated, and also its design highly depends on the features that end up being implemented in the language. Aesthetically speaking, the **FUNny Visual Interface** will be minimalistic, not only because I find that style to be pleasing, but also because I lack the ability to create any more intricate design.

3 Example Programs

1.



In the left picture above, a new function is defined, which finds the maximum of two numbers. And in the right one, it is called with the arguments 3 and 5.

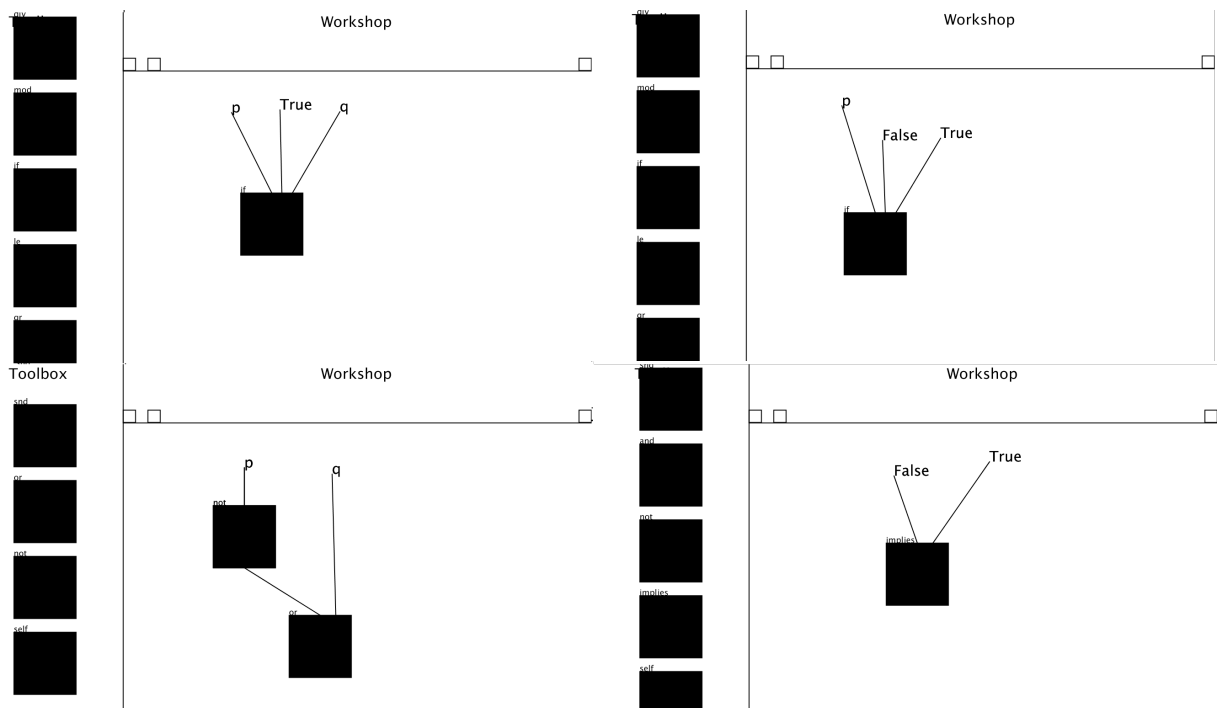
The text of the program that the above generates is

```
(fun max m n ( if ( gr m n ) m n ))
( max 3 5 )
```

The above program is created and run as follows:

First, we start the **FUNny Visual Interface**. Then we drag and drop the appropriate functions into the Workshop section and create the variables m and n by clicking on the button on the top right of the screen. We connect the variables and functions appropriately by first clicking on what we want to be the input and then on the object that is supposed to receive the input. After everything is connected, we click the leftmost button and type in the name "max" for our function and hit RETURN to save it in our toolbox. We drag and drop it in the Workshop area, create the values 3 and 5 and connect them to the function. After that, we hit the second button on the top left to run the program, and it should display the value 5.

2.



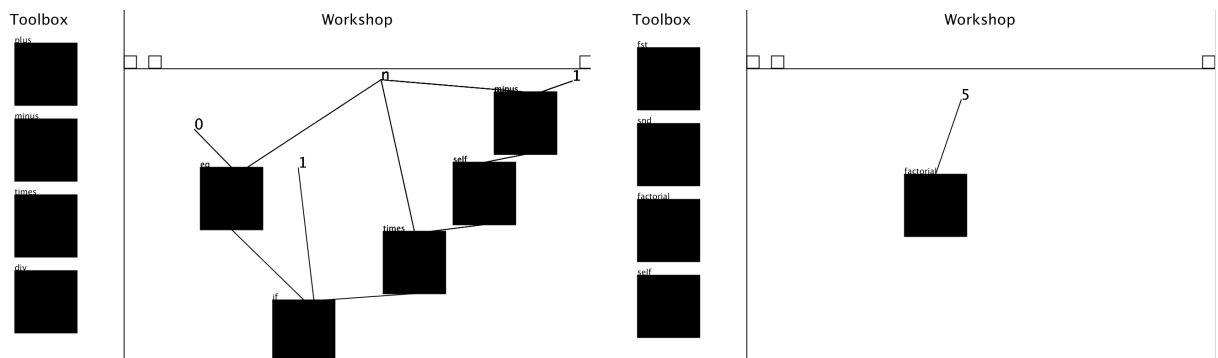
In the top two pictures above, some new functions are defined: the boolean operators *or*, *not*. In the lower-left one, they are combined to define the function *implies* which calculates the matching logic operator for two values. Then *implies* is called with the arguments *False* and *True*. The text of the program that the above generates is

```
(fun or p q ( if p True q ))
(fun not p ( if p False True ))
(fun implies p q ( or ( not p ) q ))
( implies False True )
```

To create the above program we do as follows:

In any order we want, we build the three helper functions ("or", "not", "implies") in a manner similar to how we created "max" in the previous example. Then we drag and drop "implies" into the Workshop area, create the values *False* and *True* and connect them to the function. We click the run button and the output "True" should be displayed.

3.



In the left picture above, a new function is defined, which finds the factorial of a number. And in the right one, it is called with the argument 5.

The text of the program that the above generates is

```
(fun factorial n ( if ( eq 0 n ) 1 ( times n ( factorial ( minus n 1 ) ) ) ) )
( factorial 5 )
```

The above program is built and run exactly like the two previous examples and should display the output 120 when run. It also illustrates the ease with which recursive functions are created in the **FUNny Language**. The function "self" is dragged and dropped in the Workspace area and it stands in for the function that is being built as a whole. Any recursive call is, therefore, represented by passing the arguments that should be passed to the function to "self" instead and, similarly, using the output of "self" as one would use the output of the recursive call.

4 Language Concepts

The most essential concept that needs to be understood is input and output. All that the **FUNny Visual Interface** does is allow the user to connect inputs to functions and use the function's output as a new value to develop more complex functionality. An input can be any of the primitive values of the **FUNny Language** (Int, Real, Boolean, Pair and Nil) which, with the exception of Nil are pretty intuitive. Nil represents the empty list in the **FUNny Language** but it can also be thought of as the terminating element of a list. It is a very important concept to be understood as it is the key to creating lots of recursive functions on lists.

The combining form of the **FUNny Language** is functions. Currently the **FUNny Language** supports functions of all primitive values. They are always pure functions, meaning that their only effect when given an input is to produce an output. There is no mutable data in **FUNny Language** and so variables don't play an important role, except for passing arguments to functions. A function can take as many inputs as necessary but always produces a single output, which can be used as an input for another function.

Recursion is also a very important concept as it is in any functional programming language, since it is the sole way of implementing complex functionality and it is also supported in the current version of the language.

5 Syntax

The current grammar for the language is the following:

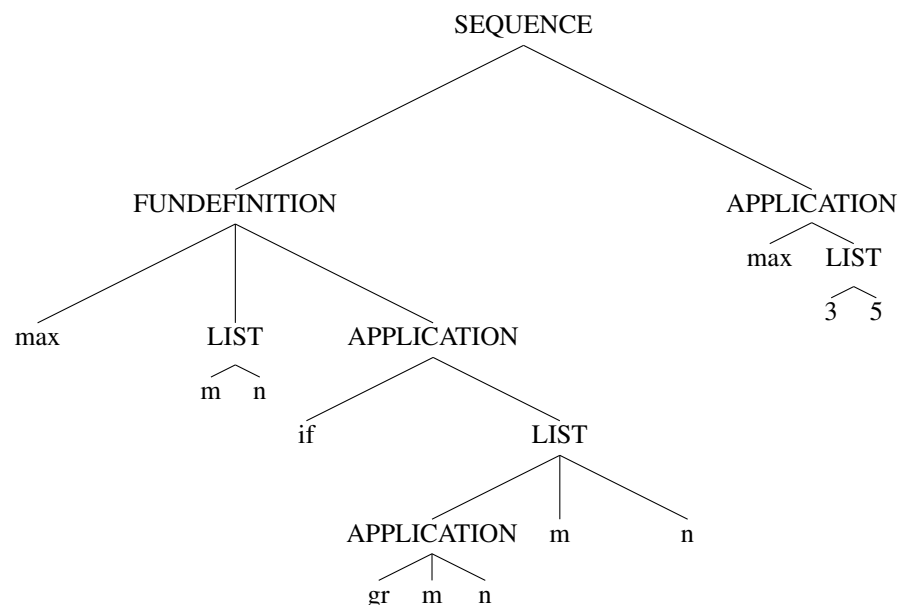
```

<expression> ::=
    | <sequence>
    | <value>
    | <application>
    | <fundefinition>
<sequence> ::=
    | \n<value>
    | \n<application>
    | \n<fundefinition><sequence>
<value> ::= <primitive>
<application> ::= ( <word> <expression>+ )
<fundefinition> ::= ( <word> <word>+ <expression> )
<primitive> ::=
    | <bool>
    | Nil
    | <integer>
    | <real>
    | <pair>
    | <arg>
<bool> ::= True | False
<integer> ::= <d><integer> | <d>
<real> ::= <integer>.<integer>
<d> ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9
<pair> ::= [<primitive>, <primitive>]
<arg> ::= <word>
<word> ::= <l><word> | <l>
<l> ::= a | b | c | d | e | f | g | h | i | j | k | l | m | n | o | p | q | r | s | t | u
        | v | w | x | y | z
        | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U
        | V | W | X | Y | Z

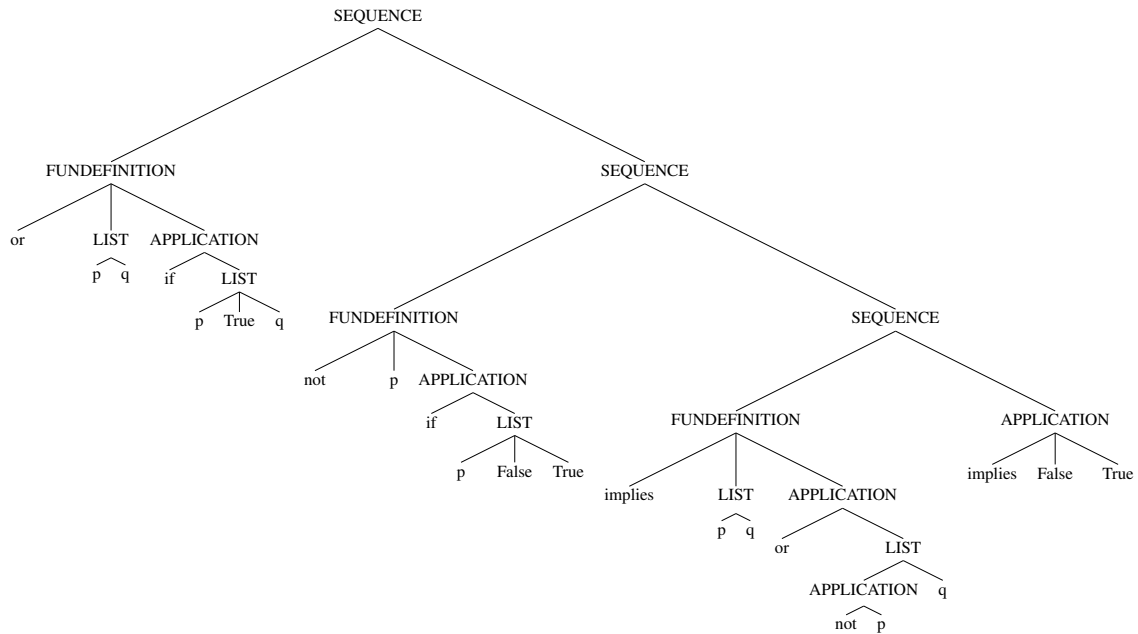
```

To understand the syntax better let's look at the ASTs generated from the example programs:

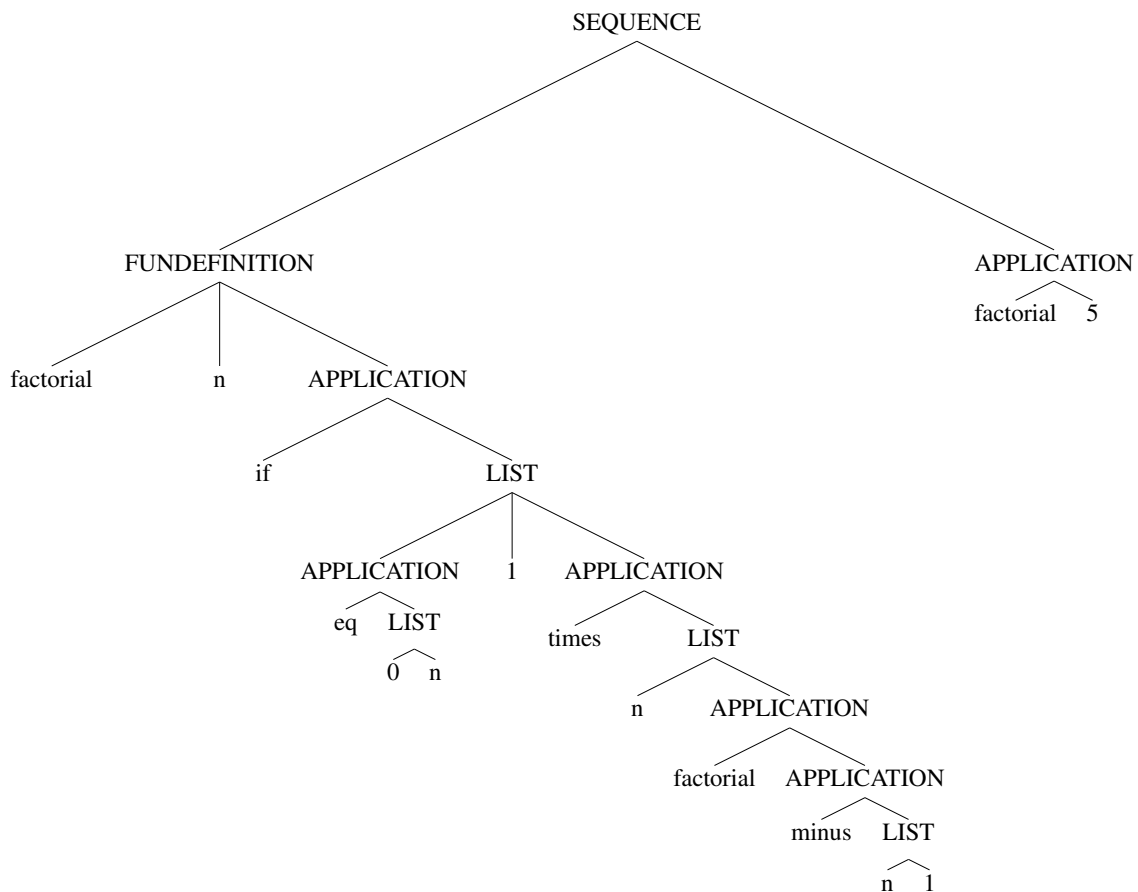
1.



2.



3.



For the **FUNny Visual Interface**, the "syntax" is fairly intuitive. Taking a "machine" from the toolbox to the workspace allows the programmer to connect inputs to it by first clicking on the input and then on the machine, and connect its output to different machines by clicking on it and then clicking on the other machine. For full instructions for the use of the interface see the README.md file.

6 Semantics

Syntax	Abstract Syntax	Meaning
123	Value (Integer of int)	A primitive value holding an integer. It is stored as an F# integer.
123.456	Value (Real of float)	A primitive value holding a real number. It is stored as an F# float.
True	Value (Boolean True)	A primitive value: holds the boolean value true.
False	Value (Boolean False)	A primitive value: holds the boolean value false.
Nil	Value Nil	A primitive value: holds the value nil (which can stand in for things like an empty list)
word	Value (Arg of string)	A primitive value: holds the name of the argument of a function. It is only meant to be used as part of function definitions.
(name a1 a2 ... an)	Application name [a1; a2; ..., an]	Application of arguments a1, a2, ..., an to the function 'name'
(fun name a1 ... an exp)	FunctionDefinition name [a1;...;an] exp	Define the word 'name' to correspond to the expression 'exp' substituting values for a1, ..., an.
exp1 exp2	Sequence (exp1, exp2)	Sequential evaluation of exp1, exp2. exp1 has to be a function definition.

Types in the **FUNny Language** are checked at runtime. All expressions are parenthesized so there is no need to define precedence and associativity.

As for the semantics of the GUI, I will try to describe them here:

A line connecting a primitive to function means that that primitive is being passed as an argument to that function. The arguments are passed to functions from left to right (meaning that the first argument is the one whose line connects farther to the right than all the other arguments, the second is the next one, etc).

For functions, lines coming in on the top are the arguments and a single line coming out of the bottom of the box is the output.

Any input that is not a number or "True", "False" or "Nil" is interpreted as an argument, and the function being built is interpreted as a function definition and not as a function application. Those arguments can be passed around as values and they will be substituted with concrete values upon applying the function.

An object that is drawn in gray is selected. That means that it is going to be connected as an input to the next thing that is clicked. If the two are already connected, they will be disconnected and if the same object is clicked twice, it is deleted from the Workshop. Recursion is supported through the use of the self function. The self function is available in the toolbox and should only be used in function definitions, not applications. It stands in for the function being built as a whole and produces the appropriate code when it is run. It works like any other function, taking in inputs and producing an output.

7 Remaining Work

Only minor improvements remain to be made on the **FUNny Visual Interface**.