ADAM K PETTITT

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EDUCATION

Doctoral Student   Fall 2016-Present
University of Oregon
Clinical Psychology
Advisor: Nick Allen

M.S. University of Oregon   March 2018
Eugene, OR
Clinical Psychology

B.S. Western Oregon University   August 2015
Monmouth, OR
Biology & Psychology Dual Major
Cum Laude

HONORS AND AWARDS

Millennium Scholar's Diversity Program Scholarship   2017
Graduate Teaching Fellow   2016-Present
Writing Center Tutor of the Year   2015
Phi Kappa Phi Academic Excellence in Biology Award   2014
Kenneth M. Walker Research Scholarship   2011

PUBLICATIONS & PRESENTATIONS

Papers:

Mooney, A.Z., **Pettitt, A.K.***, Trinder, J. Whittle, S., Byrne, M.L., Simmons, J.G., Schwartz, O.S., Allen, N.B. (In review). "The association between chronotype, internalizing symptoms and depressive disorder during adolescence: A prospective, multi-wave longitudinal study." *Journal of Adolescent Child and Psychiatry.*

Spear, O., Cheetham, A., **Pettitt, A.K.,** Schwartz, O.S. , Byrne, M.L., Whittle, S.L., Simmons, J.G., Sheeber, L., Dudgeon, P., Allen, N.B. (In review). "Maternal Parenting Mediates the Association Between Neighborhood Disadvantage and Adolescent Mental Health" *Clinical Psych Science*

Byrne, M.L., Badcock, P.B., Simmons, J.G., Whittle, S., **Pettitt, A.K.**, Olsson, C.A., Mundy, L.K., Patton, G.C., Allen, N.B. (2016). "Self-reported parenting style is associated with children's inflammation and immune activation." *Journal of Family Psychology 31*(3*)*, 374..
Pettitt, A.K. (2015). "Genetic variations in the serotonergic system mediate a combined, weakened response to SSRI treatment: a proposed model." *eNeuro.*
DOI: 10.1523/ENEURO.0032-14.2015

* = Joint first author

Session Presentations:

Pettitt, AK. (2015, May 28). "Genetic variations in the serotonergic system mediate a combined, weakened response to SSRI treatment." WOU Academic Excellence Showcase, Monmouth, OR.
Pettitt, AK, Thom, DJ, Boyle, GA, Peralta Cortez, MR, Schmidt, KM. (2014, October 11). "It's Scary Until You Try It: Producing Media Projects in Order to Teach Others," Pacific Northwest Writing Center Association Conference, Vancouver, WA

Poster Presentations:

Pettitt, AK, Allen, NB, Simmons, JG, Whittle, S, Byrne, ML, Schwartz, OS. (2017, April 6). "Genetic risk for mental disorders during adolescence: Investigating epistasis and empirically derived diagnostic phenotypes," Poster session presented at Society for Research in Child Development, Austin, TX
Pettitt, AK. (2014, May 29). "Determining the Effects of Pseudomonas fluorescens on Drosophila melanogaster*,*" Poster session presented at the WOU Academic Excellence Showcase, Monmouth, OR. Paper 256. http://digitalcommons.wou.edu/aes_event/2014/all/256
Pettitt, AK. (2013, October 18). "Induced Saccadic Eye Movement May Cause a Reduction in Perceived Temporal Duration During Passive Viewing," Poster session presented to WOU Psychology faculty and students, Monmouth, OR
Pettitt, AK, McCurdy, KC. (2013, February 14). "Salinity Treatment Mediates Drought-Like Response in Tomato Plant Physiology." Poster session presented to WOU Biology faculty and students, Monmouth, OR

TECHNICAL REPORTS

Pettitt, AK, Brannan, DG (2015). "Detrimental Effects of Marijuana in the Workplace" Portland Employer Drug-Free Initiative (PEDI)
Pettitt, AK, Brannan, DG (2015). "Testing for Marijuana in the Workplace" Portland Drug-Free Initiative (PEDI)

RESEARCH EXPERIENCE

Lab Manager, ADAPT Clinical Psychology Lab   2015-2016
University of Oregon, Eugene, Oregon
Advisor: Nicholas Allen, Ph. D.

Research Assistant, PRISM Clinical Psychology Lab   2014-2015
University of Oregon, Eugene, OR
Advisor: Heidemarie Laurent, Ph. D.

Research Assistant, Social Support Lab   2014-2015
Western Oregon University, Monmouth, OR
Advisor: Debi Brannan, Ph. D.

Research Assistant, **Genetics Lab**
Western Oregon University, Monmouth, OR   2010-2014
Advisor: Kristin Latham, Ph. D.

TEACHING EXPERIENCE

Instructor of Note, University of Oregon   Fall 2018-Present
Introduction to Research Methodology: Clinical Psychology

Lab Instructor, University of Oregon   Fall 2017-Spring 2018
Professor Paul Dasonville, Biopsychology

Instructor of Note, University of Oregon   Summer 2017
Introduction to Scientific Thinking

Teaching Assistant, University of Oregon   Fall 2016-Spring 2017
For the following courses: Introduction to Psychology, Mind and Society; Psychoactive Drugs; Psychpathology

Guest Lecturer, Mental Health   Spring 2015
Professor Debi Brannan, WOU Psychology Department

Teaching Assistant, Introduction to Psychological Research Methods   2014-2015
Professor Debi Brannan, WOU Psychology Department

Lab Assistant, General Biology   Spring 2013
Professor Katherine Bledsoe, WOU Biology Department

Writing Center Tutor   2013-2015

PROFESSIONAL AFFILIATIONS

Association for Psychological Science   2016-Present

PROFESSIONAL & VOLUNTEER EXPERIENCE

IRTC - Summer Graduate Internship   Summer 2018
- Create inventory of resiliency trainings publicly available along the west coast

LGBTQIA3 GSA Visit Day — Discussion Facilitator   November 2016
- Facilitate discussion for queer high school students of color visiting UO campus for Gay Straight Alliance day.

WOU Writing Center – Project Leader   2014
Monmouth, OR
- Lead presenter for a 50-minute conference session/workshop on creating media that disseminates complicated ideas (e.g., scientific literature) in ways the general public can understand (i.e., no jargon)

Albertina Kerr - Volunteer   May 2013-June 2015
Salem, OR
- Mentor at-risk adolescent foster children in both one on one settings and in group settings
- Communicate with skills supervisors concerning foster child's progress and difficulties

COMPUTER SKILLS
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Data Analysis Packages: SPSS, R, Excel
Programming Languages: Python, bash
Operating Systems: OS X, Ubuntu (Linux), Windows