Peyman Moshfegh

CONTACT
INFORMATION

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EDUCATION

**Advanced Diploma in Software Engineering Technology -
Artificial Intelligence**

Centennial College - Scarborough, ON
September 2020 to Present
GPA: 4.26

Courses: Programming in C#, Programming in Java, Client-Side Web
Development, Server-Side Web development, Introduction to Database Concepts,
Introduction to AI, Unix/Linux Operating Systems, Software Engineering
Methodologies, Software System Design

M.S. in Applied Mathematics

Sharif University of Technology - Tehran, Iran
September 2014 to August 2016
GPA: 4.22

B.A. in Pure Mathematics

Damghan University - Damghan, Iran
September 2006 to August 2010
GPA: 3.84

SKILLS

- **Programming Languages:** C#, Java, Python, HTML/CSS, JavaScript, Node JS,
Express JS, Angular JS

- **Development Software:** Microsoft Visual Studio, IntelliJ Idea, Spyder, Jupyter
Notebook, Anaconda, FileZilla, Visual Paradigm (UML Diagramming), Microsoft
Visio, Git (Version Control)

- **Databases:** Oracle SQL Developer, MongoDB

- **Operating Systems:** Microsoft Windows, Unix/Linux

- **Other:** Excellent time management skills. Enjoy solving problems with a desire to
learn new skills. Ability to work effectively as a team member as well as
independently. Strong written and verbal communication skills.

PROJECTS

- Using C#, designed and implemented a GUI-based banking application following
the OOP principles.

- Using HTML/CSS, and JavaScript implemented a responsive photo gallery website
interacting with the user input.

- Solved more than 100 algorithm and data structures related coding challenges on
the hackerrank.com website.

WORK EXPERIENCE

Customer Service Representative

Longo's - Toronto, ON
August 2019 to November 2020

- Resolving and answering customers' complaints and questions in person or by phone.

Private High School Mathematics Tutor

Self Employed - Tehran, Iran
September 2010 to May 2019

- Assisting students with mathematics assignments and preparing for future tests.

- Explaining and clarifying the underlying concepts to deepen the student's mathematical comprehension.