

#### **Review**

#### What purpose does a large sample serve?

- As long as observations are independent, and the population distribution is not extremely skewed, a large sample would ensure that...
  - > the sampling distribution of the mean is nearly normal
  - ightharpoonup the estimate of the standard error is reliable:  $\frac{s}{\sqrt{n}}$

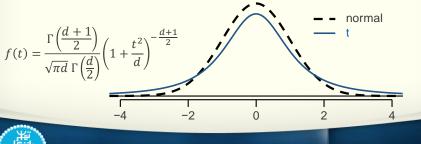


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### Student's t-distribution

- $\triangleright$  When  $\sigma$  is unknown (which is almost always), use the t-distribution to address the uncertainty of the standard error estimate
- > Bell shaped but thicker tails than the normal
  - ➤ Observations more likely to fall beyond 2 SDs from the mean
  - ➤ Extra thick tails helpful for mitigating the effect of a less reliable estimate for the standard error of the sampling distribution

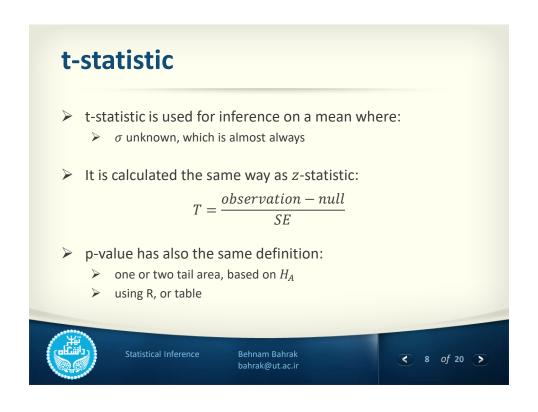


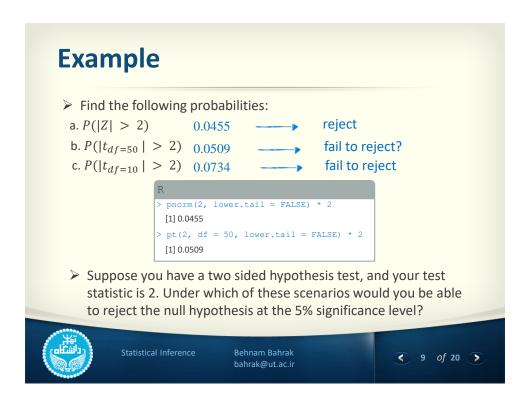


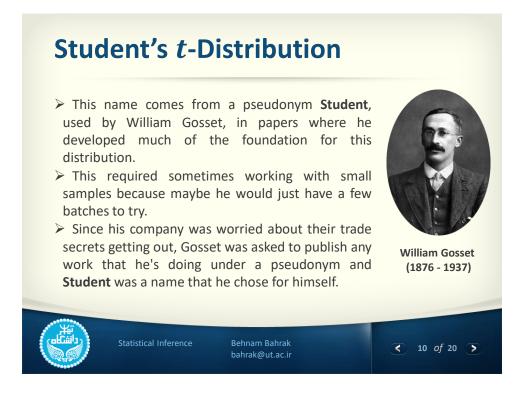
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#### Student's t-distribution ➤ Always centered at 0 (like the standard normal) 0.3 > Has one parameter: degrees of freedom (df) which determines thickness of tails > Remember the normal distribution has two ➤ What happens to the shape of the *t*parameters: mean and SD distribution as degrees of freedom increases? Statistical Inference Behnam Bahrak 7 of 20 🗲









PLAYING A COMPUTER GAME DURING LUNCH AFFECTS FULLNESS, MEMORY FOR LUNCH, AND LATER SNACK INTAKE

distraction and recall of food consumed and snacking

**Biscuit intake** 

solitaire

No distraction

- > Sample: 44 patients: 22 men and 22 women
- > Study design:
  - randomized into two groups:
    - (1) play solitaire while eating -"win as many games as possible"
    - (2) eat lunch without distractions
  - both groups provided same amount of lunch
  - > offered biscuits to snack on after lunch



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 $\overline{x}$ 

52.1g

27.1g

s

45.1g

26.4g

n

22

# **Estimating the Mean**

point estimate ± margin of error

$$\bar{x} \pm t_{df}^{\star} SE_{\bar{x}}$$

$$\bar{x} \pm t_{df}^{\star} \frac{s}{\sqrt{n}}$$

$$\bar{x} \pm t_{n-1}^{\star} \frac{s}{\sqrt{n}}$$

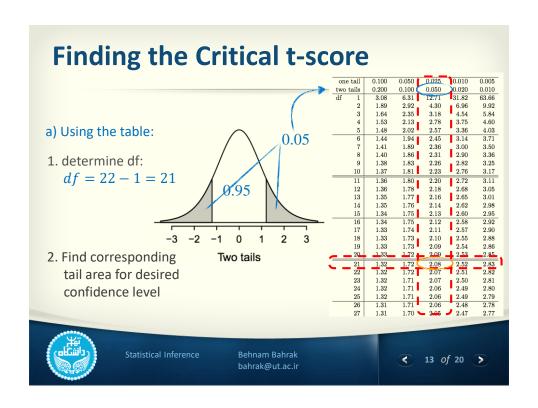
> Degrees of freedom for t statistic for inference on one sample mean: df = n - 1

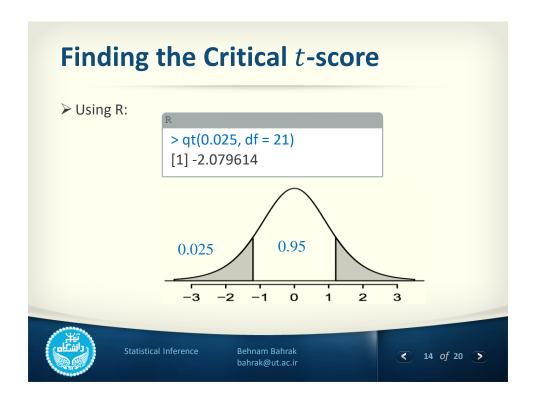


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## **Example**

Estimate the average after-lunch snack consumption (in grams) of people who eat lunch distracted using a 95% confidence interval.

$$ar{x} = 52.1 \ g$$
  $s = 45.1 \ g$   $n = 22$   $z = 52.1 \pm 2.08 \times \frac{45.1}{\sqrt{22}}$   $z = 52.1 \pm 2.08 \times 9.62$   $z = 52.1 \pm 2.08 \times 9.62$   $z = 52.1 \pm 2.08 \times 9.62$ 

> We are 95% confident that distracted eaters consume between 32.1 to 72.1 grams of snacks post-meal.



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# **Example**

> Suppose the suggested serving size of these biscuits is 30 g. Do these data provide convincing evidence that the amount of snacks consumed by distracted eaters post-lunch is different than the suggested serving size?

$$ar{x} = 52.1 \ g$$
  $H_0: \ \mu = 30$   
 $s = 45.1 \ g$   $T = \frac{52.1 - 30}{9.62} = 2.3$   
 $SE = 9.62$   $df = 22 - 1 = 21$ 



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