COMP 7036 Applied Research Methods in Software Development

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Defining the problem

Overview

- Finding and defining problems
- Breaking down the problem
- Hypothesis and research questions
- Defining the terms
- Stating the assumptions
- Writing the proposal tips
- Starting the literature review

Basic research

- Enhance basic knowledge about physical, biological, psychological or social world
- Shed light on historical, cultural or aesthetic phenomena

Applied research

- Address issues with immediate relevance to current practices, procedures or policies
- Make decisions about practical problems
- Address questions in one's immediate work environment (action research)

Criteria:

- 1. Address important question
 - answer will make a difference
- 2. Advance frontiers of knowledge
 - lead to new ways of thinking
 - suggest possible applications
 - pave way for further research

Things to avoid:

- projects that are ruse for achieving self-enlightenment
- problem whose sole purpose is to compare two sets of data
- calculating correlation coefficient between two sets of data to show relationship between them
- problems that result in yes/no answer

Ways to find legitimate problem:

- Look around you
- Read the literature
- Attend professional conferences
- Seek advice of experts
- Choose topic that intrigues and motivates you
- Choose topic that others will find interesting and worthy of attention

Stating the problem:

- State problem clearly and completely
- Think through feasibility of project that problem implies
- Say precisely what you mean
 - Absolute honesty and integrity are the rule!
- State problem so it reflects an open mind about its solution
- Edit your work



Subproblems

Subproblem:

- subparts of main problem
- integral part of main problem

Pseudo-subproblems:

- procedural issues
- involve decisions that must be made before resolving problem and subproblems



Subproblems

Completely researchable unit

Clearly tied to interpretation of data

Add up to totality of problem

Small in number



Define Terms

- Must precisely define terms in problem and subproblems
- Define each term as it will be used in project
- Make term mean whatever you wish it to mean within context of problem and its subproblems

State Assumptions

- Assumptions are basic to research problem
- All assumptions with material bearing on problem should be openly and unreservedly set forth
- Statement of assumptions necessary for others to evaluate conclusions
- Reveals what researcher may be taking for granted with respect to problem

Hypothesis & research question

- Hypotheses essential to experimental research
- Research questions more common in qualitative research
- Both provide guidance for data to be collected
- Both suggest how data should be analyzed and interpreted

Hypothesis & research question

Both may originate in subproblems

 Provide position from which researcher may initiate exploration of problem

 Act as checkpoints against which to test findings that data reveal



Hypothesis & research question

Delimit research:

- What you are not going to do
- Avoid data extraneous to research problem
- Stick with what is relevant to research problem



Writing a Proposal: Overview

- 1. State the subproblems
- 2. Write the hypotheses/questions
- 3. Write the delimitations
- 4. Write the definitions of terms
- 5. Write the assumptions
- 6. Describe the importance of the study
- 7. Type the proposal

Writing a Proposal

- Have you conducted thorough literature search to justify time and effort expended on your research project?
- Have you looked at your research problem from all angles to minimize unwanted surprises?
- What research procedures will you follow?
- What research tools are available?
- Can others read/understand the proposal?

Fine-tuning Research Problem

- Conduct a thorough literature review
- Try to see the problem from all sides
- Think through the process
- Use all available tools and resources
- Discuss your research problem with others
- Hold up your proposed project for others to examine and critique
- Remember that your project will take a great deal of time



Literature Review – why?

- Offer new ideas, perspectives, approaches that may not have occurred to you
- Inform you about other researchers who conduct work in same area
- Show you how others have handled methodology/design in similar studies
- Reveal sources of data you may not have known existed

Literature Review – why?

- Introduce you to measurement tools other researchers have developed/used
- Reveal methods of dealing with similar problem situations
- Help you interpret findings and tie results to work of those who have preceded you
- Bolster confidence that topic is one worth studying
 - others have invested considerable time, effort, resources in studying it

Literature Review – why?

In short: the more you know about investigations and perspectives related to your topic, the more effectively you can tackle your own research problem

• Sources:

- Indexes (keywords)
- Patent office /govt websites
- Web (Google scholar)
- References from previous papers
- Searching
 - Write problem and subproblem statements
 - Identify important words/phrases
 - Translate words/phrases into specific topics to learn about

Doing the search

- Have paper/pencil or database ready
- Track down sources and read them

Record everything!

- Never take other people's conclusions at face value
- Determine for yourself whether conclusions are justified based on data presented
- Organize ideas encountered during review
- Synthesize:
 - Compare/contrast varying theoretical positions
 - Show how approaches have changed over time
 - Describe general trends in research findings
 - Identify/explain discrepant or contradictory findings
 - Identify general themes that run throughout the literature

- Emphasize relatedness (i.e., how the literature is related to the problem)
- Give credit where credit is due; use appropriate citations
- Review literature, do not reproduce it
- Summarize what you havesaid
- Remember that your first draft will not be your last draft
- Ask others for advice and feedback

Summary

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