

Percent Correct of Abilities Measured:

Note: TOEIC scores more than two years old cannot be reported or validated.

* Proficiency Description Table can be found on our web site, www.ets.org/toefc

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	Can understand details in short spoken texts	Can understand details in extended spoken texts
<p>Can make inferences based on information in written texts</p> <p>93</p> <p>0% 100%</p>	<p>Can locate and understand specific information in written texts</p> <p>90</p> <p>0% 100%</p>	<p>Can connect information across multiple sentences in a single written text and across texts</p> <p>88</p> <p>0% 100%</p>	<p>Can understand vocabulary in written texts</p> <p>86</p> <p>0% 100%</p>
<p>Can understand grammar in written texts</p> <p>80</p> <p>0% 100%</p>	<p>Can make inferences based on information in written texts</p> <p>93</p> <p>0% 100%</p>	<p>Can connect information across multiple sentences in a single written text and across texts</p> <p>88</p> <p>0% 100%</p>	<p>Can understand vocabulary in written texts</p> <p>86</p> <p>0% 100%</p>

100% %

your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text.
- They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

LISTENING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table. If your performance is closer to 450, you should review the descriptors for test takers who score around 450.

READING

Client/Institution Name: Lexicom

Peña Palacio Juan Alejandro	Name	70325101
1971/11/16	Date of Birth (yyyy/mm/dd)	Identification Number
2020/04/17	Valid Until (yyyy/mm/dd)	Test Date (yyyy/mm/dd)

Peña Palacio Juan Alejandro

KNOW ENGLISH. KNOW SUCCESS.

IN Other Words, Calle 94 N. 9 - 22, Bogotá, Colombia

LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

ETS TOEIC

TOTAL
SCORE

092)

LISTENING

Your score

READING

Your score

495

© 2013 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.