**Program Name: BBA/BA(TA)/BA(H)Eco/B.scIT**

**Weekly Assignment by Ms Gauri Mahalwar/ Dr. Naina Chaudhary**

**Course Name:English Language and Communication Assignment No.: 5 Date:04/10/2019**

**Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_ Enrolment No.:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assignment Title/Description:**

**Barriers to Communication:**

**Following is a dialogue that shows a particular barrier. Read it and write in your own words, which type of barrier is it and how it can be removed:**

Some senior American and Israeli managers were on a conference call. The topic of the call was transitioning from an on-premise product to a cloud-native product. In the middle of the discussion, one Israeli manager said that the R&D staff in Israel ‘don’t care’ about some of the changes. An American manager, although usually polite, couldn’t restrain himself when he heard that statement. “What’s that supposed to mean, they DON’T CARE??” he thundered.

**Listening Skills**:

Listen to the BBC news for 1 Hour or and Ted Talk show. Write down about the main content of the speech. Pick up any one aspect of the speech and write your own views on it. In the end suggest which type of listening you did which listening to the speaker.

**Non-verbal Communication:**

Observe people around you and note their non-verbal gestures. Write down different non-verbal communication and divide them in positive and negative gestures.

**Assignment Objective:**

The students will enable to learn about the communication, its process and nature. The different skills and the non-verbal communication.

**Module and Topic(s) Covered:**

Module III, IV & V- Introduction to Communication skills, Listening skills and Non-verbal communication

**Students’ Learning Outcomes To Be Achieved:**

Understand the nature, scope, and power of communication processes.

**Students’ Learning Outcomes Achieved:**