Garima Acharya

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Areas of Interest

Water Resources Engineering, Environmental Engineering, Climate Change, Energy

Education

Pulchowk Campus, Institute of Engineering (IOE), Tribhuvan University

Bachelor's in Civil Engineering

Kathmandu Model College

+2 in Science

2020 to Ongoing

Rank 1: Seventh Semester

2017 to 2019

GPA: 3.71

Experience

Research Intern —CWRSMay2024—Ongoing

Developing a gridded climate data product for Nepal for the years 2013-2023 with a spatial resolution of 1 km at the Center for Water Resources Studies (CWRS), a research unit of the Institute of Engineering

Projects Undertaken:

- Temperature Data Quality Analysis Conducted data screening and implemented the Standard Normal Homogeneity Test with bootstrapping for preparing the data.
- Temperature Data Interpolation Applied Inverse Distance Weighting (IDW) for temporal interpolation using Python. Applied co-kriging for spatial interpolation to generate raster surfaces using ArcPy. Conducted quality control and validation of the interpolated data.
- Determination of Extreme Temperature Indices Assessed the extreme temperature indices using CLIMPACT.

Research Assistant

October 2021 - Ongoing

- Actively engaged as a Research Assistant under the guidance of Assoc. Prof. Shukra Raj Paudel for three years.
- Handled international collaborative research with professors from globally recognized institutions: Eawag, Duke University, National Renewable Energy Laboratory, USA, Coventry University, and La Trobe University.

Chief Operational Officer | MeasureMe.Al

August 2021 - January 2023

- Transformed an idea into a social startup utilizing 3D reconstruction technology for automated child malnutrition assessment, dramatically improving child health outcomes.
- Represented the company on the global stage at **Hult Prize Global Accelerator 2022** in Boston, US as one of the **top** 16 social entrepreneurs of the world.

Publications

Published

- 1. Shrestha, A.*, Bhattarai, N.*, Acharya, G.*, Timalsina, H.*, Marks, S. J., Uprety, S., & Paudel, S. R. (2023). Water, sanitation, and hygiene of Nepal: status, challenges, and opportunities. ACS ES&T Water, 3(6), 1429-1453. DOI: https://pubs.acs.org/doi/abs/10.1021/acsestwater.2c00303
- 2. Acharya, G., Shrestha S., Poudel S. & Paudel, S.R. (2024). Climate change challenges to meeting the sustainable development goals in the Hindu Kush Himalayan region, International Journal of Environmental Studies, DOI: 10.1080/00207233.2024.2322883

Under-Review

- 1. Acharya, G., Paudel, P., Gaura, E.& Paudel, S.R. (2024). Sustainable pathways towards net-zero emission for developing regions. Energy Policy (Q1, IF=9)
- 2. Baniya, S., Angove, M.J., Wagle, A., Acharya, G., Khatri, M., Mainali, B., Ngo H.H., Guo W. and Paudel SR., 2023. A review of the implications of hydroxyl radical and hydrogen peroxide as earthquake chemical precursors. Journal of Hydrology (Q1, IF=6.4)

Under-Preparation

1. **Acharya, G.**, Shrestha, S. & Paudel, S.R. (2024). The role of machine learning in biohydrogen economy. Book Chapter Elsevier

Awards

- Best Student of Campus Award: Honored as the Student of the Year-2080, among 2,000 students and 8
 engineering departments of Pulchwok Campus for achievements in academic pursuits, research, and
 innovation.
- Hult Prize Global Accelerator 2022, Boston, US: Led my team to victory at the Kathmandu Regionals Summit, outshining over 30,000 teams globally to secure a spot among the top 16 teams worldwide.
- **Best in Department**: Recognized as the semester topper among **200** civil engineering students at Pulchowk Campus for the seventh semester.
- **Research Grant Recipient**: Awarded a grant of \$1000 by the American Society of Nepalese Engineers(ASNEngr), Washington DC, USA.
- International Civil Engineering Symposium,2022: Bagged 7 out of 8 gold medals in competitions, including in concrete design, model design, and others in NIRMAAN ICESS, Bangalore, India.
- Merit-based scholarship for Bachelor's degree: Recipient of a fully-funded, merit-based scholarship from the Government of Nepal for pursuing a Bachelor's degree in Civil Engineering. .

Projects

Hydrological and Climate Modeling | SPHY, R, Python, AquaCrop

- Assessed the contribution of glacier and snow melt in total streamflow in the Gandaki Basin.
- Projected the future climate using the Shared Socio-economic Pathways (SSPs)
- · Evaluated the impact of climate change on streamflow and contribution of glacier and snow melt
- Evaluated the implications of the melt in offsetting drought impacts on agriculture and the environment.

Earthquake Early Warning System | Python, MLP

- Collaboration with the **Civil and Environmental Engineering of the Duke University** to establish an earthquake early warning system in the Kathmandu Valley
- Employed Multilayer Perceptron algorithm to predict the earthquake's S-wave parameters during early warning.
- Presented a poster at the Geo-Hazard Symposium, held in Kathmandu, Nepal

Activities

President | Kathmandu Valley Leo Club

June 2022-June 2023

- Led 130+ students in organizing transformative programs:
- Spearheaded a national ideathon on 'Sustainable Solutions' supported by the National Academy of Science & Technology (NAST) and the University of Adelaide.
- Donated 1000+ books to benefit 400+ students at Shree Gitawar Lower Secondary School and provided 60+ kg of warm clothes to 1000+ people of the indigenous Chepang community in Raksirang Village, Makwanpur, Nepal
- Implemented an anti-rabies vaccination and spay/neuter campaign for campus dogs, organized blood donation drives, research innovation talks, and cultural exchange programs

Head of Literary Department | IOE Spotlight Club

May 2021- June 2022

- As the first Literary Department Coordinator, initiated and sustained the publication of The Spotlight Weekly, a
 newsletter serving 2500+ engineering students with campus news and a platform for expression.
- Led a collaborative team of **15+** editors in receiving, screening, editing, and formatting content for publication.
- Organized monthly poetry and book review sessions, and enhancing literary engagement among students.