

## Exercise 5

16. June 2014

In this exercise we will look at Foucault's Pendulum, which is a well known experiment used to demonstrate the Earth's rotation. One such pendulum is displayed at the entrance of the physics building at the university.

From the course script:

Let us denote  $x$ ,  $y$ ,  $L$ , and  $\Theta$  as the coordinates of the pendulum, the length of the string, and the angle of the pendulum bob, respectively. The string tension due to gravity can be written as:

$$F_g = mg \begin{pmatrix} \sin\Theta \\ \sin\Theta \\ \cos\Theta \end{pmatrix} \approx mg \begin{pmatrix} x/L \\ y/L \\ 1 - z/L \end{pmatrix} \quad (1)$$

The horizontal dynamics can be explained via:

$$a_x = 2\Omega \sin\varphi v_y - \frac{g}{L}x \quad (2)$$

$$a_y = 2\Omega \sin\varphi v_x - \frac{g}{L}y \quad (3)$$

1. Show the analytical solution by introducing the complex number  $\xi = x + i \cdot y$
2. For Foucault's pendulum in Paris: the plane of the pendulum rotates clockwise  $11^\circ$  per hour, making a full circle in 32.7 hours. What is the period in Bremen? What is the period at your home town?
3. Using the `shiny` program provided, compare the analytical solution with the numerical solution.
4. Geological evidence suggests that the Earth used to have a shorter day in the past, due to the impact forming the moon (angular momentum). What is the period of the pendulum on an Earth with only a 22 hour day for the 3 locations (Paris, Bremen, your home)?

Notes on submission form of the exercises: *Students can work together, but each is required to submit his or her own solutions. The answers to the questions shall be send to paul.gierz@awi.de.*