

# Model-free prognosis and decision in personalized medicine: A case study on the conversion from Mild Cognitive Impairment to Alzheimer's Disease

P.G.L. Porta Mana  $^{1,2,*}$ , Ingrid Rye $^3$ , Alexandra Vik $^{1,2}$ , Marek Kocinski $^{2,4}$ , Arvid Lundervold $^{2,4}$ , Astri J. Lundervold $^3$ , and Alexander S. Lundervold $^{1,2}$ 

<sup>1</sup>Department of Computer Science, Electrical Engineering and Mathematical Sciences, Western Norway University of Applied Sciences, Bergen, Norway <sup>2</sup>Mohn Medical Imaging and Visualization Centre (MMIV), Department of Radiology, Haukeland University Hospital, Bergen, Norway

Correspondence\*: Corresponding Author pgl@portamana.org

#### 2 ABSTRACT

- 3 [Luca & Astri, draft]
- 4 Patients with Mild Cognitive Impairment (MCI) have an increased risk of a trajectory towards
- 5 Alzheimer's disease (AD). Early identification of patients with a high risk of AD is essential to
- 6 provide treatment before the disease is well established in the brain. It is therefore of great
- 7 importance to study how well different kinds of predictors allow us to estimate a trajectory from
- 8 MCI towards AD in an individual patient.
- 9 But more is needed for a personalized approach to prognosis, prevention, treatment, than just
- the obvious requirement that prognoses be as best as they can be for each patient. Several
- 11 situational elements that can be different from patient to patient must be accounted for:
- the *kinds* of clinical data and evidence available for prognosis;
- the *outcomes* of the same kind of clinical data and evidence:
- the kinds of treatment or prevention strategies available, owing to different attitudes toward life, different family networks and possibilities of familial support, different additional medical factors such as physical disabilities, different economic means;
- the advantages and disadvantages, benefits and costs of the same kinds of treatment or
   prevention strategies; the patient has a major role in the quantification of such benefits and
   costs;
- finally, the initial evaluation by the clinician which often relies on too subtle clues (family history, regional history, previous case experience) to be considered as measurable data.

<sup>&</sup>lt;sup>3</sup>Department of Biological and Medical Psychology, University of Bergen, Norway

<sup>&</sup>lt;sup>4</sup>Department of Biomedicine, University of Bergen, Norway

25

26

27

28

30

31

33

34

36

37

54

55

56

57

60

61

62 63

Statistical decision theory is the normative quantification framework that takes into account these fundamental differences. Medicine has the distinction of having been one of the first fields to adopt this framework, exemplified in brilliant old and new textbooks on clinical decision making.

Clinical decision making makes allowance for these differences among patients through two requirements. First, the quantification of prognostic evidence on one side, and of benefits and costs of treatments and prevention strategies on the other, must be clearly separated and handled in a modular way. Two patients can have the same prognostic evidence, and yet very different prevention options. Second, the quantification of independent prognostic evidence ought to be in the form of *likelihoods about the health condition* (or equivalently of likelihood ratios, in a binary case), that is, of the probabilities of the observed test outcomes given the hypothesized health conditions. Likelihoods from independent clinical tests and predictors can then be combined with a simple multiplication; for one patient we could have three kinds of predictor available; for another, we could have five. The clinician's pre-test assessment is included in the form of a probability. These patient-dependent probabilities are combined with the patient-dependent costs and benefits of treatment or prevention, to arrive at the best course of action for that patient. The main result underlying statistical decision theory is that decision making *must* take this particular mathematical form in order to be optimal and logically consistent.

The present work investigates the prognostic power of a set of neuropsychological and Magnetic Resonance Imaging examinations, demographic data, and genetic information about Apolipoprotein-E (APOE) status, for the prediction of the onset of Alzheimer's disease in patients defined as mildly cognitively impaired at a baseline examination. The longitudinal data used come from the ADNI database.

The prognostic power of these predictors is quantified in the form of a combined likelihood for the onset of Alzheimer's disease. As a hypothetical example application of personalized clinical decision making, three patient cases are considered where a clinician starts with prognostic uncertainties, possibly coming from other tests, of 50%/50%, 25%/75%, 75%/25%. It is shown how these pre-test probabilities are changed by the predictors.

This quantification also allows us to rank the relative prognostic power of the predictors. It is found that several neuropsychological examinations have highest prognostic power, much higher than the genetic and an imaging-derived predictors included in the present set.

Several additional advantages of this quantification framework are also exemplified and discussed in the present work:

- missing data are automatically handled, and results having partial data are not discarded; this
  quantification therefore also accounts for patient-dependent availability of non-independent
  predictors;
- no modelling assumptions (e.g. linearity, gaussianity, functional dependence) are made;
- the prognostic power obtained is intrinsic to the predictors, that is, it is a bound for *any* prognostic algorithm;
  - variability ranges of the results owing to the finite size of the sample data is automatically quantified.
  - the values obtained, being probabilities, are more easily interpretable than scores of various kinds.

70

77

78

79

64 Keywords: keyword, keyword, keyword, keyword, keyword, keyword, keyword, keyword

decide on possible preventive treatments together with the patients.

# 1 EACH PATIENT IS UNIQUE

- Meet Olivia, Ariel, Bianca, Curtis. These four persons don't know each other, but they have something in common: they all suffer from a mild form of cognitive impairment, and are afraid that their impairment will turn into Alzheimer's disease within a couple of years. In fact, this is why they recently underwent some clinical analyses and cognitive tests. Today they got the results of their analyses. From these results and other demographic factors their clinician is assessing their risk of developing Alzheimer, and will then
- Besides this shared condition and worry, these patients have other things in common but also some differences. Let's take Olivia as reference and see the similarities and difference between her and the other three:
- Olivia and Ariel turn out to have exactly identical clinical results, age, and geographical origin, and
   very similar family histories. Ariel, however, is soon going to move to another country where a new
   preventive treatment is available; this option is not open to Olivia.
  - Olivia and Bianca also have exactly identical clinical results and age, and the same preventive options. Bianca, however, comes from a different geographical region, having lower conversion rate, 30%, from Mild Cognitive Impairment to Alzheimer. Moreover there is no history of Alzheimer in her family.
- Olivia and Curtis have different clinical results and age in particular, Olivia has the risky APOE4
   allele whereas Curtis hasn't, and Curtis is more than 20 years younger. But they otherwise come from
   the same geographical region, have very similar family histories, and the same preventive options.
- Figure\*\*\* summarizes the similarity and differences between Olivia and the other three patients. Table\*\*\*
  reports the clinical results and demographic data common to Olivia, Ariel, Bianca; and those of Curtis.

<sup>&</sup>lt;sup>1</sup> Fictive characters; any reference to real persons is purely coincidental

- 85 Luca, old pieces of text —
- Personalized diagnosis, prognosis, treatment, and prevention strategies must make allowance for several fundamental differences among patients:
- the *kinds* of clinical data and evidence available for diagnosis or prognosis can be different;
- the *values* of the same kind of clinical data and evidence can be different;
- the kinds of treatment or prevention options can be different;
- the advantages and disadvantages, benefits and costs of the same kinds of treatment or prevention can be different;
- finally, the evaluation of the clinician which often relies on too subtle clues (family history, regional history, case experience) to be considered as measurable data can be different.
- 95 Is there really a methodological framework that can take all these differences into account? Yes, there
- 96 is, and Medicine has the distinction of having been one of the first fields to adopt it (Ledley and Lusted,
- 97 1959): Statistical Decision Theory. Its application in Medicine is explained and exemplified in several,
- 98 brilliant, old and new textbooks (Weinstein and Fineberg, 1980; Sox et al., 2013; Hunink et al., 2014). This
- 99 theory has mathematical and logical foundations and its principles constitute indeed the foundations for the
- 100 definition and realization of Artificial Intelligence (Russell and Norvig, 2022) 🔑
- The basics of clinical decision making ...basics: each piece of evidence contributes with a likelihood or odds; they combine together and together with the clinician's pre-data evaluation. Then they are combined with the different benefits/costs of treatments or prevention strategies to find the optimal one. Decision trees can be necessary (but don't change this framework). Costs & benefits are evaluated by clinician & patient together.

```
\overbrace{\text{p(health condition } | \text{ results of all tests, prior info)}}^{\text{post-test probability}} \propto
```

pre-test probability by clinician
p(health condition | prior info) ×

For Original Research Articles (Name et al., 1996), Clinical Trial Articles (LastName1 et al., 2013), and Technology Reports

(Surname1, 2010), the introduction should be succinct, with no subheadings (Name, 1993). For Case Reports the Introduction

should include symptoms at presentation (Surname, 2002), physical exams and lab results (LastName1 et al., 2011).

# 2 ARTICLE TYPES

- 109 For requirements for a specific article type please refer to the Article Types on any Frontiers journal page.
- 110 Please also refer to Author Guidelines for further information on how to organize your manuscript in the
- 111 required sections or their equivalents for your field

# 3 MANUSCRIPT FORMATTING

- 112 3.1 Heading Levels
- 113 3.2 Level 2
- 114 3.2.1 Level 3
- 115 **3.2.1.1 Level 4**
- 116 3.2.1.1.1 Level 5
- 117 3.3 Equations
- Equations should be inserted in editable format from the equation editor.

$$\sum x + y = Z \tag{2}$$

# 119 **3.4 Figures**

- 120 Frontiers requires figures to be submitted individually, in the same order as they are referred to in the
- manuscript. Figures will then be automatically embedded at the bottom of the submitted manuscript. Kindly
- 122 ensure that each table and figure is mentioned in the text and in numerical order. Figures must be of
- 123 sufficient resolution for publication see here for examples and minimum requirements. Figures which are
- 124 not according to the guidelines will cause substantial delay during the production process. Please see here
- 125 for full figure guidelines. Cite figures with subfigures as figure 2a and 2b.

# 126 3.4.1 Permission to Reuse and Copyright

- 127 Figures, tables, and images will be published under a Creative Commons CC-BY licence and
- 128 permission must be obtained for use of copyrighted material from other sources (including re-
- 129 published/adapted/modified/partial figures and images from the internet). It is the responsibility of the
- 130 authors to acquire the licenses, to follow any citation instructions requested by third-party rights holders,
- 131 and cover any supplementary charges.

#### 132 **3.5 Tables**

- Tables should be inserted at the end of the manuscript. Please build your table directly in LaTeX. Tables
- provided as jpeg/tiff files will not be accepted. Please note that very large tables (covering several pages)
- cannot be included in the final PDF for reasons of space. These tables will be published as Supplementary
- 136 Material on the online article page at the time of acceptance. The author will be notified during the
- 137 typesetting of the final article if this is the case.

# 4 NOMENCLATURE

#### 138 4.1 Resource Identification Initiative

- To take part in the Resource Identification Initiative, please use the corresponding catalog number and
- 140 RRID in your current manuscript. For more information about the project and for steps on how to search
- 141 for an RRID, please click here.

#### 142 4.2 Life Science Identifiers

- Life Science Identifiers (LSIDs) for ZOOBANK registered names or nomenclatural acts should be listed
- in the manuscript before the keywords. For more information on LSIDs please see Inclusion of Zoological
- 145 Nomenclature section of the guidelines.

# 5 ADDITIONAL REQUIREMENTS

- 146 For additional requirements for specific article types and further information please refer to Author
- 147 Guidelines.

# **CONFLICT OF INTEREST STATEMENT**

- 148 The authors declare that the research was conducted in the absence of any commercial or financial
- 149 relationships that could be construed as a potential conflict of interest.

# **AUTHOR CONTRIBUTIONS**

- 150 The Author Contributions section is mandatory for all articles, including articles by sole authors. If an
- appropriate statement is not provided on submission, a standard one will be inserted during the production
- 152 process. The Author Contributions statement must describe the contributions of individual authors referred
- to by their initials and, in doing so, all authors agree to be accountable for the content of the work. Please
- 154 see here for full authorship criteria.

# **FUNDING**

- 155 Details of all funding sources should be provided, including grant numbers if applicable. Please ensure to
- add all necessary funding information, as after publication this is no longer possible.

#### **ACKNOWLEDGMENTS**

- 157 This is a short text to acknowledge the contributions of specific colleagues, institutions, or agencies that
- 158 aided the efforts of the authors.

# SUPPLEMENTAL DATA

- 159 Supplementary Material should be uploaded separately on submission, if there are Supplementary Figures,
- 160 please include the caption in the same file as the figure. LaTeX Supplementary Material templates can be
- 161 found in the Frontiers LaTeX folder.

### DATA AVAILABILITY STATEMENT

- 162 The datasets [GENERATED/ANALYZED] for this study can be found in the [NAME OF REPOSITORY]
- 163 [LINK].

# **REFERENCES**

- 164 Hunink, M. G. M., Weinstein, M. C., Wittenberg, E., Drummond, M. F., Pliskin, J. S., Wong, J. B.,
- et al. (2014). Decision Making in Health and Medicine: Integrating Evidence and Values (Cambridge:
- 166 Cambridge University Press), 2 edn. doi:10.1017/CBO9781139506779. First publ. 2001
- 167 [Dataset] LastName1, A., LastName2, A., and LastName3, A. (2011). Data title. doi:10.000/55555
- LastName1, A., LastName2, A., and LastName3, A. (2013). Article title. Frontiers in Neuroscience 30,
- 169 10127–10134. doi:10.3389/fnins.2013.12345
- 170 Ledley, R. S. and Lusted, L. B. (1959). Reasoning foundations of medical diagnosis: Symbolic logic,
- probability, and value theory aid our understanding of how physicians reason. *Science* 130, 9—21.
- doi:10.1126/science.130.3366.9
- 173 Name, A. (1993). *The title of the work* (The city: The name of the publisher)
- 174 Name, C., Surname, D., and LastName, F. (1996). The title of the work. In The title of the conference
- proceedings, eds. E. Name1 and E. Name2 (The name of the publisher), 41–50
- 176 Russell, S. J. and Norvig, P. (2022). Artificial Intelligence: A Modern Approach. Pearson
- 177 series in artificial intelligence (Harlow, UK: Pearson), fourth global ed. edn. http:
- 178 //aima.cs.berkeley.edu/global-index.html, https://archive.org/
- 179 details/artificial-intelligence-a-modern-approach-4th-edition. First
- 180 publ. 1995
- 181 Sox, H. C., Higgins, M. C., and Owens, D. K. (2013). *Medical Decision Making* (New York: Wiley), 2 edn.
- doi:10.1002/9781118341544. First publ. 1988
- 183 Surname, B. (2002). The title of the work. In *The title of the book*, ed. E. Name (The city: The name of the
- 184 publisher). 201–213
- 185 Surname1, H. (2010). *The title of the work* (Patent country: Patent number)
- 186 Weinstein, M. C. and Fineberg, H. V. (1980). *Clinical Decision Analysis* (Philadelphia: Saunders)

# FIGURE CAPTIONS



Figure 1. Enter the caption for your figure here. Repeat as necessary for each of your figures



Figure 2a. This is Subfigure 1.



Figure 2b. This is Subfigure 2.

**Figure 2.** Enter the caption for your subfigure here. **(A)** This is the caption for Subfigure 1. **(B)** This is the caption for Subfigure 2.