## Extension courses spawned regional campuses

director of the summer sessions."

In its efforts to help diffuse

knowledge, the Extension Division

spawned extension centers, which

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It was not long before correspondence courses - formerly under the supervision of Professor William Rawles - were transferred to the new division. By that time its office was handling such diverse

educational opportunities as a stable

of lecturers on demand and high school debating contests. During World War I, Pettijohn's approximately 2,000 lectures given by IU faculty and others, attracted the attention U.S. public information czar

George Creel in Washington, D.C.

Summoned to that city, Pettijohn

took along Extension Division staff members Bittner, Mary B. Orvis. Lelah Whitted, Edith Huntington and Helen Duncan. ACCORDING to IU historian Burton D. Myers, Pettijohn returned from Washington with a national reputation and his name in Who's

the Bloomington campus, historian Frederick J. Turner said the state supported university must "recognize new needs without becom-Who. Disheartened by a shoe-string ing subordinate to the immediately budget, "he accepted an offer from...

the University of Minnesota to become assistant to the president and

bractical. Through its many facets, today the school reflects the

philosophy of Bryan, who said, "What the people want is open paths from every corner of the state, through the schools, to the highest and best things which men can achieve."

became the regional campuses of IU.

In spite of its successes, the divi-

sion, whose name became the School

of Continuing Studies, had its detrac-

tors. In a commencement address on