

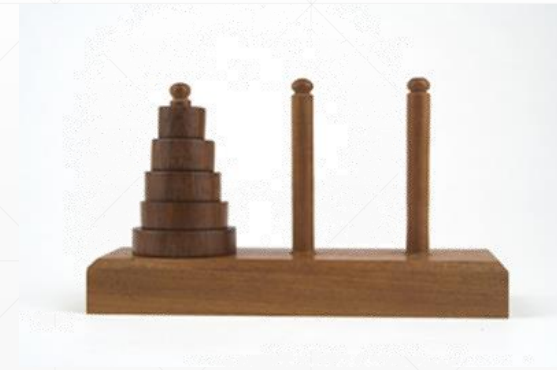


Playing with the shadows: The Tower of Brahma

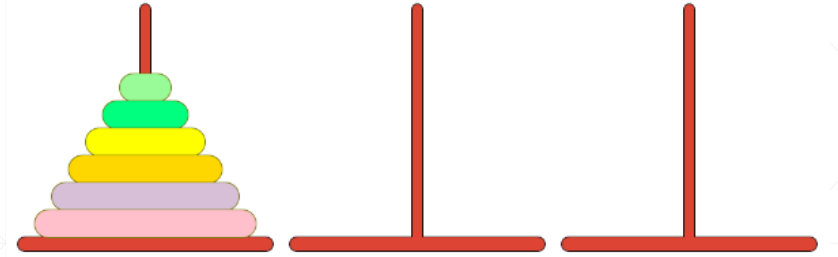
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The towers of Brahma

- Also known as towers of Hanoi
- A set of 64 gold disks on 3 diamond needles
- in the temple of Kashi Vishwanath in Varanasi, Uttar Pradesh, India
- The monks are trying to move all the gold disks between the needles
- When they succeed the world will end
- An ancient legend, or the imagination of Édouard Lucas (1883)?
 - Lucas numbers:
2, 1, 3, 4, 7, 11, 18, 29, 47, 76, 123, 199,...



Problem statement



- Three towers (rods that can take *stacks of disks*)
- A number of disks of different sizes, which can slide onto any tower.
- Game begins with a stack of n disks placed on the first tower.
- **Objective:**
 - move the entire stack to the last tower (or to the middle tower) using a helper tower
- **Rules:**
 - Only **one** disk can be moved at a time.
 - Each move consists of taking the **upper** disk from one of the stacks and placing it on **top** of another stack.
 - No disk may be placed on top of a **smaller** disk.

Solution:

- The Feynman 'Method'
 - Read the problem, carefully
 - **Think very hard**
 - Write down the answer
- How to think very hard?
- **Apply methods from computational thinking**



Computational Thinking

- *Computer Science* is no more about (electronic) computers
 - than *astronomy* is about telescopes (Edsger W. Dijkstra)
 - than *biology* is about the microscope
 - than *chemistry* is about the test tube
 - Add *your favorite science* and its *tools*

Computational Thinking

- the universal methods of computer science that can be applied to real world problems
- the computing processes, **whether they are executed by a human** or by a machine (Jeannette M. Wing)
- Answers and raises fundamental questions about:
 - What is computable (doable)
 - How difficult/efficient is it to compute something
 - What can humans/computers do better than computers/humans
- Advanced by electronic computers in the same way that reading and writing was advanced by typography

Real world examples of computational processes

- Finding the minimum and/or maximum in a sequence of numbers
 - Application in discovering the range of a musical score
- Looking up a name in an alphabetically sorted list
 - start at the top or
 - start in the middle
- Sorting a class of students by height
 - When all are in the same room
 - As they come through the door
- Packing a bag with books/clothes
 - Abstraction
- A lawyer tries to find a loophole to acquit a defendant
 - A programmer tries to find why the program does not work correctly
 - A doctor tries to explain an unusual symptom
- In general: **problem solving**

Algorithm

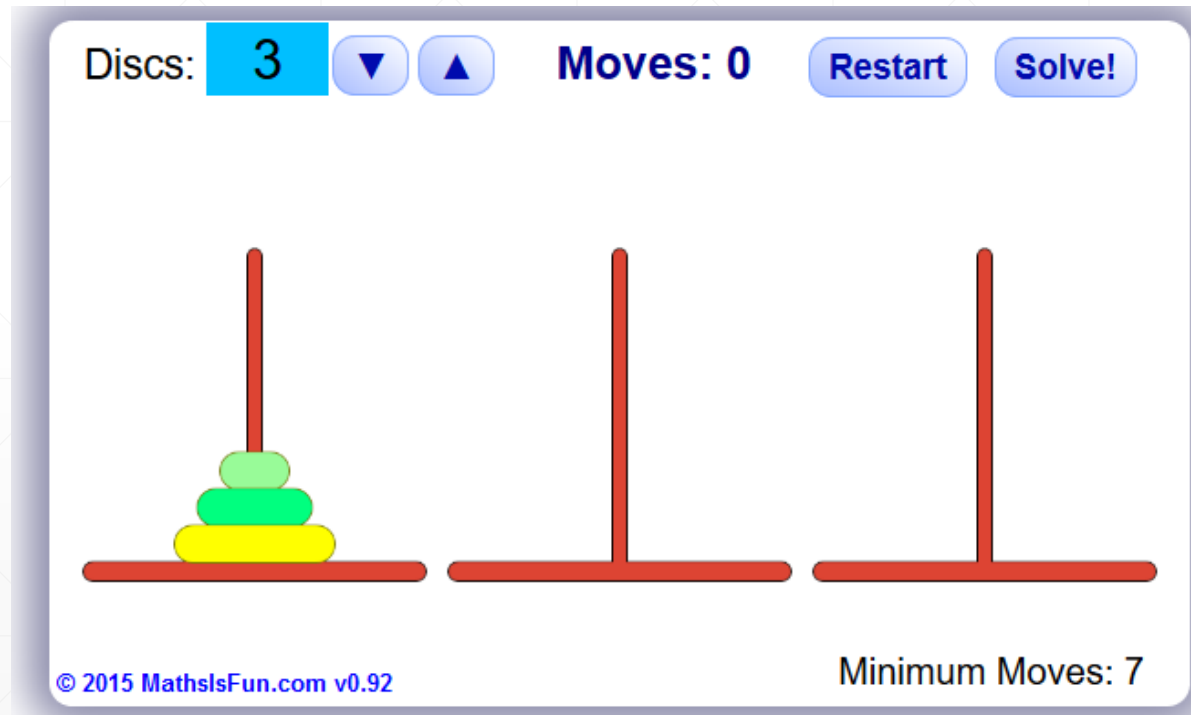
- The central concept of computer science
 - Describes the *steps* required to solve a problem
 - Consists of well defined actions
 - That execute in a particular order
 - Cause small changes
 - That add up to create the problem solution
 - We **are more interested in the steps** than the solution itself
- Properties:
 - Correctness
 - Resource use

Algorithm Building Blocks

- **Sequence:**
 - Put actions in order
 - Describe what must be done first, second etc.
- **Choice:**
 - Select actions to perform based on criteria.
 - Satisfy problem constraints
- **Iteration - Recursion:**
 - Identify patterns – actions that are repeated
 - Need not be identical – small differences are allowed
- These structures describe our everyday life – nothing special about computers

Back to Brahma - Practice

- Visit:
 - <https://www.mathsisfun.com/games/towerofhanoi.html>
- Try it for yourself some times
- Increase the number of disks
 - 4 and 5 will do
- Retry
- Record the number of moves



Keep in mind

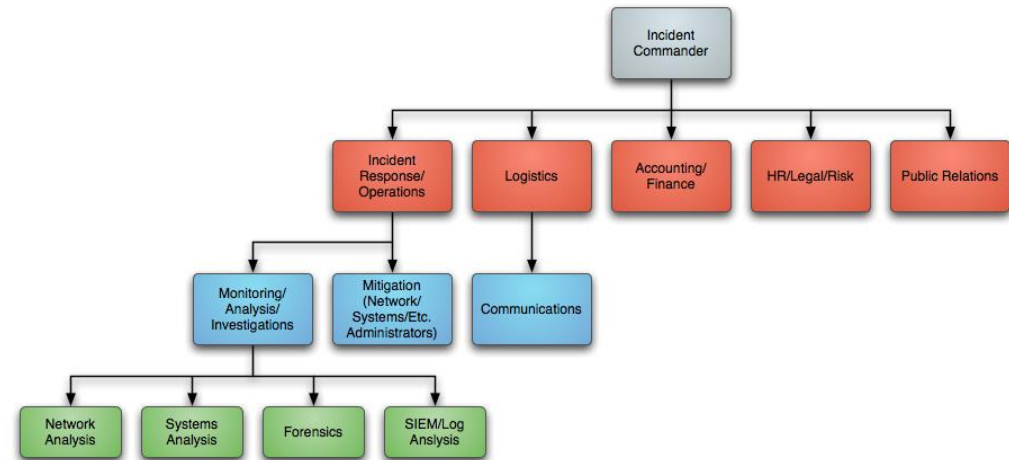
- Try not to move disks randomly
- Think that you are playing *in slow motion*
 - Identify the basic steps
 - Identify the constraints
 - Identify the repetitions
- **Tip:** Try to look some steps ahead:
 - **What** will it take for a particular disc to be placed on its final position
- Can we do better?
 - What is the minimum number of moves?

Problem Analysis

- Back to Feynman
 - How to think very hard at solving the towers game?
- We can break the difficult problem, into smaller subproblems
- Hopefully these smaller subproblems will be easier
- If not, repeat
- Break each subproblem to simpler *subsub*problems
- Until, we have reached problems that can be solved easily or even trivially

... and Synthesis

- Having solved the trivial problems, we combine the solutions
- Until we have solved the original problem
- How do we identify the subproblems
 - Smaller scale
 - Different aspects
 - It takes practice
- Computer science provides us with the vocabulary to transform our analysis into working computer instructions



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Abstraction

- If a subproblem remains hard there is a **magic** trick:
- **Assume** that we have solved it
 - Give it a *name*
- Can we use the solution as a black box to solve more difficult problems
- Black boxes are called **functions** in computer science
- As a result the initial problem is transformed into:
 - A trivial problem that can be solved
 - A difficult problem that cannot be solved but can be utilized
- Can we combine the two?

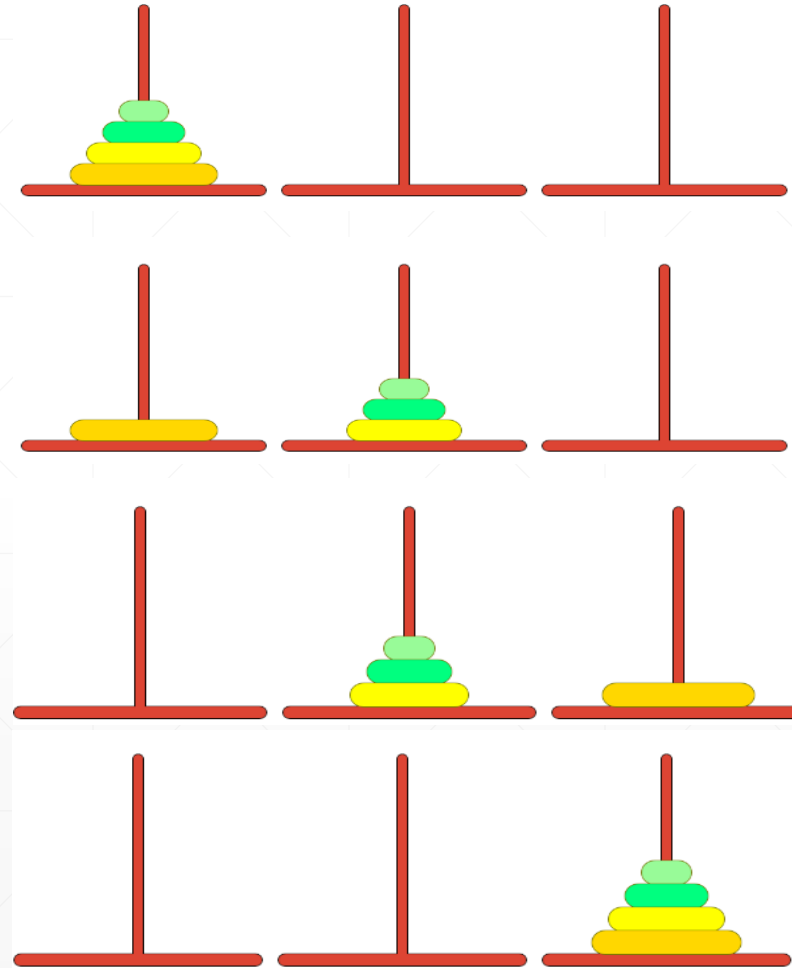


Case in point

- What are the subproblems?
- Since we are only moving disks the only possible subproblem is to move **fewer** disks
- The full problem:
 - `towers(n,A,C)`: move n disks from tower A to tower C
- A smaller problem can be:
 - `towers(n-1,A,B)`
- The trivial problem is:
 - `towers(1,A,C)`: move 1 disk from tower A to tower C
- How to combine

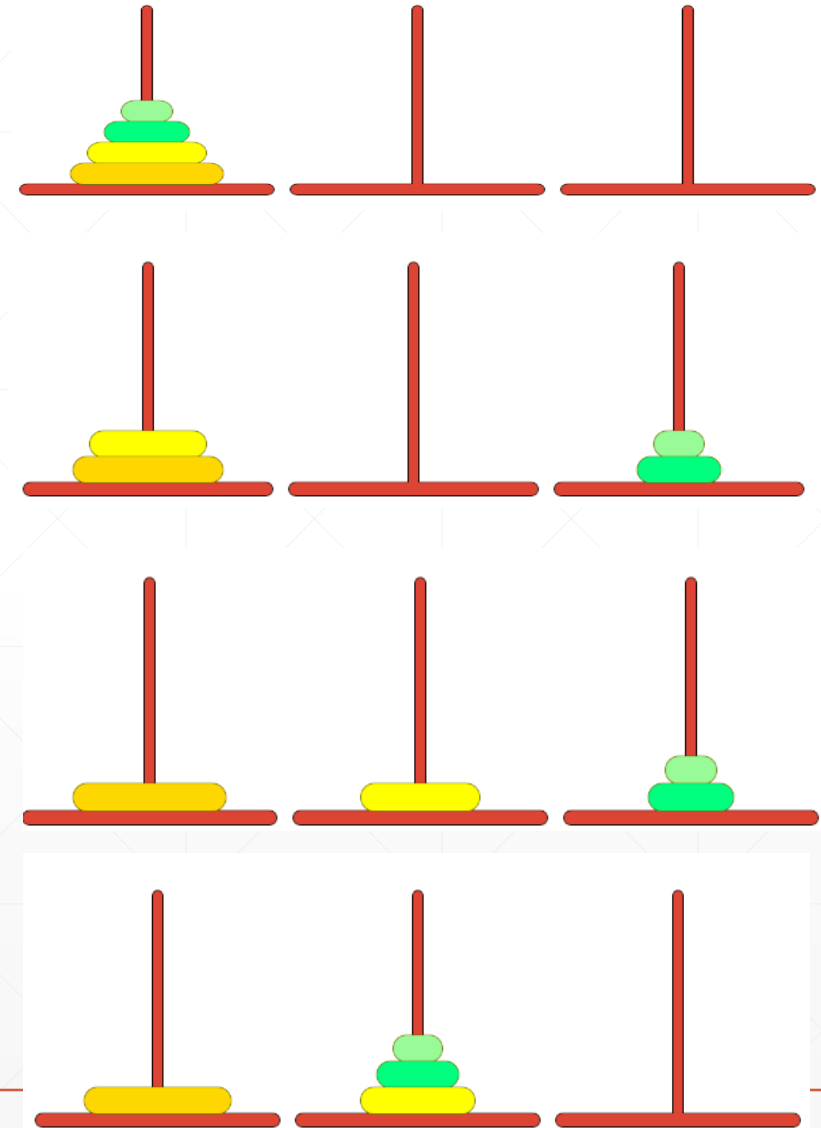
Subproblems: One less + One Move + One less

- To solve `towers(4,A,C)`
 - Solve `towers(3,A,B)`
 - Tower B is used as a helper
 - Solve `towers(1,A,C)`
 - Move disk 4 to tower C
 - The trivial step
 - Solve `towers(3,B,C)`



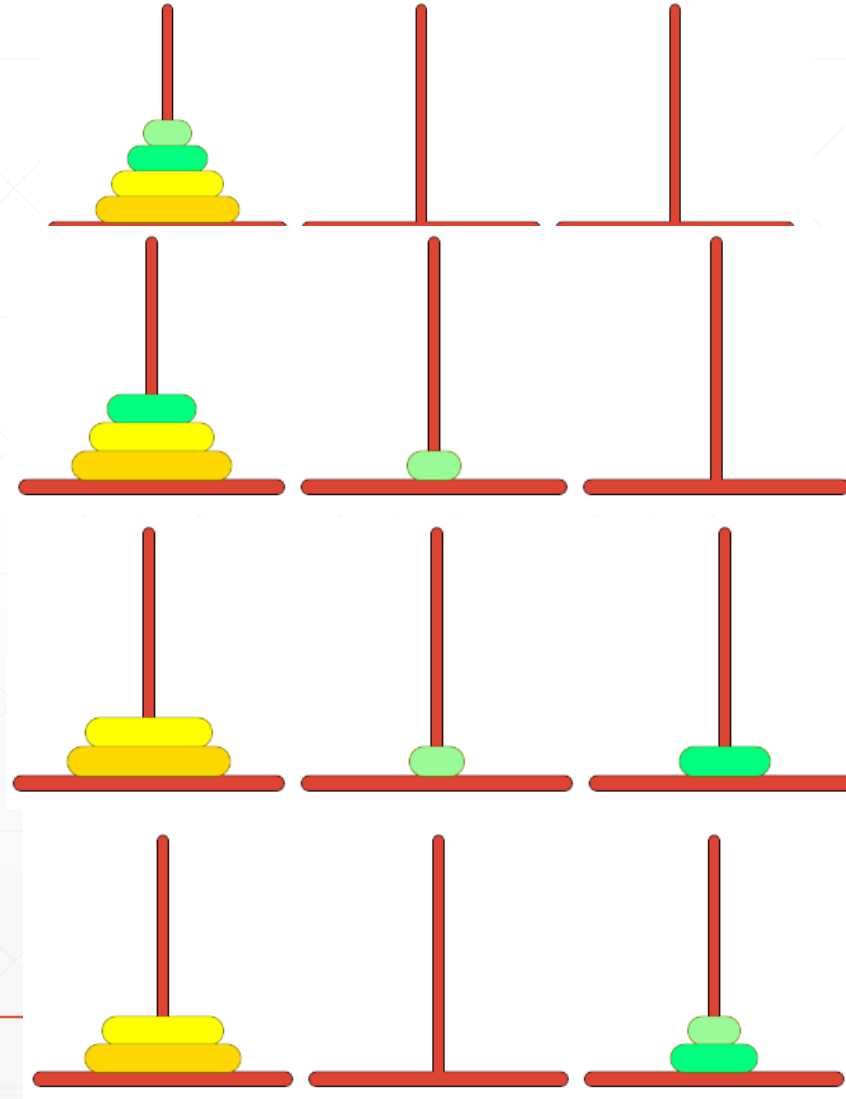
Repeat: One less + One Move + One less

- But: how to solve `towers(3,A,B)` ?
- **Abstract!**
 - Solve `towers(2,A,C)`
 - Solve `towers(1,A,B)`
 - Solve `towers(2,C,B)`



Repeat: One less + One Move + One less

- Again: how to solve `towers(2,A,C)` ?
- **Abstract!**
 - Solve `towers(1,A,B)`
 - Solve `towers(1,A,C)`
 - Solve `towers(1,B,C)`
- Trivial problems: Move a single disk



Coding Time

- Visit <https://repl.it/KiNR/11>
- A program in Python that solves the problem is presented
- Press the `fork` button to create a duplicate to play
- You have to complete the program using the presented analysis

```
game = [[],[],[]]  
move = 0
```

```
def init(n):
```

```
def towerFromIndex(i):
```

```
def moveDisk(fromTower,toTower):
```

```
from helper import init,moveDisk
```

```
def towers(nd, source, dest):
```

```
    if nd>0:
```

```
        temp = 3-source-dest
```

```
n = 4
```

```
init(n)
```

```
towers(n,0,2)
```

Explanation & Instructions

Do **NOT** touch (helper.py)

- `game`: represents the current state of the towers
- `moves`: counts the moves
- `init`: housekeeping before the game is played
- `moveDisk`: moves the upmost disk between the towers specified

Do touch (main.py)

- `n`: to adjust the number of disks
- `towers`: the actions needed to solve the game
- **Hints:**
 - 0: tower A, 1: tower B, 2: tower C
 - They sum to 3, so to find temp tower subtract from 3 the sum of the other two
- Use only the `moveDisk` and `towers` functions

Your turn



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Computational Complexity

- How many steps did the algorithm perform in relation to the input?
- Answer: For n disks: $t(n) = 2^n - 1$
- Why:

$$\begin{aligned}t(n) &= 2t(n-1) + 1 = \\&= 2(2t(n-2) + 1) + 1 = \\&= 4t(n-2) + 3 = \\&= 8t(n-3) + 7 = \\&= \dots = \\&= 2^{n-1}t(1) + 2^{n-1} - 1 = \\&= 2^{n-1} \cdot 1 + 2^{n-1} - 1 = \\&= 2^n - 1\end{aligned}$$

- Is this ok?

Computational Complexity

- Answer: **no**
- **Why?**
 - For 64 discs: $= 2^{64} - 1 = 1,845 \times 10^{19}$ steps
 - Assuming 1GHz CPU with one move per operation:
 - Solving will take $1,845 \times 10^{10} \text{ sec} = 585 \text{ years}$
- Is this usable in practice? **NO**
- **But notice the following characteristic of the problem:**
 - Easy to verify, difficult to compute
- **(The) Open Question in CS:**
 - Can we make all solutions that are easy to verify easy to compute as well?