Assignment 2: Summarize global cesarean delivery rates and GDP across 137 countries

Your name and student ID

Today's date

- Solutions will be released on Tuesday, September 8.
- This semester, homework assignments are for practice only and will not be turned in for marks.

Helpful hints:

- Every function you need to use was taught during lecture! So you may need to revisit the lecture code to help you along by opening the relevant files on Datahub. Alternatively, you may wish to view the code in the condensed PDFs posted on the course website. Good luck!
- Knit your file early and often to minimize knitting errors! If you copy and paste code for the slides, you are bound to get an error that is hard to diagnose. Typing out the code is the way to smooth knitting! We recommend knitting your file each time after you write a few sentences/add a new code chunk, so you can detect the source of knitting errors more easily. This will save you and the GSIs from frustration! You must knit correctly before submitting.
- If your code runs off the page of the knitted PDF then you will LOSE POINTS! To avoid this, have a look at your knitted PDF and ensure all the code fits in the file (you can easily view it on Gradescope via the provided link after submitting). If it doesn't look right, go back to your .Rmd file and add spaces (new lines) using the return or enter key so that the code runs onto the next line.

Summarizing global cesarean delivery rates and GDP across 137 countries

Introduction

Recall from this week's lab that we constructed bar charts and histograms to explore a data set that looked at global rates of cesarean delivery and GDP. If you need a refresher, you can view your knitted file from lab and remind yourself what you found.

In this week's assignment, you will describe these distributions using numbers. You will investigate the **mean** and **median** of the distribution of GDP. You will also examine the distribution of cesarean delivery separately for countries of varying income levels. Lastly, you will describe the **spread** of the distributions using **quartiles** and make a **box plot**.

Execute this code chunk to load the required libraries:

CS_data <- CS_data %>% mutate(CS_rate_100 = CS_rate*100)

```
library(readr)
library(dplyr)
library(ggplot2)
```

Just like last time, read in the data that is stored as a .csv file and assign it to an object called CS_data. We will also use dplyr's mutate() to create the new cesarean delivery variable that ranges between 0 and 100:

```
CS data <- read csv("cesarean.csv")
## Parsed with column specification:
## cols(
##
     Country_Name = col_character(),
##
     CountryCode = col_character(),
##
     Births_Per_1000 = col_double(),
##
     Income Group = col character(),
##
     Region = col_character(),
##
     GDP 2006 = col double(),
##
     CS_rate = col_double()
## )
# This code reorders the Factor variable 'Income_Group' in the
# order specified in this function. This will affect the order the ggplot
# panels are shown in question 8 when we use 'facet_wrap()'.
CS_data$Income_Group <- forcats::fct_relevel(CS_data$Income_Group,</pre>
                                             "Low income", "Lower middle income",
                                             "Upper middle income", "High income: nonOECD",
                                             "High income: OECD")
```

1. [1.5 points] Fill in the blanks indicated by "—-" by saving the answer to each blank in the code chunk below. Make sure you capitalize correctly, as R is case-sensitive.

The function $\mathtt{mutate}()$ takes the old variable called $-(\mathbf{a})-$ and multiplies it by -- to make a new variable called $-(\mathbf{b})-$.

```
a <- "<<<YOUR ANSWER HERE>>>>"
b <- "<<<YOUR ANSWER HERE>>>>"
# BEGIN SOLUTION
a <- "CS_rate"
b <- "CS_rate_100"
# END SOLUTION
# ----- REMINDER -----
# The checks on this homework are only provided as sanity checks.
# They do not guarantee correctness.
check_problem1()
## [1] "Checkpoint 1 Passed: You got the a correct!"
## [1] "Checkpoint 2 Passed: You got the b correct!"
##
## Problem 1
## Checkpoints Passed: 2
## Checkpoints Errored: 0
## 100% passed
## -----
```

Test: PASSED

Investigate what would have happened had we not assigned the data using <- to CS_data? Re-run the code without the assignment and see what happens.

```
# First, let's re-read in the data as we did in the previous chunk
CS_data <- read_csv("cesarean.csv")</pre>
## Parsed with column specification:
## cols(
     Country_Name = col_character(),
##
##
     CountryCode = col_character(),
##
     Births_Per_1000 = col_double(),
##
     Income_Group = col_character(),
##
     Region = col_character(),
##
     GDP_2006 = col_double(),
##
     CS_rate = col_double()
## )
CS_data$Income_Group <- forcats::fct_relevel(CS_data$Income_Group,
                                             "Low income", "Lower middle income",
                                             "Upper middle income", "High income: nonOECD",
                                             "High income: OECD")
# Now, we try again without the re-assignment to CS_data
CS_data %>% mutate(CS_rate_100 = CS_rate*100)
## # A tibble: 137 x 8
##
      Country_Name CountryCode Births_Per_1000 Income_Group Region GDP_2006 CS_rate
##
                                          <dbl> <fct>
                                                                        <dbl>
                                                                                <dbl>
##
  1 Albania
                   ALB
                                             46 Upper middl~ Europ~
                                                                        3052.
                                                                                0.256
## 2 Andorra
                   AND
                                              1 High income~ Europ~
                                                                       42417.
                                                                                0.237
## 3 United Arab~ ARE
                                             63 High income~ Middl~
                                                                       42950.
                                                                                0.1
## 4 Argentina
                                            689 High income~ Latin~
                                                                        6649.
                                                                                0.352
## 5 Armenia
                                             47 Lower middl~ Europ~
                                                                        2127.
                   ARM
                                                                                0.141
                                            267 High income~ East ~
## 6 Australia
                   AUS
                                                                       36101.
                                                                                0.303
                                             76 High income~ Europ~
## 7 Austria
                   AUT
                                                                       40431.
                                                                                0.271
                                            166 Upper middl~ Europ~
## 8 Azerbaijan
                   AZE
                                                                        2473.
                                                                                0.076
## 9 Belgium
                                            119 High income~ Europ~
                                                                                0.159
                   BEI.
                                                                       38936.
## 10 Benin
                                            342 Low income
                                                              Sub-S~
                                                                         557.
                                                                                0.036
## # ... with 127 more rows, and 1 more variable: CS_rate_100 <dbl>
# check the variables on CS data
names(CS_data)
## [1] "Country_Name"
                          "CountryCode"
                                            "Births_Per_1000" "Income_Group"
## [5] "Region"
                          "GDP_2006"
                                            "CS rate"
```

Did CS_rate_100 get added to the data set? No. You can tell by using head(CS_data) to view the first few rows and notice that the variable hasn't been added. This is because when we don't assign the output to anything, it just prints it out for us to see. Nothing is saved. So, we want to save the output by assigning the result of the code to a variable, which in this case, we used CS_data. In general, you want to use new variable names at every significant step in your analysis as you work with your data, so that you have

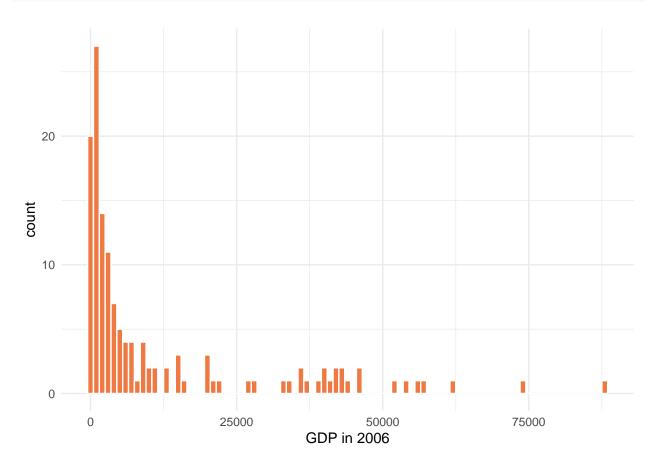
access to the data at all those significant stages. However, if you are performing multiple small operations on the same dataset, you can overwrite the original variable, since you know you won't be needing the in-between steps anyway.

```
# This overwrites the original CS_data object
CS_data <- CS_data %>% mutate(CS_rate_100 = CS_rate*100)
```

GDP: Summarizing measures of centrality

Recall your histogram of GDP from this week's lab:

```
ggplot(data = CS_data, aes(x = GDP_2006)) +
  geom_histogram(col = "white", fill = "sienna2", binwidth = 1000) +
  xlab("GDP in 2006") +
  theme_minimal()
```



2. [1 point] Describe the shape of this distribution. Is it "skewed left", "skewed right", "symmetric", or "bimodal"? Uncomment one of the possible choices.

```
# p2 <- "skewed left"
# p2 <- "skewed right"
# p2 <- "symmetric"
# p2 <- "bimodal"

# BEGIN SOLUTION
p2 <- "skewed right"

# END SOLUTION
check_problem2()</pre>
```

[1] "Checkpoint 1 Passed: You chose the correct shape of distribution!"
##

```
## Problem 2
## Checkpoints Passed: 1
## Checkpoints Errored: 0
```

100% passed ## -----

Test: PASSED

3. [1 point] Based on your answer, will the mean be approximately the "same", "larger than", or "smaller than" the median?

```
# p3 <- "same"
# p3 <- "larger than"
# p3 <- "smaller than"

# BEGIN SOLUTION
p3 <- "larger than"

# END SOLUTION
# This only checks that you've selected an answer, not its correctness.
check_problem3()</pre>
```

```
## [1] "Checkpoint 1 Passed: Correct choice!"
##
## Problem 3
## Checkpoints Passed: 1
## Checkpoints Errored: 0
## 100% passed
## ------
## Test: PASSED
```

4. [3 points] Describe, in words, how the mean and median are calculated:

[TODO: YOUR ANSWER HERE]

BEGIN SOLUTION

[3 points total] - [1 point]: Mean: add up all the measurement values and divide by their total observation count. - [2 points]: Median: First, order the measurements by their value. If the total observation count is an odd number, the middle observation is the median. If an even number, add the two mid measurements values and divide by two to calculate the median.

END SOLUTION

To calculate the mean and median in R, we can use the summarize() function from the dplyr package. The summarize() function is used anytime we want to take a variable and summarize something about it into one number, like it's mean or median. Here is the code to summarize GDP_2006's mean and print it out to the screen. In the code, we name the mean mean_GDP and output the result to the screen:

```
GDP_summary <- CS_data %>% summarize(mean_GDP = mean(GDP_2006))
GDP_summary
```

```
## # A tibble: 1 x 1
## mean_GDP
## <dbl>
## 1 11791.
```

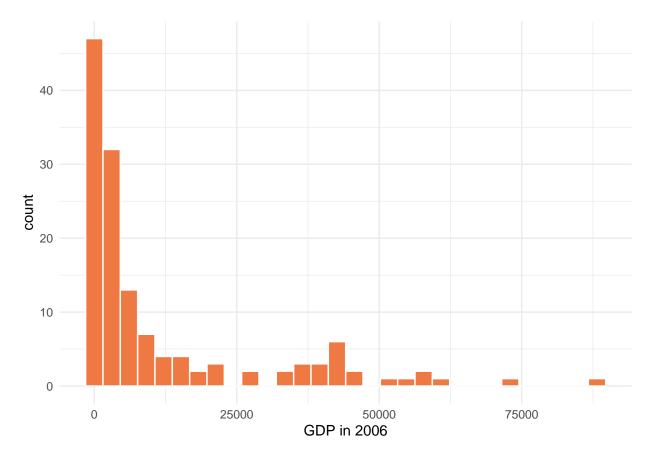
5. [1 point] Extend the above code to also summarize the median. Call the median summary median_GDP. Assign this summary to GDP_summary (it will overwrite the previous version):

```
GDP_summary <- "<<<YOUR CODE HERE>>>>"
# BEGIN SOLUTION
GDP_summary <- CS_data %>% summarize(mean_GDP = mean(GDP_2006),
                                     median_GDP = median(GDP_2006))
# END SOLUTION
GDP_summary
## # A tibble: 1 x 2
     mean_GDP median_GDP
        <dbl>
                   <dbl>
##
                   3351.
## 1
       11791.
check_problem5()
## [1] "Checkpoint 1 Passed: Correct mean value has been calculated!"
## [1] "Checkpoint 2 Passed: Correct median value has been calculated!"
##
## Problem 5
## Checkpoints Passed: 2
## Checkpoints Errored: 0
## 100% passed
## -----
## Test: PASSED
```

6. [2 points] geom_vline() can be used to add the mean and the median to the histogram shown above. This geom_vline() adds a vertical line to the graph. You need to specify where to add the line by passing it an "x-intercept" argument. Remove the comments (i.e., the three "#") from the code below and update the geom_vline() code to plot lines at the mean and median by telling it the mean and median estimates. The argument lty=1 (standing for line type) will plot a solid line and lty=2 will plot a dashed line.

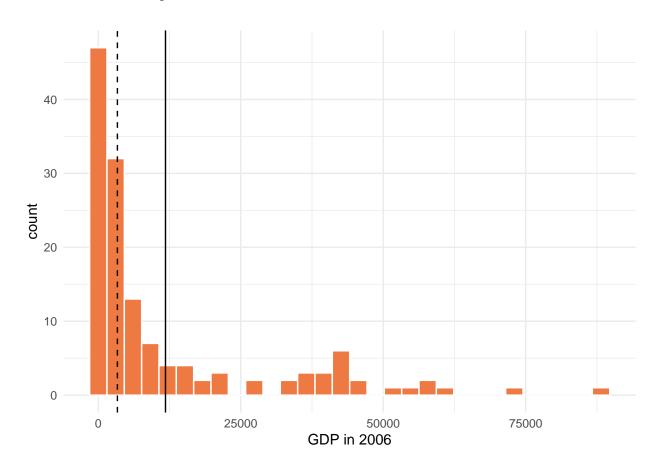
For the purposes of this question, please assign xintercept to a plain NUMERIC, not a variable or expression

'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.



```
geom_vline(aes(xintercept = 11790.67), lty=1) +
geom_vline(aes(xintercept = 3351.305), lty=2)
p6
```

'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.



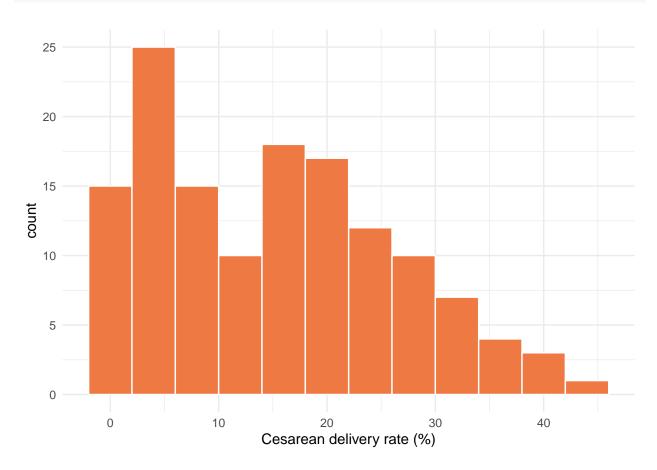
```
# # ALTERNATE SOLUTION 1 (base R)
\# p6 \leftarrow ggplot(data = CS_data, aes(x = GDP_2006)) +
          geom_histogram(col = "white", fill = "sienna2") +
#
          xlab("GDP in 2006") +
#
          theme_minimal() +
#
          geom_vline(aes(xintercept = GDP_summary$mean_GDP), lty=1) +
          geom_vline(aes(xintercept = GDP_summary$median_GDP), lty=2)
# # ALTERNATE SOLUTION 2 (tidyverse)
\# p6 \leftarrow qqplot(data = CS_data, aes(x = GDP_2006)) +
#
          geom_histogram(col = "white", fill = "sienna2") +
#
          xlab("GDP in 2006") +
#
          theme_minimal() +
#
          geom_vline(aes(xintercept = GDP_summary %>% pull(mean_GDP)), lty=1) +
#
          geom_vline(aes(xintercept = GDP_summary %>% pull(median_GDP)), lty=2)
# # END SOLUTION
```

REMINDER: this is only a sanity check; it doesn't check for accuracy check_problem6()

Summarizing the distribution of cesarean delivery

Recall the distribution of cesarean delivery rates across countries:

```
ggplot(data = CS_data, aes(x = CS_rate_100)) +
  geom_histogram(binwidth = 4, col = "white", fill = "sienna2") +
  xlab("Cesarean delivery rate (%)") +
  theme_minimal()
```



7. [1 point] Describe the shape of this distribution. Is it "skewed left", "skewed right", "symmetric", or "bimodal"?

```
# p7 <- "skewed left"
# p7 <- "symmetric"
# p7 <- "bimodal"

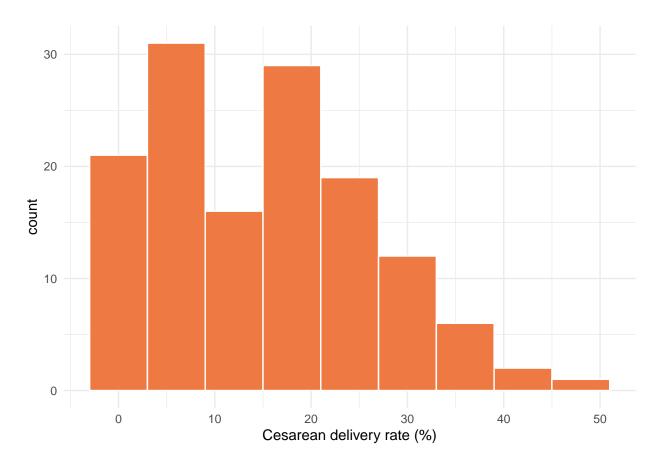
# BEGIN SOLUTION
p7 <- "bimodal"

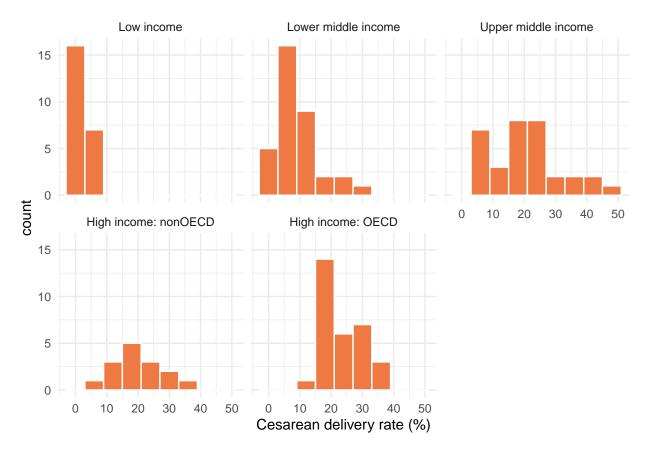
# END SOLUTION
# This only checks that you've selected an answer, not its correctness.
check_problem7()</pre>
```

```
## [1] "Checkpoint 1 Passed: You chose the correct shape of distribution!"
##
## Problem 7
## Checkpoints Passed: 1
## Checkpoints Errored: 0
## 100% passed
## ------
## Test: PASSED
```

There appears to be multiple peaks which sometimes points to there being another variable that might explain the peaks. We can make a separate histogram for each income group using the facet_wrap() function.

8. [1 point] Extend the ggplot code given below using the facet_wrap() statement to make a separate histogram for each level of the Income_Group variable:





```
# END SOLUTION
check_problem8()
```

```
## [1] "Checkpoint 1 Passed: A ggplot has been defined"
## [1] "Checkpoint 2 Passed: A separate histogram for each level of the 'Income_Group' variable has been
##
## Problem 8
## Checkpoints Passed: 2
## Checkpoints Errored: 0
## 100% passed
## ------
## Test: PASSED
```

9. [2 points] Based on this plot and the previous one, describe why the data had two peaks [TODO: YOUR ANSWER HERE]

BEGIN SOLUTION

[+1pt for discussing low/lower income, +1pt for discussing higher income countries] Many of the low and lower-middle income countries had CS rates < 10%, while the higher income counties have rates closer to 20%.

END SOLUTION

10. [1 point] Why might lower income countries have lower rates of cesarean delivery? [TODO: YOUR ANSWER HERE]

BEGIN SOLUTION

Solution: [+1pt for an answer that sounds reasonable, no pts if the answer doesn't make sense or is obviously incorrect] Lower income countries have reduced access to obstetrical care, especially surgical procedures, limiting the number of women who can receive cesarean deliveries.

END SOLUTION

11. [2 points] Calculate the mean_CS and median_CS of CS_rate_100 using only one summarize() command. Assign this summary to the name CS_summary and then print the results by typing CS_summary so you can see the contents.

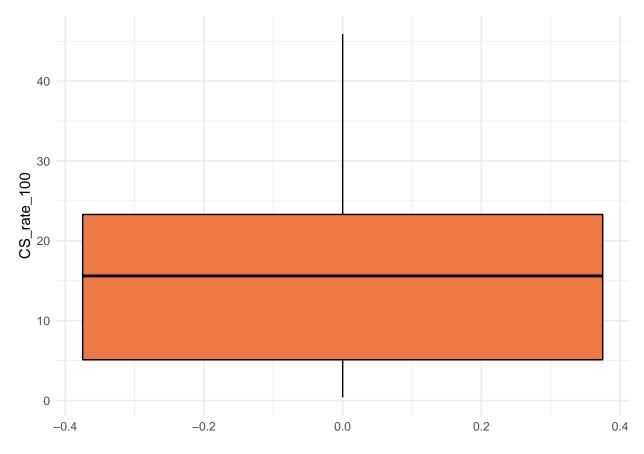
```
CS_summary <- "<<<YOUR CODE HERE>>>>"
# BEGIN SOLUTION
CS_summary <- CS_data %>% summarize(mean_CS = mean(CS_rate_100),
                                    median_CS = median(CS_rate_100))
# END SOLUTION
CS_summary
## # A tibble: 1 x 2
    mean_CS median_CS
##
       <dbl>
                 <dbl>
       15.3
                  15.6
## 1
check_problem11()
## [1] "Checkpoint 1 Passed: Correct mean value has been calculated!"
## [1] "Checkpoint 2 Passed: Correct median value has been calculated!"
## Problem 11
## Checkpoints Passed: 2
## Checkpoints Errored: 0
## 100% passed
## -----
## Test: PASSED
```

Measures of variation

12. [2 marks] Use ggplot2 to make a boxplot of the distribution of CS_rate_100

```
p12 <- "<<<YOUR CODE HERE>>>>"
p12
```

```
## [1] "<<<YOUR CODE HERE>>>>"
```



```
# END SOLUTION
check_problem12()
```

```
## [1] "Checkpoint 1 Passed: A ggplot has been defined"
## [1] "Checkpoint 2 Passed: The correct y axis has been defined!"
## [1] "Checkpoint 3 Passed: A box plot has been defined!"
##
```

```
## Problem 12
## Checkpoints
```

Checkpoints Passed: 3

Checkpoints Errored: 0

100% passed ## -----

Test: PASSED

Recall that the box plot summarizes the distribution in five numbers: the minimum, the first quartile (with 25% of the data below it), the median, the third quartile (with 75% of the data below it), and the maximum. Each of these numbers has at least one corresponding R function:

Number	R function
Minimum First quartile Median Third quartile Maximum	<pre>min(variable) quantile(variable, probs = 0.25) median(variable) or quantile(variable, probs = 0.5) quantile(variable, probs = 0.75) max(variable)</pre>

13. [2 points] Use a combination of dplyr's summarize function and the above functions to compute the five number summary of CS_rate_100. Assign the summary to the name five_num_summary, which should contain values for min, Q1, median, Q3, and max.

```
five_num_summary <- "<<<YOUR CODE HERE>>>>"
five_num_summary
```

[1] "<<<<YOUR CODE HERE>>>>"

1

0.4

5.1

15.6 23.3 45.9

```
# BEGIN SOLUTION
five_num_summary <- CS_data %>% summarize(
    min = min(CS_rate_100),
    Q1 = quantile(CS_rate_100, 0.25),
    median = median(CS_rate_100),
    Q3 = quantile(CS_rate_100, 0.75),
    max = max(CS_rate_100)
)
five_num_summary

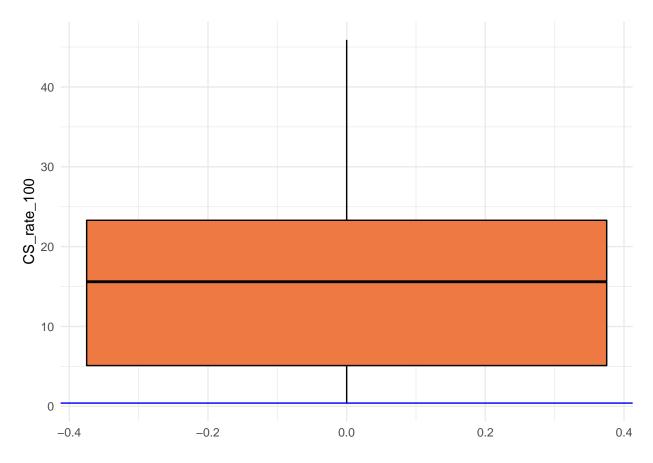
## # A tibble: 1 x 5
## min Q1 median Q3 max
## <dbl> <dbl> <dbl> <dbl> <dbl> <dbl> </dbl>
```

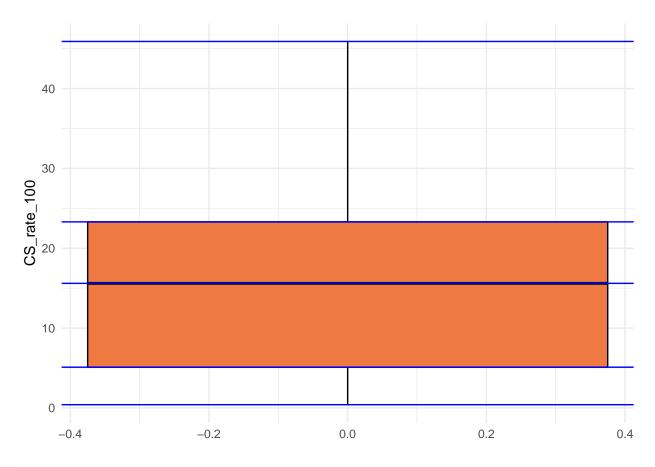
```
# END SOLUTION
check_problem13()
```

```
## [1] "Checkpoint 1 Passed: Correct min value has been computed!"
## [1] "Checkpoint 2 Passed: Correct value of the first quartile has been computed!"
## [1] "Checkpoint 3 Passed: Correct median value has been computed!"
## [1] "Checkpoint 4 Passed: Correct value of the third quartile has been computed!"
## [1] "Checkpoint 5 Passed: Correct max value has been computed"
##
## Problem 13
## Checkpoints Passed: 5
## Checkpoints Errored: 0
## 100% passed
## -------
## Test: PASSED
```

Double check that <code>geom_boxplot()</code> is making the box plot correctly. You can do this by adding horizontal lines to the plot at each number in your five number summary using <code>geom_hline()</code>. Because horizontal lines intercept the y-axis, <code>geom_hline()</code> requires the <code>yintercept</code> argument that you can set to each number in your summary.

14. [2 points] The code below includes one horizontal line at the minimum shown in blue. Add the rest of the lines:

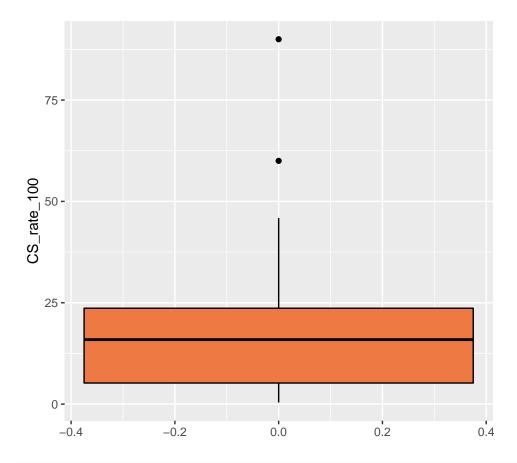




END SOLUTION

check_problem14()

15. [4 marks] Compile the following code which adds two points to the CS_data, makes a new dataset called CS_data_plus_2, and redraws the box plot. How did the box plot change? Perform a calculation to justify why it changed. What are the newly-added features on the plot called?



```
# YOUR CALCULATIONS HERE
# BEGIN SOLUTION
five_num_summary_new <- CS_data_plus_2 %>% summarize(
    min = min(CS_rate_100),
    Q1 = quantile(CS_rate_100, 0.25),
    median = median(CS_rate_100),
    Q3 = quantile(CS_rate_100, 0.75),
```

```
max = max(CS_rate_100)
)
# END SOLUTION
```

[TODO: YOUR ANSWER HERE]

BEGIN SOLUTION

- [1pt] There are two points above the top whisker on the revised box plot.
- [2pts calculation] These points must be larger than Q3 + 1.5*IQR.

```
– The IQR = Q3-Q1 =23.65 - 5.2 = 18.45.
```

- IQR times 1.5 = 27.675
- Q3 + 27.675 = upper bound = 51.325
- Both 60 and 90 are larger than 51.325, which is why they are suspected outliers.
- [1pt] The points are called suspected outliers (or outliers is fine).

END SOLUTION

Check your score

Click on the middle icon on the top right of this code chunk (with the downwards gray arrows and green bar) to run all your code in order. Then, run this chunk to check your score.

```
# Just run this chunk.
total_score()
```

Туре	Points_Possible	Test					##
autograded	2	PASSED			1	Problem	##
autograded	1	PASSED			2	${\tt Problem}$	##
autograded	1	PASSED			3	${\tt Problem}$	##
free-response	3	GRADED	YET	NOT	4	${\tt Problem}$	##
autograded	1	PASSED			5	${\tt Problem}$	##
autograded	2	PASSED			6	${\tt Problem}$	##
autograded	1	PASSED			7	${\tt Problem}$	##
autograded	1	PASSED			8	${\tt Problem}$	##
free-response	2	GRADED	YET	NOT	9	${\tt Problem}$	##
free-response	1	GRADED	YET	NOT	10	${\tt Problem}$	##
autograded	1	PASSED			11	${\tt Problem}$	##
autograded	2	PASSED			12	${\tt Problem}$	##
autograded	2	PASSED			13	${\tt Problem}$	##
autograded	2	PASSED			14	${\tt Problem}$	##
free-response	4	GRADED	YET	NOT	15	Problem	##