Lab 2: Visualization of global rates of cesarean delivery

Your name and student ID

today's date

Instructions

- Due date: Friday, September 4 at 11:59pm PST.
- Late penalty: 50% late penalty if submitted within 24 hours of due date, no marks for assignments submitted thereafter.
- This assignment is graded on **correct completion**, all or nothing. You must pass all public tests and submit the assignment for credit.
- Submission process: Follow the submission instructions on the final page. Make sure you do not remove any \newpage tags or rename this file, as this will break the submission.

Visualizing global cesarean delivery rates and GDP across 137 countries

The proportion of pregnant women who undergo cesarean deliveries varies dramatically across countries. In the US, the cesarean delivery rate is around 33%. A 2018 study in the British Medical Journal found that cesarean delivery rates ranged between 0.6% in South Sudan and 58.9% in the Dominican Republic.¹

Over the course of this lab and the first assignment, we will study the relationship between countries' cesarean delivery rates and their gross domestic products (GDPs).^{2,3}

In today's lab we will:

- import the data,
- familiarize ourselves with the dataset,
- explore the univariate distributions of the key variables.

If you haven't already, begin by knitting this document by clicking the "Knit" button above. As you fill it out, you can re-knit (clicking the button again) and see how the document changes.

Let's get started!

Click the green arrow icon in the top right corner of the gray chunk below to execute the three lines of code in the code chunk, or execute them line by line by placing your cursor on the first line and hitting cmd + enter on Mac or ctrl + enter on PC. If you do not want messages produced by loading dplyr to print in your knitted document, toggle message = TRUE to message = FALSE in the code chunk options. Re-knit your file and notice the different in the output:

```
library(readr)
library(dplyr)
library(ggplot2)
```

- The library command loads the packages into memory.
- The readr library contains function for reading in data.

- The dplyr library contains functions we will use to manipulate data.
- The ggplot2 library contains functions to visualize data.

The data on each country's cesarean delivery rate is stored in a comma-separated-values (csv) file. We can load that data and assign it to an object called CS_data by running the code below. Click the green arrow in the line below to run the code. (Note that the green arrow will run all the code in this code chunk, not just the first line of code.):

```
CS data raw <- read csv("cesarean.csv")
## Parsed with column specification:
## cols(
##
     Country_Name = col_character(),
     CountryCode = col_character(),
##
     Births_Per_1000 = col_double(),
##
##
     Income Group = col character(),
     Region = col character(),
##
     GDP_2006 = col_double(),
##
##
     CS_rate = col_double()
## )
# This code re-orders the variable Income Group in the specified order.
# Note that it *does not* change the order of the data frame (like arrange() does)
# Rather, it specifies the order the data will be plotted.
# This will make more sense when we plot the data using Income_Group, and then
# again using Income_Group_order
CS data raw <- CS data raw %>%
  mutate(Income_Group_order = forcats::fct_relevel(Income_Group, "Low income",
                                               "Lower middle income", "Upper middle income",
                                               "High income: nonOECD", "High income: OECD"))
```

Look over at the environment tab (on the top right pane) and make sure you see your dataset there. Click on CS_data in that pane. This will open the data viewer tab. Take a quick look at the data and then switch back to the "lab02-cesarean-delivery.Rmd" file and move to the next step.

Often, when you receive a dataset, you also receive a data dictionary that tells you what each variable means. Below, is an example of such a dictionary for this dataset:

| Variable | Description |
|--------------------|---------------------------------------------------------------|
| Country_Name | The name of the country |
| CountryCode | 3-digit unique country identifier |
| Births_Per_1000 | The number of births per 1000 people in the country |
| $Income_Group$ | The income group the country is categorized into |
| Region | The geographic region the country belongs to |
| GDP_2006 | The gross domestic product (GDP) of the country in 2006 |
| CS_rate | The percent of births that were delivered by cesarean section |
| Income_Group_order | The "ordered" version of Income_Group |

Look at your newly imported data

In four separate code chunks, type str(CS_data_raw), dim(CS_data_raw), names(CS_data_raw), and head(CS_data_raw). Execute each code chunk and study the output.

```
# <<<<YOUR CODE HERE>>>>

# <<<<YOUR CODE HERE>>>>

# <<<<YOUR CODE HERE>>>>

# <<<<YOUR CODE HERE>>>>
```

In your own words, what do these functions do:

- dim(): [TODO: YOUR ANSWER HERE]
- str(): [TODO: YOUR ANSWER HERE]
- names(): [TODO: YOUR ANSWER HERE]
- head(): [TODO: YOUR ANSWER HERE]

Based on these functions' outputs, who/what are the individuals in this dataset? How many of them are there?

[TODO: YOUR ANSWER HERE]

Add a new variable

1. Right now, CS_rate is presented as a number between 0 and 1. For plotting, it will be nice to have the proportion displayed as a number between 0 and 100. We can use dplyr's mutate() function to add a new variable called CS_rate_100 to the dataset that takes this desired format. Write one line of code to add this variable to the dataset and assign this to the new object CS_data:

```
CS_data <- "<<<YOUR CODE HERE>>>>"
check_problem1()

## [1] "Checkpoint 1 Error: Check the type of CS_data."

## [1] "Checkpoint 2 Error: Data frame is of the wrong size."

## [1] "Checkpoint 3 Error: Did you do the correct calculation?."

##
## Problem 1

## Checkpoints Passed: 0

## Checkpoints Errored: 3

## 0% passed

## -------

## Test: FAILED
```

Examine the distribution of income and geographic regions

These countries represent a wide range of income and geographic regions.

Which variable groups the countries by income regions? [TODO: YOUR ANSWER HERE]

Which variable groups the countries by geographic regions? [TODO: YOUR ANSWER HERE]

These variables are categorical variables. So far in lecture, we've seen categorical variables stored as chr variables when we've examined str(data). Here however, Income_Group_order is stored as a Factor variable, which is another way to store categorical data. One benefit of storing it as Factor is that we can re-order the Factor variable in a way that makes sense for plotting and later analysis. To see the values and order of a factor variable, we can use the following code.

STOP: Remove eval = F from this chunk header before continuing on.

```
CS_data %>% pull(Income_Group_order) %>% levels
# You won't be tested on writing the line of code above.
# Try and gain an understanding of what it is showing you
```

2. Because Income_Group and Region are categorical, we make bar charts to represent their distributions. Using the ggplot() code you learnt during lecture, make a bar chart showing the number of countries per income group using Income_Group.

```
p2 <- "<<<YOUR CODE HERE>>>>"
p2

## [1] "<<<<YOUR CODE HERE>>>>"

check_problem2()

## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
## [1] "Checkpoint 3 Error: Did you plot the right variable?"
## [1] "Checkpoint 4 Error: Did you define a bar chart in ggplot?"

## Problem 2
## Checkpoints Passed: 0
## Checkpoints Errored: 4
## 0% passed
## 0% passed
## -------
```

Test: FAILED

3. Now, make the plot using Income_Group_order.

```
p3 <- "<<<YOUR CODE HERE>>>>"
p3

## [1] "<<<<YOUR CODE HERE>>>"
```

check_problem3()

Do you prefer the plot using Income_Group or Income_Group_order? Why?

[TODO: YOUR ANSWER HERE]

Did you use the argument stat="identity" in the code to make this bar chart? Why or why not?

[TODO: YOUR ANSWER HERE]

4. Make a bar chart showing the number of countries per geographic region.

```
p4 <- "<<<YOUR CODE HERE"
p4

## [1] "<<<<YOUR CODE HERE"

check_problem4()
```

```
## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
## [1] "Checkpoint 3 Error: Did you plot the right variable?"
## [1] "Checkpoint 4 Error: Did you define a bar chart in ggplot?"
##
## Problem 4
## Checkpoints Passed: 0
## Checkpoints Errored: 4
## 0% passed
## ------
## Test: FAILED
```

Based on your plot, which world region has the most countries in the data set?

```
[ TODO: YOUR ANSWER HERE ]
```

Which geographic region had the fewest number of countries in the data set

```
[ TODO: YOUR ANSWER HERE ]
```

##

Note that the above code chunk had the chunk option "fig.width = 11". Try changing the setting to a lower number, like 9 and re-running the chunk. Notice how the width of the rendered plot changes. Change it back to 11 so that the x-axis labels don't look too cramped.

Examine the distribution of GDP 2006 and CS rate 100 across countries

[1] "Checkpoint 3 Error: Did you plot the right variable?"
[1] "Checkpoint 4 Error: Did you define a histogram in ggplot?"

5. GDP_2006 and CS_rate_100 are quantitative, meaning that we use histograms rather than bar charts to examine their distributions. Using code you learnt in class, make a histogram of GDP_2006. Pay attention to the message that R outputs when running your code. It is telling you that by default the data is grouped into 30 bins for plotting.

```
p5 <- "<<<YOUR CODE HERE>>>>"
p5

## [1] "<<<<YOUR CODE HERE>>>>"

check_problem5()

## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
```

```
## Problem 5
## Checkpoints Passed: 0
## Checkpoints Errored: 4
## 0% passed
## -----
## Test: FAILED
```

6. Rather than letting R choose the number of bins we can set binwidth = number within the geom function to choose the width of the bins. Try setting the binwidth to different amounts and see how it changes the look of the plot.

To choose a binwidth, look at the x-axis of the histogram you just made. Because we are plotting GDP across a wide variety of countries, it might make sense to choose a bin width in the 1000s. Thus, the range of the variable matters when choosing a good bin width.

```
p6 <- "<<<<YOUR CODE HERE>>>>"
p6

## [1] "<<<<YOUR CODE HERE>>>>"

check_problem6()

## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
```

```
## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
## [1] "Checkpoint 3 Error: Did you plot the right variable?"
## [1] "Checkpoint 4 Error: Did you define a histogram in ggplot?"
## [1] "Checkpoint 5 Error: Did you set a bin width?"
##
## Problem 6
## Checkpoints Passed: 0
## Checkpoints Errored: 5
## 0% passed
## -------
## Test: FAILED
```

7. Next, make a histogram for cesarean delivery rates using the variable CS_rate_100. First run your code without binwidth set and then add in the binwidth argument to choose the size.

```
p7 <- "<<<<YOUR CODE HERE>>>>"
p7

## [1] "<<<<YOUR CODE HERE>>>>"
check_problem7()
```

```
## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
## [1] "Checkpoint 3 Error: Did you plot the right variable?"
## [1] "Checkpoint 4 Error: Did you define a histogram in ggplot?"
## [1] "Checkpoint 5 Error: Did you set a bin width?"
##
## Problem 7
## Checkpoints Passed: 0
## Checkpoints Errored: 5
## 0% passed
## ------
## Test: FAILED
```

Polish up your plots

-----## Test: FAILED

Your plots look great so far, but let's get them ready to present at a meeting or in a report. To do this please update the plot and axes titles (labs), and change the fill or color of the bars. Here is a big list of colors that you can set col and fill equal to. For example col = "orchid1" will change the color to a pinky-purple.

8. Below present your final plots with updated titles, labels, colors, and fills. To do this, extend the ggplot code you wrote above with the functions and arguments just described:

```
p8 <- "<<<YOUR CODE HERE>>>>"
р8
## [1] "<<<YOUR CODE HERE>>>>"
check_problem8()
## [1] "Checkpoint 1 Error: You did not define a ggplot."
## [1] "Checkpoint 2 Error: Did you use the right dataset?"
## [1] "Checkpoint 3 Error: Did you plot the right variable?"
## [1] "Checkpoint 4 Error: Did you define a histogram in ggplot?"
## [1] "Checkpoint 5 Error: Did you set a bin width?"
  [1] "Checkpoint 6 Error: Did you set the fill color?"
## [1] "Checkpoint 7 Error: Did you set the y-axis label?"
## [1] "Checkpoint 8 Error: Did you set the x-axis label?"
## [1] "Checkpoint 9 Error: Did you set the y-axis label?"
## [1] "Checkpoint 10 Error: Did you set the title?"
##
## Problem 8
## Checkpoints Passed: 0
## Checkpoints Errored: 10
## 0% passed
```

Save your plots to separate files

Sometimes, you need to save plots as PNG or JPEG to include in a PowerPoint presentation or submit to a research journal for publication. The ggsave() function is used to save plots as separate files.

Quickly read the documentation of the ggsave() function by executing this code which opens a help window in the bottom right pane:

?ggsave

starting httpd help server \dots done

9. Try figuring out how to save a plot based on the documentation and running your attempts in the code chunk below. Don't worry about producing an error or saving your plot in the wrong place – that is all part of coding and learning new functions.

<<<<YOUR CODE HERE>>>>

When you are done, knit your R document one last time and ensure it looks good! Change anything you don't like. You can choose to knit to .docx or .pdf by selecting these options form the dropdown menu next to knit, in the case that you'd like to save the completed file onto your computer.

When you're happy with your work, please follow the instructions on the final page to submit.

```
# Just run this
total_score()
```

```
##
               Test Points Possible
                                           Type
## Problem 1 FAILED
                                   1 autograded
## Problem 2 FAILED
                                   1 autograded
## Problem 3 FAILED
                                   1 autograded
## Problem 4 FAILED
                                   1 autograded
## Problem 5 FAILED
                                   1 autograded
## Problem 6 FAILED
                                   1 autograded
## Problem 7 FAILED
                                   1 autograded
## Problem 8 FAILED
                                   1 autograded
```

References

- 1. Boatin AA, Schlotheuber A, Betran AP, Moller AB, Barros AJ, Boerma T, Torloni MR, Victora CG, Hosseinpoor AR. Within country inequalities in caesarean section rates: observational study of 72 low and middle income countries. BMJ. 2018;24(360):k55. DOI: 10.1136/bmj.k55.
- 2. Gibbons L, Belizán JM, Lauer JA, Betrán AP, Merialdi M, Althabe F. The global numbers and costs of additionally needed and unnecessary caesarean sections performed per year: overuse as a barrier to universal coverage. World Health Organization; 2010. Available at: http://www.who.int/healthsystems/topics/financing/healthreport/30C-sectioncosts.pdf. Accessed October 4, 2015.
- 3. The World Bank. GDP per capita (current US\$). Washington, DC; Available at: http://data.worldbank.org/indicator/NY.GDP.PCAP.CD. Accessed Sep 30, 2015.

Submission

For assignments in this class, you'll be submitting using the **Terminal** tab in the pane below. In order for the submission to work properly, make sure that:

- 1. Any image files you add that are needed to knit the file are in the src folder and file paths are specified accordingly.
- 2. You have not changed the file name of the assignment.
- 3. The file knits properly.

Once you have checked these items, you can proceed to submit your assignment.

- 1. Click on the **Terminal** tab in the pane below.
- 2. Copy-paste the following line of code into the terminal and press enter.

cd; cd ph142-fa20/lab/lab02; python3 turn_in.py

- 3. Follow the prompts to enter your Gradescope username and password. When entering your password, you won't see anything come up on the screen-don't worry! This is just for security purposes-just keep typing and hit enter.
- 4. If the submission is successful, you should see "Submission successful!" appear as output.
- 5. If the submission fails, try to diagnose the issue using the error messages—if you have problems, post on Piazza.

The late policy will be strictly enforced, **no matter the reason**, including submission issues, so be sure to submit early enough to have time to diagnose issues if problems arise.