Problem Set 2: Summarize global cesarean delivery rates and GDP across 137 countries

Your name and student ID

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Instructions

- Solutions will be released by Wednesday, February 1st.
- This semester, problem sets are for practice only and will not be turned in for marks.

Helpful hints:

- Every function you need to use was taught during lecture! You may need to revisit the lecture code to help you along by opening the relevant files on Datahub. Alternatively, you may wish to view the code in the condensed PDFs posted on the course website. Good luck!
- Knit your file early and often to minimize knitting errors! If you copy and paste code for the slides, you are bound to get an error that is hard to diagnose. Typing out the code is the way to smooth knitting! We recommend knitting your file each time after you write a few sentences/add a new code chunk, so you can detect the source of knitting errors more easily. This will save you and the GSIs from frustration!
- If your code runs off the page of the knitted PDF, be sure to fix this! If it doesn't look right, go back to your .Rmd file and add spaces (new lines) using the return or enter key so that the code runs onto the next line.

Summarizing global cesarean delivery rates and GDP across 137 countries

Introduction

Recall from this week's lab that we constructed bar charts and histograms to explore a data set that looked at global rates of cesarean delivery and GDP. If you need a refresher, you can view your knitted file from lab and remind yourself about what you found.

In this week's problem set, you will describe these distributions using numbers. You will investigate the **mean** and **median** of the distribution of GDP. You will also examine the distribution of cesarean delivery separately for countries of varying income levels. Lastly, you will describe the **spread** of the distributions using **quartiles** and make a **box plot**.

Execute this code chunk to load the required libraries:

```
library(readr)
## Attaching package: 'readr'
## The following objects are masked from 'package:testthat':
##
##
       edition get, local edition
library(dplyr)
## Attaching package: 'dplyr'
## The following object is masked from 'package:testthat':
##
##
       matches
## The following objects are masked from 'package:stats':
##
##
       filter, lag
## The following objects are masked from 'package:base':
##
##
       intersect, setdiff, setequal, union
library(ggplot2)
```

Just like in lab, read in the data that is stored as a .csv file and assign it to an object called CS_data. We will also use dplyr's mutate() to create the new cesarean delivery variable that ranges between 0 and 100:

```
CS_data <- read_csv("data/cesarean.csv")</pre>
## Rows: 137 Columns: 7
## -- Column specification ------
## Delimiter: ","
## chr (4): Country_Name, CountryCode, Income_Group, Region
## dbl (3): Births_Per_1000, GDP_2006, CS_rate
##
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.
# The code below reorders the Factor variable `Income_Group` in the
# order specified in this function. This will affect the order the ggplot
# panels are shown in question 8 when we use `facet_wrap()`.
CS_data$Income_Group <- forcats::fct_relevel(CS_data$Income_Group,</pre>
                                          "Low income", "Lower middle income",
                                          "Upper middle income", "High income: nonOECD",
                                          "High income: OECD")
CS_data <- CS_data %>% mutate(CS_rate_100 = CS_rate*100)
```

1. [1 point] Fill in the blanks indicated by "—-" by saving the answer to each blank in the code chunk below. Make sure you capitalize correctly, as R is case-sensitive.

The function $\mathtt{mutate}()$ takes the old variable called $-(\mathtt{aa})-$ and multiplies it by $-(\mathtt{bb})-$ to make a new variable called $-(\mathtt{cc})-$.

```
. = " # BEGIN PROMPT
aa <- 'your answer here'
bb <- 'your answer here'
cc <- 'your answer here'
" # END PROMPT
# BEGIN SOLUTION
aa <- "CS rate"
bb <- 100
cc <- "CS_rate_100"
# END SOLUTION
test_that("p1a", {
  expect_true(aa == "CS_rate")
  print("Correct! Try to understand what each part of the code on line 82 does!")
})
## [1] "Correct! Try to understand what each part of the code on line 82 does!"
## Test passed
test_that("p1b", {
  expect_true(bb == "100" | bb == 100)
  print("Correct! Try to understand what each part of the code on line 82 does!")
})
## [1] "Correct! Try to understand what each part of the code on line 82 does!"
## Test passed
test_that("p1c", {
  expect_true(cc == "CS_rate_100")
  print("Correct! Try to understand what each part of the code on line 82 does!")
})
## [1] "Correct! Try to understand what each part of the code on line 82 does!"
## Test passed
```

Investigate what would have happened had we not assigned the data using <- to CS_data. Re-run the code without the assignment operator and see what happens.

```
# First, let's re-read in the data as we did in the previous chunk
CS data <- read csv("data/cesarean.csv")
## Rows: 137 Columns: 7
## -- Column specification -----
## Delimiter: ","
## chr (4): Country_Name, CountryCode, Income_Group, Region
## dbl (3): Births_Per_1000, GDP_2006, CS_rate
## i Use 'spec()' to retrieve the full column specification for this data.
## i Specify the column types or set 'show_col_types = FALSE' to quiet this message.
CS_data$Income_Group <- forcats::fct_relevel(CS_data$Income_Group,</pre>
                                             "Low income", "Lower middle income",
                                             "Upper middle income", "High income: nonOECD",
                                             "High income: OECD")
# Now, we try mutating again without the re-assignment to CS_data
CS_data %>% mutate(CS_rate_100 = CS_rate*100)
## # A tibble: 137 x 8
##
      Country Name CountryCode Births Per 1000 Income Group Region GDP 2006 CS rate
##
      <chr>
                   <chr>
                                          <dbl> <fct>
                                                             <chr>
                                                                       <dbl>
                                                                                <dbl>
                                                                                0.256
##
   1 Albania
                   ALB
                                             46 Upper middl~ Europ~
                                                                       3052.
##
   2 Andorra
                   AND
                                              1 High income~ Europ~
                                                                      42417.
                                                                               0.237
##
   3 United Arab~ ARE
                                             63 High income~ Middl~
                                                                      42950.
                                                                               0.1
   4 Argentina
                                            689 High income~ Latin~
                                                                       6649.
                                                                               0.352
##
                   ARG
   5 Armenia
                                             47 Lower middl~ Europ~
                                                                       2127.
                                                                               0.141
##
                   ARM
##
  6 Australia
                   AUS
                                           267 High income~ East ~
                                                                      36101.
                                                                               0.303
   7 Austria
                   AUT
                                            76 High income~ Europ~
                                                                      40431.
                                                                               0.271
   8 Azerbaijan
                   AZE
                                            166 Upper middl~ Europ~
                                                                       2473.
                                                                               0.076
##
                                            119 High income~ Europ~
## 9 Belgium
                   BEL
                                                                      38936.
                                                                               0.159
## 10 Benin
                   BEN
                                           342 Low income
                                                             Sub-S~
                                                                        557.
                                                                               0.036
## # ... with 127 more rows, and 1 more variable: CS rate 100 <dbl>
# check the variables in CS_data
names(CS_data)
## [1] "Country_Name"
                         "CountryCode"
                                            "Births_Per_1000" "Income_Group"
```

```
Did CS_rate_100 get added to the data set? No. You can tell by using head(CS_data) to view the first few rows and notice that the variable hasn't been added. This is because when we don't assign the output to anything, it just prints it out for us to see. Nothing is saved. So, we want to save the output by assigning the result of the code to an object, which is CS_data in this case. In general, you want to use new object names at every significant step in your analysis as you work with your data, so that you have access to the specific data at all of those significant stages. However, if you are performing multiple small operations on the same dataset, you can overwrite the original object since you know you won't be needing the in-between steps. See the example below.
```

"CS_rate"

"GDP_2006"

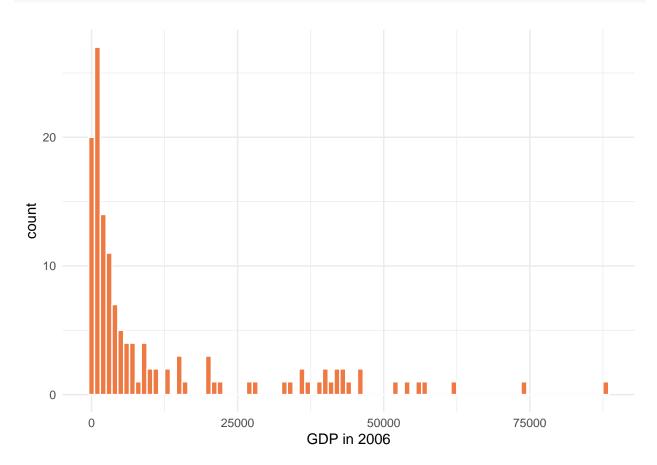
[5] "Region"

This overwrites the original CS_data object
CS_data <- CS_data %>% mutate(CS_rate_100 = CS_rate*100)

GDP: Summarizing measures of centrality

Recall your histogram of GDP from this week's lab:

```
ggplot(data = CS_data, aes(x = GDP_2006)) +
  geom_histogram(col = "white", fill = "sienna2", binwidth = 1000) +
  xlab("GDP in 2006") +
  theme_minimal()
```



2. [1 point] Describe the shape of this distribution. Is it "skewed left", "skewed right", "symmetric", or "bimodal"? Uncomment one of the possible choices.

```
" # BEGIN PROMPT

# p2 <- 'skewed left'

# p2 <- 'skewed right'

# p2 <- 'symmetric'

# p2 <- 'bimodal'

" # END PROMPT

# BEGIN SOLUTION

p2 <- 'skewed right'

# END SOLUTION</pre>
```

```
test_that("p2a", {
  expect_true(p2 == 'skewed right')
```

```
print("Checking: chose the correct selection")
})

## [1] "Checking: chose the correct selection"
## Test passed
```

3. [1 point] Based on your answer, will the mean be approximately the "same", "larger than", or "smaller than" the median? Uncomment one of the possible choices.

```
" # BEGIN PROMPT
# p3 <- 'same'
# p3 <- 'larger than'
# p3 <- 'smaller than'
" # END PROMPT

# BEGIN SOLUTION
p3 <- 'larger than'
# END SOLUTION

test_that("p3a", {
   expect_true(p3 == 'larger than')
   print("Checking: chose the correct selection")
})

## [1] "Checking: chose the correct selection"
## Test passed</pre>
```

4. [3 points] Describe, in words, how the mean and median are calculated.

- [1 point] Mean: add up all the measurement values and divide by their total observation count.
- [2 points] Median: First, order the measurements by their value. If the total observation count is an odd number, the middle observation is the median. If an even number, add the two middle measurement values and divide by two to calculate the median.

To calculate the mean and median in R, we can use the summarize() function from the dplyr package. The summarize() function is used any time we want to take a variable and use one number to summarize something about it, like with the mean or median. Below is the code to summarize the mean of all countries' GDP_2006 and to print it to the screen. In the code, we name the mean mean_GDP and output the result:

```
GDP_summary <- CS_data %>% summarize(mean_GDP = mean(GDP_2006))
GDP_summary
```

```
## # A tibble: 1 x 1
## mean_GDP
## <dbl>
## 1 11791.
```

5. [1 point] Extend the above code to also summarize the median. Call the median summary median_GDP. Assign this summary to a dataframe called GDP_summary (it will overwrite the previous version of the dataframe). Then type GDP_summary on its own line to see your results.

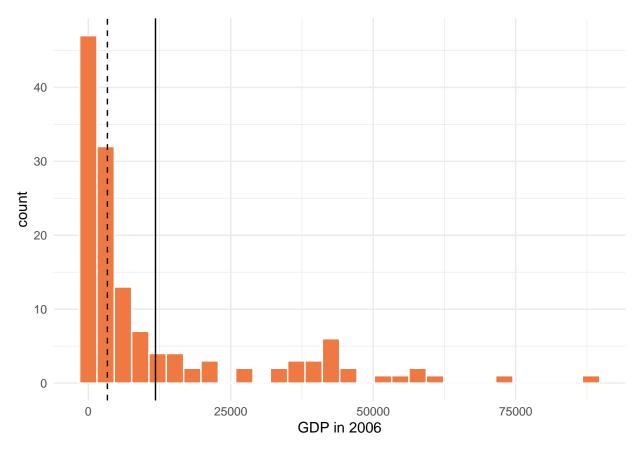
```
. = " # BEGIN PROMPT
GDP_summary <- NULL # YOUR CODE HERE
GDP_summary
" # END PROMPT
# BEGIN SOLUTION
GDP_summary <- CS_data %>% summarize(mean_GDP = mean(GDP_2006),
                                     median_GDP = median(GDP_2006))
# END SOLUTION
test_that("p5a", {
  expect_true(all.equal(GDP_summary$mean_GDP, 11790.67, tol = 0.01))
 print("Checking: GDP_summary has a column called `mean_GDP` with the correct value")
})
## [1] "Checking: GDP_summary has a column called 'mean_GDP' with the correct value"
## Test passed
test_that("p5b", {
  expect_true(all.equal(GDP_summary$median_GDP, 3351.305, tol = 0.01))
 print("Checking: GDP_summary has a column called `median_GDP` with the correct value")
})
## [1] "Checking: GDP_summary has a column called 'median_GDP' with the correct value"
## Test passed
```

6. [2 points] geom_vline() can be used to add the mean and the median to the histogram shown above. This geom_vline() adds a vertical line to the graph. You need to specify where to add the line by passing it an "x-intercept" argument. Remove the comments (i.e., the three "#") from the code below and update the geom_vline() code to plot lines at the mean and median by telling it the mean and median estimates. The argument lty=1 (line type) will plot a solid line and lty=2 will plot a dashed line.

For the purposes of this question, please assign the x-intercept to a plain NUMERIC value, not a variable or expression.

```
. = " # BEGIN PROMPT
p6 \leftarrow ggplot(data = CS_data, aes(x = GDP_2006)) +
        geom_histogram(col = 'white', fill = 'sienna2') +
        xlab('GDP in 2006') +
        theme_minimal() #+
        #geom_vline(aes(xintercept = ), lty=1) +
        #geom_vline(aes(xintercept = ), lty=2)
p6
" # END PROMPT
# BEGIN SOLUTION
p6 \leftarrow ggplot(data = CS_data, aes(x = GDP_2006)) +
        geom_histogram(col = "white", fill = "sienna2") +
        xlab("GDP in 2006") +
        theme_minimal() +
        geom_vline(aes(xintercept = 11790.67), lty=1) +
        geom_vline(aes(xintercept = 3351.305), lty=2)
р6
```

'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.



```
# # ALTERNATE SOLUTION 1 (base R)
\# p6 <- ggplot(data = CS_data, aes(x = GDP_2006)) +
          geom_histogram(col = "white", fill = "sienna2") +
#
          xlab("GDP in 2006") +
#
          theme_minimal() +
#
          geom_vline(aes(xintercept = GDP_summary$mean_GDP), lty=1) +
          geom_vline(aes(xintercept = GDP_summary$median_GDP), lty=2)
# # ALTERNATE SOLUTION 2 (tidyverse)
\# p6 \leftarrow ggplot(data = CS_data, aes(x = GDP_2006)) +
          geom_histogram(col = "white", fill = "sienna2") +
#
          xlab("GDP in 2006") +
#
          theme_minimal() +
#
          geom_vline(aes(xintercept = GDP_summary %>% pull(mean_GDP)), lty=1) +
#
          geom_vline(aes(xintercept = GDP_summary %>% pull(median_GDP)), lty=2)
#
# # END SOLUTION
test_that("p6a", {
  expect_true("ggplot" %in% class(p6))
```

```
## [1] "Checking: p6 is a ggplot"
## Test passed
```

})

print("Checking: p6 is a ggplot")

```
test_that("p6b", {
  expect_true(all.equal(p6$layers[[2]]$mapping$xintercept, 11790.67, tol = 0.01))
  print("Checking: First vline (mean) is set to the correct value")
})

## [1] "Checking: First vline (mean) is set to the correct value"

## Test passed

test_that("p6c", {
  expect_true(all.equal(p6$layers[[3]]$mapping$xintercept, 3351.305, tol = 0.01))
  print("Checking: Second vline (median) is set to the correct value")
})

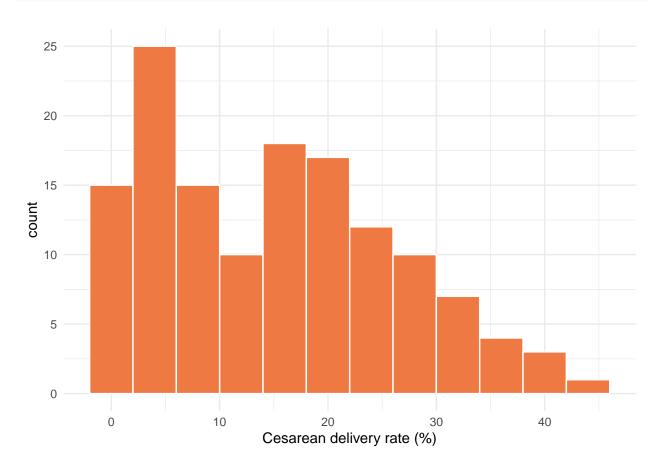
## [1] "Checking: Second vline (median) is set to the correct value"

## Test passed
```

Summarizing the distribution of cesarean delivery rates

Recall the distribution of cesarean delivery rates across countries:

```
ggplot(data = CS_data, aes(x = CS_rate_100)) +
  geom_histogram(binwidth = 4, col = "white", fill = "sienna2") +
  xlab("Cesarean delivery rate (%)") +
  theme_minimal()
```



7. [1 point] Describe the shape of this distribution. Is it "skewed left", "skewed right", "symmetric", or "bimodal"? Uncomment one of the possible selections.

```
" # BEGIN PROMPT
# p7 <- 'skewed left'
# p7 <- 'skewed right'
# p7 <- 'symmetric'
# p7 <- 'bimodal'
" # END PROMPT

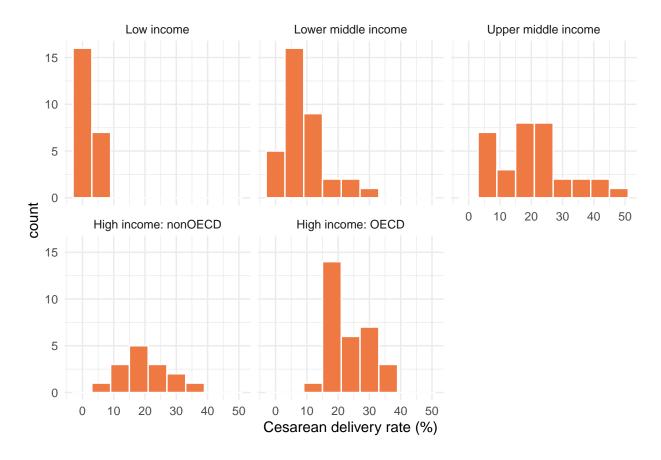
# BEGIN SOLUTION
p7 <- 'bimodal'
# END SOLUTION

test_that("p7", {
    expect_true(p7 == 'bimodal' | p7 == 'skewed right')
    print("Checking: p7 is one of 2 possible correct choices")
})

## [1] "Checking: p7 is one of 2 possible correct choices"
## Test passed</pre>
```

There appears to be multiple peaks in the cesarean delivery rate histogram which may point to another variable influencing the distribution. We can make a separate histogram for each income group using the facet_wrap() function.

8. [1 point] Extend the ggplot code given below using the facet_wrap() statement to make a separate histogram for each level of the Income_Group variable.



END SOLUTION

$9.\ [2\ points]$ Based on both this plot and the previous plot, describe why the data had two peaks.

[+1pt for discussing low/lower income, +1pt for discussing higher income countries] Many of the low and lower-middle income countries had CS rates < 10%, while the higher income countries have rates closer to 20%.

10. [1 point] Why might lower income countries have lower rates of cesarean delivery?

Solution: [+1pt for an answer that sounds reasonable, no pts if the answer doesn't make sense or is obviously incorrect] Lower income countries have reduced access to obstetrical care, especially surgical procedures, limiting the number of women who can receive cesarean deliveries.

11. [2 points] Calculate the mean_CS and median_CS of CS_rate_100 using only one summarize() command. Assign this summary to a dataframe called CS_summary and then print the results by typing CS_summary.

```
. = " # BEGIN PROMPT
CS_summary <- NULL # YOUR CODE HERE
CS_summary
" # END PROMPT
# BEGIN SOLUTION
CS_summary <- CS_data %>% summarize(mean_CS = mean(CS_rate_100),
                                    median_CS = median(CS_rate_100))
# END SOLUTION
test_that("p11a", {
  expect_true(all.equal(CS_summary$mean_CS, 15.26642, tol = 0.01))
  print("Checking: CS_summary has a column called `mean_CS` with the correct value")
})
## [1] "Checking: CS_summary has a column called 'mean_CS' with the correct value"
## Test passed
test_that("p11b", {
  expect_true(all.equal(CS_summary$median_CS, 15.6, tol = 0.01))
  print("Checking: CS_summary has a column called `median_CS` with the correct value")
})
## [1] "Checking: CS_summary has a column called 'median_CS' with the correct value"
## Test passed
```

Measures of variation

12. [2 points] Use ggplot2 to make a boxplot of the distribution of CS_rate_100.

```
. = " # BEGIN PROMPT
p12 <- NULL # YOUR CODE HERE
" # END PROMPT
# BEGIN SOLUTION
p12 <- ggplot(data = CS_data, aes(y = CS_rate_100)) +
          geom_boxplot(col = "black", fill = "sienna2") +
          theme_minimal()
# END SOLUTION
test_that("p12a", {
  expect_true("ggplot" %in% class(p12))
  print("Checking: p12 is a ggplot")
})
## [1] "Checking: p12 is a ggplot"
## Test passed
test_that("p12b", {
  expect_true(rlang::quo_get_expr(p12$mapping$y) == "CS_rate_100")
  print("Checking: CS_rate_100 is on the x-axis")
})
## [1] "Checking: CS_rate_100 is on the x-axis"
## Test passed
test_that("p12c", {
  expect_true("GeomBoxplot" %in% class(p12$layers[[1]]$geom))
  print("Checking: Made a boxplot")
})
## [1] "Checking: Made a boxplot"
## Test passed
```

Recall that the box plot summarizes the distribution in five numbers: the minimum, the first quartile (with 25% of the data below it), the median, the third quartile (with 75% of the data below it), and the maximum. Each of these numbers has at least one corresponding R function:

Number	R function
Minimum	min(variable)
First quartile	<pre>quantile(variable, probs = 0.25)</pre>
Median	<pre>median(variable) or quantile(variable, probs = 0.5)</pre>
Third quartile	<pre>quantile(variable, probs = 0.75)</pre>
Maximum	max(variable)

13. [2 points] Use a combination of dplyr's summarize function and the above functions to compute the five number summary of CS_rate_100. Assign the summary to the name five_num_summary, which should contain values for min, Q1,median, Q3, and max (in this order and with these names).

```
. = " # BEGIN PROMPT
five num summary <- NULL # YOUR CODE HERE
five num summary
" # END PROMPT
# BEGIN SOLUTION
five_num_summary <- CS_data %>% summarize(
  \min = \min(CS \text{ rate } 100),
  Q1 = quantile(CS_rate_100, 0.25),
  median = median(CS_rate_100),
  Q3 = quantile(CS_rate_100, 0.75),
  max = max(CS_rate_100)
)
# END SOLUTION
test that ("p13a", {
  expect_true(all.equal(five_num_summary$min, 0.4, tol = 0.01))
  print("Checking: five_num_summary has a column called `min` with the correct value")
})
## [1] "Checking: five_num_summary has a column called 'min' with the correct value"
## Test passed
test_that("p13b", {
  expect_true(all.equal(five_num_summary$Q1[[1]], 5.1, tol = 0.01))
  print("Checking: five_num_summary has a column called `Q1` with the correct value")
})
## [1] "Checking: five_num_summary has a column called 'Q1' with the correct value"
## Test passed
test that ("p13c", {
  expect_true(all.equal(five_num_summary$median, 15.6, tol = 0.01) |
                all.equal(five num summary$median[[1]], 15.6, tol = 0.01))
  print("Checking: five_num_summary has a column called `median` with the correct value")
})
```

```
## [1] "Checking: five_num_summary has a column called 'median' with the correct value"
## Test passed

test_that("p13d", {
    expect_true(all.equal(five_num_summary$Q3[[1]], 23.3, tol = 0.01))
    print("Checking: five_num_summary has a column called `Q3` with the correct value")
})

## [1] "Checking: five_num_summary has a column called 'Q3' with the correct value"
## Test passed

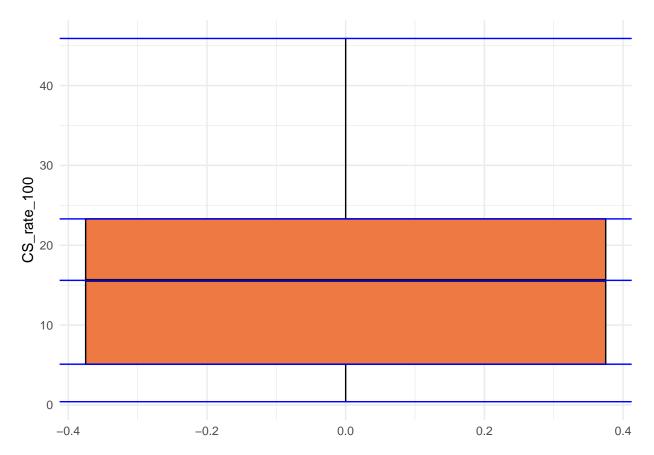
test_that("p13e", {
    expect_true(all.equal(five_num_summary$max, 45.9, tol = 0.01))
    print("Checking: five_num_summary has a column called `max` with the correct value")
})

## [1] "Checking: five_num_summary has a column called 'max' with the correct value"
## Test passed
```

Double check that <code>geom_boxplot()</code> is making the box plot correctly. You can do this by adding horizontal lines to the plot at each number in your five number summary using <code>geom_hline()</code>. Because horizontal lines intercept the y-axis, <code>geom_hline()</code> requires the <code>yintercept</code> argument that you can set to each number in your summary.

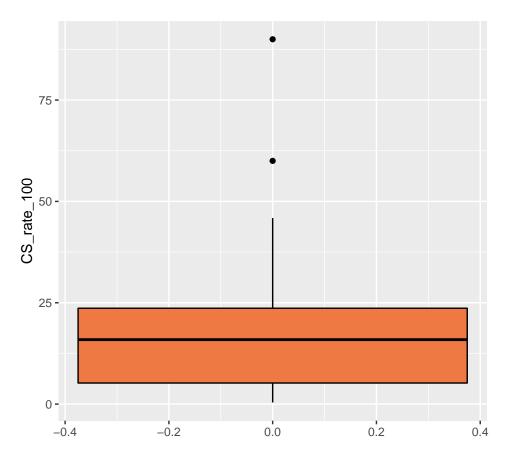
14. [2 points] The code below includes one horizontal line at the minimum value shown in blue. Add the rest of the lines in the order denoted in question 13.

```
. = " # BEGIN PROMPT
p14 <- ggplot(data = CS_data, aes(y = CS_rate_100)) +
          geom_boxplot(col = 'black', fill = 'sienna2') +
          theme_minimal() +
          geom_hline(aes(yintercept = 0.4), col = 'blue')
          # add more geom_hlines
" # END PROMPT
# BEGIN SOLUTION
p14 <- ggplot(data = CS_data, aes(y = CS_rate_100)) +
        geom_boxplot(col = "black", fill = "sienna2") +
        theme minimal() +
        geom_hline(aes(yintercept = 0.4), col = "blue") +
        geom_hline(aes(yintercept = 5.1), col = "blue") +
        geom_hline(aes(yintercept = 15.6), col = "blue") +
        geom_hline(aes(yintercept = 23.3), col = "blue") +
        geom_hline(aes(yintercept = 45.9), col = "blue")
p14
```



```
# END SOLUTION
test that ("p14a", {
  expect_true(all.equal(p14$layers[[2]]$mapping$yintercept, 0.4, tol = 0.01))
  print("Checking first line: a y-intercept was added for min at the correct value")
})
## [1] "Checking first line: a y-intercept was added for min at the correct value"
## Test passed
test_that("p14b", {
  expect_true(all.equal(p14$layers[[3]]$mapping$yintercept, 5.1, tol = 0.01))
  print("Checking second line: a y-intercept was added for Q1 at the correct value")
})
## [1] "Checking second line: a y-intercept was added for Q1 at the correct value"
## Test passed
test_that("p14c", {
  expect_true(all.equal(p14$layers[[4]]$mapping$yintercept, 15.6, tol = 0.01))
  print("Checking third line: a y-intercept was added for median at the correct value")
})
## [1] "Checking third line: a y-intercept was added for median at the correct value"
## Test passed
test_that("p14d", {
  expect_true(all.equal(p14$layers[[5]]$mapping$yintercept, 23.3, tol = 0.01))
  print("Checking fourth line: a y-intercept was added for Q3 at the correct value")
})
## [1] "Checking fourth line: a y-intercept was added for Q3 at the correct value"
## Test passed
test that ("p14e", {
  expect_true(all.equal(p14$layers[[6]]$mapping$yintercept, 45.9, tol = 0.01))
  print("Checking fifth line: a y-intercept was added for max at the correct value")
})
## [1] "Checking fifth line: a y-intercept was added for max at the correct value"
## Test passed
```

15. [4 points] Run the following code that adds two points to CS_data, makes a new dataset called CS_data_plus_2, and redraws the box plot. How did the box plot change? Perform a calculation to justify why it changed. What are the newly-added features on the plot called?



```
. = " # BEGIN PROMPT
# YOUR CALCULATIONS HERE
" # END PROMPT

# BEGIN SOLUTION
five_num_summary_new <- CS_data_plus_2 %>% summarize(
    min = min(CS_rate_100),
    Q1 = quantile(CS_rate_100, 0.25),
```

```
median = median(CS_rate_100),
Q3 = quantile(CS_rate_100, 0.75),
max = max(CS_rate_100)
)
# END SOLUTION
```

- [1pt] There are two points above the top whisker on the revised box plot.
- [2pts calculation] These points must be larger than Q3 + 1.5*IQR.
 - The IQR = Q3-Q1 = 23.65 5.2 = 18.45.
 - IQR times 1.5 = 27.675
 - Q3 + 27.675 = upper bound = 51.325
 - Both 60 and 90 are larger than 51.325, which is why they are suspected outliers.
- [1pt] The points are called suspected outliers (or outliers is fine).

END