# Programmeringssprog: Assignment 1

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# 1 Introduction

This very first assignment is a journey to the surface of dProgSprog as an attempt to ascertain the various stratospheres pertaining to the intricate and oftentimes philosophical subject. From compiling and interpreting to analysing both mathematics and linguistics, dProgSprog envelops the mind.

#### 1.1 Exercise 4

In this mandatory exercise, you are given:

- an ARM microprocessor
- an interpreter for x86 written in ARM
- an interpreter for Perl written in x86
- a compiler from ML to C written in Perl
- a compiler from C to x86 written in ARM
- a compiler from Prolog to ARM written in ML

Can you execute a program written in Prolog, and if so how?

Starting from the bottom, and given the the ARM microprocessor, we can execute any ARM code, and as such, we are in search of an ?  $\rightarrow$  ARM compiler or a similar and compliant interpreter. To our surprise, such a thing exists in the curriculum of tools, because we're given an  $x86 \rightarrow ARM$  interpreter. Now, the only thing in the arsenal of interpreters and compilers to fit this setup is the  $Perl \rightarrow x86$ , and to top off that straight tower of morass, we screw in the  $LM \rightarrow C$  compiler with meta-language of Perl. To handle the C code to the right of the former compiler, another compiler is needed with C as source-language. This compiler outputs x86 code with a meta-language of ARM that natively runs on our ARM microprocessor. The resulting x86 code is interpreted by  $x86 \rightarrow ARM$  interpreter and run ARM microprocessor. To the left of our tower of chaos, the ML intake fits the meta-language of yet another compiler, namely the only Prolog compiler that spits out ARM code and is written

in ML.

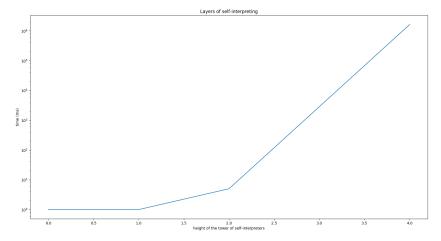
The direct path, excluding the off-shoots, is  $Prolog \to ARM$ , which is run directly on the only microprocessor available. The meta-language of that compiler is a maze of dastardly traps and deadly pitfalls, but it is doable.

## 1.2 Exercise 7

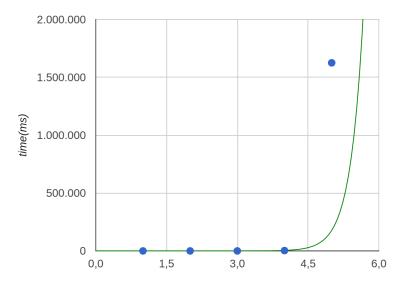
Using the data provided by the input values and Scheme's output, I constructed some charts using simple regression analysis, arriving the conclusion: exponential growth in time(ms) bound by the size of the tower of self-interpreters.  $y = b \times a^x$ . I started out by graphing the relative time(ms), and plotted the x values of heightoftower and corresponding y values of time(ms) using a snippet of Python code. That yielded a = 38.6885826, b = 0.00204183819, scoring  $r^2$  of 85.4%

$$milliseconds = f(x) = 0.00204183819 \times 38.6885826^{x}$$

Using the raw numbers from the input and output, a graph such a thing can be constructed



And using the actual formula, an extracted and 15% imprecise approximation can be graphed as such

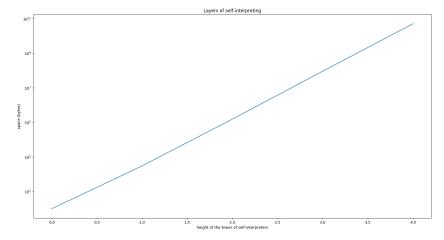


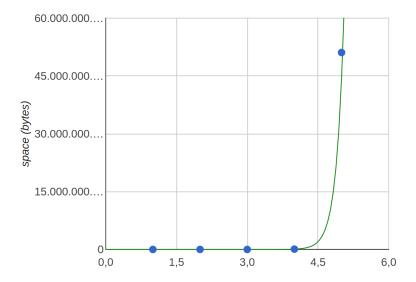
height of the tower of self-interpreters

Next, I did the exact same thing with relative space(byte) and got a much better  $r^2$  of 99.956%, getting a near-perfect match on the exponential function's variables  $a=488.999064,\,b=0.00158409917$ 

$$bytes = f(x) = 0.00158409917 \times 488.999064^{x}$$

Graphing the spacial requirements in the same fashion as above:





height of the tower of self-interpreters

Adding yet another few layers on top of this, the formula predicts that time usage for a 5th and 6th layer, it'll take  $\approx 2.5$  minutes and  $\approx 2$  hours. This prediction complies with the tested parameters. Space usage, respectively, is predicted to be 44291715903 bytes and 21658607620000 bytes. The latter, I have no way of checking because my testing platform has too little resources available.

## 1.3 Exercise 8

In this mandatory exercise, you are being asked to find a known pleonasm (e.g., an ATM machine) and to invent a plausible one (e.g., a travel journey-quest trip).

WINE is a mind-bending pleonasm. It's a Linux tool for interpreting Windows API. The acronym WINE stands for WINE Is Not an Emulator. A recursive pleonasm, how wonderfully esoteric!

For something completely made up, a pleonasm consisting of technology jargon could be 'to revert back to a previous backup'. Although this might actually have been used to some extend, I do not know of it.

### 1.4 Exercise 9

Consider the following grammar of sentences:

<sentence> ::= <subject> <verb> <complement>

<subject> ::= I

Does this grammar account for a finite number of sentences or for an infinite one? Are the following sentences well formed with respect to this grammar? Justify your answer.

Having no actual way of describing whether or not a word is contained in an allowed list or not, the following uses the syntax of  $word \in <$ object> to describe that a word is syntactically allowed.

### 1. I see myself.

Following the rules of <sentence> ::= <subject> <verb> <complement>, we can look up the list of allowed subject words. Yes, I is in there. Next up, we require the word see to be in the list of verb. It is! Lastly, the list complement must contain the word myself for this to be a correct sentence according to the rules of grammar. myself is indeed included in complement; this sentence is well-formed.

2. I do not see myself.

```
I \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land myself. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}
```

3. I see you.

```
I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land you. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed}.
```

4. I do not see you.

```
I \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land you. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed}.
```

5. You see me.

```
You \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land me. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed}.
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6. I see the mirror.

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I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land the \ mirror. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}
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7. I do not see the mirror.

 $I \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land the \ mirror. \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}$ 

8. I see that I see the mirror.

 $I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land the \ mirror. \in \langle \text{complement} \rangle) \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}$ 

9. I see that you do not see yourself.

 $I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (you \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land yourself. \in \langle \text{complement} \rangle) \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}$ 

10. I see that you see that I do not see the mirror.

 $I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (you \in \langle \text{subject} \rangle) \land see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (I \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land the \ mirror. \in \langle \text{complement} \rangle). \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}$ 

11. I see that I do not see that I see the mirror.

 $I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (I \in \langle \text{subject} \rangle \land do \ not \ see \in \langle \text{verb} \rangle \land that \langle \text{sentence} \rangle (I \in \langle \text{subject} \rangle \land see \in \langle \text{verb} \rangle \land the \ mirror. \in \langle \text{complement} \rangle) \in \langle \text{complement} \rangle \Rightarrow \text{well-formed.}$ 

12. I see.

Boiling it down a bit to:  $see. \notin \langle verb \rangle \land (blank) \notin \langle complement \rangle \Rightarrow Error.$ 

13. You see yourself in the mirror.

 $yourself \notin \langle complement \rangle$  $\Rightarrow Error.$ 

14. The mirror sees you.

The mirror  $\notin$  <subject>  $\land$  sees  $\notin$  <verb>  $\Rightarrow$  Error.

15. You see that I see that you see that I see the mirror.

 $\Rightarrow$  well-formed.

16. Mirror, mirror.

 $Mirror|Mirror, \notin <$ subject>  $\land mirror \notin <$ verb>  $\land mirror \notin <$ complement>  $\Rightarrow$  Error.

The that <sentence> rule is a sore thumb to this otherwise finite set of permutations. Allowing that <sentence>, in turn, allows that <sentence> that <sentence>, and so on, trailing off to infinity, making this grammar account for an infinite amount of sentences.

After having done all the permutations by hand, I ended up writing a hacky regex script to permutate every single finite string produced by this grammar, excluding the that  $\langle$ sentence $\rangle$  such that the grammar pertains to  $(I|You|you)(see|do\ not\ see)(me|myself|you|q)$  producing

```
I see me.
I see myself.
I see you.
I see yourself.
I see the mirror.
I do not see me.
I do not see myself.
I do not see you.
I do not see yourself.
I do not see the mirror.
You see me.
You see myself.
You see you.
You see yourself.
You see the mirror.
You do not see me.
You do not see myself.
You do not see you.
You do not see yourself.
You do not see the mirror.
you see me.
you see myself.
you see you.
you see yourself.
you see the mirror.
you do not see me.
you do not see myself.
you do not see you.
you do not see yourself.
you do not see the mirror.
```

#### 1.5 Exercise 23

In this mandatory exercise, you are asked to summarize J. M. Wing's article Computational Thinking in a couple of paragraphs written in English.

"Computational thinking will have become ingrained in everyone's lives when trees are drawn upside down." - J. M. Wing

Computational thinking represents a universally applicable attitude and skill set everyone, not just computer scientists, would be eager to learn and use. It

confronts the riddle of machine intelligence: What can humans do better than computers and vice versa? What is even computable?

This kind of thinking involves solving problems, designing systems, and understanding human behavior by reflecting the breadth of the field of computer science.

Having to solve a particular problem, we must consider the instruction set and its resource constraints. Having to solve the very same problem efficiently, however, we we might take into account approximate solutions, false positives and negatives, and other computational tools. Computational thinking is reformulating a seemingly difficult problem into one we know how to solve, perhaps by reduction, embedding, transformation, or simulation.

Computational is recursive engagement. It is parallel processing. It is interpreting code as data and data as code. It is judging a program not just for correctness and efficiency but for aesthetics, and a system's design for simplicity and elegance. It is modularization of current and future usage patterns; it is using invariants to describe a system's behaviour succinctly and declaritively.

Computational thinking will have become ingrained in everyone's lives when words like algorithm and precondition are part of everyone's vocabulary and when trees are drawn upside down.