#### PRACTICE



### Activity 2

#### **GRAPHIC ELEMENTS**

Password	
Create account	
Create account	( Sign in



# Activity 2

# **Inclusive** learning

Each teachers or educators adopts an inclusive, learner-centered pedagogy:



Adopt posture of **educator** instead of lecturer



Be **attentive** to each student, listen, understand, **encourage** 



Empower students responsibility in projects



Promote solidarity between peers to help students in difficulty

Promote respect and trust between peers and staff





# Activity 2



### Course evaluation

Evaluation student at the end of this course, learn from mistakes to improve the future training

Students were able to investigative individually to find a solution	
Students were able to analyze a situation and express a critical judgment	
Students were able to create, innovate, fusing what they have learnt	
Students were able to work and cooperate in team during the sessions	
Students were able to communicate appropriately their solution	

Example of evaluation transversal skills



### **Activity 4**









#### CERTIFICATE OF PARTICIPATION

Presented to

#### SOPHON SEN PHEARUN CHHUN KHY PHAT

For their participation in eight hours of IT-related challenges during Passerelles numériques inaugural Halloween Cup on October 28, 2021.

**Third Place in Coding Challenge** 



Jun Rey ANSING
Innovative Technology Coordinator
of Passerelles numériques Philippines

Lucas SINROD

IT & Training Manager of Passerelles numériques Vietnam