



15 MIN



## Activity 2

### *GRAPHIC ELEMENTS*

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# Activity 2

## Inclusive learning

*Each teachers or educators adopts an inclusive, learner-centered pedagogy:*



Adopt posture of **educator** instead of lecturer



Be **attentive** to each student, listen, understand, **encourage**



Empower students **responsibility** in projects



Promote **solidarity** between peers to help students in difficulty

Promote **respect** and **trust** between peers and staff





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# Activity 2



## Course evaluation

Evaluation student at the end of this course, learn from mistakes to improve the future training

Students were able to investigative individually to find a solution	
Students were able to analyze a situation and express a critical judgment	
Students were able to create, innovate, fusing what they have learnt	
Students were able to work and cooperate in team during the sessions	
Students were able to communicate appropriately their solution	

*Example of evaluation transversal skills*



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# Activity 4

