

An Overview about SSLG102_Study Skills

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Alliance with  Education

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1. Course aims

- The aim of this unit is to introduce and explain many **useful study strategies** that will help the students **achieve their academic goals** at university.
- As the students study this course in their first semesters, they should be **well prepared** for the challenges ahead of them.
- By learning and applying new study strategies, the student should see an **improvement in their grades**, have **more time for leisure activities**, feel less stressed about academic work, **feel better about themselves**, perhaps even **enjoy learning**.

2. Course syllabus


- **Learning outcomes:**
 - LO1 Apply learning strategies in different types of course work at university to achieve their academic goals.
 - LO2 Actually enjoy school. Instead of dreading a class, an assignment, or even an exam, the students can actually look forward to them as they know how to be successful in taking notes, giving presentation, and preparing for and taking that exam.
 - LO3 Be more confident and feel better about themselves as a student and as a person.
- **Duration:** 20 slots (30 hours)
- **Contents:** 9 topics
- **Each session:** theoretical lecture and practice activities
- See Course syllabus file for more details

3. Course materials

- Course syllabus
- Lecture slides
- Supporting documents for some topics
- Coursebook:
 - Blerkom, D. (2009). *College Study Skills: Becoming a Strategic Learner*. 6th ed. Boston: Wadsworth Cengage Learning.
 - Various online study skills courses by HN Global:
 - Link: <https://hnglobal.highernationals.com/short-courses>
 - You must sign in to access this course!

3. Course materials (cont.)

- Register user account on <https://hnglobal.highernationals.com/>

 Pearson

HN GLOBAL

Create an account

First name Surname

Email address

Password

Confirm password

Student

FPT GREENWICH, FPT UNIVERSITY

Business

Center

Role

Major: Business/Computing/Art & Design

3. Course materials (cont.)

- How to access online study skills courses:
 - Step 1: Log in as student
 - Step 2: Click on “Short courses” from content bar
 - Step 3: Find the relevant online course



The screenshot shows the Pearson HN GLOBAL website interface. At the top, the Pearson logo is on the left, and navigation links for 'My Subject', 'Short Courses', 'Learning Zone', 'Progression Hub', 'Forum', and 'Blog' are on the right. Below the navigation bar, the user is logged in as 'student' with the ID 'linhnt70_48182'. The main content area is titled 'Short Courses' and features two course cards. The first card is 'Introduction to Study Skills' with a 'READ MORE' link and an 'OPEN' button. The second card is 'Getting Organised for Study' with a 'READ MORE' link and an 'OPEN' button. On the left side of the page, there is a 'DISCOVER' sidebar with a list of categories: 'Study Skills', 'Transition Units', 'Finance', 'Work Based', and 'Digital Literacy', each with a corresponding arrow icon. A 'Clear' button is at the bottom of the sidebar.

4. Course topics

1. Getting ready to learn
2. Getting organized for study
3. Classroom communications
4. Searching for information
5. Reading skills
6. Effective note-taking and summarizing
7. Giving effective presentations (double sessions)
8. Exam skills
9. Well being (may invite guest speaker)

5. Assessment

- 4 assessment activities (3 after class and 1 in class):
 - **Assessment activity 1:**
 - After lecture 2
 - Complete the SMART goal setting planner and develop a weekly calendar for this semester
 - **Assessment activity 2:**
 - After lecture 3
 - Complete the Strategies for Improving Concentration worksheet
 - **Assessment activity 3:**
 - After lecture 6
 - Take notes and write a summary for an online article relating to the student's major.
 - **Assessment activity 4:**
 - In lecture 7_Part 2
 - Prepare and deliver a 3-minute presentation on one of the provided topics.
- Each activity is assessed on a scale of 10.
- The student must achieve a total mark of at least 20/40 to pass this course for all submitted assessments (not necessarily all 4 assessments)

6. Course requirements

- Each of the student should have **a notebook** (or using e-note on electric device) to use for:
 - in-class activities
 - self-reflection notes after each class.
- Complete all **before-class tasks & homework** (if applicable) for each lecture

