

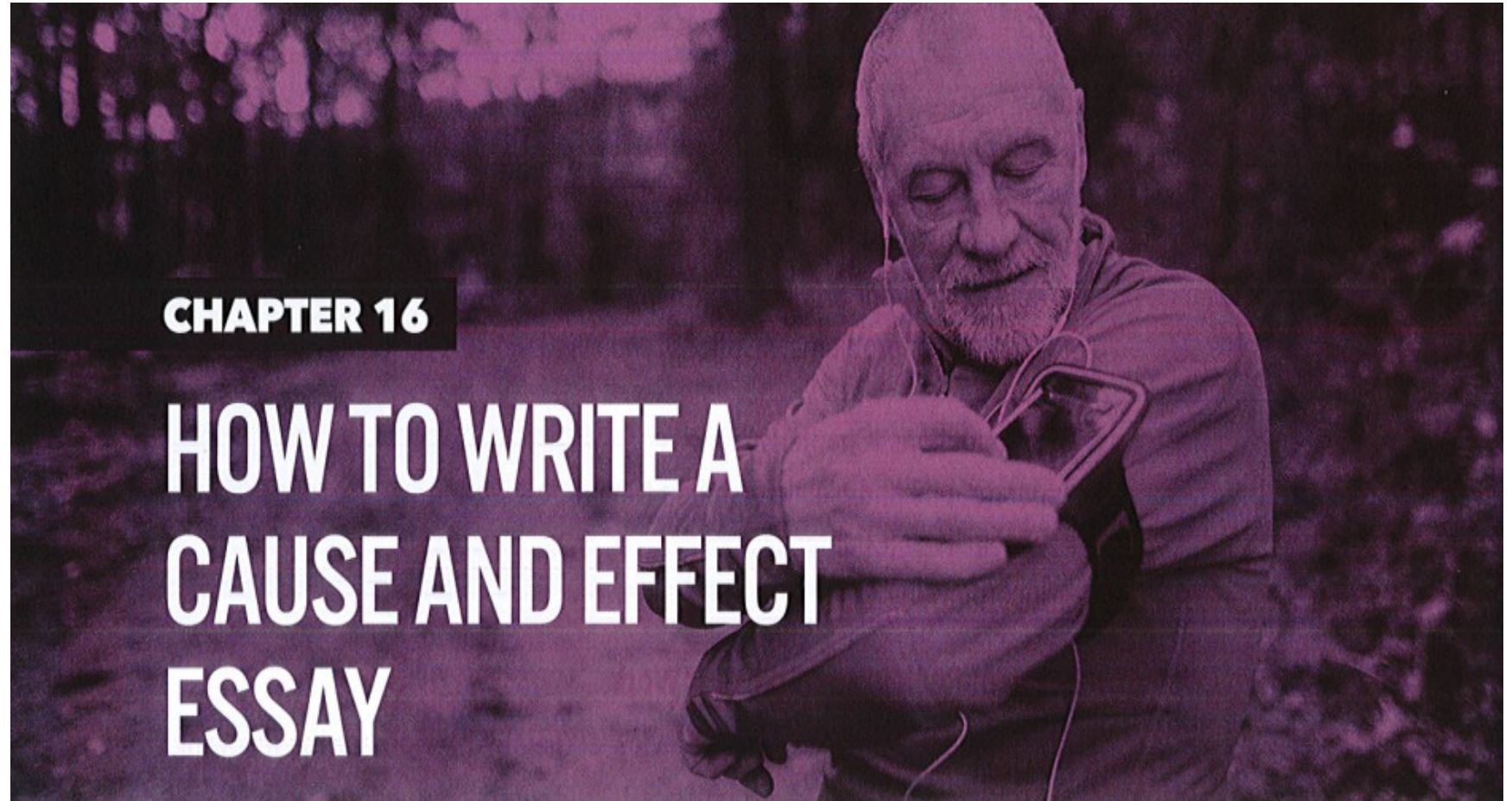
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Alliance with  Education

## CHAPTER 16

# HOW TO WRITE A CAUSE AND EFFECT ESSAY



# LEARNING OBJECTIVES

**By the end of this chapter, students will be able to**

- Show understanding of complex causal relations.
- Describe causal relations accurately and clearly to avoid fallacies.

# HOW TO ACHIEVE THE GOAL?

1. Apply the **6-stage process** of this type
2. **Review** genre, audience, purpose, topic, focus and task
3. Analyze an **outline**
4. Start to write the essay
5. **Justify the appropriateness of vocabulary** to discuss the mentioned issue
6. Do **peer review**

# THE WRITING PROCESS

## STAGES

1

Understand Your Audience, Genre, and Purpose

2

Understand Your Topic, Focus, and Task

3

Gather Information and Ideas

4

Form an Outline

5

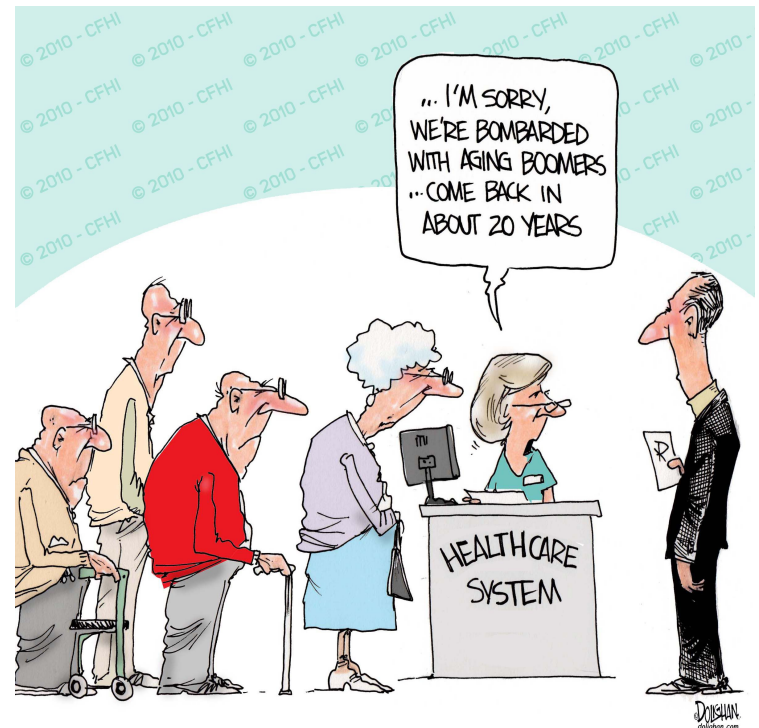
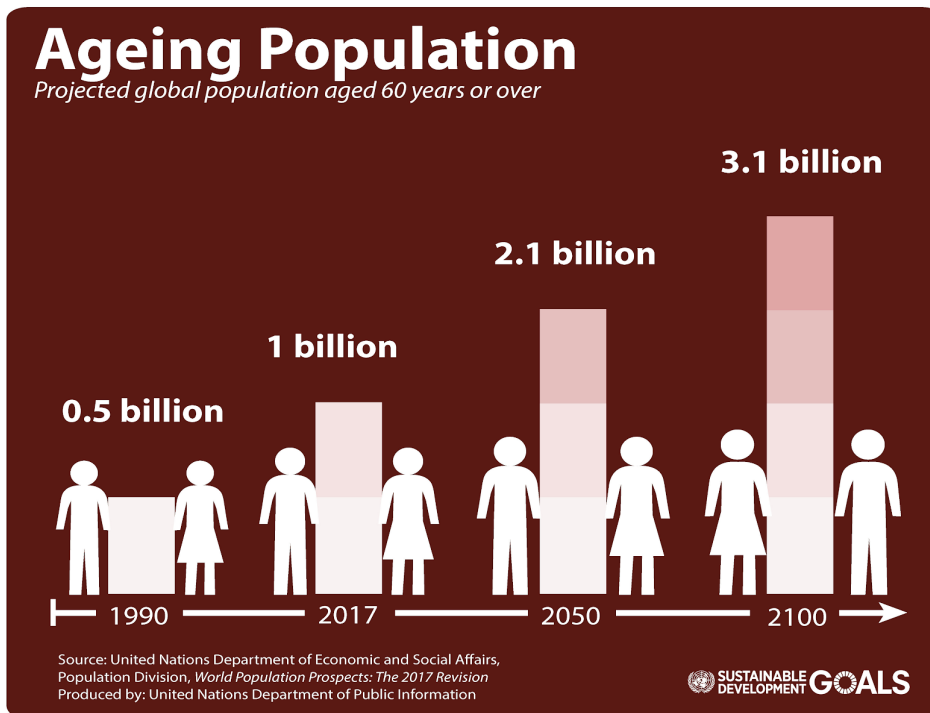
Write an Essay Sections

6

Review and Edit Your Work

# Today's Issue

*“Describe the causes and effects of increased life expectancy in a country, or countries, that you are familiar with.”*





# KEY TERMS IN THE TOPIC QUESTION

**Increased (adj)** = got bigger or became greater: larger in amount or size

**Increase (v)**=escalate=improve=expand

**Life expectancy**=one's natural life=lifetime and longevity: the length of time that a living thing, especially a human being, is likely to live (Cambridge Dictionary)

**Be familiar with:** easy to recognize because of being seen, heard, met before.

## Analyze genre, audience and purpose of the writing:

### 1. What kind of writing is this?

**Cause – Effect:** an essay type where you confront a \_\_\_\_\_ effect with its \_\_\_\_\_ causes and vice versa.

**2. Who are your readers?** What kinds of information do they expect to gain afterwards?



1. What is the general subject of the essay question?
2. What is the main focus?
3. What is the academic skill involved?

# STAGE 3: GATHERING INFORMATION

1. Do research and add your own ideas.

2. Write down your own ideas and the research.

3. Do (1) and (2) at the same time.

# GATHERING INFO: READING PRACTICE

<https://www.aarp.org/health/healthy-living/info-2014/longevity-secrets-from-japan.html>

# SELECTED TERMS

life expectancy	aggressive government intervention	a remarkable turnaround	rapidly aging societies
health ministry	birth rate	pickled vegetables	homegrown produce
strokes	salt consumption	dietary recommendations	paid off
health fairs	preventive care efforts	group-oriented	postpone retirement/second career

# STAGE 4: FORM AN OUTLINE

## Free writing

Write as much as you can in any forms or styles. Try to generate as many ideas as possible.

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## Concept map

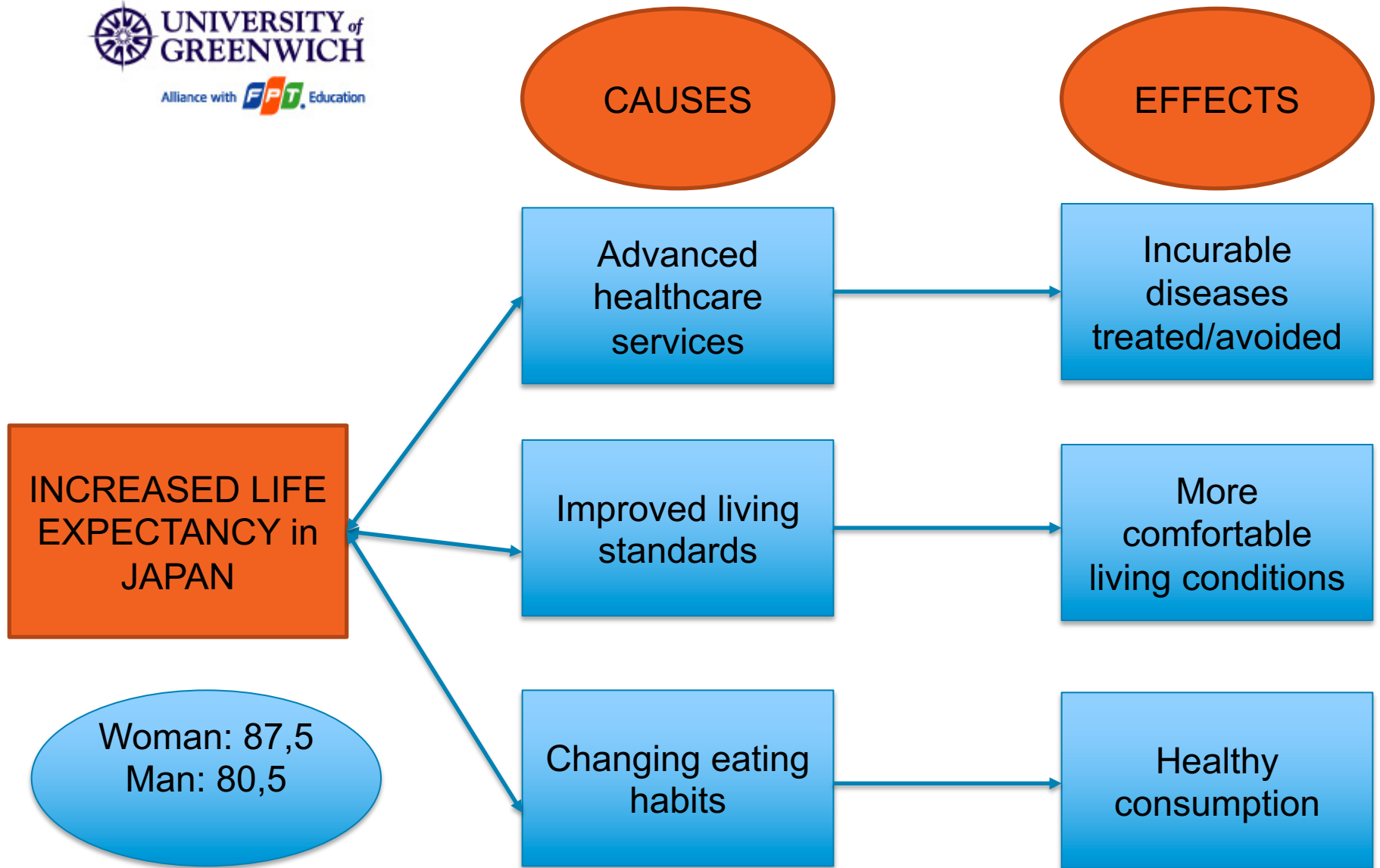
Use bubbles, link the bubbles, use arrows to show relationships.

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## Linear notes

List categories and subcategories vertically and horizontally and take notes under them.

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- **Causes of Increased Life Expectancy (ILE)**
  - Life styles
    - Diet
    - More improved exercise facility
  - Health care
    - Qualified health care staff
    - Adequate hospitals per total population
  - Social stability
  - Security
- **Effects of ILE**
  - Joy of longer lives
    - Fulfill dreams and plans after retirement
  - Family caregivers
    - Busy life making this harder to achieve



# CAUSE –EFFECT OUTLINE

## INTRODUCTION

### General viewpoints

- ILE has increased in most industrialized countries.
- Range of factors (social and personal impacts)
- Many effects, mostly good, but some raise problems for society.

### Specific viewpoints

This essay focus on Japan (optional)

Organization: explain the causes in detail, then the effects and conclude by stating what will be discussed in the following paragraphs.

## BODY PARAGRAPH

### **CAUSES: three main causes (=reasons)**

- Lifestyle changes
  - + Healthier eating habits, regular exercise with diverse methods.
- Easier access to modern health care services
  - + Availability of clinics and hospitals: frequent check-ups, effective treatment
- Social Stability
  - + Fewer wars, political conflicts leading to happy life for residents

### **EFFECTS**

- Positive impacts: enjoying a longer life, multi-generational families
  - + enjoying a longer life
  - + multi-generational families
  - + experience transformation to the youth
- Negative influences:
  - + strain on health care:
  - + pension system
  - + family caregivers

## CONCLUSION

### Specific

- Summarize what were discussed above
- Synthesize (find a common thread or theme)

### General

- Final statement about addressing issues related to life expectancy for future generations

# FUNCTIONAL LANGUAGE

## Causes - Effects

- A is the main cause of/a contributing factor in .....
- A has caused/resulted in/led to ...
- Because/Since/As....
- ....., which led to an increase in life expectancy.
- ..., leading to .....

## Effects - Causes

- A .... One result/consequence of....
- Be caused by/ brought about by...
- A fell because/since/as.....
- A fell because of/due to/owing to.....

# AVOID GENERALIZATION WITHOUT PROOF

Let's have a look at the sentences if they are well-backed up.

1. Improved health care is the main cause of increased life expectancy.
2. Lifestyle changes have caused increased life expectancy.
3. Improved health care is the main cause of increased life expectancy. (Smith, 2015)
4. Improved health care may/might the main cause of increased life expectancy.

# PROVISION OF EVIDENCE

1. Add evidence by referring to its source.
2. Add a citation from a reliable source.
3. Modify the statement to avoid the generalization

# Making your points more convincing

1. Lifestyle changes lead to increased life expectancy. (a modal aux. verb)
2. Military conflict is the main cause of the fall in life expectancy (use *perhaps*)
3. Access to free health care led to a 30% increase in life expectancy over 30 years. (a reference to a report)
4. Increased life expectancy is the result of improved living conditions and education. (an adverb of frequency)



# STAGE 5: WRITE THE ESSAY

**Write a well-organized essay (500 words) on the mentioned issue in 90 mins with the suggested structure.**

## 1. Introduction

## 2. Body

- Incorporating others' ideas
- Statistics related to ILE

## 3. Conclusion

# STAGE 6: REVIEW AND EDIT YOUR WORK

Item	OK?	Comment
The essay is a <u>cause and effect</u> essay		
An appropriate <u>structure</u> is used, either <u>block</u> or <u>chain</u>		
Cause and effect <u>structure words</u> are used accurately		
The essay has clear <u>thesis statement</u>		
Each paragraph has a clear <u>topic sentence</u>		
The essay has strong support (facts, reasons, examples, etc.)		
The conclusion includes a <u>summary</u> of the main points		

# WRITING TASK

Write a **500-word** comparative essay including **an introduction, body paragraphs, a conclusion, citations and references** on:

- + How can the human resource manager reduce the situation of lateness of employees in a company?
- + How can employees be more productive at work?

# **Chapter 15,16: Problem-Solution and Cause-Effect Essay**

## **HOMEWORK**

1. Complete all tasks in chapter 15,16 that teachers covered in class
  
  2. Exercises on My Elab/ My Bookshelf :
    - + Chapter 15: Vocabulary and Consolidation
    - + Chapter 16: Vocabulary and Consolidation
- My elab- Document Review Sheets