

# Lecture 08: Python For Traditional Programmers



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- Data Types
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- Highlight some differences
  - Interpreter vs compiler: program runs on-the-fly
  - No semicolon at the end of commands: new line character
  - No brackets for block of commands: indent is very important
- Highlight some advantages of Python for Business Intelligence
  - Very easy input / output text files
  - Very easy / flexible when working with collection (array, list, tuples)
  - Built-in data types for advanced collection (dictionaries)

# Variables and data types

- Naming rules: same as other programming languages
- Declaration: no need to declare. Data type is based on value
  - $a = 5 \Rightarrow \text{int}$
  - $b = 5.0 \Rightarrow \text{float}$
  - $c = "5" \Rightarrow \text{string}$
- Flexible data type: changes as value changes
  - $a = 5$  #  $a$  is integer
  - $a = "5"$  #  $a$  changes to string

- Syntax: `varName = input("prompt string: ")`
- Input a string
  - `str = input("Enter a string: ")`
- Input an integer:
  - `a = int(input("Enter an integer: "))`
- Input a float:
  - `x = float(input("Enter a float: "))`

- Function print
  - Syntax: print(varName)
- Format output
  - Similar to C (Java)

```
str1 = "hello"  
str2 = "world"
```

```
print('{0:10s} {1:>10s}'.format(str2, str1))
```

```
print('E. {0:d} {1:d}'.format(int1, int2))  
print('F. {0:8d} {1:10d}'.format(int1, int2))  
print(' *** ')  
print('G. {0:0.3f}'.format(float1))    # 3 decimal places  
print('H. {0:6.3f}'.format(float1))    # 6 spaces, 3 decimals  
print('I. {0:8.3f}'.format(float1))    # 8 spaces, 3 decimals
```

- Lists are defined by a pair of *square* brackets
  - Elements can be of any types
  - Indexing: start from 0

```
a = [0, 1, 1, 2, 3, 5, 8, 13]  
b = [5., "girl", 2+0j, "horse", 21]
```

- Concatenate 2 lists:  $c = a + b$

```
[0, 1, 1, 2, 3, 5, 8, 13, 5.0, 'girl', (2+0j), 'horse', 21]
```

- Slicing list: You can access pieces of lists using the slicing feature

```
In [18]: b
```

```
Out[18]: [10.0, 'girls & boys', (2+0j), 3.14159, 21]
```

```
In [19]: b[1:4]
```

```
Out[19]: ['girls & boys', (2+0j), 3.14159]
```

```
In [20]: b[3:5]
```

```
Out[20]: [3.14159, 21]
```



- Slicing list: You can access pieces of lists using the slicing feature

```
In [18]: b
```

```
Out[18]: [10.0, 'girls & boys', (2+0j), 3.14159, 21]
```

```
In [21]: b[2:]
```

```
Out[21]: [(2+0j), 3.14159, 21]
```

```
In [22]: b[:3]
```

```
Out[22]: [10.0, 'girls & boys', (2+0j)]
```

```
In [23]: b[:]
```

```
Out[23]: [10.0, 'girls & boys', (2+0j), 3.14159, 21]
```

- Slicing list: How to get up to (exclusive) last element of the list?
  - Using len function:
    - last = len(b)
    - b[5:last-1]
  - More fancy way:
    - b[5:-1]

# Collection: tuple

- Tuples are lists that are *immutable* : the individual elements of a tuple cannot be changed

```
In [43]: c = (1, 1, 2, 3, 5, 8, 13)
```

```
In [44]: c[4]
```

```
Out [44]: 5
```

```
In [45]: c[4] = 7 
```

# Collection: multi-dimensional lists & tuples

- We can make multidimensional lists, or lists of lists (same as tuples, but immutable).
  - Here is a list of 3 lists

```
In [40]: a = [[3, 9], [8, 5], [11, 1]]  
  
In [47]: a[1]  
Out[47]: [8, 5]  
  
In [48]: a[1][0]  
Out[48]: 8
```

- Can have list of different length lists `a = [[1], [2, 3, 4], [5, 6]]`

## 1. Create a list of 20 integers

- a. Slice 1<sup>st</sup> half and 2<sup>nd</sup> half of the list
- b. Slice list to get a sublist that removes  $n$  elements at begin and  $n$  elements at end of list ( $n$  from keyboard)
- c. With  $n$  from keyboard, get  $n$  first elements and  $n$  last elements, join them to make a new list of  $2n$  elements
- d. With  $n$  from keyboard, get  $n$ th element from list. What happen if  $n$  is out of index range?

## 2. Create a 5 x 5 list of int numbers

- a) Get 3 middle rows in as many ways as you can
- b) Get 2 last rows in as many ways as you can
- c) Enter n from keyboard, get max, min of n<sup>th</sup> row and print them (hint: using function max, min)
- d) Enter n from keyboard, get sum of n<sup>th</sup> row and print it (hint: using function sum)
- e) Enter n from keyboard, sort n<sup>th</sup> row and print it (hint: using function sorted)

## Collection: numpy array

- “NumPy is the fundamental package for scientific computing in Python. It is a Python library that provides a multidimensional array object, various derived objects (such as masked arrays and matrices), and an assortment of routines for fast operations on arrays, including mathematical, logical, shape manipulation, sorting, selecting, I/O, discrete Fourier transforms, basic linear algebra, basic statistical operations, random simulation and much more”. – [scipy.org](https://www.scipy.org)
- Install NumPy: ask Mr. Google
- Using NumPy: `import numpy as np`

# Collection: numpy array

- For more complicated operations on data, using array is much more convenient than using list
- Array vs List
  - Elements of a NumPy array must all be of the same type
  - Arrays allow Boolean indexing; lists do not
  - NumPy arrays support “vectorized” operations like element-by-element addition and multiplication
  - Adding one or more additional elements to a NumPy array creates a new array and destroys the old one.



# Collection: numpy array

- Array creating

```
In [1]: a = [0, 0, 1, 4, 7, 16, 31, 64, 127]
```

```
In [2]: import numpy as np
```

```
In [3]: b = np.array(a)
```

```
In [4]: b
```

```
Out[4]: array([ 0, 0, 1, 4, 7, 16, 31, 64, 127])
```

```
In [5]: c = np.array([1, 4., -2, 7])
```

```
In [6]: c
```

```
Out[6]: array([ 1., 4., -2., 7.])
```


# Collection: numpy array

- Array creating: Using linspace function

- Reference:

<https://docs.scipy.org/doc/numpy/reference/generated/numpy.linspace.html>

```
In [7]: np.linspace(0, 10, 5)
Out[7]: array([ 0. ,  2.5,  5. ,  7.5, 10. ])
```



- Some examples:

- np.linspace(0,10, 20, endpoint = False)
    - a, step = np.linspace(0, 10, 20, retstep = True)

# Collection: numpy array

- Array creating: Using logspace function

```
lg10 = np.logspace(0, 3, 4)
print(lg10)
lg2 = np.logspace(1, 10, 10, base = 2)
print(lg2)
```

```
[ 1.  10. 100. 1000.]
[ 2.   4.   8.  16.  32.  64. 128. 256. 512. 1024.]
```

# Collection: numpy array

- Array creating: Using arange function (similar to range function)
  - Reference: <https://docs.scipy.org/doc/numpy/reference/generated/numpy.arange.html>

```
In [10]: np.arange(0, 10, 2)
```

```
Out[10]: array([0, 2, 4, 6, 8])
```

```
In [11]: np.arange(0., 10, 2)
```

```
Out[11]: array([ 0., 2., 4., 6., 8.])
```

```
In [12]: np.arange(0, 10, 1.5)
```

```
Out[12]: array([ 0. , 1.5, 3. , 4.5, 6. , 7.5, 9. ])
```

# Collection: numpy array

- Array creating: Using zeros and ones function

```
In [13]: np.zeros(6)
```

```
Out[13]: array([ 0.,  0.,  0.,  0.,  0.,  0.])
```

```
In [14]: np.ones(8)
```

```
Out[14]: array([ 1.,  1.,  1.,  1.,  1.,  1.,  1.,  1.])
```

```
In [15]: ones(8, dtype=int)
```

```
Out[15]: np.array([1, 1, 1, 1, 1, 1, 1, 1])
```

# Mathematical operation with arrays

- Element-by-element operation

```
In [16]: a = np.linspace(-1., 5, 7)
```

```
In [17]: a
```

```
Out[17]: array([-1., 0., 1., 2., 3., 4., 5.])
```

```
In [18]: a*6
```

```
Out[18]: array([-6., 0., 6., 12., 18., 24., 30.])
```

– Try:  $a+2$ ,  $a*a$ ,  $a**2$ ,  $(a+3)/2$ ,  $\text{np.sin}(a)$

# Mathematical operation with arrays

- Element-by-element operation

```
In [40]: a-b
```

```
Out[40]: array([-34., -17., -15.])
```

```
In [41]: a*b
```

```
Out[41]: array([ 2312., -60., 100.])
```

```
In [42]: a/b
```

```
Out[42]: array([ 0.5 , -2.4 , 0.25])
```

– Try:  $a+2/b$ ,  $(a+2)/b$ ,  $a + \text{np.sin}(b)$

# Array: Boolean indexing

- Who needs for and if?

```
In [52]: b = 1.0/np.arange(0.2, 3, 0.2)
```

```
In [53]: b
```

```
Out [53]:
```

```
array([ 5.          ,  2.5          ,  1.66666667,  1.25          ,  
        1.          ,  0.83333333,  0.71428571,  0.625          ,  
        0.55555556,  0.5          ,  0.45454545,  0.41666667,  
        0.38461538,  0.35714286])
```

```
In [54]: b[b > 1]
```

```
Out [54]:
```

```
array([ 5.          ,  2.5          ,  1.66666667,  1.25          ])
```



# Array: Boolean indexing

- Cleaning data

```
In [62]: y = np.sin(np.linspace(0, 4*np.pi, 9))
```

```
In [63]: y
```

```
Out [63]:
```

```
array([ 0.00000000e+00,  1.00000000e+00,  1.22464680e-16,  
       -1.00000000e+00, -2.44929360e-16,  1.00000000e+00,  
        3.67394040e-16, -1.00000000e+00, -4.89858720e-16])
```

```
In [64]: y[np.abs(y) < 1.e-15] = 0
```

```
In [65]: y
```

```
Out [65]: array([ 0.,  1.,  0., -1.,  0.,  1.,  0., -1.,  0.])
```

1. Create array of 10 integers from 0 to 20 (exclusive), equally spacing by using linspace
2. Create array of 10 integers from 0 to 20 (exclusive), equally spacing by using arange
3. When should we use linspace vs arange?
4. Create array of 20 random integers (min = 0, max = 99)
  - a) <https://docs.scipy.org/doc/numpy-1.15.1/reference/generated/numpy.random.randint.html>
  - b) Get sub-array from that, contains only even numbers, sort them ascending
  - c) Re-arrange array created from a) so that 1<sup>st</sup> half contains only even numbers, 2<sup>nd</sup> half contains only odd numbers (hint: use concatenate function of numpy), each half is sorted

5. Suppose, for example, that we have two arrays  $y$ , and  $t$  for position vs. time of a falling object

a)  $y = \text{np.array}([0., 1.3, 5., 10.9, 18.9, 28.7, 40.])$

b)  $t = \text{np.array}([0., 0.49, 1., 1.5, 2.08, 2.55, 3.2])$

c) Calculate the velocity as a function of time

$$v_i = \frac{y_i - y_{i-1}}{t_i - t_{i-1}}$$

6. Create 2 arrays of same size for names and ages, including some empty names, invalid ages (less than 0, over 150)
  - a) For any empty name, change it to “John Doe”
  - b) For any invalid age, correct it to 0 or 150 correspondingly
  - c) Find max age, min age
  - d) \*Find longest name, shortest name
  - e) \*\*Find length of longest name, length of shortest name (without knowing which it is)

# Multi-dimensional arrays

- Creating matrix from list

```
In [66]: b = np.array([[1., 4, 5], [9, 7, 4]])
```

```
In [67]: b
```

```
Out[67]: array([[ 1.,  4.,  5.],  
                [ 9.,  7.,  4.]])
```

- Reshape from 1d array

```
In [71]: c = np.arange(6)
```

```
In [72]: c
```

```
Out[72]: array([0, 1, 2, 3, 4, 5])
```

```
In [73]: c = np.reshape(c, (2, 3))
```

# Indexing and slicing

- Indexing: same as list

```
In [75]: b[0][2]  
Out[75]: 5.0
```

or new way

```
In [76]: b[0, 2]  
Out[76]: 5.0
```

- Slicing: same as list  
column

```
a =  
[[1 2 3]  
 [4 5 6]  
 [7 8 9]]  
a[1] = [4 5 6]
```

but can slide

```
a =  
[[1 2 3]  
 [4 5 6]  
 [7 8 9]]  
a[:,1] = [2 5 8]
```

- A dictionary is also a collection of objects that is indexed by strings or numbers

```
room = {"Emma":309, "Jake":582, "Olivia":764}
```

– room.keys()

– room.values()

```
keys = ['Emma', 'Jake', 'Olivia']
```

```
values = [309, 582, 764]
```

- Access key to get value

```
In [2]: room["Olivia"]
```

```
Out[2]: 764
```

- Other methods: clear(), copy(), pop(), update(), ...
  - [https://www.w3schools.com/python/python\\_dictionaries.asp](https://www.w3schools.com/python/python_dictionaries.asp)

## 1. Perform the following tasks with NumPy arrays.

- a) Create an  $8 \times 8$  array with ones on all the edges and zeros everywhere else.
- b) Create an  $8 \times 8$  array of integers with a checkerboard pattern of ones and zeros.
- c) Create an  $8 \times 8$  array of random integers (0, 99), make all the numbers not divisible by 3 negative.
- d) Split the matrix above into 4 submatrices  $4 \times 4$
- e) Find the size, shape, mean, and standard deviation of the matrices you created in part d



## 2. Create a dictionary with keys as student names and values as student GPA (float)

- a) Enter some new items (key, value) to the dictionary
- b) Print all items of the dictionary
- c) Find student who has max GPA
- d) Find student who has min GPA
- e) Find mean GPA of students
- f) Enter a student name, print his/her GPA
- g) Enter a student name, a new GPA and update it
- h) Enter a student name, remove him/her from the dictionary

# Loop: For

- The for loop syntax
- Loop through a list

```
for <itervar> in <sequence>:  
    <body>
```

```
for dogname in ["Molly", "Max", "Buster", "Lucy"]:  
    print(dogname)  
    print(" Arf, arf!")  
print("All done.")
```

- Loop through a range

```
s = 0  
for i in range(1, 100, 2):  
    print(i, end=' ')  
    s = s+i  
print(' \n{}'.format(s))
```

- Loop through a list of pairs

```
room = {"Emma": 309, "Jake": 582, "Olivia": 764}

lp = list(room.items())
print(lp)

for k, v in lp:
    if v > 500:
        print(k, end=" ")
```

```
[('Emma', 309), ('Jake', 582), ('Olivia', 764)]
Jake Olivia
```

# Loop: for

- Loop through a string

```
a = 'There are places I remember all my life'
```

```
for letter in a:  
    print(letter)
```

- Using enumerate function (which generates a list of pairs)

```
for i, letter in enumerate(a):  
    if i % 3 == 0:  
        print(letter, end=' ')
```

# LOOP: FOR

- When should not use for?

```
a = np.linspace(0, 32, 10000000) # 10 million
```

```
for i in range(len(a)):  
    a[i] = a[i]*a[i]
```



```
print(a)
```

```
a = np.linspace(0, 32, 10000000) # 10 million
```

```
a = a*a
```

```
print(a)
```



100 times faster!

- List comprehension: Suppose we have a matrix

```
A = [[1, 2, 3],  
      [4, 5, 6],  
      [7, 8, 9]]
```

- How to get the diagonal from A?

```
diag = []  
for i in [0, 1, 2]:  
    diag.append(A[i][i])
```

Traditional for way

```
diagLC = [A[i][i] for i in [0, 1, 2]]
```

List comprehension way

How to slice a column by using list comprehension?

1. Create a **list** of 20 random integers less than 100
  - a) Find elements that are greater than 50
  - b) Find elements that are greater than mean of list
  - c) Create a list of even numbers from that list
  - d) Re-arrange the list so that 1<sup>st</sup> half contains only even numbers and 2<sup>nd</sup> half contains only odd numbers
  - e) Create a list of even index numbers from that list, a list of odd index numbers from that list

## 2. Reuse the dictionary of (student, GPA) from previous exercise

- a) Print Distinction students who have  $\text{GPA} > 8.0$
- b) Print Merit students who have  $\text{GPA} > 6.5$  but  $\leq 8.0$
- c) Print Pass students who have  $\text{GPA} \geq 4.0$  but  $\leq 6.5$
- d) Print Failed student who have  $\text{GPA} < 4.0$
- e) Print numbers of Distinction students, Merit students, Pass students and Failed students
- f) Print pass rate and check if it is greater than 70% then print successful semester