

Lab: Data Types and Variables

I. Integer and Real Numbers

Integer Operations

Read four integer numbers. Add first to the second, divide (integer) the sum by the third number and multiply the result by the fourth number. Print the result.

Constraints

- First number will be in the range $[-2,147,483,648 \dots 2,147,483,647]$
- Second number will be in the range $[-2,147,483,648 \dots 2,147,483,647]$
- Third number will be in the range $[-2,147,483,648 \dots 2,147,483,647]$
- Fourth number will be in the range $[-2,147,483,648 \dots 2,147,483,647]$

Examples

Input	Output	Input	Output
10	30	15	42
20		14	
3		2	
3		3	

Circle Area (12 Digits Precision)

Write program to enter a radius r (real number) and prints the area of the circle with exactly 12 digits after the decimal point:

Examples

Input	Output	Input	Output
2.5	19.634954084936	1.2	4.523893421169

Exact Sum of Real Numbers

Write program to enter n numbers and calculate and print their **exact sum** (without rounding).

Examples

Input	Output	Input	Output
3 10000000000000000000 5 10	10000000000000000015	2 0.00000000003 33333333333.3	33333333333.30000000003

Hints

- If you use types like **float** or **double**, the result will lose some of its precision. Also it might be printed in scientific notation.
- You might use the **decimal** data type which holds real numbers with high precision with less loss.
- Note that **decimal** numbers sometimes hold the unneeded zeroes after the decimal point, so **0m** is different than **0.0m** and **0.00000m**.

II. Data Types and Type Conversion

Elevator

Calculate how many courses will be needed to **elevate n persons** by using an elevator of **capacity of p persons**. The input holds two lines: the **number of people n** and the **capacity p** of the elevator.

Examples

Input	Output	Comments
17 3	6	5 courses * 3 people + 1 course * 2 persons
4 5	1	All the persons fit inside in the elevator. Only one course is needed.
10 5	2	2 courses * 5 people

Hints

- You should **divide n by p**. This gives you the number of full courses (e.g. $17 / 3 = 5$).
- If **n** does not divide **p** without a remainder, you will need one additional partially full course (e.g. $17 \% 3 = 2$).
- Another approach is to round up **n / p** to the nearest integer (ceiling), e.g. $17/3 = 5.67 \rightarrow$ rounds up to 6.
- Sample code for the round-up calculation:

```
int courses = (int)Math.Ceiling((double)n / p);
```

Centuries to Minutes

Write program to enter an integer number of **centuries** and convert it to **years, days, hours** and **minutes**.

Examples

Input	Output
-------	--------

1	1 centuries = 100 years = 36524 days = 876576 hours = 52594560 minutes
5	5 centuries = 500 years = 182621 days = 4382904 hours = 262974240 minutes

Hints

- Use appropriate data type to fit the result after each data conversion.
- Assume that a year has 365.2422 days at average ([the Tropical year](#)).

Special Numbers

A **number** is **special** when its **sum of digits** is **5, 7 or 11**.

Write a program to read an integer **n** and for all numbers in the range **1...n** to print the number and if it is special or not (**True / False**).

Examples

Input	Output
15	1 -> False 2 -> False 3 -> False 4 -> False 5 -> True 6 -> False 7 -> True 8 -> False 9 -> False 10 -> False 11 -> False 12 -> False 13 -> False 14 -> True 15 -> False

Hints

To calculate the sum of digits of given number **num**, you might repeat the following: sum the last digit (**num % 10**) and remove it (**sum = sum / 10**) until **num** reaches **0**.

Triples of Latin Letters

Write a program to read an integer **n** and print all **triples** of the first **n small Latin letters**, ordered alphabetically:

Examples

Input	Output
3	aaa aab

aac
aba
abb
abc
aca
acb
acc
baa
bab
bac
bba
bbb
bbc
bca
bcb
bcc
caa
cab
cac
cba
cbb
cbc
cca
ccb
ccc

Hints

Perform 3 nested loops from **0** to **n-1**. For each number **num** print its corresponding Latin letter as follows:

```
char letter = (char)('a' + num);
```

Concat Names

Read two names and a delimiter. Print the names joined by the delimiter.

Examples

Input	Output
John Smith ->	John->Smith
Jan White <->	Jan<->White
Linda Terry	Linda=>Terry

III. Variables

Refactor Volume of Pyramid

You are given a **working code** that finds the **volume of a pyramid**. However, you should consider that the variables exceed their optimum span and have improper naming. Also, search for variables that **have multiple purpose**.

Code

Sample Code
<pre>double dul, sh, V = 0; Console.Write("Length: "); dul = double.Parse(Console.ReadLine()); Console.Write("Width: "); sh = double.Parse(Console.ReadLine()); Console.Write("Height: "); V = double.Parse(Console.ReadLine()); V = (dul + sh + V) / 3; Console.WriteLine("Pyramid Volume: {0:F2}", V);</pre>

Hints

- **Reduce the span** of the variables by declaring them in the moment they receive a value, not before
- Rename your variables to **represent their real purpose** (example: "dul" should become length, etc.)
- Search for variables that have multiple purpose. If you find any, **introduce a new variable**.

Refactor Special Numbers

You are given a **working code** that is a solution to **Problem 6. Special Numbers**. However, the variables are **improperly named, declared before** they are needed and some of them are used for multiple things. Without using your previous solution, **modify the code** so that it is **easy to read and understand**.

Code

Sample Code
<pre>int kolkko = int.Parse(Console.ReadLine()); int obshto = 0; int takova = 0; bool toe = false; for (int ch = 1; ch <= kolkko; ch++) { takova = ch; while (ch > 0)</pre>

```
{
    obshto += ch % 10;
    ch = ch / 10;
}
toe = (obshto == 5) || (obshto == 7) || (obshto == 11);
Console.WriteLine($"{takova} -> {toe}");
obshto = 0;
ch = takova;
}
```

Hints

- **Reduce the span** of the variables by declaring them in the moment they receive a value, not before
- Rename your variables to **represent their real purpose** (example: "obshto" should become sumOfDigits, etc.)
- Search for variables that have multiple purpose. If you find any, **introduce a new variable**.