Chapter 4 - Program Control

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4.1 Introduction

- This chapter introduces
 - Additional repetition control structures
 - for
 - do/while
 - switch multiple selection structure
 - break statement
 - Used for exiting immediately and rapidly from certain control structures
 - continue statement
 - Used for skipping the remainder of the body of a repetition structure and proceeding with the next iteration of the loop

4.2 The Essentials of Repetition

Loop

 Group of instructions computer executes repeatedly while some condition remains true

Counter-controlled repetition

- Definite repetition: know how many times loop will execute
- Control variable used to count repetitions

Sentinel-controlled repetition

- Indefinite repetition
- Used when number of repetitions not known
- Sentinel value indicates "end of data"

4.3 Essentials of Counter-Controlled Repetition

- Counter-controlled repetition requires
 - The name of a control variable (or loop counter)
 - The initial value of the control variable
 - A condition that tests for the final value of the control variable (i.e., whether looping should continue)
 - An increment (or decrement) by which the control variable is modified each time through the loop



4.3 Essentials of Counter-Controlled Repetition

• Example:

The statement

```
int counter = 1;
```

- Names counter
- Declares it to be an integer
- Reserves space for it in memory
- Sets it to an initial value of 1



4.4 The for Repetition Structure

• Format when using **for** loops

```
for (initialization; loopContinuationTest; increment )
    statement
```

• Example:

```
for( int counter = 1; counter <= 10; counter++ )
  printf( "%d\n", counter );</pre>
```

Prints the integers from one to ten

No semicolon (;) after last expression



4.4 The for Repetition Structure

• For loops can usually be rewritten as while loops:

```
initialization;
while (loopContinuationTest) {
   statement;
   increment;
}
```

- Initialization and increment
 - Can be comma-separated lists
 - Example:

```
for (int i = 0, j = 0; j + i <= 10; j++, i++)
    printf( "%d\n", j + i );</pre>
```



4.5 The for Structure: Notes and Observations

- Arithmetic expressions
 - Initialization, loop-continuation, and increment can contain arithmetic expressions. If x equals 2 and y equals 10

- Notes about the for structure:
 - "Increment" may be negative (decrement)
 - If the loop continuation condition is initially false
 - The body of the **for** structure is not performed
 - Control proceeds with the next statement after the **for** structure
 - Control variable
 - Often printed or used inside for body, but not necessary



```
1 /* Fig. 4.5: fig04 05.c
      Summation with for */
3 #include <stdio.h>
5 int main()
      int sum = 0, number;
8
      for ( number = 2; number <= 100; number += 2 )</pre>
9
10
         sum += number;
11
12
      printf( "Sum is %d\n", sum );
13
```

return 0;

14

15 }

Sum is 2550



<u>Outline</u>

- 1. Initialize variables
- 2. for repetition structure

Program Output

4.7 The switch Multiple-Selection Structure

• switch

 Useful when a variable or expression is tested for all the values it can assume and different actions are taken

Format

- Series of case labels and an optional default case
 switch (value) {
 case '1':
 actions
 case '2':
 actions
 default:

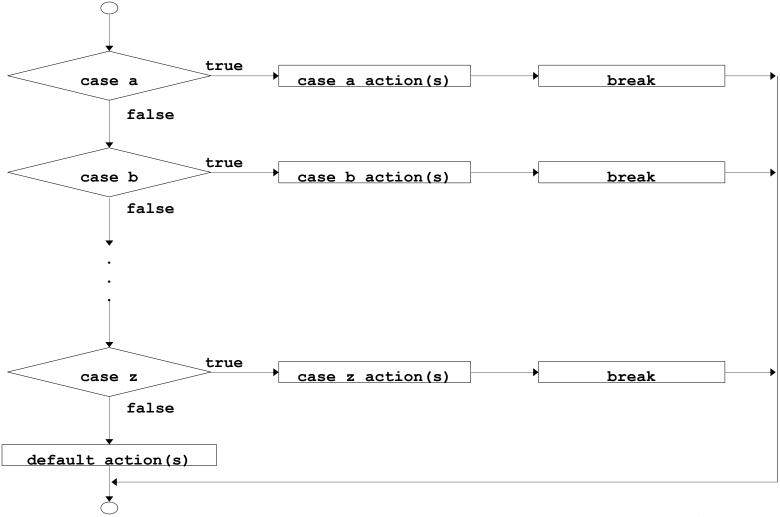
break; exits from structure

actions



4.7 The switch Multiple-Selection Structure

• Flowchart of the switch structure



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1. Initialize variables

2. Input data

2.1 Use switch loop to update count

```
printf( "Enter the EOF character to end input.\n" );
   switch ( grade ) { /* switch nested in while */
     case 'A': case 'a': /* grade was uppercase A */
     case 'B': case 'b': /* grade was uppercase B */
     case 'C': case 'c': /* grade was uppercase C */
     case 'D': case 'd': /* grade was uppercase D */
```

4

8 9

10 11

12 13 14

6 { 7

5 int main()

1 /* Fig. 4.7: fig04 07.c

#include <stdio.h>

int grade;

Counting letter grades */

int aCount = 0, bCount = 0, cCount = 0,

printf("Enter the letter grades.\n");

while ((grade = getchar()) != EOF) {

++aCount; /* or lowercase a */

++cCount; /* or lowercase c */

++dCount; /* or lowercase d */

/* or lowercase b */

dCount = 0, fCount = 0;

break;

break;

break;

break;

++bCount;

24 25 26

27 28

<u>Outline</u>

2.1 Use switch loop to update count

3. Print results

```
39
               break;
40
                            /* catch all other characters */
            default:
41
42
               printf( "Incorrect letter grade entered." );
               printf( " Enter a new grade.\n" );
43
               break;
44
45
46
      }
47
48
      printf( "\nTotals for each letter grade are:\n" );
      printf( "A: %d\n", aCount );
49
      printf( "B: %d\n", bCount );
50
51
      printf( "C: %d\n", cCount );
      printf( "D: %d\n", dCount );
52
53
      printf( "F: %d\n", fCount );
54
55
      return 0;
56 }
```

++fCount;

break;

case 'F': case 'f': /* grade was uppercase F */

case '\n': case' ': /* ignore these in input */

/* or lowercase f */

33

34

35

36

37

38

C: 3D: 2F: 1



<u>Outline</u>

Program Output

4.8 The do/while Repetition Structure

- The **do/while** repetition structure
 - Similar to the while structure
 - Condition for repetition tested after the body of the loop is performed
 - All actions are performed at least once

```
– Format:
```

```
do {
    statement;
} while ( condition );
```



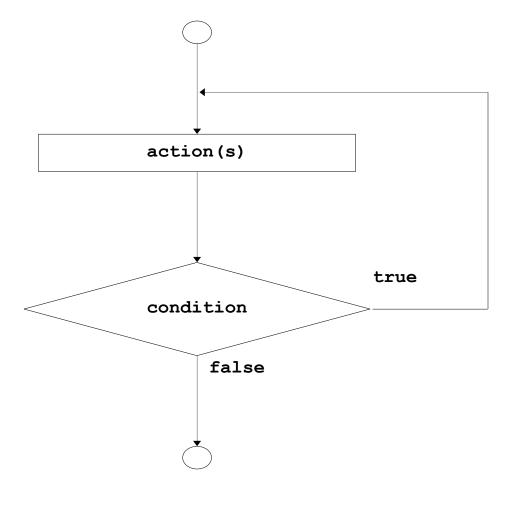
4.8 The do/while Repetition Structure

```
    Example (letting counter = 1):
        do {
            printf( "%d ", counter );
        } while (++counter <= 10);
        - Prints the integers from 1 to 10</li>
```



4.8 The do/while Repetition Structure

• Flowchart of the **do/while** repetition structure





```
1 /* Fig. 4.9: fig04 09.c
2
      Using the do/while repetition structure */
   #include <stdio.h>
4
5 int main()
6 {
      int counter = 1;
8
9
      do {
         printf( "%d ", counter );
10
11
      } while ( ++counter <= 10 );</pre>
12
13
      return 0;
```

Outline 7

1. Initialize variable

2. Loop

3. Print

1 2 3 4 5 6 7 8 9 10

14 }

Program Output

4.9 The break and continue Statements

break

- Causes immediate exit from a while, for, do/while or switch structure
- Program execution continues with the first statement after the structure
- Common uses of the break statement
 - Escape early from a loop
 - Skip the remainder of a **switch** structure

4.9 The break and continue Statements

continue

- Skips the remaining statements in the body of a while,
 for or do/while structure
 - Proceeds with the next iteration of the loop
- while and do/while
 - Loop-continuation test is evaluated immediately after the **continue** statement is executed
- for
 - Increment expression is executed, then the loop-continuation test is evaluated

```
1 /* Fig. 4.12: fig04 12.c
      Using the continue statement in a for structure */
3 #include <stdio.h>
5 int main()
7
      int x;
9
      for (x = 1; x \le 10; x++) {
10
         if (x == 5)
11
12
            continue; /* skip remaining code in loop only
13
                          if x == 5 */
14
15
        printf( "%d ", x );
16
      }
17
      printf( "\nUsed continue to skip printing the value 5\n" );
18
```

return 0;

1 2 3 4 6 7 8 9 10

Used continue to skip printing the value 5

19

20 }



1. Initialize variable

2. Loop

3. Print

Program Output

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4.10 Logical Operators

- && (logical AND)
 - Returns true if both conditions are true
- | | (logical OR)
 - Returns true if either of its conditions are true
- ! (logical NOT, logical negation)
 - Reverses the truth/falsity of its condition
 - Unary operator, has one operand
- Useful as conditions in loops

Expression	Result
true && false	false
true false	true
!false	true



4.11 Confusing Equality (==) and Assignment (=) Operators

- Dangerous error
 - Does not ordinarily cause syntax errors
 - Any expression that produces a value can be used in control structures
 - Nonzero values are true, zero values are false
 - Example using ==:

```
if ( payCode == 4 )
  printf( "You get a bonus!\n" );
```

• Checks paycode, if it is 4 then a bonus is awarded



4.11 Confusing Equality (==) and Assignment (=) Operators

- Example, replacing == with =:
 if (payCode = 4)
 printf("You get a bonus!\n");

- This sets paycode to 4
- 4 is nonzero, so expression is **true**, and bonus awarded no matter what the **paycode** was
- Logic error, not a syntax error



4.11 Confusing Equality (==) and Assignment (=) Operators

Ivalues

- Expressions that can appear on the left side of an equation
- Their values can be changed, such as variable names

$$\bullet \ \mathbf{x} = 4;$$

rvalues

- Expressions that can only appear on the right side of an equation
- Constants, such as numbers
 - Cannot write 4 = x;
 - Must write x = 4;
- lvalues can be used as rvalues, but not vice versa

•
$$y = x$$
;



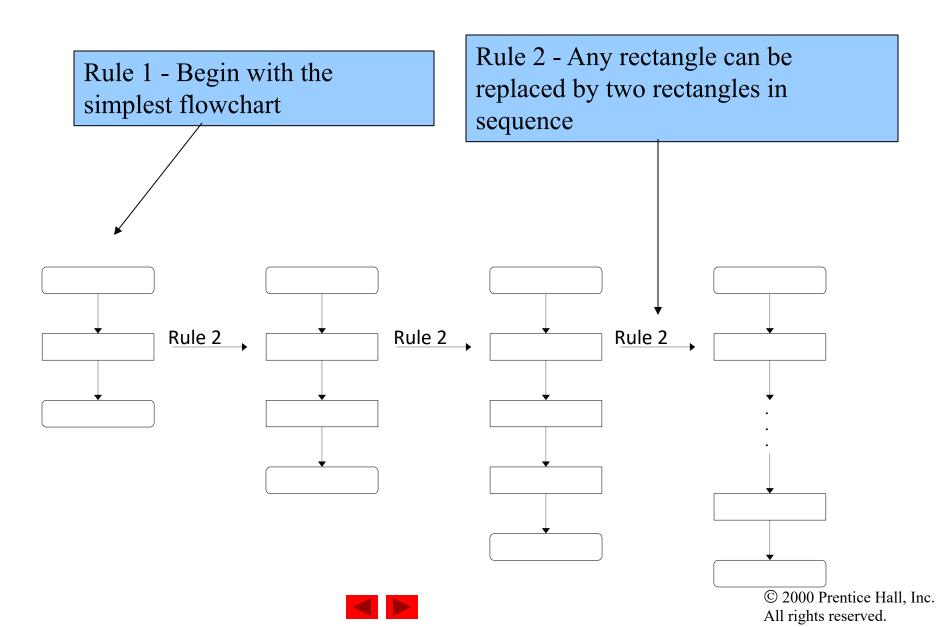
Structured programming

 Easier than unstructured programs to understand, test, debug and, modify programs

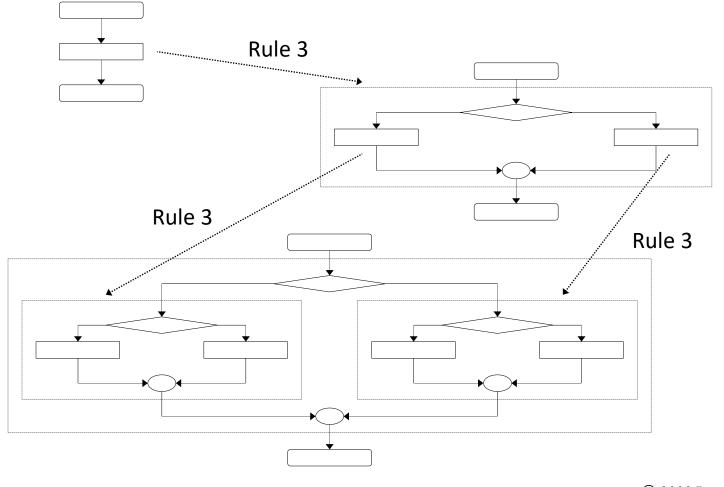
Rules for structured programming

- Rules developed by programming community
- Only single-entry/single-exit control structures are used
- Rules:
 - 1. Begin with the "simplest flowchart"
 - 2. Any rectangle (action) can be replaced by two rectangles (actions) in sequence
 - 3. Any rectangle (action) can be replaced by any control structure (sequence, if, if/else, switch, while, do/while or for)
 - 4. Rules 2 and 3 can be applied in any order and multiple times





Rule 3 - Replace any rectangle with a control structure



- All programs can be broken down into 3 controls
 - Sequence handled automatically by compiler
 - Selection if, if/else or switch
 - Repetition while, do/while or for
 - Can only be combined in two ways
 - Nesting (rule 3)
 - Stacking (rule 2)
 - Any selection can be rewritten as an if statement, and any repetition can be rewritten as a while statement

