

Library Information Literacy Policy

Purpose:	This Policy outlines the strategies and practices adopted by the Library to support the University's core mission of research, and teaching and learning.		
Audience:	University staff and students		
Contact Officer:	Manager, Learning and Engagement	Phone:	See Campus Directory

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Preamble:

Information literacy is defined by the Council of Australian University Librarians (CAUL) as "an understanding and a set of abilities enabling individuals to recognize when information is needed and have the capacity to locate, evaluate, and use effectively the needed information". *Information Literacy Standards, Canberra, Council of Australian University Librarians, 2001, p. 1.*

Objectives:

1. Contribute to the development of the information literate Murdoch University graduate within the context of the Graduate Attributes Policy.
2. Create partnerships with other areas of the University to help develop appropriate and engaging information literacy training and supporting materials.
3. Utilise available technologies to support the e-learning environment and deliver high quality services to students and staff, regardless of their physical location.

Policy:

Library staff work collaboratively with academic colleagues do develop and deliver information literacy training and support materials to ensure students and staff have the ability to:

- find, use and manage information;
- undertake quality research; and
- develop effective, transferable lifelong learning skills.

Where possible and appropriate, information literacy training is incorporated into the curriculum, where skill development is most effectively addressed. Library staff recognise that information literacy needs vary across disciplines and levels of study and as a result, develop materials and programs in consultation with academics to support specific needs for specific

cohorts. Additionally, generic skills development will be available at 'point of need', ensuring students and staff can utilise information literacy support and training within their own virtual space at the time and place relevant to them.

As with any learning materials, information literacy materials and programs will be evaluated regularly to ensure relevance and effectiveness. All materials will be developed with a student-centred focus and an emphasis on student engagement.

Supporting Procedures:

There are no supporting procedures.

Supporting Guidelines:

There are no supporting guidelines.

Supporting Standards:

Modified ANZIIL standards

<http://www.caul.edu.au/content/upload/files/info-literacy/InfoLiteracyFramework.pdf>

Performance Indicators:

There are no performance indicators for this policy.

Definitions:

"Information Literacy" means "an understanding and a set of abilities enabling individuals to recognize when information is needed and have the capacity to locate, evaluate, and use effectively the needed information."

Information Literacy Standards. Canberra: Council of Australian University Librarians, 2001, p1.

Approval and Implementation:

Approval Authority:	Director, Library and Knowledge Management Services
Responsible Officer(s):	Manager, Learning and Engagement

Revision History:

Version	Date Approved	Effective Date (if later than 'Date Approved')	Next Review Date	Resolution No. (if applicable)
Administrative amendments	08/03/2019			
1	[23/03/2012]	[DD/MM/YYYY]	[23/03/2013]	[DD/MM/YYYY]