*Explanation. This grid is intended to help to establish a grade taking into account all the intended learning outcomes for the **writing of the master thesis dissertation**. It is independently completed by each jury member (readers and supervisors). The global grade is not a simple arithmetic average of the letter values (A, B, C, ...) for each criterion, but rather the result of the **global trend**. The meaning of the letters in terms of grades (out of 20) is given in the back of this document. **This form once completed must be returned 2 days before the starting day of defenses** to the secretary of the Program Commission (or, **as a last resort, to the moderator at the beginning of the oral session**).*

Evaluation of the written dissertation Reader : PHAM Hoang Son   Student(s) : Roudolf Yves Mbonya Ndumbe

Criteria	Lettered grades
Consistency and relevance of the basics and the topic	A B © D E F NA
Formulation and clarity of the objectives, relevance and completeness of the state of the art, current status, soundness of theoretical/technical foundations, context	
Appropriate methodology and use of tools	A B C ⑩ E F NA
Adequate choice of experiments, models, computations, simulations, tests, and laboratory works, or software platform	
Amount of results	A B © D E F NA
Amount of work, number of results, completeness of the investigation	
Validity of the produced results	A B C ⑩ E F NA
Norms, rules, accuracy, validation, robustness of the results	
Innovation, originality	A B © D E F NA
Novelty, creativity	
Scientific quality of the argumentation, critical mind, discussions	A B C ⑩ E F NA
Critical analysis, connection with the literature, perspectives, horizons, meeting or going beyond the objectives, critical view on the contributions	
Application of norms, rules, and good practice (technical, jurisdictional, ethical)	A B C ⑩ E F NA
Terminology, rules, safety, human experiment, environmental aspects	
Writing quality	A B C D © F NA
Care, spelling, layout, correct use of the language, conciseness and ability to synthesize, respect of length criteria	
Figures and illustrations (of methodology and results)	A B C ⑩ E F NA
Readability, choice, relevance	
Consistency in writing	A B C D © F NA
Clear and accurate explanations, consistent structure, adequate scientific / technical guideline, perceivable guideline	
Global numeric grade	13 /20

Criteria column grouping: Content (rows 1–8), Form (rows 9–11)