

## Chapter 8

### QUESTIONS, ACTIVE TASKS

- What kind of disability politics characterises your country?
- What are the advantages and disadvantages of integration and segregation?
- Do you have your own experience with disabled people?

### EXAM QUESTIONS

- What does disability mean?
- Compare the individual and social model of disability.
- What do inclusion, exclusion, integration, and segregation mean?

## Chapter 9

### QUESTIONS, ACTIVE TASKS

- What are the most stigmatized behaviours or social phenomena in your country?
- Collect the most common stereotypes.
- Make a social distance test in your group. Use Bogardus' social distance scale.
- Who are stigmatized in medicine? Collect the most stigmatized diseases. What is the reason of stigmatization?

### EXAM QUESTIONS

- What is stereotype?
- What is the prejudice?
- What is social stigma?
- Introduce labelling.
- Introduce primary deviance.
- Introduce secondary deviance.
- Introduce the four dimensions of perceived stigma according to Fife and Wright.
- Introduce the strategies of stigmatized people.
- What are the most common stigmatized health conditions?

## Chapter 10

### ACTIVE TASKS

- Which family forms are typical in your country?
- How preventable is the intimate violence in the family?

### EXAM QUESTIONS

- What does family, kinship and marriage mean?
- Introduce the different marriage types.

- Introduce the family types according to authority patterns.
- Introduce the functions of family.
- Introduce the key features of family.
- Introduce the new family forms and trends.
- Introduce the intimate violence in the family.

## Chapter 11

### QUESTIONS, ACTIVE TASKS

- What is the difference between 'brainwashing' and socialisation?
- What kind of orphanage system works in your country?
- What kind of socialisation process is typical among the poor families and migrants?
- What kind of sexual orientations and gender types do you know?
- What kind of differences are between female and male medical students and doctors?

### EXAM QUESTIONS

- Define the term socialisation.
- Introduce the agencies of socialisation.
- Define primary and secondary socialisation.
- Define the term gender.
- Introduce gender socialisation.
- Define professional socialisation.
- Define indirect professional socialisation.
- Define direct professional socialisation.
- Define gender hidden curriculum.

## Chapter 12

### QUESTIONS, ACTIVE TASKS

- Why did you choose medicine?
- What does this profession mean for you?
- What kind of advantages, disadvantages does deprofessionalisation have?

### EXAM QUESTIONS

- What is a profession?
- What is the professional dominance?
- Introduce the essential traits of a profession?
- Introduce professionalisation.
- Introduce deprofessionalisation.
- Characterise the process of feminisation in medicine.

## Chapter 13

### QUESTIONS, ACTIVE TASKS

- Collect data: What do patients expect from doctors, what do doctors expect from patients?
- How would you improve the compliance of patients?
- What kind of conflicts did you realise during nursing practice?

### EXAM QUESTIONS

- Define the social role and types of social role.
- Introduce the role theory.
- Introduce the doctor and the patient roles by Parsons.
- Introduce the factors of the essential asymmetry in the physician-patient relationship.
- Introduce the models of the doctor-patient relationship on the different levels of control.
- Introduce the Szasz-Hollander model of the physician-patient interaction.
- Introduce the barriers of communication during the process of therapy.
- What is conflict?
- Define the role conflict.
- Introduce the different types of role conflict.
- Introduce the conflicts in medicine.
- What is compliance?
- Introduce the factors related to compliance.
- What is the adherence

## Chapter 14

### QUESTIONS, ACTIVE TASKS

- Ask around and write down the first concept that comes to people's minds about health. How many different concepts do we get?
- Analyse the dimensions of Alonzo. Share your opinion and compare the list with your personal experience.
- Make a research! Interview people and ask them to describe their stages of illness experience. Compare the results with Suchman's stages.
- Analyse Parsons' sick role concept and share your opinion and experience. Do you find new exceptions today?

- List the medicalised fields of life. What are the pros and cons?

#### EXAM QUESTIONS

- Introduce the concept of health.
- Introduce the biomedical focus of health.
- Introduce the sociological (sociocultural) definition of health.
- Introduce Alonzo's four dimensions of health behaviour.
- What is illness behaviour?
- Introduce Zola's 'social triggers.'
- Introduce the stages of illness experience.
- Describe medicalisation.