

Chapter 8

QUESTIONS, ACTIVE TASKS

- ☐ What kind of disability politics characterises your country?
- ☐ What are the advantages and disadvantages of integration and segregation?
- ☐ Do you have your own experience with disabled people?

EXAM QUESTIONS

- ☐ What does disability mean?
- ☐ Compare the individual and social model of disability.
- ☐ What do inclusion, exclusion, integration, and segregation mean?

Chapter 9

QUESTIONS, ACTIVE TASKS

- ☐ What are the most stigmatized behaviours or social phenomena in your country?
- ☐ Collect the most common stereotypes.
- ☐ Make a social distance test in your group. Use Bogardus' social distance scale.
- ☐ Who are stigmatized in medicine? Collect the most stigmatized diseases. What is the reason of stigmatization?

EXAM QUESTIONS

- ☐ What is stereotype?
- ☐ What is the prejudice?
- ☐ What is social stigma?
- ☐ Introduce labelling.
- ☐ Introduce primary deviance.
- ☐ Introduce secondary deviance.
- ☐ Introduce the four dimensions of perceived stigma according to Fife and Wright.
- ☐ Introduce the strategies of stigmatized people.
- ☐ What are the most common stigmatized health conditions?

Chapter 10

ACTIVE TASKS

- ☐ Which family forms are typical in your country?
- ☐ How preventable is the intimate violence in the family?

EXAM QUESTIONS

- ☐ What does family, kinship and marriage mean?
- ☐ Introduce the different marriage types.

- ☐ Introduce the family types according to authority patterns.
- ☐ Introduce the functions of family.
- ☐ Introduce the key features of family.
- ☐ Introduce the new family forms and trends.
- ☐ Introduce the intimate violence in the family.

Chapter 11

QUESTIONS, ACTIVE TASKS

- ☐ What is the difference between 'brainwashing' and socialisation?
- ☐ What kind of orphanage system works in your country?
- ☐ What kind of socialisation process is typical among the poor families and migrants?
- ☐ What kind of sexual orientations and gender types do you know?
- ☐ What kind of differences are between female and male medical students and doctors?

EXAM QUESTIONS

- ☐ Define the term socialisation.
- ☐ Introduce the agencies of socialisation.
- ☐ Define primary and secondary socialisation.
- ☐ Define the term gender.
- ☐ Introduce gender socialisation.
- ☐ Define professional socialisation.
- ☐ Define indirect professional socialisation.
- ☐ Define direct professional socialisation.
- ☐ Define gender hidden curriculum.

Chapter 12

QUESTIONS, ACTIVE TASKS

- ☐ Why did you choose medicine?
- ☐ What does this profession mean for you?
- ☐ What kind of advantages, disadvantages does deprofessionalisation have?

EXAM QUESTIONS

- ☐ What is a profession?
- ☐ What is the professional dominance?
- ☐ Introduce the essential traits of a profession?
- ☐ Introduce professionalisation.
- ☐ Introduce deprofessionalisation.
- ☐ Characterise the process of feminisation in medicine.

Chapter 13

QUESTIONS, ACTIVE TASKS

- ☐ Collect data: What do patients expect from doctors, what do doctors expect from patients?
- ☐ How would you improve the compliance of patients?
- ☐ What kind of conflicts did you realise during nursing practice?

EXAM QUESTIONS

- ☐ Define the social role and types of social role.
- ☐ Introduce the role theory.
- ☐ Introduce the doctor and the patient roles by Parsons.
- ☐ Introduce the factors of the essential asymmetry in the physician-patient relationship.
- ☐ Introduce the models of the doctor-patient relationship on the different levels of control.
- ☐ Introduce the Szasz-Hollander model of the physician-patient interaction.
- ☐ Introduce the barriers of communication during the process of therapy.
- ☐ What is conflict?
- ☐ Define the role conflict.
- ☐ Introduce the different types of role conflict.
- ☐ Introduce the conflicts in medicine.
- ☐ What is compliance?
- ☐ Introduce the factors related to compliance.
- ☐ What is the adherence

Chapter 14

QUESTIONS, ACTIVE TASKS

- ☐ Ask around and write down the first concept that comes to people's minds about health. How many different concepts do we get?
- ☐ Analyse the dimensions of Alonzo. Share your opinion and compare the list with your personal experience.
- ☐ Make a research! Interview people and ask them to describe their stages of illness experience. Compare the results with Suchman's stages.
- ☐ Analyse Parsons' sick role concept and share your opinion and experience. Do you find new exceptions today?

☐ List the medicalised fields of life. What are the pros and cons?

EXAM QUESTIONS

☐ Introduce the concept of health.

☐ Introduce the biomedical focus of health.

☐ Introduce the sociological (sociocultural) definition of health.

☐ Introduce Alonzo's four dimensions of health behaviour.

☐ What is illness behaviour?

☐ Introduce Zola's 'social triggers.'

☐ Introduce the stages of illness experience.

☐ Describe medicalisation.