# **SPRINT 1 PLAN**

**PROJECT: TEAM FORMATION** 

#### **PROJECT SUMMARY:**

The primary objective of this application is to streamline the process of student team formation based on key attributes such as gender, ethnicity, and programming proficiency. The professor requires a platform that enables the creation and management of a customizable form, allowing the collection of student data on these attributes. The application will allow the professor to define the attributes to be included, set weightages to guide the team formation algorithm, and specify a deadline for submission. Additionally, the professor will be able to modify the form and its associated weightages, as well as adjust the submission deadline. Upon closure of the submission period, the system will automatically form student teams while ensuring that diversity, inclusion, and proficiency considerations are met.

Students, as key stakeholders, will have access to the form through a secure login, allowing them to submit and update their responses prior to the deadline. Once submissions are finalized, the application will generate teams of four students, with provisions for smaller teams if necessary. The team formation algorithm will prioritize diversity by promoting balanced gender representation, ensuring that when females are present in a team, the algorithm will strive to include at least two females. It will also aim to avoid isolating students from underrepresented ethnic groups, grouping at least two individuals from these backgrounds within the same team where possible. By automating and optimizing this process, the application effectively addresses the needs of both the professor and students, ensuring fair, inclusive, and well-balanced team formation.

# **TEAM ROLES:**

PRODUCT OWNER: Sahithi Duppati (sahithi@tamu.edu)

SCRUM MASTER: Phani Jyothi Kurada (phaniiyothi11@tamu.edu)

**TEAM MEMBERS:** Hitha Magadi Vijayanand, Ramya Reddy Gotika, Raja Karthik Vobugari,

Rithika Sapparapu, Sai Jaideep Reddy Mure, Uday Kumar Reddy Mettukuru

### **CLIENT MEETING DETAILS:**

Date: 23 September 2024

Time: 4.30 pm Place: ZACH 424

In the introductory meeting with the client to discuss the project and gather detailed requirements, the team outlined their initial understanding of the project based on the provided project proposal and engaged in discussions to clarify the project scope and objectives.

#### **DISCUSSION POINTS:**

### 1. Project Understanding:

• The team presented their understanding of the project, which aims to automate the formation of balanced student teams using student information.

### 2. Client Requirements:

- The client highlighted the need to collect student information, including programming experience, gender, and ethnicity, to facilitate team formation.
- The client prefers a system where students can self-identify attributes, which will be used as key criteria to form effective teams, ensuring representation and balance across teams.

#### 3. Team Formation Logic:

- Programming Experience Priority: The attribute "Programming experience" is to be prioritized to ensure each team has a balanced mix of experienced and inexperienced students.
- Gender and Ethnicity Conditions: The client requires that underrepresented groups, both in terms of gender and ethnicity, are not isolated within teams. If females or members of certain ethnicities are considered underrepresented, the team formation logic must ensure that no individual from these groups is placed alone in a team; they must be paired with at least one other member from the same category to avoid isolation.
- Balancing Act: The client emphasized a process where programming skills are distributed first, followed by balancing gender and ethnicity to ensure that each team is well-rounded in terms of technical skills and representation.
- Handling Missing Information: For students who do not fill out their details or leave certain fields blank, the client mentioned that these students will not be prioritized in the team formation process. They will be assigned last, and efforts will be made to integrate them into appropriate teams.

## 4. Other Considerations:

 The client has offered to provide historical data from the manual team formation process used over the past eight semesters. This data can be leveraged for

- testing and refining the team formation algorithm, ensuring its accuracy and effectiveness in meeting the project's objectives.
- The client mentioned that each team ideally consists of four members, and teams of three can be accommodated based on the class strength.
- The client expressed interest in downloadable reports in formats such as CSV to upload team assignments into learning platforms like Canvas.
- Flexibility in downloading reports before the project's end was also discussed.

# Regular Weekly Meeting Schedule:

The product owner has discussed with the client and has scheduled a recurring weekly meeting every Monday at approximately 4:15 PM in room ZACH 424.

Meeting Link: <a href="https://meet.google.com/rue-uyno-swr">https://meet.google.com/rue-uyno-swr</a>

## **USER STORIES**

```
Feature: Login with Username and Password
As a professor,
So that I can securely access my account,
I want to log in using my college-issued username and password.
```

```
Scenario: Successful login with valid credentials

Given I am on the login page

When I enter my username (college email ID) and password

And I click "Login"

Then I should be authenticated using the college SSO

And I should be redirected to the platform's dashboard

And I should see the message "Welcome, [User Name]!"
```

```
Scenario: Failed login due to incorrect credentials
Given I am on the login page
When I enter incorrect credentials
And I click "Login"
Then I should see the error message "Invalid username or password"
And I should remain on the login page to try again
```

```
Feature: Create New Form
As a professor,
So that I can collect student information for team formation,
I want to create a new form.
```

```
Scenario: Professor creates a new form
Given I am logged in as a professor
When I navigate to the form management page
And I click on "Create New Form"
Then I should see a blank form template
And I should see options to add questions and attributes
```

```
Feature: Add Question Types
As a professor,
So that I can gather various types of student information,
I want to add different types of questions to the form.
```

```
Scenario: Professor adds a multiple-choice question
Given I am editing a form
When I select "Add Question"
And I choose "Multiple Choice" as the question type
And I enter the question text and answer options
Then the multiple-choice question should be added to the form
```

```
Scenario: Professor adds a text input question
Given I am editing a form
When I select "Add Question"
And I choose "Text Input" as the question type
And I enter the question text
Then the text input question should be added to the form
```

```
Feature: Add Specific Attributes
As a professor,
So that I can collect relevant information for team formation,
I want to add specific attributes to the form.
```

```
Scenario: Professor adds a specific attribute
Given I am editing a form
```

```
When I select "Add Attribute"

And I enter "Programming Proficiency" as the attribute name

And I select "Scale 1-8" as the attribute type

Then "Programming Proficiency" should be added as an attribute to the form
```

```
Feature: Set Attribute Weightage
As a professor,
So that the team formation algorithm can prioritize certain factors,
I want to set weightage for each attribute in the form.
```

```
Scenario: Professor sets attribute weightage
Given I am editing a form with attributes
When I select the "Programming Proficiency" attribute
And I set its weightage to 0.8
Then the weightage for "Programming Proficiency" should be saved as 0.8
```

```
Feature: Preview Form
As a professor,
So that I can ensure all questions and attributes are correct,
I want to preview the form before finalizing it.
```

```
Scenario: Professor previews the form
Given I am editing a form
When I click on "Preview Form"
Then I should see the form as it will appear to students
And I should be able to interact with the form elements
```

```
Feature: Save Form as Draft
As a professor,
So that I can come back and finish it later if needed,
I want to save the form as a draft.
```

```
Scenario: Professor saves form as draft
Given I am editing a new form
When I click on "Save as Draft"
Then the form should be saved with a "Draft" status
And I should see a confirmation message
```

```
Feature: Publish Form
As a professor,
So that students can start filling it out,
I want to publish the form and make it accessible to students.
```

```
Scenario: Professor publishes a form
Given I have a completed form
When I click on "Publish Form"
Then the form status should change to "Published"
And students should be able to access and fill out the form
```

```
Feature: Edit Existing Form
As a professor,
So that I can make changes or improvements after initial creation,
I want to edit an existing form.
```

```
Scenario: Professor edits an existing form
Given I am on the form management page
When I select an existing form
And I click "Edit Form"
Then I should see the form's current content
And I should be able to modify questions and attributes
```

```
Feature: Add New Attributes/Questions
As a professor,
So that I can collect additional information if needed,
I want to add new attributes or questions to an existing form.
```

```
Scenario: Professor adds a new question to an existing form
Given I am editing an existing form
When I click "Add Question"
And I enter the new question details
Then the new question should be added to the form
```

```
Scenario: Professor adds a new attribute to an existing form
Given I am editing an existing form
When I click "Add Attribute"
And I enter the new attribute details
Then the new attribute should be added to the form
```

```
Feature: Remove Attributes/Questions
As a professor,
So that I can streamline the information collection process,
I want to remove attributes or questions from an existing form.
```

```
Scenario: Professor removes a question from an existing form
Given I am editing an existing form
When I select a question
And I click "Remove Question"
Then the selected question should be removed from the form
```

```
Scenario: Professor removes an attribute from an existing form

Given I am editing an existing form

When I select an attribute

And I click "Remove Attribute"

Then the selected attribute should be removed from the form
```

```
Feature: Modify Attribute Weightage
As a professor,
So that I can adjust the priority of factors for team formation,
I want to modify the weightage of attributes in an existing form.
```

```
Scenario: Professor modifies attribute weightage
Given I am editing an existing form with attributes
When I select the "Communication Skills" attribute
And I change its weightage from 0.6 to 0.8
Then the weightage for "Communication Skills" should be updated to 0.8
```

```
Feature: Close Form Access
As a professor,
So that I can make edits without students accessing it,
I want to temporarily close access to a published form.
```

```
Scenario: Professor closes form access
Given I have a published form
When I click on "Close Form Access"
Then the form status should change to "Closed"
And students should not be able to access the form
```

```
Feature: Reopen Form
As a professor,
So that students can continue submitting or editing their responses,
I want to reopen a form after editing.
```

```
Scenario: Professor reopens a closed form
Given I have a closed form
When I click on "Reopen Form"
Then the form status should change to "Open"
And students should be able to access and fill out the form again
```

```
Feature: View Change Summary
As a professor,
So that I can keep track of modifications over time,
I want to view a summary of changes made to a form.
```

```
Scenario: Professor views form change summary
Given I am on the form management page
When I select an existing form
And I click on "View Change History"
Then I should see a list of all modifications made to the form
And each modification should show the date, time, and type of change
```

```
Feature: Duplicate Form
As a professor,
So that I can create a similar form for a different class or semester without starting from scratch,
I want to duplicate an existing form.
```

```
Scenario: Professor duplicates an existing form
Given I am on the form management page
When I select an existing form
And I click on "Duplicate Form"
Then a new form should be created with the same content as the selected form
And I should be prompted to enter a new name for the duplicated form
```

```
Feature: Set Deadline for Form Submission
As a professor
So that I can enforce timely submission of student information
I want to set a deadline for the form submission
```

```
Scenario: Professor sets a deadline for the form submission

Given I am editing a form

When I select the "Set Deadline" button

And I choose a date and time from the deadline picker

Then the selected deadline should be added to the form

And students should not be able to submit the form after the deadline has passed
```

```
Feature: Update Deadline for Form Submission
As a professor
So that I can extend or adjust the submission window
I want to update the deadline for the form submission
```

```
Scenario: Professor updates the deadline for the form submission

Given I am editing a form with a previously set deadline

When I click on the "Edit Deadline" button

And I choose a new date and time from the deadline picker

Then the updated deadline should be saved

And students should see the new deadline when accessing the form
```

```
Feature: Deadline Error Handling
As a professor
So that I do not accidentally set an invalid deadline
I want to receive an error message when selecting a past date for the deadline
```

Scenario: Professor attempts to set an invalid deadline
Given I am editing a form
When I attempt to set a past date and time in the deadline picker
And I click "Save"
Then I should receive an error message indicating that the deadline cannot be set in the past
And the form should not save the invalid deadline

Feature: Block Submissions After Deadline
As a professor
So that I can ensure fairness
I want to block students from submitting the form after the deadline has passed

Scenario: Submissions are blocked after the deadline
Given I have set a deadline for the form
And the deadline has passed
When a student attempts to submit the form
Then they should see a message indicating the deadline has passed
And they should not be able to submit their responses

Feature: Automatically Close Form After Deadline
As a professor
So that I can ensure submissions stop after the deadline
I want the form to automatically close when the deadline passes

Scenario: Form is automatically closed after the deadline
Given I have set a deadline for the form
And the deadline has passed
When the deadline time is reached
Then the form should automatically become unavailable for students to submit
And students should see a message indicating that the form is closed

Feature: Reopen Form After Deadline
As a professor
So that I can allow late submissions, if necessary
I want the ability to manually reopen the form after the deadline

Scenario: Professor reopens form after the deadline
Given a form has been automatically closed after the deadline
When I click on the "Reopen Form" button
And I confirm the action
Then the form should become available again for student submissions
And students should receive a notification that the form has been reopened

Feature: Add Students
As a professor,
So that I can add the students,
I want to upload an Excel file with student details.

Scenario: Professor uploads an Excel file with student information in the correct format Given I am logged into the system as a professor
When I navigate to the form management page
And I click on "Create New Form"
Then I should see "Add Students" on top
And I upload an Excel file and click "Upload"
Then each student's email and class ID should be stored in the database
And a success message "Upload successful" should be shown to the professor

```
Scenario: Professor uploads an Excel file with missing Email column
Given I am logged into the system as a professor
When I navigate to the form management page
And I click on "Create New Form"
Then I should see "Add Students" on top
Then I should see a window to upload the file
And I upload an Excel file with no "email" column and click on "Upload"
Then the system should reject the upload with an error message "Email column is required"
```

```
Scenario: Professor uploads an Excel file with missing UIN column
Given I am logged into the system as a professor
When I navigate to the form management page
And I click on "Create New Form"
Then I should see "Add Students" on top
Then I should see a window to upload the file
And I upload an Excel file with no "UIN" column and click on "Upload"
Then the system should reject the upload with an error message "UIN column is required"
```

```
Scenario: Professor uploads a file which has unsupported format

Given I am logged into the system as a professor

When I navigate to the form management page

And I click on "Create New Form"

Then I should see "Add Students" on top

Then I should see a window to upload the file

And I upload a .pdf file and click on "Upload"

Then the system should reject the upload with an error message "Unsupported file format"
```

```
Scenario: Professor uploads an empty Excel file
Given I am logged into the system as a professor
When I navigate to the form management page
And I click on "Create New Form"
Then I should see "Add Students" on top
Then I should see a window to upload the file
And I upload an empty Excel file
And an error message "The file is empty" should be displayed
And no data should be stored in the database
```

```
Feature: View Current Courses

As a professor

So that I can see all the courses I am currently teaching
I want to view a list of my courses on the courses page
```

```
Scenario: Viewing Existing Courses
Given I am logged in as a professor
And I have existing courses assigned to me
When I navigate to the courses page
Then I should see a list of all my current courses
And each course should display its name and course code
```

```
Scenario: No Courses Available
Given I am logged in as a professor
And I have not added any courses yet
When I navigate to the courses page
Then I should see a prominent "Add Your First Course" button
And I should see a brief description encouraging me to add a course to get started
```

```
Feature: Add a New Course

As a professor

So that I can organize and track my courses effectively
I want to add a new course to my list of courses
```

```
Scenario: Successfully Adding a New Course
Given I am on the courses page
```

```
When I click on the "Add New Course" button
And I fill in "Course Name" with "Introduction to Artificial Intelligence"
And I fill in "Course Code" with "AI81"
And I press the "Save" button
Then I should be redirected to the courses page
And I should see "Introduction to Artificial Intelligence (AI81)" listed among my courses
```

```
Scenario: Attempting to Add a Course Without Required Fields
Given I am on the courses page
When I click on the "Add New Course" button
And I leave the "Course Name" field empty
And I fill in "Course Code" with "AI82"
And I press the "Save" button
Then I should see an error message indicating that "Course Name is required"
And the course should not be added to my list
```

```
Scenario: Attempting to Add a Course Without Course Code
Given I am on the courses page
When I click on the "Add New Course" button
And I fill in "Course Name" with "Introduction to Machine Learning"
And I leave the "Course Code" field empty
And I press the "Save" button
Then I should see an error message indicating that "Course Code is required"
And the course should not be added to my list
```

```
Scenario: Adding a Course with Duplicate Course Code
Given I am on the courses page
And I already have a course with the course code "AI81"
When I click on the "Add New Course" button
And I fill in "Course Name" with "Advanced AI Techniques"
And I fill in "Course Code" with "AI81"
And I press the "Save" button
Then I should see an error message indicating that "Course Code must be unique"
And the duplicate course should not be added to my list
```

```
Feature: Navigate to Course Details
As a professor
So that I can manage specific course settings and forms
I want to navigate to a course's detail page by clicking on it from the courses list
```

```
Scenario: Navigating to an Existing Course's Detail Page
Given I am on the courses page
And I have a course named "Introduction to Artificial Intelligence (AI81)"
When I click on the course "Introduction to Artificial Intelligence (AI81)"
Then I should be redirected to the form management page for that specific course
```

```
Feature: Search and Filter Courses

As a professor
So that I can quickly find specific courses among many
I want to search and filter my list of courses
```

```
Scenario: Searching for a Course by Name
Given I am on the courses page
And I have multiple courses listed
When I enter "Artificial Intelligence" into the search bar
And I press "Search"
Then I should see only the courses that include "Artificial Intelligence" in their name
```

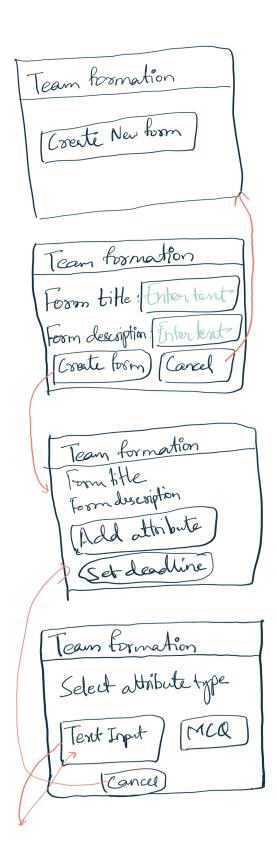
```
Scenario: Filtering Courses by Semester
Given I am on the courses page
And my courses are spread across different semesters
When I select "Fall 2024" from the semester filter dropdown
Then I should see only the courses that are being taught in Fall 2024
```

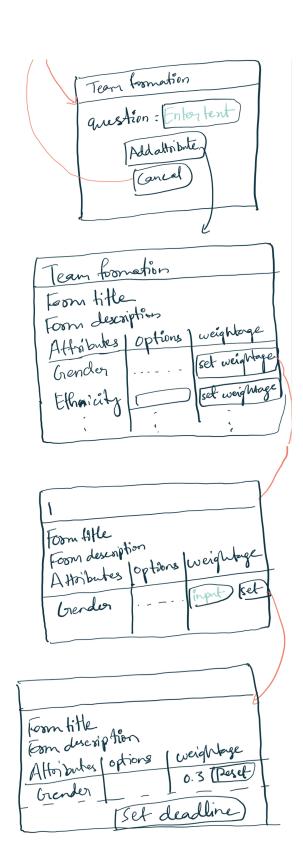
Feature: Sort Courses Alphabetically or by Date Added
As a professor
So that I can organize my course list according to my preference
I want to sort my courses alphabetically or by the date they were added

Scenario: Sorting Courses Alphabetically
Given I am on the courses page
And I have multiple courses listed
When I select the "Sort Alphabetically" option
Then my courses should be reordered in ascending alphabetical order based on their names

Scenario: Sorting Courses by Date Added
Given I am on the courses page
And I have multiple courses added at different times
When I select the "Sort by Date Added" option
Then my courses should be reordered with the most recently added courses appearing first

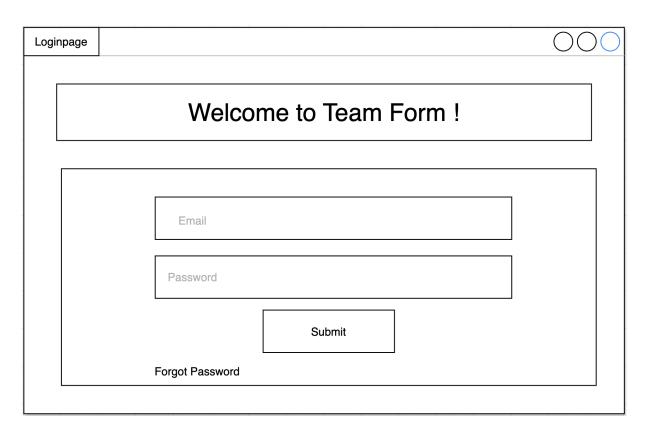
# STORYBOARD:





# **USER INTERFACE (UI) MOCKUPS:**

1. Login page:



# 2. Form Page:

Add Students	
	NEW FORM
Form Title	Enter your text here
Instruction Text (Optional)	Enter your text here
Attributes	
Attribute Name	Enter your text here
Scale	<b>Y</b>
Weightage	Enter your text here
	+ Add Attribute
Set Form Deadline	MM DD YYYY
Preview Form	Save Form Cancel

# **SPRINT BACKLOG:**

# **Sprint Goal:**

The goal for this sprint is to develop and implement functionalities for professors when logged into the application. This includes creating a secure login page that allows professors to authenticate using their Tamu credentials. Once logged in, professors will be able to create and customize a student data collection form, define and add specific attributes to the form, and set deadlines for the project. Additionally, they will have the capability to modify these settings as needed. By the end of this sprint, professors should have a fully functional interface that enables them to effectively manage team formation criteria.

# Stories pulled into the sprint, assigned developers and story points:

Team Members	Assigned User Stories	Story Points and Time Estimates
Hitha Magadi Vijayanand	Professor previews the form	3 points (up to 2 days)
	Professor saves form as draft	3 points (up to 2 days)
Phani Jyothi Kurada	Heroku deployment	1 point (up to half a day)
Ramya Reddy Gotika	Professor sets a deadline for the form submission	3 points (up to 2 days)
	Professor updates the deadline for the form submission	3 points (up to 2 days)
Raja Karthik Vobugari	Professor uploads an Excel file with student information in the correct format	3 points (up to 2 days)
	Scenario: Professor uploads an Excel with missing Email column	1 point (up to half a day)
	Scenario: Professor uploads an Excel with missing UIN column	1 point (up to half a day)
	Scenario: Professor uploads a file which has unsupported format	1 point (up to half a day)
	Scenario: Professor uploads an empty excel	1 point (up to half a day)
Rithika Sapparapu	Professor adds a text input question	3 points (up to 2 days)

	Professor removes a question from an existing form	3 points (up to 2 days)
Sahithi Duppati	Professor sets attribute weightage	3 points (up to 2 days)
Sai Jaideep Reddy Mure Successful login with valid credentials		3 points (up to 2 days)
	Failed login due to incorrect credentials	3 points (up to 2 days)
Uday Kumar Reddy Mettukuru	Professor creates a new form	3 points (up to 2 days)
	Professor adds a specific attribute	3 points (up to 2 days)

# **PROJECT RESOURCES:**

Heroku: https://fathomless-anchorage-60590-5aba8fd6be02.herokuapp.com/

GitHub Repo: <a href="https://github.com/phanijyothi11-tamu/team-formation.git">https://github.com/phanijyothi11-tamu/team-formation.git</a>

Project Management page: <a href="https://github.com/users/phanijyothi11-tamu/projects/1">https://github.com/users/phanijyothi11-tamu/projects/1</a>

Slack workspace : <a href="https://app.slack.com/client/T07PN8XD8D7/C07P6NWELCD">https://app.slack.com/client/T07PN8XD8D7/C07P6NWELCD</a>