PHÀN I

HỆ THỐNG KIẾN THỰC TRỌNG TÂM

I. PHÁT ÂM - TRONG ÂM

A. PHÁT ÂM

Cách làm bài tập chọn từ có phần gạch chân được phát âm khác so với các từ còn lại

- Chọn đọc 3/4 từ có trong các đáp án A, B, C, D. Tuy nhiên, không cần đọc lần lượt từ đáp án A đến D mà nên chọn đọc những từ mình chắc nhất về cách phát âm.
- Sau mỗi từ được phát âm, cẩn thận ghi xuống âm của phần gạch chân trong mỗi từ.
- Chọn đáp án có phần gạch được phát âm khác so với các từ còn lại.

Ví dụ 1:

- **A.** land /lænd/ **B.** sandy /'sændi/ **C.** many /'meni/
- **D.** candy /'kændi/
- => Ta thấy phần gạch chân của các đáp án A, B, D được phát âm là /æ/, đáp án C có phần gạch chân được phát âm là /e/. Do đó, đáp án là C.

* Cách phát âm của đuôi -s

- "-s" được phát âm là:
- + /s/: khi âm tận cùng trước -s là /p/, k/, /f/, θ /, /t/.
- + /ız/: khi trước -s là: ch, sh, ss, x, ge, ce, se.
- +/z/: khi âm tận cùng trước -s là nguyên âm và các phụ âm còn lại.

Ví dụ 2:

- **A.** listens /'lɪsnz/ **B.** reviews /rɪ'vju:z/
- C. protects /prə'tekts/ D. enjoys /ɪn'dʒɔɪz/
- => Phần được gạch chân ở câu C được phát âm là /s/, còn lại được phát âm là /z/. Do đó, đáp án là C.

* Cách phát âm của đuôi -ed

- "- ed" được phát âm là:
- + /t/: khi âm tận cùng trước -ed là /s/, /tʃ/, /ʃ/, /k/, /p/, /f/.
- + /id/: khi trước -ed là /t/ và /d/.
- +/d/: khi âm tận cùng trước -ed là nguyên âm và các phụ âm còn lại.

Ví dụ 3:

- A. toured /tord/ B. jumped /dʒʌmpt/
- C. solved /splvd/ D. rained /reind/

=> Câu B "-ed" được phát âm là /t/, các đáp án còn lại "-ed" được phát âm là /d/. Do đó, đáp án là B.

BÀI TẬP ÁP DỤNG 1

Mark the letter A, B, c, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. \underline{final} B. \underline{writer} C. $\underline{i}vory$ D. \underline{widow}

Question 2: A. passed B. managed C. cleared D. threatened

Question 3: A. ejects B. defends C. advocates D. breaths

Question 4: A. produc<u>ed</u> **B.** believ<u>ed</u> **C.** stopp<u>ed</u> **D.** laugh<u>ed</u>

Question 5: A. alien B. alloy C. alley D. anthem

Question 6: A. affected B. looked C. decreased D. washed

Question 7: A. missed **B.** worked **C.** realized **D.** watched

Question 8: A. need B. speech C. see D. career

Question 9: A. loved **B.** appeared **C.** agreed **D.** coughed

Question 10: A. pagodaB. integral C. against D. aquatic

Question 11: A. imagin<u>es</u> **B.** bik<u>es</u> **C.** cultur<u>es</u> **D.** involv<u>es</u>

Question 12: A. office B. practice C. service D. device

Question 13: A. finished B. cooked C. attended D. laughed

Question 14: A. number **B.** future **C.** furious **D.** amuse

Question 15: A. concerned B. candied C. travelled D. dried

Question 16: A. speaks B. speeds C. graphs D. beliefs

Question 17: A. dune B. hummock C. shrub D. buffalo

Question 18: A. increased B. pleased C. replaced D. fixed

Question 19: A. looks B. knows C. helps D. sits

Question 20: A. linked B. declared C. finished D. developed

Question 21: A. heat B. beat C. meant D. easy

Question 22: A. sports B. thanks C. games D. enthusiasts

Question 23: A. sacrificed B. trusted C. recorded D. acted

Question 24: A. cooks B. loves C. joins D. spends

Question 25: A. interviewed B. performed C. finished D. delivered

Question 26: A. misses **B.** goes **C.** leaves **D.** potatoes

Question 27: A. remov<u>ed</u> **B.** approv<u>ed</u> **C.** remind<u>ed</u> **D.** reliev<u>ed</u>

Question 28: A. young B. plough C. couple D. cousin

Question 29: A. confine B. conceal C. convention D. concentrate

Question 30: A. isolated B. climate C. island D. automobile

Question 31: A. river B. rival C. native D. driven

Question 32: A. valentine B. imagine C. discipline D. determine

Question 33: A. crop **B.** common **C.** household **D.** bodily

Question 34: A. merchant B. sergeant C. mermaid D. commercial

Question 35: A. <u>o</u>bstacle **B.** <u>o</u>bscure **C.** <u>o</u>bsession **D.** <u>o</u>blivious

Question 36: A. failed B. reached C. absorbed D. solved

Question 37: A. develops **B.** takes **C.** laughs **D.** volumes

Question 38: A. species B. invent C. medicine D. tennis

Question 39: A. advanced **B.** established **C.** preferred **D.** stopped

Question 40: A. exact B. examine C. eleven D. elephant

Question 41: A. heavy B. head C. weather D. heat

Question 42: A. processed B. infested C. balanced D. reached

Question 43: A. food B. shoot C. book D. boot

Question 44: A. amount B. country C. counter D. around

Question 45: A. apologize B. agree C. algebra D. aggressive

Question 46: A. likes B. tightens C. heaps D. coughs

Question 47: A. building B. suitable C. suit D. recruitment

Question 48: A. create **B.** creature **C.** easy **D.** increase

Question 49: A. need<u>ed</u> **B.** play<u>ed</u> **C.** rain<u>ed</u> **D.** follow<u>ed</u>

Question 50: A. ploughs B. photographs C. gas D. laughs

Question 51: A. broad B. load C. road D. boat

Question 52: A. acronym B. agency C. became D. aviation

Question 53: A. account B. amount C. mourning D. trout

Question 54: A. sound B. touchy C. outdated D. account

Question 55: A. fungus B. rubbish C. function D. furious

Question 56: A. contain B. entertain C. certain D. campaign

Question 57: A. measure B. pleasure C. threat D. treat

Question 58: A. south B. southern C. scout D. drought

Question 59: A. dome B. comb C. home D. tomb

Question 60: A. accountant B. country C. count D. fountain

Question 61: A. clubs **B.** books **C.** hats **D.** stamps

Question 62: A. advance B. ancient C. cancer D. annual

Question 63: A. canoeing B. penalty C. rival D. tsunami

Question 64: A. increase B. meant C. flea D. lease

Question 65: A. goalie B. archive C. signal D. advertisement

Question 66: A. bury B. hurt C. turn D. excursion

Question 67: A. $b\underline{oo}k$ B. $f\underline{oo}t$ C. $b\underline{roo}k$ D. $b\underline{oo}th$

Question 68: A. punctual B. rubbish C. thunder D. furious

Question 69: A. sound B. touch C. down D. account

Question 70: A. clerk B. reserve C. deserve D. herb

Question 71: A. spark B. share C. park D. smart

Question 72: A. hasty B. nasty C. wastage D. tasty

Question 73: A. neigh B. height C. weigh D. vein

Question 74: A. butter B. gum C. butcher D. summer

Question 75: A. hall B. salt C. drawn D. roll

Question 76: A. lost B. post C. loan D. pole

Question 77: A. adopted B. appealed C. dedicated D. wounded

Question 78: A. mile B. militant C. smile D. kind

Question 79: A. peace B. great C. treat D. meat

Question 80: A. sailor B. tailor C. naivety D. painter

Question 81: A. character B. flatter C. equally D. attraction

Question 82: A. peace B. wear C. weak D. sea

Question 83: A. zoo B. goose C. tooth D. good

Question 84: A. skill B. fine C. dinner D. since

Question 85: A. hook B. floor C. book D. look

Question 86: A. dedicate B. eliminate C. educate D. certificate

Question 87: A. seems B. plays C. visits D. travels

Question 88: A. stool B. bamboo C. goodD. loose

Question 89: A. sculpture B. result C. justice D. figure

Question 90: A. searched B. practiced C. subscribed D. increased

Question 91: A. adverb B. advent C. advertise D. advance

Question 92: A. allow B. tomorrow C. slowly D. below

Question 93: A. included B. wanted C. noticed D. decided

Question 94: A. bush<u>es</u> **B.** wish<u>es</u> **C.** research<u>es</u> **D.** headach<u>es</u>

Question 95: A. tool B. spoon C. foot D. noon

Question 96: A. dressed B. dropped C. matched D. joined

Question 97: A. walk B. call C. take D. talk

Question 98: A. passed B. opened C. washed D. worked

Question 99: A. dream B. wear C. treat D. mean

Question 100: A. attacks B. medals C. concerns D. Fingers

B. TRONG ÂM

Các quy tắc đánh trọng âm

1. Trọng âm theo phiên âm

- Trọng âm không bao giờ rơi vào âm / ə / hoặc là âm /əʊ/. Nếu như trong một từ có chứa cả hai loại âm là / ə / và /əʊ/ thì trọng âm rơi vào phần có chứa âm /əʊ/.

Ví dụ 4:

- + mother /'mʌðə/: từ này có trọng âm rơi vào âm tiết thứ nhất vì âm thứ 2 có chứa âm / ə /.
- + hotel /həʊ'tɛl/: từ này có trọng âm rơi vào âm tiết thứ hai vì âm thứ nhất có chứa âm /əʊ/.
- + suppose /sə'pəʊz/: trọng âm rơi vào âm thứ hai.
- Trọng âm thường rơi vào nguyên âm dài hoặc nguyên âm đôi hoặc âm cuối kết thúc với nhiều hơn một phụ âm.

Ví dụ 5:

- + disease /dr'zi:z/: từ này có trọng âm rơi vào âm tiết thứ 2 vì âm thứ 2 có chứa nguyên âm dài /i:/.
- + explain /ık'spleɪn/: từ này có trong âm rơi vào âm tiết thứ 2 vì âm thứ 2 có chứa nguyên âm đôi /eɪ/.
- + comprehend /kpmprı'hɛnd/: từ này có trọng âm rơi vào âm tiết thứ 3 vì âm thứ 3 kết thúc với 2 phụ âm /nd/.
- Nếu tất cả các âm mà ngắn hết thì trọng âm rơi vào âm tiết thứ nhất.

Ví dụ 6:

- + happy /'hæpi/: từ này có trong âm rơi vào âm tiết đầu, vì cả /æ/ và /i/ đều là nguyên âm ngắn.
- 2. Trọng âm với hậu tố/ đuôi
- a. Hậu tố/ đuôi nhận trọng âm

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-eer, -ee, -oo, -oon, -ese, -ette, - esque, - ade, - mental, - nental, - ain
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b. Hậu tố/ đuôi làm trọng âm rơi vào trước âm đó

```
- ion, - ic, - ial, - ive, - ible, - ity, - graphy, - ious/eous, - ish, -ian
```

c. Hậu tố/ đuôi làm trọng âm dịch chuyển ba âm tính từ cuối lên

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-y, - ce, -ate, - ise / ize, - ism / izm
```

d. Hậu tố không ảnh hưởng đến trọng âm của từ

-ful, - er, - or, - ist, - ous, - ly, - hood, - ship, - ment, - al, - less, - ness, - age, - ure, - ledge, - ing, - ed, - able, - dom, -some, - ent /-ant...

BÀI TẬP ÁP DỤNG 2

Mark the letter A, B, c, or D to indicate the word that differs from the other three in the position of the main stress in each of the following questions.

Question 1: A. apply B. persuade C. reduce D. offer

Question 2: A. preservatives **B.** congratulate **C.** preferential **D.** development

Question 3: A. president B. physicist C. inventor D. property

Question 4: A. economy **B.** unemployment **C.** communicate **D.** particular

Question 5: A. elephantB. dinosaur C. buffalo D. mosquito

Question 6: A. scientific **B.** intensity **C.** disappearance **D.** expectation

Question 7: A. conference B. lecturer C. researcher D. reference

Question 8: A. intentional	B. optimistic	C. environmen	t D. participant
Question 9: A. explain B. hap	pen C. dec	eide D. con	nbine
Question 10: A. represent	B. intensive	C. domestic	D. employment
Question 11: A. minister	B. dependent	C. encourage	D. agreement
Question 12: A. equip B. listo	en C. ans	swer D. ente	er
Question 13: A. involve	B. provide	C. install	D. comment
Question 14: A. hospital	B. inflation	C. policy	D. constantly
Question 15: A. garment	B. comment	C. cement	D. even
Question 16: A. different	B. achievemen	nt C. educate	D. primary
Question 17: A. sorrow B. sch	ooling C. pas	ssion D. sub	tract
Question 18: A. certainty	B. activity	C. organize	D. compliment
Question 19: A. publish	B. replace	C. involve	D. escape
Question 20: A. police B. sys	tem C. wo	man D. nov	rel
Question 21: A. attract B. ama	aze C. off	er D. require	
Question 22: A. delicate	B. promotion	C. volcanic	D. resources
Question 23: A. figure B. hon	est C. pol	ite D. hap	ру
Question 24: A. engage B. imp	oort C. cor	nserve D. mai	ntain
Question 25: A. original	B. responsible	C. reasonable	D. comparison
Question 26: A. person B. hote	el C. signal	D. instance	
Question 27: A. situation	B. appropriate	C. informality	D. entertainment
Question 28: A. different	B. bamboo	C. rainfall	D. wildlife
Question 29: A. gorilla B. inte	eresting C. Sep	otember D. opp	onent
Question 30: A. promote	B. precede	C. picture	D. pollute
Question 31: A. exciting	B. impolite	C. attention	D. attractive
Question 32: A. curious	B. receive	C. unique	D. achieve
Question 33: A. comprehend	B. entertain	C. develop	D. introduce
Question 34: A. consider	B. concentrate	C. interest	D. sacrifice
Question 35: A. pollutant	B. graduate	C. enjoyable	D. suspicious
Question 36: A. generous	B. endangered	C. horrible	D. wonderful

Question 37: A. history B. vill	age C. surp	D. phy	sics
Question 38: A. deafness	B. arrange	C. absorb	D. exhaust
Question 39: A. pressure	B. sensible	C. treatment	D. canal
Question 40: A. publish	B. predict	C. reply	D. refuse
Question 41: A. machine	B. export	C. chemist	D. proceed
Question 42: A. applicant	B. preference	C. sufficient	D. appointment
Question 43: A. interview	B. concentrate	C. comfortable	D. technology
Question 44: A. example	B. happiness	C. advantage	D. disaster
Question 45: A. explain	B. involve	C. swallow	D. control
Question 46: A. character	B. guitarist	C. astronaut	D. bachelor
Question 47: A. surgeon	B. conquest	C. profit	D. canal
Question 48: A. supply B. con	sist C. hap	pen D. dela	ny
Question 49: A. broaden	B. persuade	C. reduce	D. explain
Question 50: A. solidarity	B. effectively	C. documentar	y D. dedication
Question 51: A. royal B. unio	que C. rem	ote D. extr	eme
Question 21.11.10 yar B. am	que C. Tem	ote D. Cati	CITIC
Question 52: A. enroll B. pro			
•			ger
Question 52: A. enroll B. pro	mote C. requ B. diversity	nire D. dan	ger t D. assimilate
Question 52: A. enroll B. pro Question 53: A. optimistic	mote C. requ B. diversity	C. environmen C. respectable	ger t D. assimilate
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate	mote C. requ B. diversity B. kindergarter	C. environmen C. respectable	ger t D. assimilate D. occasional
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate	B. diversityB. kindergarterB. compulsory	C. environmen C. respectable C. remember	ger t D. assimilate D. occasional D. information
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure	B. diversityB. kindergarterB. compulsoryB. appoint	C. environmen C. respectable C. remember C. advance	ger t D. assimilate D. occasional D. information D. diverse
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal	B. diversity B. kindergarter B. compulsory B. appoint B. contain	C. environmen C. respectable C. remember C. advance C. conserve	ger t D. assimilate D. occasional D. information D. diverse D. conquer
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal Question 58: A. forgettable	B. diversity B. kindergarter B. compulsory B. appoint B. contain B. philosophy	C. environmen C. respectable C. remember C. advance C. conserve C. humanism	ger t D. assimilate D. occasional D. information D. diverse D. conquer D. objectively
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal Question 58: A. forgettable Question 59: A. centralize	B. diversity B. kindergarter B. compulsory B. appoint B. contain B. philosophy B. candidate	C. environmen C. respectable C. remember C. advance C. conserve C. humanism C. applicant	ger t D. assimilate D. occasional D. information D. diverse D. conquer D. objectively D. motivation
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal Question 58: A. forgettable Question 59: A. centralize Question 60: A. compass	B. diversity B. kindergarter B. compulsory B. appoint B. contain B. philosophy B. candidate B. campus	C. environmen C. respectable C. remember C. advance C. conserve C. humanism C. applicant C. comfort	ger t D. assimilate D. occasional D. information D. diverse D. conquer D. objectively D. motivation D. command
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal Question 58: A. forgettable Question 59: A. centralize Question 60: A. compass Question 61: A. engineer	B. diversity B. kindergarter B. compulsory B. appoint B. contain B. philosophy B. candidate B. campus B. Vietnamese	C. environmen C. respectable C. remember C. advance C. conserve C. humanism C. applicant C. comfort C. entertain	D. assimilate D. occasional D. information D. diverse D. conquer D. objectively D. motivation D. command D. employee
Question 52: A. enroll B. pro Question 53: A. optimistic Question 54: A. affectionate Question 55: A. certificate Question 56: A. treasure Question 57: A. conceal Question 58: A. forgettable Question 59: A. centralize Question 60: A. compass Question 61: A. engineer Question 62: A. encounter	B. diversity B. kindergarter B. compulsory B. appoint B. contain B. philosophy B. candidate B. campus B. Vietnamese B. agency	C. environment C. respectable C. remember C. advance C. conserve C. humanism C. applicant C. comfort C. entertain C. influence	ger t D. assimilate D. occasional D. information D. diverse D. conquer D. objectively D. motivation D. command D. employee D. memory

Question 66: A. suffer B. differ C. prefer **D.** offer Question 67: A. contactB. concert C. constant **D.** concern Question 68: A. recipe B. candidate **C.** instrument **D.** commitment Question 69: A. inflation **B.** maximum C. applicant **D.** character Question 70: A. compulsory **B.** biography **C.** curriculum **D.** admirable Question 71: A. struggle **B.** anxious C. confide **D.** comfort Question 72: A. offer B. canoe C. country **D.** standard **Question 73: A.** pollution **B.** computer C. currency **D.** allowance Question 74: A. financial **B.** fortunate C. marvelous **D.** physical Question 75: A. prepare **B.** survive C. finish **D.** appeal Question 76: A. bamboo **D.** channel **B.** forget **C.** deserve **Question 77: A.** endanger **B.** furniture **C.** determine **D.** departure Question 78: A. teacherB. lesson C. action **D.** police Question 79: A. important **B.** happiness **C.** employment **D.** relation Question 80: A. possible B. cultural C. confident **D.** supportive Question 81: A. office B. nature C. result **D.** farmer **B.** popular Question 82: A. difficult C. effective **D.** national Question 83: A. answer B. reply C. singer **D.** future Question 84: A. medical **B.** essential C. dangerous **D.** regular Question 85: A. doctor B. student C. advice **D.** parent Question 86: A. advice B. justice C. circus **D.** product Question 87: A. politician **B.** genetics C. artificial **D.** controversial **Question 88: A.** sympathy **B.** poverty **C.** equipment **D.** character C. follow Question 89: A. intend B. install D. decide Question 90: A. apartment **B.** benefit C. argument **D.** vacancy Question 91: A. explain **B.** involve C. borrow **D.** discuss Question 92: A. behave B. relax C. enter D. allow Question 93: A. disaster **B.** origin **C.** charity **D.** agency Question 94: A. president **B.** opponent C. assistant **D.** companion

Question 95: A. obtain B. perform C. affect D. happen

Question 96: A. inform **B.** explore **C.** prevent **D.** cancel

Question 97: A. attitude **B.** manager **C.** invention **D.** company

Question 98: A. respect **B.** marry **C.** depend **D.** predict

Question 99: A. fantastic **B.** powerful **C.** sensitive **D.** personal

Question 100: A. travel B. return C. connect D. deny

II. CHỌN ĐÁP ÁN ĐÚNG

1. CÂU HỎI ĐUÔI (TAG QUESTIONS)

Công thức: $S + V + \dots$, trợ từ + S?

- Nếu câu nói trước dấu phẩy là câu khẳng đinh, câu hỏi đuôi phải ở thể phủ đinh (viết tắt).
- Nếu câu nói trước dấu phẩy là câu phủ định, câu hỏi đuôi phải ở thể khẳng định.
- * Lưu ý:
- Câu hỏi đuôi của "I am" là "aren't I".
- Câu hỏi đuôi của "Let's" là "shall we".
- Let trong câu xin phép (let us/let me) thì khi thành lập hỏi đuôi sẽ dùng "will you".
- Let trong câu đề nghị giúp người khác (let me) thì khi thành lập hỏi đuôi sẽ dùng "may I".
- Chủ ngữ là "Everyone/Everybody, Someone/Somebody, Anyone/Anybody, No one/Nobody,..." câu hỏi đuôi là "they".
- Chủ ngữ là "nothing, everything, something, anything" thì câu hỏi đuôi dùng "it".
- Trong câu có các trạng từ phủ định và bán phủ định như: **never, seldom, hardly, scarcely, little,...** thì câu đó được xem như là câu phủ định phần hỏi đuôi sẽ ở dạng khẳng định.
- Khi thấy had/'d better ta chỉ cần mượn trợ động từ "had" để lập câu hỏi đuôi.
- Khi thấy would/'d rather ta chỉ cần mượn trợ động từ "would" để lập câu hỏi đuôi.
- Câu đầu có It seems that + mệnh đề thì ta lấy mệnh đề làm câu hỏi đuôi.
- Chủ từ là mệnh đề danh từ, dùng "it" trong câu hỏi đuôi.
- Sau câu mệnh lệnh cách (Do.../Don't do v.v...), câu hỏi đuôi thường là ... will you?
- Câu đầu là I wish, dùng "may" trong câu hỏi đuôi.
- Chủ từ là ONE, dùng you hoặc one trong câu hỏi đuôi.

- Câu đầu có MUST, must có nhiều cách dùng cho nên tùy theo cách dùng mà sẽ có câu hỏi đuôi khác nhau:
- + Must chỉ sự cần thiết thì khi thành lập hỏi đuôi ta dùng "needn't".
- + Must chỉ sư cấm đoán thì khi thành lập hỏi đuôi ta dùng "must".
- + Must chỉ sự dự đoán ở hiện tại thì khi thành lập hỏi đuôi ta dựa vào động từ theo sau "must".
- + **Must** chỉ sự **dự đoán ở quá khứ** (trong công thức must +have+ Vp2) thì khi thành lập hỏi đuôi ta dùng "have/has" căn cứ theo chủ ngữ của câu.
- Câu cảm thán, lấy danh từ trong câu đổi thành đại từ cùng với dùng is, am, are.
- Câu đâu có \mathbf{I} + các động từ sau: think, believe, suppose, figure, assume, fancy, imagine, reckon, expect, seem, feel that + mệnh đê phụ:
- + Lấy mệnh đề phụ làm câu hỏi đuôi. Nếu mệnh đề chính có "not" thì vẫn tính như ở mệnh đề phụ.
- + Cùng mẫu này nhưng nếu chủ từ không phải là "I" thì lại dùng mệnh đề chính đ'âu làm câu hỏi đuôi.
- Câu có cấu trúc **neither...nor** thì câu hỏi đuôi là sẽ chia ở số nhiều.
- Câu có ought to thì ta sử dụng phân đuôi là shouldn't.
- **NEED** vừa làm động từ thường, vừa làm động từ khuyết thiếu, nên:
- + Nếu **need** là đông từ thường thì khi thành lập hỏi đuôi ta phải **mượn trợ động từ.**
- + Nếu **need** là động từ khuyết thiếu thì khi thành lập hỏi đuôi ta dùng luôn **need.**

BÀI TẬP ÁP DỤNG 1

1. The cases of COVID 19	outside China have increa	ased 13 fold,?		
	A. hasn't they	B. haven't they	C. will they	D. don't they
2. What you have said is w	/rong,?			
	A. isn't it	B. haven't you	C. is it D. hav	e you
3. COVID 19 can be chara	cterized as a pandemic,	?		
	A. can it	B. can't it	C. isn't itD. can	't they
4. The coronavirus had alre	eady overwhelmed China,	South Korea, Iran and Ita	ly,?	
	A. hadn't it	B. hasn't it	C. didn't it	D. wasn't it
5. Health authorities have	activated their most seriou	s response level,	_?	
they	A. haven't it	B. hadn't they	C. have it	D. haven't
6. Your mother is cooking	in the kitchen.	?		

	A. isn't sne	B. doesn't sne	C. won't sne	D. 1s sne
7. Chinese officials quickly	shut down Wuhan market	t,?		
	A. doesn't it	B. didn't they	C. hadn't they	D. do they
8. There are no easy ways t	o succeed,?			
	A. are there	B. aren't there	C. aren't they	D. are they
9. No one is a better cook t	han my sister,?			
	A. aren't they	B. is he	C. are they	D. is it
10. They'll buy a new apar	tment,?			
they	A. will they	B. won't they	C. don't they	D. will not
11. This house is not safe,	?			
	A. isn't this	B. isn't it	C. is it D. is th	is
12. Ba rarely goes out at ni	ght,?			
	A. doesn't he	B. is he	C. isn't he	D. does he
13. Everybody looks tired,	?			
	A. doesn't it	B. don't they	C. does it	D. do they
14. I'm a bad man,	?			
	A. am not I	B. isn't I	C. aren't I	D. am I
15. I think she is a dentist,	?			
	A. don't I	B. isn't she	C. do I D. is sh	ne
16. I don't think you are an	engineer,?			
	A. do I	B. aren't you	C. are you	D. don't I
17. Let's turn off the lights	before going out,	_?		
	A. shall we	B. will you	C. shan't we	D. won't you
18. Don't be late,	_?			
	A. are you	B. shall we	C. do you	D. will you
19. Someone wants a drink	?			
	A. doesn't it	B. don't they	C. do they	D. doesn't he
20. Nobody phoned,	?			
	A. do they	B. didn't they	C. will she	D. did they

21. I should keep silent,	?			
	A. shouldn't I	B. don't I	C. should I	D. do I
22. He mightn't get there in	n time,?			
	A. might he	B. may he	C. mightn't he	D. mayn't he
23. Everything is fine,	?			
	A. aren't they	B. isn't it	C. are they	D. is it
24. I wish to study English,	?			
	A. don't I	B. do I	C. may I D. may	'n't I
25. What a nice dress,	?			
	A. is it	B. isn't it	C. doesn't it	D. does it
26. One can be one's maste	er,?			
	A. can't you	B. can't one	C. can she	D. A&B
27. You'd better stay at hor	me,?			
	A. hadn't you	B. had you	C. don't you	D. do you
28. You'd rather learn Engl	ish,?			
you	A. hadn't you	B. would you	C. had you	D. wouldn't
29. You don't believe Peter	can do it,?			
	A. do you	B. can't he	C. can heD. don	't you
30. These are 3 oranges you	ı bought yesterday,	?		
these	A. aren't they	B. are they	C. are these	D. aren't
31. He seldom helps her, _	?			
	A. doesn't he	B. does he	C. did he D. didr	ı't he
32. They never go to the lib	orary with US,?			
	A. do they	B. did they	C. don't they	D. didn't they
33. Mary and Peter don't li	ke English,?			
	A. do they	B. do Mary and Peter	C. are they	D. aren't they
34. I am not a liar,	_?			
	A. am I	B. aren't I	C. do I D. don	't I

35. What you have just said	l is not true,?			
	A. is it	B. isn't it	C. haven't you	D. has it
36. Lucy has been studying	English for 4 years,	?		
	A. has she	B. is she	C. hasn't she	D. isn't she
37. It seems that you are tel	lling me a lie,?			
	A. doesn't it	B. does it	C. aren't you	D. are you
38. You need take a rest,	?			
	A. don't you	B. needn't you	C. need you	D. A&B
39. Let me take care of you	,?			
	A. may I	B. will I	C. shall we	D. don't I
40. The ticket to London do	pesn't cost a lot,	_?		
	A. does it	B. isn't it	C. is it D. doe	sn't it
41. They must study hard, _	?			
they	A. mustn't they	B. need they	C. must they	D. needn't
42. You mustn't come late,	?			
you	A. need you	B. must you	C. needn't you	D. mustn't
43. She wishes to go to Sing	gapore,?			
	A. may she	B. doesn't she	C. does she	D. mayn't she
44. Let's go for a walk,	?			
	A. shall we	B. will you	C. shan't we	D. won't you
45. You must have left you	r purse at home,	_?		
	A. don't he	B. haven't you	C. doesn't he	D. did they
46. She must have been ver	y happy when you told he	er the news,?		
	A. need she	B. mustn't she	C. isn't she	D. hasn't she
47. You must be tired now,	?			
you	A. needn't you	B. aren't you	C. mustn't you	D. haven't
48. You've never been to It	aly, ?			

	A. have you	B. were you	C. haven't you	D. weren't
you				
49. This picture is	yours,?			
	A. is it	B. isn't it	C. is this D. isn	't this
50. He ought to be	home by seven o'clock,	?		
	A. shouldn't he	B. mayn't he	C. needn't he	D. mustn't he

2. DANH ĐỘNG TỪ VÀ ĐỘNG TỪ NGUYÊN MẪU (GERUND AND INFINITIVE)

2.1. Những động từ theo sau bởi "Ving"

STT	Cấu trúc	Nghĩa
1	Admit doing st	thú nhận làm gì
2	Deny doing st	phủ nhận làm gì
3	Appreciate doing st	cảm kích làm gì
4	Avoid doing st	tránh làm gì
5	Delay/postpone/put off doing st	hoãn lại làm gì
6	Hate/detest/resent doing st	ghét làm gì
7	Enjoy/fancy doing st	thích làm gì
8	Imagine doing st	tưởng tượng làm gì
9	Involve doing st	có liên quan làm gì
10	Keep doing st	cứ làm gì
11	Mention doing st	đề cập làm gì
12	Mind doing st	phiền/ngại làm gì
13	Miss doing st	suýt, lỡ làm gì
14	Tolerate doing st	chịu đựng làm gì
15	Practice doing st	thực hành làm gì
16	Recall doing st	nhớ lại làm gì
17	Consider doing st	xem xét, cân nhắc làm gì
18	Resist doing st	phản đối làm gì

19	Risk doing st	liều lĩnh làm gì
20	Suggest doing st	gợi ý làm gì
21	Finish doing st	hoàn thành làm gì
22	Recommend doing st	đề xuất làm gì
23	Be busy doing st	bận làm gì
24	Be worth doing st	đáng làm gì
25	Look forward to doing st	mong đợi làm gì
26	Feel like doing st	thích/muốn làm gì
27	There is no point in doing st	không đáng làm gì
	= It's no use/good doing st	
28	Get/be accustomed/used to doing st	quen làm gì
29	Spend time doing st	dành thời gian làm gì
30	Waste time doing st	lãng phí thời gian làm gì
31	Have difficulty (in) doing st	gặp khó khăn trong việc làm gì
32	Can't help/stand/bear doing st	không thể chịu/nhịn được

2.2. Những động từ theo sau bởi "TO V"

STT	Cấu trúc	Nghĩa
1	Afford to do st	có đủ khả năng làm gì
2	Agree to do st	đồng ý làm gì
3	Arrange to do st	sắp xếp làm gì
4	Appear to do st	hóa ra là
5	Ask to do st	yêu cầu làm gì
6	Attempt to do st	nỗ lực làm gì
7	Care to do st	quan tâm làm gì
8	Choose to do st	chọn làm gì
9	Claim to do st	thú nhận làm gì

10	Decide to do st	quyết định làm gì
11	Demand to do st	yêu cầu làm gì
12	Deserve to do st	xứng đáng làm gì
13	Expect to do st	mong muốn làm gì
14	Fail to do st	thất bại làm gì
15	Happen to do st	tình cờ làm gì
16	Hesitate to do st	ngập ngừng làm gì
17	Hope to do st	hy vọng làm gì
18	Intend to do st	dự định làm gì
19	Learn to do st	học làm gì
20	Manage to do st	xoay xở làm gì
21	Neglect to do st	sao nhãng làm gì
22	Offer to do st	đề nghị làm gì
23	Plan to do st	có kế hoạch làm gì
24	Prepare to do st	chuẩn bị làm gì
25	Pretend to do st	giả vờ làm gì
26	Promise to do st	hứa làm gì
27	Propose to do st	đề xuất làm gì
28	Refuse to do st	từ chối làm gì
29	Seem to do st	dường như làm gì
30	Swear to do st	thể làm gì
31	Tend to do st	có khuynh hướng làm gì
32	Threaten to do st	dọa làm gì
33	Vow to do st	thể làm gì
34	Wait to do st	chờ làm gì
35	Want to do st	muốn làm gì
36	Wish to do st	ước mơ làm gì
<u> </u>	l	1

37	Would like to do st	muốn, thích làm gì
38	Yearn/desire to do st	khát khao làm gì
39	Ask/tell sb to do st	bảo ai đó làm gì
40	Assume sb to do st	cho rằng ai đó làm gì
41	Beg sb to do st	cãu xin ai làm gì
42	Believe sb to do st	tin tưởng ai làm gì
43	Cause sb to do st	khiến cho ai làm gì
44	Challenge sb to do st	mời ai đó tham gia vào
45	Command sb to do st	yêu cầu ai làm gì
46	Compel sb to do st	bắt buộc ai làm gì
47	Consider sb to do st	xem xét ai làm gì
48	Enable sb to do st	làm cho ai có thể làm gì
49	Encourage sb to do st	khuyến khích ai làm gì
50	Expect sb to do st	mong đợi làm gì
51	Forbid sb to do st	cấm ai làm gì
52	Force sb to do st	ép ai đó làm gì
53	Get sb to do st	bảo ai đó làm gì
54	Instruct sb to do st	chỉ dẫn ai làm gì
55	Invite sb to do st	mời ai đó làm gì
56	Order sb to do st	ra lệnh cho ai làm gì
57	Prefer sb to do st	muốn ai đó làm gì hơn
58	Persuade sb to do st	thuyết phục ai làm gì
59	Remind sb to do st	nhắc nhở ai làm gì
60	Request sb to do st	đòi hỏi ai làm gì
61	Warn sb not to do st	cảnh báo ai không làm gì
62	Teach sb to do st	dạy ai làm gì
63	Urge sb to do st	hối thúc ai làm gì

64	Tempt sb to do st	xúi giục ai làm gì
65	Want sb to do st	muốn ai đó làm gì
66	To/in order to/so as to + V	để làm gì (chỉ mục đích)
67	It takes sb + time + to V	ai đó tốn bao nhiêu thời gian để làm gì
68	Be about to V = be going to V	chuẩn bị làm gì
69	How/when/where/what/who/whether+ To	V
70	Find it adj + to V	thấy cái gì như thế nào để làm gì
71	The first/second/ third//last/ only + to V	đầu tiên/thứ hai/thứ ba,/cuối cùng/duy nhất làm gì

2.3. Những động từ theo sau bởi cả "TO V, Ving hoặc V(bare)"

STT	Cấu trúc	Nghĩa
1	Try to do st	cố gắng làm gì
	Try doing st	thử làm gì
2	Remember to do st	nhớ phải làm gì
	Remember doing st	nhớ đã làm gì
3	Forget to do st	quên phải làm gì
	Forget doing st	quên đã làm gì
4	Advise sb to do st	khuyên ai đó làm gì
	Advise doing st	khuyên làm gì
5	Allow/permit sb to do st	cho phép ai đó làm gì
	Allow/permit doing st	cho phép làm gì
6	Recommend sb to do st	khuyên bảo/dặn/đề nghị ai đó làm gì
	Recommend doing st	khuyên bảo/dặn/đề nghị làm gì
7	Encourage sb to do st	khuyến khích ai đó làm gì
	Encourage doing st	khuyến khích làm gì
8	Mean to do st	dự định làm gì

	Mean doing st	có nghĩa là
9	Regret to do st	rất lấy làm tiếc khi phải làm gì
	Regret doing st	hối tiếc vì đã làm gì
10	Go on to do st	tiếp tục làm điều gì sau khi hoàn tất một công việc
	Go on doing st	chỉ sự liên tục của hành động
11	V(tri giác) + 0 + V(bare)	khi chứng kiến toàn bộ sự việc
	Ving	khi chứng kiến một phần sự việc
12	Stop to do st	dừng lại để làm gì
	Stop doing st	dừng hẳn làm gì
13	Need to do st	cần phải làm gì
	Need doing st	cần phải được làm
14	Help sb do/to do st	giúp ai đó làm gì
15	Have sb do st = get sb to do st	nhờ ai đó làm gì
	Have/get st done	có cái gì được làm bởi ai
16	Used to do st	thường làm gì trong quá khứ
	Be/get used to doing st	thường làm gì ở hiện tại

$B\grave{A}I\,T \hat{A}P\, \acute{A}P\,D \dot{U}NG\,2$

1. Students stopped	noise when the teache	er came in.		
	A. make	B. to make	C. making	D. made
2. She couldn't bear_	tears when she saw	the film "Romeo and Juli	et".	
	A. shed	B. to shed	C. shedding	D. sheds
3. Ann likes	_ but she hates up.			
cooking/washing	A. cook/washing	B. to cook/wash	C. cooking/wa	shed D
4. I'd expected	weight on when I gave up	smoking, but I didn't.		
	A. to put	B. putting	C. to putting	D. put

5. I enjoyto class	sical music.			
	A. listening	B. to listen	C. listensD. liste	en
6. I really regret	your feeling when I asked	you such a silly question.		
	A. hurt	B. to hurt	C. hurting	D. hurts
7. He'll try the same mista	ke again.			
make	A. not make	B. to not make	C. not making	D. not to
8. Would you mind me a n	ewspaper?			
	A. buy	B. to buy	C. buying	D. bought
9. Would you like the next	dance with me?			
	A. to have	B. having	C. has D. had	
10. It is no use - no one even	er gets out of here.			
try escaping	A. trying to escape	B. to try to escape	C. trying escapin	ng D. to
11. Did you remember	Ann? - Oh, no. I con	npletely forgot it.		
	A. phone	B. to phone	C. phoning	D. phoned
12. Does the city government	ent intendanythin	ng about pollution?		
	A. do	B. to do	C. doing D.did	
13. Those shirts need	but you needn't	them now.		
iron	A. iron/iron	B. to iron/to iron	C. ironing/iron	D. ironed/to
14. They finished	_and then they wanted	out for pleasure.		
go	A. learn/to go	B. to learn/go	C. learnt/goes	D. learning/to
15. I hopethat tir	ing work again.			
	A. not do	B. not to do	C. not doing	D. to not do
16. They postponed	an Element School for	the lack of finance.		
	A. built	B. to build	C. building	D. builds
17. It's no use him	m. He never allows anyboo	lyhim advice.		
advising/to give	A. advise/give	B. to advise/to give	C. advising/giving	ng D.

18. Are his ideas worth	to?		
	A. listen	B. to listen	C. listening D. listened
19. He always avoids	me in the streets.		
	A. meet	B. to meet	C. met D. meeting
20. My parents decided_	a taxi because it wa	as late.	
	A. take	B. to take	C. taking D. took
21. Do you agree	_me some money?		
	A. lend	B. to lend	C. lending D. lent
22. Tom refuses	_his address.		
	A. give	B. giving	C. to give D. gave
23. The passengers asked	her how to the pe	olice station?	
	A. to get	B. getting	C. got D. get
24. My friends arranged_	at the airport in tin	ne.	
	A. meet	B. to meet	C. meeting D. met
25. Do you plan	out or at home a	t this weekend?	
,	A. go/stay	B. to go/stay	C. going/stay D. to
go/staying			
26. I dislike in li supermarket.	ne So do I. That's why I p	refer at night wh	hen there are fewer people in the
waiting/to shop	A. wait/shop	B. to wait/shopping	C. waiting/shopping D.
27. He continued	_ after his illness.		
	A. worked	B. to work	C. to working D. working
28. My watch's hands kee	ep		
	A. stopping	B. to stop	C. stopped D. stop
29. My grandfather is use	ed to up early in the	ne morning.	
	A. getting	B. to get	C. get D. got
30. Don't forget	her my message when you	ı see her.	
	A. give	B. to give	C. givingD. gave
31. I can't help	his opinions.		

	A. consider	B. to consider	C. considering	D. considered
32. You should try	any shirts you want to b	uy.		
	A. wear	B. to wear	C. wearing	D. wears
33. He used to fall asleep v	without his shoes	s off.		
	A. take	B. to take	C. taking D. take	en
34. He spent many hours _	to repair his car.			
	A. try	B. to try	C. trying D. tries	S
35. Mary agreed	to the circus with Ann.			
	A. went	B. to go	C. going D. goes	s
36. Mike is considering	a new car.			
	A. bought	B. to buy	C. buying	D. buys
37. Mrs. Green prefers	TV to to t	he cinema.		
	A. watching/go	B. to watch/going	C. watching/goin	ng D.
watches/go				
38. She expects1	him tomorrow, but I look fo	orward to him rig	ht away.	
see/seeing	A. see/see	B. to see/see	C. see/seeing	D. to
see/seemg				
39. They advised me	a raincoat.			
	A. wear	B. to wear	C. wearing	D. wore
40. You'd better	what you think in front of	the conference.		
	A. say	B. to say	C. sayingD. said	1
41. I regret able	to attend your birthday par	ty yesterday.		
	A. not to be	B. to not be	C. not be D. not	being
42. I had to ask the boys	billiards	s all the day.		
	A. to stop/playing	B. to stop/to play	C. stopping/play	ring D.
stops/to play				
43. My teacher promised _	for i	ny next examination.		
halmad/munnariya	A. help/prepare	B. to help/prepare	C. helping/to pre	epare D.
helped/preparing				
44. Did you manage	these parcel	s alone?		

	A. finishing/to pack	B. finishing/packing	C. to finish/to pack	D. to
finish/packing				
45. American women hav	ve got used to inc	dependently recently.		
	A. live	B. to live	C. living D. lives	
46. We won't let you	what we are going to	o do with him.		
	A. know	B. to know	C. knowing D.	known
47. I suggest m	oney for the poor people in	n our neighborhood.		
	A. save	B. to save	C. savingD. saved	
48. The candidates are no	ot allowed their n	nobile phones for their exa	ams.	
	A. take	B. to take	C. taking D. takes	
49. This coffee is too hot	for me			
	A. to drink	B. drinking	C. drunk D. drink	
50. My English teacher e	ncouraged meEı	nglish grammar more care	fully.	
learned	A. to learn	B. learn	C. learning D.	being

3. CÂU ĐIỀU KIỆN (CONDITIONAL SENTENCES)

Câu điều kiện dùng để nêu lên một giả thiết về một sự việc, mà sự việc đó chỉ có thể xảy ra khi điều kiện được nói đến xảy ra.

Câu điều kiện gồm có hai phần (hai mệnh đề):

- + Mệnh đề chính (main clause) là mệnh đề chỉ kết quả.
- + Mệnh đề if (if-clause) là mệnh đề phụ chỉ điều kiện.

Hai mệnh đề trong câu điều kiện có thể đổi chỗ cho nhau được. Nếu muốn nhấn mạnh điều kiện, ta đặt if-clause ở đầu câu và có dấu phẩy (,) ở giữa hai mệnh đề. Nếu muốn nhấn mạnh kết quả, ta đặt "main clause" ở đầu và giữa hai mệnh đề không có dấu phẩy.

Các loại câu điêu kiện

Có 3 loại câu điều kiện: **Loại 1** (câu điều kiện có thật trong hiện tại hoặc tương lai), **loại 2** (câu điều kiện không có thật trong hiện tại), **loại 3** (câu điều kiện không có thật trong quá khứ).

3.1. Câu điều kiện loại 1

Công thức	Cách dùng
If + S + V(hiện tại đơn), S + will/can/may/should/ought to/must + V	- diễn tả về tình huống có thể xảy ra ở hiện tại

If it <u>rains</u> , we <u>will stay</u> at home.	hoặc tương lai.
(Nếu trời mưa, chúng tôi sẽ ở nhà).	
If + S + V(hiện tại đơn), V/don't V +	- dùng để đưa ra lời chỉ
If you know the answer, raise your hand.	dẫn, yêu cầu hoặc mệnh lệnh.
(Nếu bạn biết câu trả lời, hãy giơ tay).	
If you <u>need</u> the help, <u>don't hesitate</u> to call me.	
(Nếu bạn cấn giúp đỡ, đừng chần chừ gọi cho mình nhé).	
If + S + V(hiện tại đơn), S + V(hiện tại đơn)	- diễn tả sự thật hiển
If you eat too much, you are overweight.	nhiên, một quy luật tự nhiên hoặc một hành
(Nếu bạn ăn nhiều, bạn sẽ béo phì).	động xảy ra thường xuyên.
If you <u>put</u> a bowl of water in the sun, it evaporates.	
(Nếu bạn để một bát nước dưới trời nắng, nó sẽ bốc hơn).	
Should + S + V (bare), S + will/can/may+ V	- để câu nói thêm trang
Should you see her, remind her to call me as soon as possible.	trọng ta dùng đảo ngữ (thay "if" bằng
(Nếu bạn gặp cô ấy, nhắc cô ấy gọi cho mình càng sớm càng tốt nhé").	"should")

3.2. Câu điều kiện loại 2

Công thức	Cách dùng
If I had money now, I would buy a new car.	- diễn tả những giả định trái ngược với thực tế ở hiện tại
(Nếu tôi có tiền bây giờ, tôi sẽ mua một chiếc ô tô mới).	
$Were + S + (to\ V)\ , S + would/could/might + V(bare)$	- để câu nói thêm trang trọng
Were you in my situation, what would you do?	ta dùng đảo ngữ
(Bạn sẽ làm gì nếu bạn ở trong hoàn cảnh của tôi?)	

3.3. Câu điều kiện loại 3

Công thức	Cách dùng
If + S + V(quá khứ hoàn thành), S + would/could/might+ have + Vp2 If I had seen the football match last night, I would have told you about it.	- diễn tả những giả định trái ngược với
To a second the second	thực tế ở quá khứ.

F	,
(Nếu tối qua tôi xem trận bóng đó, tôi đã có thể kể với bạn về nó).	
Had + S + Vp2, S + would/could/might+ have + Vp2	- để câu nói thêm
Had I known you were coming to Ha Noi, I wouldn't have gone on holiday.	trang trọng ta dùng đảo ngữ (đảo "had" của mệnh đề "if" lên
(Nếu tôi biết bạn tới Hà Nội thì tôi có lẽ đã không đi du lịch).	đầu).
If it hadn't been for + N, S + would/could/might+ have + Vp2	- để nhấn mạnh danh
= Had it not been for + N, S + would/could/might+ have + Vp2	từ trong câu điều kiện loại 3.
= But for/without + N, S + would/could/might+ have + Vp2	
(nếu không cóthìđã)	
If it hadn't been for his father's help, he wouldn't have succeeded.	
= <u>Had it not been for</u> his father's help, he <u>wouldn't have succeeded</u> .	
= <u>But for/without</u> his father's help, he <u>wouldn't have succeeded</u> .	
(Nếu không có sự giúp đỡ của bô' anh ấy, anh ấy có lẽ đã không thành công).	

3.4. Câu điều kiện kết hợp

Công thức	Cách dùng
If + S + V(quá khứ hoàn thành), S + would/could + V(bare) If I had had breakfast, I wouldn't feel hungry now.	kết hợp câu điều kiện loại 3 và loại 2.
(Nếu tôi đã ăn sáng thì bây giờ tôi đã không thấy đói).	
If + S + V(quá khứ đơn), S + would/could/might + have + Vp2 If I didn't I have to go to school today, I would have gone on holiday with my parents yesterday.	kết hợp câu điều kiện loại 2 và loại 3.
(Nếu như hôm nay tôi không phải đi học thì có lẽ hôm qua tôi đã đi nghỉ mát với ba mẹ rồi).	

BÀI TẬP ÁP DỤNG 3

1, he would	d have been able to pass the exam.	
	A. If he had been studied more	B. Had he studied more
	C. If he studied more	D If he studies more

2. According to some histo	orians, if Napoleon had no	t invaded Russia, he	the rest of the world.
	A. had conquered	B. would conquer	C. would have conquered D.
conquered			
3. Tony would have forgot	ten the appointment if I	him.	
reminded	A. don't remind	B. didn't remind	C. hadn't reminded D.
4. "I'm going out now." -"	you happen to p	ass a chemist's, please get	me some aspirins."
	A. Had	B. Should	C. Did D. Were
5. "What would you do in	my position?" - "Were	like that, I would co	omplain to the manager."
	A. I be treated	B. I treated	C. I to be treated D. to treat
6. Had I studied harder, I_	better in the last e	exam.	
	A. would do		B. would have done
	C. had done		D. wouldn't have done
7. The book would have be	een perfectthe en	nding.	
	A. had it not been for		B. it had not been for
	C. it hadn't been for		D. hadn't it been for
8. He said if he had not ans	swered the phone at the pe	etroleum station then, he	a fine.
	A. would pay		B. hadn't paid
	C. had been paid		D. wouldn't have had to pay
9. Iftaller, I migh	nt be better at basketball.		
	A. I am	B. I were	C. I had been D. were I
10the book, ple	ase return it to me.		
you found	A. Should you find	B. You find	C. Were you to find D. If
11. If shesick, sh	e would have been to the	party with me.	
	A. wasn't	B. hadn't been	C. hasn't been D. weren't
12anyone object	et, the plan will be reconsi	dered.	
	A. If	B. Should	C. Do D. Might
13. Had I known that you v	were ill last week,		
	A. I would have gone to	o see you	B. I would go to see you

	C. I will go to see you		D. I shall have g	one to see you
14. Students will not be allo	owed into the exam room i	f theytheir stude	ent cards.	
	A. don't show	B. didn't show	C. showed	D. hadn't
showed				
15. Without your help, I	the technical proble	em with my computer the	other day.	
	A. wouldn't solve		B. couldn't have	esolved
	C. could solve		D. can't solve	
16. If Martin were here now	, heUS to solve	this difficult problem.		
	A. would help	B. helps	C. will help	D. has helped
17. If he didn't have to work	k today, hehis cl	nildren to the zoo.		
	A. will take	B. takes	C. would take	D. has taken
18. If you didn't have to lea	ve today, Iyou a	around the city.		
	A. have shown	B. showed	C. will show	D. would
show				
19. If our teacher were here	now, heUS with	h this difficult exercise.		
	A. has helped	B. helps	C. will help	D. would help
20. If he were younger, he_	a professional rur	nning competition now.		
would join	A. will join	B. had joined	C. would have jo	oined D.
21. If you watch this film,	youabout the cul	Itures of Southeast Asian	countries.	
	A. learned	B. were learning	C. will learn	D. would
learn				
22. If he were better qualified	ed, heget the job).		
	A. will	B. can	C. may D. cou	ld
23. If lifepredictal	ble it would cease to be lif	e, and be without flavor.		
	A. is	B. would be	C. were D. had	been
24. That sounds like a good	offer. Iit if I	you.		
	A. would accept - were		B. accepted - wo	ould be
	C. accept - will be		D. will accept -	were
25. If he improved his IT sk	cills, hea job.			
	A. will easily get		B. would easily	get

	C. will easily have got	t	D. would easily	have got
26. If it had not rained last	night, the roads in the ci	tyso slippery no	ow.	
	A. must not be		B. would not be	
	C. could not have been		D. would not ha	ve been
27ten minutes e	earlier, you would have g	got a better seat.		
	A. Had you arrived		B. If you arrived	l
	C. Were you arrived		D. If you hadn't	arrived
28. If ittheir enco	ouragement, he could hav	ve given it up.		
	A. hadn't been for		B. wouldn't hav	e been for
	C. had been for		D. hadn't been	
29. But for his kind suppor	rt, I			
	A. would not have suc	eceeded	B. did not succe	ed
	C. had not succeeded		D. would succeed	ed
30 Jean: "Why didn't yo	u tell me about the plans	for the merge?"		
	- Jack: "I would have	told you"		
	A. if you asked me		B. had you aske	d me
	C. you had asked to m	ae	D. you were ask	ing me
31. Weon the beau	ach now if we hadn't mis	ssed the plane.		
lain	A. will lie	B. could be lying	C. will be lying	D. might have
32. If I were in charge, I	things differently	<i>1</i> .		
will do	A. had done	B. would do	C. would have d	lone D.
33. If a drop of oil is place	d in a glass of water, it	to the top.		
float	A. will float	B. would float	C. does float	D. should
34anyone call,	just say I'll be back in th	e office at four o'clock.		
	A. If	B. Were	C. Should	D. Unless
35me twice my	current salary, I wouldn	't work for them.		
	A. If they paid		B. Weren't they	paid

C. Were they not to pay D. Had they not paid

36. If I______just one year younger, I would be eligible for the scholarship. B. will be C. would be A. am D. were 37. If we are not busy this weekend, we_____ the new fruit farm in the countryside. B. would visit C. would have visited A. will visit D. visited 38. If you follow my directions, you_____her house easily. A. would find B. would have found C. found D. will find 39. advised on what and how to prepare for the interview, he might have got the job. A. Had he been B. If he had C. Unless he had been D. Were he to be 40. If my father_____bankrupt last year, he could own the luxurious car now. A. didn't go B. hadn't gone C. wasn't going D. weren't to go 41. If I had enough money, I____abroad to improve my English. A. will go B. would go C. should go D. go 42. If you to my advice in the first place, you wouldn't be in this mess right now. A. listen B. had listened C. will listen D. listened 43. If you_____Tom, tell him I have a message for him. A. will meet B. would meet C. meet D. met 44. If I lived nearer the centre, I always late for work. A. wouldn't be C. won't be D. will be B. can be 45. If we had known your new address, we_____to see you. A. came B. will come C. would come D. would have come 46. ____she agreed, you would have done it. A. If B. Had C. Should D. Would 47. If you______ to be chosen for the job, you'll have to be experienced in the field. A. want B. wanted C. had wanted D. wants 48. If the doctor had arrived sooner, the boy_____saved. A. might be B. have been C. was D. might have been

49. If there_____enough water, the rice fields could have been more productive.

A. had been

B. were

C. would be

D. are

50. If he_____a thorough knowledge of English, he could have applied for this post.

A. had had

B. had

C. has D

D. has had

4. THÌ ĐỘNG TỪ (VERB TENSES)

4.1. Tóm tắt cách dùng của các thì động từ

Thì	Cách dùng	Công thức	Từ nhận biết
động từ			
	~	,	
1. Thì	- diễn tả hành động thường xuyên xảy ra.	V(bare): I/ số nhiều	- seldom/ rarely/ hardly
hiện		V /	- sometimes/ occasionally
tại	- diễn tả thói quen.	V(s/es): số ít	- often/ usually/ frequently
đơn	- diễn tả thời gian biểu, lịch trình, thông báo.	S + V am: I	- always/ constantly
	- diễn tả sự thật, chân lí.	be <u>is</u> : số ít	- ever
	- diễn tả nghề nghiệp, sở	are: số nhiều	- never
	thích, nguồn gốc, bình phẩm.	Thành lập phủ định và nghi vấn:	- every
		* V(do/does):	
		(-): $S + do/does + not + V(bare)$	
		(?): Do/does + S + V (bare)?	
		* Be (am/ is/ are):	
		(-): S + am/is/ are + not +	
		(?): Am/is/are + S +?	
2. Thì	- diễn tả hành động đã	Yed/V(cột 2)	- ago
quá	xảy ra và đã chấm dứt trong quá khứ, không còn	S + V was: số ít	- last
khứ	liên quan tới hiện tại.	Be	- yesterday
đơn	- diễn tả hành động xảy ra nối tiếp nhau trong quá	were: số nhiều	- in + một mốc thời gian
	khứ.	Thành lập phủ định và nghi vấn:	trong quá khứ (in 2000)
	- diễn tả hồi ức, kỉ niệm.	* V(did):	
		(-): S + did+ not+ V(bare)	

	1		1
		(?): Did + S+V (bare) +?	
		* Be (was/were):	
		(-): S+ was/were + not +	
		(?): Was/Were + S+?	
3. Thì	- diễn tả những hành	S + will + V(bare)	- tomorrow
tương tai đơn	động sẽ xảy ra trong tương lai.	Thành lập phủ định và nghi vấn:	- next
	- diễn tả những dự đoán.	(-): S + will + not + V(bare)	- soon
	- diễn tả lời hứa.	(?): Will + S + V (bare)?	- in + một khoảng thời gian (in an hour)
4. Thì	- diễn tả hành động đang	S+ am/is/are + V-ing	- now
hiện tại	xảy ra tại thời điểm nói.	Thành lập phủ định và nghi vấn:	- at the moment
tiếp diễn	- diễn tả hành động sẽ xảy ra trong tương lai (có kế	(-): S + am/is/are + not + V-ing	- at present
wen	hoạch từ trước).	(?): Am/ is/ are+ S + V-ing?	- right now
	- diễn tả sự thay đổi của thói quen.		- look /hear (!)
	- diễn ta sự ca thán, phàn nàn.		
5. Thì	- diễn tả hành động đang	S + was/were + Ving	- giờ + trạng từ quá khứ (at 3
quá khứ	xảy ra tại một thời điểm xác định trong quá khứ.	Thành lập phủ định và nghi vấn:	pm yesterday)
tiếp diễn	- diễn tả hành động đang	(-): S+ was/ were + not + V-ing	- at this/that time + trạng từ quá khứ (at this time last
aich	xảy ra thì có hành động khác xen vào, hành động	(?): Was/ were + S+ V-ing?	week)
	nào xảy ra trước chia thì		
	quá khử tiếp diễn, hành động nào xảy ra sau chia		
	thì quá khứ đơn.		
6. Thì	- diễn tả hành động đang	S + will + be + Ving	- giờ + trạng từ tương lai (at
tương tai	diễn ra vào một thời điểm cụ thể trong tương lai.	Thành lập phủ định và nghi vẩn:	3 pm tomorrow)
tiếp diễn	- diễn tả hành động sẽ	(-): $S + will + not + be + Ving$	- at this/that time + trạng từ tương lai
uien	đang xảy ra trong tương lai thì có hành động khác	(?): Will + S + be + Ving?	(at this time next week)
	xen vào, hành động nào		,
	xảy ra trước chia thì tương lai tiếp diễn, hành		

	động nào xảy ra sau chia thì hiện tại đơn.		
7. Thì hiện tại hoàn thành	 diễn tả hành động xảy ra trong quá khứ nhưng không rõ thời gian. diễn tả hành động lặp đi lặp lại nhiều lần trong quá khứ. diễn tả hành động xảy ra trong quá khứ nhưng để lại dấu hiệu hoặc hậu quả ở hiện tại. diễn tả những trải nghiệm. diễn tả những hành động xảy ra trong quá khứ nhưng kéo dài tới hiện tại và vẫn còn có khả năng sẽ tiếp diễn trong tương lai. 	S + have/ has + V(pp) (have: I/ số nhiều Has: số ít) Thành lập phủ định và nghi vấn: (-): S + have/ has + not + V(pp) (?): Have/ Has + S + V(pp)?	- for - since - ever - never - so far - recently - lately - before (đứng cuối câu) - up to now/ up to present/ until now - yet - just - already
8. Thì quá khứ hoàn thành 9. Thì tương	- diễn tả những hành động xảy ra và hoàn thành trước hành động khác trong quá khứ. - diễn tả hành động sẽ được hoàn thành trước	S + had + V(pp) Thành lập phủ định và nghi vấn: (-): S + had + not + V(pp) (?): Had + S + V(pp)? S + will + have + V(pp)	- before/by the time (trước chia quá khứ hoàn thành, sau chia quá khứ đơn) after (trước chia quá khứ đơn, sau chia quá khứ hoàn thành).
lai hoàn thành	khi một hành động khác xảy đến.	Thành lập phủ định và nghi vấn: (-): S + will + not + have + V(pp) (?): Will + s + have + V (pp)?	
10. Thì hiện tại hoàn thành tiếp diễn	- nhấn mạnh khoảng thời gian của một hành động đã xảy ra trong quá khứ và tiếp tục tới hiện tại (có thể tiếp diễn trong tương lai).	S + have/has + been + Ving Thành lập phủ định và nghi vấn: (-): S + have/has + not + been + V-ing (?): Have/has + S + been + V-ing?	- all day/week- almost every day this week- in the past year

11. Thì quá khứ hoàn thành tiếp diễn	nhấn mạnh khoảng thời gian của một hành động đã xảy ra trong quá khử và kết thúc trước một hành động quá khứ khác.	S + had + been + Ving Thành lập phủ định và nghi vấn: (-): S + had + not + been + Ving (?): Had + S + been + Ving?	- until then - prior to that time
12. Thì tương lai hoàn thành tiếp diễn	nhấn mạnh khoảng thời gian của một hành động sẽ đang xảy ra trong tương lai và kết thúc trước một hành động tương lai khác.	S + will + have + been + Ving Thành lập phủ định và nghi vấn: (-): S + will + not + have + been + Ving (?): Will + S + have+ been + Ving?	

4.2. Sự phối thì

	diễn tả hành động xảy ra nối tiếp nhau	Trong QUÁ KHÚ: WHEN + S + V (quá khứ đơn), S + V (quá khứ đơn) Eg: When he saw me, he smiled, at me. Trong TƯƠNG LAI: WHEN + S + V (hiện tại đơn), S + V (tương lai đơn) Eg: When I see him, I will remind him to call you.
WHEN	diễn tả một hành động đang xảy ra thì có hành động khác xen vào	Trong QUÁ KHÚ: WHEN + S + V (quá khứ đơn), S + V (quá khứ tiếp diễn) Eg: When I <u>came</u> to see her, she <u>was cooking</u> dinner. Trong TƯƠNG LAI: WHEN + S + V (hiện tại đơn), S + V (tương lai tiếp diễn) Eg: When you <u>come</u> in, your boss <u>will be waiting</u> for you there.
	diễn tả một hành động xảy ra xong trước một hành động khác	Trong QUÁ KHÚ: WHEN + S + V (quá khứ đơn), S + V (quá khứ hoàn thành) Eg: When I <u>arrived</u> at the airport, the plane <u>had taken</u> off

	Trong TƯƠNG LAI:
	WHEN + S + V (hiện tại đơn), S + V(tương lai hoàn thành)
	Eg: When you <u>return</u> to the town, they <u>will have finished</u> building a new bridge.
	Trong QUÁ KHÚ:
	AS SOON AS + S + V (quá khứ đơn), S + V (quá khứ đơn)
diễn tả hành đông	Eg: As soon as she <u>saw</u> a mouse, she <u>shouted</u> and ran away.
xảy ra nối tiếp nhau	Trong TƯƠNG LAI:
	AS SOON AS + S + V (hiện tại đơn/hiện tại hoàn thành), S + V (tương lai đơn)
	Eg: I will call you as soon as I have finished / finish the work.
diễn tả nghĩa "từ	S + V (hiện tại hoàn thành) + SINCE + V (quá khứ đơn)
khi''	Eg: We <u>have known</u> each other since we <u>were</u> at high school.
	Trong QUÁ KHÚ:
	BY + trạng từ của quá khứ + S + V (quá khứ hoàn thành)
diễn tả hành động kết thúc tính đến một	Eg: By last month, we <u>had worked</u> for the company for 9 years.
điểm nào đó trong quá khứ/tương lại	Trong TƯỚNG LAI:
den men mond m	$\mathbf{B}\mathbf{Y} + \mathbf{t}\mathbf{r}\mathbf{a}\mathbf{n}\mathbf{g}$ từ của tương lai $+\mathbf{S} + \mathbf{V}$ (tương lai hoàn thành)
	Eg: By next month, we will have worked for the company for 9 years.
	Trong QUÁ KHÚ:
diễn tả hành đông	AT THIS/THAT TIME + trạng từ của quá khứ + S + V (quá khứ tiếp diễn)
đang xảy ra tại một	Eg: At this time last week, we were preparing for Tet.
trong quá khứ/tương lai	Trong TƯƠNG LAI:
	AT THIS/THAT TIME + trạng từ của tương lai + S + V (tương lai tiếp diễn)
	Eg: At this time next week, we will be having a big party in the garden.
diễn tả nghĩa "vào	Trong QUÁ KHÚ:
lúc"	BY THE TIME + S + V (quá khứ đơn), S + V (quá khứ hoàn thành)
	diễn tả nghĩa "từ khi" diễn tả hành động kết thúc tính đến một điểm nào đó trong quá khứ/tương lai diễn tả hành động đang xảy ra tại một thời điểm xác định trong quá khứ/tương lai diễn tả nghĩa "vào

		Eg: By the time she <u>got</u> home, everyone <u>had gone</u> to bed.
		Trong TƯƠNG LAI:
		BY THE TIME + S + V (hiện tại đơn), S + V (tương lai hoàn thành)
		Eg: By the time she <u>gets</u> home, everyone <u>will have gone</u> to bed.
AFTER	diễn tả hành động xảy ra xong rồi mới tới hành động khác	Trong QUÁ KHÚ:
		AFTER + S + V (quá khứ hoàn thành), S + V (quá khứ đơn)
		Eg: After she <u>had done</u> her homework, she <u>went</u> out for a walk.
		Trong TƯƠNG LAI:
		AFTER + S + V (hiện tại hoàn thành), $S + V$ (hiện tại đơn)
		Eg: After she <u>has done</u> her homework, she <u>goes</u> out for a walk.
BEFORE	diễn tả hành động xảy ra xong trước khi có hành động khác tới	Trong QUÁ KHÚ:
		BEFORE + S + V (quá khứ đơn), S + V (quá khứ hoàn thành)
		Eg: Before she went to bed, she had locked all the doors.
		Trong TƯƠNG LAI:
		BEFORE + S + V (hiện tại đơn), S + V (tương lai hoàn thành)
		Eg: Hurry up or the film will have ended before we go to the movie.
UNTIL/ TILL	diễn tả nghĩa "cho tới khi"	S + V (tương lai đơn)/ V(bare)/DON'T + V(bare) + UNTIL/TILL + S + V (hiện tại đơn/hiện tại hoàn thành)
		Eg: I will wait for you until it is possible.
		Wait here until I <u>come</u> back.

BÀI TẬP ÁP DỤNG 4

1. Janelaw at Ha	arvard for four years now.				
	A. is studying	B. has been studying	C. studies	D. studied	
2. This time tomorrow	on the beach sunbathing and drinking freshly squeezed fruit juice!				
	A. I'll have been lying		B. I will lie		
	C. I will be lying		D. I will have	lain	
3. Wefor three h	nours and we are very tired	l.			
	A. waited	B. have been waiting	C. wait D. ha	nd waited	

4. Snefor nours. 1	nat's why her eyes are rec	i now.		
	A. cried	B. has been crying	C. was crying	D. has cried
5. When I last saw him, he_	in London.			
	A. is living	B. has been living	C. was living	D. lived
6. By the time he arrives her	re tomorrow, they	_for London.		
	A. would have left	B. will have left	C. will left	D. are leaving
7. Mr. PikeEnglish	h at our school for 20 year	rs before he retired last year	ar.	
	A. had been teaching		B. has been teach	hing
	C. was teaching		D. is teaching	
8. Theyfor Japan a	at 10.30 tomorrow.			
	A. will be leaving	B. have left	C. will have left	D. will leave
9. When Ito the ai	rport, I realized that I	my passport at home	e.	
got/was left	A. got/had left	B. got/left	C. had got/had le	eft D.
10. Iwas angry wh	nen you saw me because I	with my sister.		
argue	A. have been arguing	B. had been arguing	C. argued	D. would
11. Call me as soon as you_	your test results.			
	A. get	B. will get	C. will have got	D. got
12. Ito Greece unt	il Sally and I went there la	ast summer.		
were never	A. have never been	B. had never been	C. was never bei	ng D.
13. I along the stre	eet when I suddenly heard	footsteps behind me.		
	A. was walking	B. am walking	C. walk D. wall	ked
14. He occasionally	_a headache in the morni	ng.		
	A. has had	B. has	C. have D. is ha	aving
15. The boy fell while he	down the stairs.			
	A. run	B. running	C. was running	D.runs
16. I will come and see you	before Ifor Ame	erica.		
	A. leave	B. will leave	C. have left	D. left

17. When the first child was	born, they for	three years.		
	A. have been married		B. had been mar	ried
	C. will be married		D. will have been	n married
18. Ita long time s	ince we were apart. I did	l not recognize her.		
	A. is	B. has been	C. was D. had	been
19. Many of the people who	attended Mr. David's fu	neralhim for man	ny years.	
	A. didn't see	B. wouldn't see	C. haven't seen	D. hadn't seen
20. We were both very excit	ted about the visit, as we	each other for	ages.	
seen	A. never saw	B. didn't see	C. hadn't seen	D. haven't
21. In one year's time, she_	for this company	y for 15 years.		
	A. will be working		B. will have been	n working
	C. will work		D. has worked	
22. His health has improved	a lot since he	loing exercises regularly.		
	A. starts	B. started	C. has started	D. had started
23. She hurt herself while sh	nehide-and-see	k with her friends.		
playing	A. is playing	B. had played	C. played	D. was
24Whatat 9 o'cl	ock last night? I phoned	you but couldn't get throug	gh to you.	
done	A. did you do	B. were you doing	C. would you do	D. had you
25. It is raining heavily with	rolls of thunder. We	such a terrible thund	erstorm.	
never see	A. would never see	B. had never seen	C. have never se	en D.
26. I my old teache	er last week.			
visited	A. visited	B. visit	C. am visiting	D. have
27. My brother usually	me for help when h	ne has any difficulties with	his homework.	
	A. ask	B. asks	C. asked D. has	asked
28. I all of my home	ework last night.			
	A. finish	B. will finish	C. have finished	D. finished

29. Lanl	earning English a few years ago).		
	A. starts	B. will start	C. started	D. is starting
30. Only after she_	from a severe illness di	id she realize the important	ce of good health.	
	A. would recover		B. has recovere	ed
	C. had recovered		D. was recover	ing
31. Only after the b	ousfor a few miles did	Jane realize she was on th	e wrong route.	
	A. was running	B. had run	C. has run	D. runs
32. The children	to bed before their paren	ats came home from work.		
have all gone	A. were all going	B. had all gone	C. had all been	going D.
33. Paul noticed a j	ob advertisement while he	along the street.		
	A. was walking	B. would walk	C. walked	D. had walked
34. I haven't met h	im again since wescho	ool ten years ago.		
	A. have left	B. leave	C. left D. had	d left
35. For the last 20 y	years, wesignificant cl	hanges in the world of scie	nce and technology	y.
witnessing	A. witness	B. have witnessed	C. witnessed	D. are
36. My best friend	Lanto England 10 yea	ars ago.		
	A. was moving	B. moves	C. moved	D. has moved
37. Mr.Pike	for this company for more th	an thirty years, and he inte	nds to stay here un	til he
	A. worked/retires		B. works/is reti	ring
	C. has been working/1	retires	D. is working/v	vill retire
38. While I	_at the bus stop, three buses w	ent by in the opposite direc	ction.	
waiting	A. was waiting	B. waited	C. had waited	D. were
39. By the end of la	ast March, IEnglish fo	or five years.		
	A. had been studied		B. had been stu	dying
	C. will have been stud	lying	D. will have stu	ıdied
40Alan	for hours but he hasn't answere	d his mobile. I hope nothin	g's wrong.	
	A. I call	B. I've been calling	C. I'm calling	D. called

	Giới từ	Cấu trúc		Nghĩa	
5.1. Nh	nững cấu trúc gi	ới từ thông dụng			
5. GIÓ	JI TÙ (PREPOS	ITIONS)			
		4 A. AMMOH	2. Inc Illioned	C. win minsu	D. Hillonou
<i>50.</i> 110	will take the dog	A. finish	B. has finished	C. will finish	D. finished
50 He	will take the dog	out for a walk as soon as he		C. mas left	D. was left
12. 0111	10m	A. had left	B. left	C. has left	D. was left
49. Sin	ce Tom	, I have heard nothing from l		C. was fiving	z. mas myod
	m the	A. lived	B. had lived	C. was living	D. has lived
48. Joh	n in the	same house since he left sch	_	C. Hus Huu	D. mu nau
17. **1	ion i cume to visi	A. is having		C. has had	D. had had
47 Wh	nen I came to visi	t her last night, she		C. Were failen	D. nave fanen
14001 €	osts.	A. is fallen	B. has fallen	C. were fallen	D have fallen
46. Ovelabor c		rs, the average robot price	by half in real t	erms, and even furth	er relative to
waiting		C			
		A. was waiting	B. waited	C. had waited	D. were
45. Wh	nen Ifor	my sister in front of the supe	-		ne.
		A. was hiking	B. is hiking	C. hiked D. had	l hiked
44. Lin	ıda took great pho	otos of butterflies while she_	in the forest.		
		C. called /have watched	D. was calling /watcl	ned	
		A. called /was watching			
43. Wh	nen Carol	last night, Imy fa			
		C. has gone - will spend	D. goes - will have s	C	- r
J		A. went - had spent	, I 3	B. will go - has	
42. By	the time the softy	wareon sale next m	C		
		C. were walking - was a	sking	D. walked - ask	
		A. walked - was asking		B. were walking	g - asked
41. We	ein siler	nce when he suddenly	me to help him.		

ABOUT	- To be sorry about st	+ lấy làm tiếc, hối tiếc về cái gì
	- To be curious about st	+ tò mò về cái gì
	- To be careful about st	+ cẩn thận về cái gì
	- To be careless about st	+ bất cẩn về cái gì
	- To be confused about st	+ nhầm lẫn về cái gì
	- To be doubtful about st	+ hoài nghi về cái gì
	- To be excited about st	+ hứng thú về cái gì
	- To be enthusiastic about st	+ nhiệt tình, hào hứng về cái gì
	- To be sad about st	+ buồn về cái gì
	- To be serious about	+ nghiêm túc về
	- To be reluctant about st (or to) st	+ ngần ngại, miễn cưỡng với cái gì
	- To be uneasy about st	+ không thoải mái
	- To be worried about st	+ lo lắng về cái gì
AT	- To be amazed at st	+ kinh ngạc, sửng sốt vì cái gì
	- To be amused at st	+ thích thú với cái gì
	- To be angry at sb	+ tức giận với ai
	- To be annoyed at sb	+ bực mình với ai
	- To be bad at st	+ yếu kém về cái gì
	- To be brilliant at	+ thông minh, có tài
	- To be good/clever at st	+ giỏi/sắc sảo về cái gì
	- To be efficient at st	+ có năng lực về cái gì
	- To be expert at st	+ thành thạo về cái gì
	- To be mad at sb	+ tức điển lên với ai
	- To be present at	+ có mặt
	- To be skillful at st	+ khéo léo cái gì
	- To be surprised at st	+ ngạc nhiên với
	- To be quick at st	+ nhạy bén về cái gì/nhanh chóng làm gì
FOR	- To be available for sth	+ có sẵn (cái gì)

	- To be bad for	+ xấu cho
	- To be good for	+ tốt cho
	- To be convenient for	+ thuận lợi cho
	- To be difficult for	+ khó
	- To be dangerous for	+ nguy hiểm
	- To be eager for	+ háo hức cho
	- To be eligible for	+ đủ tư cách cho
	- To be late for	+ trễ
	- To be liable for sth	+ có trách nhiệm về pháp lý
	- To leave for	+ rời khỏi đâu
	- To be famous/well-known for	+ nổi tiếng
	- To be fit for	+ thích hợp với
	- To be greedy for	+ tham lam
	- To be grateful for sth	+ biết ơn về việc
	- To be helpful/useful for	+ có ích /có lợi
	- To be necessary for	+ cần thiết
	- To be perfect for	+ hoàn hảo
	- To prepare for	+ chuẩn bị cho
	- To be qualified for	+ có phẩm chất
	- To be ready for sth	+ sẵn sàng cho việc gì
	- To be responsible for sth	+ có trách nhiệm v'ê việc gì
	- To be suitable for	+ thích hợp
	- To be sorry for	+ xin lỗi /lấy làm tiếc cho
	- To apologize for st/doing st	+ xin lỗi vì cái gì/vì đã làm gì
	- To thank sb for st/doing st	+ cảm ơn ai vì cái gì
	- To be useful for	+ có ích, hữu dụng
FROM	- To borrow st from sb/st	+ vay mượn của ai /cái gì
	- To demand st from sb	+ đòi hỏi cái gì ở ai

	- To draw st from st	+ rút cái gì
	- To emerge from st	+ nhú lên cái gì
	- To escape from	+ thoát ra từ cái gì
	-	_
	- To be free from	+ không bị, không phải
	- To prevent st from	+ ngăn cản ai cái gì
	- To protect sb/st from	+ bảo vệ ai /bảo về cái gì
	- To prohibit sb from doing st	+ cấm ai làm việc gì
	- To separate st/sb from st/sb	+ tách cái gì ra khỏi cái gì
		/tách ai ra khỏi ai
	- To suffer from	+ chịu đựng đau khổ
	- To be away from st/sb	+ xa cách cái gì/ai
	- To be different from st	+ khác về cái gì
	- To be far from sb/st	+ xa cách ai/cái gì
	- To be safe from st	+ an toàn trong cái gì
	- To save sb/st from	+ cứu ai/cái gì khỏi
	- To be resulting from st	+ do cái gì có kết quả
IN	- To be absorbed in	+ say mê, say sưa
	- To believe in st/sb	+ tin tưởng cái gì/vào ai
	- To delight in st	+ hồ hởi về cái gì
	- To be engaged in st	+ tham dự, lao vào cuộc
	- To be experienced in st	+ có kinh nghiệm về cái gì
	- To include st in st	+ gộp cái gì vào cái gì
	- To indulge in st	+ chìm đắm trong cái gì
	- To be interested in st /doing st	+ quan tâm cái gì/việc gì
	- To invest st in st	+ đầu tư cái gì vào cái gì
	- To involved in st	+ dính líu vào cái gì
	- To persist in st	+ kiên trì trong cái gì
	- To be deficient in st	+ thiếu hụt cái gì

	- To be fortunate in st	+ may mắn trong cái gì
	- To be rich in st	+ dồi dào, phong phú
	- To be successful/succeed in	+ thành công
OF	- To be ashamed of	+ xấu hổ về
	- To be afraid of	+ sợ, e ngại
	- To be ahead of	+ trước
	- To be aware of	+ nhận thức
	- To be capable of	+ có khả năng
	- To be confident of	+ tự tin
	- To be certain of	+ chắc chắn về
	- To be doubtful of	+ nghi ngờ
	- To be fond of	+ thích
	- To be full of	+ đầy
	- To be hopeful of	+ hy vọng
	- To be independent of	+ độc lập
	- To be proud of	+ tự hào
	- To be jealous of	+ ganh tị với
	- To be guilty of	+ phạm tội về, có tội
	- To be innocent of	+ vô tội
	- To remind sb of	+ gợi cho ai nhớ tới
	- To be sick of	+ chán nản về
	- To be scared of	+ sợ hãi
	- To be short of	+ thiếu
	- To be suspicious of	+ nghi ngờ về
	- To be joyful of	+ vui mừng về
	- To be typical of	+ tiêu biểu, điển hình
	- To be tired of	+ mệt mỏi
	- To be terrified of	+ khiếp sợ về

ON	- To be dependent/depend on st/sb	+ lệ thuộc vào cái gì /vào ai
	- To be keen on st	+ mê cái gì
	- To be based on st	+ dựa trên, dựa vào
то	- To be able to	+ có thể
	- To be acceptable to	+ có thể chấp nhận
	- To be accessible to	+ có thể kết nối, tiếp cận
	- To be accustomed to	+ quen với
	- To be agreeable to	+ có thể đồng ý
	- To be addicted to	+ đam mê
	- To be available to sb	+ sẵn cho ai
	- To be clear to	+ rõ ràng
	- To be contrary to	+ trái lại, đối lập
	- To be delightful to sb	+ thú vị đối với ai
	- To be equal to	+ tương đương với
	- To be exposed to	+ phơi bày, để lộ
	- To be familiar to sb	+ quen thuộc đối với ai
	- To be favorable to	+ tán thành, ủng hộ
	- To be grateful to sb	+ biết ơn ai
	- To be harmful to sb/st	+ có hại cho ai (cho cái gì]
	- To be Important to	+ quan trọng
	- To be indifferent to	+ bàn quang, thờ σ
	- To be identical to	+ giống hệt
	- To be kind to sb	+ tốt với ai
	- To be kind of sb	+ lòng tốt của ai
	- To be likely to	+ có thể
	- To be lucky to	+ may mắn
	- To be loyal to	+ chung thủy với
	- To be necessary to sth/sb	+ cần thiết cho việc gì/cho ai

		1,610
	- To be next to	+ kế bên
	- To be open to	+ cởi mở
	- To be opposed to	+ phản đối
	- To be pleasant to	+ hài lòng
	- To be preferable to	+ đáng thích hơn
	- To be profitable to	+ có lợi
	- To be responsible to sb	+ có trách nhiệm với ai
	- To be rude to	+ thô lỗ, cộc cằn
	- To be similar to	+ giống, tương tự
	- To be useful to sb	+ có ích cho ai
	- To be willing to	+ sẵn lòng
WITH	- To be acquainted with	+ quen biết, quen thân
	- To be angry with sb	+ tức giận với ai
	- To be busy with st	+ bận với cái gì
	- To be bored with = to be fed up with	+ chán ngán, chán ngấy
	- To be consistent with st	+ kiên trì chung thủy với cái gì
	- To be content with st	+ hài lòng với
	= to be satisfied with	
	- To be crowded with	+ đầy, đông đúc
	- To be covered with	+ bao phủ với
	- To cope with	+ đương đầu với
	- To deal with	+ xử lí, giải quyết với
	- To be disappointed with	+ thất vọng với
	- To be friendly to	+ thân thiện với
	- To be patient with st	+ kiên trì với cái gì
	- To be impressed with/by	+ có ấn tượng/xúc động với
	- To be popular with	+ phổ biến quen thuộc
	- To be wrong with	+ có vấn đề

BÀI TẬP ÁP DỤNG 5

1. This library card will give	ve you free access	_the Internet eight hours a	ı day.	
	A. on	B. to	C. from	D. in
2. She had to hand in her no	oticeadvance wh	nen she decided to leave th	e job.	
	A. with	B. from	C. in	D. to
3. If you have anything imp	portant to do, do it straight	away. Don't put it	·	
	A. on	B. off	C. over	D. up
4. Such relaxing days were	few and farin h	er hectic life.		
	A. between	B. off	C. beyon	nd D. out
5. She wentwith a	a bad cold just before Chri	istmas.		
	A. through	B. over	C. in for	D. down
6. We couldn't help laughin	ng when he took	his teacher so well.		
	A. up	B. over	C. off	D. out
7general, our str	udents are very intelligent	and really active.		
	A. In	B. With	C. By	D. On
8. Don't let time go	without doing anything	about the situation.		
	A. out	B. by	C. off	D. over
9. Muhammad All, the Wo	rld great boxer, passed	on June 4 th 2016.		
	A. through	B. on	C. down	D. away
10. Facebook's terms of us	e state that members must	beleast 13 years	s old with	valid email ID's.
	A. without	B. of	C. at	D. on
11. At first he didn't agree,	but in the end we manage	ed to bring himto	our poin	t of view.
	A. over	B. up	C. back	D. round
12. We areno obl	igation to change goods w	which were not purchased h	nere.	
	A. to	B. at	C. with	D. under
13. The ASEAN Vision 20	20 is aimedforg	ing closer economic integr	ation with	nin the region.
	A. to	B. for	C. of	D. at
14. The population of ASE	AN accountsabo	out 8.6% of the world's po	pulation.	
	A. of	B. for	C. in	D. from

15. Joe is an orphan. He was broughtby his aunt.					
	A. about	B. up	C. aroun	d D. on	
16. In most football matches	s, referees often wear	black.			
	A. in	B. for	C. with	D. on	
17. We benefit greatly	the medicines and o	ther products that biodive	rsity prov	ides.	
	A. from	B. without	C. for	D. at	
18. While studying, he was	financially dependent	his parents.			
	A. of	B. to	C. from	D. on	
19. The telescope will photo	ograph distant galaxies,	attempt to understa	and their p	oast.	
	A. in	B. for	C. on	D. with	
20. The issueques	tion is more complex than	we think.			
	A. in	B. from	C. on	D. at	
21. Iwas only absorb	entthe office for	a few minutes!			
	A. for	B. from	C. in	D. about	
22. The old manager has just	t retired, so Tom takes	his position.			
	A. in	B. on	C. up	D. out	
23. I've just spent two week	s lookingan aun	at of mine who's been ill.			
	A. at	B. for	C. out fo	D. after	
24. Were you aware	the regulations against s	smoking in the area?			
	A. in	B. with	C. of	D. about	
25. My uncle took	golf when he retired from	work.			
	A. on	B. after	C. up	D. over	
26. The boy was always gettingtrouble as a youth. Then, to everyone's surprise, he became a policeman.					
	A. into	B. onto	C. on	D. with	
27. My grandfather passedwhen I was only six years old. He had lung cancer.					
	A. out	B. over	C. away	D. off	
28. She started the course tv	vo months ago but droppe	dafter only a mo	onth.		
	A. in	B. back	C. out	D. off	
29. We are here to provide y	youthe best serv	ice possible.			

	A. of	B. with	C. to	D. for
30. The promoters called the	e concertbecause	e the singer had a sore thro	oat.	
	A. away	B. up	C. off	D. with
31. All students must hand_	their homework t	he day after it is assigned		
	A. out	B. on	C. to	D. in
32. Mrs. Marie told her little	e boy to put all his toys	before coming to d	inner.	
	A. out	B. off	C. away	D. in
33. I'm afraid I'm a little she	ortmoney this m	nonth, so I can't lend you	any.	
	A. of	B. from	C. with	D. for
34. You should book	advance because the re	staurant is very popular ir	the area.	
	A. on	B. by	C. with	D. in
35. It was so noisy outside t	hat she couldn't concentra	her work.		
	A. in	B. at	C. with	D. on
36. The children are highly	excitedthe comi	ng summer holiday.		
	A. with	B. to	C. for	D. about
37. The manager is directly	responsiblethe e	efficient running of the off	ice	
	A. about	B. for	C. at	D. in
38. His choice of future care	eer is quite similar	mine.		
	A. at	B. with	C. for	D. to
39. A large number of inven	tions and discoveries have	e been madeacc	ident.	
	A. in	B. by	C. at	D. on
40. This part of the country	is famousits bea	autiful landscapes and fine	cuisine.	
	A. about	B. with	C. of	D. for
41entering the ha	all, he found everyone wai	iting for him.		
	A. With	B. On	C. At	D. During
42. I'm so tired that I can't t	akewhat you've	esaying		
	A. on	B. out	C. up	D. in
43. The sign warns people_	the dangers of sw	imming in this river.		
	A. about	B. from	C. with	D. to

44. Young people have become	ome increasingly committe	edsocial activition	es.		
	A. of	B. to	C. in	D. at	
45. Bob has left home and i	s independenthis	s parents			
	A. on	B. of	C. with	D. in	
46. Americans rarely shake	hands to say goodbye exce	eptbusiness occ	asions		
	A. on	B. during	C. at	D. for	
47. I've learned to put	all the noise.				
	A. up with	B. out	C. on	D. off	
48. That song was popular_	people from my f	ather's generation.			
	A. for	B. on	C. about	D. with	ı
49. The English language is	richvocabulary.				
	A. at	B. in	C. on	D. for	
50. She was quick	understanding what we w	anted her to do.			
	A. in	B. about	C. for	D. at	
6. CỤM ĐỘNG TỪ ((PHRASAL VERBS)				
	BÀI TẬI	P ÁP DỤNG 6			
1. It is very important for a firm or a company to keepthe changes in the market.					
	A. pace of	B. track about	C. touch	with	D. up with
2. The forecast has revealed	I that the world's reserves	of fossil fuel will have	b	y 2015.	
	A. taken over	B. caught up	C. used	off	D. run out
3. We intend tov	vith the old system as soon	as we have developed a	better one	·.	
	A. do up	B. do in	C. do aw	vay	D. do down
4. Put your shoes on properly or you'llover.					
	A. get	B. turn	C. fall	D. beno	1
5. The teacher made a diffic	cult question, but at last, Jo	ea good answe	er.		
came up for	A. came up with	B. came up to	C. came	up agair	nst D.
6. Unexpectedly the lights_	and we were left	in darkness.			
	A. turned down	B. went out	C. put o	ff	D. gave away 50

/. The train to the center of	of the city was	by a neavy snowfall.		
	A. held up	B. took back	C. put off	D. given out
8. My hat has just	behind the sofa althou	gh I thought I had lost it.		
across	A. turned up	B. gone away	C. run into	D. come
9. Jim'sflu aga	in. That's the third time the	his year.		
with	A. gone down with	B. put up with	C. led up to	D. come up
10. Considering how little	they have got in common	n, it's surprising how wel	ll theytoge	ther.
	A. get through	B. get on	C. get down	D. get up
11. Her brother was offere	ed the manager's job, but	he He said he	e didn't want the res	ponsibilities.
	A. turned it off	B. turned it down	C. threw it awa	y D. put it off
12. Roger Federer couldn	't the possibil	ity of withdrawing from	the championship be	ecause of injury.
	A. rule out	B. pass over	C. come off	D. do without
13. He is disappointed at r	not being offered the job,	but I think he will	it.	
	A. turn off	B. fill in	C. get over	D. take after
14. Lucy was late for scho	ool this morning because t	the alarm didn't	_as usual.	
	A. ring off	B. go off	C. get off	D. take off
15. His sonhim	n so much that we can't se	ee any differences betwee	en them.	
	A. takes after	B. looks up	C. takes in	D. looks over
16. My sister in-law is bel	oved by all my relatives f	for she canall	right after getting m	arried.
	A. get on well with	B. get up	C. get over	D. get out of
17. I know we had an argu	ument, but now I'd quite I	ike to		
	A. look down	B. make up	C. fall out	D. bring up
18. Don't worry about try	ing to catch last train hom	ne, as we can easily	you	for the night.
	A. keep/off	B. put/up	C. take/out	D. set/off
19. The thieves ran away	when the burglar alarm_	·		
	A. went out	B. went on	C. went off	D. went
20. Boys! Put your toys	It is time to go	to bed. Don't stay	late.	
	A. around/for	B. away/up	C. down/off	D. off/to

21. At present, we are	an anti-drug cam	paign.		
	A. setting up for	B. taking part	C. joining with	D. carrying
out				
22. You should have	those shares when	they were cheap.		
	A. taken out	B. sold off	C. bought up	D. taken over
23. I'llyou	to our research do	epartment. Please hold on.		
	A. put - away	B. put - out	C. put - through	D. put - up
24. Jane's very modest, al	waysher succ	cess.		
back	A. playing down	B. turning around	C. keeping dow	n D. pushing
25. Those companies were	edue to some	seriously financial proble	ms.	
	A. taken off	B. set up	C. wiped out	D. gone over
26. Deborah is going to ta	ke extra lessons to	what she missed whi	ile she was away.	
with	A. catch up on	B. cut down on	C. put up with	D. take up
27. Mrs. Moore waited for	the class tot	pefore she continued.		
	A. bring up	B. pass away	C. settle down	D. bring on
28. I haven'tm	y mind where to go for o	our holiday this year. I am	quite busy at work.	
	A. turn up	B. made up	C. break up	D. changed
29. Since Carl was unable	to pay his bill, after a co	ouple of months, his teleph	none was	
	A. cut off	B. broken up	C. dropped off	D. rung up
30. I canthe ho	use being messy, but I h	ate it if it's not clean.		
	A. lead up to	B. come up with	C. go down with	h D. put up with
31. Belinda Harrell	taking her driving to	est until she finally passed	it on her twenty-firs	st attempt.
	A. kept on	B. cleared off	C. used up	D. wore out
32. James is now too old t	o live on his own, so he	is beingby his	daughter.	
after	A. found out	B. brought up	C. moved on	D. looked
33. We arranged to meet a	at the station, but she did	n't		
	A. get through	B. turn up	C. walk out	D. wait on
34. Don't worry we'll hav	e to wait a little longer b	pecause I'm sure he will	·	

	A. turn down	B. turn in	C. turn into	D. turn up
35. When they	_for the beach the sun wa	as shining, but by the time	they arrived it had c	louded over.
	A. went out	B. went off	C. set offD. left	out
36. When Mr. Spendthri	ft ran out of money, he	his mother for hel	p.	
	A. fell back on	B. fell upon	C. fell behind	D. fell in with
37. If you can't remember	er his phone number, you	can alwaysit	in the phor	ne book.
	A. take/down	B. look/up	C. find/out	D. bring/abou
38. If a machine stops m	oving or working normal	ly, you can say that it has_	·	
	A. cut off	B. wiped out	C. seized up	D. go off
39. Many people	television as their mai	n source of information an	nd entertainment.	
	A. rely on	B. try on	C. put on D. hol	d
40. It was so foggy that t	the driver couldn't	the traffic signs.		
	A. make out	B. break out	C. keep out	D. take out
41. It took me 10 years to	oenough mone	ey to travel around the coun	ntry.	
	A. set out	B. put away	C. put by D. sav	re aside
42. I think I should have	your mother w	while I was passing.		
	A. dropped in on	B. come up with	C. got on with	D. run into
43. They thought they co	ould deceive me but they	were wrong. I could		
them through	A. see them off	B. see off them	C. see through t	them D. see
44. I'm sorry I offended	you. Iwhat I sa	aid.		
	A. take back	B. get back	C. come back	D. get away
45. I hope I can	you to be there if I need	d any help.		
	A. let know	B. make out	C. get through	D. count on
46. I don't know what w	re are going toi	if I lose this job.		
	A. get by	B. live on	C. give away	D. grow up
47. He is disappointed at	t not winning the competit	tion, but he will soon	it.	
	A. take after	B. get over	C. look after	D. go over
48. Though considered the	he king sport in many par	ts of the world, soccer has	never really	

A. caught on B. carried out C. taken off D. put through

49. When the manager of our company retires, the deputy manager will _______ that position.

A. stand for B. take over C. catch on D. hold on

50. The company management decided to______more workers to meet the production schedule.

A. take on B. make out C. take over D. make up

7. CÁU TẠO TỪ (WORD FORMATION)

7.1. Cách cấu tạo của danh từ

STT	Quy tắc	Ví dụ
1	V + ment => N	develop (v) +ment = development (n): sự phát triển entertain (v)+ ment = entertainment (n): sự giải trí
2	V + ance => N	Attend (v) + ance = attendance (n): sự tham dự Perform (v) + ance = performance (n): sự thực hiện, sự biểu diễn
3	V + ion/ation =>N	invent (v) + ion = invention (n): sự phát minh inform (v)+ ion = information (n): thông tin
4	V + age => N	many (v) + age = marriage (n): hôn nhân carry (v)+ age = carriage (n): sự chuyên chở hàng hóa, xe ngựa
5	V + al => N	survive (v) + al = survival (n): sự sống sót arrive (v) + al = arrival (n): sự đến, tới
6	V + ing => N	teach (v) + ing = teaching (n): công việc dạy học train(v)+ing = training (n): công việc đào tạo
7	V + er => N	work (v)+ er = worker (n): công nhân employ (v) + er = employer (n): ông chủ
8	V + or => N	act (v) + or = actor (n): diễn viên survive (v)+ or = survival (n): người sống sót
9	V + ress => N	act (v) + ress = actress (n): nữ diễn viên wait (v) + ress = waitress (n): nữ bồi bàn

		1
	V + ant => N	assist (v)+ ant = assistant (n): trợ lí
		depend (v) + ant = dependant (n): người phụ thuộc
11	$1 \qquad \mathbf{V} + \mathbf{e}\mathbf{e} => \mathbf{N}$	employ (v)+ ee = employee (n): công nhân
	V + ee -> 1V	interview (v) + ee = interviewee (n): người đi phỏng vấn
12	V + ledge => N	know (v)+ ledge = knowledge (n): sự hiểu biết, kiến thức
13	V + ist => N	type (v) + 1st = typist (n): người đánh máy
14	V + ar => N	lie (v) + ar = liar (n): kẻ nói dối
15	V + ence =>N	depend (v) + ence = dependence (n): sự phụ thuộc
16	Adj + ness => N	rich (a) + ness = richness (n): sự giàu có
10	Adj + ness => N	polite (a)+ ness = politeness (n): sự lịch sự
17	Adj + ity => N	able (a) + ity = ability (n): khả năng, năng lực
17	Auj + ny -> N	responsible(a) + ity = responsibility (n): trách nhiệm
18	Adj + y => N	honest (a) + y = honesty (n): sự thật thầ
19	Adj + ty => N	certain (a) + ty = certainty (n): sự chắc chắn
20	Adj + age => N	short (a) + age = shortage (n): sự thiếu hụt
21	Adj + cy => N	proficient (a) + cy = proficiency (n): sự giỏi, sự thành thạo
22	Adj + dom => N	free (a) + dom = freedom (n): sự tự do
23	Adj + ism => N	social (a) + ism = socialism (n): chủ nghĩa xã hội
23	$N_1 + ism => N_2$	terror (n) + ism = terrorism (n): chủ nghĩa khủng bố
24	Adj + th => N	warm (a) + th = warmth (n): sự ấm áp, sự niềm nở
27	11uj m -/11	wide (a)+ th = width (n): bề rộng, bề ngang
25	$N_1 + hood => N_2$	child (n) + hood = childhood (n): thời thơ ấu
23	111 1 1000 -> 112	neighbor (n) + hood = neighborhood (n): vùng lân cận
26	N. 4 chin -> N	friend (n) + ship = friendship (n): tình bạn
20	$N_1 + ship => N_2$	member (n)+ ship = membership (n): tư cách hội viên, số hội viên

7.2. Cách cấu tạo của động từ

STT	Quy tắc	Ví dụ
1	Adj + en => V	wide (a) + en = widen (v): mở rộng short (a)+ en = shorten (v): thu ngắn, rút ngắn
2	En + Adj => V	en + rich [a] = enrich (v): làm giàu en + large (a) = enlarge (v): tăng lên, phóng to
3	N + en => V	length (n) + en = lengthen (v): làm dài ra, kéo dài ra
4	Adj + ise/ize => V	social (a) + ise/ize = socialize (v): xã hội hóa, hòa nhập industrial (a) + ise/ize = industrialize (v): công nghiệp hóa
5	N + fy => V	beauty (n) + fy = beautify (v): làm đẹp

7.3. Cách cấu tạo của tính từ

STT	Quy tắc	Ví dụ
1	N + ly => Adj	friend (n) + ly = friendly (adj): thân thiện love (n) + ly = lovely (a): đáng yêu
2	N + ful => Adj	care (n) + ful = careful (a): cẩn thận success (n) + ful = successful (a): thành công
3	N + less => Adj	home (n) + less = homeless (a): vô gia cư hope (n) + less = hopeless (a): vô vọng
4	N + ic => Adj	economy (n) + ic = economic (a): thuộc về kinh tế history (n) + ic = historic (a): có tính chất lịch sử
5	N + able => Adj	reason (n) + able = reasonable (a): có lí, hợp lí comfort (n) + able = comfortable (a): thoải mái
6	N + OUS => Adj	danger (n) + OUS = dangerous (a): nguy hiểm industry (n) + OUS = industrious (a): chăm chỉ
7	N + some => Adj	trouble (n) + some = troublesome (a): gây rắc rối, khó chịu hand (n) + some = handsome (a): đẹp trai

8	N + al => Adj	nation (n) + al = national (a): thuộc quốc gia nature (n) + al = natural (a): thuộc về tự nhiên
9	N + ing/ed => Adj	interest (n) + ing/ed = interesting /interested (a): thú vị/thích thú bore (n) + ing/ed = boring/ bored (a): tẻ nhạt/buồn chán
10	N + ern = Adj	West (n) + ern = Western (a): về phía tây, ở phía tây South (n) + ern = Southern (a): về phía nam, ở phía nam
11	N + y = Adj	rain (n) + y = rainy (a): có mua sun (n) + y = sunny (a): có nhiều ánh nắng
12	N + ible = Adj	response (n) + ible = responsible (a): có trách nhiệm
13	V + ent => Adj	depend (v) + ent = dependent (a): phụ thuộc
14	V + ive => Adj N + ive => Adj	impress (v) + ive = impressive (a): ấn tượng invent (v)+ ive = inventive (a): có tài phát minh, có óc sáng tạo expense (n) + ive = expensive (a): đắt
15	N + like => Adj	child (n) + like = childlike (a): như trẻ con, ngây thơ, thật thà god (n) + like = godlike (n): như thần, như thánh
16	N + ish => Adj	fool (n) + ish = foolish (a): dại dột, ngu xuẩn self (n) + ish = selfish (a): ích kỉ

7.4. Cách cấu tạo của trạng từ

STT	Quy tắc	Ví dụ
1	Adj + ly => Adv	slow (a) + ly = slowly (adv): một cách chậm chạp
		rapid (a) + ly = rapidly (adv): một cách nhanh chóng

* Lưu ý:

STT	Quy tắc	Ví dụ
1	N + ly => Adj	like + ly = likely (a)
	Adj + ly => Adv	quick + ly =quickly (adv)

2	V + al = N	arrive + al = arrival (n)
	N + al = Adj	nation + al =national (a)
3	V + ing = N	teach + ing = teaching (n)
	N + ing = Adj	bore + ing = boring (a)
4	Adj + y = N	honest + y = honesty(n)
	N + y = Adj	wind $+ y = windy$ (a)

7.5. Trật tự từ

STT	Quy tắc	Ví dụ
1	Sau tobe (am/is/are/was/were) là tính từ	The book <u>is</u> so <u>interesting</u> that I can't put it down.
2	Sau động từ là trạng từ.	He <u>runs</u> more <u>quickly</u> than me.
3	Sau Linking Verbs: look, feel, seem, taste, smell, get, become, find, make, + adj	She <u>looks</u> <u>happier</u> than yesterday. The food <u>tastes</u> <u>delicious</u> .
4	Sau mạo từ (a/an/the) + N	The development of industry causes air pollution.
5	Sau tính từ sở hữu (my/your/our/his/her/their/its) là danh từ	He failed the exam because of his laziness.
6	Sau sở hữu cách là danh từ	Mail's house is very nice.
7	Sau đại từ chỉ định (this/that/these/those) + N	This machine has been out of order.
8	Sau some/any/many/much + N	There are many people waiting for the last bus.
9	Sau giới từ + N	My parents are celebrating 30 years of marriage next week.
10	Trước danh từ là tính từ	Copperheads are poisonous snakes.
11	Trước tính từ là trạng từ	The matter is <u>comparatively complicated</u> and sensitive.
12	Đứng đầu câu, ngăn cách với phần trong câu bằng dấu phẩy (,) là trạng từ.	Traditionally, the positions of the women were in the kitchen.
13	Sau danh từ là danh từ	This firm is known for its high quality

		products.
14	Sau buy/bring/take/have/sell + N	Money doesn't bring happiness to man.
15	Giữa hai động từ là trạng từ	He will certainly die If you don't call a doctor.
16	Khi có "and/or/but" thì hai vế cân nhau (cùng chức năng từ loại/ngữ pháp/ngữ nghĩa)	The International Red Cross helps people in need without any discrimination based on nationality, race, religion, class or political opinions.

BÀI TẬP ÁP DỤNG 7

1. He is not very	_of his son's passion for	r loud music.		
	A. tolerated	B. tolerable	C. tolerant	D. tolerantly
2. Swimming produces b	oothand physic	al benefits.		
psychologically	A. psychology	B. psychological	C. psychologist	D.
3. If you say you are usin	ng a word, you	mean you are choosing it	after thinking about i	it very carefully
	A. advisor	B. advisedly	C. advisory	D. advice
4. Nguyen Thi Anh Vien	is a Vietnamese Olymp	ian and record-h	older for swimming.	
	A. nation	B. international	C. nationality	D. national
5. In order to avoid bored	dom, the most important	thing is to keep oneself	·	
occupational	A. occupied	B. occupation	C. occupant	D.
6. According to present l	aw, the authorities can g	ive poachers a severe		
punishment	A. punishing	B. punish	C. punishable	D.
7. The new song has	been selected for E	Euro 2016.		
	A. officially	B. official	C. office D. off	icer
8. Many species of plants	s and animals are in	of extinction.		
dangerously	A. dangerous	B. endangered	C. danger	D.
9. The wedding day was	chosen by the j	parents of the groom.		
	A. careless	B. careful	C. carefully	D. carelessly
10. To Americans, it is in	mpolite to ask someone a	about age,and sal	ary.	

	A. many	B. married	C. marrying	D. marriage
11. Despite the plan's emph investment.	asis on agricultural	, the industrial sector r	eceived a larger sl	hare of state
	A. developing	B. developer	C. development	D. developed
12have announce	ed that a major breakthrou	gh in medicine has been i	nade.	
Researching	A. Research	B. Researchers	C. Researches	D.
13. The country's economy	relies heavily on the touri	st		
	A. industry	B. industrial	C. industrialize	D. industrious
14. Some people believe that the Internet and CD.	at books arespe	cies, fighting for survival	in competition wi	th TV, film,
dangerously	A. danger	B. dangerous	C. endangered	D.
15. These quick and easy	can be effective in	the short term, but they h	ave a cost.	
	A. solve	B. solvable	C. solutions	D. solvability
16. The problem of	_among young people is h	nard to solve.		
unemployment	A. employment	B. employers	C. employees	D.
17. Our professors	said we should turn in the	assignment on Friday.		
specifyingly	A. specific	B. specifically	C. specifying	D.
18. In the past people believ	red that women's	roles were as mothers an	d wives.	
	A. nature	B. natural	C. naturism	D. naturalist
19. Although David was	after a day's work i	n the office, he tried to he	elp his wife the ho	usehold chores.
	A. exhaustion	B. exhausted	C. exhausting	D. exhaustive
20. This is very! (Can't you practice your vio	olin somewhere else?		
convenience	A. convenient	B. conveniently	C. inconvenient	D.
21. How many means of	do you use on a reg	gular basis?		
communicative	A. communication	B. communicating	C. communicator	rD.
22. If there are aliens out the	ere, do you think they are	much moreadva	anced than we are	?

technologies	A. technological	B. technologically	C. technology	D.
23. The old astronomer pat	iently made hisa	and wrote down what he s	aw.	
	A. observation	B. observatory	C. observe	D. observer
24. The moreyou	look, the better impression	on you will make on your	interviewer.	
	A. confine	B. confident	C. confidently	D. confidence
25. The choir stood in four	rows according to their	heights.		
	A. respected	B. respective	C. respectable	D. respectful
26. Many twelfth graders f	ind it hard towhat	at university to apply to.		
	A. decide	B. decision	C. decisive	D. decisively
27. I think mobile phones a	arefor people of	all ages.		
	A. usage	B. use	C. usefully	D. useful
28. Such characters as fairi	es or witches in Walt Disr	ney animated cartoons are	purely	
	A. imaginary	B. imaginative	C. imagining	D. imaginable
29. The firefighters' single	-minded devotion to the re	escue of the victims of the	fire was	
	A. respecting	B. respective	C. respectful	D. respectable
30. Sincehas bee	n so poor, the class has be	en closed.		
	A. attendance	B. attendant	C. attending	D. attendee
31. Tom is getting ever kee	ener on doing research on_	·		
	A. biology	B. biological	C. biologist	D.
biologically				
32. They are always	of what their children of	lo.		
supportively	A. support	B. supporting	C. supportive	D.
33. It is not always easy to	make a goodat t	he last minute.		
	A. decide	B. decision	C. decisive	D. decisively
34. Cultural can be	e found in such simple prod	cesses as giving or receivi	ng a gift.	
	A. differences	B. different	C. differently	D. Differ
35. Travelling to	countries in the world enal	bles me to learn many inte	eresting things.	
	A. differ	B. difference	C. differently	D. different

36. The job market is co	onstantly changing due to it	inovative technology and	new	
	A. competition	B. competitively	C. competitive	D. compete
37. In Vietnam, childre	n begin their primary	at the age of six.		
	A. educational	B. educationally	C. educate	D. education
•	d teachers are now accepting cople and motivate them to		literature for childre	en as
	A. attract	B. attractively	C. attraction	D. attractive
39. The success of the	company in such a	_market is remarkable.		
competition	A. compete	B. competitively	C. competitive	D.
*	naware of the messages the Fore dealing with people from	,	o, it isto co	nsider your
	A. usefully	B. use	C. usefulness	D. useful
41. Project-based learns	ing provides wonderful opp	ortunities for students to d	levelop their	·
	A. creative	B. creativity	C. create D. crea	atively
42. Candidates are advi	ised to dress formally to ma	ke a goodon job	interviewers.	
	A. impress	B. impressively	C. impression	D. impressive
43. It is believed that tr	avelling is a good way to ex	spand ourof the	world	
	A. knowledgeable	B. knowledgeably	C. knowledge	D. know
44. Susan has achieved	greatin her caree	r thanks to her hard work.		
successfully	A. success	B. succeed	C. successful	D.
45. Participating in tear	mwork activities helps stude	ents develop their	_skills.	
	A. social	B. society	C. socially	D. socialize
46. You should turn off	f the lights before going out	to save		
	A. electricity	B. electrify	C. electric	D. electrically
	nd that social networks allow world, so we share knowled			
	A. vary	B. variety	C. various	D. variously
48. Laura came to	me for taking care of h	er dog when she was awa	y.	
	A. thank	B. thankfully	C. thankfulness	D. thankful

49. The candidates took a	breath before he w	alked into the interview r	oom.			
	A. deeply	B. deep	C. deepen	D. depth		
50. With his good sense of humour, Martin is quitewith the students.						
	A. popularly	B. popular	C. popularise	D. popularity		

8. LIÊN TÙ (CONJUNCTIONS)

Cách sử dụng của các üên từ khác

STT	LIÊN Từ	CÁCH DÙNG	VÍ DŲ
1	AND	- thêm, bổ sung thông tin (và)	+ She is rich <u>and</u> famous. (Cô ấy giàu có và nổi tiếng).
2	NOR	- bổ sung thêm một ý phủ định vào một ý phủ định được nêu trước đó. (cũng không)	+ I don't want to call him <u>nor</u> intend to apologize to him. (Tôi không muốn gọi cho anh ấy cũng không có ý định xin lỗi anh ta).
3	BUT	- diễn tả sự đối lập, ngược nghĩa (nhưng, nhưng mà)	+ She is beautiful <u>but</u> arrogant. (Cô ấy xinh đẹp nhưng kiêu ngạo).
4	OR = OR ELSE = OTHERWISE	- nêu thêm sự lựa chọn (hoặc là, hay là)	+ Hurry up <u>or</u> else you will miss the last bus. (Nhanh lên hoặc là bạn sẽ nhỡ chuyển xe bus cuối cùng).
5	YET	- đưa ra một ý ngược lại so với ý trước đó (vậy mà, thế mà)	+ They are ugly and expensive, yet people buy them. (Chúng xấu và đắt, vậy mà mọi người vẫn mua).
6	SO (THEREFORE = THUS =HENCE = CONSEQUENTLY = AS A RESULT)	- nêu kết quả của hành động (vì vậy, do đó, do vậy)	 + He was ill, so he didn't go to school yesterday. (Anh ấy bị ốm nên hôm qua anh ấy không tới trường). + The car in the front stopped so suddenly. Therefore, the accident happened.

			(Chiếc ô tô đằng trước dừng quá đột ngột, vì vậy vụ tai nạn đã xảy ra).
7	RATHER THAN	- diễn tả lựa chọn (hơn là)	+ I think you should choose to become a teacher <u>rather than</u> a doctor.
			(Tôi nghĩ bạn nên chọn trở thành giáo viên hơn là bác sĩ).
8	WHETHEROR	- diễn tả sự thay thế	+ I don't know whether he will
		(hay là)	come <u>or</u> not. (Tôi không biết là anh ấy sẽ đến hay không).
9	ASAS	- so sánh ngang/không ngang bằng	+ She is <u>as</u> tall <u>as</u> me.
	SOAS	(bằng/khôngbằng)	(Cô ấy cao bằng tôi)
			+ She isn't <u>as</u> /so tall <u>as</u> me.
			(Cô ấy không cao bằng tôi).
10	BARELYWHEN	- diễn tả quan hệ thời gian	+ Hardly had he gone to bed
	HARDLYWHEN	(ngay khi thì, vừa mớithì)	when the telephone rang.
	SCARCELYWHEN		(Ngay khi anh ấy đi ngủ thì điện thoại kêu).
	NO SOONERTHAN		
11	AFTER	- diễn tả hành động xảy ra sau một hành động khác	+ After he had finished his work, he went out for a drink.
		(sau khi)	(Ngay khi anh ấy xong việc, anh ấy ra ngoài uống nước).
12	BEFORE	- diễn tả hành động xảy ra trước một hành động khác	+ He had finished his work, before he went out for a drink.
		(trước khi)	(Anh ấy đã xong việc trước khi anh ấy ra ngoài uống nước).
13	AS SOON AS	- chỉ một hành động xảy ra liền ngay sau một hành động khác	+ As soon as she went home, she had a bath.
		(ngay khi)	(Ngay khi cô ấy về nhà, cô ấy đi tắm).
14	JUST AS	- diễn tả 2 hành động xảy ra gần	+ He left the meeting just as we

		như cùng thời điểm	arrived.
		(ngay khi, vừa lúc)	(Anh ta rời khỏi cuộc họp vừa lúc chúng tôi tới đó).
15	ONCE	- nói về một thời điểm mà ở đó một hành động đã xảy ra hoặc sẽ xảy ra (một khi)	+ Once you have well- prepared for it, you will certainly be successful. (Khi bạn đã chuẩn bi kĩ càng cho nó, thì bạn chắc chắn sẽ thánh công).
16	UNTIL/TILL	- chỉ hành động xảy ra/ không xảy ra cho tới một thời điểm nào đó (cho tới khi)	+ I will wait for you <u>until</u> it's possible. (Anh sẽ đợi em đến chừng nào có thể).
17	IN OTHER WORDS	- để giải thích rõ nghĩa hơn (nói cách khác)	+ He was economical with the truth - in other words, he lied. (Anh ấy tiết kiệm sự thật hay nói cách khác là anh ấy nói dối).
18	WHEN	- liên kết 2 hành động có mối quan hệ về thời gian (khi)	+ When she came, I was cooking dinner. (Khi cô ấy tới, tôi đang nấu bữa tối).
19	WHILE = MEANWHILE	- chỉ các hành động diễn ra cùng một lúc (trong khi)	+ While I was doing my homework, my mother was cleaning the floor. (Khi tôi đang làm bài tập về nhà thì mẹ tôi đang lau nhà).
20	SO THAT = IN ORDER THAT	- nêu mục đích hoặc kết quả của hành động có dự tính (để mà)	+ I'm trying my best to study English well so that I can find a better job. (Tôi đang cố gắng hết sức để học Tiếng Anh để mà tôi có thể tìm được một công việc tốt hơn).
21	FOR FEAR THAT = LEST	- chỉ mục đích phủ định (vì e rằng, sợ rằng)	+ He wore dark glasses <u>lest</u> he could be recognized. (Anh ta đeo kính dâm vì sợ rằng mình có thể bị nhận ra).

22	WHEREAS	- diễn tả sự ngược nghĩa giữa hai	+ He loves foreign holidays,
	= ON THE CONTRARY	mệnh đề	whereas his wife prefers to stay at home.
	= IN CONTRAST	(trong khi)	(Anh ấy thích đi du lịch nước
	= ON THE OTHER HAND		ngoài, trái lại vợ anh ấy thì chỉ thích ở nhà.)
23	AS/SO LONG AS	- diễn tả điều kiện	+ You can use my bike providing
	= PROVIDING (THAT)	(với điều kiện là, miễn là)	that you promise to give it back tomorrow.
	= PROVIDED (THAT)		(Bạn có thể sử dụng xe đạp của tôi với điều kiện bạn hứa trả lại nó vào ngày mai).
24	IN THE EVENT THAT = IN CASE	- diễn tả giả định về một hành động có thể xảy ra trong tương lai	+ Take an umbrella <u>in case</u> it rains.
		(trong trường hợp, phòng khi)	(Mang theo ô phòng khi trời mưa).
25	SUPPOSE	- dùng để thay thế cho "if" trong mệnh đề phụ	+ <u>Supposing</u> he hates you, what will you do?
	SUPPOSING (THAT)	(giả sử)	(Giả sử anh ấy ghét bạn, bạn sẽ làm gì?)
26	AS IF/THOUGH	- dùng trong giả định	+ He looked frightened <u>as if</u> he
		(như thể là)	had seen a ghost.
			(Anh ấy trông hoảng sợ như thể anh ấy đã nhìn thấy ma).
27	BESIDES	- dùng để bổ sung thêm ý/thông tin	+ I can't go now, I'm too busy.
	MOREOVER	(ngoài ra/hơn nữa/thêm vào đó)	Besides, my passport is out of date.
	FURTHERMORE		(Tôi không thể đi bây giờ; tôi bận
	IN ADDITION		lắm. Ngoài ra, hộ chiếu của tôi đã hết hạn rồi).
28	FOR EXAMPLE	- ví dụ, chẳng hạn như	+ There are many interesting
	= FOR INSTANCE		places to visit in the city. The art museum, <u>for instance</u> , has an excellent collection of modern paintings.
			(Có nhiều nơi thú vị để đến thăm trong thành phố này. Chẳng hạn như viện bảo tàng nghệ thuật có

			một bộ sưu tập xuất sắc các bức tranh hiện đại).
29	INDEED = IN FACT	- được dùng để nhấn mạnh/xác nhận thồng tin trước đó (thực sự, quả thật)	+ I am happy, <u>indeed</u> proud, to be a member of your team. (Tôi rất vui, thực sự là rất tự hào được là một thành viên trong đội của bạn).
30	INSTEAD	- thay vì, thay vào	+ We didn't go on holiday. We stayed at home, instead. (Chúng tôi đã không đi du lịch. Thay vào đó, chúng tôi ở nhà).
31	ALTHOUGH/EVEN THOUGH/THOUGH + CLAUSE (S+ V), CLAUSE (S + V) = IN SPITE OF/ DESPITE + CŲM DANH TÙ/V- ING, CLAUSE (S + V)	- dùng để biểu thị hai hành động trái ngược nhau (mặc dùnhưng)	Although the weather was awful, we decided to go camping. = In spite of the awful weather, we decided to go camping. (Mặc dù thời tiết xấu nhưng chúng tôi vẫn quyết định đi cắm trại).
32	BECAUSE /FOR/AS /SINCE /IN THAT/ NOW THAT/ SEEING THAT + CLAUSE, CLAUSE = BECAUSE OF/ OWING TO/ DUE TO/ ON ACCOUNT OF/AS A RESULT OF + CUM DANH TÙ/V- ING, CLAUSE	- dùng để diễn tả mối quan hệ nguyên nhân, kết quả (bởi vì)	Because the road was icy, many accidents happened. = Because of the icy road, many accidents happened. (Bởi vì đường tron nên đã có rất nhiều tai nạn xảy ra).
33	S + V + SO + ADJ/ADV + THAT + CLAUSE = S + V + SO + ADJ + A/AN + N + THAT + CLAUSE = S + V + SUCH + (A/AN) + ADJ+ N + THAT + CLAUSE	- diễn tả mối quan hệ nhân quả (đến mức, đến nỗi)	She is <u>so</u> beautiful <u>that</u> many boys run after her. = She is <u>so</u> beautiful a girl <u>that</u> many boys run after her. = She is <u>such</u> a beautiful girl <u>that</u> many boys run after her. (Cô ấyxinh đến nỗi mà rất nhiều chàng trai theo đuổi cô ấy).
34	EITHEROR	- diễn tả sự lựa chọn khi nó đi với	You can come either today or

	EITHEROR	câu khẳng định	tomorrow.
	NEITHERNOR	(hoặchoặc) - diễn tả sự phủ định kép khi nó đi với câu phủ định (không không)	(Bạn có thể đến vào hôm nay hay mai đều được). She doesn't want to talk to either me or you. = She wants to talk to neither me nor you. (Cô ấy không muốn nói chuyện với cả tôi và bạn).
35	NOT ONLY BUT ALSO = NOT ONLY BUT AS WELL	- diễn tả sự lựa chọn kép (không nhữngmà còn)	She is <u>not only</u> beautiful <u>but also</u> intelligent (Cô ấy không những xinh đẹp mà còn thông minh).
36	BOTH AND BOTH + S1 + AND + S2 + V(số nhiều)	- diễn tả sự lựa chọn kép (cả và/vừa vừa)	Both she and I are teachers of English in a high school. (Cả cô ấy và tôi đều là giáo viên Tiếng Anh ở một trường cấp ba). Both my sister and my brother like playing chess.
	= S1 + TOGETHER WITH/ALONG WITH/AS WELL AS/ ACCOMPANIED BY + S2 + V(S1)		= My sister <u>as well as</u> my brother likes playing chess. (Cå chị gái và anh trai tôi đều thích chơi cờ).

BÀI TẬP ÁP DỤNG 8

1. I won't change my mind	what you say.			
	A. whether	B. no matter	C. because	D. although
2. There was nothing they	could doleave	the cat at the roadside who	ere it had broken d	lown.
	A. but	B. instead of	C. than D. unl	ess
3. You can go to the party t	tonightyou are	sober when you come hor	me.	
	A. as long as	B. as far as	C. as soon as	D. as well as
4. Ancient Egyptians mum through natural processes.	mified the dead bodies thr	rough the use of chemicals	s,ancie	nt Peruvians did

	A. because	B. whereas	C. whether or	notD. even
though				
5many times l	I tell him, he always nev	er passes on phone messa	ge.	
	A. However	B. No matter	C. Whenever	D. Whatever
6. He always did well at so	choolhaving l	nis early education disrupt	ed by illness.	
	A. apart from	B. in spite of	C. in addition	to D. because of
7of all of us w	who are here tonight, I we	ould like to thank Mr. Jon	es for his talk.	
	A. In person	B. Instead	C. On account	D. On behalf
8. John swims very well an	nddoes his br	other.		
	A. also	B. even	C. so D. to	O
9. We were expecting beau suntan, I caught a cold.	utiful weather at the bead	ch, but it was so cold and	rainy that,	getting a
	A. compared to	B. just as	C. in case of	D. instead of
10. The firemen did well_	their preparation	on for catastrophic gas exp	olosions.	
	A. although	B. because	C. despite	D. because of
11there have l	been many changes in hi	s life, he remains a nice n	nan to everyone.	
	A. However	B. Although	C. Because	D. Despite
12he is old, he	e wants to travel around	the world.		
	A. In spite of	B. Although	C. Despite	D. Because
13. The doctor decided to	give her a thorough exar	minationhe cou	ld identify the caus	ses of her illness.
	A. unless	B. after	C. so as D. so	that
14hungry I an	n, I never seem to be abl	e to finish off a whole piz	za	
	A. Wherever	B. Whatever	C. Whenever	D. However
15 I do okay	in the interview, I've go	ot a good chance of getting	g the job.	
	A. Unless	B. In case	C. Only D. Pr	ovided
16 quickly	they ran, they just could	n't catch up with the van.		
	A. However	B. So	C. Even D. M	uch
17. She started to laugh,	herself.			
though	A. in spite of	B. on account of	C. in addition	to D. even

18. "You should stop work	ang too hardyo	ou'll get sick''.		
	A. or else	B. if	C. in case	D. whereas
19. You may get malaria_	you are bitten by	y a mosquito.		
	A. if	B. so that	C. though	D. Unless
20. She got the job	the fact that she had ve	ery little experience.		
	A. although	B. because of	C. despite	D.because
21. I studied English for fo traveling in the US.	ur years in high school	,I had trouble talkin	g with people whe	n I was
	A. Therefore	B. Otherwise	C. Although	D. However
22. It was notM music.	ichael Jackson's death th	at people around the world	understood his co	ontribution in
	A. since	B. when	C. until D. Res	ult
23your precion	us help, I wouldn't have c	ertainly overcome most of	the practical diffi	culties.
	A. If not	B. Provided	C. Unless	D. Without
24. Jane's been unfaithful t	to Jim three times, but he	still loves here	verything.	
	A. apart from	B. in spite of	C. in addition to	D. because of
25. In Britain, most shops	close at 6 pm,i	n other countries they ofte	n open in the even	ing, too.
	A. despite	B. moreover	C. nevertheless	D. whereas
26. Parents shouldn't use p	hysical punishment. it neg	gatively influences childre	n's development.	
	A. because of	B. although	C. because	D. in spite of
27. Children are encourage	ed to read books	they are a wonderful so	urce of knowledge).
	A. because of	B. in spite of	C. because	D. although
28, he walked	to the station.			
	A. In spite being tired		B. Despite of tir	edness
	C. Although to be tired		D. Despite being	g tired
29busy she is,	she manages to pick her	children up after school ev	ery day.	
	A. However	B. Although	C. Despite	D. Because
30. A newborn baby can no	either walk nor crawl. A n	newborn tiger,,	can run within mir	nutes of birth.
	A. therefore	B. even though	C. otherwise	D. however

31. We've had a burglar al unoccupied for long period		day cottagewe	will feel happier ab	out leaving it
that	A. for fear that	B. so that	C. now that	D. provided
32. He couldn't ride his bil	kethere's no a	air in one of the tyres.		
	A. since	B. due to	C. though	D. despite
33his income	of current job is relative	ly low, he finds it difficul	t to make ends meet	.•
	A. Although	B. As	C. Because of	D. In spite of
34Allan's inex	xperience as a midfielder	r, he played well and scor	ed a decisive goal in	the final match
	A. Since	B. Although	C. Despite	D. Because of
35. Her eyes are red and pu	uffyshe has b	een crying a lot.		
	A. although	B. since	C. because of	D. despite
36had the rest	aurant opened	_people were flocking to	eat there.	
Hardly/ that	A. Scarcely/ when	B. No sooner/ when	C. No sooner/ t	hen D.
37. Peter always takes a m	ap with himh	e loses his way.		
	A. if	B. in case	C. so that	D. so
38. My parents lent me the	money., I couldn't hav	e afforded the trip.		
	A. However	B. Otherwise	C. Therefore	D. Unless
39there is not that air pollution causes lun		the effects of smoke in the	e atmosphere, docto	rs have proved
	A. In spite of	B. Although	C. Therefore	D. However
40. Nam is motivated to str	udyhe knows	that a good education car	n improve his life.	
	A. because	B. so	C. so that	D. therefore
41his physical	disability, he managed	to finish the course with g	good results.	
	A. Although	B. Since	C. Because of	D. Despite
42. Students are encourage	d to develop critical thir	nkingaccepting	g opinions without q	uestioning them
	A. in addition	B. for instance	C. instead of	D. because of
43 most fairy children abandoned in the	***	•	with very frightening	g situations -
	A. Although	B. Therefore	C. Despite	D. Because

44. My uncle tries to spe	and time playing with mis	s childrenne is v	ery busy.	
	A. because of	B. although	C. despite	D. moreover
45. From when they star other activity except slee	-	spend more time watching tarily a bad thing.	television than parti	cipating in any
	A. Due to	B. For example	C. However	D. Because
46. Many students work	to earn money	_their parents are rich		
	A. because of	B. despite	C. however	D. although
47. The residents of the	village are living a happ	y lifethey lack n	nodern facilities.	
	A. despite	B. although	C. therefore	D. because of
	-	approach will undoubtedly likely to achieve their object	-	
	A. because	B. in contrast	C. though	D. as a result
49. We decided to take a	late flightwe	e could spend more time wi	th our family.	
	A. in order	B. so that	C. so as to	D. in order to
50. I walked away as cal	mly as I could	_they thought I was the thi	ef.	
	A. although	B. so that	C. owing to	D. in case

9. LƯỢNG TỪ (QUANTIFIERS)

Cách dùng	MANY	MUCH
Diễn đạt ý nghĩa là "NHIỀU"	- MANY = a large number of/a great many/ a majority of/ a wide variety of/ a wide range of - Dùng với danh từ đếm được.	MUCH = a great deal of/a large amount of - Dùng với danh từ không đếm được.
	MANY + MUCH = A lot of/lots of/pl (Dùng với cả danh từ cả đếm được và	
Diễn đạt ý nghĩa là "MỘT A FEW ÍT"		A LITTLE
	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.
Diễn đạt ý nghĩa là "HẦU NHƯ KHÔNG/ RẤT ÍT"	FEW	LITTLE
	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.

Diễn đạt ý nghĩa là "MỘT	SOME	ANY		
VÀI"	- Dùng trong câu khẳng định và trong câu nghi vấn khi mang ý mời/đề nghị.	- Dùng trong câu phủ định, nghi vấn và dùng trong câu khẳng định khi nó mang ý nghĩa là "bất cứ".		
Diễn đạt ý nghĩa là "TÂT CẢ"	ALL	вотн		
	- Dùng để chỉ từ ba người/vật (tất cả) trở lên.	- Dùng để chỉ cả hai người/vật (cả hai).		
Diễn đạt ý nghĩa là "KHÔNG"	NONE	NEITHER/EITHER		
	- Dùng để chỉ từ ba người/vật trở lên đều không.	- Dùng để chỉ cả hai người/vật đều không. Trong đó:		
		+ Neither: dùng trong câu khẳng định.		
		+ Either: dùng trong câu phủ định.		
Diễn đạt ý nghĩa là "HẦU HẾT"	MOST	MOST OF		
	- Most + N = most of + the/tính từ sở hữu + N			
	<u>Luu ý:</u>			
	MOSTLY (chủ yếu là): dùng như một trạng từ			
	ALMOST (gần như): dùng như một t	rạng từ bổ trợ cho động từ, tính từ, danh từ.		
Diễn đạt ý nghĩa là "MÕl/MQI"	EACH	EVERY		
WODWQI	EACH/EVERY: dùng với danh từ đếm được số ít			
		- Dùng với danh từ số nhiều khi có số lượng cụ thể.		
Diễn đạt ý nghĩa là "CÁI KHÁC/NGƯỜI KHÁC"	OTHER	ANOTHER		
KHAC/NGUOI KHAC	- Other + danh từ không đếm được.	- Another + danh từ số ít		
	- Other + danh từ số nhiều			
	- Other + ones			
	- Others được sử dụng như đại từ.	- Another + one		
	Lưu ý:	- Another + số đếm + danh từ số nhiều		
	Lưu ý: Phân biệt "other" và "others":	- Another + số đếm + danh từ số nhiều - Another được sử dụng như đại từ		

danh từ hoặc đại từ.	
- Mặt khác "others", bản thân nó là	
một đại từ và theo sau nó không có	
bất kì một danh từ nào cả.	
Sự khác nhau giữa THE OTHER - THE OTHERS:	
- The other: cái còn lại trong hai cái, hoặc người còn lại trong hai người,	
- The others: những cái còn lại hoặc những người còn lại trong một nhóm có nhiều thứ hoặc nhiều người.	
	 - Mặt khác "others", bản thân nó là một đại từ và theo sau nó không có bất kì một danh từ nào cả. Sự khác nhau giữa THE OTHER - THE OTHERS: - The other: cái còn lại trong hai cái, hoặc người còn lại trong hai người, - The others: những cái còn lại hoặc những người còn lại trong một nhóm có nhiều thứ hoặc nhiều

BÀI TẬP ÁP DỤNG 9

1. She pays a visit to her par	rentsother day.			
	A. each	B. every	C. most	D. either
2. The house is small. Howe	ever, there arero	oms for my family.		
	A. much	B. little	C. a few	D. few
3. I needsugar to r	make this cake.			
	A. many	B. few	C. lots	D. a little
4. My mother has spent	money on this handl	oag.		
	A. a lot of	B. many	C. few	D. lots
5. This is a very boring plac	e to live because there's_	to do.		
	A. lots of	B. many	C. any	D. little
6. There was hardly	_food left by the time we	got there.		
	A. any	B. some	C. few	D. plenty of
7. She usedchalk t	to write on the board.			
	A. many	B. few	C. some	D. any
8and every one of	of the flowers has its own	colour and smell.		
	A. Each	B. Every	C. Both	D. Almost
9. "How many potatoes do y	ou want?" "Oh, just a	, please."		

	A. much	B. few	C. many D. litt	tle
10. The grass received so_	water that it turn	ned brown in the heat.		
	A. many	B. few	C. little D. mu	ich
11. The Smiths had so	children that they f	formed their own baseball	team.	
	A. many	B. much	C. little D. fev	V
12. Just think, in	_three months it'll be sum	nmer again.		
	A. most	B. another	C. other D. eve	ery
13. He has finished	the exercises in this be	ook.		
	A. most	B. mostly	C. most of	D. almost
14students in r	my class like watching foo	otball.		
	A. Most of	B. Most	C. Almost	D. Mostly
15. We were bitten by mo	squitoesevery r	night.		
	A. most	B. almost	C. mostly	D. most of
16all the passe	ngers on the ferry were F	rench.		
	A. Almost	B. Every	C. Most D. Mo	ostly
17. We've got two TVs, b	outworks proper	ly.		
	A. either	B. neither	C. none D. bo	th
18of these rest	aurants are expensive.			
	A. Both	B. Either	C. Neither	D. Each
19. We tried lots of hotel.	of them had any rooms.			
	A. No	B. None	C. Neither	D. Either
20of the compa	anies supports a local cha	rity.		
	A. Each	B. All	C. Most D. Ha	ılf
21 my mother	nor my aunt likes going s	hopping.		
	A. Either	B. Most	C. Meither	D. Both
22 of us wants	to remind about that acci	dent.		
	A. Either	B. Both	C. Most D. Ne	either
23. "She doesn't want to o	criticize Laura"-"	do I."		
	A. Neither	B. Either	C. So D. To	0

24. I want some cake, but t	here wasleft.			
	A. either	B. some	C. none D. both	
25. Have you read	_of these books?			
	A. any	B. lot	C. some D. ever	y
26 of this mone	y is yours, and half is mine	e.		
	A. Any	B. Half	C. Some D. Anor	ther
27 all of my child	dren have visited this pago	da.		
variety of	A. Almost	B. Most	C. A great deal	D. A wide
28. She has given me	three books.			
	A. others	B. another	C. the other	D.other
29. You shouldn't expect_	to do your work fo	or you		
	A. others	B. another	C. the other	D. the others
30. I have two brothers. On	ne is a doctor,is a	a singer.		
	A. others	B. another	C. the others	D. the other
31. I'm not surprised he's f	eeling ill - he was eating o	one ice cream after	!	
	A. the other	B. another	C. others D. the o	others
32. She goes to English cla	ss everyday.			
	A. another	B. the other	C. other D. other	rs
33. He studied En	glish and French.			
	A. either	B. neither	C. or D. both	
34. They have two children	of whom live a	broad.		
	A. both	B. all	C. most D. none	;
35. We had bought three pa	airs of shoes. of them are c	heap.		
	A. No	B. None	C. Neither	D. Either
36. Park Hang Seo, who is ofpeople.	the head coach of the Viet	nam national football tear	m, is a new idol	
	A. much	B. a geat deal of	C. many D. both	
27 I'm thinking of travelin				
37. I ili tillikilig of travelli	g to either Argentina	Brazil.		

38. I havethin	gs I want to talk to you about	out.		
	A. a great deal of	B. a large amount of	C. a number of	D. a great
many of				
39. She has spent	of time in Europe.			
	A. a great deal	B. much	C. the number	D.each
40. Nowadays, cyberbu	llying has been receiving_	public attention.		
	A. few	B. much	C. many D. ple	enty
41 article in	this newspaper is very inte	eresting.		
	A. Both	B. Few	C. All D. Ev	ery
42. The plan has been o	pposed by schools, busine	sses andlocal orga	anizations.	
	A. another	B. the other	C.other D.oth	ers
43. There'sin	the drawer - I took everyth	ning out		
	A. something	B. nothing	C. eveything	D. Anything
44. She's a bit worried a	about moving to a big city	where she won't know	·	
	A. anybody	B. somebody	C. anybody	D.nobody
45. She planted	_trees in the garden.			
	A. lots	B. plenty	C. lots of D. a v	wide range
46. The man was waitin	ag onside of the s	street.		
	A. other	B. the other	C. another	D. others
47. We all got wet in the	e rain becauseha	d an umbrella.		
	A. some	B. no	C. none D. mo	ost
48. I don't think	desk will fit into this cla	assroom.		
	A. another	B. others	C.other D. the	e others
49. "Which song will yo	ou sing?" - "song	g you want."		
	A. no	B. not	C. any D. No	one
50. I found one earring	- do you knowwhere	one is?		
	A. another	B. the others	C. the other	D. others
X. CÁC LOẠI MỆNH	ĐỀ (TYPES OF CLAUS	SES)		

10.1. MỆNH ĐỀ ĐỘC LẬP (INDEPENDENT CLAUSE):

10.1.1. Định nghĩa: Mệnh đề độc lập là mệnh đề mà ý nghĩa của nó không phụ thuộc vào một mệnh đề khác trong cùng một câu. Trong một câu, có thể có hai hoặc nhiều mệnh đề độc lập. Chúng được nối với nhau bằng liên từ kết hợp (coordinating conjunction).

10.1.2. Các loại liên từ trong mệnh đề độc lập:

a. Liên từ bình đẳng:

- addition (and)	He washed the car and polished it.
- continuation (and then)	He washed the car and then polished it.
- contrast (but, yet):	She sold her house, <u>but/yet</u> (she) can't help regretting it.
- choice (or):	You can park your car on the drive or on the road.
- result (so):	He couldn't find his pen, so he wrote in pencil.
- reason (for):	We rarely stay in hotels, for we can't afford it.

b. Cặp liên từ tương ứng (Correlative conjunction): either ... or; neither ... nor ...; not only... but... (also/as well/too)

Eg: She <u>not only</u> studies well <u>but also</u> sings beautifully.

* Lưu ý: Ngoài ra ta còn dùng dấu chấm phẩy (semicolon) trong mệnh đề độc lập.

Eg: I didn't know you were coming to Ha Noi; That is why I went on holiday.

10.2. MỆNH ĐỂ PHỤ THUỘC (DEPENDENT CLAUSES)

10.2.1. Mệnh đề danh từ (Noun clauses)

a. Định nghĩa: là những mệnh đề có chức năng tương tự như một danh từ. Mệnh đề danh từ, cũng giống như một danh từ, có thể được sử dụng vừa là chủ ngữ hoặc tân ngữ.

b. Vai trò của mệnh đề danh từ:

- Làm chủ ngữ: Eg: What she said is unbelievable.
- Làm tân ngữ:
- + Làm tân ngữ cho động từ: Eg: I don't know who he is.
- Làm tân ngữ cho giới từ: Eg: My parents are really satisfied with what I have done.
- c. Các loại mệnh đề danh từ
- * Mệnh đề danh từ có chứa THAT
- Cấu trúc It's + adj + that + clause:

Eg: It's obvious that he's going to be late.

- Cấu trúc It's + N + that+ clause:

Eg: It's a pity that he's going to be late.

- Cấu trúc S + V + that + clause:

Eg: I know that he's going to be late.

- Cấu trúc That + S + V + V (số it) + ...:

Eg: That he was dismissed was a shock to his wife.

* Mệnh đề danh từ có chứa IF/WHETHER (liệu rằng có hay không)

E.g: I don't know if/ whether he loves me.

(Tôi không biết liệu rằng anh ấy có yêu tôi không).

* Mệnh đề danh từ có chứa TÙ ĐỂ HỔI

Eg: Tell me when you signed the contract.

10.2.2. Mệnh đề quan hệ

a. Mệnh đề quan hệ xác định (restrictive relative clause)

- Mệnh đề quan hệ xác định dùng để bổ nghĩa cho danh từ đứng trước, là bộ phận quan trọng của câu, nếu bỏ đi thì mệnh đề chính không có nghĩa rõ ràng.

Ví du:

The girl who is wearing the blue dress is my sister.

The book which I borrowed from you is very interesting.

b. Mệnh đề quan hệ không xác định (non-restrictive relative clause)

- Mệnh đề quan hệ không xác định dùng để bổ nghĩa cho danh từ dửng trước, là phần giải thích thêm, nếu bỏ đi thì mệnh đề chính vẫn còn nghĩa rõ ràng.
- Mệnh đề quan hệ không xác định thường được ngăn với mệnh đề chính bởi các dấu phẩy. Danh từ đứng trước thường là tên riêng hoặc trước các danh từ thường có các từ như: this, that, these, those, my, his, her, your, our, their,...đứng trước.
- Không được dùng that trong mệnh đề không xác định.

Ví du:

Peter, who is my boyfriend, is very handsome and intelligent.

My father, who is 50 years old, is a doctor.

c. Mệnh đề quan hệ nối tiếp

- Mệnh đề quan hệ nối tiếp dùng để giải thích cả một câu, trường hợp này chỉ dùng đại từ quan hệ *which* và dùng dấu phẩy để tách hai mệnh đề. Mệnh đề này luôn đứng ở cuối câu.

Ví dụ:

He sent me a bunch of flowers, which made me surprised.

d. Mệnh đề quan hệ rút gọn

Mệnh đề quan hệ có thể rút gọn theo 4 cách:

- Cách 1. Using present participle phrases (sử dụng hiện tại phân từ - Ving)

Dùng khi đại từ quan hệ đóng vai trò làm chủ ngữ và động từ trong mệnh đ'ê quan hệ ở thể chủ động.

Ta dùng present participle phrase thay cho mệnh đề đó (bỏ đại từ quan hệ và trợ động từ, đưa động từ chính về nguyên mẫu rồi thêm -ing)

Ví du:

The man who Is sitting next to you is my uncle.

=> The man sitting to you is my uncle.

Do you know the man who asked me the way to the bank?

=> Do you know the man asking me the way to the bank?

- Cách 2. Using past participle phrases (sử dụng quá khứ phân từ - Vp2)

Dùng khi đại từ quan hệ đóng vai trò làm chủ ngữ và động từ trong mệnh đề quan hệ ở thể bị động.

Ta dùng past participle phrase thay cho mệnh đề đó (Bổ đại từ quan hệ, trợ động từ và bắt đâu cụm từ bằng past participle).

Ví dụ:

The students who were punished by the teacher are lazy.

The students punished by the teacher are lazy.

- Cách 3. Using "to infinitive" or "infinitive phrase" (for sb to do)

a. Khi đại từ quan hệ thay thế cho các từ có chứa số thứ tự như: first, second, next, third....last, only và so sánh nhất

Ví dụ:

She was the last person that was interviewed this morning.

=> She was the last person to be interviewed this morning.

She is the most suitable person who can take on this job.

=> She is the most suitable person to take on this job.

b. Câu bắt đầu bằng: here, there

Ví du:

There is a good restaurant where we can eat good food.

=> There is a good restaurant to eat good food.

Here is the form that you must fill in.

=> Here is the form for you to fill in.

Cách 4. Using noun phrases (cụm danh từ)

Mệnh đề quan hệ không xách định có thể được rút gọn bằng cách dùng cụm danh từ.

Ví du:

Mrs Flora, who is a rich businesswoman, will sponsor our competition.

=> Mrs Flora, a rich businesswoman, will sponsor our competition.

I live in Ha Noi, which is the capital of Vietnam.

=> I live in Ha Noi, the capital of Vietnam.

10.2.3. Mệnh đề trạng ngữ (Adverbial Clause)

Mệnh đề trạng ngữ là mệnh đề có chức năng ngữ pháp của một trạng ngữ (bổ nghĩa cho một mệnh đề khác).

10.2.3.1. Mệnh đề trạng ngữ chỉ thời gian

Once (Một khi)	Once you understand this problem, you will find no difficulty. (Một khi bạn hiểu được vấn đề này, bạn sẽ không thấy nó khó nữa).		
When (Khi)	When she comes back, she will buy food.		
	(Khi cô ấy về, cô ấy sẽ mua thức ăn).		
As soon as (Ngay sau	As soon as I finish the homework, I will go to sleep.		
khi)	(Ngay sau khi làm xong bài tập, tôi sẽ đi ngủ).		
While (Khi/Trong khi)	While I was in China, I went out a lot.		
	(Khi tôi ở Trung Quốc, tôi đi chơi rất nhiều).		
By the time (Tính cho	By the time I came home, everyone had slept.		
tới lúc)	(Tính cho tới khi tôi về tới nhà, mọi người đã đi ngủ hết rồi).		
As (Khi)	Someone called me as I was taking bath.		
	(Ai đó đã gọi tôi khi tôi đang tắm).		
Since (Từ khi)	I have lived here since I was 10 years old.		
	(Tôi đã sống ở đây từ khi tôi 10 tuổi).		

Before (Trước khi)	She had known the truth <u>before I told her</u> .
	(Cô ấy đã biết sự thật trước khi tôi nói cho cô ấy).
After (Sau khi)	He came <u>after the train had left</u> .
	(Anh ấy đã tới sau khi con tàu rời đi).
Till/Until (Cho tới khi)	I will stay here till/until he comes back.
	(Tôi sẽ ở lại đây cho tới khi anh ấy quay lại).
During + N/V- ing	During my stay, I find him very naughty.
(Trong suốt)	(Trong suốt thời gian tôi ở đây, tôi thấy cậu bé rất nghịch).
Just as (Ngay khi)	Just as he entered the house, he saw a thief.
	(Ngay khi bước vào nhà, anh ta nhìn thấy một tên trộm).
Whenever (Bất cứ khi	Whenever you are free, we will practice speaking English.
nào)	(Bất cứ khi nào bạn rảnh, chúng ta sẽ thực hành nói Tiếng Anh).
No sooner than	No sooner had he gone out than he came back.
(Vừa mới thì đã)	(Anh ta vừa mới ra ngoài thì đã đi về).
Hardly/Scarcely	Hardly/Scarcely had she had a shower when the phone rang.
when	(Cô ấy vừa mới đi tắm thì điện thoại reo).
(Vừa mớithì đã)	

10.2.3.2. Mệnh đề trạng ngữ chỉ nơi chốn

Where (ở đâu)	I like to go where you like. (Anh sẽ đi nơi mà em muốn).
Anywhere (Bất cứ đâu)	I do not like to go <u>anywhere there is a swimming pool</u> . (Tôi không thích đi bất cứ nơi nào mà có bể bơi).
Wherever (Bất cứ đâu)	You can sit <u>wherever you like</u> . (Bạn có thể ngồi bất cứ chỗ nào bạn thích).
Everywhere (tất cả mọi nơi)	I want to shop <u>everywhere there is sale</u> . (Tôi muốn mua hàng ở tất cả những nơi có giảm giá).

10.2.3.3. Mệnh đề trạng ngữ chỉ cách thức

- As/Just as: như là/ giống như là

Ví du:

He loves flowers as/just as women love. (Anh ấy thích hoa cũng như phụ nữ thích hoa vậy).

- As If/As though: như thể là
- + $\mathbf{D}i\hat{\mathbf{e}}u$ kiện có thật: As if/As though + \mathbf{S} + \mathbf{V} (hiện tại)

It looks as if/as though it is going to rain. (Trông như thể là trời sắp mưa).

+ Điều kiện không có thật ở hiện tại: As if/As though + S + Were/V (quá khứ)

He dresses as if/as though it were in winter even in the summer.

(Anh ta mặc cứ như là mùa đông dù đang là mùa hè).

+ Điều kiện không có thật ở quá khứ: As if/As though + S + had + PII

He looked as if/as though he had collected the money.

(Anh ta nhìn cứ như thể là anh ta bắt được tiền).

10.2.3.4. Mệnh đề trạng ngữ chỉ nguyên nhân

- Because/Since/As: vì

Because/since/as he is tired, he stays at home. (Vì anh ấy mệt, anh ấy ở nhà.)

- Now that/Seeing that: vì rằng

Now that I am in a foreign country, I visit my home once a year.

(Vì rằng giờ tôi đang ở nước ngoài, tôi thăm nhà chỉ một lần một năm).

- On account of the fact that/because of the fact that/due to the fact that: vì sự thật là/ vì thực tế là.

On account of the fact that his leg is broken, he cannot play football.

(Vì thực tế là chân anh ta bị gãy, anh ấy không thể chơi đá bóng).

10.2.3.5. Mệnh đề trạng ngữ chỉ sự tương phản

- While/Whereas: trong khi

Many people like pork, while/whereas others do not. (Có rất nhiều người thích thịt lợn trong khi nhiêu người lại không).

10.2.3.6. Mệnh đề trạng ngữ chỉ sự nhượng bộ

- Though/Even though/Although: mặc dù

Although he is tired, he goes to work. (Mặc dù anh ấy mệt, anh ấy vẫn đi làm.)

Although she is a beautiful girl, no one loves her.

(Mặc dù cô ấy rất xinh, không ai yêu cô ấy).

- In spite of the fact that /In spite of + V-ing/N: mặc dù

In spite of the fact that his leg is broken, he goes out (Mặc dù chân anh ấy bị gãy, anh ấy vẫn đi chơi).

- Despite the fact that/Despite + V-ing/N: mặc dù

Despite the fact that it is raining, they play soccer. (Mặc dù trời mưa, họ vẫn đá bóng).

- Adj/Adv + As/Though + S + V: mặc dù

Carefully as/though he drives, he has an accident. (Mặc dù anh ta lái xe cẩn thận, anh ấy vẫn gặp tai nạn).

- No matter + what/who/when/where/why/how (+adj/adv) + S + V: mặc dù, bất kể

Whatever/ whoever/ whenever/ wherever/ however + S + V: mặc dù, bất kể

- No matter who you are, I love you. (Cho dù em là ai, anh cũng vẫn yêu em).
- Whatever you said, I believe you. (Cho dù em nói gì, anh cũng tin em).

10.2.3.7. Mệnh đề trạng ngữ chỉ mục đích

- So that/ in order that/ in case/ for fear that: để mà, trong trường hợp, phòng khi

He learns English so that he can get a better job. (Anh ấy học Tiếng Anh để mà anh ấy có thể kiếm được công việc tốt).

+ Lưu ý: Nếu chủ ngữ của cả hai mệnh đề giống nhau, ta có thể giản lược:

So as (not) to/In order (not) to/ (not) to + V

Ví dụ:

- He works hard so that he can buy a new house.
- = He works hard so as to/in order to/to buy a new house.

(Anh ấy làm việc chăm chỉ để mà anh ấy có thể mua được một ngôi nhà mới).

- You had better take an umbrella in case it might rain.

(Cậu nên cầm theo 1 chiếc ô phòng khi trời có thể mưa).

10.2.3.8. Mệnh đề trạng ngữ chỉ kết quả

- So + Adj/Adv + that: quá đến nỗi mà...

So + many/much/ (a) few/ (a) little + N + that

Ví dụ:

- <u>He is so intelligent</u> that he can do all the difficult exercises. (Anh ấy giỏi tới mức mà anh ấy có thể làm được tất cả những bài tập khó).

- There are so many students that there are not enough chairs. (Có nhiều học sinh tới mức mà không có đủ ghế để ngồi).
- Such + (a/an) + Adj + N + that: $quá...d\acute{e}n$ $n\~{0}i$ $m\`{a}...$

<u>It was such a cold day</u> that I just want to stay at home. (*Trời lạnh đến nỗi mà tôi chỉ muốn ở nhà*).

- So: vì vậy

I do not have any money, <u>so I cannot buy a television.</u> (Tôi không có tiền vì vậy tôi không thể mua được một cái ti vi).

- Therefore/Consequently/As a result/As a consequence/: vì vây

I got up late, with the result that I missed my bus. (Tôi dậy muộn vì vậy tôi bị lỡ xe buýt).

She is not a good student; therefore, she cannot get good marks. (Cô ấy không phải học sinh giỏi vì vậy có ấy không có nhiều điểm tốt).

BÀI TẬP ÁP DỤNG 10

1. In that year, the majority	of exhibitors expressed their preference for a postp	onement
were low	A. but the stocks of plants were low	B. since the stocks of plants
stocksof plants	C. thanks to the low stocks of plants	D. but for the low
2. I decided to go to the lib	rary as soon as I	
	A. would finish what I did	B. finished what I did
	C. finished what I was doing	D. finish what I did
3in this national	l park declined from a few thousand to a few hundre	ed in ten years.
	A. For a number of tigers B. The number of tigers	
	C. A number of tigers	D. That the number of tigers
4. It wasthat the	first wheeled vehicles appeared.	
times	A. not until the end of prehistoric times	B. before the end of prehistoric
ended	C. as soon as the end of prehistoric times	D. when the prehistoric times
5. Sometimeswea	ars people out and is worse than the lack of sleep its	elf.
	A. to sleep the desire	B. to desire to sleep is
	C. the desire to sleep	D. the desire to sleep who

6disappear from	om the public eye shortly aft	er the games are over.	
	A. Many Olympic athle	tes	B. Many Olympic athletes who
	C. That many Olympic	athletes	D. Many Olympic athletes to
7. During the 1930s, Cos on	stance Spry introduced the ar	rt of flower arranging, bu	t this did not really catch
decade	A. before the end of the	following decade	B. until the end of the following
ended	C. as far as following de	ecade ended	D. from the following decade
8. Claire wanted to know	what time		
	A. do the banks close		B. the banks closed
	C. did the banks close		D. the banks will close
9. Anthony Burgess,	as a novelist, was orig	inally a student of music.	
	A. because of being fam	nous	B. who has achieved fame
	C. who because he was	famous	D. he achieved fame
10. No matter,	Mozart was an accomplishe	d composer while still a	child.
	A. how it seems remark	able	B. how remarkable it seems
	C. it seems remarkable l	how	D. how seems it remarkable
11. He asked me and his	friendshis pens.		
	A. when did he put		B. where he puts
	C. where he had put		D. where had he put
12. Scientists are now be	eginning to carry out experim	nent on trigger d	lifferent sorts of health risk.
	A. noise pollution can		B. that noise pollution
	C. how noise pollution		D. how noise pollution can
13 the French at the world.	army was defeated at the bat	tle of Dien Bien Phu cam	ne a complete surprise to all over
	A. Why	B. Which	C. What D. That
14 is not clear	to researchers.		
extinct	A. Why did dinosaurs b	ecome extinct	B. Why dinosaurs became
	C. Did dinosaurs becom	e extinct	D. Dinosaurs became extinct

15. Elderly people,	_, require constant attention.	
	A. a large number's depending on government aid.	
	B. and many of them depend on the government to	finance them
	C. who are dependent many of them on the financi	ng from the government
	D. many of them who are financially dependent on	the government
16. Coming unexpectedly in	to the room,	
	A. so she made the intruder get surprise	
	B. the appearance took the intruder by surprise	
	C. it surprises the intruder with her appearance	
	D. she took the intruder by surprise	
17. Having been asked to sp	eak at the conference,	
	A. some notes were prepared for Dr. Clark	
	B. some notes were prepared by Dr. Clark	
	C. Dr. Clark prepared some notes	
	D. audiences were pleased to hear Dr. Clark	
18. The students were not sa	ntisfied	
	A. because of the teacher's not informing them of	the coming test
	B. because the teacher not inform them of the com	ing test
	C. as the teacher's not informing them about the co	oming test
	D. since the teacher's no information about the cor	ming test
19. We'll send you an email	of confirmation	
	A. after we had made our final decision.	
	B. before we made our final decision	
	C. while we were making our final decision.	
	D. as soon as we have made our final decision	
20, Stan Lee, pass	ed away at the age of 95 due to heart and respirator	y failure.
	A. Who is the Marvel Comics icon	B. Marvel Comics icon
	C. The Marvel Comics icon is	D. That Marvel Comics icon
21have made correcognized.	mmunication faster and easier through the use of em	nail and the Internet is widely

	A. It is that computers	B. That computers
	C. Computers that	D. That it's computers
22. For me,is not	important.	
	A. what a person wearing B. what does a person w	ear
	C. what a person wears	D. what will a person wear
23, most citizens	s of the sultanate actually live in poverty.	
	A. Although the average income in Brunei is amon	ng the world's highest
	B. Since the Sultan of Brunei is one of the wealthi	est people in the world
	C. Considering that the largest concentration of ur	ban population is in Brunei's
capit		
	D. Because Brunei earns billions of dollars a year	from petroleum exports
24is that a chick	en stands up to lay its eggs.	
realize	A. Many people don't realize that	B. Because many people don't
Tourize	C. What many people don't realize	D. It is that many people don't
realize	C. What many people don't realize	D. It is that many people don't
25a small creatu	re that defends itself with lobster-like claws and a p	oisonous sting.
	A. Scorpions are	B. Many a scorpion is
	C. A scorpion, which is	D. The scorpion is
26, they got on v	well with each other.	
	A. To quarrel a lot like siblings at their age	
	B. But most siblings at their age quarrel a lot	
	C. While most siblings at their age quarrel a lot	
	D. For most siblings to quarrel a lot at their age	
27. Tommy is on the way to	his friend's birthday party, carrying a gift box	in colourful paper.
	A. were nicely wrapped B. having wrapped nicel	у
	C. nicely wrapped	D. nicely wrapping
28. Backpacking is best suit	ted for those who are in good physical condition	.
	A. without being required to walk several miles	
	B. so that it would require walking several miles	

C. so as not to require walking several miles

	D. as it may require walk	king several miles.				
29, playing music	c is an effective way for th	em to open their heart to	the outside world.			
impaired	A. Such were their visual	l impairments	B. Having been	visually		
people	C. For those with visual impairments		D. Being visually impaired			
30. The little boy took an in	stant liking to his babysitt	er				
	A. before he first met her B. prior to their first meeting					
	B. upon their first meetin	ng	D. as soon as he	meets her		
31. The patientsw medicine.	ith the new drug showed b	petter signs of recovery the	an those receiving	conventional		
treated	A. treated	B. having treated	C. treating	D. who		
32. Despacito,over four billion times on YouTube, is one of the most favourite songs among teenager worldwide.						
	A. is viewed	B. which viewed	C. viewing	D. viewed		
33. The proposalb	by the environmentalists to	grow more trees has rece	ived approval from	m the council.		
suggested	A. which suggested	B. be suggested	C. suggested	D. was		
34. Richard Wright enjoyed	the success and influence	among Black A	merican writers o	f his era.		
whose unparalleled	A. were unparalleled	B. unparalleled	C. are unparallel	ed D.		
35. Jack Ma or Ma Yun,successful Internet-based bu		executive chairman of Al	ibaba Group, a fa	mily or highly		
	A. parents are traditional	musician-storytellers				
	B. are traditional musicia	nn-storytellers				
	C. traditional musician-s	torytellers				
	D. whose parents are trace	ditional musician-storytell	ers			
36. Cong Phuong,Games.	2 goals for Vietnam in the	e match against Malaysia,	is the star of the 2	28 th SEA		
	A. to score	B. who scored	C. scores D. scor	red		
37. Harry Potter book,	by J.K. Rowling, are	very popular with children	n around the world	d.		

	A. which was written	B. writing	C. written	D. which
wrote				
38. Louis Pasteur invented diseasesrabies.	the process of pasteurizat	tion and developed vaccin	es for several	
	A. include	B. included	C. including	D. inclusive
39. Last week, our class w	ent to Ha Long Bay for a J	picnic,US very	happy then.	
	A. which made	B. that made	C. made D. wh	nich was made
40. The last person	the room must turn off	the lights.		
	A. to leave	B. who leave	C. that leave	D. leaves
41. Anna seems to be a bri	ght student. She's always	the firsther wor	·k.	
	A. finishing	B. to finish	C. being finishe	ed D. to be finish
42. Nearly all of the report	the press con	ference had questions	·	
	A. attend - asked		B. attended - to	ask
	C. attending - to ask		D. would attend	d - to be asked
43. Drinking waterof teeth.	excessive amounts of fl	uorides may leave a stain	ed or mottled effe	ct on the enamel
contained	A. containing	B. which contain	C. contained	D. which are
44. The explanation	for the problems didn'	t satisfy anybody.		
	A. giving	B. which gave	C. given D. hav	ving given
45. Designers are experime	enting with a new materia	lflexibly with li	ghtness.	
combination of	A. is combining	B. combining	C. combines	D.
46depends on y	our gentle persuasion.			
	A. That he agreed to he	elp you	B. That he agre	es to help you
you	C. Whether he agrees to	o help you	D. Whether he	agreed to help
47. The chairman requeste	d that .			
•	A. the member study th	e problem carefully		
	·	ss the problem could be st	udied	
	C. the problem was mo	•		
	D. the members studied	l more careful the problen	n	

48seemed a	miracle to US.			
	A. His recover after s	so soon	B. That he recove	red so soon
	C. His being recovered	ed so soon	D. When he had r	ecovered so
soon				
49, we drow	ve the horses into the stable			
	A. Aware that a torna	ado was brewing	B. Because a torn	ado brewing
haavina	C. Because of a torna	ado was brewing	D. Although a tor	nado was
brewing				
50before, h	is first performance for the			
	A. Though having ne	ever acted	B. Despite he had	never acted
	C. As he had never a	cted D. In spite of his neve	er having acted	
XI. TỪ VỰNG (VOC	ABULARY)			
	BÀIT	ΓẬPÁP DŲNG 11		
1. Through an	_, your letter was left unans	swered.		
	A. overtone	B. overcharge	C. overtime	D. oversight
2. My mother told me	tofor an electricia	n when her fan was out of	order.	
	A. send	B. write	C. rent D. turn	
3. He failed in the elec	tion just because he	_his opponent.		
undercharged	A. overestimated	B. underestimated	C. understated	D.
4. Captain Scott's	to the South Pole was	marked by disappointment	and tragedy.	
	A. excursion	B. visit	C. tour D. expec	dition
5. Jane will have to rep	peat the course because her	work has been		
unsatisfactory	A. unpleasant	B. unnecessary	C. unusual	D.
6. They thought the ma	an was drunk because he be	haved		
extraordinary	A. affluently	B. abnormally	C. phenomenally	D.
7. She had never been	in good health, but she	her husband by twent	y years.	
	A overlived	B. outlived	C. lived longer	D underlived

8. Their efforts were much_	when they won 2	2 gold, medals in bodybui	lding and billiards	•
	A. considered	B. required	C. expended	D. appreciated
9. Their discussion quickly	developed into a	_argument over who shou	ld receive the mor	ney.
	A. burning	B. heated	C. hot D. scor	rching
10. I'm sorry, teacher. I've	my homework o	n the bus.		
	A. left	B. let	C. forgotten	D. missed
11. She kindly offered to	me the way to the	post office.		
	A. show	B. describe	C. direct D. exp	lain
12. Two thousand people as within five years.	reas having cand	eer of the mouth every year	ar; and 60 percent	of them will die
	A. regarded	B. diagnosed	C. checked	D. killed
13. Police are warning the J	public to be on the	for suspicious packages		
	A. care	B. alert	C. guard D. alar	m
14. Half of the children wer	re away from school last v	veek because of	of influenza.	
	A. a breakthrough	B. an outbreak	C. a break-out	D. an outburst
15. He waswhen	I had those problems and	said whatever I did he wo	uld stand by me.	
	A. exciting	B. supportive	C. busy D. dull	
16. U.S President Obama h	as become the first	president to visit Hiros	hima since 1945.	
	A. standing	B. sitting	C. working	D. retiring
17. In some countries, on m	noralthat educati	on should not be taxed, th	ere is no tax on bo	ooks.
	A. idea	B. principle	C. belief D. con-	cept
18. Farmers collect househo	old and garden waste to m	ake		
	A. floor coverings	B. glassware	C. compost	D. pipes
19. Although we have a lar	ge number of students, each	ch one receivesa	ttention.	
	A. alone	B. only	C. single D. indi	vidual
20. In many countries, educ	cation isuntil the	age of sixteen.		
	A. necessary	B. compulsory	C. essential	D. legal
21. In order to avoid boredo	om, the most important thi	ing is to keep oneself	·	
occupational	A. occupied	B. occupation	C. occupant	D.

22. Ebola virus disease who of up to 90%.	nich is ongoing in West Af	rica is a serve, often fatal	illness, with a case	erate
	A. fatality	B. dead	C. mortalD. dyi	ng
23. At the universities of C	Oxford and Cambridge the	of teachers to st	udents is very high	1.
	A. proportion	B. ratio	C. percentage	D. number
24. The children had been	of the danger, bu	t had taken no notice.		
	A. prevented	B. warned	C. explained	D. shown
25. We needaction destroyed by pollution.	ons and interventions of th	e local authorities to prev	ent national parks	from being
	A. excitedly	B. threateningly	C. approximate	lyD. timely
26. The United Nations Edspecializedof the		•	· ·	
	A. office	B. agency	C. company	D. enterprise
27. Euro 2016, which is th to 10 July 2016.	e men's football	of Europe, is scheduled to	be held in France	e from 10 June
	A. championship	B. champions	C. tournament	D. final
28. A lot of children partic	eipated inperform	nances.		
raise	A. fundraising	B. raising-fund	C. fundraise	D. funding-
29. Mai is a She	e seldom feels sad or disap	pointed with her life.		
	A. pessimist	B. pessimistic	C. optimistic	D. optimist
30. Do you think he is	of doing the job?			
	A. suitable	B. able	C. competent	D. capable
31. A knit comm	unity is the one in which re	elationships are very close	2.	
	A. actively	B. quickly	C. hardlyD. clo	se
32. The manager did not o	ffer her the job because of	her untidy		
	A. sight	B. view	C. presence	D. appearance
33. Many young people ha groom.	nve objected tom	arriage, which is decided	by the parents of t	he bride and
	A. agreed	B. compulsory	C. contractual	D. sacrificed
34. I was going to leave w	hen something happened,	which attracted my	·	
	A. attention	B. sympathy	C. thought	D. surprise

35. ASEAN nelps to	regional cooperation	in Southeast Asia in the s	pirit of equality an	a partnersnip.
	A. invest	B. promote	C. advocate	D. invest
36. Rowing is the act of p	propelling a boat with	·		
	A. sticks	B. clubs	C. oars D. ba	ts
37. That beautiful girl die	ed of anmorphin	e.		
	A. overweight	B. overhear	C. overdo	D. overdose
38. This is valuable	_ chair which dates back t	o the eighteenth century.		
	A. traditional	B. old-fashioned	C. antique	D. ancient
39. Paul was of h	nimself for having stolen m	noney from his mother.		
	A. shy	B. ashamed	C. timid D. en	nbarrassed
40 flowers are	usually made of plastic or	silk.		
	A. Unreal	B. False	C. Artificial	D. Untrue
41. Students have to pay_	fees when they a	ttend public schools.		
	A. tuition	B. teaching	C. education	D. learning
42. My husband and I bo	th go out to work so we sh	are the		
employment	A. happiness	B. household chores	C. responsibili	ty D.
43. When our teacher say	w what we had done he wa	s absolutely		
	A. angry	B. upset	C. furious	D. annoyed
44. I enjoy walking to scl	hool, but on rainy days I_	to going by bus.		
	A. would rather	B. commit	C. prefer D. res	sort
45. The traffic lights	green and I pulled av	vay.		
	A. became	B. turned	C. got D.cha	anged
46. They want to get you	ng people to open a bank _	·		
	A. count	B. counter	C. account	D. deposit
47. They still remain the environment and produci	need for an integrated syst ng food.	eem of subsidies which wil	l farmers to look a	after their upland
	A. enable	B. adopt	C. consume	D. discourage
48. Although she loves m	novies, she doesn't	enjoy live theatre.		
	A. partially	B. regularly	C. finallyD. pa	rticularly

49. They attempted to	the painting to its original	ginal condition.		
	A. restore	B. renovate	C. repair D. refu	rbish
50. Instead of an increase, t	there has been a recent	in crime.		
	A. crash	B. drop	C. break D. issu	e
51. Students also have the o	opportunity to choose from	n a wide range of	_courses in the un	iversity.
	A. compulsory	B. optional	C. required	D. limited
52. The judgethe	murderer to a lifetime imp	orisonment.		
	A. accused	B. convicted	C. sentenced	D. prosecuted
53. Thefor this po	osition starts at thirty thou	sand euros per year.		
	A. wage	B. payment	C. fee D. sala	ry
54. Iwant to take these jean	s back because they are to	oo small but I can't find the	eanywh	ere.
	A. receipt	B. receiver	C. reception	D.
receptionist				
55. Everyone said that they	hadthemselves	at the wedding.		
	A. enjoyed	B. pleased	C. impressed	D. excited
56. The car burst into	but the driver manage	ed to escape.		
	A. fire	B. flames	C. heat D. burn	ning
57. When they thought they	y had enough evidence, the	e policethe mar	n with murder.	
	A. charged	B. arrested	C. suspected	D.
investigated				
58. How much is the bus	to the city centre?			
	A. fee	B. fare	C. price D. cost	
59. Many traffic accidents a	areby carelessne	ess and impatience.		
	A. caused	B. resulted	C. occurred	D. happened
60. The bus conductor told	him to get off because he	couldn't pay the	<u>-</u> -	
	A. fare	B. journey	C. bill D. trav	el
61. Our team was losing bu	it we managed to	_the score.		
	A. get	B. noticed	C. even D. have	e
62. They studied hard and_	they passed the e	ntrance exam.		
	A. eventually	B. finally	C. at the end	D. endingly

63. As the drug took	, the patient became qu	ieter.		
	A. effect	B. force	C. influence	D. action
64. Shethe baby o	n the bed in order to chan	ge its nappy.		
	A. lay	B. laid	C. lied D. lain	
65. Parents have great hopes	s of greatwhen t	hey send their children to	school.	
	A. wishes	B. obligations	C. expectations	D. plans
66. The investment has had_	on the developm	nent of our project.		
interruptions	A. results	B. progress	C. effects	D.
67. He would win the race is	f hehis brother's	s example and trained hard	der.	
	A. repeated	B. set	C. answered	D. followed
68. If you practice regularly	, you can learn this langua	age skill in short	of a time.	
	A. period	B. aspect	C. arrangement	D. activity
69. Students cana	lot of information just by	taking an active part in cl	ass.	
	A. concern	B. install	C. appear	D. memorize
70. A few years ago, a fire_	much of an overc	crowded part of the city.		
	A. battled	B. devastated	C. mopped	D. developed
71. The young should	themselves in social a	ctivities.		
	A. determine	B. serve	C. involve	D. promote
72. I preferjobs be	ecause I don't like keep or	n moving and changing all	the time.	
	A. demanding	B. challenging	C. steadyD. secu	ıre
73. In order totheir energy in their studies.	r goals in college, student	s need to invest the maxir	num amount of tir	ne, money, and
	A. achieve	B. catch	C. establish	D. manage
74. It's funny you should sa	y that. I've just had the	thought.		
	A. like	B. identical	C. alike D. like	ly
75. Many materials have been	en used forteeth	, including wood.		
	A. artificial	B. false	C. hand-made	D. natural
76. A lot of residents had to	from the unexpe	ected hurricane last month	ı.	
	A. protect	B. recover	C. suffer D. save	2

77. Each form of mass medi	ia has an important	on society.		
	A. impact	B. pressure	C. affection	D. role
78. There seems to be a larg employed in the primary see		umber of people employed	l in service indust	ries, and those
	A. discrimination	B. discretion	C. discrepancy	D. extinction
79. The mass media aretelevision, mobile phones are		such as books, newspapers	s, recordings, radi	o, movies,
	A. models	B. modes	C. parts D. type	es
80. The teacher hoped to	a positive, not a ne	gative reply from his stud	ent.	
	A. respond	B. donate	C. elicit D. pref	ace
81. She made ther	mistake of forgetting to pu	t the s" on the verb in the	third person singu	ılar.
	A. classic	B. important	C. classical	D. famous
82. I had a longwi	th my neighbor yesterday	. We talked for hours.		
	A. explanation	B. protest	C. conversation	D. accusation
83. I'm sorry that I giggled	so much. I was in rather a	silly		
	A. temper	B. mood	C. feeling	D. outlook
84. The football match tomo	orrow evening will be broa	adcaston TV and	d radio.	
	A. simultaneously	B. communally	C. uniformly	D. jointly
85. A reliefhas be	en set up to help earthqual	ke victims.		
	A. fund	B. donation	C. treasury	D. collection
86. Bill Gates is probably th	ne best known and most su	ccessfulin comp	outer software.	
	A. pioneer	B. navigator	C. generator	D. volunteer
87. Making chicken soup is	not difficult; it's just a ma	atter of following the	·	
	A. ingredients	B. design	C. spices D. recip	pe
88. After his miraculous recharity work.	overy from the stroke, the	man spent theo	of his life travellin	g and doing
	A. remainder	B. abundance	C. legacyD. exce	ess
89. We all wish to create a f	riendly and supportive en	vironmentto lea	rning.	
accommodating	A. liable	B. conducive	C. detrimental	D.

90. Economic reforms tothe Soviet e	~	in June 985 by the Soviet	leader Mikhail Gor	bachev
	A. repair	B. reproduce	C. reply D. re	structure
91. Many people like th	neof life in the c	ountryside.		
	A. step	B. pace	C. speed D. sp	pace
92. The bank won't len	d you the money without	somethat you wi	Il pay it back.	
	A. profit	B. interest	C. charge	D. guarantee
93. Tony is so	_that his friends tend to te	ll him all their problems.		
	A. confidential	B. sympathetic	C. critical	D. optimistic
94. The question of late	e payment of the bill was_	again at the meeti	ng.	
	A. raised	B. risen	C. brought	D. taken
95. Instead of being exc	cited about the good news	, Ted seemed to be		
	A. ignorant	B. indifferent	C. unlikely	D. unexpected
96. Learners of English	as a foreign language ofto	en fail tobetween	unfamiliar sounds	in that language.
	A. separate	B. differ	C. distinguish	D. solve
97. My first job was to	arrange the files into	order from the oldest	to the most recent.	
	A. alphabetical	B. chronological	C. numerical	D. historical
98. Parts of the country	are suffering water	after the unusually diy	summer.	
	A. thirst	B. shortage	C. supply	D. hunger
99. Thanks for bringing	g US a present. It was very	of you.		
	A. adorable	B. grateful	C. thoughtful	D. careful
100. The majority of pe	eople accept that modern of	drugs are the most effective	way to cure a (n)_	·
	A. sicken	B. illness	C. symptom	D. treatment
XII. CỤM TỪ CỐ ĐỊ	NH (COLLOCATIONS))		
	BÀI	TẬP ÁP DỤNG 12		
1. We couldn't fly	because all the tickets	had been sold out.		
	A. economical	B. economy	C. economic	D. economics
2. Does that name	to you?			

	A. ring a bell	B. break the ice	C. foot the bill D. fall into
place			
3. If you want a good flat in	n London, you have to pay	through thefor it	t.
	A. mouth	B. ear	C. nose D. teeth
4. Mrs. Granny is complete	ly deaf. You'll have to	allowance for her.	
	A. bring	B. take	C. make D. find
5. I am not able to go anyw	here this weekend because	e I am up to myin	ı work.
	A. neck	B. nose	C. head D. eyes
6. I asked him to drive more	e slowly, but he didn't tak	e any	
	A. attention	B. regard	C. notice D. recognition
7. Aof dancers from	m Beijing is one of the lea	ding attractions in the fest	tival.
	A. packet	B. troop	C. herd D. troupe
8. Before you sign the contr	ract,in mind that	you won't be able to chan	ge anything later.
	A. hold	B. bear	C. retain D. reserve
9. Under the of the game "Flappy Bird" down.		nam's technology commun	nity, Dong decided to take the
	A. order	B. force	C. pressure D. command
10. It doesn't matter to me of it.	one way or another, but I	wish you would at least	an effort at seeing his side
	A. make	B. do	C. doing D. making
11. The Red List - a global topeople's awarene	_	Inerable animal species - h	nas been introduced
	A. rise	B. raise	C. draw D. arise
12. Isight of the ro	bber just before he disapp	eared around the corner.	
	A. caught	B. took	C. got D. had
13. Recent discoveries abou	ut corruption have	_serious damage to the con	mpany's reputation.
	A. done	B. taken	C. made D. found
14. It seems that the thief to	ookof the open wi	indows and got inside that	way.
	A. occasion	B. chance	C. opportunity D. advantage
15. I wonder if you could_	me a small favour,	Tom.	
	A. bring	B. make	C. give D. do

16. Every step	_to improve the living conditions in these slums only attracts more migrants.				
	A. held	B. hold	C. taken D. tool	k	
17. "How was your exa	am?" "A couple of questions	were tricky, but on the	it was pretty	easy."	
	A. spot	B. general	C. hand D. who	ole	
18. I just took it	_that he'd always be available	le.			
	A. into consideration	B. easy	C. into account	D. for granted	
19. I accidentally	Mike when I was crossing	a street downtown yeste	erday.		
caught sight of	A. kept an eye on	B. lost touch with	C. paid attention	n to D.	
20. I was glad when he	e said that his car was	-			
disposal	A. for my use	B. for me use	C. at my use	D. at my	
21. Stopabout	the bush, John! Just tell me e	xactly what the problem	is.		
	A. rushing	B. hiding	C. beating	D. moving	
22. I refuse to believe a	a word of it; it's a cock-and	story.			
	A. hen	B. goose	C. bull D. duc	k	
23. Why don't you	a go? It's not difficult!				
	A. make	B. have	C. do D. set		
24. Researchers have_	to the conclusion that	your personality is affect	ted by your genes.		
	A. come	B. got	C. reached	D. arrived	
25. It was so quiet; you	a could have heard ao	lrop.			
	A. pin	B. feather	C. leaf D. sigh	'n	
26. A flat in the centre	of the city mightyou	an arm and a leg.			
	A. spend	B. lose	C. cost D. requ	uire	
27. British and Austral	ian people share the same lan	guage, but in other respe	ects they are as differ	rent as	
here and there	A. cats and dogs	B. salt and pepper	C. chalk and che	eese D.	
28. I'm not surprised the or later.	nat Tom is ill. He's been	for a long time. It wa	s bound to affect his	s health sooner	
hands	A. having his cake and	eating it	B. burning the c	andles at both	

	C. playing with fire		D. going to town	1
29. Most scientists believe	that the day robots will be	come a part of our lives w	ill come	
at a contract of	A. from time to time	B. more and less	C. sooner and la	ter D.
later than never				
30. There was noi	n waiting longer than half	an hour so we left.		
	A. use	B. good	C. worth D. poir	nt
31. It was a joke! I was pul	ling your			
	A. thumb	B. hair	C. toe D. leg	
32. The doctor who is	tonight in the general l	nospital is Mr. Brown.		
	A. in turn	B. on tour	C. on call	D. at work
33. Mr. Dawson was given	the award inof hi	s services to the hospital.		
	A. spite	B. charge	C. recognition	D. sight
34. It neverhis mir	nd that his dishonesty wou	ld be discovered.		
	A. crossed	B. came	C. spunk D. pass	sed
35. I'm sorry! I didn't brea	k that vase on			
	A. my mind	B. time	C. purpose	D. intention
36. He has been given work	k as a window cleaner eve	n though he has no	_•	
	A. head	B. skill	C. abilityD. bala	ince
37. Make sure you book a t	cicket in			
	A. ahead	B. advance	C. forward	D. before
38. I'm in twoabou	ut whether to go to	_the wedding or not.		
	A. brains	B. minds	C. thoughts	D. heads
39. I know his name, but I	can't recall it at the mome	nt. It's on the tip of	_·	
	A. tongue	B. brain	C. mind D. mer	mory
40. All work and no play				
	A. makes Jack a dull bo	y B. makes a dull boy Jack	ζ.	
	C. make Jack a dull boy	D. make a dull boy Jack		
41. The government has	every effort to stop t	he rapid spread of COVID) -19.	
	A. done	B. made	C. created	D. brought
42. Despite our careful plan	nning, the whole surprise p	party was aof acci	dents.	
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	A. volume	B. verse	C. chapter	D. page
43. The athlete's bitter def championship.	eat in the matcha	blow to his hopes of defe	nding his title at the	he
	A. had	B. dealt	C. paid D. bro	ought
44. In spite of their disabil	ities, the children at Sprin	g School manage to	an active social	life.
	A. take	B. gather	C. lead D.sav	e
45. My sister really enjoys	s acting as a hobby, but she	e doesn't want to do it for	a(n)	
	A. occupation	B. existence	C. living D. sur	vival
46. Nicholas had never chaforum.	aired a meeting before, bu	t he rose to theye	sterday when he p	presided over a
	A. incident	B. issue	C. difficulty	D. occasion
47. The students were wor	ried that they wouldn't be	able tothe deadli	ne for the assignn	nent.
	A. meet	B. match	C. answer	D. beat
48. Despite sharing viewporearing.	oints on many issues, Nina	a and her husband are	when it come	s to child
	A. at odds	B. at hands	C. at most	D. at least
49. I feel terrible; I didn't	sleeplast night.			
	A. a jot	B. a wink	C. an inch	D. an eye
50. I can't understand this	song. It doesn't make any	·		
	A. meaning	B. effort	C. sense D. rea	lization
III. ĐỒNG NGHĨA - TR	ÁI NGHĨA			
	BÀI TẬ	ÀP ÁP DỤNG 1		
Mark the letter A, B, Corunderlined word(s) in eac	-		OSEST in meani	ng to the
Question 1: Each of US stemergent situations.	hould give a hand to prev	ent the pandemic by staying	ng at home and Ju	st going out for
	A. help	B. control	C. manage	D. try
Question 2: Hold on. I'll	be ready in some moment	S.		
	A. think	B. say	C. wait D. go	
Question 3: If you find yo	ourself at a loose end, you	can always clean the bath	nroom. Don't just	sit still!
	A. have so many things	s to do	B. have nothing	g to do

D. have intention of doing

C. have a few things to do

something						
Question 4: Does television programs which introduce of		<u></u>	the country? Are	there any		
	A. minority	B. majority	C. difference	D. variety		
Question 5: She is nice but	t I don't feel I can <u>confide</u>	e in her. I won't tell her m	y secrets.			
	A. tell the truth		B. tell a lie			
	C. share my thoughts w	ith	D. believe			
Question 6: Royal banque know each other and have i			e occasions for par	rticipants to		
	A. parties	B. meetings	C. conferences	D. workshops		
Question 7: I was at the buscreamed. No one knew wh	-	, for no apparent reasons.	, the man opposite	me suddenly		
	A. parties	B. obvious	C. spacious	D. confusing		
Question 8: I found the boo	ok so gripping that I coul	dn't put it down. I like its	ending and chara	cters.		
	A. effective	B. sensitive	C. boring	D. interesting		
Question 9: My grandfathe	er is a good-natured perso	on. He often does the char	ity and helps poor	people.		
	A. wicked	B. lazy	C. kind-hearted	D. mean		
Question 10: She was very	Question 10: She was very <u>vulnerable</u> because her boyfriend had left her without any words.					
A. able to be well protected B. able to be easily hurt						
	C. able to be well known D. able to be equally treated					
Question 11: Men are more	e expected to be a bready	<mark>vinner</mark> in a family than w	omen.			
	A. the family member w	vho likes bread				
	B. the family member w	ho is responsible for child	lcare			
	C. the family member w	who is willing to share the	domestic chores			
	D. the family member w	who earns money that the f	family needs.			
Question 12: We <u>assembled</u> in the meeting room after lunch. The manager had an important announcement to all staffs.						
	A. studied	B. gathered	C. sat D. sto	od		
Question 13: It will take U	S more or less 5 hours to	travel from Ha Noi to Di	en Bien province.			
	A. approximately	B. considerably	C. definitely	D. probably		
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Question 14: The children	can't wait for the trip to	the beach. They have kept	talking about it la	ately.
	A. look at	B. dream	C. look forward	to D.
think about				
Question 15: My mother a prepares a lot of dishes.	lways shows off her <u>culin</u>	ary talents whenever we l	have a family reun	nion. She
	A. having to do with foo	od and cooking		
	B. involving hygienic co	onditions and diseases		
	C. relating to medical ki	nowledge		
	D. concerning nutrition	and health		
Question 16: A sudden the because I didn't want to ha		me to the skin. I changed	my clothes right a	after I got home
	A. made me very dirty		B. made me very	y wet
	C. made me very sad		D. made me ver	y diy
Question 17: I would like 3 months ago.	to buy a new computer, so	I started setting aside a s	small part of my m	nonthly earnings
	A. spending on	B. using up	C. putting out	D. saving up
Question 18: Their project	is likely to <u>feasible</u> becau	ise of its positive results.		
	A. costly	B. troublesome	C. practicable	D. capable
Question 19: Chris <u>deserve</u> or some delicious food.	es our special thanks for v	what he has done for US. I	Perhaps we should	send him a gift
	A. ought to be denied		B. might be prod	duced
	C. should be given		D. could be reject	cted
Question 20: Although it vitourism.	was a <u>hazardous</u> journey,	many people wanted to ex	xperience this new	type of
	A. risky	B. unforgettable	C. exciting	D. relaxing
Question 21: Add a large <u>l</u>	handful of chopped herbs	into the soup. That will m	ake the soup muc	h more tasteful.
	A. number	B. peace	C. part D. amo	ount
Question 22: The ship was enough boats for all people		n gave the order to aband	on it. Fortunately,	there were
	A. sell	B. leave	C. fix D. buy	
Question 23: Data from the may use it for their further		way for a more detailed	exploration of sea	beds. Scientists
	A. lighten	B. protect	C. initiate	D. end

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Question 24: Only exceller	nt students <u>are entitled in</u>	a full scholarship of that	prestigious univer	sity.	
	A. are given the right to B. are refused the right to				
	C. are exposed to		D. have the obli	gation to	
Question 25: Some people	advocated using force to	stop violence in the street	t .		
	A. openly praised		B. publicly said		
	C. publicly supported		D. strongly reco	ommend	
Question 26: After the tsur people.	nami, a lot of buildings ha	d <u>collapsed,</u> which caused	d the deaths of the	ousands of	
	A. taken off accidentally	B. fell down unexpected	lly		
	C. exploded suddenly		D. erupted viole	ently	
Question 27: The <u>irrigation</u> from the rivers.	<u>n</u> in South Vietnam helps	reduce the water shortage	e in the fields, eve	n the ones far	
	A. cleaning with water		B. growing with	n water	
	C. supplying water		D. pushing with water		
Question 28: The fall of the	e Berlin Wall marked the	dawn of a new era in Eur	opean history.		
	A. outcome	B. closure	C. expansion	D. beginning	
Question 29: The movie m may understand in different		out I enjoyed it. The endir	ng is open, so diffe	erent people	
	A. surprised	B. confused	C. excited	D. depressed	
Question 30: The governmorganizations or individuals		<u>rominent</u> role in promotin	g human rights, n	ot any	
	A. significant	B. casual	C. informal	D. serious	
Question 31: When you are buses.	e on the street, you should	be careful and be on the	alert for the cars,	, trucks or	
	A. go through	B. watch out	C. look for	D. look into	
Question 32: She was <u>proclaimed</u> Queen at the age of 13 after the sudden death of her father. All citizens knew her position and face well.					
	A. invited	B. installed	C. declared	D. advised	
Question 33: I think of mal operated by the computer.	king computer smarter as	intelligence <u>augmentatio</u>	n. More assigned	tasks can be	
	A. necessity	B. fall	C. decrease	D. increase	
Question 34: The regulation it.	n must be applied irrespe	ective of someone's ethnic	origin. All peopl	e have to follow	

B. in spite

C. considering D. despite

A. regardless

Question 35: That the 23 rd I	ranged player beat the cha	mpion was <u>incredulous</u> . l	Everyone was so s	surprised.
	A. excellent	B. unimaginable	C. disbelieving	D. despite
Question 36: The mountain the project on schedule.	terrains pose particular p	roblems for civil engineer	s. It's hard for the	em to complete
	A. do	B. cause	C. play D. disn	niss
Question 37: The patients f comfortable and not hurt any		injection <u>wear off</u> after an	hour. They are n	nore
	A. gradually disappearing	g	B. quickly appear	r
	C. fast affect		D. quickly turn	
Question 38: The shopkeep fact that the users broke then		ve parts would be replaced	d without charge e	except for the
	A. good	B. doubting	C. uncertain	D. imperfect
Question 39: I haven't seen everyone thinks about it a lo		ble evening when we had	the farewell party	. I'm sure
	A. unforgettable	B. remarkable	C. incredible	D. eventful
Question 40: When we did they were rooms 201 and 20	•	remote area, we asked for	adjoining rooms	s. I remember
	A. friendly	B. distant	C. neighboring	D. doubled
Question 41: The new reform they are appropriate enough		versal approval within the	e party. Not every	member think
	A. distinguished	B. separated	C. shared	D. marked
Question 42: The teacher as writings.	sked the students to make	the answers concise . The	y don't need to ma	ake long
	A. long and detailed	B. short and clear	C. complicated	D. depressing
Question 43: It was when the They argued regularly for si	•	wife that they found they	were not <u>compati</u>	ble together.
house	A. able to live harmoniou	usly	B. capable of sha	aring the same
	C. able to budget their m	oney	D. able to have o	hildren
Question 44: As she was or	n the point of giving up he	ope, a letter arrived.		
	A. starting to	B. around to	C. out of D. abou	at to
Question 45: Moving to Ha	Noi is certainly a possibil	lity. I wouldn't dismiss it	out of hand.	

	A. without listening		B. without further	er consideration
	C. without hesitation		D. without reluct	tance
Question 46: The government	ent is subsidizing the publ	lic companies and the emp	ployed.	
	A. aiding	B. hiring	C. renting	D. criticizing
Question 47: They felt they some others said bad things		rtesy. Some people ignore	ed their greeting o	r existence and
measurement	A. politeness	B. encouragement	C. rudeness	D.
Question 48: She is misera	ble living on her own. No	one talks to her and she n	never smiles.	
	A. disappointed	B. frightened	C. happy D. upse	et
Question 49: When a plane engine.	made its <u>ascent</u> to reach t	the right height, we saw th	nick smoke comin	g from one
	A. rise	B. movement down	C. fall D. desc	ent
Question 50: We <u>clustered</u> because of the front crowd.	around the noticeboard to	read the exam result. I co	ouldn't see anythin	ng on the board
	A. rose	B. gathered	C. separated	D. queued
	BÀI TẬI	PÁP DỤNG 2		
Mark the letter A, B, c or D underlined word(s) in each			OSITE in meani	ng to the
Question 1: She persuaded busy and he would think about		take a trip to Florida with	her. He said that l	ne was too
	A. interesting	B. willing	C. helpful	D. generous
Question 2: She has been <u>n</u> games.	eglecting her study this se	emester. She spends most	of time travelling	and playing
	A. spending little time or	B. wasting time on		
	C. paying enough attention	on to	D. paying no atte	ention to
Question 3: She was taken able to talk to others before	•	en her condition suddenly	deteriorated. Sh	e had been
	A. stayed healthy	B. became strong	C. became worse	e D. got better
Question 4: It would be hel	pful if you were to preced	le the report with an introd	duction.	
	A. begin	B. obey	C. follow	D. develop
Question 5: It was said that	the police had concealed	the vital evidence.		107

	A. revealed	B. informed	C. announced	D. warned
Question 6: Ruth <u>runs a vertice</u> well as take good care of the		e expects all his employee	s to follow the reg	gulations as
	A. controls an inflexible	system	B. has a good vo	oyage
	C. runs faster than other	s D. controls things ineffic	ciently	
Question 7: The influence idols' lifestyles and though	• •	g is discernible. Many you	ang people are im	itating their
uncomfortable	A. clear	B. invisible	C. obvious	D.
Question 8: There was an a food, soups and vegetables.		wedding. Eight people cou	ıldn't serve all dis	shes of sea
	A. insufficiency	B. adequacy	C. efficiency	D. capacity
Question 9: She <u>lost conta</u> them or have any informati		ends when she went abroa	d to study, so nov	v she can't see
	A. made room for		B. lost control of	f
	C. put in charge of		D. kept in touch	with
Question 10: "Don't distur	b me gain," she said in an	<u>irritable</u> voice.		
	A. upset	B. crazy	C. calm D. ann	oyed
Question 11: Appreciating	g low-cab eating method,	Jane doesn't eat fat or swe	eets.	
denying	A. supporting	B. criticizing	C. recommendir	g D.
Question 12: Data in the rewas 6 in the report.	eport has been greatly exa	ggerated. The number of p	prizes they got wa	s only 3 but it
emphasized	A. undertaken	B. overestimated	C. understated	D.
Question 13: These finding discover why they are diffe	-	nose of the previous studie	es. Scientists are tr	ying to
	A. compatible with	B. contradicted	C. opposite to	D. enhanced
Question 14: The police sa been killed and seriously in	·	us attacks they'd ever seen	n. More than 100	victims had
	A. dangerous	B. boring	C. healthy	D. gentle
Question 15: The indiscription how to use them appropriate		an cause long-term problem	ms. Farmers need	to be trained
	A. obliged	B. selective	C. disciplined	D. optional 108

Question 16: National Serv voluntarily.	ice was <u>abolished</u> in the U	UK in 1962. Since then pe	ople has served in	n the army
	A. closed	B. held	C. organized	D. instituted
Question 17: Synthetic pro	ducts are made from chen	nicals or artificial substan	ces.	
	A. natural	B. made by machine	C. man-made	D. unusual
Question 18: She has an ex	traordinary memory and	can remember details and	l names that I've	long forgotten.
	A. regular	B. normal	C. special	D. strange
Question 19: The merger profinancial contracts since the	· ·	for both companies. Both	n companies have	had more
unprofitable	A. helpful	B. unlawful	C. advantageous	D.
Question 20: The Board of are discourteous to the comp		on against the employees	who are <u>insubore</u>	<u>linate,</u> or who
	A. disobedient	B. fresh	C. obedient	D.
understanding				
Question 21: Without cons	ervation, all resources ne	cessary for life would be o	damaged, wasted	or destroyed.
	A. preservation	B. exploitation	C. protection	D. change
Question 22: The match has for some days.	s been cancelled because	of adverse weather condit	tion. There has be	en heavy rain
	A. unfavorable	B. bad	C. advantageous	D. changeable
Question 23: These chemic pollution.	als have a detrimental in	npact on the environment	They may cause la	and and water
	A. harmless	B. harmful	C. damaging	D. injurious
Question 24: This task is to	o <u>onerous</u> for you to com	plete. You need some gui	delines for it.	
	A. difficult	B. demanding	C. easy D. chal	lenging
Question 25: I understood v	what she was feeling becar	use we were in the same	boat.	
	A. under the same circum	nstance	B. in a similar ca	ase
	C. in a different find		D. in the differen	nt situations
Question 26: It's a comedy like the special situations.	which often succeeds in c	capturing the <u>weirdness</u> or	f real life. People	now tends to
	A. strangeness	B. ordinariness	C. beauty	D. charm
Question 27: A few men lik	ke <u>hot</u> women and they ca	n't resist looking at them	on the street.	
	A. unattractive	B. sexy	C. lovely D. live	ly 109

	nt gaze scared me. I think	ne was trying not to nurt	me then.	
	A. crucial	B. fierce	C. gentle D. rude	e
Question 29: He always tu	rns up in time to save her	. She may have been in tr	ouble without his	help.
	A. hides	B. disappears	C. appears	D. runs away
Question 30: His punctual	ity has been his strong po	int. He is never late for an	y circumstances.	
	A. being courteous	B. being cheerful	C. being early	D. being late
Question 31: Gradually the	ey broke the ice and becar	me friends.		
	A. knew each other well	B. had the same things		
	C. differed each other		D. didn't like ea	ch other
Question 32: He tries to br	ing home to her how muc	ch he loves her.		
	A. make her sad		B. make her aml	bivalent about
	C. make her disappointe	d D. make her happy		
Question 33: They have do	one away with the trams in	n most English towns.		
	A. destroyed	B. eliminated	C. preserved	D. left out
Question 34: The new prog	gram has gone down with	many viewers. More and	more people like	watching it.
	A. not been seen by		B. not been follo	owed by
	C. not been watched by	D. not been welcomed b	у	
Question 35: The man kep talking.	t his head when another n	nan crashed him. He was	silent while that n	nan kept
	t his head when another n A. went mad	nan crashed him. He was B. kept calm	c. lost his temporal	-
talking.	A. went mad we instructed everyone ho	B. kept calm	C. lost his tempo	er D.
talking. went wrong Question 36: The police ha	A. went mad we instructed everyone ho	B. kept calm	C. lost his tempo	er D. ne bus. Bags
talking. went wrong Question 36: The police ha	A. went mad we instructed everyone ho d in hands.	B. kept calm	C. lost his tempor	er D. ne bus. Bags
talking. went wrong Question 36: The police ha	A. went mad eve instructed everyone ho d in hands. A. not to buy a lot C. not to look through	B. kept calm w <u>to keep an eye out for</u>	C. lost his temporal pickpockets on the B. not to pay attended to look for the beautiful beautif	er D. ne bus. Bags
went wrong Question 36: The police ha and jewelries should be hele	A. went mad eve instructed everyone hold in hands. A. not to buy a lot C. not to look through the whole story to get everyone	B. kept calm w <u>to keep an eye out for</u>	C. lost his temporal pickpockets on the B. not to pay attended to look for the beautiful beautif	er D. ne bus. Bags
went wrong Question 36: The police has and jewelries should be held Question 37: She made up	A. went mad eve instructed everyone hold in hands. A. not to buy a lot C. not to look through the whole story to get everyone	B. kept calm w <u>to keep an eye out for</u>	C. lost his temporal pickpockets on the B. not to pay attended to look for the beautiful beautif	er D. ne bus. Bags ention to
went wrong Question 36: The police has and jewelries should be held Question 37: She made up knew it's unlike what she has	A. went mad eve instructed everyone hold in hands. A. not to buy a lot C. not to look through the whole story to get every ad said. A. told exactly	B. kept calm w to keep an eye out for eryone's sympathy. Then, B. told quickly	C. lost his temporal pickpockets on the B. not to pay atternation by the control of the control	er D. ne bus. Bags ention to or

	A. annoyed	B. embarrassed	C. pleased	D. interested
Question 39: August car sales fell short of the industry's expectations. They just sold a half of the number of cars given in the plan.				
	A. dissatisfied	B. satisfied	C. enhanced	D. encouraged
Question 40: Persuading his	m is like flogging a dead	horse. He never does as v	ve expect.	
	A. killing a horse		B. tying a horse	
	C. doing a useful thing		D. seeing a horse die	
Question 41: The solution t	o the problem has crossed	l my mind. I've just got the	hat idea from this	book.
	A. been quickly decided	B. been looked through		
	C. been thoroughly enjoy	yed	D. been carefully	y considered
Question 42: John said that called him, he said he had fo		English books but he went	back on his wor	d. When I
	A. kept his promise		B. forgot his promise	
	C. missed his word		D. left his word behind	
Question 43: When she was two-hour conversation with	-	r parents went through the	ne roof. They imr	mediately had a
	A. were surprised		B. got very angr	y
	C. were pleased		D. became higher	
Question 44: Don't throw the	hese boxes away because	they might come in hand	y. We can make to	oys from them.
helpful	A. be useful	B. be useless	C. be advantaged	D. be
Question 45: You don't nee	ed to answer me now. Slee	ep on it and tell me when	you are ready.	
	A. Don't think too much	B. Have a deep sleep		
	C. Think carefully		D. Be sure for th	at
Question 46: They are getti August.	ng married soon but they	haven't named the day y	<u>ret:</u> perhaps, some	e time in
	A. have had a good day		B. have forgotten the day	
	C. have decided the wedding day		D. have made up their mind	
Question 47: He is an intell	igent boy but his laziness	has set him back in his st	udies. He ranks 3	0 th in his class.
him	A. prevented him	B. reminded him	C. provided him	D. encouraged
Ouestion 48. A thing like th	nat only happens once in a	a blue moon. Then, don't	miss it!	

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A. rarely

B. seldom

C. regularly

D. hardly

Question 49: I am feeling **off-color** now. I need to have a short nap.

A. sick

B. well

C. tired D. cold

Question 50: She must break off the conversation to see who is knocking the door.

A. continue

B. interrupt

C. stop D. lengthen

IV. TÌM LÕI SAI

4.1. Sai về cách dùng từ

STT	TỪ DỄ NHÀM	NGHĨA
1	Uninterested /An' interestid/(a)	Lãnh đạm, thờ ơ, không quan tâm, không chú ý, không để ý
	Disinterested /dr'sıntrəstid/(a)	Vô tư, không vụ lợi, không cầu lợi
2	Formally /'fɔ:məli/(adv)	(một cách) chính thức
	Formerly /'fɔ:məli/(adv)	Trước đây
3	Considerable /kən'sıdərəbl/(a)	Rất lớn, to tát, đáng kể
	Considerate /kən'sıdərət/(a)	Ân cần, chu đáo; cẩn thận, thận trọng
4	Appreciable /ə'pri:ʃəbl/(a)	Có thể đánh giá, thấy rõ được; đáng kể
	Appreciative /ə'pri:ʃətɪv/(a)	Biết thưởng thức, biết ơn
5	Forgettable /fə'getəbl/(a)	Có thể quên được
	Forgetful /fə'getfl/(a)	Hay quên
6	Expectation /,ekspek'teifn/(n)	Sự trông chờ, sự hy vọng (của một người)
	Expectancy /ik'spektənsi/(n)	Sự chờ mong, hy vọng (thường liên quan đến khoảng thời gian được dự kiến để điều gì diễn ra)
7	Respectable /rr'spektəbl/(a)	Đáng kính trọng; đứng đắn, đàng hoàng; khá lớn, đáng kể
	Respective /rr'spektrv/(a)	Riêng của mỗi người/vật; tương ứng
	Respectful /rı'spektfl/(a)	Thể hiện sự tôn trọng, tôn kính, lễ phép
8	Comprehensible /,kpmprr'hensəbl/(a)	Có thể hiểu được, có thể lĩnh ngộ

	Comprehensive /,kpmprr'hensiv/(a)	Bao quát, toàn diện
9	Beneficent /bə'nefisənt/(a)	Hay làm phúc, hay làm việc thiện
	Beneficial /,beni'fiʃl/(a)	Có ích, có lợi
10	Complimentary /,kpmplr'mentəri/(a)	Ca ngợi, mời, biếu
	Complementary /,kpmplr'mentəri/(a)	Bổ sung, bù
11	Farther /'fa:ðə(r)/ (a)	Xa hơn (thường để chỉ khoảng cách vật lý)
	Further /'f3:ðə(r)/ (a)	Xa hơn (dùng để chỉ khoảng cách vật lý cũng như khoảng cách khác như không gian, thời gian; có thể chỉ mức độ); thêm vào đó
12	Sensible /'sensəbl/(a)	Biết điều, hợp lý, nhận thấy
	Sensitive /'sensitiv/(a)	Nhạy cảm, dễ bị tổn thương, truyền cảm, thông cảm
13	Responsible /rɪ'spɒnsəbl/(a)	Chịu trách nhiệm; đáng tin cậy
	Responsive /rɪ'spɒnsɪv/(a)	Đáp lại, phản ứng nhanh nhẹn
14	Successful /sək'sesfl/(a)	Thành công
	Successive /sək'sesɪv/(a)	Liên tiếp, kế tiếp
15	Classical /'klæsɪkl/(a)	Cổ điển, thuộc về truyền thống lâu đời
	Classic /'klæsik/(a)	Kinh điển
16	Deadly/'dedli/(a)	Chết người; cực kỳ, hết sức
	Deathly /'deθli/(a)	Như chết
17	Continual /kən'tınjʊəl/(a)	Liên tục nhưng có ngắt quãng
	Continuous /kən'tınjʊəs/(a)	Liên tục, không ngừng
18	Economical /,i:kə'nɒmɪkl/(a)	Tiết kiệm (thời gian, tiền,)
	Economic /,i:kə'nɒmɪk/(a)	Thuộc về kinh tế
19	Specifically /spə'sıfıkli/(adv)	Đặc biệt (dùng để chỉ một việc gì đó được thực hiện vì một mục đích đặc biệt nào đó)
	Especially /ı'speʃəli/(adv)	Đặc biệt (dùng để chỉ một điều gì đó mà bạn nói đến có sự đặc biệt nhiều hơn thứ khác)

20	Terrible /'terəbl/(a)	Khủng khiếp, rất tồi, rất chán, không ra gì
	Terrific /tə'rıfık/(a)	Tuyệt vời
21	Favourite /'feɪvərɪt/(a)	Được yêu thích, yêu thích nhất
	Favourable /'feɪvərəbl/(a)	Thuận lợi, tỏ ý tán thành
22	Awful /'ɔ:ful/(a)	Đáng sợ, khủng khiếp, mang tính tiêu cực
	Awesome /'ɔ:səm/(a)	Đáng kính sợ (miêu tả sự ngạc nhiên, thú vị, mang tính tích cực)
23	Historical /hr'storikl/(a)	Thuộc lịch sử (thường mô tả cái gì đó liên quan đến quá khứ hoặc việc nghiên cứu lịch sử hay cái gì đó được thực hiện ở quá khứ)
	Historic /hı'stɒrɪk/(a)	Có tính chất lịch sử (thường được dùng để miêu tả cái gì đó rất quan trọng đến độ người ta phải ghi nhớ nó)
24	Imaginary /ı'mædʒɪnəri/(a)	Tưởng tượng
	Imaginative /1'mædʒɪnətɪv/(a)	Giàu trí tưởng tượng
	Imaginable /ı'mædʒınəbl/(a)	Có thể tưởng tượng được
25	Restful /'restfl/(a)	Tạo không khí nghỉ ngơi thoải mái, yên tĩnh
	Restless /'restləs/(a)	Luôn luôn động đậy, không yên, bồn chồn
26	Industrial /in'dastriəl/(a)	Thuộc công nghiệp
	Industrious /ɪn'dʌstriəs/(a)	Cần cù, siêng năng
27	Dependent /dr'pendont/(a)	Dựa vào, ý lại, phụ thuộc
	Dependable /dr'pendəbl/(a)	Có thể tin cậy được
28	Every dayfadv)	Mỗi ngày (trong một thời kỳ, giai đoạn), rất thường xuyên
	Everyday(a)	Thông thường, lệ thường, hằng ngày
29	Effective /ı'fektɪv/(a)	Có hiệu quả (được dùng để nói về việc tạo ra/đạt được kết quả như mong muốn)
	Efficient /1'ftʃnt/(a)	Có hiệu suất cao (máy móc cao), nũng suất cao (con người), dùng để chỉ cách làm việc tốt mà không phí thời gian, công sức, tiền bạc

30	Principle /'prinsəpl/(a)	Nguyên lý, nguyên tắc
	Principal /'prinsəpl/(a)	Chính, chủ yếu
31	Later /'leɪtər/(adv)	Sau này, một thời điểm ở tương lai
	Latter /'lætər/(n)	Cái sau, người sau (trong số 2 người)
32	Illicit /ı'lısıt/(a)	Trái phép, lậu, vụng trộm
	Elicit /ı'lısıt/(v)	Moi ra
33	Entrance /'entrəns/(n)	Lối vào, cửa vào; quyền, khả năng của ai để đi vào nơi nào
	Entry /'entri/(n)	Sự đi vào; quá trình người/vật trở thành một phần của cái gì đó
34	Drastically /'dræstikli/(adv)	Một cách mạnh mẽ, quyết liệt
	Dramatically /drə'mætıkli/(adv)	Đột ngột
35	Package /'pækɪdʒ/(n)	Gói đồ, kiện hàng, hộp để đóng hàng
	Packaging /'pækɪdʒɪr)/(n)	Bao bì
36	Percent /pə'sent/(n)	Phần trăm
	Percentage /pə'sentɪdʒ/(n)	Tỷ lệ phần trăm
37	Desert /'dezət/(n)	Rời đi, bỏ đi; sa mạc
	Dessert /dɪ'zɜ:t/(n)	Món tráng miệng
38	Felicitate /fə'lısıteɪt/(v)	Khen ngợi, chúc mừng
	Facilitate /fə'sılıteɪt/(v)	Tạo điều kiện dễ dàng
39	Heroin /'herəuɪn/(n)	Heroin, thuốc phiện
	Heroine /'herəʊɪn/(n)	Nữ anh hùng
40	Compliment /'kpmpliment/(n)	Lời khen ngợi, lời chúc mừng
	Complement /'kpmpliment/(n)	Phần bổ sung, số lượng cần thiết
41	Intensive /in'tensiv/(a)	Tập trung, sâu, nhấn mạnh, cực kỳ kỹ lưỡng
	Extensive /ık'stensıv/(a)	Rộng, rộng lớn

42	Foul /faol/(n)	Hôi, bẩn
	Error /'erə[r]/(n)	Sai sót, sai lầm
43	Sometime /'sʌmtaɪm/(adv)	Trước kia, nguyên
	Sometimes /'sʌmtaɪmz/(adv)	Đôi khi, đôi lúc
44	Beside /bi'said/(prep)	Bên cạnh
	Besides /bi'saidz/(adv)	Ngoài ra, hơn nữa, vá lại
45	Advisory /əd'vaɪzəri/(n)	Tư vấn
	Advisable /əd'vaɪzəbl/(n)	Nên, đáng theo; khôn ngoan
46	Suggested /sə'dʒestɪd/(a)	Được gợi ý
	Suggestible /sə'dʒestəbl/(a)	Dễ bị ảnh hưởng
47	Ingredient /ɪn'gri:diənt/(n)	Thành phần (thường trong đồ ăn)
	Component /kəm'pəunənt/(n)	Nhân tố cấu thành (thường dùng trong máy móc)
48	Wound /wu:nd/(v)	bị thương trong 1 cuộc chiến, đánh nhau (bị thương bởi súng, dao, hoặc vật gì đó)
	Injure /'indʒə(r)/(v)	Bị thương vì tai nạn
49	Confident /'konfident/(a)	Tin tưởng, tin, tự tin
	Confidential /,konfi'denʃl/(a)	Kín, mật
50	Invent /in'vent/(v)	Phát minh, sáng chế
	Discover /dɪs'kʌvə(r)/(v)	Phát hiện, tìm ra, khám phá
51	Ignore /ɪg'nɔ:r/(v)	Làm ngơ, bỏ qua, không chú ý tới
	Neglect /nr'glekt/(v)	Không quan tâm, lơ là
52	Found /faund/(v)	Thành lập, sáng lập
	Found /faond/(v)	Quá khứ đơn và quá khứ phân từ của động từ "find"
53	Lie - lied - lied(v)	Nói dối (động từ nguyên mẫu và quá khứ, quá khứ phân từ)
	Lie - lay - lain(v)	Nằm xuống (động từ nguyên mẫu và quá khứ, quá

		khứ phân từ)
	Lay - laid - laid(v)	Để, đặt cái gì (động từ nguyên mẫu và quá khứ, quá khứ phân từ)
54	Prolong /prə'lɒŋ/(v)	Kéo dài (ngoại động từ)
	Last /lɑ:st/(v)	Kéo dài (nội động từ)
55	Drop /drop/(v)	Rơi, nhảy xuống, giảm xuống (nhiệt độ, gió, mực nước,)
	Reduce /rɪ'dju:s/ (v)	Giảm, hạ (ngoại động từ)
56	Rise /raiz/(v)	Gia tăng về số lượng (là nội động từ)
	Raise /reɪz/(v)	Gia tăng, nâng một cái gì từ vị trí thấp lên vị trí cao hơn (là ngoại động từ)
57	Finally /'faməli/(adv)	Cuối cùng, để kết luận(được dùng để giới thiệu một điểm, một mục cuối cùng hay hỏi một câu sau cùng)
	Eventually /r'ventʃoəli/(adv)	Rốt cuộc, cuối cùng (để nói về những gì xảy ra trong giai đoạn cuối của một loạt sự kiện, và thường là kết quả của chúng)
58	A while	Một khoảng thời gian (cụm danh từ)
	Awhile /ə'waɪl/	Một lát, một chốc (phó từ)
59	Reward /rı'wɔ:d/(n)	Phần thưởng, thưởng (dùng để đền bù hay công nhận sự nỗ lực, sự đóng góp, sự vất vả của một cá nhân; dưới hình thức tiền hay được thăng chức)
	Award /ə'wɔ:d/(n)	Trao thưởng, giải thưởng (dùng để trao trong những dịp quan trọng, một minh chứng thành tích, sự xuất sắc của một cá nhân và được hội đồng thông qua, thường dưới hình thức huy chương, giấy chứng nhận, danh hiệu, cúp,)
60	Forget /fə'get/(v)	Quên, bỏ quên
	Leave /li:v/(v)	Bỏ lại, để lại, bỏ quên (ở một nơi nào đó, có địa điểm cụ thể)
61	Persuade /pə'sweɪd/(v)	Thuyết phục ai đó làm gì vì hợp lý
	Convince /kən'vɪns/(v)	Thuyết phục ai tin vào điều gì đó

62	Expand /ik'spænd/(v)	(Làm cho) trở nên lớn hơn về kích cỡ, số lượng, hoặc tầm quan trọng
	Extend /ık'stend/(v)	Làm cho cái gì đó dài ra hơn, thêm rộng hơn, lớn hơn. (thường là nghĩa đen, như cái nhà, cái hàng rào, con đường, hay một khu vực,); kéo dài hiệu lực
63	Assurance /əʾʃɔ:rəns/(n)	Được dùng để chỉ "bảo hiểm nhân mạng" (life assurance). Khi tham gia hệ thống bảo hiểm này, bạn đều đặn nộp tiền cho công ty bảo hiểm. Khi bạn qua đời, thân nhân của bạn sẽ lĩnh được một số tiền.
	Insurance /in'\fo:rens/(n)	Hợp đồng do một công ty hoặc tổ chức xã hội, hoặc nhà nước làm để đảm bảo đền bù, mất mát, thiệt hại, ốm đau, bằng việc bạn đóng tiền thường kỳ.
64	Stationary /'sterfənri/(a)	Đứng yên, để một chỗ, không thay đổi
	Stationery /'stersnerri/(n)	Văn phòng phẩm
65	Immigrate /'imigrant/(v)	Nhập cư
	Migrate /mar'greit/(v)	Di trú (người, chim)
66	Poster /'pəustə(r)/(n)	Áp phích lớn, tờ quảng cáo lớn
	Porter /'pɔ:tə(r)/(n)	Công nhân khuân vác, người trực ở cổng
67	Drought /draut/(n)	Hạn hán
	Draught /dra:ft/(n)	Gió lùa
68	Unnecessary /ʌn'nesəsri/(a)	Không cần thiết (thừa), không có lý do, vô cớ
	Needless /'ni:dləs/(a)	Không cần thiết
69	Shadow /'ʃædəʊ/(n)	Bóng của người hay vật
	Shade /feɪd/(n)	Bóng mát, bóng râm
70	Sink /sɪŋk/(v)	Chìm (áp dụng cho cả người, động vật và đồ vật)
	Drown /draon/(v)	Chết đuối, chết chìm (dùng khi nói về sinh vật).
71	Lend /lend/(v)	Cho mượn, cho vay
	Borrow /'bɒrəʊ/(v)	Vay, mượn từ ai
		118

72	Mend /mend/(v)	Thường được sử dụng để diễn tả sự sửa chữa trên những chất liệu mềm, những vật liệu hữu cơ dễ sửa chữa hoặc những sự vật hiện tượng mang tính tinh thần
	Repair /rı'peər/(v)	Dùng khi một phần nào đó của một vật hoặc hệ thống cần được sửa chữa
73	Disuse /dɪs'ju:s/(v)	Sự bỏ không dùng đến
	Misuse /mɪs'ju:z/(v)	Dùng sai
74	Recognize /'rekəgnarz/(v)	Nhận diện (bằng việc nhìn bằng mắt), phân biệt, nhận ra ai đó
	Realize /'rɪəlaɪz/(v)	Cảm nhận, nhận biết, nhận thức được, hiểu ra
75	Climate /'klarmət/ (n)	Khí hậu, miền khí hậu
	Climax /'klaımæks/ (n)	Cực điểm, tột đỉnh
76	Satisfying /'sætisfaɪɪŋ/ (a)	Làm hài lòng, làm thoả mãn (nói về một việc/đồ vật nào đó đáp ứng được nhu cầu và yêu cầu của bạn và quan trọng nhất là cảm giác của bạn khi làm việc/dùng vật đó. Bạn thấy hoàn toàn thỏa mãn/hài lòng).
	Satisfactory /,sætis'fæktəri/ (a)	Vừa lòng, vừa ý; thoả mãn (chỉ một việc/vật nào đó khi mức độ hài lòng của người nói đối với việc/đồ vật đó chỉ dừng ở mức tạm chấp nhận được, họ không có gì để than phiền nhưng cũng không thích thú gì với việc/vật đó).
77	Sacred /'seɪkrɪd/ (a)	Thần thánh, thiêng liêng
	Scared /skeəd/ (a)	Bị hoảng sợ
78	Doggy /'dɒgi/ (n)	Chó má, khốn nạn
	Dogged /'dogid/ (a)	Bền bỉ, ngoan cường
79	Application /,æplı'keıʃən/ (n)	Lời xin, đơn xin, sự áp dụng
	Applicant /'æpləkənt/ (n)	Người xin việc
80	Employer /im'ploiər/ (n)	Ông chủ
	Employee /ım'pləɪi:/ (n)	Người làm công

81	Ingenious /m'dʒi:niəs/ (a)	Tài tình, khéo léo
	Ingenuous /ɪn'dʒenjuəs/ (a)	Chân thật, ngây thơ
82	Enquiry /'ınkwəri/ (n)	Sự đặt câu hỏi, sự thẩm vấn (một yêu cầu đối với sự thật, sự hiểu biết, thông tin)
	Inquiry /ın'kwaıəri/ (n)	Điều tra về một cái gì đó
83	Direction /dar'rekfən/ (n)	Chỉ dẫn (dùng cho việc tìm hướng)
	Instruction /m'strakfən/ (n)	Chỉ dẫn (thông tin về cách làm việc gì đó)
84	Magic /'mædʒık/ (n) (a)	Ma thuật, phép thần thông, sức lôi cuốn, khi là tính từ "magic" dùng trong vai trò làm thuộc ngữ, đứng trước danh từ mà nó bổ nghĩa "magic" thường dùng nghĩa đen và một số cụm từ nhất định
	Magical /'mædʒıkəl/ (a)	Kỳ diệu, liên quan đến phép thuật, ma thuật, được dùng trong cả vai trò vị ngữ và bổ ngữ
85	Permissive /pə'mɪsɪv/ (a)	Dễ dãi (nhất là với trẻ em)
	Permissible /pə'mɪsəbəl/ (a)	Được cho phép, chấp nhận được
86	Humble /'hʌmbəl/ (a)	Khiêm tốn (vì cảm thấy mình thấp kém)
	Modest /'mpdist/ (a)	Khiêm tốn (chỉ con người, cách cư xử không muốn khoe khoang)
87	Sociable /'souʃəbəl/ (a)	Hòa đồng, dễ gần gũi
	Social /'səʊʃəl/ (a)	Thuộc xã hội
88	Angle /'æŋgəl/ (n)	Góc độ, góc cạnh
	Angel /'eɪndʒəl/ (n)	Thiên thần, thiên sứ
89	Dairy /'deəri/ (n)	Nơi làm bơ sữa, cửa hàng bơ sữa
	Diary /'daɪəri/ (n)	Nhật ký
90	Devise /dı'vaɪz/ (v)	Nghĩ ra, dệt ra, sáng chế
	Device /dı'vaɪs/ (n)	Thiết bị, dụng cụ
91	Noisy /'nɔɪzi/ (a)	Ôn ào, làm ồn, ầm ĩ
	Noisome /'nɔɪsəm/ (a)	Khó chịu, hôi thối, ghê tởm

92	Prosecute /'prɒsɪkju:t/ (v)	Truy tố, tiếp tục, theo đuổi
	Persecute /'pɜ:sɪkju:t/ (v)	Làm khổ, quấy rối
93	Practicable /'præktɪkəbəl/ (a)	Làm được, khả thi
	Practical /'præktɪkəl/ (a)	Thực tế; thiết thực, có ích
94	Reality /ri'æləti/ (n)	Sự thực, thực tế
	Realty /'rɪəlti/ (n)	Bất động sản
95	Residence /'rezidəns/ (n)	Sự ở, sự cư trú, nhà ở
	Resident /'rezident/ (n)	Cư dân
96	Moral /'mɒrəl/ (a)	Thuộc đạo đức, thuộc luân lý, có đạo đức
	Morale /mə'rɑ:l/ (n)	Tinh thần, chí khí; nhuệ khí
97	Morning /'mɔ:rnɪŋ/ (n)	Buổi sáng, sáng
	Mourning /'mɔ:rnɪŋ/ (n)	Sự đau buồn, tang, đồ tang
98	Pretty /'prɪti/ (a)	Xinh xắn, hay, tốt
	Petty /'peti/ (a)	Nhỏ, vặt, không quan trọng
99	Marital /'merɪtəl/ (a)	Thuộc chồng, thuộc vợ, thuộc hôn nhân
	Martial /'mɑ:rʃəl/ (a)	Thuộc quân sự, thuộc chiến tranh
100	Access /'ækses/ (n)	Lối vào, cửa vào, sự đến gần
	Excess /'ekses/ (n)	Sự quá mức, sự thái quá
101	Affect /ə'fekt/ (v)	Ảnh hưởng đến, tác động đến
	Effect /i'fekt/ (n)	Tác động, ảnh hưởng
102	Adopt /ə'dɒpt/ (v)	Chấp nhận, nhận làm con nuôi
	Adapt /ə'dæpt/ (v)	Thích nghi với
103	Proceed /prə'si:d/ (v)	Tiến lên, tiếp tục làm; hành động
	Precede /prɪ'si:d/ (v)	Đi trước, đến trước
104	Diploma /dı'ploumə/ (n)	Chứng chỉ do các trường đại học, cao đẳng và trường kỹ thuật cấp.

		Thời gian học khoảng hai năm, hệ trung cấp. Có thời gian ngắn hơn vì chỉ tập trung vào học một môn/ngành nghề.
	Degree /dɪ'gri:/ (n)	Bằng đại học và các loại bằng sau đại học (bằng cử nhân, thạc sĩ, tiến sĩ)
	Certificate /sə'tɪfəkət/ (n)	Giấy chứng nhận do các trường cao đẳng và trường kỹ thuật cấp. Thời gian học từng ngành nghề (từng khoá học riêng lẻ) khoảng vài tháng đến dưới 1 năm. Ngoài ra, giấy chứng nhận "certificate" còn là một chứng từ chính thức cho biết thông tin trên đó là đúng/thật, như: a birth certificate (giấy khai sinh), a marriage certificate (giấy kết hôn), a death certificate (giấy báo tử), etc.
105	Exhaustive /ıg'zɔ:stɪv/ (a)	Thấu đáo, toàn diện
	Exhausted /ıg'zɔ:stɪd/ (a)	Kiệt sức, mệt lử
106	Neglected /nr'glektid/ (a)	Cẩu thả, xuềnh xoàng, bỏ bê
	Neglectful /n1'glektfəl/ (a)	Sao lãng, lơ là
	Negligible /'neglidʒəbəl/ (a)	Không đáng kể
107	Litter /'lɪtər/ (n)	Rác thải mà mọi người vứt bừa bãi, không đúng nơi quy định.
	Sewage /'su:ɪdʒ/ (n)	Nước thải, chất thải
	Garbage /'ga:rbidʒ/ (n)	Rác trong nhà bếp, thường là "wet wastes", ví dụ như đồ ăn đã bị hỏng hoặc bỏ đi.
108	Patient /'peisont/ (a) (n)	Kiên nhẫn, nhẫn nại; bệnh nhân
	Patience /'peisons/ (n)	Tính kiên nhẫn, tính nhẫn nại
109	Action /'ækʃən/ (n)	Hành động, động tác (chỉ những chuyển động vật lý (physical movement) của cơ thể con người, chứ không phải là 'speak' không, mà đã chuyển thành 'action', action thường không phải dưới một hoàn cảnh nào như behaviour mà nó nhấn mạnh vào sự thực hiện hành động)
	Activity /æk'tɪvəti/ (n)	Hoạt động (chỉ những tình huống mà có nhiều người cùng tham gia vào làm gì đó hoặc một nhóm các hoạt động chung; Chỉ những hoạt động nhằm hướng vào mục đích nào đó, đem lại niềm vui, giải

		trí)
110	Recreation /,rekri'eɪʃən/ (n)	Sự giải lao, trò giải lao, tiêu khiển
	Creation /kri'eɪʃən/ (n)	Sự sáng tạo, tạo ra
111	Advertisement /əd'v3:tɪsmənt/ (n)	Sự quảng cáo, mục quảng cáo
	Advertising /'ædvətaɪzɪŋ/ (n)	Nghề quảng cáo, công việc quảng cáo
112	Conservation /,konsə'veɪʃən/ (n)	Sự bảo tồn, giữ gìn
	Conversation /,kpnvə'seɪʃən/ (n)	Cuộc nói chuyện
113	Solve /splv/ (v)	Giải quyết vấn đề, tình huống khó khăn (bằng cách tìm ra giải pháp)
	Resolve /rı'zɒlv/ (v)	Giải quyết vấn đề quan trọng, xung đột có liên quan đến nhiều người (bằng cách kết thúc vấn đề đó)
114	Fee /fi:/ (n)	Phí trả (cho việc sử dụng một dịch vụ đặc thù như học phí, phí đăng ký xe máy, các loại dịch vụ pháp lý như phí thuê luật sư,)
	Fare /feər/ (n)	Phí trả (cho việc di chuyển, sử dụng phương tiện giao thông như tàu xe)
115	Salary /'sæləri/ (n)	Tiền lương (là số tiền cố định được nhận hàng tháng, hàng năm, không thay đổi dựa trên số giờ làm việc)
	Wage /weidʒ/ (n)	Tiền công (là số tiền được trả hàng tuần hoặc theo từng ngày dựa vào số tiền làm theo giờ, ngày hoặc tuần hoặc thỏa thuận dựa trên dịch vụ nào đó)
116	Celebration /,selə'breɪʃən/ (n)	Sự kỷ niệm, lễ kỷ niệm
	Celebrity /sə'lebrəti/ (n)	Người nổi tiếng
117	Numerate /'nju:mərət/ (a)	Có kiến thức toán học
	Numerous /'nju:mərəs/ (a)	Rất nhiều, rất đông
118	Reliant /rr'larənt/ (a)	Phụ thuộc vào, dựa dẫm vào ai
	Reliable /rı'laıəbəl/ (a)	Đáng tin cậy
119	Relation /rr'lessən/ (n)	Mối quan hệ, mối tương quan; giao thiệp (giữa hai người, hai nước,)

	Relationship /rɪʾleɪʃənʃip/ (n)	Mối quan hệ (thân thiết giữa những người cụ thể như trong gia đình, cặp đôi, hàng xóm,)
120	Initiative /1'nɪʃətɪv/ (n)	Sáng kiến; sự khởi xướng
	Initial /ı'nıʃəl/ (a)	Đầu, đầu tiên
121	Live /lrv/ (v) (a)	Sống, hoạt động
	Lively /'laɪvli/ (a)	Sinh động; hoạt bát hăng hái
122	Addicted /ə'dıktıd/ (a)	Say mê, nghiện
	Addictive /ə'dıktıv/ (a)	Có tính gây nghiện
123	Hard /hɑːd/ (a)	Cứng rắn; gian khổ; nghiêm khắc
	Hardly /'ha:dli/ (adv)	Hầu như không
	Hardry / hd.dii/ (adv)	наи ппи кпопу

	Ervery / rarvi	11/ (u)				out hang hai		
122	Addicted /ə'o	dıktıd/ (a)			Say mê, nghiện			
	Addictive /ə ³	dıktıv/ (a)			Có tính gây ngh	iện		
123	Hard /ha:d/ ((a)			Cứng rắn; gian	khổ; nghiêm khắc		
	Hardly /'ha:o	dli/ (adv)			Hầu như không			
	l .							
			~)	rmîn (n	DING 4			
			BA	A TẬP ÁP	DŲNG I			
1. <u>In</u> y	our <u>capacity</u> as	a judge, y	ou have to work	with <u>high</u>	concentration. Yo	u must make		
A	В			C				
uninter	<u>rested</u> judgmen	ıt.						
Γ)							
2. The	building was f	<u>ormally</u> us	ed <u>as</u> a bank, bu	ıt it <u>has bee</u>	en turned into a ch	arch <u>recently</u> .		
		A	В		C	D		
3. A <u>co</u>	onsiderate amo	unt of <u>time</u>	and effort has	gone into the	his exhibition.			
	A	В	C	D				
4. I'm	very appreciab	ole of all the	e <u>support</u> you'v	e given me				
	A	В	C	D				
5. Emotional problems, <u>such as</u> stress, <u>anxiety</u> , or depression, can <u>make</u> a person more								
		A	В		C			
forgett	<u>able</u> .							
D	ı							
6. <u>Life</u>	6. <u>Life expectation</u> for <u>both</u> men and women <u>has improved</u> greatly <u>in the past</u> 20 years.							

Α	В		C	D				
7. Everyone would go into the hall for <u>assembly</u> and then <u>afterwards</u> we'd go to our								
	A	В	C					
respectful classe	es							
D								
8. You should b	e more <u>respectab</u>	e of other people	e's points of view	. Don't embarrass				
A	В		C	D				
someone even i	f they are wrong.							
9. This type of	computer <u>jargon</u> is	s barely <u>compreh</u>	ensive to most po	eople.				
A	В	C	D					
10. <u>From</u> our po	oints of view, we	do not <u>see</u> how th	nese changes will	be beneficent to th	e company.			
A		В	C	D				
11. She wasn't	very complementa	ary about your <u>pe</u>	erformance, was s	she?				
A	В		C D					
12. We discusse	ed the problem bu	t we didn't get m	uch farther in act	tually solving it.				
A	В		C	D				
13. I <u>think</u> the <u>s</u>	ensitive thing to d	lo is call and ask	for directions.					
A	В		D					
14. We must <u>de</u>	velop more rapid,	responsible syst	ems for <u>dealing</u> v	with online message	<u>es</u> .			
	A	В	C	D				
15. Our team w	on the trophy for	the second succes	ssful season.					
	A B	С)					
16. The novel is <u>regarded as</u> one of the <u>classical</u> works. I <u>really</u> love reading it in my <u>free time.</u>								
	A	В	C		D			
17. Doctors <u>fear</u> possible <u>epidemics</u> of cholera, <u>malaria</u> , and other <u>deadthly</u> diseases.								
A	В		C	D				
18. <u>Recovery</u> at	ter the accident w	ill be a <u>continual</u>	process that may	y <u>take</u> several mont	hs.			
A	В	C		D				
19. With rents s	o <u>high,</u> it wasn't <u>e</u>	economic to cont	inue to live in the	e city.				

	A	В	C		D				
20. The newspaper, or more <u>especially</u> , the <u>editor</u> , was <u>taken</u> to court <u>for publishing</u> the									
	A	Δ	В	C		D			
photographs.									
21. Most of these women are very poorly paid and work in terrific conditions.									
A	В	C		D					
22. An <u>area</u> with a <u>favourite</u> climate will <u>inevitably</u> be richer than <u>one</u> without.									
A	В		C		D				
23. It is <u>awful</u> to see	these <u>magnif</u>	<u>ïcent</u> creatı	ıres in <u>fligh</u>	t. I <u>have</u>	never see	<u>n</u> these things before.			
A	В		C		D				
24. This win could p	<u>prove to</u> be a <u>h</u>	nistorical tu	rning <u>point</u>	in the <u>fo</u>	ortunes of	the team.			
	A	В	C		D				
25. You'll need to be a little more <u>imaginable</u> if you <u>want to</u> hold their <u>attention</u> .									
A		В		С		D			
26. Her <u>suite of</u> room	26. Her <u>suite of rooms</u> was cool and <u>restless</u> and there <u>was</u> a small balcony <u>beyond</u> the								
A		В		C		D			
bedroom window.									
27. Every employee	is expected to	be <u>compe</u>	tent and ind	<u>ustrial</u> b	because wa	age rates			
A		В		C					
depend on levels of	productivity.								
D									
28. The <u>service</u> was	not entirely d	ependent a	nd flights w	ere ofte	n <u>cancelle</u>	<u>d</u> .			
A	В	C			D				
29. The documentar	ry <u>offers</u> an ins	sight <u>into</u> th	ne <u>every day</u>	lives of	f millions	of ordinary Russian citizens.			
	A	В	C			D			
30. We <u>need</u> someon	ne really <u>effec</u>	ctive who c	an <u>organize</u>	the offic	ce and ma	ke it smoothly.			
A	I	3	С			D			
31. The organization	n <u>works</u> on the	e <u>principal</u> 1	that all <u>men</u>	nbers ha	ve <u>the sam</u>	n <u>e</u> rights.			
	A	В		C	D				

32. Sile <u>offered</u>	me <u>more</u>	money <u>or</u>	a cai aiiu i	chose the	<u> 1ater</u> .				
A	В	C	3		D				
33. In this <u>teach</u>	ning practi	ce, teach	ers <u>illicit</u> an	d <u>build</u> or	n their stud	ents' mathematic	<u>al</u> insights		
	A		В	C		D			
34. <u>The children</u> were <u>surprised</u> by the <u>sudden entrance</u> of their teacher.									
A		В	C	D					
35. Her health l	nas improv	ved <u>drasti</u>	cally since	she <u>starte</u>	d on this ne	ew diet.			
A		-	В	C		D			
36. His compar	ny <u>offers</u> a	flexible 1	<u>package</u> ser	vice for th	ne food <u>ind</u>	ustry.			
	A	В	C			D			
37. <u>A</u> growing	percent of	women <u>a</u>	re delaying	marriage	to pursue	professional care	ers.		
A	В		C			D			
38. She <u>made</u> a	38. She <u>made</u> a fabulous <u>desert</u> with <u>alternate</u> layers <u>of</u> chocolate and cream.								
A		В	C	D)				
39. The new <u>tra</u>	<u>ide</u> agreen	nent shou	ld <u>felicitate</u>	more <u>rap</u>	id econom	ic growth.			
A	A		В	C	1	D			
40. He was arre	ested at the	e airport <u>v</u>	<u>vith</u> a kilo c	of <u>heroine</u>	secreted in	his <u>clothing</u> .			
	A		В	C		D			
41. She compla	ined that l	ner husba	nd never <u>pa</u>	<u>id</u> her any	complem	ent anymore.			
A			F	}	C	D			
42. The accider	<u>nt</u> caused <u>i</u>	ntensive	damage to <u>l</u>	ooth cars,	but <u>fortuna</u>	ntely no one died.			
A		В		C	Ι)			
43. The <u>text</u> has numerous <u>foul</u> , but <u>none</u> are <u>particularly</u> significant.									
A		В	C	D					
44. We <u>really</u> s	hould mee	t <u>sometin</u>	nes soon to	discuss th	ne <u>details</u> .				
A		В		C	D				
45. The author'	s wife was	s a <u>good</u> e	editor, <u>besid</u>	<u>le</u> being a	great write	er herself.			
P	A	В	C	1	D				
46. Therefore, 1	neavy relia	ance on th	nis single str	rategy is h	nighly unsa	fe, and the timely	,		

	F	Λ		В					
development of	f alternative o	r complement	ary method	s to chemical	control is <u>advisory</u> ,				
(C				D				
47. We will <u>offer</u> you a <u>comprehensible</u> training in all <u>aspects</u> of the business if you <u>take</u> this course.									
A		В		C	D				
48. When a chi	ld <u>becomes</u> a	teenager, he	encounters n	nany experien	ces which are new				
	A		В						
for him to <u>handle</u> independently and on his own. Children of this age are often highly <u>suggested</u> .									
C					D				
49. The course	<u>has</u> four mair	ingredients:	business lav	v, <u>finance,</u> cor	nputing and management skills.				
	A	В		C	D				
50. He was not	seriously wo	unded, though	his coach <u>t</u>	ook him off at	half-time as a precaution.				
	A	В		C	D				
51. Someone h	as leaked con	fident govern	ment <u>Inform</u>	nation to the pr	ress.				
	A	В	C	D					
52. Scientists h	ave <u>invented</u>	how to predic	<u>t</u> an <u>earthqu</u>	<u>ake</u> .					
A	В	C	D						
53. Safety <u>regu</u>	<u>lations</u> are be	ing <u>neglected</u>	by company	y managers in	the drive to <u>increase</u> profits.				
	A	В		C	D				
54. The study <u>f</u>	ounded that n	nen who <u>were</u>	married liv	ed <u>longer</u> than	those who were not.				
	A		В	C	D				
55. She <u>lied</u> asi	de <u>her</u> book a	and went to an	swer <u>the</u> ph	one.					
A	В	C	D						
56. We were having <u>such</u> a good <u>time</u> that we decided to <u>last</u> our stay by <u>another</u> week.									
	A	В		C	D				
57. The govern	ment has pled	lged to drop th	ne amount o	f chemicals us	sed in food <u>production</u> .				
A]	В С			D				
58. The plans f	or the new de	velopment ha	ve <u>risen</u> ang	ry <u>protests</u> fro	om local residents.				
A		В	C	D					

59. I'm exhausted. I'd like to rest a while before we continue,									
A	В	C	D)					
60. The <u>police</u> of	fered an award	for any <u>info</u>	<u>rmation</u> about	the robbery					
A	В		C	D					
61. Mia, you're <u>a</u>	ılways forgetting	g your car k	eys <u>on your d</u>	<u>esk</u> . I'm gett	ting tired of				
	A B		C		D				
telling you about that.									
62. The <u>repayme</u>	nt period will be	e <u>expanded</u> f	from 20 years	<u>to</u> 25 years.					
A	В	C		D					
63. She gave me	her insurance th	nat she woul	d sign the con	tract immed	<u>iately</u> .				
A	В		C	D)				
64. <u>Some</u> of the l	arger birds can	remain <u>stati</u>	onery in the a	ir for <u>severa</u>	<u>l</u> minutes.				
A	В	(C	D					
65. <u>In</u> September	these birds im	migrate 2,00	0 miles south	to a warme	<u>r</u> climate.				
A		В	C	D					
66. There aren't	any <u>posters,</u> so v	we'll have to	find a trolley	for the <u>lug</u> g	gage.				
A	В		C	Ι)				
67. <u>Farmers</u> are f	acing ruin after	two <u>years</u> or	f severe <u>draug</u>	<u>tht</u> .					
A	В	C	D						
68. I'd have sank	if he <u>hadn't ha</u>	ppened alon	g and <u>pulled</u> r	ne <u>out</u> of the	e river.				
A	I	3	С	D					
69. The country'	<u>s</u> president <u>is se</u>	eking to repa	air relations <u>w</u>	<u>ith</u> the Unit	ed States.				
A	I	3 C		D					
70. She's been ac	ccused of disusing	ng federal fu	inds to pay fo	<u>r</u> her son's <u>p</u>	<u>orivate</u>				
	A B		C		D				
school expenses.									
71. Doctors <u>are trained</u> to <u>realize</u> the <u>symptoms</u> of different <u>diseases</u> .									
	A B	C		D					
72. The sun was	hot, and there w	ere no trees	to offer US sl	hadow.					

Α	В			С		D				
73. How much did you have to lend to pay for this?										
A		В	C	D						
74. She is <u>alv</u>	<u>ways</u> polit	e and <u>co</u>	nsidera	<u>ble</u> <u>towar</u>	<u>ds</u> her <u>em</u>	ployees.				
A B C D										
75. His conti	75. His <u>continuous</u> demands <u>for</u> sympathy <u>became</u> quite a <u>strain</u> on his friends.									
	A	F	3	(C	D				
76. I'll need	<u>to take</u> ou	t <u>extra</u> c	ar <u>assur</u>	ance for	another dr	river.				
	A	В	(C	D					
77. He's <u>the</u>	author of	several <u>l</u>	nugely s	successive	e children	's books.				
A	В		C	D						
78. I discove	red latter	that she'	d <u>know</u>	<u>n</u> all abou	ut it from	the beginni	ing.			
A	В		C			D				
79. The equa	79. The <u>equator</u> is an <u>imaginative</u> line <u>around</u> the middle of <u>the</u> earth.									
A		В		C		D				
80. We <u>only</u>	need one	more pla	yer for	this game	e. Can you	ı <u>convince</u>	your siste	er to <u>join i</u>	<u>n</u> ?	
A		В				C		D		
81. The activ	ity of <u>Eng</u>	glish and	French	pirates <u>b</u>	oegan in th	ie 16th cen	tury, and	<u>reached</u>		
		A			В			C		
its <u>climate</u> in	the midd	le of the	17th ce	entury.						
D										
82. <u>Unfortun</u>	ately, the	authors	have be	en unsuc	cessful <u>so</u>	far in find	ing a <u>satis</u>	fying		
A]	В		C		
explanation f	explanation for this surprisingly simple <u>correlation</u> within the framework of the present theory.									
				D						
83. I <u>am sick of</u> being too <u>sacred</u> to say what I think, <u>or</u> to tell people when they are <u>out of line</u> .										
A		В			C				D	
84. We can <u>c</u>	onfirm th	at we ha	ve been	in comm	<u>nunication</u>	with the a	pplication	and have		
	A				В		C			

responded fully to any concerns <u>raised</u> by her.										
D										
85. In addition to	a competitive	e salary, the co	mpany offers attractive be	nefits. As a						
A			В							
result, the number	er of employer	s in the compa	any has trebled over the pas	st <u>decade</u> .						
	C			D						
86. It has to be said it was rather ingenious of him to ask a complete stranger to										
A		В	C							
take care of his lu	take care of his luggage.									
D										
87. She gave him	detailed <u>dire</u>	ctions on the p	rocedure to be followed so	that he can						
A		В		C						
quickly complete	the task.									
D										
88. It's a very per	rmissible scho	ool where the c	hildren <u>are allowed to</u> do v	whatever they <u>want</u> .						
	A	В	C	D						
89. One of the m	inus <u>points of</u>	working at ho	me is not having sociable of	contact with colleagues.						
A	В	C	D							
90. The building	was burnt to t	he ground with	h all that it <u>contained,</u> inclu	iding his						
	A	В	C							
private dairy for	forty years.									
D										
91. A mouse is a	91. A mouse is a <u>devise</u> that <u>makes</u> it easier to select <u>different</u> options from <u>computer menus</u> .									
	A	В	C	D						
92. Any manufacturer who does not conform to the standards could be persecuted										
A		В		C						
under the Consur	under the Consumers Protection Act, 1987.									
		D								
93. I know you've been <u>trained</u> as a teacher, <u>but</u> do you have any <u>practicable</u>										

	A	В			C	
teaching <u>experience</u> ?						
D						
94. The <u>realty</u> of the situa	tion is that <u>ı</u>	unless we f	ind some	new <u>fundi</u>	ing soon,	the youth
A		В		C		
centre will have to close.						
D						
95. He <u>entered</u> the United	States in 19	988 as a pe	rmanent <u>r</u>	esidence b	ecause o	of his
A		В		C		
marriage to a U.S. citizen						
D						
96. Designed to enhance	stability and	wartime <u>p</u>	roduction	the new	laws only	y lowered
A			В			
workers' moral and decre	ased <u>output</u>					
С	D					
97. These youngsters are	often involv	ed in <u>pretty</u>	y crime sı	uch as sho	plifting a	nd <u>casual</u> theft.
A		В		C		D
98. The system has been of	designed to	give the us	er <u>quick</u> a	ınd easy <u>ez</u>	xcess to t	he
A			В		C	
required information.						
D						
99. Certain chemicals <u>hav</u>	<u>e been banr</u>	ned because	of their	damaging	affect on	<u>the</u>
	A				В	C
environment. However, n	nany farmer	s are still u	sing them	on their f	arm.	
D						
100. The ways <u>in which</u> o	organisms ha	ive <u>adopted</u>	l to surviv	ve in this <u>e</u>	extreme	
A		В			C	
environment are not well	understood.					
D						

101. We should remember	that all these things <u>h</u>	ave been discov	vered by way of			
A		В				
rigorous analysis and exhau	<u>isted</u> experience, not	by intuition.				
C)					
102. Not surprisingly, paren	nts who show antipat	hy <u>toward</u> their	child are also more			
	A	В				
<u>likely to</u> be emotionally or	physically <u>negligible</u>	and abusive.				
C	D					
103. Though it was adopted	l <u>energetically,</u> its rea	nl impact eventu	ally proved neglected,			
A	В		С			
except for an initial flutter	of activity.					
D						
104. He's a good teacher, b	out he <u>doesn't have</u> m	uch <u>patients</u> wit	th the <u>slower</u> pupils.			
A	В	C	D			
105. <u>Numerate</u> substances a	are <u>found</u> in nature ar	nd in the body th	nat <u>function</u> as			
A	В		С			
protective agents against ox	kygen-free radicals.					
D						
106. Police <u>are</u> investigatin	g a possible <u>relative</u> l	between the mur	rder <u>and</u> a robbery that			
A	В		С			
took place last year.						
D						
107. Broker-dealers must use their judgment in assessing whether the issuer						
	A	В				
information is from a reliar	<u>it</u> source.					
C D						
108. Managers were asked	what one piece of ad	vise they would	give to the board to improve			
A	I	3	C			
the quality of their working	; lives.					

D					
109. The <u>final</u> tech	nnical report <u>into</u> the	e accident reinfo	rces the fir	ndings of <u>initiative</u> investig	gations
A	В	•	С	D	
110. She <u>holds</u> a <u>d</u>	egree in human reso	ource <u>manageme</u>	nt <u>from</u> Sa	n Francisco State Univers	ity.
A	В	C	D		
111. People may a	lso become celebrat	tions due to med	ia attentio	n on their lifestyle,	
A	В				
wealth, or controv	ersial actions, or for	their connection	<u>n to</u> a famo	ous person.	
C		D			
112. Any healthy 1	relation should allow	w each <u>partner</u> to	feel respe	cted enough to share	
	A	В		C	
an opinion, even is	f it opposes the othe	r partner's opini	on.		
	D				
113. An advertiser	ment strategy is a pla	an <u>to reach</u> and <u>r</u>	<u>persuade</u> a	customer to buy a	
A		В	C	D	
product or a service	ce.				
114. People who	annot find time for	creation are obli	ged soone	or later to find time for il	<u>lness</u> .
A		В		С	D
115. <u>Take</u> some for	oreign <u>currency</u> to co	over incidentals]	like the tax	i fee to your hotel.	
A	В		C	D	
116. Your annual	wage is the amount	of money your e	<u>mployer</u> p	ays you over the	
	A		В		
course of a year in	exchange for the w	ork you <u>perform</u>	<u>l</u> .		
	C	D			
117. The Oscars a	ward ceremony is or	ne of the famous	ceremoni	es in the world, and	
	A		В		
is watched <u>lively</u> of	on TV in over 200 <u>co</u>	ountries.			
С		D			
118 Wildlife conv	versation is the pract	tice of protecting	wild spec	ies and	

in stress

their <u>habitats</u> in order to prevent species from going <u>extinct</u> .						
С		D				
119. The <u>treatment</u> for peo	ople <u>addictive</u> to tranq	uillizers <u>includes</u> training				
A	В	C				

В

management and relaxation techniques.

A

D

120. I'm not <u>surprised</u> he failed his <u>exam</u> - he didn't <u>exactly</u> try very <u>hardly!</u>

A B C D

2. Sai về sự hòa hợp giữa chủ ngữ và động từ

Dạng của động từ	Quy tắc	Ví dụ		
V(số ít)	Chủ ngữ là danh từ số ít hoặc danh từ không đếm được	My son is very obedient. Tea <u>is grown</u> in Thai Nguyen.		
	Chủ ngữ bắt đầu bằng "Each, Every, Many a	Many a politician <u>has promised</u> to make changes.		
	Chủ ngữ bắt đầu bằng "To infinitive hoặc Ving"	Jogging every day <u>is</u> good for your health.		
	Chủ ngữ là mệnh đề danh từ	That trees lose their leaves <u>is</u> a sign of winter.		
	Chủ ngữ là tựa đề của một bộ phim/cuốn sách	"Tom and Jerry" <u>is</u> my son's favorite cartoon.		
	Chủ ngữ là các đại từ bất định: someone/somebody, no one/nobody, everyone/everybody, anything, something	Everything seems perfect.		
	Chủ ngữ là các đại lượng chỉ thời gian, khoảng cách, tiền bạc, hay sự đo lường	Two months <u>is</u> too long for him to wait.		
	Chủ ngữ là một số danh từ đặc biệt có hình thức số nhiều:			
	*Danh từ tên môn học: physics (vật lý), mathematics (toán), economics (kinh tế học), linguistics (ngôn ngữ học),politics (chính trị học), genetics (di truyền học), phonetics (ngữ âm học)	Physics <u>is</u> my favorite subject.		
		125		

	*Danh từ tên môn thể thao:			
	athletics (môn điền kinh), billiards (bi-da), checkers(cờ dam), darts (phóng lao trong nhà), dominoes (đô mi nô) *Danh từ tên các căn bệnh:	Billiards is a game played by two people on a table covered in green cloth, in which a cue is used to hit balls against each other and into pockets around the table.		
	Measles (sởi), mumps (quai bị), diabetes (tiểu đường), rabies (bệnh dại), shingles (bệnh lở mình), rickets (còi xương)	Measles <u>is</u> a dangerous disease.		
	*Cụm danh từ chỉ tên một số quốc gia, thành phố: The United States (Nước Mỹ), the Philippines (nước Phi-lip-pin), Wales, Marseilles, Brussels, Athens, Paris	The United States <u>is</u> a powerful country.		
	A large amount of/a great deal of + N(không đếm được)	A great deal of money <u>is_spent</u> on this campaign.		
	Neither (of)/Either of + N(số nhiều)	Neither answers <u>is</u> correct.		
V(số	Chủ ngữ là danh từ số nhiều	Apples <u>are</u> more expensive than oranges.		
nhiều)	Chủ ngữ là 2 danh từ nối nhau bằng chữ "and". Tuy nhiên, khi chúng cùng chỉ một người, một bộ, hoặc 1 món ăn thì động từ theo sau chia ở số ít	My sister and I <u>like</u> listening to classical music. The professor and secretary is on business, (ông giáo sư kiêm thư ký là một người.)		
	Danh từ không kết thúc bằng "s" nhưng dùng số nhiều: People (người), cattle (gia súc), police (cảnh sát), army(quân đội), children(trẻ em), women(phụ nữ), men(đàn ông), teeth (răng), feet (chân), mice (chuột)	Many people <u>are waiting</u> for the bus in the rain.		
	Chủ ngữ là "the + adj", chỉ một tập hợp người	The blind <u>are</u> the people who can't see anything.		
	Both $+$ S1 $+$ and $+$ S2	Both he and his wife <u>are</u> very generous.		
	Chủ ngữ là các danh từ luôn tồn tại ở dạng đôi/cặp: eyeglasses, trouser, jeans, shoes, scissors	The scissors <u>are</u> very sharp.		
V(chia theo chủ ngữ đầu tiên)	Các danh từ nối nhau bằng: as well as, with, together with, along with, accompanied by Hai danh từ nối nhau bằng "of"	Mrs. Smith together with her sons <u>is</u> away for holiday.		
		The study of how living things work is called		

		philosophy.		
V(chia theo chủ ngữ thứ hai)	Hai danh từ nối nhau bằng cấu trúc: either or, neither nor, not onlybut also,or,nor, notbut	Neither she nor her children <u>were</u> inherited from the will.		
,	Chủ ngữ có chứa các cụm "none, some, all, most, majority, minority, half, phân số, phần trăm	Some of the students <u>are</u> late for class. Most of the water <u>is</u> polluted		
V(chia theo 2 cách)	Trong cấu trúc đảo ngữ với cụm trạng từ chỉ nơi chốn: Khi cụm trạng từ chỉ nơi chốn được đặt lên đầu câu, động từ hòa hợp với (cụm) danh từ đứng sau động từ.	On the top of the hill <u>is</u> a temple.		
	Với chủ ngữ có "no": - Nếu sau "no" là danh từ số ít thì động từ chia số ít - Nếu sau "no" là danh từ số nhiều thì động từ chia số nhiều.	No money <u>has been invested</u> for this company for 2 months. No lessons <u>were given</u> to US by our teacher this morning.		
	Gặp các đại từ sở hữu như: mine, his, hers, yours, ours, theirs thì phải xem cái gì của người đó và nó là số ít hay sô' nhiều.	Give me your scissors. Mine <u>have been</u> <u>broken,.</u>		
	Đối với mệnh đề quan hệ thì chia động từ theo danh từ trong mệnh đề chính.	One of the girls who go out is very good.		
	Cấu trúc với "There":	There <u>is</u> a book on the table.		
	Cấu trúc với "There" thì ta chia động từ chia theo danh từ phía sau.	There <u>are</u> two books on the table.		
	Một số danh từ chỉ tập hợp: Bao gồm các từ như: family, staff, team, group, congress, crowd, committee			
	Nếu chỉ về hành động của từng thành viên thì dùng động từ số nhiều, nếu chỉ về tính chất của tập thể đó như 1 đơn vị thì dùng động từ số ít.	The family <u>are having</u> breakfast. The family <u>is</u> very conservative.		
	A number of + N (số nhiều) + V(số nhiều)	A number of students are going to the class picnic.		
		The number of days in a week <u>is</u> seven.		

The number of $+ N(s\acute{\delta} nhi\grave{e}u) + V(s\acute{\delta} \acute{t}t)$	
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	BÀI TẬP ÁP DỤNG 2					
1. A <u>basic</u> knowledge of social stu	idies, such as <u>h</u>	nistory and geo	graphy, are considered			
A		В	C			
basic part of the education of ever	y <u>child</u> .					
	D					
2. <u>Lan</u> together with her boyfriends <u>are working in groups</u> to <u>find out</u>						
A	В	C	D			
the solution to that problem.						
3. Each of the <u>members</u> of the gro	up <u>were</u> made	to write a repo	ort <u>every</u> week.			
A	В	C	D			
4. 1.6 billion gallons <u>were</u> sold eve	ery year, <u>in</u> ov	er one hundred	l and sixty countries.			
A	В	C	D			
5. Buying clothes is often a <u>time-c</u>	onsuming prac	ctice because th	hose clothes that a			
	A		В			
person likes is seldom the ones that	at fit him or he	r.				
C D						
6. Most bacteria has strong cell wa	alls <u>much</u> like	those of the pla	ants.			
A B	C	D				
7. Measles <u>have not yet</u> been eradi	icated because	of the controv	ersy concerning			
A B	C		D			
immunization.						
8. Whether life in the countryside is better than that in the city depend on each						
A		В	C			
individual's point of view.						
D						
9. Never before has so many peop	le <u>in</u> the Unite	d States been <u>i</u>	nterested in soccer.			
A B	C		D			

10. She is <u>among</u> the	iew who <u>wan</u>	is to quit sino	King mstead of	cutting down	•
A	В		C	D	
11. Each of the nurses	report to the	operating roo	om when his or	her name is c	alled.
A	В			C	D
12. As a result of the	Women's Mo	vement, wom	en now <u>holds</u> p	oositions	
A			В		
that were once restrict	ed to men.				
C	D				
13. One of the student	s who are be	ing considered	d for the schola	rship	
A	В		C		
are from this universit	y.				
D					
14. Mrs. Steven, along	g with her cou	usins from Ne	w Mexico, are	planning to at	tend the
	A	В	C		D
festivities					
15. The mining of min	nerals often <u>b</u>	ring about the	destruction of	landscapes ar	nd <u>wildlife</u>
A		В	C		D
habitats.					
16. The governor, with	h <u>his</u> wife and	d children, <u>are</u>	at home watch	ning the electi	on
	A	Е	3	C	
returns on TV.					
D					
17. Neither Russia nor	r the United S	States <u>have be</u>	en able to disco	over <u>a mutuall</u>	<u>y</u>
A		1	В	C	
satisfactory plan for g	radual disarm	nament.			
D					
18. The office furnitur	re <u>that</u> was or	dered last mo	nth <u>have just a</u>	rrived, but we	re not sure
	A		В		
whether the manager	likes it.				

C	D					
19. What happ	oened in tha	t city were	a reaction	from city work	ers, <u>includin</u>	g firemen and
A	A	В			C	
policemen wh	o had been	laid off fro	om <u>their</u> job	s.		
			D			
20. That these	students <u>ha</u>	ive improv	<u>ed</u> their gra	des <u>because of</u>	their partici	pation in the
A		В		C	Γ)
test review cla	ass.					
21. There are	a car and tw	o vans in i	front of my	house.		
A	В	C	D			
22. Fifty minu	ites <u>are</u> the <u>i</u>	maximum	<u>length</u> of tir	ne <u>allotted</u> for	the exam.	
	A	В	C	D		
23. The world is becoming more <u>industrialized</u> and the number of animal <u>species</u> that						
			A			В
have become	extinct have	e increased				
	C D					
24. The numb	er <u>of</u> homel	ess people	in Nepal ha	ave increased s	harply <u>due to</u>	the recent
	A]	3	C	
severe earthqu	ıake.					
D						
25. Upon reac	hing the de	stination, a	number of	personnel is ex	xpected to cl	nange their
A	<u>.</u>			В	(C
reservations as	nd proceed	to Hawaii.				
	D					
26. The assum	nption <u>that</u> s	moking ha	s bad effect	ts on our health	n <u>have</u> been j	proved.
A	В		C		D	
27. Neither the	e Minister n	or his coll	eagues <u>has</u>	given an expla	nation <u>for</u> th	e chaos in
A			I	3	C	
the financial m	narket last v	veek				

D						
28. <u>On</u> the flo	oor of the	Pacific Ocea	n is hundreds of	flat-tipped mount	ains more than	
A			В		C	
a mile benear	th sea leve	<u>el</u> .				
	D					
29. The Neth	erland, w	ith <u>much</u> of it	ts land <u>lying</u> low	er than sea level,]	have system of	
		A	В		C	
dikes and car	nals for <u>co</u>	ontrolling wat	er.			
		D				
30. Maths <u>we</u>	ere one of	his favourite	subjects when h	e was <u>at</u> primary	school.	
	A	В	C	D		
			tược nối với nha	u bằng từ "and"	thì hai vế phải l	ngang bằng, tương đương
nhau về từ lo	oai, enuc	nang.	рата	AP ÁP DŲNG 3		
1. For more t	hon 450 v	voona Mavias		-	una and malitical	
	<u>nan</u> 450 y	ears, Mexico		e economic, <u>cult</u>	_	
A			В	C		
centre of Me	xican peo	<u>ple</u> .				
	D					
2. The lion h	as <u>long</u> be	en <u>a</u> symbol	of strength, pow	er and it is very co	<u>ruel</u> .	
A	В	C		D		
3. <u>Unlike</u> oth	er archite	cts of the earl	ly modern mover	ment, Alva Alto s	tressed	
A	В					
informality, 1	personal e	xpression, <u>ro</u>	mantic, and region	onality in his wor	k.	
C			D			
4. Killer wha	les <u>tend</u> to	o wander in fa	amily <u>clusters</u> the	at hunt, play, and	resting together	
	A	В	C		D	
5. It would b	e <u>both</u> not	iced and appr	reciating if you c	ould finish the wo	ork before you <u>I</u>	<u>Leave</u> .
	A		В	C		D
6 Most coun	try music	songs are de	enly nersonal an	deal with theme	s of love lonely	,

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A		Ъ		C	1	,
and separation.						
7. P.T Barnum ope	ened his own circus	in 1871	and become	e the mos	t famous showm	an
	A		В		C	
of his time.						
D						
8. Chemical engine	eering is based <u>on</u> <u>t</u>	he princ	iples of phy	sics, <u>chen</u>	nists, and	
	A	В		(C	
Mathematics.						
D						
9. <u>Below are</u> some	pieces of advice th	at can <u>h</u>	elp you redu	ice the fee	eling of pressure	and creating
A			В			C
a good impression	on your interview.					
D						
10. You should sto	p <u>wasting</u> your tim	e <u>and do</u>	oing somethi	ing useful	instead.	
	A	В	C		D	
11. <u>Don't go</u> up to	your hotel room be	ecause th	ne maid is m	aking the	beds, cleaning t	he
A		В			C	
bathroom, and vac	uum the carpet.					
Γ)					
12. <u>Diamonds</u> are	graded according to	weigh,	color, and c	eut.		
A	В	C	D			
13. According to n	nost doctors, massa	ge <u>relie</u>	ves pain and	anxiety,	eases depression	
	A	В				
and speeding up re	covery from illness	ses.				
C	D					
14. Some of his favourite subjects at school are Maths, English and Geographical.						
A	В	(С		D	
15. Dictionaries fro	equently explain the	e origin	of the define	ed word. s	state its part of si	peech

and indication its o	correct use.							
D								
16. When men <u>lived</u> in caves and <u>hunt</u> animals for food, <u>strength</u> of body was <u>the most</u>								
A		В		C	D			
important thing.								
17. For thousands of years, people <u>have used</u> some <u>kind</u> of refrigeration <u>cooling</u>								
		A	В		C			
beverages and pres	serve <u>edibles</u> .							
	D							
18. <u>The</u> Oxford Di	ctionary is well	known for	including n	nany differen	t meanings of words			
A		В			С			
and to give real ex	amples.							
D								
19. Exceeding speed limits and <u>fail</u> to wear <u>safety belts</u> are two common <u>causes</u> of								
A	В	}	C		D			
A automobile death.	В	1	С		D			
				gent but also				
automobile death.			auty, <u>intelli</u>	gent but also B				
automobile death.	famous <u>not only</u>		auty, <u>intelli</u>		<u>for</u> her			
automobile death. 20. The woman is	famous <u>not only</u>		auty, <u>intelli</u>		<u>for</u> her			
automobile death. 20. The woman is <u>hardworking</u> .	famous <u>not only</u> A	<u>r</u> for her bea	auty, <u>intelli</u>	В	<u>for</u> her C			
automobile death. 20. The woman is hardworking. D	famous <u>not only</u> A	<u>r</u> for her bea	auty, <u>intelli</u>	В	<u>for</u> her C			
automobile death. 20. The woman is hardworking. D	famous <u>not only</u> A ch, <u>medicinal,</u> to	<u>r</u> for her bea	auty, <u>intelli</u> copper are	B important <u>to</u> t	for her C the economy			
automobile death. 20. The woman is hardworking. D 21. Energy research	famous <u>not only</u> A ch, <u>medicinal,</u> to A	for her beautient of the design of the desig	copper are	B important <u>to</u> t C	for her C the economy D			
automobile death. 20. The woman is hardworking. D 21. Energy research of Butte, Montana	famous <u>not only</u> A ch, <u>medicinal,</u> to A	for her beautient of the design of the desig	copper are B S as main 1	B important <u>to</u> t C	for her C the economy D			
automobile death. 20. The woman is hardworking. D 21. Energy research of Butte, Montana	famous <u>not only</u> A th, <u>medicinal</u> , to A . of years, <u>man</u> ha	of for her beau for her sea for her sea for her sea for her sea for her sea for her sea for her her sea for her her sea for her her her her her her her her her he	copper are B as as main to	B important to t C materials for l	for her C the economy D			
automobile death. 20. The woman is hardworking. D 21. Energy research of Butte, Montana 22. For thousands	famous <u>not only</u> A th, <u>medicinal</u> , to A . of years, <u>man</u> ha	of for her beau for her sea for her sea for her sea for her sea for her sea for her sea for her her sea for her her sea for her her her her her her her her her he	copper are B as as main to	B important to t C materials for l	for her C the economy D			

A B C

performance event, organizer, coach and dance instructor at home.

D

24. Fruit and vegetables should be <u>carefully</u> washed <u>whether</u> eaten <u>fresh</u> or <u>cook</u>.

A B C D

25. Daisy enjoys going shopping, playing sports, and to hang out with friends in her free time.

A B C D

V. TÌNH HUỐNG GIAO TIẾP

CÁC TÌNH HUỐNG GIAO TIẾP THƯỜNG GẶP

1. Lời mời và cách đáp lại lời mời

Tình huống mẫu	Đồng ý	Từ chối		
- Would you like a cup of coffee?	- Yes, please.	- I'm sorry to refuse your invitation.		
(Bạn có muốn một tách cà phê	(Vâng, cảm ơn).	(Tôi rất tiếc phải từ chối lời mời của bạn). - I can't, sorry. I have to work.		
không?)	- I'd love to, thanks.			
	(Mình rất hân hạnh, cám ơn).			
- Would you like to come to my party this Saturday?	- That's very kind of you, thanks.	(Tôi không thể, xin lỗi nhé. Tôi có việc rồi).		
(Bạn có muốn tới bữa tiệc của	- It's very nice of you, thanks.	- Thanks for your invitation but I'm		
mình thứ Bảy tuần này không?)	(Bạn thật tốt, cám ơn).	busy now.		
	- That sounds lovely, thanks.	(Cảm ơn bạn đã mời nhưng giờ tôi bận rồi).		
- Would you care to join us?	(Nghe thú vị đó, cảm ơn).	- I'm afraid I won't be able to come.		
(Bạn muốn tham gia cùng chúng tôi không?)	- Thank you for your kind invitation.	(Tôi e là không thể tới được).		
	(Cảm ơn vì lời mời của bạn).	- I'm afraid I am busy tomorrow.		
- Do you want to go out with me tonight?	- I'll be glad to do so.	(Tôi e là ngày mai tôi bận rồi).		
(Bạn có muốn đi chơi cùng mình	(Tôi rất vui được làm thế).	- Sony, I'd love to but I have an appointment.		
tối nay không?)	- Thanks, I'd like that very much. (Cảm ơn nhé, tôi thích như vậy lắm).	(Xin lỗi nha, tôi rất thích nhưng tôi có cuộc hẹn rồi).		
- Do you feel like going for a	- That's a great idea.	- I really don't think I can, sorry.		

walk?	(Thật là ý tưởng tuyệt vời).	(Mình nghĩ là mình không thể rồi.
(Bạn có muốn đi dạo không?)	 Thanks for inviting me. (Cảm ơn đã mời tôi). Many thanks for your kind invitation. I'll join you. (Cảm ơn rất nhiều vì lời mời. Tôi sẽ tới). With pleasure! (Rất sẵn lòng). Sure. (Chắc chắn rồi). 	(Minn nght ta minn knong the rot. Xin lỗi nha). - That's very kind of you, but I can't accept your invitation. (Bạn thật tốt nhưng mình lại không nhận lời được ròi).
	 Yeah, why not! (Vâng, sao lại không nhỉ). Sounds good. (Nghe thú vị đấy). 	

2. Lời yêu cầu, đề nghị và cách đáp lại

2.1. Hỏi xin phép làm gì và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Can I borrow your books? (Mình có thể mượn những cuốn sách của bạn không?) - Could I have some cake? (Con có thể ăn một chút bánh không?) - Could I possibly sit here? (Tôi có thể ngồi ở đây không?) - Is it OK/ all right if I open the window? (Có được không nếu tôi mở cửa số ra?)	 Yes, sure. / Yes, of course. (Chắc chắn là được chứ.) Yes, that' fine. (Được mà). Certainly. (Chắc chắn rồi) Of course, you can. (Chắc chắn là có thể rồi). 	- Well, I'm afraid(+ lý do) (Mình e là) - Well, the problem is (Ö, vấn đề là)
- Do you mind if I turn on the TV? (Bạn có phiền không nếu tôi bật ti vi lên?)	 No, not at all. (Không, không sao đâu). No, of course not. (Tất nhiên là không rồi). 	- Sony, but (Xin lỗi nhưng)
- May I help you? (Mình có thể giúp bạn không?)	-Yes, please. (Vâng. Làm ơn).	- Thank you. I'll do it. (Cảm ơn. Mình sẽ tự làm).

- Can I have the bill? (Cho tôi cái hóa đơn được không?)	- Just a moment/ minute. (Chờ một phút a).	
- Can I bring my friends to the party? (Mình có thể đưa bạn tới bữa tiệc cùng không?)	- The more the merrier. (Càng đông càng vui).	

2.2. Lời đề nghị, yêu cầu và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Can you help me with this exercise? (Bạn có thể giúp tôi bài tập này không?)		
- Could you close the door? (Bạn có thể đóng cửa vào không?)		
- Will you help me give this letter to him? (Bạn sẽ giúp tôi đưa lá thư này cho anh ấy chứ?)	Yes, sure. Yes, of course.	Well, I'm afraid + (lý do). Well, the problem is
- Would you make dinner today? (Bạn sẽ nấu bữa tối nay nhé?)	Certainly. (Tất nhiên là được rồi).	(Ô, mình e là) (Ô, vấn đề là)
- Do you mind turning off the lights before going out? (Bạn có thể tắt hết điện trước khi ra khỏi nhà không?) Would you mind cleaning the house? (Anh có thể lau nhà được không?)	No, not at all. Of course not. (Tất nhiên là không rồi).	Sorry, but (Xin lỗi, nhưng)

3. Lời gợi ý và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Let's go out for lunch. (Cùng ra ngoài ăn trưa đi.)	- Yes, I'd love to. /Yes, I'd like to. (Mình rất thích).	
- What about going to the beach this summer? (Thế đi tới bãi biển mùa hè này thì sao?)	 - What a good idea! (Đúng là ý tưởng hay). - Why not? (Sao lại không nhỉ) 	- No, let's not. (Không, đừng làm thế) Well, I'd rather/ I prefer (Ô,

	T	
- How about cooking at	- Yes, that sounds like a great	mình thíchhơn)
home? (Thế thì nấu cơm ở nhà nhé?)	idea. (Được, nghe có vẻ là ý kiến hay đấy).	- I don't feel like it. (Mình thấy không thích lắm).
- Why don't we eat some fruit now? (Sao chúng ta không ăn	- Yes, that's not a bad idea. (Được, ý tưởng không tồi).	- No, thanks. (Không cảm ơn).
<i>một ít trái cây nhỉ?</i>)- Couldn't we go to the park?	- Count me in too. (Mình tham gia cùng nhé)	- I'm not sure. (Mình cũng không chắc).
(Chúng ta có thể tới công viên không?)	- Yes, let's. (Được, cùng làm nhé.)	- I don't think that's a good idea. (Tớ không nghĩ đó là ý hay
- Shall we go by train? (Hãy cùng đi tàu nhé?)	- It sounds good to me/ Sounds good to me. (Nghe hay đó).	đâu).- We had better not (Tốt nhất
- Does it matter if we leave a bit earlier? (Có sao không nếu chúng ta rời đi sớm hơn?)	- I'm up for it. (Mình đồng ý nha).	là ta không nên) - We had better/ we should (chúng ta nên).
	- Let's do that. (Quyết định vậy đi).	(coming or control
	- I can't agree more. (Đồng ý tuyệt đối).	

4. Lời xin lỗi và cách đáp lại:

Tình huống mẫu	Chấp nhận lời xin lỗi
	- It doesn't matter (Chuyện đó không có gì quan trọng đâu).
	- Don't apologize (Không cần phải xin lỗi đâu).
	- That's all right, (ổn thôi).
Sorry, I'm late.	- It's alright. (Ôn thôi).
(Xin lỗi mình đến muộn).	- It's okay. (Không sao).
	- Don't mention it. (Không sao đâu).
	- Never mind. (Đừng bận tâm).
	- No worries. (Đừng lo gì nhé).
	- I quite understand. (Tôi thông cảm mà/ Tôi hiểu mà).

5. Lời cảm ơn và cách đáp lại

Tình huống mẫu	Cách đáp lại

	- That's all right! (Không có gì cả đâu!)
	- You're welcome. (Không có gì).
Thank you for helping me. (Cám ơn vì đã giúp mình).	- Don't mention it. (Đừng nhắc đến việc đó./không có gì đáng phải bận tâm đâu).
(Cum on vi du giup minn).	- Not at all. (Không có gì cả đâu!)
	- It's nothing. (Không có gì).
	- My pleasure. (Giúp đỡanh/chị là niềm vinh hạnh cho tôi).

6. Khi đưa ý kiến và cách đáp lại

Tình huống mẫu:

- I think we should start with the observation. (Mình nghĩ chúng ta nên bắt đầu từ việc quan sát).
- In my opinion, this should be kept confidential! (Theo tôi, việc này nên được giữ bí mật).

Đồng ý	Đồng ý một phần	Phản đối
 I completely/ absolutely agree with you. (Tôi hoàn toàn đồng ý với bạn). There is no doubt about it that (Hoàn toàn không có nghi ngờ gì về điều đó). I can't/couldn't agree (with you) more. (Tôi không thể đồng ý hơn được nữa). 	- I agree up to a point, but (Tôi đồng ý một mặt với việc này, nhưng) - That's true but (Điều đó đúng, nhưng) - You could be right. (Có thể bạn đúng)	 I totally disagree. (Tôi hoàn toàn phản đối). I don't think so! (Mình không nghĩ thế). No way (Không đời nàoì) I'm afraid, I can't agree with you. (Tôi e là tôi không thể đồng
 I completely agree. (Tôi hoàn toàn đồng ý). That's so true. (Điều đó đúng đấy). Absolutely. (Hoàn toàn là như vậy). 	- It sounds interesting, but (Điều đó nghe thú vị, nhưng) - I see your point, but (Tôi hiểu quan điểm của anh nhưng) - That's partly true, but (Điều đó đúng một phần, nhưng)	tình với bạn). - To be honest, (Thành thực mà nói thì) - On the contrary, (Ngược lại)
 - Exactly. (Chính xác). - Of course. (Tất nhiên). - You're absolutely right. (Bạn hoàn toàn đúng). 	- I can agree with that only with reservations. (Tôi chỉ có thể đồng ý với anh một cách hạn chế)	 - I don't agree with you. (Tôi không đồng ý với anh). - I'm sorry, but I disagree. (Rất tiếc nhưng tôi không đồng ý).
 Yes, I agree. (Vâng, tôi đồng ý)- I think so too. (Tôi cũng nghĩ vậy). That's a good idea. (Đó là một ý 	 That seems obvious, but (Điều đó có vẻ hiển nhiên, nhưng). That is not necessarily so. (Cái đó cũng không cần thiết phải như vậy). 	 - It's out of question. (Điều đó là không thể). - That's different. (Cái đó khác).

- It is not as simple as it seems. (Nó	- However, (<i>Tuy nhiên</i>)
không đơn giản như vậy đâu).	- That's not entirely true. (Cái đó
- I agree with you in principle,	hoàn toàn không đúng)
but (Nói chung, tôi đồng ý với	
bạn, nhưng)	- Yes, but don't you think
	(Vâng, nhưng sao bạn không
	nghĩ là)
một phần đồng ý với bạn, nhưng).	- That's not the same thing at all.
- Well, you could be right. (ùm,	(Không phải lúc nào cũng như
bạn có thể đã đúng).	vậy).
	- I'm not so sure about that. (Tôi không chắc về điều đó).
	- The problem is that (Vấn đề là)
	 I (very much) doubt whether (Tôi nghi ngờ rất nhiều liệu rồng).
	không đơn giản như vậy đâu). - I agree with you in principle, but (Nói chung, tôi đồng ý với bạn, nhưng) - I agree with you in part, but (Tôi một phần đồng ý với bạn, nhưng). - Well, you could be right. (ừm,

7. Một số tình huống khác

Tình huống mẫu	Cách đáp lại
Khi gặp ai đó lần đầu tiên:	
- Hello. Nice to meet you!	- Nice/ Glad to meet you, too. (Mình cũng rất vui khi được gặp bạn).
(Xin chào, rất vui được gặp bạn).	- How do you do? (Hân hạnh được làm quen).
Khi gặp ai đó và chúc:	- You too.
- Have a nice day!	- The same to you!
(Chúc một ngày tốt lành!)	- Thank you, the same to you.
	- You do the same!
	(Cảm ơn. Bạn cũng vậy nhé!)
Khi ai đó khen/ chúc mừng điều gì:	
- What a nice car! (Xe đẹp quá) - You look so lovely! (Trông bạn rất đáng yêu!)	 - I'm glad you like it. (Mình vui khi bạn thích nó). - I'm glad you think so. (Mình vui khi bạn nghĩ vậy).

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- Thank you. (Cảm ơn nhé).
- It' (very) nice of you to say so. (Bạn thật tốt khi nói như vậy)-
- Thank you (very much) for saying so. (Cảm ơn bạn vì đã nói vậy).
- Bon appetite!
- Enjoy your meal! (Chúc ngon miệng).
- Here you are! (Của bạn đây).
- That's very kind (nice/thoughtful) of you! (Bạn thật tốt/ chu đáo).
- That's all. Thank you! (Vậy là đủ rồi. Xin cảm ơn).
- That's great. Congratulations! (Tuyệt quá. Chúc mừng nhé).
Trạng thái rất tốt:
- Very well, thanks. (And you?) Rất tuyệt, cảm ơn cậu. (Còn cậu?)
- Pretty fair. (<i>Rất tuyệt</i>).
- I'm on the top of the world. (Mình đang rất sung sướng đây).
- Can't complain. (Không chê vào đâu được).
Trạng thái bình thường, không có gì đặc biệt:
- I'm fine/ good/ great, thanks/ So so, thanks/ I'm OK, thanks.
(Tôi ổn, cảm ơn cậu).
- I'm alright. (Tôi bình thường).
Trạng thái không tốt lắm:
- Really bad. (<i>Rất tệ</i>).
- I'm not on a good mood. (Không được tốt lắm).

Khi ai đó phàn nàn về điều gì Đáp lại một cách tích cực: - I'm so sorry, but this will never occur / happen again. (Tôi xin lỗi, chuyện này sẽ không bao giờ lặp lại nữa). - I'm soriy, we promise never to make the same mistake again. (Tôi xin lỗi, chúng tôi hứa sẽ không mắc lại lỗi đó nữa). - I'm really sorry; we'll do our utmost/best not to do the same mistake again. (Chúng tôi thành thật xin lỗi. Chúng tôi sẽ cố gắng để không lặp lại lỗi đó). Đáp lại một cách tiêu cực: - Sorry, there is nothing we can do about it. (Xin lỗi. Chúng tôi không thể làm gì với điều đó). - I'm afraid, there isn't much we can do about it. (Tôi rất tiếc. Chúng tôi không thể làm gì nhiều hơn). - We are sorry but the food is just alright. BÀI TẬP ÁP DỤNG 1 1. David is talking to Lucy about her painting.

	- David: "What a beautif	ful nainting!"	
	- David. What a beauth	rui painting:	
	- Lucy: "	"	
	A. No problem		B. It's on the wall
	C. I'm glad you like it		D. You're welcome.
2. Peter and Dane are talkin	ng about environmental p	rotection.	
	- Peter: "We should limi	t the use of plastic bags."	
	- Dane: "	. We can use paper bags in	stead."
	A. I completely agree.		B. It's not true.
	C. I don't quite agree		D. You're wrong.
3. David is apologising to h	is teacher for being late.		
	- David: "Sorry I'm late	! The traffic is so heavy."	
	- Teacher: "	. Come in and sit down.	"

	A. You're so kind	B. It's airight	C. Me neither	D. Thank you				
4. Peter and Mary are	talking about social networks.							
	- Peter: "Using social ne	etworks may have neg	gative effects on students	s."				
	- Mary: "	- Mary: " It distracts them from their studies."						
	A. I'm not sure about th	at	B. I don't quite as	gree				
	C. You're wrong		D. That's quite tr	ue				
5. Linda and Peter are	talking about safe driving.							
	- Linda: "I think drink-d	riving should be seve	erely punished."					
	- Peter: "	. It may cause accide	nts or even deaths."					
	A. You must be kidding	B. I don't think so						
	C. I don't understand wl	hat you mean	D. I absolutely ag	ree with you				
6. A porter is talking to	Mary in the hotel lobby.							
	- Porter: "May I help yo	u with your suitcase?	,,,					
	- Mary: "	;; -						
Yes, please	A. What a shame	B. Me too	C. You're welcom	ne D.				
7. John is having dinne	er at Linda's house.							
	- John: "This roast beef	is so delicious."						
	- Linda:"	;;						
	A. sure. I'd love to		B. I'm glad you li	ike it.				
	C. No, don't worry.		D. I don't either.					
8. Joana and David, tw	o lectures, are talking about l	ibrary skills.						
	- Joana: "I think we sho	uld teach our students	s how to use the library.	,,				
	- David:"	-						
	A. You're absolutely wr	rong	B. You must be k	idding				
	C. I couldn't agree with	you more	D. That's not a go	ood idea				
9. A shop assistant is to	alking to a customer.							
	- Shop assistant: "Do yo	ou need anything else	?"					
	- Customer:"	"						

welcome	A. That's all. Thanks B. Good Job!	C. With pleasure D. You're				
10. Ann and Peter are talkin	g about housework.					
	- Ann: " I think children should be paid for doi	ng the housework."				
	- Peter: " It's their duty in the family."					
	A. That's what I think	B. You're exactly right				
	C. There's no doubt about it	D. I don't think so				
11. Ken and Tom are high-s	chool students. They are discussing where their	study group will meet.				
	- Ken: "Where is our study group going to mee	et next weekend?"				
	- Tom: ""					
weekdays.	A. Studying in a group is great fun.	B. We are too busy on				
	C. Why don't you look at the atlas?	D. The library would be best.				
12. Mike and Lane are unive	ersity students. They are talking about Lane's u	ocoming high-school reunion.				
	- Mike: "So, you have your fifth high-school re	eunion coming up?"				
	- Lane: "					
the event.	A. Oh, the school reunion was wonderful.	B. No. You're in no mood for				
forward to it.	C. The food at the reunion was excellent.	D. Yeah. I'm really looking				
13. A waiter in a restaurant	is talking to a customer who has just finished h	is meal there.				
	- Waiter: "Here's your bill, sir."					
	- Customer: ""					
	A. Don't mention it.	B. Can I pay by credit card?				
	C. What do you have?	D. You're welcome.				
14. Two close friends Tom a	and Kyle are talking about Kyle's upcoming birt	hday.				
	- Tom: "Can I bring a friend to your birthday p	arty?"				
	- Kyle: ""					
That's right.	A. It's my honour. B. Let's do it then.	C. The more the merrier. D.				
15. Two friends Diana and A	Anne are talking about Anne's new blouse.					

	- Diana: "That blouse su	uits you perfectly, Anne."	
	- Anne: "	·,·	
	A. Never mind.	B. Don't mention it.	C. Thank you. D. You're
welcome.			
16. Mary is talking to a por	ter in the hotel lobby.		
	- Porter: "Shall I help yo	ou with your suitcase?"	
	- Mary: "	" -	
	A. Not a chance.		B. That's very kind of you.
	C. I can't agree more.		D. What a pity!
17. Susan accidentally step	ped on Denise's foot.		
	- Susan: "Oops! I'm sor	rry, Denise."	
	- Denise: "	"	
	A. You shouldn't do tha	at.B. It's alright.	
	C. You are welcome.		D. It's nonsense.
18. Hana and Jenifer are to	alking about a book they h	ave just read.	
	- Hana: "The book is rea	ally interesting and educat	ional."
	- Jenifer: "	"	
	A. I'd love it.		B. That's nice of you to say so.
	C. I couldn't agree more	e. D. Don't mention it.	
19. Jolie and Tom are meet	ing at the supermarket.		
	- Jolie: "Hi, Tom. How	are you doing?"	
	- Tom: "	. How about you?"	
	A. I'm waiting for my s	ister	B. I'm shopping for food
	C. I'm doing nothing		D. I'm doing well
20. Maria and Alex are talk	king about the environmer	ıt.	
	- Maria: "Our environm	ent is getting more and mo	ore polluted. Do you think so?"
	- Alex: "	. It's really worrying."	
	A. I'll think about that		B. I don't agree
	C. I don't think so		D. I can't agree more

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21. Liz is telling Andrew about her first novel.

	- Liz: "Guess what? My	first novel has just been p	oublished."
	- Andrew: "	»	
	A. It's my pleasure.		B. Congratulations!
	C. Better luck next time	e! D. It's very kind of you.	
22. Jenny and her teacher o	are meeting at the bus sto	p.	
	- Jenny: "Good afternoo	on, Miss. How are you?"	
	- Teacher: "	And you?"	
Fine, thank you	A. I'm going home	B. I'm leaving now	C. I'm thirty years old D.
23. Linda is thanking Danid	el for his birthday present	t.	
	- Linda: "Thanks for the	e book. I've been looking t	for it for months."
	- Daniel: "	"	
	A. You can say that aga	nin	B. Thank you for looking for it
	C. I like reading books		D. I'm glad you like it
24. David and his teacher a	are meeting at the school	gate.	
	- David: "Good morning	g, Mr Deakin. How are yo	u?"
	- Mr Deakin:"	And you?"	
	A. I'm busy now		B. I'm fine. Thank you
	C. I'm going home		D. I'm having a class now
25. Mrs Smith and her stud	lents are visiting the zoo.		
	- Mike: "Can I feed the	gorilla, Mrs Smith?"	
	- Mrs Smith: "	The sign says 'No	feeding the animals'."
	A. Of course you can		B. I don't think it works
	C. I'm sure about that		D. I'm afraid not
26. Andrew is talking to a v	vaiter in a restaurant.		
	- Andrew: "Can I have	the bill, please?"	
	- Waiter: "	"	
	A. You are very kind		B. Just a minute, please
	C. My pleasure		D. You're exactly right

27. Silas is talking to his roommate, Salah, about the Olympic Games.

future?	- Silas: "Do you think our count	ry can host the Olym	pic Games some day in the
	- Salah:" We can	't afford such a big e	event."
	A. You can say that again	В	. I can't agree with you more
	C. Yes, you're right	D	. No, I don't think so
28. Laura is telling	g Bob about her exam results.		
	- Laura: ""		
	- Bob: "That's great. Congratula	tions!"	
A.	A. I hope I'll pass the exam tom	orrow. B	. I've passed the exam with an
	C. I'll get the exam results tomo	rrow. D	. I didn't do well in the exam.
29. Nancy and Jan	nes are talking about their school days.		
	- Nancy: "I think school days ar	e the best time of our	lives."
	- James: " We ha	d sweet memories to	gether then."
doubt it	A. I'm afraid so B. Ab	solutely. C.	. That's nonsense D. I
30. John and Mike	are talking about Mike's new car.		
	- John: ""		
	- Mike: "Thanks. I'm glad to he	ar that."	
	A. Where did you buy your car?	В	. What a nice car!
	C. Your car is new, isn't it?	D	. My car is very expensive.
31. Two students a	re talking about the school curriculum.		
	- Ted: "Swimming should be ma	ide part of the school	curriculum."
	- Kate: " It is an	essential life skill."	
	A. Oh, that's a problem. B. I ca	n't agree with you me	ore.
	C. Not at all	D	. You can make it.
32. Jane is talking	to Mike, who has just helped her with her	luggage.	
	- Jane: ""		
	- Mike: "It's my pleasure.		
	A. It's too heavy.	В	. It's not my duty.

C. Thanks a lot, indeed. D. Welcome back.

33. Adam and Janet are at a	the school canteen.	
	- Adam: ""	
	- Janet: "Yes, please."	
please?	A. Do you mind if I sit here?	B. Can you pass me the salt,
coffee?	C. It's a bit hot in here, isn't it?	D. Would you like a cup of
34. Jenny and Jimmy are ta	lking about university education.	
	- Jenny: "I think having a university degree is the	only way to succeed in life."
	- Jimmy: " There are successful pe	cople without a degree."
	A. That's life	B. That's all right
	C. I don't quite agree	D. I can't agree more
35. John was in Hanoi and post-office.	wanted to send a parcel to his parents. He asked a	local passer- by the way to the
	- John: "Can you show me the way to the nearest	post office, please?"
	- Passer-by: ""	
there.	A. Not way, sorry.	B. Just round the corner over
	C. Look it up in a dictionary!	D. There's no traffic near here.
36. Lora has just bought a	new skirt that she likes very much.	
	- Jane: "You look great in that red skirt, Lora!"	
	- Lora: ""	
you?	A. No, I don't think so.	B. Oh, you don't like it, do
	C. Thanks, I bought it at Macy's.	D. Thanks, my mum bought it.
37. John and Mary are talk	ing about what to do after class.	
	- John: " Mary: "Yes, I'd love to."	,
	A. Do you often have time for a drink after class?	
	B. Would you like to have a drink after class?	
	C. Do you often go out for a drink after class?	

D. Would you like tea or coffee after class?

38.	Paul	and	Daisy	are	discu	issing	life	in	the j	future.
-----	------	-----	-------	-----	-------	--------	------	----	-------	---------

future."	- Paul: "I believe space travel will become	more affordable for many people in the
	- Daisy: ""	
	A. It doesn't matter at all.B. There's no do	ubt about that.
	C. It is very kind of you to say so.	D. I am sorry to hear that.
39. Jack is inviting M	ary to his party.	

- Jack: "Would you like to come to my party this weekend?"
--

- Mary: "_____."

A. Yes, I'd love to

B. No, don't worry

C. You're welcome

D. I'm afraid so Question

40. Laura and Mitchell are talking about their school curriculum.

- Laura: "I think Art should be a compulsory subje	ct."
--	------

- Mitchell: "_____. Art helps develop creativity."

A. I quite agree

B. You must be kidding

C. I'm of the opposite opinion

D. I don't think that's a good

idea

VI. CÂU ĐỒNG NGHĨA VÀ KẾT HỢP CÂU

1. CÂU TƯỜNG THUẬT

Một số thay đối khi chuyển từ câu trực tiếp sang câu gián tiếp			
Những thay đổi		Trực tiếp	Gián tiếp
Thay đổi về thì (lùi 1 thì)	Hiện tại đơn	- V(bare)/V(s,es) He said: "I <u>live</u> in a big city." - am/is/are She said: "I <u>am</u> at home."	 - Ved/V(cột2) He said (that) he <u>lived</u> in a big city. - was/were She said (that) she <u>was</u> at home.
	Quá khứ đơn	- Ved/V(cột 2)	- Had + V(p2)

		Peter said: "I <u>did</u> it by myself."	Peter said (that) he <u>had done</u> it by himself.
		- was/were	- had been
		Mary said: "I <u>was</u> in the park last Sunday."	Mary said (that) she <u>had been</u> in the park the Sunday before.
	Hiện tại tiếp diễn	- Am/is/are + Ving	- Was/were + Ving
		She said: "We are learning now."	She said (that) she was learning then.
	Quá khứ tiếp diễn	- Was/were + Ving	- Had + been + Ving
		He said: "I was sleeping then."	He said (that) he <u>had been</u> sleeping then.
	Hiện tại hoàn	- Have/has + Vp2	- Had + Vp2
	thành	He said: "Someone <u>has</u> stolen my bag."	He said (that) someone <u>had</u> stolen his bag.
	Hiện tại hoàn	- Have/has + been + Ving	- Had + been + Ving
	thành tiếp diễn	She said: "I have been waiting for you for 3 hours."	She said (that) she <u>had been waiting</u> for me for 3 hours.
	Tương lai đơn	- Will/shall + V(bare)	- Would + V(bare)
		Lan said: "I will call you tonight"	Lan said (that) she would call me that night.
	Tương lai gần	- Am/is/are + going to + V	- Was/were + going to + V
		Huong said: "We <u>are going to have</u> a party next weekend."	Huong said (that) they were going to have a party the next weekend."
		- Can	- Could
	Động từ khuyết thiếu	He said: "I <u>can't come</u> on time."	He said (that) he <u>couldn't come</u> on time.
		- Must/have to (sự bắt buộc)	- Had to
		She said: "I <u>must take</u> care of my little brother."	She said (that) she <u>had to take</u> care of her little brother.
		- Must (sự suy diễn)	- Must
		He said: "You must be tired now."	He said (that) I <u>must be</u> tired then.

		- Must (đưa ra lời khuyên)	- Must
		My father said: "This exam is very important. You <u>must prepare</u> for it well."	My father said (that) that exam was very important and I must prepare for it well.
		- Mustn't (sự cấm đoán)	- Mustn't
		She said: "You mustn't make noise here."	She said (that) I <u>mustn't make</u> noise there.
		- May	- Might
		My teacher said: "You <u>may use</u> dictionaries for this test."	My teacher said (that) we <u>might use</u> dictionaries for that test."
		- Need	- Needed/had to
		He said: "I need to do it now."	He said (that) he needed/had to do it then.
		- Needn't (dùng ở hiện tại)	- Needn't/didn't have to
		She said: "We <u>needn't set</u> off early."	She said (that) they needn't/didn't have to set off early.
		- Needn't (dùng ở tương lai)	- Wouldn't have to
		He said: "You <u>needn't come</u> here tomorrow."	He said (that) I wouldn't have to come here the next day.
		Today	that day
		Tonight	that night
		Tomorrow	the next day / the following day
		Tomorrow morning	the next morning
		Yesterday	the day before / the previous day
Trạng từ chỉ thời gian	hỉ thời gian	Ago	before
		Now	then
		Next (Tuesday)	the next / following Tuesday
		Last (Tuesday)	the previous Tuesday / the Tuesday before
		The day after tomorrow	in two days' time / two days later

		The day before yesterday	Two days before
		Here	there
	Subject	I	He/ She
	pronouns	You	I/ We/ They
		We	We/ They
	Object	me	him/ her
	pronouns	you	me/ us/ them
		us	us/ them
Các đại	Possessive	my	his/ her
từ	adjectives	your	my/ our/ their
		our	our/ their
	Possessive	mine	his/ hers
	pronouns	yours	mine/ ours/theirs
		ours	ours/ theirs
	Demonstratives	this	that
		these	those

BÀI TẬP ÁP DỤNG 1

- 1. "You'd better stay at home during this time" he said to Lan.
 - A. He ordered Lan to stay at home during that time.
 - B. He warmed Lan against staying at home during that time.
 - C. He advised Lan to stay at home during that time.
 - D. He thanked Lan for staying at home during that time.
- 2. "What have you done to my laptop, Jane?" asked Tom.
 - A. Tom asked Jane what had she done to his laptop.
 - B. Tom asked Jane what has she done to his laptop.
 - C. Tom asked Jane what she had done to his laptop.

- D. Tom asked Jane what she has done to his laptop.
- 3. "When did you start practising yoga?" asked Tom.
 - A. Tom wanted to know when I had started practising yoga.
 - B. Tom wanted to know when had I started practising yoga.
 - C. Tom wanted to know when did I start practising yoga.
 - D. Tom wanted to know when I was starting practising yoga.
- 4. "Why didn't you attend the meeting, Mary?" Tom asked.
 - A. Tom asked Mary why didn't she attend the meeting.
 - B. Tom asked Mary why she hadn't attended the meeting.
 - C. Tom asked Mary why hadn't she attended the meeting.
 - D. Tom asked Mary why she wasn't attending the meeting.
- 5. "How long have you lived here, Lucy?" asked Jack.
 - A. Jack asked Lucy how long did she live here.
 - B. Jack asked Lucy how long had she lived there.
 - C. Jack asked Lucy how long she lived here.
 - D. Jack asked Lucy how long she had lived there.
- 6. "You had better see a doctor if the sore throat does not clear up," she said to me.
 - A. She reminded me of seeing a doctor if the sore throat did not clear up.
 - B. She ordered me to see a doctor if the sore throat did not clear up.
 - C. She insisted that I see a doctor unless the sore throat did not clear up.
 - D. She suggested that I see a doctor if the sore throat did not clear up.
- 7. "Why don't we go out for dinner tonight?" said Jim.
 - A. Jim suggested going out for dinner that night.
 - B. Jim refused to go out for dinner that night.
 - C. Jim denied going out for dinner that night.
 - D. Jim promised to go out for dinner that night.
- 8. "You got an A in Chemistry. Congratulations!" Peter said to his classmate.
 - A. Peter encouraged his classmate to get an A in Chemistry.
 - B. Peter persuaded his classmate to get an A in Chemistry.

- C. Peter insisted on getting an A in Chemistry for his classmate.
- D. Peter congratulated his classmate on getting an A in Chemistry.
- 9. "No, I won't go to work at the weekend, "said Sally.
 - A. Sally refused to go to work at the weekend.
 - B. Sally promised to go to work at the weekend.
 - C. Sally apologized for not going to work at the weekend.
 - D. Sally regretted not going to work at the weekend.
- 10. "We will not leave until we see the manager, "said the customers.
 - A. The customers promised to leave before they saw the manager.
 - B. The customers refused to leave until they saw the manager.
 - C. The customers agreed to leave before they saw the manager.
 - D. The customers decided to leave because they did not see the manager.
- 11. "Why don't we go camping at the weekend?" he said.
 - A. He denied going camping at the weekend.
 - B. He suggested going camping at the weekend.
 - C. He objected to going camping at the weekend.
 - D. He apologized for going camping at the weekend.
- 12. "I didn't give John the money," said Mary.
 - A. Mary denied giving John the money.
 - B. Mary admitted giving John the money.
 - C. Mary suggested giving John the money.
 - D. Mary remembered giving John the money.
- 13. "Would you like to go to the show with me?" Anna said to Bella.
 - A. Anna reminded Bella to go to the show with her.
 - B. Anna persuaded Bella to go to the show with her.
 - C. Anna encouraged Bella to go to the show with her.
 - D. Anna invited Bella to go to the show with her.
- 14. "You should take better care of your health, "said Tom's mother.
 - A. Tom's mother promised to take better care of his health.

- B. Tom's mother ordered him to take better care of his health.
- C. Tom's mother required him to take better care of his health.
- D. Tom's mother advised him to take better care of his health.
- 15. "Don't forget to submit your assignments by Thursday," said the teacher to the students.
 - A. The teacher reminded the students to submit their assignments by Thursday.
 - B. The teacher allowed the students to submit their assignments by Thursday,
 - C. The teacher ordered the students to submit their assignments by Thursday.
 - D. The teacher encouraged the students to submit their assignments by Thursday
- 16. "I'm sorry I haven't finished the assignment," Fiona said.
 - A. Fiona denied having finished the assignment.
 - B. Fiona regretted having finished the assignment.
 - C. Fiona refused to finish the assignment.
 - D. Fiona apologised for not finishing the assignment.
- 17. "I'll call you as soon as I arrive at the airport," he said to me.
 - A. He objected to calling me as soon as he arrived at the airport.
 - B. He promised to call me as soon as he arrived at the airport.
 - C. He denied calling me as soon as he arrived at the airport.
 - D. He reminded me to call him as soon as he arrived at the airport.
- 18. "What are you going to do after school, Anne?" Kevin asked.
 - A. Kevin asked Anne what was she going to do after school.
 - B. Kevin asked Anne what she was going to do after school.
 - C. Kevin wanted to know what Anne would do after school.
 - D. Kevin wanted to know what would Anne do after school.
- 19. He said: "I'm sorry I didn't reply to the letter."
 - A. He apologized for not to reply to the letter.
 - B. He apologized for not to replying to the letter.
 - C. He apologized for didn't reply to the letter.
 - D. He apologized for not replying to the letter.
- 20. "It can't be Mike who leaked the document, it might be Tom." said our manager.

- A. Our manager suspected Tom of having leaked the document not Mike.
- B. Our manager blamed Tom for having leaked the document instead of Mike.
- C. Our manager showed his uncertainty about who leaked the document: Mike or Tom.
- D. Our manager made it clear that Tom was the one who leaked the document, not Mike.
- 21. "Tom, please don't tell anyone my new telephone number." said Jane.
 - A. Jane told Tom please don't tell anyone my new telephone number.
 - B. Jane asked Tom not to tell anyone her new telephone number.
 - C. Jane said to Tom not to tell anyone her new telephone number, please.
 - D. Jane wanted Tom didn't tell anyone my new telephone number.
- 22. "You broke my glasses," said the woman to me.
 - A. The woman insisted on breaking her glasses.
 - B. The woman advised me to break her glasses.
 - C. The woman told me to break her glasses.
 - D. The woman blamed me for breaking her glasses.
- 23. The doctor said, "You really ought to rest for a few days, Jasmine."
 - A. Jasmine's doctor insisted that she should rest for a few days.
 - B. The doctor suggested that Jasmine should take a short rest.
 - C. The doctor strongly advised Jasmine to take a few days' rest.
 - D. It is the doctor's recommendation that Jasmine rested shortly.
- 24. "Don't forget to go to the supermarket after work!" he said.
 - A. He told me that I shouldn't forget to go to the supermarket after work.
 - B. He requested me not to forget to go to the supermarket after work.
 - C. He reminded me to go to the supermarket after work.
 - D. He asked me no to forget to go to the supermarket after work
- 25. "If I were you, I would do morning exercise regularly." said John.
 - A. John asked me to do morning exercise regularly.
 - B. John prevented me from doing morning exercise regularly.
 - C. John advised me to do morning exercise regularly.
 - D. John congratulated me on doing morning exercise regularly.

- 26. "Don't leave the house until I get back, John " his sister said.
 - A. John's sister told him to leave the house when she got back.
 - B. John's sister told him not to go out until she gets back.
 - C. John's sister told him not to leave the house until she got back.
 - D. John's sister told him to stay at home till she got back.
- 27. Mary said: "I am sure that you broke my vase, Jim".
 - A. Mary accused Jim of having broken her vase.
 - B. Mary said she knew that Jim broke her vase.
 - C. Mary asked Jim of having broken her vase.
 - D. Mary told Jim to break the vase.
- 28. "Shall I carry the suitcase for you, Mary?" said John.
 - A. John offered Mary to carry the suitcase for Mary.
 - B. John offered to carry the suitcase for Mary.
 - C. John offered carrying the suitcase for Mary.
 - D. John offered Mary if he should carry the suitcase for her.
- 29. "I was not there at the time," he said.
 - A. He denied to have been there at the time.
 - B. He denied that he had not been there at the time.
 - C. He denied to be there at the time.
 - D. He denied having been there at the time.
- 30. "Leave my house now or I'll call the police!" shouted the lady to the man.
 - A. The lady threatened to call the police if the man didn't leave her house.
 - B. The lady said that she would call the police if the man didn't leave her house.
 - C. The lady told the man that she would call the police if he didn't leave her house.
 - D. The lady informed the man that she would call the police if he didn't leave her house.
- 31. "You did a great job! I'm proud of your achievement," said the woman to her grandchild.
 - A. The woman said that her grandchild's job was great and she was so proud of his work achievement.
 - B. The woman told her grandchild that she was proud of his achievement at work.
 - C. The woman told her grandchild to do a great job so that she could be proud of his achievement.

- D. The woman complimented her grandchild on his achievement.
- 32. "I will let you know the answer by the end of this week," Tim said to Jane.
 - A. Tim suggested giving Jane the answer by the end of the week.
 - B. Tim promised to give Jane the answer by the end of the week.
 - C. Tim insisted on letting Jane know the answer by the end of the week.
 - D. Tim offered to give Jane the answer by the end of the week.
- 33. "John, why don't you go on a picnic with me next weekend?" said Janet.
 - A. Janet suggested John went on a picnic with her the nest weekend.
 - B. Janet suggested John go on a picnic with her the next weekend.
 - C. Janet suggested John should go on a picnic with her next weekend.
 - D. Janet suggested John to go on a picnic with her next weekend.
- 34. "Don't come home late, Jenny, it's dangerous!" her father said.
 - A. Jenny's father told her not go home late and it was dangerous.
 - B. Jenny's father told her not to go home late because it was dangerous.
 - C. Jenny's father advised her go home early.
 - D. Jenny's father asked her against being home late because it may be dangerous.
- 35. His wife said to him: "Write to me as often as you can".
 - A. His wife told him to write to her as often as he can.
 - B. His wife told him to write to her as often as he could.
 - C. His wife told him writing to her as often as he could.
 - D. His wife told him writing to her as often as he can.

2. CÂU ĐIỀU KIỆN

Kết hợp câu dùng câu điều kiện

Để kết hợp câu bằng câu điều kiện ta thực hiện theo các quy tắc sau:

Quy tắc 1:

- Nếu hai mệnh đề được kết nối bằng liên từ "so" thì ta viết mệnh đề điều kiện bằng mệnh đề trước "so".
- Nếu hai mệnh đề được kết nối bằng liên từ "because" thì ta viết mệnh đề điều kiện bằng mệnh đề sau "because".

- Nếu giữa hai câu có dấu chấm (.), dấu chấm phẩy (;) hoặc dấu gạch ngang (-) thì ta viết mệnh đề điều kiện bằng câu thứ nhất.

Quy tắc 2:

- Nếu động từ ở tương lai ta viết bằng điều kiện loại 1.
- Nếu động từ ở hiện tại ta viết bằng điều kiện loại 2.
- Nếu động từ ở quá khứ ta viết bằng điều kiện loại 3.

Quy tắc 3:

- thể của mệnh đề trong câu điều kiện luôn ngược với câu ban đầu.

Ví du:

The woman didn't say what she wanted. I put the phone down.

If_______.

Ta có:

- + giữa 2 câu có dấu (.) ta viết câu điều kiện bắt đầu bằng câu thứ nhất.
- + động từ trong câu thứ nhất là "didn't say" (quá khứ đơn) nên ta sẽ viết mệnh đề if bằng điều kiện loại 3 và ở thể khẳng định (If The woman had said what she wanted) và mệnh đề chính ở thể thể phủ định của điều kiện loại 3 (I wouldn't have put the phone down), vì thể của mệnh đề trong câu điều kiện luôn ngược với câu ban đầu.
- => If the woman had said what she wanted, I wouldn't have put the phone down.

BÀI TẬP ÁP DỤNG 2

- 1. The film is not perfect. Its abrupt ending spoils it.
 - A. The film would be perfect if it ended abruptly.
 - B. Provided the film ended abruptly, it would not be perfect.
 - C. Unless the film ends abruptly, it won't be perfect.
 - D. But for its abrupt ending, the film would be perfect.
- **2.** *Mike didn't follow his parents' advice on choosing his career. He regrets it now.*
 - A. If Mike had followed his parents' advice on choosing his career, he wouldn't regret it now.
 - B. Mike regrets having followed his parents' advice on choosing his career.
 - C. If only Mike followed his parents' advice on choosing his career.
 - D. Mike wishes he hadn't followed his parents' advice on choosing his career.
- 3. The candidate was offered the job because of his excellent answers.

- A. The job was offered to the candidate although he couldn't answer the questions.
- B. If it hadn't been for the candidate's excellent answers, he couldn't have got the job.
- C. The candidate answered the questions so excellently that he might get the job.
- D. Because it was such a good job, the candidate tried to answer the questions excellently.
- 4. I didn't pay attention to the teacher. I failed to understand the lesson.
 - A. Although I paid attention to the teacher, I failed to understand the lesson.
 - B. I would have understood the lesson if I had failed to pay attention to the teacher.
 - C. I would have understood the lesson if I had paid attention to the teacher.
 - D. Unless I failed to understand the lesson, I would pay attention to the teacher.
- 5. Without my tutor's help, I couldn't have made such a good speech.
 - A. Had my tutor not helped me, I couldn't make such a good speech.
 - B. If my tutor didn't help me, I couldn't make such a good speech.
 - C. If it hadn't been for my tutor's help, I couldn't have made such a good speech.
 - D. If my tutor hadn't helped me, I could have made such a good speech.
- 6. We survived that accident because we were wearing our seat belts.
 - A. But for our seat belts, we would have survived that accident.
 - B. Had we not been wearing our seat belts, we wouldn't have survived that accident.
 - C. Without our seat belts, we could have survived that accident.
 - D. If we weren't wearing our seat belts, we couldn't have survived that accident.
- 7. They were late for the meeting because of the heavy snow.
 - A. If it snowed heavily, they would be late for the meeting.
 - B. Had it not snowed heavily, they would have been late for the meeting.
 - C. But for the heavy snow, they wouldn't have been late for the meeting.
 - D. If it didn't snow heavily, they wouldn't be late for the meeting.
- 8. He was successful in his career thanks to his parents' support.
 - A. Had it not been for his parents' support, he wouldn't be successful in his career.
 - B. If his parents hadn't supported him, he wouldn't have been successful in his career.
 - C. But for his parents' support, he wouldn't be successful in his career.
 - D. Without his parents' support, he would have been successful in his career.

- 9. They cancelled all the sporting events because of the heavy rain.
 - A. Without the heavy rain, they wouldn't cancel all the sporting events.
 - B. If it hadn't rained heavily, they would have cancelled all the sporting events.
 - C. If it didn't rain heavily, they wouldn't cancel all the sporting events.
 - D. Had it not rained heavily, they wouldn't have cancelled all the sporting events.
- 10. You are in this mess right now because you didn't listen to me in the first place.
 - A. If you listen to my advice in the first place, you will not be in this mess right now.
 - B. If you had listened to my advice in the first place, you wouldn't be in this mess right now.
 - C. If you listened to my advice in the first place, you wouldn't be in this mess right now.
 - D. If you had listened to my advice in the first place, you wouldn't have been in this mess right now
- 11. It was only because I owed Bill a favor that I agree to help him.
 - A. I agree to help Bill only as a favor.
 - B. I agree to do Bill a favor, by helping him.
 - C. I only agreed to help Bill because I owed him some money.
 - D. If I hadn't owed Bill a favor, I wouldn't have agreed to help him.
- 12. John didn't install an alarm, so the thieves broke into his house last night.
 - A. If John installed an alarm, the thieves didn't break into his house last night.
 - B. Because John hadn't installed an alarm, the thieves would break into his house last night.
 - C. If John had installed an alarm, the thieves wouldn't break into his house last night.
 - D. Had John installed an alarm, the thieves wouldn't have broken into his house last night.
- 13. Without transportation, our modern society would not exist.
 - A. If there were no transportation, our modern society would not exist.
 - B. If transportation no longer exists, our modern society will not either.
 - C. Our modern society will not exist without having traffic.
 - D. Our modern society does not exist if there is no transportation.
- 14. I'll let you borrow the book but you must promise to return it next week.
 - A. If you promise to return the book, I let you borrow it.
 - B. If you promised to return the book, I'll let you borrow it.
 - C. If you promises to return the book next week, I won't let you borrow it.

- D. If you promise to return the book next week, I'll let you borrow it.
- 15. He could have gone by bus and so saved a lot of money.
 - A. He wouldn't have saved much money if he had taken the bus.
 - B. He would have gone by bus if he had saved money for the fare.
 - C. He traveled by bus, and it didn't cost him much.
 - D. He would have spent less money if he had traveled by bus.
- 16. The staff couldn't have worked any harder, and they could not even finish half of the order all the week.
 - A. Had the staff worked a little harder, they might have finished all the order by the end of the week.
 - B. Throughout the week, the staff could only complete half of the order, which how they did not work as hard as they should have.
 - C. The staff, who only completed half of the order all week, could not have worked as hard as they claimed they did.
 - D. Throughout the week, less than half of the order could be produced, although the staff worked as hard as they could.
- 17. This conference wouldn't have been possible without your organization.
 - A. If you didn't organize, this conference wouldn't have been possible.
 - B. Your organization made it possible for this conference to take place.
 - C. If it hadn't been for your organization, this conference wouldn't have been possible.
 - D. If it weren't for your organization, this conference wouldn't be possible.
- 18. I didn't have an umbrella with me, so I got wet.
 - A. Since I got wet, I didn't have an umbrella with me.
 - B. My umbrella helped me to get wet.
 - C. I wouldn't have got wet if I had had an umbrella with me.
 - D. I got wet, so I didn't have an umbrella.
- 19. Unless you leave me alone, I'll call the police.
 - A. I'll call the police because you leave me alone.
 - B. I'll call the police if you don't leave me alone.
 - C. If you leave me alone, I'll call the police.
 - D. You leave me alone, so I'll call the police.
- 20. If I had known the reason why she was absent from class, I would have told you.
 - A. I knew the reason why she was absent from class, but I didn't tell you.

- B. Unless I knew the reason why she was absent from class, I wouldn't tell you.
- C. I didn't know the reason why she was absent from class, so I didn't tell.
- D. Although I knew the reason why she was absent from class, I didn't tell you.
- 21. But for your carelessness you could have been a partner in the firm.
 - A. If it hadn't been your carelessness, you could have been a partner in the firm.
 - B. Your carelessness was the only thing to prevent being a partner in the firm.
 - C. It was your carelessness that made you impossible to be a partner in the firm
 - D. You could have been a partner in the firm, but you were so careless.
- 22. Unless you have tickets you can't come in.
 - A. You can't come in provided that you have tickets.
 - B. You can come in provided that you have tickets.
 - C. If you didn't have tickets, you couldn't come in.
 - D. Unless you don't have tickets, you can come in.
- 23. Unfortunately, I don't know philosophy, so I can't answer your question.
 - A. If I know Philosophy, I can answer your question.
 - B. If I know Philosophy, I will be able to answer your question.
 - C. If I knew Philosophy, I would be able to answer your question.
 - D. If I had known Philosophy, I would have been able to answer your question.
- 24. He didn't take his father's advice. That's why he is out of work now.
 - A. If he took his father's advice, he would not be out of work now.
 - B. If he had taken his father's advice, he would not have been out of work now.
 - C. If he had taken his father's advice, he would not be out of work now.
 - D. If he takes his father's advice, he will not be out of work now.
- 25. I didn't speak to Anita because I didn't see her.
 - A. If I saw Anita, I would speak to her.
 - B. If I had seen Anita, I would have spoken to her.
 - C. Although I spoke to Anita, I didn't see her.
 - D. I saw Anita so that I could speak to her.

3. ĐỘNG TỪ KHUYẾT THIẾU

CÁCH DÙNG CỦA ĐỘNG TỪ KHUYẾT THIẾU

3.1. CAN/ BE ABLE TO

CAN	BE ABLE TO
"be able to" và "can" để diễn tả một khả năng hay sự có thể. Tuy nhiên, "can" không có dạr tương lai nên ta sử dụng "will be able to"	
Dùng để diễn tả những điều có thể làm do khả năng, <i>năng khiếu</i> của bản thân	Dùng để diễn tả những điều có thể làm do <i>cố</i> gắng, xoay xở mới làm được
Ví dụ:	Ví dụ:
I <u>can</u> swim. (= I have the ability to swim).	In spite of his broken leg, he <u>was able to</u> get out of the burning house.

3.2. MUST/ HAVE TO

MUST	HAVE TO
Cả "must" và "have to" đều có nghĩa là "cần phải/ phải"	
Diễn tả sự cần thiết phải làm gì nhưng là do chủ quan (tự bản thân nhận thức thấy)	Diễn tả sự cần thiết phải làm gì nhưng là do khách quan (nội quy, quy định)
Ví dụ:	Ví dụ:
I <u>must</u> phone my sister. (=> I am aware that this is necessary).	Students <u>have to</u> go to school on time. (=> It's school's regulation).

3.3. NEED

NEED (cần)		
"Need" vừa là động từ thường, vừa là động từ khuyết thiếu		
Need là động từ thường	Need là động từ khuyết thiếu	
 Nó phải dùng trợ động từ khi thành lập câu phủ định và nghi vấn Động từ theo sau nó phải dùng dạng "to infinitive" 	 Khi là động từ khuyết thiếu NEED chỉ có hình thức hiện tại và có đầy đủ đặc tính của một động từ khuyết thiếu. Ví dụ: 	
Ví dụ:	Need he work so hard?	
She needs to see you.	You needn't go yet, need you?	

She doesn't need to see you.	

3.4. MUSTN'T/ NEEDN'T

MUSTN'T	NEEDN'T
MUSTN'T (không được phép): mang ý cấm đoán.	NEEDN'T (không cần thiết): mang ý nghĩa không bắt buộc.
Ví dụ: You <u>mustn't drink</u> it. It is poisonous.	Ví dụ: You <u>needn't hurry</u> . We still have a lot time to do it.

3.5. SHOULD/ OUGHT TO

SHOULD	OUGHT TO
"should" và "ought to" đều có nghĩa là "nên"	dùng để đưa ra lời khuyên, ý kiến
Chỉ sự bắt buộc hay bổn phận nhưng ở mức độ nhẹ hơn "Must".	Chỉ sự bắt buộc. Mạnh hơn "Should" nhưng chưa bằng "Must".
Ví dụ:	Ví dụ:
- You <u>should send</u> this report by 8 th September.	She really <u>ought to apologize</u> .

3.6. SHALL/ WILL

SHALL	WILL
"shall" và "will" đều có nghĩa là "sẽ" dùng để đưa ra một quyết định tại thời điểm nói. "will" có thể đi được với tất cả các ngôi, còn "shall" chỉ được dùng với ngôi I/ we.	
- Dùng để xin ý kiến, đưa gợi ý. Ví du:	- Diễn đạt, dự đoán sự việc xảy ra trong tương lai.
Where shall we eat tonight?	Ví dụ: Tomorrow will be sunny.
- Người ta dùng cấu trúc "Shall I" để đề nghị giúp ai. Ví dụ:	- Người ta dùng cấu trúc "Will you" để đề nghị ai giúp mình. Ví dụ:

Shall I carry the luggage for you?	Will you give me her address?

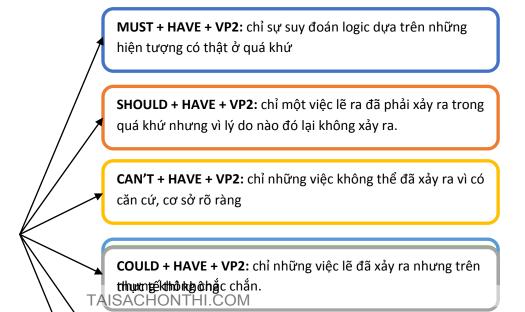
3.7. MAY/ MIGHT

MAY	MIGHT	
"may" và "might" đều có nghĩa là "có lẽ" dùng để diễn tả điều gì có thể xảy ra nhưng không chắc . "Might" là quá khứ của "may"		
- Diễn tả điều gì có thể xảy ra ở hiện tại.	 - Diễn tả điều gì có thể xảy ra ở quá khứ. - "Might" được dùng không phải là quá khứ của "may" với mức độ "có thể" thấp hơn "may". 	

3.8. CAN/ COULD

CAN	COULD	
"can" và "could" được dùng trong câu hỏi đề nghị, xin phép, yêu cầu.		
Diễn tả khả năng hiện tại hoặc tương lai mà một người có thể làm được gì, hoặc một sự việc có thể xảy ra. Ví dụ: I <u>can swim</u> ./ It <u>can rain</u> .	Diễn tả khả năng xảy ra trong quá khứ. Ví dụ: My brother <u>could speak</u> English when he was five.	

3.9. MODAL VERB + HAVE + VP2





BÀI TẬP ÁP DỤNG 3

- 1. You are not allowed to take photos in the museum.
 - A. You may take photos in the museum.
 - B.. You should take photos in the museum.
 - C. You mustn't take photos in the museum.
 - D. You needn't take photos in the museum.
- 2. I'm certain that Joe attended the ceremony as he can vividly recount the event.
 - A. Joe could have attended the ceremony as he can vividly recount the event.
 - B.. Joe must have attended the ceremony as he can vividly recount the event.
 - C. Joe mightn't have attended the ceremony as he can vividly recount the event.
 - D. Joe needn't have attended the ceremony as he can vividly recount the event.
- 3. I thought it was not necessary to book tickets for the film in advance, but I was wrong.
 - A. I needn't have booked tickets for the film in advance.
 - B. I couldn't have booked tickets for the film in advance.
 - C. I should have booked tickets for the film in advance.
 - D. I must have booked tickets for the film in advance.
- 4. I'm sure that they had practiced hard for the games as they won a lot of medals
 - A. They couldn't have practiced hard for the games as they won a lot of medals

- B. They must have practiced hard for the games as they won a lot of medals
- C. They shouldn't have practiced hard for the games as they won a lot of medals
- D. They might have practiced hard for the games as they won a lot of medals.
- 5. It was wrong of you to criticise your son in front of his friends.
 - A. You could have criticised your son in front of his friends.
 - B. You must have criticised your son in front of his friends.
 - C. You mightn't have criticised your son in front of his friends.
 - D. You shouldn't have criticised your son in front of his friends.
- 6. I'm sure Luisa was very disappointed when she failed the exam.
 - A. Luisa must be very disappointed when she failed the exam.
 - B. Luisa must have been very disappointed when she failed the exam.
 - C. Luisa may be very disappointed when she failed the exam.
 - D. Luisa could have been very disappointed when she failed the exam.
- 7. I really believe my letter came as a great surprise to John.
 - A. John might be very surprised to receive my letter.
 - B. John might have been very surprised to receive my letter.
 - C. John must be very surprised to receive my letter.
 - D. John must have been very surprised to receive my letter.
- 8. Sally paid for her travel in advance, but it wasn't necessary.
 - A. Sally needn't have paid for her travel in advance.
 - B. Sally might not have paid for her travel in advance.
 - C. Sally may not have paid for her travel in advance.
 - D. Sally couldn't have paid for her travel in advance.
- 9. You needn't have taken so many warm clothes there.
 - A. It was not necessary for you to take so many warm clothes there.
 - B. You have taken so many warm clothes there that I don't need.
 - C. There's no need for you to take so many warm clothes there.
 - D. You took lots of warm clothes there but it turned out not necessary.
- 10. Mary should never have been allowed to try to swim in the sea alone.

- A. When Mary let to swim in the sea alone, she said new what she was doing.
- B. It would probably be wrong to let Mary swims in the sea on her own.
- C. No one could have stopped Mary from trying to swim in the sea by herself.
- D. Someone ought to have stopped Mary from attempting to swim in the sea on her own.
- 11. It was impossible that he forgot to wear the helmet.
 - A. He should have worn the helmet
 - B. He must have worn the helmet
 - C. He might have forgot to wear the helmet
 - D. He needn't have forgot wearing the helmet
- 12. The fishes had died. I'm sure he forgot to feed them.
 - A. He must have forgot to feed the fishes.
 - B. He should have fed the fishes.
 - C. He needn't have fed the fishes.
 - D. He might have forgot feeding the fishes.
- 13. His parents complained about his absence from school. It's wrong of him not to tell them about that.
 - A. He should have told his parents about his absence from school.
 - B. He might have told his parents about his absence from school.
 - C. He must have told his parents about his absence from school.
 - D. He can have told his parents about his absence from school.
- 14. I'm sure that she didn't kill him because she was with me at the supermarket when the murder happened.
 - A. She mustn't have killed him because she was with me at the supermarket when the murder happened.
 - B. She needn't have killed him because she was with me at the supermarket when the murder happened.
 - C. She can't have killed him because she was with me at the supermarket when the murder happened.
 - D. She shouldn't have killed him because she was with me at the supermarket when the murder happened
- 15. Perhaps he will return before you call.
 - A. He may be returning before you called.
 - B. He may/might have returned before you called.
 - C. He should have returned before you called.
 - D. He may return before you call.
- 16. You don't need to type the letter right now. You can do it later.

- A. You mustn't type the letter right now because you can do it later.
- B. You can't have typed the letter right now because you can do it later.
- C. You needn't type the letter right now because you can do it later.
- D. You needn't have typed the letter right now because you can do it later.
- 17. It's against the law if you hunt the endangered species.
 - A. You don't need to hunt the endangered species.
 - B. You mustn't hunt the endangered species.
 - C. You needn't hunt the endangered species.
 - D. You can't hunt the endangered species.
- 18. I'm sure he knew all about the secret because he was there when we were talking.
 - A. He must be knowing all about the secret because he was there when we were talking.
 - B. He should have known all about the secret because he was there when we were talking.
 - C. He must have known all about the secret because he was there when we were talking.
 - D. He might have known all about the secret because he was there when we were talking.
- 19. It isn't mandatory to submit my assignment today.
 - A. I mustn't submit my assignment today.
 - B.. My assignment must have been submitted today.
 - C. I needn't submit my assignment today.
 - D. My assignment is required to submit by today.
- 20. Tom went on and on apologizing about it, which was quite unnecessary.
 - A. Tom can't have apologized. I quite understand.
 - B. Tom shouldn't have apologized. I quite understand.
 - C. Tom wouldn't have apologized. I quite understand.
 - D. Tom needn't have apologized. I quite understand.
- 21. It's possible that she didn't hear what I said.
 - A. She might have not heard what I said.
 - B. She might not hear what I said.
 - C. She may not hear what I said.
 - D. She may not have heard what I said.

- 22. It's was wrong of you to betray her because she was kind to you.
 - A. You shouldn't have betrayed her because she was kind to you.
 - B. You needn't have betrayed her because she was kind to you.
 - C. You can't have betrayed her because she was kind to you.
 - D. You mustn't have betrayed her because she was kind to you.
- 23. I'm sure he did this because I saw him standing there.
 - A. He must have done this because I saw him standing there.
 - B. He can have done this because I saw him standing there.
 - C. He need have done this because I saw him standing there.
 - D. He may have done this because I saw him standing there.
- 24. I'm sure it wasn't Mr. Pike you saw because he is in London.
 - A. It mustn't have been Mr. Pike you saw because he is in London.
 - B. It can't have been Mr. Pike you saw because he is in London.
 - C. It mightn't be Mr. Pike you saw because he is in London.
 - D. It couldn't be Mr. Pike you saw because he is in London.
- 25. You have to do clean the house every morning because there is a lot of smoke out there.
 - A. The house has been cleaned every morning because there is a lot of smoke out there.
 - B. The house has to do by you every morning because there is a lot of smoke out there.
 - C. The house has to be done every morning because there is a lot of smoke out there.
 - D. The house have to be done every morning because there is a lot of smoke out there.
- 26. It isn't necessary for you to send her a letter today.
 - A. Her letter must have been sent today.
 - B. I mustn't send her letter today.
 - C. Her letter was required to send today.
 - D. You needn't send her a letter today.
- 27. Is it possible for me to phone you at about 10 pm tomorrow?
 - A. Will I phone you at about 10 pm tomorrow?
 - B.. Can I phone you at about 10 pm tomorrow?
 - C. Must I phone you at about 10 pm tomorrow?

- D. Could phone you at about 10 pm tomorrow?
- 28. It's time for me to start to think about the job I will do in the future.
 - A. I should start to think about the job I will do in the future.
 - B. I may start to think about the job I will do in the future.
 - C. I needn't start to think about the job I will do in the future.
 - D. I must have started to think about the job I will do in the future.
- 29. James should have been told the news a long time ago.
 - A. James did not tell the news a long time ago.
 - B. James had not told the news for a long time.
 - C. James was not told the news although it was necessary for him.
 - D. James has not been told the news for a long time although he should know it.
- 30. Smoking is not allowed in public places such as: hospitals, schools.
 - A. You needn't smoke in public places such as: hospitals, schools.
 - B. You mustn't smoke in public places such as: hospitals, schools.
 - C. You don't smoke in public places such as: hospitals, schools.
 - D. You may smoke in public places such as: hospitals, schools.

ĐẢO NGỮ

STT	Các dạng đảo ngữ	Công thức	Ví dụ
		No/ Not + N + Trợ từ+ S+ Động từ	Not a tear did she shed when the story ended in a tragedy.
1		At no time = Never = Under/In no circumstances (không bao giờ)	At no time did he suspect that his girlfriend was an enemy spy-
	Các cụm từ có	By no means (hoàn toàn không)	girlfriend was an enemy spy- By no means is she poor. She only pretends to be.
	110	For no reason (không vì lí do gì)	For no reason will we surrender.
		In no way (không sao có thể)	In no way could I believe in a ridiculous story.
		On no condition = On no account +	On no account should you be late for

		Trợ từ+ S+ Động từ (dù bất cứ lí do gì cũng không)	the Exam.
		No longer (không còn nữa)	No longer does he make mistakes.
		No where + Trợ từ+ S+ Động từ (không nơi nào, không ở đâu)	No where can the keys be found.
2	Đảo ngữ với các trạng từ phủ định	Never, Rarely, Seldom, Little, Hardly, Scarcely, Barely,	Little did he know the truth. Never in my life have I been in such an embarrassing situation.
		Only after $+ S + V + \text{Tr}\phi \text{ tù} + S + V$ (chỉ sau khi)	Only after I had left home did I realize how important my family played a role in my life.
		Only after + N + Trợ từ + S + V (chỉ sau khi)	Only after his father's retirement did he take over the company.
	Đảo ngữ với ONLY	Only by + Ving + Trợ từ + S + V (chỉ bằng cách)	Only by studying hard can you pass the exam.
3		Only if + S + V + Trợ từ + S + V (chỉ nếu)	Only if you promise to keep secret will I tell you about it.
		Only when $+ S + V + Tr\phi t \hat{\mathbf{u}} + S + V$ (chỉ khi)	Only when you grow up can you understand this matter.
		Only with $+ N + tr\phi t \hat{\mathbf{u}} + S + V$ (chỉ với)	Only with your help can we manage.
		Only once/ Only later/ Only in this way/ Only then + Trợ từ + Chủ ngữ +	Only once have I met her.
		Động từ	Only later did I realize I was wrong.
	Hardly	Hardly/barely/scarcely + had + S + Vp2+ when + S + V(quá khứ đơn)	Hardly had I gone to bed when the telephone rang.
4	No sooner	= No sooner + had + S + Vp2+ than + S + V(quá khứ đơn)	= No sooner had I gone to bed than the telephone rang.
		(ngay khi/ vừa mới thì)	
5	Not only but	Not only + Trợ từ + Chủ ngữ + Động từ + but + Chủ ngữ + also + Động từ	Not only does she sing beautifully but she also learns well.
		(không nhữngmà còn)	
6	So/Such that	So + Tính từ + V + chủ ngữ + that +	So beautiful is she that many boys run

		clause	after her.
		Such + be + N + that + clause/ N + be + such + that + clause (quá đến nỗi mà)	Her anger was such that she broke the vase.
			= Such was her anger that she broke the vase.
7	Not until/	Not until/till + Time/Time clause + Trợ từ+ Chủ ngữ + Động từ	Not until/till midnight did he come home.
,	Not till	(mãi đến khi)	Not until/till I was 8 did I know how to ride a bike.
8	Neither	Neither + Trợ từ + Chủ ngữ + Động từ	Neither is there excitement nor entertainment in this small town.
		Câu điều kiện loại 1: Should + S + V, V + 0/S + will, can+ V	Should he come, please tell him to see me.
9	Đảo ngữ với câu điều kiện	Câu điều kiện loại 2: Were + S + (to V) +, S + would/could + V	Were I you, I would apply for that job. Were I to have enough money, I would buy that car.
		Câu điều kiện loại 3: Had + S + Vp2, S + would/could + have + Vp2	Had the car in the front not stopped so suddenly, the accidents wouldn't have happened.
		$Although/even\ though/though+S+V,\\ S+V$	Although the exercise is difficult, the boys can solve it.
10	Although	= Much as $+ S + V$, $S + V$ = No matter what $+ S + V$, $S + V$ hoặc No matter how $+ adj/adv + S + V$, $S + V$	 = Much as the exercise is difficult, the boys can solve it. = No matter how difficult the exercise is, the boys can solve it.
		= $However + adj/adv + S + V$ = $Adj/adv + as/though + S + V, S + V$	 = However difficult the exercise is, the boys can solve it. = Difficult as the exercise is, the boys can solve it.
11	NOR	Nor + Trợ từ + Chủ ngữ + Động từ	He doesn't smoke, nor does he drink.
12	Đảo ngữ có SO/NEITHER	So/ Neither + Trợ từ + Chủ ngữ	I can't sing well, neither can my sister.

			He loves football, so do I.
13	Đảo ngữ với các trạng từ chỉ phương hướng/nơi chốn	Adv of place + V + S	Near my house is a bus stop.
14	Đảo ngữ với cụm phân từ	Cụm phân từ (Ving/Vp2) + V + 'S	Situated in the central mountains of Alaska is a peak named Denali. Coming in first in the race was my sister.

BÀI TẬP ÁP DỤNG 4

- 1. Olga handed in her exam paper. She then realised that she had missed one question.
 - A. Having realised that she had missed one question, Olga handed in her exam paper.
 - B. Not until Olga had handed in her exam paper did she realise that she had missed one question.
 - C. Had Olga realised that she had missed one question, she wouldn't hand in her exam paper.
 - D. Only after Olga realised that she had missed one question did she hand in her exam paper.
- 2. He badly suffered cyberbullying himself He realized the true dangers of social media only then.
 - A. Not until he had badly suffered cyberbullying himself did he realize the true dangers of social media
 - B. Such was his suffering of cyberbullying that he didn't realize the true dangers of social media.
 - C. Only when he had realized the true dangers of social media did he badly suffer cyberbullying himself.
 - D. But for his terrible suffering of cyberbullying, he wouldn't realize the true dangers of social media.
- 3. The coach changed his tactics in the second half. His football team won the match.
 - A. But for the coach's change of tactics in the second half, his football team could have won the match.
 - B. Not until his football team had won the match did the coach change his tactics in the second half.
 - C. Only if the coach had changed the tactics in the second half could his football team have won the match.
 - D. Had it not been for the coach's change of tactics in the second half, the football team wouldn't have won the match.
- 4. The green campaign was strongly supported by the local people. The neighborhood looks fresh and clean now
 - A. Had the local people not strongly supported the green campaign, the neighborhood wouldn't look fresh and clean now.
 - B. sacredly had the green campaign been strongly supported by the local people when the neighborhood looked fresh and clean.
 - C. Only if the local people had strongly supported the green campaign would the neighborhood look fresh and clean now.

- D. But for the strong support of the local people for the green campaign, the neighborhood would look fresh and clean now.
- 5. Smartphones are becoming reasonably priced. New applications make them more appealing.
 - A. Whatever new applications smartphones have, they are becoming more appealing with reasonable prices.
 - B. No matter how reasonable the prices OS smartphones are, they are not so appealing with new applications.
 - C. Appealing though smartphones are with new applications, they are becoming less affordably priced.
 - D. Not only are smartphones becoming more affordable but, with new applications, they are also more appealing.
- 6. She tried very hard to pass the driving test. She could hardly pass it.
 - A. Although she didn't try hard to pass the driving test, she could pass it.
 - B. Despite being able to pass the driving test, she didn't pass it.
 - C. No matter how hard she tried, she could hardly pass the driving test.
 - D. She tried very hard, so she passed the driving test satisfactorily.
- 7. Mary left home to start an independent life. She realised how much her family meant to her.
 - A. Only when Mary realised how much her family meant to her did she leave home to start an independent life.
 - B. To realise how much her family meant to her, Mary decided to leave home to start an independent life.
 - C. Not until Mary had left home to start an independent life did she realise how much her family meant to her.
 - D. Mary left home to start an independent life with a view to realising how much her family meant to her.
- 8. Laura practised playing the instrument a lot. She could hardly improve her performance.
 - A. Hardly had Laura practised playing the instrument a lot when she could improve her performance.
 - B. Had Laura practised playing the instrument a lot, she could have performed much better.
 - C. However much Laura practised playing die instrument, she could hardly perform any better.
 - D. As soon as Laura practised playing the instrument a lot, she could perform much better.
- 9. His friends supported and encouraged him. He did really well in the competition.
 - A. If his friends had given him support and encouragement, he could have done really well in the competition.
 - B. No matter how much his friends supported and encouraged him, he couldn't do well in the competition.
 - C. Such were his friends' support and encouragement that he couldn't do really well in the competition.
 - D. Had it not been for his friends' support and encouragement, he couldn't have done so well in the competition.
- 10. She gave a great performance at the festival. We now know she has artistic talent.

- A. Amazing as her artistic talent is, we don't know about her great performance at the festival.
- B. Hardly had we known about her artistic talent when she gave a great performance at the festival.
- C. Although she gave a great performance at the festival, now we still don't know she has artistic talent.
- D. But for her great performance at the festival, we wouldn't know about her artistic talent now.
- 11. Peter told US about his leaving the school. He did it on his arrival at the meeting.
 - A. Only after his leaving the school did Peter inform US of his arrival at the meeting.
 - B. Not until Peter told US that he would leave the school did he arrive at the meeting.
 - C. Hardly had Peter informed US about his leaving the school when he arrived at the meeting.
 - D. No sooner had Peter arrived at the meeting than he told US about his leaving the school.
- 12. Mike became a father. He felt a strong sense of responsibility towards his parents.
 - A. Were Mike to become a father himself, he would feel a strong sense of responsibility towards his parents.
 - B. Only after Mike had become a father himself did he feel a strong sense of responsibility towards his parents.
 - C. Had Mike become a father himself, he would have felt a strong sense of responsibility towards his parents.
 - D. Not until he felt a strong sense of responsibility towards his parents did Mike become a father himself.
- 13. He had hardly left the office when the phone rang.
 - A. No sooner had he left the office than the phone rang.
 - B. No sooner he had left the office than the phone rang.
 - C. No sooner he had left the office when the phone rang.
 - D. No sooner he did left the office than the phone rang.
- 14. No matter how hard Fred tried to start the car, he didn't succeed.
 - A. Fred tried very hard to start the car, and succeeded.
 - B. However hard Fred tried, he couldn't start the car.
 - C. It's hard for Fred to start the car because he never succeeded.
 - D. Fred tried hard to start the car, and with success
- 15. Although he was very tired, he agreed to help his child with his homework.
 - A. Despite of his tiredness, he was eager to help his child with his homework.
 - B. Tired as he was, he agreed to help his child with his homework.
 - C. Even if feeling very tired, he agreed to help his child with his homework.
 - D. He would have helped his child with his homework if he hadn't been tired.
- 16. The noise next door did not stop until after midnight.
 - A. It was not until after midnight that the noise next door stopped.

- B. It was midnight that the noise next door stopped.
- C. Not until after midnight did the noise next door stopped
- D. The noise next door stopped at midnight.
- 17. Exhaustion prevented any of the runners from finishing the race.
 - A. The runners can't finish the race as a result of their exhaustion.
 - B. The runners are so exhausted that they can't finish the race,
 - C. The runners were not exhausted enough to finish the race.
 - D. So exhausted were the runners that none of them finished the race.
- 18. He started computer programming as soon as he left school.
 - A. No sooner had he started computer programming than he left school.
 - B. Hardly had he started computer programming when he left school.
 - C. No sooner had he left school than he started computer programming.
 - D. After he left school, he had started computer programming.
- 19. We stayed in that hotel despite the noise.
 - A. Despite the hotel is noisy, we stayed here.
 - B. We stayed in the noisy hotel and we liked it.
 - C. No matter how noisy the hotel was, we stayed there.
 - D. Because of the noise, we stayed in the hotel.
- 20. Friendly though he may seem, he's not very trusted.
 - A. However he seems friendly, he's not to be trusted.
 - B. However friendly he seems, he's not to be trusted.
 - C. He may have friends, but he's not to be trusted.
 - D. He's too friendly to be trusted.
- 21. Despite his early retirement, he found no peace in life.
 - A. Although he retired early, but he found no peace in life.
 - B. His early retirement has brought him peace in life.
 - C. He found no peace in life because he retired early.
 - D. Early as he retired, he found no peace in life.
- 22. It wasn't clear to US at the time how serious the problem was.
 - A. We were not sure about how serious the problem was at the time.
 - B. That the problem was serious was not made clear to US.
 - C. Little did we know anything about the seriousness of the problem.
 - D. Little did we realise at the time how serious the problem was.

- 23. If you want to save your eyesight, you must operate immediately.
 - A. Unless you want to save your eyesight, you mustn't operate immediately.
 - B. Only by operating immediately can you save your eyesight.
 - C. Provided that you must operate immediately, you can save your eyesight.
 - D. If you did operate immediately, you couldn't save your eyesight.
- 24. I only realized what I had missed when they told me about it later.
 - A. Only after I had realized what I had missed did they tell me about it later.
 - B. As soon as they told me about it I realized what I had missed.
 - C. Only when they told me about it later did I realize what I had missed.
 - D. They told me about it and I realized what I had missed.
- 25. The demand was so great that they had to reprint the book immediately.
 - A. So great was the demand that they had to reprint the book immediately.
 - B. So great the demand was that they had to reprint the book immediately.
 - A. Such great was the demand that they had to reprint the book immediately.
 - C. Such was the demand great that they had to reprint the book immediately.
- 26. You won't find a more dedicated worker anywhere than Mrs Jones.
 - A. Mrs Jones is the most dedicated worker you won't find anywhere.
 - B. Nowhere will you find a more dedicated worker than Mrs Jones.
 - C. Nowhere will not you find a more dedicated worker than Mrs Jones.
 - D. Mrs Jones can't be found in nowhere.
- 27. The outcome of the election was never in doubt.
 - A. At no time was the outcome of the election in doubt.
 - B. At no time the outcome of the election was in doubt.
 - C. Never in doubt was the outcome of the election.
 - D. By no means was the outcome of the election been suspected.
- 28. The only way to eliminate world terrorism is by united opposition.
 - A. Only with united opposition could we eliminate terrorism.
 - B. Only by united opposition can we eliminate terrorism.
 - C. Only in this way can world terrorism be eliminated.
 - D. Only then can we eliminate terrorism.
- 29. He forgot about the gun until he got home.
 - A. Not until he got home did he forget about the gun.
 - B. Not until he got home did he remember about the gun.

- C. Not until he had got home did he remember about the gun.
- D. Not until he had got home did he forget about the gun.
- 30. The truth only came out on the publication of the general's personal diaries.
 - A. Only by publishing the general's personal diaries, did the truth come out.
 - B. Not until the general's personal diaries published did the truth come out.
 - C. Hardly were the general's personal diaries published than the truth came out.
 - D. Only when the general's personal diaries were published did the truth come out.

5. CÁC CẤP SO SÁNH

Các loại so sánh	Công thức	Ví dụ
	Thể khẳng định: $\mathbf{S1} + \mathbf{V} + \mathbf{as} + \mathbf{adj/adv} + \mathbf{as} + \mathbf{S2} + \mathbf{V}$	She is <u>as beautiful as her</u> mother. She learns <u>as well as her sister</u> does.
	Thể phủ định: $\mathbf{S1} + \mathbf{V}(\mathbf{phủ} \ \mathbf{dịnh}) + \underline{\mathbf{as/so}} + \mathbf{adj/adv} + \underline{\mathbf{as}} + \mathbf{S2} + \mathbf{V}$	This exercise is not as/so difficult as I think (it is). He doesn't study as/so hard as I do/me.
So sánh bằng (asas)	Với danh từ đếm được: S1 + V + as many/few + N(sô' nhiều) + as + S2 + V	We have <u>as few problems to</u> <u>solve as yesterday.</u>
	Với danh từ không đếm được: SI + V + as much/ little + N(không đếm được) + as + S2+ V	I don't have <u>as much money as</u> you do.
	So sánh gấp nhiều lần: S + V + multiple numbers + as + much/ many/ adj + (N) + as + N/ pronoun * Multiple numbers là những số như half/ twice/ 3,4,5times; Phân số; Phần trăm.	In many countries in the world with the same job, women only get 40 - 50% as much as salary as men.
So sánh hơn (adj-er/ morethan)	Thế nào là tính từ/ trạng từ ngắn? Tính từ/ trạng từ ngắn là những tính từ/ trạng từ có 1 âm (nóng), cold (lạnh), thin (gầy), fat (béo),và có 2 âm tiết t	• * * * * * * * * * * * * * * * * * * *

- er: clever (thông minh, lanh lợi). - le: single (độc thân), simple (đơn giản). - ow: narrow (hẹp). - et: quiet (yên tĩnh). Lưu ý: những tính từ / trạng từ 2 âm tiết tận cùng là đuôi -y chỉ được coi là tính từ/ trạng từ ngắn khi bản thân nó có đuôi -y. Ví dụ: lovely (đáng yêu) là tính từ dài vì nó được cấu tạo bởi (love + ly => lovely). quickly (nhanh) là trạng từ dài vì nó được cấu tạo bởi (quick + ly => quickly). Thế nào là tính từ/ trạng từ dài? Tính từ/ trạng từ dài là những tính từ/ trạng từ có từ 2 âm tiết trở lên nhưng không phải 1 trong 5 đuôi kể trên, như: beautiful (xinh đẹp), handsome (đẹp trai), intelligent (thông minh) hard-working (chăm chi) so sánh hơn với tính từ và trạng từ ngắn: She looks happier than (she die
- ow: narrow (hẹp). - et: quiet (yên tĩnh). Lưu ý: những tính từ / trạng từ 2 âm tiết tận cùng là đuôi -y chỉ được coi là tính từ/ trạng từ ngắn khi bản thân nó có đuôi -y. Ví dụ: lovely (đáng yêu) là tính từ dài vì nó được cấu tạo bởi (love + ly => lovely). quickly (nhanh) là trạng từ dài vì nó được cấu tạo bởi (quick + ly => quickly). Thế nào là tính từ/ trạng từ dài? Tính từ/ trạng từ dài là những tính từ/ trạng từ có từ 2 âm tiết trở lên nhưng không phải 1 trong 5 đuôi kể trên, như: beautiful (xinh đẹp), handsome (đẹp trai), intelligent (thông minh) hard-working (chăm chi) so sánh hơn với tính từ và trạng từ ngắn: She looks happier than (she điơ
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trong 5 đuôi kể trên, như: beautiful (xinh đẹp), handsome (đẹp trai), intelligent (thông minh) hard-working (chăm chỉ) so sánh hơn với tính từ và trạng từ ngắn: She looks happier than (she did
S1 + V + adj/adv + er + than + S2 + V yesterday.
so sánh hơn với tính từ và trạng từ dài: She is more beautiful than her
S1 + V + more + adj/adv + than + S2 + V sister.
So sánh hơn với danh từ: She has more money than me.
S1 + V + more + N + than + S2 + V
Với tính từ và trạng từ ngắn: He is the tallest (student) in my
S + V + the + adj/adv + est + (N) + class.
So sánh nhất Với tính từ và trạng từ dài: My mother is the most beautifu
Với danh từ: He is a billionaire. He has <u>the</u>
S + V + the + most + N + most money.
Ngoại lệ Tính từ/ trạng Nghĩa Dạng so sánh nhất hơn Dạng so sánh nhất
good/well tốt, giỏi better the best

	bad	tệ, tồi, dốt	worse	the worst	
	much/many	nhiều	more	the most	
	little	ít	less	least	
	far	xa	farther/further	farthest/furthest	
	old	già, cũ	older/elder	oldest/eldest	
G (115	Với tính từ ngắn: Adj + er + and + adj + er The summer is conhotter and hotter.			The summer is coming. It gets hotter and hotter.	
So sánh lũy tiến			re/less + adj	She is more and more attractiv	
(càngcàng)			There are more and more people moving to big cities to look for jobs.		
So sánh đồng tiến (càng thì càng)	The + (so sánh adj/adv + S + V		V, the (so sánh hơn)	The more difficult the exercise is, the more interesting it is.	

BÀI TẬP ÁP DỤNG 5

- 1. Joe is more hard-working than his brother.
 - A. Joe is not as hard-working as his brother.
 - B. Joe's brother is not as hard-working as he is.
 - C. Joe is less hard-working than his brother.
 - D. Joe's brother is more hard-working than he is.
- 2. Many teenagers like facebooking more than doing sport.
 - A. Many teenagers like doing sport as much as Facebooking.
 - B. Many teenagers don't like Facebooking as much as doing sport,
 - C. Many teenagers like doing sport more than Facebooking.
 - D. Many teenagers don't like doing sport as much as Facebooking.
- 3. Paul likes reading comic books more than watching cartoons.
 - A. Paul doesn't like watching cartoons as much as reading comic books.
 - B. Paul likes watching cartoons as much as reading comic books.

- C. Paul likes watching cartoons more than reading comic books.
- D. Paul doesn't like reading comic books as much as watching cartoons.
- 4. I like reading books more than surfing the Internet.
 - A. I like surfing the Internet more than reading book.
 - B. I like reading book less than surfing the Internet.
 - C. I don't like reading book as much as surfing the Internet.
 - D. I don't like surfing the Internet as much as reading books.
- 5. My father likes reading newspaper more than watching TV.
 - A. My father doesn't like reading newspaper as much as watching TV.
 - B. My father likes watching TV as much as reading newspaper.
 - C. My father doesn't like watching TV as much as reading newspaper.
 - D. My father likes watching TV more than reading newspaper.
- 6. In Vietnam, football is more popular than basketball.
 - A. In Vietnam, basketball is not as popular as football.
 - B. In Vietnam, basketball is more popular than football.
 - C. In Vietnam, football is not as popular as basketball.
 - D. In Vietnam, football is as popular as basketball.
- 7. My boss works better when he's pressed for time.
 - A. The more time my boss has, the better he works.
 - B. The less time my boss has, he works better.
 - C. The less time my boss has, the better he works.
 - D. The less time my boss has, he works the better.
- 8. Derek is quite a bit more adventurous than his sister, Annabelle.
 - A. Annabelle is considerable more adventurous than her brother, Derek.
 - B. Annabelle isn't as nearly adventurous as her brother, Derek.
 - C. Derek isn't so nearly adventurous as his sister, Annabelle.
 - D. Annabelle isn't nearly as adventurous as her brother, Derek.
- 9. The likelihood of suffering a heart attack rises as one becomes increasingly obese.
 - A. Anyone who is obese is likely to experience a heart attack at any time.

- B. Obesity results in only a slight increase in the probability of having a heart attack.
- C. The more obese one is, the higher the chances for a heart attack become.
- D. Heart attacks are happening more and more often, and most of the sufferers are obese.
- 10. The American are less formal in addressing their bosses than the South Korean.
 - A. The South Korean are less formal in addressing their bosses than the American.
 - B. Both the American and the South Korean have the same formality in addressing their bosses.
 - C. The South Korean are more informal in addressing their bosses than the American.
 - D. The South Korean are more formal in addressing their bosses than the American.
- 11. Nothing is more precious than happiness and health.
 - A. Happiness and health are the most precious things.
 - B. Happiness is more precious than health.
 - C. Health is more precious than happiness.
 - D. Happiness and health are more and more precious.
- 12. I've never seen such a nice bouquet of wedding flowers.
 - A. This bouquet of wedding flowers is the nicest that I've ever made.
 - B. This is the nicest bouquet of wedding flowers that I've ever seen.
 - C. I've never seen the nicest bouquet of wedding flowers so far.
 - D. Nothing I've seen is nicer than this bouquet of wedding flowers.
- 13. Ice-hockey is one of the most popular sports in Russia.
 - A. In Russia, ice-hockey is more popular than any other sports.
 - B. In Russia, no sport is more popular than ice-hockey.
 - C. In Russia, no sport is less popular than ice-hockey.
 - D. In Russia, one of the most popular sports is ice-hockey.
- 14. Tet holiday is the most interesting Vietnamese traditional festival that he's ever attended.
 - A. Tet holiday is more interesting than the Vietnamese traditional festival that he's ever attended.
 - B. He has never attended a more interesting Vietnamese traditional festival than Tet holiday.
 - C. He has attended many interesting Vietnamese traditional festival including Tet holiday.
 - D. Tet holiday is one of the most interesting Vietnamese traditional festival he's ever attended.

- 15. There are more superstitious beliefs in Eastern countries than in Western ones.
 - A. Western countries don't have fewer superstitious beliefs than Eastern ones.
 - B. Eastern countries have more superstitious beliefs than Western ones.
 - C. Eastern and Western countries have many more superstitious beliefs.
 - D. More superstitious beliefs exist in Western countries than in Eastern ones.
- 16. Pho (rice noodles) is believed to be the most typical food in Viet Nam.
 - A. It is believed that *Pho* (rice noodles] is the most typical food in Viet Nam.
 - B. A more typical food than *Pho* (rice noodles] is believed in Viet Nam.
 - C. I believe that Viet Nam has the most typical food like *Pho* (rice noodles].
 - D. No food in Viet Nam is less typical than *Pho* (rice noodles].
- 17. I have never read a better book about cultural diversity than I have ever read.
 - A. This book is a good book about cultural diversity I have ever read.
 - B. This is the best book about cultural diversity I have ever read.
 - C. This book is as good as the one about cultural diversity I have ever read.
 - D. The book about cultural diversity I have ever read isn't better than this one.
- 18. Lee talks to people more politely than Ben.
 - A. Ben doesn't talk to people as politely as Lee.
 - B. Ben doesn't talk to people politely as Lee.
 - C. Ben doesn't talk to people more politely than Lee.
 - D. Ben doesn't talk to people less politely than Lee.
- 19. No student in my class can run as fast as Jack.
 - A. Jack is faster than no student in my class.
 - B. Jack is the fastest runner in my class.
 - C. All students in my class don't run faster than Jack.
 - D. No student in my class runs fast as Jack.
- 20. This question is harder than the last one.
 - A. The last question is not difficult.
 - B. This question is the most difficult one.
 - C. The last question is difficult but this one is more difficult.

- D. This question is hard but the last one is not.
- 21. As Elton John became more famous, it was more difficult for him to avoid reporters.
 - A. The most famous Elton John became, the more difficult for him to avoid reporters.
 - B. The more famous Elton John became, the more difficult it was for him to avoid reporters.
 - C. The more famous Elton John had become, the more difficult for him to avoid reporters.
 - D. The more Elton John became famous, the more difficult for him to avoid reporters.
- 22. We cut down many forests. The Earth becomes hot.
 - A. The more forests we cut down, the hotter the Earth becomes.
 - B. The more we cut down forests, the hotter the Earth becomes.
 - C. The more forests we cut down, the Earth becomes hotter.
 - D. The more we cut down forests, the Earth becomes hotter.
- 23. As he earned more money, Mike bought more clothes.
 - A. When Mike earned a lot of money, he bought more and more clothes.
 - B. The more money Mike earned, the better clothes he bought.
 - C. The more money Mike earned, the best clothes he bought.
 - D. The more money Mike earned, the more clothes he bought.
- 24. Jupiter is bigger than all the other planets in the solar system.
 - A. No other planets in the solar system is as big as Jupiter.
 - B. Jupiter is the biggest planet in the solar system.
 - C. All other planets in the solar system are not so big that Jupiter.
 - D. Among the planets in the solar system, Jupiter is the biggest of all.
- 25. No other student in his class is as successful as Pat.
 - A. Pat succeeded in beating all other students in his class.
 - B. Pat is the most successful student in his class.
 - C. His class is less successful than Pat is.
 - D. The more successful his class is, the more success Pat gets.

PHẦN 2: CÁC ĐỀ TỰ LUYỆN (10 ĐỀ)

$\mathbf{\tilde{D}}\mathbf{\hat{E}}\,\mathbf{S}\mathbf{\hat{O}}\,\mathbf{1}$

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Questic	on 1:	A. knows	B. live <u>s</u>	C. stays	D. meets	
Questic	on 2:	A. rel <u>i</u> able	B. l <u>i</u> quid	C. rev <u>i</u> val	D. f <u>i</u> nal	
				ndicate the word whose u the following questions.	nderlined part differs from the	
Questic	on 3:	A. attend	B. option	C. percent	D. become	
Questic	on 4:	A. beautiful	B. important	C. delicious	D. exciting	
Mark tl questio		A, B, C or D on your	answer sheet to it	ndicate the correct answe	r to each of the following	
Questic	on 5: Th	nat is your umbrella, _	?			
	A. isn'	t it B. isn't that	C. does it	D. doesn't it		
Questic	Question 6: He tried to avoid my questions.					
	A. ansv	wer B. to answer	C. answering	D. answered		
Questic	on 7: If	I had time, I	shopping with you			
	A. wen	B. will go	C. would go	D. would have gone		
Questic	on 8: Si	nce we came here, we	a lot of a	cquaintances.		
	A. have	e had B. had C. ha	D. are	having		
Question 9: Although he tried hard, the driving examination.						
	A. but	he failed B. yet he fail	ed C. and he faile	d D. he failed		
Questic	on 10: S	She lunch by	the time we arrived	i.		

A. finished	B. had finished	C. has finished D. fi	nishing
Question 11: Nobody w accident.	rill receive a che	eck on Friday because	the wrong cards were put into the computer
A. in B. by	C. on D. of		
Question 12: The young	g man	after the court was fou	nd innocent of all the charges against him.
A. released	B. releasing	C. was released	D. having released
Question 13: Music and	television are f	forms of	
A. entertain	B. entertained	C. entertaining D. er	ntertainment
Question 14: My father	still hasn't reall	y the death of	of my mother.
A. look after	B. taken after	C. recovered from	D. gone off
Question 15: The police	e an ap	peal to the public to re	emain calm.
A. took B. made	c. gave	D. did	
Question 16: I do not society.	t think there is	s a real be	tween men and women at home as well as in
A. attitude	B. value	C. measurement	D. equality
Question 17: The sign s	hould be put in	the most place	ce so that everybody can see it.
A. conspicuous	B. obvious	C. common D. sp	pacious
Question 18: I	my chance to g	et that job because I h	ad arrived late for the interview.
A. threw	B. blew	C. flew D. drew	
Mark the letter A, B, Co underlined word(s) in ed	•		the word(s) CLOSEST in meaning to the
Question 19: Sports and	l festivals form	an <u>integral</u> part of eve	ery human society.
A. delighted	B. exciting	C. essential D. in	formative
Question 20: The accon	nplishments he	has had contributes to	the development of local sports.
A. achievements	B. struc	etures C. calculation	ns D. documents
Mark the letter A, B, C a underlined word(s) in ea	•		e the word(s) OPPOSITE in meaning to the
Question 21: The Intern	ational Organiz	ations are going to be	in a temporary way in the country.
A. soak	B. permanent	C. complicated D. gr	uess
Question 22: I broke m	y neck trying to	arrive at the railway	station on time.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each

D. kept on

B. continued **C.** went on

A. gave up

of the followin	g exchanges.			
Question 23: Ja	ne is talking to Liz a	about the gift.		
- Jane: "Thanks	for the nice gift you	bought to us!"		
- Liz: "	;; - ·			
A. Not	at all. Don't mention	it.		
B. Weld	come! It's very nice	of you		
C. All r	ight. Do you know h	now much it costs?		
D. Actu	ally speaking. I mys	elf don't like it.		
Question 24: M	lary is talking to Pet	er about the bus.		
- Mary: "Oh my	God, I've missed th	ne bus!"		
- Peter: "	Another will co	me here in ten minu	tes."	
A. I hop	be so B. I	Never mind.		
C. Don	't worry D. '	Гhank you.		
=		ork the letter A, B, C numbered blanks fro	-	eet to indicate the correct word
use of pesticides	s and other artificial		s to show that they (26) _	hods (25) avoid the about the environment
over the past 10	years. Eating organ	ic is (28) w	yay of defining oneself as	spanding by 25 percent a year natural, good, caring, different source, the beginning, the start
rotation impro	ove soil quality ar	nd help organic fa	armers compensate for	de. Techniques such as crop r the absence of man-made ere are severe limits to how
			(Adap	oted from IELTS by Cambridge)
Question 25:	A. that	B. how	C. who	D. why
Question 26:	A. bring	B. account	C. take	D. care
				198

B. market

Question 27:

A. site

C. place

D. basis

Question 28:	A. every	B. other	C. one	D. each
Question 29:	A. Moreover	B. However	C. Although	D. Because
-	ing passage and mar of the questions from	k the letter A, B, Cor D of 30 to 34.	n your answer sheet to in	dicate the correct
often called 2019 animals to huma seafood and anim	9-nCoV, novel coronous. Some of the first onals. Unfortunately,	e of coronavirus started spavirus, or <i>COVID-19</i> . It is cases were diagnosed in p when viruses are transmit a vaccine or medicines to	believed that the virus wa eople who had visited a m ted from animals to people	as transmitted from narket selling live
trouble breathing appears to spread with an infected	g. These symptoms and mainly from person person. For example, y coming into contact	coronavirus are fever, con the very much like those per to person. The transmissi a cough, sneeze or hands the with something an infect	ople have with a cold or to on occurs when someone hake could cause transmis	he flu. The virus comes into contact ssion. The spread may
their own. Howe cold. Doctors car	ver, experts recomme	or medication to cure the dend seeking medical care or y prescribing pain or feve	early if symptoms feel wo	rse than a standard
			(Adapted fro	m MyEnglishpage.com)
Question 30: W	hich best serves as th	e title of the passage?		
A. The s	ymptoms of coronav	irus B. The origin of	of coronavirus	
C. Coro	navirus: Do you knov	v about it? D. How to trea	nt coronavirus?	
Question 31: Th	e word "Unfortunat	ely" in paragraph 1 is clos	sest in meaning to	_ ?
A. Unlu	ckily B. Unpleasar	c. Uncomforta	D. Unacceptabl	у
Question 32: W	hich is NOT mention	ed in paragraph 2 as a syn	nptom of the coronavirus?	?
A. fever	B. cough	C. trouble breathing	D. allergic	
Question 33: Ac	ecording to paragraph	2, the coronavirus can be	transmitted from person	to person when
A. An in	fected person shakes	hands with someone.		
B. An in	fected person coughs	or sneezes without cover	ing.	
C. Some	eone come into contac	et with something an infec	ted person touched.	
		D. All are correct.		

Question 34: The word "they" in paragraph 4 refers to _____?

A. Doctors **B.** Antibiotics **C.** Symptoms **D.** Experts

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Although it's impossible to ignore **their** popularity, it seems to me that many reality shows send an unfortunate message encouraging a cult of instant celebrity. Many are built around blatant self-promotion and are based on humiliating others for the entertainment of viewers. These programmes suggest that anyone can become famous simply by "being themselves" on TV, without working hard or displaying any talent. Children who watch these shows may come to believe that they don't need to study conscientiously at school, or train hard for a job. As one commentator points out, "We tell kids that what matters is being a celebrity and we wonder why some behave as they do. It seems to me that this addiction to celebrity culture is creating a dumbed-down generation." In pretending to imitate real life, reality shows promote the belief that we should aspire to be the reality stars we watch on televisions.

One of the reasons so many people enjoy reality shows is that they feature real people operating without scripts. The fact that characters have been selected to encourage disagreements or tension and then cynically manipulated does not take away from the reality of the programmers; in fact it adds to it. The unusual settings of shows like *Big Brother* do not reduce the educational value of observing how the contestants **cope with** their situation. In fact, without such shows, most people would have little concept of how a group of strangers would be able to survive, co-operate and develop in such environments. As Time Magazine describes it, "They provoke and offend, but at least they are trying to do something besides helping you get to sleep." This insight therefore into the human condition is invaluable, and it is little surprise that so many viewers are eager to watch these programmes.

Far from discouraging hard work and education, reality TV programmes help to create a society in which we have shared experiences and a strong sense of community. Despite the fact that they do not reflect reality, they provide an important social glue. In the past, there were only a few television channels, and everybody watched the same programmes. This sense of a shared experience helped to bind people together, giving them common things to talk about at work the next day: so-called "water cooler moments'. Reality programmes play that role in contemporary society with viewership being almost a cultural imperative, an experience shared simultaneously with friends and family. The criticism that reality TV shows may corrupt viewers is not **sustainable**. Just as it is possible empathize with real-life criminals without going on to commit crimes ourselves, there is no reason why viewers should be persuaded to emulate the morality of reality TV programmes.

(Adapted from Life by National Geographic)

Question 35: Which of the following best serves as the title of the passage?

- **A.** How are reality TV programmes produced?
- **B.** The arguments between commentators about reality TV programmes.
- **C.** The aspects of reality TV programmes.
- **D.** The effects of reality TV programmes on young people.

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Question 36: The word "their" in paragraph 1 refers to _____?

A. Reality shows B. Reality stars C. Viewers D. Characters
Question 37: Why do so many people enjoy reality shows?
A. Because the real people appear in the shows.
B. Because there are no unusual settings in the shows.
C. Because people have to be in real situation.
D. Because there is no script for real people to perform.
Question 38: The phrase "cope with" is closest in meaning to?
A. fit B. manage C. stop D. make
Question 39: According to paragraph 3, what reality TV programmes bring people nowadays more than in the past?
A. That everybody watches the same programmes.
B. That everybody experiences the morality of TV programmes.
C. That everybody has a sense of shared experiences.
D. That everybody talks to each other about work after watching TV programmes.
Question 40: The word "sustainable" in paragraph 3 most probably means?
A. continuous B. unsuitable C. wasteful D. tiring
Question 41: Which of the following is TRUE, according to the passage?
A. Reality TV programmes send no message of morality to viewers.
B. Reality TV programmes have no values to viewers.
C. Reality TV programmes create a community in which people tend to be closer to each other.
D. Kids seem not to be interested in the celebrity appearing in the TV programmes.
Question 42: Which of the following can be inferred from the passage?
A. Children learn a lot from reality TV programmes
B. People are not keen on watching what they haven't had much experience.
C. Children feel that it is so easy to become famous.
D. Nobody really shares their experience with family and friends.
Mark the letter A, B, C or Don your answer sheet to indicate the underlined part that needs correction in each of the following questions.
Question 43: News about COVID 19 have been updated every minute recently.

D

 \mathbf{C}

D

 \mathbf{C}

A

A

В

Question 44: My boss doesn't allow us to use the mobile phone or eating in the office.

В

Question 45: We've got a terrific amount of work to do today. В \mathbf{C} D A Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions. **Question 46:** No one in the class is as tall as Peter. **A.** Peter is taller than in the class. **B.** Peter is the tallest in the class. **C.** Peter is the most tall in the class. **D.** Peter is more tall than in the class. **Question 47:** "Would you like to go to the cinema with me tonight?" he said. **A.** He invited me to go to the cinema with him that night. **B.** He offered me to go to the cinema with him tonight. **C.** He asked me if I'd like to go to the cinema with him tonight. **D.** He would like me to go to the cinema with him this night. **Question 48:** She is not allowed to meet her children until the operation has finished. **A.** She may not meet her children until the operation has finished. **B.** She shouldn't meet her children until the operation has finished. **C.** She needn't meet her children until the operation has finished. **D.** She mustn't meet her children until the operation has finished. Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I left home. Then I realized how much my family meant to me.

A. Not until I had left home did I realized how much my family meant to me.

B. When having left home did I realized how much my family meant to me.

C. After having left home did I realized how much my family meant to me.

D. Before I realized how much my family meant to me did I leave home.

Question 50: It was the right solution. Therefore, we could prevent the disease from spreading.

- **A.** If the solution were right, we could prevent the disease from spreading.
- **B.** If it had been the right solution, we could have prevented the disease from spreading.
- C. If it hadn't been for the right solution, we couldn't have prevented the disease from spreading.
- **D.** Without the right solution, we could have prevented the disease from spreading.

<u> </u>	
HET-	

ĐỀ SỐ 2

Mark the letter A, B, C other three in pronunc	•		dicate the word whose underlined part differs from the uestions.
Question 1: A. types	B. work <u>s</u>	C. laughs	\mathbf{D} . send $\mathbf{\underline{s}}$
Question 2: A. breath	B. thr <u>ea</u> ten	C. greatD. heal	thy
	=		dicate the word whose underlined part differs from the the following questions.
Question 3: A. purpose	B. repeat	C. prepare	D. police
Question 4: A. ability	B. scientific	C. experience	D. material
Mark the letter A, B following questions.	, C or D on y	our answer sh	eet to indicate the correct answer to each of the
Question 5: You have	a book about din	osaurs,	_?
A. do you	B. don't you	C. have you	D. haven't you
Question 6: They spen	t some months _	that iss	ue.
A. solve	B. to solve	C. solving	D. solved
Question 7: We would	save thousands	of lives if we	the remedy for the flu.
A. found	B. had found	C. find D. are	finding
Question 8: While her	brother was stud	ying in London,	Sarah to him twice a week.
A. write	B. had written	C. has written	D. wrote
Question 9: The strict paraffic rules and causing	•	•	assed more and more people are breaking the
A. Although	B. Because	C. In spite of	D. If
Question 10: As soon a	as he finishes din	nner, he	_ the children for a walk to a nearby playground.
A. will take	B. takes C. take	D. would take	
Question 11: They fina	ılly arrived in Pa	ris scl	nedule.
A. in B. by	C. on D. of		
Question 12: There is a countries closer to each		inguage	_ throughout the world would do much to bring
A. commonly t	ısing	B. is commonly	v used

D. commonly used

 ${\bf C.}$ was commonly used

Question 13: She suffe	ered from severe	body	after a car a	ecident.
A. injure	B. injuries	C. injured	D. injuriou	s
Question 14: Many con	mpanies and priv	vate schools wer	e	due to the seriously financial problems.
A. wiped out	B. taken off	C. put away	D. gone ov	rer
Question 15: I think w	e may	forward to a be	etter vision of	f the current situation.
A. take B. have	e C. look D. give	e		
Question 16: Scientific plants.	ehelp	us discover mor	re parts of the	e world where there are special animals and
A. survey	B. research	C. experiments	s D. expediti	ion
Question 17: Thousand	ds of people in V	ietnam are unde	er the threat of	of desert
A. increase	B. expansion	C. rise D. dev	elopment	
Question 18: The man	didn't	an eyelid when	he received	the result.
A. bat B. win	kC. use D. clos	se		
Mark the letter A, B, C underlined word(s) in	•			ord(s) CLOSEST in meaning to the
Question 19: Scientists that most of the virus d	-			the virus. Some tests on the animals showed
A. release	B. exchange	C. create	D. remove	
Question 20: Recently than it was last week ar		•		r food have <u>fluctuated</u> . Pork is \$2 cheaper
A. spun out of	control	B. changed fre	quently	
C. run fast	D. gon	e slowly		
Mark the letter A, B, C underlined word(s) in	~			vord(s) OPPOSITE in meaning to the
Question 21: Mary alw job.	vays has right att	itudes to her ma	nager. He hi	ghly appreciates her respect to him and the
A. impudence	B. agreement	C. obedience	D. rudenes	S
Question 22: I'm at a playing computer game		are going to pass	s the exams	without studying. All you are doing now is
A. able to lose	the game B. gett	ing familiar with	1	
C. able to unde	erstand	D. acknowledg	ging	
Mark the letter A, B, C following exchanges.	or D on your a	nswer sheet to ii	ndicate the s	entence that best completes each of the

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Question 23: I	Rose is having lu	nch in a restaurant.		
- Rose: "Can y	you bring me son	ne water?"		
- Waiter: "				
A. No,	thanks.	B. Of course, you can	n.	
C. I'm	afraid not.	D. Certainly.	Wait a minute.	
Question 24: N	Mary and Mike a	re talking about French	h.	
- Mary: "Do y	ou speak French	?"		
- Mike: "				
A. No,	I'm not.	B. Only a little.		
C. Yes	s, very much.	D. No, thank	S.	
•	o	d mark the letter A, B, the numbered blanks	•	r sheet to indicate the correct word
In a sn like computer of link these walls control your er	ormation using ramat home, you was TV screens. To swith everything tire house. It will	on't have to repaint the technology is called gelse in your house. C	need more food, your of e walls. The walls will d OLED and it's here al alled "ambient intellige o your preferences. You	t each item. Other devices will cabinets will tell you to buy it. (28) be digital screens, ready. A computer network will nce," this computer "brain" will ur house will learn about your likes
und distincts. It	will then use the	a knowledge to contro		(Adapted from Complete Advanced
Question 25:	A. that	B. how	C. who	D. when
Question 26:	A. because	B. because of	C. instead of	D. despite
Question 27:	A. all	B. every	C. any	D. each
Question 28:	A. definitely	B. really	C. actually	D. completely
Question 29:	A. access	B. fit	C. apply	D. adapt
=	wing passage and of the question.		, Cor D on your answe	r sheet to indicate the correct
According to s	ocial scientists, o	itics. Popular culture h our world is shrinking	nas crossed borders in was . In Japan, people have	in cultures - a transformation of vays we have never seen before. become fanatics of flamenco and dozens of top Spanish flamenco

artists have given performances there. It's a huge and growing market. Meanwhile, in Denmark people have discovered a new interest in Italian food, and pasta imports have grown fivefold over the last decade. And the classic American blonde Barbie doll now comes in about 30 national varieties, including new additions this year of Austrian and Moroccan.

How do people feel about globalisation? It depends to a large extent on where they live and how much money they've got. However, globalisation, as one report has stated, 'is a reality, not a choice'. Humans have always developed commercial and cultural connections, but these days computers, the Internet, mobile phones, cable TV and cheaper air transport have accelerated and complicated these connections. Nevertheless, the basic dynamic is the same: Goods move. People move. Ideas move. And cultures change. The difference now is the speed and extent of these changes. Television had 50 million users after thirteen years; the Internet had **the same number** after only five years. But now that more than one fifth of all the people in the world speak at least some English, critics of globalisation say that we are one big 'McWorld'.

(Adapted from Life by National Geographic)

Question 30: Which best serve	es as the title of the passa;	ge?	
	A. Changes in culture	B. A w	orld together
	C. What makes the wor	ld change	D. Worldwide movement
Question 31: The word "shrin	aking" in paragraph 1 is c	closest in meanin	g to ?
	A. becoming big	B. getting new	
	C. becoming small	D. char	nging.
Question 32: Which is NOT n	nentioned in paragraph 1	as an example of	that the world is shrinking.
	A. English language in	Asia B. Itali	an food in Denmark
	C. Flamenco dance in J	apan D. Am	erican Barbie doll in Morocco
Question 33: According to par	agraph 2, globalization is	s fast because of	?
	A. Computers and inter	net	B. Mobile phones
	C. Cable TVs	D. Mass media	and cheap air transport
Question 34: The phrase "the	same number" in paragr	raph 2 refers to _	?
	A. 30 years	B. 50 millions	
	C. 5 years	D. one fifth of	people in the world

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Study of the origins and distribution of human populations used to be based on archaeological and fossil evidence. A number of techniques developed since the 1950s, however, have placed the study of these subjects on a sounder and more objective footing. The best information on early population movements is now being obtained from the "archaeology of the living body", the clues to be found in genetic material.

Recent work on the problem of when people first entered the Americas is an example of the value of these new techniques. North-east Asia and Siberia have long been accepted as the launching ground for the first human colonisers of the New World. But was there one major wave of migration across the Bering Strait into the Americas, or several? And when did this event, or events, take place? In recent years, new clues have come from research into genetics, including the distribution of genetic markers in modern Native Americans.

An important project, led by the biological anthropologist Robert Williams, focused on the variants (called GM allotypes) of one particular protein - immunoglobin G - found in the fluid portion of human blood. All proteins "drift", or produce variants, over the generations, and members of an interbreeding human population will share a set of such variants. Thus, by comparing the GM allotypes of two different populations (e.g. two Indian tribes), one can establish their genetic "distance", which itself can be calibrated to give an **indication** of the length of time since these populations last interbred.

Williams and his colleagues sampled the blood of over 5,000 American Indians in western North America during a twenty-year period. They found that **their** GM allotypes could be divided into two groups, one of which also corresponded to the genetic typing of Central and South American Indians. Other tests showed that the Eskimo and Aleut formed a third group. From this evidence it was deduced that there had been three major waves of migration across the Bering Strait. The first, Paleo Indian, was more than 15,000 years ago was ancestral to all Central and South American Indians. The second wave, about 14,000-12,000 years ago, brought Na-Dene hunters, ancestors of the Navajo and Apache who migrated south from Canada about 600 to 7000 years ago. The third wave, perhaps 10,000 or 9,000 years ago, saw the migration from North-east Asia of groups ancestral to the modern Eskimo and Aleut.

(Adapted from IELTS by Cambridge)

Question 35: Which of the following best serves as the title of the passage?

- **A.** When the migration in America happened.
- **B.** The relationship between population movements and genetics.
- **C.** Distribution of human population in America.
- **D.** The evidences of genetics in America.

Question 36: Where did scientists find out the information on early population movements?

- **A.** From human distribution
- **B.** From archeological documents of living creatures.
- **C.** From fossil evidence
- **D.** From genetic material of the living body

Question 37: According to Robert Williams, Gm allotypes of immunoglobin G in human blood show one person belongs to an interbreeding human population ______?

- **A.** Because of a similar set of variants.
- **B.** Because the protein, immunoglobin G, produces variants.
- **C.** When a population establishes genetic distance.

	D. When the po	pulations interb	red.		
Question 38: The word "indic	ation" paragraph	3 is closest in n	neaning to	?	
	A. discussion	B. statement	C. suggestion	D. idea	
Question 39: When did Rober	t William start to	do research on l	plood samples of	American Indians?	
	A. 9,000 years a	ago B. 600	years ago	C. 5,000 years ago D.	. 20
years ago					
Question 40: Which of the fol	lowing is NOT m	nentioned in para	graph 4?		
	A. Williams had	d another researc	ch in Arizona.		
	B. Williams for	ınd out major wa	aves of immigrati	on.	
	C. Williams sho	owed the milesto	ones of each wave	2.	
	D. Williams stu	died the ancesto	rs of Eskimo and	Aleut.	
Question 41: The word "their	" paragraph 4 ref	ers to	?		
	A. William and	his colleagues	B. American In	dians	
	C. Blood sampl	es	D. Two populat	tions	
Question 42: What should be	the content of the	next paragraphs	s?		
	A. The reasons	why genetics rel	ated to populatio	n movements	
	B. How GM all	otypes correspoi	nded to the geneti	ic tying of American Indians	s.
	C. Other research	ches related to V	Villiam conclusio	ns.	
	D. Researches of	on worldwide im	migration waves		
Mark the letter A, B,C or D or each of the following question	=	eet to indicate tl	he underlined pa	rt that needs correction in	
Question 43: The number of p	eople <u>suffering</u> <u>f</u>	rom the drought	are increasing ra	pidly.	
	A	В	C	D	
Question 44: My parents advis	sed me to find a s	tainable job and	got married imm	nediately.	
	A	В	C	D	
Question 45: He was an indus	trial worker <u>wher</u>	<u>n</u> he worked <u>in th</u>	ne factory.		
A B	C		D		
Mark the letter A, B, C or D of the following questions.	n your answer sh	neet to indicate t	he sentence that	is closest in meaning to each	ch

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Question 46: Your apartment is more expensive than mine.

- **A.** My apartment is more expensive than yours.
- **B.** My apartment is not as expensive as yours.
- **C.** My apartment is as expensive as yours.
- **D.** Your apartment is the most expensive,

Question 47: "Remember to wake me up at 6 a.m tomorrow" she said to me.

- **A.** She told me to remember to wake her up at 6 a.m tomorrow.
- **B.** She reminded me to wake her up at 6 a.m the next day.
- **C.** She reminded me to remember to wake her up at 6 a.m the next day.
- **D.** She told me to wake her up at 6 a.m the following day.

Question 48: It isn't necessary for you to finish the project today.

- A. You can't finish the project today.
- **B.** You may not finish the project today.
- **C.** You had better not finish the project today.
- **D.** You don't need to finish the project today.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I arrived home. After that I prepared dinner for my family.

- **A.** Only when I prepared dinner for my family did I arrive home.
- **B.** Only after I had arrived home did I prepare dinner for my family.
- **C.** Only after I had arrived home I prepared dinner for my family.
- **D.** Only until I arrived home I prepared dinner for my family.

Question 50: I couldn't understand the exercise. I didn't go to school yesterday.

- **A.** Without going to school yesterday, I could understand the exercise.
- **B.** Were I to go to school yesterday, I could understand the exercise.
- C. If I went to school yesterday, I could have understood the exercise.
- **D.** Had I gone to school yesterday, I could have understood the exercise.

ĐỀ SỐ 3

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.				
Question 1: A. nurses B. watches C. dishes D. chores				
Question 2: A. butter B. put C. sugar D. push				
Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.				
Question 3:A. complain B. luggage C. improve D. forgive				
Question 4: A. education B. community C. development D. unbreakable				
Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.				
Question 5: Jack has tried hard,?				
A. doesn't he B. didn't he C. isn't he D. hasn't he				
Question 6: Our teacher always encourages us the dictionary for further study.				
A. use B. to use C. using D. used				
Question 7: He would be able to receive that prize if he old enough.				
A. is B. was C. were D. will be				
Question 8: They began the party after every dish ready.				
A. is B. was C. had been D. were				

Question 9: We'd better protect our water sources _____ climate changing may cause droughts in some parts of the country this year.

A. because B. although C. because of D. though

Question 10: The organisers will announce the result of the Show and Tell competition on their fan page

A. when they finished judging the videos.

B. after they finished judging the videos.

C. after they will finish judging the videos.

D. as soon as they have finished judging the videos.

Question 11: The film has got a happy ending, the end, two main characters got married and had a perfect life.

A. In **B.** At **C.** By **D.** Of

Question 12: It is so impolite of the one _____ during the film. That always annoys others.

A. kept t	alking B. hav	ving kept talking	
C. keepin	ng talking	D. is keeping to	alking
Question 13: W	ny are you so	of his work? He's	s just doing his best.
A. critici	ze B. critical	C. critically	D. criticism
Question 14: Be	cause of the heavy rai	n, the football ma	atch will be until next
week.			
A. left or	B. kept down	C. turned up	D. held over
Question 15: The week.	e government has just	passed some nev	w regulations and they will be into force next
A. taken	B. made	C. put D. set	
Question 16: It is	s thought that tradition	nal marriage	are important basis of limiting divorce rates.
A. appea	rances B. values	C. responses	D. records
Question 17: I d	idn't think his comme	ents on her words	were very at the time.
A. appro	priate B. correct	C. right D. exac	ct
	riving at the airport tw turn him the ticket mo	-	e, he tried to an excuse, but the airport staffs
A. do 1	B. give C. have D. ma	ke	
	A, B,C or D on your a (s) in each of the follo		dicate the word(s) CLOSEST in meaning to the
	r dream is to get a sch mires its history and a	-	rd University, one of the most prestigious universities,
A. reputa	able B. important	C. effective	D. major
	e necessary thing to d at, we will have certai		ing the current <u>state</u> of teaching and learning English at ove it.
A. space	B. attitude	C. picture	D. condition
	A, B, C or D on your o (s) in each of the follo		ndicate the word(s) OPPOSITE in meaning to the
Question 21: The were damaged se	-	hail yesterday w	ere disastrous. Many hectares of rice and vegetable
A. physic	cal B. severe	C. beneficial	D. fantastic
Question 22: She become true.	e has set her heart or	being a teacher	since she was a little girl. She managed to make it
A. been 1	keen on B. bee	en interested in	

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D. been attracted by

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the

C. been horrified at the thought of

following exchanges.

Question 23: Mark has been waiting for Anna for some minutes. - Anna: "I'm really sorry I'm late." - Mark: " ." A. It doesn't matter. **B.** Thanks very much. C. You're welcome. **D.** Of course, you can. **Question 24:** Mary and Mike are talking about Mike's new house. - Mary: "Can I have a sandwich?" - Mike: " " **B.** Yes, of course. A. Yes, you can. **C.** Yes, that's right. **D.** No, you can't. Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. Father's Day was created to complement Mother's Day. Like Mother's Day (25) mothers and motherhood, Father's Day celebrates fatherhood and paternal bonds; it highlights the (26) of fathers in society. Many countries celebrate it on the third Sunday of June, but it is also celebrated widely on other days. Historically, Sonora Smart Dodd was the woman behind the celebration of male parenting. Her father, the Civil War veteran William Jackson Smart, was a single parent who (27) _____ his six children there. After hearing a sermon about Jarvis' Mother's Day in 1909, she told her pastor that fathers should have a similar holiday honoring them. Although she initially suggested June 5, her father's birthday, the pastors did not have enough time to prepare their sermons, and the celebration was deferred to the third Sunday of June. The first celebration was in Spokane, Washington at the YMCA (Young Men's Christian Association) on June 19,1910. Since then it has become a traditional day (28) ______ year. In recognition of what fathers do for their families, on this day people may have a party celebrating male parenting or simply make a phone call or send a greeting card.(29) ______, schools help children prepare handmade gifts for their fathers many days before the celebration. (Adapted from My Englishpage.com) C. who Question 25: A. which **B.** when **D.** where **Question 26:** A. conquest **B.** impact C. influence **D.** effect Question 27: A. realized **B.** raised C. took D. made **Question 28:** A. another **B.** other C. any **D.** every **Question 29:** A. Besides **B.** In contrast C. However D. Then 213

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

In 1818, Luke Howard published *The climate of London* in which he identified emerging problem: urban development was having a direct impact on the local weather. The early 1800s was a time of great expansion for London and Howard noticed that temperatures in the city were gradually becoming higher than those in rural areas. We now refer to these areas as Urban Heat islands. The difference in temperature is usually greater at night and the phenomenon occurs in both winter and summer. Experts agree that this is due to urban development, when open green spaces are replaced with asphalt roads and tall brick or concrete buildings. These materials retain heat generated by the Sun and release it through the night. In Atlanta, in the US, this has even led to thunderstorms occurring in the morning rather than, as is more common, in the afternoon. Officials there are advising builders to use light-coloured roofs in a bid to reduce the problem.

Large cities around the worlds are adopting strategies to combat this issue and it is not uncommon to find plants growing on tops of roofs or down the walls of large buildings. In Singapore, the government has pledged to transform it into a city within a garden and, in 2006, they held an international competition calling for entries to develop a master plan to help bring this about. One outcome was the creation of 18 "Supertrees". These metal constructions are made to resemble very tall trees and range in height from 25m to 50m. Each one is a vertical freestanding garden and is home to exotic plants and ferns. **Their** structure allowed the designers to create an immediate rainforest canopy without having to wait for trees to reach such heights. They contain solar panels used to light the trees at night and also containers to collect rainwater, making them truly self- sufficient.

(Adapted from Official Cambridge Guide to IELTS)

Question 30: What is the purpose of the writer in the passage?

- **A.** To get the readers understand how to deal with urban heat.
- **B.** To help the readers know the reason why cities become hot and how to solve that issue.
- C. To help the readers understand the definition of urban development
- **D.** To raise a global problem which everyone knows well.

Question 31: According to paragraph 1, how was the weather changing in London in the early 1800s?

- **A.** The temperatures were gradually rising.
- **B.** The temperatures in parts of London were different.
- C. Thunderstorms occurred frequently.
- **D.** Thunderstorms occurred in the morning instead of the afternoon.

Question 32: Why did the writer mention Singapore?

- **A.** Because it is a green country.
- **B.** Because it is the first country concerning urban heat.
- C. Because he gave one example to illustrate how large cities solve urban heat.
- **D.** Because he arrived in this country and took part in making it green.

Question 33: What are "Supertrees" according to paragraph 2?

- **A.** They are very tall and bid trees.
- **B.** They are green tall constructions which replaced the trees.
- **C.** They are vertical freestanding gardens.
- **D.** They are rainforests canopies.

Question 34: The word "their" in paragraph 2 refers to _____?

A. plants

B. ferns

C. tall trees

D. metal constructions

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

A hole has opened in the ozone layer above the Arctic and looks set to become the largest on record for the region. The hole looks set to break up in the coming weeks but not before setting a new record in ozone layer depletion at the North Pole.

The ozone layer is a protective shield in the Earth's stratosphere which absorbs some of the ultraviolet radiation reaching us from the sun. Without the ozone layer, it would be nearly impossible for anything to survive on the planet. In Antarctica, the thickness of the ozone changes with the season. The freezing winters lead to high-altitude clouds combining with ozone-damaging chlorofluorocarbons (CFCs), which have been **lingering** in the atmosphere for decades, to thin out the layer. The North Pole region is different, where the weather is typically warmer and doesn't create high-altitude clouds.

This year, unusually cold temperatures and powerful winds formed a "polar vortex" in the Arctic, creating the frigid conditions that have led to a vast ozone depletion, about three times the size of Greenland. Scientists are watching and waiting to see what happens next but it appears the new ozone layer depletion in the Arctic will surpass smaller holes recorded in 1997 and 2011. Marcus Rex, an atmospheric scientist at the Alfred Wegener Institute in Germany, told *Nature* that the Arctic ozone hole didn't threaten human health but over the next month, there was a possibility it might drift over more populated areas. In that case, he recommended more sunscreen. Last month there was good news for the ozone layer, when a study found that the hole in the southern hemisphere had **significantly** shrank due to a 1987 international treaty, the "Montreal Protocol", which banned the use of CFCs.

Antara Banerjee, a CIRES Visiting Fellow at the University of Colorado Boulder, who also works at the National Oceanic and Atmospheric Administration (NOAA), led the study. "The emissions of ozone-depleting substances that were responsible for the ozone hole - the CFCs from spray cans and refrigerants - started to decline around 2000, thanks to the Montreal Protocol," she told *The Independent*.

(Adapted from IELTS by Cambridge)

Question 35: Which of the following best serves as the title of the passage?

- **A.** The North Pole
- **B.** Climate in the North Pole
- C. Effects of ozone layer depletion on the North Pole environment
- **D.** Ozone layer depletion at the North Pole

Question 36: What can be inferred from this sentence "Without the ozone layer, it would be nearly impossible for anything to survive on the planet"?			
A. The ozone layer prevents living things on Earth from extinction.			
B. If there is no ozone layer, every thing can survive on Earth.			
C. The ozone layer doesn't exist anymore.			
D. Life on the planet is disappearing.			
Question 37: The word "lingering" in paragraph 2 is closest in meaning to?			
A. containing B. remaining C. living D. empowering			
Question 38: What can people do when the ozone hole threatens their health?			
A. They can watch and see it.			
B. They can wait for what is happening next.			
C. They can record the ozone hole.			
D. The can use more sunscreen.			
Question 39: What can the word "significantly" in paragraph 3 be best replaced by?			
A. Effectively B. extremely C. seriously D. probably			
Question 40: What helped to reduce ozone-depleting substances in the ozone layer according to paragraph 4?			
A. Spray cans			
B. Refrigerants			
C. The Montreal Protocol			
D. The National Oceanic and Atmospheric Administration			
Question 41: Which of the following is NOT true according to the passage?			
A. There used to be a vast ozone layer depletion at the North Pole.			
B. CFCs are ozone-damaging substances.			
C. The Arctic ozone hole didn't threaten human health.			
D. Antara Banerjee was the leader of the study of the Arctic ozone hole.			
Question 42: Which of the following is TRUE about CFC?			
A. It doesn't stand for chlorofluorocarbon.			
B. It can not thin out the layer.			
C. It is responsible for the ozone hole.			
D. It comes from spray cans and refrigerants.			
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Mark the letter A, B, Cor D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43: One of the students who frequently comes to have lunch here is my neighbor.

A B C D

Question 44: She was busy working, following the deadlines and to make a living, so

A B C

she had no time for her children.

D

Question 45: My grandfather is a considerable man. He always cares all members in my family.

A B C D

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: This is the most interesting man I've ever met.

- **A.** I've ever met a more interesting man than this one before.
- **B.** I've never met the most interesting man before.
- **C.** I've never met an interesting man before.
- **D.** I've never met a more interesting man than this one before.

Question 47: "I'm really sorry for being late again," said Ann.

- **A.** Ann apologized for being late again.
- **B.** Ann excused for my being late again.
- C. I felt sony for Ann's being late again.
- **D.** Ann was sony for my being late again.

Question 48: You are obliged to show your ID card when you enter this place.

- **A.** You may show your ID card when you enter this place.
- **B.** You can show your ID card when you enter this place.
- C. You had better show your ID card when you enter this place.
- **D.** You must show your ID card when you enter this place.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: He saved the document on the computer. The light soon went out.

- **A.** No sooner he had saved the document on the computer than the light went out.
- **B.** No sooner had he saved the document on the computer than the light went out.
- C. No sooner he had saved the document on the computer than did the light go out.
- **D.** No sooner he had saved the document on the computer and the light went out.

Question 50: We spend about one-third of our lives sleeping. We know relatively little about sleep.

- **A.** Despite spending about one-third of our lives sleeping, we know relatively little about sleep.
- **B.** We spend about one-third of our lives sleeping so that we know relatively little about sleep.
- **C.** We know relatively little about sleep, so we spend about one-third of our lives sleeping.
- **D.** We shall know more about sleep if we spend more than one-third of our lives sleeping.

ĐỂ SỐ 4

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

C. wishes **Question 1:A.** hears **B.** dreams **D.** sees **Question 2: A.** stage **B.** manage C. package **D.** village Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions. **Question 3: A.** morning**B.** college C. arrive **D.** famous Question 4: A. industry B. performance C. importance D. provision Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions. **Question 5:** I think it will be rainy and cold until this weekend, _____? C. don't I **A.** do I **B.** will it **D.** won't it **Question 6:** It's not worth _____ for such an unfaithful man. **A.** cry **B.** crying C. to cry **D.** cried **Question** 7: The village _____ damaged if they had earlier been informed about the storm. A. will be **B.** would be **C.** would have been **D.** wouldn't have been **Question 8:** By the time he _____ back home next year, he will have been abroad for a 10 years. A. comes **B.** will come **C.** is coming **D.** came Question 9: There aren't any effective solutions for the water pollution ______ scientists have already carried out many experiments with different technologies. **A.** because **B.** so **C.** though **D.** if **Question 10:** _____, he finally decided to cancel the trip. A. Having thought carefully about the financial condition **B.** Thought carefully about the financial condition C. Think carefully about the financial condition **D.** To think carefully about the financial condition Question 11: ______ short notice of the birth of his son, he had to say goodbye to his wife. A. In B. At C. On D. To Question 12: The roads _____ from the ODA fund help people in the mountainous areas easily travel to the lowlands.

A. newly build	\mathbf{B} . is no	ewly built	C. newly built D. was newly built
Question 13: These permission.	document	ts belong the cor	mpany. Don't send them out without Board of Directors'
A. confidence	B. confident	C. unconfident	D. confidential
Question 14: Please do	not fro	om him when he	is talking to you.
A. turn back	B. put out	C. turn away	D. put off
Question 15: John tries point of it.	s to spend time w	vith his family ev	very weekend though he is busy because he a
A. sets B. mak	ces C. has	D. gets	
Question 16: Last year better	the rice harvest	was very disapp	ointing, but this year it looks as though we shall have a
A. outcome	B. product	C. amount	D. crop
Question 17: The drun	ken man was arr	ested for causing	g a in the street last night.
A. disturbance	B. violence	C. crisis	D. chaos
Question 18: Accordin	g to the result, h	is study on child	ren behavior is the nail on the head.
A. making	B. hitting	C. running	D. putting
Mark the letter A, B, C underlined word(s) in a	=		dicate the word(s) CLOSEST in meaning to the
Question 19: The ASE country needs to have o			he same country where the SEA Games take place. That
A. defended	B. impressed	C. organized	D. participated
Question 20: He has a country's milestones.	thorough know	ledge of the Viet	namese history. He can answer any questions about the
A. complete	B. practical	C. wonderful	D. whole
Mark the letter A, B, C underlined word(s) in			ndicate the word(s) OPPOSITE in meaning to the
Question 21: My youn	ger sister is said	to be <u>reckless</u> g	irl because she is frequently hurt or has accidents.
A. careful	B. harmless	C. impatient	D. cautious
Question 22: You will	be home and di	<u>ry</u> in the intervie	ew if you have good qualifications and wide experience.
A. be successfu	ıl B. be u	nsuccessful	
C. be satisfied	D. be v	ınsatisfied	
Mark the letter A, B, C following exchanges.	or D on your a	nswer sheet to ii	ndicate the sentence that best completes each of the

Question 23: Hoa is carrying a very big and heavy box. - Nam: "May I help you?" - Hoa: " ." A. Yes, you may. **B.** Sure. You may not. C. No, you may not. **D.** Thanks. I'll do it. **Question 24:** Mary and Nhung are discussing about their projects. - Mary: "How is your project going, Nhung?" - Nhung: " **A.** Great. I'm preparing the slides. **B.** I don't know. **C.** What? Is it going to finish soon? **D.** Do you really want to go? Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. The same thing happens to me every single workday morning - I can't seem to get out of bed. When I hear the alarm clock ring, I imagine all kinds of possibilities, such as calling in sick or at least saying I'll be late. (25) _____, being a practical person, I somehow get out of bed and go to work. How do I do it? I have found (26) ______ solutions to my morning problem. First of all, I go to sleep early every weekday night, so that I will get plenty of sleep. Although most people only need six to eight hours of sleep, I have found that eight to nine hours is better for me. When I get enough sleep, I feel (27) ______, and I'm even in a better mood. Secondly, I prepare everything the night before, such as (28) _____ my lunch sandwiches and putting out the clothes that I'm going to wear the next morning. However, there is always one thing (29)

I leave for the morning - taking a shower; my morning shower helps me wake up faster. Actually, the shower is the only thing I look forward to when I get up in the morning. Finally, I set the alarm clock 30 minutes ahead, so that I'll have 30 minutes to snooze. That extra snoozing time makes me feel as though I'm sleeping late. These three simple steps have helped me tremendously. Believe it or not, I've even come to work on time for the last two weeks. (Adapted from Academic English) **Question 25: A.** However **B.** Moreover C. Furthermore **D.** Consequently Question 26: **A.** a little **B.** a few C. much **D.** a lot **Question 27: A.** relaxing **B.** bored C. stressed **D.** rested **Question 28: A.** making **B.** doing **C.** checking **D.** wrapping **Question 29:** A. who B. what C. that **D.** when Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

We are all aware the exercise is important. We know we should doing it, but something always seems to keep us from getting started. In the USA, more than 60 percent of the population gets little or no exercise, even

though we have been reminded time and again of the wonderful effects of regular physical activity on body and mind.

Americans constantly go on diets, yet in the last three decades we have become fatter and fatter, despite the fact that we actually consume fewer calories than in the past Since body fat cannot appear out of thin air, the explanation for our increasing weight must be that we are using up a lot fewer calories than we are consuming. It isn't difficult to figure out why this is so. All we have to do is look around at our lives. We are surrounded by machines and gadgets that make moving unnecessary: remote control TVs, elevators and escalators, washing machines and dishwashers, computer and fax machines, email at home and in the office... We hardly have to lift a finger to get through the day. And, to be sure, most of us don't. According to our exercise expert, if we spend two minutes an hour of each workday sending email to office mates instead of walking down hall to talk to them, we will **eventually** accumulate the caloric equivalent to 11 pounds of body fat in a decade.

The problem is body fat. Compared to muscle tissue, body fat needs fewer calories to maintain itself. As a result, as we gain weight, our metabolic rate - the number of calories we use up minute by minute - drops and we gain even more weight. This results in the vicious cycle of inactivity and weight gain that many of us suffer from. On the whole, Americans don't exercise much. In fact, less than one-fifth engage in regular, sustained, vigorous physical activity, the kind that makes them sweat a little, the kind that lowers the risk of chronic diseases and early death. There is mounting evidence that such physical activity can greatly reduce the risk of developing and dying of heart disease, stroke, diabetes, hypertension and osteoporosis. Despite all this evidence, the proportion of American who engage in **the kind of exercise** has not increased since the mid-1980's.

ish)

(Adapted from Reading Academic Engli
Question 30: Which best serves as the title of the passage?
A. Americans' laziness of exercising B. Why Americans are lazy
C. Americans' overweight D. Different points of view in exercising
Question 31: Why did the writer mention remote control TVs, elevators and escalators, washing machines?
A. Because they are good. B. Because they are familiar with our life.
C. Because they are examples of machines. D. Because they are useful for our life.
Question 32: What is metabolic rate?
A. It is body fat.
B. It is the number of calories we use up minute by minute.
C. It is calorie
D. It is muscle tissue
Question 33: The word "eventually" in paragraph 2 is closest in meaning to?
A. consequently B. actually C. lately D. finally
Question 34: The phrase "this kind of exercise" in paragraph 3 refers to?
A. doing the cycling B. physical activity
C. heart disease D. chronic diseases

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

- 1. Undersea turbines which produce electricity from the tides are set to become an important source of renewable energy for Britain. It is still too early to predict the extend of the impact they may have, but all the signs are that they will play a significant role in the future.
- 2. Operating on the same principle as wind turbines, the power in sea turbines comes from tidal currents which turn blades similar to ship's propellers, but unlike wind, the tides are predictable and power input is constant. The technology raises the prospect of Britain becoming self-sufficient in renewable energy and drastically reducing its carbon dioxide emissions. If tide, wind and wave power are developed, Britain would be able to close parts of Europe. Unlike wind power, which Britain originally developed and then abandoned for 20 years allowing the Dutch to make it a major industry, undersea turbines could become a big export earner to island nations such as Japan and New Zealand.
- 3. Tidal sites have already been identified that will produce one sixth or more of the UK's power and at prices competitive with modern gas turbines and undercutting those of the already **ailing** nuclear industry. One site alone, the Pentland Firth, between Orkney and mainland Scotland, could produce 10% of the country's electricity with banks of turbines under the sea, and another at Alderney in the Channel islands three times the 1,200 megawatts of Britain's largest and newest nuclear plant, Sizewell B, in Suffolk. Other sites identified include the Bristol Channel and the west coast of Scotland, particularly the channel between Campbelttown and Northern Ireland.
- 4. Work on designs for the new turbine blades and sites are well advanced at the University of Southampton's sustainable energy research group. The first station is expected to be installed off Lynmouth in Devon shortly to test the technology in a **venture** jointly funded by the department of Trade and Industry and the European Union. AbuBakr Bahaj, in charge of the Southampton research, said: "The prospects for energy from tidal currents are far better than from wind because the flows of water are predictable and constant. The technology for dealing with the hostile saline environment under the sea has been developed in the North Sea oil industry and much is already known about turbine blade design, because of wind power and ship propellers. There are a few technical difficulties, but I believe in the next five to ten years we will be installing commercial marine turbine farms."

(Adapted from IELTS by Cambridge)

Question 35: Which of the following best serves as the title of the passage?

A. Sea power

B. Tidal power

C. Britain's electricity

D. Tidal sites

Question 36: Which of the following is NOT the claim about tidal power made by the writer?

- **A.** It is a more reliable source of energy than wind power.
- **B.** It would cut down on air pollution.
- C. It would replace other forms of energy in Britain.
- **D.** It could contribute to the closure of many existing power stations in Britain.

Question 37: Which paragraph contains "the examples of electricity produced by tidal power"?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 38: The word "a	ailing" paragraph 3 is c	closest in	meaning to	?			
A. experiencing di	A. experiencing difficulties and problems B. developing						
C. increasing	D. having good	condition	1				
Question 39: In which pla	ace they can design wel	ll-advanc	ed turbine blades	and sites?			
A. Campbeltltown	B. Northern Irela	and (C. Southampton	D. Devon			
Question 40: According to	o paragraph 4, what dif	fficulty a	re the turbines fac	eing?			
A. unpredictable c	currents of water	B. the ho	stile saline enviro	onment			
C. designs	D. installation						
Question 41: The word "v	venture" can be best re	eplaced b	y ?				
A. exercise B.	organization C. comp	pany l	D. activity				
Question 42: What do the	y expect about tidal po	ower in th	e future according	g to paragraph 4?			
A. It will have a g	reat impact.						
B. Britain become	s the best provider of r	enewable	e energy.				
C. They may insta	all commercial marine	turbine fa	arms.				
D. They can get m	nore money with this ki	ind of end	ergy.				
Mark the letter A, B, Coreach of the following ques	=	et to indi	cate the underlin	ed part that needs correction	on in		
Question 43: The young p	olays an important role	in one co	ountry's <u>developn</u>	nent.			
A	B C		D				
Question 44: Since he star	rted primary school, he	e <u>has help</u>	oed his mother pre	epare <u>meals,</u>			
P	A	В		C			
do the washing up and take	ing care of his younger	r sister.					
	D						
Question 45: The valueles	ss watch that my paren	ts gave n	ne <u>on</u> my last birth	hday <u>is</u> an antique.			
A		В	C	D			
Mark the letter A, B, C or of the following questions	=	eet to ind	icate the sentence	e that is closest in meaning	to each		
Question 46: China is the	country with the large	st popula	tion.				
A. China is larger	than any other countries	es.					
B. China has more	e population than any o	other cour	ntries.				

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- **C.** China is as crowded as other countries.
- **D.** Other countries are more crowded than China.

Question 47: "Please don't tell anyone what happened," he said to me.

- **A.** He said to me please don't tell anyone what happened.
- **B.** He told me didn't tell anyone what had happened.
- C. He said me not to tell anyone what happened.
- **D.** He told me not to tell anyone what had happened.

Question 48: It is possible for us to borrow books in the school library.

- **A.** We can borrow books in the school library.
- **B.** We may borrow books in the school library.
- **C.** We have to borrow books in the school library.
- **D.** We should borrow books in the school library.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I don't know her. I don't care what she talked about me.

- **A.** I didn't know her, so I don't care what she talked about me.
- **B.** If I knew her, I will care what she talked about me.
- C. Were I know her, I would care what she talked about me.
- **D.** Were I to know her, I would care what she had talked about me.

Question 50: My brother plays the piano well. He also cooks a lot of delicious dishes.

- **A.** Not only my brother plays the piano well but he also cooks a lot of delicious dishes.
- **B.** Not only my brother plays the piano well, he also cooks a lot of delicious dishes.
- C. Not only does my brother play the piano well but he also cooks a lot of delicious dishes.
- **D.** Not only does my brother plays the piano well but he also cooks a lot of delicious dishes.

ĐỀ SỐ 5

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. findings	B. roofs \mathbf{C} . chip	p <u>s</u> D. bo	ok <u>s</u>
Question 2: A. fond	B. <u>o</u> ff C. <u>fo</u> ll	low D. h <u>o</u>	ney
Mark the letter A, B, C or D or other three in the position of p	•		the word whose underlined part differs from the owing questions.
Question 3: A. provide	B. private	C. arrange	D. advise
Question 4: A. ambitious	B. occurrence	C. chocolate	D. position
Mark the letter A , B , C or D of questions.	n your answer si	heet to indicate	the correct answer to each of the following
Question 5: Nobody knows wl	here he is now, _	?	
A. do they B. don	i't they C. doe	esn't it D. doo	es it
Question 6: I am so surprised	that he	e didn't accept t	he job offer.
A. hear B. heard	C. to hear	D. hearing	
Question 7: I mone	y in that project	unless your mas	ster plan is completely persuasive.
A. will invest B. will	l not invest	C. invest	D. am investing
Question 8: It 5 yea	rs since I last sav	w my classmate	S.
A. has been B. had	been C. was	s D. is	
Question 9: many p kept on the traditional path.	eople have chan	ged the direction	n of business to meet the present demands, he has
A. Although B. Wh	ile C. Aft	er D. Wl	nen
Question 10: The main point of	of this article is _	·	
A. how parents can con	mmunicate with	their children ap	opropriately.
B. where parents can c	ommunicate with	h their children	appropriately.
C. how can parents con	mmunicate with	their children ap	ppropriately.
D. why can parents con	mmunicate with	their children ap	ppropriately.
Question 11: The workers in the boad circumstances.	hat factory have	been	strike for a week because they had to work under
A. in B. by C. on	D. of		
Question 12: The economic crade.	isis,b	y COVID-19 pa	andemic has brought about a slump in world

A. recently cau	ising	B. was recently	caused
C. was recently	y causing D. rece	ently caused	
Question 13: She didn	't make her parei	nts disappointed	when graduating from university with good
A. qualify	B. qualification	C. qualified	D. qualifier
Question 14: When sh	e was waiting at	the bus stop, a s	trange black car beside her.
A. pull down	B. pull off	C. pull up	D. pull through
Question 15: As she d	idn't understand	his question, she	e merely him a blank look.
A. let B. gav	e C. hit D. show	wed	
Question 16: Should y	ou need more	about th	e competition, please contact us on 7798.
A. information	B. descriptions	C. news	D. facts
Question 17: It is very	difficult for Eng	lish learners to _	between unfamiliar sounds in the language.
A. separate	B. differ	C. distinguish	D. solve
Question 18: I was so now.	grateful because	you gave me a _	of this new machine. I know how to operate it
A. showing	B. manifestatio	on C. disp	olay D. demonstration
Mark the letter A, B, C underlined word(s) in	•		dicate the word(s) CLOSEST in meaning to the
Question 19: Wearing disease.	masks at public	places is <u>compu</u>	lsory to protect you and people around you from the
A. desirable	B. mandatory	C. rational	D. optional
Question 20: They had 70.	l a deep affectio	n for art. They h	ad painted thousands of pictures by the time they were
A. fondness	B. dream	C. attraction	D. ambition
Mark the letter A, B, C underlined word(s) in	=		ndicate the word(s) OPPOSITE in meaning to the
Question 21: The pilot exactly happening.	changed direction	on <u>abruptly,</u> cau	using great panic in the plane. No one knew what was
A. suddenly	B. gradually	C. shortly	D. lately
Question 22: My moth	ner will throw a t	fit if she knows	what I have just done with her car.
A. be anxious	B. get mad	C. be angry	D. keep calm
Mark the letter A, B, C following exchanges.	C or D on your a	nswer sheet to in	ndicate the sentence that best completes each of the

Question 23: A	Anna is in a fashion sto	ore.		
- Anna: "How	can this dress be so exp	pensive?"		
- Shopkeeper: '				
A. Yes	s, it's the most expensiv	ve. B. You are paying	for the brand.	
C. Wh	at an expensive dress.	D. That's a good id	lea.	
Question 24: N	Mary and Mike are talk	ting about ways to coo	k steak.	
- Mary: "How	do you like your stick	done?"		
- Mike: "	,, 			
A. We	ll done. B. I e	don't like it.		
C. Yes	s, very much.	D. Very little.		
-	wing passage and mar best fits each of the n		=	t to indicate the correct word
there was a (26) the Indian tribe and these child Native Americ English. As a r Some older members that have at lead language which when the elder	for the lands were moved to reserve the ren were taught to specians in the US were living esult, many Native American Indian langur of the tribes who still ast one speaker and many his spoken by the North	d with the native Ame vations. (27)ak English. By the ending in cities. They gave nerican languages disapages are still used todalive on the reservation my of these languages I thern Paiute tribe has reservation of these languages.	rican Indians. By the enterprise their children were take of the twentieth century and their old toppeared and with them toppeared and with the toppeared and with them toppeared and with the t	ribal language and only used their culture. are usually spoken by the are are 150-170 languages beakers. One ancient (29) This means ager members of the tribe,
0 4 25		D 1	· · ·	d from Life Pre-Intermediate)
Question 25:	A. why	B. who	C. which	D. when
_	A. conquest	B. help	C. competition	D. fight
Question 27:	A. A lot of	B. Each of	C. One of	D. A little of
Question 28:	A. or	B. but	C. nor	D. yet
	A. competitors	B. tellers	C. speakers	D. leaders
-	wing passage and mar n of the questions from		D on your answer shee	et to indicate the correct

Most parents want their sons and daughters to have equal chances at success as the venture into the world. Today, equality of the sexes is largely mandated by public policy and law. However, outmoded ideas about gender are still deeply rooted in our culture. Biases attitudes about sex differences pose challenging questions for parents.

Gender stereotypes are rigid ideas about the capabilities, behavior and inherent qualities that are considered normal for each sex. We all know what these stereotypes are: A "feminine" girl should be nonassertive, accommodating, and somewhat illogical in her thinking. A "masculine" boy should be strong, unemotional, aggressive, and competitive. How are children exposed to these stereotypes? According to researchers David and Myra Sadker of The American University in Washington, D.C., boys and girls are often treated differently in the classroom. They found that when boys call out answers, teachers usually listen and offer constructive comments. When girls call out answers, teachers tend to focus on the behavior rather than the content of the response and are likely to say something like, "Please raise your hand to speak."

Underlying gender stereotypes is the belief that differences between sexes are not only innate and natural, but also somehow necessary. The emphasis on differences begins at birth and progresses through childhood. For example, few people would give pink bootees to a boy or a blue blanket to a girl. Later, many of us give girls dolls and miniature kitchenware, while boys receive action figures and construction sets. There is nothing inherently wrong with girls playing house or boys building things. The problem arises when certain activities are deemed appropriate for one sex, but not the other.

(Adapted from Reading Academic English)

Question 30: Which best serves as the title of the passage? **A.** Gender stereotype **B.** Boys and girls differences C. What makes boys and girls different **D.** Sex inequality **Question 31:** What do parents want according to paragraph 1? A. equal treating between boys and girls **B.** equal attitudes to boys and girls. C. equal challenges for boys and girls. **D.** equal chances for boys and girls to grow up. **Question 32:** The word "stereotype" is closest in meaning to _____? **B.** idea **C.** image **A.** definition **D.** theory **Question 33:** According to paragraph 2, how do teachers treat boys and girls differently? **A.** Teachers let boys be free to talk but girls must be allowed to do. **B.** Boys can answer the questions but girls can't. C. Teachers allow girls to raise hand but boys must sit still. **D.** Teachers comment on girls' responses but not on boys'.

Question 34: Why did the writer mention that "few people would give pink bootees to a boy or a blue blanket to a girl"?

- A. To talk about colors boys and girls like.
- **B.** To express boys like bootees, girls like blankets.
- C. To give examples for emphasis on differences
- **D.** To show how parents prepare things for their boys and girls.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

You should be very conscious of your digital footprint and remember that nothing can ever really be deleted and this includes social media profiles as well as forums and websites. Although it helps if you activate the privacy settings on your social media accounts and control you allow to see your account, the most foolproof solution is to behave well and treat these networks with a healthy respect. You might not be able to fully prevent some things from showing on search engines, but you can make the most of what shows up first by using public professional networking sites to build a much more professional footprint which you can then add to by getting mentioned for extra- curricular activity. In the job market this can be gold dust, so find opportunities to comment on blogs and articles, provide quotes for journalists and guest blog on things you're interested in or know a lot about.

By all means apply for vacancies on big job boards, but the major **drawback** is that if you've seen a vacancy, so has everybody else. If you've had no joy applying for positions this way, it may well be more productive to start hunting for less visible vacancies instead, because when you do find one, the competition will be a fraction of what you're up against for widely advertised position. It's important to realize that different job-hunting methods work for different industries. If you are answering ads for junior jobs in media, applying blind is unlikely to reap rewards, but building a network of contacts will. On the other hand, for public-sector jobs all the talking in the world won't get you through the door: you'll have to apply through official channels like everybody else. If you've only targeted big companies, broaden your search to smaller outfits. **They'll** have tighter recruitment budgets and won't be advertising vacancies or hiring stands at recruitment fairs, so find out how they do recruit and see which small companies are thriving.

Strictly speaking in some countries unpaid internships are illegal which means it's illegal for your employer not to pay you and for you to work for free, as you're both undermining the national minimum wage law. The problem is that in some countries this law isn't being enforced, so employers are free to exploit graduates who can afford to work for less than the minimum wage and exclude those who can't. Because many graduates are desperate for experience, the result is that most internships now pay nothing, even when interns are effectively doing a proper job and working long hours with a wide range of activities for months at a time. Until things change, you'll have to decide for yourself whether an unpaid internship is a good investment. This will depend on caliber of the company and what you'll be doing while you are there. As there is no guarantee of a paid job at the end of it, you must keep applying for roles elsewhere before your internship ends.

(Adapted from Reading Academic English)

Question 35: Which of the following best serves as the title of the passage?

A. Job application caution **B.** Job application ideas

C. Difficulties in finding a job **D.** Job Websites

Question 36: What did the writer mention in paragraph 1?

A. You can not prevent your information from job websites.

B. You can have a job website if you like.						
C. Your social media profiles can not be deleted completely on the social media.						
D. Job website is easy to design.						
Question 37: The word "drawback" is closest in meaning to?						
A. similarity B. difficulty C. situation D. interest						
Question 38: What means if you see the job advertised?						
A. Everyone else cannot see that job.						
B. You have more chances to apply that job.						
C. You will have no joy applying for that position.						
D. Everyone else can see that job as well.						
Question 39: What happens to graduates when they are in their internships in most countries?						
A. They are unpaid by the employer. B. They get paid by the employer.						
C. They work illegally. D. They can not afford to work.						
Question 40: The word "they" paragraph 2 refers to?						
A. Big companies B. Recruitment budgets						
C. Small companies D. Internships						
Question 41: Which of the following is NOT true in paragraph 3?						
A. The employers abuse the graduates who can work well.						
B. Graduates are willing to work without wage until things change.						
C. You should think about finding another job before the internships ends.						
D. The company make sure to offer graduates the job at the end of internships.						
Question 42: What is the purpose the writer in paragraph 3?						
A. He advised graduates think carefully about their internships and jobs.						
B. He reminded graduates that employers are not paying them during the internships.						
C. He asked graduates to work hard in the internships.						
D. He stopped graduates from working hard in the internships.						
Mark the letter A, B, Cor D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.						
Question 43: A pair of shoes on the shelf have disappeared without trace.						
A B C D						
·						

 \mathbf{C}

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each

D

232

D

Question 44: He suggested John have a part-time job, read more books and writes a complete CV.

В

 \mathbf{C}

Question 45: Cooking at home is economic. Eating out is much more expensive.

В

Question 46: He has never got a mark in English as good as this before.

Question 50: They had to wait for twelve hours. Then their train left.

A. Only when they had to wait for twelve hours, their train left.

 \mathbf{A}

A. He has got a better mark in English before.

B. This is the best mark in English he gets.

A

of the following questions.

C. This is the best mark in English he's ever got.
D. He has never got a worse mark in English before.
Question 47: "You should do exercises and eat more vegetable", the doctor said to me.
A. The doctor advised me to do exercises and eat more vegetable.
B. The doctor told me to do exercises and eat more vegetable.
C. The doctor reminded me to do exercises and eat more vegetable.
D. The doctor had me to do exercises and eat more vegetable.
Question 48: My grandfather was able to work on the field all day without eating.
A. My grandfather would work on the field all day without eating.
B. My grandfather can work on the field all day without eating.
C. My grandfather may work on the field all day without eating.
D. My grandfather could work on the field all day without eating.
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.
Question 49: He was an incompetent director. The company lost a lot of money.
A. If he were an incompetent director, the company wouldn't lost a lot of money.
B. If it hadn't been for the director's incompetence, the company wouldn't have lost a lot of money.
C. If he had been an incompetent director, the company wouldn't have lost a lot of money.
D. Had it been for the director's incompetence, the company wouldn't have lost a lot of money.

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- **B.** Only when they waited for twelve hours, their train left.
- **C.** Only after a twelve-hour wait did their train leave.
- **D.** Only after twelve hours their train left.

ĐỀ SỐ 6

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. filled	B. miss <u>ed</u>	C. stayed	D. liv <u>ed</u>	
Question 2: A. head	B. h <u>ea</u> t C. s <u>ea</u> t	D. n <u>ee</u> d		
Mark the letter A, B, C or D or other three in the position of p	•			underlined part differs from the
Question 3: A. father	B. mountain	C. content	D. children	
Question 4: A. encounter	B. determine	C. disaster	D. exercise	
Mark the letter A, B, C or D or questions.	n your answer sh	eet to indicate th	he correct answe	er to each of the following
Question 5: Don't stay up late	?			
	A. do you	B. will you	C. don't you	D. didn't you
Question 6: She refused	on the positio	n of team leader	because of her h	nealth.
	A. taking	B. to take	C. took D. take	en
Question 7: If I hadn't lost my	passport last wee	ek, I a l	ot of trouble nov	W.
	A. wouldn't hav	ve	B. wouldn't ha	ve had
	C. won't have	D. aren	't having	
Question 8: The last time I say	w him in the stree	t he a b	lack shirt.	
	A. wears	B. is wearing	C. worn	D. was wearing
Question 9: she alwa people to study hard.	ys complains abo	out the school's b	oad condition, sh	e tries to encourage other
	A. Although	B. Because	C. In spite of	D. If
Question 10: It always rains _	·			
	A. after I washe	d my car.	B. whe	n I have just washed my car.
	C. before I am v	washing my car	D. when I had	washed my car.
Question 11: The man who take hour.	tes charge of the	reception is	duty for for	ur hours, then off dirty for an
	A. in B. to	C. off D. on		
Question 12: The green produc	ets on or	ur farm are being	g introduced in tl	he fair.
	A. are complete	ly growing	B. completely g	growing

	C. completely g	rown	D. were completely grown			
Question 13: Many people hav	e objected to the	use of animals in	n exper	iments.		
	A. science	B. scientific	C. scientist	D. scientifically		
Question 14: I believe that she	'll the fa	ailures she has go	ot.			
	A. get on with	B. get up to	C. get through	D. grow out of		
Question 15: She always	a good relation	onship with her l	nusband's family	7.		
	A. has B. puts	C. makes	D. gets			
Question 16: The house and th	e car are the	that my par	ents have saved	all their lives.		
	A. belong	B. possessions	C. having	D. wealth		
Question 17: My children have	e learned a lot abo	out the value of l	abor from our _	at home.		
	A. gardening	B. energy	C. chores	D. credit		
Question 18: No one likes the	people who alway	ys their	own trumpets.			
	A. blow B. open	C. whistle	D. shout			
Mark the letter A, B, Cor D on underlined word(s) in each of	•		e word(s) CLOS	EST in meaning to the		
Question 19: Her work has bee	en <u>crucial</u> to the p	project's success	. No thing can re	eplace it now.		
	A. various	B. easy C. impo	ortant D. diffi	cult		
Question 20: We have seen the injured.	e violent <u>dispersa</u>	<u>ll</u> of crowds of p	rotesters. More a	and more people have been		
	A. spread	B. connection	C. stretch	D. length		
Mark the letter A, B, C or D or underlined word(s) in each of	•		he word(s) OPP(OSITE in meaning to the		
Question 21: We need to have effective.	<u>fundamental</u> act	tions to protect o	our environment.	We just need something most		
	A. important	B. secondary	C. easily	D. quickly		
Question 22: They argued a lot each other.	t and finally they	put an end to th	neir relationship.	Since then they haven't met		
	A. closed	B. finished	C. established	D. approached		
Mark the letter A, B, C or D or following exchanges.	ı your answer sh	eet to indicate th	he sentence that	best completes each of the		
Question 23: Tom and Jane are	e talking to each o	other.				
- Tom: "Your voice is so lovely	! !"					

- Jane: ",								
	A. Y	ou must be kidding me.	B. Never mind.					
	С. П	Oon't mention that.	D. It's all right.					
Question 24: N	Question 24: Mary and Mike are talking to each other.							
- Mary: "Will y	you able to come to th	e match this afternoon?"						
- Mike: " "								
	A. C	of course, you will.	B. I'm afraid not.					
	C. Y	ou're welcome.	D. I am so sorry no	ot.				
•	•	rk the letter A, B, Cor D numbered blanks from 2.	•	to indicate the correct word				
high heels aren thousands of de Picasso. But ar	why always particularly ollars. Maybe the best en't they just shoes?	this twenties, he (25) ften called "Manolos") at people never take them are his shoes so popular comfortable. They're als answer is this: each pair Yes, only shoes," says E they are something more	to New York Cityre known around the woff.". The Yes, they're beautifut so (27); price of Manolos is a work alahnik. "(28) re than shoes."	al. On the other hand, his s range from hundreds to of art - like a painting by , if they bring a bit of				
-	es - like those (29)	30,000 a pair, moon boo were designed by or the moon and beyond,	Dave Graziosi. He and	his team are making space				
			(Adapt	ed from Reading Explorer 1)				
Question 25:	A. moved	B. arrived	C. lived	D. stayed				
Question 26:	A. A lot	B. Much	C. Some	D. Each				
Question 27:	A. priceless	B. costly	C. valueless	D. cheap				
Question 28:	A. However	B. Although	C. Moreover	D. In addition				
Question 29:	Question 29: A. where B. whom C. who D. which							
Read the follow	wing passage and ma	rk the letter A, B, Cor D	on your answer sheet	to indicate the correct				

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

Undersea Wonders

Australia's Great Barrier Reef is in fact not one large reef, but a huge area with more than 2,800 smaller reefs. Distributed along 2,000 km (1,250 miles) of coastline, it is the largest structure in the world made by living things. Over 400 types of coral, 1,500 species of fish, and approximately 4,00 types of mollusks reside in, on, and around the reef. Together, these creatures make up a complex, multi-layered world.

The power source that gives energy to it all is the sun. Plants (mostly algae) derive energy from sunlight and turn it into food and building materials, which support all other life in the water.

Each year, about 800,000 visitors - from vacationing families to qualifies scuba divers - come to view this remarkable world **beneath** the waves. Strict regulations control which sectors of the reef are open to tourists, with the result that 95% of sightseers visit just 5% of the reef. This policy enables visitors to enjoy the reef while at the same time preserving it for future generations.

New fish species, some as brightly-colored as jewelry, are found every year at the Great Barrier Reef. Some species can change their colors to hide from an enemy that is threatening them, or to conveniently attach themselves to another fish for a quick ride. Others are able to change their sex as they grow older. But why is the reef so varied and colourful? "The answer," says David Bellwood, a marine biologist, "is that we really don't know." It may have been due to a lucky combination of circumstances - the right amount of warm water, sunlight, and thousands of years of time. During the Ice Age sea levels dropped, exposing parts of the sea bottom and creating smaller, shallower seas. This enabled fish populations to develop into different species. Later, see levels rose and the species mixed, creating the brilliant variety we see today.

(Adapted from Reading Explorer 2) **Question 30:** Australia's Great Barrier Reef is described as **A.** a small reef with living things **B.** a large reef with living things C. a 2.000 km coastline **D.** the largest structure in the world made by living things **Question 31:** What are NOT mentioned as the residents of the reef? **A.** coral **B.** fish **C.** octopus D. mollusk Question 32: The word "beneath" is closest in meaning to _____? C. beyond **A.** over **B.** under **D.** above **Question 33:** According to paragraph 2, why do families and scuba-divers come to the reef? **A.** to dive **B.** to relax **C.** to view the reef **D.** to see the fish **Question 34:** What is the writer's purpose in paragraph 3? **A.** To explain why the reef is varied and colorful. **B.** To describe some new species of fish. C. To help readers understand how fish attach their others. **D.** To talk about the Ice Age

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

We travel around the solar system, under the seas, and inside the cell; we are wired and wireless; we can cure disease and treat disorders. With all these advances, the issue of deciding what

to teach has never been more difficult. Curriculum designers face exciting but daunting challenges. The volume of data has grown exponentially, and information technology has made accessing that data possible by many means. Traditional categories and disciplines are breaking down and recombining, and new fields of study are emerging. Paralleling this growth in content is the public's heightened expectations for education.

Those who design curriculums also face the challenge of responding to a changing social context. New family structures and reconfigured gender, ethic, and racial identities have reshaped the communities that schools serve. English language and European ethnicity no longer define the U.S. population. Diversity and globalization have blurred cultural barriers.

Moreover, opinions about the role and nature of U.S. public schools are increasingly at odds with one another. Privatization, charter, and home-school movements contest the **primacy** of public education. The reformers' motivations differ, too, often aimed at corporate profits instead of the social weal. Policymakers and pundits - usually noneducators - often impose policies on school. Publishers, too, are a powerful voice in curriculum because of the materials that they market and the clout of their political lobbying efforts.

In addition, educators face changes in their profession. Unable to raise real incomes for teachers during the prosperous 1900s. U.S. schools now confront an ongoing loss of talented teachers to other fields. High-achieving minorities and women, for whom education was once one of few available professions, now take other career paths. Out- of-field teachers and those with emergency licenses are increasingly prevalent: 49,000 teachers occupy these two categories in California alone.

Education, the largest of all professions, is also sub-dividing in ways that may be perilous to its effectiveness. The curriculum field has seen the gradual separation of college faculty from public school educators, each group with its own conferences, organization, journals and perspectives. University-based theorists seem increasingly distant from the curriculum directors who make the choices about what students in public schools are taught. This gradual divergence within the curriculum field is more a functions of numbers and scale rather than of conscious design, but it is another development that shapes curriculum work today.

(Adapted from IELTS by Cambridge)

Question 35: What is the field discussed in the passage?

A. Space **B.** Nature **C.** Education **D.** Globalization

Question 36: These following are challenges to education EXCEPT for _____?

A. The advances that have been achieved

B. The broken traditional categories and disciplines

C. New fields of study

D. New families' structure

Question 37: Who had an important role in deciding the curriculum in public school in the US according to paragraph 3?

A. Policymakers **B.** Pundits

C. Publishers **D.** All A, B and C are correct.

Question 38: Why did talented teachers stopped teaching at U.S. public schools in the 1900s?

	A. Bed	cause they	y needed a highe	r-achieving p	rofessio	on.	
	B. Bec	ause they	didn't have stro	ong voice in d	eciding	what to te	ach.
	C. Bed	cause they	were forced to	change their j	job.		
	D. Bee	cause they	y didn't get their	real incomes			
Question 39: The word	l "primacy" ca	n be best	replaced by	?			
	A. nec	essity	B. importance	C. value	D.	developme	ent
Question 40: What is the	he curriculum t	oday sha _l	ped by?				
	A. The	eory	B. Con	scious design	l		
	C. Nu	mbers and	d scale	D. Develop	ment of	education	
Question 41: What stud	dents study tod	ay at pub	lic schools are de	ecided by	?		
	A. Un	iversities-	based theorists	B. Curriculu	ım dire	ctors	
	C. Ou	t-of-field	teachers	D. Talented	teacher	rs.	
Question 42: What ser	ves as the title	of the pas	sage?				
	A. Cha	anges in c	curriculum field.				
	B. Wh	at make e	education change	ed?			
	C. Ho	w educati	on faces the cha	llenges?			
	D. Wh	at studen	ts study in differ	ent periods of	f time.		
Mark the letter A, B, C each of the following q	-	nswer sh	eet to indicate tl	ne underlined	part th	at needs c	orrection in
Question 43: Everythin	ng <u>are</u> going <u>we</u>	ll thanks	to the new netw	ork.			
	A F	C	D				
Question 44: Outdoor	activities, such	as <u>playin</u>	g sports, swimm	ing and <u>to fly</u>	kites, <u>a</u>	<u>are</u>	
	A	В		C		D	
good for our health.							
Question 45: Artists ar	nd music compo	osers' <u>cre</u>	ation is virtually	unlimited.			
A			в с	D			
Mark the letter A, B, C of the following question	=	answer sh	neet to indicate t	he sentence t	hat is c	losest in m	eaning to each
Question 46: She has g	got more interes	ting book	as and CDs than	her friends.			
	A . He	r friends l	naven't got as m	any interestin	o hooks	s and CDs	as her

- **B.** Her friends have got less books and CDs interesting than her.
- C. Her friends haven't got as much interesting books and CDs as her.
- **D.** Her friends have got more books and CDs than her.

Question 47: "Why don't we go on a picnic to Dai Lai lake this weekend?" said Harry.

- **A.** Harry asked why they didn't go on a picnic to Dai Lai lake this weekend.
- **B.** Harry suggested going on a picnic to Dai Lai lake this weekend.
- **C.** Harry suggested going on a picnic to Dai Lai lake that weekend.
- **D.** Harry suggested to go on a picnic to Dai Lai lake that weekend.

Question 48: Is it necessary for him to write an email to his boss now?

- **A.** Do he need to write an email to his boss now?
- **B.** Can he write an email to his boss now?
- **C.** Does he need to write an email to his boss now?
- **D.** May he write an email to his boss now?

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Stay at home. You will keep yourself and others safe.

- **A.** Stay at home or you will keep yourself and others safe.
- **B.** If you don't stay at home, you will keep yourself and others safe.
- **C.** If you stay at home, you won't keep yourself and others safe.
- **D.** Unless you stay at home, you won't keep yourself and others safe.

Question 50: Spring hasn't come. We can't see the blooming flowers.

- **A.** Only when spring has come can we see the blooming flowers.
- **B.** Only when spring has come we can see the blooming flowers.
- C. Only after spring has come we can see the blooming flowers
- **D.** Only if spring has come we can see the blooming flowers.

ĐỀ SỐ 7

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. matchedB. stopped **C.** intended **D.** washed **Question 2: A.** chair **B.** child **C.** chips **D.** chemist Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions. **Question 3: A.** allow **B.** enter **C.** follow **D.** govern **Question 4: A.** decorate **B.** contribute **C.** criticize **D.** politics Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions. **Question 5:** Let's go out for a walk, **A.** shall we **B.** shall I C. will you D. can I **Question 6:** The financial performance of the business is fully expected ______. **B.** improving **C.** to improve **D.** improved **A.** improve **Question** 7: What would he do if he _____ in my position? **A.** was **B.** were **C.** is **D.** had been **Question 8:** Those students who ______ the exam are going to take another one held in September. A. failed **B.** fail **C.** had failed **D.** have failed Question 9: Peter is going to study at University of Medicine and Pharmacy _____ his parents want him to become a doctor. **A.** although **B.** because **C.** in spite of **D.** because of **Question 10:** Every thing for the ceremony had been ready _____ into the hall. **A.** when I come. **B.** when I will come **C.** by the time I come **D.** by the time I came **Question 11:** The scheme has been abandoned _____ lack of support. **A.** for **B.** with **C.** on **D.** of **Question 12:** There are many books _____ the problem you are discussing in the library. **A.** clearly explained **B.** are clearly explaining **D.** was clearly explaining **C.** clearly explaining **Question 13:** Jane is the only _____ for the teaching position at this school.

A. applicant	B. apply	C. applying D. a	ppileation			
Question 14: She suddenly		when every one started to be worried about her.				
A. turned over B. turned up		C. turned down D. turned off				
Question 15: Have you	Question 15: Have you up your mind yet? They're waiting for your decision.					
A. taken	A. taken B. had C. got D. made					
Question 16: Mr. Pike stepped into the room, said hello, but there didn't seem to be any						
A. feeling	eling B. emotion C. response D. effect					
Question 17: Her talk'	s topic which att	racted a lot of audien	ces was the of the culture.			
A. diversity	B. change	C. conversation	D. number			
Question 18: He could	n't deny stealing	money and goods in	the store because he is in the act.			
A. kept B. cauş	ght C. got	D. took				
Mark the letter A, B, C underlined word(s) in	•		e the word(s) CLOSEST in meaning to the			
Question 19: This lake now.	e has <u>dwindled</u> to	o a half of its former s	size in the last two decades. It is just 2 hectares			
A. raised	B. increased	C. risen D. decrease	d			
Question 20: Some managers <u>exert</u> considerable pressure on their staff to work extra hours without being paid.						
Question 20: Some ma	anagers <u>exert</u> con	nsiderable pressure or	their staff to work extra hours without being paid.			
Question 20: Some ma A. cause	anagers <u>exert</u> con B. have C. crea	-				
A. cause	B. have C. crea	te D. distribute				
A. cause Mark the letter A, B, C underlined word(s) in	B. have C. creater or D on your an each of the follow	nswer sheet to indications, questions.				
A. cause Mark the letter A, B, C underlined word(s) in C Question 21: They sta	B. have C. creater or D on your an each of the follow	nswer sheet to indica wing questions.	te the word(s) OPPOSITE in meaning to the			
A. cause Mark the letter A, B, C underlined word(s) in C Question 21: They sta A. emphasized	B. have C. creater of the following the study B. concluded	nswer sheet to indicate wing questions. y excitedly. They had C. included D. s	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it.			
A. cause Mark the letter A, B, C underlined word(s) in C Question 21: They sta A. emphasized	B. have C. creater of the following the study B. concluded asy to make end	nswer sheet to indicate wing questions. y excitedly. They had C. included D. state with the control of the co	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it.			
A. cause Mark the letter A, B, C underlined word(s) in a Question 21: They sta A. emphasized Question 22: It's not e A. gain B. succ	B. have C. create or D on your and each of the following the study B. concluded asy to make enduced C. try	nswer sheet to indicate wing questions. y excitedly. They had C. included D. start meet on \$40 a weel D. fail	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it.			
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A. cause Mark the letter A, B, C underlined word(s) in a Question 21: They sta A. emphasized Question 22: It's not e A. gain B. succ Mark the letter A, B, C following exchanges.	B. have C. create or D on your and each of the following the study B. concluded asy to make enduced C. try Cor D on your and Nam is at the school of the create of the school of the sch	nswer sheet to indicate wing questions. y excitedly. They had C. included D. start on \$40 a weel D. fail nswer sheet to indicate	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it. summarized k for a big family, but somehow we can manage.			
A. cause Mark the letter A, B, C underlined word(s) in a Question 21: They sta A. emphasized Question 22: It's not e A. gain B. succ Mark the letter A, B, C following exchanges. Question 23: Mai and i	B. have C. create or D on your and each of the following the study B. concluded asy to make enduced C. try Cor D on your and Nam is at the school of the create of the school of the sch	nswer sheet to indicate wing questions. y excitedly. They had C. included D. start on \$40 a weel D. fail nswer sheet to indicate	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it. summarized k for a big family, but somehow we can manage.			
A. cause Mark the letter A, B, C underlined word(s) in a Question 21: They sta A. emphasized Question 22: It's not e A. gain B. succ Mark the letter A, B, C following exchanges. Question 23: Mai and it - Mai: "Hi. How are yo	B. have C. create or D on your and each of the following the study B. concluded asy to make enduced C. try Cor D on your and Nam is at the school of the create of the school of the sch	nswer sheet to indicate wing questions. y excitedly. They had C. included D. state on \$40 a weel D. fail nswer sheet to indicate on sheet indicate on	te the word(s) OPPOSITE in meaning to the prepared all the needed things for it. summarized k for a big family, but somehow we can manage.			

Question 24: Minh is having dinner with his family. - Mother: "Would you like some more rice?" - Minh: " " **A.** Yes, I would. **B.** No. I'm full. **C.** It's full of rice. **D.** Not yet. Read the following passage and mark the letter A, B, C or Don your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. The World Tourism Organisation says that the space will soon be a popular place to go on holiday possibly by 2030. One Japanese company is (25) _____ ready. They are planning a space holiday centre. It will look like a bicycle wheel and have a hotel for 100 people and a theme park. It will travel around the Earth at a height of 300 km. The company hopes the centre will be ready in 2027. The company chairman says he thinks that flying to the centre will probably be quicker than flying from Hong Kong to Singapore. (26) they are on board the centre, tourist will take short trips to the moon and go for walks in space. But what about the price? Well, the company believes that people will be happy to pay about \$100,000 for a trip but they think that as more people want to go, the trip will become much cheaper. An American hotel group is also thinking of building a hotel (27) _____ will be called the Lunar Hotel. This will be on the moon. Most of the hotel will be under the ground so it won't become too hot or too cold. (28) rooms will look just like they do on Earth with curtains, carpets, plants and they will have wall-to-wall television. The guests will eat normal food for lunch. The cooks will just push a button to mix dried food with water to become an (29) _____ meal! (Adapted from KET objectives) **Question 25: A.** getting **B.** being C. making **D.** doing **Question 26:** A. Until **B.** Before C. After **D.** When **Question 27:** B. who C. which **D.** whose **A.** whom **Question 28:** A. All **B.** another C. Every **D.** Each **Question 29:** A. slow **B.** instant C. hot **D.** suitable Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

The United Nations was founded in 1945 after World War II to replace the League of Nations. It is an international organization whose stated aims are **facilitating** cooperation in international law, international security, economic development, social progress, human rights, and achievement of world peace. The philosophy behind its establishment is to stop wars between countries, and to provide a platform for dialogue. The members of the UN consist of 193 member states, including every internationally recognized sovereign state in the world but Vatican City. The UN is headed by a Secretary-General.

The organization has six principal organs:

- 1. the General Assembly (the main deliberative assembly);
- 2. the Security Council (for deciding certain resolutions for peace and security);

- 3. the Economic and Social Council (for assisting in promoting international economic and social cooperation and development);
- 4. the Secretariat (for providing studies, information, and facilities needed by the UN);
- 5. the International Court of Justice (the primary judicial organ);
- 6. and the United Nations Trusteeship Council (which is currently inactive).

Other prominent UN System agencies include the World Health Organization (WHO), the World Food Programme (WFP) and United Nations Children's Fund (UNICEF).

The United Nations Headquarters resides in international territory in New York City, with further main offices at Geneva, Nairobi, and Vienna. The organization is financed from assessed and voluntary contributions from its member states, and has six **official** languages: Arabic, Chinese, English, French, Russian, and Spanish.

(Adapted from MyEnglishpage)

Question 30: What international organization stands for the cooperation of the nations before the United Nations was established?

A. the World	Health Organizati	on B. the	League of Nations	
C. the World	Food Programme	D. United Nat	ions Children's Fund	
Question 31: The wor	rd "facilitating" i	n paragraph 1 is	s closest in meaning to	?
A. easing	B. comforting	C. assisting	D. consoling	
Question 32: Which i	s NOT included in	n the cooperation	on supported by the United	Nations?

A. International law **B.** Economic development

C. Social progress **D.** Education

Question 33: Where is the Head Quarters of the United Nations?

A. In Japan **B.** In Switzerland **C.** In America **D.** In Italy

Question 34: The phrase "official" can be replaced by _____?

A. formal **B.** major **C.** initial **D.** main

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Narwhals, a species of whales, has an unusual and mysterious long tusk, once harvested and sold as a unicorn horn for ten times its weight in gold! You don't have to search far and wide to find narwhals these days. The so-called "unicorns of the sea" are plastered on everything from kids' pajamas and lunchboxes to plush toys and LEGO sets. But seeing the animals in the wild is something else entirely. As a true Arctic whale, narwhals can mostly be found in the frigid waters of Canada and Greenland. And while the males sport spiraled, eightfoot-long tusks that push their total body length towards the size of a school bus, these conspicuous-looking creatures aren't fond of the limelight. "They're really an elusive whale," says Kristin Laidre, an Arctic ecologist at the University of Washington who's studied narwhals for about 20 years. "They're very skittish and I guess I'd say sneaky. They startle easily, so they're not a whale that's going to aggregate around your boat or anything

like that for whale watching." This makes seeing a narwhal in its natural habitat difficult, but not impossible providing you know where to look.

As mammals, narwhals must periodically return to the water's surface to breathe. And while they can swim far beneath the ice floes in search of Greenland halibut, cod, shrimp, and squid, their distances are limited by how many openings there are in the ice. That edge, where ice meets water, makes for the ideal narwhal sighting spot, says David Briggs, an expedition leader for Arctic Kingdom, a travel company specializing in Arctic safaris, private polar expeditions, and logistics. "They're on a migratory path, and that path is interrupted by this ice," says Briggs, who has worked in the region for a decade. "And so while they're at that edge, they continue to feed and wait for the ice to break up further so they can get down the inlets to where they calve." Of course, those who make the trek and have the patience can be rewarded with a life-changing narwhal experience.

According to Briggs, there's just nothing like hearing the *pshhhh* of a narwhal blowing for the first time. ood day,

Geographic)

The sound indicates that the animal has just exhaled after a deep dive underwater. As with other whale sometimes you can spot flecks of water and mist in the air as the narwhals surface. And on a really go you might even spot a pod of 50 to 100 narwhals surfacing together, he says.
(Adapted from National G
Question 35: Which of the following best serves as the title of the passage?
A. Narwhals' characteristics B. Narwhals protection
C. Narwhals hunting D. Narwhals in stories
Question 36: Where is the habitat of narwhals?
A. In all seas
B. In the Antarctic Ocean
C. In the main lands of Canada and Greenland
D. In the Arctic Ocean
Question 37: Which is NOT mentioned as the description of narwhals?
A. Their tusks are eight foot long. B. They swim around your boats.
C. They are skittish. D. They can swim far beneath the ice floes.
Question 38: Why are shrimps and squids mentioned in paragraph 2?
A. They are examples of narwhals' food. B. They are living things under the sea.
C. They are in the study of the scientists. D. They like living in the ice waters.
Question 39: The word "safaris" in paragraph 2 are?
A. Places to watch wild animals.
B. Places to relax and eat.
C. Organized journeys to watch wild animals.

	D. Organized journeys to visit famous places.					
Questi	stion 40: Which of the follow	wing is TR	UE about	narwhals?		
	A. They live in the same	waters all	the time.			
	B. They are not mammal	s.				
	C. They are always under	r the surfac	es of wat	ers.		
	D. They make sounds.					
Questi	stion 41: The word "exhaled	l" paragrap	oh 3 can b	e replaced by ?		
	A. Deeply breathed	B. Floated	C. D	Deeply dive D. Jumped		
	stion 42: What is the writer's arded with a life-changing na			e "those who make the trek and have the patience can be		
	A. Narwhals can change	your life.				
	B. Narwhals are impossib	ole to see.				
	C. It takes you time to be	able to see	e narwhal	S.		
	D. Experiencing narwhal	s is changi	ng.			
	k the letter A, B, Cor D on yo of the following questions.	our answe	r sheet to	indicate the underlined part that needs correction in		
Questi	stion 43: Jogging are one wa	y <u>for</u> us <u>to</u>	reduce th	ne diseases <u>of</u> heart.		
	<u>A</u>	В	C	<u>D</u>		
Questi	stion 44: It's very kind of yo	u <u>to help</u> n	ne <u>pack</u> m	ny luggage and <u>bringing</u> it into the room.		
	A	В	C	D		
Questi	stion 45: She always dreams	to become	a famous	s <u>cooker</u> .		
	A B	C		D		
	k the letter A, B, C or D on y e following questions.	our answe	er sheet to	o indicate the sentence that is closest in meaning to each		
Questi	stion 46: I've never worked	as hard as l	I did toda	y.		
	A. Today I worked as har	d as other	days.			
	B. Today I worked harde	r than othe	r days.			
	C. It is the bondest does I					
	C. It is the hardest day I	worked.				
	D. I can't work harder too					
Questi	•	day.	lier?" she	e said to me.		

- **A.** She suggested that I went to bed earlier.
- **B.** She asked me why I don't go to bed earlier.
- C. She suggested I should go to bed earlier.
- **D.** She asked me to go to bed earlier.

Question 48: Is it impossible to go out in the evening?

- **A.** Can't you go out in the evening?
- **B.** Can you go out in the evening?
- **C.** Should you go out in the evening?
- **D.** Could you go out in evening?

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: The door was locked. We couldn't get into the house.

- **A.** Had it not been for the locked door, we couldn't get into the house.
- **B.** Had it been for the locked door, we could get into the house.
- **C.** If the door hadn't been locked, we could have got into the house.
- **D.** If the door hadn't been locked, we could get into the house.

Question 50: She had some shocking words on her Instagram. Then, everyone knew her.

- **A.** Only when she had some shocking words on her Instagram, everyone knew her.
- **B.** Only when she had some shocking words on her Instagram did everyone know her.
- **C.** Only after she had some shocking words on her Instagram, everyone knew her.
- **D.** Until she had some shocking words on her Instagram did everyone knew her.

ĐỀ SỐ 8

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1:	A. believ <u>ed</u>	B. ask <u>ed</u>	C. allowed	D. enjoy <u>ed</u>
Question 2:	A. describe	B. exc <u>i</u> te	C. t <u>i</u> mber	D. d <u>i</u> ve
	•		ndicate the word whose the following question	e underlined part differs from the s.
Question 3:	A. nation	B. valley	C. open	D. combine
Question 4:	A. attractive	B. cultural	C. expensive	D. perception
Mark the lette questions.	r A, B, C or D on yo	ur answer sheet to i	ndicate the correct ans	wer to each of the following
Question 5: H	Ie hasn't cleaned the	house, ?		
A. has	s he B. hasn't h	e C. does he	D. doesn't he	
Question 6: A	all parents would like	their children	good and successfu	l citizens in the future.
A. bec	coming B. became	C. to become	D. become	
Question 7: If	f it soon, mi	llions of hectares of	crops will be damaged.	
A. raiı	ns B. doesn't rain C.	rained D. did	n't rain	
Question 8: I	haven't seen him sin	ce he for Pa	aris 2 years ago.	
A. left	B. had left C.	leaves D. wil	l leave	
Question 9: M	Many shops are doing	badly the	economic situation.	
A. bec	cause of B. because	C. in spite of	D. despite	
Question 10:	made the te	acher surprised.		
A. Stu	idents were so quiet v	while she was out		
B. Tha	at students are so qui	et while she was out		
C. Tha	at students keep quie	t while she was out		
D. Tha	at students were so q	uiet while she was or	ut	
Question 11:	What a noise children	n make while they ar	re play.	
A. for	B. at C. on D.	of		
Question 12: villa.	They felt sad because	e they had to break d	own the old house	20 years ago for the new
A. wa	s built B. building	g C. built D. is b	uilding	

Question 13: They have spoken of the need for individual and human rights in many conferences.					
A. free B. freely C. freedom D. freeing					
Question 14: Although they were not rich, they their three children well.					
A. brought up B. brought about C. grownup D. pulled up					
Question 15: He is a hard-working person, so he has a lot of money aside.					
A. got B. put C. took D. made					
Question 16: Paying attention to the environment is now at the of many governments' policies.					
A. purpose B. aim C. target D. core					
Question 17: If you need to state that you have taken a course or passed any exams, you must show a					
A. certificate B. education C. test D. experiment					
Question 18: They are a bomb with their playground for the children.					
A. picking B. making C. crushing D. passing					
Mark the letter A, B, Cor D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.					
Question 19: This temple perfectly exemplifies the architectural style which was so popular at the time. You can find some other buildings in the same style over there.					
A. repeats B. signs C. replaces D. symbolizes					
Question 20: With the extra financial resources, the project now seems <u>feasible</u> . We can buy some more equipment to carry out experiments.					
A. successful B. dependent C. workable D. incredible					
Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.					
Question 21: The genuine leather bag she bought yesterday cost \$2,000. It looks really nice.					
A. false B. fake C. wrong D. untrue					
Question 22: Stop mincing your words. Tell me straight what you think about my plan.					
A. getting to the point B. having a powerful voice					
C. having strong points D. making a speech					
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.					
Question 23: Hoa is talking to Trang.					
. Hog: "Thank you for lending me your hike"					

- Trang: " ."

A. 1 doi	it do anything.	B. Of course,	you must.	
C. I do	n't care.	D. Not at all.		
Question 24: M	Irs Mai is in the	grocery's.		
- Shopkeeper: "	How many tom	atoes would you like?"		
- Mrs Mai: "				
A. No,	I don't.	B. Only one.		
C. One	kilo, please.	D. That's min	ne.	
=		d mark the letter A, B, he numbered blanks fr		sheet to indicate the correct word
		THE ES	CALATOR	
people up and d escalator breaks people an hour, Towards the end	own short distants down, it can structure and it does not do of the nineteer on and in big dep	nces. Lifts do the same, ill be used as ordinary sineed (27) menth century, cities were	only movestairs. An escalator can not to operate it. (28) crowded a people could move about	means "ladder". Escalators move be a small number of people. If an nove between 8,000 to 9,600 and the first escalators were built at very (29) Today we Adapted form PET by Cambridge)
Question 25:	A. which	B. who	C. whose	D. when
Question 26:	A. and	B. but	C. so	D. nor
Question 27:	A. all	B. every	C. some	D. any
Question 28:	A. getting	B. going	C. planning	D. standing
Question 29:	A. slowly	B. suitably	C. quickly	D. seriously
Read the follow			CorD on your answer sl	heet to indicate the correct

answer to each of the questions from 30 to 34.

It is often said that the best way to see a country is to use the method of transport which is traditional in that particular place. So people should see Argentina on horseback. Nepal on foot and the US by car. If this is true, then a bicycle is the perfect way to visit Sri Lanka. Although the 18-speed mountain bike I used is not an every sight, move traditional models are popular all over the country.

Sharing the same kind of transport as local people changes the way you see the place. You are travelling at a speed that somehow fits the scenery - not so slow that you only see a small area each day, and not so fast that the details of the countryside are missed. Better still, you can stop whenever you want to listen to the birds or a waterfall, talk to people, smell their cooking or take a photo. However, this doesn't mean cycling in Sri Lanka is

relaxing. If you want to see the whole country, you have to leave the towns and villages and cycle through jungle, where the temperature is 37 degrees, cross streams, climb hills and go over paths which are made of mud, rock or sand.

The most pleasant paths in the jungle follow the irrigation canals. These carry water into the bright green rice fields which appear at regular intervals among the trees. During the afternoon, groups children, farm workers and water buffalo all come to swim in the canals. Then, when you climb from the jungle up into the hilly area in the center of the country, you see every hillside is covered with neat rows of tea bushes in another brilliant shade of green. In fact, the whole country is covered in more different and beautiful shades of green than I ever thought possible.

Now I'm wondering where to ride my bike next - perhaps alongside the canals of The Netherlands, or through the city streets of China...

(Adapted from Ready for PET)

Question 30: Which best serves as the title of the passage?

- **A.** Sightseeing on two wheels **B.** How to ride a bike properly
- C. Beautiful places in Sri Lanka D. Different means of transport in Sri Lanka

Question 31: How do people in Sri Lanka often travel?

- **A.** on horseback **B.** on foot **C.** by car **D.** by bicycle
- **Question 32:** Travelling by bicycle should not be so slow or so fast because _____?
 - A. you can only see small area.
 - **B.** you may miss some details of the countryside.
 - C. travelling at a suitable speed you can enjoy all sceneries
 - **D.** you can be relaxing.
- **Question 33:** Where can you see the whole country?
 - **A.** In the towns **B.** In the villages **C.** On the hills **D.** Through jungles

Question 34: What can be inferred from the last paragraph?

- **A.** The writer will go to The Netherlands.
- **B.** The writer travels by bikes all over the world.
- **C.** The writer will travel to China.
- **D.** The writer will stop ride a bike next time.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

An authoritative research company, McCoy, found that when couples are in the midst of getting divorced, women are more likely than men to keep joint possessions.

Men on average wanted their ex-wife to keeps 19 items out of a list of 24 including the home, photographs and pets, while women wanted the men to get just eight. While women did not particularly want items including the television, CDs, DVDs, and toaster, they were keen to see that their ex-husband did not get them.

McCoy polled 3,515 people in May and June. The poll found that men were keen for their ex-wife to keep items including the bed, the television, the wedding album, the lawnmower and garden accessories, house plants, the coffee machine and the family pet. One item that men were determined to keep for themselves was the house - 32% wanted to keep it outright, compared with 30% who were happy to wholly hand it over to their ex-wife. The men also wanted the car, the laptop computer, digital camera and CD and DVD collections.

Half of the women wanted the family home outright, but even more, 64%, wanted the dog or cat. They were happy for their former husband to keep the bed, sofa, lawnmower, coffee machine, laptop, digital camera, PlayStation and any wine and drinks they had. Ultimately 46% of the women did keep the house, compared with 29% of the men, with other couples selling.

Denise Knowles, a counselor, said: "These findings **reflect** the hugely different emotional attachment that divorcing men and women feel towards their shared possessions." Men are far keener than women to put their past behind them and want to move on, which is why they are happy to let their ex-wife keep almost of their shared possessions - apart from those items that provide entertainment such as the car, digital camera and music system. "Women, by contrast. Have a far greater emotional attachment to their home and its contents, seeing these things as the fabrics of their lives and things that should be preserved both for themselves and their children as symbols of their history and life."

(Adapted from Essential Reading for IELTS)

Question 35: Which of the following best serves as the title of the passage?

- **A.** How couples behave after divorce?
- **B.** Good relationship between men and women after divorce.
- C. Men and women, who keep more after divorce?
- **D.** When couples often get divorced?

Question 36: How many items are there in the list of joint possessions the writer mentioned?

A. 19 **B.** 24 **C.** 8 **D.** 3,515

Question 37: Which item in the possession list did 32% of men want to keep?

- **A.** The bed **B.** Television **C.** The family pet **D.** The house
- **Question 38:** Which of the following is NOT true according to paragraph 3?
 - **A.** The number of women wanted to keep the house was more than that of those wanted the pet.
 - **B.** The number of women kept the house after divorce was than that of men.
 - C. 25% of couples sold the house after divorce.
 - **D.** 40% of the women kept the house after divorce.

Question 39: The word "**reflect**" can be best replaced by _____?

D. reply

C. respond

A. demonstrate B. conclude

Question 40: Why do m	any men le	t their ex	-wife keep almo	ost of their shared possessions?			
A. Because they	A. Because they are happy about that.						
B. Because they	B. Because they think the possessions are unnecessary.						
C. Because they	want to lea	ve all be	hind.				
D. Because they	have no pla	ace to ke	ep them.				
Question 41: Which doe	es NOT pro	vide ente	ertainment?				
A. The car	В.	The lawr	nmower				
C. The digital ca	amera	D. 1	Music system				
Question 42: What can	be inferred	from par	agraph 4?				
A. Men preserve	e all the thin	gs in the	eir past family li	ife.			
B. Men and won	nen don't w	ant to ke	eep any family r	memories.			
C. Women seem	n to have mo	ore respe	ects to their form	mer family after divorce.			
D. Men and wor	nen share th	ne same i	ideas in the pres	servation of their past family life.			
Mark the letter A, B, Co each of the following qu	•	r answer	r sheet to indica	ate the underlined part that needs correction in			
Question 43: Ten years	are too long	g for her	to wait for him.				
	A B	C	D				
Question 44: The childr	en <u>are</u> keen	on wate	<u>hing</u> cartoons, p	playing computer games			
	A	I	В	C			
and sometimes go on a p	oicnic in the	park.					
D							
Question 45: It's so thou	ughtful of h	im not <u>to</u>	o reply your ema	ail and confirm that issue.			
	A	В	C	D			
Mark the letter A, B, C of the following question	=	ir answe	r sheet to indic	rate the sentence that is closest in meaning to each			
Question 46: My exam	result is bet	ter than l	I thought.				
A. My exam res	ult is not as	bad as I	thought.				
B. My exam resu	ult is bad as	I though	nt.				

C. My exam result is not good as I thought.

- **D.** My exam result is not as good as I thought.
- **Question 47:** "Would you like a cup of tea, Mai?" said Nam.
 - **A.** Nam asked Mai if she would like a cup of tea.
 - **B.** Nam suggested Mai a cup of tea.
 - C. Nam offered Mai a cup of tea.
 - **D.** Nam told Mai about a cup of tea.
- **Question 48:** Her husband isn't able to speak any words in English.
 - **A.** Her husband can speak some words in English.
 - **B.** Her husband can't speak any words in English.
 - C. Her husband may speak some words in English.
 - **D.** Her husband may not speak any words in English.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

- Question 49: No one watched the children. Two among them were hurt because of falling off the bike.
 - **A.** If someone watched the children, two among them would not be hurt because of falling off the bike.
 - **B.** If someone had watched the children, two among them would not be hurt because of falling off the bike.
 - C. Had someone watched the children, two among them would not have been hurt because of falling off the bike
 - **D.** If someone watched the children, two among them would not have been hurt because of falling off the bike.

Question 50: The supermarket was opened. Soon many people came to buy food for hoarding for the coming quarantine.

- **A.** Only when the supermarket was opened, many people came to buy food for hoarding for the coming quarantine.
- **B.** No sooner the supermarket was opened than many people came to buy food for hoarding for the coming quarantine.
- **C.** Hardly had the supermarket been opened when many people came to buy food for hoarding for the coming quarantine.
- **D.** Hardly the supermarket had been opened when many people came to buy food for hoarding for the coming quarantine.

ĐỀ SỐ 9

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. moved	B. hoped	C. marr	ri <u>ed</u>	D. call <u>ed</u>
Question 2: A. cell	B. center	C. <u>c</u> ity	D. <u>c</u> ow	
Mark the letter A, B, C or D or other three in the position of p				ne word whose underlined part differs from the wing questions.
Question 3: A. again	B. canal C. abse	ent	D. enter	r
Question 4: A. particular	B. competitive	C. regu	lar	D. discussion
Mark the letter A , B , C or D or questions.	n your answer sh	eet to in	dicate th	ne correct answer to each of the following
Question 5: She used to work l	here,?			
A. does she B. doe	sn't she C. did	she	D. didn	't she
Question 6: One of the ways to speaker.	o improve English	h commu	unication	skill is practising with a native
A. speaking B. to s	peak C. społ	ken	D. spea	k
Question 7: We couldn't have	managed if there	;	his help	
A. was B. weren't	C. had been	D. hadr	ı't been	
Question 8: Stay here until my	sister yo	ou up.		
A. pick B. picks	C. picked	D. has 1	picked	
Question 9: Just I'm le want.	ending you my ca	ar for ton	ight doe	sn't mean that you can borrow it whenever you
A. although B. beca	ause of C. beca	ause	D. desp	ite
Question 10: I rang them yeste	erday to check	·		
A. when they were arri	ving in New Yor	·k.		
B. when were they arriv	ving in New Yor	k.		
C. when did they arrive	e in New York.			
D. when they arrive in	New York.			
Question 11: These new techno	ologies will be _	be	enefit to	agriculture.
A. in B. by C. on	D. of			
Ouestion 12: The unemployed	are really gratefu	ıl for the	monev	by the government

A. timely grant	A. timely granting			B. timely granted				
C. was timely g	granted	D. is timely gra). is timely granting					
Question 13: He is not	really friendly a	nd makes no atte	empt to b	oe				
A. sociable	B. social	C. socialize	D. soci	ety				
Question 14: They	and loved ea	ach other in the f	first sigh	t in a bookshop.				
A. ran through	B. ran over	C. ran across	D. ran t	for				
Question 15: Mr. Davi	d the cha	air in the meeting	g about "	Pink Tornado" plan in our company.				
A. got B. put	C. let D. took							
Question 16: She surfs	the Internet and	reads newspape	rs every	day to find a job				
A. room	B. vacancy	C. class D. space	ce					
Question 17: Many peo	ople haven't real	ized what damag	ges the _	of rainforests can cause.				
A. destruction	B. creation	C. protection	D. prev	rention				
Question 18: I will be a	more comfortabl	e if you don't	on	ceremony with me.				
A. run B. get	C. stand	D. play						
Mark the letter A, B, C underlined word(s) in e	•		dicate th	e word(s) CLOSEST in meaning to the				
Question 19: It is impo	ssible to acquir	e the first edition	ns of thes	se books. They stopped publishing them.				
A. obtain	B. sell C. achi	eve D. lend	I					
Question 20: What we are very rich while mos	•	•	•	vate <u>affluence</u> and public squalor. Some people blive.				
A. possession	B. wealth	C. belongings	D. prop	perty				
Mark the letter A, B, C underlined word(s) in e	•		idicate tl	he word(s) OPPOSITE in meaning to the				
Question 21: Perennia	<u>l</u> plants are culti	vated to help kee	ep the so	il. It takes a long time to harvest them.				
A. constant	B. permanent	C. annual	D. imm	nediate				
Question 22: Despite the unaware of the quarant	-			on TV and in the Internet, a few people are ot.				
A. noticed	B. ignorant of	C. well-inform	ed	D. different				
Mark the letter A, B, C following exchanges.	or D on your ar	iswer sheet to in	idicate tl	he sentence that best completes each of the				
Question 23: Ann is ne	ew in Ha Noi and	she is on the ro	ad now.					

- Ann: "Excuse	me, is there a superm	arket near here?"		
- Pedestrian: "_	.,			
A. It's r	ight. B. It	s's over there.		
C. It's n	ot nice. D. Y	es, you'll go.		
Question 24: M	r Parker is at the airp	oort.		
- Airport staff: "	Can I see your passp	ort?"		
- Mr Parker:"				
A. Yes.	Here it is.	B. No, you can't.		
C. Yes,	you can.	D. No, thanks.		
•	0.	k the letter A, B, Cor I umbered blanks from 2	<u> </u>	et to indicate the correct word
finding of the re dinosaurs 65 mil plants as diverse existing threats	port is that we must sollions years ago. Sciest as right whales, Ibersuch as land clearance thallenges, we need to	slow down the worst spentists and environment rian lynxes, wild potato e for farms or cities, po	ate of extinctions since alists have identified wes and peanuts. Global llution, (27)r	species a year. The main the the (26) of the various threats to creatures and all warming is adding to ising human populations. To t all (28) global,
some years ago,	-	in the rate of loss by no		_ was set by political leaders cies loss are currenly rising by
			(Ada _l	pted from Complete Advanced)
Question 25:	A. some	B. any	C. every	D. a few
Question 26:	A. disappearance	B. appearance	C. appearing	D. disappearing
Question 27:	A. so	B. yet	C. but	D. and
Question 28:	A. ranges	B. levels	C. elements	D. factors
Question 29:	A. which	B. that	C. when	D. whose
•	ing passage and man of the questions fron		O on your answer she	et to indicate the correct

Many parents are concerned about the fact that their children play many video and computer games. Perhaps the best way to address concerns over the effects of video games is to emphasize their vast potential to educate. Even games with no educational intentions require players to learn a great deal. Games are complex, adaptive and force players to make a huge number of decisions. Gamers must learn rules through trials and errors, solve problems and puzzles, develop strategies and get help from other players via the Internet when they get stuck. The problem-solving mechanism that underlines most games is like the 90% of an iceberg below the

waterline - invisible to non-gamer. It is the pleasure of this problem-solving, not the violence which is sometimes included in games, that can make gaming such a satisfying experience. Nobody is using violent games in schools, of course, but other off-the-shelf games such as "Slim City", which contains model economies, are used in education. By playing them it is possible to understand how such models work. In "Slim City", for example, in which the player assumes the role of a city **mayor**, no amount of spending on health care is ever enough to satisfy patients, and the fastest route to popularity is to cut taxes.

(Adapted from Essential reading for IELTS)

Question 30: Which best serves as the title of the passage?

- A. Playing video games: a way to study
- **B.** Parents should encourage their children to play video games.
- C. Playing video games: bad effects on children
- **D.** Parents need to know what video games their children play

Question 31: Which of the following statements is NOT true?

- **A.** The writer believes that video games which are not designed to be educational can still encourage children to learn.
- **B.** The writer thinks we need to see the educational points provided by video games.
- **C.** The players must know the playing rules when playing video games.
- **D.** Games are not difficult to play, so children don't have to think a lot.

Question 32: Which of the following things can't be realized by non-gamers?

- **A.** Learning rule through trials and errors
- **B.** Problem-solving mechanism

- **C.** Solving puzzles
- **D.** Getting help from other players

Question 33: Which element sometimes makes gamers satisfied?

- A. Problem-solving mechanism B. Puzzles
- C. Violence
- **D.** Trials and errors

Question 34: The word "mayor" refers to _____?

- **A.** The city leader
- **B.** The city citizen
- **C.** The city hall
- **D.** The city center

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

The sport of sumo is Japan's traditional style of wrestling, and it is one of the oldest organized sports on earth. Sumo matches were taking place in the seventh century A.D. The basic elements of modern sumo began to fall into place in the 1680s, and **it** remains little changed since then. Sumo wrestlers are huge men by any standard. Their average weight is 160 kilos, and there is no weight restriction. The Hawaii Salevaa Atisanoe, whose sumo name is Konishiki, weighed over 280 kilos when he was a successful wrestler. To achieve such impressive dimensions, sumo wrestlers eat large quantities of *chankonabe*, a Japanese stew whose ingredients

include vegetables, chicken, fish, tofu or beef. In the ring, they wear, without shame, little more than a traditional silk belt called *mawashi*. Their hair is styled in a fashion popular with 17th- century samurai.

Sumo matches are rich in tradition. The wrestling ring, called the *dobyo*, is exactly 4.55 meters across. Above it hangs a beautiful shrine roof that illustrates sumo's close **association** with Japan's Shinto religion. Wrestlers throw salt onto the ring before each match, a religious tradition believed to make the ground pure. Overseeing the fight in the *gyoji*, an official dressed in wonderful traditional clothes who closely watches and sometimes encourages the wrestlers.

As Japan becomes more internationalized, so too does the world of sumo. Wrestlers from Mongolia, Korea, Russia, the United States, Argentina, and other countries have taken their turn in the ring. It's not surprising that so many people are entering the sport, since professional sumo wrestlers enjoy many benefits. Top wrestlers are national heroes and can earn more than one million dollars annually; some have been married movie stars.

Foreign wrestler once found it difficult to advance in sumo. Konishiki once complained to the press, "If I were Japanese, I'd be a grand champion now." But since then, four wrestlers of foreign origin have become grand champions or *yokozuna*, the top level of sumo wrestler. Few other sports have been so successful at keeping traditional roots while still appealing to a 21st - century audience. For this reason, the ancient and the modern will continue to meet in the sumo ring.

(Adapted from Explorer Reading 2)

A. Heroes **B.** Giants of the Ring

C. Champions **D.** International Sports

Question 36: When were sumo matches taking place?

A. Two centuries ago **B.** Three centuries ago

C. Four centuries ago **D.** Five centuries ago

Question 37: The word "it" in paragraph 1 refers to _____?

A. Japanese traditional style wrestling **B.** Modern sumo

C. Sumo match **D.** Basic element

Question 38: Why do sumo wrestlers have to eat a lot of chakonabe?

A. Because they may get the weight of hundreds of kilos.

B. Because it includes vegetables, chicken, fish, tofu or beef.

C. Because it is a Japanese stew.

D. Because they may stay healthy.

Question 39: Which of the following is NOT true according to paragraph 2?

A. Sumo matches take place in a ring.

B. A beautiful shrine roof is hung above the ring.

C. The gyoji is the person who encourages the wrestlers.

	D. Salt is thro	wn onto the rin	g to challeng	e the wrestler	S.			
Ques	tion 40: The wor	rd "association	" in paragraj	oh 2 is closest	in meaning to) '	?	
	A. Group	B. Organizat	ion	C. Involvemen	t D. League			
Ques	tion 41: What ca	n be inferred fr	om what Ko	nishiki says in	paragraph 4?	•		
	A. He is not the	ne champion no	w.					
	B. He is Japan	nese.						
	C. He can't be	ecome the cham	npion just be	cause he is not	Japanese.			
	D. No foreign	wrestler has be	en the cham	pion.				
Ques	tion 42: What is	LEAST likely	to happen to	sumo wrestler	in the future	?		
	A. Sumo will	not appear as a	sport anymo	ore.				
	B. Traditional	roots in sumo	will be chang	ged in the 21st	century.			
	C. Sumo will	not be enjoyed	as much as o	other sports in	the 21 st centu	ry.		
	D. Japan will	be the only cou	ntry holding	sumo in the fu	iture.			
	the letter A, B, of the following	=	answer she	et to indicate t	he underlined	d part tha	t needs corre	ection in
Ques	tion 43: Jane tog	gether with her t	friends were	playing badmi	nton when it	started to	rain.	
		A	В		C	D		
Ques	tion 44: They <u>ne</u>	<u>ver</u> remember <u>t</u>	o clean the f	loor, to water	plants or <u>doin</u>	g the was	hing up.	
	A	Λ	В	\mathbf{C}	D)		
Ques	tion 45: The <u>size</u>	of crop depend	ds on the pro	duct of the soi	<u>l</u> .			
	A	В		C D				
	the letter A, B, e following quest	•	answer she	et to indicate t	he sentence t	hat is clos	sest in meani	ing to each
Ques	tion 46: This is t	he best song by	the Moffets	I've ever hear	d.			
	A. I have neve	er heard a better	r song by the	Moffets.				
	B. I have never	er heard a better	song by the	Moffets as the	s song.			
	C. This song i	is better than an	y other song	s by the Moffe	ets I've ever h	eard.		
	D. I have never	er heard many b	etter songs l	y the Moffets	like this one.			

Question 47: "You should stay at home and do exercises regularly," the doctor said to me.

- **A.** The doctor advised me to stay at home and do exercises regularly.
- **B.** The doctor reminded me to stay at home and do exercises regularly.
- **C.** The doctor asked me to stay at home and do exercises regularly.
- **D.** The doctor requested me to stay at home and do exercises regularly.

Question 48: I need to wash my white shirt in warm water.

- **A.** My white shirt needs washing in warm water.
- **B.** It's good to wash my white shirt in warm water.
- C. My white shirt needs to wash in warm water.
- **D.** Warm water is good for my white shirt.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: She made many mistakes in her work. Therefore, she was dismissed after the period of probation.

- **A.** If she didn't make many mistakes in her work, she would not be dismissed after the period of probation.
- **B.** If she hadn't made many mistakes in her work, she would not have been dismissed after the period of probation.
- **C.** If she hadn't made many mistakes in her work, she would not be dismissed after the period of probation.
- **D.** If she didn't have many mistakes in her work, she would not have been dismissed after the period of probation.

Question 50: She refused to answer any questions. Then, her lawyer came and talked to her.

- **A.** Without answering any questions, her lawyer came and talked to her.
- **B.** Having not answered any questions, her lawyer came and talked to her.
- C. Only when her lawyer came and talked to her, she refused to answer any questions.
- **D.** Only after her lawyer came and talked to her did she answer the questions.

ĐỀ SỐ 10

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. called	3. phon <u>ed</u>	C. showed	D. finish <u>ed</u>
Question 2: A. plumber I	3. de <u>b</u> t C. gar <u>b</u>	age D. dou	ı <u>b</u> t
Mark the letter A, B, C or D on yother three in the position of pri			the word whose underlined part differs from owing questions.
Question 3: A. regret	3. damage	C. faster	D. study
Question 4: A. difficult	B. geology	C. comfortable	e D. natural
Mark the letter A , B , C or D on g questions.	your answer sh	eet to indicate i	the correct answer to each of the following
Question 5: Someone knocked a	t the door,	?	
A. did it B. did th	ey C. didn	't it D. did	n't they
Question 6: My son has no interest	est in	any sports.	
A. play B. playing	C. to play	D. played	
Question 7: As long as your sign	ı legib	le, your exam r	esult will be accepted.
A. is B. are C. was l	D. were		
Question 8: I don't know what is	s happening to	nim. He	_ badly since his wife's death.
A. behaved B. behave	ves C. has	behaved D. is b	ehaving
Question 9: repeated as	ssurance that th	e product is safe	e, many people have stopped buying it.
A. Despite B. Becau	use C. Alth	ough D. The	ough
Question 10: It won't be safe to	use these stairs	·	
A. before they repair the	m. B. after	they will repai	r them.
C. when they repaired th	em D. until	they have repa	ired them.
Question 11: The miserable old	woman has bee	n the	loctor for years for the treatment of diabetes.
A. off B. under	C. with D. of		
Question 12: A lot of people have	ve ignored the v	varning of pollu	ted air health problems.
A. seriously causing	B. is se	riously causing	
C. seriously caused	D. is se	riously caused	
Question 13: She sent me a	letter than	king me for my	invitation.

the

A. impoliteness B. politeness C. politely D. polite
Question 14: We arrived a few minutes before the plane
A. took on B. took up C. took off D. took out
Question 15: When the pregnant woman got on the bus, one of the young man stood up and room fo her.
A. made B. put C. got D. did
Question 16: In many countries now there is still no gender equality and women never have the same as men.
A. basis B. status C. appearance D. limit
Question 17: A lot of are allowed to open in this area, which makes people worried about pollution.
A. goods B. organizations C. enterprises D. shops
Question 18: Many patients think optimistically. They are never in the of death.
A. scary B. fear C. dream D. threat
Mark the letter A, B, Cor D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.
Question 19: His latest study is on an <u>archaic</u> system of government. He must find old documents about 2000 years ago.
A. ancient B. new C. out of date D. updated
Question 20: There's <u>ample</u> evidence that the lawyer knew exactly what she was doing. She could deny one but not all actions.
A. a little B. varified C. plentiful D. derived
Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.
Question 21: It is so <u>arid</u> in the provinces in South Vietnam. Thousands of plants are dying for water shortage
A. dry B. humid C. freezing D. cozy
Question 22: He <u>keeps himself to himself.</u> He rarely talks to other classmates.
A. is selfish B. is friendly C. is active D. is outgoing
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.
Question 23: Lam is in the post office.
- Post office staff: "How can I help you?"
- Lam: ""

A. I'd l	ike two stamps, please	. B. No, I don't w	vant.	
C. Yes,	I'd love to.	D. Ok. You are	very kind.	
Question 24: Po	eter and Carla are talk	ing to each other.		
- Peter: "Would	you like to go to the o	inema this Saturda	y afternoon?"	
- Mike: "	· · ·			
A. No,	I wouldn't.	B. Yes, I would		
C. It's a	a pity. I am busy.	D. No, I don't li	ike.	
=	ving passage and mark best fits each of the nu		=	sheet to indicate the correct word
never rises more darkness. More white surface. What m	e than 23.5 degrees abover, most of the sunli	ove the horizon and ght (26) d	d both location experie loes shine on the polar der than the North Pole	udes do. At either pole the sun ence six months of continuous regions is reflected by the bright e is that it sits on top of a very
9,000 feet in ele the earth. In (29 ice rides only or	evation - more than a n), the North n foot or so above the	nile and a half above Pole rests in the m surrounding sea. The	ve sea level. Antarctica iddle of the Arctic Oce	tet at the South Pole is more than a is by far the highest continent on ean, where the surface of floating cts as an effective heat reservoir, ere in the summer.
			(Adapted fr	rom Essential Reading for IELTS)
Question 25:	A. but	B. despite	C. because	D. because of
Question 26:	A. that	B. whose	C. when	D. where
Question 27:	A. many	B. much	C. some	D. a lot of
Question 28:	A. face	B. top	C. surface	D. reef
Question 29:	A. contrast	B. conclusion	C. addition	D. comparison
Read the follow	ving passage and mark	k the letter A, B, C	or D on your answer s	heet to indicate the correct

answer to each of the questions from 30 to 34.

It is hard to argue that the actual contribution to development amounts to a great deal directly. Whilst volunteer tourists can get involved in building homes or schools, they have usually paid a significant fee for the opportunity to be involved in this work: money that, if donated to a local community directly, could potentially pay for a greater amount of labor than the individual volunteer could ever hope to provide. This is especially so in the case of gap years, in which the level of technical skill or professional experience required of volunteers is negligible. Hence, it is unsurprising that many academic studies allude to the moral issue of whether gap year volunteering is principally motivated by altruism - a desire to benefit the society visited - or whether young people aim to generate "cultural capital" which benefits them in their careers. However, the projects may play a

role in developing people who will, in the course of their careers and lives, act ethically in favor of those less well-off.

Volunteering may lead to greater international understanding; enhanced ability to solve conflicts; widespread and democratic participation in global affairs through global civic society organizations; and growth of international social networks among ordinary people. In this scenario, the whole is greater than the sum of its parts, an outcome where benefits accrue to volunteers and host communities, and contribute to the global greater good. However, if volunteering is largely limited to individuals of means from wealthier area of the world, it may give these privileged volunteers an international perspective, and a career boost, but it will do little for people and communities who currently lack access to international voluntary work. Those who volunteer will continue to reap its benefits, using host organizations and host communities as a rung on the ladder of personal advancement.

ed)

		(Adapted from Compact Advance
Question 30: Which best serves as the	title of the passa	ge?
A. Voluntary work	B. Volunteer to	purism
C. Volunteer issues	D. Voluntary p	otential
Question 31: What is money paid by to	ourists probably	used to do?
A. build homes and schools	B. pay for the	volunteer
C. to pay for the labor	D. do the chari	у
Question 32: The word "negligible" in	paragraph 1 is o	losest in meaning to?
A. important B. significant	C. vast D. unii	nportant
Question 33: Which of the following is	NOT the benef	t volunteer tourism bring about?
A. Greater international unders	tanding	
B. Enhanced ability to solve co	nflicts	
C. Reduction violence affairs		
D. Growth of international soci	al networks amo	ng ordinary people
Question 34: The phrase "a rung on the	ne ladder" in pa	ragraph 2 refers to?
A. a stage B. a match	C. a play	D. an advantage
Read the following passage and mark answer to each of the questions from 3		For D on your answer sheet to indicate the correct

Being bullied in school is not "part of growing up" or just a "rite of passage." Some children who endure bullying never get over the fear and the humiliation, according to Mr. Barone. By working together, schools and parents can make going to school an experience that students will enjoy, not dread.

Students who are the victims of bullies and school officials who hold the power to stop them have very different perceptions of the problem. This difference has hindered effective prevention efforts. Bullying is a situation when a student or group of students is mean to you over a long period of time (weeks or even months).

Bullying can either be physical (hitting, kicking, and so on) or it can be verbal (threats, name calling, gossiping, or ignoring). Using this definition, the school staff member was asked to estimate the percentage of the students in their schools who had been victimized by bullying. On average, the staff member believed that 16% of the students had been victims of bullies. The students in the same schools were asked whether they had ever been bothered by a bully or bullies while you were in middle school. And 58.8 % of the students surveyed said that they had. The size of the difference in perceptions between students and school staff members suggests that the staff members do not recognize the extent of the bullying that students face. Bullying just does not seem to be "that big a problem" to the staff.

The same survey uncovered some interesting facts. Contrary to what many of us believe, bullying in school does not primarily involve boys. Popular portrayals, such as The Lord of the Flies and the Lords of Discipline, which depict only boys as both the bullies and the victims, do not reflect reality. As shown in this study, only 47% of the victims of bullying in middle school are boys. Thus, according to the students' own perceptions, the majority (53%) of the victims of bullies are girls. Not surprisingly, the bullying that takes place among boys tends to be more physical (punching, kicking, pushing, and so on) than that which takes place among girls (which is usually more verbal in nature). Among the students who said that the bullying they had experienced was mostly physical, 89.3% were boys. Among those students who said that the bullying they experienced was mostly verbal, 67.1% were girls)

Among all students surveyed, 10% indicated that they had been physically injured by a bullying in school. Furthermore, the nature of the injuries ranged from minor bumps and bruises to some injuries that

required hospitalization. Of those students who said they had been injured by a bully, 76.5% were boys.
(Adapted from Reading Academic English
Question 35: Which of the following best serves as the title of the passage?
A. A study of gender differences in schools
B. A study of bullying in schools
C. A study of bullying consequences
D. A study of how victims are bullied in school
Question 36: The phrase "rite of passage" is closest in meaning to?
A. Important occasion B. Important part
C. Important message D. Important period
Question 37: According to paragraph 2, who can prevent the state of bullying in schools?
A. Students B. School staffs C. Parents D. School officials
Question 38: The word "estimate" paragraph 2 is closest in meaning to?
A. count B. number C. calculate D. understand
Question 39: According to paragraph 3, what are shown in the movies about bullying?
A. do not show its real picture
B. do not get people to understand about it

C. do not help much in stopping bullying.

D. do not h	D. do not have the right information about it							
Question 40: Which	Question 40: Which of the following is NOT mentioned in paragraph 3?							
A. The per	A. The percentage of girl victims							
B. The pero	centage of boy vict	ims						
C. The per	centage of victims	who was	bullied in th	ne verbal way.				
D. The per	centage of victims	who had	to stop study	ying for being bull	ied.			
Question 41: Acco	ording to the passag	e, which	of the follow	wing is NOT cause	ed by bullying to the victims?			
A. Physica	l injuries	B. Fe	ar					
C. Lack of	friends and suppor	D. Fe	eling of hum	iliation				
Question 42: What	t can be the writer's	s purpose	e in the passa	age?				
A. To warr	n schools members	of seriou	ıs bullying ir	schools.				
B. To show	v the real state of bu	ıllying ir	n schools					
C. To pred	ict that bullying is	more and	d more devel	oping in schools.				
D. To advis	se school members	to pay a	ttention to th	e bullying in scho	ols.			
correction in each	Mark the letter A, B, Cor D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. Question 43: Athletics are his favourite sport, and he can run 10 km a day.							
	<u> </u>	В	<u>—</u> С	D				
Question 44: When	n I was a little girl,	I used to	play hide-a	nd-seek, making to	oys and			
	A		В	C	•			
draw pictures.								
D								
Question 45: In the	e study, temperatur	e <u>was</u> a <u>v</u>	variableness	which needed mea	suring			
		A	В		C			
by a special tool.								
D								
Mark the letter A, of the following qu	•	answer s	sheet to indic	cate the sentence t	hat is closest in meaning to ed	ach		
						267		

- **Question 46:** His class is the most crowded in the school.
 - **A.** No class is not as crowded as his in the school.
 - **B.** Other classes are not as crowded as his in the school
 - **C.** Other classes is more crowded than his in the school.
 - **D.** No class has less students than his in the school.
- **Question 47:** "Did you go to the library yesterday?" she said to me.
 - **A.** She asked me if you go to the library yesterday.
 - **B.** She asked me if you went to the library yesterday.
 - **C.** She asked me if I had been to the library yesterday.
 - **D.** She asked me if I had been to the library the day before.
- **Question 48:** It is important to be hard working in any circumstances.
 - **A.** You should work hard in any circumstances.
 - **B.** You may work hard in any circumstances.
 - C. You must work hard in any circumstances.
 - **D.** You need to work hard in any circumstances.
- Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.
- Question 49: A few ill people didn't isolate on their own. People around them were affected.
 - **A.** If a few ill people isolate on their own, people around them would not be affected.
 - **B.** If a few ill people isolated on their own, people around them are affected.
 - C. If a few ill people had isolated on their own, people around them would not be affected.
 - **D.** If a few ill people had isolated on their own, people around them wouldn't have been affected.
- Question 50: They didn't stop arguing about the exercise. Then, the teacher explained it.
 - **A.** Not until the teacher explained the exercise, they stopped arguing about it.
 - **B.** Only after the teacher explained the exercise, they stopped arguing about it.
 - C. Not until did the teacher explain the exercise, they stopped arguing about it.
 - **D.** Only until the teacher explained the exercise, they stopped arguing about it.

ĐÁP ÁN PHẦN I

HỆ THỐNG KIẾN THỰC TRỌNG TÂM

I. PHÁT ÂM - TRỌNG ÂM

A. PHÁT ÂM

Cách làm bài tập chọn từ có phần gạch chân được phát âm khác so với các từ còn lại

- Chọn đọc 3/4 từ có trong các đáp án A, B, C, D. Tuy nhiên, không cần đọc lần lượt từ đáp án A đến D mà nên chọn đọc những từ mình chắc nhất về cách phát âm.
- Sau mỗi từ được phát âm, cẩn thận ghi xuống âm của phần gạch chân trong mỗi từ.
- Chọn đáp án có phần gạch được phát âm khác so với các từ còn lại.

Ví dụ 1:

- **A.** land /lænd/ **B.** sandy /'sændi/ **C.** many /'meni/ **D.** candy /'kændi/
- => Ta thấy phần gạch chân của các đáp án A, B, D được phát âm là /æ/, đáp án C có phần gạch chân được phát âm là /e/. Do đó, đáp án là C.

* Cách phát âm của đuôi -s

- "-s" được phát âm là:
- + /s/: khi âm tận cùng trước -s là /p/, k/, /f/, θ /, /t/.
- + /ız/: khi trước -s là: ch, sh, ss, x, ge, ce, se.
- + /z/: khi âm tận cùng trước -s là nguyên âm và các phụ âm còn lại.

Ví dụ 2:

- **A.** listens /'lɪsnz/ **B.** reviews /rɪ'vju:z/
- C. protects /prə'tekts/ D. enjoys /m'dʒɔɪz/
- => Phần được gạch chân ở câu C được phát âm là /s/, còn lại được phát âm là /z/. Do đó, đáp án là C.

* Cách phát âm của đuôi -ed

- "- ed" được phát âm là:
- + /t/: khi âm tận cùng trước -ed là /s/, /tʃ/, /ʃ/, /k/, /p/, /f/.
- + /id/: khi trước -ed là /t/ và /d/.
- +/d/: khi âm tận cùng trước -ed là nguyên âm và các phụ âm còn lại.

Ví du 3:

- **A.** toured /tor**d**/ **B.** jumped /dʒʌmpt/
- C. solved /splvd/ D. rained /reind/
- => Câu B "-ed" được phát âm là /t/, các đáp án còn lại "-ed" được phát âm là /d/. Do đó, đáp án là B.

BÀI TẬP ÁP DUNG 1

Mark the letter A, B, c, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. final B. writer C. ivory D. widow

Question 2: A. passed B. managed C. cleared D. threatened

Question 3: A. ejects B. defends C. advocates D. breaths

Question 4: A. produc<u>ed</u> **B.** believ<u>ed</u> **C.** stopp<u>ed</u> **D.** laugh<u>ed</u>

Question 5: A. alien B. alloy C. alley D. anthem

Question 6: A. affected B. looked C. decreased D. washed

Question 7: A. miss<u>ed</u> **B.** work<u>ed</u> **C.** realiz<u>ed</u> **D.** watch<u>ed</u>

Question 8: A. need B. speech C. see D. career

Question 9: A. loved **B.** appeared **C.** agreed **D.** coughed

Question 10: A. pagodaB. integral C. against D. aquatic

Question 11: A. imagin<u>es</u> **B.** bik<u>es</u> **C.** cultur<u>es</u> **D.** involv<u>es</u>

Question 12: A. office B. practice C. service D. device

Question 13: A. finished B. cooked C. attended D. laughed

Question 14: A. number B. future C. furious D. amuse

Question 15: A. concerned B. candied C. travelled D. dried

Question 16: A. speaks B. speeds C. graphs D. beliefs

Question 17: A. dune B. hummock C. shrub D. buffalo

Question 18: A. increased B. pleased C. replaced D. fixed

Question 19: A. looks B. knows C. helps D. sits

Question 20: A. linked B. declared C. finished D. developed

Question 21: A. heat B. beat C. meant D. easy

Question 22: A. sports B. thanks C. games D. enthusiasts

Question 23: A. sacrificed B. trusted C. recorded D. acted

Question 24: A. cooks B. loves C. joins D. spends

Question 25: A. interviewed B. performed C. finished D. delivered

Question 26: A. misses B. goes C. leaves D. potatoes

Question 27: A. removed B. approved C. reminded D. relieved

Question 28: A. young B. plough C. couple D. cousin

Question 29: A. confine	B. conceal	C. convention	n D. concentrate
Question 30: A. isolated	B. cl <u>i</u> mate	C. island	D. automob <u>i</u> le
Question 31: A. river B. riva	ıl C. nat <u>i</u> ve	D. dr <u>i</u> ven	
Question 32: A. valentine	B. imagine	C. discipline	D. determine
Question 33: A. crop B. com	nmon C. ho	useh <u>o</u> ld D. b	odily
Question 34: A. merchant	B. sergeant	C. mermaid	D. commercial
Question 35: A. obstacle	B. obscure	C. obsession	D. <u>o</u> bliviou <u>s</u>
Question 36: A. failed B. read	ched C. ab	sorb <u>ed</u> D. so	olv <u>ed</u>
Question 37: A. develops	B. takes C. lau	igh <u>s</u> D. v	olume <u>s</u>
Question 38: A. species B. inve	ent C. me	edicine D. te	nnis
Question 39: A. advanced	B. established	C. preferred	D. stopp <u>ed</u>
Question 40: A. exact B. exact	mine C. <u>e</u> le	even D. <u>e</u> l	ephant
Question 41: A. heavy B. heav	d C. weather	D. h <u>ea</u> t	
Question 42: A. processed	B. infested	C. balanced	D. reached
Question 43: A. food B. shoo	<u>C. bo</u>	<u>o</u> k D. b <u>oo</u> t	
Question 44: A. amount	B. country	C. counter	D. ar <u>ou</u> nd
Question 45: A. apologize	B. agree	C. <u>a</u> lgebra	D. aggressive
Question 46: A. likes B. tigh	c. he	ap <u>s</u> D. co	ough <u>s</u>
Question 47: A. building	B. s <u>ui</u> table	C. s <u>ui</u> t D. re	ecr <u>ui</u> tment
Question 48: A. create B. crea	ature C. ea	sy D. incr <u>ea</u> se	
Question 49: A. needed B. play	y <u>ed</u> C. rai	n <u>ed</u> D. fo	ollow <u>ed</u>
Question 50: A. ploughs	B. photograph	n <u>s</u> C. ga <u>s</u> D. la	ugh <u>s</u>
Question 51: A. broad B. load	d C. r <u>oa</u> d D. b <u>o</u>	<u>a</u> t	
Question 52: A. acronym	B. agency	C. became	D. <u>a</u> viation
Question 53: A. account	B. amount	C. mourning	D. trout
Overtion 54. A sound P tour	chy C, ou	tdated D. ac	ccount
Question 54: A. sound B. touch	<u> </u>		· · · <u></u>
Question 55: A. fungus B. rubl			rious
Question 55: A. fungus B. rubl	bish C. fu	nction D. fu	nrious

Question 59: A. dome B. com	nb	C. h <u>o</u> n	ne	D. t <u>o</u> m	nb
Question 60: A. accountant	B. c <u>ou</u> :	ntry	C. cou	nt	D. fountain
Question 61: A. clubs B. boo	k <u>s</u>	C. hats	D. star	np <u>s</u>	
Question 62: A. advance	B. <u>a</u> nci	ient	C. c <u>a</u> n	cer	D. <u>a</u> nnual
Question 63: A. canoeing	B. pen	<u>a</u> lty	C. riv <u>a</u>	ıl D. tsuı	n <u>a</u> mi
Question 64: A. increase	B. m <u>ea</u>	<u>ı</u> nt	C. flea	D. l <u>eas</u>	se
Question 65: A. goalie B. arch	n <u>i</u> ve	C. s <u>ig</u> r	nal	D. adv	ert <u>i</u> sement
Question 66: A. bury B. hurt	t C. t <u>u</u> rn	D. exc	<u>u</u> rsion		
Question 67: A. book B. foot	t C. br <u>oo</u>	<u>o</u> k	D. b <u>oo</u>	th	
Question 68: A. punctual	B. r <u>u</u> bl	bish	C. thu	nder	D. furious
Question 69: A. sound B. touc	ch	C. d <u>o</u> w	vn	D. acc	<u>o</u> unt
Question 70: A. clerk B. rese	<u>er</u> ve	C. des	<u>er</u> ve	D. h <u>er</u>	b
Question 71: A. spark B. shar	<u>r</u> e	C. parl	k D. sm <u>a</u>	<u>ır</u> t	
Question 72: A. hasty B. nast	ty	C. w <u>a</u> s	stage	D. t <u>a</u> st	y
Question 73: A. neigh B. heig	ght	C. w <u>ei</u>	gh	D. v <u>ei</u>	n
Question 74: A. butter B. gum	C. b <u>u</u> to	cher	D. s <u>u</u> m	nmer	
Question 75: A. h <u>a</u> ll B. s <u>a</u> lt	C. dr <u>a</u> v	wn	D. r <u>o</u> ll		
Question 76: A. lost B. post	t C. l <u>o</u> ar	n D. p <u>o</u> le	e		
Question 77: A. adopted	B. app	eal <u>ed</u>	C. ded	icat <u>ed</u>	D. wound <u>ed</u>
Question 78: A. mile B. mili	itant	C. sm <u>i</u>	le	D. k <u>i</u> n	d
Question 79: A. peace B. grea	at C. tr <u>ea</u>	t D. m <u>ea</u>	<u>a</u> t		
Question 80: A. sailor B. tailo	or	C. n <u>ai</u> v	vety	D. p <u>ai</u>	nter
Question 81: A. character	B. fl <u>a</u> tt	ter	C. equ	<u>a</u> lly	D. attraction
Question 82: A. peace B. wea	ır C. w <u>ea</u>	<u>ı</u> k	D. s <u>ea</u>		
Question 83: A. z <u>oo</u> B. g <u>oo</u>	se	C. t <u>oo</u> t	th	D. <u>goo</u>	<u>o</u> d
Question 84: A. skill B. fine	C. d <u>i</u> nı	ner	D. s <u>i</u> no	ee	
Question 85: A. h <u>oo</u> k B. floo	or C. b <u>oo</u>	k D. l <u>oo</u> l	k		
Question 86: A. dedicate	B. elim	nin <u>a</u> te	C. edu	c <u>a</u> te	D. certificate
Question 87: A. seems B. play	/ <u>S</u>	C. visi	t <u>s</u>	D. trav	vel <u>s</u>
Question 88: A. stool B. barr	ıb <u>oo</u>	C. <u>goo</u>	d D. l <u>oo</u> s	se	

Question 89: A. sculpture B. result C. justice D. figure

Question 90: A. searched B. practiced C. subscribed D. increased

Question 91: A. adverb B. advent C. advertise D. advance

Question 92: A. allow **B.** tomorrow **C.** slowly **D.** below

Question 93: A. included B. wanted C. noticed D. decided

Question 94: A. bush<u>es</u> **B.** wish<u>es</u> **C.** research<u>es</u> **D.** headach<u>es</u>

Question 95: A. tool B. spoon C. foot D. noon

Question 96: A. dressed B. dropped C. matched D. joined

Question 97: A. walk B. call C. take D. talk

Question 98: A. passed **B.** opened **C.** washed **D.** worked

Question 99: A. dream B. wear C. treat D. mean

Question 100: A. attacks B. medals C. concerns D. Fingers

B. TRONG ÂM

Các quy tắc đánh trọng âm

1. Trọng âm theo phiên âm

- Trọng âm không bao giờ rơi vào âm / ə / hoặc là âm /əʊ/. Nếu như trong một từ có chứa cả hai loại âm là / ə / và /əʊ/ thì trọng âm rơi vào phần có chứa âm /əʊ/.

Ví dụ 4:

- + mother /'mʌðə/: từ này có trọng âm rơi vào âm tiết thứ nhất vì âm thứ 2 có chứa âm / ə /.
- + hotel /həu'tɛl/: từ này có trọng âm rơi vào âm tiết thứ hai vì âm thứ nhất có chứa âm /əu/.
- + suppose /sə'pəʊz/: trọng âm rơi vào âm thứ hai.
- Trọng âm thường rơi vào nguyên âm dài hoặc nguyên âm đôi hoặc âm cuối kết thúc với nhiều hơn một phụ âm.

Ví dụ 5:

- + disease /dr'zi:z/: từ này có trọng âm rơi vào âm tiết thứ 2 vì âm thứ 2 có chứa nguyên âm dài /i:/.
- + explain /ık'spleɪn/: từ này có trọng âm rơi vào âm tiết thứ 2 vì âm thứ 2 có chứa nguyên âm đôi /eɪ/.
- + comprehend /kpmpri'hend/: từ này có trong âm roi vào âm tiết thứ 3 vì âm thứ 3 kết thúc với 2 phu âm /nd/.
- Nếu tất cả các âm mà ngắn hết thì trọng âm rơi vào âm tiết thứ nhất.

Ví dụ 6:

+ happy /'hæpi/: từ này có trọng âm rơi vào âm tiết đầu, vì cả /æ/ và /i/ đều là nguyên âm ngắn.

2. Trọng âm với hậu tố/ đuôi

a. Hậu tố/ đuôi nhận trọng âm

-eer, -ee, -oo, -oon, -ese, -ette, - esque, - ade, - mental, - nental, - ain

b. Hậu tố/ đuôi làm trọng âm rơi vào trước âm đó

- ion, - ic, - ial, - ive, - ible, - ity, - graphy, - ious/eous, - ish, -ian

c. Hậu tố/ đuôi làm trọng âm dịch chuyển ba âm tính từ cuối lên

-y, - ce, -ate, - ise / ize, - ism / izm

d. Hậu tố không ảnh hưởng đến trong âm của từ

-ful, - er, - or, - ist, - ous, - ly, - hood, - ship, - ment, - al, - less, - ness, - age, - ure, - ledge, - ing, - ed, - able, - dom, -some, - ent /-ant...

BÀI TẬP ÁP DỤNG 2

Mark the letter A, B, c, or D to indicate the word that differs from the other three in the position of the main stress in each of the following questions.

Question 1: A. apply B. persuade C. reduce D. offer

Question 2: A. preservatives B. congratulate C. preferential D. development

Question 3: A. president B. physicist C. inventor D. property

Question 4: A. economy B. unemployment C. communicate D. particular

Question 5: A. elephant B. dinosaur C. buffalo D. mosquito

Question 6: A. scientific **B.** intensity **C.** disappearance **D.** expectation

Question 7: A. conference B. lecturer C. researcher D. reference

Question 8: A. intentional B. optimistic C. environment D. participant

Question 9: A. explain B. happen C. decide D. combine

Question 10: A. represent B. intensive C. domestic D. employment

Question 11: A. minister B. dependent C. encourage D. agreement

Question 12: A. equip B. listen C. answer D. enter

Question 13: A. involve B. provide C. install D. comment

Question 14: A. hospital B. inflation C. policy D. constantly

Question 15: A. garment B. comment C. cement D. even

Question 16: A. different B. achievement C. educate D. primary

Question 17: A. sorrow B. scho	pooling C. pas	ssion D. subt	ract
Question 18: A. certainty	B. activity	C. organize	D. compliment
Question 19: A. publish	B. replace	C. involve	D. escape
Question 20: A. police B. syst	em C. wo	oman D. nov	el
Question 21: A. attract B. ama	nze C. off	er D. require	
Question 22: A. delicate	B. promotion	C. volcanic	D. resources
Question 23: A. figure B. hon	est C. pol	lite D. happ	ру
Question 24: A. engage B. imp	ort C. con	nserve D. mai	ntain
Question 25: A. original	B. responsible	c. reasonable	D. comparison
Question 26: A. person B. hote	el C. signal	D. instance	
Question 27: A. situation	B. appropriate	C. informality	D. entertainment
Question 28: A. different	B. bamboo	C. rainfall	D. wildlife
Question 29: A. gorilla B. inte	resting C. Sep	ptember D. opp	onent
Question 30: A. promote	B. precede	C. picture	D. pollute
Question 31: A. exciting	B. impolite	C. attention	D. attractive
Question 32: A. curious	B. receive	C. unique	D. achieve
Question 33: A. comprehend	B. entertain	C. develop	D. introduce
Question 34: A. consider	B. concentrate	e C. interest	D. sacrifice
Question 35: A. pollutant	B. graduate	C. enjoyable	D. suspicious
Question 36: A. generous	B. endangered	C. horrible	D. wonderful
Question 37: A. history B. villa	age C. sur	prise D. phy	sics
Question 38: A. deafness	B. arrange	C. absorb	D. exhaust
Question 39: A. pressure	B. sensible	C. treatment	D. canal
Question 40: A. publish	B. predict	C. reply	D. refuse
Question 41: A. machine	B. export	C. chemist	D. proceed
Question 42: A. applicant	B. preference	C. sufficient	D. appointment
Question 43: A. interview	B. concentrate	e C. comfortable	D. technology
Question 44: A. example	B. happiness	C. advantage	D. disaster
Question 45: A. explain	B. involve	C. swallow	D. control
Question 46: A. character	B. guitarist	C. astronaut	D. bachelor

Question 47: A. surgeon	B. conquest	C. profit	D. canal
Question 48: A. supply B. cons	sist C. hap	pen D. dela	ay
Question 49: A. broaden	B. persuade	C. reduce	D. explain
Question 50: A. solidarity	B. effectively	C. documentar	y D. dedication
Question 51: A. royal B. uniq	que C. rem	ote D. extr	reme
Question 52: A. enroll B. pror	mote C. requ	uire D. dan	ger
Question 53: A. optimistic	B. diversity	C. environmen	at D. assimilate
Question 54: A. affectionate	B. kindergarter	C. respectable	D. occasional
Question 55: A. certificate	B. compulsory	C. remember	D. information
Question 56: A. treasure	B. appoint	C. advance	D. diverse
Question 57: A. conceal	B. contain	C. conserve	D. conquer
Question 58: A. forgettable	B. philosophy	C. humanism	D. objectively
Question 59: A. centralize	B. candidate	C. applicant	D. motivation
Question 60: A. compass	B. campus	C. comfort	D. command
Question 61: A. engineer	B. Vietnamese	C. entertain	D. employee
Question 62: A. encounter	B. agency	C. influence	D. memory
Question 63: A. personify	B. generate	C. affection	D. encourage
Question 64: A. contain	B. achieve	C. improve	D. enter
Question 65: A. company	B. instrument	C. business	D. adventure
Question 66: A. suffer B. diffe	er C. pret	fer D. offe	er
Question 67: A. contactB. cond	cert C. con	stant D. con	cern
Question 68: A. recipe B. cano	didate C. inst	rument D. con	nmitment
Question 69: A. inflation	B. maximum	C. applicant	D. character
Question 70: A. compulsory	B. biography	C. curriculum	D. admirable
Question 71: A. struggle	B. anxious	C. confide	D. comfort
Question 72: A. offer B. cand	ce C. cou	ntry D. star	ndard
Question 73: A. pollution	B. computer	C. currency	D. allowance
Question 74: A. financial	B. fortunate	C. marvelous	D. physical
Question 75: A. prepare	B. survive	C. finish	D. appeal
Question 76: A. bamboo	B. forget	C. deserve	D. channel

C. determine Question 77: A. endanger **B.** furniture **D.** departure Question 78: A. teacherB. lesson C. action D. police Question 79: A. important B. happiness C. employment D. relation **D.** supportive Question 80: A. possible B. cultural C. confident C. result Question 81: A. office B. nature D. farmer Question 82: A. difficult C. effective **D.** national **B.** popular Question 83: A. answer B. reply C. singer **D.** future Question 84: A. medical **B.** essential **C.** dangerous **D.** regular Question 85: A. doctor B. student C. advice **D.** parent Question 86: A. advice B. justice C. circus **D.** product Question 87: A. politician B. genetics C. artificial **D.** controversial **Question 88: A.** sympathy **B.** poverty C. equipment D. character Question 89: A. intend B. install C. follow **D.** decide Question 90: A. apartment **B.** benefit C. argument **D.** vacancy Question 91: A. explain **B.** involve C. borrow **D.** discuss Question 92: A. behave B. relax C. enter D. allow Question 93: A. disaster **B.** origin C. charity **D.** agency Question 94: A. president **B.** opponent **D.** companion C. assistant Question 95: A. obtain B. perform C. affect D. happen D. cancel Question 96: A. inform B. explore C. prevent Question 97: A. attitude B. manager C. invention **D.** company Question 98: A. respect B. marry C. depend **D.** predict Question 99: A. fantastic **B.** powerful C. sensitive **D.** personal Question 100: A. travel B. return C. connect **D.** deny

II. CHON ĐÁP ÁN ĐÚNG

1. CÂU HỎI ĐUÔI (TAG QUESTIONS)

Công thức: $S + V + \dots$, trơ từ + S?

- Nếu câu nói trước dấu phẩy là câu khẳng định, câu hỏi đuôi phải ở thể phủ định (viết tắt).
- Nếu câu nói trước dấu phẩy là câu phủ định, câu hỏi đuôi phải ở thể khẳng định.

* Lưu ý:

- Câu hỏi đuôi của "I am" là "aren't I".
- Câu hỏi đuôi của "Let's" là "Shall I".
- Let trong câu xin phép (let us/let me) thì khi thành lập hỏi đuôi sẽ dùng "will you".
- Let trong câu đề nghị giúp người khác (let me) thì khi thành lập hỏi đuôi sẽ dùng "may I".
- Chủ ngữ là "Everyone/Everybody, Someone/Somebody, Anyone/Anybody, No one/Nobody,..." câu hỏi đuôi là "they".
- Chủ ngữ là "nothing, everything, something, anything" thì câu hỏi đuôi dùng "it".
- Trong câu có các trạng từ phủ định và bán phủ định như: **never, seldom, hardly, scarcely, little,...** thì câu đó được xem như là câu phủ định phần hỏi đuôi sẽ ở dạng khẳng định.
- Khi thấy had/'d better ta chỉ cần mượn trợ động từ "had" để lập câu hỏi đuôi.
- Khi thấy would/'d rather ta chỉ cần mượn trợ động từ "would" để lập câu hỏi đuôi.
- Câu đầu có It seems that + mệnh đề thì ta lấy mệnh đề làm câu hỏi đuôi.
- Chủ từ là mệnh đề danh từ, dùng "it" trong câu hỏi đuôi.
- Sau câu mệnh lệnh cách (Do.../Don't do v.v...), câu hỏi đuôi thường là ... will you?
- Câu đầu là I wish, dùng "may" trong câu hỏi đuôi.
- Chủ từ là **ONE**, dùng **you** hoặc **one** trong câu hỏi đuôi.
- Câu đầu có MUST, must có nhiều cách dùng cho nên tùy theo cách dùng mà sẽ có câu hỏi đuôi khác nhau:
- + Must chỉ sự cần thiết thì khi thành lập hỏi đuôi ta dùng "needn't".
- + Must chỉ sư cấm đoán thì khi thành lập hỏi đuôi ta dùng "must".
- + Must chỉ sự dự đoán ở hiện tại thì khi thành lập hỏi đuôi ta dựa vào động từ theo sau "must".
- + **Must** chỉ sự **dự đoán ở quá khứ** (trong công thức must +have+ Vp2) thì khi thành lập hỏi đuôi ta dùng **"have/has"** căn cứ theo chủ ngữ của câu.
- Câu cảm thán, lấy danh từ trong câu đổi thành đai từ cùng với dùng is, am, are.
- Câu đâu có **I** + các động từ sau: **think, believe, suppose, figure, assume, fancy, imagine, reckon, expect, seem, feel that** + mệnh đê phụ:
- + Lấy mệnh đề phụ làm câu hỏi đuôi. Nếu mệnh đề chính có "not" thì vẫn tính như ở mệnh đề phụ.
- + Cùng mẫu này nhưng nếu chủ từ không phải là "I" thì lại dùng mệnh đề chính đ'âu làm câu hỏi đuôi.
- Câu có cấu trúc **neither...nor** thì câu hỏi đuôi là sẽ chia ở số nhiều.
- Câu có ought to thì ta sử dụng phân đuôi là shouldn't.
- NEED vừa làm động từ thường, vừa làm động từ khuyết thiếu, nên:
- + Nếu need là động từ thường thì khi thành lập hỏi đuôi ta phải mượn trợ động từ.

+ Nếu \mathbf{need} là động từ khuyết thiếu thì khi thành lập hỏi đuôi ta dùng luôn $\mathbf{need.}$

BÀI TẬP ÁP DỤNG 1

1. The cases of COVID 19	outside China have increa	sed 13 fold,?		
	A. hasn't they	B. haven't they	C. will they	D. don't they
2. What you have said is w	rong,?			
	A. isn't it	B. haven't you	C. is it D. hav	e you
3. COVID 19 can be charac	cterized as a pandemic,	?		
	A. can it	B. can't it	C. isn't itD. can	't they
4. The coronavirus had alre	eady overwhelmed China,	South Korea, Iran and Ital	ly,?	
	A. hadn't it	B. hasn't it	C. didn't it	D. wasn't it
5. Health authorities have a	activated their most seriou	s response level,	_?	
they	A. haven't it	B. hadn't they	C. have it	D. haven't
6. Your mother is cooking	in the kitchen,	?		
	A. isn't she	B. doesn't she	C. won't she	D. is she
7. Chinese officials quickly	shut down Wuhan marke	et,?		
	A. doesn't it	B. didn't they	C. hadn't they	D. do they
8. There are no easy ways t	to succeed,?			
	A. are there	B. aren't there	C. aren't they	D. are they
9. No one is a better cook t	han my sister,?			
	A. aren't they	B. is he	C. are they	D. is it
10. They'll buy a new apar	tment,?			
they	A. will they	B. won't they	C. don't they	D. will not
11. This house is not safe,	?			
	A. isn't this	B. isn't it	C. is it D. is the	his
12. Ba rarely goes out at ni	ght,?			
	A. doesn't he	B. is he	C. isn't he	D. does he
13. Everybody looks tired,	?			
	A. doesn't it	B. don't they	C. does it	D. do they

14. I'm a bad man,	?			
	A. am not I	B. isn't I	C. aren't I	D. am I
15. I think she is a dentist,	?			
	A. don't I	B. isn't she	C. do I D. is sh	ne
16. I don't think you are an	engineer,?			
	A. do I	B. aren't you	C. are you	D. don't I
17. Let's turn off the lights	before going out,	_?		
	A. shall we	B. will you	C. shan't we	D. won't you
18. Don't be late,	_?			
	A. are you	B. shall we	C. do you	D. will you
19. Someone wants a drink	??			
	A. doesn't it	B. don't they	C. do they	D. doesn't he
20. Nobody phoned,	?			
	A. do they	B. didn't they	C. will she	D. did they
21. I should keep silent,	?			
	A. shouldn't I	B. don't I	C. should I	D. do I
22. He mightn't get there in	time,?			
	A. might he	B. may he	C. mightn't he	D. mayn't he
23. Everything is fine,	?			
	A. aren't they	B. isn't it	C. are they	D. is it
24. I wish to study English,	?			
	A. don't I	B. do I	C. may I D. may	'n't I
25. What a nice dress,	?			
	A. is it	B. isn't it	C. doesn't it	D. does it
26. One can be one's maste	r,?			
	A. can't you	B. can't one	C. can she	D. A&B
27. You'd better stay at hor	me,?			
	A. hadn't you	B. had you	C. don't you	D. do you
28. You'd rather learn Engl	ish,?			
_	A. hadn't you	B. would you	C. had you	D. wouldn't
you				

29. You don't believe Peter	can do it,?			
	A. do you	B. can't he	C. can heD. don	't you
30. These are 3 oranges you	ı bought yesterday,	?		
these	A. aren't they	B. are they	C. are these	D. aren't
31. He seldom helps her,	?			
	A. doesn't he	B. does he	C. did he D. didi	n't he
32. They never go to the lib	orary with US,?			
	A. do they	B. did they	C. don't they	D. didn't they
33. Mary and Peter don't lil	ke English,?			
	A. do they	B. do Mary and Peter	C. are they	D. aren't they
34. I am not a liar,	_?			
	A. am I	B. aren't I	C. do I D. don	't I
35. What you have just said	is not true,?			
	A. is it	B. isn't it	C. haven't you	D. has it
36. Lucy has been studying	English for 4 years,	?		
	A. has she	B. is she	C. hasn't she	D. isn't she
37. It seems that you are tel	ling me a lie,?			
	A. doesn't it	B. does it	C. aren't you	D. are you
38. You need take a rest,	?			
	A. don't you	B. needn't you	C. need you	D. A&B
39. Let me take care of you	,?			
	A. may I	B. will I	C. shall we	D. don't I
40. The ticket to London do	pesn't cost a lot,	?		
	A. does it	B. isn't it	C. is it D. doe	sn't it
41. They must study hard, _	?			
they	A. mustn't they	B. need they	C. must they	D. needn't
42. You mustn't come late,	?			
	A. need you	B. must you	C. needn't you	D. mustn't
you				

43. She wishes to go to Sing	gapore,?			
	A. may she	B. doesn't she	C. does she	D. mayn't she
44. Let's go for a walk,	?			
	A. shall we	B. will you	C. shan't we	D. won't you
45. You must have left you	r purse at home,	_?		
	A. don't he	B. haven't you	C. doesn't he	D. did they
46. She must have been ver	y happy when you told he	r the news,?		
	A. need she	B. mustn't she	C. isn't she	D. hasn't she
47. You must be tired now,	?			
you	A. needn't you	B. aren't you	C. mustn't you	D. haven't
48. You've never been to It	aly,?			
you	A. have you	B. were you	C. haven't you	D. weren't
49. This picture is yours,	?			
	A. is it	B. isn't it	C. is this D. isn't	this
50. He ought to be home by	seven o'clock,	?		
	A. shouldn't he	B. mayn't he	C. needn't he	D. mustn't he

2. DANH ĐỘNG TỪ VÀ ĐỘNG TỪ NGUYÊN MẪU (GERUND AND INFINITIVE)

2.1. Những động từ theo sau bởi "Ving"

Cấu trúc	Nghĩa	
Admit doing st	thú nhận làm gì	
Deny doing st	phủ nhận làm gì	
Appreciate doing st	cảm kích làm gì	
Avoid doing st	tránh làm gì	
Delay/postpone/put off doing st	hoãn lại làm gì	
Hate/detest/resent doing st	ghét làm gì	
Enjoy/fancy doing st	thích làm gì	
Imagine doing st	tưởng tượng làm gì	
	Admit doing st Deny doing st Appreciate doing st Avoid doing st Delay/postpone/put off doing st Hate/detest/resent doing st Enjoy/fancy doing st	Admit doing st thú nhận làm gì Deny doing st phủ nhận làm gì Appreciate doing st cảm kích làm gì Avoid doing st tránh làm gì Delay/postpone/put off doing st hoãn lại làm gì Hate/detest/resent doing st ghét làm gì Enjoy/fancy doing st thích làm gì

9	Involve doing st	có liên quan làm gì
10	Keep doing st	cứ làm gì
11	Mention doing st	đề cập làm gì
12	Mind doing st	phiền/ngại làm gì
13	Miss doing st	suýt, lỡ làm gì
14	Tolerate doing st	chịu đựng làm gì
15	Practice doing st	thực hành làm gì
16	Recall doing st	nhớ lại làm gì
17	Consider doing st	xem xét, cân nhắc làm gì
18	Resist doing st	phản đối làm gì
19	Risk doing st	liều lĩnh làm gì
20	Suggest doing st	gợi ý làm gì
21	Finish doing st	hoàn thành làm gì
22	Recommend doing st	đề xuất làm gì
23	Be busy doing st	bận làm gì
24	Be worth doing st	đáng làm gì
25	Look forward to doing st	mong đợi làm gì
26	Feel like doing st	thích/muốn làm gì
27	There is no point in doing st	không đáng làm gì
	= It's no use/good doing st	
28	Get/be accustomed/used to doing st	quen làm gì
29	Spend time doing st	dành thời gian làm gì
30	Waste time doing st	lãng phí thời gian làm gì
31	Have difficulty (in) doing st	gặp khó khăn trong việc làm gì
32	Can't help/stand/bear doing st	không thể chịu/nhịn được

2.2. Những động từ theo sau bởi "TO V"

STT	Cấu trúc	Nghĩa

1	Afford to do st	có đủ khả năng làm gì
2	Agree to do st	đồng ý làm gì
3	Arrange to do st	sắp xếp làm gì
4	Appear to do st	hóa ra là
5	Ask to do st	yêu cầu làm gì
6	Attempt to do st	nỗ lực làm gì
7	Care to do st	quan tâm làm gì
8	Choose to do st	chọn làm gì
9	Claim to do st	thú nhận làm gì
10	Decide to do st	quyết định làm gì
11	Demand to do st	yêu cầu làm gì
12	Deserve to do st	xứng đáng làm gì
13	Expect to do st	mong muốn làm gì
14	Fail to do st	thất bại làm gì
15	Happen to do st	tình cờ làm gì
16	Hesitate to do st	ngập ngừng làm gì
17	Hope to do st	hy vọng làm gì
18	Intend to do st	dự định làm gì
19	Learn to do st	học làm gì
20	Manage to do st	xoay xở làm gì
21	Neglect to do st	sao nhãng làm gì
22	Offer to do st	đề nghị làm gì
23	Plan to do st	có kế hoạch làm gì
24	Prepare to do st	chuẩn bị làm gì
25	Pretend to do st	giả vờ làm gì
26	Promise to do st	hứa làm gì
27	Propose to do st	đề xuất làm gì

20	Defrac to Je at	42 al é: 12 a a		
28	Refuse to do st	từ chối làm gì		
29	Seem to do st	dường như làm gì		
30	Swear to do st	thề làm gì		
31	Tend to do st	có khuynh hướng làm gì		
32	Threaten to do st	dọa làm gì		
33	Vow to do st	thề làm gì		
34	Wait to do st	chờ làm gì		
35	Want to do st	muốn làm gì		
36	Wish to do st	ước mơ làm gì		
37	Would like to do st	muốn, thích làm gì		
38	Yearn/desire to do st	khát khao làm gì		
39	Ask/tell sb to do st	bảo ai đó làm gì		
40	Assume sb to do st	cho rằng ai đó làm gì		
41	Beg sb to do st	cãu xin ai làm gì		
42	Believe sb to do st	tin tưởng ai làm gì		
43	Cause sb to do st	khiến cho ai làm gì		
44	Challenge sb to do st	mời ai đó tham gia vào		
45	Command sb to do st	yêu cầu ai làm gì		
46	Compel sb to do st	bắt buộc ai làm gì		
47	Consider sb to do st	xem xét ai làm gì		
48	Enable sb to do st	làm cho ai có thể làm gì		
49	Encourage sb to do st	khuyến khích ai làm gì		
50	Expect sb to do st	mong đợi làm gì		
51	Forbid sb to do st	cấm ai làm gì		
52	Force sb to do st	ép ai đó làm gì		
53	Get sb to do st	bảo ai đó làm gì		
54	Instruct sb to do st	chỉ dẫn ai làm gì		
	1			

55	Invite sb to do st	mời ai đó làm gì		
56	Order sb to do st	ra lệnh cho ai làm gì		
57	Prefer sb to do st	muốn ai đó làm gì hơn		
58	Persuade sb to do st	thuyết phục ai làm gì		
59	Remind sb to do st	nhắc nhở ai làm gì		
60	Request sb to do st	đòi hỏi ai làm gì		
61	Warn sb not to do st	cảnh báo ai không làm gì		
62	Teach sb to do st	dạy ai làm gì		
63	Urge sb to do st	hối thúc ai làm gì		
64	Tempt sb to do st	xúi giục ai làm gì		
65	Want sb to do st	muốn ai đó làm gì		
66	To/in order to/so as to + V	để làm gì (chỉ mục đích)		
67	It takes sb + time + to V	ai đó tốn bao nhiêu thời gian để làm gì		
68	Be about to V = be going to V	chuẩn bị làm gì		
69	How/when/where/what/who/whether+ To V			
70	Find it adj + to V	thấy cái gì như thế nào để làm gì		
71	The first/second/ third//last/ only + to V	đầu tiên/thứ hai/thứ ba,/cuối cùng/duy nhất làm gì		

2.3. Những động từ theo sau bởi cả "TO V, Ving hoặc V(bare)"

STT	Cấu trúc	Nghĩa
1	Try to do st	cố gắng làm gì
	Try doing st	thử làm gì
2	Remember to do st	nhớ phải làm gì
	Remember doing st	nhớ đã làm gì
3	Forget to do st	quên phải làm gì
	Forget doing st	quên đã làm gì
4	Advise sb to do st	khuyên ai đó làm gì

	Advise doing st	khuyên làm gì	
5	Allow/permit sb to do st	cho phép ai đó làm gì	
	Allow/permit doing st	cho phép làm gì	
6	Recommend sb to do st	khuyên bảo/dặn/đề nghị ai đó làm gì	
	Recommend doing st	khuyên bảo/dặn/đề nghị làm gì	
7	Encourage sb to do st	khuyến khích ai đó làm gì	
	Encourage doing st	khuyến khích làm gì	
8	Mean to do st	dự định làm gì	
	Mean doing st	có nghĩa là	
9	Regret to do st	rất lấy làm tiếc khi phải làm gì	
	Regret doing st	hối tiếc vì đã làm gì	
10	Go on to do st	tiếp tục làm điều gì sau khi hoàn tất một công việc	
	Go on doing st	chỉ sự liên tục của hành động	
11	V(tri giác) + 0 + V(bare)	khi chứng kiến toàn bộ sự việc	
	Ving	khi chứng kiến một phần sự việc	
12	Stop to do st	dừng lại để làm gì	
	Stop doing st	dừng hẳn làm gì	
13	Need to do st	cần phải làm gì	
	Need doing st	cần phải được làm	
14	Help sb do/to do st	giúp ai đó làm gì	
15	Have sb do st = get sb to do st	nhờ ai đó làm gì có cái gì được làm bởi ai	
	Have/get st done		
16	Used to do st	thường làm gì trong quá khứ	
	Be/get used to doing st	thường làm gì ở hiện tại	

BÀI TẬP ÁP DỤNG $\mathbf{2}$

1. Students stopped_____noise when the teacher came in.

	A. make	B. to make	C. making	D. made	
2. She couldn't bear	tears when she saw	the film "Romeo and Juliet			
	A. shed	B. to shed	C. shedding	D. sheds	
3. Ann likes bu	it she hatesup.				
cooking/washing	A. cook/washing	B. to cook/wash	C. cooking/was	hed D.	
4. I'd expected	weight on when I gave up smoking, but I didn't.				
	A. to put	B. putting	C. to putting	D. put	
5. I enjoyto cla	ssical music.				
	A. listening	B. to listen	C. listensD. list	en	
6. I really regret	_ your feeling when I ask	ed you such a silly question			
	A. hurt	B. to hurt	C. hurting	D. hurts	
7. He'll try the same miss	take again.				
make	A. not make	B. to not make	C. not making	D. not to	
8. Would you mind me a	newspaper?				
	A. buy	B. to buy	C. buying	D. bought	
9. Would you like the nex	xt dance with me?				
	A. to have	B. having	C. has D. had	1	
10. It is no use - no one e	ever gets out of here.				
try escaping	A. trying to escape	B. to try to escape	C. trying escapi	ing D. to	
11. Did you remember	Ann? - Oh, no. I c	completely forgot it.			
	A. phone	B. to phone	C. phoning	D. phoned	
12. Does the city government	ment intendanyt	hing about pollution?			
	A. do	B. to do	C. doing D.did		
13. Those shirts need	but you needn't	them now.			
iron	A. iron/iron	B. to iron/to iron	C. ironing/iron	D. ironed/to	
14. They finished	and then they wanted	out for pleasure.			
go	A. learn/to go	B. to learn/go	C. learnt/goes	D. learning/to	

15. I hopeth	at tiring work again.				
	A. not do	B. not to do	C. not doing	D. to not do	
16. They postponed	dan Element School for the lack of finance.				
	A. built	B. to build	C. building	D. builds	
17. It's no use	_him. He never allows any	bodyhim advice.			
advising/to give	A. advise/give	B. to advise/to give	C. advising/giv	ring D.	
18. Are his ideas wort	hto?				
	A. listen	B. to listen	C. listening	D. listened	
19. He always avoids_	me in the streets.				
	A. meet	B. to meet	C. met D. me	eeting	
20. My parents decide	da taxi because it	t was late.			
	A. take	B. to take	C. taking D. too	ok	
21. Do you agree	me some money?				
	A. lend	B. to lend	C. lending	D. lent	
22. Tom refuses	his address.				
	A. give	B. giving	C. to give	D. gave	
23. The passengers as	ked her how to th	e police station?			
	A. to get	B. getting	C. got D. ge	t	
24. My friends arrange	ed at the airport in	n time.			
	A. meet	B. to meet	C. meeting	D. met	
25. Do you plan	out or at hon	ne at this weekend?			
go/staying	A. go/stay	B. to go/stay	C. going/stay	D. to	
26. I dislike i supermarket.	n line So do I. That's why	I prefer at night v	when there are few	er people in the	
waiting/to shop	A. wait/shop	B. to wait/shopping	C. waiting/shop	oping D.	
27. He continued	after his illness.				
	A. worked	B. to work	C. to working	D. working	
28. My watch's hands	keep				
	A. stopping	B. to stop	C. stopped	D. stop	

29. My grandfather is used	d to up early in th	e morning.		
	A. getting	B. to get	C. get D. got	
30. Don't forget	her my message when you	see her.		
	A. give	B. to give	C. giving D. gav	e
31. I can't help	his opinions.			
	A. consider	B. to consider	C. considering	D. considered
32. You should try	any shirts you want to b	uy.		
	A. wear	B. to wear	C. wearing	D. wears
33. He used to fall asleep	without his shoes	s off.		
	A. take	B. to take	C. taking D. take	en
34. He spent many hours	to repair his car.			
	A. try	B. to try	C. trying D. tries	S
35. Mary agreed	_ to the circus with Ann.			
	A. went	B. to go	C. going D. goe	s
36. Mike is considering _	a new car.			
	A. bought	B. to buy	C. buying	D. buys
37. Mrs. Green prefers	TV to to ti	he cinema.		
watches/go	A. watching/go	B. to watch/going	C. watching/goin	ng D.
38. She expects	him tomorrow, but I look for	orward to him rig	ht away.	
see/seeing	A. see/see	B. to see/see	C. see/seeing	D. to
39. They advised me	a raincoat.			
	A. wear	B. to wear	C. wearing	D. wore
40. You'd better	what you think in front of	the conference.		
	A. say	B. to say	C. sayingD. said	1
41. I regret able	to attend your birthday par	ty yesterday.		
	A. not to be	B. to not be	C. not be D. not	being
42. I had to ask the boys_	billiards	s all the day.		
stops/to play	A. to stop/playing	B. to stop/to play	C. stopping/play	ring D.

43. My teacher promised _	mefor	r my next examination.		
	A. help/prepare	B. to help/prepare	C. helping/to prepare	D.
helped/preparing				
44. Did you manage	these parce	els alone?		
finish/packing	A. finishing/to pack	B. finishing/packing	C. to finish/to pack	D. to
45. American women have	got used to inc	dependently recently.		
	A. live	B. to live	C. living D. lives	
46. We won't let you	what we are going to	o do with him.		
	A. know	B. to know	C. knowing D. kn	own
47. I suggest mor	ney for the poor people in	our neighborhood.		
	A. save	B. to save	C. savingD. saved	
48. The candidates are not	allowed their n	nobile phones for their exa	ms.	
	A. take	B. to take	C. taking D. takes	
49. This coffee is too hot fo	or me			
	A. to drink	B. drinking	C. drunk D. drink	
50. My English teacher end	couraged meE	nglish grammar more caref	fully.	
	A. to learn	B. learn	C. learning D. bei	ing
learned				

3. CÂU ĐIỀU KIỆN (CONDITIONAL SENTENCES)

Câu điều kiện dùng để nêu lên một giả thiết về một sự việc, mà sự việc đó chỉ có thể xảy ra khi điều kiện được nói đến xảy ra.

Câu điều kiện gồm có hai phần (hai mệnh đề):

- + Mệnh đề chính (main clause) là mệnh đề chỉ kết quả.
- + Mệnh đề if (if-clause) là mệnh đề phụ chỉ điều kiện.

Hai mệnh đề trong câu điều kiện có thể đổi chỗ cho nhau được. Nếu muốn nhấn mạnh điều kiện, ta đặt if-clause ở đầu câu và có dấu phẩy (,) ở giữa hai mệnh đề. Nếu muốn nhấn mạnh kết quả, ta đặt "main clause" ở đầu và giữa hai mệnh đề không có dấu phẩy.

Các loại câu điêu kiện

Có 3 loại câu điều kiện: **Loại 1** (câu điều kiện có thật trong hiện tại hoặc tương lai), **loại 2** (câu điều kiện không có thật trong hiện tại), **loại 3** (câu điều kiện không có thật trong quá khứ).

3.1. Câu điều kiện loại 1

Công thức	Cách dùng
If + S + V(hiện tại đơn), S + will/can/may/should/ought to/must + V	- diễn tả về tình huống
If it <u>rains</u> , we <u>will stay</u> at home.	có thể xảy ra ở hiện tại hoặc tương lai.
(Nếu trời mưa, chúng tôi sẽ ở nhà).	
If + S + V(hiện tại đơn), V/don't V +	- dùng để đưa ra lời chỉ
If you know the answer, raise your hand.	dẫn, yêu cầu hoặc mệnh lệnh.
(Nếu bạn biết câu trả lời, hãy giơ tay).	
If you <u>need</u> the help, <u>don't hesitate</u> to call me.	
(Nếu bạn cấn giúp đỡ, đừng chần chừ gọi cho mình nhé).	
$\mathbf{If} + \mathbf{S} + \mathbf{V}(\mathbf{hi\hat{e}n} \ \mathbf{tai} \ \mathbf{don}), \mathbf{S} + \mathbf{V}(\mathbf{hi\hat{e}n} \ \mathbf{tai} \ \mathbf{don})$	- diễn tả sự thật hiển
If you <u>eat</u> too much, you <u>are</u> overweight.	nhiên, một quy luật tự nhiên hoặc một hành
(Nếu bạn ăn nhiều, bạn sẽ béo phì).	động xảy ra thường xuyên.
If you <u>put</u> a bowl of water in the sun, it evaporates.	
(Nếu bạn để một bát nước dưới trời nắng, nó sẽ bốc hơn).	
Should + S + V (bare), S + will/can/may+ V	- để câu nói thêm trang
Should you see her, remind her to call me as soon as possible.	trọng ta dùng đảo ngữ (thay "if' bằng
(Nếu bạn gặp cô ấy, nhắc cô ấy gọi cho mình càng sớm càng tốt nhé").	"should")

3.2. Câu điều kiện loại 2

Công thức	Cách dùng
If + S + V(quá khứ đơn), S + would/could/might + V(bare)	- diễn tả những giả định trái ngược với thực tế ở hiện tại
If I had money now, I would buy a new car.	
(Nếu tôi có tiền bây giờ, tôi sẽ mua một chiếc ô tô mới). Were + S + (to V), S + would/could/might + V(bare)	- để câu nói thêm trang trọng
Were you in my situation, what would you do?	ta dùng đảo ngữ
(Bạn sẽ làm gì nếu bạn ở trong hoàn cảnh của tôi?)	

3.3. Câu điều kiện loại 3

Công thức	Cách dùng
If + S + V(quá khứ hoàn thành), S + would/could/might+ have + Vp2	- diễn tả những giả

If I <u>had seen</u> the football match last night, I <u>would have told</u> you about it. (Nếu tối qua tôi xem trận bóng đó, tôi đã có thể kể với bạn về nó).	định trái ngược với thực tế ở quá khứ.
Had + S + Vp2, S + would/could/might+ have + Vp2 Had I known you were coming to Ha Noi, I wouldn't have gone on holiday. (Nếu tôi biết bạn tới Hà Nội thì tôi có lẽ đã không đi du lịch).	- để câu nói thêm trang trọng ta dùng đảo ngữ (đảo "had" của mệnh đề "if" lên đầu).
If it hadn't been for + N, S + would/could/might+ have + Vp2 = Had it not been for + N, S + would/could/might+ have + Vp2 = But for/without + N, S + would/could/might+ have + Vp2	- để nhấn mạnh danh từ trong câu điều kiện loại 3.
(nếu không cóthìđã) If it hadn't been for his father's help, he wouldn't have succeeded. = Had it not been for his father's help, he wouldn't have succeeded.	
= <u>But for/without</u> his father's help, he <u>wouldn't have succeeded</u> . (Nếu không có sự giúp đỡ của bô' anh ấy, anh ấy có lẽ đã không thành công).	

3.4. Câu điều kiện kết hợp

Công thức	Cách dùng
If + S + V(quá khứ hoàn thành), S + would/could + V(bare) If I had had breakfast, I wouldn't feel hungry now. (Nếu tôi đã ăn sáng thì bây giờ tôi đã không thấy đói).	kết hợp câu điều kiện loại 3 và loại 2.
If + S + V(quá khứ đơn), S + would/could/might + have + Vp2 If I didn't I have to go to school today, I would have gone on holiday with my parents yesterday. (Nếu như hôm nay tôi không phải đi học thì có lẽ hôm qua tôi đã đi nghỉ mát với ba mẹ rồi).	kết hợp câu điều kiện loại 2 và loại 3.

BÀI TẬP ÁP DỤNG 3

1, he would have been able to pass the ex	cam.
A. If he had been studi	ed more B. Had he studied more
C. If he studied more	D. If he studies more

2. According to some histor	rians, if Napoleon had not	invaded Russia, he	the rest of the world.
	A. had conquered	B. would conquer	C. would have conquered D.
conquered			
3. Tony would have forgott	en the appointment if I	him.	
reminded	A. don't remind	B. didn't remind	C. hadn't reminded D.
4. "I'm going out now." -"_	you happen to pa	ass a chemist's, please get	me some aspirins."
	A. Had	B. Should	C. Did D. Were
5. "What would you do in r	ny position?" - "Were	like that, I would co	omplain to the manager."
	A. I be treated	B. I treated	C. I to be treated D. to treat
6. Had I studied harder, I_	better in the last e	xam.	
	A. would do		B. would have done
	C. had done		D. wouldn't have done
7. The book would have be	en perfectthe en	ding.	
	A. had it not been for		B. it had not been for
	C. it hadn't been for		D. hadn't it been for
8. He said if he had not ans	wered the phone at the per	troleum station then, he	a fine.
	A. would pay		B. hadn't paid
	C. had been paid		D. wouldn't have had to pay
9. Iftaller, I migh	t be better at basketball.		
	A. I am	B. I were	C. I had been D. were I
10the book, plea	ase return it to me.		
	A. Should you find	B. You find	C. Were you to find D. If
you found			
11. If shesick, she	e would have been to the p	party with me.	
	A. wasn't	B. hadn't been	C. hasn't been D. weren't
12anyone object	t, the plan will be reconside	lered.	
	A. If	B. Should	C. Do D. Might
13. Had I known that you w	vere ill last week,		
	A. I would have gone to	see you	B. I would go to see you
	C. I will go to see you		D. I shall have gone to see you

14. Students will not be allo	owed into the exam room	ir tneytneir stude	ent cards.	
	A. don't show	B. didn't show	C. showed	D. hadn't
showed				
15. Without your help, I	the technical proble	em with my computer the	other day.	
	A. wouldn't solve		B. couldn't have	e solved
	C. could solve		D. can't solve	
16. If Martin were here nov	v, heUS to solve	this difficult problem.		
	A. would help	B. helps	C. will help	D. has helped
17. If he didn't have to wor	k today, hehis c	hildren to the zoo.		
	A. will take	B. takes	C. would take	D. has taken
18. If you didn't have to lea	ave today, Iyou a	around the city.		
show	A. have shown	B. showed	C. will show	D. would
19. If our teacher were here	e now, heUS wit	h this difficult exercise.		
	A. has helped	B. helps	C. will help	D. would help
20. If he were younger, he_	a professional ru	nning competition now.		
would join	A. will join	B. had joined	C. would have jo	oined D.
21. If you watch this film,	youabout the cu	ltures of Southeast Asian of	countries.	
learn	A. learned	B. were learning	C. will learn	D. would
22. If he were better qualifi	ed, heget the job).		
•	A. will	B. can	C. may D. cou	ld
23. If lifepredicta	ble it would cease to be lif	fe, and be without flavor.		
	A. is	B. would be	C. were D. had	been
24. That sounds like a good	l offer. Iit if I	you.		
	A. would accept - were		B. accepted - wo	ould be
	C. accept - will be		D. will accept -	were
25. If he improved his IT sk	kills, hea job.			
	A. will easily get		B. would easily	get
	C. will easily have got		D. would easily	have got
26. If it had not rained last	night, the roads in the city	so slippery now.		

	A. must not be		B. would not be		
	C. could not have been		D. would not ha	ve been	
27ten minutes ea	arlier, you would have got	a better seat.			
	A. Had you arrived		B. If you arrived	1	
	C. Were you arrived		D. If you hadn't	arrived	
28. If ittheir enco	uragement, he could have	given it up.			
	A. hadn't been for		B. wouldn't hav	e been for	
	C. had been for		D. hadn't been		
29. But for his kind support	t, I				
	A. would not have succe	eeded	B. did not succe	ed	
	C. had not succeeded		D. would succee	ed	
30 Jean: "Why didn't you	tell me about the plans for	or the merge?"			
	- Jack: "I would have to	d you"			
	A. if you asked me		B. had you asked	d me	
	C. you had asked to me		D. you were ask	ing me	
31. Weon the bea	ch now if we hadn't misse	ed the plane.			
lain	A. will lie	B. could be lying	C. will be lying	D. might have	
32. If I were in charge, I	things differently.				
will do	A. had done	B. would do	C. would have d	one D.	
33. If a drop of oil is placed	l in a glass of water, it	to the top.			
float	A. will float	B. would float	C. does float	D. should	
34anyone call, ju	ust say I'll be back in the	office at four o'clock.			
	A. If	B. Were	C. Should	D. Unless	
35me twice my	current salary, I wouldn't	work for them.			
	A. If they paid		B. Weren't they	paid	
	C. Were they not to pay	D. Had they not paid			
36. If Ijust one year younger, I would be eligible for the scholarship.					
	A. am	B. will be	C. would be	D. were	

37. If we are not busy this w	37. If we are not busy this weekend, wethe new fruit farm in the countryside.						
	A. will visit	B. would visit	C. would have vi	sited D.			
visited							
38. If you follow my directions, youher house easily.							
	A. would find	B. would have found	C. found D. will	find			
39advised on wh	at and how to prepare for	the interview, he might h	ave got the job.				
Were he to be	A. Had he been	B. If he had	C. Unless he had	been D.			
40. If my fatherba	nkrupt last year, he could	own the luxurious car no	w.				
go	A. didn't go	B. hadn't gone	C. wasn't going	D. weren't to			
41. If I had enough money,	Iabroad to impr	ove my English.					
	A. will go	B. would go	C. should go	D. go			
42. If youto my ac	dvice in the first place, you	u wouldn't be in this mess	s right now.				
	A. listen	B. had listened	C. will listen	D. listened			
43. If youTom, tel	ll him I have a message fo	or him.					
	A. will meet	B. would meet	C. meet D. met				
44. If I lived nearer the cent	re, Ialways late	for work.					
	A. wouldn't be	B. can be	C. won't be	D. will be			
45. If we had known your ne	ew address, wet	o see you.					
have come	A. came	B. will come	C. would come	D. would			
46she agreed, yo	ou would have done it.						
	A. If	B. Had	C. Should	D. Would			
47. If youto be che	osen for the job, you'll ha	ve to be experienced in th	e field.				
	A. want	B. wanted	C. had wanted	D. wants			
48. If the doctor had arrived sooner, the boysaved.							
	A. might be	B. have been	C. was D. migh	nt have been			
49. If thereenough	water, the rice fields cou	ld have been more produc	ctive.				
	A. had been	B. were	C. would be	D. are			
50. If hea thoroug	h knowledge of English, l	ne could have applied for	this post.				
	A. had had	B. had	C. has D. has h	nad			

4. THÌ ĐỘNG TỪ (VERB TENSES)

4.1. Tóm tắt cách dùng của các thì động từ

Thì động từ	Cách dùng	Công thức	Từ nhận biết
1. Thì hiện tại đơn	 diễn tả hành động thường xuyên xảy ra. diễn tả thói quen. diễn tả thời gian biểu, lịch trình, thông báo. diễn tả sự thật, chân lí. diễn tả nghề nghiệp, sở thích, nguồn gốc, bình phẩm. 	V(bare): I/ số nhiều V(s/es): số ít Am: I is: số ít Are: số nhiều Thành lập phủ định và nghi vấn: * V(do/does): (-): S + do/does + not + V(bare) (?): Do/does + S + V (bare)? * Be (am/ is/ are): (-): S + am/is/ are + not +	- seldom/ rarely/ hardly - sometimes/ occasionally - often/ usually/ frequently - always/ constantly - ever - never - every
2. Thì quá khứ đơn	 diễn tả hành động đã xảy ra và đã chấm dứt trong quá khứ, không còn liên quan tới hiện tại. diễn tả hành động xảy ra nối tiếp nhau trong quá khứ. diễn tả hồi ức, kỉ niệm. 	Yed/V(cot 2) S + V was: số ít Be were: số nhiều Thành lập phủ định và nghi vấn:	- ago - last - yesterday - in + một mốc thời gian trong quá khứ (in 2000)

3. Thì	- diễn tả những hành	S + will + V(bare)	- tomorrow
tương	động sẽ xảy ra trong		tomorro w
tai đơn	tương lai.	Thành lập phủ định và nghi vấn:	- next
	- diễn tả những dự đoán.	(-): S + will + not + V(bare)	- soon
	- diễn tả lời hứa.	(?): Will + S + V (bare)?	- in + một khoảng thời gian (in an hour)
4. Thì hiện tại tiếp diễn	 diễn tả hành động đang xảy ra tại thời điểm nói. diễn tả hành động sẽ xảy ra trong tương lai (có kế hoạch từ trước). diễn tả sự thay đổi của thói quen. diễn ta sự ca thán, phàn nàn. 	S+ am/is/are + V-ing Thành lập phủ định và nghi vấn: (-): S + am/is/are + not + V-ing (?): Am/ is/ are+ S + V-ing?	- now - at the moment - at present - right now - look /hear (!)
5. Thì quá khứ tiếp diễn	 diễn tả hành động đang xảy ra tại một thời điểm xác định trong quá khứ. diễn tả hành động đang xảy ra thì có hành động khác xen vào, hành động nào xảy ra trước chia thì quá khử tiếp diễn, hành động nào xảy ra sau chia thì quá khứ đơn. 	S + was/were + Ving Thành lập phủ định và nghi vấn: (-): S+ was/ were + not + V-ing (?): Was/ were + S+ V-ing?	- giờ + trạng từ quá khứ (at 3 pm yesterday) - at this/that time + trạng từ quá khứ (at this time last week)
6. Thì tương tai tiếp diễn	 diễn tả hành động đang diễn ra vào một thời điểm cụ thể trong tương lai. diễn tả hành động sẽ đang xảy ra trong tương lai thì có hành động khác xen vào, hành động nào xảy ra trước chia thì tương lai tiếp diễn, hành động nào xảy ra sau chia thì hiện tại đơn. 	S + will + be + Ving Thành lập phủ định và nghi vẩn: (-): S + will + not + be + Ving (?): Will + S + be + Ving?	- giờ + trạng từ tương lai (at 3 pm tomorrow) - at this/that time + trạng từ tương lai (at this time next week)
7. Thì hiện tại hoàn thành	 diễn tả hành động xảy ra trong quá khứ nhưng không rõ thời gian. diễn tả hành động lặp đi lặp lại nhiều lần trong quá 	S + have/ has + V(pp) (have: I/ số nhiều Has: số ít)	- for - since - ever

	11 /	m 1 1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1	I
	khứ.	Thành lập phủ định và nghi vấn:	- never
	- diễn tả hành động xảy ra trong quá khứ nhưng để	(-): $S+ have/ has + not + V(pp)$	- so far
	trong qua khư nhưng đe lại dấu hiệu hoặc hậu quả ở hiện tại.	(?): Have/ Has $+$ S $+$ V(pp)?	- recently
			- lately
	- diễn tả những trải nghiệm.		- before (đứng cuối câu)
	- diễn tả những hành động xảy ra trong quá		- up to now/ up to present/ until now
	khứ nhưng kéo dài tới hiện tại và vẫn còn có khả		- yet
	năng sẽ tiếp diễn trong		- just
	tương lai.		- already
8. Thì	- diễn tả những hành	S + had + V(pp)	- before/by the time (trước
quá khứ	động xảy ra và hoàn thành trước hành động	Thành lập phủ định và nghi vấn:	chia quá khứ hoàn thành, sau chia quá khứ đơn).
hoàn thành	khác trong quá khứ.	(-): $s + had + not + V(pp)$	- after (trước chia quá khứ
inann		(?): $Had + s + V(pp)$?	đơn, sau chia quá khứ hoàn thành).
9. Thì	- diễn tả hành động sẽ	S + will + have + V(pp)	
tương lai hoàn	được hoàn thành trước khi một hành động khác	Thành lập phủ định và nghi vấn:	
thành	xảy đến.	(-): $s + will + not + have + V(pp)$	
		(?): Will + s + have + V (pp)?	
10.	- nhấn mạnh khoảng thời	S + have/has + been + Ving	- all day/week
Thì	gian của một hành động đã xảy ra trong quá khứ	Thành lập phủ định và nghi vấn:	- almost every day this
hiện tại	và tiếp tục tới hiện tại (có thể tiếp diễn trong tương	(-): s + have/has + not + been + V-ing	week
hoàn thành	lai).	(?): Have/has + s+ been + V-ing?	- in the past year
tiếp diễn			
11.	nhấn mạnh khoảng thời	s + had + been + Ving	- until then
Thì	gian của một hành động đã xảy ra trong quá khử	Thành lập phủ định và nghi vấn:	- prior to that time
quá khứ	và kết thúc trước một	(-): s + had + not + been + Ving	
hoàn	hành động quá khứ khác.	(?): Had + s+ been + Ving?	
thành tiếp			
diễn			

12.	nhấn mạnh khoảng thời	s + will + have + been + Ving	
Thì	gian của một hành động	Thành lập phủ định và nghi vấn:	
tương	sẽ đang xảy ra trong	Thann tập phủ aịnh và nghi văn:	
lai	tương lai và kết thúc	(-): $s + will + not + have + been + Ving$	
hoàn	trước một hành động	(), o + war + not + name + oom + + nag	
thành	tương lai khác.	(?): Will + s+ have+ been + Ving?	
tiếp			
diễn			

4.2. Sự phối thì

		Trong QUÁ KHÚ:
		WHEN + S + V (quá khứ đơn), S + V (quá khứ đơn)
	diễn tả hành động	Eg: When he <u>saw</u> me, he <u>smiled</u> , at me.
	xảy ra nối tiếp nhau	Trong TƯƠNG LAI:
		WHEN + S + V (hiện tại đơn), S + V (tương lai đơn)
		Eg: When I <u>see</u> him, I <u>will remind</u> him to call you.
		Trong QUÁ KHÚ:
		WHEN + S + V (quá khứ đơn), S + V (quá khứ tiếp diễn)
	diễn tả một hành động đang xảy ra thì	Eg: When I <u>came</u> to see her, she <u>was cooking</u> dinner.
WHEN	có hành động khác xen vào	Trong TƯƠNG LAI:
		WHEN + S + V (hiện tại đơn), S + V (tương lai tiếp diễn)
		Eg: When you come in, your boss will be waiting for you there.
	diễn tả một hành động xảy ra xong trước một hành động	Trong QUÁ KHÚ:
		WHEN + S + V (quá khứ đơn), S + V (quá khứ hoàn thành)
		Eg: When I <u>arrived</u> at the airport, the plane <u>had taken</u> off
		Trong TƯƠNG LAI:
	khác	WHEN + S + V (hiện tại đơn), S + V(tương lai hoàn thành)
		Eg: When you <u>return</u> to the town, they <u>will have finished</u> building a new bridge.
A C		Trong QUÁ KHÚ:
AS SOON AS	diễn tả hành động xảy ra nối tiếp nhau	AS SOON AS + S + V (quá khứ đơn), S + V (quá khứ đơn)
AS		Eg: As soon as she <u>saw</u> a mouse, she <u>shouted</u> and ran away.

		Trong TƯƠNG LAI:
		AS SOON AS + S + V (hiện tại dơn/hiện tại hoàn thành), S + V (tương lai dơn)
		Eg: I will call you as soon as I have finished / finish the work.
SINCE	diễn tả nghĩa "từ	S + V (hiện tại hoàn thành) + SINCE + V (quá khứ đơn)
SINCE	khi''	Eg: We <u>have known</u> each other since we <u>were</u> at high school.
		Trong QUÁ KHÚ:
		BY + trạng từ của quá khứ + S + V (quá khứ hoàn thành)
BY +	diễn tả hành động kết thúc tính đến một	Eg: By last month, we <u>had worked</u> for the company for 9 years.
TIME	điểm nào đó trong quá khứ/tương lai	Trong TƯƠNG LAI:
	,	$\mathbf{B}\mathbf{Y} + \mathbf{trang} \ \mathbf{t\hat{u}} \ \mathbf{c\hat{u}} \mathbf{a} \ \mathbf{twong} \ \mathbf{lai} + \mathbf{S} + \mathbf{V} \ (\mathbf{twong} \ \mathbf{lai} \ \mathbf{hoan} \ \mathbf{thanh})$
		Eg: By next month, we will have worked for the company for 9 years.
		Trong QUÁ KHÚ:
	diễn tả hành động đang xảy ra tại một thời điểm xác định trong quá khứ/tương lai	AT THIS/THAT TIME + trạng từ của quá khứ + S + V (quá khứ tiếp diễn)
AT THIS/		Eg: At this time last week, we were preparing for Tet.
THAT TIME		Trong TƯƠNG LAI:
		AT THIS/THAT TIME + trạng từ của tương lai + S + V (tương lai tiếp diễn)
		Eg: At this time next week, we will be having a big party in the garden.
		Trong QUÁ KHÚ:
		BY THE TIME + S + V (quá khứ đơn), S + V (quá khứ hoàn thành)
BY THE	diễn tả nghĩa "vào	Eg: By the time she got home, everyone had gone to bed.
TIME	lúc"	Trong TƯƠNG LAI:
		BY THE TIME + S + V (hiện tại đơn), S + V (tương lai hoàn thành)
		Eg: By the time she gets home, everyone will have gone to bed.
		Trong QUÁ KHÚ:
AFTER	diễn tả hành động xảy ra xong rồi mới	AFTER + S + V (quá khứ hoàn thành), S + V (quá khứ đơn)
AFILK	tới hành động khác	Eg: After she <u>had done</u> her homework, she <u>went</u> out for a walk.
		Trong TƯƠNG LAI:

		AFTER + S + V (hiện tại hoàn thành), S + V (hiện tại đơn) Eg: After she <u>has done</u> her homework, she <u>goes</u> out for a walk.
BEFORE	diễn tả hành động xảy ra xong trước khi có hành động khác tới	Trong QUÁ KHÚ: BEFORE + S + V (quá khứ đơn), S + V (quá khứ hoàn thành) Eg: Before she went to bed, she had locked all the doors. Trong TƯỚNG LAI: BEFORE + S + V (hiện tại đơn), S + V (tương lai hoàn thành) Eg: Hurry up or the film will have ended before we go to the movie.
UNTIL/ TILL	diễn tả nghĩa "cho tới khi"	S + V (tương lai đơn)/ V(bare)/DON'T + V(bare) + UNTIL/TILL + S + V (hiện tại đơn/hiện tại hoàn thành) Eg: I will wait for you until it is possible. Wait here until I come back.

BÀI TẬP ÁP DỤNG 4

1. Janelaw at Har	vard for four years now.			
	A. is studying	B. has been studying	C. studies	D. studied
2. This time tomorrow	on the beach sunbath	ning and drinking freshly	squeezed fruit juic	e!
	A. I'll have been lying		B. I will lie	
	C. I will be lying		D. I will have la	in
3. Wefor three ho	ours and we are very tired.			
	A. waited	B. have been waiting	C. wait D. had	waited
4. Shefor hours.	That's why her eyes are re	d now.		
	A. cried	B. has been crying	C. was crying	D. has cried
5. When I last saw him, he	in London.			
	A. is living	B. has been living	C. was living	D. lived
6. By the time he arrives he	ere tomorrow, they	for London.		
	A. would have left	B. will have left	C. will left	D. are leaving
7. Mr. PikeEnglish	sh at our school for 20 year	ars before he retired last ye	ear.	
	A. had been teaching		B. has been teac	ching
	C. was teaching		D. is teaching	

8. Theyfor Japan a	at 10.30 tomorrow.				
	A. will be leaving	B. have left	C. will have left D. will leave		
9. When Ito the ai	airport, I realized that Imy passport at home.				
	A. got/had left	B. got/left	C. had got/had left D.		
got/was left					
10. Iwas angry wh	nen you saw me because I	with my sister.			
argue	A. have been arguing	B. had been arguing	C. argued D. would		
11. Call me as soon as you_	your test results.				
	A. get	B. will get	C. will have got D. got		
12. Ito Greece unt	til Sally and I went there la	ast summer.			
were never	A. have never been	B. had never been	C. was never being D.		
13. I along the str	eet when I suddenly heard	footsteps behind me.			
-	A. was walking	B. am walking	C. walk D. walked		
14. He occasionally	_a headache in the morni	ng.			
	A. has had	B. has	C. have D. is having		
15. The boy fell while he	down the stairs.				
	A. run	B. running	C. was running D.runs		
16. I will come and see you	before Ifor Ame	erica.			
	A. leave	B. will leave	C. have left D. left		
17. When the first child was	s born, they for the	nree years.			
	A. have been married		B. had been married		
	C. will be married		D. will have been married		
18. Ita long time s	since we were apart. I did	not recognize her.			
	A. is	B. has been	C. was D. had been		
19. Many of the people who	attended Mr. David's fun	neralhim for man	ny years.		
	A. didn't see	B. wouldn't see	C. haven't seen D. hadn't seen		
20. We were both very exci	ted about the visit, as we_	each other for	ages.		
seen	A. never saw	B. didn't see	C. hadn't seen D. haven't		
	for this same	for 15 years			
21. In one year's time, she_	ror uns company	101 13 years.			

	A. will be working		B. will have been	en working
	C. will work		D. has worked	
22. His health has improve	ved a lot since he	_doing exercises regularly.		
	A. starts	B. started	C. has started	D. had started
23. She hurt herself while	e shehide-and-se	ek with her friends.		
playing	A. is playing	B. had played	C. played	D. was
24Whatat 9 c	o'clock last night? I phone	d you but couldn't get throu	igh to you.	
done	A. did you do	B. were you doing	C. would you d	o D. had you
25. It is raining heavily v	vith rolls of thunder. We_	such a terrible thun	derstorm.	
never see	A. would never see	B. had never seen	C. have never s	een D.
26. I my old tea	cher last week.			
visited	A. visited	B. visit	C. am visiting	D. have
27. My brother usually _	me for help when	he has any difficulties with	h his homework.	
	A. ask	B. asks	C. asked D. has	sasked
28. I all of my ho	omework last night.			
	A. finish	B. will finish	C. have finished	d D. finished
29. Lan learnin	g English a few years ago			
	A. starts	B. will start	C. started	D. is starting
30. Only after she	from a severe illness di	d she realize the importance	e of good health.	
	A. would recover		B. has recovere	d
	C. had recovered		D. was recovered	ing
31. Only after the bus	for a few miles did	Jane realize she was on the	wrong route.	
	A. was running	B. had run	C. has run	D. runs
32. The children	_to bed before their paren	ts came home from work.		
have all gone	A. were all going	B. had all gone	C. had all been	going D.
33. Paul noticed a job ad	vertisement while he	along the street.		
	A. was walking	B. would walk	C. walked	D. had walked

34. I haven't met him again	since weschool	ten years ago.		
	A. have left	B. leave	C. left D. ha	d left
35. For the last 20 years, we	significant char	ages in the world of science	e and technolog	y.
	A. witness	B. have witnessed	C. witnessed	D. are
witnessing				
36. My best friend Lan	to England 10 years	ago.		
	A. was moving	B. moves	C. moved	D. has move
37. Mr.Pikefor thi	s company for more than	thirty years, and he intend	ls to stay here un	ntil he
	A. worked/retires		B. works/is reti	iring
	C. has been working/reti	res	D. is working/v	will retire
38. While Iat the b	ous stop, three buses went	by in the opposite direction	on.	
•.•	A. was waiting	B. waited	C. had waited	D. were
waiting				
39. By the end of last March	n, IEnglish for fi	ve years.		
	A. had been studied		B. had been stu	ıdying
	C. will have been studying	ng	D. will have stu	udied
40Alan for hours	s but he hasn't answered h	is mobile. I hope nothing'	s wrong.	
	A. I call	B. I've been calling	C. I'm calling	D. called
41. Wein silence v	when he suddenly	_me to help him.		
	A. walked - was asking		B. were walkin	g - asked
	C. were walking - was as	sking	D. walked - asl	ked
42. By the time the software	eon sale next mo	onth, the company	_\$2 million on	developing it.
	A. went - had spent		B. will go - has	spent
	C. has gone - will spend	D. goes - will have spent	ł	
43. When Carollas	st night, Imy fav	vorite show on television.		
	A. called /was watching	B. had called /watched		
	C. called /have watched	D. was calling /watched		
44. Linda took great photos	of butterflies while she	in the forest.		
	A. was hiking	B. is hiking	C. hiked D. ha	d hiked
45. When Ifor my	sister in front of the super	rmarket, a strange man ca	me to talk with r	ne.

	A. was waiting	B. waited	C. had waited	D. were
waiting				
46. Over the past 30 years, labor costs.	, the average robot price	by half in real	terms, and even furth	er relative to
	A. is fallen	B. has fallen	C. were fallen	D. have fallen
47. When I came to visit h	er last night, she	_a bath.		
	A. is having	B. was having	C. has had	D. had had
48. Johnin the sa	ume house since he left s	chool.		
	A. lived	B. had lived	C. was living	D. has lived
49. Since Tom, l	have heard nothing from	m him.		
	A. had left	B. left	C. has left	D. was left
50. He will take the dog ou	ıt for a walk as soon as l	ne dinner.		
	A. finish	B. has finished	C. will finish	D. finished

5. GIÓI TÙ (PREPOSITIONS)

5.1. Những cấu trúc giới từ thông dụng

Giới từ	Cấu trúc	Nghĩa
ABOUT	- To be sorry about st	+ lấy làm tiếc, hối tiếc về cái gì
	- To be curious about st	+ tò mò về cái gì
	- To be careful about st	+ cẩn thận về cái gì
	- To be careless about st	+ bất cẩn về cái gì
	- To be confused about st	+ nhầm lẫn về cái gì
	- To be doubtful about st	+ hoài nghi về cái gì
	- To be excited about st	+ hứng thú về cái gì
	- To be enthusiastic about st	+ nhiệt tình, hào hứng về cái gì
	- To be sad about st	+ buồn về cái gì
	- To be serious about	+ nghiêm túc về
	- To be reluctant about st (or to) st	+ ngần ngại, miễn cưỡng với cái gì
	- To be uneasy about st	+ không thoải mái
	- To be worried about st	+ lo lắng về cái gì

AT	- To be amazed at st	+ kinh ngạc, sửng sốt vì cái gì
	- To be amused at st	+ thích thú với cái gì
	- To be angry at sb	+ tức giận với ai
	- To be annoyed at sb	+ bực mình với ai
	- To be bad at st	+ yếu kém về cái gì
	- To be brilliant at	+ thông minh, có tài
	- To be good/clever at st	+ giỏi/sắc sảo về cái gì
	- To be efficient at st	+ có năng lực về cái gì
	- To be expert at st	+ thành thạo về cái gì
	- To be mad at sb	+ tức điển lên với ai
	- To be present at	+ có mặt
	- To be skillful at st	+ khéo léo cái gì
	- To be surprised at st	+ ngạc nhiên với
	- To be quick at st	+ nhạy bén về cái gì/nhanh chóng làm gì
FOR	- To be available for sth	+ có sẵn (cái gì)
	- To be bad for	+ xấu cho
	- To be good for	+ tốt cho
	- To be convenient for	+ thuận lợi cho
	- To be difficult for	+ khó
	- To be dangerous for	+ nguy hiểm
	- To be eager for	+ háo hức cho
	- To be eligible for	+ đủ tư cách cho
	- To be late for	+ trễ
	- To be liable for sth	+ có trách nhiệm về pháp lý
	- To leave for	+ rời khỏi đâu
	- To be famous/well-known for	+ nổi tiếng
	- To be fit for	+ thích hợp với
	- To be greedy for	+ tham lam
	- To be grateful for sth	+ biết ơn về việc

	- To be helpful/useful for	+ có ích /có lợi
	•	·
	- To be necessary for	+ cần thiết
	- To be perfect for	+ hoàn hảo
	- To prepare for	+ chuẩn bị cho
	- To be qualified for	+ có phẩm chất
	- To be ready for sth	+ sẵn sàng cho việc gì
	- To be responsible for sth	+ có trách nhiệm v'ê việc gì
	- To be suitable for	+ thích hợp
	- To be sorry for	+ xin lỗi /lấy làm tiếc cho
	- To apologize for st/doing st	+ xin lỗi vì cái gì/vì đã làm gì
	- To thank sb for st/doing st	+ cảm ơn ai vì cái gì
	- To be useful for	+ có ích, hữu dụng
FROM	- To borrow st from sb/st	+ vay mượn của ai /cái gì
	- To demand st from sb	+ đòi hỏi cái gì ở ai
	- To draw st from st	+ rút cái gì
	- To emerge from st	+ nhú lên cái gì
	- To escape from	+ thoát ra từ cái gì
	- To be free from	+ không bị, không phải
	- To prevent st from	+ ngăn cản ai cái gì
	- To protect sb/st from	+ bảo vệ ai /bảo về cái gì
	- To prohibit sb from doing st	+ cấm ai làm việc gì
	- To separate st/sb from st/sb	+ tách cái gì ra khỏi cái gì
		/tách ai ra khỏi ai
	- To suffer from	+ chịu đựng đau khổ
	- To be away from st/sb	+ xa cách cái gì/ai
	- To be different from st	+ khác về cái gì
	- To be far from sb/st	+ xa cách ai/cái gì
	- To be safe from st	+ an toàn trong cái gì
	- To save sb/st from	+ cứu ai/cái gì khỏi

	- To be resulting from st	+ do cái gì có kết quả
IN	- To be absorbed in	+ say mê, say sua
	- To believe in st/sb	+ tin tưởng cái gì/vào ai
	- To delight in st	+ hồ hởi về cái gì
	- To be engaged in st	+ tham dự, lao vào cuộc
	- To be experienced in st	+ có kinh nghiệm về cái gì
	- To include st in st	+ gộp cái gì vào cái gì
	- To indulge in st	+ chìm đắm trong cái gì
	- To be interested in st /doing st	+ quan tâm cái gì/việc gì
	- To invest st in st	+ đầu tư cái gì vào cái gì
	- To involved in st	+ dính líu vào cái gì
	- To persist in st	+ kiên trì trong cái gì
	- To be deficient in st	+ thiếu hụt cái gì
	- To be fortunate in st	+ may mắn trong cái gì
	- To be rich in st	+ dồi dào, phong phú
	- To be successful/succeed in	+ thành công
OF	- To be ashamed of	+ xấu hổ về
	- To be afraid of	+ sợ, e ngại
	- To be ahead of	+ trước
	- To be aware of	+ nhận thức
	- To be capable of	+ có khả năng
	- To be confident of	+ tự tin
	- To be certain of	+ chắc chắn về
	- To be doubtful of	+ nghi ngờ
	- To be fond of	+ thích
	- To be full of	+ đầy
	- To be hopeful of	+ hy vọng
	- To be independent of	+ độc lập
	- To be proud of	+ tự hào

	T. 1. 1. 1	1. 4:4:
	- To be jealous of	+ ganh tị với
	- To be guilty of	+ phạm tội về, có tội
	- To be innocent of	+ vô tội
	- To remind sb of	+ gợi cho ai nhớ tới
	- To be sick of	+ chán nản về
	- To be scared of	+ sợ hãi
	- To be short of	+ thiếu
	- To be suspicious of	+ nghi ngờ về
	- To be joyful of	+ vui mừng về
	- To be typical of	+ tiêu biểu, điển hình
	- To be tired of	+ mệt mỏi
	- To be terrified of	+ khiếp sợ về
ON	- To be dependent/depend on st/sb	+ lệ thuộc vào cái gì /vào ai
	- To be keen on st	+ mê cái gì
	- To be based on st	+ dựa trên, dựa vào
ТО	- To be able to	+ có thể
	- To be acceptable to	+ có thể chấp nhận
	- To be accessible to	+ có thể kết nối, tiếp cận
	- To be accustomed to	+ quen với
	- To be agreeable to	+ có thể đồng ý
	- To be addicted to	+ đam mê
	- To be available to sb	+ sẵn cho ai
	- To be clear to	+ rõ ràng
	- To be contrary to	+ trái lại, đối lập
	- To be delightful to sb	+ thú vị đối với ai
	- To be equal to	+ tương đương với
	- To be exposed to	+ phơi bày, để lộ
	- To be familiar to sb	+ quen thuộc đối với ai
	- To be favorable to	+ tán thành, ủng hộ

	- To be grateful to sb	+ biết ơn ai
	- To be harmful to sb/st	+ có hại cho ai (cho cái gì]
	- To be Important to	+ quan trọng
	- To be indifferent to	+ bàn quang, thờ σ
	- To be identical to	+ giống hệt
	- To be kind to sb	+ tốt với ai
	To be kind of sb	+ lòng tốt của ai
	- To be likely to	+ có thể
	- To be lucky to	+ may mắn
	- To be loyal to	+ chung thủy với
	- To be necessary to sth/sb	+ cần thiết cho việc gì/cho ai
	- To be next to	+ kế bên
	- To be open to	+ cởi mở
	- To be opposed to	+ phản đối
	- To be pleasant to	+ hài lòng
	- To be preferable to	+ đáng thích hơn
	- To be profitable to	+ có lợi
	- To be responsible to sb	+ có trách nhiệm với ai
	- To be rude to	+ thô lỗ, cộc cằn
	- To be similar to	+ giống, tương tự
	- To be useful to sb	+ có ích cho ai
	- To be willing to	+ sẵn lòng
WITH	- To be acquainted with	+ quen biết, quen thân
	- To be angry with sb	+ tức giận với ai
	- To be busy with st	+ bận với cái gì
	- To be bored with = to be fed up with	+ chán ngán, chán ngấy
	- To be consistent with st	+ kiên trì chung thủy với cái gì
	- To be content with st	+ hài lòng với
	= to be satisfied with	

- To be crowded with	+ đầy, đông đúc
- To be covered with	+ bao phủ với
- To cope with	+ đương đầu với
- To deal with	+ xử lí, giải quyết với
- To be disappointed with	+ thất vọng với
- To be friendly to	+ thân thiện với
- To be patient with st	+ kiên trì với cái gì
- To be impressed with/by	+ có ấn tượng/xúc động với
- To be popular with	+ phổ biến quen thuộc
- To be wrong with	+ có vấn đề

BÀI TẬP ÁP DỤNG 5

1. This library card will give	ve you free access	_the Internet eight hours a	a day.	
	A. on	B. to	C. from	D. in
2. She had to hand in her n	oticeadvance w	hen she decided to leave th	e job.	
	A. with	B. from	C. in	D. to
3. If you have anything imp	portant to do, do it straigh	t away. Don't put it	·	
	A. on	B. off	C. over	D. up
4. Such relaxing days were	few and farin h	er hectic life.		
	A. between	B. off	C. beyon	nd D. out
5. She wentwith	a bad cold just before Chr	istmas.		
	A. through	B. over	C. in for	D. down
6. We couldn't help laughi	ng when he took	his teacher so well.		
	A. up	B. over	C. off	D. out
7general, our st	udents are very intelligent	and really active.		
	A. In	B. With	C. By	D. On
8. Don't let time go	without doing anything	g about the situation.		
	A. out	B. by	C. off	D. over
9. Muhammad All, the Wo	rld great boxer, passed	on June 4 th 2016.		
	A. through	B. on	C. down	D. away

10. Facebook's terms of use	state that members must	beleast 13 years	s old with	vana en	iaii ID s.
	A. without	B. of	C. at	D. on	
11. At first he didn't agree,	but in the end we manage	d to bring himto	our poin	t of view	·.
	A. over	B. up	C. back	D. rour	nd
12. We areno obli	gation to change goods w	hich were not purchased h	nere.		
	A. to	B. at	C. with	D. unde	er
13. The ASEAN Vision 202	0 is aimedforgi	ng closer economic integr	ation with	nin the re	egion.
	A. to	B. for	C. of	D. at	
14. The population of ASEA	AN accountsabo	ut 8.6% of the world's po	pulation.		
	A. of	B. for	C. in	D. fron	ı
15. Joe is an orphan. He was	s broughtby his	aunt.			
	A. about	B. up	C. aroun	ıd	D. on
16. In most football matches	s, referees often wear	black.			
	A. in	B. for	C. with	D. on	
17. We benefit greatly	the medicines and o	ther products that biodive	rsity prov	ides.	
	A. from	B. without	C. for	D. at	
18. While studying, he was	financially dependent	his parents.			
	A. of	B. to	C. from	D. on	
19. The telescope will photo	graph distant galaxies,	attempt to understa	and their p	oast.	
	A. in	B. for	C. on	D. with	l
20. The issueques	tion is more complex than	we think.			
	A. in	B. from	C. on	D. at	
21. Iwas only absorb	entthe office for	a few minutes!			
	A. for	B. from	C. in	D. abou	ıt
22. The old manager has jus	t retired, so Tom takes	his position.			
	A. in	B. on	C. up	D. out	
23. I've just spent two week	s lookingan aur	at of mine who's been ill.			
	A. at	B. for	C. out fo	or	D. after
24. Were you aware	the regulations against s	smoking in the area?			
	A. in	B. with	C. of	D. abou	ıt

25. My uncle took	_golf when he retired from work.			
	A. on	B. after	C. up	D. over
26. The boy was always get he became a policeman.	tingtrouble as a	youth. Then, to everyone'	s surprise	2,
	A. into	B. onto	C. on	D. with
27. My grandfather passed_	when I was only	six years old. He had lung	g cancer.	
	A. out	B. over	C. away	D. off
28. She started the course tv	vo months ago but droppe	dafter only a mo	onth.	
	A. in	B. back	C. out	D. off
29. We are here to provide y	youthe best serv	ice possible.		
	A. of	B. with	C. to	D. for
30. The promoters called the	e concertbecause	e the singer had a sore thro	oat.	
	A. away	B. up	C. off	D. with
31. All students must hand_	their homework t	the day after it is assigned	•	
	A. out	B. on	C. to	D. in
32. Mrs. Marie told her little	e boy to put all his toys	before coming to d	inner.	
	A. out	B. off	C. away	D. in
33. I'm afraid I'm a little sh	ortmoney this m	nonth, so I can't lend you	any.	
	A. of	B. from	C. with	D. for
34. You should book	advance because the re	estaurant is very popular in	the area.	
	A. on	B. by	C. with	D. in
35. It was so noisy outside t	hat she couldn't concentra	her work.		
	A. in	B. at	C. with	D. on
36. The children are highly	excitedthe comi	ng summer holiday.		
	A. with	B. to	C. for	D. about
37. The manager is directly	responsiblethe e	efficient running of the off	ice	
	A. about	B. for	C. at	D. in
38. His choice of future care	eer is quite similar	mine.		
	A. at	B. with	C. for	D. to
39. A large number of inver	ntions and discoveries have	e been madeacc	ident.	
	A. in	B. by	C. at	D. on

40. This part of the cour	ntry is famousi	ts beautiful landscapes and fir	ne cuisine.		
	A. about	B. with	C. of	D. for	
41entering tl	he hall, he found everyor	ne waiting for him.			
	A. With	B. On	C. At	D. Dur	ing
42. I'm so tired that I ca	nn't takewhat y	ou've saying			
	A. on	B. out	C. up	D. in	
43. The sign warns peop	plethe dangers	of swimming in this river.			
	A. about	B. from	C. with	D. to	
44. Young people have	become increasingly cor	nmittedsocial activi	ties.		
	A. of	B. to	C. in	D. at	
45. Bob has left home a	nd is independent	his parents			
	A. on	B. of	C. with	D. in	
46. Americans rarely sh	ake hands to say goodby	re exceptbusiness oc	casions		
	A. on	B. during	C. at	D. for	
47. I've learned to put_	all the noise.				
	A. up with	B. out	C. on	D. off	
48. That song was popu	larpeople from	my father's generation.			
	A. for	B. on	C. abou	t D. with	l
49. The English languag	ge is richvocab	ulary.			
	A. at	B. in	C. on	D. for	
50. She was quick	understanding what	we wanted her to do.			
	A. in	B. about	C. for	D. at	
6. CUM ĐÔNG T	ΓỪ (PHRASAL VERBS				
u. COM DONG		9) I TẬP ÁP DỤNG 6			
1 It is very important for		o keepthe changes i	in the marl	zet	
1. It is very important is	A. pace of	B. track about	C. touch		D. up with
2 The forecast has rave	•	erves of fossil fuel will have_			D. up with
2. The forecast has leve	A. taken over	B. caught up	C. used		D. run out
3 We intend to		s soon as we have developed a			2. Tuil Out
5. 11 0 III CIIG 10	with the old system as	s soon as we have developed t	. Journal Office		

	A. do up	B. do in	C. do away	D. do down
4. Put your shoes on proper	rly or you'llove	er.		
	A. get	B. turn	C. fall D. bend	d
5. The teacher made a diffi	cult question, but at last, J	oea good answ	er.	
came up for	A. came up with	B. came up to	C. came up again	nst D.
6. Unexpectedly the lights_	and we were let	ft in darkness.		
	A. turned down	B. went out	C. put off	D. gave away
7. The train to the center of	the city wasby	y a heavy snowfall.		
	A. held up	B. took back	C. put off	D. given out
8. My hat has just	behind the sofa although	h I thought I had lost it.		
	A. turned up	B. gone away	C. run into	D. come
across 9. Jim's flu again	n. That's the third time thi	s year.		
		B. put up with	C. led up to	D. come up
with			•	
10. Considering how little	they have got in common,	it's surprising how well th	neytogeth	ner.
	A. get through	B. get on	C. get down	D. get up
11. Her brother was offered	I the manager's job, but he	e He said he d	idn't want the resp	onsibilities.
	A. turned it off	B. turned it down	C. threw it away	D. put it off
12. Roger Federer couldn't	the possibility	y of withdrawing from the	championship bed	cause of injury.
	A. rule out	B. pass over	C. come off	D. do without
13. He is disappointed at no	ot being offered the job, be	ut I think he will	_it.	
	A. turn off	B. fill in	C. get over	D. take after
14. Lucy was late for school	ol this morning because the	e alarm didn'ta	s usual.	
	A. ring off	B. go off	C. get off	D. take off
15. His sonhim	so much that we can't see	any differences between t	hem.	
	A. takes after	B. looks up	C. takes in	D. looks over
16. My sister in-law is belo	oved by all my relatives fo	r she canall rig	ht after getting ma	arried.
	A. get on well with	B. get up	C. get over	D. get out of
17. I know we had an argui	nent, but now I'd quite lik	ce to		

	A. look down	B. make up	C. fall out	D. bring up
18. Don't worry about trying	g to catch last train home,	as we can easily	you:	for the night.
	A. keep/off	B. put/up	C. take/out	D. set/off
19. The thieves ran away wh	nen the burglar alarm			
	A. went out	B. went on	C. went off	D. went
20. Boys! Put your toys	It is time to go to	bed. Don't stay	_late.	
	A. around/for	B. away/up	C. down/off	D. off/to
21. At present, we are	an anti-drug campaig	gn.		
out	A. setting up for	B. taking part	C. joining with	D. carrying
22. You should have	those shares when the	y were cheap.		
	A. taken out	B. sold off	C. bought up	D. taken over
23. I'llyou	to our research depar	tment. Please hold on.		
	A. put - away	B. put - out	C. put - through	D. put - up
24. Jane's very modest, always	aysher success	-		
back	A. playing down	B. turning around	C. keeping down	D. pushing
25. Those companies were_	due to some seri	iously financial problems.		
	A. taken off	B. set up	C. wiped out	D. gone over
26. Deborah is going to take	extra lessons to	_what she missed while s	he was away.	
	A. catch up on	B. cut down on	C. put up with	D. take up
with				
27. Mrs. Moore waited for the	he class tobefo	re she continued.		
	A. bring up	B. pass away	C. settle down	D. bring on
28. I haven'tmy	mind where to go for our l	holiday this year. I am qui	te busy at work.	
	A. turn up	B. made up	C. break up	D. changed
29. Since Carl was unable to	pay his bill, after a coupl	le of months, his telephone	e was	
	A. cut off	B. broken up	C. dropped off	D. rung up
30. I canthe house	se being messy, but I hate	it if it's not clean.		
	A. lead up to	B. come up with	C. go down with	D. put up with
31. Belinda Harrell	taking her driving test u	until she finally passed it o	on her twenty-firs	t attempt.

	A. kept on	B. cleared off	C. used up	D. wore out
32. James is now too old to	o live on his own, so he is l	beingby his dat	ughter.	
after	A. found out	B. brought up	C. moved on	D. looked
33. We arranged to meet at	t the station, but she didn't	<u> </u>		
	A. get through	B. turn up	C. walk out	D. wait on
34. Don't worry we'll have	e to wait a little longer beca	ause I'm sure he will	·	
	A. turn down	B. turn in	C. turn into	D. turn up
35. When theyf	for the beach the sun was si	hining, but by the time the	ey arrived it had cl	ouded over.
	A. went out	B. went off	C. set off D. left	out
36. When Mr. Spendthrift	ran out of money, he	his mother for help.		
	A. fell back on	B. fell upon	C. fell behind	D. fell in with
37. If you can't remember	his phone number, you can	n alwaysit	in the phone	e book.
bring/about	A. take/down	B. look/up	C. find/out	D.
38. If a machine stops mov	ving or working normally,	you can say that it has	·	
	A. cut off	B. wiped out	C. seized up	D. go off
39. Many people	_television as their main s	ource of information and	entertainment.	
	A. rely on	B. try on	C. put on D. hold	I
40. It was so foggy that the	e driver couldn't	the traffic signs.		
	A. make out	B. break out	C. keep out	D. take out
41. It took me 10 years to_	enough money t	o travel around the countr	y.	
	A. set out	B. put away	C. put by D. save	e aside
42. I think I should have	your mother whil	e I was passing.		
	A. dropped in on	B. come up with	C. got on with	D. run into
43. They thought they could	ld deceive me but they wer	re wrong. I could		
them through	A. see them off	B. see off them	C. see through the	nem D. see
44. I'm sorry I offended yo	ou. Iwhat I said			
	A. take back	B. get back	C. come back	D. get away
45. I hope I can	you to be there if I need ar	ny help.		

	A. let know	B. make out	C. get through	D. count on
46. I don't know what we ar	re going toif I l	ose this job.		
	A. get by	B. live on	C. give away	D. grow up
47. He is disappointed at no	t winning the competition	, but he will soon	it.	
	A. take after	B. get over	C. look after	D. go over
48. Though considered the l	king sport in many parts o	f the world, soccer has nev	ver really	
through	A. caught on	B. carried out	C. taken off	D. put
49. When the manager of ou	ir company retires, the dep	puty manager will	that position.	
	A. stand for	B. take over	C. catch on	D. hold on
50. The company managem	ent decided tor	more workers to meet the	production schedu	ıle.
	A. take on	B. make out	C. take over	D. make up

7. CÁU TẠO TỪ (WORD FORMATION)

7.1. Cách cấu tạo của danh từ

STT	Quy tắc	Ví dụ
1	V + ment => N	develop (v) +ment = development (n): sự phát triển entertain (v)+ ment = entertainment (n): sự giải trí
2	V + ance => N	Attend (v) + ance = attendance (n): sự tham dự Perform (v) + ance = performance (n): sự thực hiện, sự biểu diễn
3	V + ion/ation =>N	invent (v) + ion = invention (n): sự phát minh inform (v)+ ion = information (n): thông tin
4	V + age => N	many (v) + age = marriage (n): hôn nhân carry (v)+ age = carriage (n): sự chuyên chở hàng hóa, xe ngựa
5	V + al => N	survive (v) + al = survival (n): sự sống sót arrive (v) + al = arrival (n): sự đến, tới
6	V + ing => N	teach (v) + ing = teaching (n): công việc dạy học train(v)+ing = training (n): công việc đào tạo
7	V + er => N	work (v)+ er = worker (n): công nhân

8	V + or => N	employ (v) + er = employer (n): ông chủ $act (v) + or = actor (n): diễn viên$
8	V + or => N	act(v) + or = actor(n): diễn viên
	, , , , = ,	
		survive (v)+ or = survival (n): người sống sót
9	V + ress => N	act(v) + ress = actress(n): nữ diễn viên
	V + 1055 -> 1V	wait (v) + ress = waitress (n): nữ bồi bàn
10	V + ant => N	assist (v)+ ant = assistant (n): trợ lí
10	v + ant => 1	depend (v) + ant = dependant (n): người phụ thuộc
11	V + oo -> N	employ (v)+ ee = employee (n): công nhân
11	V + ee => N	interview (v) + ee = interviewee (n): người đi phỏng vấn
12	V + ledge => N	know (v)+ ledge = knowledge (n): sự hiểu biết, kiến thức
13	V + ist => N	type (v) + 1st = typist (n): người đánh máy
14	V + ar => N	lie (v) + ar = liar (n): kẻ nói dối
15	V + ence =>N	depend (v) + ence = dependence (n): sự phụ thuộc
16	Adi I maga N	rich (a) + ness = richness (n): sự giàu có
10	$\mathbf{Adj} + \mathbf{ness} => \mathbf{N}$	polite (a)+ ness = politeness (n): sự lịch sự
1.5	17 A.P N	able (a) + ity = ability (n): khả năng, năng lực
17	Adj + ity => N	responsible(a) + ity = responsibility (n): trách nhiệm
18	$Adj + y \Rightarrow N$	honest (a) + y = honesty (n): sự thật thầ
19	Adj + ty => N	certain (a) + ty = certainty (n): sự chắc chắn
20	Adj + age => N	short (a) + age = shortage (n): sự thiếu hụt
21	Adj + cy => N	proficient (a) + cy = proficiency (n): sự giỏi, sự thành thạo
22	Adj + dom => N	free (a) + dom = freedom (n): sự tự do
22	Adj + ism => N	social (a) + ism = socialism (n): chủ nghĩa xã hội
23	$N_1 + ism => N_2$	terror (n) + ism = terrorism (n): chủ nghĩa khủng bố
24	A 32 . 43 . 37	warm (a) + th = warmth (n): sự ấm áp, sự niềm nở
24	Adj + th => N	wide (a)+ th = width (n): bề rộng, bề ngang
25	$N_1 + hood => N_2$	child (n) + hood = childhood (n): thời thơ ấu

		neighbor (n) + hood = neighborhood (n): vùng lân cận
26	$N_1 + ship => N_2$	friend (n) + ship = friendship (n): tình bạn member (n)+ ship = membership (n): tư cách hội viên, số hội viên

7.2. Cách cấu tạo của động từ

STT	Quy tắc	Ví dụ
1	Adj + en => V	wide (a) + en = widen (v): mở rộng short (a)+ en = shorten (v): thu ngắn, rút ngắn
2	En + Adj => V	en + rich [a] = enrich (v): làm giàu en + large (a) = enlarge (v): tăng lên, phóng to
3	N + en => V	length (n) + en = lengthen (v): làm dài ra, kéo dài ra
4	Adj + ise/ize => V	social (a) + ise/ize = socialize (v): xã hội hóa, hòa nhập industrial (a) + ise/ize = industrialize (v): công nghiệp hóa
5	N + fy => V	beauty (n) + fy = beautify (v): làm đẹp

7.3. Cách cấu tạo của tính từ

STT	Quy tắc	Ví dụ
1	N + ly => Adj	friend (n) + ly = friendly (adj): thân thiện love (n) + ly = lovely (a): đáng yêu
2	N + ful => Adj	care (n) + ful = careful (a): cẩn thận success (n) + ful = successful (a): thành công
3	N + less => Adj	home (n) + less = homeless (a): vô gia cư hope (n) + less = hopeless (a): vô vọng
4	N + ic => Adj	economy (n) + ic = economic (a): thuộc về kinh tế history (n) + ic = historic (a): có tính chất lịch sử
5	N + able => Adj	reason (n) + able = reasonable (a): có lí, hợp lí comfort (n) + able = comfortable (a): thoải mái

$6 \qquad N + OUS => Adj$	danger (n) + OUS = dangerous (a): nguy hiểm	
		industry (n) + OUS = industrious (a): chăm chỉ
7	NI L games > A Ji	trouble (n) + some = troublesome (a): gây rắc rối, khó chịu
/	N + some => Adj	hand (n) + some = handsome (a): dep trai
8	Nucles Adi	nation (n) + al = national (a): thuộc quốc gia
o	N + al => Adj	nature (n) + al = natural (a): thuộc về tự nhiên
9	N + ing/ed => Adj	interest (n) + ing/ed = interesting /interested (a): thú vi/thích thú
	1 mg/ca -> rrag	bore (n) + ing/ed = boring/ bored (a): tẻ nhạt/buồn chán
10	N + ern = Adj	West (n) + ern = Western (a): về phía tây, ở phía tây
10	o N + em - Auj	South (n) + ern = Southern (a): về phía nam, ở phía nam
11	N + y = Adj	rain(n) + y = rainy(a): có mưa
	$\mathbf{N} + \mathbf{y} = \mathbf{A}\mathbf{u}\mathbf{j}$	sun (n) + y = sunny (a): có nhiều ánh nắng
12	N + ible = Adj	response (n) + ible = responsible (a): có trách nhiệm
13	V + ent => Adj	depend (v) + ent = dependent (a): phụ thuộc
	V + ive => Adj	impress (v) + ive = impressive (a): ấn tượng
14	N + ive => Adj	invent (v)+ ive = inventive (a): có tài phát minh, có óc sáng tạo
	14 + 140 => Auj	expense (n) + ive = expensive (a): $d\acute{a}t$
15	N + like => Adj	child (n) + like = childlike (a): như trẻ con, ngây thơ, thật thà
13	15 N + like => Auj	god (n) + like = godlike (n): như thần, như thánh
16	N⊥ich -~ Adi	fool (n) + ish = foolish (a): dại đột, ngu xuẩn
10	N + ish => Adj	self(n) + ish = selfish(a): ích ki

7.4. Cách cấu tạo của trạng từ

STT	Quy tắc	Ví dụ
1	Adj + ly => Adv	slow (a) + ly = slowly (adv): một cách chậm chạp
		rapid (a) + ly = rapidly (adv): một cách nhanh chóng

^{*} Lưu ý:

STT	Quy tắc	Ví dụ
1	N + ly => Adj	like + ly = likely (a)
	Adj + ly => Adv	quick + ly =quickly (adv)
2	V + al = N	arrive + al = arrival (n)
	N + al = Adj	nation + al =national (a)
3	V + ing = N	teach + ing = teaching (n)
	N + ing = Adj	bore + ing = boring (a)
4	Adj + y = N	honest + y = honesty(n)
	N + y = Adj	wind $+ y = windy (a)$

7.5. Trật tự từ

STT	Quy tắc	Ví dụ
1	Sau tobe (am/is/are/was/were) là tính từ	The book <u>is</u> so <u>interesting</u> that I can't put it down.
2	Sau động từ là trạng từ.	He <u>runs</u> more <u>quickly</u> than me.
3	Sau V(tri giác) + adj * V (trigiác): hear, see, smell, taste, feel	The food tastes delicious.
4	Sau look, seem, get, become, find, make, + adj	She <u>looks</u> <u>happier</u> than yesterday.
5	Sau mạo từ (a/an/the) + N	The development of industry causes air pollution.
6	Sau tính từ sở hữu (my/your/our/his/her/their/its) là danh từ	He failed the exam because of his laziness.
7	Sau sở hữu cách là danh từ	Mail's house is very nice.
8	Sau đại từ chỉ định (this/that/these/those) + N	This machine has been out of order.
9	Sau some/any/many/much + N	There are <u>many people</u> waiting for the last bus.
10	Sau giới từ + N	My parents are celebrating 30 years of marriage next week.
11	Trước danh từ là tính từ	Copperheads are poisonous snakes.
12	Trước tính từ là trạng từ	The matter is <u>comparatively</u> <u>complicated</u> and

		sensitive.
13	Đứng đầu câu, ngăn cách với phần trong câu bằng dấu phẩy (,) là trạng từ.	Traditionally, the positions of the women were in the kitchen.
14	Sau danh từ là danh từ	This firm is known for its high quality products.
15	Sau bring/take/have/buy/sell + N	Money doesn't bring happiness to man.
16	Giữa hai động từ là trạng từ	He will certainly die If you don't call a doctor.
17	Khi có "and/or/but" thì hai vế cân nhau (cùng chức năng từ loại/ngữ pháp/ngữ nghĩa)	The International Red Cross helps people in need without any discrimination based on nationality, race, religion, class or political opinions.

BÀI TẬP ÁP DỤNG 7

1. He is not veryo	of his son's passion for loud music.			
	A. tolerated	B. tolerable	C. tolerant	D. tolerantly
2. Swimming produces both	and physical be	nefits.		
psychologically	A. psychology	B. psychological	C. psychologist	D.
3. If you say you are using a	word, you mea	n you are choosing it after	thinking about it	very carefully.
	A. advisor	B. advisedly	C. advisory	D. advice
4. Nguyen Thi Anh Vien is	a Vietnamese Olympian a	nd record-holde	er for swimming.	
	A. nation	B. international	C. nationality	D. national
5. In order to avoid boredon	n, the most important thing	g is to keep oneself	·	
occupational	A. occupied	B. occupation	C. occupant	D.
6. According to present law,	the authorities can give p	oachers a severe	_•	
punishment	A. punishing	B. punish	C. punishable	D.
7. The new song has	been selected for Euro 2	2016.		
	A. officially	B. official	C. office D. office	cer
8. Many species of plants ar	nd animals are in	of extinction.		
dangerously	A. dangerous	B. endangered	C. danger	D.

9. The wedding day was	The wedding day waschosen by the parents of the groom.				
	A. careless	B. careful	C. carefully	D. carelessly	
10. To Americans, it is impo	olite to ask someone about	t age,and salary			
	A. many	B. married	C. marrying	D. marriage	
11. Despite the plan's emphinvestment.	nasis on agricultural	, the industrial sector r	received a larger sl	hare of state	
	A. developing	B. developer	C. development	D. developed	
12have announce	ed that a major breakthrou	igh in medicine has been i	nade.		
Researching	A. Research	B. Researchers	C. Researches	D.	
13. The country's economy relies heavily on the tourist					
	A. industry	B. industrial	C. industrialize	D. industrious	
14. Some people believe that the Internet and CD.	14. Some people believe that books are species, fighting for survival in competition with TV, film, the Internet and CD.				
dangerously	A. danger	B. dangerous	C. endangered	D.	
15. These quick and easy	can be effective in	the short term, but they h	ave a cost.		
	A. solve	B. solvable	C. solutions	D. solvability	
16. The problem of	_among young people is l	hard to solve.			
unemployment	A. employment	B. employers	C. employees	D.	
17. Our professor	said we should turn in the	assignment on Friday.			
specifyingly	A. specific	B. specifically	C. specifying	D.	
18. In the past people believ	ved that women's	_roles were as mothers an	d wives.		
	A. nature	B. natural	C. naturism	D. naturalist	
19. Although David was	after a day's work i	in the office, he tried to he	elp his wife the ho	usehold chores.	
	A. exhaustion	B. exhausted	C. exhausting	D. exhaustive	
20. This is very! (Can't you practice your vio	olin somewhere else?			
convenience	A. convenient	B. conveniently	C. inconvenient	D.	
21. How many means of	do you use on a reg	gular basis?			

	A. communication	B. communicating	C. communicato	rD.
communicative				
22. If there are aliens out the	here, do you think they are	much moreadv	anced than we are	?
technologies	A. technological	B. technologically	C. technology	D.
23. The old astronomer pat	tiently made hisa	and wrote down what he sa	aw.	
	A. observation	B. observatory	C. observe	D. observer
24. The moreyou	look, the better impressio	n you will make on your i	nterviewer.	
	A. confine	B. confident	C. confidently	D. confidence
25. The choir stood in four	rows according to their	heights.		
	A. respected	B. respective	C. respectable	D. respectful
26. Many twelfth graders f	ind it hard towha	at university to apply to.		
	A. decide	B. decision	C. decisive	D. decisively
27. I think mobile phones a	arefor people of a	all ages.		
	A. usage	B. use	C. usefully	D. useful
28. Such characters as fairi	ies or witches in Walt Disn	ey animated cartoons are	purely	
	A. imaginary	B. imaginative	C. imagining	D. imaginable
29. The firefighters' single	-minded devotion to the re	scue of the victims of the	fire was	
	A. respecting	B. respective	C. respectful	D. respectable
30. Sincehas bee	n so poor, the class has bee	en closed.		
	A. attendance	B. attendant	C. attending	D. attendee
31. Tom is getting ever kee	ener on doing research on_	·		
biologically	A. biology	B. biological	C. biologist	D.
32. They are always	of what their children d	lo.		
supportively	A. support	B. supporting	C. supportive	D.
33. It is not always easy to	make a goodat t	he last minute.		
	A. decide	B. decision	C. decisive	D. decisively
34. Cultural can be	e found in such simple prod	cesses as giving or receivi	ng a gift.	
	A. differences	B. different	C. differently	D. Differ
35. Travelling to	countries in the world enal	oles me to learn many inte	resting things.	

	A. differ	B. difference	C. differently	D. different
36. The job market is consta	antly changing due to inno	vative technology and nev	W	
	A. competition	B. competitively	C. competitive	D. compete
37. In Vietnam, children beg	gin their primary	_at the age of six.		
	A. educational	B. educationally	C. educate	D. education
38. Many librarians and tead theyyoung people			erature for childre	n as
	A. attract	B. attractively	C. attraction	D. attractive
39. The success of the comp	oany in such am	arket is remarkable.		
competition	A. compete	B. competitively	C. competitive	D.
40. People tend to be unawa own body language before o	•		isto cor	nsider your
	A. usefully	B. use	C. usefulness	D. useful
41. Project-based learning p	rovides wonderful opport	unities for students to dev	elop their	_·
	A. creative	B. creativity	C. create D. crea	tively
42. Candidates are advised t	to dress formally to make	a goodon job in	terviewers.	
	A. impress	B. impressively	C. impression	D. impressive
43. It is believed that travell	ing is a good way to expa	nd ourof the wo	rld	
	A. knowledgeable	B. knowledgeably	C. knowledge	D. know
44. Susan has achieved grea	in her career th	anks to her hard work.		
successfully	A. success	B. succeed	C. successful	D.
45. Participating in teamwork	rk activities helps students	s develop theirsk	cills.	
	A. social	B. society	C. socially	D. socialize
46. You should turn off the	lights before going out to	save		
	A. electricity	B. electrify	C. electric	D. electrically
47. The study also found that people than in the real world				
	A. vary	B. variety	C. various	D. variously
48. Laura came to	me for taking care of her	dog when she was away.		
	A. thank	B. thankfully	C. thankfulness	D. thankful

49. The candidates took abreath before he	walked into the interview	room.	
A. deeply	B. deep	C. deepen	D. depth
50. With his good sense of humour, Martin is quite_	with the students.		
A. popularly	B. popular	C. popularise	D. popularity

8. LIÊN TỪ (CONJUNCTIONS)

Cách sử dụng của các tiên từ khác

STT	LIÊN Từ	CÁCH DÙNG	VÍ DŲ
1	AND	- thêm, bổ sung thông tin (và)	+ She is rich and famous. (Cô ấy giàu có và nổi tiếng).
2	NOR	 bổ sung thêm một ý phủ định vào một ý phủ định được nêu trước đó. (cũng không) 	+ I don't want to call him <u>nor</u> intend to apologize to him. (Tôi không muốn gọi cho anh ấy cũng không có ý định xin lỗi anh ta).
3	BUT	- diễn tả sự đối lập, ngược nghĩa (nhưng, nhưng mà)	+ She is beautiful <u>but</u> arrogant. (Cô ấy xinh đẹp nhưng kiêu ngạo).
4	OR = OR ELSE = OTHERWISE	- nêu thêm sự lựa chọn (hoặc là, hay là)	+ Hurry up <u>or</u> else you will miss the last bus. (Nhanh lên hoặc là bạn sẽ nhỡ chuyển xe bus cuối cùng).
5	YET	- đưa ra một ý ngược lại so với ý trước đó (vậy mà, thế mà)	+ They are ugly and expensive, yet people buy them. (Chúng xấu và đắt, vậy mà mọi người vẫn mua).
6	SO (THEREFORE = THUS =HENCE = CONSEQUENTLY = AS A RESULT)	- nêu kết quả của hành động (vì vậy, do đó, do vậy)	 + He was ill, so he didn't go to school yesterday. (Anh ấy bị ốm nên hôm qua anh ấy không tới trường). + The car in the front stopped so suddenly. Therefore, the accident happened. (Chiếc ô tô đằng trước dừng quá

			đột ngột, vì vậy vụ tai nạn đã xảy ra).
7	RATHER THAN	- diễn tả lựa chọn (hơn là)	+ I think you should choose to become a teacher <u>rather than</u> a doctor. (Tôi nghĩ bạn nên chọn trở thành giáo viên hơn là bác sĩ).
8	WHETHEROR	- diễn tả sự thay thế (hay là)	+ I don't know whether he will come or not. (Tôi không biết là anh ấy sẽ đến hay không).
9	ASAS SOAS	- so sánh ngang/không ngang bằng (bằng/khôngbằng)	+ She is <u>as</u> tall <u>as</u> me. (Cô ấy cao bằng tôi) + She isn't <u>as</u> /so tall <u>as</u> me. (Cô ấy không cao bằng tôi).
10	BARELYWHEN HARDLYWHEN SCARCELYWHEN NO SOONERTHAN	- diễn tả quan hệ thời gian (ngay khi thì, vừa mớithì)	+ <u>Hardly</u> had he gone to bed when the telephone rang. (Ngay khi anh ấy đi ngủ thì điện thoại kêu).
11	AFTER	- diễn tả hành động xảy ra sau một hành động khác (sau khi)	+ After he had finished his work, he went out for a drink. (Ngay khi anh ấy xong việc, anh ấy ra ngoài uống nước).
12	BEFORE	- diễn tả hành động xảy ra trước một hành động khác (trước khi)	+ He had finished his work, before he went out for a drink. (Anh ấy đã xong việc trước khi anh ấy ra ngoài uống nước).
13	AS SOON AS	- chỉ một hành động xảy ra liền ngay sau một hành động khác (ngay khi)	+ As soon as she went home, she had a bath. (Ngay khi cô ấy về nhà, cô ấy đi tắm).
14	JUST AS	- diễn tả 2 hành động xảy ra gần như cùng thời điểm (ngay khi, vừa lúc)	+ He left the meeting just as we arrived. (Anh ta rời khỏi cuộc họp vừa lúc

			chúng tôi tới đó).
15	ONCE	- nói về một thời điểm mà ở đó một hành động đã xảy ra hoặc sẽ xảy ra (một khi)	+ Once you have well- prepared for it, you will certainly be successful. (Khi bạn đã chuẩn bi kĩ càng cho nó, thì bạn chắc chắn sẽ thánh công).
16	UNTIL/TILL	- chỉ hành động xảy ra/ không xảy ra cho tới một thời điểm nào đó (cho tới khi)	+ I will wait for you <u>until</u> it's possible. (Anh sẽ đợi em đến chừng nào có thể).
17	IN OTHER WORDS	- để giải thích rõ nghĩa hơn (nói cách khác)	+ He was economical with the truth - in other words, he lied. (Anh ấy tiết kiệm sự thật hay nói cách khác là anh ấy nói dối).
18	WHEN	- liên kết 2 hành động có mối quan hệ về thời gian (khi)	+ When she came, I was cooking dinner. (Khi cô ấy tới, tôi đang nấu bữa tối).
19	WHILE = MEANWHILE	- chỉ các hành động diễn ra cùng một lúc (trong khi)	+ While I was doing my homework, my mother was cleaning the floor. (Khi tôi đang làm bài tập về nhà thì mẹ tôi đang lau nhà).
20	SO THAT = IN ORDER THAT	- nêu mục đích hoặc kết quả của hành động có dự tính (để mà)	+ I'm trying my best to study English well so that I can find a better job. (Tôi đang cố gắng hết sức để học Tiếng Anh để mà tôi có thể tìm được một công việc tốt hơn).
21	FOR FEAR THAT = LEST	- chỉ mục đích phủ định (vì e rằng, sợ rằng)	+ He wore dark glasses <u>lest</u> he could be recognized. (Anh ta đeo kính dâm vì sợ rằng mình có thể bị nhận ra).
22	WHEREAS = ON THE CONTRARY	- diễn tả sự ngược nghĩa giữa hai mệnh đề (trong khi)	+ He loves foreign holidays, whereas his wife prefers to stay at home.

	= IN CONTRAST = ON THE OTHER HAND		(Anh ấy thích đi du lịch nước ngoài, trái lại vợ anh ấy thì chỉ thích ở nhà.)
23	AS/SO LONG AS = PROVIDING (THAT) = PROVIDED (THAT)	- diễn tả điều kiện (với điều kiện là, miễn là)	 + You can use my bike <u>providing</u> that you promise to give it back tomorrow. (Bạn có thể sử dụng xe đạp của tôi với điêu kiện bạn hứa trả lại nó vào ngày mai).
24	IN THE EVENT THAT = IN CASE	- diễn tả giả định về một hành động có thể xảy ra trong tương lai (trong trường hợp, phòng khi)	+ Take an umbrella <u>in case</u> it rains. (Mang theo ô phòng khi trời mưa).
25	SUPPOSE SUPPOSING (THAT)	- dùng để thay thế cho "if" trong mệnh đề phụ (giả sử)	+ <u>Supposing</u> he hates you, what will you do? (Giå sử anh ấy ghét bạn, bạn sẽ làm gì?)
26	AS IF/THOUGH	- dùng trong giả định (như thể là)	+ He looked frightened <u>as if</u> he had seen a ghost. (Anh ấy trông hoảng sợ như thể anh ấy đã nhìn thấy ma).
27	BESIDES MOREOVER FURTHERMORE IN ADDITION	- dùng để bổ sung thêm ý/thông tin (ngoài ra/hơn nữa/thêm vào đó)	+ I can't go now, I'm too busy. <u>Besides</u> , my passport is out of date. (Tôi không thể đi bây giờ; tôi bận lắm. Ngoài ra, hộ chiếu của tôi đã hết hạn rồi).
28	FOR EXAMPLE = FOR INSTANCE	- ví dụ, chẳng hạn như	+ There are many interesting places to visit in the city. The art museum, for instance, has an excellent collection of modern paintings. (Có nhiều nơi thú vị để đến thăm trong thành phố này. Chẳng hạn như viện bảo tàng nghệ thuật có một bộ sưu tập xuất sắc các bức tranh hiện đại).
29	INDEED	- được dùng để nhấn mạnh/xác	+ I am happy, <u>indeed</u> proud, to be

	= IN FACT	nhận thồng tin trước đó	a member of your team.
		(thực sự, quả thật)	(Tôi rất vui, thực sự là rất tự hào được là một thành viên trong đội của bạn).
30	INSTEAD	- thay vì, thay vào	+ We didn't go on holiday. We stayed at home, instead. (Chúng tôi đã không đi du lịch. Thay vào đó, chúng tôi ở nhà).
31	ALTHOUGH/EVEN THOUGH/THOUGH + CLAUSE (S+ V), CLAUSE (S + V) = IN SPITE OF/ DESPITE + CỤM DANH TỪ/V- ING, CLAUSE (S + V)	- dùng để biểu thị hai hành động trái ngược nhau (mặc dùnhưng)	Although the weather was awful, we decided to go camping. = In spite of the awful weather, we decided to go camping. (Mặc dù thời tiết xấu nhưng chúng tôi vẫn quyết định đi cắm trại).
32	BECAUSE /FOR/AS /SINCE /IN THAT/ NOW THAT/ SEEING THAT + CLAUSE, CLAUSE = BECAUSE OF/ OWING TO/ DUE TO/ ON ACCOUNT OF/AS A RESULT OF + CUM DANH TÙ/V- ING, CLAUSE	- dùng để diễn tả mối quan hệ nguyên nhân, kết quả (bởi vì)	Because the road was icy, many accidents happened. = Because of the icy road, many accidents happened. (Bởi vì đường tron nên đã có rất nhiều tai nạn xảy ra).
33	S + V + SO + ADJ/ADV + THAT + CLAUSE = S + V + SO + ADJ + A/AN + N + THAT + CLAUSE = S + V + SUCH + (A/AN) + ADJ+ N + THAT + CLAUSE	- diễn tả mối quan hệ nhân quả (đến mức, đến nỗi)	She is <u>so</u> beautiful <u>that</u> many boys run after her. = She is <u>so</u> beautiful a girl <u>that</u> many boys run after her. = She is <u>such</u> a beautiful girl <u>that</u> many boys run after her. (Cô ấyxinh đến nỗi mà rất nhiều chàng trai theo đuổi cô ấy).
34	EITHEROR EITHEROR NEITHERNOR	 diễn tả sự lựa chọn khi nó đi với câu khẳng định (hoặchoặc) diễn tả sự phủ định kép khi nó đi với câu phủ định 	You can come <u>either</u> today <u>or</u> tomorrow. (Bạn có thể đến vào hôm nay hay mai đều được). She <u>doesn't</u> want to talk to <u>either</u>

		(không không)	me <u>or</u> you. = She wants to talk to <u>neither</u> me <u>nor</u> you. (Cô ấy không muốn nói chuyện với cả tôi và bạn).
35	NOT ONLY BUT ALSO = NOT ONLY BUT AS WELL	- diễn tả sự lựa chọn kép (không nhữngmà còn)	She is <u>not only</u> beautiful <u>but also</u> intelligent (Cô ấy không những xinh đẹp mà còn thông minh).
36	BOTH AND	- diễn tả sự lựa chọn kép (cả và/vừa vừa)	Both she and I are teachers of English in a high school. (Cả cô ấy và tôi đều là giáo viên Tiếng Anh ở một trường cấp ba).
	BOTH + S1 + AND + S2 + V(số nhiều) = S1 + TOGETHER WITH/ALONG WITH/AS WELL AS/ ACCOMPANIED BY + S2 + V(S1)		Both my sister and my brother like playing chess. = My sister as well as my brother likes playing chess. (Cå chị gái và anh trai tôi đều thích chơi cờ).

BÀI TẬP ÁP DỤNG 8

1. I won't change my mind	what you say.			
	A. whether	B. no matter	C. because	D. although
2. There was nothing they o	could doleave t	he cat at the roadside whe	re it had broken d	own.
	A. but	B. instead of	C. than D. unle	ess
3. You can go to the party t	onightyou are	sober when you come hon	ne.	
	A. as long as	B. as far as	C. as soon as	D. as well as
4. Ancient Egyptians mumi through natural processes.	mified the dead bodies thro	ough the use of chemicals.	,ancien	nt Peruvians did
though	A. because	B. whereas	C. whether or no	otD. even
5many times I	tell him, he always never	passes on phone message.		
	A. However	B. No matter	C. Whenever	D. Whatever
6. He always did well at scl	noolhaving his	early education disrupted	by illness.	

	A. apart from	B. in spite of	C. in addition to	D. because of
7of all of us wh	no are here tonight, I woul	d like to thank Mr. Jones	for his talk.	
	A. In person	B. Instead	C. On account	D. On behalf
8. John swims very well and	ddoes his broth	er.		
	A. also	B. even	C. so D. too	
9. We were expecting beaut suntan, I caught a cold.	iful weather at the beach,	but it was so cold and rain	ny that,	getting a
	A. compared to	B. just as	C. in case of	D. instead of
10. The firemen did well	their preparation	for catastrophic gas explos	sions.	
	A. although	B. because	C. despite	D. because of
11there have be	een many changes in his li	fe, he remains a nice man	to everyone.	
	A. However	B. Although	C. Because	D. Despite
12he is old, he	wants to travel around the	world.		
	A. In spite of	B. Although	C. Despite	D. Because
13. The doctor decided to gi	ive her a thorough examin	ationhe could	identify the causes	s of her illness.
	A. unless	B. after	C. so as D. so th	nat
14hungry I am,	I never seem to be able to	o finish off a whole pizza		
	A. Wherever	B. Whatever	C. Whenever	D. However
15 I do okay i	n the interview, I've got a	good chance of getting th	e job.	
	A. Unless	B. In case	C. Only D. Prov	vided
16 quickly th	ney ran, they just couldn't	catch up with the van.		
	A. However	B. So	C. Even D. Muc	eh
17. She started to laugh,	herself.			
though	A. in spite of	B. on account of	C. in addition to	D. even
18. "You should stop worki	ng too hardyou	ı'll get sick".		
	A. or else	B. if	C. in case	D. whereas
19. You may get malaria	you are bitten by	a mosquito.		
	A. if	B. so that	C. though	D. Unless
20. She got the job	the fact that she had ver	ry little experience.		
	A. although	B. because of	C. despite	D.because

21. I studied English f traveling in the US.	for four years in high schoo	l,I had trouble tal	king with people whe	en I was
	A. Therefore	B. Otherwise	C. Although	D. However
22. It was notmusic.	Michael Jackson's death	that people around the w	orld understood his co	ontribution in
	A. since	B. when	C. until D. Res	sult
23your pi	recious help, I wouldn't hav	ve certainly overcome mos	et of the practical diff	iculties.
	A. If not	B. Provided	C. Unless	D. Without
24. Jane's been unfait	hful to Jim three times, but	he still loves her	_everything.	
	A. apart from	B. in spite of	C. in addition to	D. because of
25. In Britain, most sh	nops close at 6 pm,	in other countries they	often open in the ever	ning, too.
	A. despite	B. moreover	C. nevertheless	D. whereas
26. Parents shouldn't	use physical punishment. it	negatively influences chil	ldren's development.	
	A. because of	B. although	C. because	D. in spite of
27. Children are encor	uraged to read books	they are a wonderfu	l source of knowledge	e.
	A. because of	B. in spite of	C. because	D. although
28, he wa	alked to the station.			
	A. In spite being tire	ed	B. Despite of tin	redness
	C. Although to be ti	red	D. Despite bein	g tired
29busy sh	ne is, she manages to pick h	er children up after schoo	l every day.	
	A. However	B. Although	C. Despite	D. Because
30. A newborn baby c	can neither walk nor crawl.	A newborn tiger,	, can run within mi	nutes of birth.
	A. therefore	B. even though	C. otherwise	D. however
31. We've had a burg unoccupied for long p	lar alarm installed in our ho	liday cottagew	e will feel happier ab	out leaving it
that	A. for fear that	B. so that	C. now that	D. provided
32. He couldn't ride h	is bikethere's no	o air in one of the tyres.		
	A. since	B. due to	C. though	D. despite
33his inco	ome of current job is relativ	vely low, he finds it difficu	ılt to make ends meet	
	A. Although	B. As	C. Because of	D. In spite of
34. Allan's	s inexperience as a midfield	er, he played well and sco	ored a decisive goal in	the final match

	A. Since	B. Although	C. Despite	D. Because of
35. Her eyes are red and j	puffyshe has be	een crying a lot.		
	A. although	B. since	C. because of	D. despite
36had the res	staurant opened	_people were flocking to e	at there.	
Hardly/ that	A. Scarcely/ when	B. No sooner/ when	C. No sooner/ t	hen D.
37. Peter always takes a r	nap with himh	e loses his way.		
	A. if	B. in case	C. so that	D. so
38. My parents lent me th	ne money., I couldn't have	e afforded the trip.		
	A. However	B. Otherwise	C. Therefore	D. Unless
39there is no that air pollution causes l		he effects of smoke in the	atmosphere, docto	rs have proved
	A. In spite of	B. Although	C. Therefore	D. However
40. Nam is motivated to s	studyhe knows	that a good education can	improve his life.	
	A. because	B. so	C. so that	D. therefore
41his physic	al disability, he managed t	to finish the course with go	ood results.	
	A. Although	B. Since	C. Because of	D. Despite
42. Students are encourage	ged to develop critical thin	accepting accepting	opinions without q	uestioning them
	A. in addition	B. for instance	C. instead of	D. because of
	tales have happy endings e forest, terrifying giants, o	s, the stories usually deal w cruel stepmothers.	vith very frightenin	g situations -
	A. Although	B. Therefore	C. Despite	D. Because
44. My uncle tries to spen	nd time playing with his cl	hildrenhe is ver	y busy.	
	A. because of	B. although	C. despite	D. moreover
· · · · · · · · · · · · · · · · · · ·	in preschool, children spe ping., this is not necessari	end more time watching tel	evision than partic	ipating in any
	A. Due to	B. For example	C. However	D. Because
46. Many students work t	to earn moneyt	heir parents are rich		
	A. because of	B. despite	C. however	D. although
47. The residents of the v	illage are living a happy l	ifethey lack mo	dern facilities.	
	A. despite	B. although	C. therefore	D. because of

48. Research shows that lea abilities considerably and,_	1 11	•	\mathcal{C}	0 0
	A. because	B. in contrast	C. though	D. as a result
49. We decided to take a la	te flightwe co	uld spend more time with	our family.	
	A. in order	B. so that	C. so as to	D. in order to
50. I walked away as calml	y as I couldthe	ey thought I was the thief.		
	A. although	B. so that	C. owing to	D. in case

9. LƯỢNG TỪ (QUANTIFIERS)

Cách dùng	MANY	MUCH
Diễn đạt ý nghĩa là "NHIỀU"	 MANY = a large number of/a great many/ a majority of/ a wide variety of/ a wide range of Dùng với danh từ đếm được. MANY + MUCH = A lot of/lots of/pl 	MUCH = a great deal of/a large amount of - Dùng với danh từ không đếm được.
	(Dùng với cả danh từ cả đếm được và	
Diễn đạt ý nghĩa là "MỘT ÍT"	A FEW	A LITTLE
	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.
Diễn đạt ý nghĩa là "HẦU NHƯ KHÔNG/ RẤT ÍT"	FEW	LITTLE
	- Dùng với danh từ đếm được.	- Dùng với danh từ không đếm được.
Diễn đạt ý nghĩa là "MỘT VÀI"	SOME	ANY
	- Dùng trong câu khẳng định và trong câu nghi vấn khi mang ý mời/đề nghị.	- Dùng trong câu phủ định, nghi vấn và dùng trong câu khẳng định khi nó mang ý nghĩa là "bất cứ".
Diễn đạt ý nghĩa là "TẤT CẨ"	ALL	вотн
	- Dùng để chỉ từ ba người/vật (tất cả) trở lên.	- Dùng để chỉ cả hai người/vật (cả hai).
Diễn đạt ý nghĩa là "KHÔNG"	NONE	NEITHER/EITHER
Mond	- Dùng để chỉ từ ba người/vật trở lên đều không.	- Dùng để chỉ cả hai người/vật đều không. Trong đó:
		+ Neither: dùng trong câu khẳng định.

		+ Either: dùng trong câu phủ định.
Diễn đạt ý nghĩa là "HẦU HẾT"	MOST	MOST OF
	- $Most + N = most of + the/tính từ s$	ở hữu + N
	<u>Luu ý:</u>	
	MOSTLY (chủ yếu là): dùng như mộ	it trạng từ
	ALMOST (gần như): dùng như một t	trạng từ bổ trợ cho động từ, tính từ, danh từ.
Diễn đạt ý nghĩa là	EACH	EVERY
"MÕl/MQI"	EACH/EVERY: dùng với danh từ để	Ém được số ít
		- Dùng với danh từ số nhiều khi có số lượng cụ thể.
Diễn đạt ý nghĩa là "CÁI KHÁC/NGUỜI KHÁC"	OTHER	ANOTHER
KHAC/NGUUI KHAC	- Other + danh từ không đếm được.	- Another + danh từ số ít
	- Other + danh từ số nhiều	
	- Other + ones	
	- Others được sử dụng như đại từ.	- Another + one
	Lưu ý:	- Another + số đếm + danh từ số nhiều
	Phân biệt "other" và "others":	- Another được sử dụng như đại từ
	- Theo sau "other" thường là một danh từ hoặc đại từ.	
	- Mặt khác "others", bản thân nó là một đại từ và theo sau nó không có bất kì một danh từ nào cả.	
	Sự khác nhau giữa THE OTHER - THE OTHERS:	
	- The other: cái còn lại trong hai cái, hoặc người còn lại trong hai người,	
	- The others: những cái còn lại hoặc những người còn lại trong một nhóm có nhiều thứ hoặc nhiều người.	

BÀI TẬP ÁP DỤNG 9

1. She pays a visit to her par	rentsother day.			
	A. each	B. every	C. most	D. either
2. The house is small. Howe	ever, there arero	oms for my family.		
	A. much	B. little	C. a few	D. few
3. I needsugar to r	make this cake.			
	A. many	B. few	C. lots	D. a little
4. My mother has spent	money on this handl	oag.		
	A. a lot of	B. many	C. few	D. lots
5. This is a very boring plac	e to live because there's_	to do.		
	A. lots of	B. many	C. any	D. little
6. There was hardly	_food left by the time we	got there.		
	A. any	B. some	C. few	D. plenty of
7. She usedchalk t	to write on the board.			
	A. many	B. few	C. some	D. any
8and every one of	of the flowers has its own	colour and smell.		
	A. Each	B. Every	C. Both	D. Almost
9. "How many potatoes do y	you want?" "Oh, just a	, please."		
	A. much	B. few	C. many	D. little
10. The grass received so	water that it turned	l brown in the heat.		
	A. many	B. few	C. little	D. much
11. The Smiths had so	children that they for	med their own baseball tea	am.	
	A. many	B. much	C. little	D. few
12. Just think, inth	nree months it'll be summe	er again.		
	A. most	B. another	C. other	D. every
13. He has finished	_the exercises in this bool	ζ.		
	A. most	B. mostly	C. most o	of D. almost
14students in my	class like watching footb	all.		
	A. Most of	B. Most	C. Almo	st D. Mostly
15. We were bitten by mosq	uitoesevery nig	ht.		
	A. most	B. almost	C. mostly	y D. most of

16all the passen	gers on the ferry were Fre	nch.		
	A. Almost	B. Every	C. Most D. Mos	stly
17. We've got two TVs, bu	tworks properly			
	A. either	B. neither	C. none D. both	1
18of these resta	urants are expensive.			
	A. Both	B. Either	C. Neither	D. Each
19. We tried lots of hotel.	of them had any rooms.			
	A. No	B. None	C. Neither	D. Either
20of the compar	nies supports a local charit	y.		
	A. Each	B. All	C. Most D. Hal	f
21 my mother n	or my aunt likes going sho	opping.		
	A. Either	B. Most	C. Meither	D. Both
22 of us wants t	o remind about that accide	nt.		
	A. Either	B. Both	C. Most D. Nei	ther
23. "She doesn't want to cr	iticize Laura"-"d	o I."		
	A. Neither	B. Either	C. So D. Too	•
24. I want some cake, but the	here wasleft.			
	A. either	B. some	C. none D. both	ı
25. Have you read	_of these books?			
	A. any	B. lot	C. some D. even	ry
26 of this mone	y is yours, and half is mine	2 .		
	A. Any	B. Half	C. Some D. And	other
27 all of my child	lren have visited this pago	da.		
variety of	A. Almost	B. Most	C. A great deal	D. A wide
28. She has given me	three books.			
	A. others	B. another	C. the other	D.other
29. You shouldn't expect_	to do your work fo	or you		
	A. others	B. another	C. the other	D. the others
30. I have two brothers. On	e is a doctor,is a	singer.		
	A. others	B. another	C. the others	D. the other

31. I m not surprised ne s fe	eeiing iii - ne was eating o	ne ice cream after	!
	A. the other	B. another	C. others D. the others
32. She goes to English class	ss everyday.		
	A. another	B. the other	C. other D. others
33. He studiedEng	glish and French.		
	A. either	B. neither	C. or D. both
34. They have two children,	,of whom live at	proad.	
	A. both	B. all	C. most D. none
35. We had bought three pa	irs of shoes. of them are cl	heap.	
	A. No	B. None	C. Neither D. Either
36. Park Hang Seo, who is t ofpeople.	the head coach of the Vietr	nam national football tean	n, is a new idol
	A. much	B. a geat deal of	C. many D. both
37. I'm thinking of traveling	g to either Argentina	Brazil.	
	A. or	B. nor	C. and D.all
38. I havethings I	want to talk to you about.		
many of	A. a great deal of	B. a large amount of	C. a number of D. a great
39. She has spent	of time in Europe.		
	A. a great deal	B. much	C. the number D.each
40. Nowadays, cyberbullyir	ng has been receiving	public attention.	
	A. few	B. much	C. many D. plenty
41 article in this	newspaper is very interest	ting.	
	A. Both	B. Few	C. All D. Every
42. The plan has been oppos	sed by schools, businesses	andlocal organ	izations.
	A. another	B. the other	C.other D.others
43. There'sin the	drawer - I took everything	out	
	A. something	B. nothing	C. eveything D. Anything
44. She's a bit worried abou	at moving to a big city who	ere she won't know	
	A. anybody	B. somebody	C. anybody D.nobody
45. She plantedtre	ees in the garden.		

A. lots	B. plenty	C. lots of D. a wide range
46. The man was waiting onside of the street	et.	
A. other	B. the other	C. another D. others
47. We all got wet in the rain becausehad a	n umbrella.	
A. some	B. no	C. none D. most
48. I don't thinkdesk will fit into this classr	oom.	
A. another	B. others	C.other D. the others
49. "Which song will you sing?" - "song yo	ou want."	
A. no	B. not	C. any D. None
50. I found one earring - do you knowwhere	_one is?	
A. another	B. the others	C. the other D. others

X. CÁC LOẠI MỆNH ĐỀ (TYPES OF CLAUSES)

10.1. MỆNH ĐỀ ĐỘC LẬP (INDEPENDENT CLAUSE):

10.1.1. Định nghĩa: Mệnh đề độc lập là mệnh đề mà ý nghĩa của nó không phụ thuộc vào một mệnh đề khác trong cùng một câu. Trong một câu, có thể có hai hoặc nhiều mệnh đề độc lập. Chúng được nối với nhau bằng liên từ kết hợp (coordinating conjunction).

10.1.2. Các loại liên từ trong mệnh đề độc lập:

a. Liên từ bình đẳng:

- addition(and)	He washed the car and polished it.
- continuation (and then)	He washed the car and then polished it.
- contrast (but, yet):	She sold her house, but/yet (she) can't help regretting it.
- choice (or):	You can park your car on the drive or on the road.
- result (so):	He couldn't find his pen, so he wrote in pencil.
- reason (for):	We rarely stay in hotels, for we can't afford it.

b. Cặp liên từ tương ứng (Correlative conjunction): either ... or; neither ... nor ...; not only... but... (also/as well/too)

Eg: She <u>not only</u> studies well <u>but also</u> sings beautifully.

* Lưu ý: Ngoài ra ta còn dùng dấu chấm phẩy (semicolon) trong mệnh đề độc lập.

Eg: I didn't know you were coming to Ha Noi; That is why I went on holiday.

10.2. MỆNH ĐỂ PHỤ THUỘC (DEPENDENT CLAUSES)

10.2.1. Mệnh đề danh từ (Noun clauses)

- a. Định nghĩa: là những mệnh đề có chức năng tương tự như một danh từ. Mệnh đề danh từ, cũng giống như một danh từ, có thể được sử dụng vừa là chủ ngữ hoặc tân ngữ.
- b. Vai trò của mệnh đề danh từ:
- Làm chủ ngữ: Eg: What she said is unbelievable.
- Làm tân ngữ:
- + Làm tân ngữ cho động từ: Eg: I don't know who he is.
- Làm tân ngữ cho giới từ: Eg: My parents are really satisfied with what I have done.
- c. Các loại mệnh đề danh từ
- * Mệnh để danh từ có chứa THAT
- Cấu trúc It's + adj + that + clause:

Eg: It's obvious that he's going to be late.

- Cấu trúc It's + N + that+ clause:

Eg: It's a pity that he's going to be late.

- Cấu trúc S + V + that + clause:

Eg: I know that he's going to be late.

- Cấu trúc That + S + V + V (số it) + ...:

Eg: That he was dismissed was a shock to his wife.

* Mệnh đề danh từ có chứa IF/WHETHER (liệu rằng có hay không)

E.g: I don't know if/ whether he loves me.

(Tôi không biết liệu rằng anh ấy có yêu tôi không).

* Mệnh đề danh từ có chứa TỪ ĐỂ HỎI

Eg: Tell me when you signed the contract.

10.2.2. Mệnh đề quan hệ

- a. Mệnh đề quan hệ xác định (restrictive relative clause)
- Mệnh đề quan hệ xác định dùng để bổ nghĩa cho danh từ đứng trước, là bộ phận quan trọng của câu, nếu bỏ đi thì mệnh đề chính không có nghĩa rõ ràng.

Ví du:

The girl who is wearing the blue dress is my sister.

The book which I borrowed from you is very interesting.

b. Mệnh đề quan hệ không xác định (non-restrictive relative clause)

- Mệnh đề quan hệ không xác định dùng để bổ nghĩa cho danh từ dửng trước, là phần giải thích thêm, nếu bỏ đi thì mênh đề chính vẫn còn nghĩa rõ ràng.
- Mệnh đề quan hệ không xác định thường được ngăn với mệnh đề chính bởi các dấu phẩy. Danh từ đứng trước thường là tên riêng hoặc trước các danh từ thường có các từ như: this, that, these, those, my, his, her, your, our, their,...đứng trước.
- Không được dùng that trong mệnh đề không xác định.

Ví du:

Peter, who is my boyfriend, is very handsome and intelligent.

My father, who is 50 years old, is a doctor.

c. Mệnh đề quan hệ nối tiếp

- Mệnh đề quan hệ nối tiếp dùng để giải thích cả một câu, trường hợp này chỉ dùng đại từ quan hệ *which* và dùng dấu phẩy để tách hai mệnh đề. Mệnh đề này luôn đứng ở cuối câu.

Ví du:

He sent me a bunch of flowers, which made me surprised.

d. Mệnh đề quan hệ rút gọn

Mệnh đề quan hệ có thể rút gọn theo 4 cách:

- Cách 1. Using present participle phrases (sử dụng hiện tại phân từ - Ving)

Dùng khi đại từ quan hệ đóng vai trò làm chủ ngữ và động từ trong mệnh đ'ê quan hệ ở thể chủ động.

Ta dùng present participle phrase thay cho mệnh đề đó (bỏ đại từ quan hệ và trợ động từ, đưa động từ chính về nguyên mẫu rồi thêm -ing)

Ví dụ:

The man who Is sitting next to you is my uncle.

=> The man sitting to you is my uncle.

Do you know the man who asked me the way to the bank?

- => Do you know the man asking me the way to the bank?
- Cách 2. Using past participle phrases (sử dụng quá khứ phân từ Vp2)

Dùng khi đại từ quan hệ đóng vai trò làm chủ ngữ và động từ trong mệnh đề quan hệ ở thể bị động.

Ta dùng past participle phrase thay cho mệnh đề đó (Bỏ đại từ quan hệ, trợ động từ và bắt đâu cụm từ bằng past participle).

Ví du:

The students who were punished by the teacher are lazy.

The students punished by the teacher are lazy.

- Cách 3. Using "to infinitive" or "infinitive phrase" (for sb to do)

a. Khi đại từ quan hệ thay thế cho các từ có chứa số thứ tự như: first, second, next, third....last, only và so sánh nhất

Ví du:

She was the last person that was interviewed this morning.

=> She was the last person to be interviewed this morning.

She is the most suitable person who can take on this job.

=> She is the most suitable person to take on this job.

b. Câu bắt đầu bằng: here, there

Ví dụ:

There is a good restaurant where we can eat good food.

=> There is a good restaurant to eat good food.

Here is the form that you must fill in.

=> Here is the form for you to fill in.

Cách 4. Using noun phrases (cụm danh từ)

Mệnh đề quan hệ không xách định có thể được rút gọn bằng cách dùng cụm danh từ.

Ví dụ:

Mrs Flora, who is a rich businesswoman, will sponsor our competition.

=> Mrs Flora, a rich businesswoman, will sponsor our competition.

I live in Ha Noi, which is the capital of Vietnam.

=> I live in Ha Noi, the capital of Vietnam.

10.2.3. Mệnh để trạng ngữ (Adverbial Clause)

Mệnh đề trạng ngữ là mệnh đề có chức năng ngữ pháp của một trạng ngữ (bổ nghĩa cho một mệnh đề khác).

10.2.3.1. Mệnh đề trạng ngữ chỉ thời gian

Once (Một khi)	Once you understand this problem, you will find no difficulty.			
	(Một khi bạn hiểu được vấn đề này, bạn sẽ không thấy nó khó nữa).			
When (Khi)	When she comes back, she will buy food.			
	(Khi cô ấy về, cô ấy sẽ mua thức ăn).			
As soon as (Ngay sau	As soon as I finish the homework, I will go to sleep.			
khi)	(Ngay sau khi làm xong bài tập, tôi sẽ đi ngủ).			
While (Khi/Trong khi)	While I was in China, I went out a lot.			

	(Khi tôi ở Trung Quốc, tôi đi chơi rất nhiều).		
By the time (Tính cho	By the time I came home, everyone had slept.		
tới lúc)	(Tính cho tới khi tôi về tới nhà, mọi người đã đi ngủ hết rồi).		
As (Khi)	Someone called me as I was taking bath.		
	(Ai đó đã gọi tôi khi tôi đang tắm).		
Since (Từ khi)	I have lived here since I was 10 years old.		
	(Tôi đã sống ở đây từ khi tôi 10 tuổi).		
Before (Trước khi)	She had known the truth <u>before I told her</u> .		
	(Cô ấy đã biết sự thật trước khi tôi nói cho cô ấy).		
After (Sau khi)	He came after the train had left.		
	(Anh ấy đã tới sau khi con tàu rời đi).		
Till/Until (Cho tới khi)	I will stay here till/until he comes back.		
	(Tôi sẽ ở lại đây cho tới khi anh ấy quay lại).		
During + N/V- ing	<u>During my stay</u> , I find him very naughty.		
(Trong suốt)	(Trong suốt thời gian tôi ở đây, tôi thấy cậu bé rất nghịch).		
Just as (Ngay khi)	Just as he entered the house, he saw a thief.		
	(Ngay khi bước vào nhà, anh ta nhìn thấy một tên trộm).		
Whenever (Bất cứ khi	Whenever you are free, we will practice speaking English.		
nào)	(Bất cứ khi nào bạn rảnh, chúng ta sẽ thực hành nói Tiếng Anh).		
No sooner than	No sooner had he gone out than he came back.		
(Vừa mới thì đã)	(Anh ta vừa mới ra ngoài thì đã đi về).		
Hardly/Scarcely	Hardly/Scarcely had she had a shower when the phone rang.		
when (Vừa mớithì đã)	(Cô ấy vừa mới đi tắm thì điện thoại reo).		

10.2.3.2. Mệnh đề trạng ngữ chỉ nơi chốn

Where (ở đâu)	I like to go where you like.
	(Anh sẽ đi nơi mà em muốn).

Anywhere (Bất cứ đâu)	I do not like to go anywhere there is a swimming pool. (Tôi không thích đi bất cứ nơi nào mà có bể bơi).
Wherever (Bất cứ đâu)	You can sit wherever you like. (Bạn có thể ngồi bất cứ chỗ nào bạn thích).
Everywhere (tất cả mọi nơi)	I want to shop <u>everywhere there is sale</u> . (Tôi muốn mua hàng ở tất cả những nơi có giảm giá).

10.2.3.3. Mệnh đề trạng ngữ chỉ cách thức

- As/Just as: như là/ giống như là

Ví dụ:

He loves flowers as/just as women love. (Anh ấy thích hoa cũng như phụ nữ thích hoa vậy).

- As If/As though: như thể là
- + Điều kiện có thật: As if/As though + S+V (hiện tại)

It looks as if/as though it is going to rain. (Trông như thể là trời sắp mưa).

+ Điều kiện không có thật ở hiện tại: As if/As though + S + Were/V (quá khứ)

He dresses as if/as though it were in winter even in the summer.

(Anh ta mặc cứ như là mùa đông dù đang là mùa hè).

+ Điều kiện không có thật ở quá khứ: As if/As though + S + had + PII

He looked as if/as though he had collected the money.

(Anh ta nhìn cứ như thể là anh ta bắt được tiền).

10.2.3.4. Mệnh đề trạng ngữ chỉ nguyên nhân

- Because/Since/As: vì

Because/since/as he is tired, he stays at home. (Vì anh ấy mệt, anh ấy ở nhà.)

- Now that/Seeing that: vì rằng

Now that I am in a foreign country, I visit my home once a year.

(Vì rằng giờ tôi đang ở nước ngoài, tôi thăm nhà chỉ một lần một năm).

- On account of the fact that/because of the fact that/due to the fact that: vì sự thật là/ vì thực tế là.

On account of the fact that his leg is broken, he cannot play football.

(Vì thực tế là chân anh ta bị gãy, anh ấy không thể chơi đá bóng).

10.2.3.5. Mệnh đề trạng ngữ chỉ sự tương phản

- While/Whereas: trong khi

Many people like pork, while/whereas others do not. (Có rất nhiều người thích thịt lợn trong khi nhiều người lại không).

10.2.3.6. Mệnh đề trạng ngữ chỉ sự nhượng bộ

- Though/Even though/Although: mặc dù

Although he is tired, he goes to work. (Mặc dù anh ấy mệt, anh ấy vẫn đi làm.)

Although she is a beautiful girl, no one loves her.

(Mặc dù cô ấy rất xinh, không ai yêu cô ấy).

- In spite of the fact that /In spite of + V-ing/N: mặc dù

<u>In spite of the fact that his leg is broken</u>, he goes out (Mặc dù chân anh ấy bị gãy, anh ấy vẫn đi chơi).

- Despite the fact that/Despite + V-ing/N: mặc dù

Despite the fact that it is raining, they play soccer. (Mặc dù trời mưa, họ vẫn đá bóng).

- Adj/Adv + As/Though + S + V: mặc dù

Carefully as/though he drives, he has an accident. (Mặc dù anh ta lái xe cẩn thận, anh ấy vẫn gặp tai nạn).

- No matter + what/who/when/where/why/how (+adj/adv) + S + V: mặc dù, bất kể

Whatever/ whoever/ whenever/ wherever/ however + S + V: mặc dù, bất kể

- No matter who you are, I love you. (Cho dù em là ai, anh cũng vẫn yêu em).
- Whatever you said, I believe you. (Cho dù em nói gì, anh cũng tin em).

10.2.3.7. Mệnh đề trạng ngữ chỉ mục đích

- So that/ in order that/ in case/ for fear that: để mà, trong trường hợp, phòng khi

He learns English so that he can get a better job. (Anh ấy học Tiếng Anh để mà anh ấy có thể kiếm được công việc tốt).

+ Luu ý: Nếu chủ ngữ của cả hai mệnh đề giống nhau, ta có thể giản lược:

So as (not) to/In order (not) to/ (not) to + V

Ví dụ:

- He works hard so that he can buy a new house.
- = He works hard so as to/in order to/to buy a new house.

(Anh ấy làm việc chăm chỉ để mà anh ấy có thể mua được một ngôi nhà mới).

- You had better take an umbrella in case it might rain.

(Cậu nên cầm theo 1 chiếc ô phòng khi trời có thể mưa).

10.2.3.8. Mệnh đề trạng ngữ chỉ kết quả

- So + Adj/Adv + that: quá đến nỗi mà...

So + many/much/ (a) few/ (a) little + N + that

Ví dụ:

- <u>He is so intelligent</u> that he can do all the difficult exercises. (*Anh ấy giỏi tới mức mà anh ấy có thể làm được tất cả những bài tập khó*).
- There are so many students that there are not enough chairs. (Có nhiều học sinh tới mức mà không có đủ ghế để ngồi).
- Such + (a/an) + Adj + N + that: $quá...d\acute{e}n$ $n\~{o}i$ $m\`{a}...$

<u>It was such a cold day</u> that I just want to stay at home. (*Trời lạnh đến nỗi mà tôi chỉ muốn ở nhà*).

- So: vì vậy

I do not have any money, <u>so I cannot buy a television.</u> (Tôi không có tiền vì vậy tôi không thể mua được một cái ti vi).

- Therefore/Consequently/As a result/As a consequence/: vì vây

I got up late, with the result that I missed my bus. (Tôi dậy muộn vì vậy tôi bị lỡ xe buýt).

She is not a good student; therefore, she cannot get good marks. (Cô ấy không phải học sinh giỏi vì vậy có ấy không có nhiều điểm tốt).

BÀI TẬP ÁP DỤNG 10

1. In that year, the majority	of exhibitors expressed their preference for a postpo	onement
were low	A. but the stocks of plants were low	B. since the stocks of plants
stocksof plants	C. thanks to the low stocks of plants	D. but for the low
2. I decided to go to the libr	ary as soon as I	
	A. would finish what I did	B. finished what I did
	C. finished what I was doing	D. finish what I did
3in this national	park declined from a few thousand to a few hundred	d in ten years.
	A. For a number of tigers B. The number of tigers	
	C. A number of tigers	D. That the number of tigers
4. It wasthat the fi	rst wheeled vehicles appeared.	
times	A. not until the end of prehistoric times	B. before the end of prehistoric

ended	C. as soon as the end of	prehistoric times	D. when the prehistoric times
5. Sometimeswea	rs people out and is worse	than the lack of sleep itse	elf.
	A. to sleep the desire		B. to desire to sleep is
	C. the desire to sleep		D. the desire to sleep who
6disappear from	the public eye shortly after	er the games are over.	
	A. Many Olympic athlet	es	B. Many Olympic athletes who
	C. That many Olympic a	thletes	D. Many Olympic athletes to
7. During the 1930s, Costan on	ace Spry introduced the ar	t of flower arranging, but	this did not really catch
decade	A. before the end of the	following decade	B. until the end of the following
ended	C. as far as following de	cade ended	D. from the following decade
8. Claire wanted to know w	hat time		
	A. do the banks close		B. the banks closed
	C. did the banks close		D. the banks will close
9. Anthony Burgess,	as a novelist, was origi	nally a student of music.	
	A. because of being fam	ous	B. who has achieved fame
	C. who because he was f	Camous	D. he achieved fame
10. No matter, Mo	ozart was an accomplished	d composer while still a ch	nild.
	A. how it seems remarka	able	B. how remarkable it seems
	C. it seems remarkable h	ow	D. how seems it remarkable
11. He asked me and his frie	endshis pens.		
	A. when did he put		B. where he puts
	C. where he had put		D. where had he put
12. Scientists are now begin	nning to carry out experim	ent on trigger di	fferent sorts of health risk.
	A. noise pollution can		B. that noise pollution
	C. how noise pollution		D. how noise pollution can
13 the French arm the world.	ny was defeated at the batt	le of Dien Bien Phu came	a complete surprise to all over
	A. Why	B. Which	C. What D. That

14 is not clear to 1	researchers.				
extinct	A. Why did dinosaurs become extinct	B. Why dinosaurs became			
	C. Did dinosaurs become extinct	D. Dinosaurs became extinct			
15. Elderly people,	_, require constant attention.				
	A. a large number's depending on government aid				
	B. and many of them depend on the government to	o finance them			
	C. who are dependent many of them on the financial	ing from the government			
	D. many of them who are financially dependent or	n the government			
16. Coming unexpectedly in	n to the room,				
	A. so she made the intruder get surprise				
	B. the appearance took the intruder by surprise				
	C. it surprises the intruder with her appearance				
	D. she took the intruder by surprise				
17. Having been asked to sp	beak at the conference,				
	A. some notes were prepared for Dr. Clark				
	B. some notes were prepared by Dr. Clark				
	C. Dr. Clark prepared some notes				
	D. audiences were pleased to hear Dr. Clark				
18. The students were not sa	atisfied				
	A. because of the teacher's not informing them of	the coming test			
	B. because the teacher not inform them of the com	ing test			
	C. as the teacher's not informing them about the co	oming test			
	D. since the teacher's no information about the con	ming test			
19. We'll send you an email	of confirmation				
	A. after we had made our final decision.				
	B. before we made our final decision				
C. while we were making our final decision.					
	D. as soon as we have made our final decision				
20, Stan Lee, pass	sed away at the age of 95 due to heart and respirator	y failure.			
	A. Who is the Marvel Comics icon	B. Marvel Comics icon			

	C. The Marvel Comics icon is	D. That Marvel Comics icon
	_have made communication faster and easier through the use of en	mail and the Internet is widely
recognized.		
	A. It is that computers	B. That computers
	C. Computers that	D. That it's computers
22. For me,_	is not important.	
	A. what a person wearing B. what does a person w	vear
	C. what a person wears	D. what will a person wear
23	, most citizens of the sultanate actually live in poverty.	
	A. Although the average income in Brunei is amo	ng the world's highest
	B. Since the Sultan of Brunei is one of the wealth	iest people in the world
capit	C. Considering that the largest concentration of un	rban population is in Brunei's
	D. Because Brunei earns billions of dollars a year	from petroleum exports
24	_is that a chicken stands up to lay its eggs.	
realize	A. Many people don't realize that	B. Because many people don't
realize	C. What many people don't realize	D. It is that many people don't
25	_a small creature that defends itself with lobster-like claws and a p	poisonous sting.
	A. Scorpions are	B. Many a scorpion is
	C. A scorpion, which is	D. The scorpion is
26	_, they got on well with each other.	
	A. To quarrel a lot like siblings at their age	
	B. But most siblings at their age quarrel a lot	
	C. While most siblings at their age quarrel a lot	
	D. For most siblings to quarrel a lot at their age	
27. Tommy	is on the way to his friend's birthday party, carrying a gift box	in colourful paper.
	A. were nicely wrapped B. having wrapped nice	ly
	C. nicely wrapped	D. nicely wrapping
28. Backpac	king is best suited for those who are in good physical condition	
	A. without being required to walk several miles	

B. so that it would require walking several miles

	C. so as not to require w	aiking several miles			
	D. as it may require wal	king several miles.			
29, playing mus	ic is an effective way for t	hem to open their heart to	the outside world	l.	
impaired	A. Such were their visua	A. Such were their visual impairments		B. Having been visually	
	C. For those with visual	impairments	D. Being visual	ly impaired	
people					
30. The little boy took an i	nstant liking to his babysit	ter			
	A. before he first met he	er B. prior to their first me	eeting		
	B. upon their first meeti	ng	D. as soon as he	e meets her	
31. The patientsvmedicine.	with the new drug showed	better signs of recovery the	han those receivin	g conventional	
treated	A. treated	B. having treated	C. treating	D. who	
32. Despacito,ov	ver four billion times on Yo	ouTube, is one of the mos	t favourite songs a	among teenagers	
	A. is viewed	B. which viewed	C. viewing	D. viewed	
33. The proposal	by the environmentalists t	o grow more trees has rec	eived approval fro	om the council.	
suggested	A. which suggested	B. be suggested	C. suggested	D. was	
34. Richard Wright enjoye	d the success and influence	eamong Black A	American writers	of his era.	
whose unparalleled	A. were unparalleled	B. unparalleled	C. are unparalle	eled D.	
35. Jack Ma or Ma Yun, successful Internet-based b		d executive chairman of A	Alibaba Group, a fa	amily or highly	
	A. parents are traditiona	al musician-storytellers			
	B. are traditional musici	ian-storytellers			
	C. traditional musician-	storytellers			
	D. whose parents are tra	nditional musician-storyte	llers		
36. Cong Phuong,	_2 goals for Vietnam in th	ne match against Malaysia	, is the star of the	28 th SEA	
	A. to score	B. who scored	C. scores D. sco	ored	
37. Harry Potter book,	by J.K. Rowling, are	very popular with childre	en around the wor	ld.	

wrote	A. which was written	B. writing	C. written	D. which
38. Louis Pasteur invented t diseasesrabies.	the process of pasteurization	on and developed vaccines	s for several	
	A. include	B. included	C. including	D. inclusive
39. Last week, our class we	nt to Ha Long Bay for a pi	icnic,US very ha	appy then.	
	A. which made	B. that made	C. made D. which	ch was made
40. The last person	_the room must turn off th	ne lights.		
	A. to leave	B. who leave	C. that leave	D. leaves
41. Anna seems to be a brig	ht student. She's always th	he firsther work		
	A. finishing	B. to finish	C. being finished	l D. to be finish
42. Nearly all of the reporte	rsthe press conf	erence had questions	·	
	A. attend - asked		B. attended - to a	ask
	C. attending - to ask		D. would attend	- to be asked
43. Drinking water of teeth.	_excessive amounts of flu	orides may leave a stained	d or mottled effect	t on the enamel
contained	A. containing	B. which contain	C. contained	D. which are
44. The explanation	for the problems didn't	satisfy anybody.		
	A. giving	B. which gave	C. given D. havi	ing given
45. Designers are experimen	nting with a new material_	flexibly with ligh	ntness.	
combination of	A. is combining	B. combining	C. combines	D.
46depends on yo	our gentle persuasion.			
	A. That he agreed to help	p you	B. That he agree	s to help you
you	C. Whether he agrees to	help you	D. Whether he a	greed to help
47. The chairman requested	that			
	A. the member study the	problem carefully		
	B. with more carefulness	s the problem could be stu-	died	
	C. the problem was more	e carefully studied		
	D. the members studied	more careful the problem		
48. seemed a mira	acle to US.			

	A. His recover after so s	soon	B. That he recov	rered so soon
	C. His being recovered	so soon	D. When he had	recovered so
soon				
49, we drove th	e horses into the stable			
	A. Aware that a tornado	was brewing	B. Because a tor	nado brewing
	C. Because of a tornado	was brewing	D. Although a tornado was	
brewing				
50before, his fi	-		a success	
	A. Though having never	r acted	B. Despite he ha	d never acted
	C. As he had never acte	d D. In spite of his never l	having acted	
XI. TỪ VỰNG (VOCAB	ULARY)			
	BÀI TẬ	PÁP DỤNG 11		
1. Through an, y	our letter was left unanswe	ered.		
	A. overtone	B. overcharge	C. overtime	D. oversight
2. My mother told me to	for an electrician v	when her fan was out of or	der.	
	A. send	B. write	C. rent D. turn	L
3. He failed in the election	just because heh	nis opponent.		
	A. overestimated	B. underestimated	C. understated	D.
undercharged				
4. Captain Scott's	_to the South Pole was ma	arked by disappointment a	nd tragedy.	
	A. excursion	B. visit	C. tour D. exp	edition
5. Jane will have to repeat	the course because her wo	ork has been		
	A. unpleasant	B. unnecessary	C. unusual	D.
unsatisfactory				
6. They thought the man w	as drunk because he behave	ved		
extraordinary	A. affluently	B. abnormally	C. phenomenally	y D.
·	and health, but abo	has bushend by tryanty		
7. She had never been in g				5 1 11 1
	A. overlived	B. outlived	C. lived longer	
8. Their efforts were much	·		lding and billiards	
appreciated	A. considered	B. required	C. expended	D.
11				

9. Their discussion quickly	developed into a	_argument over wno snou	nd receive the moi	ney.
	A. burning	B. heated	C. hot D. scor	rching
10. I'm sorry, teacher. I've	my homework o	on the bus.		
	A. left	B. let	C. forgotten	D. missed
11. She kindly offered to_	me the way to the	post office.		
	A. show	B. describe	C. direct D. exp	lain
12. Two thousand people a within five years.	reas having cand	cer of the mouth every year	ar; and 60 percent	of them will die
	A. regarded	B. diagnosed	C. checked	D. killed
13. Police are warning the	public to be on the	for suspicious packages	S.	
	A. care	B. alert	C. guard D. alar	m
14. Half of the children we	re away from school last v	veek because of	of influenza.	
	A. a breakthrough	B. an outbreak	C. a break-out	D. an outburst
15. He waswhen	I had those problems and	said whatever I did he wo	uld stand by me.	
	A. exciting	B. supportive	C. busy D. dull	
16. U.S President Obama h	as become the first	president to visit Hiros	hima since 1945.	
	A. standing	B. sitting	C. working	D. retiring
17. In some countries, on n	noralthat educati	ion should not be taxed, th	nere is no tax on bo	ooks.
	A. idea	B. principle	C. belief D. con	cept
18. Farmers collect househ	old and garden waste to m	ake		
	A. floor coverings	B. glassware	C. compost	D. pipes
19. Although we have a lar	ge number of students, each	ch one receivesa	attention.	
	A. alone	B. only	C. single D. indi	vidual
20. In many countries, educ	cation isuntil the	age of sixteen.		
	A. necessary	B. compulsory	C. essential	D. legal
21. In order to avoid bored	om, the most important the	ing is to keep oneself	·	
occupational	A. occupied	B. occupation	C. occupant	D.
22. Ebola virus disease wh of up to 90%.	ich is ongoing in West Afr	rica is a serve, often fatal i	llness, with a case	erate
	A. fatality	B. dead	C. mortalD. dyii	ng

23. At the universities of O	extord and Cambridge the_	of teachers to stu	idents is very high	l.
	A. proportion	B. ratio	C. percentage	D. number
24. The children had been_	of the danger, bu	t had taken no notice.		
	A. prevented	B. warned	C. explained	D. shown
25. We needaction destroyed by pollution.	ons and interventions of the	e local authorities to preve	ent national parks	from being
	A. excitedly	B. threateningly	C. approximatel	yD. timely
26. The United Nations Educations Educations Education of the		•	ESCO) is a	
	A. office	B. agency	C. company	D. enterprise
27. Euro 2016, which is the to 10 July 2016.	e men's football	of Europe, is scheduled to	be held in France	from 10 June
	A. championship	B. champions	C. tournament	D. final
28. A lot of children partici	ipated inperform	nances.		
raise	A. fundraising	B. raising-fund	C. fundraise	D. funding-
29. Mai is a She	seldom feels sad or disapp	pointed with her life.		
	A. pessimist	B. pessimistic	C. optimistic	D. optimist
30. Do you think he is	of doing the job?			
	A. suitable	B. able	C. competent	D. capable
31. A knit commu	unity is the one in which re	elationships are very close		
	A. actively	B. quickly	C. hardlyD. clos	se
32. The manager did not of	fer her the job because of	her untidy		
	A. sight	B. view	C. presence	D. appearance
33. Many young people have groom.	ve objected tom	arriage, which is decided l	by the parents of the	he bride and
	A. agreed	B. compulsory	C. contractual	D. sacrificed
34. I was going to leave wh	nen something happened, v	which attracted my	·	
	A. attention	B. sympathy	C. thought	D. surprise
35. ASEAN helps to	regional cooperation in	n Southeast Asia in the spi	irit of equality and	partnership.
	A. invest	B. promote	C. advocate	D. invest
36. Rowing is the act of pro	onelling a boat with			

	A. sticks	B. clubs	C. oars D. bats	S		
37. That beautiful girl died	of anmorphine.					
	A. overweight	B. overhear	C. overdo	D. overdose		
38. This is valuable	chair which dates back to	the eighteenth century.				
	A. traditional	B. old-fashioned	C. antique	D. ancient		
39. Paul was of hir	mself for having stolen mo	oney from his mother.				
	A. shy	B. ashamed	C. timid D. emb	parrassed		
40 flowers are us	sually made of plastic or s	ilk.				
	A. Unreal	B. False	C. Artificial	D. Untrue		
41. Students have to payfees when they attend public schools.						
	A. tuition	B. teaching	C. education	D. learning		
42. My husband and I both	go out to work so we sha	re the				
•	A. happiness	B. household chores	C. responsibility	D.		
employment						
43. When our teacher saw	what we had done he was	absolutely				
	A. angry	B. upset	C. furious	D. annoyed		
44. I enjoy walking to scho	ool, but on rainy days I	to going by bus.				
	A. would rather	B. commit	C. prefer D. resort			
45. The traffic lights	raffic lightsgreen and I pulled away.					
	A. became	B. turned	C. got D.char	nged		
46. They want to get young people to open a bank						
	A. count	B. counter	C. account	D. deposit		
47. They still remain the no environment and producing	•	m of subsidies which will	farmers to look af	ter their upland		
	A. enable	B. adopt	C. consume	D. discourage		
48. Although she loves mo	ovies, she doesn't	_enjoy live theatre.				
	A. partially	B. regularly	C. finallyD. particularly			
49. They attempted to	the painting to its ori	ginal condition.				
	A. restore	B. renovate	C. repair D. refu	ırbish		
50. Instead of an increase,	there has been a recent	in crime.				
	A. crash	B. drop	C. break D. issu	ie		

51. Students also have the o	ents also have the opportunity to choose from a wide range of			_courses in the university.		
	A. compulsory	B. optional	C. required	D. limited		
52. The judgethe murderer to a lifetime imprisonment.						
	A. accused	B. convicted	C. sentenced	D. prosecuted		
53. Thefor this po	osition starts at thirty thous	and euros per year.				
	A. wage	B. payment	C. fee D. sala	ry		
54. Iwant to take these jeans back because they are too small but I can't find theanywhere.						
	A. receipt	B. receiver	C. reception	D.		
receptionist						
55. Everyone said that they	hadthemselves	at the wedding.				
	A. enjoyed	B. pleased	C. impressed	D. excited		
56. The car burst into	but the driver manage	d to escape.				
	A. fire	B. flames	C. heat D. burn	ning		
57. When they thought they	had enough evidence, the	policethe mar	n with murder.			
investigated	A. charged	B. arrested	C. suspected	D.		
58. How much is the bus	to the city centre?					
	A. fee	B. fare	C. price D. cost			
59. Many traffic accidents a	areby carelessne	ss and impatience.				
	A. caused	B. resulted	C. occurred	D. happened		
60. The bus conductor told	him to get off because he	couldn't pay the				
	A. fare	B. journey	C. bill D. trav	el		
61. Our team was losing but we managed tothe score.						
	A. get	B. noticed	C. even D. have	e		
62. They studied hard and_	they passed the en	ntrance exam.				
	A. eventually	B. finally	C. at the end	D. endingly		
63. As the drug took	k, the patient became quieter.					
	A. effect	B. force	C. influence	D. action		
64. Shethe baby on the bed in order to change its nappy.						
	A. lay	B. laid	C. lied D. lain			
65. Parents have great hope	s of greatwhen t	hey send their children to	school.			

	A. Wisnes	B. obligations	C. expectations	D. plans
66. The investment has had_	on the developm	ent of our project.		
interruptions	A. results	B. progress	C. effects	D.
67. He would win the race is	f hehis brother's	s example and trained hard	der.	
	A. repeated	B. set	C. answered	D. followed
68. If you practice regularly	, you can learn this langua	nge skill in short	of a time.	
	A. period	B. aspect	C. arrangement	D. activity
69. Students cana	lot of information just by	taking an active part in cl	ass.	
	A. concern	B. install	C. appear	D. memorize
70. A few years ago, a fire_	much of an overc	rowded part of the city.		
	A. battled	B. devastated	C. mopped	D. developed
71. The young should	themselves in social a	ctivities.		
	A. determine	B. serve	C. involve	D. promote
72. I preferjobs be	ecause I don't like keep on	n moving and changing all	the time.	
	A. demanding	B. challenging	C. steady D. secu	ıre
73. In order tothei energy in their studies.	r goals in college, student	s need to invest the maxim	num amount of tir	ne, money, and
	A. achieve	B. catch	C. establish	D. manage
74. It's funny you should sa	y that. I've just had the	thought.		
	A. like	B. identical	C. alike D. like	ly
75. Many materials have been	en used forteeth	, including wood.		
	A. artificial	B. false	C. hand-made	D. natural
76. A lot of residents had to	from the unexpe	ected hurricane last month	ı .	
	A. protect	B. recover	C. suffer D. save	2
77. Each form of mass medi	a has an important	on society.		
	A. impact	B. pressure	C. affection	D. role
78. There seems to be a larg employed in the primary sec		umber of people employed	l in service indust	ries, and those
	A. discrimination	B. discretion	C. discrepancy	D. extinction
79. The mass media aretelevision, mobile phones ar		such as books, newspapers	s, recordings, radi	o, movies,

	A. models	B. modes	C. parts D. type	es
80. The teacher hoped to	a positive, not a ne	gative reply from his stud	ent.	
	A. respond	B. donate	C. elicit D. pref	ace
81. She made ther	mistake of forgetting to pu	t the s" on the verb in the	third person singu	ılar.
	A. classic	B. important	C. classical	D. famous
82. I had a longwi	th my neighbor yesterday	. We talked for hours.		
	A. explanation	B. protest	C. conversation	D. accusation
83. I'm sorry that I giggled	so much. I was in rather a	silly		
	A. temper	B. mood	C. feeling	D. outlook
84. The football match tomo	orrow evening will be broa	adcaston TV and	d radio.	
	A. simultaneously	B. communally	C. uniformly	D. jointly
85. A reliefhas be	en set up to help earthqual	ke victims.		
	A. fund	B. donation	C. treasury	D. collection
86. Bill Gates is probably the best known and most successfulin computer software.				
	A. pioneer	B. navigator	C. generator	D. volunteer
87. Making chicken soup is	not difficult; it's just a ma	atter of following the	·	
	A. ingredients	B. design	C. spices D. recip	pe
88. After his miraculous recharity work.	overy from the stroke, the	man spent thec	of his life travelling	g and doing
	A. remainder	B. abundance	C. legacyD. exce	ess
89. We all wish to create a f	riendly and supportive en	vironmentto lea	rning.	
accommodating	A. liable	B. conducive	C. detrimental	D.
90. Economic reforms began tothe Soviet economic		nne 985 by the Soviet lead	ler Mikhail Gorba	chev
	A. repair	B. reproduce	C. reply D. resti	ructure
91. Many people like the	of life in the country	ryside.		
	A. step	B. pace	C. speed D. space	ee
92. The bank won't lend yo	u the money without some	that you will pa	ny it back.	
	A. profit	B. interest	C. charge	D. guarantee
93. Tony is sothat	his friends tend to tell hir	n all their problems.		

	A. confidential	B. sympathetic	C. critical	D. optimistic
94. The question of late pay	yment of the bill was	again at the meeting.		
	A. raised	B. risen	C. brought	D. taken
95. Instead of being excited	d about the good news, Tec	d seemed to be		
	A. ignorant	B. indifferent	C. unlikely	D. unexpected
96. Learners of English as	a foreign language often fa	uil tobetween un	familiar sounds in	that language.
	A. separate	B. differ	C. distinguish	D. solve
97. My first job was to arra	nge the files into	order from the oldest to t	he most recent.	
	A. alphabetical	B. chronological	C. numerical	D. historical
98. Parts of the country are	suffering water	after the unusually diy sur	mmer.	
	A. thirst	B. shortage	C. supply	D. hunger
99. Thanks for bringing US	a present. It was very	of you.		
	A. adorable	B. grateful	C. thoughtful	D. careful
100. The majority of people	e accept that modern drugs	s are the most effective wa	ay to cure a (n)	·
	A. sicken	B. illness	C. symptom	D. treatment
XII. CỤM TỪ CỐ ĐỊNH	(COLLOCATIONS)			
	BÀI TẬI	PÁP DỤNG 12		
1. We couldn't fly	because all the tickets had	been sold out.		
	A. economical	B. economy	C. economic	D. economics
2. Does that name	to you?			
place	A. ring a bell	B. break the ice	C. foot the bill	D. fall into
3. If you want a good flat in	n London, you have to pay	through the for it		
or in your mane a good man in	A. mouth	B. ear	C. nose D. teet	h
4. Mrs. Granny is complete			S. 11000	-
	A. bring	B. take	C. make D. find	1
5. I am not able to go anyw	-			
	A. neck	B. nose	C. head D. eyes	S
6. I asked him to drive mor			<u>_</u>	
	A. attention		C. notice D. reco	ognition

/. Aof dancers in	rom Beijing is one of the le	eading attractions in the fe	estivai.
	A. packet	B. troop	C. herd D. troupe
8. Before you sign the co	ntract,in mind that	t you won't be able to cha	nge anything later.
	A. hold	B. bear	C. retain D. reserve
9. Under theof the game "Flappy Bird" dow		tnam's technology commu	unity, Dong decided to take the
	A. order	B. force	C. pressure D. command
10. It doesn't matter to m of it.	ne one way or another, but l	wish you would at least_	an effort at seeing his side
	A. make	B. do	C. doing D. making
11. The Red List - a glob topeople's aware	al list of endangered and vueness of conservation.	ulnerable animal species -	has been introduced
	A. rise	B. raise	C. draw D. arise
12. Isight of the	robber just before he disap	peared around the corner.	
	A. caught	B. took	C. got D. had
13. Recent discoveries ab	oout corruption have	_serious damage to the co	ompany's reputation.
	A. done	B. taken	C. made D. found
14. It seems that the thief	f tookof the open v	vindows and got inside that	at way.
	A. occasion	B. chance	C. opportunity D. advantage
15. I wonder if you could	lme a small favour	Tom.	
	A. bring	B. make	C. give D. do
16. Every stepto	improve the living condition	ons in these slums only at	tracts more migrants.
	A. held	B. hold	C. taken D. took
17. "How was your exam	n?" "A couple of questions	were tricky, but on the	it was pretty easy."
	A. spot	B. general	C. hand D. whole
18. I just took itt	that he'd always be availab	le.	
	A. into consideration	B. easy	C. into account D. for granted
19. I accidentally	_Mike when I was crossing	g a street downtown yester	rday.
caught sight of	A. kept an eye on	B. lost touch with	C. paid attention to D.
20. I was glad when he sa	aid that his car was	_•	

disposal	A. for my use	B. for me use	C. at my use	D. at my
21. Stopabout the b	oush, John! Just tell me exa	actly what the problem is.		
	A. rushing	B. hiding	C. beating	D. moving
22. I refuse to believe a wor	d of it; it's a cock-and	story.		
	A. hen	B. goose	C. bull D. duc	k
23. Why don't you	a go? It's not difficult!			
	A. make	B. have	C. do D. set	
24. Researchers have	_to the conclusion that yo	our personality is affected	by your genes.	
	A. come	B. got	C. reached	D. arrived
25. It was so quiet; you coul	ld have heard adr	op.		
	A. pin	B. feather	C. leaf D. sigh	ı
26. A flat in the centre of th	e city mightyou a	n arm and a leg.		
	A. spend	B. lose	C. cost D. requ	uire
27. British and Australian p	eople share the same langu	uage, but in other respects	they are as differ	rent as
here and there	A. cats and dogs	B. salt and pepper	C. chalk and che	D.
28. I'm not surprised that To or later.	om is ill. He's been	for a long time. It was b	oound to affect his	s health sooner
hands	A. having his cake and ea	ating it	B. burning the c	andles at both
	C. playing with fire		D. going to town	n
29. Most scientists believe t	hat the day robots will bed	come a part of our lives w	ill come	
later than never	A. from time to time	B. more and less	C. sooner and la	ter D.
30. There was noin	waiting longer than half a	an hour so we left.		
	A. use	B. good	C. worth D. poin	nt
31. It was a joke! I was pull	ing your			
	A. thumb	B. hair	C. toe D. leg	
32. The doctor who is	tonight in the general h	ospital is Mr. Brown.		
	A. in turn	B. on tour	C. on call	D. at work
33. Mr. Dawson was given	the award inof his	s services to the hospital.		

	A. spite	B. charge	C. recognition	D. sight
34. It never	_his mind that his dishonesty	would be discovered.		
	A. crossed	B. came	C. spunk D. pas	sed
35. I'm sorry! I did	n't break that vase on			
	A. my mind	B. time	C. purpose	D. intention
36. He has been giv	ven work as a window cleaner	even though he has no_	.	
	A. head	B. skill	C. abilityD. bala	ance
37. Make sure you	book a ticket in			
	A. ahead	B. advance	C. forward	D. before
38. I'm in two	about whether to go to	the wedding or not.		
	A. brains	B. minds	C. thoughts	D. heads
39. I know his nam	e, but I can't recall it at the m	oment. It's on the tip of_		
	A. tongue	B. brain	C. mind D. men	mory
40. All work and no	o play			
	A. makes Jack a dul	ll boy B. makes a dull boy	y Jack	
	C. make Jack a dull	boy D. make a dull boy	Jack	
41. The governmen	t hasevery effort to s	top the rapid spread of C	OVID-19.	
	A. done	B. made	C. created	D. brought
42. Despite our car	eful planning, the whole surpr	rise party was ao	f accidents.	
	A. volume	B. verse	C. chapter	D. page
43. The athlete's bi championship.	tter defeat in the match	_a blow to his hopes of	defending his title at th	ne
	A. had	B. dealt	C. paid D. bro	ught
44. In spite of their	disabilities, the children at Sp	oring School manage to_	an active social	life.
	A. take	B. gather	C. lead D.save	e
45. My sister really	enjoys acting as a hobby, but	t she doesn't want to do it	t for a(n)	
	A. occupation	B. existence	C. living D. sur	vival
46. Nicholas had no forum.	ever chaired a meeting before,	, but he rose to the	_yesterday when he pr	resided over a
	A. incident	B. issue	C. difficulty	D. occasion
47. The students we	ere worried that they wouldn't	t be able to the de	eadline for the assignm	ent.

	A. meet	B. match	C. answer	D. beat
48. Despite sharing viewpo rearing.	ints on many issues, Nina	and her husband are	when it comes	to child
	A. at odds	B. at hands	C. at most	D. at least
49. I feel terrible; I didn't s	leeplast night.			
	A. a jot	B. a wink	C. an inch	D. an eye
50. I can't understand this s	ong. It doesn't make any_			
	A. meaning	B. effort	C. sense D. real	ization
III. ĐỒNG NGHĨA - TRÁ	AI NGHĨA			
	BÀI TẬI	P ÁP DỤNG 1		
Mark the letter A, B, Cor L underlined word(s) in each			OSEST in meanin	g to the
Question 1: Each of US she emergent situations.	ould give a hand to preve	nt the pandemic by stayin	g at home and Jus	st going out for
	A. help	B. control	C. manage	D. try
Question 2: Hold on. I'll b	e ready in some moments.			
	A. think	B. say	C. wait D. go	
Question 3: If you find you	arself <u>at a loose end,</u> you	can always clean the bathı	room. Don't just s	it still!
	A. have so many things	to do	B. have nothing	to do
something	C. have a few things to c	lo	D. have intentio	n of doing
Question 4: Does television programs which introduce e		· · · · · · · · · · · · · · · · · · ·	the country? Are	there any
	A. minority	B. majority	C. difference	D. variety
Question 5: She is nice but	I don't feel I can confide	<u>in</u> her. I won't tell her my	y secrets.	
	A. tell the truth		B. tell a lie	
	C. share my thoughts wi	th	D. believe	
Question 6: Royal banque know each other and have r			occasions for par	ticipants to
	A. parties	B. meetings	C. conferences	D. workshops
Question 7: I was at the bu screamed. No one knew wh	-	for no <u>apparent</u> reasons,	the man opposite	me suddenly
	A. parties	B. obvious	C. spacious	D. confusing

Question 8: I found the boo	ok so gripping that I coul	dn't put it down. I like its	ending and charac	eters.
	A. effective	B. sensitive	C. boring	D. interesting
Question 9: My grandfathe	r is a good-natured perso	on. He often does the chari	ty and helps poor	people.
	A. wicked	B. lazy	C. kind-hearted	D. mean
Question 10: She was very	vulnerable because her b	ooyfriend had left her with	out any words.	
	A. able to be well protect	eted	B. able to be eas	ily hurt
	C. able to be well known D. able to be equally treated			
Question 11: Men are more	e expected to be a breadw	<u>rinner</u> in a family than wo	men.	
	A. the family member w	ho likes bread		
	B. the family member w	ho is responsible for child	care	
	C. the family member w	ho is willing to share the	domestic chores	
	D. the family member w	ho earns money that the fa	amily needs.	
Question 12: We assemble all staffs.	ed in the meeting room aft	er lunch. The manager had	d an important and	nouncement to
	A. studied	B. gathered	C. sat D. stoo	od
Question 13: It will take U	S more or less 5 hours to	travel from Ha Noi to Die	n Bien province.	
	A. approximately	B. considerably	C. definitely	D. probably
Question 14: The children	can't wait for the trip to	the beach. They have kept	talking about it la	ntely.
	A. look at	B. dream	C. look forward	to D.
Question 15: My mother all prepares a lot of dishes.	ways shows off her <u>culin</u>	ary talents whenever we h	ave a family reun	ion. She
	A. having to do with foo	od and cooking		
	B. involving hygienic co	onditions and diseases		
	C. relating to medical kr	nowledge		
	D. concerning nutrition	and health		
Question 16: A sudden thunderstorm had <u>drenched me</u> to the skin. I changed my clothes right after I got home because I didn't want to have a cold.				
	A. made me very dirty		B. made me very	y wet
	C. made me very sad		D. made me ver	y diy
Ouestion 17: I would like to	o buy a new computer, so	I started setting aside a s	mall part of my m	onthly earnings

3 months ago.

	A. spending on	B. using up	C. putting out	D. saving up
Question 18: Their project i	is likely to <u>feasible</u> because	se of its positive results.		
	A. costly	B. troublesome	C. practicable	D. capable
Question 19: Chris <u>deserves</u> our special thanks for what he has done for US. Perhaps we should send him a gift or some delicious food.				
	A. ought to be denied		B. might be prod	duced
	C. should be given		D. could be reject	cted
Question 20: Although it was a <u>hazardous</u> journey, many people wanted to experience this new type of tourism.				
	A. risky	B. unforgettable	C. exciting	D. relaxing
Question 21: Add a large ha	andful of chopped herbs i	into the soup. That will ma	ake the soup muc	h more tasteful.
	A. number	B. peace	C. part D. amo	ount
Question 22: The ship was enough boats for all people.	-	gave the order to aband	on it. Fortunately,	there were
	A. sell	B. leave	C. fix D. buy	
Question 23: Data from the may use it for their further s		way for a more detailed e	exploration of sea	beds. Scientists
	A. lighten	B. protect	C. initiate	D. end
Question 24: Only excellen	t students <u>are entitled in</u>	a full scholarship of that p	orestigious univer	sity.
	A. are given the right to	B. are refused the right to	0	
	C. are exposed to		D. have the obli	gation to
Question 25: Some people	advocated using force to	stop violence in the street.		
	A. openly praised		B. publicly said	
	C. publicly supported		D. strongly reco	mmend
Question 26: After the tsumpeople.	ami, a lot of buildings had	d <u>collapsed,</u> which caused	the deaths of tho	usands of
	A. taken off accidentally	B. fell down unexpected	ly	
	C. exploded suddenly		D. erupted viole	ntly
Question 27: The <u>irrigation</u> from the rivers.	<u>n</u> in South Vietnam helps	reduce the water shortage	in the fields, ever	n the ones far
	A. cleaning with water		B. growing with	water
	C. supplying water		D. pushing with	water

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Question 28: The fall of the Berlin Wall marked the <u>dawn</u> of a new era in European history.

	A. outcome	B. closure	C. expansion	D. beginning	
Question 29: The movie made me a bit <u>bewildered</u> but I enjoyed it. The ending is open, so different people may understand in different ways.					
	A. surprised	B. confused	C. excited	D. depressed	
Question 30: The governmorganizations or individuals		ominent role in promotin	g human rights, n	ot any	
	A. significant	B. casual	C. informal	D. serious	
Question 31: When you are buses.	e on the street, you should	be careful and be on the	alert for the cars,	trucks or	
	A. go through	B. watch out	C. look for	D. look into	
Question 32: She was proceed her position and face well.	claimed Queen at the age of	of 13 after the sudden dea	th of her father. A	ll citizens knew	
	A. invited	B. installed	C. declared	D. advised	
Question 33: I think of making computer smarter as intelligence <u>augmentation.</u> More assigned tasks can be operated by the computer.					
	A. necessity	B. fall	C. decrease	D. increase	
Question 34: The regulatio it.	n must be applied <u>irrespe</u>	ctive of someone's ethnic	origin. All people	e have to follow	
	A. regardless	B. in spite	C. considering	D. despite	
Question 35: That the 23 rd	ranged player beat the cha	impion was incredulous.	Everyone was so	surprised.	
	A. excellent	B. unimaginable	C. disbelieving	D. despite	
Question 36: The mountain the project on schedule.	n terrains pose particular p	roblems for civil engineer	rs. It's hard for the	em to complete	
	A. do	B. cause	C. play D. disr	miss	
Question 37: The patients find that the effects of the injection <u>wear off</u> after an hour. They are more comfortable and not hurt anymore.					
	A. gradually disappearin	g	B. quickly appear	ar	
	C. fast affect		D. quickly turn		
	Question 38: The shopkeeper said that all the <u>defective</u> parts would be replaced without charge except for the fact that the users broke them.				
	A. good	B. doubting	C. uncertain	D. imperfect	
Question 39: I haven't seen them since that <u>memorable</u> evening when we had the farewell party. I'm sure everyone thinks about it a lot.					

B. remarkable

C. incredible

D. eventful

A. unforgettable

Question 40: When we did they were rooms 201 and 20	•	remote area, we asked for	adjoining rooms	. I remember
	A. friendly	B. distant	C. neighboring	D. doubled
Question 41: The new reforms they are appropriate enough.		versal approval within the	e party. Not every	member think
	A. distinguished	B. separated	C. shared	D. marked
Question 42: The teacher asked the students to make the answers concise. They don't need to make long writings.				
	A. long and detailed	B. short and clear	C. complicated	D. depressing
Question 43: It was when the They argued regularly for six	•	wife that they found they v	were not <u>compati</u> l	ble together.
house	A. able to live harmoniou	usly	B. capable of sha	aring the same
	C. able to budget their m	oney	D. able to have c	hildren
Question 44: As she was on	the point of giving up ho	ope, a letter arrived.		
	A. starting to	B. around to	C. out of D. abou	it to
Question 45: Moving to Ha	Noi is certainly a possibil	lity. I wouldn't dismiss it	out of hand.	
	A. without listening		B. without further	er consideration
	C. without hesitation		D. without reluct	tance
Question 46: The government	ent is subsidizing the publ	lic companies and the emp	oloyed.	
	A. aiding	B. hiring	C. renting	D. criticizing
Question 47: They felt they some others said bad things	·	rtesy. Some people ignore	ed their greeting o	r existence and
	A. politeness	B. encouragement	C. rudeness	D.
measurement				
Question 48: She is misera				
	A. disappointed	B. frightened	C. happy D. upse	et
Question 49: When a plane engine.	made its <u>ascent</u> to reach t	he right height, we saw th	nick smoke coming	g from one
	A. rise	B. movement down	C. fall D. desc	ent
Question 50: We <u>clustered</u> because of the front crowd.	around the noticeboard to	read the exam result. I co	ouldn't see anythin	ng on the board
	A. rose	B. gathered	C. separated	D. queued

BÀI TẬP ÁP DỤNG 2

Mark the letter A, B, c or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

underlined word(s) in each	i of the following question	ns.		
Question 1: She persuaded busy and he would think at	· · · · · · · · · · · · · · · · · · ·	take a trip to Florida with	n her. He said that	he was too
	A. interesting	B. willing	C. helpful	D. generous
Question 2: She has been games.	neglecting her study this s	emester. She spends most	of time travelling	and playing
	A. spending little time o	on B. wasting time on		
	C. paying enough attent	ion to	D. paying no att	ention to
Question 3: She was taken able to talk to others before	_	hen her condition suddenl	y deteriorated. S	he had been
	A. stayed healthy	B. became strong	C. became wors	se D. got better
Question 4: It would be he	lpful if you were to prece	de the report with an intro	oduction.	
	A. begin	B. obey	C. follow	D. develop
Question 5: It was said tha	t the police had concealed	the vital evidence.		
	A. revealed	B. informed	C. announced	D. warned
Question 6: Ruth <u>runs a v</u> well as take good care of the		e expects all his employee	es to follow the reg	gulations as
	A. controls an inflexible	system	B. has a good vo	oyage
	C. runs faster than other	rs D. controls things ineffi	ciently	
Question 7: The influence idols' lifestyles and though	•	g is discernible. Many yo	ung people are im	itating their
uncomfortable	A. clear	B. invisible	C. obvious	D.
Question 8: There was an a food, soups and vegetables		wedding. Eight people co	uldn't serve all di	shes of sea
	A. insufficiency	B. adequacy	C. efficiency	D. capacity
Question 9: She <u>lost conta</u> them or have any informati		ends when she went abroa	ad to study, so nov	w she can't see
	A. made room for		B. lost control o	f
	C. put in charge of		D. kept in touch	with

B. crazy

C. calm D. annoyed

Question 10: "Don't disturb me gain," she said in an irritable voice.

A. upset

Question 11: Appreciating	low-cab eating method, J	ane doesn't eat fat or swe	ets.	
denying	A. supporting	B. criticizing	C. recommendin	D.
Question 12: Data in the repwas 6 in the report.	port has been greatly exag	gerated. The number of p	orizes they got wa	s only 3 but it
emphasized	A. undertaken	B. overestimated	C. understated	D.
Question 13: These finding discover why they are differ	· · · · · · · · · · · · · · · · · · ·	ose of the previous studie	s. Scientists are tr	ying to
	A. compatible with	B. contradicted	C. opposite to	D. enhanced
Question 14: The police sai been killed and seriously inj		is attacks they'd ever seen	. More than 100 v	victims had
	A. dangerous	B. boring	C. healthy	D. gentle
Question 15: The <u>indiscrin</u> how to use them appropriate		n cause long-term probler	ns. Farmers need	to be trained
	A. obliged	B. selective	C. disciplined	D. optional
Question 16: National Serv voluntarily.	ice was <u>abolished</u> in the U	JK in 1962. Since then pe	ople has served in	the army
	A. closed	B. held	C. organized	D. instituted
Question 17: Synthetic products are made from chemicals or artificial substances.				
	A. natural	B. made by machine	C. man-made	D. unusual
Question 18: She has an ex	traordinary memory and	can remember details and	l names that I've l	ong forgotten.
	A. regular	B. normal	C. special	D. strange
Question 19: The merger profinancial contracts since the	•	for both companies. Both	companies have	had more
unprofitable	A. helpful	B. unlawful	C. advantageous	D.
Question 20: The Board of are discourteous to the comp		on against the employees	who are insubord	linate, or who
understanding	A. disobedient	B. fresh	C. obedient	D.
Question 21: Without conse	ervation, all resources nec	cessary for life would be d	lamaged, wasted o	or destroyed.
	A. preservation	B. exploitation	C. protection	D. change
Question 22: The match has for some days.	s been cancelled because of	of adverse weather condit	ion. There has been	en heavy rain

	A. unfavorable	B. bad	C. advantageous	D. changeable	
Question 23: These chemicals have a <u>detrimental</u> impact on the environment They may cause land and water pollution.					
	A. harmless	B. harmful	C. damaging	D. injurious	
Question 24: This task is to	oo <u>onerous</u> for you to com	plete. You need some gui	delines for it.		
	A. difficult	B. demanding	C. easy D. cha	llenging	
Question 25: I understood	what she was feeling beca	use we were in the same	boat.		
	A. under the same circur	nstance	B. in a similar ca	ase	
	C. in a different find		D. in the differe	nt situations	
Question 26: It's a comedy like the special situations.	which often succeeds in o	capturing the <u>weirdness</u> o	f real life. People	now tends to	
	A. strangeness	B. ordinariness	C. beauty	D. charm	
Question 27: A few men lil	ke hot women and they ca	n't resist looking at them	on the street.		
	A. unattractive	B. sexy	C. lovely D. live	ely	
Question 28: His <u>malevolent</u> gaze scared me. I think he was trying not to hurt me then.					
	A. crucial	B. fierce	C. gentle D. rud	e	
Question 29: He always tu	rns up in time to save her	. She may have been in tro	ouble without his	help.	
	A. hides	B. disappears	C. appears	D. runs away	
Question 30: His <u>punctuality</u> has been his strong point. He is never late for any circumstances.					
	A. being courteous	B. being cheerful	C. being early	D. being late	
Question 31: Gradually the	Question 31: Gradually they broke the ice and became friends.				
	A. knew each other well	B. had the same things			
	C. differed each other		D. didn't like ea	ch other	
Question 32: He tries to br	ing home to her how much	ch he loves her.			
	A. make her sad		B. make her am	bivalent about	
	C. make her disappointed	d D. make her happy			
Question 33: They have do	one away with the trams in	n most English towns.			
	A. destroyed	B. eliminated	C. preserved	D. left out	
Question 34: The new prog	gram has gone down with	many viewers. More and	more people like	watching it.	
	A. not been seen by		B. not been follo	owed by	
	C. not been watched by	D. not been welcomed b	y		

Question 35: The man kept his head when another man crashed him. He was silent while that man kept talking. A. went mad **B.** kept calm C. lost his temper D. went wrong Question 36: The police have instructed everyone how to keep an eye out for pickpockets on the bus. Bags and jewelries should be held in hands. **B.** not to pay attention to A. not to buy a lot **C.** not to look through **D.** not to look for **Question 37:** She <u>made up</u> the whole story to get everyone's sympathy. Then, everyone knew it's unlike what she had said. A. told exactly **B.** told quickly **C.** told differently D. told slowly Question 38: The team leader was rather <u>hot under the collar</u> when being told what to do. He spoke a bit loudly. C. pleased **B.** embarrassed **A.** annoyed **D.** interested Question 39: August car sales **fell short of** the industry's expectations. They just sold a half of the number of cars given in the plan. B. satisfied D. **A.** dissatisfied C. enhanced encouraged Question 40: Persuading him is like flogging a dead horse. He never does as we expect. **A.** killing a horse **B.** tying a horse C. doing a useful thing **D.** seeing a horse die **Question 41:** The solution to the problem has **crossed my mind.** I've just got that idea from this book. A. been quickly decided B. been looked through **C.** been thoroughly enjoyed D. been carefully considered Question 42: John said that he would lend me some English books but he went back on his word. When I called him, he said he had forgotten telling me that. A. kept his promise **B.** forgot his promise C. missed his word **D.** left his word behind Question 43: When she was expelled from school, her parents went through the roof. They immediately had a two-hour conversation with her. **A.** were surprised **B.** got very angry C. were pleased D. became higher Question 44: Don't throw these boxes away because they might come in handy. We can make toys from them.

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	A. be useful	B. be useless	C. be advantageous D. be
helpful			
Question 45: You don't no	eed to answer me now. Sle	ep on it and tell me when	you are ready.
	A. Don't think too much	B. Have a deep sleep	
	C. Think carefully		D. Be sure for that
Question 46: They are get August.	ting married soon but they	haven't named the day	yet: perhaps, some time in
	A. have had a good day		B. have forgotten the day
	C. have decided the wed	lding day	D. have made up their mind
Question 47: He is an inte	lligent boy but his laziness	s has set him back in his s	studies. He ranks 30 th in his class
encouraged him	A. prevented him	B. reminded him	C. provided him D.
Question 48: A thing like	that only happens once in	a blue moon. Then, don't	t miss it!
	A. rarely	B. seldom	C. regularly D. hardly
Question 49: I am feeling	off-color now. I need to ha	ave a short nap.	
	A. sick	B. well	C. tired D. cold
Question 50: She must br	eak off the conversation to	see who is knocking the	door.
	A. continue	B. interrupt	C. stop D. lengthen

IV. TÌM LÕI SAI

4.1. Sai về cách dùng từ

STT	TỪ DỄ NHẦM	NGHĨA
1	Uninterested /An'interestid/(a)	Lãnh đạm, thờ ơ, không quan tâm, không chú ý, không để ý
	Disinterested /dr'sıntrəstɪd/(a)	Vô tư, không vụ lợi, không cầu lợi
2	Formally /'fɔ:məli/(adv)	(một cách) chính thức
	Formerly /'fɔ:məli/(adv)	Trước đây
3	Considerable /kən'sıdərəbl/(a)	Rất lớn, to tát, đáng kể
	Considerate /kən'sıdərət/(a)	Ân cần, chu đáo; cẩn thận, thận trọng
4	Appreciable /ə'pri:ʃəbl/(a)	Có thể đánh giá, thấy rõ được; đáng kể

	Appreciative /ə'pri:ʃətɪv/(a)	Biết thưởng thức, biết ơn
5	Forgettable /fə'getəbl/(a)	Có thể quên được
	Forgetful /fə'getfl/(a)	Hay quên
6	Expectation /,ekspek'tersin/(n)	Sự trông chờ, sự hy vọng (của một người)
	Expectancy /ık'spektənsi/(n)	Sự chờ mong, hy vọng (thường liên quan đến khoảng thời gian được dự kiến để điều gì diễn ra)
7	Respectable /rɪ'spektəbl/(a)	Đáng kính trọng; đứng đắn, đàng hoàng; khá lớn, đáng kể
	Respective /rr'spektrv/(a)	Riêng của mỗi người/vật; tương ứng
	Respectful /rr'spektfl/(a)	Thể hiện sự tôn trọng, tôn kính, lễ phép
8	Comprehensible /,kpmpri'hensəbl/(a)	Có thể hiểu được, có thể lĩnh ngộ
	Comprehensive /,kpmprr'hensiv/(a)	Bao quát, toàn diện
9	Beneficent /bə'nefisənt/(a)	Hay làm phúc, hay làm việc thiện
	Beneficial /,beni'fiʃl/(a)	Có ích, có lợi
10	Complimentary /,kpmplr'mentəri/(a)	Ca ngợi, mời, biếu
	Complementary /,kpmplr'mentəri/(a)	Bổ sung, bù
11	Farther /'fa:ðə(r)/ (a)	Xa hơn (thường để chỉ khoảng cách vật lý)
	Further /'f3:ðə(r)/ (a)	Xa hơn (dùng để chỉ khoảng cách vật lý cũng như khoảng cách khác như không gian, thời gian; có thể chỉ mức độ); thêm vào đó
12	Sensible /'sensəbl/(a)	Biết điều, hợp lý, nhận thấy
	Sensitive /'sensitiv/(a)	Nhạy cảm, dễ bị tổn thương, truyền cảm, thông cảm
13	Responsible /rɪ'spɒnsəbl/(a)	Chịu trách nhiệm; đáng tin cậy
	Responsive /rɪ'spɒnsɪv/(a)	Đáp lại, phản ứng nhanh nhẹn
14	Successful /sək'sesfl/(a)	Thành công
	Successive /sək'sesɪv/(a)	Liên tiếp, kế tiếp
15	Classical /'klæsikl/(a)	Cổ điển, thuộc về truyền thống lâu đời

	Classic /'klæsik/(a)	Kinh điển
16	Deadly/'dedli/(a)	Chết người; cực kỳ, hết sức
	Deathly /'deθli/(a)	Như chết
17	Continual /kən'tınjʊəl/(a)	Liên tục nhưng có ngắt quãng
	Continuous /kən'tınjuəs/(a)	Liên tục, không ngừng
18	Economical /,i:kə'npmɪkl/(a)	Tiết kiệm (thời gian, tiền,)
	Economic /,i:kə'nɒmɪk/(a)	Thuộc về kinh tế
19	Specifically /spə'sɪfɪkli/(adv)	Đặc biệt (dùng để chỉ một việc gì đó được thực hiện vì một mục đích đặc biệt nào đó)
	Especially /ı'speʃəli/(adv)	Đặc biệt (dùng để chỉ một điều gì đó mà bạn nói đến có sự đặc biệt nhiều hơn thứ khác)
20	Terrible /'terəbl/(a)	Khủng khiếp, rất tồi, rất chán, không ra gì
	Terrific /tə'rıfık/(a)	Tuyệt vời
21	Favourite /'feɪvərɪt/(a)	Được yêu thích, yêu thích nhất
	Favourable /'feɪvərəbl/(a)	Thuận lợi, tỏ ý tán thành
22	Awful /'ɔ:ful/(a)	Đáng sợ, khủng khiếp, mang tính tiêu cực
	Awesome /'ɔ:səm/(a)	Đáng kính sợ (miêu tả sự ngạc nhiên, thú vị, mang tính tích cực)
23	Historical /hr'storikl/(a)	Thuộc lịch sử (thường mô tả cái gì đó liên quan đến quá khứ hoặc việc nghiên cứu lịch sử hay cái gì đó được thực hiện ở quá khứ)
	Historic /hr'storik/(a)	Có tính chất lịch sử (thường được dùng để miêu tả cái gì đó rất quan trọng đến độ người ta phải ghi nhớ nó)
24	Imaginary /ı'mædʒɪnəri/(a)	Tưởng tượng
	Imaginative /1'mædʒɪnətɪv/(a)	Giàu trí tưởng tượng
	Imaginable /ı'mædʒɪnəbl/(a)	Có thể tưởng tượng được
25	Restful /'restfl/(a)	Tạo không khí nghỉ ngơi thoải mái, yên tĩnh
	Restless /'restles/(a)	Luôn luôn động đậy, không yên, bồn chồn

Industrious /in 27 Dependent /di Dependable /d 28 Every dayfady Everyday(a) 29 Effective /i'fel	'pendənt/(a) r'pendəbl/(a) r) ktıv/(a)	Cần cù, siêng năng Dựa vào, ỷ lại, phụ thuộc Có thể tin cậy được Mỗi ngày (trong một thời kỳ, giai đoạn), rất thường xuyên Thông thường, lệ thường, hằng ngày Có hiệu quả (được dùng để nói về việc tạo ra/đạt được kết quả như mong muốn)
Dependable /d 28 Every dayfadv Everyday(a)	r'pendəbl/(a)	Có thể tin cậy được Mỗi ngày (trong một thời kỳ, giai đoạn), rất thường xuyên Thông thường, lệ thường, hằng ngày Có hiệu quả (được dùng để nói về việc tạo ra/đạt
28 Every dayfadv Everyday(a)	ktiv/(a)	Mỗi ngày (trong một thời kỳ, giai đoạn), rất thường xuyên Thông thường, lệ thường, hằng ngày Có hiệu quả (được dùng để nói về việc tạo ra/đạt
Everyday(a)	ktīv/(a)	xuyên Thông thường, lệ thường, hằng ngày Có hiệu quả (được dùng để nói về việc tạo ra/đạt
		Có hiệu quả (được dùng để nói về việc tạo ra/đạt
29 Effective /ı'fel		· · · · · · · · · · · · · · · · · · ·
	nt/(a)	l l
Efficient /1'fisi		Có hiệu suất cao (máy móc cao), nũng suất cao (con người), dùng để chỉ cách làm việc tốt mà không phí thời gian, công sức, tiền bạc
30 Principle /'prin	nsəpl/(a)	Nguyên lý, nguyên tắc
Principal /'prin	nsəpl/(a)	Chính, chủ yếu
31 Later /'leɪtər/(a	adv)	Sau này, một thời điểm ở tương lai
Latter /'lætər/((n)	Cái sau, người sau (trong số 2 người)
32 Illicit /1'lɪsɪt/(a	1)	Trái phép, lậu, vụng trộm
Elicit /1'lɪsɪt/(v	7)	Moi ra
33 Entrance /'entr	rəns/(n)	Lối vào, cửa vào; quyền, khả năng của ai để đi vào nơi nào
Entry /'entri/(r	1)	Sự đi vào; quá trình người/vật trở thành một phần của cái gì đó
34 Drastically /'d	ræstıkli/(adv)	Một cách mạnh mẽ, quyết liệt
Dramatically /	drə'mætɪkli/(adv)	Đột ngột
35 Package /'pæk	adʒ/(n)	Gói đồ, kiện hàng, hộp để đóng hàng
Packaging /'pa	ækıdʒır)/(n)	Bao bì
36 Percent /pə'ser	nt/(n)	Phần trăm
Percentage /pa	o'sentid3/(n)	Tỷ lệ phần trăm
37 Desert /'dezət/	/(n)	Rời đi, bỏ đi; sa mạc

	Dessert /dr'z3:t/(n)	Món tráng miệng
38	Felicitate /fə'lısıteɪt/(v)	Khen ngợi, chúc mừng
	Facilitate /fə'sılıteɪt/(v)	Tạo điều kiện dễ dàng
39	Heroin /'herəuɪn/(n)	Heroin, thuốc phiện
	Heroine /'herəuɪn/(n)	Nữ anh hùng
40	Compliment /'kpmpliment/(n)	Lời khen ngợi, lời chúc mừng
	Complement / kpmpliment/(n)	Phần bổ sung, số lượng cần thiết
41	Intensive /m'tensiv/(a)	Tập trung, sâu, nhấn mạnh, cực kỳ kỹ lưỡng
	Extensive /ık'stensıv/(a)	Rộng, rộng lớn
42	Foul /faʊl/(n)	Hôi, bẩn
	Error /'erə[r]/(n)	Sai sót, sai lầm
43	Sometime /'sʌmtaɪm/(adv)	Trước kia, nguyên
	Sometimes /'sʌmtaɪmz/(adv)	Đôi khi, đôi lúc
44	Beside /bi'said/(prep)	Bên cạnh
	Besides /bi'saɪdz/(adv)	Ngoài ra, hơn nữa, vả lại
45	Advisory /əd'vaɪzəri/(n)	Tư vấn
	Advisable /əd'vaɪzəbl/(n)	Nên, đáng theo; khôn ngoan
46	Suggested /sə'dʒestɪd/(a)	Được gợi ý
	Suggestible /sə'dʒestəbl/(a)	Dễ bị ảnh hưởng
47	Ingredient /m'gri:diənt/(n)	Thành phần (thường trong đồ ăn)
	Component /kəm'pəunənt/(n)	Nhân tố cấu thành (thường dùng trong máy móc)
48	Wound /wu:nd/(v)	bị thương trong 1 cuộc chiến, đánh nhau (bị thương bởi súng, dao, hoặc vật gì đó)
	Injure /'ɪndʒə(r)/(v)	Bị thương vì tai nạn
49	Confident /'konfident/(a)	Tin tưởng, tin, tự tin
	Confidential /,kvnfi'denʃl/(a)	Kín, mật
50	Invent /in'vent/(v)	Phát minh, sáng chế

	Discover /dɪs'kʌvə(r)/(v)	Phát hiện, tìm ra, khám phá
51	Ignore /ig'nɔ:r/(v)	Làm ngơ, bỏ qua, không chú ý tới
	Neglect /nr'glekt/(v)	Không quan tâm, lơ là
52	Found /faund/(v)	Thành lập, sáng lập
	Found /faund/(v)	Quá khứ đơn và quá khứ phân từ của động từ "find"
53	Lie - lied - lied(v)	Nói dối (động từ nguyên mẫu và quá khứ, quá khứ phân từ)
	Lie - lay - lain(v)	Nằm xuống (động từ nguyên mẫu và quá khứ, quá khứ phân từ)
	Lay - laid - laid(v)	Để, đặt cái gì (động từ nguyên mẫu và quá khứ, quá khứ phân từ)
54	Prolong /prə'lɒŋ/(v)	Kéo dài (ngoại động từ)
	Last /lɑ:st/(v)	Kéo dài (nội động từ)
55	Drop /drop/(v)	Rơi, nhảy xuống, giảm xuống (nhiệt độ, gió, mực nước,)
	Reduce /rı'dju:s/ (v)	Giảm, hạ (ngoại động từ)
56	Rise /raɪz/(v)	Gia tăng về số lượng (là nội động từ)
	Raise /reiz/(v)	Gia tăng, nâng một cái gì từ vị trí thấp lên vị trí cao hơn (là ngoại động từ)
57	Finally /'faməli/(adv)	Cuối cùng, để kết luận(được dùng để giới thiệu một điểm, một mục cuối cùng hay hỏi một câu sau cùng)
	Eventually /1'ventsoəli/(adv)	Rốt cuộc, cuối cùng (để nói về những gì xảy ra trong giai đoạn cuối của một loạt sự kiện, và thường là kết quả của chúng)
58	A while	Một khoảng thời gian (cụm danh từ)
	Awhile /ə'waɪl/	Một lát, một chốc (phó từ)
59	Reward /rı'wɔ:d/(n)	Phần thưởng, thưởng (dùng để đền bù hay công nhận sự nỗ lực, sự đóng góp, sự vất vả của một cá nhân; dưới hình thức tiền hay được thăng chức)
	Award /ə'wɔ:d/(n)	Trao thưởng, giải thưởng (dùng để trao trong những dịp quan trọng, một minh chứng thành tích,

		sự xuất sắc của một cá nhân và được hội đồng thông qua, thường dưới hình thức huy chương, giấy chứng nhận, danh hiệu, cúp,)
60	Forget /fə'get/(v)	Quên, bỏ quên
	Leave /li:v/(v)	Bỏ lại, để lại, bỏ quên (ở một nơi nào đó, có địa điểm cụ thể)
61	Persuade /pə'sweɪd/(v)	Thuyết phục ai đó làm gì vì hợp lý
	Convince /kən'vɪns/(v)	Thuyết phục ai tin vào điều gì đó
62	Expand /ik'spænd/(v)	(Làm cho) trở nên lớn hơn về kích cỡ, số lượng, hoặc tầm quan trọng
	Extend /ık'stend/(v)	Làm cho cái gì đó dài ra hơn, thêm rộng hơn, lớn hơn. (thường là nghĩa đen, như cái nhà, cái hàng rào, con đường, hay một khu vực,); kéo dài hiệu lực
63	Assurance /əʾʃɔ:rəns/(n)	Được dùng để chỉ "bảo hiểm nhân mạng" (life assurance). Khi tham gia hệ thống bảo hiểm này, bạn đều đặn nộp tiền cho công ty bảo hiểm. Khi bạn qua đời, thân nhân của bạn sẽ lĩnh được một số tiền.
	Insurance /in'fo:rens/(n)	Hợp đồng do một công ty hoặc tổ chức xã hội, hoặc nhà nước làm để đảm bảo đền bù, mất mát, thiệt hại, ốm đau, bằng việc bạn đóng tiền thường kỳ.
64	Stationary /'sterfənri/(a)	Đứng yên, để một chỗ, không thay đổi
	Stationery /'steɪʃnənri/(n)	Văn phòng phẩm
65	Immigrate /'imigrant/(v)	Nhập cư
	Migrate /mar'greit/(v)	Di trú (người, chim)
66	Poster /'pəʊstə(r)/(n)	Áp phích lớn, tờ quảng cáo lớn
	Porter /'pɔ:tə(r)/(n)	Công nhân khuân vác, người trực ở cổng
67	Drought /draot/(n)	Hạn hán
	Draught /dra:ft/(n)	Gió lùa
68	Unnecessary /ʌn'nesəsri/(a)	Không cần thiết (thừa), không có lý do, vô cớ

	Needless /'ni:dləs/(a)	Không cần thiết
69	Shadow /'ʃædəʊ/(n)	Bóng của người hay vật
	Shade /feɪd/(n)	Bóng mát, bóng râm
70	Sink /sɪŋk/(v)	Chìm (áp dụng cho cả người, động vật và đồ vật)
	Drown /draun/(v)	Chết đuối, chết chìm (dùng khi nói về sinh vật).
71	Lend /lend/(v)	Cho mượn, cho vay
	Borrow /'bɒrəʊ/(v)	Vay, mượn từ ai
72	Mend /mend/(v)	Thường được sử dụng để diễn tả sự sửa chữa trên những chất liệu mềm, những vật liệu hữu cơ dễ sửa chữa hoặc những sự vật hiện tượng mang tính tinh thần
	Repair /rī'peər/(v)	Dùng khi một phần nào đó của một vật hoặc hệ thống cần được sửa chữa
73	Disuse /dɪs'ju:s/(v)	Sự bỏ không dùng đến
	Misuse /mɪs'ju:z/(v)	Dùng sai
74	Recognize /'rekəgnaiz/(v)	Nhận diện (bằng việc nhìn bằng mắt), phân biệt, nhận ra ai đó
	Realize /'rɪəlaɪz/(v)	Cảm nhận, nhận biết, nhận thức được, hiểu ra
75	Climate /'klaımət/ (n)	Khí hậu, miền khí hậu
	Climax /'klaımæks/ (n)	Cực điểm, tột đỉnh
76	Satisfying /'sætɪsfaɪɪŋ/ (a)	Làm hài lòng, làm thoả mãn (nói về một việc/đồ vật nào đó đáp ứng được nhu cầu và yêu cầu của bạn và quan trọng nhất là cảm giác của bạn khi làm việc/dùng vật đó. Bạn thấy hoàn toàn thỏa mãn/hài lòng).
	Satisfactory /,sætis'fæktəri/ (a)	Vừa lòng, vừa ý; thoả mãn (chỉ một việc/vật nào đó khi mức độ hài lòng của người nói đối với việc/đồ vật đó chỉ dừng ở mức tạm chấp nhận được, họ không có gì để than phiền nhưng cũng không thích thú gì với việc/vật đó).
77	Sacred /'seɪkrɪd/ (a)	Thần thánh, thiêng liêng
	Scared /skeəd/ (a)	Bị hoảng sợ

78	Doggy /'dɒgi/ (n)	Chó má, khốn nạn
	Dogged /'dvgid/ (a)	Bền bi, ngoan cường
79	Application /,æplı'keıʃən/ (n)	Lời xin, đơn xin, sự áp dụng
	Applicant /'æpləkənt/ (n)	Người xin việc
80	Employer /im'ploiər/ (n)	Ông chủ
	Employee /ɪm'plɔɪi:/ (n)	Người làm công
81	Ingenious /ɪn'dʒi:niəs/ (a)	Tài tình, khéo léo
	Ingenuous /m'dʒenjuəs/ (a)	Chân thật, ngây thơ
82	Enquiry /'mkwəri/ (n)	Sự đặt câu hỏi, sự thẩm vấn (một yêu cầu đối với sự thật, sự hiểu biết, thông tin)
	Inquiry /ın'kwaıəri/ (n)	Điều tra về một cái gì đó
83	Direction /dar'rekfən/ (n)	Chỉ dẫn (dùng cho việc tìm hướng)
	Instruction /ın'str∧k∫ən/ (n)	Chỉ dẫn (thông tin về cách làm việc gì đó)
84	Magic /'mædʒık/ (n) (a)	Ma thuật, phép thần thông, sức lôi cuốn, khi là tính từ "magic" dùng trong vai trò làm thuộc ngữ, đứng trước danh từ mà nó bổ nghĩa "magic" thường dùng nghĩa đen và một số cụm từ nhất định
<u>-</u>	Magical /'mædʒɪkəl/ (a)	Kỳ diệu, liên quan đến phép thuật, ma thuật, được dùng trong cả vai trò vị ngữ và bổ ngữ
85	Permissive /pə'mɪsɪv/ (a)	Dễ dãi (nhất là với trẻ em)
	Permissible /pə'mɪsəbəl/ (a)	Được cho phép, chấp nhận được
86	Humble /'hʌmbəl/ (a)	Khiêm tốn (vì cảm thấy mình thấp kém)
	Modest /'mpdist/ (a)	Khiêm tốn (chỉ con người, cách cư xử không muốn khoe khoang)
87	Sociable /'souʃəbəl/ (a)	Hòa đồng, dễ gần gũi
	Social /'səʊʃəl/ (a)	Thuộc xã hội
88	Angle /'æŋgəl/ (n)	Góc độ, góc cạnh
	Angel /'eɪndʒəl/ (n)	Thiên thần, thiên sứ
89	Dairy /'deəri/ (n)	Nơi làm bơ sữa, của hàng bơ sữa

	Diary /'daɪəri/ (n)	Nhật ký
90	Devise /dı'vaız/ (v)	Nghĩ ra, dệt ra, sáng chế
	Device /dr'vars/ (n)	Thiết bị, dụng cụ
91	Noisy /'nɔɪzi/ (a)	Ôn ào, làm ồn, ầm ĩ
	Noisome /'nɔɪsəm/ (a)	Khó chịu, hôi thối, ghê tởm
92	Prosecute /'prɒsɪkju:t/ (v)	Truy tố, tiếp tục, theo đuổi
	Persecute /'pɜ:sɪkju:t/ (v)	Làm khổ, quấy rối
93	Practicable /'præktɪkəbəl/ (a)	Làm được, khả thi
	Practical /'præktɪkəl/ (a)	Thực tế; thiết thực, có ích
94	Reality /ri'æləti/ (n)	Sự thực, thực tế
	Realty /'rɪəlti/ (n)	Bất động sản
95	Residence /'rezidəns/ (n)	Sự ở, sự cư trú, nhà ở
	Resident /'rezident/ (n)	Cu dân
96	Moral /'mɒrəl/ (a)	Thuộc đạo đức, thuộc luân lý, có đạo đức
	Morale /mə'rɑ:l/ (n)	Tinh thần, chí khí; nhuệ khí
97	Morning /'mɔ:rnɪŋ/ (n)	Buổi sáng, sáng
	Mourning /'mɔ:rnɪŋ/ (n)	Sự đau buồn, tang, đồ tang
98	Pretty /'prɪti/ (a)	Xinh xắn, hay, tốt
	Petty /'peti/ (a)	Nhỏ, vặt, không quan trọng
99	Marital /'merɪtəl/ (a)	Thuộc chồng, thuộc vợ, thuộc hôn nhân
	Martial /'mɑ:rʃəl/ (a)	Thuộc quân sự, thuộc chiến tranh
100	Access /'ækses/ (n)	Lối vào, cửa vào, sự đến gần
	Excess /'ekses/ (n)	Sự quá mức, sự thái quá
101	Affect /ə'fekt/ (v)	Ảnh hưởng đến, tác động đến
	Effect /ı'fekt/ (n)	Tác động, ảnh hưởng
102	Adopt /ə'dɒpt/ (v)	Chấp nhận, nhận làm con nuôi

	Adapt /ə'dæpt/ (v)	Thích nghi với
103	Proceed /prə'si:d/ (v)	Tiến lên, tiếp tục làm; hành động
	Precede /prɪ'si:d/ (v)	Đi trước, đến trước
104	Diploma /dr'ploumə/ (n)	Chứng chỉ do các trường đại học, cao đẳng và trường kỹ thuật cấp.
		Thời gian học khoảng hai năm, hệ trung cấp. Có thời gian ngắn hơn vì chỉ tập trung vào học một môn/ngành nghề.
	Degree /dɪ'gri:/ (n)	Bằng đại học và các loại bằng sau đại học (bằng cử nhân, thạc sĩ, tiến sĩ)
	Certificate /sə'tɪfəkət/ (n)	Giấy chứng nhận do các trường cao đẳng và trường kỹ thuật cấp. Thời gian học từng ngành nghề (từng khoá học riêng lẻ) khoảng vài tháng đến dưới 1 năm. Ngoài ra, giấy chứng nhận "certificate" còn là một chứng từ chính thức cho biết thông tin trên đó là đúng/thật, như: a birth certificate (giấy khai sinh), a marriage certificate (giấy kết hôn), a death certificate (giấy báo tử), etc.
105	Exhaustive /ɪg'zɔ:stɪv/ (a)	Thấu đáo, toàn diện
	Exhausted /ig'zo:stid/ (a)	Kiệt sức, mệt lử
106	Neglected /nı'glektıd/ (a)	Cẩu thả, xuềnh xoàng, bỏ bê
	Neglectful /nr'glektfəl/ (a)	Sao lãng, lơ là
	Negligible /'neglɪdʒəbəl/ (a)	Không đáng kể
107	Litter /'lɪtər/ (n)	Rác thải mà mọi người vứt bừa bãi, không đúng nơi quy định.
	Sewage /'su:ɪdʒ/ (n)	Nước thải, chất thải
	Garbage /'ga:rbidʒ/ (n)	Rác trong nhà bếp, thường là "wet wastes", ví dụ như đồ ăn đã bị hỏng hoặc bỏ đi.
108	Patient /'peifont/ (a) (n)	Kiên nhẫn, nhẫn nại; bệnh nhân
	Patience /'persons/ (n)	Tính kiên nhẫn, tính nhẫn nại
109	Action /'ækʃən/ (n)	Hành động, động tác (chỉ những chuyển động vật lý (physical movement) của cơ thể con người, chứ không phải là 'speak' không, mà đã chuyển thành 'action', action thường không phải dưới một hoàn cảnh nào như behaviour mà nó nhấn mạnh vào sự

		thực hiện hành động)
	Activity /æk'tıvəti/ (n)	Hoạt động (chỉ những tình huống mà có nhiều người cùng tham gia vào làm gì đó hoặc một nhóm các hoạt động chung; Chỉ những hoạt động nhằm hướng vào mục đích nào đó, đem lại niềm vui, giải trí)
110	Recreation /,rekri'eɪʃən/ (n)	Sự giải lao, trò giải lao, tiêu khiển
	Creation /kri'eɪʃən/ (n)	Sự sáng tạo, tạo ra
111	Advertisement /əd'v3:tısmənt/ (n)	Sự quảng cáo, mục quảng cáo
	Advertising /'ædvətaızıŋ/ (n)	Nghề quảng cáo, công việc quảng cáo
112	Conservation /,kpnsə'veıʃən/ (n)	Sự bảo tồn, giữ gìn
	Conversation /,konvə'seıʃən/ (n)	Cuộc nói chuyện
113	Solve/splv/(v)	Giải quyết vấn đề, tình huống khó khăn (bằng cách tìm ra giải pháp)
	Resolve /rı'zɒlv/ (v)	Giải quyết vấn đề quan trọng, xung đột có liên quan đến nhiều người (bằng cách kết thúc vấn đề đó)
114	Fee /fi:/ (n)	Phí trả (cho việc sử dụng một dịch vụ đặc thù như học phí, phí đăng ký xe máy, các loại dịch vụ pháp lý như phí thuê luật sư,)
	Fare /feər/ (n)	Phí trả (cho việc di chuyển, sử dụng phương tiện giao thông như tàu xe)
115	Salary /'sæləri/ (n)	Tiền lương (là số tiền cố định được nhận hàng tháng, hàng năm, không thay đổi dựa trên số giờ làm việc)
	Wage /weɪdʒ/ (n)	Tiền công (là số tiền được trả hàng tuần hoặc theo từng ngày dựa vào số tiền làm theo giờ, ngày hoặc tuần hoặc thỏa thuận dựa trên dịch vụ nào đó)
116	Celebration /,selə'breɪʃən/ (n)	Sự kỷ niệm, lễ kỷ niệm
	Celebrity /sə'lebrəti/ (n)	Người nổi tiếng
117	Numerate /'nju:mərət/ (a)	Có kiến thức toán học
	Numerous /'nju:mərəs/ (a)	Rất nhiều, rất đông
118	Reliant /rr'larənt/ (a)	Phụ thuộc vào, dựa dẫm vào ai

	Reliable /rr'larəbəl/ (a)	Đáng tin cậy
119	Relation /rr'lessən/ (n)	Mối quan hệ, mối tương quan; giao thiệp (giữa hai người, hai nước,)
	Relationship /ri'leisənsip/ (n)	Mối quan hệ (thân thiết giữa những người cụ thể như trong gia đình, cặp đôi, hàng xóm,)
120	Initiative /ı'nıʃətɪv/ (n)	Sáng kiến; sự khởi xướng
	Initial /ı'nıʃəl/ (a)	Đầu, đầu tiên
121	Live /lɪv/ (v) (a)	Sống, hoạt động
	Lively /'laɪvli/ (a)	Sinh động; hoạt bát hăng hái
122	Addicted /ə'dıktıd/ (a)	Say mê, nghiện
	Addictive /ə'dıktıv/ (a)	Có tính gây nghiện
123	Hard /ha:d/ (a)	Cứng rắn; gian khổ; nghiêm khắc
	Hardly /'ha:dli/ (adv)	Hầu như không

	Lively /'larvli	/ (a)			Sinh động; hoạt bát hăng hái	
122	Addicted /ə'd	ıktıd/ (a)			Say mê, nghiện	
	Addictive /ə'o	lıktıv/ (a)			Có tính gây nghiện	
123	Hard /ha:d/ (a	1)			Cứng rắn; gian khổ; nghiêm l	ζh
	Hardly /'ha:d	li/ (adv)			Hầu như không	
	·			ÀI TẬP ÁP	•	
1. <u>In</u> yo	our <u>capacity</u> as	a judge, yo	u have to wor	_	concentration. You must make	
A	В			C		
uninter	<u>ested</u> judgment	•				
)					
2. The	building was <u>fo</u>	<u>rmally</u> use	d <u>as</u> a bank, b	ut it <u>has bee</u>	en turned into a church recently.	
		A	В		C D	
3. A <u>cc</u>	onsiderate amou	nt of time	and <u>effort</u> has	gone into the	his exhibition.	
	A	В	C	D		
4. I'm	very appreciabl	e of all the	support you'v	ve <u>given</u> me	·.	
	A	В	C	D		
5. Emo	otional problem	s, <u>such as</u> s	tress, anxiety,	or depressi	on, can <u>make</u> a person more	
		A	В		С	
forgetta	able.					

D								
6. <u>Life expectation</u> for	or <u>both</u> men and w	omen <u>has impr</u>	oved greatl	y <u>in the past</u> 20	0 years.			
A	В	(C	D				
7. Everyone would g	o into the hall for	assembly and the	hen <u>afterwa</u>	urds we'd go to	our			
	A	В	C					
respectful classes								
D								
8. You should be mo	re <u>respectable</u> of c	other people's p	oints of vie	w. Don't emb	<u>arrass</u>			
A	В		C		D			
someone even if they	are wrong.							
9. This type of comp	uter <u>jargon</u> is bare	ly comprehensi	ive to most	people.				
A	В	C	D					
10. <u>From</u> our points	of view, we do not	see how these	changes w	ill be beneficer	nt to the company.			
A		В	(C D				
11. She <u>wasn't</u> very	complementary ab	out your <u>perfor</u>	mance, wa	s she?				
A	В		C 1)				
12. We <u>discussed</u> the	problem but we d	lidn't get much	farther in a	<u>ctually</u> solving	g it.			
A	В		\mathbf{C}	D				
13. I think the sensiti	ve thing to do is c	all and ask for	directions.					
A B	C		D					
14. We must develop	more rapid, respo	onsible systems	for dealing	with online <u>n</u>	nessages.			
A		В	C		D			
15. Our team won the	e <u>trophy</u> for <u>the</u> se	cond successfu	<u>l</u> season.					
A	ВС	D						
16. The novel is <u>regarded as</u> one of the <u>classical</u> works. I <u>really</u> love reading it in my <u>free time</u> .								
	A	В	C		D			
17. Doctors <u>fear</u> poss	sible epidemics of	cholera, <u>malari</u>	a, and othe	r <u>deadthly</u> dise	eases.			
A	В	C		D				
18. <u>Recovery</u> after the	e accident will be	a <u>continual</u> pro	ocess that m	ay <u>take</u> severa	l months.			
A	В	\mathbf{C}		D				

19. With rents so <u>high</u> , it wasn't <u>economic</u> to <u>continue</u> to live <u>in the city</u> .									
	A	В	C		D				
20. The newspaper, or more <u>especially</u> , the <u>editor</u> , was <u>taken</u> to court <u>for publishing</u> the									
		A	В	C		D			
photographs.									
21. Most of these w	<u>romen</u> are ve	ery <u>poorly</u> pa	aid and w	ork in <u>terr</u>	rific condi	tions.			
A	В	C		Ì	D				
22. An area with a f	<u>favourite</u> clii	nate will <u>in</u> e	evitably b	e richer th	nan <u>one</u> wi	ithout.			
A	В		C		D				
23. It is <u>awful</u> to see	e these <u>magr</u>	nificent crea	tures in <u>f</u> l	light. I <u>hav</u>	ve never se	een these things befo	re.		
A]	В		C	D				
24. This win could	prove to be	a <u>historical</u> t	urning <u>po</u>	oint in the	fortunes o	of the team.			
	A	В		C	D				
25. You'll need to b	oe a little mo	re <u>imaginab</u>	ole if you	want to he	old their at	ttention.			
A		В		C		D			
26. Her suite of roo	ms was cool	and restless	s and ther	e <u>was</u> a sr	nall balco	ny beyond the			
A		В		C		D			
bedroom window.									
27. Every employee	e is expected	to be comp	etent and	industrial	because v	wage rates			
A		E	3	\mathbf{C}					
depend on levels of	productivity	/ .							
D									
28. The <u>service</u> was	not entirely	dependent	and fligh	ts were of	ten <u>cancel</u>	<u>led</u> .			
A	В	\mathbf{C}			D				
29. The documentar	ry <u>offers</u> an	insight <u>into</u>	the <u>every</u>	day lives	of million	s of <u>ordinary</u> Russian	n citizens.		
	A	В	\mathbf{C}			D			
30. We <u>need</u> someo	ne really <u>eff</u>	ective who	can <u>orgar</u>	nize the of	fice and m	nake it <u>smoothly</u> .			
A		В	(С		D			
31. The organizatio	n <u>works</u> on t	the <u>principal</u>	that all <u>r</u>	<u>nembers</u> h	nave <u>the sa</u>	<u>me</u> rights.			
	A	В		C	Γ)			

32. She <u>offered</u> me <u>more</u> money <u>or</u> a car and I chose the <u>later</u> .											
A	ВС			D							
33. In this <u>teaching practice</u> , teachers <u>illicit</u> and <u>build</u> on their students' <u>mathematical</u> insights.											
A B C D											
34. The children w	34. <u>The children</u> were <u>surprised</u> by the <u>sudden entrance</u> of their teacher.										
A B C D											
35. <u>Her health</u> has	35. <u>Her health</u> has improved <u>drastically</u> since she <u>started</u> on this <u>new diet</u> .										
A	В		C]	D						
36. His company o	ffers a flexible pa	ackage servi	ce for the	food indus	try.						
	A B	C		D							
37. A growing per	cent of women ar	e delaying n	narriage t	o pursue <u>pro</u>	ofessional careers.						
A B		C			D						
38. She <u>made</u> a fab	oulous <u>desert</u> with	alternate la	yers <u>of</u> cl	nocolate and	I cream.						
A	В	C	D								
39. The new <u>trade</u>	agreement should	d <u>felicitate</u> m	ore <u>rapid</u>	economic g	growth.						
A		В	C		D						
40. He was arrested	d at the airport w	ith a kilo of	heroine s	ecreted in h	is <u>clothing</u> .						
A	-	В	\mathbf{C}		D						
41. She complaine	d that her husban	d never <u>paid</u>	her any	complemen	<u>anymore</u> .						
A		В		C	D						
42. The accident ca	aused <u>intensive</u> d	amage to <u>bo</u>	th cars, b	ut <u>fortunate</u>	ly no one died.						
A	В	C		D							
43. The <u>text</u> has no	imerous <u>foul,</u> but	none are pa	rticularly	significant.							
A	В	C	D								
44. We <u>really</u> shou	ld meet sometime	es soon to di	iscuss the	details.							
A	В		C	D							
45. The author's w	ife was a good ed	litor, <u>beside</u>	being a g	reat writer	nerself.						
A	В	C		D							
46. Therefore, hear	vy reliance on thi	s single stra	tegy is <u>hi</u>	ghly unsafe	and the timely						
	A			В							

development of a	<u>lternative</u>	or comple	ementary	methods	to chemic	cal contro	ol is <u>adviso</u>	<u>ry</u> ,	
C							D		
47. We will offer	you a <u>cor</u>	nprehensi	<u>ble</u> trainiı	ng in all <u>a</u>	spects of	the busin	ness if you	take this co	ourse
A		В			C			D	
48. When a child	becomes	a teenage	r, he <u>enco</u>	ounters ma	any exper	riences w	hich are ne	ew.	
	A			В					
for him to handle	independ	ently and	on his ow	vn. Childr	en of this	age are	often highl	y <u>suggested</u>	<u>1</u> .
C								D	
49. The course ha	as four ma	in <u>ingredi</u>	ents: busi	iness law,	finance,	computir	ng and <u>mar</u>	nagement sl	cills.
A	A		В		C			D	
50. He was not se	eriously w	ounded, tl	hough his	coach <u>to</u>	ok him o	ff at half-	time as a <u>p</u>	recaution.	
	A	В			C			D	
51. Someone <u>has</u>	leaked co	<u>nfident</u> go	overnmen	t <u>Informa</u>	tion to th	e press.			
	A	В		C		D			
52. <u>Scientists</u> hav	e <u>invente</u>	d how to g	oredict an	<u>earthqual</u>	<u>ke</u> .				
A	В		C	D					
53. Safety <u>regula</u>	tions are b	eing <u>negl</u>	ected by	company	manager	s in the di	rive to incr	ease profits	·-
A			В		C]	D	
54. The study <u>for</u>	ınded that	men who	were ma	rried lived	d <u>longer</u> t	han those	e who <u>were</u>	e not.	
	A		В	3	C			D	
55. She <u>lied</u> aside	e <u>her</u> book	and went	to answe	er <u>the</u> phoi	ne.				
A	В	C		D					
56. We were hav	ing <u>such</u> a	good time	e that we	decided to	o <u>last</u> our	stay by <u>a</u>	another we	ek.	
	A	В	}		\mathbf{C}		D		
57. The governm	ent has pl	edged to d	lrop the a	mount of	chemical	s used in	food <u>produ</u>	uction.	
A		В	C					D	
58. The plans for	the new c	levelopme	e <u>nt</u> have <u>r</u>	<u>isen</u> angry	protests	from loc	al resident	s.	
A		В		C	D				
59. I'm exhaustee	<u>d</u> . I'd like	to rest a w	<u>while</u> befo	ore we <u>cor</u>	ntinue,				
A		В	C		D				

60. The <u>police</u> of	offered an aw	ard for an	y <u>informat</u>	ion about	the <u>robbery</u>	•				
A	В		C		D					
61. Mia, you're	always forge	tting you	r car keys <u>c</u>	on your d	<u>esk</u> . I'm gett	ing <u>tired of</u>				
	A I	3		C		D				
telling you abou	ıt that.									
62. The <u>repaym</u>	ent period wi	ll be <u>exp</u> a	anded from	20 years	to 25 years.					
A	В		C		D					
63. She gave me her <u>insurance</u> that she would <u>sign</u> the contract <u>immediately</u> .										
A	В		C	7	D	ı				
64. <u>Some</u> of the	larger <u>birds</u>	can remai	n <u>stationer</u>	y in the a	ir for <u>several</u>	minutes.				
A	В		\mathbf{C}		D					
65. <u>In</u> September	er, these birds	immigra	<u>te</u> 2,000 <u>m</u>	<u>iles</u> south	to a <u>warmer</u>	climate.				
A		В	(С	D					
66. There <u>aren't</u> any <u>posters</u> , so we'll have to <u>find</u> a trolley for the <u>luggage</u> .										
A	В		C		Γ)				
67. <u>Farmers</u> are	facing ruin a	fter two y	<u>ears</u> of sev	ere <u>draug</u>	ght.					
A	В		C	D						
68. I'd have san	ık if he <u>hadn'</u>	t happene	ed along an	d <u>pulled</u> r	ne <u>out</u> of the	river.				
A		В		C	D					
69. The country	<u>''s</u> president <u>i</u>	s seeking	to <u>repair</u> re	elations <u>w</u>	vith the Unite	ed States.				
A		В	C		D					
70. She's been a	accused of dis	susing fee	leral funds	to pay fo	<u>r</u> her son's <u>p</u>	<u>rivate</u>				
	A	В		C		D				
school expenses	S.									
71. Doctors <u>are trained</u> to <u>realize</u> the <u>symptoms</u> of different <u>diseases</u> .										
	A	В	C		D					
72. The sun was	s hot, and the	re were n	o <u>trees</u> to o	ffer US s	hadow.					
A	В		C		D					
73. How much	did you <u>have</u>	to <u>lend</u> to	pay for th	is?						
A	В	\mathbf{C}	D							

74. She is <u>alv</u>	<u>ways</u> polite	and consid	<u>lerable</u> <u>tow</u>	ards her e	mployees.		
	A	I	В	C	D		
75. His conti	nuous dem	ands <u>for</u> sy	mpathy <u>be</u>	came quit	e a <u>strain</u> on l	his friends.	
Į	A	В		C	D		
76. I'll need	to take out	extra car as	ssurance fo	or <u>another</u>	driver.		
	A	В	\mathbf{C}	D			
77. He's <u>the</u>	author of s	everal <u>huge</u>	ely success	ive childre	en's books.		
A	В	C	D				
78. I discove	<u>red latter</u> th	nat she'd <u>kr</u>	<u>nown</u> all ab	out it from	n <u>the beginni</u>	ng.	
A	В		C		D		
79. The equa	tor is an <u>in</u>	naginative 1	ine <u>around</u>	the midd	le of <u>the</u> earth	1.	
A		В	C		D		
80. We <u>only</u>	need <u>one n</u>	<u>nore</u> player	for this ga	me. Can y	ou <u>convince</u>	your sister to join in?	
A	I	3			\mathbf{C}	D	
81. The activ	ity of Engl	ish and Fre	nch pirates	s <u>began</u> in	the 16th cen	tury, and <u>reached</u>	
		A		В		C	
its <u>climate</u> in	the middle	e of the 17th	n century.				
D							
82. <u>Unfortun</u>	ately, the a	uthors have	e been unsi	uccessful <u>s</u>	so far in findi	ing a <u>satisfying</u>	
A					В	C	
explanation f	or this surp	orisingly sir	mple <u>corre</u>	lation with	nin the frame	work of the present the	eory.
			Ι)			
83. I am sick	of being to	oo <u>sacred</u> to	say what	I think, <u>or</u>	to tell people	e when they are out of	<u>line</u> .
A		В		C		D)
84. We can <u>c</u>	onfirm tha	t we have b	een <u>in con</u>	nmunicatio	on with the a	pplication and have	
	A			В		C	
responded fu	lly to any o	concerns <u>rai</u>	ised by her				
			D				
85. In addition			_				
	on to a com			mpany of	fers <u>attractive</u>	benefits. As a	

result, the number	r of emplo	oyers in the	company has	s trebled over the past	decade.			
	\mathbf{C}				D			
86. It <u>has to be</u> said it was <u>rather ingenious</u> of him to ask a <u>complete stranger</u> to								
A		В		C				
take care of his lu	iggage.							
D								
87. She gave him	detailed <u>d</u>	lirections or	the procedu	are to be followed so t	that he can			
A		В		C				
quickly complete	the task.							
D								
88. It's a very <u>per</u>	rmissible s	school wher	e the childre	n <u>are allowed to</u> do w	hatever they <u>want</u> .			
	A	В		C	D			
89. One of the m	inus <u>points</u>	s of working	g at home is 1	not having sociable co	ontact with colleagues.			
A	В	3	C	D				
90. The building	was burnt	to the groun	nd <u>with</u> all th	nat it <u>contained,</u> includ	ling his			
	A		В	С				
private dairy for	forty years	s .						
D								
91. A mouse is a	devise tha	t <u>makes</u> it e	asier to selec	et different options fro	om computer menus.			
	A	В		C	D			
92. Any manufac	turer who	does not <u>co</u>	nform to the	standards could be pe	ersecuted			
A			В		\mathbf{C}			
under the Consur	ners Prote	ction Act, 1	987.					
		D						
93. I know you'v	e been <u>trai</u>	ined as a tea	icher, <u>but</u> do	you have any practical	able _			
	1	A	В	C				
teaching experier	nce?							
D								
94. The <u>realty</u> of	the situation	on is that <u>ur</u>	iless we find	some new <u>funding</u> so	oon, the youth			
A			В	C				

centre will have to close.					
D					
95. He entered the United State	es <u>in 1988</u> as a	a permanen	t <u>residence</u>	because of	his
A	В		\mathbf{C}		
marriage to a U.S. citizen.					
D					
96. Designed to enhance stabil	ity and wartin	ne <u>producti</u>	on, the new	laws only	lowered
A		В			
workers' moral and decreased	output.				
C	D				
97. These <u>youngsters</u> are often	involved in p	retty crime	such as sho	plifting ar	nd <u>casual</u> theft.
A		В	C		D
98. The system has been design	ned to give the	e user <u>quicl</u>	<u>k</u> and easy <u>e</u>	excess to the	ne
A		В		\mathbf{C}	
required information.					
D					
99. Certain chemicals have bee	en banned bec	ause of the	ir damaging	affect on	<u>the</u>
A	A			В	C
environment. However, many	farmers are st	ill using the	em on their	farm.	
D					
100. The ways in which organi	sms have ado	pted to sur	vive in this	<u>extreme</u>	
A		В		C	
environment are not well under	rstood.				
D					
101. We should remember that	all these thin	gs <u>have bee</u>	en discovere	ed by way	of
A			В		
<u>rigorous</u> analysis and <u>exhausted</u> experience, not by intuition.					
C D					
102. Not surprisingly, parents who show antipathy toward their child are also more					
	A	E	3		

<u>likely to</u> be emotiona	ally or physically <u>i</u>	negligible and abu	sive.	
С		D		
103. Though it was a	dopted energetica	<u>lly,</u> its real impact	eventually proved ne	glected,
A	В			C
except for an initial f	lutter of activity.			
D				
104. He's a good tead	cher, but he doesn	't have much pation	ents with the slower p	upils.
A]	В	D D	
105. <u>Numerate</u> substa	ances are <u>found</u> in	nature and in the	body that function as	
A	В		C	
protective agents aga	inst oxygen-free i	radicals.		
D				
106. Police <u>are</u> inves	tigating a possible	e <u>relative</u> between	the murder and a robb	pery that
A		В	C	
took place last year.				
D				
107. Broker-dealers	must use their jud	gment in assessing	g whether the issuer	
		A	В	
information is <u>from</u> a	a <u>reliant</u> source.			
C	D			
108. Managers were	asked what one pi	iece of <u>advise</u> they	would give to the bo	ard to improve
A		В		C
the <u>quality</u> of their w	orking lives.			
D				
109. The <u>final</u> techni	cal report into the	accident reinforce	es the findings of initi	ative investigations.
A	В	C	İ	O
110. She holds a deg	ree in human reso	urce management	from San Francisco S	tate University.
A	В	C	D	
111. People <u>may</u> also	become celebrat	ions due to media	attention on their lifes	style,
A	В			

wealth, or <u>controv</u>	ersial actions, or to	r their <u>connect</u>	<u>10n to</u> a fan	nous person.	
C		D			
112. Any healthy <u>1</u>	relation should allow	w each <u>partner</u>	to feel resp	pected enough to share	
	A	В		C	
an opinion, even in	f it opposes the other	er partner's op	inion.		
	D				
113. An advertiser	nent strategy is a pl	an <u>to reach</u> an	d <u>persuade</u>	a customer to buy a	
A		В	C	D	
product or a service	ce.				
114. People who	annot find time for	creation are o	bliged soon	er or later to find time	for <u>illness</u> .
A		В		C	D
115. <u>Take</u> some for	oreign <u>currency</u> to co	over incidenta	ls <u>like</u> the t	axi <u>fee</u> to your hotel.	
A	В		C	D	
116. Your annual	wage is the amount	of money you	r <u>employer</u>	pays you over the	
	A		В		
course of a year in	exchange for the w	ork you <u>perfo</u>	<u>rm</u> .		
	C	I)		
117. The Oscars ar	ward ceremony is o	ne of the famo	ous <u>ceremoi</u>	nies in the world, and	
	A		В		
is watched <u>lively</u> of	on TV in over 200 <u>c</u>	ountries.			
C		D			
118. Wildlife conv	versation is the prac	tice of protect	ing wild sp	ecies and	
	A	В			
their habitats in or	der to prevent speci	es from going	extinct.		
C			D		
119. The <u>treatmen</u>	t for people addictive	<u>ve</u> to tranquilli	zers <u>includ</u>	es training in stress	
A	В		C		
management and r	relaxation technique	es.			
	D				
120 I'm not surpr	ised he failed his ex	ram - he didn'i	t exactly try	verv hardly!	

A B C D

2. Sai về sự hòa hợp giữa chủ ngữ và động từ

Dạng của động từ	Quy tắc	Ví dụ
V(số ít)	Chủ ngữ là danh từ số ít hoặc danh từ không đếm được	My son is very obedient. Tea <u>is grown</u> in Thai Nguyen.
	Chủ ngữ bắt đầu bằng "Each, Every, Many a	Many a politician <u>has promised</u> to make changes.
	Chủ ngữ bắt đầu bằng "To infinitive hoặc Ving"	Jogging every day <u>is</u> good for your health.
	Chủ ngữ là mệnh đề danh từ	That trees lose their leaves <u>is</u> a sign of winter.
	Chủ ngữ là tựa đề của một bộ phim/cuốn sách	"Tom and Jerry" <u>is</u> my son's favorite cartoon.
	Chủ ngữ là các đại từ bất định: someone/somebody, no one/nobody, everyone/everybody, anything, Something	Everything seems perfect.
	Chủ ngữ là các đại lượng chỉ thời gian, khoảng cách, tiền bạc, hay sự đo lường	Two months <u>is</u> too long for him to wait.
	Chủ ngữ là một số danh từ đặc biệt có hình thức số nhiều: *Danh từ tên môn học: physics (vật lý), mathematics (toán), economics (kinh tế học), linguistics (ngôn ngữ học),politics (chính trị học), genetics (di truyền học), phonetics (ngữ âm học)	Physics <u>is</u> my favorite subject.
	*Danh từ tên môn thể thao: athletics (môn điền kinh), billiards (bi-da), checkers(cờ dam), darts (phóng lao trong nhà), dominoes (đô mi nô) *Danh từ tên các căn bệnh:	Billiards is a game played by two people on a table covered in green cloth, in which a cue is used to hit balls against each other and into pockets around the table.
	Measles (sởi), mumps (quai bị), diabetes (tiểu đường), rabies (bệnh dại), shingles (bệnh lở mình), rickets (còi xương)	Measles <u>is</u> a dangerous disease.
	*Cụm danh từ chỉ tên một số quốc gia, thành phố: The United States (Nước Mỹ), the Philippines (nước Phi-lip-pin), Wales,	The United States <u>is</u> a powerful country.

	Marseilles, Brussels, Athens, Paris	
	A large amount/a great deal of + N(không đếm được)	A great deal of money <u>is_spent</u> on this campaign.
	Neither (of)/Either of + N(số nhiều)	Neither answers <u>is</u> correct.
V(số nhiều)	Chủ ngữ là danh từ số nhiều	Apples <u>are</u> more expensive than oranges.
micu)	Chủ ngữ là 2 danh từ nối nhau bằng chữ "and". Tuy nhiên, khi chúng cùng chỉ một người, một bộ, hoặc 1 món ăn thì động từ theo sau chia ở số ít	My sister and I <u>like</u> listening to classical music. The professor and secretary is on business,
		(ông giáo sư kiêm thư ký là một người.)
	Danh từ không kết thúc bằng "s" nhưng dùng số nhiều: People (người), cattle (gia súc), police (cảnh sát), army(quân đội), children(trẻ em), women(phụ nữ), men(đàn ông), teeth (răng), feet (chân), mice (chuột)	Many people <u>are waiting</u> for the bus in the rain.
	Chủ ngữ là "the +adj", chỉ một tập hợp người	The blind <u>are</u> the people who can't see anything.
	Both $+$ S1 $+$ and $+$ S2	Both he and his wife <u>are</u> very generous.
	Chủ ngữ là các danh từ luôn tồn tại ở dạng đôi/cặp: eyeglasses, trouser, jeans, shoes, scissors	The scissors <u>are</u> very sharp.
V(chia theo chủ ngữ đầu tiên)	Các danh từ nối nhau bằng: as well as, with, together with, along with, accompanied by Hai danh từ nối nhau bằng "of"	Mrs. Smith together with her sons <u>is</u> away for holiday.
		The study of how living things work is called philosophy.
V(chia theo chủ ngữ thứ hai)	Hai danh từ nối nhau bằng cấu trúc: either or, neither nor, not onlybut also,or,nor, notbut	Neither she nor her children were inherited from the will.
nai)	Chủ ngữ có chứa các cụm "none, some, all, most, majority, minority, half, phân số, phần trăm	Some of the students <u>are</u> late for class. Most of the water <u>is</u> polluted
V(chia theo 2	Trong cấu trúc đảo ngữ với cụm trạng từ chỉ nơi chốn:	On the top of the hill <u>is</u> a temple.
cách)	Khi cụm trạng từ chỉ nơi chốn được đặt lên đầu câu, động từ hòa hợp với (cụm) danh từ đứng sau động từ.	

Với chủ ngữ có "no": - Nếu sau "no" là danh từ số ít thì động số ít - Nếu sau "no" là danh từ số nhiều thì đị chia số nhiều.	No lessons <u>were given</u> to US by our teacher this morning.
Gặp các đại từ sở hữu như: mine, his, he yours, ours, theirs thì phải xem cái gì người đó và nó là số ít hay sô' nhiều.	-
Đối với mệnh đề quan hệ thì chia động thanh từ trong mệnh đề chính.	rìx theo One of the girls who <u>go</u> out is very good.
Cấu trúc với "There":	There <u>is</u> a book on the table.
Cấu trúc với "There" thì ta chia động từ theo danh từ phía sau.	chia There <u>are</u> two books on the table.
Một số danh từ chỉ tập hợp: Bao gồm các từ như: family, staff, team congress, crowd, committee Nếu chỉ về hành động của từng thành vi dùng động từ số nhiều, nếu chỉ về tính c	ên thì
tập thể đó như 1 đơn vị thì dùng động từ	nat caa
A number of + N (số nhiều) + V(số nhi	èu) A number of students <u>are going</u> to the class picnic.
The number of $+ N(s\acute{o} nhi\grave{e}u) + V(s\acute{o} \acute{t})$	The number of days in a week <u>is</u> seven.

	BÀl	I TẬP ÁP	DŲNG 2
1. A <u>basic</u> knowledge of social studio	es, such as <u>h</u>	nistory and	geography, are considered
A		В	C
basic part of the education of every <u>c</u>	child.		
	D		
2. <u>Lan</u> together with her boyfriends a	are working	in groups	to <u>find out</u>
A	В	C	D
the solution to that problem.			
3. Each of the <u>members</u> of the group	were made	to write a	report <u>every</u> week.

	A	В		C	D	
4. 1.6 billion gallo	ons <u>were</u> sold e	every year,	<u>in</u> over	one <u>hundred</u>	and sixty cou	ntries.
	A		В	C		D
5. Buying clothes	is often a time	-consumin	g practi	ce because th	ose clothes th	<u>at</u> a
		A			I	В
person likes is sel	dom the <u>ones</u> t	hat fit him	or her.			
C	D					
6. Most bacteria h	as strong cell	walls <u>much</u>	ı like the	ose of the pla	nts.	
A	В	C])		
7. Measles <u>have n</u>	ot <u>yet</u> been era	dicated be	cause of	the controve	ersy <u>concernin</u>	g
A	В		C		D	
immunization.						
8. Whether life in	the countrysid	le is better	than <u>tha</u>	t in the city d	<u>lepend on</u> eacl	h
A			В		\mathbf{C}	
individual's point	of view.					
	D					
9. Never before ha	as so many peo	ople <u>in</u> the	United S	States been <u>in</u>	iterested in so	ccer.
A	В	C			D	
10. She is among	the few who w	<u>ants</u> to qui	t <u>smoki</u>	ng instead of	cutting down.	
A		В	C		D	
11. Each of the nu	irses <u>report</u> to t	the operation	ng room	when his or	her name is ca	alled.
A	В				C	D
12. As a result of	the Women's l	Movement,	, womer	now <u>holds</u> p	ositions	
A				В		
that were once res	stricted to men.					
	C D					
13. One of the stu	dents who are	being cons	idered <u>f</u>	or the schola	rship	
A		В		C		
are from this univ	ersity.					
D						

14. Mrs. Steven, a	long with her	cousins from	New Me	xico, <u>are</u> plan	ning to attend the
	A	В		\mathbf{C}	D
festivities					
15. The mining of	minerals ofte	n <u>bring about</u> 1	he <u>destr</u>	uction of land	scapes and wildlife
A		В		C	D
habitats.					
16. The governor,	with his wife	and children,	are at ho	me watching	the election
	A		В	C	
returns on TV.					
D					
17. Neither Russia	a <u>nor</u> the Unite	ed States have	been abl	e to discover	<u>a mutually</u>
	A		В		C
satisfactory plan f	or gradual dis	armament.			
D					
18. The office furn	niture <u>that</u> was	ordered last r	nonth <u>ha</u>	ve just arrive	d, but we're not sure
	A			В	
whether the mana	ger <u>likes</u> it.				
C	D				
19. What happene	d in that city <u>v</u>	were a reaction	from ci	ty workers, <u>ir</u>	acluding firemen and
A		В			С
policemen who ha	nd been laid of	f from <u>their</u> jo	bs.		
		D			
20. That these stud	dents <u>have im</u> j	oroved their gr	ades <u>bec</u>	cause of their	participation in the
A	I	3		C	D
test review class.					
21. There are a ca	r and two vans	s in front of m	y house.		
A B	C	D			
22. Fifty minutes	are the maxim	um <u>length</u> of t	ime <u>allo</u>	tted for the ex	am.
	A B	C		D	
23. The world is b	ecoming more	e <u>industrialize</u>	d and the	number of a	nimal <u>species</u> that

		A		В	
have become extinct	have increased.				
C	D				
24. The number of he	omeless people in	n Nepal <u>have</u> incre	ased sharply	y due to the recent	
A		В		C	
severe earthquake.					
D					
25. Upon reaching th	ne destination, a r	number of personn	el <u>is</u> expecte	ed to change their	
A			В	С	
reservations and prod	ceed to Hawaii.				
)				
26. The assumption t	that smoking has	bad effects on our	health <u>have</u>	been proved.	
A	В	C	D		
27. Neither the Minis	ster nor his collea	oues has given an	explanation	for the chaos in	
	occi noi mo conce	igues <u>nas given</u> an	capitaliation	i <u>ioi</u> ine enaos m	
A	ster nor ms conce	B	САртанастог	C C	
		_	explanation		
A		_	explanation		
A the financial market	last week.	В		C	
A the financial market D	last week.	В		C	
A the financial market D 28. On the floor of the	last week. ne Pacific Ocean	B is hundreds of flat		C ntains more than	
A the financial market D 28. On the floor of the	last week. ne Pacific Ocean	B is hundreds of flat		C ntains more than	
A the financial market D 28. On the floor of the A a mile beneath sea le	last week. ne Pacific Ocean	B is hundreds of flat B	-tipped mou	C ntains more than C	
A the financial market D 28. On the floor of the A a mile beneath sea le	last week. ne Pacific Ocean	B is hundreds of flat B	-tipped mou	C ntains more than C	
A the financial market D 28. On the floor of the A a mile beneath sea le	last week. ne Pacific Ocean evel. with much of its A	B is hundreds of flat B land lying lower the	-tipped mou	ntains <u>more than</u> C 1, <u>have</u> system of	
A the financial market D 28. On the floor of the A a mile beneath sea le D 29. The Netherland,	last week. ne Pacific Ocean evel. with much of its A	B is hundreds of flat B land lying lower the	-tipped mou	ntains <u>more than</u> C 1, <u>have</u> system of	
A the financial market D 28. On the floor of the A a mile beneath sea le D 29. The Netherland,	last week. ne Pacific Ocean evel. A controlling water	B is hundreds of flat B land lying lower th B	-tipped mou	ntains more than C I, have system of C	
A the financial market D 28. On the floor of the A a mile beneath sea leed D 29. The Netherland, dikes and canals for the A	last week. ne Pacific Ocean evel. A controlling water	B is hundreds of flat B land lying lower th B	-tipped mou	ntains more than C I, have system of C	

3. Cấu trúc song song: khi hai vế được nối với nhau bằng từ "and" thì hai vế phải ngang bằng, tương đương nhau về từ loại, chức năng.

BÀI TẬP ÁP DỤNG 3

1. For more th	<u>ıan</u> 450 ye.	ars, Mexico Ci	ty <u>has been</u> t	he economi	c, <u>culture</u> and polit	ıcal
A			В		C	
centre of Mex	ican peopl	<u>e</u> .				
	D					
2. The lion ha	s <u>long</u> been	n <u>a</u> symbol of s	strength, pow	ver and it is	very cruel.	
A	В	C			D	
3. <u>Unlike</u> othe	er architect	s of the early r	nodern move	ement, Alva	Alto stressed	
A	В					
informality, p	ersonal ex	pression, roma	ntic, and reg	ionality in h	is work.	
C		D				
4. Killer whal	es <u>tend</u> to	wander in fam	ily <u>clusters</u> th	ıat hunt, pla	y, and <u>resting</u> toge	ther.
	A	В	C		D	
5. It would be	both notic	ed and apprec	iating if you	could finish	the work before y	ou <u>Leave</u> .
	A	В	l		C	D
6. Most count	<u>ry music</u> s	ongs are <u>deepl</u>	y personal ar	nd <u>deal with</u>	themes of love, <u>lo</u>	nely,
	A		В	C		D
and separation	1.					
7. P.T Barnun	n opened <u>h</u>	is own circus i	in 1871 and <u>t</u>	become the	most famous show	man
		A		В	C	
of his time.						
D						
8. Chemical e	ngineering	is based on th	e principles	of physics, <u>c</u>	chemists, and	
		A	В		C	
Mathematics.						
D						
9. Below are	some piece	s of advice tha	nt can <u>help yo</u>	ou reduce th	e feeling of pressur	re and creating
A				В		\mathbf{C}
a good impres	ssion on yo	our interview.				
	D					
10. You shoul	d stop <u>was</u>	sting your time	and doing so	omething us	seful <u>instead.</u>	

	A	В	C	D	
11. <u>Don't go</u> up t	to your hotel roo	om <u>because</u> th	e maid is maki	ng the beds, <u>cleaning</u> t	he
A		В		C	
bathroom, and va	acuum the carpe	t.			
	D				
12. <u>Diamonds</u> are	e graded accordi	ing to weigh,	color, and cut.		
A	В	\mathbf{C}	D		
13. According to	most doctors, n	nassage <u>reliev</u>	ves pain and an	xiety, eases depression	l
	A	В			
and speeding up	recovery from il	llnesses.			
\mathbf{C}		D			
14. <u>Some</u> of his t	favourite subject	ts at school ar	<u>e</u> Maths, Engli	sh and Geographical.	
A	В	(C	D	
15. Dictionaries	frequently expla	in <u>the origin</u>	of the <u>defined</u> v	vord, state its part of s	peech
	A	В	C		
and indication its	s correct use.				
D					
16. When men <u>li</u>	ved in caves and	l <u>hunt</u> animal	s for food, strer	gth of body was the n	<u>10st</u>
	A	В	C	D	
important thing.					
17. For thousand	s of years, peop	le <u>have used</u> s	some <u>kind</u> of re	frigeration <u>cooling</u>	
		A	В	C	
beverages and pr	eserve <u>edibles</u> .				
	D				
18. The Oxford I	Dictionary is we	ll known for	including many	different meanings of	words
A		В		C	
and to give real e	examples.				
D					
19. Exceeding sp	eed limits and <u>f</u>	ail to wear sa	fety belts are tw	vo common causes of	
A		В	С	D	

20. The woman is fan	nous <u>not only</u> for h	ner beauty, <u>intel</u>	ligent but also	for her	
	A		В	C	
hardworking.					
D					
21. Energy research, 1	medicinal, tourism	, and <u>copper</u> are	e important <u>to</u>	the eco	nomy
	A	В	C		D
of Butte, Montana.					
22. For thousands of y	years, <u>man</u> has use	ed <u>rocks</u> as main	materials for	buildin	g
	A	В			
houses, made fences,	pavements or ever	n <u>roofs</u> for house	es.		
_					
\mathbf{C}		D			
23. Income <u>from</u> dance	cing is <u>unstable</u> so		lso <u>works</u> as a	directo	Dr,
_	cing is <u>unstable</u> so		lso <u>works</u> as a	directo	Dr,
23. Income <u>from</u> dance	В	Giang popper a	C	directo	or,
23. Income <u>from</u> dance	В	Giang popper a	C	i directo	or,
23. Income <u>from</u> dance A performance event, or	B rganizer, coach and	Giang popper a	C or at home.		
23. Income <u>from</u> dance A performance event, or	B rganizer, coach and	Giang popper a d dance instruct	C or at home.		
23. Income <u>from</u> dance A performance event, or	B rganizer, coach and les should be caref	Giang popper a d dance instruct fully washed wh	C or at home. <u>ether</u> eaten <u>fr</u> B	<u>esh</u> or <u>c</u> C	ook. D
23. Income from dance A performance event, or D 24. Fruit and vegetable	B rganizer, coach and les should be caref	Giang popper and dance instruct fully washed what and sports, and to	C or at home. <u>ether</u> eaten <u>fr</u> B	<u>esh</u> or <u>c</u> C	ook. D
23. Income from dance A performance event, or D 24. Fruit and vegetable 25. Daisy enjoys goin	B rganizer, coach and les should be caref A rg shopping, playing	Giang popper and dance instruct fully washed what and sports, and to	C or at home. mether eaten fr B hang out wit	<u>esh</u> or <u>c</u> C	ook. D s in her free time.

V. TÌNH HUỐNG GIAO TIẾP

CÁC TÌNH HUỐNG GIAO TIẾP THƯỜNG GẶP

1. Lời mời và cách đáp lại lời mời

Tình huống mẫu	Đồng ý	Từ chối
- Would you like a cup of coffee?	- Yes, please.	- I'm sorry to refuse your invitation.
(Bạn có muốn một tách cà phê không?)	(Vâng, cảm ơn).	(Tôi rất tiếc phải từ chối lời mời của bạn).
	- I'd love to, thanks. (Mình rất hân hạnh, cám ơn).	- I can't, sorry. I have to work.
- Would you like to come to my		(Tôi không thể, xin lỗi nhé. Tôi có

party thi	s Saturday?
-----------	-------------

(Bạn có muốn tới bữa tiệc của mình thứ Bảy tuần này không?)

- Would you care to join us?

(Bạn muốn tham gia cùng chúng tôi không?)

- Do you want to go out with me tonight?

(Bạn có muốn đi chơi cùng mình tối nay không?)

- Do you feel like going for a walk?

(Bạn có muốn đi dạo không?)

- That's very kind of you, thanks.

- It's very nice of you, thanks.

- That sounds lovely, thanks.

(Nghe thú vị đó, cảm ơn).

(Ban thật tốt, cám ơn).

- Thank you for your kind invitation.

(Cảm ơn vì lời mời của bạn).

- I'll be glad to do so.

(Tôi rất vui được làm thế).

- Thanks, I'd like that very much. (Cảm ơn nhé, tôi thích như vậy lắm).

- That's a great idea.

(Thật là ý tưởng tuyệt vời).

- Thanks for inviting me. (*Cåm on đã mời tôi*).
- Many thanks for your kind invitation. I'll join you. (*Cåm on rất nhiều vì lời mời. Tôi sẽ tới*).
- With pleasure! (Rất sẵn lòng).
- Sure. (Chắc chắn rồi).
- Yeah, why not! (Vâng, sao lại không nhi).
- Sounds good. (Nghe thú vị đấy).

việc rồi).

- Thanks for your invitation but I'm busy now.

(Cảm ơn bạn đã mời nhưng giờ tôi bân rồi).

- I'm afraid I won't be able to come.

(Tôi e là không thể tới được).

- I'm afraid I am busy tomorrow.

(Tôi e là ngày mai tôi bận rồi).

- Sony, I'd love to but I have an appointment.

(Xin lỗi nha, tôi rất thích nhưng tôi có cuộc hẹn rồi).

- I really don't think I can, sorry.

(Mình nghĩ là mình không thể rồi. Xin lỗi nha).

- That's very kind of you, but I can't accept your invitation.

(Bạn thật tốt nhưng mình lại không nhận lời được ròi).

2. Lời yêu cầu, đề nghị và cách đáp lại

2.1. Hỏi xin phép làm gì và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối

- Can I borrow your books? (Mình có thể mượn những cuốn sách của bạn không?) - Could I have some cake?	- Yes, sure. / Yes, of course. (Chắc chắn là được chứ.) - Yes, that' fine. (Được mà).	- Well, I'm afraid(+ lý do) (Mình e là)
(Con có thể ăn một chút bánh không?) - Could I possibly sit here? (Tôi có thể ngồi ở đây không?)	 - Certainly. (Chắc chắn rồi) - Of course, you can. (Chắc chắn là có thể rồi). 	- Well, the problem is (Ô, vấn đề là)
- Is it OK/ all right if I open the window? (Có được không nếu tôi mở cửa số ra?)		
- Do you mind if I turn on the TV? (Bạn có phiền không nếu tôi bật ti vi lên?)	 No, not at all. (Không, không sao đâu). No, of course not. (Tất nhiên là không rồi). 	- Sony, but (Xin lỗi nhưng)
- May I help you? (Mình có thể giúp bạn không?)	-Yes, please. (Vâng. Làm ơn).	- Thank you. I'll do it. (Cảm ơn. Mình sẽ tự làm).
- Can I have the bill? (Cho tôi cái hóa đơn được không?)	- Just a moment/ minute. (Chờ một phút a).	
- Can I bring my friends to the party? (Mình có thể đưa bạn tới bữa tiệc cùng không?)	- The more the merrier. (Càng đông càng vui).	

2.2. Lời đềnghị, yêu cầu và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Can you help me with this exercise? (Bạn có thể giúp tôi bài tập này không?)		
- Could you close the door? (Bạn có thể đóng cửa vào không?)		
- Will you help me give this letter to him? (Bạn sẽ giúp tôi đưa lá thư này cho anh ấy chứ?)	Yes, sure. Yes, of course.	Well, I'm afraid + (lý do). Well, the problem is
- Would you make dinner today? (Bạn sẽ nấu bữa tối nay nhé?)	Certainly.	(Ô, mình e là

- Do you mind turning off the	(Tất nhiên là được rồi).	(Ô, vấn đề là)
lights before going out?		
(Bạn có thể tắt hết điện trước khi		
ra khỏi nhà không?)		
Would you mind cleaning the house? (Anh có thể lau nhà được không?)	No, not at all. Of course not. (Tất nhiên là không rồi).	Sorry, but (Xin lỗi, nhưng)

3. Lời gợi ý và cách đáp lại

Tình huống mẫu	Đồng ý	Từ chối
- Let's go out for lunch. (Cùng ra ngoài ăn trưa đi.)	- Yes, I'd love to. /Yes, I'd like to. (Mình rất thích).	
- What about going to the beach this summer? (Thế đi tới bãi biển mùa hè này thì sao?)	 - What a good idea! (Đúng là ý tưởng hay). - Why not? (Sao lại không nhỉ) 	- No, let's not. (Không, đừng làm thế) Well, I'd rather/ I prefer (Ô,
- How about cooking at home? (Thế thì nấu cơm ở nhà nhé?)	- Yes, that sounds like a great idea. (Được, nghe có vẻ là ý kiến hay đấy).	mình thíchhơn) - I don't feel like it. (Mình thấy không thích lắm).
- Why don't we eat some fruit now? (Sao chúng ta không ăn	- Yes, that's not a bad idea. (Được, ý tưởng không tồi).	- No, thanks. (Không cảm ơn).
một ít trái cây nhỉ?) - Couldn't we go to the park?	- Count me in too. (Mình tham gia cùng nhé)	- I'm not sure. (Mình cũng không chắc).
(Chúng ta có thể tới công viên không?)	- Yes, let's. (Được, cùng làm nhé.)	- I don't think that's a good idea. (Tớ không nghĩ đó là ý hay đâu).
- Shall we go by train? (Hãy cùng đi tàu nhé?)	- It sounds good to me/ Sounds good to me. (Nghe hay đó).	- We had better not (Tốt nhất là ta không nên)
- Does it matter if we leave a bit earlier? (Có sao không nếu chúng ta rời đi sớm hơn?)	- I'm up for it. (Mình đồng ý nha).	- We had better/ we should (chúng ta nên).
	- Let's do that. (Quyết định vậy đi).	, ,
	- I can't agree more. (Đồng ý tuyệt đối).	

4. Lời xin lỗi và cách đáp lại:

Tình huống mẫu	Chấp nhận lời xin lỗi

	- It doesn't matter (Chuyện đó không có gì quan trọng đâu).
	- Don't apologize (Không cần phải xin lỗi đâu).
	- That's all right, (ổn thôi).
Sorry, I'm late.	- It's alright. (Ôn thôi).
(Xin lỗi mình đến muộn).	- It's okay. (Không sao).
	- Don't mention it. (Không sao đâu).
	- Never mind. (Đừng bận tâm).
	- No worries. (Đừng lo gì nhé).
	- I quite understand. (Tôi thông cảm mà/ Tôi hiểu mà).

5. Lời cảm ơn và cách đáp lại

Tình huống mẫu	Cách đáp lại
Thank you for helping me. (Cảm ơn vì đã giúp mình).	 That's all right! (Không có gì cả đâu!) You're welcome. (Không có gì). Don't mention it. (Đừng nhắc đến việc đó./không có gì đáng phải bận tâm đâu). Not at all. (Không có gì cả đâu!) It's nothing. (Không có gì). My pleasure. (Giúp đỡanh/chị là niềm vinh hạnh cho tôi).

6. Khi đưa ý kiến và cách đáp lại

Tình huống mẫu:

- I think we should start with the observation. (Mình nghĩ chúng ta nên bắt đầu từ việc quan sát).
- In my opinion, this should be kept confidential! (Theo tôi, việc này nên được giữ bí mật).

Đồng ý	Đồng ý một phần	Phản đối
- I completely/ absolutely agree with you. (Tôi hoàn toàn đồng ý với bạn).	- I agree up to a point, but (Tôi đồng ý một mặt với việc này,	- I totally disagree. (Tôi hoàn toàn phản đối).
- There is no doubt about it that (Hoàn toàn không có nghi ngờ gì về	nhưng) - That's true but (Điều đó đúng,	- I don't think so! (Mình không nghĩ thế).
điều đó).I can't/couldn't agree (with you)	nhưng) - You could be right. (Có thể bạn	- No way (Không đời nàoì)
real resultan ragice (with you)	Tod could be right. (Co me our	- I'm afraid, I can't agree with

more. (Tôi không thể đồng ý hơn được nữa).

- I completely agree. (Tôi hoàn toàn đồng ý).
- That's so true. (Điều đó đúng đấy).
- Absolutely. (Hoàn toàn là như vậy).
- Exactly. (Chính xác).
- Of course. (Tất nhiên).
- You're absolutely right. (Bạn hoàn toàn đúng).
- Yes, I agree. (Vâng, tôi đồng ý)-
- I think so too. (Tôi cũng nghĩ vậy).
- That's a good idea. (Đó là một ý kiến hay).
- I don't think so either. (Tôi cũng không nghĩ vậy đồng ý với việc ai phản đối điều gì)
- So do I. (Tôi cũng vậy).
- I'd go along with that. (Tôi thuận theo điều đó).
- That's true. (Đúng đấy).
- Neither do I. (Tôi cũng không nghĩ vậy - đồng ý với việc ai phản đối điều gì).
- I agree with you entirely. (Tôi hoàn toàn đồng ý với bạn).
- That's just what I was thinking. (Đó cũng là điệu tôi đang nghĩ).
- You can say that again!

đúng...)

- It sounds interesting, but... (Điều đó nghe thú vị, nhưng...)
- I see your point, but... (*Tôi hiểu quan điểm của anh nhưng...*)
- That's partly true, but... (Điều đó đúng một phần, nhưng...)
- I can agree with that only with reservations. (Tôi chỉ có thể đồng ý với anh một cách han chế)
- That seems obvious, but... (Điều đó có vẻ hiển nhiên, nhưng).
- That is not necessarily so. (Cái đó cũng không cần thiết phải như vậy).
- It is not as simple as it seems. (Nó không đơn giản như vậy đâu).
- I agree with you in principle, but... (Nói chung, tôi đồng ý với bạn, nhưng...)
- I agree with you in part, but... (Tôi một phần đồng ý với bạn, nhưng).
- Well, you could be right. (ùm, bạn có thể đã đúng).

- you. (Tôi e là tôi không thể đồng tình với ban).
- To be honest,... (*Thành thực mà nói thì*)
- On the contrary,... (Ngược lai...)
- I don't agree with you. (Tôi không đồng ý với anh).
- I'm sorry, but I disagree. (*Rất tiếc nhưng tôi không đồng ý*).
- It's out of question. (Điều đó là không thể).
- That's different. (Cái đó khác).
- However,... (*Tuy nhiên*)
- That's not entirely true. (Cái đó hoàn toàn không đúng)
- Yes, but don't you think... (Vâng, nhưng sao bạn không nghĩ là...)
- That's not the same thing at all. (*Không phải lúc nào cũng như vậy*).
- I'm not so sure about that. (Tôi không chắc về điều đó).
- The problem is that... (Vấn đề là...)
- I (very much) doubt whether... (Tôi nghi ngờ rất nhiều liệu rồng).

7. Một số tình huống khác

Tình huống mẫu	Cách đáp lại
Khi gặp ai đó lần đầu tiên:	
- Hello. Nice to meet you!	- Nice/ Glad to meet you, too. (Mình cũng rất vui khi được gặp bạn).

(Xin chào, rất vui được gặp bạn).	- How do you do? (Hân hạnh được làm quen).
Khi gặp ai đó và chúc:	- You too.
- Have a nice day!	- The same to you!
(Chúc một ngày tốt lành!)	- Thank you, the same to you.
	- You do the same!
	(Cảm ơn. Bạn cũng vậy nhé!)
Khi ai đó khen/ chúc mừng điều	
gì:	
- What a nice car! (Xe đẹp quá)	- I'm glad you like it. (Mình vui khi bạn thích nó).
- You look so lovely! (Trông bạn	
rất đáng yêu!)	- I'm glad you think so. (Mình vui khi bạn nghĩ vậy).
- I appreciate your contribution!	- Thank you. (Cảm ơn nhé).
(Tôi đánh giá cao đóng góp của	- It' (very) nice of you to say so. (Bạn thật tốt khi nói như vậy)-
anh!)	- Thank you (very much) for saying so. (Cảm ơn bạn vì đã nói vậy).
- Congratulations! (Xin chúc mừng).	3 to (to 3 to to 5 to 5 to 5 to 5 to 5 to 5 to
Trước khi ăn:	
- Bon appetite!	- Bon appetite!
(Chúc ngon miệng)	- Enjoy your meal! (Chúc ngon miệng).
Khi ai đó nhờ đưa vật gì:	
- Could you please pass me the salt?	- Here you are! (Của bạn đây).
(Bạn có thể đưa cho tôi lọ muối	
không?)	
Khi được tặng quà	- That's very kind (nice/thoughtful) of you! (Bạn thật tốt/ chu đáo).
Khỉ người bán hàng hỏi:	- That's all. Thank you! (Vậy là đủ rồi. Xin cảm ơn).
- Do you need anything else?	
Khi ai đó thông báo tin vui:	
- I've passed my driving exam.	- That's great. Congratulations! (<i>Tuyệt quá. Chúc mừng nhé</i>).
(Mình đã đỗ kỳ thì lái xe.)	
Khi ai đó hỏi:	Trạng thái rất tốt:
ixii ai uu iivi.	11 quig cuai lat cot.
- How are you? (Bạn thế nào?)	- Very well, thanks. (And you?) Rất tuyệt, cảm ơn cậu. (Còn cậu?)
	<u> </u>

	- Pretty fair. (<i>Rất tuyệt</i>).	
	- I'm on the top of the world. (Mình đang rất sung sướng đây).	
	- Can't complain. (Không chê vào đâu được).	
	Trạng thái bình thường, không có gì đặc biệt:	
	- I'm fine/ good/ great, thanks/ So so, thanks/ I'm OK, thanks.	
	(Tôi ổn, cảm ơn cậu).	
	- I'm alright. (Tôi bình thường).	
	Trạng thái không tốt lắm:	
	- Really bad. (<i>Rất tệ</i>).	
	- I'm not on a good mood. (Không được tốt lắm).	
Khi ai đó phàn nàn về điều gì	Đáp lại một cách tích cực:	
	- I'm so sorry, but this will never occur / happen again.	
	(Tôi xin lỗi, chuyện này sẽ không bao giờ lặp lại nữa).	
	- I'm soriy, we promise never to make the same mistake again.	
	(Tôi xin lỗi, chúng tôi hứa sẽ không mắc lại lỗi đó nữa).	
	- I'm really sorry; we'll do our utmost/best not to do the same mistake again.	
	(Chúng tôi thành thật xin lỗi. Chúng tôi sẽ cố gắng để không lặp lại lỗi đó).	
	Đáp lại một cách tiêu cực:	
	- Sorry, there is nothing we can do about it.	
	(Xin lỗi. Chúng tôi không thể làm gì với điều đó).	
	- I'm afraid, there isn't much we can do about it.	
	(Tôi rất tiếc. Chúng tôi không thể làm gì nhiều hơn).	
	- We are sorry but the food is just alright.	

BÀI TẬP ÁP DỤNG 1

1. David is talking to Lucy	about her painting.	
	- David: "What a	beautiful painting!"
	- Lucy: "	,,
	A. No problem	

B. It's on the wall

	C. I'm glad you like it		D. You're welcome.
2. Peter and Dane are talki	ng about environmental p	rotection.	
	- Peter: "We should limi	t the use of plastic bags."	
	- Dane: "	. We can use paper bags in	nstead."
	A. I completely agree.		B. It's not true.
	C. I don't quite agree		D. You're wrong.
3. David is apologising to h	nis teacher for being late.		
	- David: "Sorry I'm late	! The traffic is so heavy."	
	- Teacher: "	Come in and sit down	"
	A. You're so kind	B. It's alright	C. Me neither D. Thank you
4. Peter and Mary are talki	ng about social networks.		
	- Peter: "Using social ne	tworks may have negative	e effects on students."
	- Mary: "	. It distracts them from the	eir studies."
	A. I'm not sure about the	at	B. I don't quite agree
	C. You're wrong		D. That's quite true
5. Linda and Peter are talk	ing about safe driving.		
	- Linda: "I think drink-d	riving should be severely	punished."
	- Peter: "	. It may cause accidents or	r even deaths."
	A. You must be kidding	B. I don't think so	
	C. I don't understand wh	nat you mean	D. I absolutely agree with you
6. A porter is talking to Ma	ry in the hotel lobby.		
	- Porter: "May I help yo	u with your suitcase?"	
	- Mary: "	"	
Yes, please	A. What a shame	B. Me too	C. You're welcome D.
7. John is having dinner at	Linda's house.		
	- John: "This roast beef	is so delicious."	
	- Linda:"	"	
	A. sure. I'd love to		B. I'm glad you like it.
	C. No, don't worry.		D. I don't either.

8. Joana and David, two lectures, are talking about library skills.

	- Joana: "I think we should teach our students	s how to use the library."
	- David:"	
	A. You're absolutely wrong	B. You must be kidding
	C. I couldn't agree with you more	D. That's not a good idea
9. A shop assistant i	s talking to a customer.	
	- Shop assistant: "Do you need anything elses	y" [,]
	- Customer:""	
welcome	A. That's all. Thanks B. Good job!	C. With pleasure D. You're
10. Ann and Peter ar	re talking about housework.	
	- Ann: "I think children should be paid for do	ping the housework."
	- Peter: " It's their duty in the	family."
	A. That's what I think	B. You're exactly right
	C. There's no doubt about it	D. I don't think so
11. Ken and Tom are	e high-school students. They are discussing where the	ir study group will meet.
	- Ken: "Where is our study group going to me	eet next weekend?"
	- Tom: ""	
weekdays.	A. Studying in a group is great fun.	B. We are too busy on
	C. Why don't you look at the atlas?	D. The library would be best.
12. Mike and Lane a	are university students. They are talking about Lane's a	upcoming high-school reunion.
	- Mike: "So, you have your fifth high-school	reunion coming up?"
	- Lane: "	
the event.	A. Oh, the school reunion was wonderful.	B. No. You're in no mood for
forward to it.	C. The food at the reunion was excellent.	D. Yeah. I'm really looking
13. A waiter in a res	taurant is talking to a customer who has just finished	his meal there.
	- Waiter: "Here's your bill, sir."	
	- Customer: ""	
	A. Don't mention it.	B. Can I pay by credit card?
	C. What do you have?	D. You're welcome.

14. Two close friends T	om and Kyle are talking ab	out Kyle's upcoming birth	day.
	- Tom: "Can I bring a	friend to your birthday pa	rty?"
	- Kyle: "	"	
That's right.	A. It's my honour.	B. Let's do it then.	C. The more the merrier. D.
15. Two friends Diana	and Anne are talking about	Anne's new blouse.	
	- Diana: "That blouse	suits you perfectly, Anne.	"
	- Anne: "	···	
welcome.	A. Never mind.	B. Don't mention it.	C. Thank you. D. You're
16. Mary is talking to a	porter in the hotel lobby.		
	- Porter: "Shall I help	you with your suitcase?"	
	- Mary: "	"	
	A. Not a chance.		B. That's very kind of you.
	C. I can't agree more.		D. What a pity!
17. Susan accidentally	stepped on Denise's foot.		
	- Susan: "Oops! I'm s	orry, Denise."	
	- Denise: "	,, 	
	A. You shouldn't do t	hat. B. It's alright.	
	C. You are welcome.		D. It's nonsense.
18. Hana and Jenifer as	re talking about a book they	have just read.	
	- Hana: "The book is	really interesting and educ	ational."
	- Jenifer: "	"	
	A. I'd love it.		B. That's nice of you to say so
	C. I couldn't agree mo	ore. D. Don't mention it.	
19. Jolie and Tom are n	neeting at the supermarket.		
	- Jolie: "Hi, Tom. Hov	w are you doing?"	
	- Tom: "	How about you?"	
	A. I'm waiting for my	sister	B. I'm shopping for food
	C. I'm doing nothing		D. I'm doing well
20. Maria and Alex are	talking about the environm	ent.	

	- Maria: "Our environment is	getting more and mor	re polluted. Do you think so?"
	- Alex: " It's	really worrying."	
	A. I'll think about that		B. I don't agree
	C. I don't think so		D. I can't agree more
21. Liz is telling Andrew ab	out her first novel.		
	- Liz: "Guess what? My first	novel has just been pu	ublished."
	- Andrew: ""		
	A. It's my pleasure.		B. Congratulations!
	C. Better luck next time! D. l	It's very kind of you.	
22. Jenny and her teacher of	are meeting at the bus stop.		
	- Jenny: "Good afternoon, Mi	iss. How are you?"	
	- Teacher: " A	And you?"	
Fine, thank you	A. I'm going home B. I	'm leaving now	C. I'm thirty years old D.
23. Linda is thanking Danie	el for his birthday present.		
	- Linda: "Thanks for the book	α. I've been looking fo	or it for months."
	- Daniel: ""		
	A. You can say that again		B. Thank you for looking for it
	C. I like reading books		D. I'm glad you like it
24. David and his teacher a	re meeting at the school gate.		
	- David: "Good morning, Mr	Deakin. How are you	?"
	- Mr Deakin:"	. And you?"	
	A. I'm busy now		B. I'm fine. Thank you
	C. I'm going home		D. I'm having a class now
25. Mrs Smith and her stud	ents are visiting the zoo.		
	- Mike: "Can I feed the gorill	a, Mrs Smith?"	
	- Mrs Smith: "	. The sign says 'No fe	eeding the animals'."
	A. Of course you can		B. I don't think it works
	C. I'm sure about that		D. I'm afraid not
26. Andrew is talking to a w	vaiter in a restaurant.		

- Andrew: "Can I have the bill, please?"

	- Waiter: ""	
	A. You are very kind	B. Just a minute, please
	C. My pleasure	D. You're exactly right
27. Silas is talking	to his roommate, Salah, about the Olympic G	ames.
future?	- Silas: "Do you think our country of	can host the Olympic Games some day in the
	- Salah:" We can't a	afford such a big event."
	A. You can say that again	B. I can't agree with you more
	C. Yes, you're right	D. No, I don't think so
28. Laura is telling	Bob about her exam results.	
	- Laura: ""	
	- Bob: "That's great. Congratulation	ns!"
A.	A. I hope I'll pass the exam tomorre	ow. B. I've passed the exam with an
	C. I'll get the exam results tomorro	w. D. I didn't do well in the exam.
29. Nancy and Jam	es are talking about their school days.	
	- Nancy: "I think school days are th	e best time of our lives."
	- James: " We had s	weet memories together then."
doubt it	A. I'm afraid so B. Absolu	tely. C. That's nonsense D. I
30. John and Mike	are talking about Mike's new car.	
	- John: ""	
	- Mike: "Thanks. I'm glad to hear t	hat."
	A. Where did you buy your car?	B. What a nice car!
	C. Your car is new, isn't it?	D. My car is very expensive.
31. Two students ar	re talking about the school curriculum.	
	- Ted: "Swimming should be made	part of the school curriculum."
	- Kate: " It is an ess	ential life skill."
	A. Oh, that's a problem. B. I can't	agree with you more.
	C. Not at all	D. You can make it.
32. Jane is talking t	to Mike, who has just helped her with her lug	gage.

	- Jane: ""	
	- Mike: "It's my pleasure.	
	A. It's too heavy.	B. It's not my duty.
	C. Thanks a lot, indeed. D. Welcome ba	ck.
33. Adam and Jan	et are at the school canteen.	
	- Adam: ""	
	- Janet: "Yes, please."	
please?	A. Do you mind if I sit here?	B. Can you pass me the salt,
coffee?	C. It's a bit hot in here, isn't it?	D. Would you like a cup of
34. Jenny and Jim	my are talking about university education.	
	- Jenny: "I think having a university degr	ee is the only way to succeed in life."
	- Jimmy: " There are succ	essful people without a degree."
	A. That's life	B. That's all right
	C. I don't quite agree	D. I can't agree more
35. John was in H post-office.	anoi and wanted to send a parcel to his parents. He	asked a local passer- by the way to the
	- John: "Can you show me the way to the	nearest post office, please?"
	- Passer-by: ""	
there.	A. Not way, sorry.	B. Just round the corner over
	C. Look it up in a dictionary!	D. There's no traffic near here.
36. Lora has just l	bought a new skirt that she likes very much.	
	- Jane: "You look great in that red skirt, I	Lora!"
	- Lora: ""	
you?	A. No, I don't think so.	B. Oh, you don't like it, do
	C. Thanks, I bought it at Macy's.	D. Thanks, my mum bought it.
37. John and Mar	y are talking about what to do after class.	
	- John: " Mary: "Yes, I'd	love to."
	A. Do you often have time for a drink aft	er class?

B. Would you like to have a drink after class?

	C. Do you often go out for a drink after class?		
	D. Would you like tea or coffee after class?		
38. Paul and Daisy are disc	ussing life in the future.		
future."	- Paul: "I believe space travel will become more affordable for many people in the		
	- Daisy: ""		
	A. It doesn't matter at all.B. There's no doubt about	ut that.	
	C. It is very kind of you to say so.	D. I am sorry to hear that.	
39. Jack is inviting Mary to	his party.		
	- Jack: "Would you like to come to my party this v	veekend?"	
	- Mary: ""		
	A. Yes, I'd love to	B. No, don't worry	
	C. You're welcome	D. I'm afraid so Question	
40. Laura and Mitchell are	talking about their school curriculum.		
	- Laura: "I think Art should be a compulsory subje	ect."	

- Mitchell: "_____. Art helps develop creativity."

A. I quite agree

B. You must be kidding

C. I'm of the opposite opinion

D. I don't think that's a good

idea

VI. CÂU ĐỒNG NGHĨA VÀ KẾT HỢP CÂU

1. CÂU TƯỜNG THUẬT

Một số thay đối khi chuyển từ câu trực tiếp sang câu gián tiếp				
Những thay đổi		Trực tiếp	Gián tiếp	
Thay đổi về thì (lùi 1 thì)	Hiện tại đơn	- V(bare)/V(s,es) He said: "I <u>live</u> in a big city." - am/is/are She said: "I <u>am</u> at home."	- Ved/V(cột2) He said (that) he <u>lived</u> in a big city. - was/were She said (that) she <u>was</u> at home.	

Quá khi	'r đơn	- Ved/V(cột 2)	- Had + V(p2)
		Peter said: "I <u>did</u> it by myself." - was/were Mary said: "I <u>was</u> in the park last Sunday."	Peter said (that) he <u>had done</u> it by himself. - Had been Mary said (that) she <u>had been</u> in the park the Sunday before.
Hiện tại	tiếp diễn	- Am/is/are + Ving	- Was/were + Ving
		She said: "We are learning now."	She said (that) she was learning then.
Quá khi	r tiếp diễn	- Was/we re + Ving	- Had + been + Ving
		He said: "I was sleeping then."	He said (that) he <u>had been</u> sleeping then.
Hiện tại	hoàn	- Have/has + Vp2	- Had + Vp2
thành		He said: "Someone <u>has</u> stolen my bag."	He said (that) someone <u>had</u> stolen his bag.
Hiện tại thành ti		- Have/has + been + Ving	- Had + been + Ving
inam n	ер шеп	She said: "I have been waiting for you for 3 hours."	She said (that) she <u>had been waiting</u> for me for 3 hours.
Twong l	ai đơn	- Will/shall + V(bare)	- Would + V(bare)
		Lan said: "I will call you tonight"	Lan said (that) she would call me that night.
Twong l	ai gần	- Am/is/are + going to + V	- Was/were + going to + V
		Huong said: "We <u>are going to</u> <u>have</u> a party next weekend."	Huong said (that) they were going to have a party the next weekend."
		- Can	- Could
		He said: "I <u>can't come</u> on time."	He said (that) he <u>couldn't come</u> on time.
		- Must/have to (sự bắt buộc)	- Had to
Động tù thiếu	r khuyết	She said: "I <u>must take</u> care of my little brother."	She said (that) she <u>had to take</u> care of her little brother.
		- Must (sự suy diễn)	- Must
		He said: "You <u>must be tired</u> now."	He said (that) I <u>must be</u> tired then. - Must
		- Must (đưa ra lời khuyên)	My father said (that) that exam was

	My father said: "This exam is very important. You must prepare for it well." - Mustn't (sự cấm đoán) She said: "You mustn't make noise here." - May My teacher said: "You may use dictionaries for this test." - Need He said: "I need do it now." - Needn't (dùng ở hiện tại) She said: "We needn't set off early." - Needn't (dùng ở tương lai) He said: "You needn't come here tomorrow."	very important and I must prepare for it well. - Mustn't She said (that) I mustn't make noise there. - Might My teacher said (that) we might use dictionaries for that test." - Needed/had to He said (that) he needed/had to do it then. - Needn't/didn't have to She said (that) they needn't/didn't have to set off early. - Wouldn't have to He said (that) I wouldn't have to come here the next day.
Trạng từ chỉ thời gian	Today Tonight	that day that night
	Tomorrow	the next day / the following day
	Tomorrow morning	the next morning
	Yesterday	the day before / the previous day
	Ago	before
	Now	then
	Next (Tuesday)	the next / following Tuesday
	Last (Tuesday)	the previous Tuesday / the Tuesday before
	The day after tomorrow	in two days' time / two days later
	The day before yesterday	Two days before

		Here	there
Subject pronouns Object	Subject	Ι	He/ She
		You	I/ We/ They
	We	We/ They	
	Object	me	him/ her
	pronouns	you	me/ us/ them
		us	us/ them
Các đại từ Possessive adjectives Possessive pronouns	Possessive	my	his/ her
		your	my/ our/ their
		our	our/ their
	Possessive	mine	his/ hers
	pronouns	yours	mine/ ours/theirs
		ours	ours/ theirs
	Demonstratives	this	that
		these	those

BÀI TẬP ÁP DỤNG 1

- 1. "You'd better stay at home during this time" he said to Lan.
 - A. He ordered Lan to stay at home during that time.
 - B. He warmed Lan against staying at home during that time.
 - C. He advised Lan to stay at home during that time.
 - D. He thanked Lan for staying at home during that time.
- 2. "What have you done to my laptop, Jane?" asked Tom.
 - A. Tom asked Jane what had she done to his laptop.
 - B. Tom asked Jane what has she done to his laptop.
 - C. Tom asked Jane what she had done to his laptop.
 - D. Tom asked Jane what she has done to his laptop.
- 3. "When did you start practising yoga?" asked Tom.

- A. Tom wanted to know when I had started practising yoga.
- B. Tom wanted to know when had I started practising yoga.
- C. Tom wanted to know when did I start practising yoga.
- D. Tom wanted to know when I was starting practising yoga.
- 4. "Why didn't you attend the meeting, Mary?" Tom asked.
 - A. Tom asked Mary why didn't she attend the meeting.
 - B. Tom asked Mary why she hadn't attended the meeting.
 - C. Tom asked Mary why hadn't she attended the meeting.
 - D. Tom asked Mary why she wasn't attending the meeting.
- 5. "How long have you lived here, Lucy?" asked Jack.
 - A. Jack asked Lucy how long did she live here.
 - B. Jack asked Lucy how long had she lived there.
 - C. Jack asked Lucy how long she lived here.
 - D. Jack asked Lucy how long she had lived there.
- 6. "You had better see a doctor if the sore throat does not clear up," she said to me.
 - A. She reminded me of seeing a doctor if the sore throat did not clear up.
 - B. She ordered me to see a doctor if the sore throat did not clear up.
 - C. She insisted that I see a doctor unless the sore throat did not clear up.
 - D. She suggested that I see a doctor if the sore throat did not clear up.
- 7. "Why don't we go out for dinner tonight?" said Jim.
 - A. Jim suggested going out for dinner that night.
 - B. Jim refused to go out for dinner that night.
 - C. Jim denied going out for dinner that night.
 - D. Jim promised to go out for dinner that night.
- 8. "You got an A in Chemistry. Congratulations!" Peter said to his classmate.
 - A. Peter encouraged his classmate to get an A in Chemistry.
 - B. Peter persuaded his classmate to get an A in Chemistry.
 - C. Peter insisted on getting an A in Chemistry for his classmate.
 - D. Peter congratulated his classmate on getting an A in Chemistry.
- 9. "No, I won't go to work at the weekend, "said Sally.

- A. Sally refused to go to work at the weekend.
- B. Sally promised to go to work at the weekend.
- C. Sally apologized for not going to work at the weekend.
- D. Sally regretted not going to work at the weekend.
- 10. "We will not leave until we see the manager, "said the customers.
 - A. The customers promised to leave before they saw the manager.
 - B. The customers refused to leave until they saw the manager.
 - C. The customers agreed to leave before they saw the manager.
 - D. The customers decided to leave because they did not see the manager.
- 11. "Why don't we go camping at the weekend?" he said.
 - A. He denied going camping at the weekend.
 - B. He suggested going camping at the weekend.
 - C. He objected to going camping at the weekend.
 - D. He apologized for going camping at the weekend.
- 12. "I didn't give John the money," said Mary.
 - A. Mary denied giving John the money.
 - B. Mary admitted giving John the money.
 - C. Mary suggested giving John the money.
 - D. Mary remembered giving John the money.
- 13. "Would you like to go to the show with me?" Anna said to Bella.
 - A. Anna reminded Bella to go to the show with her.
 - B. Anna persuaded Bella to go to the show with her.
 - C. Anna encouraged Bella to go to the show with her.
 - D. Anna invited Bella to go to the show with her.
- 14. "You should take better care of your health, "said Tom's mother.
 - A. Tom's mother promised to take better care of his health.
 - B. Tom's mother ordered him to take better care of his health.
 - C. Tom's mother required him to take better care of his health.
 - D. Tom's mother advised him to take better care of his health.
- 15. "Don't forget to submit your assignments by Thursday," said the teacher to the students.

- A. The teacher reminded the students to submit their assignments by Thursday.
- B. The teacher allowed the students to submit their assignments by Thursday,
- C. The teacher ordered the students to submit their assignments by Thursday.
- D. The teacher encouraged the students to submit their assignments by Thursday
- 16. "I'm sorry I haven't finished the assignment," Fiona said.
 - A. Fiona denied having finished the assignment.
 - B. Fiona regretted having finished the assignment.
 - C. Fiona refused to finish the assignment.
 - D. Fiona apologised for not finishing the assignment.
- 17. "I'll call you as soon as I arrive at the airport," he said to me.
 - A. He objected to calling me as soon as he arrived at the airport.
 - B. He promised to call me as soon as he arrived at the airport.
 - C. He denied calling me as soon as he arrived at the airport.
 - D. He reminded me to call him as soon as he arrived at the airport.
- 18. "What are you going to do after school, Anne?" Kevin asked.
 - A. Kevin asked Anne what was she going to do after school.
 - B. Kevin asked Anne what she was going to do after school.
 - C. Kevin wanted to know what Anne would do after school.
 - D. Kevin wanted to know what would Anne do after school.
- 19. He said: "I'm sorry I didn't reply to the letter."
 - A. He apologized for not to reply to the letter.
 - B. He apologized for not to replying to the letter.
 - C. He apologized for didn't reply to the letter.
 - D. He apologized for not replying to the letter.
- 20. "It can't be Mike who leaked the document, it might be Tom." said our manager.
 - A. Our manager suspected Tom of having leaked the document not Mike.
 - B. Our manager blamed Tom for having leaked the document instead of Mike.
 - C. Our manager showed his uncertainty about who leaked the document: Mike or Tom.
 - D. Our manager made it clear that Tom was the one who leaked the document, not Mike.
- 21. "Tom, please don't tell anyone my new telephone number." said Jane.

- A. Jane told Tom please don't tell anyone my new telephone number.
- B. Jane asked Tom not to tell anyone her new telephone number.
- C. Jane said to Tom not to tell anyone her new telephone number, please.
- D. Jane wanted Tom didn't tell anyone my new telephone number.
- 22. "You broke my glasses," said the woman to me.
 - A. The woman insisted on breaking her glasses.
 - B. The woman advised me to break her glasses.
 - C. The woman told me to break her glasses.
 - D. The woman blamed me for breaking her glasses.
- 23. The doctor said, "You really ought to rest for a few days, Jasmine."
 - A. Jasmine's doctor insisted that she should rest for a few days.
 - B. The doctor suggested that Jasmine should take a short rest.
 - C. The doctor strongly advised Jasmine to take a few days' rest.
 - D. It is the doctor's recommendation that Jasmine rested shortly.
- 24. "Don't forget to go to the supermarket after work!" he said.
 - A. He told me that I shouldn't forget to go to the supermarket after work.
 - B. He requested me not to forget to go to the supermarket after work.
 - C. He reminded me to go to the supermarket after work.
 - D. He asked me no to forget to go to the supermarket after work
- 25. "If I were you, I would do morning exercise regularly." said John.
 - A. John asked me to do morning exercise regularly.
 - B. John prevented me from doing morning exercise regularly.
 - C. John advised me to do morning exercise regularly.
 - D. John congratulated me on doing morning exercise regularly.
- 26. "Don't leave the house until I get back, John " his sister said.
 - A. John's sister told him to leave the house when she got back.
 - B. John's sister told him not to go out until she gets back.
 - C. John's sister told him not to leave the house until she got back.
 - D. John's sister told him to stay at home till she got back.
- 27. Mary said: "I am sure that you broke my vase, Jim".

- A. Mary accused Jim of having broken her vase.
- B. Mary said she knew that Jim broke her vase.
- C. Mary asked Jim of having broken her vase.
- D. Mary told Jim to break the vase.
- 28. "Shall I carry the suitcase for you, Mary?" said John.
 - A. John offered Mary to carry the suitcase for Mary.
 - B. John offered to carry the suitcase for Mary.
 - C. John offered carrying the suitcase for Mary.
 - D. John offered Mary if he should carry the suitcase for her.
- 29. "I was not there at the time," he said.
 - A. He denied to have been there at the time.
 - B. He denied that he had not been there at the time.
 - C. He denied to be there at the time.
 - D. He denied having been there at the time.
- 30. "Leave my house now or I'll call the police!" shouted the lady to the man.
 - A. The lady threatened to call the police if the man didn't leave her house.
 - B. The lady said that she would call the police if the man didn't leave her house.
 - C. The lady told the man that she would call the police if he didn't leave her house.
 - D. The lady informed the man that she would call the police if he didn't leave her house.
- 31. "You did a great job! I'm proud of your achievement," said the woman to her grandchild.
 - A. The woman said that her grandchild's job was great and she was so proud of his work achievement.
 - B. The woman told her grandchild that she was proud of his achievement at work.
 - C. The woman told her grandchild to do a great job so that she could be proud of his achievement.
 - D. The woman complimented her grandchild on his achievement.
- 32. "I will let you know the answer by the end of this week," Tim said to Jane.
 - A. Tim suggested giving Jane the answer by the end of the week.
 - B. Tim promised to give Jane the answer by the end of the week.
 - C. Tim insisted on letting Jane know the answer by the end of the week.
 - D. Tim offered to give Jane the answer by the end of the week.
- 33. "John, why don't you go on a picnic with me next weekend?" said Janet.

- A. Janet suggested John went on a picnic with her the nest weekend.
- B. Janet suggested John go on a picnic with her the next weekend.
- C. Janet suggested John should go on a picnic with her next weekend.
- D. Janet suggested John to go on a picnic with her next weekend.
- 34. "Don't come home late, Jenny, it's dangerous!" her father said.
 - A. Jenny's father told her not go home late and it was dangerous.
 - B. Jenny's father told her not to go home late because it was dangerous.
 - C. Jenny's father advised her go home early.
 - D. Jenny's father asked her against being home late because it may be dangerous.
- 35. His wife said to him: "Write to me as often as you can".
 - A. His wife told him to write to her as often as he can.
 - B. His wife told him to write to her as often as he could.
 - C. His wife told him writing to her as often as he could.
 - D. His wife told him writing to her as often as he can.

2. CÂU ĐIỀU KIỆN

Kết hợp câu dùng câu điều kiện

Để kết hợp câu bằng câu điều kiện ta thực hiện theo các quy tắc sau:

Quy tắc 1:

- Nếu hai mênh đề được kết nối bằng liên từ "so" thì ta viết mênh đề điều kiên bằng mênh đề trước "so".
- Nếu hai mệnh đề được kết nối bằng liên từ "because" thì ta viết mệnh đề điều kiện bằng mệnh đề sau "because".
- Nếu giữa hai câu có dấu chấm (.), dấu chấm phẩy (;) hoặc dấu gạch ngang (-) thì ta viết mệnh đề điều kiện bằng câu thứ nhất.

Quy tắc 2:

- Nếu động từ ở tương lai ta viết bằng điều kiện loại 1.
- Nếu động từ ở hiện tại ta viết bằng điều kiện loại 2.
- Nếu động từ ở quá khứ ta viết bằng điều kiện loại 3.

Quy tắc 3:

- thể của mệnh đề trong câu điều kiện luôn ngược với câu ban đầu.

Ví dụ:

The woman didn't say what she wanted. I put the phone down.
If
Ta có:

- + giữa 2 câu có dấu (.) ta viết câu điều kiên bắt đầu bằng câu thứ nhất.
- + động từ trong câu thứ nhất là "didn't say" (quá khứ đơn) nên ta sẽ viết mệnh đề if bằng điều kiện loại 3 và ở thể khẳng định (If The woman had said what she wanted) và mệnh đề chính ở thể thể phủ định của điều kiện loại 3 (I wouldn't have put the phone down). Vì thể của mệnh đề trong câu điều kiện luôn ngược với câu ban đầu.
- => If the woman had said what she wanted, I wouldn't have put the phone down.

BÀI TẬP ÁP DỤNG 2

- **1.** The film is not perfect. Its abrupt ending spoils it.
 - A. The film would be perfect if it ended abruptly.
 - B. Provided the film ended abruptly, it would not be perfect.
 - C. Unless the film ends abruptly, it won't be perfect.
 - D. But for its abrupt ending, the film would be perfect.
- **2.** *Mike didn't follow his parents' advice on choosing his career. He regrets it now.*
 - A. If Mike had followed his parents' advice on choosing his career, he wouldn't regret it now.
 - B. Mike regrets having followed his parents' advice on choosing his career.
 - C. If only Mike followed his parents' advice on choosing his career.
 - D. Mike wishes he hadn't followed his parents' advice on choosing his career.
- 3. The candidate was offered the job because of his excellent answers.
 - A. The job was offered to the candidate although he couldn't answer the questions.
 - B. If it hadn't been for the candidate's excellent answers, he couldn't have got the job.
 - C. The candidate answered the questions so excellently that he might get the job.
 - D. Because it was such a good job, the candidate tried to answer the questions excellently.
- 4. I didn't pay attention to the teacher. I failed to understand the lesson.
 - A. Although I paid attention to the teacher, I failed to understand the lesson.
 - B. I would have understood the lesson if I had failed to pay attention to the teacher.
 - C. I would have understood the lesson if I had paid attention to the teacher.
 - D. Unless I failed to understand the lesson, I would pay attention to the teacher.

- 5. Without my tutor's help, I couldn't have made such a good speech.
 - A. Had my tutor not helped me, I couldn't make such a good speech.
 - B. If my tutor didn't help me, I couldn't make such a good speech.
 - C. If it hadn't been for my tutor's help, I couldn't have made such a good speech.
 - D. If my tutor hadn't helped me, I could have made such a good speech.
- 6. We survived that accident because we were wearing our seat belts.
 - A. But for our seat belts, we would have survived that accident.
 - B. Had we not been wearing our seat belts, we wouldn't have survived that accident.
 - C. Without our seat belts, we could have survived that accident.
 - D. If we weren't wearing our seat belts, we couldn't have survived that accident.
- 7. They were late for the meeting because of the heavy snow.
 - A. If it snowed heavily, they would be late for the meeting.
 - B. Had it not snowed heavily, they would have been late for the meeting.
 - C. But for the heavy snow, they wouldn't have been late for the meeting.
 - D. If it didn't snow heavily, they wouldn't be late for the meeting.
- 8. He was successful in his career thanks to his parents' support.
 - A. Had it not been for his parents' support, he wouldn't be successful in his career.
 - B. If his parents hadn't supported him, he wouldn't have been successful in his career.
 - C. But for his parents' support, he wouldn't be successful in his career.
 - D. Without his parents' support, he would have been successful in his career.
- 9. They cancelled all the sporting events because of the heavy rain.
 - A. Without the heavy rain, they wouldn't cancel all the sporting events.
 - B. If it hadn't rained heavily, they would have cancelled all the sporting events.
 - C. If it didn't rain heavily, they wouldn't cancel all the sporting events.
 - D. Had it not rained heavily, they wouldn't have cancelled all the sporting events.
- 10. You are in this mess right now because you didn't listen to me in the first place.
 - A. If you listen to my advice in the first place, you will not be in this mess right now.
 - B. If you had listened to my advice in the first place, you wouldn't be in this mess right now.
 - C. If you listened to my advice in the first place, you wouldn't be in this mess right now.
 - D. If you had listened to my advice in the first place, you wouldn't have been in this mess right now

- 11. It was only because I owed Bill a favor that I agree to help him.
 - A. I agree to help Bill only as a favor.
 - B. I agree to do Bill a favor, by helping him.
 - C. I only agreed to help Bill because I owed him some money.
 - D. If I hadn't owed Bill a favor, I wouldn't have agreed to help him.
- 12. John didn't install an alarm, so the thieves broke into his house last night.
 - A. If John installed an alarm, the thieves didn't break into his house last night.
 - B. Because John hadn't installed an alarm, the thieves would break into his house last night.
 - C. If John had installed an alarm, the thieves wouldn't break into his house last night.
 - D. Had John installed an alarm, the thieves wouldn't have broken into his house last night.
- 13. Without transportation, our modern society would not exist.
 - A. If there were no transportation, our modern society would not exist.
 - B. If transportation no longer exists, our modern society will not either.
 - C. Our modern society will not exist without having traffic.
 - D. Our modern society does not exist if there is no transportation.
- 14. I'll let you borrow the book but you must promise to return it next week.
 - A. If you promise to return the book, I let you borrow it.
 - B. If you promised to return the book, I'll let you borrow it.
 - C. If you promises to return the book next week, I won't let you borrow it.
 - D. If you promise to return the book next week, I'll let you borrow it.
- 15. He could have gone by bus and so saved a lot of money.
 - A. He wouldn't have saved much money if he had taken the bus.
 - B. He would have gone by bus if he had saved money for the fare.
 - C. He traveled by bus, and it didn't cost him much.
 - D. He would have spent less money if he had traveled by bus.
- 16. The staff couldn't have worked any harder, and they could not even finish half of the order all the week.
 - A. Had the staff worked a little harder, they might have finished all the order by the end of the week.
 - B. Throughout the week, the staff could only complete half of the order, which how they did not work as hard as they should have.
 - C. The staff, who only completed half of the order all week, could not have worked as hard as they claimed they did.

- D. Throughout the week, less than half of the order could be produced, although the staff worked as hard as they could.
- 17. This conference wouldn't have been possible without your organization.
 - A. If you didn't organize, this conference wouldn't have been possible.
 - B. Your organization made it possible for this conference to take place.
 - C. If it hadn't been for your organization, this conference wouldn't have been possible.
 - D. If it weren't for your organization, this conference wouldn't be possible.
- 18. I didn't have an umbrella with me, so I got wet.
 - A. Since I got wet, I didn't have an umbrella with me.
 - B. My umbrella helped me to get wet.
 - C. I wouldn't have got wet if I had had an umbrella with me.
 - D. I got wet, so I didn't have an umbrella.
- 19. Unless you leave me alone, I'll call the police.
 - A. I'll call the police because you leave me alone.
 - B. I'll call the police if you don't leave me alone.
 - C. If you leave me alone, I'll call the police.
 - D. You leave me alone, so I'll call the police.
- 20. If I had known the reason why she was absent from class, I would have told you.
 - A. I knew the reason why she was absent from class, but I didn't tell you.
 - B. Unless I knew the reason why she was absent from class, I wouldn't tell you.
 - C. I didn't know the reason why she was absent from class, so I didn't tell.
 - D. Although I knew the reason why she was absent from class, I didn't tell you.
- 21. But for your carelessness you could have been a partner in the firm.
 - A. If it hadn't been your carelessness, you could have been a partner in the firm.
 - B. Your carelessness was the only thing to prevent being a partner in the firm.
 - C. It was your carelessness that made you impossible to be a partner in the firm
 - D. You could have been a partner in the firm, but you were so careless.
- 22. Unless you have tickets you can't come in.
 - A. You can't come in provided that you have tickets.
 - B. You can come in provided that you have tickets.
 - C. If you didn't have tickets, you couldn't come in.

- D. Unless you don't have tickets, you can come in.
- 23. Unfortunately, I don't know philosophy, so I can't answer your question.
 - A. If I know Philosophy, I can answer your question.
 - B. If I know Philosophy, I will be able to answer your question.
 - C. If I knew Philosophy, I would be able to answer your question.
 - D. If I had known Philosophy, I would have been able to answer your question.
- 24. He didn't take his father's advice. That's why he is out of work now.
 - A. If he took his father's advice, he would not be out of work now.
 - B. If he had taken his father's advice, he would not have been out of work now.
 - C. If he had taken his father's advice, he would not be out of work now.
 - D. If he takes his father's advice, he will not be out of work now.
- 25. I didn't speak to Anita because I didn't see her.
 - A. If I saw Anita, I would speak to her.
 - B. If I had seen Anita, I would have spoken to her.
 - C. Although I spoke to Anita, I didn't see her.
 - D. I saw Anita so that I could speak to her.
- 3. ĐÔNG TỪ KHUYẾT THIẾU

CÁCH DÙNG CỦA ĐÔNG TỪ KHUYẾT THIẾU

3.1. CAN/ BE ABLE TO

CAN	BE ABLE TO
"be able to" và "can" để diễn tả một khả năng tương lai nên ta sử dụng "will be able to"	hay sự có thể. Tuy nhiên, "can" không có dạng
Dùng để diễn tả những điều có thể làm do khả năng, <i>năng khiếu</i> của bản thân	Dùng để diễn tả những điều có thể làm do $c\hat{o}$ gắng, xoay xở mới làm được
Ví dụ:	Ví dụ:
I <u>can</u> swim. (= I have the ability to swim).	In spite of his broken leg, he <u>was able to</u> get out of the burning house.

3.2. MUST/ HAVE TO

MUST	HAVE TO

Cả "must" và "have to" đều có nghĩa là "cần phải/ phải"			
Diễn tả sự cần thiết phải làm gì nhưng là do chủ quan (tự bản thân nhận thức thấy) Diễn tả sự cần thiết phải làm gì nhưng là do khách quan (nội quy, quy định)			
Ví dụ:	Ví dụ:		
I <u>must</u> phone my sister. (=> I am aware that this is necessary).	Students <u>have to</u> go to school on time. (=> It's school's regulation).		

3.3. NEED

NEED (cần)		
"Need" vừa là động từ thường, vừa là động từ khuyết thiếu		
Need là động từ thường	Need là động từ khuyết thiếu	
 Nó phải dùng trợ động từ khi thành lập câu phủ định và nghi vấn Động từ theo sau nó phải dùng dạng "to infinitive" 	 Khi là động từ khuyết thiếu NEED chỉ có hình thức hiện tại và có đầy đủ đặc tính của một động từ khuyết thiếu. Ví dụ: 	
Ví dụ:	Need he work so hard?	
She <u>needs to see</u> you.	You needn't go yet, need you?	
She <u>doesn't need</u> to see you.		

.4. MUSTN'T/ NEEDN'T

MUSTN'T	NEEDN'T
MUSTN'T (không được phép): mang ý cấm đoán.	NEEDN'T (không cần thiết): mang ý nghĩa không bắt buộc.
Ví dụ: You <u>mustn't drink</u> it. It is poisonous.	Ví dụ: You <u>needn't hurry</u> . We still have a lot time to do it.

3.5. SHOULD/ OUGHT TO

SHOULD	OUGHT TO	
"should" và "ought to" đều có nghĩa là "nên" dùng để đưa ra lời khuyên, ý kiến		
Chỉ sự bắt buộc hay bổn phận nhưng ở mức độ nhẹ hơn "Must".	Chỉ sự bắt buộc. Mạnh hơn "Should" nhưng chưa bằng "Must".	
Ví dụ:	Ví dụ:	
- You <u>should send</u> this report by 8 th September.	She really <u>ought to apologize</u> .	

3.6. SHALL/ WILL

SHALL	WILL	
"shall" và "will" đều có nghĩa là "sẽ" dùng để đưa ra một quyết định tại thời điểm nói. "will" có thể đi được với tất cả các ngôi, còn "shall" chỉ được dùng với ngôi I/ we.		
- Dùng để xin ý kiến, đưa gợi ý.Ví dụ:Where shall we eat tonight?	- Diễn đạt, dự đoán sự việc xảy ra trong tương lai. Ví dụ:	
- Người ta dùng cấu trúc "Shall I" để đề	Tomorrow will be sunny. - Người ta dùng cấu trúc "Will you" để đề nghị ai giúp mình.	
nghị giúp ai. Ví dụ: Shall I carry the luggage for you?	Ví dụ: <u>Will you give</u> me her address?	

3.7. MAY/ MIGHT

MAY	MIGHT	
"may" và "might" đều có nghĩa là "có lẽ" dùng để diễn tả điều gì có thể xảy ra nhưng không chắc . "Might" là quá khứ của "may"		
- Diễn tả điều gì có thể xảy ra ở hiện tại.	- Diễn tả điều gì có thể xảy ra ở quá khứ.	
	- "Might" được dùng không phải là quá khứ của "may" với mức độ "có thể" thấp hơn "may".	

3.8. CAN/ COULD

CAN	COULD
"can" và "could" được dùng trong câu hỏi đề	nghị, xin phép, yêu cầu.
Diễn tả khả năng hiện tại hoặc tương lai mà một người có thể làm được gì, hoặc một sự việc có thể xảy ra. Ví dụ: I <u>can swim</u> ./ It <u>can rain</u> . Diễn tả khả năng xảy ra trong quá khứ. Ví dụ: My brother <u>could speak</u> English was five.	

3.9. MODAL VERB + HAVE + VP2



MUST + HAVE + VP2: chỉ sự suy đoán logic dựa trên những

COULD + HAVE + VP2: chỉ những việc lẽ đã xảy ra nhưng trên t**ki já ki gjí dið hig nóð ljá kyskti**ðan lákonð ó lai không xảy ra. TAISACHONTHI.COM

BÀI TẬP ÁP DỤNG 3

- 1. You are not allowed to take photos in the museum.
 - A. You may take photos in the museum.
 - B.. You should take photos in the museum.
 - C. You mustn't take photos in the museum.
 - D. You needn't take photos in the museum.
- 2. I'm certain that Joe attended the ceremony as he can vividly recount the event.
 - A. Joe could have attended the ceremony as he can vividly recount the event.
 - B.. Joe must have attended the ceremony as he can vividly recount the event.
 - C. Joe mightn't have attended the ceremony as he can vividly recount the event.
 - D. Joe needn't have attended the ceremony as he can vividly recount the event.
- 3. I thought it was not necessary to book tickets for the film in advance, but I was wrong.
 - A. I needn't have booked tickets for the film in advance.
 - B.. I couldn't have booked tickets for the film in advance.
 - C. I should have booked tickets for the film in advance.

- D. I must have booked tickets for the film in advance.
- 4. I'm sure that they had practiced hard for the games as they won a lot of medals
 - A. They couldn't have practiced hard for the games as they won a lot of medals
 - B. They must have practiced hard for the games as they won a lot of medals
 - C. They shouldn't have practiced hard for the games as they won a lot of medals
 - D. They might have practiced hard for the games as they won a lot of medals.
- 5. It was wrong of you to criticise your son in front of his friends.
 - A. You could have criticised your son in front of his friends.
 - B.. You must have criticised your son in front of his friends.
 - C. You mightn't have criticised your son in front of his friends.
 - D. You shouldn't have criticised your son in front of his friends.
- 6. I'm sure Luisa was very disappointed when she failed the exam.
 - A. Luisa must be very disappointed when she failed the exam.
 - B.. Luisa must have been very disappointed when she failed the exam.
 - C. Luisa may be very disappointed when she failed the exam.
 - D. Luisa could have been very disappointed when she failed the exam.
- 7. I really believe my letter came as a great surprise to John.
 - A. John might be very surprised to receive my letter.
 - B.. John might have been very surprised to receive my letter.
 - C. John must be very surprised to receive my letter.
 - D. John must have been very surprised to receive my letter.
- 8. Sally paid for her travel in advance, but it wasn't necessary.
 - A. Sally needn't have paid for her travel in advance.
 - B.. Sally might not have paid for her travel in advance.
 - C. Sally may not have paid for her travel in advance.
 - D. Sally couldn't have paid for her travel in advance.
- 9. You needn't have taken so many warm clothes there.
 - A. It was not necessary for you to take so many warm clothes there.
 - B.. You have taken so many warm clothes there that I don't need.
 - C. There's no need for you to take so many warm clothes there.

- D. You took lots of warm clothes there but it turned out not necessary.
- 10. Mary should never have been allowed to try to swim in the sea alone.
 - A. When Mary let to swim in the sea alone, she said new what she was doing.
 - B.. It would probably be wrong to let Mary swims in the sea on her own.
 - C. No one could have stopped Mary from trying to swim in the sea by herself.
 - D. Someone ought to have stopped Mary from attempting to swim in the sea on her own.
- 11. It was impossible that he forgot to wear the helmet.
 - A. He should have worn the helmet
 - B.. He must have worn the helmet
 - C. He might have forgot to wear the helmet
 - D. He needn't have forgot wearing the helmet
- 12. The fishes had died. I'm sure he forgot to feed them.
 - A. He must have forgot to feed the fishes.
 - B.. He should have fed the fishes.
 - C. He needn't have fed the fishes.
 - D. He might have forgot feeding the fishes.
- 13. His parents complained about his absence from school. It's wrong of him not to tell them about that.
 - A. He should have told his parents about his absence from school.
 - B.. He might have told his parents about his absence from school.
 - C. He must have told his parents about his absence from school.
 - D. He can have told his parents about his absence from school.
- 14. I'm sure that she didn't kill him because she was with me at the supermarket when the murder happened.
 - A. She mustn't have killed him because she was with me at the supermarket when the murder happened.
 - B. She needn't have killed him because she was with me at the supermarket when the murder happened.
 - C. She can't have killed him because she was with me at the supermarket when the murder happened.
 - D. She shouldn't have killed him because she was with me at the supermarket when the murder happened
- 15. Perhaps he will return before you call.
 - A. He may be returning before you called.
 - B.. He may/might have returned before you called.
 - C. He should have returned before you called.
 - D. He may return before you call.

- 16. You don't need to type the letter right now. You can do it later.
 - A. You mustn't type the letter right now because you can do it later.
 - B.. You can't have typed the letter right now because you can do it later.
 - C. You needn't type the letter right now because you can do it later.
 - D. You needn't have typed the letter right now because you can do it later.
- 17. It's against the law if you hunt the endangered species.
 - A. You don't need to hunt the endangered species.
 - B.. You mustn't hunt the endangered species.
 - C. You needn't hunt the endangered species.
 - D. You can't hunt the endangered species.
- 18. I'm sure he knew all about the secret because he was there when we were talking.
 - A. He must be knowing all about the secret because he was there when we were talking.
 - B.. He should have known all about the secret because he was there when we were talking.
 - C. He must have known all about the secret because he was there when we were talking.
 - D. He might have known all about the secret because he was there when we were talking.
- 19. It isn't mandatory to submit my assignment today.
 - A. I mustn't submit my assignment today.
 - B.. My assignment must have been submitted today.
 - C. I needn't submit my assignment today.
 - D. My assignment is required to submit by today.
- 20. Tom went on and on apologizing about it, which was quite unnecessary.
 - A. Tom can't have apologized. I quite understand.
 - B.. Tom shouldn't have apologized. I quite understand.
 - C. Tom wouldn't have apologized. I quite understand.
 - D. Tom needn't have apologized. I quite understand.
- 21. It's possible that she didn't hear what I said.
 - A. She might have not heard what I said.
 - B.. She might not hear what I said.
 - C. She may not hear what I said.
 - D. She may not have heard what I said.

- 22. It's was wrong of you to betray her because she was kind to you.
 - A. You shouldn't have betrayed her because she was kind to you.
 - B.. You needn't have betrayed her because she was kind to you.
 - C. You can't have betrayed her because she was kind to you.
 - D. You mustn't have betrayed her because she was kind to you.
- 23. I'm sure he did this because I saw him standing there.
 - A. He must have done this because I saw him standing there.
 - B.. He can have done this because I saw him standing there.
 - C. He need have done this because I saw him standing there.
 - D. He may have done this because I saw him standing there.
- 24. I'm sure it wasn't Mr. Pike you saw because he is in London.
 - A. It mustn't have been Mr. Pike you saw because he is in London.
 - B.. It can't have been Mr. Pike you saw because he is in London.
 - C. It mightn't be Mr. Pike you saw because he is in London.
 - D. It couldn't be Mr. Pike you saw because he is in London.
- 25. You have to do clean the house every morning because there is a lot of smoke out there.
 - A. The house has been cleaned every morning because there is a lot of smoke out there.
 - B.. The house has to do by you every morning because there is a lot of smoke out there.
 - C. The house has to be done every morning because there is a lot of smoke out there.
 - D. The house have to be done every morning because there is a lot of smoke out there.
- 26. It isn't necessary for you to send her a letter today.
 - A. Her letter must have been sent today.
 - B.. I mustn't send her letter today.
 - C. Her letter was required to send today.
 - D. You needn't send her a letter today.
- 27. Is it possible for me to phone you at about 10 pm tomorrow?
 - A. Will I phone you at about 10 pm tomorrow?
 - B.. Can I phone you at about 10 pm tomorrow?
 - C. Must I phone you at about 10 pm tomorrow?
 - D. Could phone you at about 10 pm tomorrow?

- 28. It's time for me to start to think about the job I will do in the future.
 - A. I should start to think about the job I will do in the future.
 - B.. I may start to think about the job I will do in the future.
 - C. I needn't start to think about the job I will do in the future.
 - D. I must have started to think about the job I will do in the future.
- 29. James should have been told the news a long time ago.
 - A. James did not tell the news a long time ago.
 - B.. James had not told the news for a long time.
 - C. James was not told the news although it was necessary for him.
 - D. James has not been told the news for a long time although he should know it.
- 30. Smoking is not allowed in public places such as: hospitals, schools.
 - A. You needn't smoke in public places such as: hospitals, schools.
 - B.. You mustn't smoke in public places such as: hospitals, schools.
 - C. You don't smoke in public places such as: hospitals, schools.
 - D. You may smoke in public places such as: hospitals, schools.

ĐẢO NGỮ

STT	Các dạng đảo ngữ	Công thức	Ví dụ
		No/ Not + N + Trợ từ+ S+ Động từ	Not a tear did she shed when the story ended in a tragedy.
		At no time = Never = Under/In no circumstances (không bao giờ)	At no time did he suspect that his girlfriend was an enemy spy-
	Các cụm từ có	By no means (hoàn toàn không)	By no means is she poor. She only pretends to be.
1	NO	For no reason (không vì lí do gì)	For no reason will we surrender.
		In no way (không sao có thể)	In no way could I believe in a ridiculous story.
		On no condition = On no account + Trợ từ+ S+ Động từ (dù bất cứ lí do gì cũng không)	On no account should you be late for the Exam.

		No longer (không còn nữa)	No longer does he make mistakes.
		No where + Trợ từ+ S+ Động từ (không nơi nào, không ở đâu)	No where can the keys be found.
2	Đảo ngữ với các trạng từ phủ định	Never, Rarely, Seldom, Little, Hardly , Scarcely, Barely,	Little did he know the truth. Never in my life have I been in such an embarrassing situation.
		Only after $+ S + V + \text{Tr}\phi \text{ tù} + S + V$ (chỉ sau khi)	Only after I had left home did I realize how important my family played a role in my life.
		Only after + N + Trợ từ + S + V (chỉ sau khi)	Only after his father's retirement did he take over the company.
	D	Only by + Ving + Trợ từ + S + V (chỉ bằng cách)	Only by studying hard can you pass the exam.
3	Đảo ngữ với ONLY	Only if $+ S + V + Tr\phi t \dot{u} + S + V$ (chỉ nếu)	Only if you promise to keep secret will I tell you about it.
		Only when + S + V + Trợ từ + S + V (chỉ khi)	Only when you grow up can you understand this matter.
		Only with $+ N + tr\phi t \hat{\mathbf{u}} + S + V$ (chỉ với)	Only with your help can we manage.
		Only once/ Only later/ Only in this way/ Only then + Trợ từ + Chủ ngữ + Động từ	Only once have I met her. Only later did I realize I was wrong.
		Hardly/barely/scarcely + had + S + Vp2+ when + S + V(quá khứ đơn)	Hardly had I gone to bed when the telephone rang.
4	Hardly No sooner	= No sooner + had + S + Vp2+ than + S + V(quá khứ đơn)	= No sooner had I gone to bed than the telephone rang.
		(ngay khi/ vừa mới thì)	
5	Not only but	Not only + Trợ từ + Chủ ngữ + Động từ + but + Chủ ngữ + also + Động từ	Not only does she sing beautifully but she also learns well.
	SEAL O	(không nhữngmà còn)	
6	S-1S-1	\mathbf{So} + Tính từ + V + chủ ngữ + that + clause	So beautiful is she that many boys run after her.
0	So/Such that	Such + be + N + that + clause/ N + be + such + that + clause (quá đến nỗi mà)	Her anger was such that she broke the vase.

			= Such was her anger that she broke the vase.
7	Not until/	Not until/till + Time/Time clause + Trợ từ+ Chủ ngữ + Động từ	Not until/till midnight did he come home.
,	Not till	(mãi đến khi)	Not until/till I was 8 did I know how to ride a bike.
8	Neither	Neither + Trợ từ + Chủ ngữ + Động từ	Neither is there excitement nor entertainment in this small town.
		Câu điều kiện loại 1:	Should he come, please tell him to see
		Should +S + V, V+0/S + will, can+ V	me.
	Đảo ngữ với câu	Câu điều kiện loại 2: Were + S + (to V) +, S + would/could	Were I you, I would apply for that job.
9	điều kiện	+ V	Were I to have enough money, I would buy that car.
		Câu điều kiện loại 3: Had + S + Vp2, S + would/could + have + Vp2	Had the car in the front not stopped so suddenly, the accidents wouldn't have happened.
			Although the exercise is difficult, the boys can solve it.
10	Although	= Much as $+ S + V$, $S + V$ = No matter what $+ S + V$, $S + V$ hoặc No matter how $+ adj/adv + S + V$, $S + V$	 = Much as the exercise is difficult, the boys can solve it. = No matter how difficult the exercise is, the boys can solve it.
		$= \mathbf{However} + \frac{\text{adj}}{\text{adv}} + S + V$	= However difficult the exercise is, the boys can solve it.
		= Adj/adv + as/though + S + V, S + V	= Difficult as the exercise is, the boys can solve it.
11	NOR	Nor + Trợ từ + Chủ ngữ + Động từ	He doesn't smoke, nor does he drink.
12	Đảo ngữ có SO/NEITHER	So/ Neither + Trợ từ + Chủ ngữ	I can't sing well, neither can my sister.
			He loves football, so do I.
13	Đảo ngữ với các trạng từ chỉ phương hướng/nơi chốn	Adv of place + V + S	Near my house is a bus stop.

14	Đảo ngữ với cụm phân từ	Cụm phân từ (Ving/Vp2) + V + 'S	Situated in the central mountains of Alaska is a peak named Denali. Coming in first in the race was my sister.
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BÀI TẬP ÁP DỤNG 4

- 1. Olga handed in her exam paper. She then realised that she had missed one question.
 - A. Having realised that she had missed one question, Olga handed in her exam paper.
 - B. Not until Olga had handed in her exam paper did she realise that she had missed one question.
 - C. Had Olga realised that she had missed one question, she wouldn't hand in her exam paper.
 - D. Only after Olga realised that she had missed one question did she hand in her exam paper.
- 2. He badly suffered cyberbullying himself He realized the true dangers of social media only then.
 - A. Not until he had badly suffered cyberbullying himself did he realize the true dangers of social media
 - B. Such was his suffering of cyberbullying that he didn't realize the true dangers of social media.
 - C. Only when he had realized the true dangers of social media did he badly suffer cyberbullying himself.
 - D. But for his terrible suffering of cyberbullying, he wouldn't realize the true dangers of social media.
- 3. The coach changed his tactics in the second half. His football team won the match.
 - A. But for the coach's change of tactics in the second half, his football team could have won the match.
 - B. Not until his football team had won the match did the coach change his tactics in the second half.
 - C. Only if the coach had changed the tactics in the second half could his football team have won the match.
 - D. Had it not been for the coach's change of tactics in the second half, the football team wouldn't have won the match.
- 4. The green campaign was strongly supported by the local people. The neighborhood looks fresh and clean now.
 - A. Had the local people not strongly supported the green campaign, the neighborhood wouldn't look fresh and clean now.
 - B. sacredly had the green campaign been strongly supported by the local people when the neighborhood looked fresh and clean.
 - C. Only if the local people had strongly supported the green campaign would the neighborhood look fresh and clean now.
 - D. But for the strong support of the local people for the green campaign, the neighborhood would look fresh and clean now.
- 5. Smartphones are becoming reasonably priced. New applications make them more appealing.
 - A. Whatever new applications smartphones have, they are becoming more appealing with reasonable prices.

- B. No matter how reasonable the prices OS smartphones are, they are not so appealing with new applications.
- C. Appealing though smartphones are with new applications, they are becoming less affordably priced.
- D. Not only are smartphones becoming more affordable but, with new applications, they are also more appealing.
- 6. She tried very hard to pass the driving test. She could hardly pass it.
 - A. Although she didn't try hard to pass the driving test, she could pass it.
 - B. Despite being able to pass the driving test, she didn't pass it.
 - C. No matter how hard she tried, she could hardly pass the driving test.
 - D. She tried very hard, so she passed the driving test satisfactorily.
- 7. Mary left home to start an independent life. She realised how much her family meant to her.
 - A. Only when Mary realised how much her family meant to her did she leave home to start an independent life.
 - B. To realise how much her family meant to her, Mary decided to leave home to start an independent life.
 - C. Not until Mary had left home to start an independent life did she realise how much her family meant to her.
 - D. Mary left home to start an independent life with a view to realising how much her family meant to her.
- 8. Laura practised playing the instrument a lot. She could hardly improve her performance.
 - A. Hardly had Laura practised playing the instrument a lot when she could improve her performance.
 - B. Had Laura practised playing the instrument a lot, she could have performed much better.
 - C. However much Laura practised playing die instrument, she could hardly perform any better.
 - D. As soon as Laura practised playing the instrument a lot, she could perform much better.
- 9. His friends supported and encouraged him. He did really well in the competition.
 - A. If his friends had given him support and encouragement, he could have done really well in the competition.
 - B. No matter how much his friends supported and encouraged him, he couldn't do well in the competition.
 - C. Such were his friends' support and encouragement that he couldn't do really well in the competition.
 - D. Had it not been for his friends' support and encouragement, he couldn't have done so well in the competition.
- 10. She gave a great performance at the festival. We now know she has artistic talent.
 - A. Amazing as her artistic talent is, we don't know about her great performance at the festival.
 - B. Hardly had we known about her artistic talent when she gave a great performance at the festival.
 - C. Although she gave a great performance at the festival, now we still don't know she has artistic talent.
 - D. But for her great performance at the festival, we wouldn't know about her artistic talent now.
- 11. Peter told US about his leaving the school. He did it on his arrival at the meeting.
 - A. Only after his leaving the school did Peter inform US of his arrival at the meeting.

- B. Not until Peter told US that he would leave the school did he arrive at the meeting.
- C. Hardly had Peter informed US about his leaving the school when he arrived at the meeting.
- D. No sooner had Peter arrived at the meeting than he told US about his leaving the school.
- 12. Mike became a father. He felt a strong sense of responsibility towards his parents.
 - A. Were Mike to become a father himself, he would feel a strong sense of responsibility towards his parents.
 - B. Only after Mike had become a father himself did he feel a strong sense of responsibility towards his parents.
 - C. Had Mike become a father himself, he would have felt a strong sense of responsibility towards his parents.
 - D. Not until he felt a strong sense of responsibility towards his parents did Mike become a father himself.
- 13. He had hardly left the office when the phone rang.
 - A. No sooner had he left the office than the phone rang.
 - B. No sooner he had left the office than the phone rang.
 - C. No sooner he had left the office when the phone rang.
 - D. No sooner he did left the office than the phone rang.
- 14. No matter how hard Fred tried to start the car, he didn't succeed.
 - A. Fred tried very hard to start the car, and succeeded.
 - B. However hard Fred tried, he couldn't start the car.
 - C. It's hard for Fred to start the car because he never succeeded.
 - D. Fred tried hard to start the car, and with success
- 15. Although he was very tired, he agreed to help his child with his homework.
 - A. Despite of his tiredness, he was eager to help his child with his homework.
 - B. Tired as he was, he agreed to help his child with his homework.
 - C. Even if feeling very tired, he agreed to help his child with his homework.
 - D. He would have helped his child with his homework if he hadn't been tired.
- 16. The noise next door did not stop until after midnight.
 - A. It was not until after midnight that the noise next door stopped.
 - B. It was midnight that the noise next door stopped.
 - C. Not until after midnight did the noise next door stopped
 - D. The noise next door stopped at midnight.
- 17. Exhaustion prevented any of the runners from finishing the race.
 - A. The runners can't finish the race as a result of their exhaustion.
 - B. The runners are so exhausted that they can't finish the race,
 - C. The runners were not exhausted enough to finish the race.

- D. So exhausted were the runners that none of them finished the race.
- 18. He started computer programming as soon as he left school.
 - A. No sooner had he started computer programming than he left school.
 - B. Hardly had he started computer programming when he left school.
 - C. No sooner had he left school than he started computer programming.
 - D. After he left school, he had started computer programming.
- 19. We stayed in that hotel despite the noise.
 - A. Despite the hotel is noisy, we stayed here.
 - B. We stayed in the noisy hotel and we liked it.
 - C. No matter how noisy the hotel was, we stayed there.
 - D. Because of the noise, we stayed in the hotel.
- 20. Friendly though he may seem, he's not very trusted.
 - A. However he seems friendly, he's not to be trusted.
 - B. However friendly he seems, he's not to be trusted.
 - C. He may have friends, but he's not to be trusted.
 - D. He's too friendly to be trusted.
- 21. Despite his early retirement, he found no peace in life.
 - A. Although he retired early, but he found no peace in life.
 - B. His early retirement has brought him peace in life.
 - C. He found no peace in life because he retired early.
 - D. Early as he retired, he found no peace in life.
- 22. It wasn't clear to US at the time how serious the problem was.
 - A. We were not sure about how serious the problem was at the time.
 - B. That the problem was serious was not made clear to US.
 - C. Little did we know anything about the seriousness of the problem.
 - D. Little did we realise at the time how serious the problem was.
- 23. If you want to save your eyesight, you must operate immediately.
 - A. Unless you want to save your eyesight, you mustn't operate immediately.
 - B. Only by operating immediately can you save your eyesight.
 - C. Provided that you must operate immediately, you can save your eyesight.
 - D. If you did operate immediately, you couldn't save your eyesight.
- 24. I only realized what I had missed when they told me about it later.
 - A. Only after I had realized what I had missed did they tell me about it later.
 - B. As soon as they told me about it I realized what I had missed.

- C. Only when they told me about it later did I realize what I had missed.
- D. They told me about it and I realized what I had missed.
- 25. The demand was so great that they had to reprint the book immediately.
 - A. So great was the demand that they had to reprint the book immediately.
 - B. So great the demand was that they had to reprint the book immediately.
 - A. Such great was the demand that they had to reprint the book immediately.
 - C. Such was the demand great that they had to reprint the book immediately.
- 26. You won't find a more dedicated worker anywhere than Mrs Jones.
 - A. Mrs Jones is the most dedicated worker you won't find anywhere.
 - B. Nowhere will you find a more dedicated worker than Mrs Jones.
 - C. Nowhere will not you find a more dedicated worker than Mrs Jones.
 - D. Mrs Jones can't be found in nowhere.
- 27. The outcome of the election was never in doubt.
 - A. At no time was the outcome of the election in doubt.
 - B. At no time the outcome of the election was in doubt.
 - C. Never in doubt was the outcome of the election.
 - D. By no means was the outcome of the election been suspected.
- 28. The only way to eliminate world terrorism is by united opposition.
 - A. Only with united opposition could we eliminate terrorism.
 - B. Only by united opposition can we eliminate terrorism.
 - C. Only in this way can world terrorism be eliminated.
 - D. Only then can we eliminate terrorism.
- 29. He forgot about the gun until he got home.
 - A. Not until he got home did he forget about the gun.
 - B. Not until he got home did he remember about the gun.
 - C. Not until he had got home did he remember about the gun.
 - D. Not until he had got home did he forget about the gun.
- 30. The truth only came out on the publication of the general's personal diaries.
 - A. Only by publishing the general's personal diaries, did the truth come out.
 - B. Not until the general's personal diaries published did the truth come out.
 - C. Hardly were the general's personal diaries published than the truth came out.
 - D. Only when the general's personal diaries were published did the truth come out.

5. CÁC CẤP SO SÁNH

Các loại so sánh	Công thức	Ví dụ		
	Thể khẳng định: $\mathbf{S1} + \mathbf{V} + \mathbf{as} + \mathbf{adj/adv} + \mathbf{as} + \mathbf{S2} + \mathbf{V}$	She is <u>as beautiful as her</u> mother. She learns <u>as well as her sister</u> does.		
	Thể phủ định: $S1 + V(phủ định) + \underline{as/so} + adj/adv + \underline{as} + S2 + V$	This exercise is not as/ so difficult as I think (it is). He doesn't study as/so hard as I do/me.		
So sánh bằng (asas)	Với danh từ đếm được: S1 + V + as many/few + N(sô' nhiều) + as + S2 + V	We have <u>as few problems to</u> <u>solve as yesterday.</u>		
	Với danh từ không đếm được: SI + V + as much/ little + N(không đếm được) + as + S2+ V	I don't have <u>as much money as</u> you do.		
	So sánh gấp nhiều lần: S + V + multiple numbers + as + much/ many/ adj + (N) + as + N/ pronoun * Multiple numbers là những số như half/ twice/ 3,4,5times; Phân số; Phần trăm.	In many countries in the world with the same job, women only get 40 - 50% as much as salary as men.		
So sánh hơn (adj-er/ morethan)	Thế nào là tính từ/ trạng từ ngắn? Tính từ/ trạng từ ngắn là những tính từ/ trạng từ có 1 âm tiết như: big (to), small (nhỏ), ho (nóng), cold (lạnh), thin (gầy), fat (béo),và có 2 âm tiết tận cùng là 1 trong 5 đuôi sau: - y: happy (hạnh phúc), easy (dễ dàng), early (sớm), heavy (nặng), lazy (lười biếng) - er: clever (thông minh, lanh lợi). - le: single (độc thân), simple (đơn giản). - ow: narrow (hẹp). - et: quiet (yên tĩnh). Lưu ý: những tính từ / trạng từ 2 âm tiết tận cùng là đuôi -y chỉ được coi là tính từ/ trạng từ ngắn khi bản thân nó có đuôi -y. Ví dụ: lovely (đáng yêu) là tính từ dài vì nó được cấu tạo bởi (love + ly => lovely). quickly (nhanh) là trạng từ dài vì nó được cấu tạo bởi (quick + ly => quickly).			

	Thế nào là tính từ/ trạng từ dài?				
			m tiết trở lên nhưng không phải 1 (đẹp trai), intelligent (thông minh),		
	so sánh hơn với ti	ính từ và trạng từ n	She looks happier than (she did)		
	S1 + V + adj/adv	y + er + than + S2	yesterday.		
	so sánh hơn với ti	ính từ và trạng từ d	She is <u>more beautiful than</u> her sister.		
	S1 + V + more +	adj/adv + than +	sister.		
	So sánh hơn với c	lanh từ:		She has more money than me.	
	S1 + V + more +	N + than + S2+ V			
	Với tính từ và trạ $\mathbf{S} + \mathbf{V} + \mathbf{the} + \mathbf{ad}$	ng từ ngắn: j/adv + est + (N) +	••••	He is the tallest (student) in my class.	
So sánh nhất (the adj- est/most + adj)	Với tính từ và trạ $S + V + the + mo$	ng từ dài: ost + adj/adv + (N)	My mother is the most beautiful (woman) in the world.		
	Với danh từ: $S + V + the + mo$	ost + N +	He is a billionaire. He has the most money.		
	Tính từ/ trạng từ	Nghĩa	Dạng so sánl hơn	Dạng so sánh nhất	
	good/well	tốt, giỏi	better	the best	
	bad	tệ, tồi, dốt	worse	the worst	
Ngoại lệ	much/many	nhiều	more	the most	
	little	ít	less	least	
	far	xa	farther/further	farthest/furthest	
	old	già, cũ	older/elder	oldest/eldest	
So sánh læ-	Với tính từ ngắn: Adj + er + and + adj + er			The summer is coming. It gets hotter and hotter.	
So sánh lũy tiến	Với tính từ dài: n	nore/less and more	e/less + adj	She is more and more attractive.	
(càngcàng)	Với danh từ: more and more + N			There are more and more people moving to big cities to look for jobs.	

So sánh đồng tiến (càng thì càng)	The + (so sánh hơn) adj/ adv+S + V, the (so sánh hơn) adj/adv + S + V $$	The more difficult the exercise is, the more interesting it is.
<i>S</i> ²		

BÀI TẬP ÁP DỤNG 5

- 1. Joe is more hard-working than his brother.
 - A. Joe is not as hard-working as his brother.
 - B. Joe's brother is not as hard-working as he is.
 - C. Joe is less hard-working than his brother.
 - D. Joe's brother is more hard-working than he is.
- 2. Many teenagers like facebooking more than doing sport.
 - A. Many teenagers like doing sport as much as Facebooking.
 - B. Many teenagers don't like Facebooking as much as doing sport,
 - C. Many teenagers like doing sport more than Facebooking.
 - D. Many teenagers don't like doing sport as much as Facebooking.
- 3. Paul likes reading comic books more than watching cartoons.
 - A. Paul doesn't like watching cartoons as much as reading comic books.
 - B. Paul likes watching cartoons as much as reading comic books.
 - C. Paul likes watching cartoons more than reading comic books.
 - D. Paul doesn't like reading comic books as much as watching cartoons.
- 4. I like reading books more than surfing the Internet.
 - A. I like surfing the Internet more than reading book.
 - B. I like reading book less than surfing the Internet.
 - C. I don't like reading book as much as surfing the Internet.
 - D. I don't like surfing the Internet as much as reading books.
- 5. My father likes reading newspaper more than watching TV.
 - A. My father doesn't like reading newspaper as much as watching TV.
 - B. My father likes watching TV as much as reading newspaper.
 - C. My father doesn't like watching TV as much as reading newspaper.
 - D. My father likes watching TV more than reading newspaper.

- 6. In Vietnam, football is more popular than basketball.
 - A. In Vietnam, basketball is not as popular as football.
 - B. In Vietnam, basketball is more popular than football.
 - C. In Vietnam, football is not as popular as basketball.
 - D. In Vietnam, football is as popular as basketball.
- 7. My boss works better when he's pressed for time.
 - A. The more time my boss has, the better he works.
 - B. The less time my boss has, he works better.
 - C. The less time my boss has, the better he works.
 - D. The less time my boss has, he works the better.
- 8. Derek is quite a bit more adventurous than his sister, Annabelle.
 - A. Annabelle is considerable more adventurous than her brother, Derek.
 - B. Annabelle isn't as nearly adventurous as her brother, Derek.
 - C. Derek isn't so nearly adventurous as his sister, Annabelle.
 - D. Annabelle isn't nearly as adventurous as her brother, Derek.
- 9. The likelihood of suffering a heart attack rises as one becomes increasingly obese.
 - A. Anyone who is obese is likely to experience a heart attack at any time.
 - B. Obesity results in only a slight increase in the probability of having a heart attack.
 - C. The more obese one is, the higher the chances for a heart attack become.
 - D. Heart attacks are happening more and more often, and most of the sufferers are obese.
- 10. The American are less formal in addressing their bosses than the South Korean.
 - A. The South Korean are less formal in addressing their bosses than the American.
 - B. Both the American and the South Korean have the same formality in addressing their bosses.
 - C. The South Korean are more informal in addressing their bosses than the American.
 - D. The South Korean are more formal in addressing their bosses than the American.
- 11. Nothing is more precious than happiness and health.
 - A. Happiness and health are the most precious things.
 - B. Happiness is more precious than health.
 - C. Health is more precious than happiness.
 - D. Happiness and health are more and more precious.

- 12. I've never seen such a nice bouquet of wedding flowers.
 - A. This bouquet of wedding flowers is the nicest that I've ever made.
 - B. This is the nicest bouquet of wedding flowers that I've ever seen.
 - C. I've never seen the nicest bouquet of wedding flowers so far.
 - D. Nothing I've seen is nicer than this bouquet of wedding flowers.
- 13. Ice-hockey is one of the most popular sports in Russia.
 - A. In Russia, ice-hockey is more popular than any other sports.
 - B. In Russia, no sport is more popular than ice-hockey.
 - C. In Russia, no sport is less popular than ice-hockey.
 - D. In Russia, one of the most popular sports is ice-hockey.
- 14. Tet holiday is the most interesting Vietnamese traditional festival that he's ever attended.
 - A. Tet holiday is more interesting than the Vietnamese traditional festival that he's ever attended.
 - B. He has never attended a more interesting Vietnamese traditional festival than Tet holiday.
 - C. He has attended many interesting Vietnamese traditional festival including Tet holiday.
 - D. Tet holiday is one of the most interesting Vietnamese traditional festival he's ever attended.
- 15. There are more superstitious beliefs in Eastern countries than in Western ones.
 - A. Western countries don't have fewer superstitious beliefs than Eastern ones.
 - B. Eastern countries have more superstitious beliefs than Western ones.
 - C. Eastern and Western countries have many more superstitious beliefs.
 - D. More superstitious beliefs exist in Western countries than in Eastern ones.
- 16. Pho (rice noodles) is believed to be the most typical food in Viet Nam.
 - A. It is believed that *Pho* (rice noodles) is the most typical food in Viet Nam.
 - B. A more typical food than *Pho* (rice noodles] is believed in Viet Nam.
 - C. I believe that Viet Nam has the most typical food like *Pho* (rice noodles].
 - D. No food in Viet Nam is less typical than *Pho* (rice noodles].
- 17. I have never read a better book about cultural diversity than I have ever read.
 - A. This book is a good book about cultural diversity I have ever read.
 - B. This is the best book about cultural diversity I have ever read.
 - C. This book is as good as the one about cultural diversity I have ever read.
 - D. The book about cultural diversity I have ever read isn't better than this one.

- 18. Lee talks to people more politely than Ben.
 - A. Ben doesn't talk to people as politely as Lee.
 - B. Ben doesn't talk to people politely as Lee.
 - C. Ben doesn't talk to people more politely than Lee.
 - D. Ben doesn't talk to people less politely than Lee.
- 19. No student in my class can run as fast as Jack.
 - A. Jack is faster than no student in my class.
 - B. Jack is the fastest runner in my class.
 - C. All students in my class don't run faster than Jack.
 - D. No student in my class runs fast as Jack.
- 20. This question is harder than the last one.
 - A. The last question is not difficult.
 - B. This question is the most difficult one.
 - C. The last question is difficult but this one is more difficult.
 - D. This question is hard but the last one is not.
- 21. As Elton John became more famous, it was more difficult for him to avoid reporters.
 - A. The most famous Elton John became, the more difficult for him to avoid reporters.
 - B. The more famous Elton John became, the more difficult it was for him to avoid reporters.
 - C. The more famous Elton John had become, the more difficult for him to avoid reporters.
 - D. The more Elton John became famous, the more difficult for him to avoid reporters.
- 22. We cut down many forests. The Earth becomes hot.
 - A. The more forests we cut down, the hotter the Earth becomes.
 - B. The more we cut down forests, the hotter the Earth becomes.
 - C. The more forests we cut down, the Earth becomes hotter.
 - D. The more we cut down forests, the Earth becomes hotter.
- 23. As he earned more money, Mike bought more clothes.
 - A. When Mike earned a lot of money, he bought more and more clothes.
 - B. The more money Mike earned, the better clothes he bought.
 - C. The more money Mike earned, the best clothes he bought.
 - D. The more money Mike earned, the more clothes he bought.

- 24. Jupiter is bigger than all the other planets in the solar system.
 - A. No other planets in the solar system is as big as Jupiter.
 - B. Jupiter is the biggest planet in the solar system.
 - C. All other planets in the solar system are not so big that Jupiter.
 - D. Among the planets in the solar system, Jupiter is the biggest of all.
- 25. No other student in his class is as successful as Pat.
 - A. Pat succeeded in beating all other students in his class.
 - B. Pat is the most successful student in his class.
 - C. His class is less successful than Pat is.
 - D. The more successful his class is, the more success Pat gets.

$\mathbf{\tilde{D}}\mathbf{\acute{A}P}\,\mathbf{\acute{A}N}$

PHẦN 2: CÁC ĐỀ LUYỆN TẬP

Video chữa chi tiết Đề số 1: https://www.youtube.com/watch?v=_1JPyX2VCsY

B. lives

Question 1: A. knows

ĐỀ SỐ 1

Mark the letter A,B,C or D on your answer sheet to indicate the word whose underlined part differs from the	2
other three in pronunciation in each of the following questions.	

C. stays

D. meets

_			_	-	• –	
Questic	on 2:	A. rel <u>i</u> a	ble	B. l <u>i</u> quid	C. rev <u>i</u> val	D. f <u>i</u> nal
			_		ndicate the word whose the following questions.	underlined part differs from the
Questi	on 3:	A. atter	nd	B. option	C. percent	D. become
Questic	on 4:	A. beau	ıtiful	B. important	C. delicious	D. exciting
Mark tl questio		· A, B, C	or D on your	answer sheet to in	ndicate the correct answ	er to each of the following
Questic	on 5: Th	nat is you	ır umbrella,	?		
	A. isn'	t it	B. isn't that	C. does it	D. doesn't it	
Questi	on 6: He	e tried to	avoid	_ my questions.		
	A. ansv	wer	B. to answer	C. answering	D. answered	
Questi	on 7: If	I had tin	ne, Is	shopping with you		
	A. wen	ıt	B. will go	C. would go	D. would have gone	
Questic	on 8: Si	nce we c	came here, we	a lot of a	cquaintances.	
	A. have	e had	B. had C. ha	D. are	having	
Questi	on 9: Al	lthough l	ne tried hard, _	the drivin	g examination.	
	A. but 1	he failed	B. yet he faile	ed C. and he failed	D. he failed	
Questi	on 10: S	She	lunch by t	he time we arrived	1.	
	A. finis	shed	B. had finished	ed C. has finished	D. finishing	
Questic	on 11: N _ accide	-	will receive a c	heck on Friday be	cause the wrong cards w	ere put into the computer
	A. in	B. by	C. on D. of			
Questi	on 12: T	The youn	g man	_ after the court w	vas found innocent of all	the charges against him.
	A. relea	ased	B. releasing	C. was released	D. having relea	ased

Question 13: Music a	nd television are	forms of
A. entertain	B. entertained	C. entertaining D. entertainment
Question 14: My fath	er still hasn't rea	lly the death of my mother.
A. look after	B. taken after	C. recovered from D. gone off
Question 15: The poli	ice an a	ppeal to the public to remain calm.
A. took B. ma	de C. gav	re D. did
Question 16: I do not	think there is a re	eal between men and women at home as well as in society.
A. attitude	B. value	C. measurement D. equality
Question 17: The sign	n should be put in	the most place so that everybody can see it.
A. conspicuou	s B. obvious	C. common D. spacious
Question 18: I	my chance to	get that job because I had arrived late for the interview.
A. threw	B. blew	C. flew D. drew
Mark the letter A, B, underlined word(s) in	•	nswer sheet to indicate the word(s) CLOSEST in meaning to the owing questions.
Question 19: Sports a	nd festivals form	an integral part of every human society.
A. delighted	B. exciting	C. essential D. informative
Question 20: The acc	omplishments h	e has had contributes to the development of local sports.
A. achievemen	nts B. stru	actures C. calculations D. documents
Mark the letter A, B, ounderlined word(s) in	_	nswer sheet to indicate the word(s) OPPOSITE in meaning to the owing questions.
Question 21: The Inte	ernational Organi	zations are going to be in a temporary way in the country.
A. soak	B. permanent	C. complicated D. guess
Question 22: I broke	my neck trying t	to arrive at the railway station on time.
A. gave up	B. continued	C. went on D. kept on
Mark the letter A, B, of following exchanges.	C or D on your a	nswer sheet to indicate the sentence that best completes each of the
Question 23: Jane is t	alking to Liz abo	ut the gift.
- Jane: "Thanks for the	e nice gift you bo	ught to us!"
- Liz: ""		
A. Not at all. l	Don't mention it.	
B. Welcome!	It's very nice of y	vou

C. All right. Do you know how much it costs? **D.** Actually speaking. I myself don't like it. **Question 24:** Mary is talking to Peter about the bus. - Mary: "Oh my God, I've missed the bus!" - Peter: " ______. Another will come here in ten minutes." **A.** I hope so **B.** Never mind. C. Don't worry **D.** Thank you. Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. Today, many governments are promoting organic or natural farming methods (25) _____ avoid the use of pesticides and other artificial products. The aim is to show that they (26) _____ about the environment and about people's health. But is this the right approach? Europe is now the biggest (27) _____ for organic food in the world, expanding by 25 percent a year over the past 10 years. Eating organic is (28) _____ way of defining oneself as natural, good, caring, different from the junk-food-scoffing masses. As a journalist puts it: "It feels closer to the source, the beginning, the start of things." The organic approach means farming with natural, rather than man-made. Techniques such as crop rotation improve soil quality and help organic farmers compensate for the absence of man-made chemicals. (29) , for its ineffective use of land and labour, there are severe limits to how much food can be produced. (Adapted from IELTS by Cambridge) **B.** how **Question 25:** A. that C. who **D.** why **Question 26:** A. bring B. account C. take D. care **Question 27:** B. market C. place **D.** basis A. site

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

B. other

B. However

C. one

C. Although

D. each

D. Because

Question 28:

Question 29:

A. every

A. Moreover

At the end of 2019, a new type of coronavirus started spreading in China. This type of coronavirus is often called 2019-nCoV, novel coronavirus, or COVID-19. It is believed that the virus was transmitted from animals to humans. Some of the first cases were diagnosed in people who had visited a market selling live seafood and animals. **Unfortunately,** when viruses are transmitted from animals to people, it can take scientists a lot of time before they can develop a vaccine or medicines to cure it.

Some of the symptoms of the coronavirus are fever, cough, runny nose, sore throat, headache, and trouble breathing. These symptoms are very much like those people have with a cold or the flu. The virus appears to spread mainly from person to person. The transmission occurs when someone comes into contact with an infected person. For example, a cough, sneeze or handshake could cause transmission. The spread may

also be caused by coming into contact with something an infected person has touched and then touching your mouth, nose or eyes.

There is no specific vaccine or medication to cure the disease, but generally, symptoms will go away on their own. However, experts recommend seeking medical care early if symptoms feel worse than a standard cold. Doctors can relieve symptoms by prescribing pain or fever medication. As far as antibiotics are concerned, **they** are useless to treat coronavirus.

(Adapted from MyEnglishpage.com)

Question 30: Which best serves as the title of the passage?					
A. The symptoms of coronavirus B. The origin of coronavirus					
C. Coronavirus: Do you know about it? D. How to treat coronavirus?					
Question 31: The word "Unfortunately" in paragraph 1 is closest in meaning to?					
A. Unluckily B. Unpleasantly C. Uncomfortably D. Unacceptably					
Question 32: Which is NOT mentioned in paragraph 2 as a symptom of the coronavirus?					
A. fever B. cough C. trouble breathing D. allergic					
Question 33: According to paragraph 2, the coronavirus can be transmitted from person to person when?					
A. An infected person shakes hands with someone.					
B. An infected person coughs or sneezes without covering.					
C. Someone come into contact with something an infected person touched.					
D. All are correct.					
Question 34: The word "they" in paragraph 4 refers to?					
A. Doctors B. Antibiotics C. Symptoms D. Experts					

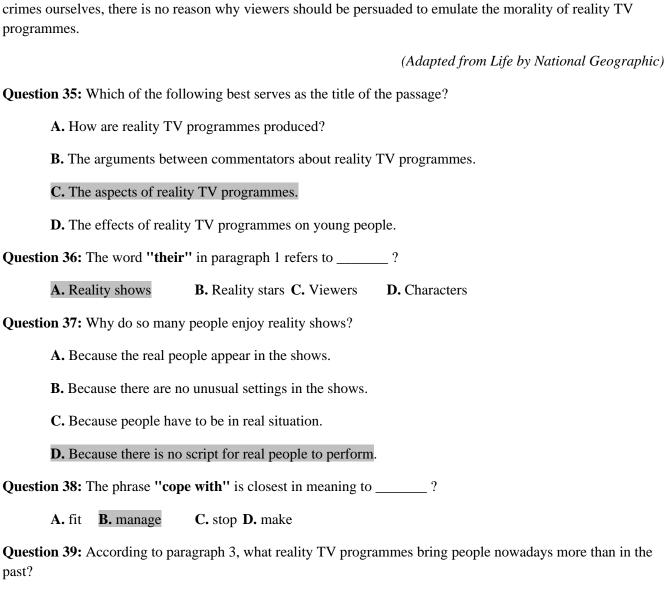
Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Although it's impossible to ignore **their** popularity, it seems to me that many reality shows send an unfortunate message encouraging a cult of instant celebrity. Many are built around blatant self-promotion and are based on humiliating others for the entertainment of viewers. These programmes suggest that anyone can become famous simply by "being themselves" on TV, without working hard or displaying any talent. Children who watch these shows may come to believe that they don't need to study conscientiously at school, or train hard for a job. As one commentator points out, "We tell kids that what matters is being a celebrity and we wonder why some behave as they do. It seems to me that this addiction to celebrity culture is creating a dumbed-down generation." In pretending to imitate real life, reality shows promote the belief that we should aspire to be the reality stars we watch on televisions.

One of the reasons so many people enjoy reality shows is that they feature real people operating without scripts. The fact that characters have been selected to encourage disagreements or tension and then cynically manipulated does not take away from the reality of the programmers; in fact it adds to it. The unusual settings of shows like *Big Brother* do not reduce the educational value of observing how the contestants **cope with** their

situation. In fact, without such shows, most people would have little concept of how a group of strangers would be able to survive, co-operate and develop in such environments. As Time Magazine describes it, "They provoke and offend, but at least they are trying to do something besides helping you get to sleep." This insight therefore into the human condition is invaluable, and it is little surprise that so many viewers are eager to watch these programmes.

Far from discouraging hard work and education, reality TV programmes help to create a society in which we have shared experiences and a strong sense of community. Despite the fact that they do not reflect reality, they provide an important social glue. In the past, there were only a few television channels, and everybody watched the same programmes. This sense of a shared experience helped to bind people together, giving them common things to talk about at work the next day: so-called "water cooler moments'. Reality programmes play that role in contemporary society with viewership being almost a cultural imperative, an experience shared simultaneously with friends and family. The criticism that reality TV shows may corrupt viewers is not **sustainable.** Just as it is possible empathize with real-life criminals without going on to commit crimes ourselves, there is no reason why viewers should be persuaded to emulate the morality of reality TV programmes.



- **A.** That everybody watches the same programmes.
- **B.** That everybody experiences the morality of TV programmes.
- C. That everybody has a sense of shared experiences.
- **D.** That everybody talks to each other about work after watching TV programmes.

Questio	on 40: The word	d "sustainable	" in paragr	aph 3 mo	st probab	ly means	?		
	A. continuous	B. unsuitable	C. wast	eful	D. tiring				
Questio	on 41: Which of	f the following	is TRUE, a	according	g to the pa	issage?			
	A. Reality TV programmes send no message of morality to viewers.								
	B. Reality TV programmes have no values to viewers.								
	C. Reality TV programmes create a community in which people tend to be closer to each other.								
	D. Kids seem n	not to be interes	sted in the	celebrity	appearing	g in the TV	√ programn	nes.	
Questio	on 42: Which of	f the following	can be infe	erred fron	n the pass	sage?			
	A. Children lea	arn a lot from re	eality TV p	orogramm	nes				
	B. People are n	ot keen on wat	tching what	t they hav	ven't had	much exp	erience.		
	C. Children fee	el that it is so ea	asy to beco	ome famo	us.				
	D. Nobody real	lly shares their	experience	e with far	nily and f	riends.			
	he letter A, B, C f the following q	=	answer she	eet to indi	icate the i	underline	d part that	needs correction in	
Questio	on 43: News <u>abo</u>	out COVID 19	have been	updated	every mir	nute recen	tly.		
		A	В	C	D				
Questio	on 44: My boss	doesn't allow	us <u>to use</u> th	ne mobile	phone or	eating in	the office.		
		A	В			\mathbf{C}	D		
Questio	on 45: <u>We've</u> go	ot a <u>terrific</u> amo	ount <u>of</u> wor	rk <u>to do</u> to	oday.				
	A	В	C	D					
	he letter A, B, C following question	-	answer sho	eet to ind	icate the	sentence	that is close	est in meaning to eac	:h
Questio	on 46: No one in	n the class is as	s tall as Pet	er.					
	A. Peter is talle	er than in the cl	lass.						
	B. Peter is the t	tallest in the cla	ass.						
	C. Peter is the	most tall in the	class.						
	D. Peter is mor	e tall than in th	ne class.						
Questio	on 47: "Would y	you like to go t	to the cinen	na with n	ne tonight	?" he said			
	A. He invited n	ne to go to the	cinema wit	th him th	at night.				

B. He offered me to go to the cinema with him tonight.

C. He asked me if I'd like to go to the cinema with him tonight.

D. He would like me to go to the cinema with him this night.

Question 48: She is not allowed to meet her children until the operation has finished.

- **A.** She may not meet her children until the operation has finished.
- **B.** She shouldn't meet her children until the operation has finished.
- **C.** She needn't meet her children until the operation has finished.
- **D.** She mustn't meet her children until the operation has finished.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I left home. Then I realized how much my family meant to me.

- A. Not until I had left home did I realized how much my family meant to me.
- **B.** When having left home did I realized how much my family meant to me.
- **C.** After having left home did I realized how much my family meant to me.
- **D.** Before I realized how much my family meant to me did I leave home.

Question 50: It was the right solution. Therefore, we could prevent the disease from spreading.

- A. If the solution were right, we could prevent the disease from spreading.
- **B.** If it had been the right solution, we could have prevented the disease from spreading.
- C. If it hadn't been for the right solution, we couldn't have prevented the disease from spreading.
- **D.** Without the right solution, we could have prevented the disease from spreading.



Video chữa chi tiết Đề số 2:

- 32 câu ngữ pháp: https://www.youtube.com/watch?v=C0ClKWBvr1w
- Bài đọc: https://www.youtube.com/watch?v=hDFlMeHW2gs

ĐỀ SỐ 2

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. types **B.** works **C.** laughs **D.** sends

Question 2: A. breath B. threaten C. great D. healthy

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. purpose	B. repeat	C. prepare	D. police
Question 4: A. ability	B. scientific	C. experience	D. material
Mark the letter A, B, C questions.	or D on your ar	nswer sheet to in	ndicate the correct answer to each of the following
Question 5: You have a	a book about din	osaurs,	_?
A. do you	B. don't you	C. have you	D. haven't you
Question 6: They spent	some months _	that iss	ue.
A. solve	B. to solve	C. solving	D. solved
Question 7: We would	save thousands	of lives if we	the remedy for the flu.
A. found	B. had found	C. find D. are	finding
Question 8: While her l	brother was stud	lying in London,	Sarah to him twice a week.
A. write	B. had written	C. has written	D. wrote
Question 9: The strict putraffic rules and causing		-	bassed more and more people are breaking the
A. Although	B. Because	C. In spite of	D. If
Question 10: As soon a	s he finishes din	nner, he	_ the children for a walk to a nearby playground.
A. will take	B. takes C. take	D. would take	
Question 11: They fina	lly arrived in Pa	aris scl	hedule.
A. in B. by	C. on D. of		
Question 12: There is no countries closer to each		anguage	throughout the world would do much to bring
A. commonly u	sing	B. is commonly	y used
C. was common	nly used	D. commonly u	ased
Question 13: She suffer	red from severe	body	after a car accident.
A. injure	B. injuries	C. injured	D. injurious
Question 14: Many con	mpanies and priv	ate schools were	e due to the seriously financial problems.
A. wiped out	B. taken off	C. put away	D. gone over
Question 15: I think we	e may	forward to a bet	tter vision of the current situation.
A. take B. have	C. look D. give	2	
Question 16: Scientific plants.	help	us discover mor	e parts of the world where there are special animals and
A. survey	B. research	C. experiments	D. expedition

Question 17: Thousands of people in Vietnam are under the threat of desert							
A. increase	B. expansion	C. rise D. development					
Question 18: The man	he man didn't an eyelid when he received the result.						
A. bat B. win	kC. use D. clos	6e					
· ·	Mark the letter A , B , C or D on your answer sheet to indicate the word(s) $CLOSEST$ in meaning to the underlined word(s) in each of the following questions.						
	Question 19: Scientists hope this vaccine will be able to <u>eliminate</u> the virus. Some tests on the animals showed that most of the virus disappeared after they were injected with it.						
A. release	B. exchange	C. create D. remove					
•		rk, vegetables and some other food have fluctuated . Pork is \$2 cheaper fore expensive next week.					
A. spun out of	control	B. changed frequently					
C. run fast	D. gon	e slowly					
Mark the letter A, B, C underlined word(s) in		nswer sheet to indicate the word(s) OPPOSITE in meaning to the wing questions.					
Question 21: Mary alvijob.	vays has right att	citudes to her manager. He highly appreciates her respect to him and the					
A. impudence	B. agreement	C. obedience D. rudeness					
Question 22: I'm at a liplaying computer game		are going to pass the exams without studying. All you are doing now is					
A. able to lose	the game B. gett	ing familiar with					
C. able to unde	erstand	D. acknowledging					
Mark the letter A, B, C following exchanges.	C or D on your a	nswer sheet to indicate the sentence that best completes each of the					
Question 23: Rose is h	naving lunch in a	restaurant.					
- Rose: "Can you bring	g me some water	?"					
- Waiter: "	"						
A. No, thanks.	B. Of 0	course, you can.					
C. I'm afraid n	ot.	D. Certainly. Wait a minute.					
Question 24: Mary and	d Mike are talkin	g about French.					
- Mary: "Do you speak	French?"						
- Mike: " "							
A. No, I'm not	B. Onl	y a little.					

C. Yes, very much. **D.** No, thanks.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29.

Technology will allow homes in the future to be "smart." Appliances will communicate with each other and with you. Your stove, for instance, will tell you (25) _____ your food is cooked and ready to eat. The technology is possible (26) _____ tiny information-storing devices called RFID1 chips. People already use them to keep track of pets and farm animals. Future RFID chips will store information about (27) items in your cabinets. For example, they will record the date that you bought each item. Other devices will "read" this information using radio waves. When you need more food, your cabinets will tell you to buy it. In a smart home, you won't have to repaint the walls. The walls will (28) be digital screens, like computer or TV screens. The technology is called OLED and it's here already. A computer network will link these walls with everything else in your house. Called "ambient intelligence," this computer "brain" will control your entire house. It will also (29) ______ to your preferences. Your house will learn about your likes and dislikes. It will then use that knowledge to control the environment. (Adapted from Complete Advanced) **Question 25:** A. that **B.** how C. who D. when **B.** because of **Question 26:** A. because C. instead of D. despite Question 27: A. all **B.** every C. any D. each C. actually **Question 28:** A. definitely **B.** really **D.** completely

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

C. apply

B. fit

We are in the middle of a worldwide change in cultures - a transformation of entertainment, business and politics. Popular culture has crossed borders in ways we have never seen before. According to social scientists, our world is **shrinking.** In Japan, people have become fanatics of flamenco and there are hundreds of dance schools around the country. In the last few years, dozens of top Spanish flamenco artists have given performances there. It's a huge and growing market. Meanwhile, in Denmark people have discovered a new interest in Italian food, and pasta imports have grown fivefold over the last decade. And the classic American blonde Barbie doll now comes in about 30 national varieties, including new additions this year of Austrian and Moroccan.

How do people feel about globalisation? It depends to a large extent on where they live and how much money they've got. However, globalisation, as one report has stated, 'is a reality, not a choice'. Humans have always developed commercial and cultural connections, but these days computers, the Internet, mobile phones, cable TV and cheaper air transport have accelerated and complicated these connections. Nevertheless, the basic dynamic is the same: Goods move. People move. Ideas move. And cultures change. The difference now is the speed and extent of these changes. Television had 50 million users after thirteen years; the Internet had **the same number** after only five years. But now that more than one fifth of all the people in the world speak at least some English, critics of globalisation say that we are one big 'McWorld'.

(Adapted from Life by National Geographic)

D. adapt

Question 30: Which best serves as the title of the passage?

Question 29: A. access

P A world together

	A. Changes in culture	D. A world together				
	C. What makes the work	ld change D. Worldwide movement				
Question 31: The word "shrinking" in paragraph 1 is closest in meaning to?						
	A. becoming big	B. getting new				
	C. becoming small	D. changing.				
Question 32: Which is NOT m	entioned in paragraph 1 a	as an example of that the world is shrinking.				
	A. English language in A	Asia B. Italian food in Denmark				
	C. Flamenco dance in Ja	apan D. American Barbie doll in Morocco				
Question 33: According to par	agraph 2, globalization is	fast because of?				
	A. Computers and interr	net B. Mobile phones				
	C. Cable TVs	D. Mass media and cheap air transport				
Question 34: The phrase "the same number" in paragraph 2 refers to?						
	A. 30 years	B. 50 millions				
	C. 5 years	D. one fifth of people in the world				

A Changes in culture

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Study of the origins and distribution of human populations used to be based on archaeological and fossil evidence. A number of techniques developed since the 1950s, however, have placed the study of these subjects on a sounder and more objective footing. The best information on early population movements is now being obtained from the "archaeology of the living body", the clues to be found in genetic material.

Recent work on the problem of when people first entered the Americas is an example of the value of these new techniques. North-east Asia and Siberia have long been accepted as the launching ground for the first human colonisers of the New World. But was there one major wave of migration across the Bering Strait into the Americas, or several? And when did this event, or events, take place? In recent years, new clues have come from research into genetics, including the distribution of genetic markers in modern Native Americans.

An important project, led by the biological anthropologist Robert Williams, focused on the variants (called GM allotypes) of one particular protein - immunoglobin G - found in the fluid portion of human blood. All proteins "drift", or produce variants, over the generations, and members of an interbreeding human population will share a set of such variants. Thus, by comparing the GM allotypes of two different populations (e.g. two Indian tribes), one can establish their genetic "distance", which itself can be calibrated to give an **indication** of the length of time since these populations last interbred.

Williams and his colleagues sampled the blood of over 5,000 American Indians in western North America during a twenty-year period. They found that **their** GM allotypes could be divided into two groups, one of which also corresponded to the genetic typing of Central and South American Indians. Other tests showed that the Eskimo and Aleut formed a third group. From this evidence it was deduced that there had been three major waves of migration across the Bering Strait. The first, Paleo Indian, was more than

15,000 years ago was ancestral to all Central and South American Indians. The second wave, about 14,000-12,000 years ago, brought Na-Dene hunters, ancestors of the Navajo and Apache who migrated south from Canada about 600 to 7000 years ago. The third wave, perhaps 10,000 or 9,000 years ago, saw the migration from North-east Asia of groups ancestral to the modern Eskimo and Aleut.

(Adapted from IELTS by Cambridge
Question 35: Which of the following best serves as the title of the passage?
A. When the migration in America happened.
B. The relationship between population movements and genetics.
C. Distribution of human population in America.
D. The evidences of genetics in America.
Question 36: Where did scientists find out the information on early population movements?
A. From human distribution
B. From archeological documents of living creatures.
C. From fossil evidence
D. From genetic material of the living body
Question 37: According to Robert Williams, Gm allotypes of immunoglobin G in human blood show one person belongs to an interbreeding human population?
A. Because of a similar set of variants.
B. Because the protein, immunoglobin G, produces variants.
C. When a population establishes genetic distance.
D. When the populations interbred.
Question 38: The word "indication" paragraph 3 is closest in meaning to?
A. discussion B. statement C. suggestion D. idea
Question 39: When did Robert William start to do research on blood samples of American Indians?
A. 9,000 years ago B. 600 years ago C. 5,000 years ago D. 20
Question 40: Which of the following is NOT mentioned in paragraph 4?
A. Williams had another research in Arizona.
B. Williams found out major waves of immigration.
C. Williams showed the milestones of each wave.
D. Williams studied the ancestors of Eskimo and Aleut.
Question 41: The word "their" paragraph 4 refers to?

	A. William a	nd his colleagues	B. America	an Indians			
	C. Blood sam	nples	D. Two po	pulations			
Question 42: What should be	the content of t	the next paragraph	s?				
	A. The reason	ns why genetics re	lated to popu	lation movements			
B. How GM allotypes corresponded to the genetic tying of American Indians.							
C. Other researches related to William conclusions.							
	D. Researche	es on worldwide in	nmigration w	aves.			
Mark the letter A, B,C or D or each of the following question		sheet to indicate t	he underline	ed part that needs co	rrection in		
Question 43: The number of p	eople suffering	g from the drought	are increasir	ng <u>rapidly</u> .			
	A	В	\mathbf{C}	D			
Question 44: My parents advis	sed me to find	a <u>stainable</u> job and	l got married	immediately.			
	A	В	\mathbf{C}	D			
Question 45: He was an indus	<u>trial</u> worker <u>wl</u>	<u>nen</u> he worked <u>in t</u>	he factory.				
A B		C	D				
Mark the letter A, B, C or D o of the following questions.	n your answer	sheet to indicate	the sentence	that is closest in me	aning to each		
Question 46: Your apartment	is more expens	sive than mine.					
	A. My apartn	nent is more exper	nsive than yo	urs.			
	B. My apartn	nent is not as expe	nsive as your	·s.			
	C. My apartn	nent is as expensiv	ve as yours.				
	D. Your apar	tment is the most	expensive,				
Question 47: "Remember to w	vake me up at 6	a.m tomorrow" s	he said to me	y.			
	A. She told n	ne to remember to	wake her up	at 6 a.m tomorrow.			
	B. She remin	ded me to wake he	er up at 6 a.m	the next day.			
	C. She remin	ded me to rememb	oer to wake h	er up at 6 a.m the ne	ext day.		
	D. She told n	ne to wake her up	at 6 a.m the f	following day.			
Question 48: It isn't necessary	for you to fini	sh the project toda	ıy.				
	A. You can't	finish the project	today.				
	B. You may i	not finish the proje	ect today.				
	C. You had b	etter not finish the	e project toda	y.			

D. You don't need to finish the project today.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I arrived home. After that I prepared dinner for my family.

- **A.** Only when I prepared dinner for my family did I arrive home.
- **B.** Only after I had arrived home did I prepare dinner for my family.
- C. Only after I had arrived home I prepared dinner for my family.
- **D.** Only until I arrived home I prepared dinner for my family.

Question 50: I couldn't understand the exercise. I didn't go to school yesterday.

- **A.** Without going to school yesterday, I could understand the exercise.
- **B.** Were I to go to school yesterday, I could understand the exercise.
- **C.** If I went to school yesterday, I could have understood the exercise.
- **D.** Had I gone to school yesterday, I could have understood the exercise.

Video chữa chi tiết Đề số 3:

- 32 câu ngữ pháp: https://www.youtube.com/watch?v=2B52yGcve5I
- Bài đọc: https://www.youtube.com/watch?v=p2eGD1oZVjY

ĐỀ SỐ 3

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. nurses B. watches C. dishes D. chores

Question 2: A. butter B. put C. sugar D. push

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.

Question 3:A. complain B. luggage C. improve D. forgive

Question 4: A. education B. community C. development D. unbreakable

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: Jack has tried hard, _____?

A. doesn't he **B.** didn't he **C.** isn't he **D.** hasn't he

Question 6: Our teacher always encourages us _____ the dictionary for further study.

A. use B. to use C. using D. used
Question 7: He would be able to receive that prize if he old enough.
A. is B. was C. were D. will be
Question 8: They began the party after every dish ready.
A. is B. was C. had been D. were
Question 9: We'd better protect our water sources climate changing may cause droughts in some parts of the country this year.
A. because B. although C. because of D. though
Question 10: The organisers will announce the result of the Show and Tell competition on their fan page
A. when they finished judging the videos.
B. after they finished judging the videos.
C. after they will finish judging the videos.
D. as soon as they have finished judging the videos.
Question 11: The film has got a happy ending. the end, two main characters got married and had a perfect life.
A. In B. At C. By D. Of
Question 12: It is so impolite of the one during the film. That always annoys others.
A. kept talking B. having kept talking
C. keeping talking D. is keeping talking
Question 13: Why are you so of his work? He's just doing his best.
A. criticize B. critical C. critically D. criticism
Question 14: Because of the heavy rain, the football match will be until next
week.
A. left out B. kept down C. turned up D. held over
Question 15: The government has just passed some new regulations and they will be into force next week.
A. taken B. made C. put D. set
Question 16: It is thought that traditional marriage are important basis of limiting divorce rates.
A. appearances B. values C. responses D. records
Question 17: I didn't think his comments on her words were very at the time.
A. appropriate B. correct C. right D. exact

Question 18: Arriving didn't agree to return h	-	-	e, he tried to an excuse, but the airport staffs		
A. do B. give	e C. have D. mal	кe			
Mark the letter A, B,C underlined word(s) in	=		edicate the word(s) CLOSEST in meaning to the		
Question 19: Her drea which anyone admires	•	•	rd University, one of the most prestigious universities,		
A. reputable	B. important	C. effective	D. major		
Question 20: The necesschools. After that, we			ning the current state of teaching and learning English at ove it.		
A. space	B. attitude	C. picture	D. condition		
Mark the letter A, B, C underlined word(s) in	•		ndicate the word(s) OPPOSITE in meaning to the		
Question 21: The cons were damaged seriousl	_	hail yesterday w	ere disastrous. Many hectares of rice and vegetable		
A. physical	B. severe	C. beneficial	D. fantastic		
Question 22: She has sebecome true.	set her heart on	being a teacher	since she was a little girl. She managed to make it		
A. been keen o	n B. bee	n interested in			
C. been horrifi	ed at the though	D. bee	n attracted by		
Mark the letter A, B, C following exchanges.	C or D on your a	nswer sheet to i	ndicate the sentence that best completes each of the		
Question 23: Mark has	s been waiting fo	or Anna for some	e minutes.		
- Anna: "I'm really sor	ry I'm late."				
- Mark: "''					
A. It doesn't m	natter.	B. Thanks very	y much.		
C. You're welc	come.	D. Of course,	you can.		
Question 24: Mary and Mike are talking about Mike's new house.					
- Mary: "Can I have a s	sandwich?"				
- Mike: " ''					
A. Yes, you ca	n.	B. Yes, of cou	rse.		
C. Yes, that's i	right.	D. No, you can	ı't.		
Read the following pas or phrase that best fits	=		Cor D on your answer sheet to indicate the correct word com 25 to 29.		

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Father's Day was created to co and motherhood, Father's Day celebra in society. Many countries celebrate in days.	ates fatherhood and pat	ernal bonds; it highlights	the (26) of fathers
Historically, Sonora Smart Do the Civil War veteran William Jackso hearing a sermon about Jarvis' Mother holiday honoring them. Although she enough time to prepare their sermons, celebration was in Spokane, Washing Since then it has become a traditional In recognition of what fathers	n Smart, was a single pr's Day in 1909, she to initially suggested Jun, and the celebration was ton at the YMCA (You day (28) year.	barent who (27) hild her pastor that fathers slee 5, her father's birthday, as deferred to the third Suring Men's Christian Association this day people may ha	is six children there. After hould have a similar the pastors did not have nday of June. The first ciation) on June 19,1910.
male parenting or simply make a phor handmade gifts for their fathers many		_	ools help children prepare
		(Adapted f	from My Englishpage.com)
Question 25: A. which	B. when	C. who	D. where
Question 26: A. conquest	B. impact	C. influence	D. effect

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

C. took

C. any

C. However

B. raised

B. other

B. In contrast

Question 27: A. realized

A. another

A. Besides

Question 28:

Question 29:

In 1818, Luke Howard published *The climate of London* in which he identified emerging problem: urban development was having a direct impact on the local weather. The early 1800s was a time of great expansion for London and Howard noticed that temperatures in the city were gradually becoming higher than those in rural areas. We now refer to these areas as Urban Heat islands. The difference in temperature is usually greater at night and the phenomenon occurs in both winter and summer. Experts agree that this is due to urban development, when open green spaces are replaced with asphalt roads and tall brick or concrete buildings. These materials retain heat generated by the Sun and release it through the night. In Atlanta, in the US, this has even led to thunderstorms occurring in the morning rather than, as is more common, in the afternoon. Officials there are advising builders to use light-coloured roofs in a bid to reduce the problem.

Large cities around the worlds are adopting strategies to combat this issue and it is not uncommon to find plants growing on tops of roofs or down the walls of large buildings. In Singapore, the government has pledged to transform it into a city within a garden and, in 2006, they held an international competition calling for entries to develop a master plan to help bring this about. One outcome was the creation of 18 "Supertrees". These metal constructions are made to resemble very tall trees and range in height from 25m to 50m. Each one is a vertical freestanding garden and is home to exotic plants and ferns. **Their** structure allowed the designers to create an immediate rainforest canopy without having to wait for trees to reach such heights. They contain solar panels used to light the trees at night and also containers to collect rainwater, making them truly self- sufficient.

(Adapted from Official Cambridge Guide to IELTS)

D. made

D. every

D. Then

Question 30: What is the purpose of the writer in the passage?

A. To get the readers understand how to deal with urban heat. **B.** To help the readers know the reason why cities become hot and how to solve that issue. C. To help the readers understand the definition of urban development **D.** To raise a global problem which everyone knows well. Question 31: According to paragraph 1, how was the weather changing in London in the early 1800s? **A.** The temperatures were gradually rising. **B.** The temperatures in parts of London were different. C. Thunderstorms occurred frequently. **D.** Thunderstorms occurred in the morning instead of the afternoon. **Question 32:** Why did the writer mention Singapore? **A.** Because it is a green country. **B.** Because it is the first country concerning urban heat. C. Because he gave one example to illustrate how large cities solve urban heat. **D.** Because he arrived in this country and took part in making it green. **Question 33:** What are "Supertrees" according to paragraph 2? **A.** They are very tall and bid trees. **B.** They are green tall constructions which replaced the trees. **C.** They are vertical freestanding gardens. **D.** They are rainforests canopies. **Question 34:** The word "their" in paragraph 2 refers to _____? **A.** plants B. ferns

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

D. metal constructions

C. tall trees

A hole has opened in the ozone layer above the Arctic and looks set to become the largest on record for the region. The hole looks set to break up in the coming weeks but not before setting a new record in ozone layer depletion at the North Pole.

The ozone layer is a protective shield in the Earth's stratosphere which absorbs some of the ultraviolet radiation reaching us from the sun. Without the ozone layer, it would be nearly impossible for anything to survive on the planet. In Antarctica, the thickness of the ozone changes with the season. The freezing winters lead to high-altitude clouds combining with ozone-damaging chlorofluorocarbons (CFCs), which have been **lingering** in the atmosphere for decades, to thin out the layer. The North Pole region is different, where the weather is typically warmer and doesn't create high-altitude clouds.

This year, unusually cold temperatures and powerful winds formed a "polar vortex" in the Arctic, creating the frigid conditions that have led to a vast ozone depletion, about three times the size of Greenland. Scientists are watching and waiting to see what happens next but it appears the new ozone layer depletion in the Arctic will surpass smaller holes recorded in 1997 and 2011. Marcus Rex, an atmospheric scientist at the Alfred Wegener Institute in Germany, told *Nature* that the Arctic ozone hole didn't threaten human health but over the next month, there was a possibility it might drift over more populated areas. In that case, he recommended more sunscreen. Last month there was good news for the ozone layer, when a study found that the hole in the southern

e)

hemisphere had significantly shrank due to a 1987 international treaty, the "Montreal Protocol", which banned the use of CFCs.
Antara Banerjee, a CIRES Visiting Fellow at the University of Colorado Boulder, who also works at the National Oceanic and Atmospheric Administration (NOAA), led the study. "The emissions of ozone-depleting substances that were responsible for the ozone hole - the CFCs from spray cans and refrigerants - started to decline around 2000, thanks to the Montreal Protocol," she told <i>The Independent</i> .
(Adapted from IELTS by Cambridg
Question 35: Which of the following best serves as the title of the passage?
A. The North Pole
B. Climate in the North Pole
C. Effects of ozone layer depletion on the North Pole environment
D. Ozone layer depletion at the North Pole
Question 36: What can be inferred from this sentence "Without the ozone layer, it would be nearly impossible for anything to survive on the planet"?
A. The ozone layer prevents living things on Earth from extinction.
B. If there is no ozone layer, every thing can survive on Earth.
C. The ozone layer doesn't exist anymore.
D. Life on the planet is disappearing.
Question 37: The word "lingering" in paragraph 2 is closest in meaning to?
A. containing B. remaining C. living D. empowering
Question 38: What can people do when the ozone hole threatens their health?
A. They can watch and see it.
B. They can wait for what is happening next.
C. They can record the ozone hole.
D. The can use more sunscreen.
Question 39: What can the word "significantly" in paragraph 3 be best replaced by?

C. seriously

A. Effectively **B.** extremely

D. probably

Question 40: What helped to reduce ozone-depleting substances in the ozone layer according to paragraph 4?

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	A. Spray cans								
	B. Refrigerants								
	C. The Montreal Protocol								
	D. The National	l Oceanic and	Atmospl	heric Admir	nistration				
Questi	Question 41: Which of the following is NOT true according to the passage?								
	A. There used to	o be a vast ozo	one layer	depletion a	t the Nort	h Pole.			
	B. CFCs are ozo	one-damaging	substan	ces.					
	C. The Arctic o	zone hole did	n't threat	en human h	ealth.				
	D. Antara Bane	rjee was the le	eader of t	the study of	the Arctic	c ozone l	nole.		
Questi	on 42: Which of	the following	is TRUI	E about CFC	: ?				
	A. It doesn't sta	and for chloro	fluorocar	bon.					
	B. It can not this	n out the laye	r.						
	C. It is responsi	ble for the oz	one hole.						
	D. It comes from	n spray cans a	and refrig	gerants.					
	he letter A, B, Co	-	answer s	heet to indi	cate the u	ınderline	ed part that	needs corr	ection in
Questi	on 43: One of the	e students who	o frequer	ntly comes to	o have lui	nch here	<u>is</u> my neigh	bor.	
		A		В	C		D		
Questi	on 44: She <u>was b</u>	ousy working,	followin	g the deadli	nes and <u>to</u>	o make a	living, so		
	A	<u>.</u>	В			${f C}$			
she <u>hac</u>	l no time for her	children.							
D									
Questi	on 45: My grand	father <u>is</u> a <u>cor</u>	siderable	<u>e</u> man. He a	lways <u>car</u>	<u>es</u> all me	embers <u>in m</u>	y family.	
		A	В		(C		D	
	he letter A, B, C following questio		answer :	sheet to ind	icate the	sentence	that is clos	est in mear	iing to each
Questi	on 46: This is the	e most interes	ting man	I've ever m	iet.				
	A. I've ever me	t a more inter	esting ma	an than this	one befor	e.			
	B. I've never met the most interesting man before.								
	C. I've never met an interesting man before								

D. I've never met a more interesting man than this one before.

Question 47: "I'm really sorry for being late again," said Ann.

- **A.** Ann apologized for being late again.
- **B.** Ann excused for my being late again.
- C. I felt sony for Ann's being late again.
- **D.** Ann was sony for my being late again.

Question 48: You are obliged to show your ID card when you enter this place.

- **A.** You may show your ID card when you enter this place.
- **B.** You can show your ID card when you enter this place.
- C. You had better show your ID card when you enter this place.
- **D.** You must show your ID card when you enter this place.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: He saved the document on the computer. The light soon went out.

- **A.** No sooner he had saved the document on the computer than the light went out.
- **B.** No sooner had he saved the document on the computer than the light went out.
- C. No sooner he had saved the document on the computer than did the light go out.
- **D.** No sooner he had saved the document on the computer and the light went out.

Question 50: We spend about one-third of our lives sleeping. We know relatively little about sleep.

- **A.** Despite spending about one-third of our lives sleeping, we know relatively little about sleep.
- **B.** We spend about one-third of our lives sleeping so that we know relatively little about sleep.
- C. We know relatively little about sleep, so we spend about one-third of our lives sleeping.
- **D.** We shall know more about sleep if we spend more than one-third of our lives sleeping.

Video chữa chi tiết Đề số 4:

- 32 câu ngữ pháp: https://www.youtube.com/watch?v=bpoDYG1DS3s
- Bài đọc: https://www.youtube.com/watch?v=DTCXV23NiHs

ĐỂ SỐ 4

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1:A. hears

B. dreams

C. wishes

D. sees

Question 2: A. stage B. manage C. package D. village
Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from other three in the position of primary stress in each of the following questions.
Question 3: A. morning B. college C. arrive D. famous
Question 4: A. industry B. performance C. importance D. provision
Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.
Question 5: I think it will be rainy and cold until this weekend,?
A. do I B. will it C. don't I D. won't it
Question 6: It's not worth for such an unfaithful man.
A. cry B. crying C. to cry D. cried
Question 7: The village damaged if they had earlier been informed about the storm.
A. will be B. would be C. would have been D. wouldn't have been
Question 8: By the time he back home next year, he will have been abroad for a 10 years.
A. comes B. will come C. is coming D. came
Question 9: There aren't any effective solutions for the water pollution scientists have already carried out many experiments with different technologies.
A. because B. so C. though D. if
Question 10:, he finally decided to cancel the trip.
A. Having thought carefully about the financial condition
B. Thought carefully about the financial condition
C. Think carefully about the financial condition
D. To think carefully about the financial condition
Question 11: short notice of the birth of his son, he had to say goodbye to his wife.
A. In B. At C. On D. To
Question 12: The roads from the ODA fund help people in the mountainous areas easily travel to the lowlands.
A. newly building B. is newly built C. newly built D. was newly built
Question 13: These documents belong the company. Don't send them out without Board of Directo permission.
A. confidence B. confident C. unconfident D. confidential
Ouestion 14: Please do not from him when he is talking to you.

A. turn back	B. put out	C. turn away	D. put off		
Question 15: John tries to spend time with his family every weekend though he is busy because he a point of it.					
A. sets B. mak	es C. has	D. gets			
Question 16: Last year better	the rice harvest	was very disapp	ointing, but this year it looks as though we shall have a		
A. outcome	B. product	C. amount	D. crop		
Question 17: The drun	ken man was arr	ested for causing	g a in the street last night.		
A. disturbance	B. violence	C. crisis	D. chaos		
Question 18: Accordin	g to the result, h	is study on child	ren behavior is the nail on the head.		
A. making	B. hitting	C. running	D. putting		
Mark the letter A, B, C underlined word(s) in a			dicate the word(s) CLOSEST in meaning to the		
Question 19: The ASE country needs to have q			ne same country where the SEA Games take place. That		
A. defended	B. impressed	C. organized	D. participated		
Question 20: He has a country's milestones.	thorough know	ledge of the Viet	namese history. He can answer any questions about the		
A. complete	B. practical	C. wonderful	D. whole		
Mark the letter A, B, C underlined word(s) in e			ndicate the word(s) OPPOSITE in meaning to the		
Question 21: My youn	ger sister is said	to be <u>reckless</u> g	irl because she is frequently hurt or has accidents.		
A. careful	B. harmless	C. impatient	D. cautious		
Question 22: You will	be home and di	<u>ry</u> in the intervie	w if you have good qualifications and wide experience.		
A. be successfu	B. be u	nsuccessful			
C. be satisfied	D. be u	ınsatisfied			
Mark the letter A, B, C following exchanges.	or D on your a	nswer sheet to in	ndicate the sentence that best completes each of the		
Question 23: Hoa is ca	rrying a very big	g and heavy box.			
- Nam: "May I help you	1?"				
- Hoa: ""					
A. Yes, you ma	y.	B. Sure. You m	nay not.		
C. No, you may	y not.	D. Thanks. I'll	do it.		

Question 24: Mary and Nhung are discussing about their projects.

- Mary: "How is your project going, Nhung?"

- Nhung: " _____ "

A. Great. I'm preparing the slides.

B. I don't know

C. What? Is it going to finish soon?

D. Do you really want to go?

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29.

The same thing happens to me every single workday morning - I can't seem to get out of bed. When I hear the alarm clock ring, I imagine all kinds of possibilities, such as calling in sick or at least saying I'll be late. (25) _______, being a practical person, I somehow get out of bed and go to work. How do I do it? I have found (26) _______ solutions to my morning problem. First of all, I go to sleep early every weekday night, so that I will get plenty of sleep. Although most people only need six to eight hours of sleep, I have found that eight to nine hours is better for me. When I get enough sleep, I feel (27) ______, and I'm even in a better mood. Secondly, I prepare everything the night before, such as (28) ______ my lunch sandwiches and putting out the clothes that I'm going to wear the next morning. However, there is always one thing (29) ______ I leave for the morning - taking a shower; my morning shower helps me wake up faster.

Actually, the shower is the only thing I look forward to when I get up in the morning. Finally, I set the alarm clock 30 minutes ahead, so that I'll have 30 minutes to snooze. That extra snoozing time makes me feel as though I'm sleeping late. These three simple steps have helped me tremendously. Believe it or not, I've even come to work on time for the last two weeks.

(Adapted from Academic English)

Question 25:	A. However	B. Moreover	C. Furthermore	D. Consequently
Question 26:	A. a little	B. a few	C. much	D. a lot
Question 27:	A. relaxing	B. bored	C. stressed	D. rested
Question 28:	A. making	B. doing	C. checking	D. wrapping
Question 29:	A. who	B. what	C. that	D. when

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

We are all aware the exercise is important. We know we should doing it, but something always seems to keep us from getting started. In the USA, more than 60 percent of the population gets little or no exercise, even though we have been reminded time and again of the wonderful effects of regular physical activity on body and mind.

Americans constantly go on diets, yet in the last three decades we have become fatter and fatter, despite the fact that we actually consume fewer calories than in the past Since body fat cannot appear out of thin air, the explanation for our increasing weight must be that we are using up a lot fewer calories than we are consuming. It isn't difficult to figure out why this is so. All we have to do is look around at our lives. We are surrounded by machines and gadgets that make moving unnecessary: remote control TVs, elevators and escalators, washing machines and dishwashers, computer and fax machines, email at home and in the office... We hardly have to lift a finger to get through the day. And, to be sure, most of us don't. According to our exercise expert, if we spend

two minutes an hour of each workday sending email to office mates instead of walking down hall to talk to them, we will eventually accumulate the caloric equivalent to 11 pounds of body fat in a decade.

The problem is body fat. Compared to muscle tissue, body fat needs fewer calories to maintain itself. As a result, as we gain weight, our metabolic rate - the number of calories we use up minute by minute - drops and we gain even more weight. This results in the vicious cycle of inactivity and weight gain that many of us suffer from. On the whole, Americans don't exercise much. In fact, less than one-fifth engage in regular, sustained, vigorous physical activity, the kind that makes them sweat a little, the kind that lowers the risk of chronic diseases and early death. There is mounting evidence that such physical activity can greatly reduce the risk of developing and dying of heart disease, stroke, diabetes, hypertension and osteoporosis. Despite all this evidence, the proportion of American who engage in the kind of exercise has not increased since the mid-1980's.

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(Adapted from Reading Academic Engli
Question 30: Which best serves as the title of the passage?
A. Americans' laziness of exercising B. Why Americans are lazy
C. Americans' overweight D. Different points of view in exercising
Question 31: Why did the writer mention remote control TVs, elevators and escalators, washing machines?
A. Because they are good. B. Because they are familiar with our life.
C. Because they are examples of machines. D. Because they are useful for our life.
Question 32: What is metabolic rate?
A. It is body fat.
B. It is the number of calories we use up minute by minute.
C. It is calorie
D. It is muscle tissue
Question 33: The word "eventually" in paragraph 2 is closest in meaning to?
A. consequently B. actually C. lately D. finally
Question 34: The phrase "this kind of exercise" in paragraph 3 refers to?
A. doing the cycling B. physical activity
C. heart disease D. chronic diseases
Read the following passage and mark the letter A , B , C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

- 1. Undersea turbines which produce electricity from the tides are set to become an important source of renewable energy for Britain. It is still too early to predict the extend of the impact they may have, but all the signs are that they will play a significant role in the future.
- 2. Operating on the same principle as wind turbines, the power in sea turbines comes from tidal currents which turn blades similar to ship's propellers, but unlike wind, the tides are predictable and power input is constant. The technology raises the prospect of Britain becoming self-sufficient in renewable energy and drastically reducing its carbon dioxide emissions. If tide, wind and wave power are developed, Britain would be

able to close parts of Europe. Unlike wind power, which Britain originally developed and then abandoned for 20 years allowing the Dutch to make it a major industry, undersea turbines could become a big export earner to island nations such as Japan and New Zealand.

- 3. Tidal sites have already been identified that will produce one sixth or more of the UK's power and at prices competitive with modern gas turbines and undercutting those of the already **ailing** nuclear industry. One site alone, the Pentland Firth, between Orkney and mainland Scotland, could produce 10% of the country's electricity with banks of turbines under the sea, and another at Alderney in the Channel islands three times the 1,200 megawatts of Britain's largest and newest nuclear plant, Sizewell B, in Suffolk. Other sites identified include the Bristol Channel and the west coast of Scotland, particularly the channel between Campbelttown and Northern Ireland.
- 4. Work on designs for the new turbine blades and sites are well advanced at the University of Southampton's sustainable energy research group. The first station is expected to be installed off Lynmouth in Devon shortly to test the technology in a **venture** jointly funded by the department of Trade and Industry and the European Union. AbuBakr Bahaj, in charge of the Southampton research, said: "The prospects for energy from tidal currents are far better than from wind because the flows of water are predictable and constant. The technology for dealing with the hostile saline environment under the sea has been developed in the North Sea oil industry and much is already known about turbine blade design, because of wind power and ship propellers. There are a few technical difficulties, but I believe in the next five to ten years we will be installing commercial marine turbine farms."

(Adapted from IELTS by Cambridge)

Question 35: Which of the following best serves as the title of the passage?

A. Sea powerB. Tidal powerC. Britain's electricityD. Tidal sites

Question 36: Which of the following is NOT the claim about tidal power made by the writer?

A. It is a more reliable source of energy than wind power.

B. It would cut down on air pollution.

C. It would replace other forms of energy in Britain.

D. It could contribute to the closure of many existing power stations in Britain.

Question 37: Which paragraph contains "the examples of electricity produced by tidal power"?

A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 38: The word **"ailing"** paragraph 3 is closest in meaning to _____?

A. experiencing difficulties and problems **B.** developing

C. increasing **D.** having good condition

Question 39: In which place they can design well-advanced turbine blades and sites?

A. Campbeltltown B. Northern Ireland C. Southampton D. Devon

Question 40: According to paragraph 4, what difficulty are the turbines facing?

A. unpredictable currents of water **B.** the hostile saline environment

C. designs	D. installa	ation			
Question 41: The wor	rd "venture" can be	best replaced b	y?		
A. exercise	B. organization C	C. company	D. activity		
Question 42: What do	they expect about t	idal power in th	e future acco	rding to paragraph 4	?
A. It will have	e a great impact.				
B. Britain beco	omes the best provid	der of renewable	e energy.		
C. They may i	install commercial n	narine turbine fa	arms.		
D. They can g	et more money with	this kind of ene	ergy.		
Mark the letter A, B, ceach of the following	-	er sheet to indi	cate the unde	erlined part that need	ds correction in
Question 43: The you	ng plays an importa	nt <u>role</u> in one co	ountry's deve	lopment.	
A	В	C		D	
Question 44: Since he	e started primary sch	nool, he <u>has help</u>	ed his mothe	r prepare <u>meals</u> ,	
	A	В		C	
do the washing up and	taking care of his y	ounger sister.			
	D				
Question 45: The value	ueless watch that my	parents gave m	ne <u>on</u> my last	birthday <u>is</u> an antiqu	e.
	A	В	C	D	
Mark the letter A, B, of the following quest	•	wer sheet to ind	icate the sent	tence that is closest i	n meaning to each
Question 46: China is	the country with the	e largest popula	tion.		
A. China is lan	rger than any other c	countries.			
B. China has r	more population than	n any other cour	ntries.		
C. China is as	crowded as other co	ountries.			
D. Other coun	atries are more crowd	ded than China.			
Question 47: "Please	don't tell anyone wh	at happened," h	e said to me.		
A. He said to	me please don't tell a	anyone what hap	ppened.		
B. He told me	didn't tell anyone w	hat had happene	ed.		
C. He said me	e not to tell anyone w	what happened.			
D. He told me	not to tell anyone w	what had happen	ed.		

Question 48: It is possible for us to borrow books in the school library.

- **A.** We can borrow books in the school library.
- **B.** We may borrow books in the school library.
- **C.** We have to borrow books in the school library.
- **D.** We should borrow books in the school library.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: I don't know her. I don't care what she talked about me.

- **A.** I didn't know her, so I don't care what she talked about me.
- **B.** If I knew her, I will care what she talked about me.
- C. Were I know her, I would care what she talked about me.
- **D.** Were I to know her, I would care what she had talked about me.

Question 50: My brother plays the piano well. He also cooks a lot of delicious dishes.

- **A.** Not only my brother plays the piano well but he also cooks a lot of delicious dishes.
- **B.** Not only my brother plays the piano well, he also cooks a lot of delicious dishes.
- C. Not only does my brother play the piano well but he also cooks a lot of delicious dishes.
- **D.** Not only does my brother plays the piano well but he also cooks a lot of delicious dishes.

Video chữa chi tiết Đề số 5:

- 32 câu ngữ pháp: https://www.youtube.com/watch?v=o2Wndrkh2SU
- Bài đọc: https://www.youtube.com/watch?v=Xv0fifz9ibY

ĐỀ SỐ 5

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. findings **B.** roofs **C.** chips **D.** books

Question 2: A. fond B. off C. follow D. honey

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. provide **B.** private **C.** arrange **D.** advise

Question 4: A. ambitious B. occurrence C. chocolate D. position

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following

questions.	
Question 5: Nobody knows where he is now,?	
A. do they B. don't they C. doesn't it D. does it	
Question 6: I am so surprised that he didn't accept the job offer.	
A. hear B. heard D. hearing	
Question 7: I money in that project unless your master plan is completely persuasive.	
A. will invest B. will not invest C. invest D. am investing	
Question 8: It 5 years since I last saw my classmates.	
A. has been B. had been C. was D. is	
Question 9: many people have changed the direction of business to meet the present demands, he kept on the traditional path.	has
A. Although B. While C. After D. When	
Question 10: The main point of this article is	
A. how parents can communicate with their children appropriately.	
B. where parents can communicate with their children appropriately.	
C. how can parents communicate with their children appropriately.	
D. why can parents communicate with their children appropriately.	
Question 11: The workers in that factory have been strike for a week because they had to work ur bad circumstances.	ıdeı
A. in B. by C. on D. of	
Question 12: The economic crisis, by COVID-19 pandemic has brought about a slump in world trade.	
A. recently causing B. was recently caused	
C. was recently causing D. recently caused	
Question 13: She didn't make her parents disappointed when graduating from university with good	
A. qualify B. qualification C. qualified D. qualifier	
Question 14: When she was waiting at the bus stop, a strange black car beside her.	
A. pull down B. pull off C. pull up D. pull through	
Question 15: As she didn't understand his question, she merely him a blank look.	
A. let B. gave C. hit D. showed	
Question 16: Should you need more about the competition, please contact us on 7708	

A. information B. descriptions C. news D. facts
Question 17: It is very difficult for English learners to between unfamiliar sounds in the language.
A. separate B. differ C. distinguish D. solve
Question 18: I was so grateful because you gave me a of this new machine. I know how to operate it now.
A. showing B. manifestation C. display D. demonstration
Mark the letter A, B, Cor D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.
Question 19: Wearing masks at public places is compulsory to protect you and people around you from the disease.
A. desirable B. mandatory C. rational D. optional
Question 20: They had a deep <u>affection</u> for art. They had painted thousands of pictures by the time they were 70.
A. fondness B. dream C. attraction D. ambition
Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.
Question 21: The pilot changed direction <u>abruptly</u> , causing great panic in the plane. No one knew what was exactly happening.
A. suddenly B. gradually C. shortly D. lately
Question 22: My mother will throw a fit if she knows what I have just done with her car.
A. be anxious B. get mad C. be angry D. keep calm
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.
Question 23: Anna is in a fashion store.
- Anna: "How can this dress be so expensive?"
- Shopkeeper: ""
A. Yes, it's the most expensive. B. You are paying for the brand.
C. What an expensive dress. D. That's a good idea.
Question 24: Mary and Mike are talking about ways to cook steak.
- Mary: "How do you like your stick done?"
- Mike: ""
A. Well done. B. I don't like it.
C. Yes, very much. D. Very little.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29.

Five hundred years ago, Europeans arrived on a new continent. They brought new cultures and

languages to this place (25) they called America. However, there were already people living there								
who had their own cultures and languages. And so a terrible part of history began. As more Europeans arrived,								
there was a (26	there was a (26) for the land with the native American Indians. By the end of the nineteenth century,							
the Indian tribes were moved to reservations. (27) their children were taken away to boarding schools								
and these child	and these children were taught to speak English. By the end of the twentieth century more than half of the							
Native America	ans in the US were livi	ng in cities. They gave	up speaking their old trib	al language and only used				
English. As a re	esult, many Native Am	nerican languages disap	ppeared and with them the	ir culture.				
Some A	American Indian langu	ages are still used toda	y (28) they are	usually spoken by the				
older members	of the tribes who still	live on the reservations	s. In North America there	are 150-170 languages				
that have at lea	st one speaker and mar	ny of these languages h	nave under a hundred spea	kers. One ancient				
language which	n is spoken by the Nort	thern Paiute tribe has n	nore than two hundred (29) This means				
	•		But for most of the younge					
	nguage is English.	, , ,	, ,	,				
			(Adapted fi	rom Life Pre-Intermediate)				
Question 25:	A. why	B. who	C. which	D. when				
Question 26:	A. conquest	B. help	C. competition	D. fight				
Question 27:	A. A lot of	B. Each of	C. One of	D. A little of				
Question 28:	A. or	B. but	C. nor	D. yet				
Question 29:	A. competitors	B. tellers	C. speakers	D. leaders				

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

Most parents want their sons and daughters to have equal chances at success as the venture into the world. Today, equality of the sexes is largely mandated by public policy and law. However, outmoded ideas about gender are still deeply rooted in our culture. Biases attitudes about sex differences pose challenging questions for parents.

Gender **stereotypes** are rigid ideas about the capabilities, behavior and inherent qualities that are considered normal for each sex. We all know what these stereotypes are: A "feminine" girl should be nonassertive, accommodating, and somewhat illogical in her thinking. A "masculine" boy should be strong, unemotional, aggressive, and competitive. How are children exposed to these stereotypes? According to researchers David and Myra Sadker of The American University in Washington, D.C., boys and girls are often treated differently in the classroom. They found that when boys call out answers, teachers usually listen and offer constructive comments. When girls call out answers, teachers tend to focus on the behavior rather than the content of the response and are likely to say something like, "Please raise your hand to speak."

Underlying gender stereotypes is the belief that differences between sexes are not only innate and natural, but also somehow necessary. The emphasis on differences begins at birth and progresses through childhood. For example, few people would give pink bootees to a boy or a blue blanket to a girl. Later, many of us give girls dolls and miniature kitchenware, while boys receive action figures and construction sets. There is nothing inherently wrong with girls playing house or boys building things. The problem arises when certain activities are deemed appropriate for one sex, but not the other.

(Adapted from Reading Academic English)

Question 30: Which best serves as the title of the passage?

A. Gender stereotype

- **B.** Boys and girls differences
- C. What makes boys and girls different D. Sex inequality

Question 31: What do parents want according to paragraph 1?

- **A.** equal treating between boys and girls
- **B.** equal attitudes to boys and girls.
- C. equal challenges for boys and girls.
- **D.** equal chances for boys and girls to grow up.

Question 32: The word "stereotype" is closest in meaning to _____?

A. definition

B. idea **C.** image

D. theory

Question 33: According to paragraph 2, how do teachers treat boys and girls differently?

- **A.** Teachers let boys be free to talk but girls must be allowed to do.
- **B.** Boys can answer the questions but girls can't.
- C. Teachers allow girls to raise hand but boys must sit still.
- **D.** Teachers comment on girls' responses but not on boys'.

Question 34: Why did the writer mention that "few people would give pink bootees to a boy or a blue blanket to a girl"?

- A. To talk about colors boys and girls like.
- **B.** To express boys like bootees, girls like blankets.
- C. To give examples for emphasis on differences
- **D.** To show how parents prepare things for their boys and girls.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

You should be very conscious of your digital footprint and remember that nothing can ever really be deleted and this includes social media profiles as well as forums and websites. Although it helps if you activate the privacy settings on your social media accounts and control you allow to see your account, the most foolproof solution is to behave well and treat these networks with a healthy respect. You might not be able to fully prevent some things from showing on search engines, but you can make the most of what shows up first by using public professional networking sites to build a much more professional footprint which you can then add to by getting mentioned for extra- curricular activity. In the job market this can be gold dust, so find opportunities to comment on blogs and articles, provide quotes for journalists and guest blog on things you're interested in or know a lot about.

By all means apply for vacancies on big job boards, but the major **drawback** is that if you've seen a vacancy, so has everybody else. If you've had no joy applying for positions this way, it may well be more productive to start

hunting for less visible vacancies instead, because when you do find one, the competition will be a fraction of what you're up against for widely advertised position. It's important to realize that different job-hunting methods work for different industries. If you are answering ads for junior jobs in media, applying blind is unlikely to reap rewards, but building a network of contacts will. On the other hand, for public-sector jobs all the talking in the world won't get you through the door: you'll have to apply through official channels like everybody else. If you've only targeted big companies, broaden your search to smaller outfits. **They'll** have tighter recruitment budgets and won't be advertising vacancies or hiring stands at recruitment fairs, so find out how they do recruit and see which small companies are thriving.

Strictly speaking in some countries unpaid internships are illegal which means it's illegal for your employer not to pay you and for you to work for free, as you're both undermining the national minimum wage law. The problem is that in some countries this law isn't being enforced, so employers are free to exploit graduates who can afford to work for less than the minimum wage and exclude those who can't. Because many graduates are desperate for experience, the result is that most internships now pay nothing, even when interns are effectively doing a proper job and working long hours with a wide range of activities for months at a time. Until things change, you'll have to decide for yourself whether an unpaid internship is a good investment. This will depend on caliber of the company and what you'll be doing while you are there. As there is no guarantee of a paid job at the end of it, you must keep applying for roles elsewhere before your internship ends.

(Adapted from Reading Academic English)

(Raupteu from Retaints
Question 35: Which of the following best serves as the title of the passage?
A. Job application caution B. Job application ideas
C. Difficulties in finding a job D. Job Websites
Question 36: What did the writer mention in paragraph 1?
A. You can not prevent your information from job websites.
B. You can have a job website if you like.
C. Your social media profiles can not be deleted completely on the social media.
D. Job website is easy to design.
Question 37: The word "drawback" is closest in meaning to?
A. similarity B. difficulty C. situation D. interest
Question 38: What means if you see the job advertised?
A. Everyone else cannot see that job.
B. You have more chances to apply that job.

Question 39: What happens to graduates when they are in their internships in most countries?

C. You will have no joy applying for that position.

C. They work illegally. **D.** They can not afford to work.

D. Everyone else can see that job as well.

A. They are unpaid by the employer.

B. They get paid by the employer.

Question 40: The	e word "tl	1ey" parag	raph 2 re	efers to		_ ?			
A. Big co	ompanies		B. Re	ecruitm	ent budge	ets			
C. Small	companie	2S	D. In	ternship	ps				
Question 41: Wh	nich of the	following	is NOT	true in	paragrapl	h 3?			
A. The en	mployers a	abuse the g	raduates	who c	an work v	vell.			
B. Gradu	ates are w	rilling to we	ork with	out waş	ge until th	nings char	nge.		
C. You s	hould thin	k about fin	nding and	other jo	b before	the intern	ships ends.		
D. The co	ompany m	ake sure to	offer gr	aduate	s the job	at the end	d of internships.		
Question 42: Wh	nat is the p	urpose the	writer in	ı parag	raph 3?				
A. He ad	vised grad	luates think	carefull	ly abou	it their int	ernships	and jobs.		
B. He rer	ninded gra	aduates tha	t employ	ers are	not payi	ng them c	during the inter	nships.	
C. He asl	ked gradua	ates to wor	k hard in	the int	ternships.				
D. He sto	opped grad	luates from	n working	g hard i	in the inte	ernships.			
Mark the letter A each of the follow		=	answer s	heet to	indicate	the unde	erlined part tha	t needs co	rrection in
Question 43: A p	oair <u>of</u> sho	es on the s	helf <u>have</u>	<u>e</u> disap _j	peared wi	ithout <u>tra</u> c	<u>ce</u> .		
	A	В	\mathbf{C}			D)		
Question 44: He	suggested	l John have	e a <u>part-ti</u>	ime job	o, <u>read</u> mo	ore books	and writes a co	omplete C	V.
	A			В	C		D		
Question 45: Co	oking at h	ome <u>is</u> <u>eco</u>	nomic. E	<u>Eating</u> c	out is muc	ch <u>more e</u>	expensive.		
		A	В	C			D		
Mark the letter A of the following o		=	answer s	sheet to	o indicate	the sent	ence that is clo	sest in me	eaning to each
Question 46: He	has never	got a mark	k in Engl	ish as g	good as th	nis before	e.		
A. He ha	s got a bet	ter mark in	n English	ı before	2.				
B. This is	s the best 1	mark in En	glish he	gets.					
C. This is	s the best	mark in En	ıglish he'	s ever	got.				
D. He ha	s never go	ot a worse r	nark in E	English	before.				
Question 47: "Ye	ou should	do exercis	es and ea	at more	vegetabl	e", the do	octor said to me		

A. The doctor advised me to do exercises and eat more vegetable.

B. The doctor told me to do exercises and eat more vegetable.

- **C.** The doctor reminded me to do exercises and eat more vegetable.
- **D.** The doctor had me to do exercises and eat more vegetable.

Question 48: My grandfather was able to work on the field all day without eating.

- **A.** My grandfather would work on the field all day without eating.
- **B.** My grandfather can work on the field all day without eating.
- C. My grandfather may work on the field all day without eating.
- **D.** My grandfather could work on the field all day without eating.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: He was an incompetent director. The company lost a lot of money.

- **A.** If he were an incompetent director, the company wouldn't lost a lot of money.
- **B.** If it hadn't been for the director's incompetence, the company wouldn't have lost a lot of money.
- **C.** If he had been an incompetent director, the company wouldn't have lost a lot of money.
- **D.** Had it been for the director's incompetence, the company wouldn't have lost a lot of money.

Question 50: They had to wait for twelve hours. Then their train left.

- **A.** Only when they had to wait for twelve hours, their train left.
- **B.** Only when they waited for twelve hours, their train left.
- C. Only after a twelve-hour wait did their train leave.
- **D.** Only after twelve hours their train left.

ĐÁP ÁN

1. B	11. D	21. B	31. C	41. B
2. A	12. C	22. C	32. B	42. A
3. C	13. B	23. A	33. C	43. A
4. D	14. D	24. B	34. A	44. C
5. B	15. A	25. A	35. C	45. B
6. B	16. B	26. C	36. D	46. A
7. A	17. C	27. B	37. D	47. C
8. D	18. A	28. A	38. A	48. C

9. A	19. C	29. D	39. B	49. D
10. B	20. A	30. D	40. C	50. A

ĐỀ SỐ 6

Mark the letter A,B,C or D on your answer sheet to indicate the word whose underlined part differs f	rom the
other three in pronunciation in each of the following questions.	

other three in pronunciation i	•			ınaerunea parı ayjers jrom ine
Question 1: A. filled	B. miss <u>ed</u>	C. stayed	D. liv <u>ed</u>	
Question 2: A. head	B. h <u>ea</u> t C. s <u>ea</u> t	D. n <u>ee</u> d		
Mark the letter A, B, C or D of the other three in the position of p	-			underlined part differs from the
Question 3: A. father	B. mountain	C. content	D. children	
Question 4: A. encounter	B. determine	C. disaster	D. exercise	
Mark the letter A, B, C or D of questions.	n your answer sh	eet to indicate t	he correct answe	er to each of the following
Question 5: Don't stay up late	, ?			
	A. do you	B. will you	C. don't you	D. didn't you
Question 6: She refused	on the position	on of team leader	because of her h	nealth.
	A. taking	B. to take	C. took D. take	n
Question 7: If I hadn't lost my	passport last wee	ek, I a l	lot of trouble nov	v.
	A. wouldn't hav	ve	B. wouldn't hav	ve had
	C. won't have	D. aren	i't having	
Question 8: The last time I say	w him in the stree	t he a b	olack shirt.	
	A. wears	B. is wearing	C. worn	D. was wearing
Question 9: she alwa people to study hard.	ys complains abo	out the school's b	ad condition, she	e tries to encourage other
	A. Although	B. Because	C. In spite of	D. If
Question 10: It always rains _	·			
	A. after I washe	ed my car.	B. whe	n I have just washed my car.
	C. before I am v	washing my car	D. when I had v	washed my car.
Question 11: The man who tal hour.	kes charge of the	reception is	duty for fou	ur hours, then off dirty for an
	A. in B. to	C. off D. on		

Question 12: The green produc	ets on or	ur farm are being	g introduced in th	ne fair.
	A. are complete	ly growing	B. completely g	growing
	C. completely g	rown	D. were comple	etely grown
Question 13: Many people hav	e objected to the	use of animals in	n exper	iments.
	A. science	B. scientific	C. scientist	D. scientifically
Question 14: I believe that she	'll the fa	ailures she has g	ot.	
	A. get on with	B. get up to	C. get through	D. grow out of
Question 15: She always	a good relati	onship with her l	nusband's family	
	A. has B. puts	C. makes	D. gets	
Question 16: The house and the	e car are the	that my par	ents have saved	all their lives.
	A. belong	B. possessions	C. having	D. wealth
Question 17: My children have	e learned a lot abo	out the value of l	abor from our _	at home.
	A. gardening	B. energy	C. chores	D. credit
Question 18: No one likes the J	people who alwa	ys their	own trumpets.	
	A. blow B. open	C. whistle	D. shout	
Mark the letter A, B, Cor D on underlined word(s) in each of t	-		e word(s) CLOS	EST in meaning to the
Question 19: Her work has bee	en <u>crucial</u> to the j	project's success.	. No thing can re	place it now.
	A. various	B. easy C. impo	ortant D. diffi	cult
Question 20: We have seen the injured.	violent dispers a	al of crowds of p	rotesters. More a	and more people have been
	A. spread	B. connection	C. stretch	D. length
Mark the letter A, B, C or D on underlined word(s) in each of the second	-		he word(s) OPP(OSITE in meaning to the
Question 21: We need to have effective.	fundamental ac	tions to protect o	our environment.	We just need something most
	A. important	B. secondary	C. easily	D. quickly
Question 22: They argued a lot each other.	and finally they	put an end to	neir relationship.	Since then they haven't met
	A. closed	B. finished	C. established	D. approached
Mark the letter A, B, C or D on following exchanges.	n your answer sh	eet to indicate tl	he sentence that	best completes each of the

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Question 23: Tom and Jane are talking to each other.

- Tom: "Your voice is so lovely!"						
- Jane: ",	."					
	A. You must be kidding me. B. Never mind.					
	C. D	on't mention that.	D. It's all right.			
Question 24: 1	Mary and Mike are tall	king to each other.				
- Mary: "Will	you able to come to the	e match this afternoon?	"			
- Mike: "						
	A. O	of course, you will.	B. I'm afraid not.			
	C. Y	ou're welcome.	D. I am so sorry not	t.		
•	•	rk the letter A, B, Cor I umbered blanks from 1	•	o indicate the correct word		
for women. To shoes," says B high heels aren thousands of d Picasso. But an	Born to a Spanish mother and a Czech father, Manolo Blahnik grew up in the Canary Islands near north Africa. In his twenties, he (25) to New York City and began to design shoes for women. Today, his high heels (often called "Manolos") are known around the world. "Women love my shoes," says Blahnik. "(26) people never take them off.". Why are his shoes so popular? Yes, they're beautiful. On the other hand, his high heels aren't always particularly comfortable. They're also (27); prices range from hundreds to thousands of dollars. Maybe the best answer is this: each pair of Manolos is a work of art - like a painting by Picasso. But aren't they just shoes? "Yes, only shoes," says Blahnik. "(28), if they bring a bit of happiness to someone, then, perhaps, they are something more than shoes."					
-	es - like those (29)	_		alk in space, you need nis team are making space		
			(Adapte	d from Reading Explorer 1)		
Question 25:	A. moved	B. arrived	C. lived	D. stayed		
Question 26:	A. A lot	B. Much	C. Some	D. Each		
Question 27:	A. priceless	B. costly	C. valueless	D. cheap		
Question 28:	A. However	B. Although	C. Moreover	D. In addition		
Question 29:	A. where	B. whom	C. who	D. which		
Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct						

answer to each of the questions from 30 to 34.

Undersea Wonders

Australia's Great Barrier Reef is in fact not one large reef, but a huge area with more than 2,800 smaller reefs. Distributed along 2,000 km (1,250 miles) of coastline, it is the largest structure in the world made by living things. Over 400 types of coral, 1,500 species of fish, and approximately 4,00 types of mollusks reside in, on, and around the reef. Together, these creatures make up a complex, multi-layered world.

The power source that gives energy to it all is the sun. Plants (mostly algae) derive energy from sunlight and turn it into food and building materials, which support all other life in the water.

Each year, about 800,000 visitors - from vacationing families to qualifies scuba divers - come to view this remarkable world **beneath** the waves. Strict regulations control which sectors of the reef are open to tourists, with the result that 95% of sightseers visit just 5% of the reef. This policy enables visitors to enjoy the reef while at the same time preserving it for future generations.

New fish species, some as brightly-colored as jewelry, are found every year at the Great Barrier Reef. Some species can change their colors to hide from an enemy that is threatening them, or to conveniently attach themselves to another fish for a quick ride. Others are able to change their sex as they grow older. But why is the reef so varied and colourful? "The answer," says David Bellwood, a marine biologist, "is that we really don't know." It may have been due to a lucky combination of circumstances - the right amount of warm water, sunlight, and thousands of years of time. During the Ice Age sea levels dropped, exposing parts of the sea bottom and creating smaller, shallower seas. This enabled fish populations to develop into different species. Later, see levels rose and the species mixed, creating the brilliant variety we see today.

{Adapted from Reading Explorer 2} **Question 30:** Australia's Great Barrier Reef is described as ______? **A.** a small reef with living things **B.** a large reef with living things C. a 2,000 km coastline **D.** the largest structure in the world made by living things **Question 31:** What are NOT mentioned as the residents of the reef? **A.** coral **B.** fish **C.** octopus **D.** mollusk **Question 32:** The word "beneath" is closest in meaning to _____? C. beyond A. over B. under **D.** above **Question 33:** According to paragraph 2, why do families and scuba-divers come to the reef? **A.** to dive **C.** to view the reef **D.** to see the fish **B.** to relax **Question 34:** What is the writer's purpose in paragraph 3? **A.** To explain why the reef is varied and colorful. **B.** To describe some new species of fish. **C.** To help readers understand how fish attach their others. **D.** To talk about the Ice Age Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct

We travel around the solar system, under the seas, and inside the cell; we are wired and wireless; we can cure disease and treat disorders. With all these advances, the issue of deciding what to teach has never been more difficult. Curriculum designers face exciting but daunting challenges. The volume

answer to each of the questions from 35 to 42.

of data has grown exponentially, and information technology has made accessing that data possible by many means. Traditional categories and disciplines are breaking down and recombining, and new fields of study are emerging. Paralleling this growth in content is the public's heightened expectations for education.

Those who design curriculums also face the challenge of responding to a changing social context. New family structures and reconfigured gender, ethic, and racial identities have reshaped the communities that schools serve. English language and European ethnicity no longer define the U.S. population. Diversity and globalization have blurred cultural barriers.

Moreover, opinions about the role and nature of U.S. public schools are increasingly at odds with one another. Privatization, charter, and home-school movements contest the **primacy** of public education. The reformers' motivations differ, too, often aimed at corporate profits instead of the social weal. Policymakers and pundits - usually noneducators - often impose policies on school. Publishers, too, are a powerful voice in curriculum because of the materials that they market and the clout of their political lobbying efforts.

In addition, educators face changes in their profession. Unable to raise real incomes for teachers during the prosperous 1900s. U.S. schools now confront an ongoing loss of talented teachers to other fields. High-achieving minorities and women, for whom education was once one of few available professions, now take other career paths. Out- of-field teachers and those with emergency licenses are increasingly prevalent: 49,000 teachers occupy these two categories in California alone.

Education, the largest of all professions, is also sub-dividing in ways that may be perilous to its effectiveness. The curriculum field has seen the gradual separation of college faculty from public school educators, each group with its own conferences, organization, journals and perspectives. University-based theorists seem increasingly distant from the curriculum directors who make the choices about what students in public schools are taught. This gradual divergence within the curriculum field is more a functions of numbers and scale rather than of conscious design, but it is another development that shapes curriculum work today.

(Adapted from IELTS by Cambridge)

A. Space B. Nature C. Education D. Globalization

Question 36: These following are challenges to education EXCEPT for _____?

A. The advances that have been achieved

B. The broken traditional categories and disciplines

C. New fields of study

Question 37: Who had an important role in deciding the curriculum in public school in the US according to paragraph 3?

A. Policymakers **B.** Pundits

C. Publishers **D.** All A, B and C are correct.

Question 38: Why did talented teachers stopped teaching at U.S. public schools in the 1900s?

D. New families' structure

A. Because they needed a higher-achieving profession.

B. Because they didn't have strong voice in deciding what to teach.

	C. Because they	y were forced to	change their job	o.
	D. Because they	y didn't get their	real incomes.	
Question 39: The word "prim	acy" can be best	replaced by	?	
	A. necessity	B. importance	C. value	D. development
Question 40: What is the curri	culum today shap	ped by?		
	A. Theory	B. Con	scious design	
	C. Numbers and	d scale	D. Developme	ent of education
Question 41: What students st	udy today at publ	lic schools are de	ecided by	?
	A. Universities-	-based theorists	B. Curriculum	directors
	C. Out-of-field	teachers	D. Talented te	achers
Question 42: What serves as the	he title of the pas	sage?		
	A. Changes in o	curriculum field.		
	B. What make 6	education change	ed?	
	C. How educati	on faces the cha	llenges?	
	D. What studen	ts study in differ	ent periods of ti	ime.
Mark the letter A, B, Cor D on each of the following question	=	eet to indicate th	he underlined p	art that needs correction in
Question 43: Everything are g	oing well thanks	to the new netwo	ork.	
<u>A</u>	в с	D		
Question 44: Outdoor activities	es, such as playin	g sports, swimm	ing and <u>to fly</u> ki	tes, <u>are</u>
A	В		C	D
good for our health.				
Question 45: Artists and music	c composers' cres	ation is virtually	unlimited.	
A		в с	D	
Mark the letter A, B, C or D of the following questions.	n your answer sh	neet to indicate t	he sentence tha	t is closest in meaning to each
Question 46: She has got more	e interesting book	s and CDs than	her friends.	
	A. Her friends h	naven't got as ma	any interesting b	oooks and CDs as her.
	B. Her friends h	nave got less boo	ks and CDs inte	eresting than her.
	C. Her friends l	naven't got as m	uch interesting b	books and CDs as her.
	D. Her friends h	nave got more bo	ooks and CDs th	an her.

Question 47: "Why don't we go on a picnic to Dai Lai lake this weekend?" said Harry.

- **A.** Harry asked why they didn't go on a picnic to Dai Lai lake this weekend.
- **B.** Harry suggested going on a picnic to Dai Lai lake this weekend.
- C. Harry suggested going on a picnic to Dai Lai lake that weekend.
- **D.** Harry suggested to go on a picnic to Dai Lai lake that weekend.

Question 48: Is it necessary for him to write an email to his boss now?

- **A.** Do he need to write an email to his boss now?
- **B.** Can he write an email to his boss now?
- C. Does he need to write an email to his boss now?
- **D.** May he write an email to his boss now?

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Stay at home. You will keep yourself and others safe.

- **A.** Stay at home or you will keep yourself and others safe.
- **B.** If you don't stay at home, you will keep yourself and others safe.
- **C.** If you stay at home, you won't keep yourself and others safe.
- **D.** Unless you stay at home, you won't keep yourself and others safe.

Question 50: Spring hasn't come. We can't see the blooming flowers.

- **A.** Only when spring has come can we see the blooming flowers.
- **B.** Only when spring has come we can see the blooming flowers.
- **C.** Only after spring has come we can see the blooming flowers
- **D.** Only if spring has come we can see the blooming flowers.

ĐÈ SỐ 7

1. C	11. A	21. B	31. C	41. A
2. D	12. C	22. D	32. D	42. C
3. A	13. A	23. C	33. C	43. A
4. B	14. B	24. B	34. A	44. D
5. A	15. D	25. A	35. A	45. D

6. C	16. C	26. D	36. D	46. B
7. B	17. A	27. C	37. B	47. C
8. D	18. B	28. A	38. A	48. A
9. B	19. D	29. B	39. C	49. C
10. D	20. A	30. B	40. D	50. B

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

other three in pronunciation in each of the following questions.
Question 1: A. matched B. stopped C. intended D. washed
Question 2: A. chair B. child C. chips D. chemist
Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.
Question 3: A. allow B. enter C. follow D. govern
Question 4: A. decorate B. contribute C. criticize D. politics
Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.
Question 5: Let's go out for a walk,?
A. shall we B. shall I C. will you D. can I
Question 6: The financial performance of the business is fully expected
A. improve B. improving C. to improve D. improved
Question 7: What would he do if he in my position?
A. was B. were C. is D. had been
Question 8: Those students who the exam are going to take another one held in September.
A. failed B. fail C. had failed D. have failed
Question 9: Peter is going to study at University of Medicine and Pharmacy his parents want him to become a doctor.
A. although B. because C. in spite of D. because of
Question 10: Every thing for the ceremony had been ready into the hall.
A. when I come. B. when I will come
C. by the time I come D. by the time I came
Question 11: The scheme has been abandoned lack of support.

A. for B. with C. on D. of
Question 12: There are many books the problem you are discussing in the library.
A. clearly explained B. are clearly explaining
C. clearly explaining D. was clearly explaining
Question 13: Jane is the only for the teaching position at this school.
A. applicant B. apply C. applying D. application
Question 14: She suddenly when every one started to be worried about her.
A. turned over B. turned up C. turned down D. turned off
Question 15: Have you up your mind yet? They're waiting for your decision.
A. taken B. had C. got D. made
Question 16: Mr. Pike stepped into the room, said hello, but there didn't seem to be any
A. feeling B. emotion C. response D. effect
Question 17: Her talk's topic which attracted a lot of audiences was the of the culture.
A. diversity B. change C. conversation D. number
Question 18: He couldn't deny stealing money and goods in the store because he is in the act.
A. kept B. caught C. got D. took
Mark the letter A , B , C or D on your answer sheet to indicate the word(s) $CLOSEST$ in meaning to the underlined word(s) in each of the following questions.
Question 19: This lake has dwindled to a half of its former size in the last two decades. It is just 2 hectares now.
A. raised B. increased C. risen D. decreased
Question 20: Some managers exert considerable pressure on their staff to work extra hours without being paid.
A. cause B. have C. create D. distribute
Mark the letter A , B , C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.
Question 21: They started on the study excitedly. They had prepared all the needed things for it.
A. emphasized B. concluded C. included D. summarized
Question 22: It's not easy to <u>make ends meet</u> on \$40 a week for a big family, but somehow we can manage.
A. gain B. succeed C. try D. fail
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

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Question 23: Mai and Nam is at the school gate.

- Mai: "Hi. How a	re you today?			
- Nam:"	-			
A. I'm sor	ry. B. It	s fine.		
C. I'm goo	od. D. N	ever mind.		
Question 24: Min	h is having dinner v	with his family.		
- Mother: "Would	you like some more	e rice?"		
- Minh: "	"			
A. Yes, I	would.	B. No. I'm full.		
C. It's full	l of rice.	D. Not yet.		
=		k the letter A, B, C or D umbered blanks from 25	=	o indicate the correct word
possibly by 2030. One Japanese company is (25) ready. They are planning a space holiday centre. It will look like a bicycle wheel and have a hotel for 100 people and a theme park. It will travel around the Earth at a height of 300 km. The company hopes the centre will be ready in 2027. The company chairman says he thinks that flying to the centre will probably be quicker than flying from Hong Kong to Singapore. (26) they are on board the centre, tourist will take short trips to the moon and go for walks in space. But what about the price? Well, the company believes that people will be happy to pay about \$100,000 for a trip but they think that as more people want to go, the trip will become much cheaper. An American hotel group is also thinking of building a hotel (27) will be called the Lunar Hotel. This will be on the moon. Most of the hotel will be under the ground so it won't become too hot or too cold. (28) rooms will look just like they do on Earth with curtains, carpets, plants and they will have wall-to-wall television. The guests will eat normal food for lunch. The cooks will just push a button to mix dried food with water to become an (29) meal!				
Question 25:	A. getting	B. being	C. making	apted from KET objectives) D. doing
Question 26:	A. Until	B. Before	C. After	D. When
Question 27:	A. whom	B. who	C. which	D. whose
_				
Question 28:	A. All	B. another	C. Every	D. Each
•	A. slow g passage and mark the questions from	B. instant k the letter A, B, Cor D 30 to 34.	C. hot on your answer sheet to	D. suitable o indicate the correct

The United Nations was founded in 1945 after World War II to replace the League of Nations. It is an international organization whose stated aims are **facilitating** cooperation in international law, international security, economic development, social progress, human rights, and achievement of world peace. The philosophy behind its establishment is to stop wars between countries, and to provide a platform for dialogue. The members of the UN consist of 193 member states, including every internationally recognized sovereign state in the world but Vatican City. The UN is headed by a Secretary-General.

The organization has six principal organs:

- 1. the General Assembly (the main deliberative assembly);
- 2. the Security Council (for deciding certain resolutions for peace and security);
- 3. the Economic and Social Council (for assisting in promoting international economic and social cooperation and development);
- 4. the Secretariat (for providing studies, information, and facilities needed by the UN);
- 5. the International Court of Justice (the primary judicial organ);
- 6. and the United Nations Trusteeship Council (which is currently inactive).

Other prominent UN System agencies include the World Health Organization (WHO), the World Food Programme (WFP) and United Nations Children's Fund (UNICEF).

The United Nations Headquarters resides in international territory in New York City, with further main offices at Geneva, Nairobi, and Vienna. The organization is financed from assessed and voluntary contributions from its member states, and has six **official** languages: Arabic, Chinese, English, French, Russian, and Spanish.

(Adapted from MyEnglishpage)

Question 30: What international organization stands for the cooperation of the nations before the United Nations was established?

A. the World Health Organization **B.** the League of Nations

C. the World Food Programme D. United Nations Children's Fund

Question 31: The word **"facilitating"** in paragraph 1 is closest in meaning to _____?

A. easing **B.** comforting **C.** assisting **D.** consoling

Question 32: Which is NOT included in the cooperation supported by the United Nations?

A. International law **B.** Economic development

C. Social progress **D.** Education

Question 33: Where is the Head Quarters of the United Nations?

A. In Japan **B.** In Switzerland **C.** In America **D.** In Italy

Question 34: The phrase **"official"** can be replaced by _____?

A. formal B. major C. initial D. main

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Narwhals, a species of whales, has an unusual and mysterious long tusk, once harvested and sold as a unicorn horn for ten times its weight in gold! You don't have to search far and wide to find narwhals these days. The so-called "unicorns of the sea" are plastered on everything from kids' pajamas and lunchboxes to plush toys and LEGO sets. But seeing the animals in the wild is something else entirely. As a true Arctic whale, narwhals can mostly be found in the frigid waters of Canada and Greenland. And while the males sport spiraled, eightfoot-long tusks that push their total body length towards the size of a school bus, these conspicuous-looking creatures aren't fond of the limelight. "They're really an elusive whale," says Kristin Laidre, an Arctic ecologist

at the University of Washington who's studied narwhals for about 20 years. "They're very skittish and I guess I'd say sneaky. They startle easily, so they're not a whale that's going to aggregate around your boat or anything like that for whale watching." This makes seeing a narwhal in its natural habitat difficult, but not impossible providing you know where to look.

As mammals, narwhals must periodically return to the water's surface to breathe. And while they can swim far beneath the ice floes in search of Greenland halibut, cod, shrimp, and squid, their distances are limited by how many openings there are in the ice. That edge, where ice meets water, makes for the ideal narwhal sighting spot, says David Briggs, an expedition leader for Arctic Kingdom, a travel company specializing in Arctic safaris, private polar expeditions, and logistics. "They're on a migratory path, and that path is interrupted by this ice," says Briggs, who has worked in the region for a decade. "And so while they're at that edge, they continue to feed and wait for the ice to break up further so they can get down the inlets to where they calve." Of course, those who make the trek and have the patience can be rewarded with a life-changing narwhal experience.

aphic)

According to Briggs, there's just nothing like hearing the <i>pshhhh</i> of a narwhal blowing for the first The sound indicates that the animal has just exhaled after a deep dive underwater. As with other whales, sometimes you can spot flecks of water and mist in the air as the narwhals surface. And on a really good dayou might even spot a pod of 50 to 100 narwhals surfacing together, he says.
(Adapted from National Geogra
Question 35: Which of the following best serves as the title of the passage?
A. Narwhals' characteristics B. Narwhals protection
C. Narwhals hunting D. Narwhals in stories
Question 36: Where is the habitat of narwhals?
A. In all seas
B. In the Antarctic Ocean
C. In the main lands of Canada and Greenland
D. In the Arctic Ocean
Question 37: Which is NOT mentioned as the description of narwhals?
A. Their tusks are eight foot long. B. They swim around your boats.
C. They are skittish. D. They can swim far beneath the ice floes.
Question 38: Why are shrimps and squids mentioned in paragraph 2?
A. They are examples of narwhals' food. B. They are living things under the sea.
C. They are in the study of the scientists. D. They like living in the ice waters.
Question 39: The word "safaris" in paragraph 2 are?
A. Places to watch wild animals.
B. Places to relax and eat.
C. Organized journeys to watch wild animals.

D. Organized journeys to visit famous places.
Question 40: Which of the following is TRUE about narwhals?
A. They live in the same waters all the time.
B. They are not mammals.
C. They are always under the surfaces of waters.
D. They make sounds.
Question 41: The word "exhaled" paragraph 3 can be replaced by?
A. Deeply breathed B. Floated C. Deeply dive D. Jumped
Question 42: What is the writer's idea in the sentence "those who make the trek and have the patience can be rewarded with a life-changing narwhal experience"?
A. Narwhals can change your life.
B. Narwhals are impossible to see.
C. It takes you time to be able to see narwhals.
D. Experiencing narwhals is changing.
Mark the letter A, B, Cor D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.
Question 43: Jogging are one way for us to reduce the diseases of heart.
A B C D
Question 44: It's very kind of you to help me pack my luggage and bringing it into the room.
A B C D
Question 45: She <u>always dreams</u> to <u>become</u> a famous <u>cooker</u> .
A B C D
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.
Question 46: I've never worked as hard as I did today.
A. Today I worked as hard as other days.
B. Today I worked harder than other days.
C. It is the hardest day I worked.
D. I can't work harder today.
Question 47: "Why don't you go to bed earlier?" she said to me.
A. She suggested that I went to bed earlier.

- **B.** She asked me why I don't go to bed earlier.
- **C.** She suggested I should go to bed earlier.
- **D.** She asked me to go to bed earlier.

Question 48: Is it impossible to go out in the evening?

- **A.** Can't you go out in the evening?
- **B.** Can you go out in the evening?
- **C.** Should you go out in the evening?
- **D.** Could you go out in evening?

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: The door was locked. We couldn't get into the house.

- **A.** Had it not been for the locked door, we couldn't get into the house.
- **B.** Had it been for the locked door, we could get into the house.
- **C.** If the door hadn't been locked, we could have got into the house.
- **D.** If the door hadn't been locked, we could get into the house.

Question 50: She had some shocking words on her Instagram. Then, everyone knew her.

- **A.** Only when she had some shocking words on her Instagram, everyone knew her.
- **B.** Only when she had some shocking words on her Instagram did everyone know her.
- **C.** Only after she had some shocking words on her Instagram, everyone knew her.
- **D.** Until she had some shocking words on her Instagram did everyone knew her.

ĐỀ SỐ 8

1. B	11. B	21. B	31. D	41. B
2. C	12. C	22. A	32. C	42. C
3. D	13. C	23. D	33. D	43. A
4. B	14. A	24. C	34. B	44. D
5. A	15. B	25. A	35. C	45. A
6. C	16. D	26. B	36. B	46. A
7. B	17. A	27. D	37. D	47. C

8. A	18. B	28. A	38. D	48. B
9. A	19. D	29. C	39. B	49. C
10. D	20. C	30. A	40. C	50. C

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1:	A. believ <u>ed</u>	B. ask <u>ed</u>	C. allowed	D. enjoy <u>ed</u>
Question 2:	A. descr <u>i</u> be B. exc <u>i</u> te		C. timber	D. d <u>i</u> ve
	r A, B, C or D on you the position of prima			e underlined part differs from the as.
Question 3:	A. nation	B. valley	C. open	D. combine
Question 4:	A. attractive	B. cultural	C. expensive	D. perception
Mark the lette	r A, B, C or D on you	r answer sheet to inc	dicate the correct ans	wer to each of the following
Question 5: H	le hasn't cleaned the h	ouse,?		
A. has	he B. hasn't he	C. does he	D. doesn't he	
Question 6: A	all parents would like t	heir children	_ good and successfu	l citizens in the future.
A. bec	coming B. became	C. to become	D. become	
Question 7: If	it soon, mill	ions of hectares of ca	rops will be damaged	
A. rair	ns B. doesn't rain C. 1	rained D. didn	't rain	
Question 8: I	haven't seen him since	he for Pari	s 2 years ago.	
A. left	B. had left C. l	eaves D. will 1	leave	
Question 9: M	Sany shops are doing t	oadly the ec	onomic situation.	
A. bec	cause of B. because	C. in spite of	D. despite	
Question 10:	made the tea	cher surprised.		
A. Stu	dents were so quiet w	hile she was out		
B. Tha	at students are so quiet	while she was out		
C. Tha	at students keep quiet	while she was out		
D. Tha	at students were so qui	iet while she was out		
Question 11:	What a noise children	make while they are	play.	

A. for **B.** at **C.** on **D.** of

Question 12: They felt sad because they had to break down the old house 20 years ago for the new villa.
A. was built B. building C. built D. is building
Question 13: They have spoken of the need for individual and human rights in many conferences.
A. free B. freely C. freedom D. freeing
Question 14: Although they were not rich, they their three children well.
A. brought up B. brought about C. grownup D. pulled up
Question 15: He is a hard-working person, so he has a lot of money aside.
A. got B. put C. took D. made
Question 16: Paying attention to the environment is now at the of many governments' policies.
A. purpose B. aim C. target D. core
Question 17: If you need to state that you have taken a course or passed any exams, you must show a
A. certificate B. education C. test D. experiment
Question 18: They are a bomb with their playground for the children.
A. picking B. making C. crushing D. passing
Mark the letter A, B, Cor D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.
Question 19: This temple perfectly <u>exemplifies</u> the architectural style which was so popular at the time. You can find some other buildings in the same style over there.
A. repeats B. signs C. replaces D. symbolizes
Question 20: With the extra financial resources, the project now seems feasible. We can buy some more equipment to carry out experiments.
A. successful B. dependent C. workable D. incredible
Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.
Question 21: The genuine leather bag she bought yesterday cost \$2,000. It looks really nice.
A. false B. fake C. wrong D. untrue
Question 22: Stop mincing your words. Tell me straight what you think about my plan.
A. getting to the point B. having a powerful voice
C. having strong points D. making a speech
Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

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Question 23: Hoa is talking to Trang.

- Hoa: "Thank y	ou for lending me yo	ur bike."		
- Trang: "	.,, 			
A. I don	i't do anything.	B. Of course, y	you must.	
C. I don	t't care. D. N	lot at all.		
Question 24: M	rs Mai is in the groce	ery's.		
- Shopkeeper: "l	How many tomatoes	would you like?"		
- Mrs Mai: "	"			
A. No, I	don't. B. C	only one.		
C. One	kilo, please.	D. That's mine	2.	
-	ing passage and mar est fits eah of the nu			heet to indicate the correct word
		THE ESO	CALATOR	
invention "escal people up and do escalator breaks people an hour, Towards the end	ator" taking the name own short distances. down, it can still be and it does not need of the nineteenth ce	e from Latin word Lifts do the same, used as ordinary st (27) men ntury, cities were ("scala", (25) n (26) only move airs. An escalator can mean to operate it.	eople in the 1890s. He called this neans "ladder". Escalators move e a small number of people. If an nove between 8,000 to 9,600 and the first escalators were built t very (29) Today we
see escalators ev		, ,	•	, , ,
			(A	Adapted form PET by Cambridge)
Question 25:	A. which	B. who	C. whose	D. when
Question 26:	A. and	B. but	C. so	D. nor
Question 27:	A. all	B. every	C. some	D. any
Question 28:	A. getting	B. going	C. planning	D. standing
Question 29:	A. slowly	B. suitably	C. quickly	D. seriously
Read the follow	ina nassago and mas	·k the letter A R (TorD on your answer sh	eest to indicate the correct

Read the following passage and mark the letter A, B,CorD on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

It is often said that the best way to see a country is to use the method of transport which is traditional in that particular place. So people should see Argentina on horseback. Nepal on foot and the US by car. If this is true, then a bicycle is the perfect way to visit Sri Lanka. Although the 18-speed mountain bike I used is not an every sight, move traditional models are popular all over the country.

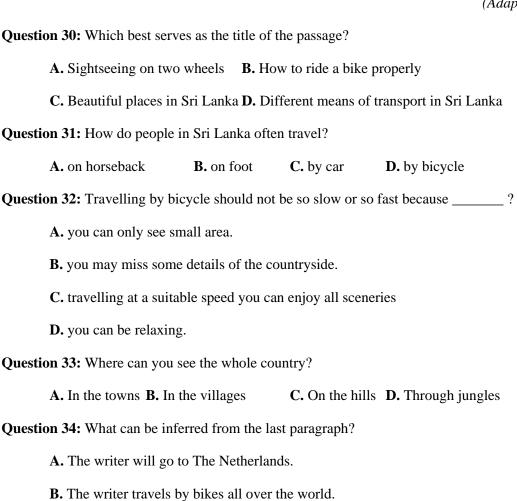
Sharing the same kind of transport as local people changes the way you see the place. You are travelling at a speed that somehow fits the scenery - not so slow that you only see a small area each day, and not so fast that the details of the countryside are missed. Better still, you can stop whenever you want to listen to the birds or a waterfall, talk to people, smell their cooking or take a photo. However, this doesn't mean cycling in Sri Lanka is

relaxing. If you want to see the whole country, you have to leave the towns and villages and cycle through jungle, where the temperature is 37 degrees, cross streams, climb hills and go over paths which are made of mud, rock or sand.

The most pleasant paths in the jungle follow the irrigation canals. These carry water into the bright green rice fields which appear at regular intervals among the trees. During the afternoon, groups children, farm workers and water buffalo all come to swim in the canals. Then, when you climb from the jungle up into the hilly area in the center of the country, you see every hillside is covered with neat rows of tea bushes in another brilliant shade of green. In fact, the whole country is covered in more different and beautiful shades of green than I ever thought possible.

Now I'm wondering where to ride my bike next - perhaps alongside the canals of The Netherlands, or through the city streets of China...

(Adapted from Ready for PET)



C. The writer will travel to China.

D. The writer will stop ride a bike next time.

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

An authoritative research company, McCoy, found that when couples are in the midst of getting divorced, women are more likely than men to keep joint possessions.

Men on average wanted their ex-wife to keeps 19 items out of a list of 24 including the home, photographs and pets, while women wanted the men to get just eight. While women did not particularly want items including the television, CDs, DVDs, and toaster, they were keen to see that their ex-husband did not get them.

McCoy polled 3,515 people in May and June. The poll found that men were keen for their ex-wife to keep items including the bed, the television, the wedding album, the lawnmower and garden accessories, house plants, the coffee machine and the family pet. One item that men were determined to keep for themselves was the house - 32% wanted to keep it outright, compared with 30% who were happy to wholly hand it over to their ex-wife. The men also wanted the car, the laptop computer, digital camera and CD and DVD collections.

Half of the women wanted the family home outright, but even more, 64%, wanted the dog or cat. They were happy for their former husband to keep the bed, sofa, lawnmower, coffee machine, laptop, digital camera, PlayStation and any wine and drinks they had. Ultimately 46% of the women did keep the house, compared with 29% of the men, with other couples selling.

Denise Knowles, a counselor, said: "These findings **reflect** the hugely different emotional attachment that divorcing men and women feel towards their shared possessions." Men are far keener than women to put their past behind them and want to move on, which is why they are happy to let their ex-wife keep almost of their shared possessions - apart from those items that provide entertainment such as the car, digital camera and music system. "Women, by contrast. Have a far greater emotional attachment to their home and its contents, seeing these things as the fabrics of their lives and things that should be preserved both for themselves and their children as symbols of their history and life."

(Adapted from Essential Reading for IELTS)

Question 35: Which of the following best serves as the title of the passage?

- **A.** How couples behave after divorce?
- **B.** Good relationship between men and women after divorce.
- C. Men and women, who keep more after divorce?
- **D.** When couples often get divorced?

Question 36: How many items are there in the list of joint possessions the writer mentioned?

A. 19 **B.** 24 **C.** 8 **D.** 3.515

Question 37: Which item in the possession list did 32% of men want to keep?

A. The bed **B.** Television **C.** The family pet **D.** The house

Question 38: Which of the following is NOT true according to paragraph 3?

- **A.** The number of women wanted to keep the house was more than that of those wanted the pet.
- **B.** The number of women kept the house after divorce was than that of men.
- C. 25% of couples sold the house after divorce.
- **D.** 40% of the women kept the house after divorce.

Question 39: The word **"reflect"** can be best replaced by

A. demonstrate **B.** conclude **C.** respond **D.** reply

Question 40: why do man	iy men let the	ir ex-wife keep a	limost of their snared possessions?
A. Because they ar	re happy abou	t that.	
B. Because they th	ink the posses	ssions are unnec	essary.
C. Because they w	ant to leave a	ll behind.	
D. Because they ha	ave no place t	o keep them.	
Question 41: Which does	NOT provide	entertainment?	
A. The car	B. The	lawnmower	
C. The digital cam	era	D. Music system	n
Question 42: What can be	inferred from	n paragraph 4?	
A. Men preserve a	ll the things in	n their past famil	y life.
B. Men and wome	n don't want	to keep any fami	ly memories.
C. Women seem to	o have more r	espects to their f	ormer family after divorce.
D. Men and wome	n share the sa	me ideas in the p	preservation of their past family life.
Mark the letter A, B, Cor Leach of the following ques	•	swer sheet to inc	licate the underlined part that needs correction in
Question 43: Ten years are	e too <u>long for</u>	her to wait for h	im.
A	в с	D	
Question 44: The children	are keen on y	watching cartoon	as, playing computer games
	A	В	C
and sometimes go on a pic	nic in the parl	ζ.	
D			
Question 45: It's so thoug	htful of <u>him</u> n	ot <u>to reply</u> your	email and confirm that issue.
A	В	C	D
Mark the letter A, B, C or of the following questions.		iswer sheet to in	dicate the sentence that is closest in meaning to each
	1. 1 1	han I thaught	
Question 46: My exam res	suit is better ti	nan i mougni.	
A. My exam result		_	
•	is not as bad	as I thought.	

D. My exam result is not as good as I thought.

Question 47: "Would you like a cup of tea, Mai?" said Nam.

- **A.** Nam asked Mai if she would like a cup of tea.
- **B.** Nam suggested Mai a cup of tea.
- C. Nam offered Mai a cup of tea.
- **D.** Nam told Mai about a cup of tea.

Question 48: Her husband isn't able to speak any words in English.

- A. Her husband can speak some words in English.
- **B.** Her husband can't speak any words in English.
- C. Her husband may speak some words in English.
- **D.** Her husband may not speak any words in English.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: No one watched the children. Two among them were hurt because of falling off the bike.

- **A.** If someone watched the children, two among them would not be hurt because of falling off the bike.
- **B.** If someone had watched the children, two among them would not be hurt because of falling off the bike.
- **C.** Had someone watched the children, two among them would not have been hurt because of falling off the bike.
- **D.** If someone watched the children, two among them would not have been hurt because of falling off the bike

Question 50: The supermarket was opened. Soon many people came to buy food for hoarding for the coming quarantine.

- **A.** Only when the supermarket was opened, many people came to buy food for hoarding for the coming quarantine.
- **B.** No sooner the supermarket was opened than many people came to buy food for hoarding for the coming quarantine.
- **C.** Hardly had the supermarket been opened when many people came to buy food for hoarding for the coming quarantine.
- **D.** Hardly the supermarket had been opened when many people came to buy food for hoarding for the coming quarantine.

ĐÈ SỐ 9

1. B	11. D	21. C	31. D	41. A
2. D	12. B	22. C	32. B	42. B
3. A	13. A	23. B	33. C	43. B

4. C	14. C	24. A	34. A	44. D
5. D	15. D	25. C	35. B	45. C
6. A	16. B	26. A	36. C	46. C
7. D	17. A	27. D	37. B	47. A
8. B	18. C	28. B	38. A	48. A
9. C	19. A	29. A	39. D	49. B
10. A	20. B	30. A	40. C	50. D

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. movedB. hopedC. marriedD. calledQuestion 2: A. cellB. centerC. cityD. cow

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. again B. canal C. absent D. enter

Question 4: A. particular B. competitive C. regular D. discussion

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: She used to work here, _____?

A. does she **B.** doesn't she **C.** did she **D.** didn't she

Question 6: One of the ways to improve English communication skill is practising _____ with a native speaker.

A. speaking **B.** to speak **C.** spoken **D.** speak

Question 7: We couldn't have managed if there _____ his help.

A. was **B.** weren't **C.** had been **D.** hadn't been

Question 8: Stay here until my sister _____ you up.

A. pick B. picks C. picked D. has picked

Question 9: Just _____ I'm lending you my car for tonight doesn't mean that you can borrow it whenever you want.

A. although **B.** because of **C.** because **D.** despite

Question 10: I rang them yesterday to check _____.

A. when they w	ere arriving in N	New York.	
B. when were the	ney arriving in N	New York.	
C. when did the	ey arrive in New	York.	
D. when they ar	rive in New Yo	rk.	
Question 11: These nev	w technologies v	vill be be	enefit to agriculture.
A. in B. by	C. on D. of		
Question 12: The unem	ployed are reall	y grateful for the	e money by the government.
A. timely granti	ing	B. timely grante	ed
C. was timely g	ranted	D. is timely gra	nting
Question 13: He is not	really friendly a	nd makes no atte	empt to be
A. sociable	B. social	C. socialize	D. society
Question 14: They	and loved ea	ach other in the f	irst sight in a bookshop.
A. ran through	B. ran over	C. ran across	D. ran for
Question 15: Mr. David	d the cha	air in the meeting	g about "Pink Tornado" plan in our company.
A. got B. put	C. let D. took	S	
Question 16: She surfs	the Internet and	reads newspape	rs every day to find a job
A. room	B. vacancy	C. class D. space	re
Question 17: Many peo	ple haven't reali	zed what damag	es the of rainforests can cause.
A. destruction	B. creation	C. protection	D. prevention
Question 18: I will be r	nore comfortabl	e if you don't	on ceremony with me.
A. run B. get	C. stand	D. play	
Mark the letter A, B, Country underlined word(s) in e			dicate the word(s) CLOSEST in meaning to the
Question 19: It is impo	ssible to acquir	e the first edition	s of these books. They stopped publishing them.
A. obtain	B. sell C. achi	eve D. lend	
Question 20: What we are very rich while most	~		ty of private <u>affluence</u> and public squalor. Some people money to live.
A. possession	B. wealth	C. belongings	D. property
Mark the letter A, B, C underlined word(s) in e	=		dicate the word(s) OPPOSITE in meaning to the

Question 21: Perennial plants are cultivated to help keep the soil. It takes a long time to harvest them.

A. const	ant B. permanent	C. annual	D. immediate	
_	espite the updated inforquarantine. They still v			he Internet, a few people are
A. notice	ed B. ignorant of	C. well-informe	ed D. different	
Mark the letter A following excha		nswer sheet to in	dicate the sentence tha	at best completes each of the
Question 23: An	nn is new in Ha Noi and	l she is on the roa	ad now.	
- Ann: "Excuse i	me, is there a supermark	ket near here?"		
- Pedestrian: " _	'			
A. It's ri	ght. B. It's	over there.		
C. It's n	ot nice. D. Yes	, you'll go.		
Question 24: M	r Parker is at the airport	<u>.</u>		
- Airport staff: "	Can I see your passport	?"		
- Mr Parker:"				
A. Yes.	Here it is.	B. No, you can'	t.	
C. Yes,	you can.	D. No, thanks.		
=	ing passage and mark t est fits each of the num		=	heet to indicate the correct word
(25) hou finding of the rep dinosaurs 65 mil plants as diverse existing threats s	r. This equals 150 spec port is that we must slo- lions years ago. Scienti as right whales, Iberian such as land clearance for challenges, we need to re-	ies a day, and be w down the wors sts and environm n lynxes, wild po or farms or cities	tween 18,000 and 55,00 at spate of extinctions sinentalists have identified tatoes and peanuts. Gloo, pollution, (27)	three animal and plant species 00 species a year. The main nee the (26) of the d various threats to creatures and bal warming is adding to rising human populations. To s at all (28) global,
some years ago,	-	the rate of loss b		was set by political leaders pecies loss are currenly rising by
			(Ac	dapted from Complete Advanced)
Question 25:	A. some	B. any	C. every	D. a few
Question 26:	A. disappearance	B. appearance	C. appearing	D. disappearing
Question 27:	A. so	B. yet	C. but	D. and
Question 28:	A. ranges	B. levels	C. elements	D. factors
Question 29:	A. which	B. that	C. when	D. whose

Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

Many parents are concerned about the fact that their children play many video and computer games. Perhaps the best way to address concerns over the effects of video games is to emphasize their vast potential to educate. Even games with no educational intentions require players to learn a great deal. Games are complex, adaptive and force players to make a huge number of decisions. Gamers must learn rules through trials and errors, solve problems and puzzles, develop strategies and get help from other players via the Internet when they get stuck. The problem-solving mechanism that underlines most games is like the 90% of an iceberg below the waterline - invisible to non-gamer. It is the pleasure of this problem-solving, not the violence which is sometimes included in games, that can make gaming such a satisfying experience. Nobody is using violent games in schools, of course, but other off-the-shelf games such as "Slim City", which contains model economies, are used in education. By playing them it is possible to understand how such models work. In "Slim City", for example, in which the player assumes the role of a city **mayor**, no amount of spending on health care is ever enough to satisfy patients, and the fastest route to popularity is to cut taxes.

(Adapted from Essential reading for IELTS)

Question 30: Which best serves as the title of the passage?

- A. Playing video games: a way to study
- **B.** Parents should encourage their children to play video games.
- C. Playing video games: bad effects on children
- **D.** Parents need to know what video games their children play

Question 31: Which of the following statements is NOT true?

- **A.** The writer believes that video games which are not designed to be educational can still encourage children to learn.
- **B.** The writer thinks we need to see the educational points provided by video games.
- **C.** The players must know the playing rules when playing video games.
- **D.** Games are not difficult to play, so children don't have to think a lot.

Question 32: Which of the following things can't be realized by non-gamers?

- **A.** Learning rule through trials and errors **B.** Problem-solving mechanism
- **C.** Solving puzzles **D.** Getting help from other players

Question 33: Which element sometimes makes gamers satisfied?

- A. Problem-solving mechanism B. Puzzles
- **C.** Violence **D.** Trials and errors

Question 34: The word "mayor" refers to _____?

- **A.** The city leader **B.** The city citizen
- **C.** The city hall **D.** The city center

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

The sport of sumo is Japan's traditional style of wrestling, and it is one of the oldest organized sports on earth. Sumo matches were taking place in the seventh century A.D. The basic elements of modern sumo began to fall into place in the 1680s, and **it** remains little changed since then. Sumo wrestlers are huge men by any standard. Their average weight is 160 kilos, and there is no weight restriction. The Hawaii Salevaa Atisanoe, whose sumo name is Konishiki, weighed over 280 kilos when he was a successful wrestler. To achieve such impressive dimensions, sumo wrestlers eat large quantities of *chankonabe*, a Japanese stew whose ingredients include vegetables, chicken, fish, tofu or beef. In the ring, they wear, without shame, little more than a traditional silk belt called *mawashi*. Their hair is styled in a fashion popular with 17th- century samurai.

Sumo matches are rich in tradition. The wrestling ring, called the *dobyo*, is exactly 4.55 meters across. Above it hangs a beautiful shrine roof that illustrates sumo's close **association** with Japan's Shinto religion. Wrestlers throw salt onto the ring before each match, a religious tradition believed to make the ground pure. Overseeing the fight in the *gyoji*, an official dressed in wonderful traditional clothes who closely watches and sometimes encourages the wrestlers.

As Japan becomes more internationalized, so too does the world of sumo. Wrestlers from Mongolia, Korea, Russia, the United States, Argentina, and other countries have taken their turn in the ring. It's not surprising that so many people are entering the sport, since professional sumo wrestlers enjoy many benefits. Top wrestlers are national heroes and can earn more than one million dollars annually; some have been married movie stars.

Foreign wrestler once found it difficult to advance in sumo. Konishiki once complained to the press, "If I were Japanese, I'd be a grand champion now." But since then, four wrestlers of foreign origin have become grand champions or *yokozuna*, the top level of sumo wrestler. Few other sports have been so successful at keeping traditional roots while still appealing to a 21st - century audience. For this reason, the ancient and the modern will continue to meet in the sumo ring.

(Adapted from Explorer Reading 2)

Ougetion 3	25.	Which	of the	following	hast carvas	oc the title	e of the passage	2
- Question :	יכנ	w nich	or the	TOHOWING	Desi serves	as the nuc	e of the bassage	• /

A. Heroes	B. Giants of the Ring				
C. Champions	D. International Sports				
Question 36: When were sumo matches taking place?					
A. Two centuries ago	B. Three centuries ago				
C. Four centuries ago	D. Five centuries ago				
Question 37: The word "it" in paragraph 1 refers to?					
A. Japanese traditional style wrestling B. Modern sumo					
C. Sumo match	D. Basic element				
Question 38. Why do sumo wro	actlars have to eat a lot of chakonah				

- **Question 38:** Why do sumo wrestlers have to eat a lot of chakonabe?
 - **A.** Because they may get the weight of hundreds of kilos.
 - **B.** Because it includes vegetables, chicken, fish, tofu or beef.
 - **C.** Because it is a Japanese stew.

	D. Because they may stay healthy.						
Questi	Question 39: Which of the following is NOT true according to paragraph 2?						
	A. Sumo matches take place in a ring.						
	B. A beautiful	shrine roof is	hung abov	e the ring.			
	C. The gyoji is	s the person w	ho encoura	iges the wrest	lers.		
	D. Salt is throw	wn onto the rii	ng to challe	enge the wres	tlers.		
Questi	on 40: The word	d "associatio	n'' in parag	graph 2 is clos	sest in mea	aning to	?
	A. Group	B. Organiza	tion	C. Involver	nent D. Le	eague	
Questi	on 41: What car	n be inferred f	rom what I	Konishiki say	s in parag	raph 4?	
	A. He is not th	e champion n	ow.				
	B. He is Japane	ese.					
	C. He can't be	come the char	npion just	because he is	not Japan	ese.	
	D. No foreign	wrestler has b	een the cha	ampion.			
Questi	on 42: What is 1	LEAST likely	to happen	to sumo wres	stler in the	future?	
	A. Sumo will r	not appear as a	a sport anyı	more.			
	B. Traditional	roots in sumo	will be cha	anged in the 2	21 st centur	y.	
	C. Sumo will r	not be enjoyed	l as much a	s other sports	in the 21	st century	y .
	D. Japan will b	be the only co	untry holdi	ng sumo in th	e future.		
	he letter A, B, C f the following o	•	r answer sl	heet to indica	te the und	derlined	part that needs correction in
Questi	on 43: Jane toge	ether with her	friends we	<u>re</u> playing ba	dminton <u>v</u>	<u>vhen</u> it s	tarted to rain.
		A	1	В		C	D
Questi	on 44: They <u>nev</u>	<u>ver</u> remember	to clean the	e floor, <u>to wa</u>	ter plants	or <u>doin</u> g	the washing up.
	A		В	C		D	
Questi	Question 45: The <u>size</u> of crop <u>depends</u> on the <u>product</u> of the <u>soil</u> .						
	A	В		C	D		
	Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.						
Questi	on 46: This is th	ne best song b	y the Moffe	ets I've ever l	neard.		

A. I have never heard a better song by the Moffets.

B. I have never heard a better song by the Moffets as this song.

- **C.** This song is better than any other songs by the Moffets I've ever heard.
- **D.** I have never heard many better songs by the Moffets like this one.

Question 47: "You should stay at home and do exercises regularly," the doctor said to me.

- **A.** The doctor advised me to stay at home and do exercises regularly.
- **B.** The doctor reminded me to stay at home and do exercises regularly.
- **C.** The doctor asked me to stay at home and do exercises regularly.
- **D.** The doctor requested me to stay at home and do exercises regularly.

Question 48: I need to wash my white shirt in warm water.

- **A.** My white shirt needs washing in warm water.
- **B.** It's good to wash my white shirt in warm water.
- **C.** My white shirt needs to wash in warm water.
- **D.** Warm water is good for my white shirt.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: She made many mistakes in her work. Therefore, she was dismissed after the period of probation.

- **A.** If she didn't make many mistakes in her work, she would not be dismissed after the period of probation.
- **B.** If she hadn't made many mistakes in her work, she would not have been dismissed after the period of probation.
- C. If she hadn't made many mistakes in her work, she would not be dismissed after the period of probation.
- **D.** If she didn't have many mistakes in her work, she would not have been dismissed after the period of probation.

Question 50: She refused to answer any questions. Then, her lawyer came and talked to her.

- **A.** Without answering any questions, her lawyer came and talked to her.
- **B.** Having not answered any questions, her lawyer came and talked to her.
- C. Only when her lawyer came and talked to her, she refused to answer any questions.
- **D.** Only after her lawyer came and talked to her did she answer the questions.

ĐỀ SỐ 10

1. D	11. B	21. B	31. C	41. C
2. C	12. A	22. D	32. D	42. B
3. A	13. D	23. A	33. C	43. A

4. B	14. C	24. C	34. A	44. C
5. D	15. A	25. C	35. B	45. B
6. B	16. B	26. A	36. A	46. B
7. A	17. C	27. B	37. D	47. D
8. C	18. B	28. C	38. C	48. A
9. A	19. A	29. D	39. A	49. D
10. D	20. C	30. B	40. D	50. C

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. calledB. phonedC. showedD. finished

Question 2: A. plumber B. debt C. garbage D. doubt

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. regret B. damage C. faster D. study

Question 4: A. difficult B. geology C. comfortable D. natural

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: Someone knocked at the door, _____?

A. did it **B.** did they **C.** didn't it **D.** didn't they

Question 6: My son has no interest in _____ any sports.

A. play B. playing C. to play D. played

Question 7: As long as your sign _____ legible, your exam result will be accepted.

A. is **B.** are **C.** was **D.** were

Question 8: I don't know what is happening to him. He _____ badly since his wife's death.

A. behaved **B.** behaves **C.** has behaved **D.** is behaving

Question 9: ______ repeated assurance that the product is safe, many people have stopped buying it.

A. Despite **B.** Because **C.** Although **D.** Though

Question 10: It won't be safe to use these stairs _____.

A. before they repair them. **B.** after they will repair them.

C. when they repaired them	D. until they have repaired them.
Question 11: The miserable old woman	has been the doctor for years for the treatment of diabetes.
A. off B. under C. with	D. of
Question 12: A lot of people have igno	red the warning of polluted air health problems.
A. seriously causing	B. is seriously causing
C. seriously caused	D. is seriously caused
Question 13: She sent me a le	tter thanking me for my invitation.
A. impoliteness B. politeness	C. politely D. polite
Question 14: We arrived a few minutes	s before the plane
A. took on B. took up	C. took off D. took out
Question 15: When the pregnant woman her.	n got on the bus, one of the young man stood up and room for
A. made B. put C. got	D. did
Question 16: In many countries now the as men.	ere is still no gender equality and women never have the same
A. basis B. status C. appe	earance D. limit
Question 17: A lot of are allow	wed to open in this area, which makes people worried about pollution.
A. goods B. organizations	C. enterprises D. shops
Question 18: Many patients think optin	nistically. They are never in the of death.
A. scary B. fear C. drea	m D. threat
Mark the letter A, B, Cor D on your an underlined word(s) in each of the follo	eswer sheet to indicate the word(s) CLOSEST in meaning to the wing questions.
Question 19: His latest study is on an <u>a</u> years ago.	rchaic system of government. He must find old documents about 2000
A. ancient B. new C. out	of date D. updated
Question 20: There's ample evidence the not all actions.	hat the lawyer knew exactly what she was doing. She could deny one but
A. a little B. varified	C. plentiful D. derived
Mark the letter A, B, C or D on your an underlined word(s) in each of the follo	nswer sheet to indicate the word(s) OPPOSITE in meaning to the wing questions.
Question 21: It is so <u>arid</u> in the province	ces in South Vietnam. Thousands of plants are dying for water shortage.
A. dry B. humid C. free	zing D. cozy
Question 22: He keeps himself to hims	self. He rarely talks to other classmates.

D. is outgoing

B. is friendly **C.** is active

A. is selfish

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges. Question 23: Lam is in the post office. - Post office staff: "How can I help you?" - Lam: " ." **A.** I'd like two stamps, please. **B.** No, I don't want. C. Yes, I'd love to. **D.** Ok. You are very kind. **Question 24:** Peter and Carla are talking to each other. - Peter: "Would you like to go to the cinema this Saturday afternoon?" - Mike: " **A.** No, I wouldn't. B. Yes, I would **D.** No, I don't like. **C.** It's a pity. I am busy. Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. Why is the South Pole colder than the North Pole? Both polar regions of the earth are cold, primarily (25) _____ they receive far less solar radiation than the tropics and mid-latitudes do. At either pole the sun never rises more than 23.5 degrees above the horizon and both location experience six months of continuous darkness. Moreover, most of the sunlight (26) _____ does shine on the polar regions is reflected by the bright white surface. What makes the South Pole so (27) _____ colder than the North Pole is that it sits on top of a very thick ice sheet, which itself sits on a continent. The (28) _____ of the ice sheet at the South Pole is more than 9,000 feet in elevation - more than a mile and a half above sea level. Antarctica is by far the highest continent on the earth. In (29) _____, the North Pole rests in the middle of the Arctic Ocean, where the surface of floating ice rides only on foot or so above the surrounding sea. The Arctic Ocean also acts as an effective heat reservoir, warming the cold atmosphere in the winter and drawing heat from the atmosphere in the summer. (Adapted from Essential Reading for IELTS) **Question 25: B.** despite C. because **D.** because of A. but **Question 26:** A. that **B.** whose C. when **D.** where Question 27: **A.** many **B.** much C. some **D.** a lot of C. surface **Question 28: A.** face **B.** top D. reef **Question 29:** A. contrast **B.** conclusion C. addition **D.** comparison Read the following passage and mark the letter A, B, Cor D on your answer sheet to indicate the correct

answer to each of the questions from 30 to 34.

It is hard to argue that the actual contribution to development amounts to a great deal directly. Whilst volunteer tourists can get involved in building homes or schools, they have usually paid a significant fee for the opportunity to be involved in this work: money that, if donated to a local community directly, could potentially pay for a greater amount of labor than the individual volunteer could ever hope to provide. This is especially so in the case of gap years, in which the level of technical skill or professional experience required of volunteers is **negligible.** Hence, it is unsurprising that many academic studies allude to the moral issue of whether gap year volunteering is principally motivated by altruism - a desire to benefit the society visited - or whether young people aim to generate "cultural capital" which benefits them in their careers. However, the projects may play a role in developing people who will, in the course of their careers and lives, act ethically in favor of those less well-off.

Volunteering may lead to greater international understanding; enhanced ability to solve conflicts; widespread and democratic participation in global affairs through global civic society organizations; and growth of international social networks among ordinary people. In this scenario, the whole is greater than the sum of its parts, an outcome where benefits accrue to volunteers and host communities, and contribute to the global greater good. However, if volunteering is largely limited to individuals of means from wealthier area of the world, it may give these privileged volunteers an international perspective, and a career boost, but it will do little for people and communities who currently lack access to international voluntary work. Those who volunteer will continue to reap its benefits, using host organizations and host communities as a rung on the ladder of personal

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advancement.	-	
		(Adapted from Compact Advance
Question 30: Which best serves as the	title of the passa	ge?
A. Voluntary work	B. Volunteer to	purism
C. Volunteer issues	D. Voluntary p	otential
Question 31: What is money paid by to	ourists probably	used to do?
A. build homes and schools	B. pay for the	volunteer
C. to pay for the labor	D. do the chari	ty
Question 32: The word "negligible" in	n paragraph 1 is	closest in meaning to?
A. important B. significant	C. vast D. uni	mportant
Question 33: Which of the following is	NOT the benef	it volunteer tourism bring about?
A. Greater international underst	tanding	
B. Enhanced ability to solve co.	nflicts	
C. Reduction violence affairs		
D. Growth of international soci	al networks amo	ng ordinary people
Question 34: The phrase "a rung on the	ne ladder" in pa	ragraph 2 refers to?
A. a stage B. a match	C. a play	D. an advantage
Read the following passage and mark to		Cor D on your answer sheet to indicate the correct

answer to each of the questions from 35 to 42.

Being bullied in school is not "part of growing up" or just a "rite of passage." Some children who endure bullying never get over the fear and the humiliation, according to Mr. Barone. By working together, schools and parents can make going to school an experience that students will enjoy, not dread.

Students who are the victims of bullies and school officials who hold the power to stop them have very different perceptions of the problem. This difference has hindered effective prevention efforts. Bullying is a situation when a student or group of students is mean to you over a long period of time (weeks or even months). Bullying can either be physical (hitting, kicking, and so on) or it can be verbal (threats, name calling, gossiping, or ignoring). Using this definition, the school staff member was asked to **estimate** the percentage of the students in their schools who had been victimized by bullying. On average, the staff member believed that 16% of the students had been victims of bullies. The students in the same schools were asked whether they had ever been bothered by a bully or bullies while you were in middle school. And 58.8 % of the students surveyed said that they had. The size of the difference in perceptions between students and school staff members suggests that the staff members do not recognize the extent of the bullying that students face. Bullying just does not seem to be "that big a problem" to the staff.

The same survey uncovered some interesting facts. Contrary to what many of us believe, bullying in school does not primarily involve boys. Popular portrayals, such as The Lord of the Flies and the Lords of Discipline, which depict only boys as both the bullies and the victims, do not reflect reality. As shown in this study, only 47% of the victims of bullying in middle school are boys. Thus, according to the students' own perceptions, the majority (53%) of the victims of bullies are girls. Not surprisingly, the bullying that takes place among boys tends to be more physical (punching, kicking, pushing, and so on) than that which takes place among girls (which is usually more verbal in nature). Among the students who said that the bullying they had experienced was mostly physical, 89.3% were boys. Among those students who said that the bullying they experienced was mostly verbal, 67.1% were girls)

Among all students surveyed, 10% indicated that they had been physically injured by a bullying in school. Furthermore, the nature of the injuries ranged from minor bumps and bruises to some injuries that required hospitalization. Of those students who said they had been injured by a bully, 76.5% were boys.

English)

				(Adapted from Reading Academic				
Quest	ion 35: Which of	f the following b	est serves as the	e title of the passage?				
	A. A study of gender differences in schools							
	B. A study of b	oullying in school	ols					
	C. A study of b	oullying consequ	iences					
	D. A study of h	now victims are	bullied in school	I				
Quest	ion 36: The phra	se "rite of pass	age" is closest in	n meaning to?				
	A. Important o	ccasion	B. Important p	part				
	C. Important m	nessage	D. Important period					
Quest	ion 37: Accordin	ng to paragraph 2	2, who can preve	ent the state of bullying in schools?				
	A. Students	B. School staff	fs C. Parents	D. School officials				
Quest	ion 38: The word	d ''estimate'' pa	ragraph 2 is clos	sest in meaning to?				
	A. count	B. number	C. calculate	D. understand				

Question 39: According	ng to paragraph 3	, what are	e shown in the mov	ies about bul	llying?			
A. do not show	A. do not show its real picture							
B. do not get p	B. do not get people to understand about it							
C. do not help	C. do not help much in stopping bullying.							
D. do not have	D. do not have the right information about it							
Question 40: Which o	f the following is	NOT me	entioned in paragrap	ph 3?				
A. The percent	tage of girl victim	ns						
B. The percent	tage of boy victin	ns						
C. The percent	tage of victims w	ho was bu	allied in the verbal	way.				
D. The percent	tage of victims w	ho had to	stop studying for b	peing bullied.				
Question 41: Accordin	ng to the passage,	which of	f the following is N	IOT caused b	y bullying to the v	ictims?		
A. Physical inj	juries	B. Fear						
C. Lack of frie	ends and support	D. Feeli	ng of humiliation					
Question 42: What can	n be the writer's p	ourpose in	n the passage?					
A. To warn scl	hools members of	serious b	oullying in schools.					
B. To show the	B. To show the real state of bullying in schools							
C. To predict t	C. To predict that bullying is more and more developing in schools.							
D. To advise s	chool members to	pay atte	ntion to the bullyin	ng in schools.				
Mark the letter A, B, C each of the following	-	swer she	et to indicate the u	nderlined pa	ert that needs corre	ection in		
Question 43: Athletics	s <u>are</u> his favourite	sport, an	nd <u>he</u> can run 10 km	n <u>a</u> day.				
	A	В	C	D				
Question 44: When I	was a little girl, I	used to p	lay hide-and-seek,	making toys	and			
	A		В	C				
draw pictures.								
D								
Question 45: In the stu	udy, temperature	<u>was</u> a <u>var</u>	riableness which ne	eeded <u>measur</u>	ring			
		A	В	C	1			
by a special tool.								
D								

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: His class is the most crowded in the school.

- **A.** No class is not as crowded as his in the school.
- **B.** Other classes are not as crowded as his in the school
- **C.** Other classes is more crowded than his in the school.
- **D.** No class has less students than his in the school.

Question 47: "Did you go to the library yesterday?" she said to me.

- **A.** She asked me if you go to the library yesterday.
- **B.** She asked me if you went to the library yesterday.
- **C.** She asked me if I had been to the library yesterday.
- **D.** She asked me if I had been to the library the day before.

Question 48: It is important to be hard working in any circumstances.

- **A.** You should work hard in any circumstances.
- **B.** You may work hard in any circumstances.
- C. You must work hard in any circumstances.
- **D.** You need to work hard in any circumstances.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: A few ill people didn't isolate on their own. People around them were affected.

- **A.** If a few ill people isolate on their own, people around them would not be affected.
- **B.** If a few ill people isolated on their own, people around them are affected.
- **C.** If a few ill people had isolated on their own, people around them would not be affected.
- **D.** If a few ill people had isolated on their own, people around them wouldn't have been affected.

Question 50: They didn't stop arguing about the exercise. Then, the teacher explained it.

- **A.** Not until the teacher explained the exercise, they stopped arguing about it.
- **B.** Only after the teacher explained the exercise, they stopped arguing about it.
- C. Not until did the teacher explain the exercise, they stopped arguing about it.
- **D.** Only until the teacher explained the exercise, they stopped arguing about it.