CHALLENGE 01: STRING MATCHING

1 Introduction

1.1 Research

String matching is a branch of searching algorithms, which is widely applied in many different scientific fields. See **chapter 32**, **Introduction to Algorithms** $(3^{rd}edition)$ and fulfill the following requirements:

- 1. Define the *String matching* problem, consists of inputs (and their conditions), and problem requirements. Outline 2 applications of *String matching* in real life, point out **inputs** and **outputs**, respectively.
- 2. Explain the algorithms, step-by-step example, point out the time-complexity (with explanation) and make a comparison table for the following *String matching* algorithms:
 - Brute-force (Naive String-matching)
 - Rabin-Karp
 - Knuth-Morris-Pratt

1.2 Programming

- Crossword game: Given a characters table with size W x H see Figure 1. Write an illustration program getting the strings of meaningful words from a file. A string is considered FOUND if its represented word appears in a row from left to right or in a column, from up to down. Determine whether the strings are FOUND and indicate the position and direction of the found words.
- **Input:** Input file *input.txt*:
 - -1^{st} line: 2 integers W and H, separated at least by a space " ", represent Width and Height of the table of characters, respectively.
 - Next H lines: each consists of W characters, separated from each other by a space " ".
 - From the $(H + 2)^{th}$ lines: Each line contains a string (representing a meaningful word), which needs to be matched.
 - Final line is represented by #.

	1	2	3	4	5	6	7	8	9	10
1	U	C	M	A	R	V	E	L	О	L
2	S	F	D	Q	U	E	U	E	G	I
3	T	R	A	V	E	R	S	A	L	N
4	E	F	G	S	T	A	X	F	N	K
5	K	D	P	U	Z	U	V	U	C	E
6	I	S	I	В	L	I	N	G	S	D
7	E	N	N	T	S	L	Y	C	L	L
8	D	E	G	R	E	E	A	В	I	I
9	G	X	Z	E	M	О	Q	R	F	S
10	E	R	T	E	В	G	R	О	О	T

Figure 1: Table of characters

• Output:

- -1^{st} line: Number of words found.
- Next lines: Follow the structure [Word_Pos_Dir] (_ representing a space (" ")). In which:
 - * Word is the given word.
 - * Pos is the coordinate of the given word, represent by (x, y) $(x, y \ge 1)$. Return (0, 0) for non-existing words.
 - * **Dir** is the direction of the given word: **LR** if the direction is from left to right, **TD** if the direction is from up to down. Return **NF** for not-found words.

\bullet Example:

Input	Output			
9 10	2			
U C L	MARVEL (1,3) LR			
Figure 1	LIST (7,10) TD			
E R T	XXX (0, 0) NF			
MARVEL				
LIST				
XXX				
#				

2 Regulations and Evaluations

2.1 Regulations

- This challenge requires a group of 4 students.
- Group ID is generated by concatenating the last 2 digits of each member's Student ID in ascending order.

Example:

- Given the student codes: 21127666 21127888 21127991 21127999.
- \rightarrow Generated ID: 66889199.
- Given the student codes: 21127667 21127889 21127990
- \rightarrow Generated ID: 678990.
- The submission file must be in the following format: [Group_ID.rar] or [Group_ID.zip], is the compression of the [Group_ID] folder. This folder contains:
 - The report file must be presented as a document [Group_ID.pdf] or as a slideshow [Group_ID.pptx]. This file presented research answers from 1.1 and the solution of problems from 1.2.
 - * If your submission is a slideshow, there must be explanation in the *Note* part of each slide.
 - * Information (Name, Student's ID) must be declared clearly on the first page (or first slide) of your report.
 - * The report file should be structured, logical, clear, coherent, and answer directly to the question. The length of the submission should not exceed 15 pages for the document file, and 30 pages for the presentation slide.
 - The programming file must be a single file [Group_ID.cpp]. The code fragment must be clear, logical and commented.

2.2 Evaluation

- File submission: 10 points max.
- Submission with wrong regulation will result in a "0" (zero).

• Plagiarism and Cheating will result in a "0" (zero) for the entire course and will be subject to appropriate referral to the Management Board of the CLC program for further action.