

Skills and quality; Skill management; Competency assessment LEDA

Description

The assessment of knowledge, skills and behaviours by any means whether formal or informal against frameworks such as SFIA. The evaluation, selection, adoption and adaptation of assessment methods, tools, and techniques based on the context of the assessment and how the results of the assessment are to be used. The evaluation of learning or educational activities against defined skills/competency development outcomes.

Level 6

Champions the importance and value of skills/competency assessment and of appropriate assessment methods, tools and techniques. Develops organisational policies, standards, and guidelines for skills/competency assessments aligned with ethical, legal and regulatory requirements. Leads in the introduction and use of assessment methodologies and tools. Determines the need for internal and/or external consistency and reliability of assessment outcomes and how this can be achieved across different user groups.

Level 5

Provides advice and guidance on the selection, adoption and adaption of appropriate assessment methods, tools and techniques based on the context of the assessment and how the results of the assessment are to be used. Manages execution of skill/competency assessments to ensure they deliver the required outcomes with acceptable quality. Ensures assessments follow ethical, legal and regulatory requirements. Manages reviews of the benefits and value of assessment methods and tools. Identifies and recommends improvements to assessment methods and tools. Assesses the effectiveness of learning or educational activities based on the achievement of skill/competency development targets.

Level 5

Performs routine and non-routine skill/competency assessments of knowledge, skills and behaviour using specified methods and according to specified standards aligned with ethical, legal and regulatory requirements. Uses the outcomes of assessments and other data to analyse and evaluate the effectiveness of learning/educational activities.

Level 3

Performs routine skill/competency assessments using specified methods and according to specified standards and ethical principles.