

FOOD INSECURITY & ACADEMIC PERFORMANCE

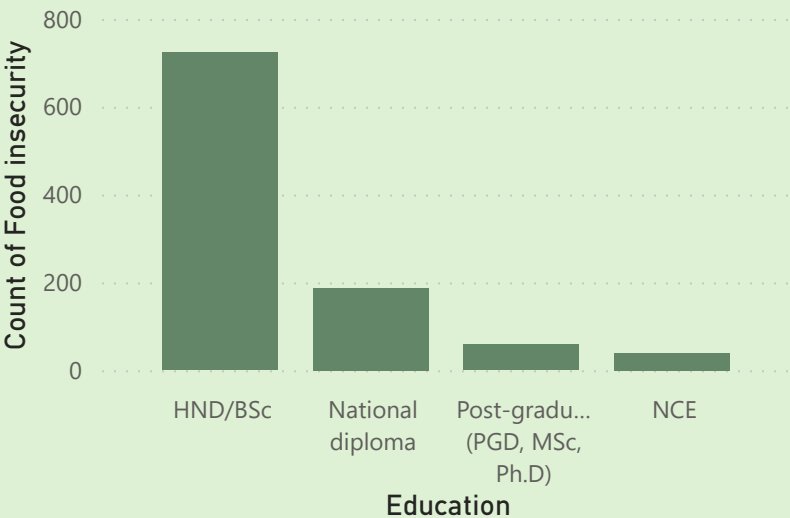
GENDER

- ☐ Female
- ☐ Male

STUDENT STATUS

- ☐ Full time
- ☐ Part time

FOOD INSECURITY BY EDUCATION



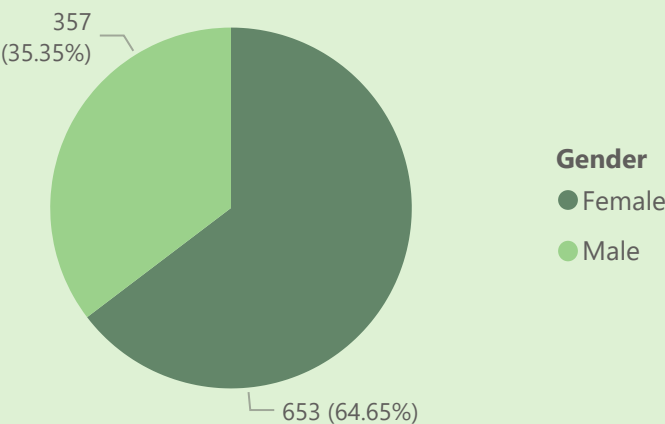
FOOD INSECURITY BY EMPLOYMENT



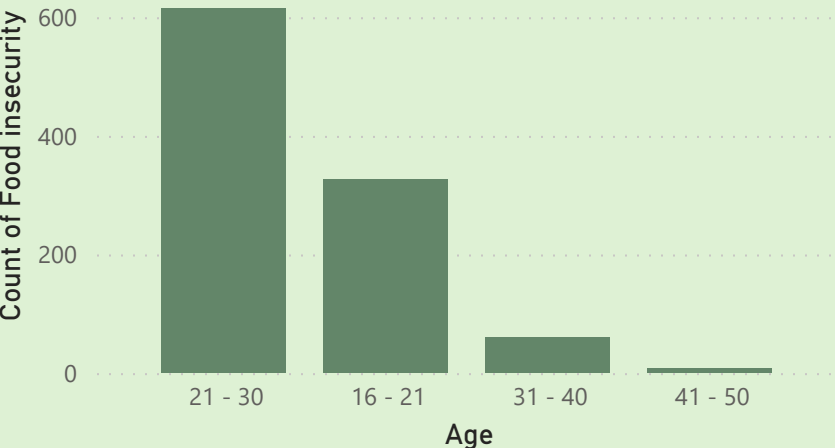
NUMBER OF STUDENTS

1010

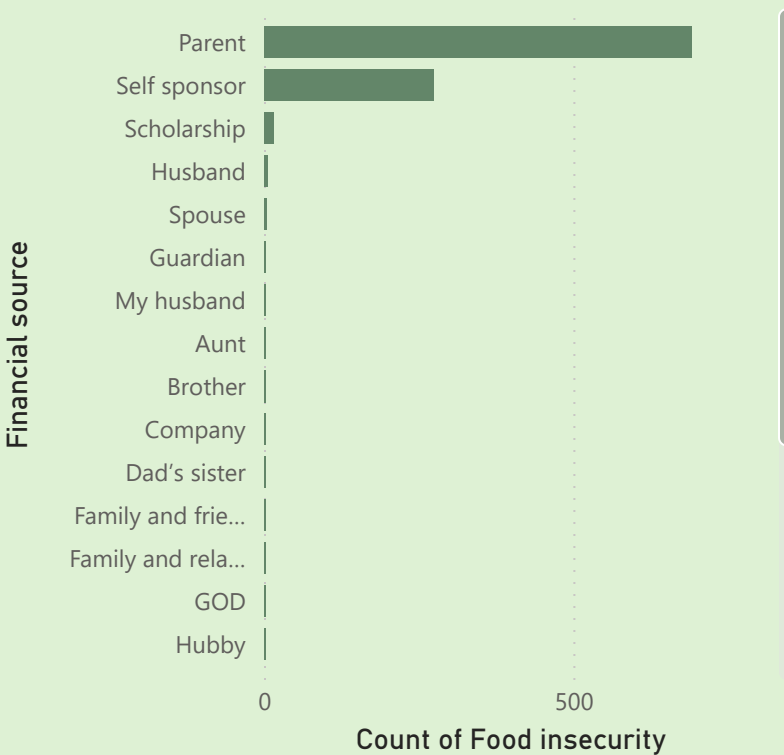
FOOD INSECURITY BY GENDER



FOOD INSECURITY BY AGE GROUP



FOOD INSECURITY BY FINANCIAL SOURCE



FOOD INSECURITY & ACADEMIC PERFORMANCE

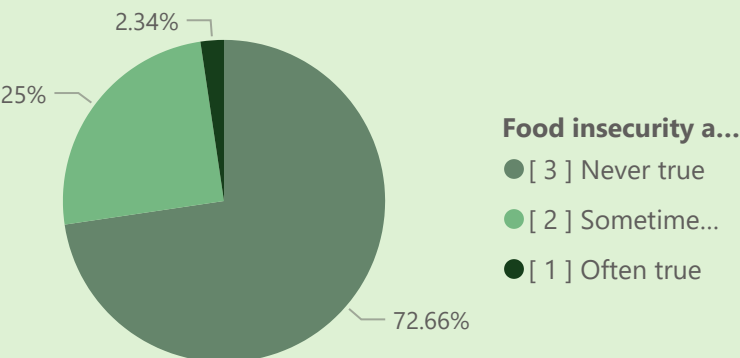
GENDER

- ☐ Female
- ☐ Male

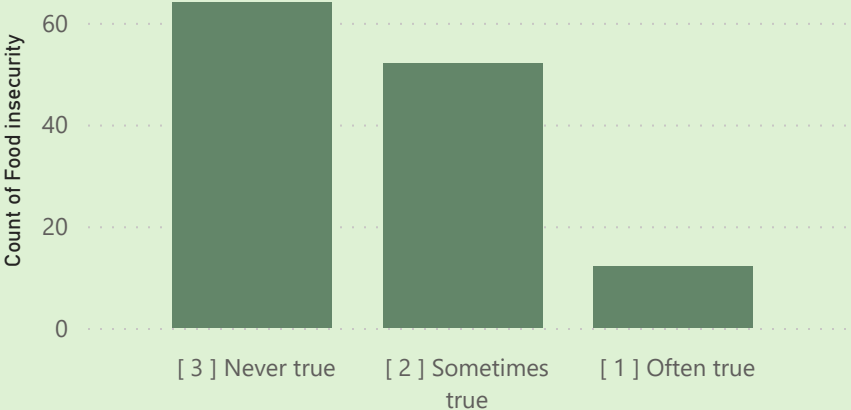
STUDENT STATUS

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- ☐ Part time

FOOD INSECURITY BY ACADEMIC PERFORMANCE



FOOD INSECURITY LEVEL BY FREE FOOD

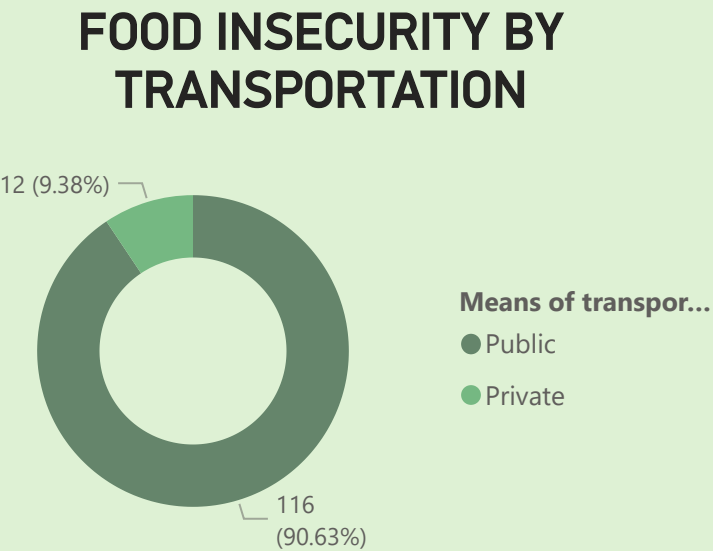


HUNGER AFFECTS EFFECTIVENESS

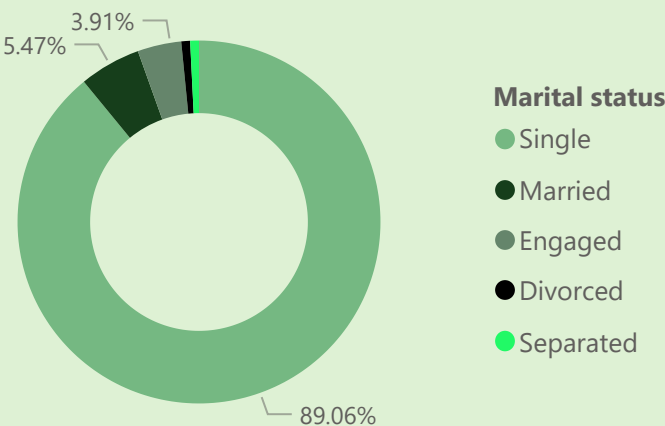
Hunger affects effectiveness

- ☐ [1] Strongly agree
- ☐ [2] Agree
- ☐ [3] Neutral
- ☐ [4] Disagree

FOOD INSECURITY BY MARITAL STATUS



STUDENT COMPLETION BY FOOD INSECURITY



FOOD INSECURITY & ACADEMIC PERFORMANCE

INSIGHTS

The survey data reveals several key insights regarding food insecurity at Spring-forth University.

- . The age group of 21-30 has the highest prevalence of food insecurity, indicating the need for targeted interventions for this vulnerable group.
- . Gender disparities are evident, with female students experiencing higher levels of food insecurity compared to males.
- . Additionally, students pursuing HND or Bachelor's degree programs, as well as those who are unemployed or rely on self-sponsorship, are more susceptible to food insecurity.
- . The impact of food insecurity on academic performance, attendance, and comprehension of lectures is substantial, highlighting the need for comprehensive support systems.
- . Overall, these findings underscore the urgent need for a food bank on campus to address food insecurity and promote the well-being and academic success of Spring-forth University students.

RECOMMENDATION

- .It is recommended that Spring-forth University establishes a food bank on campus in collaboration with UNESCO.
- .The insights from the visualizations highlight the prevalence of food insecurity among students and its negative impact on academic performance.