

# **EXPLORING DATA WITH HISTOGRAM**

By

DEMUDU NAGANAIDU

Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfilment of the Requirements for the Degree of Doctor of Philosophy

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# **DEDICATIONS**

To all of my love; Shinu & Puran Mother & Brothers and Sisters

# Abstract of thesis presented to the Senate of Universiti Putra Malaysia in fulfilment of the requirement for the degree of Doctor of Philosophy

## EXPLORING DATA WITH HISTOGRAM

By

# DEMUDU NAGANAIDU

# August 2020

Chairman : Associate Professor Dr. Mohd Bakri Bin Adam, Ph.D.

Faculty : Institute For Mathematical Research

Histogram is bla bla bla...

# Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk ijazah Doktor Falsafah

# EKSPLORASI DATA DENGAN HISTOGRAM

# Oleh

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# **Ogos 2020**

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Histogram is bla bla bla...

# ACKNOWLEDGEMENTS

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#### THESIS EXAMINATION COMMITTEE

I certify that a Thesis Examination Committee has met on XX August 2020 to conduct the final examination of Demudu Naganaidu on his thesis entitled "Exploring Data with Histogram" in accordance with the Universities and University Colleges Act 1971 and the Constitution of the Universiti Putra Malaysia [P.U.(A) 106] 15 March 1998. The Committee recommends that the student be awarded the Doctor of Philosophy.

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#### LIST OF ABBREVIATIONS

BFHP Bivariate Function Hard Problem

CCA Chosen Ciphertext Attack
CCA1 Non-adaptive CCA
CCA2 Adaptive CCA

CPA Chosen Plaintext Attack
CRT Chinese Remainder Theorem
gcd Greatest Common Divisor
IFP Integer Factorization Problem

IND Indistinguishability

IND-CCA2 Indistinguishable against CCA2

LLL Lenstra-Lenstra-Lovasz

OAEP Optimal Asymmetric Encryption Padding

ROM Random Oracle Model
RSA Rivest-Shamir-Adleman
SET Secure Electronic Transaction
spm Single-precision Multiplication

#### **CHAPTER 1**

#### INTRODUCTION

## 1.1 Background

We see technology advancement as continuous phenomena: new applications and devices introduced every now and then such as social media, Internet banking, E-Commerce, Massive Open Online Courses (MOOC), Smartphone's, TAB's, IPAD's, Wearable Sensors, Self-Driving Car and etc. These new applications and devices which are important aspect of our daily activities, creates massive data (Torrecilla and Romo, 2018). Learning from these data is important for decision making and to improve the process and productivity.

However raw data are often large, making learning from these are almost impossible. Data must be organized, summarized and described in the form that facilitate us to gain information and knowledge. Statistics is a science of collecting and transforming data into useful information for understanding and making informed decisions. Descriptive statistics which is one of the major two branches of statistic is commonly used to explore the data before any statistical test performed known as inferential statistics.

Exploratory Data Analysis (EDA) is one of the method used in descriptive statistics. EDA was introduced by John W. Tukey in 1977 (Wendy and Angel, 2002). EDA is mostly involves statistical graphs, is an approach of analyzing data visually without a prior assumptions on parametric model of the data, error terms, outliers in data, modality of the data and relationship with other variables (Velleman and Hoaglin, 1981; Wendy and Angel, 2002). Visualising data is vital in exploring data (Scott and Sain, 2005) to help in finding the patterns, structure in data and relationships between variables in data (Hand et al., 2001). EDA helps the researchers to model data based on the what is revealed through exploring with various graphical methods. Generally after the EDA process one would use confirmatory analysis such as hypothesis testing, ANOVA, regression and etc.

Histogram is one of the important tools used in EDA. It is used often in graphical analysis to visualise data (Li et al., 2016). The subject of histogram is so important that it is included in every elementary statistics or data analysis course.

#### 1.2 Histogram

Histogram useful in summarising large amount numerical data graphically (Kirschenmann et al., 2015) and to visualise the distribution of data without prior assumptions on the characteristics of data or the underlying true distribution of the data. Hence histogram is called as a non-parametric density estimator(Keen, 2010). Once a histogram is constructed the general attributes of the data such as symmetry, modality, central location and spread of the data will be revealed.

A typical histogram is a stack of rectangular columns each of whose heights is proportional to the corresponding frequency of data values. Data values grouped into intervals, called as bins (or classes). In constructing histogram number bins or equally the bin width must be decided upfront. Bins can be either same size (i.e equal width) or different size (i.e unequal

width) provided it should encompass all the data and non overlap with each other. Number of bins used to construct histogram will determines the shape of it. Too many bin makes the histogram uneven and unable to find the underlying trend of the data. Too few bin gives little information about the data.

#### 1.3 Histogram Bins

Number of bins in grouping data can be predefined upfront or using some scientific rules. For example data on marks in a exam can be grouped into 5 bins: 0-20, 20 - 40, 40-60, 60-80 and 80-100. Alternatively one can use rules such Sturges(1926) rule as a guide to decide number of bins. For sample data of size 40, the Sturges(1926) rule suggest 7 bins. More discussion on rules in Chapter 2 - Literature Review.

#### 1.4 Numerical Data

Numerical data can be classified into discrete and continuous data.

A set of data is said to be discrete if the values belonging to the data set only assumes integer values as 0,1,2,3,4 and etc. There are gaps between two possible values in a discrete dataset. Examples of discrete data are number of children in a family, number of cars on the road, number of students in a school, number of defective items and etc.

Continuous data assumes any values between two specific values. Continuous data are normally obtained by measuring. There are no gaps in between any two possible values in a continuous dataset. Examples of continuous data are height of students in an university, amount of rain in a month, volume of water (in ml) in a bottle, and etc.

#### 1.5 Raw Data and Grouped Data

Dataset can be presented as raw (ungrouped) or grouped data. Raw data is usually unsorted are given as list of data values in the dataset. Grouped data is the raw data that has been sorted into a set classes or intervals or bins. While discrete data can be summarised using a frequency table continuous data must grouped in a set of bins before the frequency table can produced.

# 1.6 Frequency

Frequency is simply counts of a data value appears in a given dataset. Frequency of a dataset displayed using a table format known as frequency table based on the classes or bins. Obtaining frequency of dataset is the first step in summarising dataset before producing graphical charts for visualisation.

## 1.7 Frequency Table

#### 1.8 Frequency Polygon

#### 1.9 Bar Chart

## 1.10 Use of Histogram

Histogram can provide a clue to researchers of a possible parametric model suitable for data (Wendy and Angel, 2002) besides detecting unusual observations or behavior in data. Histogram can be used to estimate the 5 number summary of data and variation in data.

Histogram is widely used as one of the Seven (7) Quality Control Tools (7QC) to ensure manufacturing process are within the controlled specification or to maintain the quality level (Magar et al., 2014).

Histogram based image processing that is very useful for medical image analysis, industrial X-ray and etc is used widely because easy to understand and implement besides being effective (Sharma and Kumawat, 2015).

Regression with Histogram Data.

#### 1.11 Problem Statement

Deciding how many bins to be used is still a challenge to most researchers especially when background of the data is unknown. Despite there many suggested methods to determine the number of bins, there is no single method is agreed upon. The five number summary and variation calculated from raw data can used in deciding the number bins.

Detecting the outliers from histogram not very helpful due the method of constructing. The modification of construction histogram can reveal the outliers more effectively.

#### 1.12 Research Aims and Objectives

This study aims to achieve following objectives:

- propose a method using raw data five number summary and variation to decide the number of bins.
- evaluate new method with existing methods
- propose a new method for construction of histogram to detect outliers
- evaluate new method against box-plot method to detect outliers
- propose a fixed frequency histogram for the purpose of segmentation

- 1.13 Limitation of Study
- 1.14 Structure of Thesis

#### **CHAPTER 2**

#### LITERATURE REVIEW

#### 2.1 History of Histogram

The term "histogram" was introduced by Karl Pearson (Ross, 2010; Rufilanchas, 2017) but there was confusion on the date or year it was introduced (Rufilanchas, 2017; Ioannidis, 2003). Several authors stated the year as 1895 (Beniger and Robyn, 1976; Dodge, 2008; Ross, 2010; Li et al., 2016). However (Magnello, 2014; Rufilanchas, 2017) clarified that the histogram was first introduced in 1891 in Gresham Lectures. Karl Pearson used the term while lecturing on "Maps and Chartograms" (Rufilanchas, 2017).

Beside confusion on year of the term "histogram" was introduced there is also some confusion on the meaning of "histogram". The term is frequently misunderstood that it is used to study history (Rufilanchas, 2017). The association of histogram as historical diagram was due to the fact that Karl Pearson use time histogram in his lecture to describe the "time-diagram" but he do not meant histogram used to study the subject "history" (Rufilanchas, 2017).

Histogram has been used long before it received its name i.e from seventeen century. (Scott, 1979; Loquin and Strauss, 2008) believes that John Graunt (as cited in Westergard, 1968, p.22) probably was using histogram in 1662. John Graunt(1662) used a histogram to describe the mortality rate (Copas and Haberman, 1983; Scott and Sain, 2005). However (Chen et al., 2007; Ross, 2010; Rufilanchas, 2017) believes that William Playfair (1759- 1823) who invented bar chart was the person responsible in introducing histogram in 1801.

Andre-Michael Guerry (A.M Guerry) a French mathematician was also given credit in introducing histogram in 1833 when he use William Playfair's bar chart concept on continuous data by categorizing i.e data on age and time. (Beniger and Robyn, 1976; Friendly, 2007; Ross, 2010). A.M. Guerry produced his first publication in 1829 about crime in France population. In 1833 he return with his second publication by refining and extending data on his first published work. His third and major work that happened in 1864. Third publication used histogram as one of the main tool in presenting the comparison of crime against population between France and England (Friendly, 2007).

According to (Ross, 2010) the systematic development in histogram was due to the work of Adolphe Quetelet in 1846 where he introduce methodological steps in doing research. Quetelet who was a Belgian statistician gave importance to graphical visualization for social science researches. Since then the histogram was further developed such as comparing data from different categories. For example Francis A. Walker[1840-1897] in producing the Atlas of Ninth Census for U.S nationals in 1874 incorporated a bilateral histogram to show graphically the distribution of deaths by sex and month of death and according to race and nationality (Beniger and Robyn, 1976; Friendly, 2008).

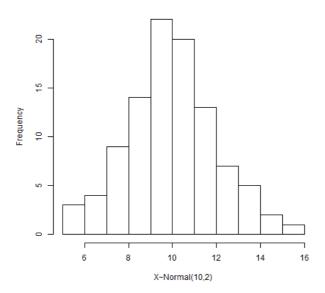
Despite being one of the oldest graphical display tool, histogram is still being relevant for presenting univariate continuous data visually (Scott, 1979; Wand, 1997) and also being used in recent "Big Data Analytics" (Berger et al., 2016).

#### **CHAPTER 3**

## **METHODOLOGY**

The most common histogram found and being used to explore the distribution of data. Each bin in equal width and non overlap.

Figure 3.1: Equal Width Histogram



# 3.1 Classical Histogram

classical histogram testing

## 3.1.1 Flow of Constructing Histogram

- 1. Selecting Bin Width
- 2. Selecting Starting Point for First Bin
- 3. Constructing the frequency Table
- 4. Constructing the Histogram
- 1. Selecting Number of Bin
- 2. Selecting Starting Point for First Bin

3. Constructing the frequency Table	e

- 4. Constructing the Histogram
- 3.1.2 Selection of Bins
- 3.1.3 Equal Width
- 3.1.4 Unequal Width
- 3.1.5 Symmetrical Data
- 3.1.6 Heavy Tail Data
- 3.1.7 Big Data and Small Data
- 3.1.8 Missing Data

Frequency Table

compare the distribution with normal,

3.2 Selecting the Best Histogram Representing Data 3.2.1 Goodness of Fit for Histogram 3.2.2 Statistics from frequency table 3.3 Modification of Constructing Histogram 3.3.1 Modification via Bin Numbers 3.3.2 Modification Via Bin Width 3.3.3 Modification for Heavy Tail Data 3.3.4 Starting point of constructing the histogram 3.4 Handling Big Data with Histogram 3.5 Histogram by Area 3.6 Modification of Histogram 3.6.1 Mode Formula 3.6.2 Mean Formula 3.6.3 Kurtosis Histogram by Area Fall Down(Order Frequency Histogram) 3.8 Percentile Histogram

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Learning from data is increasingly important in 21st century. We encounter data in our lives on daily basis mostly quantitative data such as prices of goods, weather, exam marks, sales, share prices, account balances, blood pressure reading, height, weight, body mass index and etc. Qualitative data can easily converted to quantitative data by coding.(Alternate Introduction)

Fortunately new fields of study such as Data Analyst, Data Science, Big Data and Data Analytic are also emerged for us to learn from these massive data.

According to Chambers et al., "There is no single statistical tool that is as powerful as a well chosen graph". Often graphical summaries of data are very revealing and helpful in detecting outliers. One of the most commonly used and understood graphical summaries of values of numeric variables is the histogram. Francis (2005).

A histogram is useful to look at when we want to see more detail on the full distribution of the data. The boxplot is quick and handy, but fundamentally only gives us a bit of information. Peng (2012)

Why Graphics? There is no single statistical tool that is as powerful as a well-chosen graph. Our eye-brain system is the most sophisticated information processor ever developed, and through graphical displays we can put this system to good use to obtain deep insight into the structure of data. An enormous amount of quantitative information can be conveyed by graphs; our eye-brain system can summarize vast information qUickly and extract salient features, but it is also capable of focusing on detail. Even for small sets of data, there are many patterns and relationships that are considerably easier to discern in graphical displays than by any other data analytic method. John et al. (1983)

A descriptive data analysis seeks to summarize the measurements in a single data set without further interpretation Leek (2015)

An exploratory data analysis builds on a descriptive analysis by searching for discoveries, trends, correlations, or relationships between the measurements of multiple variables to generate ideas or hypotheses. Leek (2015)

In a quality statistical data analysis the initial step has to be exploratory. This is particularly true of applied data mining, which essentially consists of searching for relationships in the data at hand, not known a priori. Giudici (2005)

More than 50 years ago, John Tukey called for a reformation of academic statistics. In 'The Future of Data Analysis', he pointed to the existence of an as-yet unrecognized science, whose subject of interest was learning from data, or 'data analysis'. Ten to twenty years ago, John Chambers, Bill Cleveland and Leo Breiman independently once again urged academic statistics to expand its boundaries beyond the classical domain of theoretical statistics; Chambers called for more emphasis on data preparation and presentation rather than statistical modeling; and Breiman called for emphasis on prediction rather than inference. Cleveland even suggested the catchy name Data Science' for his envisioned

field. Donoho (2017)

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The student, **Demudu Naganaidu**, was born in May 1985. Obtained his bachelor degree in Mathematics Education from Universiti Teknologi Malaysia in 2008. He then received a Master of Sciences, from the Institute for Mathematical Research, Universiti Putra Malaysia in 2010. He is currently enrolled a doctoral study in the area of Mathematical Cryptography. He also acts as the secretary of the Malaysian Society of Cryptology Research (MSCR). His research interest involves with designing asymmetric cryptosystems, mathematical cryptanalysis and provable security. The student can be reached via email address; ma\_asyraf@upm.edu.my.

#### LIST OF PUBLICATIONS

The following are the list of publications that arise from this study.

Journal articles:

**Muhammad Asyraf Asbullah** and Muhammad Rezal Kamel Ariffin (2015). Design of Rabin-like Cryptosystem without Decryption Failure, *Malaysian Journal of Mathematical Sciences* (Accepted for Publication).

Proceedings:

**Muhammad Asyraf Asbullah** and Muhammad Rezal Kamel Ariffin (2012). A Proposed CCA-Secure Encryption on an ElGamal Variant. *In the Proceeding of the 7<sup>th</sup> International Conference on Computing and Convergence Technology 2012*, 3 - 5 December 2012, Seoul, pp. 499-503.

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