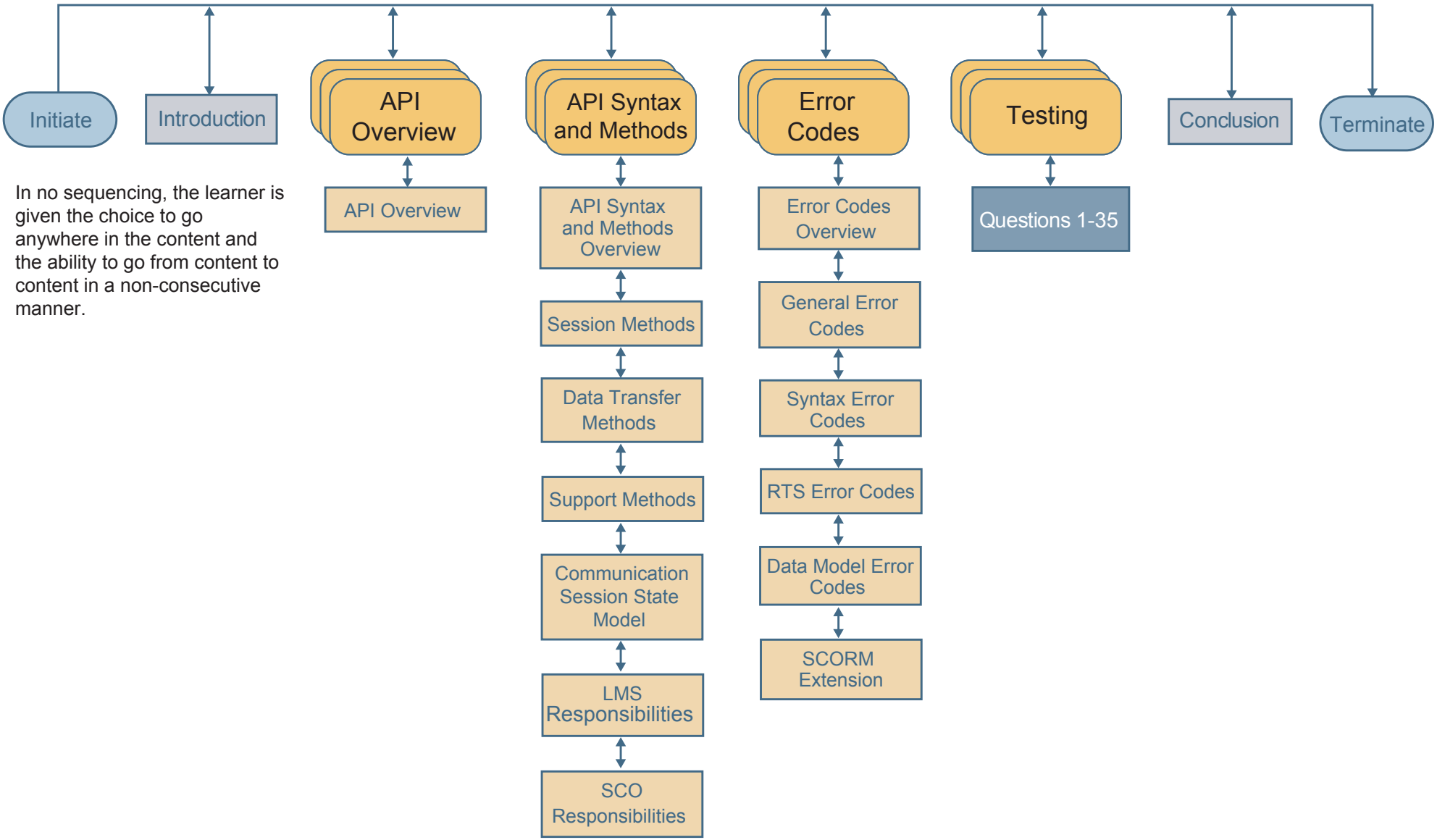
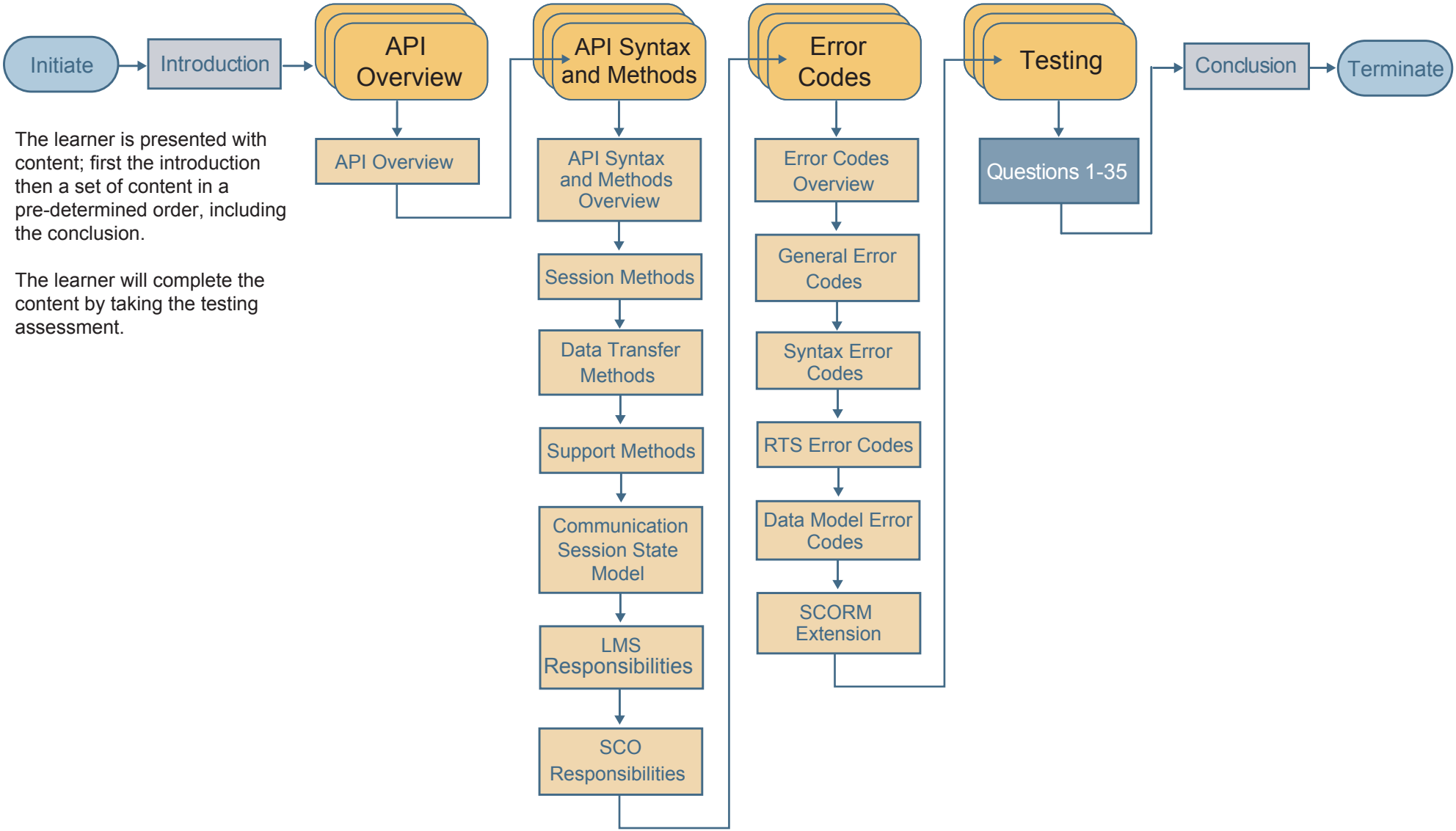
Sequencing No Sequencing Rules



In no sequencing, the learner is given the choice to go anywhere in the content and the ability to go from content to content in a non-consecutive manner.

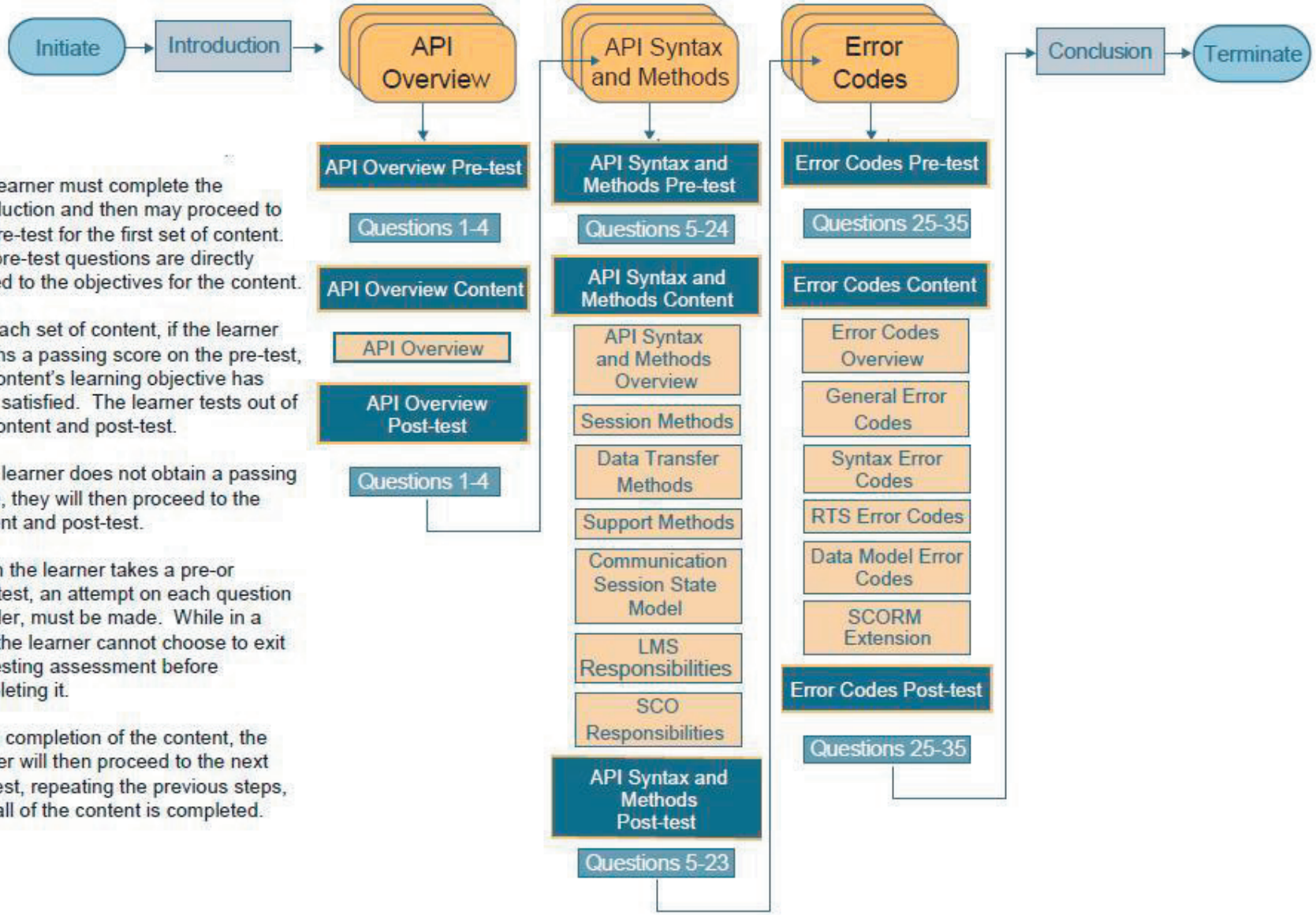
Linear



The learner is presented with content; first the introduction then a set of content in a pre-determined order, including the conclusion.

The learner will complete the content by taking the testing assessment.

Knowledge Paced

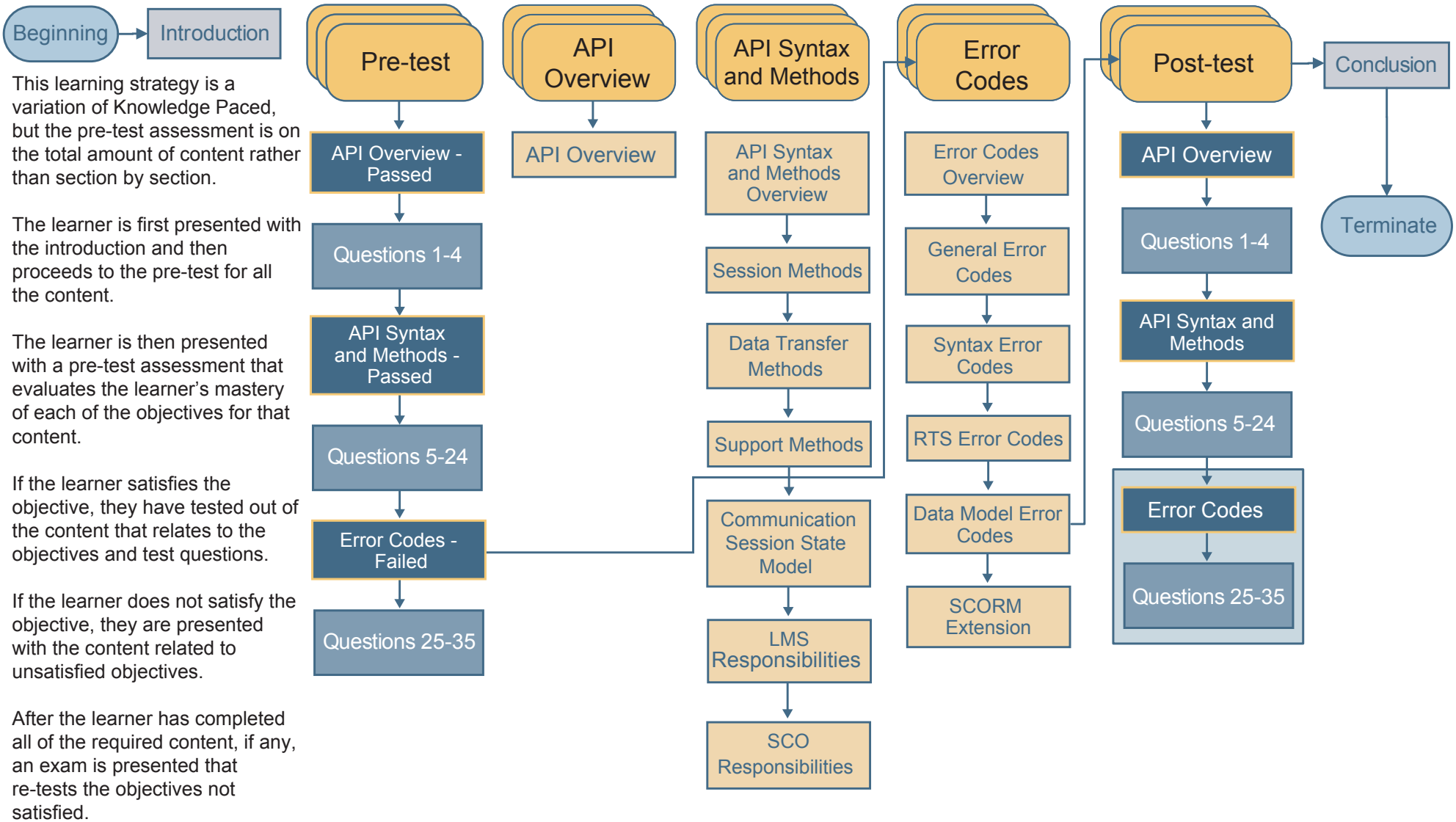


The learner must complete the introduction and then may proceed to the pre-test for the first set of content. The pre-test questions are directly related to the objectives for the content.

For each set of content, if the learner obtains a passing score on the pre-test, the content's learning objective has been satisfied. The learner tests out of the content and post-test.

If the learner does not obtain a passing score, they will then proceed to the content and post-test.

When the learner takes a pre-or post-test, an attempt on each question in order, must be made. While in a test, the learner cannot choose to exit the testing assessment before completing it.

Upon completion of the content, the learner will then proceed to the next pre-test, repeating the previous steps, until all of the content is completed.

Competency Assessment