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School of Computing and Information Technologies

PROGCON - CHAPTER 2

I-7 20

II = 30

III = 10

CLASS NUMBER:

12

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SECTION: BRTMIAI

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check by: Miguel Percina

PART 1: Identify the following.

- | | |
|--|--|
| Data type | 1/ A classification that describes what values can be assigned, how the variable is stored, and what types of operations can be performed with the variable. |
| Hierarchy chart | 2/ A diagram that illustrates modules' relationships to each other. |
| Data dictionary | 3/ A list of every variable name used in a program, along with its type, size, and description. |
| Functional cohesion | 4/ A measure of the degree to which all the module statements contribute to the same task. |
| Prompt | 5/ A message that is displayed on a monitor to ask the user for a response and perhaps explain how that response should be formatted. |
| Portable | 6/ A module that can more easily be reused in multiple programs. |
| Floating-point | 7/ A number with decimal places. |
| Identifier | 8/ A program component's name. |
| Numeric constant
(Literal Numeric constant) | 9/ A specific numeric value. |
| Declaration | 10/ A statement that provides a data type and an identifier for a variable. |
| Hungarian notation | 11/ A variable-naming convention in which a variable's data type or other information is stored as part of its name. |
| Integer | 12/ A whole number. |
| Binary operator | 13/ An operator that requires two operands—one on each side. |
| Magic Number | 14/ An unnamed constant whose purpose is not immediately apparent. |
| Assignment statement | 15/ Assigns a value from the right of an assignment operator to the variable or constant on the left of the assignment operator. |
| Alphanumeric values | 16/ Can contain alphabetic characters, numbers, and punctuation. |
| Keywords | 17/ Constitute the limited word set that is reserved in a language. |
| Module body | 18/ Contains all the statements in the module. |
| Annotation symbol | 19/ Contains information that expands on what appears in another flowchart symbol; it is most often represented by a three-sided box that is connected to the step it references by a dashed line. |
| Self-documenting | 20/ Contains meaningful data and module names that describe the program's purpose. |

Right-associativity and
Right-to-left
associativity

Numeric

Left-to-right associativity

Overhead

Order of operations

In scope

Package

Private Local

Global

Rules of precedence

External documentation

Internal documentation

Real numbers

End-of-job talker

Housekeeping talker

Detail loop talker

Module header

Lower camel casing

Kebab case

Module return
statement

Numeric variable

Main program

Named constants

Modules

Initializing a
variable

Encapsulation

Functional decomposition

Echoing input

Assignment operator

Reusability

21. Describe operators that evaluate the expression to the right first.

22. Describes data that consists of numbers.

23. Describes operators that evaluate the expression to the left first.

24. Describes the extra resources a task requires.

25. Describes the rules of precedence.

26. Describes the state of data that is visible.

27. Describes the unknown value stored in an unassigned variable.

28. Describes variables that are declared within the module that uses them.

29. Describes variables that are known to an entire program.

30. Dictate the order in which operations in the same statement are carried out.

31. Documentation that is outside a coded program.

32. Documentation within a coded program.

33. Floating-point numbers.

34. Hold the steps you take at the end of the program to finish the application.

35. Include steps you must perform at the beginning of a program to get ready for the rest of the program.

36. Include the steps that are repeated for each set of input data.

37. Includes the module identifier and possibly other necessary identifying information.

38. Is another name for the camel casing naming convention.

39. Is sometimes used as the name for the style that uses dashes to separate parts of a name.

40. Marks the end of the module and identifies the point at which control returns to the program or module that called the module.

41. One that can hold digits, have mathematical operations performed on it, and usually can hold a decimal point and a sign indicating positive or negative.

42. Runs from start to stop and calls other modules.

43. Similar to a variable, except that its value cannot change after the first assignment.

44. Small program units that you can use together to make a program; programmers also refer to modules as subroutines, procedures, functions, or methods.

45. The act of assigning its first value, often at the same time the variable is created.

46. The act of containing a task's instructions in a module.

47. The act of reducing a large program into more manageable modules.

48. The act of repeating input back to a user either in a subsequent prompt or in output.

49. The equal sign; it is used to assign a value to the variable or constant on its left.

50. The feature of modular programs that allows individual modules to be used in a variety of applications.

reliability	51. The feature of modular programs that assures you a module has been tested and proven to function correctly.
camel casing	52. The format for naming variables in which the initial letter is lowercase, multiple-word variable names are run together, and each new word within the variable name begins with an uppercase letter.
pascal casing	53. The format for naming variables in which the initial letter is uppercase, multiple-word variable names are run together, and each new word within the variable name begins with an uppercase letter.
mainline logic	54. The logic that appears in a program's main module; it calls other modules.
lvalue	55. The memory address identifier to the left of an assignment operator.
modularization	56. The process of breaking down a program into modules.
abstraction	57. The process of paying attention to important properties while ignoring nonessential details.
call a module	58. To use the module's name to invoke it, causing it to execute.
program level	59. Where global variables are declared.
program comments	60. Written explanations that are not part of the program logic but that serve as documentation for those reading the program.

Choose from the following

- | | | |
|---|--|--|
| 1. Abstraction | 22. Hierarchy chart | 43. Modules |
| 2. Alphanumeric values | 23. Housekeeping tasks | 44. Named constant |
| 3. Annotation symbol | 24. Hungarian notation | 45. Numeric |
| 4. Assignment operator | 25. Identifier | 46. Numeric constant (literal numeric constant) |
| 5. Assignment statement | 26. In scope | 47. Numeric variable |
| 6. Binary operator | 27. Initializing the variable | 48. Order of operations |
| 7. Call a module | 28. Integer | 49. Overhead |
| 8. Camel casing | 29. Internal documentation | 50. Pascal casing |
| 9. Data dictionary | 30. Kebab case | 51. Portable |
| 10. Data type | 31. Keywords | 52. Program comments |
| 11. Declaration | 32. Left-to-right associativity | 53. Program level |
| 12. Detail loop tasks | 33. Local | 54. Prompt |
| 13. Echoing input | 34. Lower camel casing | 55. Real numbers |
| 14. Encapsulation | 35. Lvalue | 56. Reliability |
| 15. End-of-job tasks | 36. Magic number | 57. Reusability |
| 16. External documentation | 37. Main program | 58. Right-associativity and right-to-left associativity |
| 17. Floating-point | 38. Mainline logic | 59. Rules of precedence |
| 18. Functional cohesion | 39. Modularization | 60. Self-documenting |
| 19. Functional decomposition | 40. Module body | |
| 20. Garbage | 41. Module header | |
| 21. Global | 42. Module return statement | |



School of Computing and Information Technologies

PROGCON - CHAPTER 2

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DATE: Nov. 12, 2019

PART 2: Identify whether each variable name is valid, and if not explain why.

~~pts~~
a) Age - Valid

~~pts~~
b) age_* - Not valid as it contains special symbol "*". A variable can only contain letters, numbers, and underscore.

~~pts~~
c) +age - Not valid as it contains special symbol "+". A variable can only contain letters, numbers and underscore.

~~pts~~
d) age_ - Valid

~~pts~~
e) _age - Valid

~~pts~~
f) Age - Valid

~~pts~~
g) 1age - Not valid because it has a digit as the starting character. It must begin with an alphabet or underscore.

~~pts~~
h) Age1 - Not valid because variable cannot contain blank spaces.