

# Chapter 7: Evolution



# Reading:

- Read lab manual chapter 7
- Pages 193-196





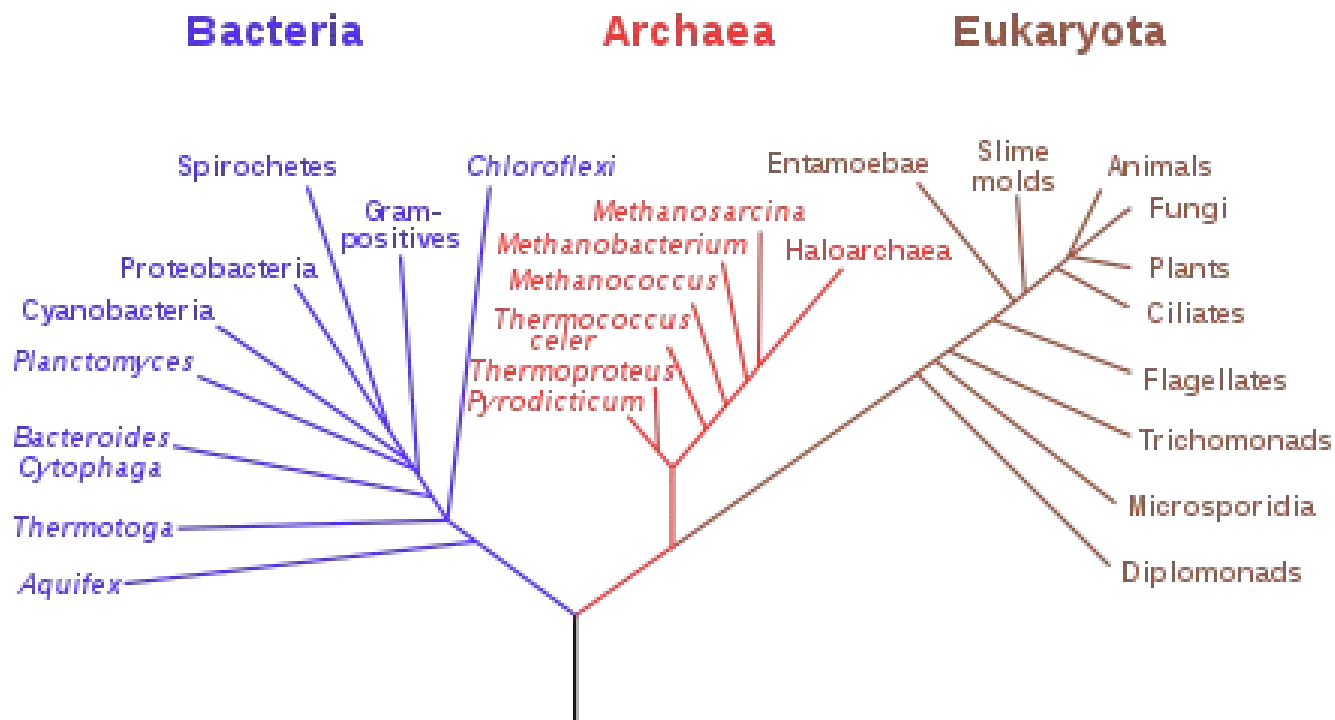
# What is Evolution?

- Change in heritable traits over time
- Described by Charles Darwin as descent with modification



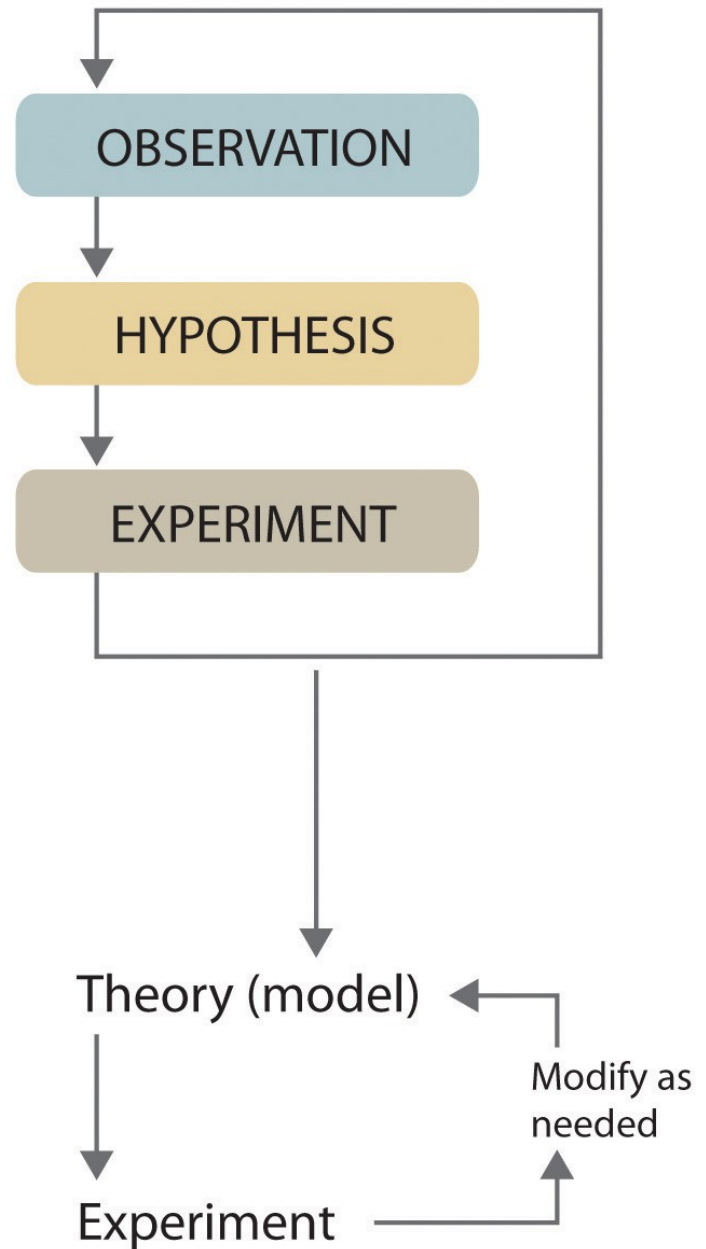
# What is Evolution?

- All life on Earth shares a common ancestor
- Descendants of this ancestor together comprise Earth's biodiversity
- All life on Earth is distantly related

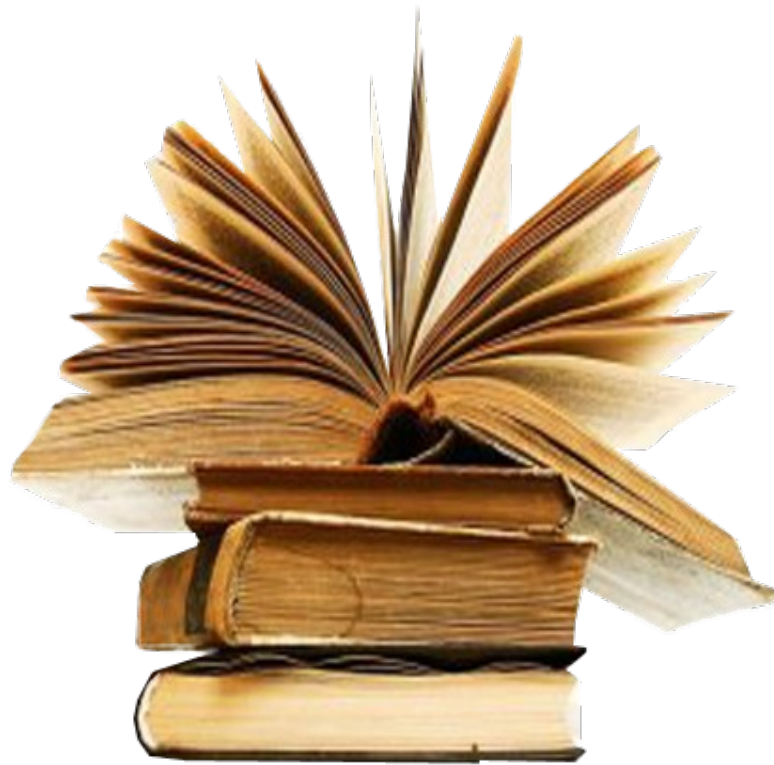


# What is Evolution?

- Extremely well supported scientific theory
- Theory: mature, coherent body of interconnected explanations based on reasoning and evidence
  - Parts of theory may be discarded in light of new data
  - Theory doesn't stand or fall based a single critical test (as a hypothesis does)



# A Brief History of Evolutionary Thought





# Catastrophism

- Earth's current landscape is due solely to catastrophic and supernatural events of the past, at the time of the creation of the earth
- Features, like mountains, were formed by sudden and abrupt changes



# Uniformitarianism

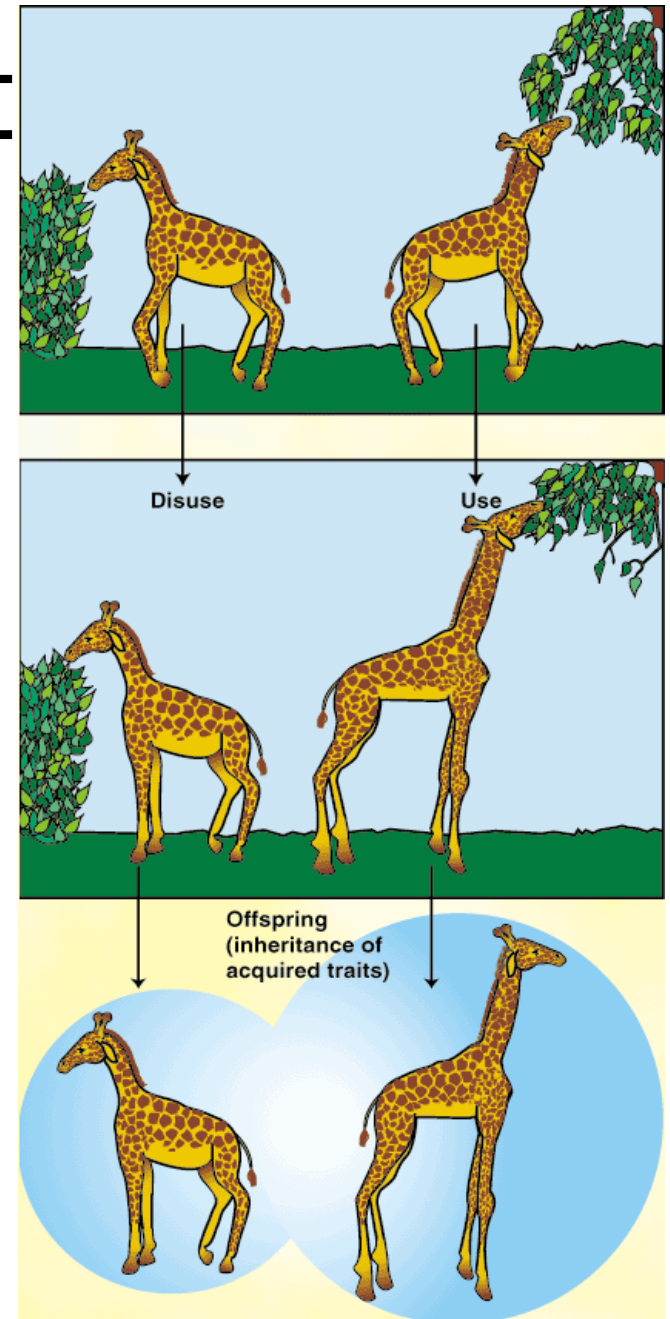
- Earth is very old, undergoing uniform cycles of change today as it did in the past
- Landscapes formed over long periods of time through gradual processes, typically imperceptible to us, but ultimately leading to large changes over time
- These processes happen the same way that they have happened in the past
- Mountain uplift, erosion, valley formation, etc.
- Gradual change in the environment





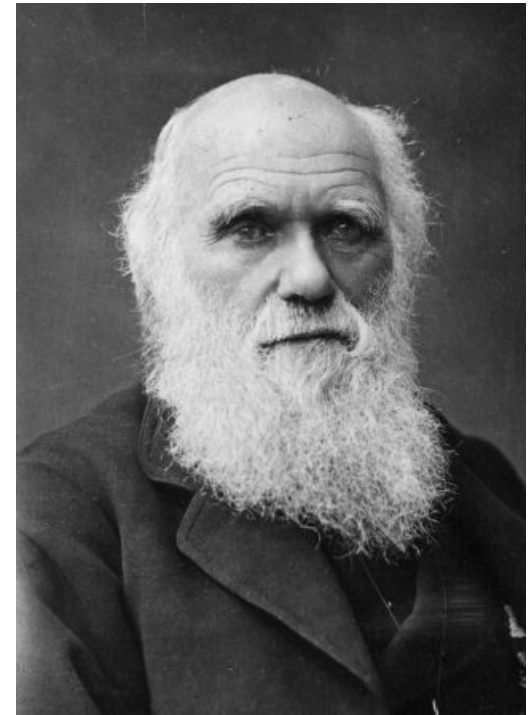
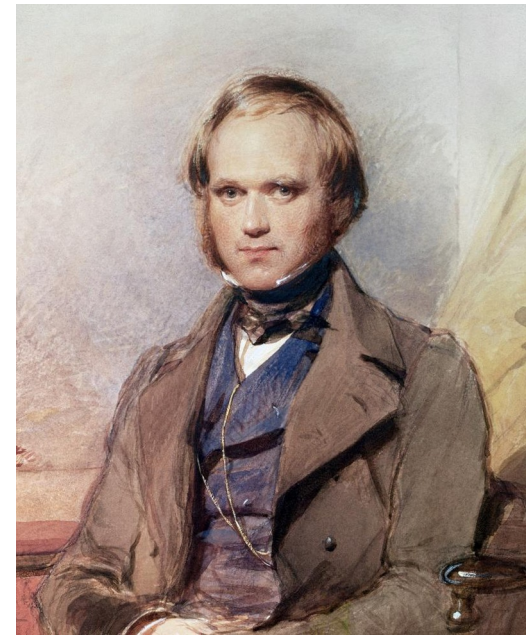
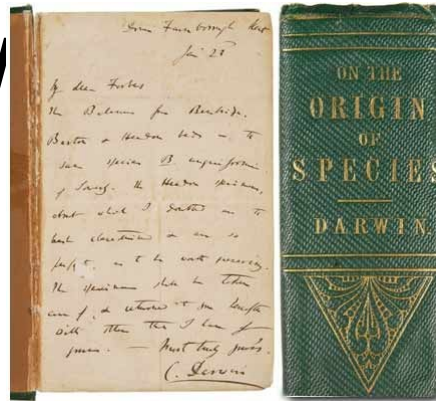
# Lamarckian Evolut

- Change through use and disuse
- Change occurs during an individual's life time
  - Giraffe neck
- Changes passed onto offspring
  - If a giraffe stretches its neck to reach leaves, will its neck permanently lengthen, and would this length be passed onto future offspring? No
  - If I whiten my teeth, would my future offspring be born with whiter teeth? No
  - If you dye your hair blue, will your offspring have blue hair? No
- **Based on erroneous explanation of inheritance**



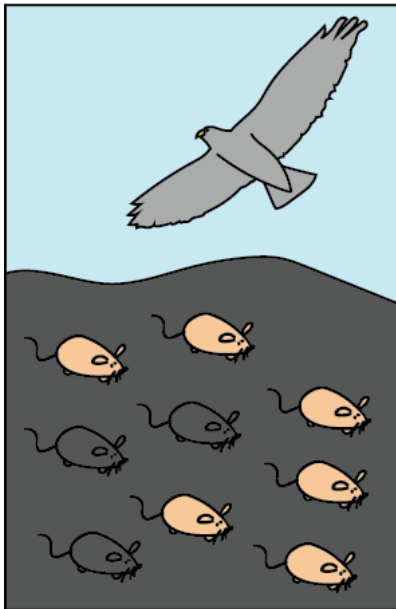
# Charles Darwin

- English upper-middle class
- Mediocre student
- HMS Beagle
  - 5 year journey to central and south America
  - Plant, animal, fossil, mineral collection
- Interested why there is so much biodiversity
  - For example, the wide variety of finch species on Galapagos Islands that assumed many different niches
- Was not the first to notice that organisms change over time
- Proposed mechanism for this change
  - Natural selection



# Evolution by Natural Selection

The process whereby individuals better adapted to their environments tend to better survive and reproduce, changing the genetic makeup of populations over time



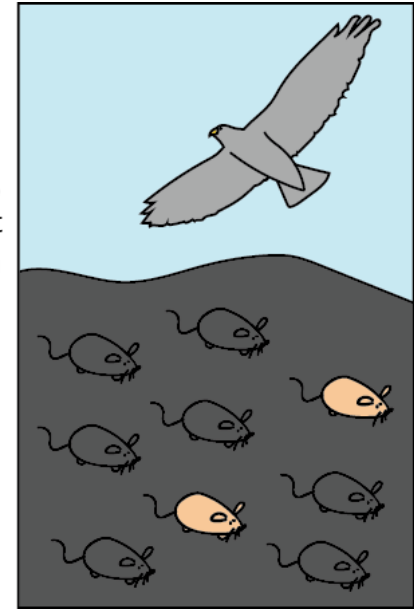
A population of mice has moved into a new area where the rocks are very dark. Due to natural genetic variation, some mice are black, while others are tan.

Some mice are eaten by birds



Tan mice are more visible to predatory birds than black mice. Thus, tan mice are eaten at higher frequency than black mice. Only the surviving mice reach reproductive age and leave offspring.

Mice reproduce, giving next generation



Because black mice had a higher chance of leaving offspring than tan mice, the next generation contains a higher fraction of black mice than the previous generation.



# The Four Pillars of Natural Selection

## 1. Variation

Individuals within a population have traits that vary

## 2. Inheritance

Some traits are passed onto offspring

## 3. High rate of population growth

More offspring are produced than might survive in a generation

## 4. Differential survival and reproduction

Individuals who survive and go on to reproduce, or reproduce the most, are those with most adaptive traits

# Artificial selection

Process by which humans identify particular observable traits and select breeding pairs to produce offspring which reflect those desired phenotypes





# Sexual selection

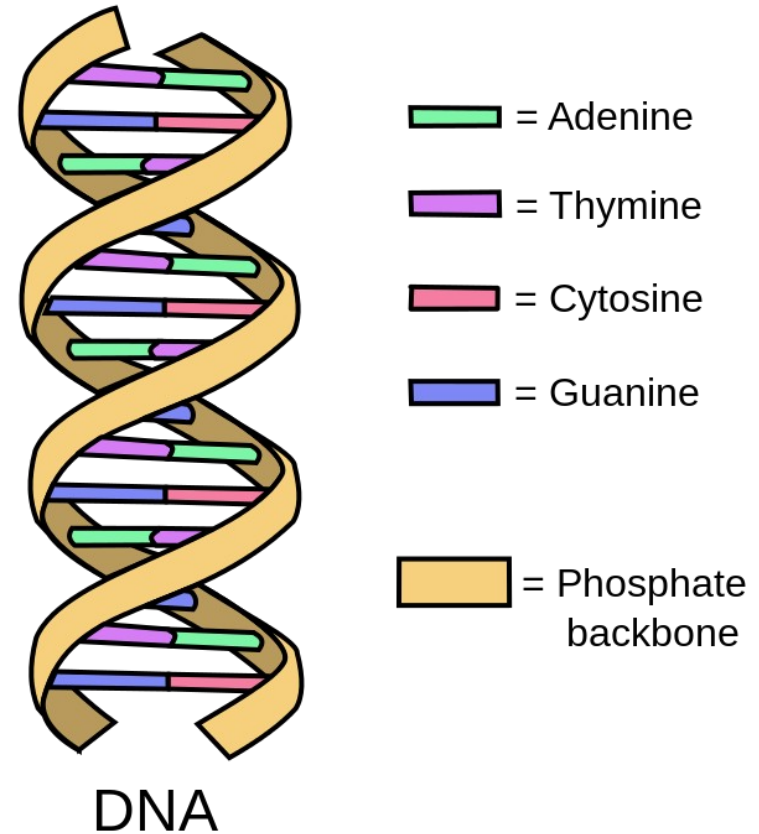
- Selection which acts on an organism's ability to obtain and/or successfully copulate with a mate
- Darwin felt natural selection alone could not account for certain adaptations
  - Ex: Long tail feathers hinder survival





# Modern evolutionary synthesis

- 1930-1950
- Integrated Darwinian evolutionary theory with genetics
- Allowed for additional mechanisms



# We now know that there are multiple mechanisms of evolution

## - Mutation

- A change in DNA
- New alleles are introduced into the population

## - Genetic drift

- Random variation in the relative frequency of alleles in a population
- Alleles can become either fixed or lost by chance
- Most impactful in small populations

## - Gene flow

- Migration
- Transfer of genetic material from one population to another

## - Non-random mating

- Individuals prefer mates with particular characteristics

## - Selection

- Differential survival and reproduction of certain genotypes by means of natural or artificial factors

# Hardy-Weinberg Equilibrium

- A mathematical model and hypothetical situation that describes control conditions for evolution
  - A basis for comparison
- A population is *not* evolving if these assumptions are met:
  1. There is no differential reproductive success among individuals
  2. The population is infinitely large, so random changes in allele frequencies are trivial
  3. There is no net immigration or emigration of individuals
  4. There are no new mutations
- Evolution *is* occurring if any of the above assumptions are violated

frequency of  
homozygous dominant  
genotype

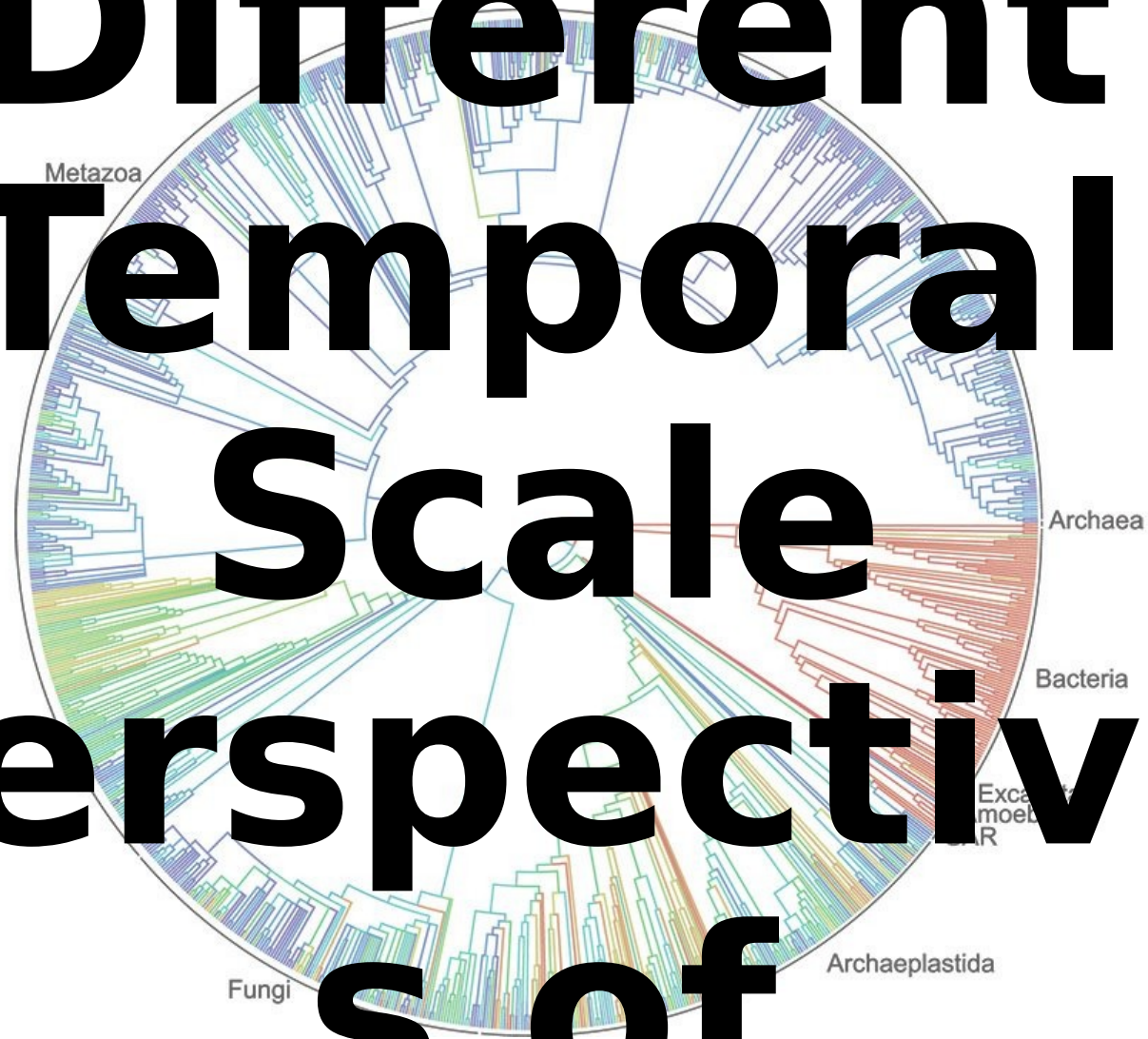
frequency of  
homozygous recessive  
genotype

$$p^2 + 2pq + q^2 = 1$$

frequency of  
heterozygous  
genotype

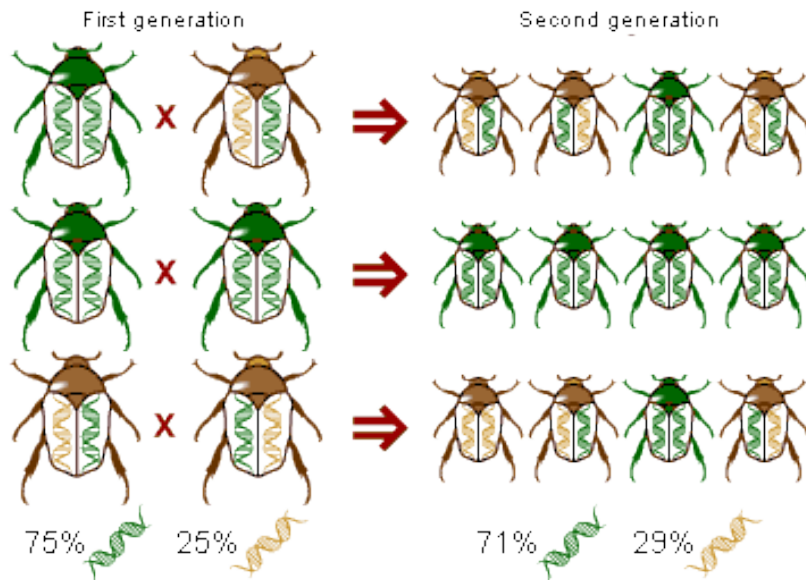


# Two Different Temporal Scale Perspective s of



# Microevolution

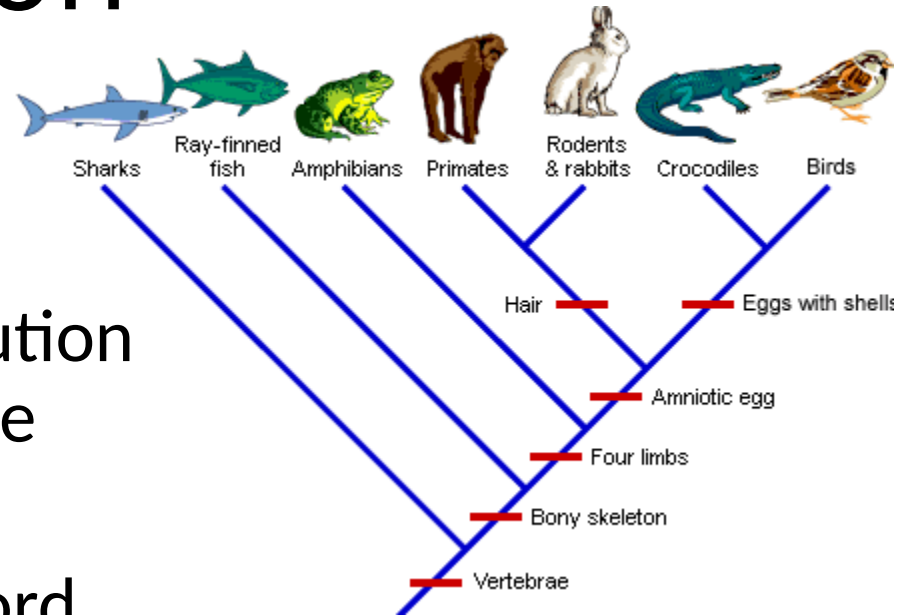
- Evolutionary change *within* populations
- A change in gene frequency within a population
- Can occur over short periods of time from generation to generation
- Caused by



Isolation  
Genetic drift  
Non-random mating  
Mutation  
Selection

# Macroevolution

- Interspecific variation
- Major trends and transformations in evolution over long periods of time (geologic time)
- Studies of the fossil record and living organisms



**Mutation**

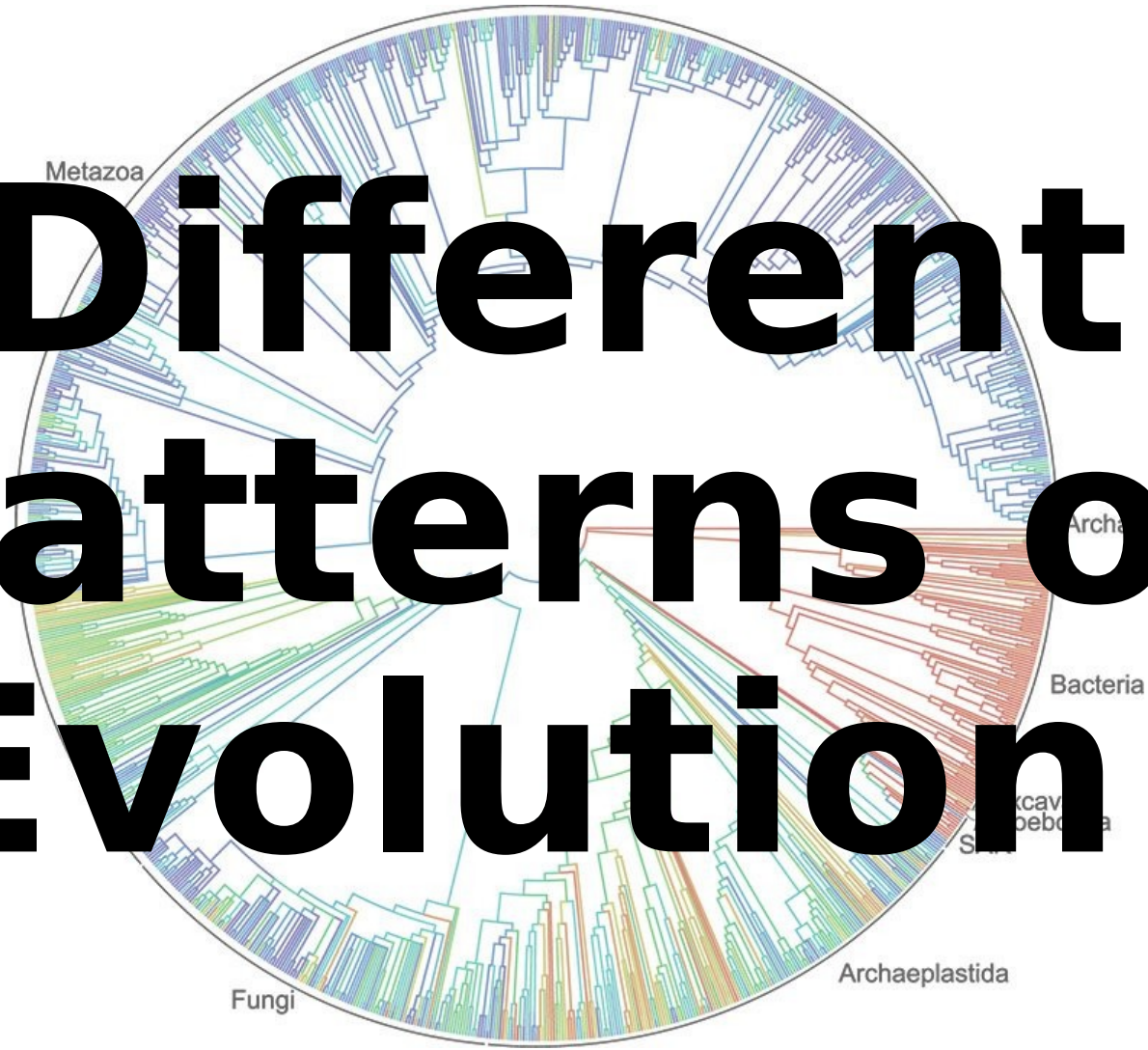
**Gene flow** + **3.8 billion**

**Genetic drift** **years**

**Natural Selection**

**= Macroevolution**

# Different Patterns of Evolution



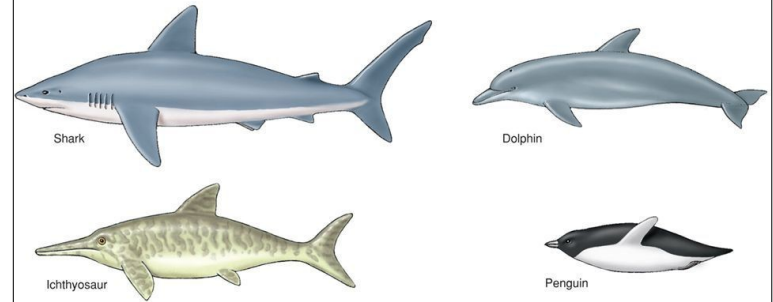


# Convergent evolu

- Similar adaptations evolve independently in different lineages because of exposure to similar selection pressures
- Similarities not due to close relatedness, but rather, similar environments

## Convergent Evolution: Streamlining

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Convergent evolution is the process by which unrelated species evolve similar physical characteristics because they have similar lifestyles

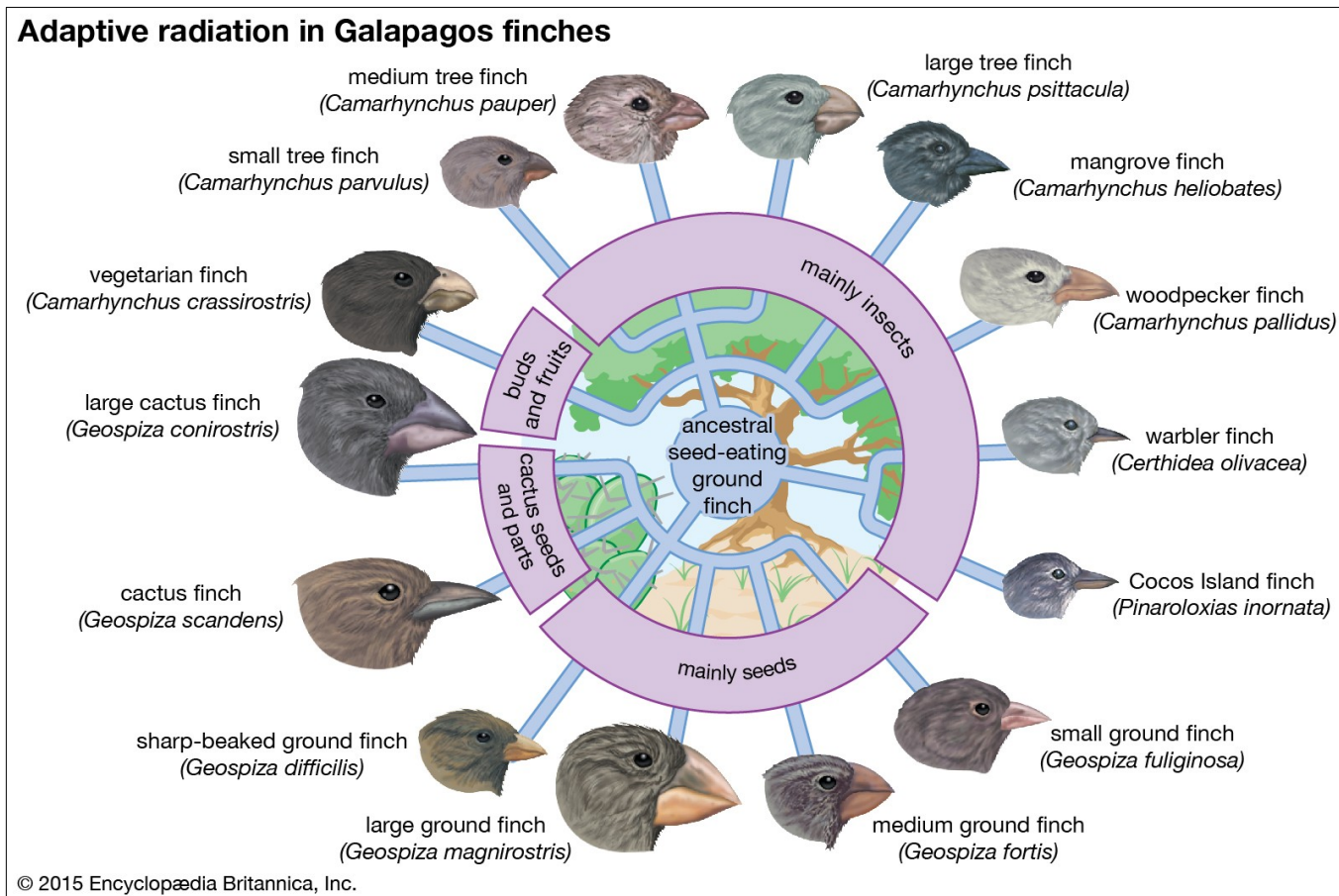
## Taking Flight

To take to the air, three very different vertebrates lightened bones and transformed hands into wings.



# Adaptive radiation

Diversification of a group of organisms into forms filling different ecological niches





# Coevolution

Discussion topic!

- Two or more species affect each other's evolution
- Likely to occur when different species have close ecological interactions with one another
  - Predator/prey
  - Parasite/host
  - Competition
  - Mutualism



# Evolution Misconceptions



- The process of evolution results in perfect organisms, flawlessly adapted to their environments
- Evolution is a linear process, beginning with simplicity and ending with complexity
- Organisms want or need to evolve
- Life is survival of the fittest
- Evolution only occurs slowly
- Evolution occurs at the level of the individual
- Evolution is not observable or testable
- Evolution does not occur in humans
- Organisms evolve from one another in a continuum



# Evolutionary Misconceptions

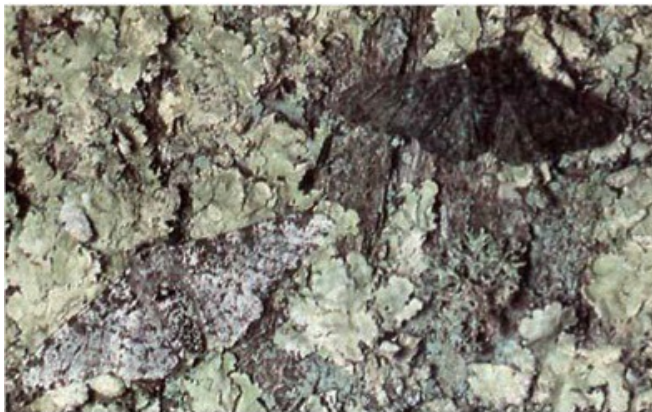
**MYTH**

- The process of evolution results in perfect organisms, flawlessly adapted to their environments
- Evolution is a linear process, beginning with simplicity and ending with complexity
- Organisms want or need to evolve
- Life is survival of the fittest
- Evolution only occurs slowly
- Evolution occurs at the level of the individual
- Evolution is not observable or testable
- Evolution does not occur in humans
- Organisms evolve along a linear continuum

# Moth evolution simulation



- Peppered moth
  - Two color morphs
  - Differential survival based on environment
  - Changes in allele frequency
- Focuses on microevolution and natural selection
- Simulation in lab manual widget 7.F.2
- Lab report assignment on Canvas



Unpolluted Environment



Polluted Environment