

# APPLIED DATA SCIENCE II

Course Introduction

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FA-21





01

## INTRODUCTIONS

Let's all say hello to one another!

02

## SYLLABUS REVIEW

Let's see what's in store for the next ten weeks/

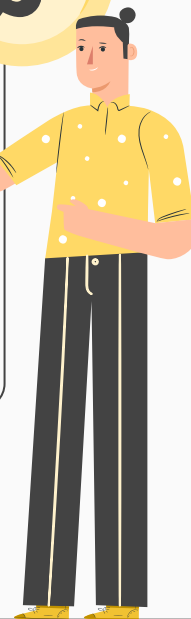
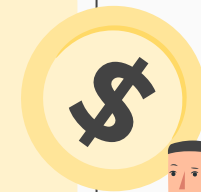
03

## Q&A

Let's talk about things!

# INTRODUCTIONS

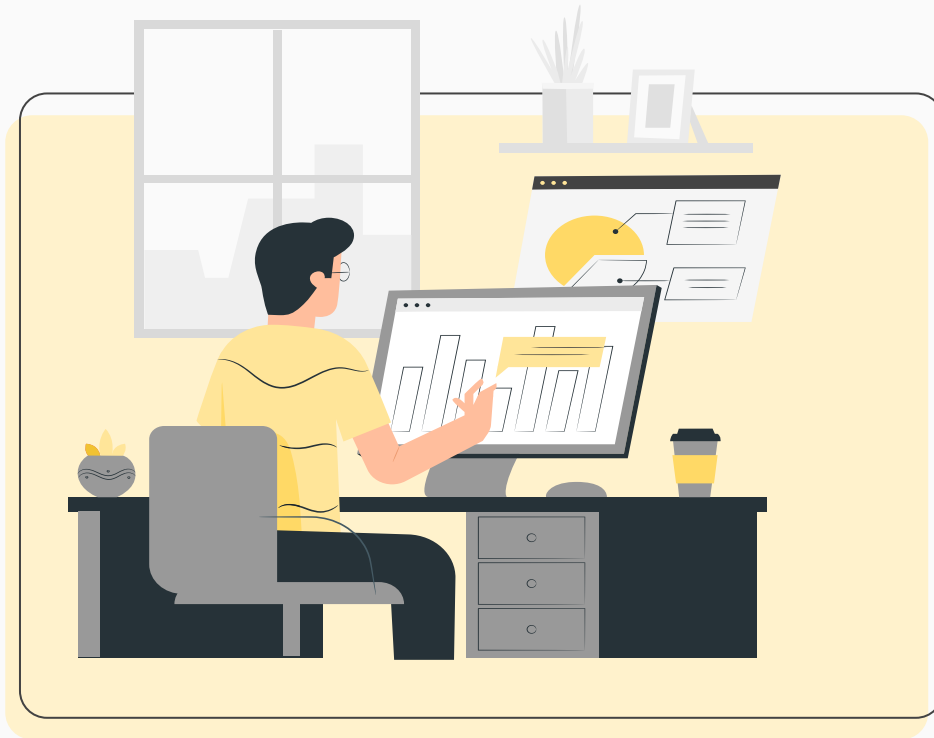
Let's all get to know each other!





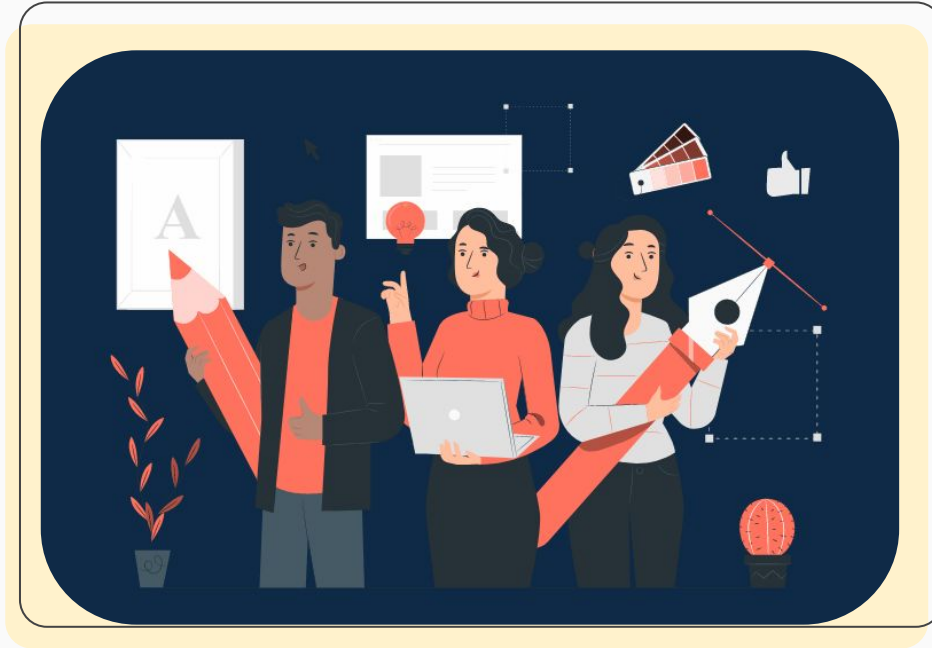
## ABOUT KYLE...

- Visiting Faculty Member  
(this is my second term  
teaching @ COA!)
- Currently a quantitative  
researcher @ FACEBOOK,  
previously worked in  
Data Science-y jobs @  
The Hershey Corporation,  
MDI Biological  
Laboratory, and energy  
efficiency consulting.  
...also bartended in town!



# THINGS I RESEARCH...

- How do individuals respond to various different forms of advertising and how can we make those ads more effective?
- How can we quantify and validate metrics related to creativity?
- How can we make housing more equitable and affordable on MDI?
- How can we use offline data from individual, small municipalities to identify broad, state-wide trends?



# ABOUT YOU!

- What is your name?
- What year are you @ COA?
- What is something you did over the winter break that was awesome?
- What do you want to learn in this course?

# SYLLABUS REVIEW

What are we going to be doing this term?



## COURSE OBJECTIVES

### 01 UNDERSTAND MODELING

- We are going to really dive into the *why* and *when* of building predictive models. We'll explore what "predictive" means, what "modeling" means, and poke around the philosophical edges a bit.
- We'll also explore the various considerations that one needs to take into account when thinking about generating "predictions" for things - such as confidence, bias, error rates, etc.

### 02 BUILD A TON OF MODELS!

- We're going to build all different sorts of predictive models and try them out on different data sets and for different situations.



## PROGRAM OBJECTIVES

You are here!

### ***APPLIED DATA SCIENCE I***

Main Focuses: Data  
Manipulation, Aggregation,  
and Visualization

### ***APPLIED DATA SCIENCE II***

Main Focuses: Data  
Modeling, Inference, and  
Prediction

### ***APPLIED DATA SCIENCE III***

Main Focuses:  
Collaboration,  
Communication

## ASSIGNMENTS AND POLICIES

### CLASS PARTICIPATION

We want to focus on *presence, attention, and preparation* - not necessarily just actively talking during class.

**10% of total course grade**

### HOMEWORK ASSIGNMENTS

There will be weekly homework assignments. They will be graded for *completeness, thoroughness, and correctness*

**60% of total course grade**

### FINAL PROJECT

An in-depth modeling exercise of a data set of your choice - either done in a group or individually.

**30% of total course grade**

## ASSIGNMENTS AND POLICIES (CONT'D)

### PLAGIARISM

Don't copy other people's work or use other peoples' work without attribution.

### THE INTERNET IS YOUR FRIEND

Modern Software Engineering + Data Science *explicitly* uses open source methods to get work done - so don't feel bad about using Google / StackOverflow (but cite your sources!)

### IF YOU'RE FEELING LOST OR STRESSED - REACH OUT

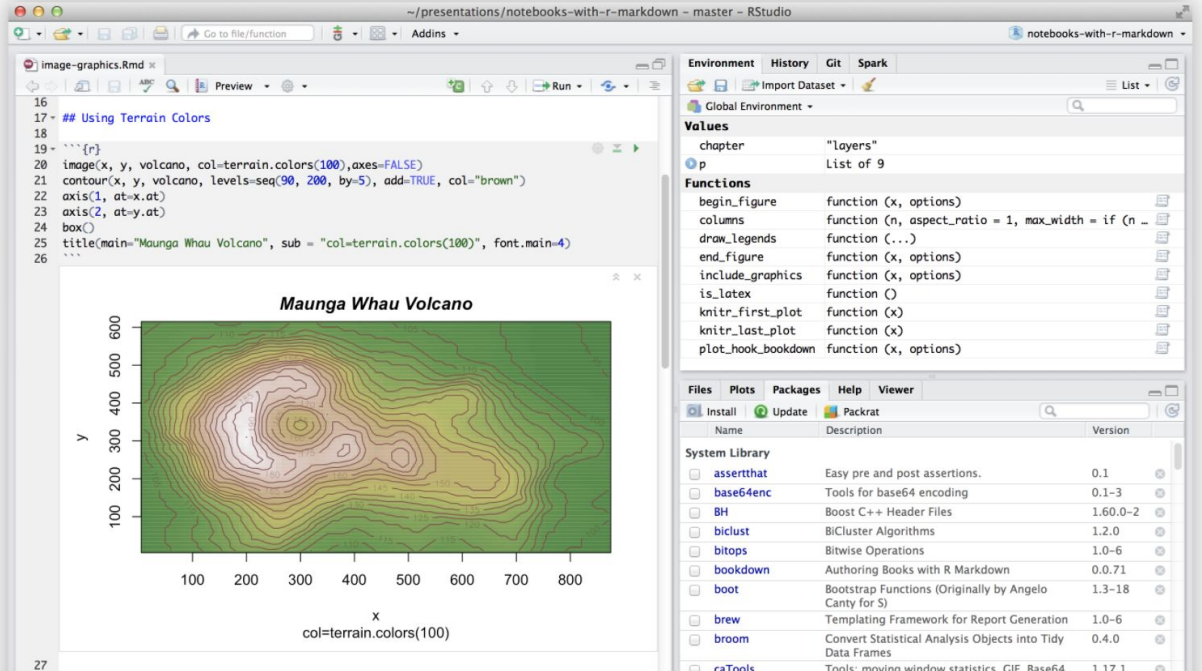
This class might contain a *lot* of new skills being learned all at once - it's okay to feel stressed! Please reach out early with any difficulties and I'll help.

## A QUICK NOTE ON HOMEWORK ASSIGNMENTS + RMARKDOWN

**RMARKDOWN IS A VERY CONVENIENT WAY TO ITERATIVELY WORK ON YOUR CODING ASSIGNMENTS + PRODUCE PUBLICATION-LEVEL OUTPUTS.**

**YOUR HW ASSIGNMENTS WILL NEED TO BE SUBMITTED VIA .PDF OUTPUTS FROM RMARKDOWN FILES.**

**A TEMPLATE HAS BEEN PROVIDED FOR YOU AND IS ON THE GOOGLE DRIVE.**



## ASSIGNMENTS AND POLICIES (CONT'D)

### LATE SUBMISSION POLICY

Check the syllabus, but  
TLDR:

You are entitled to submitting up to **one** assignment up to **7 days** late without penalty - after that, it's a 5 point (~5%) penalty per day late.

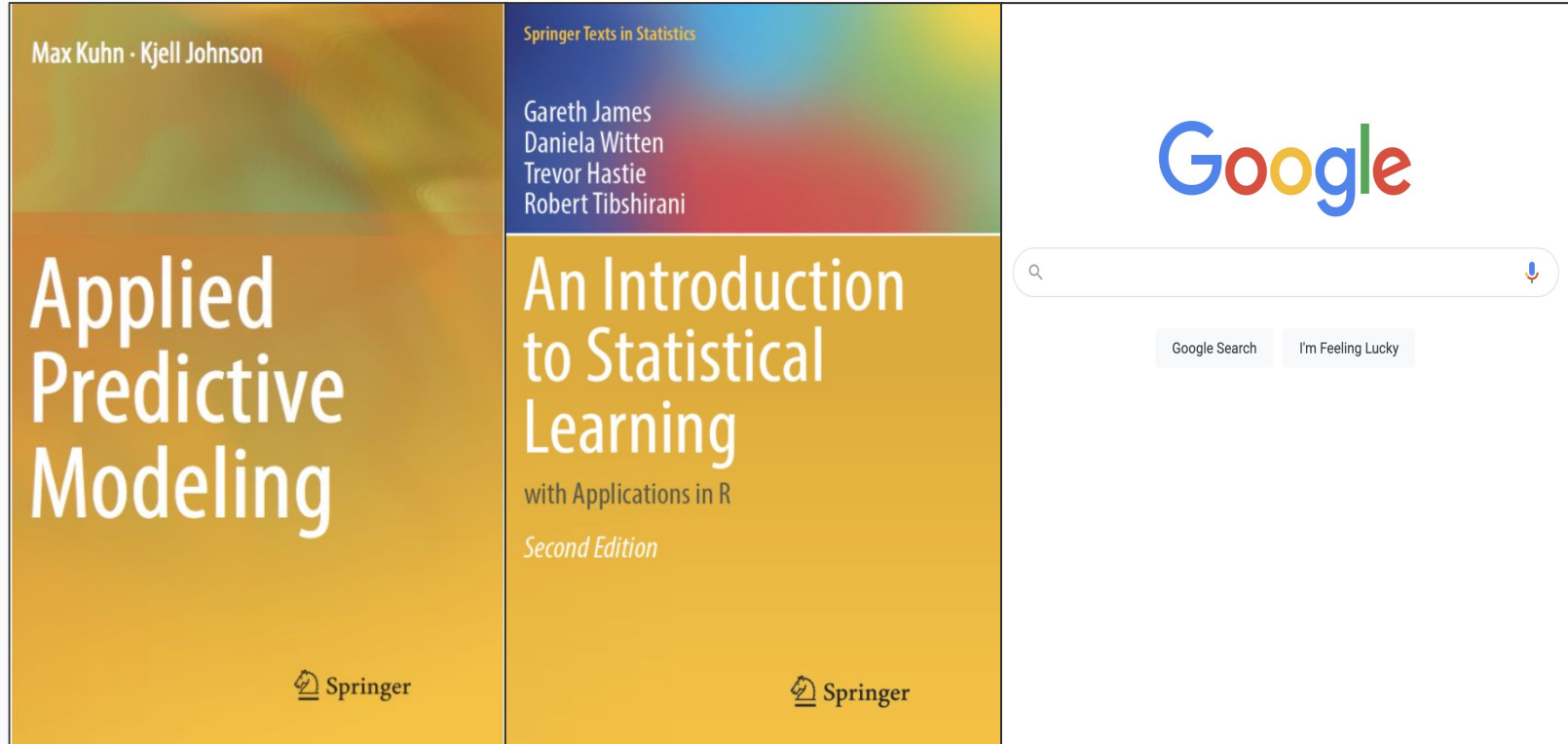
### COVID-19 REMOTE INSTRUCTION

We're going to really try our best to be in-person this term - but COVID-19 is still a thing. If we'll be remote, I'll try to let you know **at least** 24 hours ahead of time and provide a Zoom link.

### CLASS COMMUNICATION

We're going to lean a bit heavier on Google Classroom for ADS-II: so make sure to check there for announcements each week.

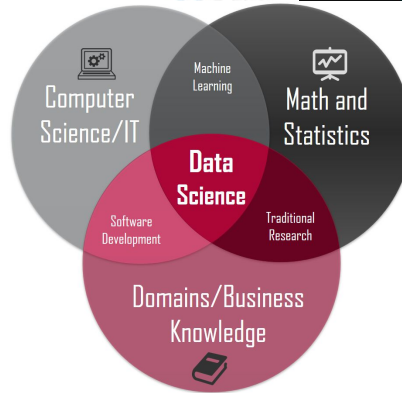
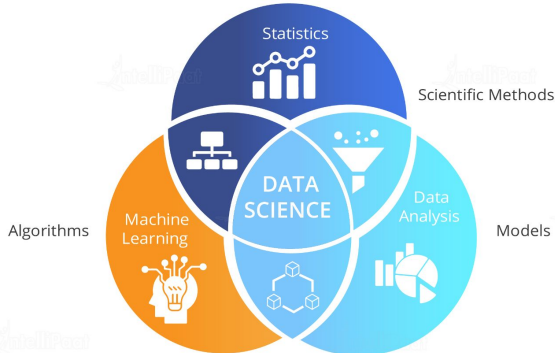
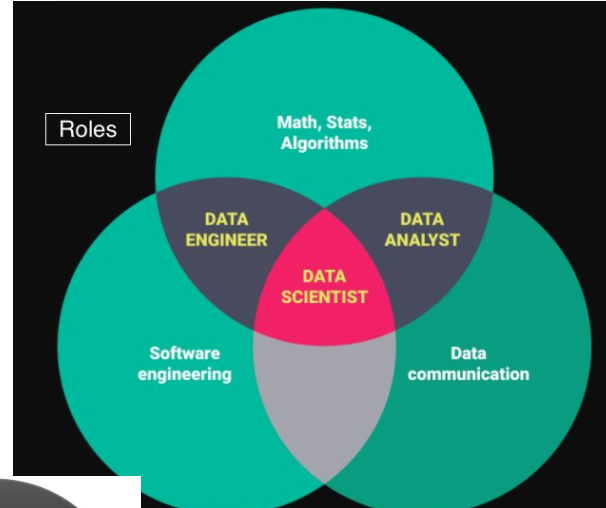
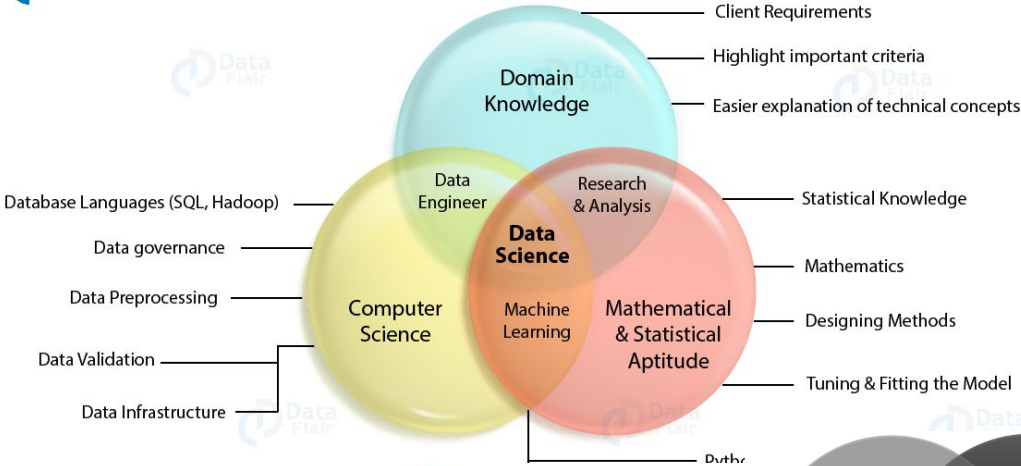
## TEXTS + RESOURCES



# WHAT IS DATA SCIENCE?



# WHAT IS DATA SCIENCE?



## What is Data Science?

Data Science & its scope in IT industry

What is the difference between Big Data and Data Science?





## WHAT IS DATA SCIENCE?

The diagram consists of three circles arranged horizontally. The first two circles, 'COMPUTER SCIENCE SKILLS' (orange) and 'STATISTICAL / MATHEMATICAL SKILLS' (blue), are enclosed within a dashed black rectangular box. The third circle, 'DOMAIN KNOWLEDGE' (yellow), is outside this box. Below the dashed box is the text 'YOU CAN REALLY DO A LOT WITH JUST THIS PART!'.

**COMPUTER SCIENCE  
SKILLS**

**STATISTICAL /  
MATHEMATICAL  
SKILLS**

**DOMAIN KNOWLEDGE**

**YOU CAN REALLY DO A LOT WITH JUST  
THIS PART!**

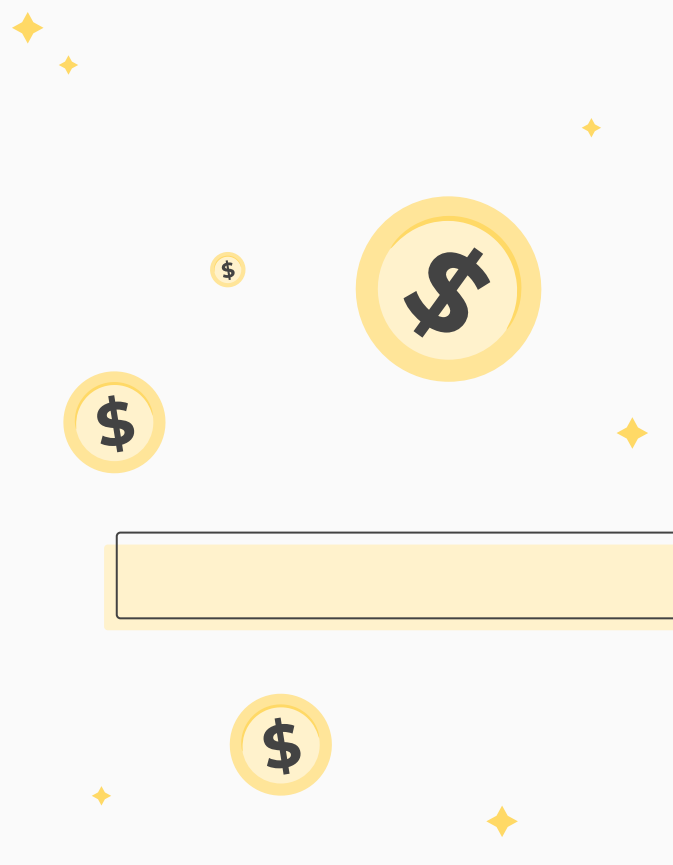
## WHAT IS DATA SCIENCE?

**COMPUTER SCIENCE  
SKILLS**

**STATISTICAL /  
MATHEMATICAL  
SKILLS**

**DOMAIN KNOWLEDGE**

**BUT WHEN IT COMES TO PREDICTIVE MODELING - YOU'LL  
*REALLY* START TO NEED THAT DOMAIN KNOWLEDGE**

A decorative graphic on the left side of the slide featuring several yellow coins of varying sizes, each with a black dollar sign (\$) in the center. The coins are scattered around the text, with one large coin near the top center and others of smaller sizes positioned to the left and bottom. Small yellow four-pointed stars are also scattered throughout the background.

"I like to think of data as the new soil;  
*get in and get your hands dirty.*"

—DAVID MCCANDLESS

