

Section D: Mentorship

Option 1: Student Progress

As a mentor, my top priority is to ensure that all my students make satisfactory progress and graduate from the bootcamp. If I found myself in a situation where five students are two weeks behind on their expected progress, ten students are at risk of falling behind, and five students are ahead, I would devise an intervention plan to get the lagging students back on track while ensuring that the other students are not negatively impacted.

In this case, I would set up one-on-one meetings with each of the five students who are two weeks behind to see what's causing the delay and find out what they need to catch up. It could be that they need some extra resources, a little more one-on-one guidance, or maybe some personalized feedback on their work.

For the ten students who are at risk of falling behind, I would want to make sure they understand the importance of completing their next task within the next two days. I would offer them extra support and resources to help them get the task done on time, and provide feedback and guidance to help them avoid falling behind in the future.

For the five students who are ahead of schedule, I would want to make sure they're still being challenged and engaged. Maybe I could offer them more advanced materials or give them some extra assignments to work on. Alternatively, they could take on a leadership role to help the other students who are struggling.

Throughout this process, I would maintain regular communication with all the students to monitor their progress and adjust the intervention plan as needed. By being proactive and responsive to the needs of my students, I believe I can help them succeed and graduate from the bootcamp with confidence.

Option 3: Student Feedback

In this case, I have a personal experience from back when I was a tutor. One of the students reported me to the head lecturer and said that the feedback I gave was absurd and that I just gave feedback for the sake of giving it, and I did not really look at his work. So, I had to take a moment to remain calm and think through how to handle the situation professionally. I then reached out to the student privately, acknowledged their frustration, and apologized for any misunderstandings. I made sure they understood that the feedback I gave was personalized and actionable, and provided further clarification where needed.

In response to the social media complaint, I would acknowledge the student's concerns and address them in a constructive manner. I would provide specific examples of the feedback given and how it was intended to help the student improve.

After addressing the student's concerns, I would reflect on the feedback that was given to determine if there were any areas where the feedback could have been improved, or if the communication could have been more effective. This would help me to continually improve my mentorship skills and provide the best possible support to all of my students.

