

Statistics Teaching at the University Level

Improving Inclusion and Student Success

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GAISE (2005)

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Report has suggestions for how to make these changes, including examples in the appendices

https://www.amstat.org/asa/files/pdfs/GAISE/2005GaiseCollege_Full.pdf

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Topics that Might be Omitted from the **Modern** Statistics Classroom

These have been suggested as topics that can/should be omitted from intro stats courses at various conference breakout sessions about statistics education at the Joint Statistical Meetings (JSM) and USCOTS (United States Conference on Teaching Statistics)

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- Drills with z -, t -, χ^2 , and F -tables
 - p -values should be interpreted by students, not computed
- Advanced training on a statistical software program
 - Programs like R and SAS are recommended to be introduced to students in subsequent statistics courses

Beyond the First Statistics Course

ASA's Curriculum Guidelines for **Undergraduate** Programs in Statistical Science (2014)

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- Ability to communicate

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