# Data Quality: Lecture 6

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#### Task 01

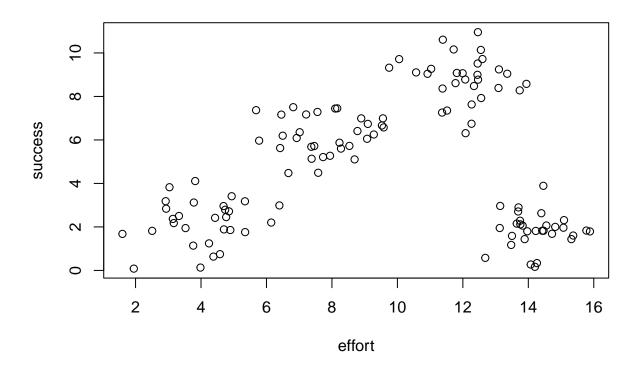
A data set *learning* is given. The dataset *learning* shows the relationship between learning effort in self-study [hours per week] and success on the final exam [index 0 to 10] in a master's program.

Run a "Cluster Based" outlier detection applying k-means clustering after Barai & Dey (2017). Calculate solutions with two different numbers of clusters. x = 3 and x = 4 in kmeans(datas, centers = x, nstart = 10)

How can the solutions be interpreted?

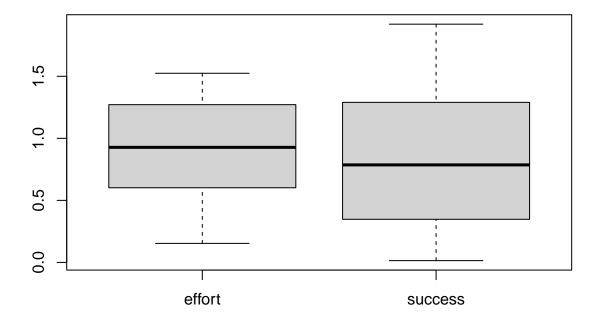
#### Load & Explore

```
library(readxl)
library(MVA)
library(cluster)
data <- read_excel("data/learning.xlsx")</pre>
any(is.na(data))
## [1] FALSE
summary(data)
##
        effort
                         success
          : 1.599
                             : 0.08273
   Min.
                     Min.
    1st Qu.: 6.332
                     1st Qu.: 1.99214
   Median : 9.664
                     Median: 4.48437
   Mean
           : 9.571
                      Mean
                             : 4.80295
##
    3rd Qu.:13.194
                      3rd Qu.: 7.35565
   Max.
           :15.884
                      Max.
                             :10.95476
plot(data)
```

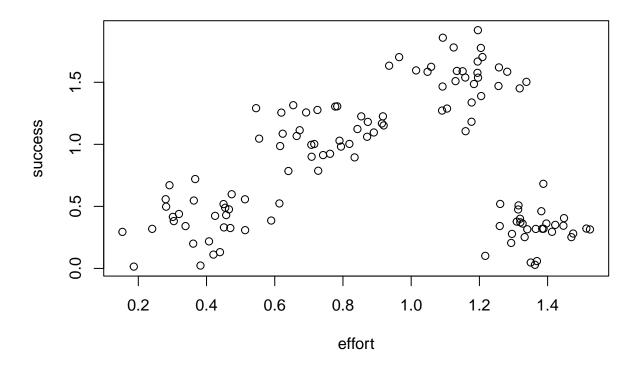


### Preparation

```
data.scaled <- scale(data, center = FALSE, scale = TRUE)</pre>
dists <- dist(data.scaled)</pre>
summary(data.scaled)
##
        effort
                          success
##
    Min.
           :0.1534
                       {\tt Min.}
                              :0.0145
    1st Qu.:0.6076
                       1st Qu.:0.3491
##
    Median :0.9274
                       Median :0.7859
##
    Mean
            :0.9184
                       Mean
                               :0.8418
    3rd Qu.:1.2662
##
                       3rd Qu.:1.2891
    Max.
            :1.5242
                       Max.
                              :1.9199
boxplot(data.scaled)
```



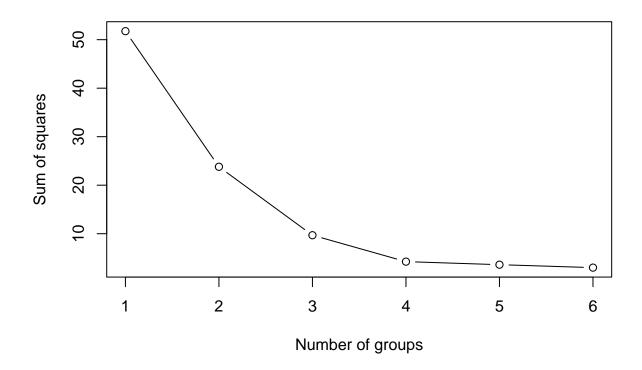
plot(data.scaled)



### ${\bf Clustering}$

#### Scree plot

```
reps <- rep(0, 6)
for (i in 1:6) reps[i] <- sum(kmeans(data.scaled, centers = i, nstart = 20)$withinss)
plot(1:6, reps, type = "b", xlab = "Number of groups", ylab = "Sum of squares")</pre>
```

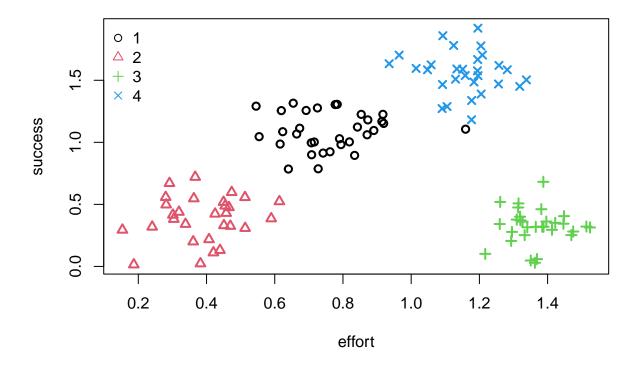


#### 4 Clusters

```
km.4 <- kmeans(data.scaled, centers = 4, nstart = 10)
km.4.groups <- km.4$cluster
km.4.groups
##
  ##
## [112] 3 3 3 3 3 3 3 3 3
cluster.size.4 <- cbind(sum(km.4.groups == 1), sum(km.4.groups == 2),</pre>
             sum(km.4.groups == 3), sum(km.4.groups == 4))
cluster.size.4
    [,1] [,2] [,3] [,4]
## [1,]
     32
        29
           30
```

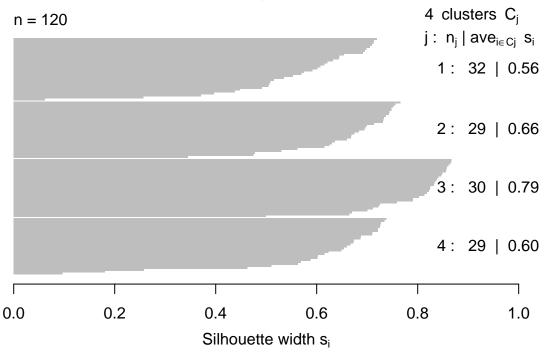
#### Plot / Silhouette plot

```
plot(data.scaled, pch = km.4.groups, col=km.4.groups, lwd=2)
legend("topleft", legend = 1:4, pch = 1:4, col=1:4, bty="n")
```



plot(silhouette(km.4.groups, dists))

## Silhouette plot of (x = km.4.groups, dist = dists)

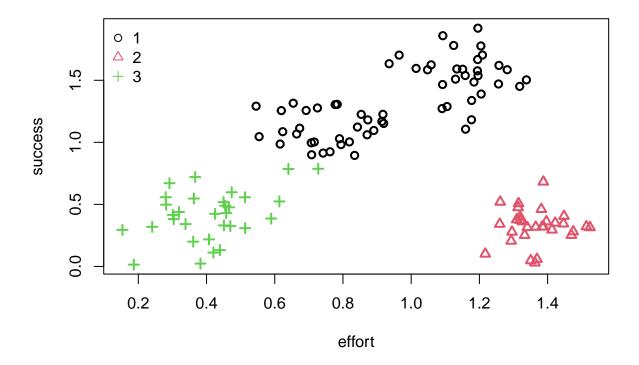


Average silhouette width: 0.66

plot(data.scaled, pch = km.3.groups, col=km.3.groups, lwd=2)
legend("topleft", legend = 1:3, pch = 1:3, col=1:3, bty="n")

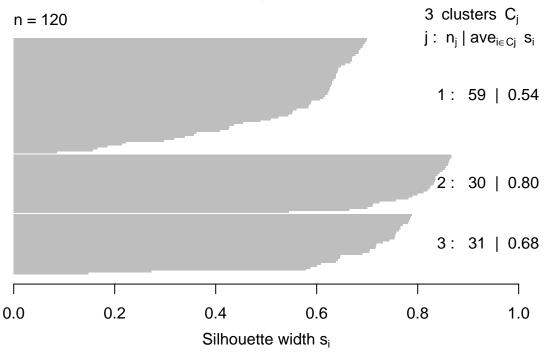
#### 3 Clusters

```
km.3 <- kmeans(data.scaled, centers = 3, nstart = 10)
km.3.groups <- km.3$cluster
km.3.groups
  ## [112] 2 2 2 2 2 2 2 2 2 2
cluster.size.3 <- cbind(sum(km.3.groups == 1), sum(km.3.groups == 2),</pre>
             sum(km.3.groups == 3))
cluster.size.3
    [,1] [,2] [,3]
## [1,]
     59
        30
           31
Plot / Silhouette plot
```



plot(silhouette(km.3.groups, dists))

# Silhouette plot of (x = km.3.groups, dist = dists)



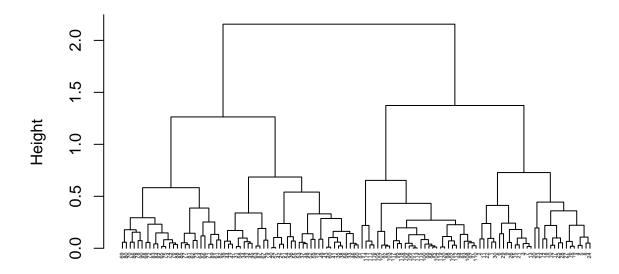
Average silhouette width: 0.64

#### Hierarchical cluster analysis

```
dc <- dist(data.scaled, method = "euclidean")
dc

cc <- hclust(dc, method = "complete")
plot(cc,cex = 0.3, hang = -1)</pre>
```

## **Cluster Dendrogram**



dc hclust (\*, "complete")

#### Interpretation

According to the numbers you could argue for 3 and 4 clusters. However, 4 clusters seems to be more appropriate considering the domain of the data set.

- 1. Those who learn little and have a bad grade
- 2. Those who learn an average amount and have an average grade
- 3. Those who learn a lot and have good performance
- 4. Those who learn a lot and still have bad performance (maybe not an appropriate learning technique)